



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 135

EVERETTE LEE DEGOLYER

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

ITBS

- 34. Compliance SCE Compliance for At-Risk Students
- 37. Math ITBS Mathematics Subtests

LOGRAMOS

- 41. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 45. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

35. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	60
1	76
2	55
3	58
4	50
5	54
ALL	376

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	5.9	6	21.4
American Indian/Alaska Native	5	1.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	221	58.8	9	32.1
White	122	32.4	10	35.7
Multiple	3	0.8	1	3.6
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	157	41.8
Economically disadvantaged	199	52.9
Limited English proficient (LEP)	107	28.5
Special education	21	5.6
Talented and Gifted (TAG)	45	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	21	0	0.0	1	4.8	0	0.0	16	76.2	4	19.0	0	0.0
	2012	22	2	9.1	0	0.0	1	4.5	19	86.4	0	0.0	0	0.0
	2013	23	0	0.0	0	0.0	0	0.0	22	95.7	1	4.3	0	0.0
KN	2011	64	7	10.9	2	3.1	2	3.1	29	45.3	24	37.5	0	0.0
	2012	72	2	2.8	1	1.4	1	1.4	45	62.5	23	31.9	0	0.0
	2013	60	5	8.3	1	1.7	1	1.7	38	63.3	15	25.0	0	0.0
1	2011	58	3	5.2	2	3.4	3	5.2	23	39.7	27	46.6	0	0.0
	2012	57	5	8.8	1	1.8	0	0.0	29	50.9	22	38.6	0	0.0
	2013	76	7	9.2	1	1.3	1	1.3	43	56.6	24	31.6	0	0.0
2	2011	55	3	5.5	0	0.0	0	0.0	31	56.4	18	32.7	3	5.5
	2012	61	2	3.3	2	3.3	1	1.6	30	49.2	26	42.6	0	0.0
	2013	55	5	9.1	1	1.8	0	0.0	27	49.1	21	38.2	1	1.8
3	2011	61	5	8.2	0	0.0	1	1.6	30	49.2	24	39.3	1	1.6
	2012	52	4	7.7	0	0.0	0	0.0	30	57.7	15	28.8	3	5.8
	2013	58	0	0.0	2	3.4	1	1.7	31	53.4	24	41.4	0	0.0
4	2011	73	3	4.1	0	0.0	1	1.4	37	50.7	28	38.4	4	5.5
	2012	55	4	7.3	0	0.0	0	0.0	32	58.2	19	34.5	0	0.0
	2013	50	3	6.0	0	0.0	0	0.0	29	58.0	16	32.0	2	4.0
5	2011	55	10	18.2	0	0.0	2	3.6	31	56.4	11	20.0	1	1.8
	2012	66	2	3.0	0	0.0	0	0.0	38	57.6	24	36.4	2	3.0
	2013	54	2	3.7	0	0.0	0	0.0	31	57.4	21	38.9	0	0.0
PK-5	2011	387	31	8.0	5	1.3	9	2.3	197	50.9	136	35.1	9	2.3
	2012	385	21	5.5	4	1.0	3	0.8	223	57.9	129	33.5	5	1.3
	2013	376	22	5.9	5	1.3	3	0.8	221	58.8	122	32.4	3	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	21	19	90.5	11	52.4	0	0.0	11	52.4	0	0.0	21	100.0	38.1	61.9	0.0
	2012	22	15	68.2	13	59.1	1	4.5	13	59.1	0	0.0	22	100.0	45.5	54.5	0.0
	2013	23	18	78.3	15	65.2	0	0.0	16	69.6	0	0.0	23	100.0	30.4	69.6	0.0
KN	2011	64	27	42.2	9	14.1	6	9.4	22	34.4	3	4.7	44	68.8	60.9	39.1	7.8
	2012	72	41	56.9	20	27.8	5	6.9	21	29.2	1	1.4	43	59.7	54.2	45.8	5.6
	2013	60	29	48.3	18	30.0	1	1.7	20	33.3	2	3.3	31	51.7	48.3	51.7	10.0
1	2011	58	23	39.7	8	13.8	2	3.4	15	25.9	7	12.1	6	10.3	56.9	43.1	3.4
	2012	57	33	57.9	11	19.3	5	8.8	15	26.3	6	10.5	8	14.0	61.4	38.6	3.5
	2013	76	41	53.9	18	23.7	6	7.9	23	30.3	9	11.8	10	13.2	48.7	51.3	6.6
2	2011	55	24	43.6	14	25.5	0	0.0	17	30.9	16	29.1	7	12.7	52.7	47.3	0.0
	2012	61	31	50.8	13	21.3	0	0.0	23	37.7	10	16.4	4	6.6	47.5	52.5	4.9
	2013	55	28	50.9	10	18.2	4	7.3	20	36.4	8	14.5	3	5.5	61.8	38.2	1.8
3	2011	61	28	45.9	19	31.1	5	8.2	29	47.5	10	16.4	9	14.8	52.5	47.5	0.0
	2012	52	25	48.1	15	28.8	1	1.9	23	44.2	15	28.8	2	3.8	51.9	48.1	3.8
	2013	58	28	48.3	15	25.9	1	1.7	23	39.7	11	19.0	1	1.7	53.4	46.6	3.4
4	2011	73	38	52.1	20	27.4	5	6.8	24	32.9	15	20.5	8	11.0	47.9	52.1	0.0
	2012	55	34	61.8	20	36.4	5	9.1	33	60.0	7	12.7	5	9.1	50.9	49.1	1.8
	2013	50	26	52.0	12	24.0	4	8.0	22	44.0	10	20.0	8	16.0	52.0	48.0	0.0
5	2011	55	30	54.5	15	27.3	3	5.5	24	43.6	9	16.4	4	7.3	69.1	30.9	0.0
	2012	66	38	57.6	19	28.8	3	4.5	33	50.0	7	10.6	4	6.1	45.5	54.5	0.0
	2013	54	29	53.7	19	35.2	5	9.3	33	61.1	5	9.3	2	3.7	53.7	46.3	0.0
PK-5	2011	387	189	48.8	96	24.8	21	5.4	142	36.7	60	15.5	99	25.6	55.3	44.7	1.8
	2012	385	217	56.4	111	28.8	20	5.2	161	41.8	46	11.9	88	22.9	51.4	48.6	3.1
	2013	376	199	52.9	107	28.5	21	5.6	157	41.8	45	12.0	78	20.7	51.3	48.7	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	61	13,211	58	95.3	12,645	95.7	7	11.5	20.9	55	11,602	90.5	87.8
	2012	74	13,633	72	96.2	13,086	96.0	6	8.1	19.9	64	11,731	86.1	86.0
	2013	59	14,067	57	96.6	13,411	95.3	2	3.4	20.0	57	12,178	96.2	86.6
1	2011	57	13,458	55	97.3	12,967	96.4	5	8.8	18.5	54	12,047	95.4	89.5
	2012	56	14,026	54	96.6	13,533	96.5	5	9.0	18.3	51	12,292	91.6	87.6
	2013	76	14,140	73	96.5	13,578	96.0	6	7.9	18.7	72	12,528	94.6	88.6
2	2011	52	13,013	51	97.3	12,593	96.8	4	7.7	16.6	51	11,853	97.6	91.1
	2012	61	13,338	59	97.1	12,932	97.0	3	4.9	16.8	58	11,883	94.9	89.1
	2013	53	13,555	51	95.7	13,077	96.5	6	11.3	17.1	47	12,206	88.6	90.0
3	2011	58	12,619	57	97.9	12,254	97.1	3	5.2	16.3	57	11,604	98.6	92.0
	2012	53	12,874	51	97.3	12,508	97.2	6	11.4	15.5	49	11,592	93.1	90.0
	2013	60	12,879	58	96.9	12,466	96.8	2	3.3	15.9	59	11,710	98.8	90.9
4	2011	70	12,506	68	96.7	12,150	97.1	8	11.4	15.4	65	11,544	92.6	92.3
	2012	55	12,493	54	97.9	12,139	97.2	5	9.1	16.6	53	11,218	96.6	89.8
	2013	49	12,406	48	97.0	12,029	97.0	2	4.1	16.5	48	11,339	97.2	91.4
5	2011	54	11,742	53	97.5	11,419	97.2	5	9.2	8.2	52	10,892	95.7	92.8
	2012	67	12,562	66	97.3	12,220	97.3	0	0.0	5.3	65	11,364	96.5	90.5
	2013	54	12,053	53	97.1	11,696	97.0	1	1.8	6.2	54	11,075	99.2	91.9
KN-5	2011	352	76,549	341	97.0	74,028	96.7	32	9.1	16.1	334	69,542	94.9	90.8
	2012	366	78,926	355	97.0	76,419	96.8	25	6.8	15.5	340	70,080	92.9	88.8
	2013	352	79,100	340	96.6	76,255	96.4	19	5.4	16.0	337	71,036	95.8	89.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	21.4
Hispanic	9	32.1
White	10	35.7
Multiple	1	3.6
Other	2	7.1

Gender	Number	Percentage
Female	26	92.9
Male	2	7.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.1	—
2011-12	5.2	67.9
2012-13	6.3	72.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.9
1	3	10.7
2	3	10.7
3	1	3.6
4	0	0.0
5	3	10.7
1-3	7	25.0
More than 3	16	57.1
1 - 5	10	35.7
6 - 10	4	14.3
11 - 20	6	21.4
More than 20	3	10.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	93.3	*	70.6	85.7	*	*	71.4		78.3	87.5	82.1	63.6	39
	2013	95.8		89.5	86.7		*	*		87.0	100.0	93.3	67.8	45
4	2011													
	2012	100.0	*	47.1	52.4	*	16.7	33.3		80.0	66.7	73.2	64.3	41
	2013	87.5	*	59.1	61.9	*	*	36.4		75.0	68.4	72.1	62.3	43
5	2011													
	2012	100.0	*	73.7	85.0	*		90.9		86.4	92.0	89.4	68.0	47
	2013	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	81.5	40
3-5	2011													
	2012	98.3	80.0	64.2	72.7	50.0	22.2	66.7		81.5	82.3	81.9	65.5	127
	2013	95.1	*	81.0	80.4	33.3	58.3	62.5		87.0	89.8	88.3	71.1	128

NUMBER TESTED IN GRADES 3-5														
2011														
2012	58	10	53	55	6	9	27			65	62	127	22,173	
2013	61	5	58	51	6	12	24			69	59	128	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	1	*	5	2	*	*	2		5	2	7	2,466	39
	2013	1		2	2		*	*		3	0	3	2,181	45
4	2011													
	2012	0	*	9	10	*	5	6		4	7	11	2,529	41
	2013	2	*	9	8	*	*	7		6	6	12	2,581	43
5	2011													
	2012	0	*	5	3	*		1		3	2	5	2,665	47
	2013	0	*	0	0	*	*	0		0	0	0	1,484	40
3-5	2011													
	2012	1	2	19	15	3	7	9		12	11	23	7,660	127
	2013	3	*	11	10	4	5	9		9	6	15	6,246	128

NUMBER TESTED IN GRADES 3-5														
2011														
2012	58	10	53	55	6	9	27			65	62	127	22,173	
2013	61	5	58	51	6	12	24			69	59	128	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	40.0	*	23.5	28.6	*	*	0.0		34.8	37.5	35.9	12.6	39
	2013	41.7		26.3	20.0		*	*		34.8	36.4	35.6	13.6	45
4	2011													
	2012	42.1	*	11.8	14.3	*	0.0	0.0		25.0	23.8	24.4	11.2	41
	2013	31.3	*	4.5	19.0	*	*	0.0		29.2	5.3	18.6	13.5	43
5	2011													
	2012	20.8	*	10.5	15.0	*		18.2		22.7	16.0	19.1	11.1	47
	2013	57.1	*	5.9	6.7	*	*	12.5		36.4	27.8	32.5	13.3	40
3-5	2011													
	2012	32.8	10.0	15.1	18.2	0.0	0.0	7.4		27.7	24.2	26.0	11.6	127
	2013	44.3	*	12.1	15.7	0.0	0.0	4.2		33.3	23.7	28.9	13.5	128

NUMBER TESTED IN GRADE 3-5														
2011														
2012	58	10	53	55	6	9	27			65	62	127	22,173	
2013	61	5	58	51	6	12	24			69	59	128	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	83.8	66.7	76.3
	2013	77.0	71.2	76.4
4	2011			
	2012	66.8	70.1	66.2
	2013	74.0	68.3	66.3
5	2011			
	2012	76.6	66.0	77.8
	2013	77.0	79.5	74.0
3-5	2011			
	2012	75.6	67.5	73.6
	2013	76.0	72.8	72.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	94.7	*	80.0	78.9	*	*	57.1		73.7	95.0	84.6	60.6	39
	2013	81.3	*	75.0	73.7	*	*	33.3		69.6	88.9	78.0	63.9	41

NUMBER TESTED IN GRADE 4														
2011														
2012	19	4	15	19	2	4	7			19	20	39	7,039	
2013	16	3	20	19	3	3	9			23	18	41	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	1	*	3	4	*	*	3		5	1	6	2,772	39
	2013	3	*	5	5	*	*	6		7	2	9	2,442	41

NUMBER TESTED IN GRADE 4														
2011														
2012	19	4	15	19	2	4	7			19	20	39	7,039	
2013	16	3	20	19	3	3	9			23	18	41	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	10.5	*	13.3	10.5	*	*	0.0		5.3	15.0	10.3	5.1	39
	2013	18.8	*	0.0	5.3	*	*	0.0		13.0	5.6	9.8	4.7	41

NUMBER TESTED IN GRADE 4														
2011														
2012	19	4	15	19	2	4	7			19	20	39	7,039	
2013	16	3	20	19	3	3	9			23	18	41	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.5	2.1	68.7	63.2
	2013	5.1	4.3	64.5	69.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	93.3	*	48.3	48.0	*	40.0	36.8		59.3	66.7	62.7	55.4	51
	2013	87.5		71.0	67.9		73.3	72.2		77.4	81.5	79.3	57.5	58
4	2011													
	2012	89.5	*	67.7	63.6	*	65.0	60.9		67.9	70.4	69.1	53.0	55
	2013	75.0	*	63.0	62.5	*	60.0	43.8		64.0	69.6	66.7	57.5	48
5	2011													
	2012	91.7	*	94.7	92.1	*	89.5	83.3		90.0	94.4	92.4	64.1	66
	2013	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.7	52
3-5	2011													
	2012	91.4	20.0	72.4	70.8	28.6	66.7	63.9		72.9	79.3	76.2	57.5	172
	2013	88.5	*	78.2	77.2	*	81.0	74.1		81.0	83.8	82.3	65.3	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012	58	10	98	96	7	54	72			85	87	172	35,372	
2013	61	5	87	79	5	42	54			84	74	158	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	1	*	15	13	*	9	12		11	8	19	5,287	51
	2013	3		9	9		4	5		7	5	12	5,086	58
4	2011													
	2012	2	*	10	12	*	7	9		9	8	17	5,511	55
	2013	4	*	10	9	*	4	9		9	7	16	4,919	48
5	2011													
	2012	2	*	2	3	*	2	5		3	2	5	4,228	66
	2013	0	*	0	0	*	0	0		0	0	0	2,035	52
3-5	2011													
	2012	5	8	27	28	5	18	26		23	18	41	15,026	172
	2013	7	*	19	18	*	8	14		16	12	28	12,040	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012	58	10	98	96	7	54	72			85	87	172	35,372	
2013	61	5	87	79	5	42	54			84	74	158	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	26.7	*	6.9	16.0	*	6.7	5.3		18.5	12.5	15.7	7.9	51
	2013	29.2		12.9	7.1		0.0	0.0		12.9	29.6	20.7	9.1	58
4	2011													
	2012	21.1	*	6.5	9.1	*	10.0	8.7		7.1	14.8	10.9	6.1	55
	2013	12.5	*	11.1	16.7	*	0.0	0.0		12.0	13.0	12.5	9.5	48
5	2011													
	2012	33.3	*	21.1	23.7	*	31.6	26.7		26.7	27.8	27.3	10.4	66
	2013	61.9	*	20.7	18.5	*	23.5	20.0		39.3	33.3	36.5	12.8	52
3-5	2011													
	2012	27.6	0.0	12.2	16.7	0.0	16.7	15.3		17.6	19.5	18.6	8.1	172
	2013	36.1	*	14.9	13.9	*	9.5	7.4		21.4	25.7	23.4	10.4	158

NUMBER TESTED IN GRADE 3-5														
2011														
2012	58	10	98	96	7	54	72			85	87	172	35,372	
2013	61	5	87	79	5	42	54			84	74	158	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	66.0	59.8	64.9	58.8	53.6
	2013	73.0	65.7	76.4	75.2	73.9
4	2011					
	2012	69.5	65.2	63.9	58.6	64.4
	2013	65.6	68.8	71.0	67.4	52.9
5	2011					
	2012	76.5	73.5	77.3	78.8	78.5
	2013	81.3	72.8	70.1	75.2	76.6
3-5	2011					
	2012	71.2	66.8	69.3	66.4	66.6
	2013	73.5	69.0	72.7	72.9	68.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	83.3	*	60.5	65.8	*	63.2	56.7		66.7	72.2	69.7	58.2	66
	2013	90.5	*	48.3	40.7	*	47.1	50.0		64.3	66.7	65.4	65.1	52

NUMBER TESTED IN GRADE 5														
2011														
2012	24	2	38	38	2	19	30			30	36	66	10,697	
2013	21	2	29	27	2	17	20			28	24	52	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	4	*	15	13	*	7	13		10	10	20	4476	66
	2013	2	*	15	16	*	9	10		10	8	18	3551	52

NUMBER TESTED IN GRADE 5														
2011														
2012	24	2	38	38	2	19	30		30	36	66	10,697		
2013	21	2	29	27	2	17	20		28	24	52	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	20.8	*	0.0	0.0	*	0.0	0.0		10.0	8.3	9.1	6.5	66
	2013	19.0	*	0.0	0.0	*	0.0	0.0		7.1	8.3	7.7	6.6	52

NUMBER TESTED IN GRADE 5														
2011														
2012	24	2	38	38	2	19	30			30	36	66	10,697	
2013	21	2	29	27	2	17	20			28	24	52	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	79.4	82.0	66.5	70.7
	2013	75.2	73.8	59.5	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			41.7	45.5		41.7	41.7		*	50.0	41.7	65.5	12
	2013			83.3	84.6		84.6	84.6		87.5	*	84.6	69.6	13
4	2011													
	2012			85.7	83.3		85.7	85.7		75.0	100.0	85.7	64.4	14
	2013			71.4	*		71.4	71.4		*	*	71.4	61.0	7
5	2011													
	2012			73.7	72.2	*	73.7	73.7		50.0	90.9	73.7	72.1	19
	2013			91.7	91.7		91.7	91.7		83.3	100.0	91.7	86.5	12
3-5	2011													
	2012			68.9	68.3	*	68.9	68.9		55.0	80.0	68.9	66.8	45
	2013			83.9	83.3		84.4	84.4		87.5	81.3	84.4	70.6	32

NUMBER TESTED IN GRADES 3-5														
2011														
2012			45	41	1	45	45			20	25	45	14,102	
2013			31	30		32	32			16	16	32	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7	6		7	7		*	4	7	1,957	12
	2013			2	2		2	2		1	*	2	1,697	13
4	2011													
	2012			2	2		2	2		2	0	2	1,728	14
	2013			2	*		2	2		*	*	2	1,915	7
5	2011													
	2012			5	5	*	5	5		4	1	5	998	19
	2013			1	1		1	1		1	0	1	449	12
3-5	2011													
	2012			14	13	*	14	14		9	5	14	4,683	45
	2013			5	5		5	5		2	3	5	4,061	32

NUMBER TESTED IN GRADES 3-5														
2011														
2012			45	41	1	45	45			20	25	45	14,102	
2013			31	30		32	32			16	16	32	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	12
	2013			16.7	15.4		15.4	15.4		0.0	*	15.4	17.4	13
4	2011													
	2012			28.6	33.3		28.6	28.6		25.0	33.3	28.6	13.0	14
	2013			14.3	*		14.3	14.3		*	*	14.3	13.4	7
5	2011													
	2012			26.3	27.8	*	26.3	26.3		12.5	36.4	26.3	12.1	19
	2013			16.7	16.7		16.7	16.7		0.0	33.3	16.7	11.6	12
3-5	2011													
	2012			20.0	22.0	*	20.0	20.0		15.0	24.0	20.0	12.9	45
	2013			16.1	16.7		15.6	15.6		0.0	31.3	15.6	14.6	32

NUMBER TESTED IN GRADE 3-5														
2011														
2012			45	41	1	45	45			20	25	45	14,102	
2013			31	30		32	32			16	16	32	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	48.6	45.4	43.8
	2013	61.5	62.8	61.1
4	2011			
	2012	63.6	68.7	77.2
	2013	58.6	58.7	54.5
5	2011			
	2012	64.2	65.7	63.2
	2013	64.2	70.2	73.0
3-5	2011			
	2012	59.9	61.2	62.4
	2013	61.9	64.7	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			64.3	66.7		64.3	64.3		37.5	100.0	64.3	68.9	14
	2013			33.3	28.6	*	33.3	33.3		*	33.3	33.3	62.2	9

NUMBER TESTED IN GRADE 4														
2011														
2012			14	12		14	14		8	6	14	4,905		
2013			9	7	1	9	9		3	6	9	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	4		5	5		5	0	5	1,524	14
	2013			6	5	*	6	6		*	4	6	1,876	9

NUMBER TESTED IN GRADE 4														
2011														
2012			14	12		14	14		8	6	14	4,905		
2013			9	7	1	9	9		3	6	9	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14.3	16.7		14.3	14.3		0.0	33.3	14.3	4.7	14
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.6	9

NUMBER TESTED IN GRADE 4														
2011														
2012			14	12		14	14		8	6	14	4,905		
2013			9	7	1	9	9		3	6	9	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.2	64.3	65.8
	2013	5.1	5.2	45.7	48.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	76.9	89.5	86.3	63.3	51
	2012	0.0	73.1	71.7	62.2	53
	2013	40.0	75.0	71.1	60.8	45
1	2011	85.7	93.2	92.2	58.1	51
	2012	50.0	92.3	86.7	55.4	45
	2013	25.0	86.5	78.3	55.3	60
2	2011	80.0	100.0	97.6	50.6	42
	2012	58.3	100.0	90.0	49.8	50
	2013	41.7	90.3	76.7	50.4	43
K-2	2011	80.0	94.1	91.7	57.4	93
	2012	52.6	86.8	82.4	55.8	95
	2013	36.0	83.7	75.7	55.6	103
# Tested (GR K-2)	2011	25	119	144	20,530	
	2012	19	129	148	21,034	
	2013	25	123	148	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	86.4	87.8	87.3	56.8	63
	2012	20.0	79.2	63.0	55.1	73
	2013	60.0	80.0	73.3	55.1	60
1	2011	50.0	90.9	81.0	53.1	58
	2012	71.4	86.0	82.5	50.7	57
	2013	43.5	76.9	66.7	52.0	75
2	2011	58.8	97.4	85.5	56.8	55
	2012	83.3	97.4	91.9	57.9	62
	2013	80.0	100.0	92.7	56.2	55
K-2	2011	67.9	91.9	84.7	55.6	176
	2012	58.6	86.6	78.1	54.5	192
	2013	60.3	84.3	76.3	54.4	190
# Tested (GR K-2)	2011	53	123	176	40,067	
	2012	58	134	192	40,477	
	2013	63	127	190	40,966	

5	2011	35.0	78.8	62.3	36.2	53
	2012	78.6	91.7	88.0	37.2	50
	2013	51.7	90.5	68.0	38.7	50
# Tested (GR 5)	2011	20	33	53	9,181	
	2012	14	36	50	9,773	
	2013	29	21	50	8,952	

5	2011	60.0	73.3	68.0	44.8	50
	2012	68.8	91.7	80.9	43.8	68
	2013	76.7	95.2	84.3	45.7	51
# Tested (GR 5)	2011	20	30	50	10,907	
	2012	32	36	68	11,044	
	2013	30	21	51	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	88.0	*	82.4	76.5	*	*	76.9		84.4	89.5	86.3	63.3	51
	2012	82.6	*	65.4	57.9	*		*		56.7	91.3	71.7	62.2	53
	2013	80.0	*	65.2	46.7	*	*	*		70.0	72.0	71.1	60.8	45
# Tested (GR K)	2011	25	5	17	17	5	1	13		32	19	51	6,761	
	2012	23	2	26	19	5		1		30	23	53	6,939	
	2013	15	5	23	15	1	3	5		20	25	45	7,238	

1	2011	92.3	*	94.1	81.3	*	*	85.7		86.2	100.0	92.2	58.1	51
	2012	95.5	*	76.5	76.2	*	*	50.0		93.1	75.0	86.7	55.4	45
	2013	95.7	71.4	64.3	70.4	*	*	25.0		78.6	78.1	78.3	55.3	60
2	2011	100.0	*	94.4	91.7		*	*		100.0	94.1	97.6	50.6	42
	2012	96.2	*	85.0	78.9		*	58.3		95.7	85.2	90.0	49.8	50
	2013	95.2	*	66.7	66.7	*	*	41.7		77.8	75.0	76.7	50.4	43
1-2	2011	95.5	85.7	94.3	85.7	*	*	83.3		92.6	97.4	94.6	54.4	93
	2012	95.8	71.4	81.1	77.5	*	*	55.6		94.2	81.4	88.4	52.7	95
	2013	95.5	58.3	65.1	68.9	50.0	*	35.0		78.2	77.1	77.7	52.9	103
# Tested (GR 1-2)	2011	44	7	35	28	2	3	12		54	39	93	13,769	
	2012	48	7	37	40	3	3	18		52	43	95	14,095	
	2013	44	12	43	45	8	5	20		55	48	103	14,321	

5	2011	71.4	60.0	53.8	57.1	*	46.2	35.0		62.2	62.5	62.3	36.2	53
	2012	88.0	*	90.0	85.7	*		78.6		100.0	76.9	88.0	37.2	50
	2013	90.5	*	48.1	53.8	*	40.0	51.7		65.5	71.4	68.0	38.7	50
# Tested (GR 5)	2011	14	10	26	28	3	13	20		37	16	53	9,181	
	2012	25	3	20	21	3		14		24	26	50	9,773	
	2013	21	2	27	26	2	15	29		29	21	50	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	15	*	8	5	*	*	5		18	9	27	2,106	51
	2012	10	*	9	7	*		*		7	13	20	2,027	53
	2013	12	*	10	6	*	*	*		12	13	25	2,108	45
# Tested (GR K)	2011	25	5	17	17	5	1	13		32	19	51	6,761	
	2012	23	2	26	19	5		1		30	23	53	6,939	
	2013	15	5	23	15	1	3	5		20	25	45	7,238	

1	2011	22	*	10	6	*	*	2		19	15	34	1,963	51
	2012	18	*	9	11	*	*	2		22	8	30	1,963	45
	2013	15	2	11	14	*	*	1		12	18	30	2,017	60
2	2011	17	*	7	5		*	*		19	10	29	1,018	42
	2012	16	*	8	6		*	3		12	13	25	1,017	50
	2013	11	*	5	6	*	*	1		10	7	17	1,045	43
1-2	2011	39	3	17	11	*	*	2		38	25	63	2,981	93
	2012	34	2	17	17	*	*	5		34	21	55	2,981	95
	2013	26	2	16	20	1	*	2		22	25	47	3,063	103
# Tested (GR 1-2)	2011	44	7	35	28	2	3	12		54	39	93	13,769	
	2012	48	7	37	40	3	3	18		52	43	95	14,095	
	2013	44	12	43	45	8	5	20		55	48	103	14,321	

5	2011	3	3	4	5	*	3	3		9	3	12	701	53
	2012	11	*	4	4	*		2		9	8	17	822	50
	2013	9	*	2	1	*	0	2		5	6	11	719	50
# Tested (GR 5)	2011	14	10	26	28	3	13	20		37	16	53	9,181	
	2012	25	3	20	21	3		14		24	26	50	9,773	
	2013	21	2	27	26	2	15	29		29	21	50	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	92.0	*	82.8	81.5	*	77.8	86.4		86.8	88.0	87.3	56.8	63
	2012	100.0	*	43.5	43.2	*	21.1	20.0		60.0	66.7	63.0	55.1	73
	2013	86.7	*	68.4	64.3	*	66.7	60.0		66.7	80.0	73.3	55.1	60
1	2011	92.3	*	69.6	65.2	*	50.0	50.0		73.5	91.7	81.0	53.1	58
	2012	95.5	*	75.9	77.4	*	80.0	71.4		88.6	72.7	82.5	50.7	57
	2013	87.0	28.6	60.5	63.2	*	44.4	43.5		69.4	64.1	66.7	52.0	75
2	2011	100.0	*	74.2	75.0		57.1	58.8		82.8	88.5	85.5	56.8	55
	2012	100.0	*	87.1	87.1		92.3	83.3		96.6	87.9	91.9	57.9	62
	2013	95.2	*	88.9	89.3	*	80.0	80.0		94.1	90.5	92.7	56.2	55
K-2	2011	94.2	75.0	75.9	74.3	71.4	61.3	67.9		81.2	89.3	84.7	55.6	176
	2012	98.6	55.6	65.1	67.7	55.6	57.1	58.6		79.8	76.1	78.1	54.5	192
	2013	89.8	58.8	70.4	71.3	40.0	60.9	60.3		77.0	75.6	76.3	54.4	190
# Tested (GR K-2)	2011	69	12	83	74	7	31	53		101	75	176	40,067	
	2012	71	9	106	99	9	42	58		104	88	192	40,477	
	2013	59	17	108	94	10	46	63		100	90	190	40,966	

5	2011	66.7	66.7	69.2	71.4	*	78.6	60.0		72.7	58.8	68.0	44.8	50
	2012	84.0	*	81.6	81.6	*	88.9	68.8		81.3	80.6	80.9	43.8	68
	2013	95.2	*	75.0	81.5	*	81.3	76.7		82.8	86.4	84.3	45.7	51
# Tested (GR 5)	2011	12	9	26	28	3	14	20		33	17	50	10,907	
	2012	25	3	38	38	4	18	32		32	36	68	11,044	
	2013	21	2	28	27	2	16	30		29	22	51	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	17	*	18	15	*	5	14		24	16	40	2,815	63
	2012	11	*	7	4	*	0	0		9	9	18	2,472	73
	2013	8	*	10	7	*	5	5		10	10	20	2,594	60
1	2011	15	*	7	5	*	1	3		16	13	29	2,716	58
	2012	13	*	10	12	*	2	2		18	7	25	2,473	57
	2013	14	0	7	10	*	1	2		11	12	23	2,609	75
2	2011	17	*	17	13		5	6		19	20	39	2,746	55
	2012	21	*	16	16		7	10		20	20	40	2,843	62
	2013	16	*	15	14	*	5	6		20	13	33	2,626	55
K-2	2011	49	7	42	33	3	11	23		59	49	108	8,277	176
	2012	45	1	33	32	3	9	12		47	36	83	7,788	192
	2013	38	2	32	31	3	11	13		41	35	76	7,829	190
# Tested (GR K-2)	2011	69	12	83	74	7	31	53		101	75	176	40,067	
	2012	71	9	106	99	9	42	58		104	88	192	40,477	
	2013	59	17	108	94	10	46	63		100	90	190	40,966	

5	2011	6	1	8	8	*	5	6		13	3	16	1,395	50
	2012	11	*	15	14	*	8	11		12	15	27	1,426	68
	2013	13	*	7	6	*	4	7		9	11	20	1,578	51
# Tested (GR 5)	2011	12	9	26	28	3	14	20		33	17	50	10,907	
	2012	25	3	38	38	4	18	32		32	36	68	11,044	
	2013	21	2	28	27	2	16	30		29	22	51	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	88.5	*	91.3	78.3	*	87.5	85.7		85.3	91.7	87.9	66.7	58
	2012	100.0	*	75.9	80.6	*	90.0	85.7		88.6	77.3	84.2	62.5	57
	2013	82.6	57.1	65.1	76.3	*	61.1	60.9		69.4	71.8	70.7	63.6	75
2	2011	100.0	*	83.9	83.3		78.6	76.5		89.7	92.3	90.9	62.0	55
	2012	100.0	*	80.6	83.9		84.6	70.8		89.7	87.9	88.7	63.6	62
	2013	100.0	*	100.0	96.4	*	100.0	90.0		94.1	100.0	96.4	60.6	55
1-2	2011	93.2	71.4	87.0	80.9	*	81.8	80.6		87.3	92.0	89.4	64.4	113
	2012	100.0	57.1	78.3	82.3	*	87.0	76.3		89.1	83.6	86.6	63.0	119
	2013	90.9	66.7	78.6	84.8	66.7	75.0	74.4		81.4	81.7	81.5	62.1	130
# Tested (GR 1-2)	2011	44	7	54	47	2	22	31		63	50	113	26,660	
	2012	48	7	60	62	4	23	38		64	55	119	26,880	
	2013	44	12	70	66	9	28	43		70	60	130	27,003	
5	2011	53.8	80.0	74.1	79.3	*	80.0	59.1		75.0	64.7	71.7	48.6	53
	2012	84.0	*	84.6	84.6	*	89.5	81.8		78.1	89.2	84.1	45.9	69
	2013	76.2	*	85.7	88.9	*	87.5	83.3		75.9	90.9	82.4	48.8	51
# Tested (GR 5)	2011	13	10	27	29	3	15	22		36	17	53	11,471	
	2012	25	3	39	39	4	19	33		32	37	69	11,770	
	2013	21	2	28	27	2	16	30		29	22	51	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	18	*	12	11	*	3	5		21	16	37	4,427	58
	2012	14	*	13	16	*	6	7		20	9	29	4,060	57
	2013	11	0	12	14	*	6	8		12	13	25	4,150	75
2	2011	15	*	18	14		7	8		18	19	37	3,810	55
	2012	22	*	15	17		5	10		17	23	40	3,820	62
	2013	14	*	16	18	*	6	9		22	13	35	3,436	55
1-2	2011	33	3	30	25	*	10	13		39	35	74	8,237	113
	2012	36	1	28	33	*	11	17		37	32	69	7,880	119
	2013	25	4	28	32	4	12	17		34	26	60	7,586	130
# Tested (GR 1-2)	2011	44	7	54	47	2	22	31		63	50	113	26,660	
	2012	48	7	60	62	4	23	38		64	55	119	26,880	
	2013	44	12	70	66	9	28	43		70	60	130	27,003	
5	2011	5	3	12	12	*	8	9		16	6	22	1,416	53
	2012	6	*	19	18	*	13	15		9	17	26	1,169	69
	2013	9	*	14	13	*	8	13		13	10	23	1,391	51
# Tested (GR 5)	2011	13	10	27	29	3	15	22		36	17	53	11,471	
	2012	25	3	39	39	4	19	33		32	37	69	11,770	
	2013	21	2	28	27	2	16	30		29	22	51	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			83.3	90.0		75.0	77.8		66.7	100.0	83.3	90.9	12
	2012			95.0	100.0		94.7	94.7		100.0	90.0	95.0	89.9	20
	2013			93.3	92.3		93.3	93.3		100.0	*	93.3	89.7	15
1	2011			100.0	100.0		100.0	100.0		*	*	100.0	89.4	7
	2012			83.3	90.0	*	87.5	87.5		83.3	83.3	83.3	89.2	12
	2013			93.3	100.0	*	93.3	93.3		87.5	100.0	93.3	87.6	15
2	2011			92.3	91.7		91.7	91.7		*	88.9	92.3	94.9	13
	2012			90.9	91.7		91.7	91.7		100.0	83.3	91.7	93.3	12
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	93.6	12
K-2	2011			90.3	93.1		88.9	89.3		86.7	94.1	90.6	91.7	32
	2012			90.7	95.0	*	92.3	92.3		95.5	86.4	90.9	90.8	44
	2013			95.2	97.1	*	94.7	94.7		96.0	94.1	95.2	90.3	42
# Tested (GR K-2)	2011			31	29		27	28		15	17	32	19,081	
	2012			43	40	1	39	39		22	22	44	18,911	
	2013			42	34	1	38	38		25	17	42	18,629	

5	2011												93.5	
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4	18
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012			18	17	1	18	18		8	10	18	2,239	
	2013			1	1		1	1			1	1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			9	8		6	7		4	5	9	3,964	12
	2012			16	16		15	15		8	8	16	3,679	20
	2013			12	11		12	12		8	*	12	3,798	15
1	2011			6	7		7	7		*	*	7	2,459	7
	2012			7	7	*	4	4		4	3	7	2,437	12
	2013			4	2	*	4	4		3	1	4	2,394	15
2	2011			5	5		5	5		*	5	5	3,227	13
	2012			9	10		10	10		5	5	10	2,934	12
	2013			12	10		8	8		7	*	12	2,899	12
K-2	2011			20	20		18	19		9	12	21	9,650	32
	2012			32	33	*	29	29		17	16	33	9,050	44
	2013			28	23	*	24	24		18	10	28	9,091	42
# Tested (GR K-2)	2011			31	29		27	28		15	17	32	19,081	
	2012			43	40	1	39	39		22	22	44	18,911	
	2013			42	34	1	38	38		25	17	42	18,629	
5	2011												856	0
	2012			12	12	*	12	12		3	9	12	912	18
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012			18	17	1	18	18		8	10	18	2,239	
	2013			1	1		1	1			1	1	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	0	0.0	4	23.5	17	100.0	5	29.4	5	29.4
	Intermediate	17	100.0	13	76.5	0	0.0	9	52.9	9	52.9
	Advanced	0	0.0	0	0.0	0	0.0	3	17.6	3	17.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	1	5.3	1	5.3	8	42.1	6	31.6	6	31.6
	Intermediate	13	68.4	12	63.2	10	52.6	11	57.9	11	57.9
	Advanced	5	26.3	5	26.3	1	5.3	2	10.5	2	10.5
	Advanced High	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	50.0	4	40.0	4	40.0	3	30.0	3	30.0
	Advanced	2	20.0	3	30.0	3	30.0	3	30.0	3	30.0
	Advanced High	3	30.0	3	30.0	3	30.0	4	40.0	4	40.0
3 (16)	Beginning	0	0.0	0	0.0	1	6.3	1	6.3	1	6.3
	Intermediate	0	0.0	1	6.3	7	43.8	1	6.3	1	6.3
	Advanced	5	31.3	6	37.5	6	37.5	3	18.8	3	18.8
	Advanced High	11	68.8	9	56.3	2	12.5	11	68.8	11	68.8
4 (12)	Beginning	1	8.3	1	8.3	2	16.7	2	16.7	2	16.7
	Intermediate	3	25.0	3	25.0	2	16.7	1	8.3	1	8.3
	Advanced	3	25.0	3	25.0	5	41.7	3	25.0	3	25.0
	Advanced High	5	41.7	5	41.7	3	25.0	6	50.0	6	50.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 13 (72.2%)	Beginning	5			
	Intermediate	11	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
9 7 (77.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	2	0	1	
	Advanced High	4	0	0	
15 11 (73.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	2	1	7	
11 7 (63.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	6	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	1	5.3	3	15.8	2	10.5	2	10.5
	Intermediate	2	10.5	3	15.8	1	5.3	0	0.0	0	0.0
	Advanced	8	42.1	5	26.3	2	10.5	1	5.3	2	10.5
	Advanced High	9	47.4	10	52.6	13	68.4	16	84.2	15	78.9
ALL (93)	Beginning	2	2.2	7	7.5	31	33.3	16	17.2	16	17.2
	Intermediate	40	43.0	36	38.7	24	25.8	25	26.9	25	26.9
	Advanced	23	24.7	22	23.7	17	18.3	15	16.1	16	17.2
	Advanced High	28	30.1	28	30.1	21	22.6	37	39.8	36	38.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
19 <hr/> 17 (89.5%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	2	0	
	Advanced High	0	0	15	
75 <hr/> 58 (77.3%)	Beginning	9			
	Intermediate	15	3		
	Advanced	3	5	5	
	Advanced High	6	1	28	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

58	64.5	78.7			81.0		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

45	76.2	81.2			77.8		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

58	65.0	76.7			81.0		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

44	73.5	80.1			77.3		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

14	43.5	68.6			57.1		51.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

14	52.3	68.2			50.0		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

50	60.1	73.4			62.0		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

41	82.5	82.5			82.9		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

49	66.4	74.8			71.4		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

48	46.7	68.7			50.0		37.2	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH READING

9	47.3	64.9			33.3		43.6	
---	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

58	64.6	78.3			72.4		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

44	78.9	82.9			90.9		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

57	70.2	80.2			82.5		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

45	84.1	86.0			93.3		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

13	61.5	74.4			53.8		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

13	52.1	65.8			46.2		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

50	55.9	73.5			66.0		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

41	77.2	79.9			78.0		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

50	64.4	76.3			68.0		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

50	40.9	67.2			28.0		33.0	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH READING

9	54.3	66.6			44.4		56.3	
---	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

1	*	*			*		48.8	
---	---	---	--	--	---	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		32.9	
---	---	---	--	--	---	--	------	--

GRADE 5 MATHEMATICS

53	53.7	74.3			71.7		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

41	77.0	77.8			78.0		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

53	61.6	70.5			47.2		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

52	41.9	70.4			53.8		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

12	58.6	69.7			66.7		52.7	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 4 SPANISH SOCIAL STUDIES

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

53	62.5	78.7			86.8		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

41	68.4	76.9			73.2		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

48	70.3	73.8			62.5		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

46	49.0	69.4			54.3		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

12	59.0	74.3			75.0		71.7	
----	------	------	--	--	------	--	------	--