



Data Packet for 2013-14 planning

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	127
1	103
2	156
3	98
4	88
5	82
ALL	729

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	130	17.8	9	20.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	58	8.0	*	*
Hispanic	524	71.9	19	44.2
White	13	1.8	13	30.2
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	536	73.5
Economically disadvantaged	697	95.6
Limited English proficient (LEP)	404	55.4
Special education	55	7.5
Talented and Gifted (TAG)	127	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	126	22	17.5	0	0.0	9	7.1	90	71.4	5	4.0	0	0.0
	2012	70	10	14.3	0	0.0	2	2.9	56	80.0	2	2.9	0	0.0
	2013	75	9	12.0	1	1.3	4	5.3	60	80.0	1	1.3	0	0.0
KN	2011	145	21	14.5	1	0.7	10	6.9	109	75.2	4	2.8	0	0.0
	2012	127	26	20.5	0	0.0	16	12.6	85	66.9	0	0.0	0	0.0
	2013	127	18	14.2	1	0.8	9	7.1	96	75.6	3	2.4	0	0.0
1	2011	106	17	16.0	0	0.0	9	8.5	79	74.5	1	0.9	0	0.0
	2012	154	28	18.2	0	0.0	10	6.5	112	72.7	2	1.3	1	0.6
	2013	103	16	15.5	0	0.0	12	11.7	73	70.9	1	1.0	1	1.0
2	2011	115	29	25.2	1	0.9	9	7.8	74	64.3	2	1.7	0	0.0
	2012	123	27	22.0	1	0.8	10	8.1	83	67.5	2	1.6	0	0.0
	2013	156	34	21.8	0	0.0	7	4.5	111	71.2	4	2.6	0	0.0
3	2011	113	30	26.5	0	0.0	11	9.7	72	63.7	0	0.0	0	0.0
	2012	111	25	22.5	0	0.0	11	9.9	74	66.7	1	0.9	0	0.0
	2013	98	17	17.3	0	0.0	10	10.2	70	71.4	1	1.0	0	0.0
4	2011	102	20	19.6	0	0.0	15	14.7	63	61.8	4	3.9	0	0.0
	2012	90	19	21.1	0	0.0	9	10.0	61	67.8	1	1.1	0	0.0
	2013	88	21	23.9	0	0.0	9	10.2	56	63.6	2	2.3	0	0.0
5	2011	113	30	26.5	0	0.0	11	9.7	71	62.8	1	0.9	0	0.0
	2012	118	27	22.9	1	0.8	16	13.6	70	59.3	4	3.4	0	0.0
	2013	82	15	18.3	0	0.0	7	8.5	58	70.7	1	1.2	0	0.0
PK-5	2011	820	169	20.6	2	0.2	74	9.0	558	68.0	17	2.1	0	0.0
	2012	793	162	20.4	2	0.3	74	9.3	541	68.2	12	1.5	1	0.1
	2013	729	130	17.8	2	0.3	58	8.0	524	71.9	13	1.8	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	126	120	95.2	79	62.7	0	0.0	75	59.5	0	0.0	126	100.0	41.3	58.7	0.0
	2012	70	70	100.0	48	68.6	4	5.7	45	64.3	0	0.0	69	98.6	50.0	50.0	0.0
	2013	75	74	98.7	51	68.0	4	5.3	51	68.0	0	0.0	74	98.7	60.0	40.0	0.0
KN	2011	145	135	93.1	78	53.8	8	5.5	101	69.7	4	2.8	64	44.1	51.7	48.3	0.0
	2012	127	119	93.7	67	52.8	9	7.1	68	53.5	5	3.9	57	44.9	49.6	50.4	0.0
	2013	127	114	89.8	72	56.7	11	8.7	76	59.8	9	7.1	79	62.2	51.2	48.8	2.4
1	2011	106	94	88.7	62	58.5	4	3.8	81	76.4	9	8.5	7	6.6	54.7	45.3	0.9
	2012	154	145	94.2	82	53.2	10	6.5	93	60.4	19	12.3	15	9.7	54.5	45.5	3.2
	2013	103	102	99.0	58	56.3	7	6.8	64	62.1	15	14.6	17	16.5	46.6	53.4	1.0
2	2011	115	109	94.8	60	52.2	5	4.3	100	87.0	18	15.7	6	5.2	47.0	53.0	2.6
	2012	123	116	94.3	64	52.0	8	6.5	94	76.4	15	12.2	20	16.3	52.8	47.2	2.4
	2013	156	149	95.5	75	48.1	10	6.4	116	74.4	38	24.4	18	11.5	48.7	51.3	0.6
3	2011	113	107	94.7	69	61.1	4	3.5	86	76.1	18	15.9	14	12.4	55.8	44.2	1.8
	2012	111	107	96.4	62	55.9	4	3.6	100	90.1	21	18.9	9	8.1	43.2	56.8	2.7
	2013	98	91	92.9	58	59.2	7	7.1	87	88.8	17	17.3	8	8.2	54.1	45.9	3.1
4	2011	102	93	91.2	56	54.9	6	5.9	64	62.7	21	20.6	10	9.8	54.9	45.1	1.0
	2012	90	87	96.7	57	63.3	11	12.2	73	81.1	25	27.8	10	11.1	64.4	35.6	1.1
	2013	88	87	98.9	48	54.5	4	4.5	77	87.5	21	23.9	5	5.7	37.5	62.5	2.3
5	2011	113	104	92.0	55	48.7	10	8.8	73	64.6	22	19.5	7	6.2	49.6	50.4	2.7
	2012	118	111	94.1	53	44.9	14	11.9	99	83.9	32	27.1	23	19.5	51.7	48.3	1.7
	2013	82	80	97.6	42	51.2	12	14.6	65	79.3	27	32.9	8	9.8	61.0	39.0	0.0
PK-5	2011	820	762	92.9	459	56.0	37	4.5	580	70.7	92	11.2	234	28.5	50.5	49.5	1.2
	2012	793	755	95.2	433	54.6	60	7.6	572	72.1	117	14.8	203	25.6	52.2	47.8	1.8
	2013	729	697	95.6	404	55.4	55	7.5	536	73.5	127	17.4	209	28.7	50.8	49.2	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	139	13,211	134	96.0	12,645	95.7	27	19.4	20.9	125	11,602	89.8	87.8
	2012	128	13,633	125	97.0	13,086	96.0	28	21.8	19.9	112	11,731	87.2	86.0
	2013	129	14,067	123	95.9	13,411	95.3	26	20.2	20.0	117	12,178	91.0	86.6
1	2011	103	13,458	100	96.6	12,967	96.4	16	15.5	18.5	99	12,047	95.7	89.5
	2012	153	14,026	149	97.0	13,533	96.5	28	18.3	18.3	135	12,292	88.1	87.6
	2013	105	14,140	102	96.8	13,578	96.0	15	14.3	18.7	93	12,528	88.5	88.6
2	2011	113	13,013	110	96.9	12,593	96.8	15	13.3	16.6	102	11,853	90.2	91.1
	2012	121	13,338	117	97.0	12,932	97.0	35	29.0	16.8	102	11,883	84.4	89.1
	2013	152	13,555	146	96.4	13,077	96.5	28	18.5	17.1	137	12,206	90.4	90.0
3	2011	107	12,619	104	97.2	12,254	97.1	26	24.2	16.3	95	11,604	88.5	92.0
	2012	110	12,874	107	97.8	12,508	97.2	20	18.2	15.5	101	11,592	92.0	90.0
	2013	99	12,879	96	96.8	12,466	96.8	10	10.1	15.9	94	11,710	94.6	90.9
4	2011	101	12,506	97	96.7	12,150	97.1	17	16.9	15.4	90	11,544	89.4	92.3
	2012	92	12,493	89	97.6	12,139	97.2	16	17.5	16.6	82	11,218	89.6	89.8
	2013	89	12,406	87	97.6	12,029	97.0	13	14.6	16.5	85	11,339	95.6	91.4
5	2011	111	11,742	109	97.6	11,419	97.2	8	7.2	8.2	102	10,892	91.7	92.8
	2012	113	12,562	110	97.5	12,220	97.3	4	3.5	5.3	100	11,364	88.5	90.5
	2013	83	12,053	81	97.5	11,696	97.0	2	2.4	6.2	74	11,075	88.9	91.9
KN-5	2011	675	76,549	653	96.8	74,028	96.7	109	16.2	16.1	613	69,542	90.8	90.8
	2012	717	78,926	697	97.3	76,419	96.8	131	18.3	15.5	632	70,080	88.2	88.8
	2013	657	79,100	635	96.7	76,255	96.4	94	14.3	16.0	600	71,036	91.3	89.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.9
Hispanic	19	44.2
White	13	30.2
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	27	62.8
Male	16	37.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.7	—
2011-12	6.5	82.2
2012-13	6.6	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	11.6
2	3	7.0
3	0	0.0
4	1	2.3
5	2	4.7
1-3	8	18.6
More than 3	35	81.4
1 - 5	11	25.6
6 - 10	11	25.6
11 - 20	14	32.6
More than 20	7	16.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	52.2	83.3	62.9	*	66.7	56.3		48.0	75.0	64.6	63.6	65
	2013		62.5	59.1	57.1	*	50.0	48.4		63.6	54.2	58.7	67.8	46
4	2011													
	2012		58.8	77.4	63.6	*	51.9	50.0		58.3	71.4	63.2	64.3	57
	2013	*	55.0	63.6	55.8	*	45.5	50.0		38.9	65.7	56.6	62.3	53
5	2011													
	2012	*	54.2	70.2	60.5	14.3	55.0	49.1		59.2	62.8	60.9	68.0	92
	2013	*	73.3	83.3	76.6	37.5	68.6	69.0		72.5	84.6	77.3	81.5	66
3-5	2011													
	2012	*	54.7	75.9	62.1	14.3	56.5	51.8		56.4	69.2	62.6	65.5	214
	2013	*	62.7	72.1	64.6	28.6	61.1	58.2		62.5	68.2	65.5	71.1	165

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	64	108	203	14	85	139			110	104	214	22,173	
2013	3	51	86	158	14	54	91			80	85	165	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11	5	23	*	6	21		13	10	23	2,466	65
	2013		6	9	18	*	4	16		8	11	19	2,181	46
4	2011													
	2012		7	7	20	*	13	17		15	6	21	2,529	57
	2013	*	9	8	23	*	6	9		11	12	23	2,581	53
5	2011													
	2012	*	11	14	34	6	18	29		20	16	36	2,665	92
	2013	*	4	7	15	5	11	13		11	4	15	1,484	66
3-5	2011													
	2012	*	29	26	77	12	37	67		48	32	80	7,660	214
	2013	*	19	24	56	10	21	38		30	27	57	6,246	165

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	64	108	203	14	85	139			110	104	214	22,173	
2013	3	51	86	158	14	54	91			80	85	165	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	8.7	26.7	16.1	*	22.2	10.4		12.0	17.5	15.4	12.6	65
	2013		0.0	4.5	2.4	*	0.0	0.0		0.0	4.2	2.2	13.6	46
4	2011													
	2012		11.8	6.5	7.3	*	3.7	5.9		8.3	9.5	8.8	11.2	57
	2013	*	10.0	18.2	11.5	*	9.1	16.7		16.7	8.6	11.3	13.5	53
5	2011													
	2012	*	8.3	4.3	5.8	0.0	7.5	7.0		4.1	9.3	6.5	11.1	92
	2013	*	26.7	11.9	15.6	0.0	5.7	7.1		10.0	26.9	16.7	13.3	66
3-5	2011													
	2012	*	9.4	11.1	9.4	0.0	9.4	7.9		7.3	12.5	9.8	11.6	214
	2013	*	11.8	11.6	10.8	0.0	5.6	6.6		8.8	12.9	10.9	13.5	165

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	64	108	203	14	85	139			110	104	214	22,173	
2013	3	51	86	158	14	54	91			80	85	165	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.8	55.6	61.8
	2013	57.6	53.9	53.3
4	2011			
	2012	59.5	57.9	57.5
	2013	62.3	56.1	55.3
5	2011			
	2012	59.0	54.2	64.1
	2013	67.3	66.7	64.8
3-5	2011			
	2012	60.0	55.6	61.7
	2013	63.0	59.7	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		41.2	65.0	44.4	*	25.0	21.7		33.3	63.2	45.7	60.6	46
	2013	*	65.0	72.2	66.7	*	55.6	64.3		56.3	72.7	67.3	63.9	49

NUMBER TESTED IN GRADE 4														
2011														
2012		17	20	45	3	16	23			27	19	46	7,039	
2013	2	20	18	48	3	9	14			16	33	49	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		10	7	25	*	12	18		18	7	25	2,772	46
	2013	*	7	5	16	*	4	5		7	9	16	2,442	49

NUMBER TESTED IN GRADE 4														
2011														
2012		17	20	45	3	16	23			27	19	46	7,039	
2013	2	20	18	48	3	9	14			16	33	49	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	46
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49

NUMBER TESTED IN GRADE 4														
2011														
2012		17	20	45	3	16	23			27	19	46	7,039	
2013	2	20	18	48	3	9	14			16	33	49	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.6	56.3	55.7
	2013	4.3	3.7	54.9	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	39.1	63.5	55.1	*	61.8	51.2		48.9	63.2	56.9	55.4	102
	2013		37.5	60.0	53.6	*	62.3	50.0		58.3	51.2	54.9	57.5	91
4	2011													
	2012		37.5	75.4	67.1	50.0	73.5	66.1		64.7	75.0	68.4	53.0	79
	2013	*	20.0	76.4	59.8	*	80.6	77.1		64.5	57.7	60.2	57.5	83
5	2011													
	2012	*	55.0	70.8	68.5	16.7	64.6	57.6		67.3	69.6	68.4	64.1	98
	2013	*	92.9	92.6	92.9	66.7	94.9	91.7		90.9	96.4	93.1	81.7	72
3-5	2011													
	2012	*	44.1	69.5	63.2	28.6	66.4	57.2		60.8	67.9	64.2	57.5	279
	2013	*	46.0	74.9	67.4	42.9	77.2	69.2		71.5	64.2	67.9	65.3	246

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	59	200	266	14	152	208			148	131	279	35,372	
2013	3	50	179	236	14	123	172			123	123	246	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	14	27	44	*	21	42		23	21	44	5,287	102
	2013		10	28	39	*	20	38		20	21	41	5,086	91
4	2011													
	2012		10	15	25	3	13	19		18	7	25	5,511	79
	2013	*	16	13	33	*	6	11		11	22	33	4,919	83
5	2011													
	2012	*	9	19	29	5	17	28		17	14	31	4,228	98
	2013	*	1	4	5	3	2	4		4	1	5	2,035	72
3-5	2011													
	2012	*	33	61	98	10	51	89		58	42	100	15,026	279
	2013	*	27	45	77	8	28	53		35	44	79	12,040	246

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	59	200	266	14	152	208			148	131	279	35,372	
2013	3	50	179	236	14	123	172			123	123	246	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	10.8	7.1	*	12.7	8.1		8.9	7.0	7.8	7.9	102
	2013		6.3	11.4	10.7	*	11.3	9.2		14.6	4.7	9.9	9.1	91
4	2011													
	2012		6.3	11.5	11.8	0.0	12.2	10.7		9.8	14.3	11.4	6.1	79
	2013	*	0.0	18.2	12.2	*	19.4	20.8		12.9	11.5	12.0	9.5	83
5	2011													
	2012	*	5.0	6.2	6.5	0.0	6.3	4.5		9.6	2.2	6.1	10.4	98
	2013	*	21.4	20.4	21.4	0.0	20.5	16.7		15.9	32.1	22.2	12.8	72
3-5	2011													
	2012	*	3.4	9.5	8.3	0.0	10.5	7.7		9.5	6.9	8.2	8.1	279
	2013	*	8.0	16.2	14.4	0.0	16.3	14.5		14.6	13.8	14.2	10.4	246

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	59	200	266	14	152	208			148	131	279	35,372	
2013	3	50	179	236	14	123	172			123	123	246	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.1	62.3	71.6	57.2	48.4
	2013	53.8	62.2	67.4	65.4	62.1
4	2011					
	2012	66.9	67.5	69.4	57.9	61.5
	2013	67.1	68.7	70.5	58.9	47.2
5	2011					
	2012	60.8	57.1	62.4	57.5	61.5
	2013	77.5	72.0	64.3	68.1	78.4
3-5	2011					
	2012	61.1	61.9	67.7	57.5	56.7
	2013	65.2	67.3	67.5	64.0	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	52.4	57.1	59.3	14.3	50.0	51.6		66.0	55.3	60.8	58.2	97
	2013	*	50.0	82.7	75.0	42.9	80.6	73.9		74.4	77.8	75.7	65.1	70

NUMBER TESTED IN GRADE 5														
2011														
2012	4	21	63	91	7	46	64		50	47	97	10,697		
2013	1	14	52	68	7	36	46		43	27	70	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	10	27	37	6	23	31		17	21	38	4476	97
	2013	*	7	9	17	4	7	12		11	6	17	3551	70

NUMBER TESTED IN GRADE 5														
2011														
2012	4	21	63	91	7	46	64			50	47	97	10,697	
2013	1	14	52	68	7	36	46			43	27	70	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	6.3	4.4	0.0	2.2	1.6		4.0	4.3	4.1	6.5	97
	2013	*	14.3	1.9	5.9	0.0	2.8	2.2		2.3	14.8	7.1	6.6	70

NUMBER TESTED IN GRADE 5														
2011														
2012	4	21	63	91	7	46	64			50	47	97	10,697	
2013	1	14	52	68	7	36	46			43	27	70	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.5	77.7	63.2	64.4
	2013	71.8	79.1	65.4	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			59.1	58.1		59.1	59.1		56.5	61.9	59.1	65.5	44
	2013			77.1	75.6		77.1	77.1		75.9	78.9	77.1	69.6	48
4	2011													
	2012			66.7	65.5	*	66.7	66.7		65.0	70.0	66.7	64.4	30
	2013			66.7	66.7		56.5	66.7		78.6	57.9	66.7	61.0	33
5	2011													
	2012			65.0	63.2		63.2	63.2		70.0	60.0	65.0	72.1	20
	2013			100.0	100.0	*	100.0	100.0		100.0	*	100.0	86.5	14
3-5	2011													
	2012			62.8	61.5	*	62.4	62.4		62.3	63.4	62.8	66.8	94
	2013			76.8	76.1	*	74.7	76.6		80.8	72.1	76.8	70.6	95

NUMBER TESTED IN GRADES 3-5														
2011														
2012			94	91	2	93	93			53	41	94	14,102	
2013			95	92	1	83	94			52	43	95	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18	18		18	18		10	8	18	1,957	44
	2013			11	11		11	11		7	4	11	1,697	48
4	2011													
	2012			10	10	*	10	10		7	3	10	1,728	30
	2013			11	11		10	11		3	8	11	1,915	33
5	2011													
	2012			7	7		7	7		3	4	7	998	20
	2013			0	0	*	0	0		0	*	0	449	14
3-5	2011													
	2012			35	35	*	35	35		20	15	35	4,683	94
	2013			22	22	*	21	22		10	12	22	4,061	95

NUMBER TESTED IN GRADES 3-5														
2011														
2012			94	91	2	93	93			53	41	94	14,102	
2013			95	92	1	83	94			52	43	95	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			13.6	11.6		13.6	13.6		17.4	9.5	13.6	13.4	44
	2013			18.8	20.0		18.8	18.8		17.2	21.1	18.8	17.4	48
4	2011													
	2012			6.7	6.9	*	6.7	6.7		0.0	20.0	6.7	13.0	30
	2013			15.2	15.2		8.7	15.2		14.3	15.8	15.2	13.4	33
5	2011													
	2012			5.0	5.3		5.3	5.3		10.0	0.0	5.0	12.1	20
	2013			14.3	14.3	*	8.3	15.4		0.0	*	14.3	11.6	14
3-5	2011													
	2012			9.6	8.8	*	9.7	9.7		9.4	9.8	9.6	12.9	94
	2013			16.8	17.4	*	14.5	17.0		13.5	20.9	16.8	14.6	95

NUMBER TESTED IN GRADE 3-5														
2011														
2012			94	91	2	93	93			53	41	94	14,102	
2013			95	92	1	83	94			52	43	95	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.9	57.3	49.1
	2013	61.5	63.7	63.5
4	2011			
	2012	57.0	65.2	56.9
	2013	60.0	64.6	56.1
5	2011			
	2012	59.0	64.5	58.5
	2013	72.1	65.4	74.8
3-5	2011			
	2012	61.6	61.4	53.6
	2013	62.5	64.3	62.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			75.0	76.3	*	75.0	75.0		67.9	91.7	75.0	68.9	40
	2013			67.6	67.6		56.0	67.6		50.0	81.0	67.6	62.2	37

NUMBER TESTED IN GRADE 4														
2011														
2012			40	38	2	40	40		28	12	40	4,905		
2013			37	37		25	37		16	21	37	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			10	9	*	10	10		9	1	10	1,524	40
	2013			12	12		11	12		8	4	12	1,876	37

NUMBER TESTED IN GRADE 4														
2011														
2012			40	38	2	40	40			28	12	40	4,905	
2013			37	37		25	37			16	21	37	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.5	7.9	*	7.5	7.5		3.6	16.7	7.5	4.7	40
	2013			5.4	5.4		4.0	5.4		6.3	4.8	5.4	3.6	37

NUMBER TESTED IN GRADE 4														
2011														
2012			40	38	2	40	40		28	12	40	4,905		
2013			37	37		25	37		16	21	37	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.2	64.2	68.9
	2013	4.6	4.7	67.0	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				66.7		66.7	*		*	*	66.7	51.7	6
	2013				*		*	*		*		*	32.5	3
4	2011													
	2012		*		0.0		0.0	0.0		*	*	0.0	23.7	8
	2013				*		*	*		*	*	*	32.7	2
5	2011													
	2012		*		0.0		0.0	0.0		*	*	0.0	0.0	10
	2013		*		33.3	*	33.3	33.3		*	*	33.3	23.3	6
3-5	2011													
	2012		*		16.7		16.7	13.6		7.7	27.3	16.7	39.6	24
	2013		*		45.5	*	45.5	45.5		42.9	*	45.5	31.0	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3		24		24	22		13	11	24	682		
2013		1		11	1	11	11		7	4	11	523		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				2		2	*		*	*	2	221	6
	2013				*		*	*		*		*	224	3
4	2011													
	2012		*		8		8	8		*	*	8	106	8
	2013				*		*	*		*	*	*	68	2
5	2011													
	2012		*		10		10	9		*	*	10	85	10
	2013		*		4	*	4	4		*	*	4	69	6
3-5	2011													
	2012		*		20		20	19		12	8	20	412	24
	2013		*		6	*	6	6		4	*	6	361	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3		24		24	22			13	11	24	682	
2013		1		11	1	11	11			7	4	11	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				0.0		0.0	*		*	*	0.0	4.6	6
	2013				*		*	*		*		*	1.5	3
4	2011													
	2012		*		0.0		0.0	0.0		*	*	0.0	1.4	8
	2013				*		*	*		*	*	*	2.0	2
5	2011													
	2012		*		0.0		0.0	0.0		*	*	0.0	0.0	10
	2013		*		0.0	*	0.0	0.0		*	*	0.0	0.0	6
3-5	2011													
	2012		*		0.0		0.0	0.0		0.0	0.0	0.0	3.4	24
	2013		*		0.0	*	0.0	0.0		0.0	*	0.0	1.3	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3		24		24	22		13	11	24	682		
2013		1		11	1	11	11		7	4	11	523		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.4	62.5	74.1	50.0	50.0
	2013	*	*	*	*	*
4	2011					
	2012	44.9	43.8	34.4	29.7	12.5
	2013	*	*	*	*	*
5	2011					
	2012	54.4	51.7	41.4	52.5	60.9
	2013	46.3	27.8	47.6	33.3	57.6
3-5	2011					
	2012	51.2	51.7	47.2	44.3	42.0
	2013	51.6	48.9	61.1	43.2	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		44.4		44.4	50.0		*	*	44.4	17.0	9
	2013		*		16.7	*	16.7	16.7		*	*	16.7	20.3	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1		9		9	8		4	5	9	88		
2013		1		6	1	6	6		3	3	6	74		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		5		5	4		*	*	5	73	9
	2013		*		5	*	5	5		*	*	5	59	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1		9		9	8		4	5	9	88		
2013		1		6	1	6	6		3	3	6	74		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		11.1		11.1	12.5		*	*	11.1	1.1	9
	2013		*		0.0	*	0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1		9		9	8		4	5	9	88		
2013		1		6	1	6	6		3	3	6	74		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	45.8	55.6	51.9	54.0
	2013	41.7	46.7	36.1	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*			*	*	54.7	1
	2013		*	*	*	*		*			*	*	67.5	2
4	2011													
	2012		*	*	*	*		*		*	*	*	58.0	3
	2013			*	*	*	*	*		*		*	60.2	1
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012		*	*	77.8	77.8	*	66.7		*	*	77.8	61.0	9
	2013		*	*	85.7	85.7	*	83.3		*	*	85.7	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	4	9	9	3	6			5	4	9	1,384	
2013		2	5	7	7	4	6			4	3	7	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*			*	*	149	1
	2013		*	*	*	*		*			*	*	114	2
4	2011													
	2012		*	*	*	*		*		*	*	*	201	3
	2013			*	*	*	*	*		*		*	184	1
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	5
	2013		*	*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012		*	*	2	2	*	2		*	*	2	540	9
	2013		*	*	1	1	*	1		*	*	1	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	4	9	9	3	6			5	4	9	1,384	
2013		2	5	7	7	4	6			4	3	7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*			*	*	3.3	1
	2013		*	*	*	*		*			*	*	4.3	2
4	2011													
	2012		*	*	*	*		*		*	*	*	3.3	3
	2013			*	*	*	*	*		*		*	3.5	1
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.0	9
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5	4	9	9	3	6			5	4	9	1,384	
2013		2	5	7	7	4	6			4	3	7	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	37.8	45.1	51.6
	2013	47.1	61.0	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*	*	*			*	*	52.0	2
	2013		*	*	*	*		*			*	*	64.4	2
4	2011													
	2012		*	*	*	*		*		*	*	*	61.2	3
	2013			*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012		*	*	50.0	50.0	*	*		*	*	50.0	60.6	6
	2013		*	*	*	*	*	*		*		*	77.2	2
3-5	2011													
	2012		28.6	*	36.4	36.4	*	33.3		*	33.3	36.4	58.7	11
	2013		*	*	50.0	50.0	*	*		*	*	50.0	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	3	11	11	3	6			5	6	11	1,354	
2013		2	3	6	6	3	5			3	3	6	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*	*	*			*	*	157	2
	2013		*	*	*	*		*			*	*	120	2
4	2011													
	2012		*	*	*	*		*		*	*	*	182	3
	2013			*	*	*	*	*		*	*	*	181	2
5	2011													
	2012		*	*	3	3	*	*		*	*	3	220	6
	2013		*	*	*	*	*	*		*		*	142	2
3-5	2011													
	2012		5	*	7	7	*	4		*	4	7	559	11
	2013		*	*	3	3	*	*		*	*	3	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	3	11	11	3	6			5	6	11	1,354	
2013		2	3	6	6	3	5			3	3	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*	*	*			*	*	4.0	2
	2013		*	*	*	*		*			*	*	7.4	2
4	2011													
	2012		*	*	*	*		*		*	*	*	1.7	3
	2013			*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	0.7	6
	2013		*	*	*	*	*	*		*		*	3.9	2
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	1.8	11
	2013		*	*	0.0	0.0	*	*		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7	3	11	11	3	6			5	6	11	1,354	
2013		2	3	6	6	3	5			3	3	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	34.5	33.3	44.4	50.0	33.3
	2013	*	*	*	*	*
3-5	2011					
	2012	34.9	32.4	42.9	43.9	30.9
	2013	53.8	55.0	50.2	41.7	58.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	62.5	100.0	82.4	63.3	51
	2012	91.7	69.2	73.4	62.2	64
	2013	25.0	66.0	57.6	60.8	59
1	2011	37.9	81.0	56.0	58.1	50
	2012	22.7	66.7	54.3	55.4	81
	2013	21.4	40.5	35.3	55.3	51
2	2011	43.2	90.9	52.7	50.6	55
	2012	31.6	73.1	48.4	49.8	64
	2013	30.0	61.5	43.8	50.4	89
K-2	2011	46.4	91.5	63.5	57.4	105
	2012	38.9	68.8	58.4	55.8	145
	2013	27.6	56.9	45.7	55.6	140
# Tested (GR K-2)	2011	97	59	156	20,530	
	2012	72	138	209	21,034	
	2013	76	123	199	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	64.3	89.5	71.3	56.8	136
	2012	60.3	67.3	63.3	55.1	120
	2013	60.5	68.1	63.4	55.1	123
1	2011	42.5	75.0	50.0	53.1	104
	2012	46.7	57.6	50.7	50.7	150
	2013	59.7	52.6	57.0	52.0	100
2	2011	37.2	38.5	37.4	56.8	107
	2012	57.0	59.3	57.5	57.9	120
	2013	59.8	56.4	58.9	56.2	151
K-2	2011	48.5	76.0	54.5	55.6	347
	2012	54.2	61.6	56.7	54.5	390
	2013	60.0	59.7	59.9	54.4	374
# Tested (GR K-2)	2011	272	75	347	40,067	
	2012	253	138	390	40,477	
	2013	250	124	374	40,966	

5	2011	17.4	67.6	34.0	36.2	103
	2012	22.1	53.3	26.7	37.2	101
	2013	18.0	55.6	26.9	38.7	78
# Tested (GR 5)	2011	69	34	103	9,181	
	2012	86	15	101	9,773	
	2013	61	18	78	8,952	

5	2011	31.3	61.8	41.6	44.8	101
	2012	27.4	60.0	32.3	43.8	99
	2013	42.2	66.7	48.1	45.7	81
# Tested (GR 5)	2011	67	34	101	10,907	
	2012	84	15	99	11,044	
	2013	64	18	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	70.6	85.7	79.5		*	62.5		93.1	68.2	82.4	63.3	51
	2012		66.7	68.0	70.7	*	90.9	91.7		63.6	83.9	73.4	62.2	64
	2013	*	66.7	46.4	53.2	16.7	25.0	25.0		48.0	64.7	57.6	60.8	59
# Tested (GR K)	2011	3	17	28	44		3	24		29	22	51	6,761	
	2012		24	25	58	1	11	12		33	31	64	6,939	
	2013	3	18	28	47	6	8	12		25	34	59	7,238	

1	2011	*	43.8	62.5	52.4	*	50.0	37.9		38.5	75.0	56.0	58.1	50
	2012	*	70.4	48.8	52.6	*	16.7	22.7		43.8	69.7	54.3	55.4	81
	2013	*	37.5	33.3	34.0	*	0.0	21.4		30.8	40.0	35.3	55.3	51
2	2011	*	44.4	68.2	54.0	*	*	43.2		52.2	53.1	52.7	50.6	55
	2012	*	50.0	53.6	46.4	*	44.4	31.6		38.7	57.6	48.4	49.8	64
	2013	*	38.7	50.0	42.9	*	42.9	30.0		42.2	45.5	43.8	50.4	89
1-2	2011	*	44.2	65.2	53.3	*	36.4	41.1		44.9	62.5	54.3	54.4	105
	2012	*	60.8	50.7	50.0	*	28.6	28.3		41.8	63.6	51.7	52.7	145
	2013	*	38.3	44.9	39.6	33.3	27.3	28.1		38.0	43.5	40.7	52.9	140
# Tested (GR 1-2)	2011	2	43	46	92	3	11	73		49	56	105	13,769	
	2012	3	51	69	132	5	21	60		79	66	145	14,095	
	2013	4	47	69	134	6	22	64		71	69	140	14,321	

5	2011	*	33.3	29.0	34.0	9.1	13.0	17.4		39.6	28.0	34.0	36.2	103
	2012	*	38.1	22.0	26.3	0.0	13.2	22.1		26.8	26.7	26.7	37.2	101
	2013	*	38.9	23.1	26.0	0.0	15.2	18.0		25.5	29.0	26.9	38.7	78
# Tested (GR 5)	2011	2	24	69	94	11	46	69		53	50	103	9,181	
	2012	4	21	59	95	11	53	86		56	45	101	9,773	
	2013	1	18	52	73	10	46	61		47	31	78	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	10	18	27		*	10		20	12	32	2,106	51
	2012		7	9	20	*	2	3		9	13	22	2,027	64
	2013	*	3	5	10	1	1	1		3	10	13	2,108	59
# Tested (GR K)	2011	3	17	28	44		3	24		29	22	51	6,761	
	2012		24	25	58	1	11	12		33	31	64	6,939	
	2013	3	18	28	47	6	8	12		25	34	59	7,238	

1	2011	*	3	4	6	*	1	1		4	5	9	1,963	50
	2012	*	9	10	18	*	0	2		11	9	20	1,963	81
	2013	*	2	4	7	*	0	0		5	3	8	2,017	51
2	2011	*	4	3	8	*	*	4		3	5	8	1,018	55
	2012	*	4	2	6	*	1	1		3	3	6	1,017	64
	2013	*	4	8	10	*	1	1		8	4	12	1,045	89
1-2	2011	*	7	7	14	*	1	5		7	10	17	2,981	105
	2012	*	13	12	24	*	1	3		14	12	26	2,981	145
	2013	*	6	12	17	2	1	1		13	7	20	3,063	140
# Tested (GR 1-2)	2011	2	43	46	92	3	11	73		49	56	105	13,769	
	2012	3	51	69	132	5	21	60		79	66	145	14,095	
	2013	4	47	69	134	6	22	64		71	69	140	14,321	

5	2011	*	2	5	6	0	1	2		3	4	7	701	103
	2012	*	1	1	2	0	1	2		1	2	3	822	101
	2013	*	2	3	6	0	2	3		4	3	7	719	78
# Tested (GR 5)	2011	2	24	69	94	11	46	69		53	50	103	9,181	
	2012	4	21	59	95	11	53	86		56	45	101	9,773	
	2013	1	18	52	73	10	46	61		47	31	78	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	68.4	70.6	70.9	*	71.4	64.3		78.3	64.2	71.3	56.8	136
	2012		58.3	60.5	63.0	*	60.6	60.3		62.1	64.5	63.3	55.1	120
	2013	*	66.7	60.9	62.7	25.0	62.5	60.5		54.1	72.6	63.4	55.1	123
1	2011	*	43.8	51.3	47.3	*	48.4	42.5		44.6	56.3	50.0	53.1	104
	2012	*	48.1	53.6	51.4	28.6	48.8	46.7		50.0	51.4	50.7	50.7	150
	2013	*	37.5	60.0	56.6	*	58.9	59.7		55.6	58.2	57.0	52.0	100
2	2011	*	14.8	45.9	38.2	*	47.3	37.2		38.0	36.8	37.4	56.8	107
	2012	*	36.0	64.6	57.3	*	66.7	57.0		56.5	58.6	57.5	57.9	120
	2013	*	35.5	68.8	58.3	33.3	73.3	59.8		60.3	57.7	58.9	56.2	151
K-2	2011	66.7	38.7	57.5	53.8	50.0	57.2	48.5		56.0	52.9	54.5	55.6	347
	2012	*	47.4	59.0	56.7	33.3	57.9	54.2		55.5	57.9	56.7	54.5	390
	2013	62.5	44.6	63.8	59.2	33.3	65.5	60.0		57.0	62.6	59.9	54.4	374
# Tested (GR K-2)	2011	6	62	254	320	8	194	272		175	172	347	40,067	
	2012	4	76	273	360	12	209	253		200	190	390	40,477	
	2013	8	65	271	353	18	203	250		179	195	374	40,966	
5	2011	*	31.8	39.1	42.4	0.0	34.8	31.3		42.3	40.8	41.6	44.8	101
	2012	*	38.1	32.8	32.3	0.0	25.0	27.4		34.5	29.5	32.3	43.8	99
	2013	*	33.3	53.6	48.7	22.2	45.8	42.2		46.9	50.0	48.1	45.7	81
# Tested (GR 5)	2011	2	22	69	92	11	46	67		52	49	101	10,907	
	2012	3	21	58	93	11	52	84		55	44	99	11,044	
	2013	1	18	56	76	9	48	64		49	32	81	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	7	37	48	*	31	33		29	24	53	2,815	136
	2012		1	13	21	*	12	11		9	15	24	2,472	120
	2013	*	3	7	11	0	3	3		3	12	15	2,594	123
1	2011	*	0	12	10	*	6	6		7	7	14	2,716	104
	2012	*	8	23	30	1	16	17		19	12	31	2,473	150
	2013	*	3	18	21	*	15	16		12	10	22	2,609	100
2	2011	*	1	11	12	*	11	11		6	6	12	2,746	107
	2012	*	0	22	21	*	16	16		13	9	22	2,843	120
	2013	*	3	30	31	1	24	25		18	15	33	2,626	151
K-2	2011	2	8	60	70	1	48	50		42	37	79	8,277	347
	2012	*	9	58	72	1	44	44		41	36	77	7,788	390
	2013	1	9	55	63	2	42	44		33	37	70	7,829	374
# Tested (GR K-2)	2011	6	62	254	320	8	194	272		175	172	347	40,067	
	2012	4	76	273	360	12	209	253		200	190	390	40,477	
	2013	8	65	271	353	18	203	250		179	195	374	40,966	
5	2011	*	0	8	10	0	3	3		5	5	10	1,395	101
	2012	*	2	7	9	0	3	5		6	4	10	1,426	99
	2013	*	4	12	18	0	9	11		8	11	19	1,578	81
# Tested (GR 5)	2011	2	22	69	92	11	46	67		52	49	101	10,907	
	2012	3	21	58	93	11	52	84		55	44	99	11,044	
	2013	1	18	56	76	9	48	64		49	32	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	56.3	84.6	75.8	*	85.5	77.5		75.0	81.3	77.9	66.7	104
	2012	*	57.7	67.3	61.7	50.0	65.0	62.6		59.5	65.7	62.4	62.5	149
	2013	*	37.5	76.8	67.3	*	74.5	73.8		70.5	65.5	67.7	63.6	99
2	2011	*	32.1	62.2	55.1	*	70.0	52.5		57.7	50.0	53.6	62.0	112
	2012	*	41.7	72.0	64.8	*	76.2	65.2		63.9	64.9	64.4	63.6	118
	2013	*	38.7	70.4	60.6	*	73.0	62.7		62.0	61.5	61.7	60.6	149
1-2	2011	*	40.9	73.7	64.6	*	77.9	63.7		66.7	63.9	65.3	64.4	216
	2012	*	50.0	69.3	63.1	44.4	69.9	63.9		61.4	65.4	63.3	63.0	267
	2013	*	38.3	72.9	63.3	50.0	73.6	66.7		65.2	63.2	64.1	62.1	248
# Tested (GR 1-2)	2011	2	44	152	198	4	122	179		108	108	216	26,660	
	2012	3	50	192	249	9	143	183		140	127	267	26,880	
	2013	4	47	177	240	8	129	171		115	133	248	27,003	
5	2011	*	8.7	43.5	37.6	0.0	43.5	35.3		42.3	32.0	37.3	48.6	102
	2012	*	33.3	50.8	43.9	18.2	45.6	40.4		43.9	42.6	43.3	45.9	104
	2013	*	50.0	62.5	59.7	40.0	57.1	53.8		52.0	68.8	58.5	48.8	82
# Tested (GR 5)	2011	2	23	69	93	11	46	68		52	50	102	11,471	
	2012	3	21	63	98	11	57	89		57	47	104	11,770	
	2013	1	18	56	77	10	49	65		50	32	82	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	29	31	*	23	26		16	20	36	4,427	104
	2012	*	12	36	46	2	27	30		28	21	49	4,060	149
	2013	*	3	24	30	*	20	21		14	17	31	4,150	99
2	2011	*	2	18	22	*	19	20		8	14	22	3,810	112
	2012	*	3	32	36	*	27	28		22	15	37	3,820	118
	2013	*	5	45	47	*	38	41		23	27	50	3,436	149
1-2	2011	*	6	47	53	*	42	46		24	34	58	8,237	216
	2012	*	15	68	82	2	54	58		50	36	86	7,880	267
	2013	*	8	69	77	1	58	62		37	44	81	7,586	248
# Tested (GR 1-2)	2011	2	44	152	198	4	122	179		108	108	216	26,660	
	2012	3	50	192	249	9	143	183		140	127	267	26,880	
	2013	4	47	177	240	8	129	171		115	133	248	27,003	
5	2011	*	0	7	7	0	5	5		6	3	9	1,416	102
	2012	*	2	8	11	1	5	8		7	4	11	1,169	104
	2013	*	2	11	15	0	9	11		5	10	15	1,391	82
# Tested (GR 5)	2011	2	23	69	93	11	46	68		52	50	102	11,471	
	2012	3	21	63	98	11	57	89		57	47	104	11,770	
	2013	1	18	56	77	10	49	65		50	32	82	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	64
	2012			88.9	87.1	*	88.6	88.9		100.0	81.8	88.9	89.9	36
	2013			98.4	98.4	*	98.4	98.4		100.0	96.4	98.4	89.7	62
1	2011			92.6	93.9		92.6	96.1		90.0	95.8	92.6	89.4	54
	2012			95.7	95.5	*	95.6	95.7		96.8	94.7	95.7	89.2	69
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	47
2	2011			96.2	96.2	*	96.2	96.0		96.3	96.0	96.2	94.9	52
	2012			96.3	96.2	*	96.3	96.3		96.7	95.8	96.3	93.3	54
	2013			95.0	94.8	*	95.0	95.0		92.3	97.1	95.0	93.6	60
K-2	2011			96.5	97.0	*	96.5	97.5		95.3	97.6	96.5	91.7	170
	2012			94.3	94.0	*	94.3	94.3		97.3	91.7	94.3	90.8	159
	2013			97.6	97.6	*	97.6	97.6		97.4	97.8	97.6	90.3	169
# Tested (GR K-2)	2011			170	164	3	170	161		85	85	170	19,081	
	2012			159	149	5	157	159		75	84	159	18,911	
	2013			169	166	3	169	169		77	92	169	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*		*	*	*	94.7	3
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			3	3		3	3		2	1	3	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			57	56	*	57	54		23	34	57	3,964	64
	2012			17	15	*	17	17		7	10	17	3,679	36
	2013			47	47	*	47	47		26	21	47	3,798	62
1	2011			33	30		33	33		16	17	33	2,459	54
	2012			42	40	*	42	42		15	27	42	2,437	69
	2013			27	27	*	27	27		9	18	27	2,394	47
2	2011			28	28	*	28	28		12	16	28	3,227	52
	2012			30	29	*	30	30		15	15	30	2,934	54
	2013			35	33	*	35	35		12	23	35	2,899	60
K-2	2011			118	114	*	118	115		51	67	118	9,650	170
	2012			89	84	*	89	89		37	52	89	9,050	159
	2013			109	107	*	109	109		47	62	109	9,091	169
# Tested (GR K-2)	2011			170	164	3	170	161		85	85	170	19,081	
	2012			159	149	5	157	159		75	84	159	18,911	
	2013			169	166	3	169	169		77	92	169	18,629	

5	2011												856	0
	2012												912	0
	2013			*	*		*	*		*	*	*	1,123	3
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			3	3		3	3		2	1	3	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	29	39.7	41	56.2	66	90.4	64	87.7	64	87.7
	Intermediate	36	49.3	25	34.2	4	5.5	5	6.8	5	6.8
	Advanced	3	4.1	2	2.7	2	2.7	2	2.7	2	2.7
	Advanced High	5	6.8	5	6.8	1	1.4	2	2.7	2	2.7
1 (58)	Beginning	11	19.0	16	27.6	27	46.6	27	46.6	27	46.6
	Intermediate	15	25.9	21	36.2	21	36.2	20	34.5	20	34.5
	Advanced	20	34.5	16	27.6	9	15.5	9	15.5	9	15.5
	Advanced High	12	20.7	5	8.6	1	1.7	2	3.4	2	3.4
2 (75)	Beginning	6	8.1	7	9.5	18	24.3	15	20.0	15	20.3
	Intermediate	34	45.9	43	58.1	33	44.6	26	34.7	25	33.8
	Advanced	26	35.1	15	20.3	15	20.3	21	28.0	23	31.1
	Advanced High	8	10.8	9	12.2	8	10.8	13	17.3	11	14.9
3 (58)	Beginning	8	13.8	6	10.3	12	20.7	6	10.3	6	10.3
	Intermediate	15	25.9	10	17.2	26	44.8	14	24.1	14	24.1
	Advanced	27	46.6	33	56.9	14	24.1	20	34.5	24	41.4
	Advanced High	8	13.8	9	15.5	6	10.3	18	31.0	14	24.1
4 (48)	Beginning	3	6.3	3	6.3	9	18.8	1	2.1	1	2.1
	Intermediate	24	50.0	32	66.7	31	64.6	9	18.8	10	20.8
	Advanced	16	33.3	8	16.7	3	6.3	20	41.7	24	50.0
	Advanced High	5	10.4	5	10.4	5	10.4	18	37.5	13	27.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 25 (49.0%)	Beginning	20			
	Intermediate	16	4		
	Advanced	0	7	2	
	Advanced High	1	0	1	
72 43 (59.7%)	Beginning	15			
	Intermediate	15	9		
	Advanced	7	11	5	
	Advanced High	1	5	4	
54 33 (61.1%)	Beginning	3			
	Intermediate	5	9		
	Advanced	1	13	9	
	Advanced High	0	2	12	
46 21 (45.7%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	6	16	
	Advanced High	0	1	12	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	2	3.8	3	5.8	10	19.6	7	13.5	7	13.7
	Intermediate	5	9.6	7	13.5	16	31.4	9	17.3	9	17.6
	Advanced	11	21.2	15	28.8	15	29.4	9	17.3	9	17.6
	Advanced High	34	65.4	27	51.9	10	19.6	27	51.9	26	51.0
ALL (364)	Beginning	59	16.3	76	20.9	142	39.2	120	33.0	120	33.1
	Intermediate	129	35.5	138	38.0	131	36.2	83	22.8	83	22.9
	Advanced	103	28.4	89	24.5	58	16.0	81	22.3	91	25.1
	Advanced High	72	19.8	60	16.5	31	8.6	80	22.0	68	18.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
48 33 (68.8%)	Beginning	5			
	Intermediate	1	7		
	Advanced	1	5	3	
	Advanced High	0	2	24	
271 155 (57.2%)	Beginning	43			
	Intermediate	38	38		
	Advanced	10	42	35	
	Advanced High	2	10	53	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

99	46.2	67.7			44.4		53.4	
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GRADE 3 READING

50	55.5	64.9			44.0		51.1	
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GRADE 3 SCIENCE

99	48.6	65.8			40.4		50.3	
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GRADE 3 SOCIAL STUDIES

50	52.3	64.2			42.0		54.2	
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GRADE 3 SPANISH READING

49	44.0	68.9			46.9		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

47	48.0	65.4			36.2		56.1	
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GRADE 4 MATHEMATICS

93	52.9	68.6			43.0		52.3	
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GRADE 4 READING

66	71.8	71.8			63.6		62.1	
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GRADE 4 SCIENCE

91	60.1	70.1			52.7		51.9	
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GRADE 4 SOCIAL STUDIES

53	44.2	67.2			32.1		37.2	
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GRADE 4 SPANISH READING

27	48.6	65.7			29.6		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

98	53.1	71.3			57.1		53.1	
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GRADE 3 READING

51	63.6	70.5			60.8		62.7	
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GRADE 3 SCIENCE

98	58.4	72.3			57.1		55.0	
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GRADE 3 SOCIAL STUDIES

47	60.6	65.3			42.6		56.1	
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GRADE 3 SPANISH READING

47	64.8	76.5			72.3		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

47	58.3	70.2			55.3		56.0	
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GRADE 4 MATHEMATICS

88	51.1	70.7			54.5		54.5	
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GRADE 4 READING

54	71.7	75.0			75.9		61.1	
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GRADE 4 SCIENCE

86	51.9	67.9			40.7		54.1	
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GRADE 4 SOCIAL STUDIES

48	40.5	66.9			39.6		33.0	
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GRADE 4 SPANISH READING

34	64.6	74.1			67.6		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

40	40.4	66.9			35.0		32.9	
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GRADE 5 MATHEMATICS

82	46.0	70.0			52.4		48.3	
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GRADE 5 READING

70	69.1	70.1			58.6		56.7	
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GRADE 5 SCIENCE

79	62.0	70.8			64.6		54.7	
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GRADE 5 SOCIAL STUDIES

78	34.0	66.4			23.1		39.0	
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GRADE 5 SPANISH READING

12	56.8	68.4			41.7		52.7	
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GRADE 5 SPANISH SCIENCE

3	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

39	36.0	66.3			30.8		33.6	
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GRADE 5 MATHEMATICS

82	50.1	71.7			56.1		57.5	
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GRADE 5 READING

67	63.4	73.2			58.2		63.3	
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GRADE 5 SCIENCE

77	69.3	72.9			62.3		61.0	
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GRADE 5 SOCIAL STUDIES

77	50.9	70.5			53.2		48.3	
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GRADE 5 SPANISH READING

14	61.6	76.0			71.4		71.7	
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GRADE 5 SPANISH SCIENCE

3	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*			*		40.2	
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