



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 133

BARBARA JORDAN

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	82
1	96
2	84
3	81
4	76
5	76
ALL	567

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	90	15.9	13	36.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	474	83.6	17	47.2
White	3	0.5	5	13.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	436	76.9
Economically disadvantaged	549	96.8
Limited English proficient (LEP)	369	65.1
Special education	36	6.3
Talented and Gifted (TAG)	31	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	0	0.0
	2012	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
	2013	72	7	9.7	0	0.0	0	0.0	65	90.3	0	0.0	0	0.0
KN	2011	82	7	8.5	0	0.0	0	0.0	75	91.5	0	0.0	0	0.0
	2012	102	15	14.7	0	0.0	0	0.0	86	84.3	1	1.0	0	0.0
	2013	82	9	11.0	0	0.0	0	0.0	73	89.0	0	0.0	0	0.0
1	2011	91	13	14.3	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
	2012	81	10	12.3	0	0.0	0	0.0	71	87.7	0	0.0	0	0.0
	2013	96	14	14.6	0	0.0	0	0.0	81	84.4	1	1.0	0	0.0
2	2011	76	12	15.8	0	0.0	0	0.0	64	84.2	0	0.0	0	0.0
	2012	80	14	17.5	0	0.0	0	0.0	66	82.5	0	0.0	0	0.0
	2013	84	9	10.7	0	0.0	0	0.0	74	88.1	1	1.2	0	0.0
3	2011	88	18	20.5	0	0.0	0	0.0	69	78.4	0	0.0	1	1.1
	2012	74	14	18.9	0	0.0	0	0.0	60	81.1	0	0.0	0	0.0
	2013	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0	0	0.0
4	2011	90	18	20.0	0	0.0	0	0.0	71	78.9	1	1.1	0	0.0
	2012	75	17	22.7	0	0.0	0	0.0	58	77.3	0	0.0	0	0.0
	2013	76	18	23.7	0	0.0	0	0.0	58	76.3	0	0.0	0	0.0
5	2011	75	17	22.7	0	0.0	0	0.0	58	77.3	0	0.0	0	0.0
	2012	82	17	20.7	0	0.0	0	0.0	64	78.0	1	1.2	0	0.0
	2013	76	17	22.4	0	0.0	0	0.0	58	76.3	1	1.3	0	0.0
PK-5	2011	568	90	15.8	0	0.0	0	0.0	476	83.8	1	0.2	1	0.2
	2012	560	90	16.1	0	0.0	0	0.0	467	83.4	3	0.5	0	0.0
	2013	567	90	15.9	0	0.0	0	0.0	474	83.6	3	0.5	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	66	65	98.5	45	68.2	1	1.5	42	63.6	0	0.0	65	98.5	48.5	51.5	0.0
	2012	66	65	98.5	50	75.8	2	3.0	51	77.3	0	0.0	66	100.0	43.9	56.1	0.0
	2013	72	72	100.0	57	79.2	1	1.4	57	79.2	0	0.0	72	100.0	52.8	47.2	0.0
KN	2011	82	81	98.8	61	74.4	3	3.7	72	87.8	0	0.0	23	28.0	62.2	37.8	1.2
	2012	102	100	98.0	56	54.9	4	3.9	58	56.9	0	0.0	40	39.2	45.1	54.9	1.0
	2013	82	79	96.3	59	72.0	2	2.4	62	75.6	0	0.0	16	19.5	50.0	50.0	3.7
1	2011	91	91	100.0	69	75.8	4	4.4	82	90.1	3	3.3	6	6.6	44.0	56.0	6.6
	2012	81	80	98.8	59	72.8	4	4.9	62	76.5	1	1.2	4	4.9	64.2	35.8	3.7
	2013	96	93	96.9	54	56.3	5	5.2	56	58.3	4	4.2	4	4.2	44.8	55.2	3.1
2	2011	76	73	96.1	50	65.8	3	3.9	60	78.9	3	3.9	2	2.6	55.3	44.7	0.0
	2012	80	80	100.0	55	68.8	2	2.5	68	85.0	10	12.5	3	3.8	41.3	58.8	1.3
	2013	84	84	100.0	59	70.2	5	6.0	72	85.7	5	6.0	5	6.0	66.7	33.3	3.6
3	2011	88	87	98.9	59	67.0	8	9.1	80	90.9	0	0.0	4	4.5	65.9	34.1	1.1
	2012	74	69	93.2	45	60.8	8	10.8	56	75.7	9	12.2	4	5.4	58.1	41.9	1.4
	2013	81	79	97.5	54	66.7	8	9.9	67	82.7	7	8.6	6	7.4	44.4	55.6	2.5
4	2011	90	88	97.8	59	65.6	14	15.6	69	76.7	8	8.9	4	4.4	47.8	52.2	1.1
	2012	75	73	97.3	48	64.0	5	6.7	66	88.0	4	5.3	3	4.0	66.7	33.3	1.3
	2013	76	69	90.8	41	53.9	10	13.2	57	75.0	9	11.8	7	9.2	60.5	39.5	2.6
5	2011	75	72	96.0	46	61.3	12	16.0	48	64.0	13	17.3	3	4.0	52.0	48.0	0.0
	2012	82	80	97.6	53	64.6	13	15.9	71	86.6	20	24.4	4	4.9	46.3	53.7	1.2
	2013	76	73	96.1	45	59.2	5	6.6	65	85.5	6	7.9	7	9.2	60.5	39.5	0.0
PK-5	2011	568	557	98.1	389	68.5	45	7.9	453	79.8	27	4.8	107	18.8	53.7	46.3	1.6
	2012	560	547	97.7	366	65.4	38	6.8	432	77.1	44	7.9	124	22.1	52.0	48.0	1.4
	2013	567	549	96.8	369	65.1	36	6.3	436	76.9	31	5.5	117	20.6	54.0	46.0	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	80	13,211	77	96.2	12,645	95.7	17	21.3	20.9	71	11,602	88.8	87.8
	2012	98	13,633	95	96.6	13,086	96.0	15	15.3	19.9	94	11,731	95.7	86.0
	2013	82	14,067	78	95.4	13,411	95.3	16	19.6	20.0	72	12,178	88.1	86.6
1	2011	89	13,458	86	96.6	12,967	96.4	13	14.7	18.5	80	12,047	90.2	89.5
	2012	81	14,026	78	97.0	13,533	96.5	18	22.3	18.3	71	12,292	87.8	87.6
	2013	94	14,140	90	95.6	13,578	96.0	18	19.1	18.7	84	12,528	89.1	88.6
2	2011	73	13,013	71	97.1	12,593	96.8	7	9.6	16.6	72	11,853	98.6	91.1
	2012	79	13,338	77	97.4	12,932	97.0	8	10.1	16.8	76	11,883	96.1	89.1
	2013	81	13,555	79	97.3	13,077	96.5	9	11.1	17.1	79	12,206	97.3	90.0
3	2011	85	12,619	83	97.3	12,254	97.1	6	7.0	16.3	83	11,604	97.3	92.0
	2012	75	12,874	72	97.0	12,508	97.2	9	12.1	15.5	67	11,592	89.9	90.0
	2013	78	12,879	76	96.6	12,466	96.8	12	15.3	15.9	71	11,710	90.7	90.9
4	2011	88	12,506	85	96.9	12,150	97.1	10	11.4	15.4	84	11,544	95.4	92.3
	2012	76	12,493	74	97.3	12,139	97.2	9	11.8	16.6	73	11,218	95.9	89.8
	2013	75	12,406	73	96.5	12,029	97.0	7	9.3	16.5	68	11,339	90.2	91.4
5	2011	72	11,742	70	97.7	11,419	97.2	6	8.3	8.2	66	10,892	91.5	92.8
	2012	80	12,562	78	97.7	12,220	97.3	2	2.5	5.3	76	11,364	94.7	90.5
	2013	74	12,053	72	97.0	11,696	97.0	5	6.7	6.2	73	11,075	98.5	91.9
KN-5	2011	487	76,549	472	96.9	74,028	96.7	59	12.1	16.1	456	69,542	93.6	90.8
	2012	489	78,926	475	97.1	76,419	96.8	61	12.5	15.5	457	70,080	93.4	88.8
	2013	485	79,100	467	96.4	76,255	96.4	67	13.8	16.0	447	71,036	92.2	89.8



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	17	47.2
White	5	13.9
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.8	—
2011-12	8.0	90.0
2012-13	8.5	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.6
2	0	0.0
3	3	8.3
4	1	2.8
5	4	11.1
1-3	5	13.9
More than 3	31	86.1
1 - 5	10	27.8
6 - 10	10	27.8
11 - 20	9	25.0
More than 20	7	19.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		100.0	75.0	83.3	*	*	55.6		75.0	100.0	84.6	63.6	26
	2013		45.5	50.0	50.0		50.0	36.8		55.6	47.1	50.0	67.8	26
4	2011													
	2012		37.5	45.5	40.7		*	27.3		40.0	42.9	40.7	64.3	27
	2013		50.0	64.7	57.5	*	58.8	61.1		56.5	66.7	61.4	62.3	44
5	2011													
	2012		45.5	86.5	77.1	*	80.8	70.6		76.9	77.3	77.1	68.0	48
	2013	*	73.3	82.8	80.0		95.2	80.0		78.6	83.3	80.4	81.5	46
3-5	2011													
	2012		56.8	76.6	68.7	*	75.0	59.3		64.5	76.9	69.3	65.5	101
	2013	*	58.3	68.8	64.9	*	75.0	62.7		66.7	66.1	66.4	71.1	116

NUMBER TESTED IN GRADES 3-5														
2011														
2012		37	64	99	5	32	54			62	39	101	22,173	
2013	1	36	77	111	2	44	67			60	56	116	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0	4	4	*	*	4		4	0	4	2,466	26
	2013		6	7	13		3	12		4	9	13	2,181	26
4	2011													
	2012		10	6	16		*	8		12	4	16	2,529	27
	2013		5	12	17	*	7	7		10	7	17	2,581	44
5	2011													
	2012		6	5	11	*	5	10		6	5	11	2,665	48
	2013	*	4	5	9		1	6		6	3	9	1,484	46
3-5	2011													
	2012		16	15	31	*	8	22		22	9	31	7,660	101
	2013	*	15	24	39	*	11	25		20	19	39	6,246	116

NUMBER TESTED IN GRADES 3-5														
2011														
2012		37	64	99	5	32	54			62	39	101	22,173	
2013	1	36	77	111	2	44	67			60	56	116	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		30.0	12.5	16.7	*	*	0.0		18.8	20.0	19.2	12.6	26
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.6	26
4	2011													
	2012		0.0	9.1	3.7		*	9.1		0.0	14.3	3.7	11.2	27
	2013		20.0	14.7	15.0	*	11.8	11.1		21.7	9.5	15.9	13.5	44
5	2011													
	2012		0.0	8.1	6.3	*	11.5	8.8		3.8	9.1	6.3	11.1	48
	2013	*	0.0	10.3	6.7		14.3	10.0		3.6	16.7	8.7	13.3	46
3-5	2011													
	2012		8.1	9.4	8.1	*	12.5	7.4		6.5	12.8	8.9	11.6	101
	2013	*	5.6	10.4	8.1	*	11.4	7.5		10.0	8.9	9.5	13.5	116

NUMBER TESTED IN GRADE 3-5														
2011														
2012		37	64	99	5	32	54			62	39	101	22,173	
2013	1	36	77	111	2	44	67			60	56	116	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.1	66.0	66.1
	2013	52.6	42.9	49.3
4	2011			
	2012	48.5	53.5	48.1
	2013	64.5	57.6	57.5
5	2011			
	2012	65.0	62.0	70.3
	2013	64.8	62.6	65.6
3-5	2011			
	2012	60.4	60.7	63.3
	2013	62.0	56.3	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		50.0	36.4	44.4	*	*	27.3		47.6	33.3	44.4	60.6	27
	2013		70.0	70.0	65.4	*	*	*		58.8	84.6	70.0	63.9	30

NUMBER TESTED IN GRADE 4														
2011														
2012		16	11	27	1	4	11			21	6	27	7,039	
2013		10	20	26	2	4	4			17	13	30	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		8	7	15	*	*	8		11	4	15	2,772	27
	2013		3	6	9	*	*	*		7	2	9	2,442	30

NUMBER TESTED IN GRADE 4														
2011														
2012		16	11	27	1	4	11			21	6	27	7,039	
2013		10	20	26	2	4	4			17	13	30	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	27
	2013		20.0	0.0	7.7	*	*	*		11.8	0.0	6.7	4.7	30

NUMBER TESTED IN GRADE 4														
2011														
2012		16	11	27	1	4	11			21	6	27	7,039	
2013		10	20	26	2	4	4			17	13	30	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.6	52.3	47.0
	2013	4.8	3.7	51.9	62.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		90.0	67.8	70.1	*	64.4	65.4		69.2	73.3	71.0	55.4	69
	2013		27.3	50.8	47.1	*	54.0	46.0		48.3	44.2	45.2	57.5	73
4	2011													
	2012		37.5	42.6	40.3		40.4	37.0		39.1	45.8	41.4	53.0	70
	2013		60.0	64.9	63.5	*	60.0	61.0		63.2	65.5	64.2	57.5	67
5	2011													
	2012	*	45.5	77.4	72.2	*	71.2	65.0		81.8	63.4	71.6	64.1	74
	2013	*	66.7	61.5	63.2		62.8	56.6		63.4	64.3	63.8	81.7	69
3-5	2011													
	2012	*	54.1	63.4	61.2	42.9	59.0	56.0		61.0	62.1	61.5	57.5	213
	2013	*	52.8	58.9	57.7	*	58.6	53.5		59.3	56.0	57.4	65.3	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	37	175	206	7	144	166			118	95	213	35,372	
2013	1	36	168	201	3	133	157			108	100	209	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		1	19	20	*	16	18		12	8	20	5,287	69
	2013		8	29	37	*	23	34		15	24	40	5,086	73
4	2011													
	2012		10	31	40		28	34		28	13	41	5,511	70
	2013		4	20	23	*	16	16		14	10	24	4,919	67
5	2011													
	2012	*	6	14	20	*	15	21		6	15	21	4,228	74
	2013	*	5	20	25		16	23		15	10	25	2,035	69
3-5	2011													
	2012	*	17	64	80	4	59	73		46	36	82	15,026	213
	2013	*	17	69	85	*	55	73		44	44	89	12,040	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	37	175	206	7	144	166			118	95	213	35,372	
2013	1	36	168	201	3	133	157			108	100	209	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20.0	11.9	11.9	*	6.7	5.8		15.4	10.0	13.0	7.9	69
	2013		0.0	1.7	1.4	*	2.0	1.6		0.0	2.3	1.4	9.1	73
4	2011													
	2012		6.3	1.9	3.0		2.1	1.9		4.3	0.0	2.9	6.1	70
	2013		30.0	12.3	12.7	*	5.0	4.9		18.4	10.3	14.9	9.5	67
5	2011													
	2012	*	0.0	8.1	6.9	*	3.8	3.3		12.1	2.4	6.8	10.4	74
	2013	*	6.7	1.9	2.9		2.3	1.9		2.4	7.1	4.3	12.8	69
3-5	2011													
	2012	*	8.1	7.4	7.3	0.0	4.2	3.6		10.2	4.2	7.5	8.1	213
	2013	*	11.1	5.4	5.5	*	3.0	2.5		7.4	6.0	6.7	10.4	209

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	37	175	206	7	144	166			118	95	213	35,372	
2013	1	36	168	201	3	133	157			108	100	209	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	65.0	62.1	76.3	66.8	57.7
	2013	52.1	49.5	61.2	62.0	51.4
4	2011					
	2012	56.7	55.2	61.1	43.4	44.6
	2013	63.3	71.9	76.1	56.2	52.8
5	2011					
	2012	66.9	57.0	56.9	55.2	68.1
	2013	56.1	52.7	58.4	51.3	64.4
3-5	2011					
	2012	62.9	58.1	64.6	55.1	57.0
	2013	57.0	57.7	65.0	56.6	56.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	54.5	62.9	61.6	*	53.8	53.3		72.7	51.2	60.8	58.2	74
	2013	*	26.7	49.0	43.9		48.8	43.1		45.0	44.4	44.8	65.1	67

NUMBER TESTED IN GRADE 5														
2011														
2012	1	11	62	73	4	52	60			33	41	74	10,697	
2013	1	15	51	66		41	51			40	27	67	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	5	23	28	*	24	28		9	20	29	4476	74
	2013	*	11	26	37		21	29		22	15	37	3551	67

NUMBER TESTED IN GRADE 5														
2011														
2012	1	11	62	73	4	52	60			33	41	74	10,697	
2013	1	15	51	66		41	51			40	27	67	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	9.1	9.7	9.6	*	3.8	5.0		15.2	4.9	9.5	6.5	74
	2013	*	6.7	2.0	3.0		2.4	2.0		5.0	0.0	3.0	6.6	67

NUMBER TESTED IN GRADE 5														
2011														
2012	1	11	62	73	4	52	60			33	41	74	10,697	
2013	1	15	51	66		41	51			40	27	67	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.1	77.4	69.3	61.5
	2013	60.6	63.1	56.2	53.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			72.1	72.1		72.1	72.1		78.3	65.0	72.1	65.5	43
	2013			68.9	68.2	*	68.2	68.2		55.0	76.9	68.1	69.6	47
4	2011													
	2012			52.4	48.7		52.4	52.4		44.0	64.7	52.4	64.4	42
	2013			60.9	60.9		60.9	60.9		73.3	37.5	60.9	61.0	23
5	2011													
	2012	*		66.7	69.6	*	68.0	68.0		57.1	72.2	68.0	72.1	25
	2013			75.0	75.0		73.9	75.0		61.5	90.9	75.0	86.5	24
3-5	2011													
	2012	*		63.3	62.9	*	63.6	63.6		60.0	67.3	63.6	66.8	110
	2013			68.5	68.1	*	67.8	68.1		62.5	73.3	68.1	70.6	94

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		109	105	1	110	110			55	55	110	14,102	
2013			92	91	1	90	91			48	45	94	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	12		12	12		5	7	12	1,957	43
	2013			14	14	*	14	14		9	6	15	1,697	47
4	2011													
	2012			20	20		20	20		14	6	20	1,728	42
	2013			9	9		9	9		4	5	9	1,915	23
5	2011													
	2012	*		8	7	*	8	8		3	5	8	998	25
	2013			6	6		6	6		5	1	6	449	24
3-5	2011													
	2012	*		40	39	*	40	40		22	18	40	4,683	110
	2013			29	29	*	29	29		18	12	30	4,061	94

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		109	105	1	110	110			55	55	110	14,102	
2013			92	91	1	90	91			48	45	94	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.6	11.6		11.6	11.6		21.7	0.0	11.6	13.4	43
	2013			22.2	22.7	*	22.7	22.7		15.0	26.9	21.3	17.4	47
4	2011													
	2012			7.1	7.7		7.1	7.1		4.0	11.8	7.1	13.0	42
	2013			8.7	8.7		8.7	8.7		13.3	0.0	8.7	13.4	23
5	2011													
	2012	*		4.2	4.3	*	4.0	4.0		0.0	5.6	4.0	12.1	25
	2013			4.2	4.2		4.3	4.2		7.7	0.0	4.2	11.6	24
3-5	2011													
	2012	*		8.3	8.6	*	8.2	8.2		10.9	5.5	8.2	12.9	110
	2013			14.1	14.3	*	14.4	14.3		12.5	15.6	13.8	14.6	94

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		109	105	1	110	110			55	55	110	14,102	
2013			92	91	1	90	91			48	45	94	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.1	63.6	52.5
	2013	64.9	61.7	62.6
4	2011			
	2012	42.4	56.6	52.5
	2013	55.7	57.5	56.5
5	2011			
	2012	52.4	60.0	50.4
	2013	52.5	58.3	63.7
3-5	2011			
	2012	53.5	60.1	52.0
	2013	59.5	59.8	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			60.5	57.5		60.5	60.5		48.0	77.8	60.5	68.9	43
	2013			62.2	62.2		61.1	62.2		66.7	56.3	62.2	62.2	37

NUMBER TESTED IN GRADE 4														
2011														
2012			43	40		43	43		25	18	43	4,905		
2013			37	37		36	37		21	16	37	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17	17		17	17		13	4	17	1,524	43
	2013			14	14		14	14		7	7	14	1,876	37

NUMBER TESTED IN GRADE 4														
2011														
2012			43	40		43	43		25	18	43	4,905		
2013			37	37		36	37		21	16	37	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.3	2.5		2.3	2.3		4.0	0.0	2.3	4.7	43
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	37

NUMBER TESTED IN GRADE 4														
2011														
2012			43	40		43	43		25	18	43	4,905		
2013			37	37		36	37		21	16	37	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	55.3	60.0
	2013	4.4	3.9	57.1	66.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	18.2	70.0	42.9	63.3	21
	2012	0.0	47.7	43.8	62.2	48
	2013	66.7	25.0	33.3	60.8	15
1	2011	38.9	71.4	48.0	58.1	25
	2012	33.3	50.0	45.8	55.4	24
	2013	40.0	59.0	56.8	55.3	44
2	2011	33.3	86.7	63.0	50.6	27
	2012	12.5	75.0	39.3	49.8	28
	2013	17.6	66.7	37.9	50.4	29
K-2	2011	31.7	78.1	52.1	57.4	52
	2012	15.4	52.7	43.0	55.8	52
	2013	28.0	54.0	46.6	55.6	73
# Tested (GR K-2)	2011	41	32	73	20,530	
	2012	26	74	100	21,034	
	2013	25	63	88	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	63.4	81.8	65.9	56.8	82
	2012	41.4	67.4	52.5	55.1	101
	2013	44.3	45.0	44.4	55.1	81
1	2011	42.7	88.9	47.3	53.1	91
	2012	56.5	57.9	56.8	50.7	81
	2013	47.3	53.8	50.0	52.0	94
2	2011	65.0	81.3	68.4	56.8	76
	2012	51.5	75.0	55.0	57.9	80
	2013	34.7	75.0	40.5	56.2	84
K-2	2011	55.9	83.3	59.8	55.6	249
	2012	50.0	66.2	54.6	54.5	262
	2013	41.5	54.9	45.2	54.4	259
# Tested (GR K-2)	2011	213	36	249	40,067	
	2012	188	74	262	40,477	
	2013	188	71	259	40,966	

5	2011	11.8	33.3	24.4	36.2	41
	2012	24.3	70.0	34.0	37.2	47
	2013	8.9	33.3	11.8	38.7	51
# Tested (GR 5)	2011	17	24	41	9,181	
	2012	37	10	47	9,773	
	2013	45	6	51	8,952	

5	2011	32.6	33.3	32.9	44.8	70
	2012	22.6	60.0	27.8	43.8	72
	2013	16.9	33.3	18.5	45.7	65
# Tested (GR 5)	2011	46	24	70	10,907	
	2012	62	10	72	11,044	
	2013	59	6	65	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		50.0	38.5	42.9		*	18.2		45.5	40.0	42.9	63.3	21
	2012	*	53.3	37.5	41.3	*	*	*		33.3	54.2	43.8	62.2	48
	2013		28.6	37.5	28.6	*		*		0.0	55.6	33.3	60.8	15
# Tested (GR K)	2011		8	13	21		1	11		11	10	21	6,761	
	2012	1	15	32	46	2	2	4		24	24	48	6,939	
	2013		7	8	14	2		3		6	9	15	7,238	

1	2011		50.0	50.0	48.0	*	*	38.9		30.0	60.0	48.0	58.1	25
	2012		44.4	46.7	45.8	*	*	33.3		54.5	38.5	45.8	55.4	24
	2013	*	64.3	51.7	53.7	*	*	*		36.4	77.3	56.8	55.3	44
2	2011		66.7	60.0	58.3	*	*	33.3		64.7	60.0	63.0	50.6	27
	2012		35.7	42.9	39.3		*	12.5		30.0	44.4	39.3	49.8	28
	2013	*	44.4	36.8	37.9	*	*	17.6		37.5	38.5	37.9	50.4	29
1-2	2011		58.3	55.6	53.1	*	*	36.7		51.9	60.0	55.8	54.4	52
	2012		39.1	44.8	42.3	*	66.7	18.2		42.9	41.9	42.3	52.7	52
	2013	*	56.5	45.8	47.1	*	42.9	22.7		36.8	62.9	49.3	52.9	73
# Tested (GR 1-2)	2011		24	27	49	5	5	30		27	25	52	13,769	
	2012		23	29	52	1	6	22		21	31	52	14,095	
	2013	2	23	48	70	4	7	22		38	35	73	14,321	

5	2011		35.7	18.5	21.1	0.0	13.3	11.8		20.0	28.6	24.4	36.2	41
	2012		16.7	40.0	31.1	*	29.2	24.3		29.2	39.1	34.0	37.2	47
	2013	*	13.3	8.6	11.8	*	11.5	8.9		11.8	11.8	11.8	38.7	51
# Tested (GR 5)	2011		14	27	38	6	15	17		20	21	41	9,181	
	2012		12	35	45	3	24	37		24	23	47	9,773	
	2013	1	15	35	51	1	26	45		34	17	51	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	1	3		*	0		2	1	3	2,106	21
	2012	*	2	2	4	*	*	*		1	3	4	2,027	48
	2013		0	1	1	*		*		0	1	1	2,108	15
# Tested (GR K)	2011		8	13	21		1	11		11	10	21	6,761	
	2012	1	15	32	46	2	2	4		24	24	48	6,939	
	2013		7	8	14	2		3		6	9	15	7,238	

1	2011		4	3	7	*	*	2		3	4	7	1,963	25
	2012		1	2	3	*	*	1		1	2	3	1,963	24
	2013	*	6	7	12	*	*	*		6	7	13	2,017	44
2	2011		2	3	4	*	*	0		3	2	5	1,018	27
	2012		1	1	2		*	0		2	0	2	1,017	28
	2013	*	0	2	2	*	*	1		1	1	2	1,045	29
1-2	2011		6	6	11	*	*	2		6	6	12	2,981	52
	2012		2	3	5	*	1	1		3	2	5	2,981	52
	2013	*	6	9	14	*	1	1		7	8	15	3,063	73
# Tested (GR 1-2)	2011		24	27	49	5	5	30		27	25	52	13,769	
	2012		23	29	52	1	6	22		21	31	52	14,095	
	2013	2	23	48	70	4	7	22		38	35	73	14,321	

5	2011		2	0	1	0	0	0		1	1	2	701	41
	2012		1	3	4	*	1	1		2	2	4	822	47
	2013	*	0	0	0	*	0	0		0	0	0	719	51
# Tested (GR 5)	2011		14	27	38	6	15	17		20	21	41	9,181	
	2012		12	35	45	3	24	37		24	23	47	9,773	
	2013	1	15	35	51	1	26	45		34	17	51	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		50.0	67.6	65.4	*	66.7	63.4		68.6	61.3	65.9	56.8	82
	2012	*	64.3	50.0	51.5	*	42.9	41.4		40.0	62.5	52.5	55.1	101
	2013		22.2	47.2	44.3	*	44.8	44.3		35.0	53.7	44.4	55.1	81
1	2011		66.7	44.9	47.3	*	43.5	42.7		37.5	54.9	47.3	53.1	91
	2012		60.0	56.3	56.3	*	59.3	56.5		59.6	51.7	56.8	50.7	81
	2013	*	50.0	49.4	48.4	*	47.2	47.3		36.6	60.4	50.0	52.0	94
2	2011		83.3	65.6	67.1	*	64.0	65.0		64.3	73.5	68.4	56.8	76
	2012		50.0	56.1	55.0	*	56.4	51.5		51.5	57.4	55.0	57.9	80
	2013	*	55.6	39.2	40.5	*	39.0	34.7		37.5	46.4	40.5	56.2	84
K-2	2011		68.8	58.8	59.2	30.0	57.0	55.9		57.9	62.1	59.8	55.6	249
	2012	*	57.9	53.8	54.1	14.3	52.9	50.0		50.8	58.3	54.6	54.5	262
	2013	*	43.8	45.3	44.5	0.0	43.5	41.5		36.5	54.9	45.2	54.4	259
# Tested (GR K-2)	2011		32	216	245	10	179	213		133	116	249	40,067	
	2012	1	38	223	259	7	170	188		130	132	262	40,477	
	2013	2	32	225	254	11	170	188		137	122	259	40,966	

5	2011		35.7	32.1	33.8	12.5	34.9	32.6		36.4	29.7	32.9	44.8	70
	2012	*	27.3	28.3	26.1	*	24.0	22.6		37.5	20.0	27.8	43.8	72
	2013	*	7.7	19.6	18.8	*	21.4	16.9		23.8	8.7	18.5	45.7	65
# Tested (GR 5)	2011		14	56	65	8	43	46		33	37	70	10,907	
	2012	1	11	60	69	5	50	62		32	40	72	11,044	
	2013	1	13	51	64	1	42	59		42	23	65	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	12	14	*	10	10		10	4	14	2,815	82
	2012	*	1	10	11	*	4	4		6	5	11	2,472	101
	2013		0	3	3	*	1	1		1	2	3	2,594	81
1	2011		4	18	22	*	15	18		6	16	22	2,716	91
	2012		2	10	11	*	9	9		10	2	12	2,473	81
	2013	*	2	12	14	*	6	6		5	10	15	2,609	94
2	2011		3	10	11	*	6	7		8	5	13	2,746	76
	2012		3	16	19	*	12	13		6	13	19	2,843	80
	2013	*	1	9	10	*	6	6		8	2	10	2,626	84
K-2	2011		9	40	47	0	31	35		24	25	49	8,277	249
	2012	*	6	36	41	0	25	26		22	20	42	7,788	262
	2013	*	3	24	27	0	13	13		14	14	28	7,829	259
# Tested (GR K-2)	2011		32	216	245	10	179	213		133	116	249	40,067	
	2012	1	38	223	259	7	170	188		130	132	262	40,477	
	2013	2	32	225	254	11	170	188		137	122	259	40,966	

5	2011		0	5	5	0	4	4		5	0	5	1,395	70
	2012	*	1	4	4	*	1	1		3	2	5	1,426	72
	2013	*	0	2	2	*	2	2		2	0	2	1,578	65
# Tested (GR 5)	2011		14	56	65	8	43	46		33	37	70	10,907	
	2012	1	11	60	69	5	50	62		32	40	72	11,044	
	2013	1	13	51	64	1	42	59		42	23	65	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		83.3	67.5	70.0	*	64.7	67.9		69.2	70.6	70.0	66.7	90
	2012		70.0	69.0	68.8	*	69.5	67.7		65.4	75.9	69.1	62.5	81
	2013	*	57.1	70.1	67.4	*	73.1	72.2		60.0	75.0	68.5	63.6	92
2	2011		75.0	78.1	78.1	*	74.0	75.0		69.0	88.2	77.6	62.0	76
	2012		42.9	62.1	58.8	*	61.8	55.9		60.6	57.4	58.8	63.6	80
	2013	*	77.8	51.4	53.7	*	47.4	51.4		50.9	59.3	53.7	60.6	82
1-2	2011		79.2	72.3	73.6	100.0	68.6	70.9		69.1	77.6	73.5	64.4	166
	2012		54.2	65.7	63.8	*	65.8	61.5		63.5	64.5	64.0	63.0	161
	2013	*	65.2	61.1	60.8	*	59.6	60.5		54.7	69.6	61.5	62.1	174
# Tested (GR 1-2)	2011		24	141	163	6	118	141		81	85	166	26,660	
	2012		24	137	160	5	114	130		85	76	161	26,880	
	2013	2	23	149	171	5	109	124		95	79	174	27,003	
5	2011		50.0	42.1	45.5	12.5	43.2	42.6		42.4	44.7	43.7	48.6	71
	2012	*	16.7	25.0	22.9	*	22.0	20.6		21.2	25.0	23.3	45.9	73
	2013	*	38.5	25.5	28.1	*	26.2	25.4		23.8	34.8	27.7	48.8	65
# Tested (GR 5)	2011		14	57	66	8	44	47		33	38	71	11,471	
	2012	1	12	60	70	5	50	63		33	40	73	11,770	
	2013	1	13	51	64	1	42	59		42	23	65	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		8	27	35	*	23	30		13	22	35	4,427	90
	2012		2	20	21	*	18	18		19	3	22	4,060	81
	2013	*	4	29	32	*	19	19		12	22	34	4,150	92
2	2011		5	33	36	*	24	29		21	17	38	3,810	76
	2012		4	26	30	*	22	24		11	19	30	3,820	80
	2013	*	3	11	14	*	7	8		9	5	14	3,436	82
1-2	2011		13	60	71	3	47	59		34	39	73	8,237	166
	2012		6	46	51	*	40	42		30	22	52	7,880	161
	2013	*	7	40	46	*	26	27		21	27	48	7,586	174
# Tested (GR 1-2)	2011		24	141	163	6	118	141		81	85	166	26,660	
	2012		24	137	160	5	114	130		85	76	161	26,880	
	2013	2	23	149	171	5	109	124		95	79	174	27,003	
5	2011		1	5	6	0	4	4		4	2	6	1,416	71
	2012	*	1	4	4	*	2	2		3	2	5	1,169	73
	2013	*	0	3	3	*	3	3		3	0	3	1,391	65
# Tested (GR 5)	2011		14	57	66	8	44	47		33	38	71	11,471	
	2012	1	12	60	70	5	50	63		33	40	73	11,770	
	2013	1	13	51	64	1	42	59		42	23	65	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			91.8	91.7	*	91.5	91.7		87.5	100.0	91.8	90.9	61
	2012			98.1	98.1		98.1	98.1		95.5	100.0	98.1	89.9	54
	2013			93.1	93.0		93.1	93.1		89.7	96.6	93.1	89.7	58
1	2011			87.9	87.9	*	87.9	87.5		86.7	88.9	87.9	89.4	66
	2012			83.6	83.3	*	83.6	83.6		82.1	87.5	83.6	89.2	55
	2013			84.3	84.3	*	84.3	84.3		76.2	90.0	84.3	87.6	51
2	2011			98.0	98.0		97.9	97.9		100.0	95.8	98.0	94.9	49
	2012			96.2	96.2	*	96.2	96.2		91.3	100.0	96.2	93.3	52
	2013			83.6	83.6	*	83.6	83.6		80.0	93.3	83.6	93.6	55
K-2	2011			92.0	92.0	*	91.9	91.9		90.5	93.8	92.0	91.7	176
	2012			92.5	92.5	*	92.5	92.5		88.1	97.4	92.5	90.8	161
	2013			87.2	87.1	*	87.2	87.2		82.2	93.2	87.2	90.3	164
# Tested (GR K-2)	2011			176	175	5	173	172		95	81	176	19,081	
	2012			161	160	4	161	161		84	77	161	18,911	
	2013			164	163	5	164	164		90	74	164	18,629	
5	2011			76.7	82.1	*	79.3	76.7		69.2	82.4	76.7	93.5	30
	2012	*		76.9	80.8	*	77.8	77.8		70.0	82.4	77.8	91.4	27
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	15
# Tested (GR 5)	2011			30	28	2	29	30		13	17	30	2,044	
	2012	1		26	26	2	27	27		10	17	27	2,239	
	2013			15	14		15	15		7	8	15	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			24	23	*	23	23		18	6	24	3,964	61
	2012			30	30		30	30		11	19	30	3,679	54
	2013			36	36		36	36		17	19	36	3,798	58
1	2011			25	25	*	25	25		7	18	25	2,459	66
	2012			12	11	*	12	12		11	1	12	2,437	55
	2013			13	13	*	13	13		3	10	13	2,394	51
2	2011			27	27		27	27		14	13	27	3,227	49
	2012			26	26	*	26	26		9	17	26	2,934	52
	2013			22	22	*	22	22		16	6	22	2,899	55
K-2	2011			76	75	*	75	75		39	37	76	9,650	176
	2012			68	67	*	68	68		31	37	68	9,050	161
	2013			71	71	*	71	71		36	35	71	9,091	164
# Tested (GR K-2)	2011			176	175	5	173	172		95	81	176	19,081	
	2012			161	160	4	161	161		84	77	161	18,911	
	2013			164	163	5	164	164		90	74	164	18,629	
5	2011			5	5	*	5	5		2	3	5	856	30
	2012	*		6	7	*	7	7		2	5	7	912	27
	2013			4	4		4	4		1	3	4	1,123	15
# Tested (GR 5)	2011			30	28	2	29	30		13	17	30	2,044	
	2012	1		26	26	2	27	27		10	17	27	2,239	
	2013			15	14		15	15		7	8	15	2,317	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN  (56)	Beginning	31	55.4	35	62.5	54	96.4	56	100.0	56	100.0
	Intermediate	25	44.6	21	37.5	2	3.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1  (51)	Beginning	11	21.6	20	39.2	22	43.1	23	45.1	23	45.1
	Intermediate	24	47.1	19	37.3	24	47.1	16	31.4	16	31.4
	Advanced	11	21.6	10	19.6	4	7.8	9	17.6	9	17.6
	Advanced High	5	9.8	2	3.9	1	2.0	3	5.9	3	5.9
2  (61)	Beginning	11	18.0	12	19.7	25	41.0	9	14.8	9	14.8
	Intermediate	12	19.7	17	27.9	18	29.5	24	39.3	24	39.3
	Advanced	18	29.5	14	23.0	13	21.3	16	26.2	16	26.2
	Advanced High	20	32.8	18	29.5	5	8.2	12	19.7	12	19.7
3  (51)	Beginning	0	0.0	9	17.6	10	19.6	5	9.8	5	9.8
	Intermediate	19	37.3	19	37.3	24	47.1	11	21.6	11	21.6
	Advanced	15	29.4	14	27.5	9	17.6	11	21.6	13	25.5
	Advanced High	17	33.3	9	17.6	8	15.7	24	47.1	22	43.1
4  (41)	Beginning	0	0.0	0	0.0	4	10.0	1	2.4	1	2.5
	Intermediate	9	22.5	12	30.0	15	37.5	10	24.4	10	25.0
	Advanced	13	32.5	17	42.5	14	35.0	13	31.7	15	37.5
	Advanced High	18	45.0	11	27.5	7	17.5	17	41.5	14	35.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48  18 (37.5%)	Beginning	21			
	Intermediate	8	7		
	Advanced	4	3	2	
	Advanced High	0	2	1	
54  26 (48.1%)	Beginning	8			
	Intermediate	9	12		
	Advanced	2	4	8	
	Advanced High	0	2	9	
50  26 (52.0%)	Beginning	5			
	Intermediate	1	9		
	Advanced	0	3	10	
	Advanced High	0	1	21	
39  16 (41.0%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	0	14	
	Advanced High	0	0	14	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	1	2.3	1	2.3	0	0.0	1	2.2	1	2.3
	Intermediate	3	6.8	9	20.5	14	31.8	8	17.8	8	18.2
	Advanced	13	29.5	13	29.5	14	31.8	8	17.8	8	18.2
	Advanced High	27	61.4	21	47.7	16	36.4	28	62.2	27	61.4
ALL (305)	Beginning	54	17.8	77	25.4	115	38.0	95	31.1	95	31.4
	Intermediate	92	30.4	97	32.0	97	32.0	69	22.6	69	22.8
	Advanced	70	23.1	68	22.4	54	17.8	57	18.7	61	20.1
	Advanced High	87	28.7	61	20.1	37	12.2	84	27.5	78	25.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
41  33 (80.5%)	Beginning	1			
	Intermediate	2	4		
	Advanced	1	4	3	
	Advanced High	0	4	22	
233  119 (51.1%)	Beginning	37			
	Intermediate	22	40		
	Advanced	7	14	37	
	Advanced High	0	9	67	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

71	48.3	69.0			52.1		53.4	
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**GRADE 3 READING**

23	53.3	63.1			39.1		51.1	
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**GRADE 3 SCIENCE**

24	44.6	63.0			41.7		50.3	
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**GRADE 3 SOCIAL STUDIES**

25	52.8	64.6			44.0		54.2	
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**GRADE 3 SPANISH READING**

47	50.4	72.4			59.6		51.2	
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**GRADE 3 SPANISH SCIENCE**

46	55.8	72.4			65.2		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

46	57.4	71.6			54.3		56.1	
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**GRADE 4 MATHEMATICS**

66	53.6	69.1			42.4		52.3	
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**GRADE 4 READING**

31	69.7	69.7			58.1		62.1	
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**GRADE 4 SCIENCE**

28	60.1	70.1			53.6		51.9	
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**GRADE 4 SOCIAL STUDIES**

28	44.7	67.5			39.3		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

75	46.9	67.5			42.7		53.1	
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**GRADE 3 READING**

24	60.2	67.8			50.0		62.7	
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**GRADE 3 SCIENCE**

23	57.4	71.6			60.9		55.0	
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**GRADE 3 SOCIAL STUDIES**

22	57.7	62.7			45.5		56.1	
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**GRADE 3 SPANISH READING**

51	65.4	76.9			70.6		67.2	
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**GRADE 3 SPANISH SCIENCE**

51	58.5	72.3			56.9		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

51	56.0	68.6			47.1		56.0	
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**GRADE 4 MATHEMATICS**

67	49.5	69.7			53.7		54.5	
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**GRADE 4 READING**

30	67.4	71.2			53.3		61.1	
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**GRADE 4 SCIENCE**

28	51.4	67.6			53.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

28	43.5	68.6			39.3		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

35	48.8	65.9			31.4		43.6	
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**GRADE 4 SPANISH SCIENCE**

39	56.9	71.3			51.3		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

39	41.2	67.3			35.9		32.9	
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**GRADE 5 MATHEMATICS**

71	38.3	65.7			33.8		48.3	
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**GRADE 5 READING**

49	67.1	68.2			53.1		56.7	
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**GRADE 5 SCIENCE**

67	58.3	67.9			47.8		54.7	
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**GRADE 5 SOCIAL STUDIES**

28	32.9	65.9			17.9		39.0	
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**GRADE 5 SPANISH READING**

22	50.5	63.8			36.4		52.7	
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**GRADE 5 SPANISH SCIENCE**

4	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

43	30.9	66.0			20.9		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

37	60.3	70.9			62.2		56.3	
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**GRADE 4 SPANISH SCIENCE**

39	50.5	67.0			30.8		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

39	36.9	66.8			25.6		33.6	
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**GRADE 5 MATHEMATICS**

72	41.0	66.6			36.1		57.5	
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**GRADE 5 READING**

29	54.7	66.8			41.4		63.3	
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**GRADE 5 SCIENCE**

27	57.4	62.4			40.7		61.0	
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**GRADE 5 SOCIAL STUDIES**

26	37.4	62.4			19.2		48.3	
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**GRADE 5 SPANISH READING**

43	51.0	69.4			53.5		71.7	
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**GRADE 5 SPANISH SCIENCE**

45	60.3	60.3			33.3		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

45	36.7	62.0			13.3		40.2	
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