



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 148

**TOM C. GOOCH**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	68
1	62
2	51
3	55
4	44
5	45
ALL	383

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	10.4	5	15.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	330	86.2	14	42.4
White	6	1.6	12	36.4
Multiple	6	1.6	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	281	73.4
Economically disadvantaged	374	97.7
Limited English proficient (LEP)	240	62.7
Special education	39	10.2
Talented and Gifted (TAG)	37	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	2	4.5	0	0.0	0	0.0	42	95.5	0	0.0	0	0.0
	2012	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
	2013	58	5	8.6	0	0.0	0	0.0	53	91.4	0	0.0	0	0.0
KN	2011	103	12	11.7	0	0.0	1	1.0	85	82.5	3	2.9	1	1.0
	2012	72	6	8.3	0	0.0	0	0.0	65	90.3	1	1.4	0	0.0
	2013	68	6	8.8	0	0.0	0	0.0	59	86.8	1	1.5	2	2.9
1	2011	81	9	11.1	0	0.0	0	0.0	68	84.0	4	4.9	0	0.0
	2012	60	8	13.3	0	0.0	1	1.7	49	81.7	1	1.7	1	1.7
	2013	62	4	6.5	0	0.0	0	0.0	58	93.5	0	0.0	0	0.0
2	2011	75	9	12.0	0	0.0	0	0.0	61	81.3	4	5.3	0	0.0
	2012	65	7	10.8	0	0.0	0	0.0	57	87.7	1	1.5	0	0.0
	2013	51	8	15.7	0	0.0	1	2.0	40	78.4	1	2.0	1	2.0
3	2011	77	13	16.9	0	0.0	0	0.0	61	79.2	3	3.9	0	0.0
	2012	57	10	17.5	0	0.0	0	0.0	44	77.2	3	5.3	0	0.0
	2013	55	7	12.7	0	0.0	0	0.0	46	83.6	2	3.6	0	0.0
4	2011	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2012	51	9	17.6	0	0.0	0	0.0	41	80.4	0	0.0	1	2.0
	2013	44	5	11.4	0	0.0	0	0.0	35	79.5	2	4.5	2	4.5
5	2011	65	11	16.9	0	0.0	0	0.0	54	83.1	0	0.0	0	0.0
	2012	57	7	12.3	0	0.0	0	0.0	49	86.0	1	1.8	0	0.0
	2013	45	5	11.1	0	0.0	0	0.0	39	86.7	0	0.0	1	2.2
PK-5	2011	513	61	11.9	0	0.0	1	0.2	434	84.6	14	2.7	1	0.2
	2012	393	49	12.5	0	0.0	1	0.3	334	85.0	7	1.8	2	0.5
	2013	383	40	10.4	0	0.0	1	0.3	330	86.2	6	1.6	6	1.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	42	95.5	31	70.5	1	2.3	30	68.2	0	0.0	44	100.0	52.3	47.7	0.0
	2012	31	30	96.8	22	71.0	0	0.0	22	71.0	0	0.0	31	100.0	51.6	48.4	0.0
	2013	58	57	98.3	45	77.6	2	3.4	45	77.6	0	0.0	55	94.8	55.2	44.8	0.0
KN	2011	103	92	89.3	67	65.0	6	5.8	88	85.4	0	0.0	46	44.7	62.1	37.9	1.9
	2012	72	71	98.6	44	61.1	6	8.3	44	61.1	4	5.6	33	45.8	59.7	40.3	2.8
	2013	68	65	95.6	39	57.4	9	13.2	40	58.8	2	2.9	28	41.2	47.1	52.9	5.9
1	2011	81	71	87.7	50	61.7	3	3.7	65	80.2	11	13.6	14	17.3	48.1	51.9	6.2
	2012	60	56	93.3	35	58.3	7	11.7	37	61.7	6	10.0	13	21.7	63.3	36.7	5.0
	2013	62	61	98.4	39	62.9	7	11.3	39	62.9	5	8.1	6	9.7	50.0	50.0	1.6
2	2011	75	67	89.3	51	68.0	5	6.7	59	78.7	13	17.3	9	12.0	48.0	52.0	2.7
	2012	65	62	95.4	39	60.0	4	6.2	53	81.5	10	15.4	10	15.4	47.7	52.3	3.1
	2013	51	49	96.1	29	56.9	2	3.9	37	72.5	6	11.8	8	15.7	56.9	43.1	3.9
3	2011	77	73	94.8	51	66.2	5	6.5	66	85.7	9	11.7	7	9.1	58.4	41.6	1.3
	2012	57	56	98.2	32	56.1	5	8.8	48	84.2	7	12.3	11	19.3	52.6	47.4	0.0
	2013	55	54	98.2	33	60.0	5	9.1	45	81.8	10	18.2	5	9.1	47.3	52.7	0.0
4	2011	68	64	94.1	45	66.2	6	8.8	50	73.5	9	13.2	5	7.4	54.4	45.6	0.0
	2012	51	51	100.0	34	66.7	8	15.7	46	90.2	6	11.8	6	11.8	52.9	47.1	2.0
	2013	44	43	97.7	23	52.3	7	15.9	36	81.8	6	13.6	3	6.8	54.5	45.5	2.3
5	2011	65	59	90.8	39	60.0	5	7.7	47	72.3	12	18.5	3	4.6	60.0	40.0	1.5
	2012	57	56	98.2	34	59.6	5	8.8	46	80.7	12	21.1	10	17.5	59.6	40.4	0.0
	2013	45	45	100.0	32	71.1	7	15.6	39	86.7	8	17.8	3	6.7	51.1	48.9	0.0
PK-5	2011	513	468	91.2	334	65.1	31	6.0	405	78.9	54	10.5	128	25.0	55.2	44.8	2.1
	2012	393	382	97.2	240	61.1	35	8.9	296	75.3	45	11.5	114	29.0	55.7	44.3	2.0
	2013	383	374	97.7	240	62.7	39	10.2	281	73.4	37	9.7	108	28.2	51.4	48.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	98	13,211	93	94.7	12,645	95.7	17	17.3	20.9	87	11,602	88.6	87.8
	2012	71	13,633	69	96.2	13,086	96.0	12	16.8	19.9	63	11,731	88.2	86.0
	2013	70	14,067	67	94.4	13,411	95.3	11	15.6	20.0	53	12,178	75.2	86.6
1	2011	81	13,458	77	95.9	12,967	96.4	17	21.1	18.5	66	12,047	81.9	89.5
	2012	61	14,026	59	95.9	13,533	96.5	17	27.8	18.3	51	12,292	83.4	87.6
	2013	66	14,140	63	94.8	13,578	96.0	11	16.7	18.7	56	12,528	84.8	88.6
2	2011	73	13,013	70	96.2	12,593	96.8	14	19.3	16.6	66	11,853	90.8	91.1
	2012	65	13,338	63	97.0	12,932	97.0	16	24.6	16.8	54	11,883	83.0	89.1
	2013	55	13,555	52	95.7	13,077	96.5	8	14.6	17.1	46	12,206	84.0	90.0
3	2011	76	12,619	73	96.7	12,254	97.1	11	14.5	16.3	72	11,604	94.8	92.0
	2012	53	12,874	52	97.2	12,508	97.2	11	20.7	15.5	47	11,592	88.3	90.0
	2013	58	12,879	55	96.1	12,466	96.8	7	12.2	15.9	53	11,710	92.0	90.9
4	2011	66	12,506	64	97.1	12,150	97.1	9	13.6	15.4	66	11,544	100.0	92.3
	2012	53	12,493	51	97.1	12,139	97.2	7	13.3	16.6	47	11,218	89.2	89.8
	2013	46	12,406	44	96.0	12,029	97.0	9	19.7	16.5	39	11,339	85.2	91.4
5	2011	66	11,742	64	96.4	11,419	97.2	9	13.5	8.2	59	10,892	88.8	92.8
	2012	57	12,562	55	97.5	12,220	97.3	5	8.8	5.3	49	11,364	86.2	90.5
	2013	47	12,053	45	97.2	11,696	97.0	0	0.0	6.2	44	11,075	94.3	91.9
KN-5	2011	460	76,549	442	96.1	74,028	96.7	77	16.7	16.1	416	69,542	90.5	90.8
	2012	360	78,926	349	96.8	76,419	96.8	68	18.9	15.5	311	70,080	86.3	88.8
	2013	341	79,100	326	95.6	76,255	96.4	46	13.5	16.0	291	71,036	85.3	89.8



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	14	42.4
White	12	36.4
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.1	76.5
2012-13	6.5	56.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.1
1	0	0.0
2	4	12.1
3	3	9.1
4	4	12.1
5	0	0.0
1-3	7	21.2
More than 3	22	66.7
1 - 5	11	33.3
6 - 10	9	27.3
11 - 20	5	15.2
More than 20	4	12.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	80.0	71.4	72.0	*	83.3	62.5		85.7	58.3	73.1	63.6	26
	2013	*	50.0	50.0	53.8	*	*	23.1		57.1	50.0	53.8	67.8	26
4	2011													
	2012		50.0	87.5	70.6	*	*	33.3		85.7	60.0	70.6	64.3	17
	2013	*	*	58.3	55.0	*	*	50.0		41.7	66.7	52.4	62.3	21
5	2011													
	2012	*	33.3	68.8	56.5	*	*	36.4		50.0	71.4	56.5	68.0	23
	2013		83.3	85.7	84.6	*	*	*		66.7	100.0	84.6	81.5	13
3-5	2011													
	2012	*	58.3	73.7	66.2	33.3	76.9	48.5		70.3	62.1	66.7	65.5	66
	2013	*	58.8	59.5	61.0	42.9	72.7	40.9		53.1	67.9	60.0	71.1	60

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	24	38	65	6	13	33			37	29	66	22,173	
2013	4	17	37	59	7	11	22			32	28	60	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2	4	7	*	1	6		2	5	7	2,466	26
	2013	*	3	9	12	*	*	10		6	6	12	2,181	26
4	2011													
	2012		4	1	5	*	*	4		1	4	5	2,529	17
	2013	*	*	5	9	*	*	3		7	3	10	2,581	21
5	2011													
	2012	*	4	5	10	*	*	7		8	2	10	2,665	23
	2013		1	1	2	*	*	*		2	0	2	1,484	13
3-5	2011													
	2012	*	10	10	22	4	3	17		11	11	22	7,660	66
	2013	*	7	15	23	4	3	13		15	9	24	6,246	60

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	24	38	65	6	13	33			37	29	66	22,173	
2013	4	17	37	59	7	11	22			32	28	60	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	26
	2013	*	0.0	11.1	11.5	*	*	0.0		14.3	8.3	11.5	13.6	26
4	2011													
	2012		25.0	0.0	11.8	*	*	0.0		0.0	20.0	11.8	11.2	17
	2013	*	*	16.7	10.0	*	*	16.7		8.3	11.1	9.5	13.5	21
5	2011													
	2012	*	0.0	6.3	4.3	*	*	0.0		0.0	14.3	4.3	11.1	23
	2013		0.0	14.3	7.7	*	*	*		16.7	0.0	7.7	13.3	13
3-5	2011													
	2012	*	8.3	2.6	4.6	0.0	0.0	0.0		0.0	10.3	4.5	11.6	66
	2013	*	0.0	13.5	10.2	0.0	18.2	9.1		12.5	7.1	10.0	13.5	60

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	24	38	65	6	13	33			37	29	66	22,173	
2013	4	17	37	59	7	11	22			32	28	60	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.7	55.1	61.1
	2013	62.2	53.4	55.5
4	2011			
	2012	60.6	59.8	58.1
	2013	64.3	54.2	58.6
5	2011			
	2012	57.8	51.3	60.9
	2013	60.8	70.4	61.1
3-5	2011			
	2012	58.5	55.0	60.2
	2013	62.6	57.4	57.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		37.5	50.0	47.1	*	*	28.6		37.5	55.6	47.1	60.6	17
	2013	*	0.0	58.3	33.3	*	*	66.7		25.0	40.0	31.8	63.9	22

NUMBER TESTED IN GRADE 4														
2011														
2012		8	8	17	4	3	7		8	9	17	7,039		
2013	2	6	12	21	2	4	6		12	10	22	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		5	4	9	*	*	5		5	4	9	2,772	17
	2013	*	6	5	14	*	*	2		9	6	15	2,442	22

NUMBER TESTED IN GRADE 4														
2011														
2012		8	8	17	4	3	7			8	9	17	7,039	
2013	2	6	12	21	2	4	6			12	10	22	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		12.5	0.0	5.9	*	*	0.0		0.0	11.1	5.9	5.1	17
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	22

NUMBER TESTED IN GRADE 4														
2011														
2012		8	8	17	4	3	7		8	9	17	7,039		
2013	2	6	12	21	2	4	6		12	10	22	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.6	1.6	56.9	56.0
	2013	3.5	3.1	48.5	52.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	40.0	68.2	60.0	*	68.8	61.9		65.5	55.6	60.7	55.4	56
	2013	*	50.0	71.7	67.9	*	78.1	68.3		60.0	75.9	68.5	57.5	54
4	2011													
	2012		12.5	82.1	68.8	*	88.2	81.1		68.0	69.6	68.8	53.0	48
	2013	*	*	46.9	40.0	*	45.5	41.7		41.7	35.3	39.0	57.5	41
5	2011													
	2012	*	33.3	85.4	79.6	*	91.2	80.5		71.9	87.0	78.2	64.1	55
	2013		83.3	80.6	81.0	*	81.3	81.3		72.7	90.0	81.0	81.7	42
3-5	2011													
	2012	*	29.2	78.6	69.4	10.0	83.0	74.2		68.6	69.9	69.2	57.5	159
	2013	*	52.9	67.5	63.7	55.6	70.9	66.0		57.7	69.7	63.5	65.3	137

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	24	131	157	10	100	120			86	73	159	35,372	
2013	4	17	114	135	9	86	97			71	66	137	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6	14	22	*	10	16		10	12	22	5,287	56
	2013	*	3	13	17	*	7	13		10	7	17	5,086	54
4	2011													
	2012		7	7	15	*	4	7		8	7	15	5,511	48
	2013	*	*	17	24	*	12	14		14	11	25	4,919	41
5	2011													
	2012	*	4	7	11	*	3	8		9	3	12	4,228	55
	2013		1	7	8	*	6	6		6	2	8	2,035	42
3-5	2011													
	2012	*	17	28	48	9	17	31		27	22	49	15,026	159
	2013	*	8	37	49	4	25	33		30	20	50	12,040	137

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	24	131	157	10	100	120			86	73	159	35,372	
2013	4	17	114	135	9	86	97			71	66	137	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	9.1	7.3	*	9.4	7.1		10.3	3.7	7.1	7.9	56
	2013	*	0.0	8.7	7.5	*	3.1	2.4		8.0	6.9	7.4	9.1	54
4	2011													
	2012		12.5	30.8	27.1	*	35.3	32.4		24.0	30.4	27.1	6.1	48
	2013	*	*	6.3	5.0	*	9.1	8.3		4.2	5.9	4.9	9.5	41
5	2011													
	2012	*	0.0	33.3	29.6	*	32.4	26.8		28.1	30.4	29.1	10.4	55
	2013		0.0	22.2	19.0	*	21.9	21.9		18.2	20.0	19.0	12.8	42
3-5	2011													
	2012	*	4.2	24.4	21.0	0.0	26.0	21.7		20.9	20.5	20.8	8.1	159
	2013	*	0.0	12.3	10.4	0.0	11.6	10.3		9.9	10.6	10.2	10.4	137

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	24	131	157	10	100	120			86	73	159	35,372	
2013	4	17	114	135	9	86	97			71	66	137	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	61.5	59.2	67.5	60.3	50.6
	2013	59.0	62.3	72.0	68.1	67.3
4	2011					
	2012	71.6	77.4	69.8	56.3	63.3
	2013	55.2	54.5	63.6	45.7	40.5
5	2011					
	2012	68.0	74.5	67.3	63.4	73.6
	2013	66.8	67.1	64.6	55.7	70.3
3-5	2011					
	2012	66.8	70.0	68.1	60.1	62.4
	2013	60.3	61.4	67.2	57.6	60.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	50.0	63.2	60.0	*	*	38.5		57.9	57.1	57.7	58.2	26
	2013		*	57.1	46.2	*	*	*		50.0	42.9	46.2	65.1	13

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	19	25	4	5	13			19	7	26	10,697	
2013		5	7	13	3	3	3			6	7	13	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3	7	10	*	*	8		8	3	11	4476	26
	2013		*	3	7	*	*	*		3	4	7	3551	13

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	19	25	4	5	13			19	7	26	10,697	
2013		5	7	13	3	3	3			6	7	13	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	10.5	8.0	*	*	0.0		10.5	0.0	7.7	6.5	26
	2013		*	14.3	7.7	*	*	*		16.7	0.0	7.7	6.6	13

NUMBER TESTED IN GRADE 5														
2011														
2012	1	6	19	25	4	5	13			19	7	26	10,697	
2013		5	7	13	3	3	3			6	7	13	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.1	77.3	65.4	60.2
	2013	58.7	63.8	54.5	50.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			80.0	80.0	*	80.8	80.8		80.0	80.0	80.0	65.5	30
	2013			82.1	81.5		82.1	82.1		63.6	94.1	82.1	69.6	28
4	2011													
	2012			71.0	71.0	*	71.0	71.0		61.1	84.6	71.0	64.4	31
	2013			70.0	70.0	*	66.7	66.7		75.0	62.5	70.0	61.0	20
5	2011													
	2012			90.0	90.0		89.7	89.7		85.7	93.8	90.0	72.1	30
	2013			79.3	79.3	*	79.3	79.3		62.5	100.0	79.3	86.5	29
3-5	2011													
	2012			80.2	80.2	*	80.2	80.2		74.5	86.4	80.2	66.8	91
	2013			77.9	77.6	*	77.3	77.3		66.7	89.5	77.9	70.6	77

NUMBER TESTED IN GRADES 3-5														
2011														
2012			91	91	2	86	86			47	44	91	14,102	
2013			77	76	2	75	75			39	38	77	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6	*	5	5		3	3	6	1,957	30
	2013			5	5		5	5		4	1	5	1,697	28
4	2011													
	2012			9	9	*	9	9		7	2	9	1,728	31
	2013			6	6	*	6	6		3	3	6	1,915	20
5	2011													
	2012			3	3		3	3		2	1	3	998	30
	2013			6	6	*	6	6		6	0	6	449	29
3-5	2011													
	2012			18	18	*	17	17		12	6	18	4,683	91
	2013			17	17	*	17	17		13	4	17	4,061	77

NUMBER TESTED IN GRADES 3-5														
2011														
2012			91	91	2	86	86			47	44	91	14,102	
2013			77	76	2	75	75			39	38	77	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20.0	20.0	*	15.4	15.4		33.3	6.7	20.0	13.4	30
	2013			14.3	14.8		14.3	14.3		9.1	17.6	14.3	17.4	28
4	2011													
	2012			22.6	22.6	*	22.6	22.6		11.1	38.5	22.6	13.0	31
	2013			25.0	25.0	*	22.2	22.2		25.0	25.0	25.0	13.4	20
5	2011													
	2012			20.0	20.0		20.7	20.7		7.1	31.3	20.0	12.1	30
	2013			17.2	17.2	*	17.2	17.2		6.3	30.8	17.2	11.6	29
3-5	2011													
	2012			20.9	20.9	*	19.8	19.8		17.0	25.0	20.9	12.9	91
	2013			18.2	18.4	*	17.3	17.3		12.8	23.7	18.2	14.6	77

NUMBER TESTED IN GRADE 3-5														
2011														
2012			91	91	2	86	86			47	44	91	14,102	
2013			77	76	2	75	75			39	38	77	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.6	64.6	56.3
	2013	64.9	64.3	66.5
4	2011			
	2012	59.4	65.4	65.1
	2013	64.5	61.7	60.6
5	2011			
	2012	68.0	72.3	66.3
	2013	59.3	61.0	70.8
3-5	2011			
	2012	67.5	67.4	62.6
	2013	62.7	62.4	66.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			71.0	71.0	*	71.0	71.0		61.1	84.6	71.0	68.9	31
	2013			50.0	50.0	*	44.4	44.4		41.7	62.5	50.0	62.2	20

NUMBER TESTED IN GRADE 4														
2011														
2012			31	31	1	31	31			18	13	31	4,905	
2013			20	20	1	18	18			12	8	20	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9	*	9	9		7	2	9	1,524	31
	2013			10	10	*	10	10		7	3	10	1,876	20

NUMBER TESTED IN GRADE 4														
2011														
2012			31	31	1	31	31			18	13	31	4,905	
2013			20	20	1	18	18			12	8	20	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9.7	9.7	*	9.7	9.7		0.0	23.1	9.7	4.7	31
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	20

NUMBER TESTED IN GRADE 4														
2011														
2012			31	31	1	31	31			18	13	31	4,905	
2013			20	20	1	18	18			12	8	20	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.3	59.1	63.7
	2013	4.5	4.1	50.6	61.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			66.7	69.0		65.5	65.5		71.4	62.5	66.7	45.4	30
	2013			70.0	70.0	*	70.0	70.0		68.8	71.4	70.0	43.0	30

NUMBER TESTED IN GRADE 5														
2011														
2012			30	29		29	29		14	16	30	1,164		
2013			30	30	1	30	30		16	14	30	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			10	9		10	10		4	6	10	636	30
	2013			9	9	*	9	9		5	4	9	640	30

NUMBER TESTED IN GRADE 5														
2011														
2012			30	29		29	29		14	16	30	1,164		
2013			30	30	1	30	30		16	14	30	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	30
	2013			3.3	3.3	*	3.3	3.3		0.0	7.1	3.3	1.9	30

NUMBER TESTED IN GRADE 5														
2011														
2012			30	29		29	29		14	16	30	1,164		
2013			30	30	1	30	30		16	14	30	1,122		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	84.2	73.3	66.4	66.2
	2013	65.0	66.7	56.7	66.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	54.7	1
	2013		*	*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012		*	*	*	*		*		*	*	*	58.0	3
	2013			*	*	*	*	*			*	*	60.2	3
5	2011													
	2012		*	*	*	*	*	*		*		*	67.0	4
	2013		*	*	*	*		*		*	*	*	86.5	4
3-5	2011													
	2012	*	*	*	100.0	100.0	*	*		100.0	*	100.0	61.0	8
	2013		*	85.7	75.0	77.8	*	66.7		*	83.3	77.8	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	5	7	8	1	4			7	1	8	1,384	
2013		2	7	8	9	2	6			3	6	9	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	149	1
	2013		*	*	*	*	*	*		*	*	*	114	2
4	2011													
	2012		*	*	*	*		*		*	*	*	201	3
	2013			*	*	*	*	*			*	*	184	3
5	2011													
	2012		*	*	*	*	*	*		*		*	190	4
	2013		*	*	*	*		*		*	*	*	84	4
3-5	2011													
	2012	*	*	*	0	0	*	*		0	*	0	540	8
	2013		*	1	2	2	*	2		*	1	2	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	5	7	8	1	4		7	1	8	1,384		
2013		2	7	8	9	2	6		3	6	9	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	3.3	1
	2013		*	*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012		*	*	*	*		*		*	*	*	3.3	3
	2013			*	*	*	*	*			*	*	3.5	3
5	2011													
	2012		*	*	*	*	*	*		*		*	4.9	4
	2013		*	*	*	*		*		*	*	*	7.4	4
3-5	2011													
	2012	*	*	*	14.3	12.5	*	*		14.3	*	12.5	4.0	8
	2013		*	0.0	12.5	11.1	*	16.7		*	0.0	11.1	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	5	7	8	1	4			7	1	8	1,384	
2013		2	7	8	9	2	6			3	6	9	1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	54.4	74.4	59.8
	2013	57.2	66.7	56.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	52.0	1
	2013		*	*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012		*	*	*	*		*		*	*	*	61.2	3
	2013			*	*	*	*	*			*	*	61.7	3
5	2011													
	2012		*	*	*	*		*		*		*	60.6	2
	2013		*	*	*	*		*		*	*	*	77.2	4
3-5	2011													
	2012	*	*	*	100.0	100.0		*		*	*	100.0	58.7	6
	2013		*	71.4	62.5	66.7	*	66.7		*	100.0	66.7	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	3	6	6		3		5	1	6	1,354		
2013		2	7	8	9	2	6		3	6	9	1,433		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	157	1
	2013		*	*	*	*	*	*		*	*	*	120	2
4	2011													
	2012		*	*	*	*		*		*	*	*	182	3
	2013			*	*	*	*	*			*	*	181	3
5	2011													
	2012		*	*	*	*		*		*		*	220	2
	2013		*	*	*	*		*		*	*	*	142	4
3-5	2011													
	2012	*	*	*	0	0		*		*	*	0	559	6
	2013		*	2	3	3	*	2		*	0	3	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	3	6	6		3		5	1	6	1,354		
2013		2	7	8	9	2	6		3	6	9	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	4.0	1
	2013		*	*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012		*	*	*	*		*		*	*	*	1.7	3
	2013			*	*	*	*	*			*	*	4.7	3
5	2011													
	2012		*	*	*	*		*		*		*	0.7	2
	2013		*	*	*	*		*		*	*	*	3.9	4
3-5	2011													
	2012	*	*	*	16.7	16.7		*		*	*	16.7	1.8	6
	2013		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	3	6	6		3		5	1	6	1,354		
2013		2	7	8	9	2	6		3	6	9	1,433		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	65.6	46.7	54.5	63.9	71.6
	2013	55.6	58.5	45.6	44.4	42.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	28.0	72.7	41.7	63.3	36
	2012	0.0	37.0	33.3	62.2	30
	2013	20.0	69.2	61.3	60.8	31
1	2011	14.3	78.6	40.0	58.1	35
	2012	57.1	58.3	58.1	55.4	31
	2013	0.0	62.5	51.7	55.3	29
2	2011	70.6	100.0	82.8	50.6	29
	2012	35.0	61.5	46.9	49.8	32
	2013	50.0	61.5	55.6	50.4	27
K-2	2011	34.9	83.8	53.0	57.4	64
	2012	36.7	50.0	46.2	55.8	63
	2013	33.3	65.1	56.3	55.6	56
# Tested (GR K-2)	2011	63	37	100	20,530	
	2012	30	64	93	21,034	
	2013	24	63	87	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	60.2	46.7	58.8	56.8	102
	2012	52.3	46.4	50.0	55.1	72
	2013	45.9	48.1	46.9	55.1	64
1	2011	58.7	70.6	61.3	53.1	80
	2012	31.4	56.0	41.7	50.7	60
	2013	47.4	25.0	38.7	52.0	62
2	2011	91.4	81.3	89.2	56.8	74
	2012	78.0	69.2	77.4	57.9	62
	2013	34.2	61.5	41.2	56.2	51
K-2	2011	68.4	66.7	68.4	55.6	256
	2012	56.6	54.5	56.2	54.5	194
	2013	42.5	42.2	42.4	54.4	177
# Tested (GR K-2)	2011	209	48	256	40,067	
	2012	129	66	194	40,477	
	2013	113	64	177	40,966	

5	2011	29.4	86.7	56.3	36.2	32
	2012	26.9	50.0	32.4	37.2	34
	2013	27.3	66.7	41.2	38.7	17
# Tested (GR 5)	2011	17	15	32	9,181	
	2012	26	8	34	9,773	
	2013	11	6	17	8,952	

5	2011	38.0	62.5	43.9	44.8	66
	2012	54.8	75.0	58.0	43.8	50
	2013	57.5	16.7	52.2	45.7	46
# Tested (GR 5)	2011	50	16	66	10,907	
	2012	42	8	50	11,044	
	2013	40	6	46	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	33.3	42.1	34.5	*	*	28.0		29.4	52.6	41.7	63.3	36
	2012	*	*	33.3	34.5	*	*	*		23.5	46.2	33.3	62.2	30
	2013	*	66.7	54.5	57.1	*	*	*		35.7	82.4	61.3	60.8	31
# Tested (GR K)	2011	3	12	19	29	3	3	25		17	19	36	6,761	
	2012	1	5	24	29	5	3	3		17	13	30	6,939	
	2013	1	6	22	28	3	4	5		14	17	31	7,238	

1	2011	*	44.4	31.8	33.3	*	*	14.3		35.3	44.4	40.0	58.1	35
	2012	*	33.3	63.2	51.9	*	*	57.1		55.0	63.6	58.1	55.4	31
	2013		*	54.2	50.0	*	*	*		54.5	50.0	51.7	55.3	29
2	2011	*	90.0	80.0	78.3	*	75.0	70.6		78.6	86.7	82.8	50.6	29
	2012	*	28.6	52.2	41.4	*	16.7	35.0		43.8	50.0	46.9	49.8	32
	2013	*	44.4	53.3	52.0	*	*	50.0		46.7	66.7	55.6	50.4	27
1-2	2011	75.0	68.4	51.4	54.0	*	50.0	39.5		54.8	63.6	59.4	54.4	64
	2012	*	31.3	57.1	46.4	*	40.0	40.7		50.0	55.6	52.4	52.7	63
	2013	*	42.9	53.8	50.9	66.7	22.2	36.8		50.0	56.7	53.6	52.9	56
# Tested (GR 1-2)	2011	8	19	37	50	2	12	38		31	33	64	13,769	
	2012	3	16	42	56	4	10	27		36	27	63	14,095	
	2013	1	14	39	53	6	9	19		26	30	56	14,321	

5	2011	*	36.4	65.0	55.2	*	42.9	29.4		62.5	50.0	56.3	36.2	32
	2012		16.7	35.7	32.4		31.3	26.9		33.3	30.8	32.4	37.2	34
	2013		*	36.4	40.0	16.7	*	27.3		37.5	44.4	41.2	38.7	17
# Tested (GR 5)	2011	1	11	20	29	3	7	17		16	16	32	9,181	
	2012		6	28	34		16	26		21	13	34	9,773	
	2013		5	11	15	6	3	11		8	9	17	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	3	1	4	*	*	3		2	5	7	2,106	36
	2012	*	*	2	2	*	*	*		1	1	2	2,027	30
	2013	*	2	1	4	*	*	*		1	4	5	2,108	31
# Tested (GR K)	2011	3	12	19	29	3	3	25		17	19	36	6,761	
	2012	1	5	24	29	5	3	3		17	13	30	6,939	
	2013	1	6	22	28	3	4	5		14	17	31	7,238	

1	2011	*	1	4	4	*	*	1		2	4	6	1,963	35
	2012	*	2	4	6	*	*	1		4	4	8	1,963	31
	2013		*	3	4	*	*	*		1	3	4	2,017	29
2	2011	*	0	3	2	*	0	0		3	1	4	1,018	29
	2012	*	0	3	3	*	0	0		1	2	3	1,017	32
	2013	*	0	2	3	*	*	1		3	2	5	1,045	27
1-2	2011	2	1	7	6	*	0	1		5	5	10	2,981	64
	2012	*	2	7	9	*	1	1		5	6	11	2,981	63
	2013	*	1	5	7	2	1	1		4	5	9	3,063	56
# Tested (GR 1-2)	2011	8	19	37	50	2	12	38		31	33	64	13,769	
	2012	3	16	42	56	4	10	27		36	27	63	14,095	
	2013	1	14	39	53	6	9	19		26	30	56	14,321	

5	2011	*	0	1	1	*	0	0		0	1	1	701	32
	2012		0	1	1		1	1		1	0	1	822	34
	2013		*	2	1	0	*	1		2	0	2	719	17
# Tested (GR 5)	2011	1	11	20	29	3	7	17		16	16	32	9,181	
	2012		6	28	34		16	26		21	13	34	9,773	
	2013		5	11	15	6	3	11		8	9	17	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	41.7	60.7	56.5	16.7	62.1	60.2		59.7	57.5	58.8	56.8	102
	2012	*	16.7	52.3	50.7	14.3	52.3	52.3		39.5	65.5	50.0	55.1	72
	2013	*	33.3	47.3	44.3	*	44.4	45.9		41.9	51.5	46.9	55.1	64
1	2011	*	37.5	64.7	58.6	*	65.3	58.7		52.6	69.0	61.3	53.1	80
	2012	*	22.2	41.7	37.5	*	30.3	31.4		41.0	42.9	41.7	50.7	60
	2013		*	42.1	39.3	*	47.4	47.4		36.7	40.6	38.7	52.0	62
2	2011	*	80.0	91.7	88.1	*	90.2	91.4		97.2	81.6	89.2	56.8	74
	2012	*	50.0	81.5	77.6	*	84.2	78.0		79.3	75.8	77.4	57.9	62
	2013	*	22.2	41.0	38.8	*	34.5	34.2		46.4	34.8	41.2	56.2	51
K-2	2011	63.6	53.3	70.8	66.4	42.9	71.7	68.4		67.6	69.2	68.4	55.6	256
	2012	*	28.6	58.7	55.1	16.7	56.5	56.6		50.5	63.9	56.2	54.5	194
	2013	*	20.0	43.7	40.9	10.0	42.7	42.5		41.6	43.2	42.4	54.4	177
# Tested (GR K-2)	2011	11	30	212	229	14	166	209		136	120	256	40,067	
	2012	4	21	167	185	12	115	129		111	83	194	40,477	
	2013	2	20	151	171	10	103	113		89	88	177	40,966	

5	2011	*	50.0	43.6	42.9	0.0	42.1	38.0		41.7	46.7	43.9	44.8	66
	2012		0.0	65.9	60.4		62.5	54.8		60.0	55.0	58.0	43.8	50
	2013		33.3	56.4	54.5	28.6	64.5	57.5		45.8	59.1	52.2	45.7	46
# Tested (GR 5)	2011	1	10	55	56	7	38	50		36	30	66	10,907	
	2012		6	44	48		32	42		30	20	50	11,044	
	2013		6	39	44	7	31	40		24	22	46	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	13	11	0	12	13		9	6	15	2,815	102
	2012	*	1	9	11	1	4	4		7	4	11	2,472	72
	2013	*	1	2	3	*	1	1		1	2	3	2,594	64
1	2011	*	0	11	10	*	9	9		4	8	12	2,716	80
	2012	*	0	5	6	*	2	3		3	4	7	2,473	60
	2013		*	5	5	*	3	3		2	3	5	2,609	62
2	2011	*	4	37	36	*	31	32		26	16	42	2,746	74
	2012	*	0	21	19	*	13	16		10	11	21	2,843	62
	2013	*	0	5	5	*	3	4		5	1	6	2,626	51
K-2	2011	2	5	61	57	2	52	54		39	30	69	8,277	256
	2012	*	1	35	36	1	19	23		20	19	39	7,788	194
	2013	*	1	12	13	0	7	8		8	6	14	7,829	177
# Tested (GR K-2)	2011	11	30	212	229	14	166	209		136	120	256	40,067	
	2012	4	21	167	185	12	115	129		111	83	194	40,477	
	2013	2	20	151	171	10	103	113		89	88	177	40,966	
5	2011	*	2	6	5	0	3	4		4	4	8	1,395	66
	2012		0	12	12		7	7		7	5	12	1,426	50
	2013		0	10	10	0	9	9		5	5	10	1,578	46
# Tested (GR 5)	2011	1	10	55	56	7	38	50		36	30	66	10,907	
	2012		6	44	48		32	42		30	20	50	11,044	
	2013		6	39	44	7	31	40		24	22	46	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	50.0	79.4	74.3	*	81.6	73.0		71.1	78.6	75.0	66.7	80
	2012	*	33.3	51.0	47.4	*	35.3	36.1		46.2	54.5	49.2	62.5	61
	2013		*	49.1	47.5	*	50.0	50.0		36.7	59.4	48.4	63.6	62
2	2011	*	70.0	96.7	91.0	*	98.0	93.1		91.7	92.1	91.9	62.0	74
	2012	*	50.0	83.3	77.6	*	86.8	80.0		75.9	78.8	77.4	63.6	62
	2013	*	22.2	43.6	38.8	*	41.4	36.8		35.7	43.5	39.2	60.6	51
1-2	2011	62.5	61.1	87.5	82.5	62.5	90.0	82.6		81.1	85.0	83.1	64.4	154
	2012	*	40.0	68.0	62.6	*	62.5	61.6		58.8	69.1	63.4	63.0	123
	2013	*	28.6	46.9	43.6	0.0	46.3	43.4		36.2	52.7	44.2	62.1	113
# Tested (GR 1-2)	2011	8	18	128	137	8	100	121		74	80	154	26,660	
	2012	3	15	103	115	5	72	86		68	55	123	26,880	
	2013	1	14	96	110	6	67	76		58	55	113	27,003	
5	2011	*	50.0	43.6	44.6	0.0	42.1	38.0		38.9	50.0	43.9	48.6	66
	2012		33.3	77.3	75.0		78.1	71.4		76.7	65.0	72.0	45.9	50
	2013		33.3	69.2	68.2	28.6	74.2	67.5		66.7	63.6	65.2	48.8	46
# Tested (GR 5)	2011	1	10	55	56	7	38	50		36	30	66	11,471	
	2012		6	44	48		32	42		30	20	50	11,770	
	2013		6	39	44	7	31	40		24	22	46	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	1	29	27	*	22	25		9	21	30	4,427	80
	2012	*	1	7	9	*	3	4		8	2	10	4,060	61
	2013		*	7	7	*	4	4		3	4	7	4,150	62
2	2011	*	5	45	45	*	37	41		27	24	51	3,810	74
	2012	*	0	28	26	*	23	25		11	17	28	3,820	62
	2013	*	0	6	6	*	5	5		4	3	7	3,436	51
1-2	2011	1	6	74	72	3	59	66		36	45	81	8,237	154
	2012	*	1	35	35	*	26	29		19	19	38	7,880	123
	2013	*	0	13	13	0	9	9		7	7	14	7,586	113
# Tested (GR 1-2)	2011	8	18	128	137	8	100	121		74	80	154	26,660	
	2012	3	15	103	115	5	72	86		68	55	123	26,880	
	2013	1	14	96	110	6	67	76		58	55	113	27,003	
5	2011	*	4	8	11	0	4	6		5	7	12	1,416	66
	2012		0	13	13		10	10		9	4	13	1,169	50
	2013		1	16	17	1	15	16		9	8	17	1,391	46
# Tested (GR 5)	2011	1	10	55	56	7	38	50		36	30	66	11,471	
	2012		6	44	48		32	42		30	20	50	11,770	
	2013		6	39	44	7	31	40		24	22	46	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			83.1	82.3	*	82.5	82.5		79.5	90.5	83.1	90.9	65
	2012			85.4	85.4	*	85.4	85.4		80.8	93.3	85.4	89.9	41
	2013			97.0	97.0	*	96.9	96.9		94.1	100.0	97.0	89.7	33
1	2011			97.8	97.7	*	97.8	97.7		95.5	100.0	97.8	89.4	46
	2012			90.0	90.0	*	90.0	89.7		94.7	81.8	90.0	89.2	30
	2013			94.1	94.1		94.1	94.1		90.0	100.0	94.1	87.6	34
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	45
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	32
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	25
K-2	2011			92.3	92.0	77.8	92.1	91.8		88.6	97.1	92.3	91.7	156
	2012			91.3	91.3	*	91.3	91.2		89.8	93.2	91.3	90.8	103
	2013			96.7	96.7	*	96.7	96.7		94.1	100.0	96.7	90.3	92
# Tested (GR K-2)	2011			156	150	9	151	147		88	68	156	19,081	
	2012			103	103	4	103	102		59	44	103	18,911	
	2013			92	92	1	91	90		51	41	92	18,629	
5	2011			96.4	95.5	*	96.2	96.4		100.0	90.0	96.4	93.5	28
	2012			94.4	93.3		93.3	94.4		88.9	100.0	94.4	91.4	18
	2013			82.8	82.8	*	82.8	82.8		68.8	100.0	82.8	94.7	29
# Tested (GR 5)	2011			28	22	2	26	28		18	10	28	2,044	
	2012			18	15		15	18		9	9	18	2,239	
	2013			29	29	1	29	29		16	13	29	2,317	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			39	37	*	38	39		26	13	39	3,964	65
	2012			19	19	*	19	19		10	9	19	3,679	41
	2013			21	21	*	21	21		9	12	21	3,798	33
1	2011			31	30	*	31	29		11	20	31	2,459	46
	2012			1	1	*	1	1		0	1	1	2,437	30
	2013			20	20		20	20		9	11	20	2,394	34
2	2011			31	30	*	29	29		15	16	31	3,227	45
	2012			23	23		23	23		9	14	23	2,934	32
	2013			16	16		16	15		8	8	16	2,899	25
K-2	2011			101	97	0	98	97		52	49	101	9,650	156
	2012			43	43	*	43	43		19	24	43	9,050	103
	2013			57	57	*	57	56		26	31	57	9,091	92
# Tested (GR K-2)	2011			156	150	9	151	147		88	68	156	19,081	
	2012			103	103	4	103	102		59	44	103	18,911	
	2013			92	92	1	91	90		51	41	92	18,629	

5	2011			14	10	*	14	14		10	4	14	856	28
	2012			5	4		4	5		3	2	5	912	18
	2013			12	12	*	12	12		3	9	12	1,123	29
# Tested (GR 5)	2011			28	22	2	26	28		18	10	28	2,044	
	2012			18	15		15	18		9	9	18	2,239	
	2013			29	29	1	29	29		16	13	29	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	17	45.9	25	67.6	35	94.6	31	83.8	31	83.8
	Intermediate	14	37.8	6	16.2	2	5.4	5	13.5	5	13.5
	Advanced	5	13.5	5	13.5	0	0.0	1	2.7	1	2.7
	Advanced High	1	2.7	1	2.7	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	1	2.6	1	2.6	14	36.8	13	34.2	13	34.2
	Intermediate	18	47.4	22	57.9	18	47.4	19	50.0	19	50.0
	Advanced	18	47.4	14	36.8	5	13.2	5	13.2	5	13.2
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
2 (30)	Beginning	1	3.3	6	20.0	8	26.7	6	20.0	6	20.0
	Intermediate	8	26.7	8	26.7	13	43.3	11	36.7	11	36.7
	Advanced	5	16.7	6	20.0	5	16.7	9	30.0	10	33.3
	Advanced High	16	53.3	10	33.3	4	13.3	4	13.3	3	10.0
3 (34)	Beginning	1	2.9	1	2.9	2	5.9	4	11.8	4	11.8
	Intermediate	6	17.6	7	20.6	19	55.9	7	20.6	7	20.6
	Advanced	13	38.2	13	38.2	13	38.2	6	17.6	9	26.5
	Advanced High	14	41.2	13	38.2	0	0.0	17	50.0	14	41.2
4 (23)	Beginning	0	0.0	0	0.0	1	4.5	3	13.0	3	13.6
	Intermediate	1	4.3	3	13.0	6	27.3	5	21.7	5	22.7
	Advanced	9	39.1	8	34.8	6	27.3	2	8.7	2	9.1
	Advanced High	13	56.5	12	52.2	9	40.9	13	56.5	12	54.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 23 (63.9%)	Beginning	12			
	Intermediate	18	1		
	Advanced	4	0	0	
	Advanced High	0	0	1	
29 14 (48.3%)	Beginning	6			
	Intermediate	3	7		
	Advanced	1	7	2	
	Advanced High	0	2	1	
31 14 (45.2%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	1	7	
	Advanced High	0	0	13	
21 12 (57.1%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	0	12	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0
	Intermediate	12	37.5	17	53.1	12	37.5	4	12.5	4	12.5
	Advanced	10	31.3	13	40.6	15	46.9	4	12.5	6	18.8
	Advanced High	10	31.3	2	6.3	3	9.4	24	75.0	22	68.8
ALL (194)	Beginning	20	10.3	33	17.0	62	32.1	57	29.4	57	29.5
	Intermediate	59	30.4	63	32.5	70	36.3	51	26.3	51	26.4
	Advanced	60	30.9	59	30.4	44	22.8	27	13.9	33	17.1
	Advanced High	55	28.4	39	20.1	17	8.8	59	30.4	52	26.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
31  24 (77.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	3	
	Advanced High	0	2	20	
148  87 (58.8%)	Beginning	24			
	Intermediate	21	23		
	Advanced	5	10	14	
	Advanced High	0	4	47	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

57	54.5	72.7			64.9		53.4	
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**GRADE 3 READING**

28	56.5	65.7			46.4		51.1	
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**GRADE 3 SCIENCE**

26	51.7	67.8			53.8		50.3	
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**GRADE 3 SOCIAL STUDIES**

26	58.3	68.7			50.0		54.2	
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**GRADE 3 SPANISH READING**

29	50.4	72.5			58.6		51.2	
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**GRADE 3 SPANISH SCIENCE**

31	51.6	69.8			58.1		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

30	59.7	73.1			70.0		56.1	
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**GRADE 4 MATHEMATICS**

43	49.5	66.3			34.9		52.3	
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**GRADE 4 READING**

23	69.1	69.1			60.9		62.1	
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**GRADE 4 SCIENCE**

21	58.1	68.6			42.9		51.9	
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**GRADE 4 SOCIAL STUDIES**

22	36.1	62.4			13.6		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

52	56.6	73.4			59.6		53.1	
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**GRADE 3 READING**

25	66.3	72.7			64.0		62.7	
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**GRADE 3 SCIENCE**

22	64.1	76.1			68.2		55.0	
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**GRADE 3 SOCIAL STUDIES**

23	70.3	73.8			47.8		56.1	
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**GRADE 3 SPANISH READING**

28	68.3	78.9			78.6		67.2	
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**GRADE 3 SPANISH SCIENCE**

30	61.2	74.1			63.3		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

30	66.9	76.3			80.0		56.0	
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**GRADE 4 MATHEMATICS**

41	43.6	66.2			26.8		54.5	
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**GRADE 4 READING**

23	69.9	73.4			65.2		61.1	
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**GRADE 4 SCIENCE**

21	52.9	68.6			47.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

23	31.1	61.7			4.3		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

20	55.9	70.6			50.0		43.6	
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**GRADE 4 SPANISH SCIENCE**

20	56.7	71.1			60.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

21	40.2	66.8			38.1		32.9	
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**GRADE 5 MATHEMATICS**

45	48.1	71.2			51.1		48.3	
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**GRADE 5 READING**

16	58.2	59.5			43.8		56.7	
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**GRADE 5 SCIENCE**

16	55.6	65.8			37.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

16	36.1	67.5			25.0		39.0	
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**GRADE 5 SPANISH READING**

29	60.8	71.3			48.3		52.7	
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**GRADE 5 SPANISH SCIENCE**

29	59.6	74.2			69.0		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

29	39.8	70.4			44.8		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

18	61.7	72.0			66.7		56.3	
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**GRADE 4 SPANISH SCIENCE**

20	60.7	73.8			70.0		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

20	36.9	66.8			40.0		33.6	
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**GRADE 5 MATHEMATICS**

41	49.1	71.2			53.7		57.5	
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**GRADE 5 READING**

12	67.6	76.3			91.7		63.3	
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**GRADE 5 SCIENCE**

12	67.2	71.0			58.3		61.0	
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**GRADE 5 SOCIAL STUDIES**

12	47.0	68.2			33.3		48.3	
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**GRADE 5 SPANISH READING**

29	61.0	75.7			72.4		71.7	
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**GRADE 5 SPANISH SCIENCE**

29	71.8	71.8			58.6		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

29	47.9	68.8			44.8		40.2	
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