



Data Packet for 2013-14 planning

Dallas ISD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	485
10	382
11	391
12	353
ALL	1,611

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	390	24.2	53	46.1
American Indian/Alaska Native	6	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,196	74.2	23	20.0
White	13	0.8	35	30.4
Multiple	4	0.2	1	0.9
Other* (teachers only)	—	—	3	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,333	82.7
Economically disadvantaged	1,431	88.8
Limited English proficient (LEP)	455	28.2
Special education	209	13.0
Talented and Gifted (TAG)	89	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	612	173	28.3	3	0.5	0	0.0	426	69.6	7	1.1	3	0.5
	2012	536	143	26.7	4	0.7	0	0.0	381	71.1	8	1.5	0	0.0
	2013	485	120	24.7	2	0.4	0	0.0	356	73.4	6	1.2	1	0.2
10	2011	458	143	31.2	2	0.4	4	0.9	302	65.9	2	0.4	5	1.1
	2012	463	133	28.7	0	0.0	0	0.0	323	69.8	5	1.1	2	0.4
	2013	382	81	21.2	1	0.3	0	0.0	298	78.0	2	0.5	0	0.0
11	2011	377	132	35.0	6	1.6	0	0.0	235	62.3	4	1.1	0	0.0
	2012	381	111	29.1	2	0.5	3	0.8	259	68.0	2	0.5	4	1.0
	2013	391	89	22.8	1	0.3	0	0.0	297	76.0	4	1.0	0	0.0
12	2011	465	161	34.6	2	0.4	0	0.0	288	61.9	8	1.7	6	1.3
	2012	352	114	32.4	6	1.7	0	0.0	224	63.6	7	2.0	1	0.3
	2013	353	100	28.3	2	0.6	2	0.6	245	69.4	1	0.3	3	0.8
9-12	2011	1,912	609	31.9	13	0.7	4	0.2	1,251	65.4	21	1.1	14	0.7
	2012	1,732	501	28.9	12	0.7	3	0.2	1,187	68.5	22	1.3	7	0.4
	2013	1,611	390	24.2	6	0.4	2	0.1	1,196	74.2	13	0.8	4	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	612	525	85.8	177	28.9	75	12.3	470	76.8	36	5.9	71	11.6	51.8	48.2	13.6
	2012	536	489	91.2	179	33.4	74	13.8	437	81.5	33	6.2	92	17.2	56.2	43.8	9.7
	2013	485	440	90.7	187	38.6	55	11.3	382	78.8	25	5.2	57	11.8	58.1	41.9	3.5
10	2011	458	390	85.2	85	18.6	65	14.2	353	77.1	26	5.7	29	6.3	50.2	49.8	6.1
	2012	463	406	87.7	97	21.0	63	13.6	396	85.5	24	5.2	45	9.7	49.2	50.8	1.3
	2013	382	339	88.7	114	29.8	46	12.0	306	80.1	27	7.1	19	5.0	53.9	46.1	2.1
11	2011	377	324	85.9	60	15.9	62	16.4	281	74.5	29	7.7	15	4.0	51.2	48.8	4.0
	2012	381	344	90.3	76	19.9	60	15.7	324	85.0	19	5.0	33	8.7	48.8	51.2	1.8
	2013	391	346	88.5	96	24.6	46	11.8	340	87.0	20	5.1	7	1.8	45.3	54.7	4.3
12	2011	465	364	78.3	75	16.1	82	17.6	333	71.6	23	4.9	19	4.1	51.4	48.6	11.0
	2012	352	299	84.9	55	15.6	75	21.3	313	88.9	20	5.7	12	3.4	51.4	48.6	12.8
	2013	353	306	86.7	58	16.4	62	17.6	305	86.4	17	4.8	8	2.3	52.1	47.9	9.6
9-12	2011	1,912	1,603	83.8	397	20.8	284	14.9	1,437	75.2	114	6.0	134	7.0	51.2	48.8	9.3
	2012	1,732	1,538	88.8	407	23.5	272	15.7	1,470	84.9	96	5.5	182	10.5	51.7	48.3	6.4
	2013	1,611	1,431	88.8	455	28.2	209	13.0	1,333	82.7	89	5.5	91	5.6	52.7	47.3	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	623	10,655	563	90.4	9,881	92.7	220	35.3	29.5	451	8,460	72.4	79.4
	2012	552	10,922	499	90.4	10,196	93.3	146	26.4	27.8	400	8,726	72.4	79.9
	2013	493	11,153	453	91.9	10,499	94.1	152	30.8	28.3	383	9,388	77.7	84.2
10	2011	464	9,679	422	91.0	9,027	93.3	117	25.2	18.7	350	8,048	75.5	83.2
	2012	478	9,007	437	91.4	8,431	93.6	89	18.6	20.6	363	7,332	76.0	81.4
	2013	404	9,331	374	92.6	8,812	94.4	79	19.5	20.5	325	8,042	80.4	86.2
11	2011	382	8,013	344	90.2	7,476	93.3	73	19.1	14.3	276	6,764	72.3	84.4
	2012	416	8,913	378	90.8	8,306	93.2	59	14.2	15.9	295	7,319	70.9	82.1
	2013	415	8,457	383	92.3	7,949	94.0	54	13.0	18.9	341	7,295	82.2	86.3
12	2011	453	7,836	416	91.9	7,300	93.2	53	11.7	10.9	354	6,655	78.1	84.9
	2012	386	8,178	358	92.6	7,571	92.6	39	10.1	12.6	318	6,742	82.3	82.4
	2013	337	8,199	313	92.8	7,661	93.4	34	10.1	14.9	284	7,269	84.2	88.7
9-12	2011	1,921	36,182	1,746	90.8	33,685	93.1	463	24.1	19.2	1,431	29,927	74.5	82.7
	2012	1,833	37,021	1,671	91.2	34,504	93.2	333	18.2	19.8	1,376	30,119	75.1	81.4
	2013	1,649	37,140	1,523	92.3	34,922	94.0	319	19.3	21.2	1,333	31,994	80.8	86.1

Teachers: 115

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	53	46.1
Hispanic	23	20.0
White	35	30.4
Multiple	1	0.9
Other	3	2.6

Gender	Number	Percentage
Female	54	47.0
Male	61	53.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.2	—
2011-12	6.5	74.2
2012-13	8.1	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	13.9
1	13	11.3
2	9	7.8
3	5	4.3
4	7	6.1
5	13	11.3
1-3	27	23.5
More than 3	72	62.6
1 - 5	47	40.9
6 - 10	16	13.9
11 - 20	25	21.7
More than 20	11	9.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	35.8	44.2	41.4	0.0	27.0	31.4		34.4	51.2	42.5	56.1
	2013	42.9	38.6	44.2	42.4	5.4	22.6	30.3		38.1	49.0	42.8	65.0
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	171	595	688	37	243	532		438	337	775	18,423
READING I	2011												
	2012	*	35.8	44.2	41.4	0.0	27.0	31.4		34.4	51.2	42.5	56.0
	2013	*	33.3	40.0	38.0	11.1	19.3	24.7		33.2	44.4	38.0	58.7
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,078
	2013	5	102	315	379	18	150	291		244	180	424	9,813
READING II	2011												
	2012												70.5
	2013	*	46.4	48.9	47.9	0.0	28.0	36.9		44.3	54.1	48.7	72.0
Tests Taken	2011												
	2012												88
	2013	2	69	280	309	19	93	241		194	157	351	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	70	173	225	22	84	199		145	99	244	4,024
	2013	4	105	332	396	35	188	371		271	172	443	6,454
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	171	595	688	37	243	532		438	337	775	18,423
READING I	2011												
	2012	*	70	173	225	22	84	199		145	99	244	3,998
	2013	*	68	189	235	16	121	219		163	100	263	4,055
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,078
	2013	5	102	315	379	18	150	291		244	180	424	9,813
READING II	2011												
	2012												26
	2013	*	37	143	161	19	67	152		108	72	180	2,358
Tests Taken	2011												
	2012												88
	2013	2	69	280	309	19	93	241		194	157	351	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
	2013	0.0	0.6	2.7	1.7	0.0	0.8	0.6		2.5	1.8	2.2	9.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	171	595	688	37	243	532		438	337	775	18,423
READING I	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
	2013	*	0.0	1.9	1.3	0.0	0.7	0.3		0.4	2.8	1.4	6.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,078
	2013	5	102	315	379	18	150	291		244	180	424	9,813
READING II	2011												
	2012												10.2
	2013	*	1.4	3.6	2.3	0.0	1.1	0.8		5.2	0.6	3.1	12.9
Tests Taken	2011												
	2012												88
	2013	2	69	280	309	19	93	241		194	157	351	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.0	0.9	1.0	56.3	58.6
2013	57.6	1.1	0.6	49.8	66.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	53.0	1.3	1.1	55.7	62.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	22.0	28.4	27.3	0.0	12.2	18.3		23.1	31.5	27.1	42.9
	2013	28.6	12.5	23.9	21.2	0.0	10.0	11.8		16.1	28.2	21.4	42.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	168	589	683	36	240	527		429	337	766	19,142
WRITING I	2011												
	2012	*	22.0	28.4	27.3	0.0	12.2	18.3		23.1	31.5	27.1	42.7
	2013	*	12.9	23.9	21.5	0.0	8.8	11.1		14.8	29.8	21.3	41.9
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,076
	2013	5	101	310	376	17	147	288		237	181	418	9,780
WRITING II	2011												
	2012												58.9
	2013	*	11.9	24.0	20.8	0.0	11.8	12.6		17.7	26.3	21.6	43.0
Tests Taken	2011												
	2012												90
	2013	2	67	279	307	19	93	239		192	156	348	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	85	222	279	22	101	237		170	139	309	5,238
	2013	5	147	448	538	36	216	465		360	242	602	11,063
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	168	589	683	36	240	527		429	337	766	19,142
WRITING I	2011												
	2012	*	85	222	279	22	101	237		170	139	309	5,201
	2013	*	88	236	295	17	134	256		202	127	329	5,678
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,076
	2013	5	101	310	376	17	147	288		237	181	418	9,780
WRITING II	2011												
	2012												37
	2013	*	59	212	243	19	82	209		158	115	273	4,811
Tests Taken	2011												
	2012												90
	2013	2	67	279	307	19	93	239		192	156	348	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	168	589	683	36	240	527		429	337	766	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,076
	2013	5	101	310	376	17	147	288		237	181	418	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	2	67	279	307	19	93	239		192	156	348	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.5	3.7	64.0	53.7
2013	4.2	3.3	56.6	57.1

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.0	4.1	63.4	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	57.7	75.6	71.2	42.9	67.6	65.3		68.3	74.6	71.3	79.8
	2013	66.7	37.6	57.8	53.4	21.9	45.7	44.4		51.8	55.1	53.3	78.6
Tests Taken	2011												
	2012	5	97	291	354	21	102	268		205	189	394	11,607
	2013	6	165	576	665	32	223	505		417	332	749	20,069
ALGEBRA I	2011												
	2012	*	53.9	72.3	67.3	42.9	65.6	63.3		62.4	72.7	67.4	74.7
	2013	*	30.0	39.1	37.7	13.3	38.5	33.7		33.7	40.4	36.5	72.5
Tests Taken	2011												
	2012	4	89	238	297	21	93	245		170	161	331	8,795
	2013	4	90	238	297	15	122	252		193	141	334	9,287
GEOMETRY	2011												
	2012	*	100.0	90.6	91.2		88.9	87.0		97.1	85.7	92.1	95.6
	2013	*	43.7	66.6	61.4	29.4	50.5	51.7		62.9	61.4	62.2	79.8
Tests Taken	2011												
	2012	1	8	53	57		9	23		35	28	63	2,733
	2013	2	71	287	321	17	93	232		194	166	360	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		*	96.1	97.9		100.0	90.5		96.7	96.0	96.4	96.2
Tests Taken	2011												
	2012												79
	2013		4	51	47		8	21		30	25	55	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	41	71	102	12	33	93		65	48	113	2,348
	2013	2	103	243	310	25	121	281		201	149	350	4,303
Tests Taken	2011												
	2012	5	97	291	354	21	102	268		205	189	394	11,607
	2013	6	165	576	665	32	223	505		417	332	749	20,069
ALGEBRA I	2011												
	2012	*	41	66	97	12	32	90		64	44	108	2,226
	2013	*	63	145	185	13	75	167		128	84	212	2,553
Tests Taken	2011												
	2012	4	89	238	297	21	93	245		170	161	331	8,795
	2013	4	90	238	297	15	122	252		193	141	334	9,287
GEOMETRY	2011												
	2012	*	0	5	5		1	3		1	4	5	120
	2013	*	40	96	124	12	46	112		72	64	136	1,651
Tests Taken	2011												
	2012	1	8	53	57		9	23		35	28	63	2,733
	2013	2	71	287	321	17	93	232		194	166	360	8,191
ALGEBRA II	2011												
	2012												2
	2013		*	2	1		0	2		1	1	2	99
Tests Taken	2011												
	2012												79
	2013		4	51	47		8	21		30	25	55	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.1	1.1	0.0	1.0	0.4		2.4	0.5	1.5	10.1
	2013	0.0	2.4	2.6	2.6	0.0	0.9	1.4		3.1	1.8	2.5	10.8
Tests Taken	2011												
	2012	5	97	291	354	21	102	268		205	189	394	11,607
	2013	6	165	576	665	32	223	505		417	332	749	20,069
ALGEBRA I	2011												
	2012	*	0.0	1.3	0.7	0.0	1.1	0.4		1.2	0.6	0.9	7.0
	2013	*	1.1	0.4	0.7	0.0	0.8	0.4		1.0	0.0	0.6	8.6
Tests Taken	2011												
	2012	4	89	238	297	21	93	245		170	161	331	8,795
	2013	4	90	238	297	15	122	252		193	141	334	9,287
GEOMETRY	2011												
	2012	*	0.0	5.7	3.5		0.0	0.0		8.6	0.0	4.8	18.2
	2013	*	0.0	1.7	1.6	0.0	1.1	0.4		2.1	0.6	1.4	7.9
Tests Taken	2011												
	2012	1	8	53	57		9	23		35	28	63	2,733
	2013	2	71	287	321	17	93	232		194	166	360	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		*	17.6	21.3		0.0	23.8		23.3	20.0	21.8	28.2
Tests Taken	2011												
	2012												79
	2013		4	51	47		8	21		30	25	55	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	45.2	40.0	41.8	39.3	48.9		
2013	36.2	32.1	32.3	40.2	35.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	50.6	55.2	53.8	51.9	46.4		
2013	40.6	42.4	38.0	39.4	33.4		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	62.0	66.1	54.8	71.2	68.0	66.9	66.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	83.3	80.4	81.4	80.6	71.4	62.1	76.2		80.1	82.4	81.2	82.8
	2013	100.0	67.1	72.1	71.1	31.4	72.9	65.9		69.6	73.1	71.1	82.5
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,931
	2013	6	167	569	662	35	221	501		411	334	745	17,800
BIOLOGY	2011												
	2012	83.3	80.4	81.4	80.6	71.4	62.1	76.2		80.1	82.4	81.2	82.9
	2013	*	79.2	91.0	88.7	37.5	91.2	84.6		85.3	92.0	88.2	84.3
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		231	175	406	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	48.5	51.1	49.8	26.3	43.5	43.4		49.4	52.2	50.7	80.1
Tests Taken	2011												
	2012												17
	2013	2	66	270	299	19	85	228		180	159	339	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	18	54	68	6	39	63		40	33	73	1,533
	2013	0	55	159	191	24	60	171		125	90	215	3,118
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,931
	2013	6	167	569	662	35	221	501		411	334	745	17,800
BIOLOGY	2011												
	2012	1	18	54	68	6	39	63		40	33	73	1,522
	2013	*	21	27	41	10	12	42		34	14	48	1,478
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		231	175	406	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	34	132	150	14	48	129		91	76	167	1,628
Tests Taken	2011												
	2012												17
	2013	2	66	270	299	19	85	228		180	159	339	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	1.1	1.0	1.4	0.0	0.0	0.0		1.0	1.6	1.3	4.8
	2013	0.0	1.2	4.4	3.8	0.0	1.4	1.4		3.4	3.9	3.6	7.4
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,931
	2013	6	167	569	662	35	221	501		411	334	745	17,800
BIOLOGY	2011												
	2012	0.0	1.1	1.0	1.4	0.0	0.0	0.0		1.0	1.6	1.3	4.8
	2013	*	1.0	8.4	6.6	0.0	2.2	2.6		6.1	6.9	6.4	7.4
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		231	175	406	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	1.5	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	6.1
Tests Taken	2011												
	2012												17
	2013	2	66	270	299	19	85	228		180	159	339	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	45.5	48.7	50.9	40.8	50.1
2013	56.2	51.7	61.8	52.7	51.1

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	42.5	40.8	42.0	44.4	35.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	83.3	53.2	72.8	68.4	23.8	49.5	58.5		72.5	63.8	68.1	76.0
	2013	50.0	40.6	57.5	53.7	8.6	43.2	43.2		58.4	47.7	53.6	70.7
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	389	8,985
	2013	6	165	569	659	35	220	502		411	331	742	17,750
WORLD GEOGRAPHY	2011												
	2012	83.3	53.2	72.8	68.4	23.8	49.5	58.5		72.5	63.8	68.3	76.3
	2013	*	41.0	63.4	58.2	12.5	49.6	48.0		60.6	53.8	57.7	75.0
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	388	8,908
	2013	4	100	298	361	16	135	273		231	173	404	9,401
WORLD HISTORY	2011												
	2012											*	39.7
	2013	*	40.0	50.9	48.3	5.3	32.9	37.6		55.6	41.1	48.8	65.6
Tests Taken	2011												
	2012											1	73
	2013	2	65	271	298	19	85	229		180	158	338	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	44	78	110	16	52	110		55	68	124	2,159
	2013	3	98	242	305	32	125	285		171	173	344	5,203
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	389	8,985
	2013	6	165	569	659	35	220	502		411	331	742	17,750
WORLD GEOGRAPHY	2011												
	2012	1	44	78	110	16	52	110		55	68	123	2,113
	2013	*	59	109	151	14	68	142		91	80	171	2,346
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	388	8,908
	2013	4	100	298	361	16	135	273		231	173	404	9,401
WORLD HISTORY	2011												
	2012											*	44
	2013	*	39	133	154	18	57	143		80	93	173	2,852
Tests Taken	2011												
	2012											1	73
	2013	2	65	271	298	19	85	229		180	158	338	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	1.7	1.7	0.0	1.0	0.4		2.0	1.1	1.5	7.0
	2013	0.0	0.6	2.5	2.0	0.0	0.9	0.6		3.6	0.0	2.0	6.9
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	389	8,985
	2013	6	165	569	659	35	220	502		411	331	742	17,750
WORLD GEOGRAPHY	2011												
	2012	0.0	0.0	1.7	1.7	0.0	1.0	0.4		2.0	1.1	1.5	7.0
	2013	*	1.0	3.4	3.0	0.0	0.7	0.7		4.8	0.0	2.7	8.7
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	388	8,908
	2013	4	100	298	361	16	135	273		231	173	404	9,401
WORLD HISTORY	2011												
	2012											*	0.0
	2013	*	0.0	1.5	0.7	0.0	1.2	0.4		2.2	0.0	1.2	4.8
Tests Taken	2011												
	2012											1	73
	2013	2	65	271	298	19	85	229		180	158	338	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	48.1	58.4	49.8	48.3	
2013	47.9	55.1	50.8	43.7	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	46.1	47.0	44.1	43.8	44.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7.7	7.7		7.7	9.1		14.3	0.0	7.7	42.6
	2013			39.3	40.7		39.3	38.5		40.0	37.5	39.3	51.3
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	284
	2013			28	27		28	26		20	8	28	454
ALGEBRA I	2011												
	2012			7.7	7.7		7.7	9.1		14.3	0.0	7.7	42.9
	2013			35.0	35.0		35.0	33.3		30.8	42.9	35.0	51.2
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
GEOMETRY	2011												
	2012												*
	2013			50.0	57.1		50.0	50.0		57.1	*	50.0	51.5
Tests Taken	2011												
	2012												2
	2013			8	7		8	8		7	1	8	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			12	12		12	10		6	6	12	163
	2013			17	16		17	16		12	5	17	221
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	284
	2013			28	27		28	26		20	8	28	454
ALGEBRA I	2011												
	2012			12	12		12	10		6	6	12	161
	2013			13	13		13	12		9	4	13	156
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
GEOMETRY	2011												
	2012												*
	2013			4	3		4	4		3	*	4	65
Tests Taken	2011												
	2012												2
	2013			8	7		8	8		7	1	8	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	284
	2013			28	27		28	26		20	8	28	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			8	7		8	8		7	1	8	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	34.6	27.6	32.3	18.5	29.9		
2013	46.9	31.3	35.0	25.0	30.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	36.3	48.4	42.5	41.4	50.0		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5.6	6.7		5.6	6.3		9.1	0.0	5.6	25.5
	2013			65.4	68.0		65.4	62.5		61.1	75.0	65.4	47.3
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			26	25		26	24		18	8	26	332
BIOLOGY	2011												
	2012			5.6	6.7		5.6	6.3		9.1	0.0	5.6	25.5
	2013			77.8	77.8		77.8	75.0		72.7	85.7	77.8	48.8
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			17	14		17	15		10	7	17	149
	2013			9	8		9	9		7	2	9	175
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			26	25		26	24		18	8	26	332
BIOLOGY	2011												
	2012			17	14		17	15		10	7	17	149
	2013			4	4		4	4		3	1	4	133
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			26	25		26	24		18	8	26	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	23.2	26.3	26.1	20.7	25.8
2013	43.9	57.6	47.8	36.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.4
	2013			13.6	13.6		13.6	15.0		20.0	0.0	13.6	23.9
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			22	22		22	20		15	7	22	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.4
	2013			12.5	12.5		12.5	14.3		20.0	0.0	12.5	26.7
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			16	16		16	14		10	6	16	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			16	14		16	15		11	*	16	158
	2013			19	19		19	17		12	7	19	280
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			22	22		22	20		15	7	22	368
WORLD GEOGRAPHY	2011												
	2012			16	14		16	15		11	*	16	158
	2013			14	14		14	12		8	6	14	203
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			16	16		16	14		10	6	16	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			22	22		22	20		15	7	22	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			16	16		16	14		10	6	16	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	31.3	31.2	22.3	32.1	
2013	34.4	32.7	37.9	34.8	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		45.0	75.0	57.6	58.3	78.6	59.4		48.3	100.0	58.3	57.3
	2013		65.4	67.9	66.0	65.5	61.9	64.0		61.5	75.0	65.5	59.7
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		26	28	53	55	21	50		39	16	55	608
READING I	2011												
	2012		45.0	75.0	57.6	58.3	78.6	59.4		48.3	100.0	58.3	57.3
	2013		81.3	64.7	72.7	72.7	58.3	73.3		65.2	90.0	72.7	62.6
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		16	17	33	33	12	30		23	10	33	345
READING II	2011												
	2012												
	2013		40.0	72.7	55.0	54.5	66.7	50.0		56.3	50.0	54.5	55.9
Tests Taken	2011												
	2012												
	2013		10	11	20	22	9	20		16	6	22	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		11	4	14	15	3	13		15	0	15	120
	2013		9	9	18	19	8	18		15	4	19	245
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		26	28	53	55	21	50		39	16	55	608
READING I	2011												
	2012		11	4	14	15	3	13		15	0	15	120
	2013		3	6	9	9	5	8		8	1	9	129
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		16	17	33	33	12	30		23	10	33	345
READING II	2011												
	2012												
	2013		6	3	9	10	3	10		7	3	10	116
Tests Taken	2011												
	2012												
	2013		10	11	20	22	9	20		16	6	22	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8
	2013		11.5	7.1	7.5	9.1	4.8	8.0		10.3	6.3	9.1	6.7
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		26	28	53	55	21	50		39	16	55	608
READING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8
	2013		12.5	0.0	6.1	6.1	0.0	6.7		4.3	10.0	6.1	5.8
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		16	17	33	33	12	30		23	10	33	345
READING II	2011												
	2012												
	2013		10.0	18.2	10.0	13.6	11.1	10.0		18.8	0.0	13.6	8.0
Tests Taken	2011												
	2012												
	2013		10	11	20	22	9	20		16	6	22	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	46.3	42.9	44.4
2013	52.0	47.3	55.1

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	59.1	51.0	53.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	50.0	51.5	50.0	50.0	50.0		48.3	57.1	50.0	46.1
	2013		63.0	71.4	68.5	67.9	66.7	66.0		60.0	87.5	67.9	61.0
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		27	28	54	56	21	50		40	16	56	608
WRITING I	2011												
	2012		50.0	50.0	51.5	50.0	50.0	50.0		48.3	57.1	50.0	46.1
	2013		68.8	70.6	69.7	69.7	66.7	66.7		60.9	90.0	69.7	56.3
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		16	17	33	33	12	30		23	10	33	339
WRITING II	2011												
	2012												
	2013		54.5	72.7	66.7	65.2	66.7	65.0		58.8	83.3	65.2	66.9
Tests Taken	2011												
	2012												
	2013		11	11	21	23	9	20		17	6	23	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		10	8	16	18	7	16		15	3	18	151
	2013		10	8	17	18	7	17		16	2	18	237
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		27	28	54	56	21	50		40	16	56	608
WRITING I	2011												
	2012		10	8	16	18	7	16		15	3	18	151
	2013		5	5	10	10	4	10		9	1	10	148
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		16	17	33	33	12	30		23	10	33	339
WRITING II	2011												
	2012												
	2013		5	3	7	8	3	7		7	1	8	89
Tests Taken	2011												
	2012												
	2013		11	11	21	23	9	20		17	6	23	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.0	12.5	6.1	8.3	7.1	9.4		10.3	0.0	8.3	5.0
	2013		18.5	14.3	14.8	16.1	4.8	14.0		20.0	6.3	16.1	12.7
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		27	28	54	56	21	50		40	16	56	608
WRITING I	2011												
	2012		5.0	12.5	6.1	8.3	7.1	9.4		10.3	0.0	8.3	5.0
	2013		12.5	17.6	15.2	15.2	8.3	13.3		17.4	10.0	15.2	10.0
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		16	17	33	33	12	30		23	10	33	339
WRITING II	2011												
	2012												
	2013		27.3	9.1	14.3	17.4	0.0	15.0		23.5	0.0	17.4	16.0
Tests Taken	2011												
	2012												
	2013		11	11	21	23	9	20		17	6	23	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.6	43.5	52.5
2013	3.5	53.8	59.3

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.9	46.4	61.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		27.8	52.9	43.8	40.0	53.3	36.4		40.7	37.5	40.0	32.5
	2013		50.0	47.6	48.5	48.5	50.0	46.7		59.1	27.3	48.5	36.3
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	21	33	33	14	30		22	11	33	573
ALGEBRA I	2011												
	2012		27.8	52.9	43.8	40.0	53.3	36.4		40.7	37.5	40.0	32.5
	2013		50.0	50.0	50.0	50.0	54.5	48.1		60.0	30.0	50.0	36.9
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013			3	3	3	3	3		2	1	3	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		13	8	18	21	7	21		16	5	21	189
	2013		6	11	17	17	7	16		9	8	17	365
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	21	33	33	14	30		22	11	33	573
ALGEBRA I	2011												
	2012		13	8	18	21	7	21		16	5	21	189
	2013		6	9	15	15	5	14		8	7	15	214
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013			3	3	3	3	3		2	1	3	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	21	33	33	14	30		22	11	33	573
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			3	3	3	3	3		2	1	3	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	46.2	38.3	39.5	40.7	31.8		
2013	54.4	40.7	42.2	42.1	41.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		41.2	35.3	37.5	38.2	40.0	37.5		42.3	25.0	38.2	31.7
	2013		53.8	63.2	59.4	59.4	58.3	58.6		59.1	60.0	59.4	42.6
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
BIOLOGY	2011												
	2012		41.2	35.3	37.5	38.2	40.0	37.5		42.3	25.0	38.2	31.7
	2013		53.8	63.2	59.4	59.4	58.3	58.6		59.1	60.0	59.4	42.6
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		10	11	20	21	9	20		15	6	21	179
	2013		6	7	13	13	5	12		9	4	13	190
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
BIOLOGY	2011												
	2012		10	11	20	21	9	20		15	6	21	179
	2013		6	7	13	13	5	12		9	4	13	190
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.1	44.5	50.4	43.5	39.2
2013	47.9	48.4	64.5	50.0	41.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		52.9	64.7	59.4	58.8	60.0	56.3		57.7	62.5	58.8	46.7
	2013		43.5	46.7	46.2	44.4	36.4	43.8		42.1	50.0	44.4	31.8
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		23	30	52	54	22	48		38	16	54	603
WORLD GEOGRAPHY	2011												
	2012		52.9	64.7	59.4	58.8	60.0	56.3		57.7	62.5	58.8	46.7
	2013		76.9	73.7	75.0	75.0	66.7	72.4		72.7	80.0	75.0	57.5
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		13	19	32	32	12	29		22	10	32	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		8	6	13	14	6	14		11	3	14	145
	2013		13	16	28	30	14	27		22	8	30	411
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		23	30	52	54	22	48		38	16	54	603
WORLD GEOGRAPHY	2011												
	2012		8	6	13	14	6	14		11	3	14	145
	2013		3	5	8	8	4	8		6	2	8	142
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		13	19	32	32	12	29		22	10	32	334
WORLD HISTORY	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269
Tests Taken	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.9	5.9	6.3	5.9	6.7	6.3		7.7	0.0	5.9	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		23	30	52	54	22	48		38	16	54	603
WORLD GEOGRAPHY	2011												
	2012		5.9	5.9	6.3	5.9	6.7	6.3		7.7	0.0	5.9	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		13	19	32	32	12	29		22	10	32	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	46.5	39.2	47.6	44.4	
2013	43.8	44.6	43.8	42.9	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	92.4	88.0	89.4	76.9	44.4	85.7	*	88.3	91.2	89.8	92.3	293
	2012	*	91.9	84.3	86.5	60.0	51.7	82.2		86.8	86.1	86.4	90.7	324
	2013	*	89.2	89.5	90.0	71.4	79.8	85.0	*	83.4	93.9	89.5	93.6	342

NUMBER TESTED IN ALL GRADES													
2011	3	92	192	256	13	36	210	1	145	148	293	7,316	
2012	2	86	230	288	10	58	242	0	151	173	324	8,107	
2013	2	74	266	301	14	84	234	1	145	197	342	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7	23	27	3	20	30	*	17	13	30	564	293
	2012	*	7	36	39	4	28	43		20	24	44	758	324
	2013	*	8	28	30	4	17	35	*	24	12	36	487	342

NUMBER TESTED IN ALL GRADES													
2011	3	92	192	256	13	36	210	1	145	148	293	7,316	
2012	2	86	230	288	10	58	242	0	151	173	324	8,107	
2013	2	74	266	301	14	84	234	1	145	197	342	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	90.0	72.6	68.7	2.4	74.2
	2012	84.6	76.1	71.4	2.3	74.8
	2013	87.7	74.8	68.5	2.4	83.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	2.6	1.6	0.0	0.0	0.9	*	0.7	2.7	1.7	11.9	293
	2012	*	4.7	9.1	9.7	0.0	3.5	4.1		7.3	9.8	8.6	17.7	324
	2013	*	4.1	11.3	10.0	0.0	5.9	2.1	*	5.5	12.7	9.6	18.9	342

NUMBER TESTED IN ALL GRADES													
2011	3	92	192	256	13	36	210	1	145	148	293	7,316	
2012	2	86	230	288	10	58	242	0	151	173	324	8,107	
2013	2	74	266	301	14	84	234	1	145	197	342	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	77.2	83.7	81.1	53.8	47.2	75.4	*	81.9	80.8	81.4	87.3	290
	2012	*	65.9	86.2	79.9	50.0	69.5	74.9		78.5	81.8	80.3	88.3	319
	2013	*	74.0	81.6	79.7	78.6	77.8	71.7	*	80.1	79.5	79.8	87.9	341

NUMBER TESTED IN ALL GRADES													
2011	3	92	190	254	13	36	207	1	144	146	290	7,247	
2012	2	85	224	284	8	59	235	0	149	170	319	8,019	
2013	2	73	266	301	14	81	230	1	141	200	341	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	21	31	48	6	19	51	*	26	28	54	921	290
	2012	*	29	31	57	4	18	59		32	31	63	940	319
	2013	*	19	49	61	3	18	65	*	28	41	69	920	341

NUMBER TESTED IN ALL GRADES													
2011	3	92	190	254	13	36	207	1	144	146	290	7,247	
2012	2	85	224	284	8	59	235	0	149	170	319	8,019	
2013	2	73	266	301	14	81	230	1	141	200	341	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	75.9	73.0	68.1	69.6	78.5	60.8	69.9	58.9	55.1	57.4
	2012	72.2	72.3	64.2	74.6	76.6	59.1	68.7	64.6	62.6	55.0
	2013	68.9	69.0	65.8	69.4	79.1	62.4	63.8	55.0	65.8	50.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1.1	13.7	9.8	7.7	8.3	5.8	*	11.1	8.2	9.7	19.5	290
	2012	*	4.7	17.9	14.8	0.0	8.5	8.9		16.1	13.5	14.7	24.9	319
	2013	*	1.4	9.0	7.6	0.0	8.6	1.7	*	9.9	5.5	7.3	19.1	341

NUMBER TESTED IN ALL GRADES													
2011	3	92	190	254	13	36	207	1	144	146	290	7,247	
2012	2	85	224	284	8	59	235	0	149	170	319	8,019	
2013	2	73	266	301	14	81	230	1	141	200	341	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	78.3	81.4	80.6	61.5	40.0	73.2	*	85.4	76.4	80.9	87.8	288
	2012	*	90.6	92.4	91.5	87.5	77.6	88.9		92.0	91.7	91.8	92.5	318
	2013	*	93.2	94.0	93.7	78.6	91.4	91.3	*	94.3	93.5	93.9	95.5	342

NUMBER TESTED IN ALL GRADES													
2011	3	92	188	253	13	35	205	1	144	144	288	7,243	
2012	2	85	223	283	8	58	235	0	150	168	318	8,019	
2013	2	74	266	302	14	81	231	1	141	201	342	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	20	35	49	5	21	55	*	21	34	55	885	288
	2012	*	8	17	24	1	13	26		12	14	26	599	318
	2013	*	5	16	19	3	7	20	*	8	13	21	345	342

NUMBER TESTED IN ALL GRADES													
2011	3	92	188	253	13	35	205	1	144	144	288	7,243	
2012	2	85	223	283	8	58	235	0	150	168	318	8,019	
2013	2	74	266	302	14	81	231	1	141	201	342	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	67.7	64.5	72.3	63.8	63.3
	2012	75.0	67.3	76.1	71.5	62.0
	2013	74.6	69.9	66.5	69.0	65.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	6.9	5.1	0.0	0.0	1.5	*	6.9	3.5	5.2	17.4	288
	2012	*	4.7	15.7	13.4	0.0	6.9	7.7		19.3	7.1	12.9	19.2	318
	2013	*	6.8	11.6	10.3	0.0	12.4	4.3	*	12.8	9.0	10.5	15.3	342

NUMBER TESTED IN ALL GRADES													
2011	3	92	188	253	13	35	205	1	144	144	288	7,243	
2012	2	85	223	283	8	58	235	0	150	168	318	8,019	
2013	2	74	266	302	14	81	231	1	141	201	342	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	98.9	98.4	98.4	100.0	94.1	98.0	*	97.9	99.3	98.6	98.3	286
	2012	*	98.8	98.2	98.6	100.0	93.1	98.3		98.0	98.8	98.4	98.2	318
	2013	*	95.9	98.9	98.0	92.9	98.8	97.4	*	99.3	97.5	98.2	99.1	340

NUMBER TESTED IN ALL GRADES													
2011	3	93	185	251	13	34	202	1	142	144	286	7,243	
2012	2	85	223	283	8	58	235	0	148	170	318	8,006	
2013	2	74	264	301	14	81	229	1	140	200	340	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	3	4	0	2	4	*	3	1	4	126	286
	2012	*	1	4	4	0	4	4		3	2	5	146	318
	2013	*	3	3	6	1	1	6	*	1	5	6	72	340

NUMBER TESTED IN ALL GRADES													
2011	3	93	185	251	13	34	202	1	142	144	286	7,243	
2012	2	85	223	283	8	58	235	0	148	170	318	8,006	
2013	2	74	264	301	14	81	229	1	140	200	340	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	67.5	78.3	79.3	78.2	84.9
	2012	63.9	81.7	79.2	79.7	86.6
	2013	68.3	76.7	78.3	76.9	85.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	24.7	33.0	29.9	23.1	11.8	20.8	*	35.9	24.3	30.1	51.3	286
	2012	*	27.1	33.6	31.1	25.0	8.6	22.5		41.9	22.4	31.5	56.3	318
	2013	*	35.1	39.0	37.5	21.4	34.6	24.9	*	45.7	33.0	38.2	60.5	340

NUMBER TESTED IN ALL GRADES													
2011	3	93	185	251	13	34	202	1	142	144	286	7,243	
2012	2	85	223	283	8	58	235	0	148	170	318	8,006	
2013	2	74	264	301	14	81	229	1	140	200	340	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	56.3	75.0	70.0	68.4	66.7	64.7		64.3	80.0	68.4	49.0	38
	2012		78.9	63.6	71.0	70.7	50.0	69.2		56.5	88.9	70.7	49.6	41
	2013	*	87.5	82.3	85.0	84.6	70.0	83.3		84.2	85.7	84.6	65.0	26

NUMBER TESTED IN ALL GRADES													
2011	1	16	20	30	38	15	34	0	28	10	38	202	
2012	0	19	22	31	41	12	39	0	23	18	41	242	
2013	1	8	17	20	26	10	24	0	19	7	26	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7	5	9	12	5	12		10	2	12	103	38
	2012		4	8	9	12	6	12		10	2	12	122	41
	2013	*	1	3	3	4	3	4		3	1	4	97	26

NUMBER TESTED IN ALL GRADES													
2011	1	16	20	30	38	15	34	0	28	10	38	202	
2012	0	19	22	31	41	12	39	0	23	18	41	242	
2013	1	8	17	20	26	10	24	0	19	7	26	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	64.7	71.1	75.3	1.5	
	2012	72.8	74.6	72.6	1.9	
	2013	82.4	74.2	80.8	2.1	71.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	38
	2012		21.0	9.1	19.4	14.6	0.0	12.8		13.0	16.7	14.6	7.4	41
	2013	*	37.5	11.8	15.0	19.2	0.0	12.5		15.8	28.6	19.2	7.2	26

NUMBER TESTED IN ALL GRADES													
2011	1	16	20	30	38	15	34	0	28	10	38	202	
2012	0	19	22	31	41	12	39	0	23	18	41	242	
2013	1	8	17	20	26	10	24	0	19	7	26	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		33.3	84.2	58.6	62.9	80.0	63.6		65.2	58.3	62.9	43.8	35
	2012		68.4	68.4	74.2	68.4	72.7	68.6		61.9	76.5	68.4	48.0	38
	2013	*	87.5	88.9	90.9	88.9	83.3	88.0		84.2	100.0	88.9	50.7	27

NUMBER TESTED IN ALL GRADES													
2011	0	15	19	29	35	15	33	0	23	12	35	219	
2012	0	19	19	31	38	11	35	0	21	17	38	277	
2013	1	8	18	22	27	12	25	0	19	8	27	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		10	3	12	13	3	12		8	5	13	123	35
	2012		6	6	8	12	3	11		8	4	12	144	38
	2013	*	1	2	2	3	2	3		3	0	3	139	27

NUMBER TESTED IN ALL GRADES													
2011	0	15	19	29	35	15	33	0	23	12	35	219	
2012	0	19	19	31	38	11	35	0	21	17	38	277	
2013	1	8	18	22	27	12	25	0	19	8	27	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	51.4	56.4	52.9	53.6	71.4	51.4	60.0	51.9	61.4	51.0
	2012	44.7	63.2	55.3	54.0	69.1	52.2	53.1	45.6	63.8	46.5
	2013	50.0	62.0	56.5	69.4	82.4	62.4	55.6	50.6	69.4	48.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0	15.8	10.3	11.4	13.3	12.1		13.0	8.3	11.4	4.1	35
	2012		0.0	5.3	3.2	2.6	0.0	2.9		0.0	5.9	2.6	2.2	38
	2013	*	12.5	11.1	9.1	11.1	8.3	12.0		15.8	0.0	11.1	5.0	27

NUMBER TESTED IN ALL GRADES													
2011	0	15	19	29	35	15	33	0	23	12	35	219	
2012	0	19	19	31	38	11	35	0	21	17	38	277	
2013	1	8	18	22	27	12	25	0	19	8	27	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	35.7	44.4	41.4	41.2	33.3	38.7		40.9	41.7	41.2	31.8	34
	2012		78.9	66.7	77.4	72.5	63.6	73.0		65.2	82.3	72.5	46.2	40
	2013	*	77.8	66.7	72.7	71.4	58.3	69.2		78.9	55.6	71.4	43.9	28

NUMBER TESTED IN ALL GRADES													
2011	1	14	18	29	34	15	31	0	22	12	34	211	
2012	0	19	21	31	40	11	37	0	23	17	40	266	
2013	1	9	18	22	28	12	26	0	19	9	28	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	9	10	17	20	10	19		13	7	20	144	34
	2012		4	7	7	11	4	10		8	3	11	143	40
	2013	*	2	6	6	8	5	8		4	4	8	157	28

NUMBER TESTED IN ALL GRADES													
2011	1	14	18	29	34	15	31	0	22	12	34	211	
2012	0	19	21	31	40	11	37	0	23	17	40	266	
2013	1	9	18	22	28	12	26	0	19	9	28	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	57.8	54.9	53.9	53.9	58.5
	2012	67.0	60.0	54.6	58.6	68.9
	2013	67.1	58.3	58.3	53.2	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	0.0	0.0	2.9	0.0	3.2		4.6	0.0	2.9	1.9	34
	2012		5.3	4.8	6.4	5.0	0.0	2.7		4.3	5.9	5.0	1.9	40
	2013	*	0.0	5.6	4.6	3.6	0.0	3.8		5.3	0.0	3.6	2.1	28

NUMBER TESTED IN ALL GRADES													
2011	1	14	18	29	34	15	31	0	22	12	34	211	
2012	0	19	21	31	40	11	37	0	23	17	40	266	
2013	1	9	18	22	28	12	26	0	19	9	28	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	78.6	61.1	69.0	67.7	53.3	67.7		68.2	66.7	67.7	44.0	34
	2012		88.9	80.0	86.2	84.2	81.8	83.3		71.4	100.0	84.2	48.4	38
	2013	*	88.9	78.9	86.4	82.8	75.0	81.5		85.0	77.8	82.8	54.2	29

NUMBER TESTED IN ALL GRADES													
2011	1	14	18	29	34	15	31	0	22	12	34	191	
2012	0	18	20	29	38	11	36	0	21	17	38	248	
2013	1	9	19	22	29	12	27	0	20	9	29	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3	7	9	11	7	10		7	4	11	107	34
	2012		2	4	4	6	2	6		6	0	6	128	38
	2013	*	1	4	3	5	3	5		3	2	5	125	29

NUMBER TESTED IN ALL GRADES													
2011	1	14	18	29	34	15	31	0	22	12	34	191	
2012	0	18	20	29	38	11	36	0	21	17	38	248	
2013	1	9	19	22	29	12	27	0	20	9	29	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	61.8	65.1	53.5	66.4	67.9
	2012	63.4	69.6	61.3	71.8	68.2
	2013	64.5	74.4	66.9	72.4	68.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7.1	5.6	6.9	8.8	6.7	9.7		13.6	0.0	8.8	2.6	34
	2012		5.6	5.0	6.9	5.3	9.1	2.8		0.0	11.8	5.3	2.8	38
	2013	*	0.0	5.3	0.0	3.5	0.0	3.7		5.0	0.0	3.5	1.5	29

NUMBER TESTED IN ALL GRADES													
2011	1	14	18	29	34	15	31	0	22	12	34	191	
2012	0	18	20	29	38	11	36	0	21	17	38	248	
2013	1	9	19	22	29	12	27	0	20	9	29	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	17	35.3	13	38.5	0		30	36.7
10	9	55.6	14	0.0	0		23	21.7
11	13	23.1	14	42.9	0		27	33.3
12	7	42.9	13	30.8	0		20	35.0
ALL	46	37.0	54	27.8	0		100	32.0

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (178)	Beginning	7	4.0	13	7.3	11	6.3	10	5.8	10	5.8
	Intermediate	41	23.2	38	21.5	55	31.4	14	8.1	13	7.6
	Advanced	66	37.3	68	38.4	86	49.1	45	26.0	52	30.2
	Advanced High	63	35.6	58	32.8	23	13.1	104	60.1	97	56.4
10 (122)	Beginning	4	3.3	5	4.1	5	4.1	6	5.0	5	4.2
	Intermediate	12	9.8	13	10.7	23	19.0	24	20.0	25	21.0
	Advanced	55	45.1	58	47.5	66	54.5	32	26.7	32	26.9
	Advanced High	51	41.8	46	37.7	27	22.3	58	48.3	57	47.9
11 (84)	Beginning	1	1.3	1	1.3	1	1.3	3	3.8	2	2.7
	Intermediate	11	13.8	18	22.5	17	21.5	15	19.2	16	21.9
	Advanced	20	25.0	25	31.3	30	38.0	17	21.8	18	24.7
	Advanced High	48	60.0	36	45.0	31	39.2	43	55.1	37	50.7
12 (50)	Beginning	0	0.0	1	2.1	0	0.0	1	2.0	0	0.0
	Intermediate	2	4.2	17	35.4	7	14.9	7	14.0	7	14.9
	Advanced	22	45.8	16	33.3	24	51.1	16	32.0	16	34.0
	Advanced High	24	50.0	14	29.2	16	34.0	26	52.0	24	51.1
ALL (434)	Beginning	12	2.8	20	4.7	17	4.0	20	4.8	17	4.1
	Intermediate	66	15.5	86	20.1	102	24.2	60	14.3	61	14.8
	Advanced	163	38.2	167	39.1	206	48.8	110	26.1	118	28.7
	Advanced High	186	43.6	154	36.1	97	23.0	231	54.9	215	52.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
138 91 (65.9%)	Beginning	5			
	Intermediate	4	2		
	Advanced	0	3	40	
	Advanced High	0	2	82	
104 61 (58.7%)	Beginning	4			
	Intermediate	3	17		
	Advanced	0	7	22	
	Advanced High	0	1	50	
69 42 (60.9%)	Beginning	2			
	Intermediate	3	12		
	Advanced	0	5	13	
	Advanced High	0	3	31	
32 20 (62.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	7	
	Advanced High	0	1	18	
343 214 (62.4%)	Beginning	11			
	Intermediate	10	36		
	Advanced	0	16	82	
	Advanced High	0	7	181	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	41.5	52.6	193	357	2.6	77	355	2.6	111	358	2.7	1	*	*	4,213	417	19.6
		2011-12	52.0	55.7	183	355	3.8	66	340	0.0	112	361	4.5	2	*	*	4,498	416	18.8
		2012-13	43.9	55.5	155	358	5.8	53	335	0.0	99	368	8.1				4,648	416	19.5
	Mathematics	2010-11	41.5	52.6	193	395	9.8	77	380	6.5	111	406	11.7	1	*	*	4,213	446	28.3
		2011-12	52.0	55.7	183	402	8.7	66	378	3.0	112	413	11.6	2	*	*	4,498	447	29.8
		2012-13	43.9	55.5	155	398	11.6	53	370	3.8	99	410	15.2				4,648	445	29.0
	Writing	2010-11	41.5	52.6	193	352	1.6	77	350	0.0	111	352	2.7	1	*	*	4,213	410	17.6
		2011-12	52.0	55.7	183	354	1.6	66	339	0.0	112	361	1.8	2	*	*	4,498	408	15.9
		2012-13	43.9	55.5	155	354	3.9	53	338	0.0	99	361	6.1				4,648	406	16.1
ACT	English	2010-11	14.4	35.6	67	13	13.4	25	13	12.0	40	12	12.5	1	*	*	2,851	15	31.0
		2011-12	27.0	37.1	95	13	11.6	36	13	5.6	56	13	14.3	1	*	*	2,995	15	33.3
		2012-13	15.9	29.3	56	14	14.3	20	13	10.0	34	13	11.8				2,455	16	34.0
	Mathematics	2010-11	14.4	35.6	67	17	16.4	25	17	12.0	40	17	20.0	1	*	*	2,851	18	23.8
		2011-12	27.0	37.1	95	17	10.5	36	16	0.0	56	18	17.9	1	*	*	2,995	18	22.7
		2012-13	15.9	29.3	56	17	5.4	20	15	0.0	34	17	8.8				2,455	19	24.4
	Reading	2010-11	14.4	35.6	67	15	3.0	25	15	4.0	40	15	2.5	1	*	*	2,851	17	22.8
		2011-12	27.0	37.1	95	16	14.7	36	15	11.1	56	16	16.1	1	*	*	2,995	17	23.7
		2012-13	15.9	29.3	56	16	12.5	20	15	5.0	34	16	11.8				2,455	17	26.5
	Science	2010-11	14.4	35.6	67	17	3.0	25	17	4.0	40	16	2.5	1	*	*	2,851	18	10.4
		2011-12	27.0	37.1	95	17	5.3	36	16	0.0	56	17	7.1	1	*	*	2,995	18	10.8
		2012-13	15.9	29.3	56	17	3.6	20	16	0.0	34	17	5.9				2,455	18	12.7
	Composite	2010-11	14.4	35.6	67	15	-	25	16	-	40	15	-	1	*	-	2,851	17	-
		2011-12	27.0	37.1	95	16	-	36	15	-	56	16	-	1	*	-	2,995	17	-
		2012-13	15.9	29.3	56	16	-	20	15	-	34	16	-				2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	46	35		14	31		32	37		0			0			2,980	36	
		Fall 2011	2	*		0			2	*		0			0			1,979	39	
		Fall 2012	105	36		18	36		85	36		1	*		1	*		1,851	39	
	Mathematics	Fall 2010	46	36		14	34		32	37		0			0			2,980	40	
		Fall 2011	2	*		0			2	*		0			0			1,979	40	
		Fall 2012	105	37		18	34		85	38		1	*		1	*		1,851	40	
	Writing	Fall 2010	46	33		14	31		32	34		0			0			2,980	34	
		Fall 2011	2	*		0			2	*		0			0			1,979	39	
		Fall 2012	105	36		18	35		85	36		1	*		1	*		1,851	39	
10	Critical Reading	Fall 2010	387	33	10.3	134	32	6.7	247	33	11.7	3	*	*	3	*	*	8,638	36	25.4
		Fall 2011	421	33	10.5	119	32	8.4	294	33	11.2	4	*	*	0			7,988	36	25.4
		Fall 2012	311	34	8.7	59	32	5.1	249	34	9.6	2	*	*	1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	387	36	16.3	134	34	11.2	247	37	18.6	3	*	*	3	*	*	8,638	39	32.9
		Fall 2011	421	34	5.7	119	32	0.0	294	35	8.2	4	*	*	0			7,988	38	24.5
		Fall 2012	311	35	11.3	59	32	1.7	249	36	13.7	2	*	*	1	*	*	7,737	39	26.0
	Writing	Fall 2010	387	31	6.2	134	30	3.0	247	31	7.3	3	*	*	3	*	*	8,638	34	16.6
		Fall 2011	421	33	6.9	119	32	6.7	294	33	6.8	4	*	*	0			7,988	36	22.7
		Fall 2012	311	34	9.0	59	31	6.8	249	35	9.6	2	*	*	1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	320	35	11.6	102	32	2.0	212	36	16.5	6	37	0.0	0			5,224	40	29.5
		Fall 2011	11	37	18.2	4	*	*	7	40	28.6	0			0			3,980	41	33.2
		Fall 2012	340	35	4.7	66	36	3.0	270	35	5.2	3	*	*	1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	320	39	15.9	102	38	9.8	212	40	19.3	6	36	0.0	0			5,224	43	35.2
		Fall 2011	11	38	18.2	4	*	*	7	42	28.6	0			0			3,980	43	38.0
		Fall 2012	340	37	7.4	66	36	1.5	270	37	8.9	3	*	*	1	*	*	4,079	43	32.0
	Writing	Fall 2010	320	33	3.1	102	33	1.0	212	33	4.2	6	37	0.0	0			5,224	38	22.6
		Fall 2011	11	36	18.2	4	*	*	7	38	28.6	0			0			3,980	40	28.7
		Fall 2012	340	35	9.4	66	35	4.5	270	35	10.7	3	*	*	1	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

251	15,926	1.5	2.0	13.1	26.3	33
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Calculus BC

1	231	*	3.1	*	64.1	*
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English Language & Composition

32	2,698	1.4	1.7	6.3	14.8	2
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Physics B

14	225	1.4	2.4	7.1	44.4	1
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United States History

73	1,870	1.1	1.5	0.0	10.8	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

13	654	1.6	1.9	0.0	20.3	0
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Chemistry

7	276	1.0	2.1	0.0	35.5	0
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English Literature & Composition

22	2,155	1.6	1.9	13.6	20.1	3
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Spanish Language

27	740	3.7	3.3	81.5	70.5	22
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

26	930	1.1	2.4	3.8	40.4	1
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Economics: Macroeconomics

17	679	1.0	1.7	0.0	19.6	0
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Government & Politics: United States

13	1,131	1.0	1.5	0.0	12.2	0
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Spanish Literature

6	124	2.5	2.8	50.0	61.3	3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

348	35.7	66.1	78.3	80.4	29.3	93.3	42.6	80.1
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ALGEBRA II

276	48.4	69.0	76.9	78.3	48.6	90.2	43.4	84.6
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ALGEBRA II PRE-AP

68	35.6	63.6	75.0	77.0	19.1	95.6	42.3	91.5
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ART I

484	48.3	70.7	80.5	82.2	56.0	92.1	69.2	94.5
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BIOLOGY

344	36.3	68.7	73.9	74.8	37.5	71.8	37.3	79.4
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BIOLOGY PRE-AP

109	44.4	70.2	81.8	83.8	50.5	98.2	41.9	87.5
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CHEMISTRY

379	33.4	64.3	73.7	75.4	14.0	73.8	30.7	76.9
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CHEMISTRY PRE-AP

41	45.1	63.4	77.7	80.4	31.7	86.1	38.3	89.2
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ECONOMICS

115	50.6	67.1	78.6	80.7	33.9	98.3	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

14	54.8	72.9	79.2	80.3	71.4	100.0	61.4	91.5
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ENGLISH I

263	51.4	62.6	74.3	76.4	28.5	84.0	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

135	52.0	71.8	79.5	80.9	66.7	96.3	51.1	86.4
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ALGEBRA II PRE-AP

15	60.8	81.0	85.4	86.2	93.3	100.0	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

56	35.1	68.6	76.9	78.4	37.5	89.3	54.7	83.3
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CHEMISTRY PRE-AP

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ECONOMICS

9	42.8	66.4	74.0	75.3	44.4	100.0	51.4	94.5
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

16	55.1	71.3	72.2	72.3	56.3	75.0	57.1	82.6
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ENGLISH I

270	55.6	65.9	73.4	74.8	40.4	81.6	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

14	62.4	75.0	78.8	79.5	57.1	78.6	57.8	85.4
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ENGLISH I PRE-AP

111	47.8	62.7	77.8	80.4	21.6	93.7	43.1	91.2
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ENGLISH II

283	56.9	66.9	76.2	77.9	44.2	80.4	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

11	62.3	76.4	79.0	79.5	81.8	100.0	58.3	95.6
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ENGLISH II PRE-AP

64	49.0	63.6	83.9	87.5	29.7	98.4	43.6	90.6
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ENGLISH III

338	57.7	67.5	75.0	76.4	47.3	76.6	43.1	85.4
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ENGLISH IV

271	59.8	66.5	80.7	83.2	41.0	94.1	50.7	87.4
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ENVIRONMENTAL SYSTEMS

173	57.5	71.7	78.7	80.0	61.3	94.8	65.1	94.4
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GEOMETRY

314	42.4	68.6	77.0	78.4	45.9	92.7	48.6	83.0
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GEOMETRY PRE-AP

74	48.5	67.8	79.7	81.8	41.9	95.9	52.6	89.9
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GOVERNMENT

109	48.9	65.9	77.3	79.3	41.3	96.3	58.5	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

13	58.9	74.8	78.5	79.1	61.5	100.0	64.0	88.2
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ENGLISH I PRE-AP

127	54.0	69.3	79.1	80.8	53.5	92.9	78.9	93.8
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ENGLISH II

285	56.0	67.8	76.9	78.5	50.2	86.5	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

12	68.1	78.7	79.8	79.9	83.3	91.7	65.9	94.1
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ENGLISH II PRE-AP

61	56.6	71.1	82.6	84.6	57.4	93.4	74.9	93.0
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ENGLISH III

301	62.8	67.2	78.3	80.3	51.5	88.6	54.8	85.6
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ENGLISH IV

8	54.3	73.6	78.3	79.1	50.0	87.5	62.0	71.0
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ENVIRONMENTAL SYSTEMS

6	31.3	54.2	71.2	74.2	16.7	83.3	61.8	94.0
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GEOMETRY

14	36.7	69.9	76.2	77.4	64.3	100.0	55.7	71.1
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GEOMETRY PRE-AP

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GOVERNMENT

12	45.3	69.1	81.6	83.8	33.3	100.0	53.5	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

157	63.5	75.7	84.9	86.5	73.2	100.0	75.8	97.7
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MATH MODELS W/APPLICATIONS

178	50.1	68.2	82.3	84.8	49.4	98.3	51.5	82.5
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PHYSICS

302	37.5	67.7	76.7	78.3	35.1	88.3	33.0	83.5
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PHYSICS PRE-AP

35	47.5	67.9	83.8	86.5	34.3	100.0	39.0	93.9
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PRE-CALCULUS

76	53.0	68.7	83.8	86.4	50.0	100.0	57.4	92.0
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PRE-CALCULUS PRE-AP

24	53.2	68.8	88.8	92.3	41.7	100.0	69.7	94.5
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READING II FOR ESL INTERM/ADV

13	68.5	75.8	79.9	80.7	84.6	100.0	54.3	86.8
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READING III FOR ESL ADVANCED

11	66.5	68.6	76.9	78.4	63.6	81.8	57.7	89.1
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SPANISH FOR NATIVE SPEAKERS II

184	61.4	74.3	75.3	75.5	75.0	80.9	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

274	59.8	73.2	80.9	82.2	63.5	94.8	68.1	90.7
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SPANISH I

247	63.7	75.8	76.9	77.0	67.6	83.7	70.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

139	60.5	73.7	84.4	86.3	72.7	92.0	74.4	96.2
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MATH MODELS W/APPLICATIONS

158	43.8	70.4	78.8	80.3	53.8	89.8	59.7	84.0
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PHYSICS

250	39.4	68.1	77.6	79.3	42.0	88.8	53.9	86.0
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PHYSICS PRE-AP

36	49.8	73.6	83.2	85.0	72.2	100.0	62.1	93.3
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PRE-CALCULUS

17	28.9	66.7	84.7	87.9	17.6	100.0	52.0	89.0
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PRE-CALCULUS PRE-AP

19	37.5	64.6	91.9	96.8	10.5	100.0	63.3	95.0
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READING II FOR ESL INTERM/ADV

14	68.5	79.0	79.3	79.4	78.6	92.9	75.4	87.0
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READING III FOR ESL ADVANCED

10	59.8	73.2	78.8	79.8	60.0	90.0	64.8	90.7
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SPANISH FOR NATIVE SPEAKERS II

171	61.4	74.3	73.2	73.0	68.4	70.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

247	56.1	72.6	83.7	85.7	65.6	95.1	68.4	87.7
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SPANISH I

226	63.8	75.9	81.3	82.2	66.4	97.3	68.3	87.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

257	63.6	75.8	84.5	86.0	65.0	98.4	71.5	92.1
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U.S. HISTORY

277	55.8	65.1	80.2	82.9	36.5	99.3	46.4	89.0
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WORLD GEOGRAPHY

298	46.9	64.6	79.6	82.3	28.9	94.9	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

128	61.8	61.8	79.9	83.2	43.0	96.9	52.9	90.7
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WORLD HISTORY

301	45.8	67.5	79.0	81.0	38.2	92.0	38.5	89.9
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WORLD HISTORY PRE-AP

69	53.6	65.2	83.9	87.2	30.4	100.0	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

208	71.0	80.7	84.0	84.5	77.9	99.0	74.5	92.2
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U.S. HISTORY

246	56.3	70.9	82.5	84.5	57.3	99.2	66.1	90.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

10	38.1	68.5	78.3	80.0	30.0	90.0	52.7	87.1
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WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	57.1	*
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