

A glowing lightbulb is the central focus of the cover, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The background has a subtle, repeating pattern of small, light-colored shapes.

# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 12

L.G. PINKSTON

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	274
10	237
11	194
12	230
ALL	935

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	235	25.1	40	50.0
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	5	0.5	*	*
Hispanic	676	72.3	14	17.5
White	5	0.5	22	27.5
Multiple	9	1.0	0	0.0
Other* (teachers only)	—	—	4	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	716	76.6
Economically disadvantaged	835	89.3
Limited English proficient (LEP)	204	21.8
Special education	123	13.2
Talented and Gifted (TAG)	93	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	289	74	25.6	2	0.7	1	0.3	205	70.9	2	0.7	5	1.7
	2012	270	59	21.9	2	0.7	0	0.0	200	74.1	3	1.1	6	2.2
	2013	274	75	27.4	3	1.1	2	0.7	191	69.7	1	0.4	2	0.7
10	2011	270	78	28.9	1	0.4	4	1.5	183	67.8	2	0.7	2	0.7
	2012	230	53	23.0	1	0.4	0	0.0	171	74.3	1	0.4	4	1.7
	2013	237	54	22.8	1	0.4	0	0.0	176	74.3	2	0.8	4	1.7
11	2011	212	65	30.7	0	0.0	1	0.5	144	67.9	2	0.9	0	0.0
	2012	220	57	25.9	0	0.0	3	1.4	156	70.9	3	1.4	0	0.0
	2013	194	38	19.6	1	0.5	0	0.0	151	77.8	1	0.5	3	1.5
12	2011	213	62	29.1	2	0.9	1	0.5	147	69.0	0	0.0	1	0.5
	2012	220	73	33.2	0	0.0	2	0.9	143	65.0	1	0.5	1	0.5
	2013	230	68	29.6	0	0.0	3	1.3	158	68.7	1	0.4	0	0.0
9-12	2011	984	279	28.4	5	0.5	7	0.7	679	69.0	6	0.6	8	0.8
	2012	940	242	25.7	3	0.3	5	0.5	670	71.3	8	0.9	11	1.2
	2013	935	235	25.1	5	0.5	5	0.5	676	72.3	5	0.5	9	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	289	233	80.6	67	23.2	34	11.8	188	65.1	31	10.7	34	11.8	54.3	45.7	7.6
	2012	270	230	85.2	80	29.6	35	13.0	209	77.4	20	7.4	24	8.9	54.8	45.2	7.8
	2013	274	250	91.2	63	23.0	36	13.1	204	74.5	23	8.4	21	7.7	51.8	48.2	2.2
10	2011	270	230	85.2	44	16.3	34	12.6	178	65.9	29	10.7	13	4.8	53.0	47.0	4.8
	2012	230	195	84.8	45	19.6	25	10.9	170	73.9	29	12.6	12	5.2	50.9	49.1	0.4
	2013	237	217	91.6	64	27.0	29	12.2	187	78.9	18	7.6	13	5.5	55.3	44.7	2.1
11	2011	212	187	88.2	36	17.0	25	11.8	150	70.8	27	12.7	6	2.8	51.4	48.6	2.8
	2012	220	194	88.2	38	17.3	25	11.4	164	74.5	29	13.2	13	5.9	50.9	49.1	0.5
	2013	194	166	85.6	42	21.6	20	10.3	153	78.9	28	14.4	6	3.1	50.5	49.5	0.0
12	2011	213	180	84.5	40	18.8	32	15.0	134	62.9	27	12.7	5	2.3	46.5	53.5	3.8
	2012	220	201	91.4	41	18.6	39	17.7	178	80.9	25	11.4	6	2.7	53.2	46.8	6.8
	2013	230	202	87.8	35	15.2	38	16.5	172	74.8	24	10.4	6	2.6	49.6	50.4	7.4
9-12	2011	984	830	84.3	187	19.0	125	12.7	650	66.1	114	11.6	58	5.9	51.6	48.4	5.0
	2012	940	820	87.2	204	21.7	124	13.2	721	76.7	103	11.0	55	5.9	52.6	47.4	4.0
	2013	935	835	89.3	204	21.8	123	13.2	716	76.6	93	9.9	46	4.9	51.9	48.1	3.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	282	10,655	255	90.4	9,881	92.7	84	29.8	29.5	196	8,460	69.5	79.4
	2012	277	10,922	259	93.6	10,196	93.3	56	20.2	27.8	226	8,726	81.6	79.9
	2013	278	11,153	260	93.3	10,499	94.1	77	27.7	28.3	229	9,388	82.3	84.2
10	2011	270	9,679	244	90.4	9,027	93.3	50	18.5	18.7	194	8,048	71.9	83.2
	2012	240	9,007	222	92.7	8,431	93.6	44	18.4	20.6	182	7,332	75.9	81.4
	2013	250	9,331	230	92.3	8,812	94.4	34	13.6	20.5	194	8,042	77.7	86.2
11	2011	210	8,013	189	90.0	7,476	93.3	27	12.9	14.3	143	6,764	68.2	84.4
	2012	226	8,913	210	93.0	8,306	93.2	34	15.0	15.9	180	7,319	79.6	82.1
	2013	202	8,457	185	91.4	7,949	94.0	35	17.3	18.9	150	7,295	74.1	86.3
12	2011	210	7,836	190	90.2	7,300	93.2	18	8.6	10.9	154	6,655	73.3	84.9
	2012	226	8,178	204	90.3	7,571	92.6	32	14.2	12.6	151	6,742	66.9	82.4
	2013	227	8,199	206	91.0	7,661	93.4	21	9.3	14.9	174	7,269	76.7	88.7
9-12	2011	972	36,182	877	90.3	33,685	93.1	179	18.4	19.2	687	29,927	70.7	82.7
	2012	969	37,021	896	92.5	34,504	93.2	166	17.1	19.8	739	30,119	76.3	81.4
	2013	957	37,140	882	92.1	34,922	94.0	167	17.4	21.2	747	31,994	78.0	86.1

**Teachers: 80**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	40	50.0
Hispanic	14	17.5
White	22	27.5
Multiple	0	0.0
Other	4	5.0

Gender	Number	Percentage
Female	41	51.3
Male	39	48.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.9	—
2011-12	8.5	75.6
2012-13	8.7	70.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	7.5
1	0	0.0
2	7	8.8
3	6	7.5
4	10	12.5
5	4	5.0
1-3	13	16.3
More than 3	61	76.3
1 - 5	27	33.8
6 - 10	19	23.8
11 - 20	22	27.5
More than 20	6	7.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	38.6	46.4	41.8	25.0	24.6	30.7		44.1	45.7	44.9	56.1
	2013	*	43.3	46.1	44.2	26.3	21.2	31.9		36.8	54.9	45.3	65.0
Tests Taken	2011												
	2012	1	44	153	177	8	57	140		111	94	205	9,166
	2013	2	120	345	441	19	113	307		253	226	479	18,423
READING I	2011												
	2012	*	38.6	46.1	41.5	25.0	24.6	30.7		44.1	45.2	44.6	56.0
	2013	*	35.6	37.4	35.2	20.0	12.5	21.8		26.1	48.1	36.8	58.7
Tests Taken	2011												
	2012	1	44	152	176	8	57	140		111	93	204	9,078
	2013	1	73	187	244	10	56	170		138	131	269	9,813
READING II	2011												
	2012			*	*					*	*		70.5
	2013	*	55.3	56.1	55.1	33.3	29.8	44.1		49.6	63.8	56.0	72.0
Tests Taken	2011												
	2012			1	1					1	1		88
	2013	1	47	157	196	9	57	136		115	94	209	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27	82	103	6	43	97		62	51	113	4,024
	2013	*	68	186	246	14	89	209		160	102	262	6,454
Tests Taken	2011												
	2012	1	44	153	177	8	57	140		111	94	205	9,166
	2013	2	120	345	441	19	113	307		253	226	479	18,423
READING I	2011												
	2012	*	27	82	103	6	43	97		62	51	113	3,998
	2013	*	47	117	158	8	49	133		102	68	170	4,055
Tests Taken	2011												
	2012	1	44	152	176	8	57	140		111	93	204	9,078
	2013	1	73	187	244	10	56	170		138	131	269	9,813
READING II	2011												
	2012			*	*					*	*		26
	2013	*	21	69	88	6	40	76		58	34	92	2,358
Tests Taken	2011												
	2012			1	1					1	1	1	88
	2013	1	47	157	196	9	57	136		115	94	209	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.0		0.9	1.1	1.0	4.2
	2013	*	2.5	2.9	2.0	5.3	0.9	0.3		2.8	3.1	2.9	9.2
Tests Taken	2011												
	2012	1	44	153	177	8	57	140		111	94	205	9,166
	2013	2	120	345	441	19	113	307		253	226	479	18,423
READING I	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.0		0.9	1.1	1.0	4.2
	2013	*	2.7	0.5	0.4	0.0	0.0	0.0		1.4	0.8	1.1	6.2
Tests Taken	2011												
	2012	1	44	152	176	8	57	140		111	93	204	9,078
	2013	1	73	187	244	10	56	170		138	131	269	9,813
READING II	2011												
	2012			*	*					*	*		10.2
	2013	*	2.1	5.7	4.1	11.1	1.8	0.7		4.3	6.4	5.3	12.9
Tests Taken	2011												
	2012			1	1					1	1		88
	2013	1	47	157	196	9	57	136		115	94	209	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.3	0.9	1.0	56.7	58.9
2013	56.8	1.1	0.6	47.3	64.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	56.7	1.2	1.1	58.1	67.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27.3	28.1	27.5	22.2	5.3	17.9		25.0	30.9	27.7	42.9
	2013	*	17.1	19.7	18.3	5.3	7.0	9.7		15.8	22.2	18.8	42.2
Tests Taken	2011												
	2012	1	44	153	178	9	57	140		112	94	206	9,166
	2013	2	123	346	443	19	114	310		253	230	483	19,142
WRITING I	2011												
	2012	*	27.3	27.6	27.1	22.2	5.3	17.9		25.0	30.1	27.3	42.7
	2013	*	14.5	19.3	17.6	0.0	8.8	8.7		13.1	22.2	17.6	41.9
Tests Taken	2011												
	2012	1	44	152	177	9	57	140		112	93	205	9,076
	2013	1	76	187	245	10	57	172		137	135	272	9,780
WRITING II	2011												
	2012			*	*					*	*	58.9	
	2013	*	21.3	19.6	18.8	11.1	5.3	10.2		19.0	21.3	20.0	43.0
Tests Taken	2011												
	2012			1	1					1	1	90	
	2013	1	47	158	197	9	57	137		116	94	210	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	32	110	129	7	54	115		84	65	149	5,238
	2013	*	102	278	362	18	106	280		213	179	392	11,063
Tests Taken	2011												
	2012	1	44	153	178	9	57	140		112	94	206	9,166
	2013	2	123	346	443	19	114	310		253	230	483	19,142
WRITING I	2011												
	2012	*	32	110	129	7	54	115		84	65	149	5,201
	2013	*	65	151	202	10	52	157		119	105	224	5,678
Tests Taken	2011												
	2012	1	44	152	177	9	57	140		112	93	205	9,076
	2013	1	76	187	245	10	57	172		137	135	272	9,780
WRITING II	2011												
	2012			*	*					*	*		37
	2013	*	37	127	160	8	54	123		94	74	168	4,811
Tests Taken	2011												
	2012			1	1					1	1	1	90
	2013	1	47	158	197	9	57	137		116	94	210	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	1	44	153	178	9	57	140		112	94	206	9,166
	2013	2	123	346	443	19	114	310		253	230	483	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	1	44	152	177	9	57	140		112	93	205	9,076
	2013	1	76	187	245	10	57	172		137	135	272	9,780
WRITING II	2011												
	2012			*	*						*	*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			1	1						1	1	90
	2013	1	47	158	197	9	57	137		116	94	210	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.3	3.5	63.5	56.4
2013	4.3	3.1	50.2	53.3

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.2	4.1	63.6	63.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	84.0	77.3	79.8	50.0	72.2	72.1		74.4	83.2	78.4	79.8
	2013	*	55.2	56.9	55.6	33.3	41.4	47.3		49.8	63.1	56.1	78.6
Tests Taken	2011												
	2012	2	50	163	193	10	54	140		121	101	222	11,607
	2013	3	116	334	423	24	111	300		243	222	465	20,069
ALGEBRA I	2011												
	2012	*	81.1	74.3	77.0	50.0	73.1	71.0		70.0	81.2	75.1	74.7
	2013	*	49.2	47.8	47.4	30.8	31.5	42.1		41.0	54.9	47.8	72.5
Tests Taken	2011												
	2012	2	37	140	161	10	52	131		100	85	185	8,795
	2013	1	65	157	211	13	54	152		117	113	230	9,287
GEOMETRY	2011												
	2012		92.3	95.7	93.8		*	88.9		95.2	93.8	94.6	95.6
	2013	*	58.5	62.2	61.1	36.4	49.1	51.1		51.9	71.4	61.3	79.8
Tests Taken	2011												
	2012		13	23	32		2	9		21	16	37	2,733
	2013	2	41	156	185	11	55	139		106	98	204	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		80.0	85.7	81.5		*	77.8		90.0	72.7	83.9	96.2
Tests Taken	2011												
	2012												79
	2013		10	21	27		2	9		20	11	31	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	8	37	39	5	15	39		31	17	48	2,348
	2013	*	52	144	188	16	65	158		122	82	204	4,303
Tests Taken	2011												
	2012	2	50	163	193	10	54	140		121	101	222	11,607
	2013	3	116	334	423	24	111	300		243	222	465	20,069
ALGEBRA I	2011												
	2012	*	7	36	37	5	14	38		30	16	46	2,226
	2013	*	33	82	111	9	37	88		69	51	120	2,553
Tests Taken	2011												
	2012	2	37	140	161	10	52	131		100	85	185	8,795
	2013	1	65	157	211	13	54	152		117	113	230	9,287
GEOMETRY	2011												
	2012		1	1	2		*	1		1	1	2	120
	2013	*	17	59	72	7	28	68		51	28	79	1,651
Tests Taken	2011												
	2012		13	23	32		2	9		21	16	37	2,733
	2013	2	41	156	185	11	55	139		106	98	204	8,191
ALGEBRA II	2011												
	2012												2
	2013		2	3	5		*	2		2	3	5	99
Tests Taken	2011												
	2012												79
	2013		10	21	27		2	9		20	11	31	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.3	2.1	0.0	1.9	1.4		4.1	2.0	3.2	10.1
	2013	*	0.0	0.3	0.2	0.0	0.0	0.0		0.4	0.0	0.2	10.8
Tests Taken	2011												
	2012	2	50	163	193	10	54	140		121	101	222	11,607
	2013	3	116	334	423	24	111	300		243	222	465	20,069
ALGEBRA I	2011												
	2012	*	0.0	3.6	1.9	0.0	1.9	1.5		3.0	2.4	2.7	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012	2	37	140	161	10	52	131		100	85	185	8,795
	2013	1	65	157	211	13	54	152		117	113	230	9,287
GEOMETRY	2011												
	2012		0.0	8.7	3.1		*	0.0		9.5	0.0	5.4	18.2
	2013	*	0.0	0.6	0.5	0.0	0.0	0.0		0.9	0.0	0.5	7.9
Tests Taken	2011												
	2012		13	23	32		2	9		21	16	37	2,733
	2013	2	41	156	185	11	55	139		106	98	204	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	28.2
Tests Taken	2011												
	2012												79
	2013		10	21	27		2	9		20	11	31	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	47.7	42.8	49.3	43.7	44.0		
<b>2013</b>	38.4	32.0	36.6	41.0	35.1		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	44.9	65.9	54.9	56.8	48.6		
<b>2013</b>	39.9	43.8	37.4	41.0	31.9		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	44.4	52.4	44.4	54.3	63.9	54.8	54.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	75.5	74.5	76.8	54.5	59.3	64.3		74.4	76.5	75.3	82.8
	2013	*	66.4	64.1	65.3	43.5	54.5	55.5		60.1	69.8	64.7	82.5
Tests Taken	2011												
	2012	2	49	161	190	11	54	140		121	98	219	8,931
	2013	3	116	334	424	23	110	301		243	222	465	17,800
BIOLOGY	2011												
	2012	*	75.5	74.4	76.7	54.5	59.3	64.3		74.4	76.3	75.2	82.9
	2013	*	76.5	65.6	69.7	53.8	56.9	60.9		65.6	71.4	68.5	84.3
Tests Taken	2011												
	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,425
CHEMISTRY	2011												
	2012			*	*						*	*	52.9
	2013	*	52.1	62.1	59.9	30.0	51.9	48.9		53.6	67.4	59.9	80.1
Tests Taken	2011												
	2012			1	1						1	1	17
	2013	2	48	153	192	10	52	139		112	95	207	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*			*			*	*	93.9
Tests Taken	2011												
	2012												33
	2013			1	1			1			1	1	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,533
	2013	*	39	120	147	13	50	134		97	67	164	3,118
Tests Taken	2011												
	2012	2	49	161	190	11	54	140		121	98	219	8,931
	2013	3	116	334	424	23	110	301		243	222	465	17,800
BIOLOGY	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,522
	2013	*	16	62	70	6	25	63		45	36	81	1,478
Tests Taken	2011												
	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,425
CHEMISTRY	2011												
	2012			*	*					*	*	*	8
	2013	*	23	58	77	7	25	71		52	31	83	1,628
Tests Taken	2011												
	2012			1	1					1	1	1	17
	2013	2	48	153	192	10	52	139		112	95	207	8,178
PHYSICS	2011												
	2012												3
	2013			*	*			*		*	*	*	12
Tests Taken	2011												
	2012												33
	2013			1	1			1		1	1	1	197



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
	2013	*	0.9	1.2	1.2	0.0	0.9	0.3		2.1	0.0	1.1	7.4
Tests Taken	2011												
	2012	2	49	161	190	11	54	140		121	98	219	8,931
	2013	3	116	334	424	23	110	301		243	222	465	17,800
BIOLOGY	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
	2013	*	1.5	1.7	1.7	0.0	1.7	0.6		3.1	0.0	1.6	7.4
Tests Taken	2011												
	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,425
CHEMISTRY	2011												
	2012			*	*						*	*	11.8
	2013	*	0.0	0.7	0.5	0.0	0.0	0.0		0.9	0.0	0.5	6.1
Tests Taken	2011												
	2012			1	1						1	1	17
	2013	2	48	153	192	10	52	139		112	95	207	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*			*			*	*	58.4
Tests Taken	2011												
	2012												33
	2013			1	1			1			1	1	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.1	45.1	48.7	40.4	47.6
<b>2013</b>	45.4	42.6	46.1	40.4	45.5

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	42.1	41.9	41.6	44.3	38.9

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	59.2	69.9	68.6	33.3	57.7	55.4		71.7	63.4	67.9	76.0
	2013	*	53.6	59.9	58.8	33.3	46.4	47.6		58.8	58.9	58.8	70.7
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,985
	2013	3	112	332	417	24	110	292		240	219	459	17,750
WORLD GEOGRAPHY	2011												
	2012	*	59.2	69.9	68.6	33.3	57.7	55.4		71.7	63.4	67.9	76.3
	2013	*	64.6	62.7	63.3	38.5	49.1	51.6		62.7	64.0	63.3	75.0
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,908
	2013	1	65	177	226	13	57	155		126	125	251	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	38.3	56.8	53.4	27.3	43.4	43.1		54.4	52.1	53.4	65.6
Tests Taken	2011												
	2012												73
	2013	2	47	155	191	11	53	137		114	94	208	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	20	49	60	8	22	62		34	37	71	2,159
	2013	*	52	133	172	16	59	153		99	90	189	5,203
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,985
	2013	3	112	332	417	24	110	292		240	219	459	17,750
WORLD GEOGRAPHY	2011												
	2012	*	20	49	60	8	22	62		34	37	71	2,113
	2013	*	23	66	83	8	29	75		47	45	92	2,346
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,908
	2013	1	65	177	226	13	57	155		126	125	251	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	29	67	89	8	30	78		52	45	97	2,852
Tests Taken	2011												
	2012												73
	2013	2	47	155	191	11	53	137		114	94	208	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	0.0	1.2	1.0	0.0	0.0	0.0		1.7	0.0	0.9	7.0
	<b>2013</b>	*	0.9	0.6	0.7	0.0	0.0	0.0		1.3	0.0	0.7	6.9
Tests Taken	<b>2011</b>												
	<b>2012</b>	2	49	163	191	12	52	139		120	101	221	8,985
	<b>2013</b>	3	112	332	417	24	110	292		240	219	459	17,750
<b>WORLD GEOGRAPHY</b>	<b>2011</b>												
	<b>2012</b>	*	0.0	1.2	1.0	0.0	0.0	0.0		1.7	0.0	0.9	7.0
	<b>2013</b>	*	1.5	0.6	0.9	0.0	0.0	0.0		1.6	0.0	0.8	8.7
Tests Taken	<b>2011</b>												
	<b>2012</b>	2	49	163	191	12	52	139		120	101	221	8,908
	<b>2013</b>	1	65	177	226	13	57	155		126	125	251	9,401
<b>WORLD HISTORY</b>	<b>2011</b>												
	<b>2012</b>												0.0
	<b>2013</b>	*	0.0	0.6	0.5	0.0	0.0	0.0		0.9	0.0	0.5	4.8
Tests Taken	<b>2011</b>												
	<b>2012</b>												73
	<b>2013</b>	2	47	155	191	11	53	137		114	94	208	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	47.4	58.8	48.0	48.7	
<b>2013</b>	46.4	54.3	50.8	42.2	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	44.8	46.2	42.5	46.5	48.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	53.8	53.3	55.6	53.8		61.5	*	53.3	57.3
	2013		80.0	47.8	61.3	58.8	43.8	56.3		60.0	57.1	58.8	59.7
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		10	23	31	34	16	32		20	14	34	608
READING I	2011												
	2012		*	50.0	53.8	53.3	55.6	53.8		61.5	*	53.3	57.3
	2013		75.0	30.8	52.6	47.6	25.0	45.0		45.5	50.0	47.6	62.6
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		8	13	19	21	8	20		11	10	21	345
READING II	2011												
	2012												
	2013		*	70.0	75.0	76.9	62.5	75.0		77.8	*	76.9	55.9
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	263

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	6	6	7	4	6		5	*	7	120
	2013		2	12	12	14	9	14		8	6	14	245
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		10	23	31	34	16	32		20	14	34	608
READING I	2011												
	2012		*	6	6	7	4	6		5	*	7	120
	2013		2	9	9	11	6	11		6	5	11	129
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		8	13	19	21	8	20		11	10	21	345
READING II	2011												
	2012												
	2013		*	3	3	3	3	3		2	*	3	116
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	263



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		0.0	4.3	3.2	2.9	0.0	3.1		0.0	7.1	2.9	6.7
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		10	23	31	34	16	32		20	14	34	608
READING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		8	13	19	21	8	20		11	10	21	345
READING II	2011												
	2012												
	2013		*	10.0	8.3	7.7	0.0	8.3		0.0	*	7.7	8.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	42.2	43.1	43.0
2013	47.6	40.3	43.3

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	64.1	54.4	46.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	33.3	30.8	33.3	44.4	38.5		38.5	*	33.3	46.1
	2013		60.0	59.1	63.3	60.6	43.8	58.1		63.2	57.1	60.6	61.0
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		10	22	30	33	16	31		19	14	33	608
WRITING I	2011												
	2012		*	33.3	30.8	33.3	44.4	38.5		38.5	*	33.3	46.1
	2013		50.0	58.3	61.1	55.0	37.5	52.6		60.0	50.0	55.0	56.3
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		8	12	18	20	8	19		10	10	20	339
WRITING II	2011												
	2012												
	2013		*	60.0	66.7	69.2	50.0	66.7		66.7	*	69.2	66.9
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	8	9	10	5	8		8	*	10	151
	2013		4	9	11	13	9	13		7	6	13	237
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		10	22	30	33	16	31		19	14	33	608
WRITING I	2011												
	2012		*	8	9	10	5	8		8	*	10	151
	2013		4	5	7	9	5	9		4	5	9	148
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		8	12	18	20	8	19		10	10	20	339
WRITING II	2011												
	2012												
	2013		*	4	4	4	4	4		3	*	4	89
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		30.0	13.6	20.0	18.2	6.3	16.1		10.5	28.6	18.2	12.7
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		10	22	30	33	16	31		19	14	33	608
WRITING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		12.5	8.3	11.1	10.0	0.0	10.5		10.0	10.0	10.0	10.0
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		8	12	18	20	8	19		10	10	20	339
WRITING II	2011												
	2012												
	2013		*	20.0	33.3	30.8	12.5	25.0		11.1	*	30.8	16.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	2.4	43.3	46.7
2013	3.1	51.7	46.7

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	2.8	51.3	65.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	33.3	38.5	42.9	41.7		40.0	*	38.5	32.5
	2013		20.0	35.0	32.1	29.0	26.7	27.6		26.3	33.3	29.0	36.3
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		10	20	28	31	15	29		19	12	31	573
ALGEBRA I	2011												
	2012		*	50.0	33.3	38.5	42.9	41.7		40.0	*	38.5	32.5
	2013		25.0	27.3	29.4	26.3	14.3	22.2		27.3	25.0	26.3	36.9
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		*	44.4	36.4	33.3	37.5	36.4		25.0	*	33.3	35.5
Tests Taken	2011												
	2012												
	2013		2	9	11	12	8	11		8	4	12	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	8	8	4	7		6	*	8	189
	2013		8	13	19	22	11	21		14	8	22	365
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		10	20	28	31	15	29		19	12	31	573
ALGEBRA I	2011												
	2012		*	5	8	8	4	7		6	*	8	189
	2013		6	8	12	14	6	14		8	6	14	214
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		*	5	7	8	5	7		6	*	8	151
Tests Taken	2011												
	2012												
	2013		2	9	11	12	8	11		8	4	12	234



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		10	20	28	31	15	29		19	12	31	573
<b>ALGEBRA I</b>	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
<b>GEOMETRY</b>	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		2	9	11	12	8	11		8	4	12	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	30.8	34.6	37.8	43.3	34.1		
<b>2013</b>	43.9	33.2	36.4	37.5	39.1		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	36.5	47.2	38.5	29.8	43.1		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		*	27.3	33.3	35.7	25.0	38.5		45.5	*	35.7	31.7
	<b>2013</b>		50.0	10.0	31.3	27.8	0.0	23.5		40.0	12.5	27.8	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		*	27.3	33.3	35.7	25.0	38.5		45.5	*	35.7	31.7
	<b>2013</b>		50.0	10.0	31.3	27.8	0.0	23.5		40.0	12.5	27.8	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	8	8	9	6	8		6	*	9	179
	2013		4	9	11	13	6	13		6	7	13	190
Tests Taken	2011												
	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331
BIOLOGY	2011												
	2012		*	8	8	9	6	8		6	*	9	179
	2013		4	9	11	13	6	13		6	7	13	190
Tests Taken	2011												
	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	35.7	45.5	49.1	44.4	41.3
<b>2013</b>	38.9	39.6	43.1	44.4	33.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	63.6	61.5	62.5	58.3		54.5	*	61.5	46.7
	2013		40.0	10.0	21.4	19.4	0.0	17.9		27.8	7.7	19.4	31.8
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		10	20	28	31	14	28		18	13	31	603
WORLD GEOGRAPHY	2011												
	2012		*	50.0	63.6	61.5	62.5	58.3		54.5	*	61.5	46.7
	2013		50.0	20.0	37.5	33.3	0.0	29.4		50.0	12.5	33.3	57.5
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		8	10	16	18	6	17		10	8	18	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	11		8	5	13	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	4	5	3	5		5	*	5	145
	2013		6	18	22	25	14	23		13	12	25	411
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		10	20	28	31	14	28		18	13	31	603
WORLD GEOGRAPHY	2011												
	2012		*	5	4	5	3	5		5	*	5	145
	2013		4	8	10	12	6	12		5	7	12	142
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		8	10	16	18	6	17		10	8	18	334
WORLD HISTORY	2011												
	2012												
	2013		*	10	12	13	8	11		8	*	13	269
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	11		8	5	13	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		10	20	28	31	14	28		18	13	31	603
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		8	10	16	18	6	17		10	8	18	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	11		8	5	13	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	44.8	41.8	40.6	34.3	
<b>2013</b>	45.5	34.9	39.4	33.8	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	94.8	88.4	90.5	50.0	66.7	87.6	*	87.2	93.7	90.5	92.3	189
	2012	*	88.2	91.9	91.2	60.0	75.9	86.7		82.5	99.0	90.8	90.7	206
	2013	*	94.4	93.4	94.0	66.7	80.5	91.2		91.9	94.6	93.3	93.6	178

NUMBER TESTED IN ALL GRADES													
2011	1	58	129	168	14	33	137	1	94	95	189	7,316	
2012	3	51	149	181	10	29	128	0	103	103	206	8,107	
2013	1	36	137	150	6	41	125	0	86	92	178	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3	15	16	7	11	17	*	12	6	18	564	189
	2012	*	6	12	16	4	7	17		18	1	19	758	206
	2013	*	2	9	9	2	8	11		7	5	12	487	178

NUMBER TESTED IN ALL GRADES													
2011	1	58	129	168	14	33	137	1	94	95	189	7,316	
2012	3	51	149	181	10	29	128	0	103	103	206	8,107	
2013	1	36	137	150	6	41	125	0	86	92	178	7,594	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	91.9	71.8	68.3	2.4	75.4
	2012	88.2	78.1	72.1	2.4	77.7
	2013	89.5	76.3	72.3	2.5	87.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1.7	5.4	4.8	0.0	3.0	1.5	*	2.1	6.3	4.2	11.9	189
	2012	*	7.8	6.7	7.7	0.0	0.0	0.8		2.9	11.6	7.3	17.7	206
	2013	*	8.3	16.8	14.0	0.0	7.3	8.8		18.6	13.0	15.7	18.9	178

NUMBER TESTED IN ALL GRADES													
2011	1	58	129	168	14	33	137	1	94	95	189	7,316	
2012	3	51	149	181	10	29	128	0	103	103	206	8,107	
2013	1	36	137	150	6	41	125	0	86	92	178	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	75.0	80.6	79.6	42.9	63.6	70.9	*	83.7	73.7	78.6	87.3	187
	2012	*	81.6	81.8	80.9	50.0	72.4	75.2		85.2	78.4	81.8	88.3	203
	2013	*	88.6	87.9	88.4	50.0	81.6	84.0		86.4	90.0	88.2	87.9	178

NUMBER TESTED IN ALL GRADES													
2011	1	56	129	167	14	33	134	1	92	95	187	7,247	
2012	3	49	148	178	8	29	125	0	101	102	203	8,019	
2013	1	35	140	147	6	38	125	0	88	90	178	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	14	25	34	8	12	39	*	15	25	40	921	187
	2012	*	9	27	34	4	8	31		15	22	37	940	203
	2013	*	4	17	17	3	7	20		12	9	21	920	178

NUMBER TESTED IN ALL GRADES													
2011	1	56	129	167	14	33	134	1	92	95	187	7,247	
2012	3	49	148	178	8	29	125	0	101	102	203	8,019	
2013	1	35	140	147	6	38	125	0	88	90	178	7,588	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	73.2	68.3	59.9	69.3	70.9	62.3	71.4	58.2	61.1	57.5
	2012	71.7	70.3	66.9	74.1	80.6	65.3	70.1	67.1	65.2	58.6
	2013	67.3	66.3	68.5	75.6	80.0	69.0	73.0	62.3	72.4	59.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3.6	10.1	8.4	0.0	9.1	3.7	*	6.5	9.5	8.0	19.5	187
	2012	*	12.2	16.2	16.3	0.0	6.9	8.0		12.9	17.6	15.3	24.9	203
	2013	*	5.7	12.1	12.9	16.7	7.9	3.2		14.8	7.8	11.2	19.1	178

NUMBER TESTED IN ALL GRADES													
2011	1	56	129	167	14	33	134	1	92	95	187	7,247	
2012	3	49	148	178	8	29	125	0	101	102	203	8,019	
2013	1	35	140	147	6	38	125	0	88	90	178	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	77.2	76.9	76.3	14.3	63.6	69.8	*	76.6	76.8	76.7	87.8	189
	2012	*	83.7	87.1	85.3	12.5	72.4	79.0		82.2	90.1	86.1	92.5	202
	2013	*	94.1	94.4	95.2	66.7	89.7	92.1		95.4	93.5	94.4	95.5	179

NUMBER TESTED IN ALL GRADES													
2011	1	57	130	169	14	33	136	1	94	95	189	7,243	
2012	3	49	147	177	8	29	124	0	101	101	202	8,019	
2013	1	34	142	147	6	39	126	0	87	92	179	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	13	30	40	12	12	41	*	22	22	44	885	189
	2012	*	8	19	26	7	8	26		18	10	28	599	202
	2013	*	2	8	7	2	4	10		4	6	10	345	179

NUMBER TESTED IN ALL GRADES													
2011	1	57	130	169	14	33	136	1	94	95	189	7,243	
2012	3	49	147	177	8	29	124	0	101	101	202	8,019	
2013	1	34	142	147	6	39	126	0	87	92	179	7,607	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	66.4	64.4	71.7	63.4	63.1
	2012	72.6	65.7	68.3	64.4	58.6
	2013	74.6	71.7	67.3	60.1	62.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	9.2	5.9	0.0	12.1	4.4	*	5.3	7.4	6.3	17.4	189
	2012	*	2.0	7.5	7.3	0.0	3.5	2.4		7.9	4.9	6.4	19.2	202
	2013	*	0.0	5.6	4.8	0.0	5.1	2.4		8.1	1.1	4.5	15.3	179

NUMBER TESTED IN ALL GRADES													
2011	1	57	130	169	14	33	136	1	94	95	189	7,243	
2012	3	49	147	177	8	29	124	0	101	101	202	8,019	
2013	1	34	142	147	6	39	126	0	87	92	179	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	98.2	96.9	97.6	92.9	97.0	96.3	*	97.9	96.8	97.3	98.3	188
	2012	*	100.0	97.9	98.9	87.5	93.1	97.6		97.0	100.0	98.5	98.2	201
	2013	*	94.3	100.0	98.7	100.0	100.0	98.4		100.0	97.8	98.9	99.1	179

NUMBER TESTED IN ALL GRADES													
2011	1	56	130	168	14	33	135	1	94	94	188	7,243	
2012	3	49	146	176	8	29	123	0	100	101	201	8,006	
2013	1	35	141	148	6	39	126	0	88	91	179	7,598	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	4	4	1	1	5	*	2	3	5	126	188
	2012	*	0	3	2	1	2	3		3	0	3	146	201
	2013	*	2	0	2	0	0	2		0	2	2	72	179

NUMBER TESTED IN ALL GRADES													
2011	1	56	130	168	14	33	135	1	94	94	188	7,243	
2012	3	49	146	176	8	29	123	0	100	101	201	8,006	
2013	1	35	141	148	6	39	126	0	88	91	179	7,598	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	65.6	74.4	79.1	77.2	83.3
	2012	64.1	83.6	80.4	83.1	85.3
	2013	72.4	83.7	83.0	82.3	86.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	21.4	34.6	31.5	14.3	18.2	20.7	*	34.0	26.6	30.3	51.3	188
	2012	*	30.6	39.7	37.5	0.0	20.7	25.2		41.0	36.6	38.8	56.3	201
	2013	*	37.1	54.6	50.7	16.7	30.8	39.7		62.5	40.7	51.4	60.5	179

NUMBER TESTED IN ALL GRADES													
2011	1	56	130	168	14	33	135	1	94	94	188	7,243	
2012	3	49	146	176	8	29	123	0	100	101	201	8,006	
2013	1	35	141	148	6	39	126	0	88	91	179	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	49.0	5
	2012		*	33.3	22.2	30.0	*	30.0		16.7	*	30.0	49.6	10
	2013		*	66.7	57.1	62.5	*	57.1		*	*	62.5	65.0	8

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	202	
2012	0	4	6	9	10	5	10	0	6	4	10	242	
2013	0	2	6	7	8	4	7	0	5	3	8	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	103	5
	2012		*	4	7	7	*	7		5	*	7	122	10
	2013		*	2	3	3	*	3		*	*	3	97	8

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	202	
2012	0	4	6	9	10	5	10	0	6	4	10	242	
2013	0	2	6	7	8	4	7	0	5	3	8	277	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	
	2012	47.1	55.7	61.3	1.4	
	2013	58.9	82.1	68.8	1.5	55.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	3.0	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	10
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.2	8

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	202	
2012	0	4	6	9	10	5	10	0	6	4	10	242	
2013	0	2	6	7	8	4	7	0	5	3	8	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	43.8	5
	2012		*	50.0	66.7	70.0	*	70.0		66.7	*	70.0	48.0	10
	2013		*	57.1	44.4	50.0	*	44.4		57.1	*	50.0	50.7	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	219	
2012	0	4	6	9	10	5	10	0	6	4	10	277	
2013	0	3	7	9	10	5	9	0	7	3	10	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	123	5
	2012		*	3	3	3	*	3		2	*	3	144	10
	2013		*	3	5	5	*	5		3	*	5	139	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	219	
2012	0	4	6	9	10	5	10	0	6	4	10	277	
2013	0	3	7	9	10	5	9	0	7	3	10	282	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	42.5	52.5	55.0	57.5	65.0	50.0	58.3	45.0	52.5	30.0
	2013	47.5	40.0	47.5	75.0	52.5	38.3	50.0	50.0	57.5	43.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	4.1	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	219	
2012	0	4	6	9	10	5	10	0	6	4	10	277	
2013	0	3	7	9	10	5	9	0	7	3	10	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	31.8	5
	2012		*	50.0	55.6	50.0	*	50.0		33.3	*	50.0	46.2	10
	2013		*	71.4	66.7	70.0	*	66.7		71.4	*	70.0	43.9	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	211	
2012	0	4	6	9	10	5	10	0	6	4	10	266	
2013	0	3	7	9	10	5	9	0	7	3	10	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	144	5
	2012		*	3	4	5	*	5		4	*	5	143	10
	2013		*	2	3	3	*	3		2	*	3	157	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	211	
2012	0	4	6	9	10	5	10	0	6	4	10	266	
2013	0	3	7	9	10	5	9	0	7	3	10	280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	42.9	58.3	38.3	53.3	68.9
	2013	65.7	66.7	73.3	70.0	67.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	1.9	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	10
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.1	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	211	
2012	0	4	6	9	10	5	10	0	6	4	10	266	
2013	0	3	7	9	10	5	9	0	7	3	10	280	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	44.0	5
	2012		*	33.3	44.4	40.0	*	40.0		33.3	*	40.0	48.4	10
	2013		*	71.4	66.7	70.0	*	66.7		85.7	*	70.0	54.2	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	191	
2012	0	4	6	9	10	5	10	0	6	4	10	248	
2013	0	3	7	9	10	5	9	0	7	3	10	273	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	107	5
	2012		*	4	5	6	*	6		4	*	6	128	10
	2013		*	2	3	3	*	3		1	*	3	125	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	191	
2012	0	4	6	9	10	5	10	0	6	4	10	248	
2013	0	3	7	9	10	5	9	0	7	3	10	273	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	45.0	47.1	41.0	55.7	53.0
	2013	57.0	71.4	58.0	65.7	69.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	2.6	5
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.8	10
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES													
2011	0	3	2	5	5	2	5	0	3	2	5	191	
2012	0	4	6	9	10	5	10	0	6	4	10	248	
2013	0	3	7	9	10	5	9	0	7	3	10	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	4	*	8	12.5	0		12	8.3
10	4	*	7	14.3	0		11	18.2
11	4	*	2	*	0		6	33.3
12	1	*	3	*	0		4	*
ALL	13	15.4	20	15.0	0		33	15.2

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9  (66)	Beginning	6	9.5	6	9.5	6	9.5	8	12.7	7	11.7
	Intermediate	16	25.4	16	25.4	16	25.4	9	14.3	8	13.3
	Advanced	26	41.3	26	41.3	26	41.3	14	22.2	19	31.7
	Advanced High	15	23.8	15	23.8	15	23.8	32	50.8	26	43.3
10  (64)	Beginning	1	1.6	1	1.6	2	3.1	5	7.9	5	7.9
	Intermediate	6	9.4	7	10.9	16	25.0	9	14.3	9	14.3
	Advanced	21	32.8	20	31.3	20	31.3	21	33.3	22	34.9
	Advanced High	36	56.3	36	56.3	26	40.6	28	44.4	27	42.9
11  (42)	Beginning	1	2.4	1	2.4	1	2.4	1	2.4	1	2.5
	Intermediate	8	19.5	8	19.5	10	24.4	6	14.6	6	15.0
	Advanced	19	46.3	19	46.3	15	36.6	9	22.0	12	30.0
	Advanced High	13	31.7	13	31.7	15	36.6	25	61.0	21	52.5
12  (33)	Beginning	0	0.0	0	0.0	0	0.0	1	3.2	0	0.0
	Intermediate	6	19.4	6	19.4	7	22.6	4	12.9	3	10.3
	Advanced	19	61.3	19	61.3	18	58.1	6	19.4	9	31.0
	Advanced High	6	19.4	6	19.4	6	19.4	20	64.5	17	58.6
ALL  (205)	Beginning	8	4.0	8	4.0	9	4.5	15	7.6	13	6.8
	Intermediate	36	18.1	37	18.6	49	24.6	28	14.1	26	13.5
	Advanced	85	42.7	84	42.2	79	39.7	50	25.3	62	32.3
	Advanced High	70	35.2	70	35.2	62	31.2	105	53.0	91	47.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
48  25 (52.1%)	Beginning	3			
	Intermediate	2	5		
	Advanced	0	2	15	
	Advanced High	0	0	21	
46  20 (43.5%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	3	17	
	Advanced High	0	0	16	
35  19 (54.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	1	0	11	
	Advanced High	0	0	18	
15  9 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	8	
144  73 (50.7%)	Beginning	7			
	Intermediate	3	16		
	Advanced	1	6	48	
	Advanced High	0	0	63	

 Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	48.4	52.6	103	371	5.8	31	370	12.9	70	373	2.9				4,213	417	19.6
		2011-12	57.3	55.7	126	356	4.8	43	336	0.0	79	366	7.6	1	*	*	4,498	416	18.8
		2012-13	67.0	55.5	154	361	3.9	50	353	2.0	101	364	4.0	1	*	*	4,648	416	19.5
	Mathematics	2010-11	48.4	52.6	103	407	14.6	31	411	12.9	70	408	15.7				4,213	446	28.3
		2011-12	57.3	55.7	126	398	11.9	43	375	4.7	79	408	15.2	1	*	*	4,498	447	29.8
		2012-13	67.0	55.5	154	417	14.9	50	380	4.0	101	435	19.8	1	*	*	4,648	445	29.0
	Writing	2010-11	48.4	52.6	103	364	3.9	31	363	6.5	70	365	2.9				4,213	410	17.6
		2011-12	57.3	55.7	126	357	1.6	43	347	0.0	79	363	2.5	1	*	*	4,498	408	15.9
		2012-13	67.0	55.5	154	359	1.9	50	347	0.0	101	363	2.0	1	*	*	4,648	406	16.1
ACT	English	2010-11	39.0	35.6	83	13	10.8	21	14	19.0	61	12	6.6				2,851	15	31.0
		2011-12	53.2	37.1	117	13	8.5	44	12	2.3	70	13	12.9	1	*	*	2,995	15	33.3
		2012-13	38.7	29.3	89	13	14.6	21	13	9.5	67	13	14.9				2,455	16	34.0
	Mathematics	2010-11	39.0	35.6	83	16	7.2	21	17	9.5	61	16	6.6				2,851	18	23.8
		2011-12	53.2	37.1	117	16	6.8	44	16	2.3	70	17	8.6	1	*	*	2,995	18	22.7
		2012-13	38.7	29.3	89	17	7.9	21	16	0.0	67	17	9.0				2,455	19	24.4
	Reading	2010-11	39.0	35.6	83	14	6.0	21	16	9.5	61	14	3.3				2,851	17	22.8
		2011-12	53.2	37.1	117	14	6.0	44	14	2.3	70	15	8.6	1	*	*	2,995	17	23.7
		2012-13	38.7	29.3	89	15	12.4	21	15	14.3	67	15	10.4				2,455	17	26.5
	Science	2010-11	39.0	35.6	83	16	2.4	21	16	0.0	61	16	3.3				2,851	18	10.4
		2011-12	53.2	37.1	117	16	2.6	44	15	0.0	70	16	4.3	1	*	*	2,995	18	10.8
		2012-13	38.7	29.3	89	16	2.2	21	15	0.0	67	16	1.5				2,455	18	12.7
	Composite	2010-11	39.0	35.6	83	15	-	21	15	-	61	15	-				2,851	17	-
		2011-12	53.2	37.1	117	15	-	44	14	-	70	15	-	1	*	-	2,995	17	-
		2012-13	38.7	29.3	89	16	-	21	15	-	67	16	-				2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	81	34		15	31		66	35		0			0			2,980	36	
		Fall 2011	46	30		12	31		34	30		0			0			1,979	39	
		Fall 2012	24	38		2	*		22	38		0			0			1,851	39	
	Mathematics	Fall 2010	81	41		15	38		66	42		0			0			2,980	40	
		Fall 2011	46	33		12	28		34	35		0			0			1,979	40	
		Fall 2012	24	39		2	*		22	40		0			0			1,851	40	
	Writing	Fall 2010	81	33		15	32		66	34		0			0			2,980	34	
		Fall 2011	46	32		12	34		34	32		0			0			1,979	39	
		Fall 2012	24	36		2	*		22	37		0			0			1,851	39	
10	Critical Reading	Fall 2010	242	31	9.5	67	29	7.5	171	32	9.9	1	*	*	3	*	*	8,638	36	25.4
		Fall 2011	217	33	10.6	45	32	6.7	167	34	11.4	1	*	*	1	*	*	7,988	36	25.4
		Fall 2012	181	34	7.7	39	33	5.1	137	34	8.0	1	*	*	1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	242	38	28.9	67	36	20.9	171	39	31.6	1	*	*	3	*	*	8,638	39	32.9
		Fall 2011	217	37	24.4	45	36	15.6	167	38	26.3	1	*	*	1	*	*	7,988	38	24.5
		Fall 2012	181	36	11.0	39	37	12.8	137	36	10.9	1	*	*	1	*	*	7,737	39	26.0
	Writing	Fall 2010	242	31	7.4	67	30	6.0	171	32	7.6	1	*	*	3	*	*	8,638	34	16.6
		Fall 2011	217	34	13.8	45	33	11.1	167	34	15.0	1	*	*	1	*	*	7,988	36	22.7
		Fall 2012	181	34	11.6	39	34	12.8	137	34	11.7	1	*	*	1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	75	38	17.3	20	35	0.0	54	39	24.1	0			1	*	*	5,224	40	29.5
		Fall 2011	66	36	10.6	19	31	0.0	45	37	13.3	1	*	*	1	*	*	3,980	41	33.2
		Fall 2012	50	38	14.0	7	33	0.0	42	39	14.3	0			0			4,079	41	26.8
	Mathematics	Fall 2010	75	44	34.7	20	42	30.0	54	44	35.2	0			1	*	*	5,224	43	35.2
		Fall 2011	66	41	25.8	19	37	15.8	45	43	28.9	1	*	*	1	*	*	3,980	43	38.0
		Fall 2012	50	43	30.0	7	41	28.6	42	43	28.6	0			0			4,079	43	32.0
	Writing	Fall 2010	75	39	17.3	20	37	10.0	54	40	20.4	0			1	*	*	5,224	38	22.6
		Fall 2011	66	38	16.7	19	35	15.8	45	39	15.6	1	*	*	1	*	*	3,980	40	28.7
		Fall 2012	50	39	16.0	7	35	0.0	42	39	19.0	0			0			4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>230</b>	15,926	<b>1.2</b>	2.0	<b>0.9</b>	26.3	<b>2</b>
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**Economics: Microeconomics**

<b>5</b>	279	*	1.6	*	17.2	*
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**Government & Politics: United States**

<b>11</b>	1,131	<b>1.0</b>	1.5	<b>0.0</b>	12.2	<b>0</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>15</b>	654	<b>1.7</b>	1.9	<b>6.7</b>	20.3	<b>1</b>
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**English Language & Composition**

<b>75</b>	2,698	<b>1.3</b>	1.7	<b>0.0</b>	14.8	<b>0</b>
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**United States History**

<b>35</b>	1,870	<b>1.0</b>	1.5	<b>0.0</b>	10.8	<b>0</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>15</b>	930	<b>1.1</b>	2.4	<b>6.7</b>	40.4	<b>1</b>
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**English Literature & Composition**

<b>74</b>	2,155	<b>1.2</b>	1.9	<b>0.0</b>	20.1	<b>0</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

236	37.7	67.2	74.3	75.6	38.6	74.9	42.6	80.1
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**ALGEBRA II**

32	43.1	65.9	73.3	74.7	31.3	90.6	43.4	84.6
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**ALGEBRA II PRE-AP**

58	36.4	64.0	76.3	78.4	15.5	94.7	42.3	91.5
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**ART I**

147	59.1	76.8	77.8	78.0	79.6	80.1	69.2	94.5
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**BIOLOGY**

220	34.0	67.5	73.7	74.8	28.6	81.2	37.3	79.4
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**BIOLOGY PRE-AP**

44	32.8	64.0	76.9	79.1	9.1	97.7	41.9	87.5
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**CHEMISTRY**

232	29.4	62.2	73.0	75.0	3.0	88.7	30.7	76.9
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**CHEMISTRY PRE-AP**

91	32.1	54.8	73.9	77.3	1.1	68.1	38.3	89.2
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**ECONOMICS**

58	45.2	63.4	77.4	79.8	13.8	98.3	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

5	*	*	*	*	*	*	61.4	*
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**ENGLISH I**

189	50.8	62.1	76.6	79.1	28.0	90.4	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

16	48.4	69.6	74.1	74.8	50.0	81.3	51.1	86.4
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**ALGEBRA II PRE-AP**

19	34.2	68.2	75.7	77.0	47.4	84.2	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

61	32.4	67.3	69.5	69.9	29.5	61.7	54.7	83.3
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**CHEMISTRY PRE-AP**

14	31.9	65.4	78.1	80.4	21.4	92.9	60.0	93.1
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**ECONOMICS**

1	*	*	*	*	*	*	51.4	*
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

9	59.2	73.9	80.1	81.2	55.6	100.0	57.1	82.6
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**ENGLISH I**

186	57.3	67.2	79.0	81.0	50.5	96.0	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

3	*	*	*	*	*	*	57.8	*
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**ENGLISH I PRE-AP**

60	47.0	62.1	83.8	87.6	16.7	100.0	43.1	91.2
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**ENGLISH II**

173	52.5	63.5	69.3	70.3	28.9	72.7	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

7	57.5	73.4	79.3	80.3	57.1	100.0	58.3	95.6
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**ENGLISH II PRE-AP**

64	47.1	62.2	69.5	70.7	23.4	67.2	43.6	90.6
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**ENGLISH III**

105	50.3	61.7	72.6	74.5	28.6	72.4	43.1	85.4
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**ENGLISH IV**

111	55.9	63.2	73.4	75.1	29.7	77.8	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

63	64.9	76.6	90.2	92.6	77.8	95.2	65.1	94.4
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**FRENCH I**

48	36.8	62.1	72.2	73.9	18.8	74.5	62.8	88.7
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**FRENCH II**

45	34.5	64.9	74.8	76.6	17.8	86.7	58.8	88.8
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**GEOMETRY**

201	36.8	65.5	73.5	74.9	26.4	81.4	48.6	83.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

3	*	*	*	*	*	*	64.0	*
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**ENGLISH I PRE-AP**

55	54.1	69.4	85.0	87.8	52.7	100.0	78.9	93.8
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**ENGLISH II**

149	54.2	66.5	68.6	69.0	47.7	63.2	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

7	60.9	73.9	83.1	84.8	42.9	100.0	65.9	94.1
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**ENGLISH II PRE-AP**

64	56.0	70.7	71.4	71.5	57.8	68.8	74.9	93.0
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**ENGLISH III**

83	60.0	64.7	74.3	75.9	37.3	68.0	54.8	85.6
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**ENGLISH IV**

1	*	*	*	*	*	*	62.0	*
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**ENVIRONMENTAL SYSTEMS**

12	58.5	72.3	80.5	81.9	58.3	83.3	61.8	94.0
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**FRENCH I**

36	32.3	62.4	72.7	74.6	2.8	75.0	58.7	84.2
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**FRENCH II**

36	34.2	64.8	77.4	79.6	25.0	94.1	56.3	89.0
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**GEOMETRY**

4	*	*	*	*	*	*	55.7	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

34	39.5	62.2	77.8	80.5	26.5	93.9	52.6	89.9
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**GOVERNMENT**

51	40.9	60.6	78.3	81.4	17.6	100.0	58.5	94.2
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**HS HEALTH EDUCATION**

109	60.1	73.4	87.0	89.4	67.9	100.0	75.8	97.7
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**MATH MODELS W/APPLICATIONS**

111	56.4	72.2	83.6	85.6	63.1	98.1	51.5	82.5
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**PHYSICS**

150	28.8	63.2	78.8	81.5	8.0	98.6	33.0	83.5
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**PHYSICS PRE-AP**

93	28.8	56.4	75.2	78.5	0.0	89.1	39.0	93.9
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**PRE-CALCULUS**

43	49.0	66.0	71.1	72.1	30.2	83.7	57.4	92.0
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**PRE-CALCULUS PRE-AP**

73	51.8	67.9	75.5	76.9	39.7	90.4	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

3	*	*	*	*	*	*	54.3	*
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**READING III FOR ESL ADVANCED**

7	85.0	86.0	80.4	79.5	100.0	100.0	57.7	89.1
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**SPANISH FOR NATIVE SPEAKERS II**

41	51.4	67.6	82.0	84.5	39.0	92.7	69.8	91.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

1	*	*	*	*	*		53.5	*
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**HS HEALTH EDUCATION**

111	58.2	72.1	85.8	88.2	66.7	97.3	74.4	96.2
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**MATH MODELS W/APPLICATIONS**

91	50.1	73.7	84.8	86.8	73.6	96.6	59.7	84.0
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**PHYSICS**

36	30.3	63.3	78.7	81.3	11.1	94.1	53.9	86.0
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**PHYSICS PRE-AP**

69	38.8	67.8	71.9	72.6	40.6	69.1	62.1	93.3
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**PRE-CALCULUS**

1	*	*	*	*	*	*	52.0	*
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**PRE-CALCULUS PRE-AP**

41	38.8	65.4	82.0	84.9	22.0	95.1	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

3	*	*	*	*	*	*	75.4	*
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**READING III FOR ESL ADVANCED**

7	76.0	84.0	85.1	85.3	100.0	100.0	64.8	90.7
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**SPANISH FOR NATIVE SPEAKERS II**

34	55.1	70.1	71.6	71.8	52.9	72.7	76.7	90.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

54	62.6	75.1	82.8	84.1	77.8	94.4	68.1	90.7
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**SPANISH I**

137	58.7	72.5	74.9	75.3	56.2	79.3	70.0	88.9
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**SPANISH II**

121	67.5	78.4	72.8	71.9	73.6	74.2	71.5	92.1
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**U.S. HISTORY**

111	54.3	63.9	74.5	76.4	36.0	86.2	46.4	89.0
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**WEB DESIGN**

163	47.3	68.4	86.0	89.1	41.7	100.0	62.0	96.7
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**WORLD GEOGRAPHY**

207	51.6	67.8	74.2	75.3	41.1	81.1	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

47	62.8	62.8	75.6	77.8	42.6	70.2	52.9	90.7
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**WORLD HISTORY**

174	45.3	67.2	75.2	76.7	37.9	87.9	38.5	89.9
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**WORLD HISTORY PRE-AP**

58	51.3	63.5	78.7	81.4	27.6	91.4	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

49	56.6	72.9	68.4	67.6	71.4	52.1	68.4	87.7
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**SPANISH I**

117	62.0	74.7	69.6	68.7	57.3	64.1	68.3	87.5
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**SPANISH II**

96	72.8	81.8	75.5	74.4	77.1	88.3	74.5	92.2
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**U.S. HISTORY**

88	53.3	68.9	77.0	78.4	50.0	93.2	66.1	90.8
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**WEB DESIGN**

94	38.7	69.9	88.3	91.5	51.1	100.0	58.0	84.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

2	*	*	*	*	*		52.7	*
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**WORLD HISTORY PRE-AP**

1	*	*	*	*	*	*	57.1	*
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