



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 142

J.N. ERVIN

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR (English)**

- 10. Reading (3-8) ..... STAAR 3-8 Reading in English
- 18. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 26. Reading (3-8) ..... STAAR 3-8 Reading in Spanish

**STAAR M**

- 34. Reading (3-8) ..... STAAR M 3-8 Reading
- 42. Science (3-8) ..... STAAR M 3-8 Science

**ITBS**

- 46. Compliance ..... SCE Compliance for At-Risk Students
- 49. Math ..... ITBS Mathematics Subtests

**LOGRAMOS**

- 53. Reading ..... Logramos Reading Subtests

**ENGLISH PROFICIENCY**

- 55. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 57. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Science (3-8) ..... STAAR 3-8 Science in English

30. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

38. Math (3-8) ..... STAAR M 3-8 Mathematics

47. Reading ..... ITBS Reading Subtests

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	102
1	118
2	101
3	89
4	94
5	93
ALL	641

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	567	88.5	28	75.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	68	10.6	5	13.5
White	4	0.6	1	2.7
Multiple	2	0.3	3	8.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	310	48.4
Economically disadvantaged	624	97.3
Limited English proficient (LEP)	48	7.5
Special education	30	4.7
Talented and Gifted (TAG)	25	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	40	90.9	1	2.3	0	0.0	3	6.8	0	0.0	0	0.0
	2012	41	34	82.9	0	0.0	0	0.0	5	12.2	1	2.4	1	2.4
	2013	44	38	86.4	0	0.0	0	0.0	6	13.6	0	0.0	0	0.0
KN	2011	101	80	79.2	0	0.0	0	0.0	21	20.8	0	0.0	0	0.0
	2012	108	103	95.4	0	0.0	0	0.0	5	4.6	0	0.0	0	0.0
	2013	102	94	92.2	0	0.0	0	0.0	7	6.9	0	0.0	1	1.0
1	2011	104	93	89.4	0	0.0	0	0.0	10	9.6	1	1.0	0	0.0
	2012	96	82	85.4	0	0.0	0	0.0	12	12.5	1	1.0	1	1.0
	2013	118	105	89.0	0	0.0	0	0.0	13	11.0	0	0.0	0	0.0
2	2011	107	90	84.1	0	0.0	0	0.0	17	15.9	0	0.0	0	0.0
	2012	103	99	96.1	0	0.0	0	0.0	3	2.9	1	1.0	0	0.0
	2013	101	81	80.2	0	0.0	0	0.0	18	17.8	1	1.0	1	1.0
3	2011	99	89	89.9	0	0.0	0	0.0	10	10.1	0	0.0	0	0.0
	2012	92	86	93.5	0	0.0	0	0.0	6	6.5	0	0.0	0	0.0
	2013	89	79	88.8	0	0.0	0	0.0	7	7.9	3	3.4	0	0.0
4	2011	86	71	82.6	0	0.0	0	0.0	15	17.4	0	0.0	0	0.0
	2012	88	86	97.7	0	0.0	0	0.0	2	2.3	0	0.0	0	0.0
	2013	94	82	87.2	0	0.0	0	0.0	12	12.8	0	0.0	0	0.0
5	2011	95	81	85.3	1	1.1	0	0.0	13	13.7	0	0.0	0	0.0
	2012	92	87	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
	2013	93	88	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
PK-5	2011	636	544	85.5	2	0.3	0	0.0	89	14.0	1	0.2	0	0.0
	2012	620	577	93.1	0	0.0	0	0.0	38	6.1	3	0.5	2	0.3
	2013	641	567	88.5	0	0.0	0	0.0	68	10.6	4	0.6	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	43	97.7	3	6.8	0	0.0	3	6.8	0	0.0	42	95.5	43.2	56.8	4.5
	2012	41	41	100.0	4	9.8	0	0.0	4	9.8	0	0.0	41	100.0	41.5	58.5	0.0
	2013	44	43	97.7	4	9.1	1	2.3	4	9.1	0	0.0	43	97.7	47.7	52.3	0.0
KN	2011	101	97	96.0	14	13.9	1	1.0	45	44.6	0	0.0	54	53.5	46.5	53.5	1.0
	2012	108	107	99.1	4	3.7	0	0.0	6	5.6	1	0.9	67	62.0	49.1	50.9	0.9
	2013	102	96	94.1	6	5.9	1	1.0	7	6.9	0	0.0	56	54.9	47.1	52.9	2.9
1	2011	104	102	98.1	9	8.7	0	0.0	23	22.1	7	6.7	8	7.7	54.8	45.2	5.8
	2012	96	94	97.9	6	6.3	2	2.1	17	17.7	1	1.0	16	16.7	52.1	47.9	7.3
	2013	118	117	99.2	11	9.3	1	0.8	22	18.6	4	3.4	17	14.4	52.5	47.5	5.1
2	2011	107	104	97.2	17	15.9	4	3.7	80	74.8	8	7.5	9	8.4	46.7	53.3	8.4
	2012	103	99	96.1	3	2.9	4	3.9	68	66.0	3	2.9	20	19.4	49.5	50.5	1.9
	2013	101	100	99.0	10	9.9	4	4.0	72	71.3	2	2.0	11	10.9	53.5	46.5	3.0
3	2011	99	97	98.0	8	8.1	3	3.0	71	71.7	8	8.1	12	12.1	56.6	43.4	2.0
	2012	92	90	97.8	5	5.4	8	8.7	75	81.5	5	5.4	12	13.0	52.2	47.8	2.2
	2013	89	87	97.8	6	6.7	4	4.5	67	75.3	6	6.7	8	9.0	51.7	48.3	4.5
4	2011	86	86	100.0	12	14.0	12	14.0	46	53.5	6	7.0	3	3.5	50.0	50.0	4.7
	2012	88	85	96.6	1	1.1	14	15.9	72	81.8	3	3.4	12	13.6	59.1	40.9	3.4
	2013	94	91	96.8	9	9.6	6	6.4	71	75.5	8	8.5	9	9.6	50.0	50.0	4.3
5	2011	95	93	97.9	10	10.5	7	7.4	48	50.5	8	8.4	12	12.6	48.4	51.6	1.1
	2012	92	91	98.9	4	4.3	14	15.2	68	73.9	4	4.3	17	18.5	38.0	62.0	1.1
	2013	93	90	96.8	2	2.2	13	14.0	67	72.0	5	5.4	9	9.7	52.7	47.3	0.0
PK-5	2011	636	622	97.8	73	11.5	27	4.2	316	49.7	37	5.8	140	22.0	50.0	50.0	3.9
	2012	620	607	97.9	27	4.4	42	6.8	310	50.0	17	2.7	185	29.8	49.4	50.6	2.6
	2013	641	624	97.3	48	7.5	30	4.7	310	48.4	25	3.9	153	23.9	51.0	49.0	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	96	13,211	89	93.0	12,645	95.7	29	30.3	20.9	72	11,602	75.2	87.8
	2012	111	13,633	103	92.9	13,086	96.0	30	27.0	19.9	83	11,731	74.7	86.0
	2013	104	14,067	95	91.8	13,411	95.3	36	34.7	20.0	73	12,178	70.4	86.6
1	2011	100	13,458	94	94.3	12,967	96.4	33	33.0	18.5	76	12,047	76.1	89.5
	2012	98	14,026	92	94.0	13,533	96.5	28	28.5	18.3	69	12,292	70.3	87.6
	2013	114	14,140	108	94.4	13,578	96.0	40	35.1	18.7	96	12,528	84.2	88.6
2	2011	105	13,013	99	94.2	12,593	96.8	33	31.4	16.6	79	11,853	75.1	91.1
	2012	102	13,338	95	93.3	12,932	97.0	31	30.3	16.8	76	11,883	74.4	89.1
	2013	102	13,555	96	94.0	13,077	96.5	43	42.1	17.1	74	12,206	72.5	90.0
3	2011	97	12,619	89	92.7	12,254	97.1	36	37.3	16.3	71	11,604	73.6	92.0
	2012	92	12,874	86	93.6	12,508	97.2	23	25.0	15.5	75	11,592	81.4	90.0
	2013	95	12,879	89	93.7	12,466	96.8	28	29.5	15.9	78	11,710	82.3	90.9
4	2011	84	12,506	80	95.3	12,150	97.1	17	20.2	15.4	72	11,544	85.5	92.3
	2012	90	12,493	85	93.7	12,139	97.2	31	34.3	16.6	64	11,218	70.8	89.8
	2013	94	12,406	90	95.4	12,029	97.0	27	28.7	16.5	79	11,339	83.9	91.4
5	2011	91	11,742	87	95.5	11,419	97.2	11	12.1	8.2	71	10,892	77.9	92.8
	2012	91	12,562	85	94.2	12,220	97.3	10	11.0	5.3	70	11,364	77.1	90.5
	2013	99	12,053	93	94.4	11,696	97.0	32	32.3	6.2	82	11,075	82.8	91.9
KN-5	2011	573	76,549	539	94.1	74,028	96.7	159	27.8	16.1	441	69,542	77.0	90.8
	2012	585	78,926	547	93.6	76,419	96.8	153	26.2	15.5	437	70,080	74.7	88.8
	2013	608	79,100	571	93.9	76,255	96.4	206	33.9	16.0	482	71,036	79.3	89.8



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	75.7
Hispanic	5	13.5
White	1	2.7
Multiple	3	8.1
Other	0	0.0

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	9.5	—
2011-12	7.0	76.2
2012-13	10.0	75.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	5.4
3	1	2.7
4	0	0.0
5	4	10.8
1-3	3	8.1
More than 3	34	91.9
1 - 5	7	18.9
6 - 10	9	24.3
11 - 20	10	27.0
More than 20	11	29.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		38.6	*	39.8	*		27.7		38.6	40.0	39.3	63.6	84
	2013	*	46.8	*	46.9	*		33.3		48.8	45.2	47.0	67.8	83
4	2011													
	2012		37.5	*	38.0	*		18.4		36.2	41.2	38.3	64.3	81
	2013		44.7	*	44.3	*	*	25.0		40.5	47.7	44.4	62.3	81
5	2011													
	2012		62.7	*	64.5	*		51.2		62.1	65.3	64.1	68.0	78
	2013		63.9	*	65.1	*		45.7		54.5	76.7	65.5	81.5	87
3-5	2011													
	2012		45.8	*	47.1	50.0		32.2		43.3	50.4	46.9	65.5	243
	2013	*	52.1	60.0	52.3	*	*	36.7		48.4	56.6	52.6	71.1	251

NUMBER TESTED IN GRADES 3-5														
2011														
2012		238	4	238	10			146		120	123	243	22,173	
2013	3	238	10	243	5	1		98		122	129	251	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		51	*	50	*		47		27	24	51	2,466	84
	2013	*	42	*	43	*		34		21	23	44	2,181	83
4	2011													
	2012		50	*	49	*		31		30	20	50	2,529	81
	2013		42	*	44	*	*	9		22	23	45	2,581	81
5	2011													
	2012		28	*	27	*		21		11	17	28	2,665	78
	2013		30	*	29	*		19		20	10	30	1,484	87
3-5	2011													
	2012		129	*	126	5		99		68	61	129	7,660	243
	2013	*	114	4	116	*	*	62		63	56	119	6,246	251

NUMBER TESTED IN GRADES 3-5														
2011														
2012		238	4	238	10			146		120	123	243	22,173	
2013	3	238	10	243	5	1		98		122	129	251	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3.6	*	4.8	*		1.5		4.5	5.0	4.8	12.6	84
	2013	*	5.1	*	4.9	*		0.0		4.9	4.8	4.8	13.6	83
4	2011													
	2012		5.0	*	5.1	*		2.6		6.4	2.9	4.9	11.2	81
	2013		3.9	*	5.1	*	*	0.0		8.1	2.3	4.9	13.5	81
5	2011													
	2012		1.3	*	1.3	*		0.0		3.4	0.0	1.3	11.1	78
	2013		4.8	*	4.8	*		2.9		4.5	4.7	4.6	13.3	87
3-5	2011													
	2012		3.4	*	3.8	10.0		1.4		5.0	2.4	3.7	11.6	243
	2013	*	4.6	10.0	4.9	*	*	1.0		5.7	3.9	4.8	13.5	251

NUMBER TESTED IN GRADE 3-5														
2011														
2012		238	4	238	10			146		120	123	243	22,173	
2013	3	238	10	243	5	1		98		122	129	251	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	50.2	43.7	47.8
	2013	52.8	47.6	52.0
4	2011			
	2012	49.9	50.7	44.3
	2013	60.9	48.6	50.4
5	2011			
	2012	64.4	51.6	64.6
	2013	61.4	60.9	56.1
3-5	2011			
	2012	54.6	48.6	52.0
	2013	58.4	52.5	52.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		34.5	*	34.9	11.1		14.0		28.6	44.4	35.3	60.6	85
	2013		51.3	*	51.9	*	*	16.7		48.6	52.3	50.6	63.9	81

NUMBER TESTED IN GRADE 4														
2011														
2012		84	1	83	9			43		49	36	85	7,039	
2013		76	5	79	2	1		12		37	44	81	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		55	*	54	8		37		35	20	55	2,772	85
	2013		37	*	38	*	*	10		19	21	40	2,442	81

NUMBER TESTED IN GRADE 4														
2011														
2012		84	1	83	9			43		49	36	85	7,039	
2013		76	5	79	2	1		12		37	44	81	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		1.2	*	1.2	0.0		0.0		0.0	2.8	1.2	5.1	85
	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	81

NUMBER TESTED IN GRADE 4														
2011														
2012		84	1	83	9			43		49	36	85	7,039	
2013		76	5	79	2		1	12		37	44	81	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	50.6	47.9
	2013	3.6	3.5	52.5	59.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		34.9	100.0	39.8	*	*	37.1		39.1	39.5	39.3	55.4	89
	2013	*	29.1	57.1	32.2	*	50.0	15.8		35.6	27.3	31.5	57.5	89
4	2011													
	2012		13.3	*	12.0	16.7	*	4.8		13.7	11.8	12.9	53.0	85
	2013		26.3	30.8	27.6	*	22.2	25.0		31.0	23.4	27.0	57.5	89
5	2011													
	2012		51.3	83.3	54.3	83.3	*	37.5		48.4	55.8	53.0	64.1	83
	2013		57.8	100.0	61.2	*	*	52.6		65.2	55.8	60.7	81.7	89
3-5	2011													
	2012		32.6	78.6	35.3	50.0	80.0	28.7		31.3	38.8	35.0	57.5	257
	2013	*	38.2	53.8	40.2	66.7	41.2	29.6		44.4	35.1	39.7	65.3	267

NUMBER TESTED IN GRADES 3-5														
2011														
2012		242	14	252	14	10	160			128	129	257	35,372	
2013	3	238	26	259	6	17	115			133	134	267	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		54	0	53	*	*	44		28	26	54	5,287	89
	2013	*	56	3	59	*	3	48		29	32	61	5,086	89
4	2011													
	2012		72	*	73	5	*	40		44	30	74	5,511	85
	2013		56	9	63	*	7	15		29	36	65	4,919	89
5	2011													
	2012		37	1	37	1	*	30		16	23	39	4,228	83
	2013		35	0	33	*	*	18		16	19	35	2,035	89
3-5	2011													
	2012		163	3	163	7	2	114		88	79	167	15,026	257
	2013	*	147	12	155	2	10	81		74	87	161	12,040	267

NUMBER TESTED IN GRADES 3-5														
2011														
2012		242	14	252	14	10	160			128	129	257	35,372	
2013	3	238	26	259	6	17	115			133	134	267	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3.6	0.0	3.4	*	*	1.4		2.2	4.7	3.4	7.9	89
	2013	*	1.3	0.0	1.1	*	0.0	0.0		2.2	0.0	1.1	9.1	89
4	2011													
	2012		1.2	*	1.2	0.0	*	0.0		0.0	2.9	1.2	6.1	85
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	89
5	2011													
	2012		2.6	0.0	2.5	0.0	*	0.0		6.5	0.0	2.4	10.4	83
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	89
3-5	2011													
	2012		2.5	0.0	2.4	7.1	0.0	0.6		2.3	2.3	2.3	8.1	257
	2013	*	0.4	0.0	0.4	0.0	0.0	0.0		0.8	0.0	0.4	10.4	267

NUMBER TESTED IN GRADE 3-5														
2011														
2012		242	14	252	14	10	160			128	129	257	35,372	
2013	3	238	26	259	6	17	115			133	134	267	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	47.6	54.5	55.7	42.6	47.4
	2013	43.3	47.9	54.3	47.1	53.7
4	2011					
	2012	44.6	37.8	45.9	40.0	34.1
	2013	51.0	48.1	55.0	39.5	31.7
5	2011					
	2012	55.0	56.6	58.7	48.8	54.5
	2013	56.4	56.7	52.5	45.1	60.2
3-5	2011					
	2012	49.0	49.7	53.4	43.7	45.3
	2013	50.2	50.9	53.9	43.9	48.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		39.7	*	41.0	*		25.0		51.7	34.0	40.5	58.2	79
	2013		32.5	*	32.5	*		9.7		38.1	26.8	32.5	65.1	83

NUMBER TESTED IN GRADE 5														
2011														
2012		78	1	78	5			44		29	50	79	10,697	
2013		80	3	80	1			31		42	41	83	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		47	*	46	*		33		14	33	47	4476	79
	2013		54	*	54	*		28		26	30	56	3551	83

NUMBER TESTED IN GRADE 5														
2011														
2012		78	1	78	5			44		29	50	79	10,697	
2013		80	3	80	1			31		42	41	83	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.5	79
	2013		1.3	*	1.3	*		0.0		0.0	2.4	1.2	6.6	83

NUMBER TESTED IN GRADE 5														
2011														
2012		78	1	78	5		44		29	50	79	10,697		
2013		80	3	80	1		31		42	41	83	10,180		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.2	66.3	59.1	54.1
	2013	54.4	54.9	52.6	49.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	65.5	5
	2013			100.0	100.0		100.0	100.0		*	*	100.0	69.6	6
4	2011													
	2012			*	*		*	*		*		*	64.4	1
	2013			87.5	87.5		87.5	87.5		*	*	87.5	61.0	8
5	2011													
	2012			*	*		*	*		*	*	*	72.1	4
	2013			*	*		*	*		*	*	*	86.5	2
3-5	2011													
	2012			80.0	80.0		80.0	80.0		*	*	80.0	66.8	10
	2013			93.8	93.8		93.8	93.8		90.0	100.0	93.8	70.6	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10			10	10		5	5	10	14,102	
2013			16	16			16	16		10	6	16	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	1,957	5
	2013			0	0		0	0		*	*	0	1,697	6
4	2011													
	2012			*	*		*	*		*		*	1,728	1
	2013			1	1		1	1		*	*	1	1,915	8
5	2011													
	2012			*	*		*	*		*	*	*	998	4
	2013			*	*		*	*		*	*	*	449	2
3-5	2011													
	2012			2	2		2	2		*	*	2	4,683	10
	2013			1	1		1	1		1	0	1	4,061	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10			10	10		5	5	10	14,102	
2013			16	16			16	16		10	6	16	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	13.4	5
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	6
4	2011													
	2012			*	*		*	*		*		*	13.0	1
	2013			12.5	12.5		12.5	12.5		*	*	12.5	13.4	8
5	2011													
	2012			*	*		*	*		*	*	*	12.1	4
	2013			*	*		*	*		*	*	*	11.6	2
3-5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.9	10
	2013			6.3	6.3		6.3	6.3		10.0	0.0	6.3	14.6	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012			10	10			10	10		5	5	10	14,102	
2013			16	16			16	16		10	6	16	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	52.8	65.7	63.5
4	2011			
	2012	*	*	*
	2013	72.5	64.6	60.9
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	69.0	65.0	55.9
	2013	66.7	63.9	64.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*		*	*		*		*	68.9	1
	2013			50.0	50.0		50.0	50.0		*	*	50.0	62.2	8

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1		1	1		1		1		4,905	
2013			8	8		8	8		5	3	8		4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*		*	*		*		*	1,524	1
	2013			4	4		4	4		*	*	4	1,876	8

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1			1	1		1		1	4,905	
2013			8	8			8	8		5	3	8	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*		*	*		*		*	4.7	1
	2013			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1			1	1		1		1	4,905	
2013			8	8			8	8		5	3	8	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	*	*	*	*
	2013	4.1	4.6	45.8	61.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	3
	2013		*		*	*		*		*		*	67.5	2
4	2011													
	2012		63.6		63.6	63.6		75.0		42.9	*	63.6	58.0	11
	2013		*		*	*		*		*	*	*	60.2	5
5	2011													
	2012		81.8		80.0	81.8		83.3		83.3	*	81.8	67.0	11
	2013		70.0	*	70.0	63.6	*	57.1		83.3	*	63.6	86.5	11
3-5	2011													
	2012		72.0		70.8	72.0		76.5		60.0	90.0	72.0	61.0	25
	2013		73.3	*	75.0	66.7	*	66.7		75.0	50.0	66.7	73.4	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		25		24	25		17		15	10	25	1,384		
2013		15	1	16	18	1	12		12	6	18	1,434		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	3
	2013		*		*	*		*		*		*	114	2
4	2011													
	2012		4		4	4		2		4	*	4	201	11
	2013		*		*	*		*		*	*	*	184	5
5	2011													
	2012		2		2	2		1		1	*	2	190	11
	2013		3	*	3	4	*	3		1	*	4	84	11
3-5	2011													
	2012		7		7	7		4		6	1	7	540	25
	2013		4	*	4	6	*	4		3	3	6	382	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		25		24	25		17		15	10	25	1,384		
2013		15	1	16	18	1	12		12	6	18	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	3
	2013		*		*	*		*		*		*	4.3	2
4	2011													
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	3.3	11
	2013		*		*	*		*		*	*	*	3.5	5
5	2011													
	2012		9.1		10.0	9.1		16.7		0.0	*	9.1	4.9	11
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	11
3-5	2011													
	2012		4.0		4.2	4.0		5.9		0.0	10.0	4.0	4.0	25
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	18

NUMBER TESTED IN GRADE 3-5														
2011														
2012		25		24	25		17		15	10	25	1,384		
2013		15	1	16	18	1	12		12	6	18	1,434		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	47.7	55.8	49.7
	2013	*	*	*
5	2011			
	2012	70.5	58.8	45.5
	2013	58.0	52.1	42.9
3-5	2011			
	2012	59.2	56.4	48.3
	2013	55.8	52.5	43.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	3
	2013		*		*	*		*		*		*	64.4	2
4	2011													
	2012		62.5		62.5	62.5		*		*	*	62.5	61.2	8
	2013		*		*	*		*		*	*	*	61.7	5
5	2011													
	2012		80.0		77.8	80.0		*		83.3	*	80.0	60.6	10
	2013		66.7	*	55.6	60.0	*	66.7		*	*	60.0	77.2	10
3-5	2011													
	2012		71.4		70.0	71.4		69.2		66.7	77.8	71.4	58.7	21
	2013		71.4	*	66.7	64.7	*	72.7		72.7	50.0	64.7	69.1	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012		21		20	21		13		12	9	21	1,354		
2013		14	1	15	17	1	11		11	6	17	1,433		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	3
	2013		*		*	*		*		*		*	120	2
4	2011													
	2012		3		3	3		*		*	*	3	182	8
	2013		*		*	*		*		*	*	*	181	5
5	2011													
	2012		2		2	2		*		1	*	2	220	10
	2013		3	*	4	4	*	2		*	*	4	142	10
3-5	2011													
	2012		6		6	6		4		4	2	6	559	21
	2013		4	*	5	6	*	3		3	3	6	443	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012		21		20	21		13		12	9	21	1,354		
2013		14	1	15	17	1	11		11	6	17	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	3
	2013		*		*	*		*		*		*	7.4	2
4	2011													
	2012		0.0		0.0	0.0		*		*	*	0.0	1.7	8
	2013		*		*	*		*		*	*	*	4.7	5
5	2011													
	2012		0.0		0.0	0.0		*		0.0	*	0.0	0.7	10
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	3.9	10
3-5	2011													
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.8	21
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	17

NUMBER TESTED IN GRADE 3-5														
2011														
2012		21		20	21		13		12	9	21	1,354		
2013		14	1	15	17	1	11		11	6	17	1,433		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	58.7	67.5	42.5	47.9	53.1
	2013	*	*	*	*	*
5	2011					
	2012	46.4	36.0	46.7	51.7	43.3
	2013	57.1	46.0	35.0	55.0	50.0
3-5	2011					
	2012	52.5	55.6	46.6	50.0	50.4
	2013	61.2	57.5	44.4	54.9	49.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		63.6		70.0	63.6		83.3		83.3	*	63.6	48.8	11
	2013		90.0		88.9	90.0		83.3		100.0	*	90.0	58.1	10

NUMBER TESTED IN GRADE 5														
2011														
2012		11		10	11		6		6	5	11	531		
2013		10		9	10		6		7	3	10	540		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4		3	4		1		1	*	4	272	11
	2013		1		1	1		1		0	*	1	226	10

NUMBER TESTED IN GRADE 5														
2011														
2012		11		10	11		6		6	5	11	531		
2013		10		9	10		6		7	3	10	540		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		9.1		10.0	9.1		0.0		16.7	*	9.1	6.2	11
	2013		0.0		0.0	0.0		0.0		0.0	*	0.0	6.1	10

NUMBER TESTED IN GRADE 5														
2011														
2012		11		10	11		6		6	5	11	531		
2013		10		9	10		6		7	3	10	540		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	59.1	70.5	65.5	59.5
	2013	63.3	82.5	71.0	76.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	36.7	57.7	50.0	63.3	82
	2012	50.0	52.6	52.5	62.2	99
	2013	0.0	44.8	44.3	60.8	88
1	2011	30.8	40.0	38.6	58.1	88
	2012	10.0	30.1	27.7	55.4	83
	2013	75.0	69.2	69.7	55.3	99
2	2011	12.5	74.1	30.8	50.6	91
	2012	16.1	45.7	26.8	49.8	97
	2013	38.3	57.7	44.2	50.4	86
K-2	2011	21.5	51.9	39.5	57.4	179
	2012	16.2	43.4	36.2	55.8	180
	2013	42.0	57.4	53.5	55.6	185
# Tested (GR K-2)	2011	107	154	261	20,530	
	2012	74	205	279	21,034	
	2013	69	204	273	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.0	50.9	39.6	56.8	101
	2012	83.3	48.5	50.5	55.1	107
	2013	83.3	46.7	49.0	55.1	96
1	2011	13.0	39.0	33.3	53.1	105
	2012	31.3	21.1	22.8	50.7	92
	2013	31.6	64.2	58.8	52.0	114
2	2011	22.4	55.2	31.4	56.8	105
	2012	22.7	54.5	33.3	57.9	99
	2013	23.9	59.3	33.7	56.2	98
K-2	2011	21.7	45.8	34.7	55.6	311
	2012	28.4	39.5	36.2	54.5	298
	2013	29.2	56.1	47.7	54.4	308
# Tested (GR K-2)	2011	143	168	311	40,067	
	2012	88	210	298	40,477	
	2013	96	212	308	40,966	

5	2011	0.0	20.0	16.7	36.2	6
	2012	12.7	41.7	20.7	37.2	87
	2013	16.1	58.6	30.6	38.7	85
# Tested (GR 5)	2011	1	5	6	9,181	
	2012	63	24	87	9,773	
	2013	56	29	85	8,952	

5	2011	8.7	60.0	32.6	44.8	86
	2012	31.3	52.2	36.7	43.8	90
	2013	20.3	44.8	28.0	45.7	93
# Tested (GR 5)	2011	46	40	86	10,907	
	2012	67	23	90	11,044	
	2013	64	29	93	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		50.0	*	47.4			36.7		45.9	53.3	50.0	63.3	82
	2012		53.1	*	54.3			*		62.7	41.7	52.5	62.2	99
	2013		43.0	*	43.6	*		*		43.9	44.7	44.3	60.8	88
# Tested (GR K)	2011		78	4	78			30		37	45	82	6,761	
	2012		98	1	94			2		51	48	99	6,939	
	2013		86	1	78	1		1		41	47	88	7,238	

1	2011	*	38.8	*	40.0		*	30.8		41.3	35.7	38.6	58.1	88
	2012	*	25.0	66.7	28.4			10.0		27.3	28.2	27.7	55.4	83
	2013		69.4	*	70.8	*		75.0		72.7	65.9	69.7	55.3	99
2	2011		30.3	*	29.5	*	*	12.5		32.4	29.6	30.8	50.6	91
	2012	*	27.1		28.3	*		16.1		23.4	30.0	26.8	49.8	97
	2013	*	39.5	87.5	45.1	*		38.3		50.0	37.5	44.2	50.4	86
1-2	2011	*	34.5	*	34.7	*	*	15.6		37.3	32.3	34.6	54.4	179
	2012	*	26.2	66.7	28.3	*		15.3		25.3	29.2	27.2	52.7	180
	2013	*	56.3	88.9	59.0	*		42.6		62.4	52.4	57.8	52.9	185
# Tested (GR 1-2)	2011	1	174	4	173	4	2	77		83	96	179	13,769	
	2012	2	172	6	173	2		72		91	89	180	14,095	
	2013	1	174	9	178	4		68		101	84	185	14,321	

5	2011		*	*	*	*	*	*		*	*	16.7	36.2	6
	2012		21.2	*	22.1	0.0		12.7		22.9	19.6	20.7	37.2	87
	2013		29.6	*	28.9	*		16.1		28.9	32.5	30.6	38.7	85
# Tested (GR 5)	2011		5	1	5	2	1	1		2	4	6	9,181	
	2012		85	1	77	16		63		35	51	87	9,773	
	2013		81	4	76	3		56		45	40	85	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		16	*	16			2		4	12	16	2,106	82
	2012		14	*	14			*		7	7	14	2,027	99
	2013		15	*	14	*		*		9	7	16	2,108	88
# Tested (GR K)	2011		78	4	78			30		37	45	82	6,761	
	2012		98	1	94			2		51	48	99	6,939	
	2013		86	1	78	1		1		41	47	88	7,238	

1	2011	*	6	*	6		*	2		4	2	6	1,963	88
	2012	*	3	3	6			1		4	2	6	1,963	83
	2013		32	*	33	*		1		20	13	33	2,017	99
2	2011		3	*	2	*	*	0		1	2	3	1,018	91
	2012	*	1		1	*		0		1	0	1	1,017	97
	2013	*	6	2	8	*		2		4	4	8	1,045	86
1-2	2011	*	9	*	8	*	*	2		5	4	9	2,981	179
	2012	*	4	3	7	*		1		5	2	7	2,981	180
	2013	*	38	3	41	*		3		24	17	41	3,063	185
# Tested (GR 1-2)	2011	1	174	4	173	4	2	77		83	96	179	13,769	
	2012	2	172	6	173	2		72		91	89	180	14,095	
	2013	1	174	9	178	4		68		101	84	185	14,321	

5	2011		*	*	*	*	*	*		*	*	0	701	6
	2012		2	*	2	0		0		1	1	2	822	87
	2013		3	*	3	*		1		1	2	3	719	85
# Tested (GR 5)	2011		5	1	5	2	1	1		2	4	6	9,181	
	2012		85	1	77	16		63		35	51	87	9,773	
	2013		81	4	76	3		56		45	40	85	8,952	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		40.0	38.1	38.1	*	21.4	25.0		43.8	35.8	39.6	56.8	101
	2012		49.5	66.7	51.0		*	83.3		54.7	46.3	50.5	55.1	107
	2013		45.5	85.7	48.8	*	83.3	83.3		48.9	49.0	49.0	55.1	96
1	2011	*	33.7	36.4	34.3		33.3	13.0		39.0	26.1	33.3	53.1	105
	2012	*	19.0	41.7	23.3	*	50.0	31.3		27.1	18.2	22.8	50.7	92
	2013		60.4	46.2	59.5	*	40.0	31.6		60.7	56.6	58.8	52.0	114
2	2011		28.7	44.4	30.4	*	47.1	22.4		38.8	25.0	31.4	56.8	105
	2012	*	32.6	*	33.3	*	*	22.7		40.8	26.0	33.3	57.9	99
	2013	*	29.5	50.0	34.4	*	40.0	23.9		38.5	28.3	33.7	56.2	98
K-2	2011	*	34.0	40.0	34.2	*	35.0	21.7		40.4	29.0	34.7	55.6	311
	2012	*	34.9	52.4	36.5	*	61.5	28.4		41.3	31.1	36.2	54.5	298
	2013	*	46.4	55.3	48.3	33.3	50.0	29.2		50.0	45.3	47.7	54.4	308
# Tested (GR K-2)	2011	2	259	50	301	5	40	143		156	155	311	40,067	
	2012	2	275	21	288	3	13	88		150	148	298	40,477	
	2013	1	267	38	290	6	26	96		158	150	308	40,966	
5	2011		32.9	33.3	33.3	0.0	22.2	8.7		32.4	32.7	32.6	44.8	86
	2012		34.5	*	41.3	6.3	*	31.3		32.4	40.4	36.7	43.8	90
	2013		26.4	50.0	29.3	10.0	*	20.3		31.4	23.8	28.0	45.7	93
# Tested (GR 5)	2011		73	12	84	6	9	46		37	49	86	10,907	
	2012		84	5	80	16	4	67		37	52	90	11,044	
	2013		87	6	82	10	2	64		51	42	93	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		11	1	11	*	0	2		6	6	12	2,815	101
	2012		15	1	16		*	1		6	10	16	2,472	107
	2013		15	1	14	*	0	0		10	7	17	2,594	96
1	2011	*	5	0	5		0	1		5	0	5	2,716	105
	2012	*	3	2	6	*	1	1		4	2	6	2,473	92
	2013		26	1	27	*	0	0		18	9	27	2,609	114
2	2011		1	1	2	*	1	1		2	0	2	2,746	105
	2012	*	4	*	5	*	*	2		4	1	5	2,843	99
	2013	*	8	3	12	*	1	4		8	4	12	2,626	98
K-2	2011	*	17	2	18	*	1	4		13	6	19	8,277	311
	2012	*	22	4	27	*	3	4		14	13	27	7,788	298
	2013	*	49	5	53	0	1	4		36	20	56	7,829	308
# Tested (GR K-2)	2011	2	259	50	301	5	40	143		156	155	311	40,067	
	2012	2	275	21	288	3	13	88		150	148	298	40,477	
	2013	1	267	38	290	6	26	96		158	150	308	40,966	
5	2011		3	0	3	0	0	0		0	3	3	1,395	86
	2012		7	*	7	0	*	2		3	4	7	1,426	90
	2013		5	0	4	0	*	2		4	1	5	1,578	93
# Tested (GR 5)	2011		73	12	84	6	9	46		37	49	86	10,907	
	2012		84	5	80	16	4	67		37	52	90	11,044	
	2013		87	6	82	10	2	64		51	42	93	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	56.0	45.5	54.5		33.3	39.1		56.9	50.0	53.8	66.7	104
	2012	*	35.4	75.0	42.2	*	100.0	56.3		39.6	43.2	41.3	62.5	92
	2013		60.4	76.9	62.2	*	70.0	63.2		70.5	52.8	62.3	63.6	114
2	2011		25.3	27.8	25.5	*	29.4	18.4		32.7	19.6	25.7	62.0	105
	2012	*	28.4	*	30.2	*	*	27.3		40.8	20.0	30.3	63.6	99
	2013	*	41.0	66.7	46.2	*	70.0	39.4		48.1	43.5	45.9	60.6	98
1-2	2011	*	41.0	34.5	39.9	*	30.8	23.2		45.8	33.3	39.7	64.4	209
	2012	*	31.6	80.0	36.0	*	100.0	32.9		40.2	30.9	35.6	63.0	191
	2013	*	52.0	71.0	54.9	*	70.0	44.4		60.2	48.5	54.7	62.1	212
# Tested (GR 1-2)	2011	2	178	29	203	4	26	99		107	102	209	26,660	
	2012	2	174	15	186	3	9	82		97	94	191	26,880	
	2013	1	179	31	204	5	20	90		113	99	212	27,003	
5	2011		50.0	58.3	50.6	14.3	44.4	34.8		52.6	49.0	50.6	48.6	87
	2012		42.9	*	46.3	0.0	*	37.3		32.4	51.9	44.4	45.9	90
	2013		35.2	66.7	38.6	30.0	*	35.9		43.1	30.2	37.2	48.8	94
# Tested (GR 5)	2011		74	12	85	7	9	46		38	49	87	11,471	
	2012		84	5	80	16	4	67		37	52	90	11,770	
	2013		88	6	83	10	2	64		51	43	94	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	17	3	20		1	4		16	4	20	4,427	104
	2012	*	8	5	14	*	3	3		7	7	14	4,060	92
	2013		24	3	27	*	3	3		15	12	27	4,150	114
2	2011		5	1	6	*	1	1		5	1	6	3,810	105
	2012	*	5	*	6	*	*	4		4	2	6	3,820	99
	2013	*	10	5	16	*	4	8		9	7	16	3,436	98
1-2	2011	*	22	4	26	*	2	5		21	5	26	8,237	209
	2012	*	13	6	20	*	4	7		11	9	20	7,880	191
	2013	*	34	8	43	*	7	11		24	19	43	7,586	212
# Tested (GR 1-2)	2011	2	178	29	203	4	26	99		107	102	209	26,660	
	2012	2	174	15	186	3	9	82		97	94	191	26,880	
	2013	1	179	31	204	5	20	90		113	99	212	27,003	
5	2011		3	1	4	0	1	1		1	3	4	1,416	87
	2012		9	*	9	0	*	5		2	7	9	1,169	90
	2013		3	2	4	0	*	2		3	2	5	1,391	94
# Tested (GR 5)	2011		74	12	85	7	9	46		38	49	87	11,471	
	2012		84	5	80	16	4	67		37	52	90	11,770	
	2013		88	6	83	10	2	64		51	43	94	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.1	94.1	*	100.0	100.0		90.0	100.0	94.1	90.9	17
	2012			*	*		*	*		*	*	*	89.9	5
	2013			83.3	83.3		83.3	83.3		*	*	83.3	89.7	6
1	2011	*		77.8	70.0		75.0	85.7		71.4	*	70.0	89.4	10
	2012			100.0	100.0	*	100.0	100.0		*	*	100.0	89.2	6
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	87.6	11
2	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	16
	2012			*	*		*	*		*	*	*	93.3	3
	2013			100.0	100.0	*	100.0	100.0		100.0	*	100.0	93.6	10
K-2	2011	*		92.9	90.7	*	94.7	97.3		88.9	93.8	90.7	91.7	43
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.8	14
	2013			96.3	96.2	*	96.2	96.2		91.7	100.0	96.3	90.3	27
# Tested (GR K-2)	2011	1		42	43	1	38	37		27	16	43	19,081	
	2012			14	14	1	13	13		6	8	14	18,911	
	2013			27	26	1	26	26		12	15	27	18,629	
5	2011												93.5	
	2012			*	*		*	*		*	*	*	91.4	4
	2013			*	*		*	*		*	*	*	94.7	2
# Tested (GR 5)	2011												2,044	
	2012			4	4		4	4		3	1	4	2,239	
	2013			2	2		2	2		1	1	2	2,317	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			6	6	*	4	4		3	3	6	3,964	17
	2012			*	*		*	*		*	*	*	3,679	5
	2013			5	5		5	5		*	*	5	3,798	6
1	2011	*		1	1		0	0		1	*	1	2,459	10
	2012			2	2	*	2	2		*	*	2	2,437	6
	2013			5	5		5	5		*	5	5	2,394	11
2	2011			10	10		10	10		6	4	10	3,227	16
	2012			*	*		*	*		*	*	*	2,934	3
	2013			3	3	*	3	3		2	*	3	2,899	10
K-2	2011	*		17	17	*	14	14		10	7	17	9,650	43
	2012			8	8	*	7	7		4	4	8	9,050	14
	2013			13	13	*	13	13		3	10	13	9,091	27
# Tested (GR K-2)	2011	1		42	43	1	38	37		27	16	43	19,081	
	2012			14	14	1	13	13		6	8	14	18,911	
	2013			27	26	1	26	26		12	15	27	18,629	
5	2011												856	0
	2012			*	*		*	*		*	*	*	912	4
	2013			*	*		*	*		*	*	*	1,123	2
# Tested (GR 5)	2011												2,044	
	2012			4	4		4	4		3	1	4	2,239	
	2013			2	2		2	2		1	1	2	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	1	16.7	3	50.0	6	100.0	6	100.0	6	100.0
	Intermediate	5	83.3	3	50.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	2	20.0	2	20.0	5	50.0	5	50.0	5	50.0
	Intermediate	5	50.0	5	50.0	4	40.0	4	40.0	4	40.0
	Advanced	2	20.0	2	20.0	1	10.0	1	10.0	1	10.0
	Advanced High	1	10.0	1	10.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	1	11.1	1	11.1	3	33.3	0	0.0	0	0.0
	Intermediate	5	55.6	7	77.8	5	55.6	3	33.3	3	33.3
	Advanced	3	33.3	1	11.1	1	11.1	3	33.3	4	44.4
	Advanced High	0	0.0	0	0.0	0	0.0	3	33.3	2	22.2
3 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	33.3	3	50.0	4	66.7	0	0.0	0	0.0
	Advanced	4	66.7	3	50.0	2	33.3	2	33.3	3	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	4	66.7	3	50.0
4 (9)	Beginning	2	22.2	4	44.4	4	44.4	1	11.1	1	11.1
	Intermediate	5	55.6	4	44.4	4	44.4	2	22.2	2	22.2
	Advanced	2	22.2	1	11.1	1	11.1	3	33.3	5	55.6
	Advanced High	0	0.0	0	0.0	0	0.0	3	33.3	1	11.1

**PROGRESSION FROM  
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 4 (40.0%)	Beginning	5			
	Intermediate	3	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
9 6 (66.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	2	1	
	Advanced High	0	0	2	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	0	
	Advanced High	0	0	3	
9 4 (44.4%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	2	
	Advanced High	0	0	1	

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL  (43)	Beginning	6	14.0	10	23.3	19	44.2	12	27.9	12	27.9
	Intermediate	24	55.8	23	53.5	18	41.9	10	23.3	10	23.3
	Advanced	12	27.9	9	20.9	6	14.0	10	23.3	14	32.6
	Advanced High	1	2.3	1	2.3	0	0.0	11	25.6	7	16.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
37  22 (59.5%)	Beginning	6			
	Intermediate	4	6		
	Advanced	2	9	3	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

93	39.9	64.0			26.9		53.4	
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**GRADE 3 READING**

86	52.3	62.4			41.9		51.1	
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**GRADE 3 SCIENCE**

85	41.9	61.2			20.0		50.3	
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**GRADE 3 SOCIAL STUDIES**

86	50.8	63.1			33.7		54.2	
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**GRADE 3 SPANISH READING**

6	47.9	71.1			50.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

7	45.5	65.9			28.6		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

7	47.5	65.0			42.9		56.1	
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**GRADE 4 MATHEMATICS**

91	47.6	65.1			31.9		52.3	
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**GRADE 4 READING**

81	68.0	68.0			54.3		62.1	
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**GRADE 4 SCIENCE**

83	47.1	60.4			19.3		51.9	
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**GRADE 4 SOCIAL STUDIES**

82	35.5	62.1			9.8		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

87	39.6	63.0			25.3		53.1	
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**GRADE 3 READING**

81	58.1	66.0			48.1		62.7	
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**GRADE 3 SCIENCE**

81	52.6	68.4			42.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

75	60.5	65.1			42.7		56.1	
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**GRADE 3 SPANISH READING**

6	65.3	76.9			83.3		67.2	
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**GRADE 3 SPANISH SCIENCE**

6	52.8	68.5			50.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

6	51.4	65.3			16.7		56.0	
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**GRADE 4 MATHEMATICS**

90	39.9	64.0			23.3		54.5	
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**GRADE 4 READING**

84	64.3	68.5			50.0		61.1	
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**GRADE 4 SCIENCE**

82	48.2	65.4			39.0		54.1	
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**GRADE 4 SOCIAL STUDIES**

75	29.9	61.1			6.7		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

8	60.2	73.5			62.5		43.6	
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**GRADE 4 SPANISH SCIENCE**

9	60.4	73.6			77.8		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

9	34.1	63.4			22.2		32.9	
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**GRADE 5 MATHEMATICS**

95	33.8	63.2			18.9		48.3	
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**GRADE 5 READING**

92	61.0	62.3			35.9		56.7	
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**GRADE 5 SCIENCE**

94	53.6	64.3			29.8		54.7	
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**GRADE 5 SOCIAL STUDIES**

91	34.2	66.6			25.3		39.0	
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**GRADE 5 SPANISH READING**

2	*	*			*		52.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

2	*	*			*		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

8	63.4	73.2			87.5		56.3	
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**GRADE 4 SPANISH SCIENCE**

7	48.8	65.8			42.9		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

8	33.7	65.1			25.0		33.6	
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**GRADE 5 MATHEMATICS**

90	41.3	66.8			38.9		57.5	
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**GRADE 5 READING**

88	56.9	68.5			46.6		63.3	
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**GRADE 5 SCIENCE**

88	57.0	62.1			33.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

84	43.3	66.0			34.5		48.3	
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**GRADE 5 SPANISH READING**

2	*	*			*		71.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*			*		40.2	
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