



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 145

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	176
1	152
2	125
3	115
4	98
5	122
ALL	866

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	1.6	4	8.0
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	844	97.5	29	58.0
White	1	0.1	15	30.0
Multiple	3	0.3	2	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	765	88.3
Economically disadvantaged	832	96.1
Limited English proficient (LEP)	708	81.8
Special education	72	8.3
Talented and Gifted (TAG)	48	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	107	0	0.0	0	0.0	1	0.9	106	99.1	0	0.0	0	0.0
	2012	83	2	2.4	1	1.2	0	0.0	80	96.4	0	0.0	0	0.0
	2013	78	1	1.3	1	1.3	0	0.0	75	96.2	0	0.0	1	1.3
KN	2011	133	1	0.8	0	0.0	0	0.0	129	97.0	3	2.3	0	0.0
	2012	149	1	0.7	0	0.0	1	0.7	145	97.3	2	1.3	0	0.0
	2013	176	2	1.1	1	0.6	0	0.0	171	97.2	0	0.0	2	1.1
1	2011	127	1	0.8	0	0.0	1	0.8	124	97.6	1	0.8	0	0.0
	2012	129	2	1.6	2	1.6	0	0.0	124	96.1	1	0.8	0	0.0
	2013	152	3	2.0	1	0.7	0	0.0	148	97.4	0	0.0	0	0.0
2	2011	105	2	1.9	0	0.0	0	0.0	102	97.1	0	0.0	1	1.0
	2012	121	2	1.7	0	0.0	1	0.8	117	96.7	1	0.8	0	0.0
	2013	125	3	2.4	0	0.0	0	0.0	122	97.6	0	0.0	0	0.0
3	2011	122	0	0.0	0	0.0	0	0.0	121	99.2	1	0.8	0	0.0
	2012	101	1	1.0	0	0.0	0	0.0	99	98.0	0	0.0	1	1.0
	2013	115	3	2.6	0	0.0	1	0.9	110	95.7	1	0.9	0	0.0
4	2011	132	3	2.3	1	0.8	0	0.0	128	97.0	0	0.0	0	0.0
	2012	126	0	0.0	0	0.0	0	0.0	126	100.0	0	0.0	0	0.0
	2013	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0	0	0.0
5	2011	116	0	0.0	1	0.9	0	0.0	115	99.1	0	0.0	0	0.0
	2012	125	4	3.2	1	0.8	0	0.0	120	96.0	0	0.0	0	0.0
	2013	122	2	1.6	0	0.0	0	0.0	120	98.4	0	0.0	0	0.0
PK-5	2011	842	7	0.8	2	0.2	2	0.2	825	98.0	5	0.6	1	0.1
	2012	834	12	1.4	4	0.5	2	0.2	811	97.2	4	0.5	1	0.1
	2013	866	14	1.6	3	0.3	1	0.1	844	97.5	1	0.1	3	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	107	99	92.5	92	86.0	6	5.6	90	84.1	0	0.0	101	94.4	50.5	49.5	0.0
	2012	83	82	98.8	75	90.4	4	4.8	75	90.4	0	0.0	80	96.4	60.2	39.8	1.2
	2013	78	78	100.0	66	84.6	7	9.0	66	84.6	0	0.0	75	96.2	53.8	46.2	0.0
KN	2011	133	128	96.2	92	69.2	6	4.5	118	88.7	0	0.0	46	34.6	53.4	46.6	8.3
	2012	149	135	90.6	126	84.6	16	10.7	127	85.2	0	0.0	67	45.0	59.1	40.9	4.7
	2013	176	168	95.5	153	86.9	8	4.5	154	87.5	0	0.0	92	52.3	47.7	52.3	4.5
1	2011	127	125	98.4	111	87.4	14	11.0	114	89.8	5	3.9	6	4.7	53.5	46.5	12.6
	2012	129	126	97.7	95	73.6	9	7.0	100	77.5	4	3.1	10	7.8	52.7	47.3	7.8
	2013	152	145	95.4	125	82.2	17	11.2	128	84.2	8	5.3	12	7.9	57.9	42.1	6.6
2	2011	105	103	98.1	83	79.0	10	9.5	90	85.7	4	3.8	9	8.6	57.1	42.9	3.8
	2012	121	117	96.7	104	86.0	12	9.9	116	95.9	8	6.6	13	10.7	52.1	47.9	4.1
	2013	125	120	96.0	92	73.6	9	7.2	108	86.4	6	4.8	9	7.2	44.0	56.0	6.4
3	2011	122	118	96.7	109	89.3	6	4.9	114	93.4	11	9.0	7	5.7	41.8	58.2	7.4
	2012	101	98	97.0	80	79.2	8	7.9	88	87.1	4	4.0	4	4.0	52.5	47.5	11.9
	2013	115	110	95.7	97	84.3	14	12.2	110	95.7	9	7.8	7	6.1	48.7	51.3	3.5
4	2011	132	126	95.5	97	73.5	14	10.6	113	85.6	24	18.2	12	9.1	58.3	41.7	4.5
	2012	126	119	94.4	105	83.3	5	4.0	116	92.1	21	16.7	17	13.5	50.0	50.0	2.4
	2013	98	94	95.9	77	78.6	11	11.2	88	89.8	6	6.1	6	6.1	54.1	45.9	0.0
5	2011	116	115	99.1	91	78.4	6	5.2	95	81.9	28	24.1	7	6.0	53.4	46.6	6.9
	2012	125	115	92.0	90	72.0	12	9.6	116	92.8	28	22.4	6	4.8	51.2	48.8	9.6
	2013	122	117	95.9	98	80.3	6	4.9	111	91.0	19	15.6	8	6.6	48.4	51.6	0.0
PK-5	2011	842	814	96.7	675	80.2	62	7.4	734	87.2	72	8.6	188	22.3	52.6	47.4	6.4
	2012	834	792	95.0	675	80.9	66	7.9	738	88.5	65	7.8	197	23.6	53.8	46.2	6.0
	2013	866	832	96.1	708	81.8	72	8.3	765	88.3	48	5.5	209	24.1	50.5	49.5	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	131	13,211	128	97.3	12,645	95.7	19	14.5	20.9	124	11,602	94.4	87.8
	2012	150	13,633	145	96.8	13,086	96.0	29	19.4	19.9	133	11,731	88.8	86.0
	2013	173	14,067	166	95.9	13,411	95.3	35	20.2	20.0	158	12,178	91.4	86.6
1	2011	123	13,458	120	97.5	12,967	96.4	19	15.5	18.5	110	12,047	89.7	89.5
	2012	132	14,026	128	97.1	13,533	96.5	22	16.7	18.3	119	12,292	90.2	87.6
	2013	153	14,140	147	96.2	13,578	96.0	29	18.9	18.7	138	12,528	90.1	88.6
2	2011	100	13,013	98	97.8	12,593	96.8	13	13.0	16.6	93	11,853	92.9	91.1
	2012	120	13,338	117	98.0	12,932	97.0	18	15.0	16.8	110	11,883	91.8	89.1
	2013	124	13,555	120	96.5	13,077	96.5	21	16.9	17.1	117	12,206	94.2	90.0
3	2011	120	12,619	118	98.5	12,254	97.1	14	11.6	16.3	112	11,604	93.1	92.0
	2012	101	12,874	99	97.8	12,508	97.2	12	11.8	15.5	96	11,592	94.7	90.0
	2013	115	12,879	112	97.1	12,466	96.8	13	11.3	15.9	108	11,710	93.8	90.9
4	2011	128	12,506	125	98.0	12,150	97.1	22	17.2	15.4	116	11,544	90.6	92.3
	2012	126	12,493	124	98.3	12,139	97.2	17	13.5	16.6	116	11,218	92.3	89.8
	2013	97	12,406	95	97.6	12,029	97.0	14	14.4	16.5	90	11,339	92.7	91.4
5	2011	113	11,742	111	97.8	11,419	97.2	0	0.0	8.2	105	10,892	92.6	92.8
	2012	127	12,562	124	97.9	12,220	97.3	5	3.9	5.3	115	11,364	90.8	90.5
	2013	121	12,053	118	97.4	11,696	97.0	4	3.3	6.2	112	11,075	92.5	91.9
KN-5	2011	716	76,549	700	97.8	74,028	96.7	87	12.2	16.1	660	69,542	92.2	90.8
	2012	755	78,926	737	97.6	76,419	96.8	103	13.6	15.5	689	70,080	91.2	88.8
	2013	784	79,100	758	96.7	76,255	96.4	116	14.8	16.0	723	71,036	92.3	89.8

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.0
Hispanic	29	58.0
White	15	30.0
Multiple	2	4.0
Other	0	0.0

Gender	Number	Percentage
Female	30	60.0
Male	20	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	4.8	—
2011-12	6.4	80.4
2012-13	6.1	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	12.0
1	6	12.0
2	3	6.0
3	6	12.0
4	1	2.0
5	5	10.0
1-3	15	30.0
More than 3	29	58.0
1 - 5	21	42.0
6 - 10	8	16.0
11 - 20	10	20.0
More than 20	5	10.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	50.0	56.0		10.0	14.3		41.2	72.7	53.6	63.6	28
	2013	*	*	63.6	60.9	*	37.5	50.0		50.0	57.1	53.8	67.8	26
4	2011													
	2012			45.2	46.4	*	40.0	29.4		28.6	58.8	45.2	64.3	31
	2013			46.4	46.2		9.1	15.4		46.7	46.2	46.4	62.3	28
5	2011													
	2012		*	42.3	41.7	*	*	12.5		53.3	28.6	41.4	68.0	29
	2013		*	67.9	70.4	*	77.8	57.1		57.1	81.3	70.0	81.5	30
3-5	2011													
	2012		*	45.8	48.1	*	20.8	19.1		41.3	52.4	46.6	65.5	88
	2013	*	*	59.0	59.2	*	39.3	42.2		51.2	62.8	57.1	71.1	84

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	83	77	5	24	47			46	42	88	22,173	
2013	1	5	78	76	3	28	45			41	43	84	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	13	11		9	12		10	3	13	2,466	28
	2013	*	*	8	9	*	5	9		6	6	12	2,181	26
4	2011													
	2012			17	15	*	6	12		10	7	17	2,529	31
	2013			15	14		10	11		8	7	15	2,581	28
5	2011													
	2012		*	15	14	*	*	14		7	10	17	2,665	29
	2013		*	9	8	*	2	6		6	3	9	1,484	30
3-5	2011													
	2012		*	45	40	*	19	38		27	20	47	7,660	88
	2013	*	*	32	31	*	17	26		20	16	36	6,246	84

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	83	77	5	24	47			46	42	88	22,173	
2013	1	5	78	76	3	28	45			41	43	84	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	3.8	4.0		0.0	0.0		0.0	9.1	3.6	12.6	28
	2013	*	*	9.1	8.7	*	0.0	0.0		0.0	14.3	7.7	13.6	26
4	2011													
	2012			6.5	7.1	*	10.0	5.9		7.1	5.9	6.5	11.2	31
	2013			3.6	3.8		0.0	7.7		0.0	7.7	3.6	13.5	28
5	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.1	29
	2013		*	7.1	7.4	*	22.2	14.3		7.1	6.3	6.7	13.3	30
3-5	2011													
	2012		*	3.6	3.9	*	4.2	2.1		2.2	4.8	3.4	11.6	88
	2013	*	*	6.4	6.6	*	7.1	6.7		2.4	9.3	6.0	13.5	84

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	83	77	5	24	47			46	42	88	22,173	
2013	1	5	78	76	3	28	45			41	43	84	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.1	50.6	55.1
	2013	52.6	53.8	55.5
4	2011			
	2012	50.0	50.4	49.0
	2013	61.4	51.0	47.8
5	2011			
	2012	57.2	48.3	58.2
	2013	60.7	64.7	61.6
3-5	2011			
	2012	56.6	49.7	54.0
	2013	58.4	56.8	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			39.3	38.5	*	25.0	20.0		30.8	46.7	39.3	60.6	28
	2013			46.2	45.8		22.2	27.3		33.3	63.6	46.2	63.9	26

NUMBER TESTED IN GRADE 4														
2011														
2012			28	26	2	8	15			13	15	28	7,039	
2013			26	24		9	11			15	11	26	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17	16	*	6	12		9	8	17	2,772	28
	2013			14	13		7	8		10	4	14	2,442	26

NUMBER TESTED IN GRADE 4														
2011														
2012			28	26	2	8	15			13	15	28	7,039	
2013			26	24		9	11			15	11	26	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	28
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	26

NUMBER TESTED IN GRADE 4														
2011														
2012			28	26	2	8	15			13	15	28	7,039	
2013			26	24		9	11			15	11	26	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.6	1.6	54.8	48.1
	2013	3.5	3.5	51.3	59.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	62.6	63.2	*	60.8	60.3		69.6	57.4	63.4	55.4	93
	2013	*	*	48.0	47.5	*	45.5	43.9		46.0	46.4	46.2	57.5	106
4	2011													
	2012			20.0	18.1	*	20.2	18.9		21.0	19.0	20.0	53.0	125
	2013			54.0	53.6		47.1	46.5		61.4	46.5	54.0	57.5	87
5	2011													
	2012		*	47.2	46.3	*	45.3	43.3		50.9	42.9	46.8	64.1	111
	2013		*	82.3	82.6	*	80.9	81.8		80.0	85.0	82.6	81.7	115
3-5	2011													
	2012		*	41.0	41.1	25.0	39.8	38.5		44.8	38.0	41.3	57.5	329
	2013	*	*	62.6	62.2	57.1	59.2	58.6		63.1	61.0	62.0	65.3	308

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	324	287	8	264	286			163	166	329	35,372	
2013	1	5	302	294	7	250	268			149	159	308	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	34	32	*	29	31		14	20	34	5,287	93
	2013	*	*	53	53	*	48	55		27	30	57	5,086	106
4	2011													
	2012			100	86	*	83	90		49	51	100	5,511	125
	2013			40	39		36	38		17	23	40	4,919	87
5	2011													
	2012		*	57	51	*	47	55		27	32	59	4,228	111
	2013		*	20	19	*	18	18		11	9	20	2,035	115
3-5	2011													
	2012		*	191	169	6	159	176		90	103	193	15,026	329
	2013	*	*	113	111	3	102	111		55	62	117	12,040	308

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	324	287	8	264	286			163	166	329	35,372	
2013	1	5	302	294	7	250	268			149	159	308	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6.6	6.9	*	5.4	5.1		8.7	4.3	6.5	7.9	93
	2013	*	*	2.0	2.0	*	2.3	2.0		0.0	3.6	1.9	9.1	106
4	2011													
	2012			0.8	0.0	*	1.0	0.9		1.6	0.0	0.8	6.1	125
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	87
5	2011													
	2012		*	3.7	3.2	*	3.5	3.1		3.6	3.6	3.6	10.4	111
	2013		*	10.6	10.1	*	9.6	9.1		9.1	11.7	10.4	12.8	115
3-5	2011													
	2012		*	3.4	3.1	0.0	3.0	2.8		4.3	2.4	3.3	8.1	329
	2013	*	*	4.6	4.4	0.0	4.4	4.1		3.4	5.7	4.5	10.4	308

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	324	287	8	264	286			163	166	329	35,372	
2013	1	5	302	294	7	250	268			149	159	308	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.1	62.2	72.6	60.6	49.3
	2013	50.6	52.6	59.2	58.8	58.3
4	2011					
	2012	43.6	42.7	51.0	38.9	40.8
	2013	55.0	59.4	69.9	58.0	43.7
5	2011					
	2012	53.4	51.4	58.8	49.0	52.1
	2013	64.6	60.0	67.5	59.6	69.7
3-5	2011					
	2012	51.3	51.1	59.8	48.4	47.0
	2013	57.1	57.3	65.3	58.9	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	36.0	37.5	*	*	12.5		40.0	30.8	35.7	58.2	28
	2013		*	50.0	51.7	*	60.0	43.8		46.7	52.9	50.0	65.1	32

NUMBER TESTED IN GRADE 5														
2011														
2012		2	25	24	3	4	16			15	13	28	10,697	
2013		2	30	29	2	10	16			15	17	32	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	16	15	*	*	14		9	9	18	4476	28
	2013		*	15	14	*	4	9		8	8	16	3551	32

NUMBER TESTED IN GRADE 5														
2011														
2012		2	25	24	3	4	16			15	13	28	10,697	
2013		2	30	29	2	10	16			15	17	32	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	8.0	4.2	*	*	0.0		13.3	0.0	7.1	6.5	28
	2013		*	6.7	6.9	*	10.0	6.3		6.7	5.9	6.3	6.6	32

NUMBER TESTED IN GRADE 5														
2011														
2012		2	25	24	3	4	16			15	13	28	10,697	
2013		2	30	29	2	10	16			15	17	32	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.5	70.4	52.4	52.8
	2013	60.2	66.9	59.4	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			61.2	60.9	*	60.6	60.6		66.7	56.8	61.2	65.5	67
	2013			59.5	58.5	28.6	59.5	59.5		65.0	54.5	59.5	69.6	84
4	2011													
	2012			67.4	69.2	*	67.4	67.4		59.2	76.1	67.4	64.4	95
	2013			55.0	54.2	*	55.2	54.2		55.2	54.8	55.0	61.0	60
5	2011													
	2012			79.5	76.6	*	79.5	79.3		72.7	86.4	79.5	72.1	88
	2013			93.3	93.0	*	93.3	93.3		93.0	93.5	93.3	86.5	89
3-5	2011													
	2012			70.0	69.4	*	69.9	69.8		65.9	74.0	70.0	66.8	250
	2013			71.2	70.5	40.0	71.4	71.1		73.2	69.4	71.2	70.6	233

NUMBER TESTED IN GRADES 3-5														
2011														
2012			250	219	4	249	248			123	127	250	14,102	
2013			233	227	10	231	232			112	121	233	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			26	25	*	26	26		10	16	26	1,957	67
	2013			34	34	5	34	34		14	20	34	1,697	84
4	2011													
	2012			31	24	*	31	31		20	11	31	1,728	95
	2013			27	27	*	26	27		13	14	27	1,915	60
5	2011													
	2012			18	18	*	18	18		12	6	18	998	88
	2013			6	6	*	6	6		3	3	6	449	89
3-5	2011													
	2012			75	67	*	75	75		42	33	75	4,683	250
	2013			67	67	6	66	67		30	37	67	4,061	233

NUMBER TESTED IN GRADES 3-5														
2011														
2012			250	219	4	249	248			123	127	250	14,102	
2013			233	227	10	231	232			112	121	233	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4.5	4.7	*	4.5	4.5		6.7	2.7	4.5	13.4	67
	2013			10.7	11.0	0.0	10.7	10.7		7.5	13.6	10.7	17.4	84
4	2011													
	2012			6.3	6.4	*	6.3	6.3		4.1	8.7	6.3	13.0	95
	2013			11.7	10.2	*	12.1	11.9		3.4	19.4	11.7	13.4	60
5	2011													
	2012			15.9	16.9	*	15.9	16.1		11.4	20.5	15.9	12.1	88
	2013			7.9	8.1	*	7.9	7.9		7.0	8.7	7.9	11.6	89
3-5	2011													
	2012			9.2	9.6	*	9.2	9.3		7.3	11.0	9.2	12.9	250
	2013			9.9	9.7	0.0	10.0	9.9		6.3	13.2	9.9	14.6	233

NUMBER TESTED IN GRADE 3-5														
2011														
2012			250	219	4	249	248			123	127	250	14,102	
2013			233	227	10	231	232			112	121	233	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.2	53.6	45.8
	2013	55.4	55.6	53.0
4	2011			
	2012	51.5	62.7	57.6
	2013	57.8	58.9	50.1
5	2011			
	2012	59.9	67.0	63.0
	2013	61.3	61.6	68.5
3-5	2011			
	2012	58.9	61.8	56.4
	2013	58.3	58.7	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			57.1	60.0	*	56.7	56.7		44.0	70.8	57.1	68.9	98
	2013			67.2	66.7	*	66.7	66.7		71.4	63.6	67.2	62.2	61

NUMBER TESTED IN GRADE 4														
2011														
2012			98	80	2	97	97			50	48	98	4,905	
2013			61	60	1	60	60			28	33	61	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			42	32	*	42	42		28	14	42	1,524	98
	2013			20	20	*	20	20		8	12	20	1,876	61

NUMBER TESTED IN GRADE 4														
2011														
2012			98	80	2	97	97			50	48	98	4,905	
2013			61	60	1	60	60			28	33	61	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.1	2.5	*	2.1	2.1		2.0	4.2	3.1	4.7	98
	2013			1.6	1.7	*	1.7	1.7		0.0	3.0	1.6	3.6	61

NUMBER TESTED IN GRADE 4														
2011														
2012			98	80	2	97	97			50	48	98	4,905	
2013			61	60	1	60	60			28	33	61	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	56.0	59.0
	2013	4.6	4.5	56.5	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			33.3	30.3	*	33.3	33.3		34.9	31.8	33.3	45.4	87
	2013			31.8	32.6	*	32.2	31.8		30.2	33.3	31.8	43.0	88

NUMBER TESTED IN GRADE 5														
2011														
2012			87	76	1	87	87		43	44	87	1,164		
2013			88	86	2	87	88		43	45	88	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			58	53	*	58	58		28	30	58	636	87
	2013			60	58	*	59	60		30	30	60	640	88

NUMBER TESTED IN GRADE 5														
2011														
2012			87	76	1	87	87			43	44	87	1,164	
2013			88	86	2	87	88			43	45	88	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.1	1.3	*	1.1	1.1		2.3	0.0	1.1	2.2	87
	2013			1.1	1.2	*	1.1	1.1		2.3	0.0	1.1	1.9	88

NUMBER TESTED IN GRADE 5														
2011														
2012			87	76	1	87	87			43	44	87	1,164	
2013			88	86	2	87	88			43	45	88	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.4	63.4	57.1	51.6
	2013	50.9	64.0	48.4	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	4
	2013			*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012			*	*	*	*	*			*	*	58.0	1
	2013			50.0	50.0	50.0	*	50.0		*	*	50.0	60.2	6
5	2011													
	2012			57.1	*	57.1	50.0	66.7		*	*	57.1	67.0	7
	2013			*	*	*	*	*		*		*	86.5	2
3-5	2011													
	2012			33.3	20.0	33.3	30.0	36.4		16.7	50.0	33.3	61.0	12
	2013			72.7	72.7	72.7	77.8	72.7		66.7	*	72.7	73.4	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	10	12	10	11			6	6	12	1,384	
2013			11	11	11	9	11			9	2	11	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	4
	2013			*	*	*	*	*		*	*	*	114	3
4	2011													
	2012			*	*	*	*	*			*	*	201	1
	2013			3	3	3	*	3		*	*	3	184	6
5	2011													
	2012			3	*	3	3	2		*	*	3	190	7
	2013			*	*	*	*	*		*		*	84	2
3-5	2011													
	2012			8	8	8	7	7		5	3	8	540	12
	2013			3	3	3	2	3		3	*	3	382	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	10	12	10	11			6	6	12	1,384	
2013			11	11	11	9	11			9	2	11	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012			*	*	*	*	*			*	*	3.3	1
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	6
5	2011													
	2012			0.0	*	0.0	0.0	0.0		*	*	0.0	4.9	7
	2013			*	*	*	*	*		*		*	7.4	2
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	12
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012			12	10	12	10	11			6	6	12	1,384	
2013			11	11	11	9	11			9	2	11	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	41.7	54.8	44.9
5	2011			
	2012	35.7	40.0	42.9
	2013	*	*	*
3-5	2011			
	2012	34.0	39.4	42.9
	2013	44.8	60.8	49.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*			*	*	57.5	1
	2013			50.0	50.0	50.0	*	50.0		*	*	50.0	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1	1	1	1	1			1	1	475	
2013			6	6	6	5	6	6		5	1	6	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*			*	*	202	1
	2013			3	3	3	*	3		*	*	3	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1	1	1	1	1			1	1	475	
2013			6	6	6	5	6	6		5	1	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*			*	*	5.3	1
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1	1	1	1	1			1	1	475	
2013			6	6	6	5	6	6		5	1	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.5	33.3	46.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	4
	2013			71.4	71.4	71.4	71.4	71.4		*	*	71.4	64.4	7
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	2
	2013			85.7	85.7	85.7	83.3	85.7		*	*	85.7	61.7	7
5	2011													
	2012			14.3	*	14.3	16.7	16.7		*	*	14.3	60.6	7
	2013			*	*	*	*	*		*		*	77.2	3
3-5	2011													
	2012			46.2	45.5	46.2	45.5	50.0		57.1	33.3	46.2	58.7	13
	2013			82.4	82.4	82.4	80.0	82.4		91.7	*	82.4	69.1	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	11	13	11	12			7	6	13	1,354	
2013			17	17	17	15	17			12	5	17	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	4
	2013			2	2	2	2	2		*	*	2	120	7
4	2011													
	2012			*	*	*	*	*		*	*	*	182	2
	2013			1	1	1	1	1		*	*	1	181	7
5	2011													
	2012			6	*	6	5	5		*	*	6	220	7
	2013			*	*	*	*	*		*		*	142	3
3-5	2011													
	2012			7	6	7	6	6		3	4	7	559	13
	2013			3	3	3	3	3		1	*	3	443	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	11	13	11	12			7	6	13	1,354	
2013			17	17	17	15	17			12	5	17	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	4
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.4	7
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	2
	2013			14.3	14.3	14.3	16.7	14.3		*	*	14.3	4.7	7
5	2011													
	2012			0.0	*	0.0	0.0	0.0		*	*	0.0	0.7	7
	2013			*	*	*	*	*		*		*	3.9	3
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	13
	2013			5.9	5.9	5.9	6.7	5.9		0.0	*	5.9	5.0	17

NUMBER TESTED IN GRADE 3-5														
2011														
2012			13	11	13	11	12			7	6	13	1,354	
2013			17	17	17	15	17			12	5	17	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	58.2	71.4	77.6	54.8	68.6
4	2011					
	2012	*	*	*	*	*
	2013	68.1	74.3	61.4	61.9	57.1
5	2011					
	2012	29.6	28.6	33.3	42.9	34.9
	2013	*	*	*	*	*
3-5	2011					
	2012	41.4	37.2	43.1	51.3	39.6
	2013	60.9	71.8	68.0	60.8	64.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.8	30.8	27.3	63.3	44
	2012	18.2	38.9	31.0	62.2	29
	2013	0.0	10.0	6.5	60.8	31
1	2011	46.2	62.5	52.4	58.1	21
	2012	15.4	66.7	50.0	55.4	40
	2013	41.7	50.0	46.7	55.3	30
2	2011	23.5	69.2	43.3	50.6	30
	2012	50.0	40.0	48.0	49.8	25
	2013	29.2	80.0	48.7	50.4	39
K-2	2011	29.5	52.9	37.9	57.4	51
	2012	31.8	54.0	43.6	55.8	65
	2013	25.5	43.4	35.0	55.6	69
# Tested (GR K-2)	2011	61	34	95	20,530	
	2012	44	50	94	21,034	
	2013	47	53	100	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	28.0	57.1	31.1	56.8	132
	2012	24.2	50.0	27.5	55.1	142
	2013	16.4	36.4	19.0	55.1	174
1	2011	30.3	41.7	31.4	53.1	121
	2012	30.9	46.4	34.4	50.7	125
	2013	48.0	61.1	49.7	52.0	143
2	2011	64.4	78.6	66.3	56.8	104
	2012	49.1	83.3	50.8	57.9	118
	2013	59.0	60.0	59.2	56.2	120
K-2	2011	39.1	60.0	41.5	55.6	357
	2012	34.5	51.9	36.9	54.5	385
	2013	38.5	50.9	40.0	54.4	437
# Tested (GR K-2)	2011	317	40	357	40,067	
	2012	333	52	385	40,477	
	2013	382	55	437	40,966	

5	2011	16.0	52.9	21.6	36.2	111
	2012	12.2	60.0	16.7	37.2	108
	2013	11.5	40.0	14.0	38.7	114
# Tested (GR 5)	2011	94	17	111	9,181	
	2012	98	10	108	9,773	
	2013	104	10	114	8,952	

5	2011	38.9	64.7	42.9	44.8	112
	2012	25.0	45.5	28.6	43.8	63
	2013	13.3	66.7	17.8	45.7	107
# Tested (GR 5)	2011	95	17	112	10,907	
	2012	52	11	63	11,044	
	2013	98	9	107	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	24.4	26.2	*	*	25.8		28.0	26.3	27.3	63.3	44
	2012	*	*	30.8	30.4	*	10.0	18.2		27.3	42.9	31.0	62.2	29
	2013		*	6.9	7.4	*	0.0	0.0		6.7	6.3	6.5	60.8	31
# Tested (GR K)	2011	2	1	41	42	3	4	31		25	19	44	6,761	
	2012	2	1	26	23	3	10	11		22	7	29	6,939	
	2013		2	29	27	3	11	11		15	16	31	7,238	

1	2011	*		55.0	52.4	*	28.6	46.2		33.3	77.8	52.4	58.1	21
	2012	*	*	47.2	50.0	*	12.5	15.4		50.0	50.0	50.0	55.4	40
	2013		*	48.1	50.0	*	37.5	41.7		52.4	33.3	46.7	55.3	30
2	2011		*	42.9	42.9	0.0	30.0	23.5		26.3	72.7	43.3	50.6	30
	2012	*	*	50.0	48.0	*	25.0	50.0		33.3	70.0	48.0	49.8	25
	2013		*	52.8	47.4	*	37.5	29.2		31.6	65.0	48.7	50.4	39
1-2	2011	*	*	47.9	46.9	10.0	29.4	33.3		29.0	75.0	47.1	54.4	51
	2012	*	*	48.3	49.2	0.0	18.8	36.4		43.6	57.7	49.2	52.7	65
	2013		16.7	50.8	48.4	16.7	37.5	33.3		42.5	55.2	47.8	52.9	69
# Tested (GR 1-2)	2011	1	1	48	49	10	17	30		31	20	51	13,769	
	2012	2	4	58	65	7	16	33		39	26	65	14,095	
	2013		6	63	64	6	16	36		40	29	69	14,321	

5	2011			20.9	22.6	*	16.7	16.0		27.1	15.4	21.6	36.2	111
	2012		*	16.0	17.0	0.0	11.1	12.2		14.6	18.3	16.7	37.2	108
	2013		*	14.2	12.7	*	11.6	11.5		12.3	15.8	14.0	38.7	114
# Tested (GR 5)	2011			110	106	5	84	94		59	52	111	9,181	
	2012		2	106	94	9	81	98		48	60	108	9,773	
	2013		1	113	110	4	95	104		57	57	114	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	0	1	*	*	1		0	1	1	2,106	44
	2012	*	*	1	1	*	0	0		1	0	1	2,027	29
	2013		*	1	1	*	0	0		1	0	1	2,108	31
# Tested (GR K)	2011	2	1	41	42	3	4	31		25	19	44	6,761	
	2012	2	1	26	23	3	10	11		22	7	29	6,939	
	2013		2	29	27	3	11	11		15	16	31	7,238	

1	2011	*		4	4	*	1	2		0	4	4	1,963	21
	2012	*	*	3	3	*	0	0		2	1	3	1,963	40
	2013		*	5	6	*	0	1		4	2	6	2,017	30
2	2011		*	3	3	0	0	0		1	2	3	1,018	30
	2012	*	*	1	1	*	1	1		1	0	1	1,017	25
	2013		*	1	1	*	0	0		1	0	1	1,045	39
1-2	2011	*	*	7	7	0	1	2		1	6	7	2,981	51
	2012	*	*	4	4	0	1	1		3	1	4	2,981	65
	2013		1	6	7	0	0	1		5	2	7	3,063	69
# Tested (GR 1-2)	2011	1	1	48	49	10	17	30		31	20	51	13,769	
	2012	2	4	58	65	7	16	33		39	26	65	14,095	
	2013		6	63	64	6	16	36		40	29	69	14,321	

5	2011			4	4	*	2	2		3	1	4	701	111
	2012		*	0	1	0	0	0		1	0	1	822	108
	2013		*	3	3	*	2	2		1	2	3	719	114
# Tested (GR 5)	2011			110	106	5	84	94		59	52	111	9,181	
	2012		2	106	94	9	81	98		48	60	108	9,773	
	2013		1	113	110	4	95	104		57	57	114	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	30.2	29.7	*	20.7	28.0		36.2	25.4	31.1	56.8	132
	2012	*	*	27.3	31.1	14.3	23.6	24.2		32.1	21.3	27.5	55.1	142
	2013		*	18.9	20.0	33.3	16.4	16.4		17.1	20.7	19.0	55.1	174
1	2011	*		31.7	31.4	18.2	28.0	30.3		24.6	39.3	31.4	53.1	121
	2012	*	*	35.0	35.0	28.6	30.1	30.9		41.5	26.7	34.4	50.7	125
	2013		*	49.6	51.5	44.4	47.9	48.0		55.7	42.2	49.7	52.0	143
2	2011		*	65.7	65.7	12.5	65.1	64.4		65.0	68.2	66.3	56.8	104
	2012	*	*	52.2	50.9	25.0	50.0	49.1		51.6	50.0	50.8	57.9	118
	2013		*	60.7	59.5	*	65.2	59.0		61.5	57.4	59.2	56.2	120
K-2	2011	*	*	41.0	40.7	13.0	36.5	39.1		41.2	41.7	41.5	55.6	357
	2012	*	*	37.4	38.8	22.7	33.9	34.5		40.9	32.2	36.9	54.5	385
	2013		12.5	40.5	41.2	35.0	39.0	38.5		42.3	37.9	40.0	54.4	437
# Tested (GR K-2)	2011	3	2	351	351	23	282	317		194	163	357	40,067	
	2012	4	5	374	358	22	316	333		208	177	385	40,477	
	2013		8	425	415	20	362	382		213	224	437	40,966	

5	2011			43.2	43.9	*	41.2	38.9		47.4	38.2	42.9	44.8	112
	2012		*	29.5	30.8	0.0	31.4	25.0		22.2	33.3	28.6	43.8	63
	2013		*	17.9	16.3	*	14.4	13.3		16.4	19.2	17.8	45.7	107
# Tested (GR 5)	2011			111	107	5	85	95		57	55	112	10,907	
	2012		2	61	52	8	35	52		27	36	63	11,044	
	2013		1	106	104	4	90	98		55	52	107	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	4	5	*	2	4		4	1	5	2,815	132
	2012	*	*	5	5	1	5	5		3	2	5	2,472	142
	2013		*	1	1	0	1	1		0	1	1	2,594	174
1	2011	*		4	4	1	3	3		2	2	4	2,716	121
	2012	*	*	5	5	0	4	4		5	0	5	2,473	125
	2013		*	18	18	1	13	14		14	4	18	2,609	143
2	2011		*	24	24	0	20	20		11	13	24	2,746	104
	2012	*	*	11	11	1	11	11		6	5	11	2,843	118
	2013		*	14	14	*	12	12		9	5	14	2,626	120
K-2	2011	*	*	32	33	1	25	27		17	16	33	8,277	357
	2012	*	*	21	21	2	20	20		14	7	21	7,788	385
	2013		0	33	33	2	26	27		23	10	33	7,829	437
# Tested (GR K-2)	2011	3	2	351	351	23	282	317		194	163	357	40,067	
	2012	4	5	374	358	22	316	333		208	177	385	40,477	
	2013		8	425	415	20	362	382		213	224	437	40,966	
5	2011			12	11	*	10	11		9	3	12	1,395	112
	2012		*	5	3	0	2	2		3	2	5	1,426	63
	2013		*	1	1	*	1	1		0	1	1	1,578	107
# Tested (GR 5)	2011			111	107	5	85	95		57	55	112	10,907	
	2012		2	61	52	8	35	52		27	36	63	11,044	
	2013		1	106	104	4	90	98		55	52	107	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*		58.3	58.7	36.4	56.1	59.6		58.5	58.9	58.7	66.7	121
	2012	*	*	51.7	52.8	28.6	47.3	48.5		56.9	48.3	52.8	62.5	125
	2013		*	63.3	63.4	33.3	62.8	62.4		63.3	62.5	62.9	63.6	143
2	2011		*	72.5	72.5	25.0	74.7	72.2		73.3	72.7	73.1	62.0	104
	2012	*	*	57.4	57.8	37.5	55.0	57.1		59.7	53.6	56.8	63.6	118
	2013		*	63.2	62.1	*	70.8	63.8		59.6	63.2	61.7	60.6	120
1-2	2011	*	*	64.9	65.0	31.6	64.2	65.3		65.6	65.0	65.3	64.4	225
	2012	*	*	54.5	55.2	33.3	51.3	53.1		58.3	50.9	54.7	63.0	243
	2013		16.7	63.3	62.8	35.7	66.2	63.0		61.8	62.9	62.4	62.1	263
# Tested (GR 1-2)	2011	1	1	222	223	19	190	199		125	100	225	26,660	
	2012	2	4	235	239	15	193	209		127	116	243	26,880	
	2013		6	256	250	14	210	230		131	132	263	27,003	
5	2011			49.6	50.5	*	50.6	46.4		50.8	47.3	49.1	48.6	114
	2012		*	35.7	37.3	0.0	37.5	34.0		27.1	43.1	35.0	45.9	117
	2013		*	15.5	15.9	*	17.2	15.7		7.1	23.6	15.3	48.8	111
# Tested (GR 5)	2011			113	109	5	87	97		59	55	114	11,471	
	2012		2	115	102	8	88	106		59	58	117	11,770	
	2013		1	110	107	4	93	102		56	55	111	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*		27	28	2	25	24		12	16	28	4,427	121
	2012	*	*	23	24	2	15	16		14	10	24	4,060	125
	2013		*	42	42	2	35	37		29	15	44	4,150	143
2	2011		*	44	43	0	36	38		23	21	44	3,810	104
	2012	*	*	25	25	1	23	25		13	12	25	3,820	118
	2013		*	29	29	*	27	27		10	19	29	3,436	120
1-2	2011	*	*	71	71	2	61	62		35	37	72	8,237	225
	2012	*	*	48	49	3	38	41		27	22	49	7,880	243
	2013		1	71	71	3	62	64		39	34	73	7,586	263
# Tested (GR 1-2)	2011	1	1	222	223	19	190	199		125	100	225	26,660	
	2012	2	4	235	239	15	193	209		127	116	243	26,880	
	2013		6	256	250	14	210	230		131	132	263	27,003	
5	2011			13	13	*	13	13		8	5	13	1,416	114
	2012		*	8	7	0	7	7		1	7	8	1,169	117
	2013		*	0	0	*	0	0		0	0	0	1,391	111
# Tested (GR 5)	2011			113	109	5	87	97		59	55	114	11,471	
	2012		2	115	102	8	88	106		59	58	117	11,770	
	2013		1	110	107	4	93	102		56	55	111	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			83.6	83.3		83.6	85.2		82.1	85.2	83.6	90.9	55
	2012			83.2	83.3	*	83.2	83.2		78.0	88.9	83.2	89.9	113
	2013			77.0	77.9	*	76.4	76.4		75.4	77.6	76.6	89.7	141
1	2011			88.1	88.1	75.0	88.1	88.7		83.0	93.8	88.1	89.4	101
	2012			89.4	89.3	*	89.5	89.5		83.3	95.5	89.5	89.2	86
	2013			80.4	80.6	42.9	80.5	80.5		82.8	78.2	80.5	87.6	113
2	2011			97.3	97.3	*	97.3	97.3		95.1	100.0	97.3	94.9	74
	2012			88.3	88.0	33.3	89.2	89.2		89.4	87.2	88.3	93.3	94
	2013			96.3	96.2	*	96.3	96.3		97.1	95.7	96.3	93.6	81
K-2	2011			90.0	90.0	70.0	90.0	90.6		86.9	93.5	90.0	91.7	230
	2012			86.6	86.8	50.0	87.0	87.0		83.1	90.3	86.7	90.8	293
	2013			82.8	83.2	58.3	82.6	82.6		82.8	82.6	82.7	90.3	335
# Tested (GR K-2)	2011			230	229	10	229	224		122	108	230	19,081	
	2012			292	272	14	292	292		148	145	293	18,911	
	2013			332	322	12	334	334		157	178	335	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			15	15		15	15		9	6	15	3,964	55
	2012			37	34	*	37	37		21	16	37	3,679	113
	2013			41	41	*	41	41		16	26	42	3,798	141
1	2011			23	23	0	23	23		9	14	23	2,459	101
	2012			35	35	*	35	35		16	19	35	2,437	86
	2013			36	36	2	37	37		12	25	37	2,394	113
2	2011			30	30	*	29	29		17	13	30	3,227	74
	2012			43	42	1	43	43		21	22	43	2,934	94
	2013			39	38	*	39	39		18	21	39	2,899	81
K-2	2011			68	68	0	67	67		35	33	68	9,650	230
	2012			115	111	2	115	115		58	57	115	9,050	293
	2013			116	115	3	117	117		46	72	118	9,091	335
# Tested (GR K-2)	2011			230	229	10	229	224		122	108	230	19,081	
	2012			292	272	14	292	292		148	145	293	18,911	
	2013			332	322	12	334	334		157	178	335	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (153)	Beginning	110	71.9	113	73.9	136	88.9	138	90.2	138	90.2
	Intermediate	29	19.0	32	20.9	15	9.8	13	8.5	13	8.5
	Advanced	12	7.8	7	4.6	0	0.0	1	0.7	1	0.7
	Advanced High	2	1.3	1	0.7	2	1.3	1	0.7	1	0.7
1 (123)	Beginning	14	11.4	37	30.1	68	55.3	59	48.0	59	48.0
	Intermediate	60	48.8	54	43.9	39	31.7	38	30.9	38	30.9
	Advanced	41	33.3	26	21.1	13	10.6	23	18.7	23	18.7
	Advanced High	8	6.5	6	4.9	3	2.4	3	2.4	3	2.4
2 (91)	Beginning	7	7.7	9	9.9	31	34.1	18	20.0	18	20.0
	Intermediate	37	40.7	46	50.5	42	46.2	30	33.3	30	33.3
	Advanced	36	39.6	24	26.4	13	14.3	32	35.6	33	36.7
	Advanced High	11	12.1	12	13.2	5	5.5	10	11.1	9	10.0
3 (96)	Beginning	11	11.5	16	16.7	24	25.0	14	14.6	14	14.6
	Intermediate	29	30.2	34	35.4	49	51.0	22	22.9	22	22.9
	Advanced	20	20.8	23	24.0	18	18.8	31	32.3	33	34.4
	Advanced High	36	37.5	23	24.0	5	5.2	29	30.2	27	28.1
4 (79)	Beginning	3	3.8	3	3.8	7	8.9	6	7.9	6	7.9
	Intermediate	24	30.4	22	27.8	37	46.8	21	27.6	21	27.6
	Advanced	32	40.5	29	36.7	25	31.6	20	26.3	23	30.3
	Advanced High	20	25.3	25	31.6	10	12.7	29	38.2	26	34.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
120 62 (51.7%)	Beginning	56			
	Intermediate	36	2		
	Advanced	20	3	0	
	Advanced High	2	0	1	
84 56 (66.7%)	Beginning	15			
	Intermediate	20	9		
	Advanced	13	14	4	
	Advanced High	3	5	1	
93 50 (53.8%)	Beginning	13			
	Intermediate	7	14		
	Advanced	1	15	16	
	Advanced High	0	1	26	
73 38 (52.1%)	Beginning	6			
	Intermediate	4	14		
	Advanced	0	8	15	
	Advanced High	0	3	23	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (99)	Beginning	5	5.1	8	8.1	7	7.1	5	5.1	5	5.1
	Intermediate	5	5.1	18	18.2	18	18.2	10	10.1	11	11.1
	Advanced	55	55.6	40	40.4	51	51.5	21	21.2	21	21.2
	Advanced High	34	34.3	33	33.3	23	23.2	63	63.6	62	62.6
ALL (641)	Beginning	150	23.4	186	29.0	273	42.6	240	37.7	240	37.7
	Intermediate	184	28.7	206	32.1	200	31.2	134	21.0	135	21.2
	Advanced	196	30.6	149	23.2	120	18.7	128	20.1	134	21.0
	Advanced High	111	17.3	100	15.6	48	7.5	135	21.2	128	20.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
91 <hr/> 71 (78.0%)	Beginning	3			
	Intermediate	4	5		
	Advanced	2	6	12	
	Advanced High	0	7	52	
469 <hr/> 279 (59.5%)	Beginning	99			
	Intermediate	73	44		
	Advanced	36	46	47	
	Advanced High	5	16	103	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

109	45.3	67.2			40.4		53.4	
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GRADE 3 READING

28	55.5	64.9			32.1		51.1	
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GRADE 3 SCIENCE

29	48.5	65.7			44.8		50.3	
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GRADE 3 SOCIAL STUDIES

106	48.7	61.5			28.3		54.2	
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GRADE 3 SPANISH READING

81	42.6	68.1			40.7		51.2	
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GRADE 3 SPANISH SCIENCE

84	43.9	64.9			29.8		51.1	
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GRADE 4 MATHEMATICS

89	49.1	66.1			37.1		52.3	
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GRADE 4 READING

28	60.8	60.8			46.4		62.1	
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GRADE 4 SCIENCE

28	60.5	70.4			57.1		51.9	
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GRADE 4 SOCIAL STUDIES

87	34.9	61.7			13.8		37.2	
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GRADE 4 SPANISH READING

61	49.6	66.4			37.7		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

112	46.0	67.0			46.4		53.1	
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GRADE 3 READING

27	68.4	74.3			70.4		62.7	
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GRADE 3 SCIENCE

27	58.1	72.1			55.6		55.0	
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GRADE 3 SOCIAL STUDIES

112	57.6	62.6			40.2		56.1	
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GRADE 3 SPANISH READING

85	59.1	72.7			60.0		67.2	
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GRADE 3 SPANISH SCIENCE

85	49.5	66.3			38.8		53.8	
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GRADE 4 MATHEMATICS

92	47.6	68.6			45.7		54.5	
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GRADE 4 READING

32	59.4	64.2			46.9		61.1	
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GRADE 4 SCIENCE

32	55.2	70.1			59.4		54.1	
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GRADE 4 SOCIAL STUDIES

32	36.6	64.8			18.8		33.0	
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GRADE 4 SPANISH READING

62	55.7	67.6			50.0		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

62	46.0	64.0			27.4		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		32.9	
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GRADE 5 MATHEMATICS

118	40.3	66.9			36.4		48.3	
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GRADE 5 READING

30	63.5	64.6			50.0		56.7	
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GRADE 5 SCIENCE

30	64.4	72.6			63.3		54.7	
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GRADE 5 SOCIAL STUDIES

118	31.5	65.2			16.9		39.0	
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GRADE 5 SPANISH READING

88	58.8	69.9			55.7		52.7	
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GRADE 5 SPANISH SCIENCE

88	53.8	70.5			59.1		53.9	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

62	46.9	64.6			27.4		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

60	37.0	66.8			21.7		33.6	
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GRADE 5 MATHEMATICS

121	50.5	72.0			56.2		57.5	
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GRADE 5 READING

31	58.3	69.5			54.8		63.3	
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GRADE 5 SCIENCE

31	70.5	74.0			61.3		61.0	
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GRADE 5 SOCIAL STUDIES

121	38.0	62.8			20.7		48.3	
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GRADE 5 SPANISH READING

89	63.6	77.3			86.5		71.7	
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GRADE 5 SPANISH SCIENCE

89	67.9	67.9			52.8		43.1	
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