



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 13I

IGNACIO ZARAGOZA

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 54. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

43. Reading ITBS Reading Subtests

52. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	63
1	78
2	89
3	55
4	79
5	60
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	7.9	2	6.3
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	430	88.8	17	53.1
White	11	2.3	13	40.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	397	82.0
Economically disadvantaged	473	97.7
Limited English proficient (LEP)	328	67.8
Special education	27	5.6
Talented and Gifted (TAG)	49	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	58	1	1.7	0	0.0	1	1.7	55	94.8	0	0.0	1	1.7
	2012	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2013	60	2	3.3	0	0.0	0	0.0	57	95.0	0	0.0	1	1.7
KN	2011	75	6	8.0	1	1.3	1	1.3	65	86.7	1	1.3	1	1.3
	2012	75	6	8.0	0	0.0	0	0.0	67	89.3	2	2.7	0	0.0
	2013	63	1	1.6	0	0.0	0	0.0	58	92.1	4	6.3	0	0.0
1	2011	65	4	6.2	1	1.5	0	0.0	55	84.6	2	3.1	2	3.1
	2012	87	8	9.2	0	0.0	1	1.1	75	86.2	2	2.3	1	1.1
	2013	78	8	10.3	0	0.0	0	0.0	69	88.5	1	1.3	0	0.0
2	2011	84	5	6.0	1	1.2	0	0.0	77	91.7	0	0.0	1	1.2
	2012	61	5	8.2	0	0.0	0	0.0	55	90.2	1	1.6	0	0.0
	2013	89	6	6.7	0	0.0	1	1.1	80	89.9	2	2.2	0	0.0
3	2011	78	1	1.3	2	2.6	0	0.0	75	96.2	0	0.0	0	0.0
	2012	78	8	10.3	1	1.3	1	1.3	66	84.6	1	1.3	1	1.3
	2013	55	5	9.1	0	0.0	0	0.0	48	87.3	2	3.6	0	0.0
4	2011	74	2	2.7	2	2.7	0	0.0	68	91.9	2	2.7	0	0.0
	2012	64	2	3.1	1	1.6	1	1.6	59	92.2	0	0.0	1	1.6
	2013	79	12	15.2	1	1.3	1	1.3	63	79.7	2	2.5	0	0.0
5	2011	64	1	1.6	1	1.6	0	0.0	62	96.9	0	0.0	0	0.0
	2012	81	6	7.4	1	1.2	0	0.0	72	88.9	2	2.5	0	0.0
	2013	60	4	6.7	1	1.7	0	0.0	55	91.7	0	0.0	0	0.0
PK-5	2011	498	20	4.0	8	1.6	2	0.4	457	91.8	5	1.0	5	1.0
	2012	492	37	7.5	3	0.6	3	0.6	436	88.6	10	2.0	3	0.6
	2013	484	38	7.9	2	0.4	2	0.4	430	88.8	11	2.3	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	58	56	96.6	40	69.0	0	0.0	41	70.7	0	0.0	57	98.3	55.2	44.8	0.0
	2012	46	45	97.8	31	67.4	1	2.2	31	67.4	0	0.0	46	100.0	54.3	45.7	2.2
	2013	60	58	96.7	42	70.0	0	0.0	46	76.7	0	0.0	60	100.0	43.3	56.7	0.0
KN	2011	75	74	98.7	45	60.0	1	1.3	62	82.7	1	1.3	24	32.0	49.3	50.7	0.0
	2012	75	73	97.3	49	65.3	0	0.0	50	66.7	0	0.0	32	42.7	45.3	54.7	1.3
	2013	63	61	96.8	41	65.1	4	6.3	43	68.3	0	0.0	18	28.6	47.6	52.4	1.6
1	2011	65	61	93.8	39	60.0	2	3.1	50	76.9	4	6.2	9	13.8	50.8	49.2	4.6
	2012	87	85	97.7	52	59.8	7	8.0	63	72.4	13	14.9	8	9.2	44.8	55.2	6.9
	2013	78	76	97.4	51	65.4	4	5.1	52	66.7	5	6.4	8	10.3	47.4	52.6	2.6
2	2011	84	82	97.6	55	65.5	8	9.5	77	91.7	6	7.1	2	2.4	48.8	51.2	9.5
	2012	61	59	96.7	43	70.5	2	3.3	52	85.2	7	11.5	6	9.8	52.5	47.5	8.2
	2013	89	88	98.9	60	67.4	8	9.0	78	87.6	15	16.9	5	5.6	51.7	48.3	7.9
3	2011	78	76	97.4	61	78.2	9	11.5	70	89.7	11	14.1	1	1.3	60.3	39.7	3.8
	2012	78	78	100.0	50	64.1	7	9.0	72	92.3	6	7.7	9	11.5	53.8	46.2	7.7
	2013	55	53	96.4	40	72.7	3	5.5	52	94.5	13	23.6	2	3.6	47.3	52.7	3.6
4	2011	74	71	95.9	53	71.6	7	9.5	59	79.7	12	16.2	3	4.1	52.7	47.3	5.4
	2012	64	64	100.0	50	78.1	5	7.8	62	96.9	15	23.4	6	9.4	59.4	40.6	0.0
	2013	79	77	97.5	49	62.0	4	5.1	70	88.6	6	7.6	6	7.6	51.9	48.1	1.3
5	2011	64	64	100.0	48	75.0	3	4.7	52	81.3	21	32.8	1	1.6	46.9	53.1	0.0
	2012	81	79	97.5	58	71.6	8	9.9	73	90.1	13	16.0	7	8.6	49.4	50.6	3.7
	2013	60	60	100.0	45	75.0	4	6.7	56	93.3	10	16.7	4	6.7	58.3	41.7	0.0
PK-5	2011	498	484	97.2	341	68.5	30	6.0	411	82.5	55	11.0	97	19.5	52.0	48.0	3.6
	2012	492	483	98.2	333	67.7	30	6.1	403	81.9	54	11.0	114	23.2	50.8	49.2	4.5
	2013	484	473	97.7	328	67.8	27	5.6	397	82.0	49	10.1	103	21.3	49.8	50.2	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	75	13,211	72	95.9	12,645	95.7	20	26.7	20.9	63	11,602	84.2	87.8
	2012	74	13,633	70	95.0	13,086	96.0	15	20.2	19.9	60	11,731	81.0	86.0
	2013	63	14,067	59	94.3	13,411	95.3	19	30.1	20.0	51	12,178	80.9	86.6
1	2011	64	13,458	61	95.7	12,967	96.4	26	40.5	18.5	45	12,047	70.1	89.5
	2012	86	14,026	82	96.2	13,533	96.5	19	22.2	18.3	76	12,292	88.8	87.6
	2013	74	14,140	70	94.7	13,578	96.0	15	20.2	18.7	62	12,528	83.6	88.6
2	2011	85	13,013	81	95.4	12,593	96.8	23	27.0	16.6	69	11,853	81.1	91.1
	2012	61	13,338	59	96.7	12,932	97.0	14	23.1	16.8	52	11,883	85.7	89.1
	2013	90	13,555	87	96.3	13,077	96.5	10	11.1	17.1	81	12,206	90.1	90.0
3	2011	78	12,619	76	97.7	12,254	97.1	8	10.2	16.3	74	11,604	94.5	92.0
	2012	78	12,874	76	96.3	12,508	97.2	20	25.5	15.5	69	11,592	87.9	90.0
	2013	56	12,879	54	96.8	12,466	96.8	19	33.9	15.9	49	11,710	87.4	90.9
4	2011	73	12,506	71	96.8	12,150	97.1	15	20.5	15.4	64	11,544	87.5	92.3
	2012	65	12,493	64	97.6	12,139	97.2	13	19.9	16.6	61	11,218	93.6	89.8
	2013	79	12,406	77	97.0	12,029	97.0	13	16.4	16.5	73	11,339	92.2	91.4
5	2011	63	11,742	62	98.3	11,419	97.2	3	4.8	8.2	58	10,892	92.4	92.8
	2012	79	12,562	77	97.4	12,220	97.3	1	1.3	5.3	72	11,364	91.4	90.5
	2013	62	12,053	61	97.1	11,696	97.0	5	8.0	6.2	56	11,075	89.7	91.9
KN-5	2011	438	76,549	423	96.6	74,028	96.7	95	21.7	16.1	373	69,542	85.1	90.8
	2012	443	78,926	427	96.5	76,419	96.8	82	18.5	15.5	390	70,080	88.1	88.8
	2013	425	79,100	408	96.0	76,255	96.4	81	19.1	16.0	372	71,036	87.6	89.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.3
Hispanic	17	53.1
White	13	40.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.8	—
2011-12	6.4	90.3
2012-13	8.9	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	1	3.1
2	0	0.0
3	2	6.3
4	4	12.5
5	1	3.1
1-3	3	9.4
More than 3	26	81.3
1 - 5	8	25.0
6 - 10	10	31.3
11 - 20	6	18.8
More than 20	5	15.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	100.0	35.7	57.7	*	*	38.9		78.6	33.3	57.7	63.6	26
	2013	*	*	36.4	47.1		*	25.0		42.9	45.5	44.4	67.8	18
4	2011													
	2012		*	38.5	37.5	*	*	30.0		30.0	57.1	41.2	64.3	17
	2013	*	80.0	33.3	51.9	*	*	33.3		61.5	50.0	55.2	62.3	29
5	2011													
	2012	*	*	54.5	56.0	*	44.4	40.0		58.3	56.3	57.1	68.0	28
	2013	*	*	69.2	61.1		*	30.0		70.0	50.0	61.1	81.5	18
3-5	2011													
	2012	*	85.7	44.9	52.2	*	40.0	37.2		58.3	48.6	53.5	65.5	71
	2013	85.7	61.1	46.2	53.2	*	28.6	29.0		60.0	48.6	53.8	71.1	65

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	14	49	67	4	15	43			36	35	71	22,173	
2013	7	18	39	62	1	7	31			30	35	65	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0	9	11	*	*	11		3	8	11	2,466	26
	2013	*	*	7	9		*	9		4	6	10	2,181	18
4	2011													
	2012		*	8	10	*	*	7		7	3	10	2,529	17
	2013	*	2	10	13	*	*	6		5	8	13	2,581	29
5	2011													
	2012	*	*	10	11	*	5	9		5	7	12	2,665	28
	2013	*	*	4	7		*	7		3	4	7	1,484	18
3-5	2011													
	2012	*	2	27	32	*	9	27		15	18	33	7,660	71
	2013	1	7	21	29	*	5	22		12	18	30	6,246	65

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	14	49	67	4	15	43			36	35	71	22,173	
2013	7	18	39	62	1	7	31			30	35	65	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	26
	2013	*	*	0.0	5.9		*	0.0		0.0	9.1	5.6	13.6	18
4	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	17
	2013	*	20.0	6.7	7.4	*	*	0.0		0.0	18.8	10.3	13.5	29
5	2011													
	2012	*	*	4.5	0.0	*	11.1	6.7		0.0	6.3	3.6	11.1	28
	2013	*	*	7.7	5.6		*	0.0		0.0	12.5	5.6	13.3	18
3-5	2011													
	2012	*	0.0	2.0	0.0	*	6.7	2.3		0.0	2.9	1.4	11.6	71
	2013	14.3	11.1	5.1	6.5	*	0.0	0.0		0.0	14.3	7.7	13.5	65

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	14	49	67	4	15	43			36	35	71	22,173	
2013	7	18	39	62	1	7	31			30	35	65	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.7	47.9	54.3
	2013	53.7	57.4	52.1
4	2011			
	2012	58.8	51.6	42.6
	2013	65.2	56.1	56.0
5	2011			
	2012	63.6	50.6	60.9
	2013	52.8	61.1	57.5
3-5	2011			
	2012	60.3	49.8	54.1
	2013	58.6	57.9	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	50.0	46.7		*	22.2		44.4	42.9	43.8	60.6	16
	2013	*	62.5	26.7	36.0		*	28.6		50.0	33.3	40.7	63.9	27

NUMBER TESTED IN GRADE 4														
2011														
2012		2	12	15		4	9		9	7	16	7,039		
2013	3	8	15	25		1	7		12	15	27	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	6	8		*	7		5	4	9	2,772	16
	2013	*	3	11	16		*	5		6	10	16	2,442	27

NUMBER TESTED IN GRADE 4														
2011														
2012		2	12	15		4	9		9	7	16	7,039		
2013	3	8	15	25		1	7		12	15	27	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	16
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	27

NUMBER TESTED IN GRADE 4														
2011														
2012		2	12	15		4	9		9	7	16	7,039		
2013	3	8	15	25		1	7		12	15	27	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.7	1.6	46.5	52.6
	2013	3.6	2.9	48.6	57.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	43.3	38.9	*	46.8	37.5		48.7	27.3	38.9	55.4	72
	2013	*	*	50.0	47.1	*	48.6	44.7		50.0	44.8	47.2	57.5	53
4	2011													
	2012		*	43.9	43.3	*	45.8	41.5		37.1	50.0	42.6	53.0	61
	2013	*	60.0	47.5	49.3	*	53.2	49.1		59.5	42.1	50.7	57.5	75
5	2011													
	2012	*	*	61.2	58.6	*	61.1	58.3		74.3	44.7	58.9	64.1	73
	2013	*	*	86.3	82.1		85.0	78.3		81.3	83.3	82.1	81.7	56
3-5	2011													
	2012	*	7.1	50.0	47.0	0.0	51.7	45.8		53.2	40.2	47.1	57.5	206
	2013	71.4	44.4	60.8	58.9	*	62.1	56.8		64.5	53.8	59.2	65.3	184

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	14	184	202	6	149	177			109	97	206	35,372	
2013	7	18	158	180	2	124	148			93	91	184	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	8	34	44	*	25	40		20	24	44	5,287	72
	2013	*	*	23	27	*	19	26		12	16	28	5,086	53
4	2011													
	2012		*	32	34	*	26	31		22	13	35	5,511	61
	2013	*	4	32	37	*	22	28		15	22	37	4,919	75
5	2011													
	2012	*	*	26	29	*	21	25		9	21	30	4,228	73
	2013	*	*	7	10		6	10		6	4	10	2,035	56
3-5	2011													
	2012	*	13	92	107	6	72	96		51	58	109	15,026	206
	2013	2	10	62	74	*	47	64		33	42	75	12,040	184

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	14	184	202	6	149	177			109	97	206	35,372	
2013	7	18	158	180	2	124	148			93	91	184	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	72
	2013	*	*	2.2	2.0	*	2.7	2.1		0.0	3.4	1.9	9.1	53
4	2011													
	2012		*	3.5	3.3	*	2.1	1.9		2.9	3.8	3.3	6.1	61
	2013	*	0.0	3.3	2.7	*	2.1	1.8		5.4	2.6	4.0	9.5	75
5	2011													
	2012	*	*	6.0	5.7	*	5.6	5.0		8.6	2.6	5.5	10.4	73
	2013	*	*	7.8	8.9		5.0	4.3		6.3	12.5	8.9	12.8	56
3-5	2011													
	2012	*	0.0	3.3	3.0	0.0	2.7	2.3		3.7	2.1	2.9	8.1	206
	2013	14.3	5.6	4.4	4.4	*	3.2	2.7		4.3	5.5	4.9	10.4	184

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	14	184	202	6	149	177			109	97	206	35,372	
2013	7	18	158	180	2	124	148			93	91	184	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	47.0	51.7	58.5	42.7	34.7
	2013	55.2	51.7	65.4	59.7	61.6
4	2011					
	2012	53.4	56.3	58.3	41.6	46.6
	2013	57.8	52.0	66.2	56.7	41.6
5	2011					
	2012	56.8	51.8	62.6	47.6	52.4
	2013	67.8	61.0	67.3	62.5	62.5
3-5	2011					
	2012	52.4	53.1	59.9	44.1	44.5
	2013	60.1	54.6	66.3	59.3	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	50.0	47.2	*	50.9	46.8		54.1	38.5	46.1	58.2	76
	2013	*	*	63.3	61.8		60.0	54.3		64.5	58.3	61.8	65.1	55

NUMBER TESTED IN GRADE 5														
2011														
2012	2	4	68	72	4	55	62		37	39	76	10,697		
2013	1	4	49	55		40	46		31	24	55	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	34	38	*	27	33		17	24	41	4476	76
	2013	*	*	18	21		16	21		11	10	21	3551	55

NUMBER TESTED IN GRADE 5														
2011														
2012	2	4	68	72	4	55	62			37	39	76	10,697	
2013	1	4	49	55		40	46			31	24	55	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	1.5	1.4	*	0.0	0.0		2.7	0.0	1.3	6.5	76
	2013	*	*	8.2	7.3		5.0	4.3		9.7	4.2	7.3	6.6	55

NUMBER TESTED IN GRADE 5														
2011														
2012	2	4	68	72	4	55	62		37	39	76	10,697		
2013	1	4	49	55		40	46		31	24	55	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.5	66.1	59.9	56.0
	2013	67.7	70.7	59.2	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			38.3	38.3	*	38.3	38.3		40.0	36.4	38.3	65.5	47
	2013			57.1	55.9	*	57.1	57.1		47.1	66.7	57.1	69.6	35
4	2011													
	2012			54.5	54.5		53.5	53.5		45.8	65.0	54.5	64.4	44
	2013			58.7	58.7		58.7	58.7		58.3	59.1	58.7	61.0	46
5	2011													
	2012			80.0	80.0		80.0	80.0		87.0	72.7	80.0	72.1	45
	2013			94.9	94.9		94.7	94.7		90.5	100.0	94.9	86.5	39
3-5	2011													
	2012			57.4	57.4	*	57.0	57.0		56.9	57.8	57.4	66.8	136
	2013			70.0	69.7	*	69.7	69.7		66.1	74.1	70.0	70.6	120

NUMBER TESTED IN GRADES 3-5														
2011														
2012			136	136	1	135	135			72	64	136	14,102	
2013			120	119	1	119	119			62	58	120	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			29	29	*	29	29		15	14	29	1,957	47
	2013			15	15	*	15	15		9	6	15	1,697	35
4	2011													
	2012			20	20		20	20		13	7	20	1,728	44
	2013			19	19		19	19		10	9	19	1,915	46
5	2011													
	2012			9	9		9	9		3	6	9	998	45
	2013			2	2		2	2		2	0	2	449	39
3-5	2011													
	2012			58	58	*	58	58		31	27	58	4,683	136
	2013			36	36	*	36	36		21	15	36	4,061	120

NUMBER TESTED IN GRADES 3-5														
2011														
2012			136	136	1	135	135			72	64	136	14,102	
2013			120	119	1	119	119			62	58	120	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	47
	2013			5.7	5.9	*	5.7	5.7		5.9	5.6	5.7	17.4	35
4	2011													
	2012			6.8	6.8		4.7	4.7		4.2	10.0	6.8	13.0	44
	2013			4.3	4.3		4.3	4.3		4.2	4.5	4.3	13.4	46
5	2011													
	2012			15.6	15.6		15.6	15.6		8.7	22.7	15.6	12.1	45
	2013			7.7	7.7		5.3	5.3		4.8	11.1	7.7	11.6	39
3-5	2011													
	2012			7.4	7.4	*	6.7	6.7		4.2	10.9	7.4	12.9	136
	2013			5.8	5.9	*	5.0	5.0		4.8	6.9	5.8	14.6	120

NUMBER TESTED IN GRADE 3-5														
2011														
2012			136	136	1	135	135			72	64	136	14,102	
2013			120	119	1	119	119			62	58	120	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	52.1	45.0	35.2
	2013	56.2	55.7	53.4
4	2011			
	2012	45.9	57.8	55.3
	2013	56.7	56.8	45.5
5	2011			
	2012	58.4	68.5	64.3
	2013	60.5	66.5	71.2
3-5	2011			
	2012	52.2	57.0	51.3
	2013	57.8	59.6	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			61.4	61.4		60.5	60.5		62.5	60.0	61.4	68.9	44
	2013			58.7	58.7		58.7	58.7		50.0	68.2	58.7	62.2	46

NUMBER TESTED IN GRADE 4														
2011														
2012			44	44		43	43		24	20	44	4,905		
2013			46	46		46	46		24	22	46	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17	17		17	17		9	8	17	1,524	44
	2013			19	19		19	19		12	7	19	1,876	46

NUMBER TESTED IN GRADE 4														
2011														
2012			44	44		43	43		24	20	44	4,905		
2013			46	46		46	46		24	22	46	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.5	4.5		4.7	4.7		0.0	10.0	4.5	4.7	44
	2013			2.2	2.2		2.2	2.2		4.2	0.0	2.2	3.6	46

NUMBER TESTED IN GRADE 4														
2011														
2012			44	44		43	43		24	20	44	4,905		
2013			46	46		46	46		24	22	46	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	61.4	60.6
	2013	4.4	3.5	51.7	66.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
4	2011													
	2012		*	*	*	*	*	*		*		*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	2
5	2011													
	2012	*		*	*	*	*	*		*		*	67.0	3
	2013			*	*	*	*	*		*		*	86.5	4
3-5	2011													
	2012	*	*	71.4	77.8	77.8	66.7	77.8		75.0	*	77.8	61.0	9
	2013			71.4	71.4	71.4	66.7	66.7		66.7	*	71.4	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	7	9	9	6	9			8	1	9	1,384	
2013			7	7	7	6	6			6	1	7	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*	*	*		*		*	114	1
4	2011													
	2012		*	*	*	*	*	*		*		*	201	4
	2013			*	*	*	*	*		*	*	*	184	2
5	2011													
	2012	*		*	*	*	*	*		*		*	190	3
	2013			*	*	*	*	*		*		*	84	4
3-5	2011													
	2012	*	*	2	2	2	2	2		2	*	2	540	9
	2013			2	2	2	2	2		2	*	2	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	7	9	9	6	9			8	1	9	1,384	
2013			7	7	7	6	6			6	1	7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
4	2011													
	2012		*	*	*	*	*	*		*		*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	2
5	2011													
	2012	*		*	*	*	*	*		*		*	4.9	3
	2013			*	*	*	*	*		*		*	7.4	4
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	9
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	7	9	9	6	9			8	1	9	1,384	
2013			7	7	7	6	6			6	1	7	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	63.3	61.3	50.5
	2013	31.4	55.0	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*	*	*		*		*	64.4	1
4	2011													
	2012		*	*	*	*	*	*		*		*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012	*		*	*	*	*	*		*		*	60.6	3
	2013			*	*	*	*	*		*		*	77.2	4
3-5	2011													
	2012	*	*	71.4	66.7	66.7	66.7	66.7		62.5	*	66.7	58.7	9
	2013			85.7	85.7	85.7	83.3	83.3		83.3	*	85.7	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	7	9	9	6	9			8	1	9	1,354	
2013			7	7	7	6	6			6	1	7	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*	*	*		*		*	120	1
4	2011													
	2012		*	*	*	*	*	*		*		*	182	4
	2013			*	*	*	*	*		*	*	*	181	2
5	2011													
	2012	*		*	*	*	*	*		*		*	220	3
	2013			*	*	*	*	*		*		*	142	4
3-5	2011													
	2012	*	*	2	3	3	2	3		3	*	3	559	9
	2013			1	1	1	1	1		1	*	1	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	7	9	9	6	9			8	1	9	1,354	
2013			7	7	7	6	6			6	1	7	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*	*	*		*		*	7.4	1
4	2011													
	2012		*	*	*	*	*	*		*		*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012	*		*	*	*	*	*		*		*	0.7	3
	2013			*	*	*	*	*		*		*	3.9	4
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	9
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	7	9	9	6	9			8	1	9	1,354	
2013			7	7	7	6	6			6	1	7	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	45.3	52.6	57.5	53.7	41.7
	2013	58.2	71.4	66.7	57.1	62.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	11.8	61.5	33.3	63.3	30
	2012	20.0	28.0	26.7	62.2	30
	2013	0.0	42.1	36.4	60.8	22
1	2011	42.9	23.1	33.3	58.1	27
	2012	9.1	55.0	38.7	55.4	31
	2013	50.0	21.7	25.9	55.3	27
2	2011	8.7	33.3	13.8	50.6	29
	2012	16.7	25.0	20.0	49.8	20
	2013	21.1	100.0	44.4	50.4	27
K-2	2011	18.5	40.6	26.7	57.4	56
	2012	14.3	37.7	29.6	55.8	51
	2013	23.1	42.0	35.5	55.6	54
# Tested (GR K-2)	2011	54	32	86	20,530	
	2012	28	53	81	21,034	
	2013	26	50	76	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	38.7	53.8	41.3	56.8	75
	2012	31.3	20.8	27.8	55.1	72
	2013	51.2	36.8	46.7	55.1	60
1	2011	18.0	46.2	23.8	53.1	63
	2012	33.3	38.1	34.6	50.7	81
	2013	20.8	16.7	19.4	52.0	72
2	2011	26.4	66.7	29.5	56.8	78
	2012	45.1	55.6	46.7	57.9	60
	2013	33.8	100.0	40.0	56.2	85
K-2	2011	28.3	53.1	31.9	55.6	216
	2012	36.5	33.3	35.7	54.5	213
	2013	34.3	37.3	35.0	54.4	217
# Tested (GR K-2)	2011	184	32	216	40,067	
	2012	159	54	213	40,477	
	2013	166	51	217	40,966	

5	2011	12.0	50.0	17.2	36.2	58
	2012	12.7	33.3	14.3	37.2	77
	2013	21.4	75.0	33.3	38.7	18
# Tested (GR 5)	2011	50	8	58	9,181	
	2012	71	6	77	9,773	
	2013	14	4	18	8,952	

5	2011	24.1	50.0	28.6	44.8	35
	2012	35.7	33.3	35.5	43.8	76
	2013	26.7	*	40.0	45.7	20
# Tested (GR 5)	2011	29	6	35	10,907	
	2012	70	6	76	11,044	
	2013	15	5	20	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	33.3	25.0	31.0	*		11.8		15.4	47.1	33.3	63.3	30
	2012	*	33.3	27.3	25.0		*	*		26.7	26.7	26.7	62.2	30
	2013	*	*	47.1	38.1	*	*	*		16.7	43.8	36.4	60.8	22
# Tested (GR K)	2011	1	6	20	29	1		17		13	17	30	6,761	
	2012	2	6	22	28		5	5		15	15	30	6,939	
	2013	4	1	17	21	1	1	3		6	16	22	7,238	

1	2011	*	*	33.3	33.3	*	*	42.9		20.0	50.0	33.3	58.1	27
	2012	*	57.1	33.3	34.5	*	*	9.1		25.0	47.4	38.7	55.4	31
	2013	*	57.1	15.8	28.0	*	*	*		6.7	50.0	25.9	55.3	27
2	2011		*	13.0	14.3	*	*	8.7		25.0	5.9	13.8	50.6	29
	2012	*	*	14.3	16.7		*	16.7		20.0	20.0	20.0	49.8	20
	2013	*	50.0	42.1	42.3	*	*	21.1		23.1	64.3	44.4	50.4	27
1-2	2011	*	25.0	22.0	23.1	*	*	21.6		22.2	24.1	23.2	54.4	56
	2012	*	41.7	25.7	27.7	*	*	13.0		22.7	37.9	31.4	52.7	51
	2013	*	53.8	28.9	35.3	*	*	26.1		14.3	57.7	35.2	52.9	54
# Tested (GR 1-2)	2011	2	8	41	52	3	4	37		27	29	56	13,769	
	2012	2	12	35	47	1	4	23		22	29	51	14,095	
	2013	2	13	38	51	4	4	23		28	26	54	14,321	

5	2011		*	17.9	17.9	*	14.0	12.0		14.3	20.0	17.2	36.2	58
	2012	*	*	12.7	13.5	0.0	10.5	12.7		12.8	15.8	14.3	37.2	77
	2013	*	*	35.7	26.7	*	16.7	21.4		33.3	33.3	33.3	38.7	18
# Tested (GR 5)	2011		2	56	56	4	43	50		28	30	58	9,181	
	2012	2	3	71	74	7	57	71		39	38	77	9,773	
	2013	1	2	14	15	3	6	14		12	6	18	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	1	2	*		0		0	2	2	2,106	30
	2012	*	0	0	0		*	*		0	0	0	2,027	30
	2013	*	*	2	2	*	*	*		1	1	2	2,108	22
# Tested (GR K)	2011	1	6	20	29	1		17		13	17	30	6,761	
	2012	2	6	22	28		5	5		15	15	30	6,939	
	2013	4	1	17	21	1	1	3		6	16	22	7,238	

1	2011	*	*	2	2	*	*	1		1	1	2	1,963	27
	2012	*	1	2	3	*	*	0		1	2	3	1,963	31
	2013	*	4	1	5	*	*	*		1	4	5	2,017	27
2	2011		*	0	0	*	*	0		0	0	0	1,018	29
	2012	*	*	0	0		*	0		0	1	1	1,017	20
	2013	*	1	2	3	*	*	0		1	2	3	1,045	27
1-2	2011	*	0	2	2	*	*	1		1	1	2	2,981	56
	2012	*	1	2	3	*	*	0		1	3	4	2,981	51
	2013	*	5	3	8	*	*	2		2	6	8	3,063	54
# Tested (GR 1-2)	2011	2	8	41	52	3	4	37		27	29	56	13,769	
	2012	2	12	35	47	1	4	23		22	29	51	14,095	
	2013	2	13	38	51	4	4	23		28	26	54	14,321	

5	2011		*	2	2	*	1	1		2	0	2	701	58
	2012	*	*	0	0	0	0	0		0	0	0	822	77
	2013	*	*	1	0	*	0	0		0	1	1	719	18
# Tested (GR 5)	2011		2	56	56	4	43	50		28	30	58	9,181	
	2012	2	3	71	74	7	57	71		39	38	77	9,773	
	2013	1	2	14	15	3	6	14		12	6	18	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	33.3	41.5	40.5	*	40.0	38.7		37.8	44.7	41.3	56.8	75
	2012	*	16.7	29.7	29.0		31.9	31.3		25.8	29.3	27.8	55.1	72
	2013	*	*	47.3	46.6	*	51.3	51.2		34.5	58.1	46.7	55.1	60
1	2011	*	*	20.0	21.7	*	13.2	18.0		18.8	29.0	23.8	53.1	63
	2012	*	14.3	36.6	32.9	*	40.0	33.3		25.0	42.2	34.6	50.7	81
	2013	*	16.7	20.0	18.6	*	20.8	20.8		27.3	12.8	19.4	52.0	72
2	2011		*	31.9	30.3	*	33.3	26.4		46.2	12.8	29.5	56.8	78
	2012	*	*	44.4	46.6	*	42.9	45.1		54.8	37.9	46.7	57.9	60
	2013	*	33.3	40.3	39.3	*	40.7	33.8		38.6	41.5	40.0	56.2	85
K-2	2011	*	23.1	31.8	31.4	16.7	29.9	28.3		35.2	28.7	31.9	55.6	216
	2012	*	27.8	36.5	35.4	*	38.1	36.5		34.7	36.5	35.7	54.5	213
	2013	33.3	23.1	35.5	34.4	0.0	37.0	34.3		34.0	36.0	35.0	54.4	217
# Tested (GR K-2)	2011	3	13	192	210	6	134	184		108	108	216	40,067	
	2012	4	18	189	206	3	139	159		98	115	213	40,477	
	2013	6	13	197	212	11	146	166		106	111	217	40,966	

5	2011		*	30.3	30.3	*	22.7	24.1		31.3	26.3	28.6	44.8	35
	2012	*	*	35.7	34.2	0.0	35.1	35.7		38.5	32.4	35.5	43.8	76
	2013	*	*	43.8	35.3	*	14.3	26.7		38.5	42.9	40.0	45.7	20
# Tested (GR 5)	2011		2	33	33	4	22	29		16	19	35	10,907	
	2012	2	3	70	73	7	57	70		39	37	76	11,044	
	2013	1	2	16	17	3	7	15		13	7	20	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	4	5	*	3	5		2	3	5	2,815	75
	2012	*	0	1	1		1	1		0	1	1	2,472	72
	2013	*	*	4	4	*	3	3		1	3	4	2,594	60
1	2011	*	*	0	0	*	0	0		0	0	0	2,716	63
	2012	*	0	8	8	*	6	6		4	4	8	2,473	81
	2013	*	0	0	0	*	0	0		0	0	0	2,609	72
2	2011		*	3	3	*	2	3		3	0	3	2,746	78
	2012	*	*	5	5	*	5	5		2	3	5	2,843	60
	2013	*	0	9	9	*	7	7		6	4	10	2,626	85
K-2	2011	*	0	7	8	0	5	8		5	3	8	8,277	216
	2012	*	0	14	14	*	12	12		6	8	14	7,788	213
	2013	0	0	13	13	0	10	10		7	7	14	7,829	217
# Tested (GR K-2)	2011	3	13	192	210	6	134	184		108	108	216	40,067	
	2012	4	18	189	206	3	139	159		98	115	213	40,477	
	2013	6	13	197	212	11	146	166		106	111	217	40,966	

5	2011		*	1	1	*	0	0		1	0	1	1,395	35
	2012	*	*	10	9	0	8	10		7	3	10	1,426	76
	2013	*	*	1	1	*	0	1		1	0	1	1,578	20
# Tested (GR 5)	2011		2	33	33	4	22	29		16	19	35	10,907	
	2012	2	3	70	73	7	57	70		39	37	76	11,044	
	2013	1	2	16	17	3	7	15		13	7	20	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	38.2	36.7	*	47.4	42.0		34.4	35.5	34.9	66.7	63
	2012	*	28.6	57.1	52.6	*	65.3	54.2		41.7	63.6	53.8	62.5	80
	2013	*	28.6	30.8	29.6	*	31.3	30.6		45.5	17.5	30.1	63.6	73
2	2011		*	30.6	30.3	*	37.3	30.6		41.0	17.9	29.5	62.0	78
	2012	*	*	68.5	65.5	*	71.4	68.6		71.0	62.1	66.7	63.6	60
	2013	*	16.7	49.4	46.4	*	54.2	44.2		43.2	51.2	47.1	60.6	85
1-2	2011	*	14.3	33.9	33.1	*	41.6	35.2		38.0	25.7	31.9	64.4	141
	2012	*	33.3	62.1	58.1	*	68.1	60.9		55.2	63.0	59.3	63.0	140
	2013	*	23.1	40.8	38.7	0.0	43.9	38.9		44.2	34.6	39.2	62.1	158
# Tested (GR 1-2)	2011	2	7	127	136	5	89	122		71	70	141	26,660	
	2012	2	12	124	136	2	91	110		67	73	140	26,880	
	2013	2	13	142	155	8	107	126		77	81	158	27,003	
5	2011		*	40.0	40.0	*	38.3	37.0		46.7	31.3	38.7	48.6	62
	2012	*	*	57.1	53.4	0.0	56.1	55.7		56.4	54.1	55.3	45.9	76
	2013	*	*	62.5	52.9	*	57.1	53.3		46.2	57.1	50.0	48.8	20
# Tested (GR 5)	2011		2	60	60	4	47	54		30	32	62	11,471	
	2012	2	3	70	73	7	57	70		39	37	76	11,770	
	2013	1	2	16	17	3	7	15		13	7	20	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	6	6	*	6	6		3	3	6	4,427	63
	2012	*	0	16	15	*	12	12		6	11	17	4,060	80
	2013	*	1	6	7	*	5	5		4	3	7	4,150	73
2	2011		*	3	3	*	2	3		3	0	3	3,810	78
	2012	*	*	13	13	*	13	13		6	7	13	3,820	60
	2013	*	0	12	12	*	10	10		7	6	13	3,436	85
1-2	2011	*	0	9	9	*	8	9		6	3	9	8,237	141
	2012	*	0	29	28	*	25	25		12	18	30	7,880	140
	2013	*	1	18	19	0	15	15		11	9	20	7,586	158
# Tested (GR 1-2)	2011	2	7	127	136	5	89	122		71	70	141	26,660	
	2012	2	12	124	136	2	91	110		67	73	140	26,880	
	2013	2	13	142	155	8	107	126		77	81	158	27,003	
5	2011		*	3	3	*	2	3		2	1	3	1,416	62
	2012	*	*	5	5	0	3	5		4	1	5	1,169	76
	2013	*	*	0	0	*	0	0		0	0	0	1,391	20
# Tested (GR 5)	2011		2	60	60	4	47	54		30	32	62	11,471	
	2012	2	3	70	73	7	57	70		39	37	76	11,770	
	2013	1	2	16	17	3	7	15		13	7	20	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			83.3	83.3		83.3	83.3		78.3	89.5	83.3	90.9	42
	2012			95.3	95.2		95.2	95.3		94.4	96.0	95.3	89.9	43
	2013			92.3	92.1	*	92.3	92.3		87.0	100.0	92.3	89.7	39
1	2011			83.3	83.3		82.9	83.3		87.5	80.0	83.3	89.4	36
	2012			92.0	91.8		93.8	93.9		88.0	96.0	92.0	89.2	50
	2013			90.5	90.5	*	92.5	92.5		88.9	91.7	90.5	87.6	42
2	2011			88.0	89.8	*	87.8	88.0		81.5	95.7	88.0	94.9	50
	2012			92.5	92.5	*	94.9	94.9		95.2	89.5	92.5	93.3	40
	2013			86.2	86.2	*	86.2	86.2		83.9	88.9	86.2	93.6	58
K-2	2011			85.2	85.8	*	84.9	85.2		81.8	88.7	85.2	91.7	128
	2012			93.2	93.1	*	94.6	94.7		92.2	94.2	93.2	90.8	133
	2013			89.2	89.1	*	89.8	89.8		86.1	92.5	89.2	90.3	139
# Tested (GR K-2)	2011			128	127	2	126	128		66	62	128	19,081	
	2012			133	131	1	129	131		64	69	133	18,911	
	2013			139	138	5	137	137		72	67	139	18,629	
5	2011			*	*		*	*		*	*	*	93.5	3
	2012												91.4	
	2013			92.3	92.1	*	91.9	92.3		95.2	88.9	92.3	94.7	39
# Tested (GR 5)	2011			3	3		3	3		2	1	3	2,044	
	2012												2,239	
	2013			39	38	1	37	39		21	18	39	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			21	21		21	21		9	12	21	3,964	42
	2012			18	18		18	18		5	13	18	3,679	43
	2013			14	14	*	14	14		5	9	14	3,798	39
1	2011			4	4		4	4		1	3	4	2,459	36
	2012			12	12		12	12		5	7	12	2,437	50
	2013			7	7	*	7	7		1	6	7	2,394	42
2	2011			18	18	*	18	18		8	10	18	3,227	50
	2012			14	14	*	14	14		6	8	14	2,934	40
	2013			13	13	*	13	13		7	6	13	2,899	58
K-2	2011			43	43	*	43	43		18	25	43	9,650	128
	2012			44	44	*	44	44		16	28	44	9,050	133
	2013			34	34	*	34	34		13	21	34	9,091	139
# Tested (GR K-2)	2011			128	127	2	126	128		66	62	128	19,081	
	2012			133	131	1	129	131		64	69	133	18,911	
	2013			139	138	5	137	137		72	67	139	18,629	
5	2011			*	*		*	*		*	*	*	856	3
	2012												912	0
	2013			20	19	*	18	20		10	10	20	1,123	39
# Tested (GR 5)	2011			3	3		3	3		2	1	3	2,044	
	2012												2,239	
	2013			39	38	1	37	39		21	18	39	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	36	87.8	37	90.2	40	100.0	41	100.0	40	100.0
	Intermediate	4	9.8	3	7.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	2	4.3	18	40.0	25	54.3	26	56.5	25	55.6
	Intermediate	25	54.3	22	48.9	18	39.1	13	28.3	13	28.9
	Advanced	16	34.8	4	8.9	2	4.3	6	13.0	6	13.3
	Advanced High	3	6.5	1	2.2	1	2.2	1	2.2	1	2.2
2 (59)	Beginning	4	6.8	5	8.5	15	25.4	16	27.1	16	27.1
	Intermediate	4	6.8	15	25.4	10	16.9	25	42.4	25	42.4
	Advanced	35	59.3	30	50.8	21	35.6	9	15.3	9	15.3
	Advanced High	16	27.1	9	15.3	13	22.0	9	15.3	9	15.3
3 (40)	Beginning	0	0.0	1	2.5	2	5.1	3	7.7	2	5.3
	Intermediate	1	2.5	1	2.5	1	2.6	12	30.8	12	31.6
	Advanced	15	37.5	14	35.0	21	53.8	12	30.8	12	31.6
	Advanced High	24	60.0	24	60.0	15	38.5	12	30.8	12	31.6
4 (48)	Beginning	0	0.0	1	2.1	4	8.3	4	8.3	4	8.3
	Intermediate	1	2.1	9	18.8	33	68.8	18	37.5	18	37.5
	Advanced	14	29.2	38	79.2	11	22.9	17	35.4	17	35.4
	Advanced High	33	68.8	0	0.0	0	0.0	9	18.8	9	18.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 18 (41.9%)	Beginning	23			
	Intermediate	12	1		
	Advanced	3	2	1	
	Advanced High	0	0	1	
55 41 (74.5%)	Beginning	13			
	Intermediate	23	1		
	Advanced	7	2	0	
	Advanced High	4	4	1	
37 27 (73.0%)	Beginning	1			
	Intermediate	5	7		
	Advanced	0	10	2	
	Advanced High	0	1	11	
44 23 (52.3%)	Beginning	3			
	Intermediate	6	10		
	Advanced	1	7	8	
	Advanced High	0	0	9	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	2	4.3	2	4.3	10	21.7	6	13.0	6	13.0
	Intermediate	8	17.4	14	30.4	12	26.1	4	8.7	4	8.7
	Advanced	19	41.3	14	30.4	13	28.3	12	26.1	15	32.6
	Advanced High	17	37.0	16	34.8	11	23.9	24	52.2	21	45.7
ALL (280)	Beginning	44	15.7	64	22.9	96	34.5	96	34.4	93	33.7
	Intermediate	43	15.4	64	22.9	74	26.6	72	25.8	72	26.1
	Advanced	99	35.4	100	35.8	68	24.5	56	20.1	59	21.4
	Advanced High	94	33.6	51	18.3	40	14.4	55	19.7	52	18.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
42 30 (71.4%)	Beginning	4			
	Intermediate	1	3		
	Advanced	2	8	5	
	Advanced High	0	1	18	
221 139 (62.9%)	Beginning	44			
	Intermediate	47	22		
	Advanced	13	29	16	
	Advanced High	4	6	40	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

56	50.6	70.4			53.6		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

23	54.7	64.2			43.5		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

24	51.6	67.8			58.3		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

24	55.9	67.0			45.8		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

36	45.1	69.5			55.6		51.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

36	57.5	73.4			69.4		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

36	55.1	70.1			50.0		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

79	56.1	70.8			49.4		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

33	58.6	58.6			42.4		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

34	51.2	63.4			38.2		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

33	34.4	61.4			15.2		37.2	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

52	47.0	67.6			38.5		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

17	59.8	67.4			58.8		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

17	55.3	70.2			35.3		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

17	66.0	70.0			64.7		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

35	62.5	75.0			68.6		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

35	53.7	69.1			48.6		53.8	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

34	54.2	67.3			44.1		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

77	46.4	67.8			44.2		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

32	63.1	67.4			43.8		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

32	50.4	67.0			40.6		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

31	38.3	65.7			32.3		33.0	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	45.9	63.9			30.4		43.6	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SCIENCE

45	62.1	74.7			73.3		48.8	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

45	39.6	66.5			22.2		32.9	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

64	43.1	68.4			48.4		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

23	57.7	59.1			34.8		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

25	53.3	64.1			32.0		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

23	37.0	68.0			39.1		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

41	60.3	70.9			63.4		52.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

39	50.1	68.2			48.7		53.9	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

41	50.2	75.5			85.4		34.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	54.3	66.5			41.3		56.3	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SCIENCE

46	65.1	76.7			80.4		53.0	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

46	41.6	69.3			43.5		33.6	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

60	48.3	70.8			56.7		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

20	53.3	65.9			40.0		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

60	66.2	70.2			56.7		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

21	47.1	68.2			52.4		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

40	64.4	77.7			82.5		71.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SPANISH SOCIAL STUDIES

38	60.8	76.5			78.9		40.2	
----	------	------	--	--	------	--	------	--