



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 136

L.O. DONALD

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	61
KN	74
1	81
2	65
3	74
4	73
5	72
ALL	500

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.6	8	29.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	492	98.4	15	55.6
White	0	0.0	3	11.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	403	80.6
Economically disadvantaged	483	96.6
Limited English proficient (LEP)	341	68.2
Special education	37	7.4
Talented and Gifted (TAG)	15	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2012	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2013	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
KN	2011	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2012	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2013	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
1	2011	77	1	1.3	0	0.0	0	0.0	74	96.1	2	2.6	0	0.0
	2012	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2013	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
2	2011	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2012	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2013	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
3	2011	86	2	2.3	0	0.0	0	0.0	83	96.5	1	1.2	0	0.0
	2012	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2013	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
4	2011	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2012	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2013	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
5	2011	74	1	1.4	0	0.0	0	0.0	71	95.9	1	1.4	1	1.4
	2012	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2013	72	3	4.2	0	0.0	0	0.0	69	95.8	0	0.0	0	0.0
PK-5	2011	542	4	0.7	0	0.0	0	0.0	533	98.3	4	0.7	1	0.2
	2012	511	3	0.6	0	0.0	0	0.0	507	99.2	1	0.2	0	0.0
	2013	500	8	1.6	0	0.0	0	0.0	492	98.4	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	76	72	94.7	58	76.3	1	1.3	60	78.9	0	0.0	76	100.0	48.7	51.3	0.0
	2012	64	58	90.6	47	73.4	2	3.1	47	73.4	0	0.0	64	100.0	57.8	42.2	0.0
	2013	61	58	95.1	46	75.4	0	0.0	47	77.0	0	0.0	61	100.0	65.6	34.4	0.0
KN	2011	76	73	96.1	53	69.7	4	5.3	61	80.3	0	0.0	29	38.2	51.3	48.7	0.0
	2012	85	83	97.6	58	68.2	1	1.2	61	71.8	2	2.4	26	30.6	54.1	45.9	0.0
	2013	74	70	94.6	49	66.2	2	2.7	50	67.6	0	0.0	18	24.3	48.6	51.4	0.0
1	2011	77	76	98.7	50	64.9	5	6.5	60	77.9	3	3.9	5	6.5	46.8	53.2	1.3
	2012	69	69	100.0	46	66.7	6	8.7	53	76.8	0	0.0	3	4.3	47.8	52.2	2.9
	2013	81	80	98.8	54	66.7	3	3.7	58	71.6	2	2.5	4	4.9	49.4	50.6	1.2
2	2011	77	73	94.8	54	70.1	4	5.2	65	84.4	2	2.6	2	2.6	63.6	36.4	2.6
	2012	76	73	96.1	48	63.2	8	10.5	67	88.2	3	3.9	2	2.6	48.7	51.3	2.6
	2013	65	65	100.0	45	69.2	5	7.7	53	81.5	0	0.0	2	3.1	50.8	49.2	7.7
3	2011	86	84	97.7	59	68.6	6	7.0	76	88.4	8	9.3	3	3.5	47.7	52.3	0.0
	2012	70	68	97.1	54	77.1	5	7.1	62	88.6	3	4.3	3	4.3	60.0	40.0	0.0
	2013	74	70	94.6	50	67.6	11	14.9	68	91.9	3	4.1	3	4.1	51.4	48.6	0.0
4	2011	76	74	97.4	43	56.6	5	6.6	51	67.1	13	17.1	8	10.5	44.7	55.3	0.0
	2012	76	74	97.4	53	69.7	6	7.9	72	94.7	8	10.5	0	0.0	52.6	47.4	0.0
	2013	73	70	95.9	54	74.0	5	6.8	63	86.3	6	8.2	8	11.0	60.3	39.7	0.0
5	2011	74	74	100.0	42	56.8	4	5.4	58	78.4	9	12.2	0	0.0	52.7	47.3	0.0
	2012	71	70	98.6	41	57.7	5	7.0	61	85.9	10	14.1	0	0.0	46.5	53.5	7.0
	2013	72	70	97.2	43	59.7	11	15.3	64	88.9	4	5.6	4	5.6	55.6	44.4	2.8
PK-5	2011	542	526	97.0	359	66.2	29	5.4	431	79.5	35	6.5	123	22.7	50.7	49.3	0.6
	2012	511	495	96.9	347	67.9	33	6.5	423	82.8	26	5.1	98	19.2	52.4	47.6	1.8
	2013	500	483	96.6	341	68.2	37	7.4	403	80.6	15	3.0	100	20.0	54.2	45.8	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	72	13,211	70	96.7	12,645	95.7	10	13.8	20.9	69	11,602	95.3	87.8
	2012	82	13,633	79	96.2	13,086	96.0	16	19.4	19.9	75	11,731	90.9	86.0
	2013	75	14,067	72	96.1	13,411	95.3	8	10.7	20.0	68	12,178	90.9	86.6
1	2011	74	13,458	72	96.6	12,967	96.4	5	6.8	18.5	71	12,047	95.9	89.5
	2012	69	14,026	67	96.5	13,533	96.5	6	8.6	18.3	63	12,292	90.8	87.6
	2013	83	14,140	80	95.8	13,578	96.0	9	10.8	18.7	76	12,528	91.4	88.6
2	2011	73	13,013	71	96.7	12,593	96.8	6	8.2	16.6	69	11,853	94.4	91.1
	2012	75	13,338	73	97.0	12,932	97.0	7	9.3	16.8	71	11,883	94.5	89.1
	2013	66	13,555	64	96.6	13,077	96.5	5	7.6	17.1	62	12,206	94.3	90.0
3	2011	84	12,619	82	97.4	12,254	97.1	5	5.9	16.3	81	11,604	96.1	92.0
	2012	69	12,874	67	97.7	12,508	97.2	4	5.8	15.5	67	11,592	97.7	90.0
	2013	74	12,879	72	96.8	12,466	96.8	8	10.8	15.9	68	11,710	91.7	90.9
4	2011	74	12,506	72	97.3	12,150	97.1	4	5.4	15.4	72	11,544	97.8	92.3
	2012	77	12,493	75	97.6	12,139	97.2	3	3.9	16.6	77	11,218	100.0	89.8
	2013	73	12,406	71	97.1	12,029	97.0	5	6.9	16.5	70	11,339	96.3	91.4
5	2011	73	11,742	70	96.8	11,419	97.2	4	5.5	8.2	68	10,892	93.5	92.8
	2012	72	12,562	70	97.8	12,220	97.3	3	4.2	5.3	69	11,364	96.3	90.5
	2013	71	12,053	69	97.5	11,696	97.0	2	2.8	6.2	68	11,075	95.6	91.9
KN-5	2011	450	76,549	436	96.9	74,028	96.7	34	7.6	16.1	430	69,542	95.5	90.8
	2012	444	78,926	431	97.1	76,419	96.8	39	8.8	15.5	422	70,080	95.0	88.8
	2013	442	79,100	427	96.6	76,255	96.4	37	8.4	16.0	412	71,036	93.3	89.8



Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	29.6
Hispanic	15	55.6
White	3	11.1
Multiple	0	0.0
Other	1	3.7

Gender	Number	Percentage
Female	19	70.4
Male	8	29.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	5.8	97.3
2012-13	7.0	72.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.7
2	1	3.7
3	1	3.7
4	3	11.1
5	1	3.7
1-3	3	11.1
More than 3	24	88.9
1 - 5	7	25.9
6 - 10	6	22.2
11 - 20	8	29.6
More than 20	6	22.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			68.2	66.7		50.0	56.3		50.0	90.0	68.2	63.6	22
	2013		*	59.1	57.1	*	*	43.8		72.7	50.0	60.9	67.8	23
4	2011													
	2012	*	*	68.0	65.4	*	55.6	53.3		53.8	73.3	64.3	64.3	28
	2013			65.2	60.0		50.0	66.7		69.2	60.0	65.2	62.3	23
5	2011													
	2012			55.6	56.6	*	54.2	45.2		30.4	74.2	55.6	68.0	54
	2013		*	73.5	75.0	*	80.8	69.7		62.5	84.6	74.0	81.5	50
3-5	2011													
	2012	*	*	61.4	61.0	*	53.7	49.3		41.7	76.8	60.6	65.5	104
	2013		*	68.1	67.4	14.3	69.4	61.8		66.7	70.8	68.8	71.1	96

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	101	100	3	41	73			48	56	104	22,173	
2013		2	94	89	7	36	55			48	48	96	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7	7		4	7		6	1	7	2,466	22
	2013		*	9	9	*	*	9		3	6	9	2,181	23
4	2011													
	2012	*	*	8	9	*	4	7		6	4	10	2,529	28
	2013			8	8		3	2		4	4	8	2,581	23
5	2011													
	2012			24	23	*	11	23		16	8	24	2,665	54
	2013		*	13	12	*	5	10		9	4	13	1,484	50
3-5	2011													
	2012	*	*	39	39	*	19	37		28	13	41	7,660	104
	2013		*	30	29	6	11	21		16	14	30	6,246	96

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	101	100	3	41	73			48	56	104	22,173	
2013		2	94	89	7	36	55			48	48	96	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9.1	9.5		0.0	0.0		8.3	10.0	9.1	12.6	22
	2013		*	13.6	14.3	*	*	0.0		0.0	25.0	13.0	13.6	23
4	2011													
	2012	*	*	8.0	7.7	*	11.1	6.7		0.0	13.3	7.1	11.2	28
	2013			8.7	10.0		0.0	0.0		7.7	10.0	8.7	13.5	23
5	2011													
	2012			3.7	3.8	*	4.2	2.4		4.3	3.2	3.7	11.1	54
	2013		*	10.2	10.4	*	15.4	12.1		4.2	15.4	10.0	13.3	50
3-5	2011													
	2012	*	*	5.9	6.0	*	4.9	2.7		4.2	7.1	5.8	11.6	104
	2013		*	10.6	11.2	0.0	11.1	7.3		4.2	16.7	10.4	13.5	96

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	101	100	3	41	73			48	56	104	22,173	
2013		2	94	89	7	36	55			48	48	96	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.9	53.0	63.6
	2013	63.0	50.0	58.2
4	2011			
	2012	61.4	57.1	53.1
	2013	70.4	59.7	54.3
5	2011			
	2012	60.6	53.0	62.9
	2013	61.6	63.7	63.3
3-5	2011			
	2012	61.3	54.1	60.4
	2013	64.1	59.4	59.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	64.0	61.5	*	55.6	46.7		61.5	60.0	60.7	60.6	28
	2013			60.9	60.0		50.0	66.7		53.8	70.0	60.9	63.9	23

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	25	26	1	9	15			13	15	28	7,039	
2013			23	20		6	6			13	10	23	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	9	10	*	4	8		5	6	11	2,772	28
	2013			9	8		3	2		6	3	9	2,442	23

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	25	26	1	9	15			13	15	28	7,039	
2013			23	20		6	6			13	10	23	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	28
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	23

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	25	26	1	9	15			13	15	28	7,039	
2013			23	20		6	6			13	10	23	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.9	57.5	57.1
	2013	3.3	3.5	64.7	61.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			60.0	59.4	*	52.9	55.9		57.9	63.0	60.0	55.4	65
	2013		*	69.7	69.7	*	80.4	67.8		68.6	69.7	69.1	57.5	68
4	2011													
	2012	*	*	53.5	54.2	*	53.8	50.8		56.4	48.6	52.7	53.0	74
	2013			33.3	33.3	*	30.8	30.8		29.3	39.3	33.3	57.5	69
5	2011													
	2012			68.1	67.6	*	78.0	61.7		61.8	73.7	68.1	64.1	72
	2013		*	65.2	65.2	28.6	71.4	62.7		56.8	74.2	64.7	81.7	68
3-5	2011													
	2012	*	*	60.6	60.4	20.0	60.4	56.2		58.6	62.0	60.2	57.5	211
	2013		*	55.7	56.1	15.4	59.3	54.3		50.4	62.0	55.6	65.3	205

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	208	207	10	144	178			111	100	211	35,372	
2013		4	201	198	13	140	162			113	92	205	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			26	26	*	24	26		16	10	26	5,287	65
	2013		*	20	20	*	9	19		11	10	21	5,086	68
4	2011													
	2012	*	*	33	33	*	24	29		17	18	35	5,511	74
	2013			46	44	*	36	36		29	17	46	4,919	69
5	2011													
	2012			23	23	*	9	23		13	10	23	4,228	72
	2013		*	23	23	5	12	19		16	8	24	2,035	68
3-5	2011													
	2012	*	*	82	82	8	57	78		46	38	84	15,026	211
	2013		*	89	87	11	57	74		56	35	91	12,040	205

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	208	207	10	144	178			111	100	211	35,372	
2013		4	201	198	13	140	162			113	92	205	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10.8	9.4	*	9.8	8.5		5.3	18.5	10.8	7.9	65
	2013		*	9.1	9.1	*	10.9	8.5		8.6	9.1	8.8	9.1	68
4	2011													
	2012	*	*	5.6	6.9	*	5.8	6.8		12.8	0.0	6.8	6.1	74
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	69
5	2011													
	2012			13.9	14.1	*	17.1	13.3		8.8	18.4	13.9	10.4	72
	2013		*	9.1	9.1	0.0	11.9	9.8		8.1	9.7	8.8	12.8	68
3-5	2011													
	2012	*	*	10.1	10.1	0.0	10.4	9.6		9.0	12.0	10.4	8.1	211
	2013		*	6.0	6.1	0.0	7.1	6.2		5.3	6.5	5.9	10.4	205

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	208	207	10	144	178			111	100	211	35,372	
2013		4	201	198	13	140	162			113	92	205	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.4	56.0	67.0	56.9	47.7
	2013	63.4	63.8	68.6	66.7	67.4
4	2011					
	2012	58.3	58.8	64.3	57.1	56.2
	2013	49.3	49.0	55.9	47.3	35.4
5	2011					
	2012	61.7	58.6	59.7	54.9	64.8
	2013	60.6	67.4	58.4	56.3	61.5
3-5	2011					
	2012	60.1	57.8	63.6	56.3	56.5
	2013	57.7	60.0	61.0	56.7	54.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			47.1	47.8	*	47.5	39.7		34.4	57.9	47.1	58.2	70
	2013		*	59.7	59.7	11.1	59.5	55.8		59.5	59.4	59.4	65.1	69

NUMBER TESTED IN GRADE 5														
2011														
2012			70	69	5	40	58			32	38	70	10,697	
2013		2	67	67	9	42	52			37	32	69	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			37	36	*	21	35		21	16	37	4476	70
	2013		*	27	27	8	17	23		15	13	28	3551	69

NUMBER TESTED IN GRADE 5														
2011														
2012			70	69	5	40	58			32	38	70	10,697	
2013		2	67	67	9	42	52			37	32	69	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			2.9	2.9	*	2.5	1.7		3.1	2.6	2.9	6.5	70
	2013		*	4.5	4.5	0.0	7.1	5.8		2.7	6.3	4.3	6.6	69

NUMBER TESTED IN GRADE 5														
2011														
2012			70	69	5	40	58			32	38	70	10,697	
2013		2	67	67	9	42	52			37	32	69	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.6	67.7	58.6	56.4
	2013	62.3	65.8	55.9	57.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			55.6	55.6	*	54.5	54.5		51.9	61.1	55.6	65.5	45
	2013			65.9	65.9	*	64.3	64.3		60.9	71.4	65.9	69.6	44
4	2011													
	2012			48.9	48.9	*	47.7	46.7		46.2	52.4	48.9	64.4	47
	2013			44.7	44.7	*	44.7	44.7		28.6	68.4	44.7	61.0	47
5	2011													
	2012			64.7	64.7	*	64.7	64.7		50.0	85.7	64.7	72.1	17
	2013			33.3	33.3	*	35.3	33.3		41.7	16.7	33.3	86.5	18
3-5	2011													
	2012			54.1	54.1	0.0	53.3	52.8		49.2	60.9	54.1	66.8	109
	2013			51.4	51.4	0.0	50.9	50.5		42.9	63.0	51.4	70.6	109

NUMBER TESTED IN GRADES 3-5														
2011														
2012			109	109	7	105	106			63	46	109	14,102	
2013			109	109	6	106	107			63	46	109	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20	20	*	20	20		13	7	20	1,957	45
	2013			15	15	*	15	15		9	6	15	1,697	44
4	2011													
	2012			24	24	*	23	24		14	10	24	1,728	47
	2013			26	26	*	26	26		20	6	26	1,915	47
5	2011													
	2012			6	6	*	6	6		5	1	6	998	17
	2013			12	12	*	11	12		7	5	12	449	18
3-5	2011													
	2012			50	50	7	49	50		32	18	50	4,683	109
	2013			53	53	6	52	53		36	17	53	4,061	109

NUMBER TESTED IN GRADES 3-5														
2011														
2012			109	109	7	105	106			63	46	109	14,102	
2013			109	109	6	106	107			63	46	109	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			13.3	13.3	*	13.6	13.6		11.1	16.7	13.3	13.4	45
	2013			9.1	9.1	*	9.5	9.5		4.3	14.3	9.1	17.4	44
4	2011													
	2012			10.6	10.6	*	11.4	11.1		11.5	9.5	10.6	13.0	47
	2013			17.0	17.0	*	17.0	17.0		17.9	15.8	17.0	13.4	47
5	2011													
	2012			17.6	17.6	*	17.6	17.6		0.0	42.9	17.6	12.1	17
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	18
3-5	2011													
	2012			12.8	12.8	0.0	13.3	13.2		9.5	17.4	12.8	12.9	109
	2013			11.0	11.0	0.0	11.3	11.2		9.5	13.0	11.0	14.6	109

NUMBER TESTED IN GRADE 3-5														
2011														
2012			109	109	7	105	106			63	46	109	14,102	
2013			109	109	6	106	107			63	46	109	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.3	54.6	45.4
	2013	55.3	58.7	60.2
4	2011			
	2012	50.9	55.4	49.1
	2013	57.2	53.9	45.7
5	2011			
	2012	60.0	64.4	58.5
	2013	38.9	47.4	44.4
3-5	2011			
	2012	57.4	56.5	49.0
	2013	53.4	54.8	51.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			53.2	53.2	*	54.5	53.3		53.8	52.4	53.2	68.9	47
	2013			42.6	42.6	*	42.6	42.6		35.7	52.6	42.6	62.2	47

NUMBER TESTED IN GRADE 4														
2011														
2012			47	47	3	44	45			26	21	47	4,905	
2013			47	47	2	47	47			28	19	47	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			22	22	*	20	21		12	10	22	1,524	47
	2013			27	27	*	27	27		18	9	27	1,876	47

NUMBER TESTED IN GRADE 4														
2011														
2012			47	47	3	44	45			26	21	47	4,905	
2013			47	47	2	47	47			28	19	47	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.1	2.1	*	2.3	2.2		3.8	0.0	2.1	4.7	47
	2013			2.1	2.1	*	2.1	2.1		0.0	5.3	2.1	3.6	47

NUMBER TESTED IN GRADE 4														
2011														
2012			47	47	3	44	45			26	21	47	4,905	
2013			47	47	2	47	47			28	19	47	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.6	54.1	57.7
	2013	3.6	3.6	54.6	57.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	30.0	88.9	57.9	63.3	19
	2012	42.9	50.0	48.1	62.2	27
	2013	100.0	69.6	70.8	60.8	24
1	2011	8.3	69.2	40.0	58.1	25
	2012	25.0	85.7	63.6	55.4	22
	2013	33.3	16.7	20.8	55.3	24
2	2011	33.3	100.0	53.8	50.6	26
	2012	15.8	66.7	28.0	49.8	25
	2013	22.2	80.0	52.6	50.4	19
K-2	2011	25.0	83.3	50.0	57.4	51
	2012	23.5	65.0	45.9	55.8	47
	2013	31.2	52.9	47.8	55.6	43
# Tested (GR K-2)	2011	40	30	70	20,530	
	2012	34	40	74	21,034	
	2013	16	51	67	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	63.9	73.3	65.8	56.8	76
	2012	60.7	46.7	55.8	55.1	86
	2013	56.5	60.7	58.1	55.1	74
1	2011	44.1	57.1	46.6	53.1	73
	2012	32.0	66.7	40.0	50.7	65
	2013	43.9	45.5	44.3	52.0	79
2	2011	50.0	100.0	55.6	56.8	63
	2012	64.6	85.7	66.7	57.9	72
	2013	32.7	81.8	41.3	56.2	63
K-2	2011	52.8	72.2	56.1	55.6	212
	2012	53.8	57.7	54.7	54.5	223
	2013	43.9	59.0	48.1	54.4	216
# Tested (GR K-2)	2011	176	36	212	40,067	
	2012	171	52	223	40,477	
	2013	155	61	216	40,966	

5	2011	32.4	66.7	42.3	36.2	52
	2012	12.1	72.7	21.7	37.2	69
	2013	37.2	50.0	38.8	38.7	49
# Tested (GR 5)	2011	37	15	52	9,181	
	2012	58	11	69	9,773	
	2013	43	6	49	8,952	

5	2011	37.0	60.0	42.0	44.8	69
	2012	52.5	90.9	58.3	43.8	72
	2013	27.9	33.3	28.4	45.7	67
# Tested (GR 5)	2011	54	15	69	10,907	
	2012	61	11	72	11,044	
	2013	61	6	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			57.9	52.9	*	*	30.0		28.6	75.0	57.9	63.3	19
	2012		*	50.0	47.8	*	*	42.9		47.1	50.0	48.1	62.2	27
	2013		*	69.6	68.2	*		*		68.8	75.0	70.8	60.8	24
# Tested (GR K)	2011			19	17	1	1	10		7	12	19	6,761	
	2012		1	26	23	1	4	7		17	10	27	6,939	
	2013		1	23	22	2		1		16	8	24	7,238	

1	2011	*	*	36.4	41.7	*	*	8.3		57.1	33.3	40.0	58.1	25
	2012			63.6	61.9	*	*	25.0		55.6	69.2	63.6	55.4	22
	2013		*	22.7	21.7	*	*	33.3		25.0	16.7	20.8	55.3	24
2	2011			53.8	50.0	*	*	33.3		52.9	55.6	53.8	50.6	26
	2012		*	25.0	21.7	*	*	15.8		37.5	23.5	28.0	49.8	25
	2013			52.6	52.6	*	*	22.2		50.0	54.5	52.6	50.4	19
1-2	2011	*	*	45.8	45.8	*	57.1	23.3		54.2	40.7	47.1	54.4	51
	2012		*	43.5	40.9	*	*	18.5		47.1	43.3	44.7	52.7	47
	2013		*	36.6	35.7	*	*	26.7		35.0	34.8	34.9	52.9	43
# Tested (GR 1-2)	2011	2	1	48	48	3	7	30		24	27	51	13,769	
	2012		1	46	44	3	4	27		17	30	47	14,095	
	2013		2	41	42	2	3	15		20	23	43	14,321	

5	2011		*	43.1	41.2	*	33.3	32.4		41.9	42.9	42.3	36.2	52
	2012			21.7	20.9	*	14.6	12.1		15.2	27.8	21.7	37.2	69
	2013		*	38.3	41.3	0.0	43.5	37.2		34.6	43.5	38.8	38.7	49
# Tested (GR 5)	2011		1	51	51	3	21	37		31	21	52	9,181	
	2012			69	67	5	41	58		33	36	69	9,773	
	2013		2	47	46	6	23	43		26	23	49	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			3	2	*	*	1		0	3	3	2,106	19
	2012		*	3	2	*	*	1		1	2	3	2,027	27
	2013		*	7	6	*		*		5	2	7	2,108	24
# Tested (GR K)	2011			19	17	1	1	10		7	12	19	6,761	
	2012		1	26	23	1	4	7		17	10	27	6,939	
	2013		1	23	22	2		1		16	8	24	7,238	

1	2011	*	*	4	5	*	*	0		2	3	5	1,963	25
	2012			6	6	*	*	1		3	3	6	1,963	22
	2013		*	1	1	*	*	1		0	1	1	2,017	24
2	2011			1	1	*	*	0		1	0	1	1,018	26
	2012		*	1	0	*	*	1		1	0	1	1,017	25
	2013			2	2	*	*	0		0	2	2	1,045	19
1-2	2011	*	*	5	6	*	0	0		3	3	6	2,981	51
	2012		*	7	6	*	*	2		4	3	7	2,981	47
	2013		*	3	3	*	*	1		0	3	3	3,063	43
# Tested (GR 1-2)	2011	2	1	48	48	3	7	30		24	27	51	13,769	
	2012		1	46	44	3	4	27		17	30	47	14,095	
	2013		2	41	42	2	3	15		20	23	43	14,321	

5	2011		*	2	2	*	0	0		1	1	2	701	52
	2012			2	2	*	1	1		0	2	2	822	69
	2013		*	2	2	0	1	1		1	1	2	719	49
# Tested (GR 5)	2011		1	51	51	3	21	37		31	21	52	9,181	
	2012			69	67	5	41	58		33	36	69	9,773	
	2013		2	47	46	6	23	43		26	23	49	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			65.8	65.8	*	69.8	63.9		61.5	70.3	65.8	56.8	76
	2012		*	56.5	54.3	*	58.5	60.7		46.8	66.7	55.8	55.1	86
	2013		*	58.9	58.6	*	57.8	56.5		52.8	63.2	58.1	55.1	74
1	2011	*	*	45.7	47.2	*	46.9	44.1		52.9	41.0	46.6	53.1	73
	2012			40.0	39.1	*	32.6	32.0		37.5	42.4	40.0	50.7	65
	2013		*	44.9	43.6	*	41.5	43.9		53.8	35.0	44.3	52.0	79
2	2011			55.6	53.4	*	50.0	50.0		52.5	60.9	55.6	56.8	63
	2012		*	66.2	67.1	*	70.2	64.6		68.6	64.9	66.7	57.9	72
	2013			41.3	41.3	*	36.4	32.7		43.8	38.7	41.3	56.2	63
K-2	2011	*	*	56.0	55.7	16.7	55.8	52.8		55.8	56.6	56.1	55.6	212
	2012		*	54.8	54.0	0.0	54.5	53.8		50.9	58.7	54.7	54.5	223
	2013		*	48.6	47.9	33.3	45.1	43.9		50.5	45.9	48.1	54.4	216
# Tested (GR K-2)	2011	2	1	209	203	6	154	176		113	99	212	40,067	
	2012		2	221	215	8	143	171		114	109	223	40,477	
	2013		2	214	211	6	142	155		107	109	216	40,966	
5	2011		*	43.3	41.8	*	32.4	37.0		57.1	26.5	42.0	44.8	69
	2012			58.3	58.6	*	61.9	52.5		55.9	60.5	58.3	43.8	72
	2013		*	27.7	28.1	0.0	30.0	27.9		33.3	22.6	28.4	45.7	67
# Tested (GR 5)	2011		1	67	67	2	37	54		35	34	69	10,907	
	2012			72	70	5	42	61		34	38	72	11,044	
	2013		2	65	64	9	40	61		36	31	67	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			18	17	*	15	14		7	11	18	2,815	76
	2012		*	16	16	*	11	12		8	8	16	2,472	86
	2013		*	10	9	*	4	4		4	6	10	2,594	74
1	2011	*	*	7	7	*	4	4		4	3	7	2,716	73
	2012			3	3	*	2	3		2	1	3	2,473	65
	2013		*	6	6	*	5	5		5	1	6	2,609	79
2	2011			9	8	*	6	6		6	3	9	2,746	63
	2012		*	14	15	*	10	13		8	7	15	2,843	72
	2013			6	6	*	2	2		2	4	6	2,626	63
K-2	2011	*	*	34	32	0	25	24		17	17	34	8,277	212
	2012		*	33	34	0	23	28		18	16	34	7,788	223
	2013		*	22	21	2	11	11		11	11	22	7,829	216
# Tested (GR K-2)	2011	2	1	209	203	6	154	176		113	99	212	40,067	
	2012		2	221	215	8	143	171		114	109	223	40,477	
	2013		2	214	211	6	142	155		107	109	216	40,966	
5	2011		*	8	8	*	3	3		6	2	8	1,395	69
	2012			12	12	*	8	9		4	8	12	1,426	72
	2013		*	5	6	0	3	5		4	2	6	1,578	67
# Tested (GR 5)	2011		1	67	67	2	37	54		35	34	69	10,907	
	2012			72	70	5	42	61		34	38	72	11,044	
	2013		2	65	64	9	40	61		36	31	67	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	72.9	73.6	*	77.6	71.2		82.4	64.1	72.6	66.7	73
	2012			52.3	53.1	*	53.5	52.0		53.1	51.5	52.3	62.5	65
	2013		*	57.7	56.4	*	60.4	61.4		61.5	52.5	57.0	63.6	79
2	2011			46.1	45.1	*	46.3	45.5		40.4	55.2	46.1	62.0	76
	2012		*	71.8	72.9	*	83.0	72.3		77.1	67.6	72.2	63.6	72
	2013			44.4	44.4	*	40.9	38.5		46.9	41.9	44.4	60.6	63
1-2	2011	*	*	58.9	59.4	*	61.2	57.6		58.0	60.3	59.1	64.4	149
	2012		*	62.5	63.4	28.6	68.9	63.5		65.7	60.0	62.8	63.0	137
	2013		*	51.8	51.1	*	51.5	50.5		54.9	47.9	51.4	62.1	142
# Tested (GR 1-2)	2011	2	1	146	143	3	103	125		81	68	149	26,660	
	2012		1	136	134	7	90	115		67	70	137	26,880	
	2013		1	141	141	4	97	109		71	71	142	27,003	
5	2011		*	41.2	41.2	*	37.8	36.4		44.4	38.2	41.4	48.6	70
	2012			70.8	71.4	*	73.8	65.6		73.5	68.4	70.8	45.9	72
	2013		*	30.9	29.9	22.2	27.9	29.7		35.9	25.8	31.4	48.8	70
# Tested (GR 5)	2011		1	68	68	3	37	55		36	34	70	11,471	
	2012			72	70	5	42	61		34	38	72	11,770	
	2013		2	68	67	9	43	64		39	31	70	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	20	22	*	14	16		14	8	22	4,427	73
	2012			11	11	*	7	9		6	5	11	4,060	65
	2013		*	19	18	*	15	16		12	7	19	4,150	79
2	2011			12	12	*	7	8		7	5	12	3,810	76
	2012		*	21	22	*	17	20		9	13	22	3,820	72
	2013			2	2	*	1	1		0	2	2	3,436	63
1-2	2011	*	*	32	34	*	21	24		21	13	34	8,237	149
	2012		*	32	33	0	24	29		15	18	33	7,880	137
	2013		*	21	20	*	16	17		12	9	21	7,586	142
# Tested (GR 1-2)	2011	2	1	146	143	3	103	125		81	68	149	26,660	
	2012		1	136	134	7	90	115		67	70	137	26,880	
	2013		1	141	141	4	97	109		71	71	142	27,003	
5	2011		*	7	7	*	3	4		5	2	7	1,416	70
	2012			11	11	*	7	8		3	8	11	1,169	72
	2013		*	2	3	0	1	3		3	0	3	1,391	70
# Tested (GR 5)	2011		1	68	68	3	37	55		36	34	70	11,471	
	2012			72	70	5	42	61		34	38	72	11,770	
	2013		2	68	67	9	43	64		39	31	70	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			98.2	98.2	*	98.1	98.0		100.0	96.0	98.2	90.9	57
	2012			94.8	94.7		98.0	98.0		96.6	93.1	94.8	89.9	58
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	50
1	2011			87.5	87.5		87.5	87.5		82.4	93.3	87.5	89.4	32
	2012			83.7	83.7	*	83.3	83.3		81.8	85.7	83.7	89.2	43
	2013			73.2	73.2	*	72.5	72.5		71.4	75.0	73.2	87.6	56
2	2011			93.9	93.5		93.8	93.8		95.5	90.9	93.9	94.9	33
	2012			93.3	93.3	*	93.2	93.2		88.0	100.0	93.3	93.3	45
	2013			90.9	90.9	*	90.7	90.7		91.7	90.0	90.9	93.6	44
K-2	2011			94.3	94.1	*	94.0	93.9		94.4	94.1	94.3	91.7	122
	2012			91.1	91.0	*	91.9	91.9		89.5	92.9	91.1	90.8	146
	2013			87.3	87.2	*	87.1	87.1		86.1	88.5	87.3	90.3	150
# Tested (GR K-2)	2011			122	119	3	116	115		71	51	122	19,081	
	2012			146	145	3	135	135		76	70	146	18,911	
	2013			150	148	3	139	139		72	78	150	18,629	
5	2011			94.4	94.4	*	94.4	94.7		85.7	100.0	94.7	93.5	19
	2012												91.4	
	2013			75.0	75.0	*	73.7	75.0		83.3	62.5	75.0	94.7	20
# Tested (GR 5)	2011			18	18	1	18	19		7	12	19	2,044	
	2012												2,239	
	2013			20	20	3	19	20		12	8	20	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			21	20	*	18	17		7	14	21	3,964	57
	2012			34	34		29	29		16	18	34	3,679	58
	2013			29	28		26	26		8	21	29	3,798	50
1	2011			8	8		8	8		3	5	8	2,459	32
	2012			8	8	*	8	8		3	5	8	2,437	43
	2013			12	12	*	11	11		8	4	12	2,394	56
2	2011			16	14		15	15		10	6	16	3,227	33
	2012			20	20	*	19	19		12	8	20	2,934	45
	2013			16	16	*	15	15		8	8	16	2,899	44
K-2	2011			45	42	*	41	40		20	25	45	9,650	122
	2012			62	62	*	56	56		31	31	62	9,050	146
	2013			57	56	*	52	52		24	33	57	9,091	150
# Tested (GR K-2)	2011			122	119	3	116	115		71	51	122	19,081	
	2012			146	145	3	135	135		76	70	146	18,911	
	2013			150	148	3	139	139		72	78	150	18,629	
5	2011			6	7	*	7	7		2	5	7	856	19
	2012												912	0
	2013			3	3	*	3	3		2	1	3	1,123	20
# Tested (GR 5)	2011			18	18	1	18	19		7	12	19	2,044	
	2012												2,239	
	2013			20	20	3	19	20		12	8	20	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	11	25.0	11	25.0	11	25.0	11	25.0	11	25.0
	Intermediate	19	43.2	19	43.2	19	43.2	19	43.2	19	43.2
	Advanced	10	22.7	10	22.7	10	22.7	10	22.7	10	22.7
	Advanced High	4	9.1	4	9.1	4	9.1	4	9.1	4	9.1
1 (52)	Beginning	35	67.3	30	57.7	35	67.3	36	69.2	36	69.2
	Intermediate	14	26.9	20	38.5	16	30.8	13	25.0	13	25.0
	Advanced	3	5.8	2	3.8	1	1.9	3	5.8	3	5.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	5	11.4	12	27.3	13	29.5	6	13.6	6	13.6
	Intermediate	19	43.2	26	59.1	22	50.0	15	34.1	16	36.4
	Advanced	16	36.4	6	13.6	7	15.9	14	31.8	15	34.1
	Advanced High	4	9.1	0	0.0	2	4.5	9	20.5	7	15.9
3 (47)	Beginning	3	6.4	3	6.4	3	6.4	2	4.3	2	4.3
	Intermediate	22	46.8	23	48.9	25	53.2	10	21.3	10	21.3
	Advanced	20	42.6	20	42.6	15	31.9	13	27.7	16	34.0
	Advanced High	2	4.3	1	2.1	4	8.5	22	46.8	19	40.4
4 (54)	Beginning	4	7.5	13	24.5	16	30.2	13	24.1	12	22.6
	Intermediate	16	30.2	11	20.8	13	24.5	11	20.4	11	20.8
	Advanced	18	34.0	22	41.5	18	34.0	13	24.1	14	26.4
	Advanced High	15	28.3	7	13.2	6	11.3	17	31.5	16	30.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 7 (15.2%)	Beginning	32			
	Intermediate	4	7		
	Advanced	0	3	0	
	Advanced High	0	0	0	
44 36 (81.8%)	Beginning	6			
	Intermediate	14	2		
	Advanced	8	7	0	
	Advanced High	0	6	1	
43 24 (55.8%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	4	10	
	Advanced High	0	3	16	
47 25 (53.2%)	Beginning	6			
	Intermediate	4	7		
	Advanced	0	5	9	
	Advanced High	0	0	16	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	11	25.6	12	27.9	13	30.2	3	7.1	3	7.1
	Intermediate	14	32.6	15	34.9	16	37.2	7	16.7	10	23.8
	Advanced	9	20.9	8	18.6	8	18.6	9	21.4	14	33.3
	Advanced High	9	20.9	8	18.6	6	14.0	23	54.8	15	35.7
ALL (284)	Beginning	69	24.4	81	28.6	91	32.2	71	25.1	70	24.8
	Intermediate	104	36.7	114	40.3	111	39.2	75	26.5	79	28.0
	Advanced	76	26.9	68	24.0	59	20.8	62	21.9	72	25.5
	Advanced High	34	12.0	20	7.1	22	7.8	75	26.5	61	21.6

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
40  22 (55.0%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	5	8	
	Advanced High	0	1	14	
220  114 (51.8%)	Beginning	48			
	Intermediate	25	31		
	Advanced	8	24	27	
	Advanced High	0	10	47	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	53.3	72.0			64.2		53.4	
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**GRADE 3 READING**

24	56.3	65.5			45.8		51.1	
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**GRADE 3 SCIENCE**

25	55.6	70.4			56.0		50.3	
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**GRADE 3 SOCIAL STUDIES**

25	54.6	66.0			32.0		54.2	
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**GRADE 3 SPANISH READING**

42	44.2	69.0			50.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

42	55.5	72.2			66.7		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

42	55.3	70.2			61.9		56.1	
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**GRADE 4 MATHEMATICS**

71	45.0	63.3			28.2		52.3	
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**GRADE 4 READING**

24	66.4	66.4			45.8		62.1	
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**GRADE 4 SCIENCE**

71	58.5	68.9			52.1		51.9	
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**GRADE 4 SOCIAL STUDIES**

25	37.9	63.4			24.0		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

65	51.2	70.1			52.3		53.1	
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**GRADE 3 READING**

25	65.2	71.8			60.0		62.7	
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**GRADE 3 SCIENCE**

25	51.6	67.7			32.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

25	64.7	68.8			60.0		56.1	
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**GRADE 3 SPANISH READING**

42	62.5	75.0			71.4		67.2	
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**GRADE 3 SPANISH SCIENCE**

43	52.3	68.2			46.5		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

42	54.0	67.1			40.5		56.0	
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**GRADE 4 MATHEMATICS**

69	40.6	64.3			31.9		54.5	
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**GRADE 4 READING**

24	66.2	70.2			50.0		61.1	
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**GRADE 4 SCIENCE**

46	51.1	67.4			54.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

24	32.8	62.7			8.3		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

47	45.7	63.8			40.4		43.6	
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

45	34.5	63.6			17.8		32.9	
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**GRADE 5 MATHEMATICS**

69	39.7	66.5			39.1		48.3	
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**GRADE 5 READING**

60	59.9	61.2			43.3		56.7	
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**GRADE 5 SCIENCE**

69	63.8	72.2			71.0		54.7	
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**GRADE 5 SOCIAL STUDIES**

69	31.0	64.9			13.0		39.0	
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**GRADE 5 SPANISH READING**

9	37.0	53.9			22.2		52.7	
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**GRADE 5 SPANISH SOCIAL STUDIES**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

47	50.1	63.5			38.3		56.3	
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**GRADE 4 SPANISH SCIENCE**

24	48.7	65.8			45.8		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

47	31.2	63.8			17.0		33.6	
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**GRADE 5 MATHEMATICS**

69	38.6	65.3			33.3		57.5	
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**GRADE 5 READING**

46	54.3	66.5			45.7		63.3	
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**GRADE 5 SCIENCE**

50	61.0	65.6			46.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

46	38.1	62.9			28.3		48.3	
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**GRADE 5 SPANISH READING**

21	49.4	68.4			38.1		71.7	
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**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*			*		40.2	
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