

A glowing lightbulb is the central focus, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The entire scene is framed by a decorative, hand-drawn border with a scalloped edge.

# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 130

LEILA P. COWART

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	85
1	83
2	99
3	102
4	87
5	103
ALL	610

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.3	12	30.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	601	98.5	19	48.7
White	7	1.1	6	15.4
Multiple	0	0.0	2	5.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	485	79.5
Economically disadvantaged	594	97.4
Limited English proficient (LEP)	376	61.6
Special education	33	5.4
Talented and Gifted (TAG)	43	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	39	0	0.0	0	0.0	0	0.0	39	100.0	0	0.0	0	0.0
	2012	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2013	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
KN	2011	103	2	1.9	0	0.0	0	0.0	99	96.1	2	1.9	0	0.0
	2012	82	0	0.0	0	0.0	0	0.0	79	96.3	3	3.7	0	0.0
	2013	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
1	2011	118	1	0.8	0	0.0	0	0.0	115	97.5	2	1.7	0	0.0
	2012	97	1	1.0	0	0.0	0	0.0	94	96.9	2	2.1	0	0.0
	2013	83	0	0.0	0	0.0	0	0.0	80	96.4	3	3.6	0	0.0
2	2011	93	0	0.0	0	0.0	0	0.0	91	97.8	2	2.2	0	0.0
	2012	112	0	0.0	0	0.0	0	0.0	110	98.2	2	1.8	0	0.0
	2013	99	1	1.0	0	0.0	0	0.0	96	97.0	2	2.0	0	0.0
3	2011	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0	0	0.0
	2012	97	0	0.0	0	0.0	0	0.0	95	97.9	2	2.1	0	0.0
	2013	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
4	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2012	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
	2013	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3	0	0.0
5	2011	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
	2012	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2013	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
PK-5	2011	640	5	0.8	0	0.0	0	0.0	629	98.3	6	0.9	0	0.0
	2012	614	1	0.2	0	0.0	0	0.0	603	98.2	10	1.6	0	0.0
	2013	610	2	0.3	0	0.0	0	0.0	601	98.5	7	1.1	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	39	38	97.4	36	92.3	0	0.0	36	92.3	0	0.0	39	100.0	41.0	59.0	0.0
	2012	47	46	97.9	37	78.7	3	6.4	37	78.7	0	0.0	44	93.6	63.8	36.2	0.0
	2013	51	51	100.0	32	62.7	3	5.9	32	62.7	0	0.0	48	94.1	58.8	41.2	2.0
KN	2011	103	100	97.1	71	68.9	7	6.8	90	87.4	0	0.0	42	40.8	60.2	39.8	0.0
	2012	82	79	96.3	47	57.3	3	3.7	50	61.0	0	0.0	36	43.9	57.3	42.7	2.4
	2013	85	82	96.5	54	63.5	5	5.9	54	63.5	0	0.0	37	43.5	67.1	32.9	0.0
1	2011	118	110	93.2	76	64.4	5	4.2	90	76.3	15	12.7	11	9.3	52.5	47.5	4.2
	2012	97	94	96.9	68	70.1	6	6.2	70	72.2	6	6.2	5	5.2	52.6	47.4	1.0
	2013	83	82	98.8	45	54.2	3	3.6	48	57.8	1	1.2	4	4.8	59.0	41.0	4.8
2	2011	93	85	91.4	59	63.4	4	4.3	82	88.2	8	8.6	2	2.2	48.4	51.6	3.2
	2012	112	106	94.6	69	61.6	5	4.5	103	92.0	16	14.3	2	1.8	52.7	47.3	1.8
	2013	99	97	98.0	66	66.7	7	7.1	88	88.9	6	6.1	3	3.0	53.5	46.5	3.0
3	2011	106	101	95.3	68	64.2	4	3.8	88	83.0	13	12.3	5	4.7	50.9	49.1	7.5
	2012	97	91	93.8	63	64.9	3	3.1	84	86.6	11	11.3	7	7.2	52.6	47.4	6.2
	2013	102	100	98.0	66	64.7	7	6.9	97	95.1	10	9.8	3	2.9	56.9	43.1	2.0
4	2011	78	73	93.6	50	64.1	3	3.8	67	85.9	10	12.8	3	3.8	42.3	57.7	2.6
	2012	102	101	99.0	68	66.7	4	3.9	90	88.2	15	14.7	5	4.9	48.0	52.0	0.0
	2013	87	80	92.0	54	62.1	4	4.6	75	86.2	9	10.3	1	1.1	51.7	48.3	0.0
5	2011	103	98	95.1	61	59.2	13	12.6	73	70.9	18	17.5	3	2.9	50.5	49.5	8.7
	2012	77	75	97.4	35	45.5	3	3.9	66	85.7	13	16.9	5	6.5	39.0	61.0	3.9
	2013	103	102	99.0	59	57.3	4	3.9	91	88.3	17	16.5	3	2.9	50.5	49.5	0.0
PK-5	2011	640	605	94.5	421	65.8	36	5.6	526	82.2	64	10.0	105	16.4	50.6	49.4	4.2
	2012	614	592	96.4	387	63.0	27	4.4	500	81.4	61	9.9	104	16.9	51.6	48.4	2.3
	2013	610	594	97.4	376	61.6	33	5.4	485	79.5	43	7.0	99	16.2	56.4	43.6	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	100	13,211	95	94.9	12,645	95.7	7	7.0	20.9	86	11,602	86.3	87.8
	2012	84	13,633	80	95.5	13,086	96.0	5	5.9	19.9	74	11,731	88.0	86.0
	2013	85	14,067	81	95.5	13,411	95.3	9	10.6	20.0	78	12,178	91.9	86.6
1	2011	113	13,458	109	96.5	12,967	96.4	7	6.2	18.5	109	12,047	96.8	89.5
	2012	98	14,026	95	96.8	13,533	96.5	12	12.2	18.3	87	12,292	88.5	87.6
	2013	82	14,140	78	95.5	13,578	96.0	11	13.4	18.7	70	12,528	85.4	88.6
2	2011	90	13,013	87	96.6	12,593	96.8	2	2.2	16.6	88	11,853	97.7	91.1
	2012	114	13,338	110	97.3	12,932	97.0	12	10.6	16.8	101	11,883	88.9	89.1
	2013	99	13,555	96	96.6	13,077	96.5	6	6.0	17.1	94	12,206	94.6	90.0
3	2011	101	12,619	98	97.0	12,254	97.1	13	12.9	16.3	96	11,604	95.4	92.0
	2012	97	12,874	94	97.4	12,508	97.2	7	7.2	15.5	91	11,592	94.0	90.0
	2013	103	12,879	100	96.8	12,466	96.8	8	7.8	15.9	97	11,710	94.4	90.9
4	2011	74	12,506	72	97.2	12,150	97.1	9	12.1	15.4	74	11,544	99.3	92.3
	2012	100	12,493	97	97.3	12,139	97.2	7	7.0	16.6	95	11,218	95.0	89.8
	2013	87	12,406	85	97.3	12,029	97.0	5	5.7	16.5	84	11,339	96.5	91.4
5	2011	100	11,742	96	96.6	11,419	97.2	4	4.0	8.2	100	10,892	100.0	92.8
	2012	75	12,562	74	97.8	12,220	97.3	5	6.6	5.3	70	11,364	92.8	90.5
	2013	103	12,053	100	97.1	11,696	97.0	1	1.0	6.2	102	11,075	98.6	91.9
KN-5	2011	577	76,549	557	96.4	74,028	96.7	42	7.3	16.1	553	69,542	95.8	90.8
	2012	568	78,926	551	97.0	76,419	96.8	48	8.4	15.5	518	70,080	91.2	88.8
	2013	560	79,100	540	96.5	76,255	96.4	40	7.1	16.0	525	71,036	93.8	89.8



Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	30.8
Hispanic	19	48.7
White	6	15.4
Multiple	2	5.1
Other	0	0.0

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.9	—
2011-12	8.4	88.2
2012-13	7.0	67.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	2	5.1
2	1	2.6
3	0	0.0
4	6	15.4
5	0	0.0
1-3	3	7.7
More than 3	34	87.2
1 - 5	9	23.1
6 - 10	13	33.3
11 - 20	9	23.1
More than 20	6	15.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		56.8	54.5	*	*	41.7		54.5	62.5	57.9	63.6	38
	2013			61.1	58.8			42.9	59.3	55.6	66.7	61.1	67.8	36
4	2011													
	2012			48.6	48.6	*	*	17.4		42.9	56.3	48.6	64.3	37
	2013	*		53.1	54.8	*	*	50.0		64.7	41.2	52.9	62.3	34
5	2011													
	2012			68.4	66.7			56.3	55.6	60.0	73.9	68.4	68.0	38
	2013			80.8	80.8	*		82.4	72.2	84.4	75.0	80.8	81.5	52
3-5	2011													
	2012	*		58.0	56.7	*		50.0	39.2	51.7	65.5	58.4	65.5	113
	2013	*		67.5	67.5	*		69.2	64.8	71.6	61.8	67.2	71.1	122

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		112	104	2	26	74			58	55	113	22,173	
2013	2		120	117	3	26	71			67	55	122	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		16	15	*	*	14		10	6	16	2,466	38
	2013			14	14		4	11		8	6	14	2,181	36
4	2011													
	2012			19	18	*	*	19		12	7	19	2,529	37
	2013	*		15	14	*	*	4		6	10	16	2,581	34
5	2011													
	2012			12	12		7	12		6	6	12	2,665	38
	2013			10	10	*	3	10		5	5	10	1,484	52
3-5	2011													
	2012	*		47	45	*	13	45		28	19	47	7,660	113
	2013	*		39	38	*	8	25		19	21	40	6,246	122

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		112	104	2	26	74		58	55	113	22,173		
2013	2		120	117	3	26	71		67	55	122	21,619		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		5.4	6.1	*	*	0.0		4.5	6.3	5.3	12.6	38
	2013			2.8	2.9		0.0	0.0		0.0	5.6	2.8	13.6	36
4	2011													
	2012			5.4	5.7	*	*	4.3		9.5	0.0	5.4	11.2	37
	2013	*		9.4	9.7	*	*	0.0		5.9	11.8	8.8	13.5	34
5	2011													
	2012			10.5	11.1		12.5	7.4		6.7	13.0	10.5	11.1	38
	2013			15.4	15.4	*	11.8	5.6		15.6	15.0	15.4	13.3	52
3-5	2011													
	2012	*		7.1	7.7	*	11.5	4.1		6.9	7.3	7.1	11.6	113
	2013	*		10.0	10.3	*	7.7	2.8		9.0	10.9	9.8	13.5	122

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		112	104	2	26	74			58	55	113	22,173	
2013	2		120	117	3	26	71			67	55	122	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	52.2	48.7	55.6
	2013	64.4	52.8	50.3
4	2011			
	2012	58.6	59.5	55.4
	2013	62.1	47.5	51.3
5	2011			
	2012	63.2	59.1	64.9
	2013	67.7	68.0	64.7
3-5	2011			
	2012	58.0	55.7	58.6
	2013	65.1	57.8	56.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			42.1	41.7	*	66.7	29.2		28.6	58.8	42.1	60.6	38
	2013	*		67.7	66.7	*	*	57.1		58.8	75.0	66.7	63.9	33

NUMBER TESTED IN GRADE 4														
2011														
2012			38	36	1	6	24			21	17	38	7,039	
2013	2		31	30	2	2	7			17	16	33	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			22	21	*	2	17		15	7	22	2,772	38
	2013	*		10	10	*	*	3		7	4	11	2,442	33

NUMBER TESTED IN GRADE 4														
2011														
2012			38	36	1	6	24			21	17	38	7,039	
2013	2		31	30	2	2	7			17	16	33	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	38
	2013	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	33

NUMBER TESTED IN GRADE 4														
2011														
2012			38	36	1	6	24			21	17	38	7,039	
2013	2		31	30	2	2	7			17	16	33	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	54.4	48.5
	2013	4.3	3.4	47.1	61.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		31.9	33.0	*	25.4	24.1		32.7	31.8	32.3	55.4	93
	2013			57.4	57.7	*	63.6	53.3		53.3	62.5	57.4	57.5	54
4	2011													
	2012			46.2	46.2	*	50.8	40.5		41.5	50.0	46.2	53.0	93
	2013	*		43.4	43.0	*	45.3	44.1		41.9	45.2	43.5	57.5	85
5	2011													
	2012			57.5	55.7		47.1	51.6		50.0	62.2	57.5	64.1	73
	2013			85.9	85.9	*	87.5	83.1		79.6	92.0	85.9	81.7	99
3-5	2011													
	2012	*		44.4	44.2	*	40.9	37.7		39.8	48.2	44.4	57.5	259
	2013	*		64.4	64.8	57.1	67.6	63.6		59.8	69.0	64.3	65.3	238

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2		257	249	4	171	220			118	141	259	35,372	
2013	2		236	230	7	139	187			122	116	238	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		62	59	*	44	60		33	30	63	5,287	93
	2013			23	22	*	8	21		14	9	23	5,086	54
4	2011													
	2012			50	49	*	30	47		24	26	50	5,511	93
	2013	*		47	45	*	29	33		25	23	48	4,919	85
5	2011													
	2012			31	31		27	30		14	17	31	4,228	73
	2013			14	14	*	8	14		10	4	14	2,035	99
3-5	2011													
	2012	*		143	139	*	101	137		71	73	144	15,026	259
	2013	*		84	81	3	45	68		49	36	85	12,040	238

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2		257	249	4	171	220			118	141	259	35,372	
2013	2		236	230	7	139	187			122	116	238	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		5.5	4.5	*	3.4	2.5		8.2	2.3	5.4	7.9	93
	2013			1.9	1.9	*	0.0	0.0		0.0	4.2	1.9	9.1	54
4	2011													
	2012			3.2	3.3	*	4.9	3.8		0.0	5.8	3.2	6.1	93
	2013	*		6.0	5.1	*	5.7	5.1		9.3	2.4	5.9	9.5	85
5	2011													
	2012			6.8	5.7		5.9	4.8		3.6	8.9	6.8	10.4	73
	2013			11.1	11.1	*	9.4	7.2		8.2	14.0	11.1	12.8	99
3-5	2011													
	2012	*		5.1	4.4	*	4.7	3.6		4.2	5.7	5.0	8.1	259
	2013	*		7.2	7.0	0.0	6.5	4.8		6.6	7.8	7.1	10.4	238

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2		257	249	4	171	220			118	141	259	35,372	
2013	2		236	230	7	139	187			122	116	238	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	51.9	45.0	52.1	51.5	37.8
	2013	56.2	57.6	65.6	67.8	61.7
4	2011					
	2012	55.2	52.9	64.0	53.2	48.6
	2013	57.9	55.7	63.0	56.0	36.9
5	2011					
	2012	58.9	57.8	61.8	53.3	58.7
	2013	67.2	57.6	70.1	66.0	71.5
3-5	2011					
	2012	55.1	51.4	59.1	52.6	47.6
	2013	61.4	56.9	66.6	62.9	57.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			54.8	53.5		54.9	48.4		48.3	57.8	54.1	58.2	74
	2013			61.1	61.1	*	73.0	55.4		57.9	64.7	61.1	65.1	72

NUMBER TESTED IN GRADE 5														
2011														
2012			73	71		51	62		29	45	74	10,697		
2013			72	72	1	37	56		38	34	72	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			33	33		23	32		15	19	34	4476	74
	2013			28	28	*	10	25		16	12	28	3551	72

NUMBER TESTED IN GRADE 5														
2011														
2012			73	71		51	62		29	45	74	10,697		
2013			72	72	1	37	56		38	34	72	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.4	1.4		2.0	1.6		0.0	2.2	1.4	6.5	74
	2013			6.9	6.9	*	10.8	7.1		5.3	8.8	6.9	6.6	72

NUMBER TESTED IN GRADE 5														
2011														
2012			73	71		51	62		29	45	74	10,697		
2013			72	72	1	37	56		38	34	72	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.9	75.9	64.1	58.5
	2013	68.2	69.3	65.2	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			44.8	44.6	*	44.8	44.8		37.9	51.7	44.8	65.5	58
	2013			66.1	66.1		65.5	65.5		55.6	82.6	66.1	69.6	59
4	2011													
	2012			70.5	70.5		70.5	70.5		56.0	80.6	70.5	64.4	61
	2013			44.2	42.9	*	43.1	44.2		44.4	44.0	44.2	61.0	52
5	2011													
	2012			71.4	70.6		71.4	71.4		53.8	81.8	71.4	72.1	35
	2013			87.5	87.5		87.2	87.2		82.4	90.3	87.5	86.5	48
3-5	2011													
	2012			61.0	60.9	*	61.0	61.0		47.8	71.3	61.0	66.8	154
	2013			65.4	65.4	*	64.7	65.0		57.5	73.4	65.4	70.6	159

NUMBER TESTED IN GRADES 3-5														
2011														
2012			154	151	1	154	154			67	87	154	14,102	
2013			159	156	1	156	157			80	79	159	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			32	31	*	32	32		18	14	32	1,957	58
	2013			20	20		20	20		16	4	20	1,697	59
4	2011													
	2012			18	18		18	18		11	7	18	1,728	61
	2013			29	28	*	29	29		15	14	29	1,915	52
5	2011													
	2012			10	10		10	10		6	4	10	998	35
	2013			6	6		6	6		3	3	6	449	48
3-5	2011													
	2012			60	59	*	60	60		35	25	60	4,683	154
	2013			55	54	*	55	55		34	21	55	4,061	159

NUMBER TESTED IN GRADES 3-5														
2011														
2012			154	151	1	154	154			67	87	154	14,102	
2013			159	156	1	156	157			80	79	159	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3.4	3.6	*	3.4	3.4		3.4	3.4	3.4	13.4	58
	2013			23.7	23.7		22.4	22.4		27.8	17.4	23.7	17.4	59
4	2011													
	2012			13.1	13.1		13.1	13.1		12.0	13.9	13.1	13.0	61
	2013			3.8	4.1	*	3.9	3.8		3.7	4.0	3.8	13.4	52
5	2011													
	2012			5.7	2.9		5.7	5.7		0.0	9.1	5.7	12.1	35
	2013			16.7	16.7		17.0	17.0		11.8	19.4	16.7	11.6	48
3-5	2011													
	2012			7.8	7.3	*	7.8	7.8		6.0	9.2	7.8	12.9	154
	2013			15.1	15.4	*	14.7	14.6		16.3	13.9	15.1	14.6	159

NUMBER TESTED IN GRADE 3-5														
2011														
2012			154	151	1	154	154			67	87	154	14,102	
2013			159	156	1	156	157			80	79	159	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.6	50.8	41.6
	2013	52.0	60.7	58.7
4	2011			
	2012	53.9	64.1	58.9
	2013	50.2	54.4	49.3
5	2011			
	2012	52.3	61.2	58.2
	2013	65.4	63.3	74.1
3-5	2011			
	2012	55.3	58.4	52.2
	2013	55.5	59.4	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			80.0	80.0		80.0	80.0		68.0	88.6	80.0	68.9	60
	2013			38.5	34.7	*	37.3	38.5		37.0	40.0	38.5	62.2	52

NUMBER TESTED IN GRADE 4														
2011														
2012			60	60		60	60		25	35	60	4,905		
2013			52	49	1	51	52		27	25	52	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12	12		12	12		8	4	12	1,524	60
	2013			32	32	*	32	32		17	15	32	1,876	52

NUMBER TESTED IN GRADE 4														
2011														
2012			60	60		60	60		25	35	60	4,905		
2013			52	49	1	51	52		27	25	52	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.0	5.0		5.0	5.0		0.0	8.6	5.0	4.7	60
	2013			1.9	2.0	*	2.0	1.9		3.7	0.0	1.9	3.6	52

NUMBER TESTED IN GRADE 4														
2011														
2012			60	60		60	60		25	35	60	4,905		
2013			52	49	1	51	52		27	25	52	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	1.8	65.0	71.6
	2013	4.2	3.3	50.6	59.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			42.9	42.9		44.4	44.4		36.4	47.1	42.9	43.0	28

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			28	28		27	27		11	17	28	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			16	16		15	15		7	9	16	640	28

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			28	28		27	27		11	17	28	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	28

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			28	28			27	27		11	17	28	1,122	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	58.0	57.1	53.0	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	51.7	1
	2013			31.8	31.8		31.8	32.6		26.9	38.9	31.8	32.5	44
3-5	2011													
	2012			*	*		*	*			*	*	39.6	1
	2013			31.8	31.8		31.8	32.6		26.9	38.9	31.8	31.0	44

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1		1	1			1	1		682	
2013			44	44		44	43		26	18	44		523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	221	1
	2013			30	30		30	29		19	11	30	224	44
3-5	2011													
	2012			*	*		*	*			*	*	412	1
	2013			30	30		30	29		19	11	30	361	44

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1			1	1			1	1	682	
2013			44	44			44	43		26	18	44	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	4.6	1
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	44
3-5	2011													
	2012			*	*		*	*			*	*	3.4	1
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	44

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1		1	1			1	1		682	
2013			44	44		44	43		26	18	44		523	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	50.5	52.3	51.5	48.0	37.5
3-5	2011					
	2012	*	*	*	*	*
	2013	50.5	52.3	51.5	48.0	37.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*		*			*	*	54.7	1
	2013			*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012			*	*	*	*	*		*		*	58.0	2
	2013												60.2	0
5	2011													
	2012			*	*	*		*		*	*	*	67.0	4
	2013			*	*	*	*	*		*		*	86.5	2
3-5	2011													
	2012	*		83.3	85.7	85.7	*	*		*	*	85.7	61.0	7
	2013			83.3	83.3	83.3	*	83.3		*	*	83.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		6	7	7	2	5		4	3	7	1,384		
2013			6	6	6	3	6		4	2	6	1,434		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*		*			*	*	149	1
	2013			*	*	*	*	*		*	*	*	114	4
4	2011													
	2012			*	*	*	*	*		*		*	201	2
	2013												184	0
5	2011													
	2012			*	*	*		*		*	*	*	190	4
	2013			*	*	*	*	*		*		*	84	2
3-5	2011													
	2012	*		1	1	1	*	*		*	*	1	540	7
	2013			1	1	1	*	1		*	*	1	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		6	7	7	2	5		4	3	7	1,384		
2013			6	6	6	3	6		4	2	6	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*		*			*	*	3.3	1
	2013			*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013												3.5	0
5	2011													
	2012			*	*	*		*		*	*	*	4.9	4
	2013			*	*	*	*	*		*		*	7.4	2
3-5	2011													
	2012	*		0.0	14.3	14.3	*	*		*	*	14.3	4.0	7
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		6	7	7	2	5			4	3	7	1,384	
2013			6	6	6	3	6			4	2	6	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013			
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	60.7	59.9	55.9
	2013	56.7	62.9	51.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.0	50.0	33.3	63.3	30
	2012	50.0	38.7	40.0	62.2	35
	2013	40.0	35.7	36.4	60.8	33
1	2011	34.8	45.5	40.0	58.1	45
	2012	60.0	61.5	61.3	55.4	31
	2013	40.0	41.2	41.0	55.3	39
2	2011	29.6	66.7	38.9	50.6	36
	2012	27.0	50.0	31.1	49.8	45
	2013	14.8	62.5	25.7	50.4	35
K-2	2011	30.0	51.2	37.8	57.4	81
	2012	32.6	49.2	42.3	55.8	76
	2013	21.6	41.4	34.6	55.6	74
# Tested (GR K-2)	2011	70	41	111	20,530	
	2012	46	65	111	21,034	
	2013	37	70	107	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	52.3	40.0	51.0	56.8	98
	2012	30.6	50.0	38.3	55.1	81
	2013	30.2	21.4	27.2	55.1	81
1	2011	39.8	28.0	37.2	53.1	113
	2012	49.3	37.0	45.8	50.7	96
	2013	25.5	39.4	31.3	52.0	80
2	2011	23.2	55.6	26.4	56.8	91
	2012	41.0	62.5	42.6	57.9	108
	2013	44.3	37.5	43.8	56.2	96
K-2	2011	38.8	36.4	38.4	55.6	302
	2012	41.3	46.3	42.5	54.5	285
	2013	35.6	31.9	34.6	54.4	257
# Tested (GR K-2)	2011	258	44	302	40,067	
	2012	218	67	285	40,477	
	2013	188	69	257	40,966	

5	2011	22.2	53.6	38.2	36.2	55
	2012	34.8	88.9	50.0	37.2	32
	2013	35.5	75.0	46.5	38.7	43
# Tested (GR 5)	2011	27	28	55	9,181	
	2012	23	9	32	9,773	
	2013	31	12	43	8,952	

5	2011	50.7	92.9	63.2	44.8	95
	2012	46.3	88.9	51.3	43.8	76
	2013	44.4	75.0	48.0	45.7	102
# Tested (GR 5)	2011	67	28	95	10,907	
	2012	67	9	76	11,044	
	2013	90	12	102	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		34.5	32.1	*	*	25.0		31.6	36.4	33.3	63.3	30
	2012	*		37.5	42.4	*	*	*		33.3	54.5	40.0	62.2	35
	2013			36.4	34.4		*	*		38.1	33.3	36.4	60.8	33
# Tested (GR K)	2011	1		29	28	3	2	20		19	11	30	6,761	
	2012	3		32	33	2	1	4		24	11	35	6,939	
	2013			33	32		5	5		21	12	33	7,238	

1	2011	*	*	38.1	35.9	*	22.2	34.8		37.5	42.9	40.0	58.1	45
	2012	*	*	58.6	58.6	*	*	*		64.7	57.1	61.3	55.4	31
	2013	*		41.7	39.5	*	*	*		46.2	30.8	41.0	55.3	39
2	2011	*		38.2	35.5	*	*	29.6		47.4	29.4	38.9	50.6	36
	2012	*		32.6	29.3	*	16.7	27.0		40.9	21.7	31.1	49.8	45
	2013	*	*	24.2	26.5	*	*	14.8		25.0	26.7	25.7	50.4	35
1-2	2011	*	*	38.2	35.7	*	15.4	32.0		41.9	36.8	39.5	54.4	81
	2012	*	*	43.1	41.4	*	30.0	31.0		51.3	35.1	43.4	52.7	76
	2013	*	*	33.3	33.3	*	28.6	18.8		37.0	28.6	33.8	52.9	74
# Tested (GR 1-2)	2011	4	1	76	70	2	13	50		43	38	81	13,769	
	2012	3	1	72	70	4	10	42		39	37	76	14,095	
	2013	4	1	69	72	5	7	32		46	28	74	14,321	

5	2011			38.2	34.7	*	25.0	22.2		28.6	48.1	38.2	36.2	55
	2012		*	48.4	46.4	*	57.1	34.8		50.0	50.0	50.0	37.2	32
	2013			46.5	45.2	*	37.5	35.5		42.3	52.9	46.5	38.7	43
# Tested (GR 5)	2011			55	49	5	16	27		28	27	55	9,181	
	2012		1	31	28	2	7	23		12	20	32	9,773	
	2013			43	42	3	8	31		26	17	43	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		1	1	*	*	0		1	0	1	2,106	30
	2012	*		2	2	*	*	*		2	0	2	2,027	35
	2013			2	2		*	*		1	1	2	2,108	33
# Tested (GR K)	2011	1		29	28	3	2	20		19	11	30	6,761	
	2012	3		32	33	2	1	4		24	11	35	6,939	
	2013			33	32		5	5		21	12	33	7,238	

1	2011	*	*	4	5	*	0	1		2	3	5	1,963	45
	2012	*	*	3	4	*	*	*		2	2	4	1,963	31
	2013	*		5	5	*	*	*		3	2	5	2,017	39
2	2011	*		3	3	*	*	1		1	2	3	1,018	36
	2012	*		3	2	*	1	3		2	1	3	1,017	45
	2013	*	*	0	0	*	*	0		0	0	0	1,045	35
1-2	2011	*	*	7	8	*	0	2		3	5	8	2,981	81
	2012	*	*	6	6	*	2	5		4	3	7	2,981	76
	2013	*	*	5	5	*	1	1		3	2	5	3,063	74
# Tested (GR 1-2)	2011	4	1	76	70	2	13	50		43	38	81	13,769	
	2012	3	1	72	70	4	10	42		39	37	76	14,095	
	2013	4	1	69	72	5	7	32		46	28	74	14,321	

5	2011			9	5	*	1	1		2	7	9	701	55
	2012		*	0	0	*	0	0		0	0	0	822	32
	2013			7	7	*	0	2		5	2	7	719	43
# Tested (GR 5)	2011			55	49	5	16	27		28	27	55	9,181	
	2012		1	31	28	2	7	23		12	20	32	9,773	
	2013			43	42	3	8	31		26	17	43	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		51.0	51.6	*	60.0	52.3		53.4	47.5	51.0	56.8	98
	2012	*		37.2	38.5	*	30.4	30.6		39.1	37.1	38.3	55.1	81
	2013			27.2	26.9	*	30.2	30.2		28.3	25.0	27.2	55.1	81
1	2011	*	*	37.3	39.0	*	41.3	39.8		37.9	36.4	37.2	53.1	113
	2012	*	*	45.2	46.2	*	48.5	49.3		46.0	45.7	45.8	50.7	96
	2013	*		31.2	30.4	*	27.3	25.5		38.3	21.2	31.3	52.0	80
2	2011	*		27.0	25.0	*	20.3	23.2		27.3	25.5	26.4	56.8	91
	2012	*		43.4	42.2	*	46.4	41.0		44.6	40.4	42.6	57.9	108
	2013	*	*	44.1	43.6	*	53.0	44.3		40.0	47.8	43.8	56.2	96
K-2	2011	16.7	*	38.6	39.1	0.0	41.7	38.8		40.6	35.9	38.4	55.6	302
	2012	42.9	*	42.2	42.5	0.0	43.2	41.3		43.4	41.4	42.5	54.5	285
	2013	*	*	34.7	34.3	0.0	38.7	35.6		35.3	33.6	34.6	54.4	257
# Tested (GR K-2)	2011	6	1	295	284	6	204	258		160	142	302	40,067	
	2012	7	1	277	273	7	183	218		152	133	285	40,477	
	2013	5	1	251	251	7	163	188		150	107	257	40,966	

5	2011			63.2	61.1	*	51.7	50.7		59.2	67.4	63.2	44.8	95
	2012		*	50.7	51.4	*	50.0	46.3		48.3	53.2	51.3	43.8	76
	2013			48.0	49.0	*	47.0	44.4		41.2	54.9	48.0	45.7	102
# Tested (GR 5)	2011			95	90	5	58	67		49	46	95	10,907	
	2012		1	75	70	2	50	67		29	47	76	11,044	
	2013			102	100	3	66	90		51	51	102	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		25	25	*	23	24		15	10	25	2,815	98
	2012	*		3	3	*	0	0		3	0	3	2,472	81
	2013			5	5	*	4	4		4	1	5	2,594	81
1	2011	*	*	6	6	*	5	6		4	2	6	2,716	113
	2012	*	*	11	12	*	10	11		7	5	12	2,473	96
	2013	*		3	4	*	1	1		4	0	4	2,609	80
2	2011	*		3	1	*	2	2		2	1	3	2,746	91
	2012	*		8	8	*	7	8		6	2	8	2,843	108
	2013	*	*	8	7	*	8	8		3	5	8	2,626	96
K-2	2011	0	*	34	32	0	30	32		21	13	34	8,277	302
	2012	0	*	22	23	0	17	19		16	7	23	7,788	285
	2013	*	*	16	16	0	13	13		11	6	17	7,829	257
# Tested (GR K-2)	2011	6	1	295	284	6	204	258		160	142	302	40,067	
	2012	7	1	277	273	7	183	218		152	133	285	40,477	
	2013	5	1	251	251	7	163	188		150	107	257	40,966	
5	2011			20	18	*	8	9		7	13	20	1,395	95
	2012		*	9	8	*	7	7		2	8	10	1,426	76
	2013			14	14	*	9	9		7	7	14	1,578	102
# Tested (GR 5)	2011			95	90	5	58	67		49	46	95	10,907	
	2012		1	75	70	2	50	67		29	47	76	11,044	
	2013			102	100	3	66	90		51	51	102	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	64.5	65.7	*	60.0	61.4		58.6	72.7	65.5	66.7	113
	2012	*	*	75.0	75.0	*	71.6	72.1		66.0	82.2	73.7	62.5	95
	2013	*		50.6	50.6	*	54.5	53.2		59.6	39.4	51.3	63.6	80
2	2011	*		36.0	34.5	*	28.8	31.7		34.1	36.2	35.2	62.0	91
	2012	*		48.1	47.1	*	52.2	47.0		41.1	53.8	47.2	63.6	108
	2013	*	*	43.0	43.6	*	54.5	45.5		32.0	56.5	43.8	60.6	96
1-2	2011	*	*	51.8	51.9	*	46.3	47.1		48.0	55.9	52.0	64.4	204
	2012	*	*	60.6	60.3	*	61.8	57.1		52.8	67.0	59.6	63.0	203
	2013	*	*	46.5	46.8	16.7	54.5	48.1		45.4	49.4	47.2	62.1	176
# Tested (GR 1-2)	2011	4	1	199	189	3	134	170		102	102	204	26,660	
	2012	4	1	198	194	4	136	168		106	97	203	26,880	
	2013	5	1	170	173	6	110	135		97	79	176	27,003	
5	2011			71.1	70.3	16.7	65.5	63.2		62.0	80.9	71.1	48.6	97
	2012		*	60.5	62.0	*	52.9	57.4		62.1	60.4	61.0	45.9	77
	2013			59.8	60.0	*	57.6	54.4		47.1	72.5	59.8	48.8	102
# Tested (GR 5)	2011			97	91	6	58	68		50	47	97	11,471	
	2012		1	76	71	2	51	68		29	48	77	11,770	
	2013			102	100	3	66	90		51	51	102	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	24	22	*	16	19		15	9	24	4,427	113
	2012	*	*	32	32	*	22	23		19	14	33	4,060	95
	2013	*		12	13	*	7	7		10	3	13	4,150	80
2	2011	*		3	2	*	1	2		2	1	3	3,810	91
	2012	*		19	18	*	18	19		10	9	19	3,820	108
	2013	*	*	8	8	*	8	8		3	5	8	3,436	96
1-2	2011	*	*	27	24	*	17	21		17	10	27	8,237	204
	2012	*	*	51	50	*	40	42		29	23	52	7,880	203
	2013	*	*	20	21	0	15	15		13	8	21	7,586	176
# Tested (GR 1-2)	2011	4	1	199	189	3	134	170		102	102	204	26,660	
	2012	4	1	198	194	4	136	168		106	97	203	26,880	
	2013	5	1	170	173	6	110	135		97	79	176	27,003	
5	2011			22	19	0	10	11		9	13	22	1,416	97
	2012		*	13	12	*	7	8		4	9	13	1,169	77
	2013			17	17	*	9	12		10	7	17	1,391	102
# Tested (GR 5)	2011			97	91	6	58	68		50	47	97	11,471	
	2012		1	76	71	2	51	68		29	48	77	11,770	
	2013			102	100	3	66	90		51	51	102	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		87.9	89.4		88.1	88.1		84.6	92.9	88.1	90.9	67
	2012			97.8	97.8		97.8	97.8		100.0	95.8	97.8	89.9	46
	2013			91.7	91.3	*	91.7	91.7		90.6	93.8	91.7	89.7	48
1	2011			95.3	95.2		95.3	95.2		96.8	93.9	95.3	89.4	64
	2012	*		90.9	91.1	*	91.1	91.1		89.5	92.3	91.1	89.2	45
	2013			81.0	81.0		81.0	81.0		76.2	85.7	81.0	87.6	42
2	2011			98.2	98.1	*	98.2	98.2		100.0	96.7	98.2	94.9	55
	2012			86.4	88.4		86.4	86.4		83.3	90.0	86.4	93.3	44
	2013	*		88.1	88.1	*	88.3	88.3		83.3	93.3	88.3	93.6	60
K-2	2011	*		93.5	93.9	*	93.5	93.5		92.6	94.5	93.5	91.7	186
	2012	*		91.8	92.5	*	91.8	91.8		90.8	92.9	91.9	90.8	135
	2013	*		87.2	87.1	*	87.3	87.3		84.3	91.0	87.3	90.3	150
# Tested (GR K-2)	2011	1		185	181	1	186	185		95	91	186	19,081	
	2012	1		134	133	1	134	134		65	70	135	18,911	
	2013	1		149	147	2	150	150		83	67	150	18,629	
5	2011			90.7	90.7	*	90.5	90.5		87.0	95.0	90.7	93.5	43
	2012			88.6	88.4		88.6	88.6		82.4	92.6	88.6	91.4	44
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	59
# Tested (GR 5)	2011			43	43	1	42	42		23	20	43	2,044	
	2012			44	43		44	44		17	27	44	2,239	
	2013			59	58		58	59		25	34	59	2,317	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		49	50		50	50		27	23	50	3,964	67
	2012			34	33		33	33		17	17	34	3,679	46
	2013			32	31	*	32	32		21	11	32	3,798	48
1	2011			22	21		22	22		10	12	22	2,459	64
	2012	*		16	17	*	17	17		5	12	17	2,437	45
	2013			9	9		9	9		6	3	9	2,394	42
2	2011			17	16	*	17	17		7	10	17	3,227	55
	2012			22	22		22	22		12	10	22	2,934	44
	2013	*		28	27	*	28	28		9	19	28	2,899	60
K-2	2011	*		88	87	*	89	89		44	45	89	9,650	186
	2012	*		72	72	*	72	72		34	39	73	9,050	135
	2013	*		69	67	*	69	69		36	33	69	9,091	150
# Tested (GR K-2)	2011	1		185	181	1	186	185		95	91	186	19,081	
	2012	1		134	133	1	134	134		65	70	135	18,911	
	2013	1		149	147	2	150	150		83	67	150	18,629	

5	2011			22	22	*	21	21		11	11	22	856	43
	2012			19	18		19	19		3	16	19	912	44
	2013			26	25		25	26		6	20	26	1,123	59
# Tested (GR 5)	2011			43	43	1	42	42		23	20	43	2,044	
	2012			44	43		44	44		17	27	44	2,239	
	2013			59	58		58	59		25	34	59	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	19	35.8	23	43.4	33	62.3	34	64.2	34	64.2
	Intermediate	12	22.6	13	24.5	7	13.2	6	11.3	6	11.3
	Advanced	14	26.4	16	30.2	6	11.3	11	20.8	11	20.8
	Advanced High	8	15.1	1	1.9	7	13.2	2	3.8	2	3.8
1 (45)	Beginning	24	53.3	27	60.0	32	71.1	27	60.0	27	60.0
	Intermediate	15	33.3	12	26.7	7	15.6	10	22.2	10	22.2
	Advanced	6	13.3	6	13.3	5	11.1	7	15.6	7	15.6
	Advanced High	0	0.0	0	0.0	1	2.2	1	2.2	1	2.2
2 (66)	Beginning	4	6.1	7	10.6	14	21.2	11	16.7	11	16.7
	Intermediate	20	30.3	28	42.4	29	43.9	25	37.9	25	37.9
	Advanced	38	57.6	29	43.9	21	31.8	18	27.3	18	27.3
	Advanced High	4	6.1	2	3.0	2	3.0	12	18.2	12	18.2
3 (67)	Beginning	2	3.0	1	1.5	11	16.4	7	10.4	7	10.4
	Intermediate	17	25.4	21	31.3	14	20.9	17	25.4	17	25.4
	Advanced	26	38.8	24	35.8	32	47.8	13	19.4	15	22.4
	Advanced High	22	32.8	21	31.3	10	14.9	30	44.8	28	41.8
4 (55)	Beginning	0	0.0	0	0.0	5	9.1	4	7.3	4	7.3
	Intermediate	5	9.1	11	20.0	22	40.0	15	27.3	15	27.3
	Advanced	26	47.3	33	60.0	22	40.0	18	32.7	18	32.7
	Advanced High	24	43.6	11	20.0	6	10.9	18	32.7	18	32.7

**PROGRESSION FROM  
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 13 (30.2%)	Beginning	26			
	Intermediate	7	3		
	Advanced	4	1	1	
	Advanced High	0	0	1	
65 54 (83.1%)	Beginning	11			
	Intermediate	25	0		
	Advanced	14	3	0	
	Advanced High	9	3	0	
65 36 (55.4%)	Beginning	7			
	Intermediate	2	14		
	Advanced	0	7	8	
	Advanced High	0	3	24	
54 27 (50.0%)	Beginning	4			
	Intermediate	2	12		
	Advanced	1	6	11	
	Advanced High	0	0	18	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	3	4.5	3	4.5	3	4.5	2	3.0	2	3.0
	Intermediate	8	11.9	11	16.4	20	29.9	5	7.5	5	7.5
	Advanced	19	28.4	17	25.4	19	28.4	7	10.4	12	17.9
	Advanced High	37	55.2	36	53.7	25	37.3	53	79.1	48	71.6
ALL (353)	Beginning	52	14.7	61	17.3	98	27.8	85	24.1	85	24.1
	Intermediate	77	21.8	96	27.2	99	28.0	78	22.1	78	22.1
	Advanced	129	36.5	125	35.4	105	29.7	74	21.0	81	22.9
	Advanced High	95	26.9	71	20.1	51	14.4	116	32.9	109	30.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
66  53 (80.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	5	7	
	Advanced High	0	4	44	
293  183 (62.5%)	Beginning	49			
	Intermediate	36	34		
	Advanced	19	22	27	
	Advanced High	9	10	87	

 Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

94	47.9	68.7			43.6		53.4	
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**GRADE 3 READING**

39	53.7	63.5			38.5		51.1	
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**GRADE 3 SCIENCE**

39	54.2	69.4			61.5		50.3	
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**GRADE 3 SOCIAL STUDIES**

39	54.7	66.1			48.7		54.2	
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**GRADE 3 SPANISH READING**

58	47.0	70.5			44.8		51.2	
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**GRADE 3 SPANISH SCIENCE**

60	48.1	67.6			43.3		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	54.9	69.9			53.3		56.1	
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**GRADE 4 MATHEMATICS**

84	53.2	68.8			46.4		52.3	
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**GRADE 4 READING**

33	69.4	69.4			54.5		62.1	
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**GRADE 4 SCIENCE**

33	58.7	69.0			45.5		51.9	
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**GRADE 4 SOCIAL STUDIES**

33	40.2	64.8			24.2		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

99	47.2	67.6			49.5		53.1	
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**GRADE 3 READING**

39	59.0	66.7			38.5		62.7	
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**GRADE 3 SCIENCE**

40	54.8	69.9			47.5		55.0	
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**GRADE 3 SOCIAL STUDIES**

38	62.2	66.7			36.8		56.1	
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**GRADE 3 SPANISH READING**

59	63.6	75.8			71.2		67.2	
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**GRADE 3 SPANISH SCIENCE**

58	50.3	66.9			41.4		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	54.0	67.1			41.4		56.0	
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**GRADE 4 MATHEMATICS**

85	49.6	69.8			51.8		54.5	
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**GRADE 4 READING**

33	65.7	69.7			57.6		61.1	
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**GRADE 4 SCIENCE**

34	53.8	69.2			47.1		54.1	
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**GRADE 4 SOCIAL STUDIES**

32	33.4	63.0			9.4		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

53	49.0	66.0			41.5		43.6	
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**GRADE 4 SPANISH SCIENCE**

53	59.5	73.0			66.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

53	40.7	67.0			35.8		32.9	
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**GRADE 5 MATHEMATICS**

102	45.8	69.9			52.9		48.3	
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**GRADE 5 READING**

44	69.1	70.1			54.5		56.7	
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**GRADE 5 SCIENCE**

101	64.4	72.6			57.4		54.7	
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**GRADE 5 SOCIAL STUDIES**

101	42.8	70.9			52.5		39.0	
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**GRADE 5 SPANISH READING**

57	62.2	72.4			64.9		52.7	
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

51	54.2	66.5			39.2		56.3	
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**GRADE 4 SPANISH SCIENCE**

52	60.9	73.9			71.2		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

52	41.7	69.3			46.2		33.6	
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**GRADE 5 MATHEMATICS**

101	52.1	72.9			60.4		57.5	
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**GRADE 5 READING**

54	61.0	71.4			55.6		63.3	
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**GRADE 5 SCIENCE**

73	69.1	72.7			56.2		61.0	
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**GRADE 5 SOCIAL STUDIES**

40	49.0	69.4			50.0		48.3	
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**GRADE 5 SPANISH READING**

48	63.9	77.4			75.0		71.7	
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**GRADE 5 SPANISH SCIENCE**

29	60.4	60.4			41.4		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

59	55.4	73.2			67.8		40.2	
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