



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 116

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	92
KN	177
1	208
2	190
3	159
4	162
5	138
ALL	1,126

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	2.2	6	9.8
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,091	96.9	44	72.1
White	2	0.2	10	16.4
Multiple	3	0.3	0	0.0
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,003	89.1
Economically disadvantaged	1,101	97.8
Limited English proficient (LEP)	937	83.2
Special education	53	4.7
Talented and Gifted (TAG)	83	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	171	4	2.3	2	1.2	0	0.0	165	96.5	0	0.0	0	0.0
	2012	88	1	1.1	0	0.0	0	0.0	87	98.9	0	0.0	0	0.0
	2013	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
KN	2011	166	6	3.6	1	0.6	0	0.0	159	95.8	0	0.0	0	0.0
	2012	209	4	1.9	2	1.0	0	0.0	202	96.7	1	0.5	0	0.0
	2013	177	5	2.8	1	0.6	0	0.0	171	96.6	0	0.0	0	0.0
1	2011	168	5	3.0	1	0.6	0	0.0	162	96.4	0	0.0	0	0.0
	2012	167	3	1.8	1	0.6	0	0.0	162	97.0	1	0.6	0	0.0
	2013	208	5	2.4	1	0.5	0	0.0	201	96.6	1	0.5	0	0.0
2	2011	161	6	3.7	0	0.0	0	0.0	154	95.7	0	0.0	1	0.6
	2012	178	5	2.8	0	0.0	0	0.0	172	96.6	1	0.6	0	0.0
	2013	190	3	1.6	2	1.1	0	0.0	184	96.8	1	0.5	0	0.0
3	2011	135	8	5.9	1	0.7	0	0.0	126	93.3	0	0.0	0	0.0
	2012	156	5	3.2	0	0.0	0	0.0	150	96.2	1	0.6	0	0.0
	2013	159	6	3.8	0	0.0	0	0.0	152	95.6	0	0.0	1	0.6
4	2011	161	10	6.2	0	0.0	0	0.0	150	93.2	0	0.0	1	0.6
	2012	132	8	6.1	1	0.8	0	0.0	123	93.2	0	0.0	0	0.0
	2013	162	3	1.9	0	0.0	0	0.0	157	96.9	0	0.0	2	1.2
5	2011	154	1	0.6	0	0.0	0	0.0	151	98.1	2	1.3	0	0.0
	2012	151	8	5.3	0	0.0	0	0.0	141	93.4	1	0.7	1	0.7
	2013	138	2	1.4	1	0.7	0	0.0	135	97.8	0	0.0	0	0.0
PK-5	2011	1,116	40	3.6	5	0.4	0	0.0	1,067	95.6	2	0.2	2	0.2
	2012	1,081	34	3.1	4	0.4	0	0.0	1,037	95.9	5	0.5	1	0.1
	2013	1,126	25	2.2	5	0.4	0	0.0	1,091	96.9	2	0.2	3	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	171	154	90.1	150	87.7	3	1.8	121	70.8	0	0.0	171	100.0	59.6	40.4	0.0
	2012	88	86	97.7	81	92.0	3	3.4	81	92.0	0	0.0	88	100.0	58.0	42.0	0.0
	2013	92	87	94.6	82	89.1	1	1.1	82	89.1	0	0.0	92	100.0	54.3	45.7	0.0
KN	2011	166	157	94.6	137	82.5	2	1.2	144	86.7	1	0.6	50	30.1	51.8	48.2	3.0
	2012	209	207	99.0	181	86.6	2	1.0	182	87.1	4	1.9	74	35.4	52.2	47.8	1.0
	2013	177	173	97.7	146	82.5	4	2.3	151	85.3	3	1.7	88	49.7	53.1	46.9	1.1
1	2011	168	164	97.6	147	87.5	5	3.0	154	91.7	3	1.8	13	7.7	51.2	48.8	7.1
	2012	167	164	98.2	138	82.6	7	4.2	144	86.2	3	1.8	22	13.2	52.1	47.9	6.6
	2013	208	203	97.6	171	82.2	13	6.3	175	84.1	8	3.8	12	5.8	52.4	47.6	4.3
2	2011	161	159	98.8	140	87.0	11	6.8	141	87.6	9	5.6	18	11.2	50.9	49.1	5.0
	2012	178	176	98.9	152	85.4	7	3.9	167	93.8	8	4.5	12	6.7	51.1	48.9	9.6
	2013	190	188	98.9	158	83.2	7	3.7	172	90.5	10	5.3	13	6.8	52.6	47.4	10.0
3	2011	135	134	99.3	116	85.9	5	3.7	117	86.7	9	6.7	16	11.9	51.9	48.1	10.4
	2012	156	154	98.7	130	83.3	11	7.1	145	92.9	19	12.2	12	7.7	53.2	46.8	2.6
	2013	159	154	96.9	126	79.2	6	3.8	146	91.8	16	10.1	10	6.3	53.5	46.5	3.8
4	2011	161	157	97.5	123	76.4	12	7.5	121	75.2	27	16.8	16	9.9	46.6	53.4	1.2
	2012	132	130	98.5	109	82.6	6	4.5	118	89.4	20	15.2	12	9.1	52.3	47.7	1.5
	2013	162	161	99.4	138	85.2	14	8.6	152	93.8	25	15.4	15	9.3	53.1	46.9	1.2
5	2011	154	151	98.1	127	82.5	12	7.8	132	85.7	31	20.1	10	6.5	48.7	51.3	1.3
	2012	151	149	98.7	119	78.8	11	7.3	139	92.1	31	20.5	8	5.3	45.0	55.0	1.3
	2013	138	135	97.8	116	84.1	8	5.8	125	90.6	21	15.2	11	8.0	50.7	49.3	0.0
PK-5	2011	1,116	1,076	96.4	940	84.2	50	4.5	930	83.3	80	7.2	294	26.3	51.6	48.4	3.9
	2012	1,081	1,066	98.6	910	84.2	47	4.3	976	90.3	85	7.9	228	21.1	51.6	48.4	3.5
	2013	1,126	1,101	97.8	937	83.2	53	4.7	1,003	89.1	83	7.4	241	21.4	52.8	47.2	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	158	13,211	150	95.1	12,645	95.7	45	28.5	20.9	133	11,602	84.3	87.8
	2012	210	13,633	201	95.7	13,086	96.0	38	18.1	19.9	186	11,731	88.7	86.0
	2013	179	14,067	170	94.8	13,411	95.3	28	15.6	20.0	152	12,178	84.9	86.6
1	2011	164	13,458	159	96.6	12,967	96.4	32	19.5	18.5	151	12,047	91.8	89.5
	2012	167	14,026	160	95.7	13,533	96.5	35	20.9	18.3	150	12,292	89.7	87.6
	2013	206	14,140	199	96.6	13,578	96.0	29	14.1	18.7	190	12,528	92.1	88.6
2	2011	152	13,013	148	97.1	12,593	96.8	34	22.4	16.6	134	11,853	88.1	91.1
	2012	178	13,338	173	97.2	12,932	97.0	23	12.9	16.8	165	11,883	92.7	89.1
	2013	188	13,555	181	96.4	13,077	96.5	27	14.3	17.1	176	12,206	93.5	90.0
3	2011	129	12,619	126	97.2	12,254	97.1	25	19.3	16.3	119	11,604	92.0	92.0
	2012	156	12,874	152	97.2	12,508	97.2	17	10.9	15.5	144	11,592	92.3	90.0
	2013	157	12,879	153	97.1	12,466	96.8	19	12.1	15.9	144	11,710	91.7	90.9
4	2011	152	12,506	148	97.2	12,150	97.1	27	17.7	15.4	138	11,544	90.5	92.3
	2012	134	12,493	131	97.4	12,139	97.2	16	11.9	16.6	126	11,218	93.7	89.8
	2013	159	12,406	155	97.0	12,029	97.0	25	15.7	16.5	148	11,339	92.8	91.4
5	2011	150	11,742	145	96.6	11,419	97.2	6	4.0	8.2	139	10,892	92.7	92.8
	2012	151	12,562	147	97.3	12,220	97.3	5	3.3	5.3	142	11,364	93.9	90.5
	2013	136	12,053	132	97.1	11,696	97.0	4	2.9	6.2	125	11,075	91.9	91.9
KN-5	2011	906	76,549	875	96.6	74,028	96.7	169	18.7	16.1	814	69,542	89.8	90.8
	2012	997	78,926	963	96.7	76,419	96.8	134	13.4	15.5	913	70,080	91.6	88.8
	2013	1,026	79,100	990	96.4	76,255	96.4	132	12.9	16.0	935	71,036	91.1	89.8

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	9.8
Hispanic	44	72.1
White	10	16.4
Multiple	0	0.0
Other	1	1.6

Gender	Number	Percentage
Female	41	67.2
Male	20	32.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	5.7	87.5
2012-13	4.8	90.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.6
1	2	3.3
2	7	11.5
3	5	8.2
4	3	4.9
5	1	1.6
1-3	14	23.0
More than 3	43	70.5
1 - 5	18	29.5
6 - 10	20	32.8
11 - 20	8	13.1
More than 20	11	18.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	73.9	71.4	*	62.5	65.0		77.8	60.0	71.4	63.6	28
	2013		66.7	64.5	64.9	*	50.0	58.3		61.9	70.6	65.8	67.8	38
4	2011													
	2012		66.7	88.2	80.0		*	70.0		91.7	72.7	82.6	64.3	23
	2013		*	61.9	61.5	*	66.7	57.1		60.0	66.7	61.5	62.3	26
5	2011													
	2012	*	71.4	70.2	68.8	*	75.0	67.4		65.4	70.0	68.2	68.0	66
	2013		*	83.3	80.0	*	*	66.7		90.0	75.0	80.8	81.5	26
3-5	2011													
	2012	*	64.7	74.2	71.4	*	72.9	67.1		75.0	68.9	71.8	65.5	117
	2013		63.6	69.7	68.2	62.5	57.9	60.0		66.7	71.8	68.9	71.1	90

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	17	97	112	4	48	73			56	61	117	22,173	
2013		11	76	88	8	19	40			51	39	90	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	6	8	*	3	7		4	4	8	2,466	28
	2013		2	11	13	*	4	10		8	5	13	2,181	38
4	2011													
	2012		2	2	4		*	3		1	3	4	2,529	23
	2013		*	8	10	*	2	3		8	2	10	2,581	26
5	2011													
	2012	*	2	17	20	*	9	14		9	12	21	2,665	66
	2013		*	4	5	*	*	3		1	4	5	1,484	26
3-5	2011													
	2012	*	6	25	32	*	13	24		14	19	33	7,660	117
	2013		4	23	28	3	8	16		17	11	28	6,246	90

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	17	97	112	4	48	73			56	61	117	22,173	
2013		11	76	88	8	19	40			51	39	90	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	8.7	10.7	*	0.0	0.0		11.1	10.0	10.7	12.6	28
	2013		16.7	3.2	5.4	*	0.0	0.0		0.0	11.8	5.3	13.6	38
4	2011													
	2012		16.7	17.6	15.0		*	10.0		8.3	27.3	17.4	11.2	23
	2013		*	4.8	7.7	*	0.0	0.0		10.0	0.0	7.7	13.5	26
5	2011													
	2012	*	14.3	7.0	6.3	*	5.6	4.7		3.8	10.0	7.6	11.1	66
	2013		*	4.2	4.0	*	*	11.1		0.0	6.3	3.8	13.3	26
3-5	2011													
	2012	*	17.6	9.3	8.9	*	6.3	4.1		7.1	13.1	10.3	11.6	117
	2013		18.2	3.9	5.7	0.0	5.3	2.5		3.9	7.7	5.6	13.5	90

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	17	97	112	4	48	73			56	61	117	22,173	
2013		11	76	88	8	19	40			51	39	90	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.7	53.2	60.3
	2013	56.1	55.7	56.1
4	2011			
	2012	65.2	69.6	60.3
	2013	69.6	56.8	58.4
5	2011			
	2012	61.7	58.9	69.1
	2013	59.6	60.5	63.1
3-5	2011			
	2012	61.4	59.6	65.2
	2013	61.0	57.4	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		57.1	77.8	68.2		*	66.7		69.2	75.0	72.0	60.6	25
	2013		*	72.7	66.7	*	50.0	50.0		70.0	57.1	66.7	63.9	27

NUMBER TESTED IN GRADE 4														
2011														
2012		7	18	22		5	12		13	12	25	7,039		
2013		3	22	27	3	6	8		20	7	27	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3	4	7		*	4		4	3	7	2,772	25
	2013		*	6	9	*	3	4		6	3	9	2,442	27

NUMBER TESTED IN GRADE 4														
2011														
2012		7	18	22		5	12		13	12	25	7,039		
2013		3	22	27	3	6	8		20	7	27	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		14.3	16.7	18.2		*	8.3		7.7	25.0	16.0	5.1	25
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	27

NUMBER TESTED IN GRADE 4														
2011														
2012		7	18	22		5	12		13	12	25	7,039		
2013		3	22	27	3	6	8		20	7	27	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.1	66.7	64.4
	2013	4.1	4.1	56.0	58.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	75.3	76.0	*	73.2	74.5		74.6	76.7	75.5	55.4	102
	2013		50.0	69.0	68.5	*	68.1	66.2		78.0	58.0	68.4	57.5	152
4	2011													
	2012		*	73.0	72.0	*	73.8	70.6		76.2	67.2	71.9	53.0	121
	2013		*	71.2	70.7	33.3	73.2	71.3		67.5	74.6	70.9	57.5	151
5	2011													
	2012	*	57.1	70.8	69.1	*	69.7	67.2		65.5	71.6	69.1	64.1	139
	2013		*	86.4	85.7		85.2	86.1		89.1	82.8	85.9	81.7	128
3-5	2011													
	2012	*	56.3	72.8	72.0	*	72.1	70.5		72.2	71.4	71.8	57.5	362
	2013		54.5	75.0	74.4	40.0	75.1	73.7		77.4	71.6	74.5	65.3	431

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	16	342	354	5	294	319		180	182	362	35,372		
2013		11	416	425	10	350	376		226	204	431	34,686		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	24	24	*	22	24		15	10	25	5,287	102
	2013		3	45	47	*	38	47		18	29	48	5,086	152
4	2011													
	2012		*	31	33	*	27	32		15	19	34	5,511	121
	2013		*	42	44	4	33	37		26	18	44	4,919	151
5	2011													
	2012	*	3	38	42	*	33	38		20	23	43	4,228	139
	2013		*	17	18		16	15		7	11	18	2,035	128
3-5	2011													
	2012	*	7	93	99	*	82	94		50	52	102	15,026	362
	2013		5	104	109	6	87	99		51	58	110	12,040	431

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	16	342	354	5	294	319		180	182	362	35,372		
2013		11	416	425	10	350	376		226	204	431	34,686		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	23.7	23.0	*	24.4	23.4		28.8	16.3	23.5	7.9	102
	2013		16.7	9.0	8.7	*	7.6	7.2		12.2	5.8	9.2	9.1	152
4	2011													
	2012		*	8.7	8.5	*	6.8	6.4		7.9	8.6	8.3	6.1	121
	2013		*	15.8	14.7	0.0	17.1	16.3		18.8	11.3	15.2	9.5	151
5	2011													
	2012	*	14.3	8.5	8.1	*	6.4	6.0		12.1	6.2	8.6	10.4	139
	2013		*	8.0	7.9		7.4	6.5		7.8	7.8	7.8	12.8	128
3-5	2011													
	2012	*	6.3	12.9	12.4	*	11.6	11.3		16.1	9.3	12.7	8.1	362
	2013		9.1	11.1	10.6	0.0	10.9	10.1		13.3	8.3	10.9	10.4	431

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	16	342	354	5	294	319			180	182	362	35,372	
2013		11	416	425	10	350	376			226	204	431	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	70.3	70.1	75.9	68.6	63.2
	2013	63.3	60.5	73.8	71.4	66.8
4	2011					
	2012	68.9	65.8	70.9	59.4	59.8
	2013	69.6	73.7	72.8	66.1	57.2
5	2011					
	2012	58.5	56.8	63.6	62.8	63.7
	2013	66.4	63.7	65.5	65.7	69.4
3-5	2011					
	2012	65.3	63.6	69.5	63.3	62.3
	2013	66.4	66.1	71.0	67.8	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	42.9	61.8	60.6	*	57.7	57.3		65.5	57.3	60.7	58.2	140
	2013		*	64.0	62.9	*	62.6	62.5		71.9	54.7	63.3	65.1	128

NUMBER TESTED IN GRADE 5														
2011														
2012	2	7	131	137	3	111	117			58	82	140	10,697	
2013		2	125	124	2	107	112			64	64	128	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4	50	54	*	47	50		20	35	55	4476	140
	2013		*	45	46	*	40	42		18	29	47	3551	128

NUMBER TESTED IN GRADE 5														
2011														
2012	2	7	131	137	3	111	117			58	82	140	10,697	
2013		2	125	124	2	107	112			64	64	128	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	5.3	4.4	*	2.7	2.6		5.2	4.9	5.0	6.5	140
	2013		*	1.6	1.6	*	1.9	1.8		0.0	3.1	1.6	6.6	128

NUMBER TESTED IN GRADE 5														
2011														
2012	2	7	131	137	3	111	117			58	82	140	10,697	
2013		2	125	124	2	107	112			64	64	128	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.5	79.4	62.7	62.6
	2013	62.2	71.3	60.9	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			75.6	75.2	*	75.6	75.6		71.4	79.4	75.6	65.5	119
	2013			79.7	80.9		80.9	80.3		77.4	81.8	79.7	69.6	118
4	2011													
	2012			72.8	73.1	*	73.1	73.1		63.6	83.7	73.1	64.4	104
	2013			77.2	77.0	*	78.3	78.5		75.0	79.4	77.2	61.0	127
5	2011													
	2012			69.3	68.9	*	69.3	69.3		61.1	76.9	69.3	72.1	75
	2013			92.2	92.2		92.3	93.1		89.1	95.9	92.3	86.5	104
3-5	2011													
	2012			73.1	72.9	*	73.2	73.2		66.0	80.1	73.2	66.8	298
	2013			82.5	82.8	*	83.5	83.5		80.1	85.0	82.5	70.6	349

NUMBER TESTED IN GRADES 3-5														
2011														
2012			297	295	3	298	298		147	151	298	14,102		
2013			348	344	3	339	340		181	167	349	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			29	29	*	29	29		16	13	29	1,957	119
	2013			24	22		22	23		14	10	24	1,697	118
4	2011													
	2012			28	28	*	28	28		20	8	28	1,728	104
	2013			29	29	*	26	26		16	13	29	1,915	127
5	2011													
	2012			23	23	*	23	23		14	9	23	998	75
	2013			8	8		8	7		6	2	8	449	104
3-5	2011													
	2012			80	80	*	80	80		50	30	80	4,683	298
	2013			61	59	*	56	56		36	25	61	4,061	349

NUMBER TESTED IN GRADES 3-5														
2011														
2012			297	295	3	298	298			147	151	298	14,102	
2013			348	344	3	339	340			181	167	349	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18.5	17.9	*	18.5	18.5		12.5	23.8	18.5	13.4	119
	2013			19.5	20.0		20.0	19.7		19.4	20.0	19.5	17.4	118
4	2011													
	2012			17.5	17.3	*	17.3	17.3		18.2	16.3	17.3	13.0	104
	2013			20.5	19.8	*	20.8	20.7		20.3	20.6	20.5	13.4	127
5	2011													
	2012			12.0	10.8	*	12.0	12.0		11.1	12.8	12.0	12.1	75
	2013			14.6	14.6		14.4	14.7		10.9	18.4	14.4	11.6	104
3-5	2011													
	2012			16.5	15.9	*	16.4	16.4		14.3	18.5	16.4	12.9	298
	2013			18.4	18.3	*	18.6	18.5		17.1	19.8	18.3	14.6	349

NUMBER TESTED IN GRADE 3-5														
2011														
2012			297	295	3	298	298			147	151	298	14,102	
2013			348	344	3	339	340			181	167	349	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	73.4	64.2	53.0
	2013	64.7	63.8	63.8
4	2011			
	2012	57.5	68.6	64.0
	2013	67.2	70.4	56.2
5	2011			
	2012	56.3	62.1	60.2
	2013	67.1	65.2	73.0
3-5	2011			
	2012	63.5	65.2	58.7
	2013	66.3	66.6	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			87.3	87.4	*	87.4	87.4		81.5	93.9	87.4	68.9	103
	2013			85.2	85.0	*	86.0	87.7		79.4	90.8	85.2	62.2	128

NUMBER TESTED IN GRADE 4														
2011														
2012			102	103	1	103	103			54	49	103	4,905	
2013			128	127	3	121	122			63	65	128	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			13	13	*	13	13		10	3	13	1,524	103
	2013			19	19	*	17	15		13	6	19	1,876	128

NUMBER TESTED IN GRADE 4														
2011														
2012			102	103	1	103	103			54	49	103	4,905	
2013			128	127	3	121	122			63	65	128	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14.7	14.6	*	14.6	14.6		5.6	24.5	14.6	4.7	103
	2013			12.5	12.6	*	12.4	12.3		6.3	18.5	12.5	3.6	128

NUMBER TESTED IN GRADE 4														
2011														
2012			102	103	1	103	103			54	49	103	4,905	
2013			128	127	3	121	122			63	65	128	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.2	63.3	77.6
	2013	5.5	5.0	66.7	75.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	51.7	1
	2013			*	*		*	*		*	*	*	32.5	3
4	2011													
	2012			*	*		*	*		*	*	*	23.7	2
	2013			*	*		*	*		*		*	32.7	4
5	2011													
	2012			*	*	*	*	*		*		*	0.0	3
	2013												23.3	0
3-5	2011													
	2012			33.3	33.3	*	33.3	33.3		*	*	33.3	39.6	6
	2013			14.3	16.7		14.3	*		*	*	14.3	31.0	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	1	6	6		5	1	6	682		
2013			7	6		7	2		5	2	7	523		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	221	1
	2013			*	*		*	*		*	*	*	224	3
4	2011													
	2012			*	*		*	*		*	*	*	106	2
	2013			*	*		*	*		*		*	68	4
5	2011													
	2012			*	*	*	*	*		*		*	85	3
	2013												69	0
3-5	2011													
	2012			4	4	*	4	4		*	*	4	412	6
	2013			6	5		6	*		*	*	6	361	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	1	6	6			5	1	6	682	
2013			7	6		7	2			5	2	7	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	4.6	1
	2013			*	*		*	*		*	*	*	1.5	3
4	2011													
	2012			*	*		*	*		*	*	*	1.4	2
	2013			*	*		*	*		*		*	2.0	4
5	2011													
	2012			*	*	*	*	*		*		*	0.0	3
	2013												0.0	0
3-5	2011													
	2012			0.0	0.0	*	0.0	0.0		*	*	0.0	3.4	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.3	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6	1	6	6			5	1	6	682	
2013			7	6		7	2			5	2	7	523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	40.8	38.9	48.9	35.4	28.7
	2013	37.3	44.0	42.5	32.1	18.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	54.7	4
	2013			*	*	*		*		*		*	67.5	2
4	2011													
	2012		*	*	*	*	*	*		*		*	58.0	3
	2013			83.3	83.3	83.3	*	*		*	*	83.3	60.2	6
5	2011													
	2012			*	50.0	50.0	*	*		*	*	50.0	67.0	6
	2013			83.3	*	83.3	83.3	*		*	*	83.3	86.5	6
3-5	2011													
	2012		*	20.0	23.1	23.1	14.3	18.2		18.2	*	23.1	61.0	13
	2013			71.4	75.0	71.4	90.0	80.0		63.6	*	71.4	73.4	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	10	13	13	7	11			11	2	13	1,384	
2013			14	12	14	10	10			11	3	14	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	149	4
	2013			*	*	*		*		*		*	114	2
4	2011													
	2012		*	*	*	*	*	*		*		*	201	3
	2013			1	1	1	*	*		*	*	1	184	6
5	2011													
	2012			*	3	3	*	*		*	*	3	190	6
	2013			1	*	1	1	*		*	*	1	84	6
3-5	2011													
	2012		*	8	10	10	6	9		9	*	10	540	13
	2013			4	3	4	1	2		4	*	4	382	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	10	13	13	7	11			11	2	13	1,384	
2013			14	12	14	10	10			11	3	14	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	3.3	4
	2013			*	*	*		*		*		*	4.3	2
4	2011													
	2012		*	*	*	*	*	*		*		*	3.3	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	3.5	6
5	2011													
	2012			*	0.0	0.0	*	*		*	*	0.0	4.9	6
	2013			0.0	*	0.0	0.0	*		*	*	0.0	7.4	6
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	13
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	10	13	13	7	11			11	2	13	1,384	
2013			14	12	14	10	10			11	3	14	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	56.3	76.2	53.8
5	2011			
	2012	37.5	46.7	54.8
	2013	58.3	52.2	52.4
3-5	2011			
	2012	37.7	44.1	42.4
	2013	56.3	60.6	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*		*	57.5	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1	2	3	3	2	3			3		3	475	
2013			6	6	6	4	4			4	2	6	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*		*	202	3
	2013			6	6	6	*	*		*	*	6	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1	2	3	3	2	3			3		3	475	
2013			6	6	6	4	4			4	2	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*		*	5.3	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1	2	3	3	2	3		3		3		475	
2013			6	6	6	4	4		4	2	6		452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	0.7	35.7	33.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	52.0	4
	2013			*	*	*		*		*		*	64.4	2
4	2011													
	2012		*	*	*	*	*	*		*		*	61.2	3
	2013			66.7	66.7	66.7	*	*		*	*	66.7	61.7	6
5	2011													
	2012			100.0	100.0	100.0	*	*		*	*	100.0	60.6	7
	2013			100.0	*	100.0	100.0	*		*	*	100.0	77.2	6
3-5	2011													
	2012		*	72.7	71.4	71.4	75.0	66.7		66.7	*	71.4	58.7	14
	2013			78.6	75.0	78.6	100.0	90.0		72.7	*	78.6	69.1	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	11	14	14	8	12			12	2	14	1,354	
2013			14	12	14	10	10			11	3	14	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	157	4
	2013			*	*	*		*		*		*	120	2
4	2011													
	2012		*	*	*	*	*	*		*		*	182	3
	2013			2	2	2	*	*		*	*	2	181	6
5	2011													
	2012			0	0	0	*	*		*	*	0	220	7
	2013			0	*	0	0	*		*	*	0	142	6
3-5	2011													
	2012		*	3	4	4	2	4		4	*	4	559	14
	2013			3	3	3	0	1		3	*	3	443	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	11	14	14	8	12			12	2	14	1,354	
2013			14	12	14	10	10			11	3	14	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	4.0	4
	2013			*	*	*		*		*		*	7.4	2
4	2011													
	2012		*	*	*	*	*	*		*		*	1.7	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	4.7	6
5	2011													
	2012			0.0	0.0	0.0	*	*		*	*	0.0	0.7	7
	2013			0.0	*	0.0	0.0	*		*	*	0.0	3.9	6
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	14
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	11	14	14	8	12			12	2	14	1,354	
2013			14	12	14	10	10			11	3	14	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	62.8	40.0	58.3	41.7	66.7
5	2011					
	2012	53.1	48.6	42.9	66.7	49.2
	2013	50.0	53.3	61.1	58.3	61.1
3-5	2011					
	2012	48.0	42.4	48.8	58.3	42.1
	2013	56.0	46.0	56.3	47.6	61.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	16.7	28.6	25.0	63.3	20
	2012	40.0	47.1	45.5	62.2	22
	2013	60.0	31.6	37.5	60.8	24
1	2011	23.1	55.6	36.4	58.1	22
	2012	0.0	28.6	21.1	55.4	19
	2013	16.7	13.0	13.8	55.3	29
2	2011	7.7	30.0	17.4	50.6	23
	2012	10.5	40.0	20.7	49.8	29
	2013	16.7	58.3	33.3	50.4	30
K-2	2011	15.6	36.4	26.2	57.4	45
	2012	13.8	39.0	28.6	55.8	48
	2013	24.1	29.6	27.7	55.6	59
# Tested (GR K-2)	2011	32	33	65	20,530	
	2012	29	41	70	21,034	
	2013	29	54	83	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.4	50.0	41.7	56.8	163
	2012	52.5	75.0	55.5	55.1	209
	2013	49.7	55.6	50.6	55.1	178
1	2011	29.4	40.0	30.4	53.1	168
	2012	37.4	43.5	38.3	50.7	162
	2013	55.9	70.0	58.0	52.0	200
2	2011	60.3	17.6	55.6	56.8	153
	2012	65.5	63.6	65.3	57.9	176
	2013	66.7	94.1	69.2	56.2	185
K-2	2011	42.8	37.0	42.1	55.6	484
	2012	52.6	61.3	53.6	54.5	547
	2013	57.7	70.3	59.3	54.4	563
# Tested (GR K-2)	2011	430	54	484	40,067	
	2012	485	62	547	40,477	
	2013	489	74	563	40,966	

5	2011	0.0	50.0	25.0	36.2	32
	2012	32.0	57.1	37.5	37.2	32
	2013	22.2	27.3	24.1	38.7	29
# Tested (GR 5)	2011	16	16	32	9,181	
	2012	25	7	32	9,773	
	2013	18	11	29	8,952	

5	2011	41.9	70.6	45.4	44.8	141
	2012	36.5	63.6	39.1	43.8	115
	2013	50.8	36.4	49.6	45.7	131
# Tested (GR 5)	2011	124	17	141	10,907	
	2012	104	11	115	11,044	
	2013	120	11	131	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	20.0	22.2	*	*	16.7		9.1	44.4	25.0	63.3	20
	2012	*	*	44.4	47.6		*	*		44.4	46.2	45.5	62.2	22
	2013		*	38.9	39.1	*	*	*		50.0	28.6	37.5	60.8	24
# Tested (GR K)	2011		5	15	18	1	1	6		11	9	20	6,761	
	2012	1	3	18	21		4	5		9	13	22	6,939	
	2013		5	18	23	1	1	5		10	14	24	7,238	

1	2011		*	25.0	38.1	*	*	23.1		20.0	50.0	36.4	58.1	22
	2012	*	*	20.0	21.1	*		*		25.0	18.2	21.1	55.4	19
	2013	*	*	12.5	14.8	*	*	16.7		20.0	7.1	13.8	55.3	29
2	2011		*	23.5	18.2	*	12.5	7.7		30.8	0.0	17.4	50.6	23
	2012	*	*	17.4	20.7	*	*	10.5		20.0	21.4	20.7	49.8	29
	2013	*	*	32.0	33.3	*	*	16.7		35.7	31.3	33.3	50.4	30
1-2	2011		40.0	24.2	27.9	*	10.0	15.4		26.1	27.3	26.7	54.4	45
	2012	*	25.0	18.4	20.8	*	*	8.3		21.7	20.0	20.8	52.7	48
	2013	*	42.9	22.4	24.6	*	0.0	16.7		27.6	20.0	23.7	52.9	59
# Tested (GR 1-2)	2011		10	33	43	4	10	26		23	22	45	13,769	
	2012	2	8	38	48	3	5	24		23	25	48	14,095	
	2013	2	7	49	57	5	6	24		29	30	59	14,321	

5	2011		*	24.1	20.7	*	0.0	0.0		14.3	29.4	25.0	36.2	32
	2012	*	50.0	31.8	36.7	*	0.0	32.0		42.9	33.3	37.5	37.2	32
	2013		*	24.0	25.9	0.0	9.1	22.2		14.3	33.3	24.1	38.7	29
# Tested (GR 5)	2011		2	29	29	3	11	16		14	17	32	9,181	
	2012	1	8	22	30	4	6	25		14	18	32	9,773	
	2013		4	25	27	7	11	18		14	15	29	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	0	0	*	*	0		0	0	0	2,106	20
	2012	*	*	0	1		*	*		1	0	1	2,027	22
	2013		*	1	1	*	*	*		0	1	1	2,108	24
# Tested (GR K)	2011		5	15	18	1	1	6		11	9	20	6,761	
	2012	1	3	18	21		4	5		9	13	22	6,939	
	2013		5	18	23	1	1	5		10	14	24	7,238	

1	2011		*	0	2	*	*	0		0	2	2	1,963	22
	2012	*	*	1	1	*		*		0	1	1	1,963	19
	2013	*	*	0	0	*	*	0		0	0	0	2,017	29
2	2011		*	0	0	*	0	0		0	0	0	1,018	23
	2012	*	*	0	0	*	*	0		0	0	0	1,017	29
	2013	*	*	0	0	*	*	0		0	0	0	1,045	30
1-2	2011		2	0	2	*	0	0		0	2	2	2,981	45
	2012	*	0	1	1	*	*	0		0	1	1	2,981	48
	2013	*	0	0	0	*	0	0		0	0	0	3,063	59
# Tested (GR 1-2)	2011		10	33	43	4	10	26		23	22	45	13,769	
	2012	2	8	38	48	3	5	24		23	25	48	14,095	
	2013	2	7	49	57	5	6	24		29	30	59	14,321	

5	2011		*	1	1	*	0	0		1	0	2	701	32
	2012	*	1	1	2	*	0	0		1	1	2	822	32
	2013		*	2	2	0	1	1		0	2	2	719	29
# Tested (GR 5)	2011		2	29	29	3	11	16		14	17	32	9,181	
	2012	1	8	22	30	4	6	25		14	18	32	9,773	
	2013		4	25	27	7	11	18		14	15	29	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	42.0	41.9	*	41.9	40.4		49.4	33.8	41.7	56.8	163
	2012	*	*	55.0	55.9	*	52.8	52.5		56.9	54.0	55.5	55.1	209
	2013		*	50.6	50.6	*	48.6	49.7		51.1	50.0	50.6	55.1	178
1	2011		*	29.0	30.5	*	29.7	29.4		35.3	25.3	30.4	53.1	168
	2012	*	*	38.0	39.0	*	39.1	37.4		41.2	35.1	38.3	50.7	162
	2013	*	*	57.7	57.9	66.7	55.8	55.9		62.1	53.6	58.0	52.0	200
2	2011		*	57.8	56.7	14.3	60.7	60.3		57.1	53.9	55.6	56.8	153
	2012	*	*	65.9	64.7	*	68.0	65.5		71.9	58.6	65.3	57.9	176
	2013	*	*	68.7	69.4	*	70.3	66.7		77.3	60.2	69.2	56.2	185
K-2	2011		40.0	42.5	42.6	8.3	43.8	42.8		46.9	37.2	42.1	55.6	484
	2012	*	54.5	53.4	53.7	37.5	53.8	52.6		56.9	50.0	53.6	54.5	547
	2013	*	58.3	59.1	59.4	63.6	58.4	57.7		63.6	54.6	59.3	54.4	563
# Tested (GR K-2)	2011		15	466	469	12	416	430		245	239	484	40,067	
	2012	3	11	530	536	8	463	485		283	264	547	40,477	
	2013	2	12	545	552	11	466	489		294	269	563	40,966	
5	2011		*	46.0	44.4	0.0	43.6	41.9		41.3	48.7	45.4	44.8	141
	2012	*	33.3	40.0	40.2	0.0	35.4	36.5		43.5	36.2	39.1	43.8	115
	2013		*	51.2	50.0	0.0	50.9	50.8		58.0	40.3	49.6	45.7	131
# Tested (GR 5)	2011		2	137	135	7	117	124		63	76	141	10,907	
	2012	1	9	105	107	6	79	104		46	69	115	11,044	
	2013		3	127	128	6	114	120		69	62	131	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	27	27	*	26	25		17	10	27	2,815	163
	2012	*	*	34	36	*	32	32		18	19	37	2,472	209
	2013		*	27	27	*	22	23		16	12	28	2,594	178
1	2011		*	12	14	*	10	11		11	3	14	2,716	168
	2012	*	*	19	21	*	18	18		11	10	21	2,473	162
	2013	*	*	46	48	1	41	41		28	21	49	2,609	200
2	2011		*	28	28	0	28	28		16	12	28	2,746	153
	2012	*	*	50	51	*	45	48		36	16	52	2,843	176
	2013	*	*	43	45	*	40	40		28	17	45	2,626	185
K-2	2011		2	67	69	0	64	64		44	25	69	8,277	484
	2012	*	4	103	108	1	95	98		65	45	110	7,788	547
	2013	*	4	116	120	2	103	104		72	50	122	7,829	563
# Tested (GR K-2)	2011		15	466	469	12	416	430		245	239	484	40,067	
	2012	3	11	530	536	8	463	485		283	264	547	40,477	
	2013	2	12	545	552	11	466	489		294	269	563	40,966	

5	2011		*	17	16	0	13	13		10	7	17	1,395	141
	2012	*	1	7	7	0	5	5		6	2	8	1,426	115
	2013		*	11	11	0	10	11		8	3	11	1,578	131
# Tested (GR 5)	2011		2	137	135	7	117	124		63	76	141	10,907	
	2012	1	9	105	107	6	79	104		46	69	115	11,044	
	2013		3	127	128	6	114	120		69	62	131	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	46.3	46.3	*	48.3	47.7		48.2	44.6	46.4	66.7	168
	2012	*	*	56.3	57.2	*	55.6	55.4		58.8	53.2	56.2	62.5	162
	2013	*	*	82.9	82.0	*	82.9	82.8		82.4	82.5	82.4	63.6	199
2	2011		*	56.4	55.9	57.1	60.6	58.7		57.1	52.6	54.8	62.0	155
	2012	*	*	69.4	67.6	*	70.7	68.5		74.2	62.1	68.2	63.6	176
	2013	*	*	72.6	72.7	*	75.5	72.6		75.3	69.3	72.4	60.6	185
1-2	2011		40.0	51.1	50.9	40.0	54.3	52.9		52.5	48.4	50.5	64.4	323
	2012	*	28.6	63.1	62.7	66.7	63.6	62.5		66.7	57.9	62.4	63.0	338
	2013	*	85.7	78.0	77.5	66.7	79.3	77.7		78.9	76.2	77.6	62.1	384
# Tested (GR 1-2)	2011		10	311	316	10	282	291		162	161	323	26,660	
	2012	2	7	328	332	6	283	304		174	164	338	26,880	
	2013	2	7	372	377	6	319	337		199	185	384	27,003	
5	2011		*	51.1	49.6	14.3	49.2	47.2		50.0	50.6	50.3	48.6	145
	2012	*	55.6	34.6	36.2	0.0	34.3	35.3		34.4	36.1	35.4	45.9	147
	2013		*	61.4	60.2	16.7	60.5	60.0		63.8	54.8	59.5	48.8	131
# Tested (GR 5)	2011		2	141	139	7	120	127		66	77	145	11,471	
	2012	1	9	136	138	8	108	136		64	83	147	11,770	
	2013		3	127	128	6	114	120		69	62	131	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	26	28	*	23	25		21	7	28	4,427	168
	2012	*	*	35	37	*	29	29		18	19	37	4,060	162
	2013	*	*	92	94	*	77	79		52	44	96	4,150	199
2	2011		*	31	31	0	30	30		17	14	31	3,810	155
	2012	*	*	54	54	*	48	53		33	22	55	3,820	176
	2013	*	*	51	54	*	48	49		32	22	54	3,436	185
1-2	2011		2	57	59	0	53	55		38	21	59	8,237	323
	2012	*	1	89	91	2	77	82		51	41	92	7,880	338
	2013	*	5	143	148	2	125	128		84	66	150	7,586	384
# Tested (GR 1-2)	2011		10	311	316	10	282	291		162	161	323	26,660	
	2012	2	7	328	332	6	283	304		174	164	338	26,880	
	2013	2	7	372	377	6	319	337		199	185	384	27,003	
5	2011		*	12	12	0	9	9		6	6	12	1,416	145
	2012	*	1	7	8	0	7	7		6	2	8	1,169	147
	2013		*	20	20	0	17	19		14	6	20	1,391	131
# Tested (GR 5)	2011		2	141	139	7	120	127		66	77	145	11,471	
	2012	1	9	136	138	8	108	136		64	83	147	11,770	
	2013		3	127	128	6	114	120		69	62	131	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.1	90.4	*	89.6	90.3		91.5	88.7	90.1	90.9	142
	2012			86.3	87.3	*	86.3	86.3		86.7	86.2	86.5	89.9	185
	2013			89.5	89.3	*	88.9	89.0		89.2	90.0	89.5	89.7	153
1	2011			94.4	95.0	*	95.1	95.0		91.9	97.1	94.4	89.4	144
	2012			91.6	92.2		92.5	92.5		88.3	95.5	91.7	89.2	144
	2013			91.3	91.2	*	90.9	91.0		92.2	90.4	91.3	87.6	173
2	2011			93.9	93.8	*	94.6	95.2		95.3	92.6	93.9	94.9	132
	2012			95.9	95.8	*	96.6	96.6		95.9	95.9	95.9	93.3	146
	2013			96.8	96.7		96.7	96.7		97.6	95.8	96.8	93.6	155
K-2	2011			92.8	93.1	85.7	93.1	93.5		92.8	92.8	92.8	91.7	418
	2012			90.9	91.4	*	91.4	91.4		89.9	92.1	90.9	90.8	475
	2013			92.5	92.4	66.7	92.2	92.2		93.0	92.0	92.5	90.3	481
# Tested (GR K-2)	2011			417	407	7	405	398		209	209	418	19,081	
	2012			472	465	3	453	454		248	227	475	18,911	
	2013			479	473	6	460	462		256	225	481	18,629	
5	2011			94.3	94.2	*	94.3	94.3		91.7	96.6	94.4	93.5	107
	2012			95.7	95.5	*	95.2	95.5		94.1	96.9	95.7	91.4	116
	2013			97.1	97.1		97.1	97.1		96.4	98.0	97.1	94.7	104
# Tested (GR 5)	2011			106	104	2	105	106		48	58	107	2,044	
	2012			116	110	3	105	112		51	65	116	2,239	
	2013			103	103		104	104		55	49	104	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			82	81	*	76	78		40	43	83	3,964	142
	2012			105	106	*	101	101		57	50	107	3,679	185
	2013			95	92	*	89	90		48	47	95	3,798	153
1	2011			65	64	*	64	63		33	32	65	2,459	144
	2012			55	56		52	52		24	32	56	2,437	144
	2013			96	96	*	92	93		49	48	97	2,394	173
2	2011			67	66	*	66	65		30	37	67	3,227	132
	2012			75	73	*	75	75		38	37	75	2,934	146
	2013			92	92		89	89		48	45	93	2,899	155
K-2	2011			214	211	0	206	206		103	112	215	9,650	418
	2012			235	235	*	228	228		119	119	238	9,050	475
	2013			283	280	1	270	272		145	140	285	9,091	481
# Tested (GR K-2)	2011			417	407	7	405	398		209	209	418	19,081	
	2012			472	465	3	453	454		248	227	475	18,911	
	2013			479	473	6	460	462		256	225	481	18,629	
5	2011			46	44	*	45	46		20	26	47	856	107
	2012			60	58	*	53	56		29	31	60	912	116
	2013			60	60		61	61		31	30	61	1,123	104
# Tested (GR 5)	2011			106	104	2	105	106		48	58	107	2,044	
	2012			116	110	3	105	112		51	65	116	2,239	
	2013			103	103		104	104		55	49	104	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (149)	Beginning	131	87.9	139	93.3	147	98.7	147	98.7	147	98.7
	Intermediate	12	8.1	7	4.7	1	0.7	1	0.7	1	0.7
	Advanced	4	2.7	1	0.7	1	0.7	0	0.0	0	0.0
	Advanced High	2	1.3	2	1.3	0	0.0	1	0.7	1	0.7
1 (170)	Beginning	14	8.2	31	18.2	59	34.7	45	26.5	45	26.5
	Intermediate	113	66.5	108	63.5	105	61.8	113	66.5	113	66.5
	Advanced	37	21.8	27	15.9	6	3.5	11	6.5	11	6.5
	Advanced High	6	3.5	4	2.4	0	0.0	1	0.6	1	0.6
2 (155)	Beginning	16	10.5	21	13.7	24	15.7	25	16.2	25	16.4
	Intermediate	81	52.9	88	57.5	102	66.7	70	45.5	69	45.4
	Advanced	49	32.0	38	24.8	25	16.3	42	27.3	46	30.3
	Advanced High	7	4.6	6	3.9	2	1.3	17	11.0	12	7.9
3 (125)	Beginning	3	2.4	3	2.4	7	5.6	13	10.4	13	10.4
	Intermediate	19	15.2	22	17.6	57	45.6	30	24.0	30	24.0
	Advanced	71	56.8	72	57.6	44	35.2	40	32.0	40	32.0
	Advanced High	32	25.6	28	22.4	17	13.6	42	33.6	42	33.6
4 (138)	Beginning	9	6.5	15	10.9	23	16.7	17	12.4	17	12.4
	Intermediate	38	27.5	42	30.4	44	31.9	23	16.8	24	17.5
	Advanced	39	28.3	48	34.8	42	30.4	30	21.9	35	25.5
	Advanced High	52	37.7	33	23.9	29	21.0	67	48.9	61	44.5

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
161 119 (73.9%)	Beginning	40			
	Intermediate	109	2		
	Advanced	9	0	0	
	Advanced High	1	0	0	
144 93 (64.6%)	Beginning	20			
	Intermediate	43	23		
	Advanced	11	27	8	
	Advanced High	0	3	9	
115 59 (51.3%)	Beginning	9			
	Intermediate	2	27		
	Advanced	0	19	20	
	Advanced High	0	1	37	
28 14 (50.0%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	7	
	Advanced High	0	1	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (111)	Beginning	1	0.9	1	0.9	3	2.7	5	4.5	5	4.5
	Intermediate	14	12.6	20	18.0	40	36.0	10	9.0	10	9.0
	Advanced	40	36.0	53	47.7	38	34.2	31	27.9	32	28.8
	Advanced High	56	50.5	37	33.3	30	27.0	65	58.6	64	57.7
ALL (848)	Beginning	174	20.6	210	24.8	263	31.1	252	29.8	252	29.9
	Intermediate	277	32.7	287	33.9	349	41.3	247	29.2	247	29.3
	Advanced	240	28.4	239	28.3	156	18.4	154	18.2	164	19.4
	Advanced High	155	18.3	110	13.0	78	9.2	193	22.8	181	21.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
16 10 (62.5%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	3	3	
	Advanced High	0	1	6	
465 295 (63.4%)	Beginning	74			
	Intermediate	155	58		
	Advanced	20	51	38	
	Advanced High	1	6	62	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

152	55.8	73.5			65.8		53.4	
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GRADE 3 READING

35	58.5	67.2			48.6		51.1	
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GRADE 3 SCIENCE

35	47.6	65.1			45.7		50.3	
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GRADE 3 SOCIAL STUDIES

35	57.0	67.8			48.6		54.2	
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GRADE 3 SPANISH READING

117	47.7	70.9			57.3		51.2	
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GRADE 3 SPANISH SCIENCE

117	47.6	67.2			41.0		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

117	57.8	71.9			61.5		56.1	
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GRADE 4 MATHEMATICS

153	59.6	73.1			61.4		52.3	
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GRADE 4 READING

27	68.7	68.7			59.3		62.1	
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GRADE 4 SCIENCE

29	55.3	66.5			41.4		51.9	
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GRADE 4 SOCIAL STUDIES

28	39.4	64.3			21.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

152	56.7	73.5			62.5		53.1	
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GRADE 3 READING

37	65.0	71.6			59.5		62.7	
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GRADE 3 SCIENCE

37	53.7	69.1			40.5		55.0	
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GRADE 3 SOCIAL STUDIES

37	70.6	74.0			67.6		56.1	
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GRADE 3 SPANISH READING

119	64.0	76.0			73.1		67.2	
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GRADE 3 SPANISH SCIENCE

119	55.7	70.4			45.4		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

119	63.7	74.1			68.1		56.0	
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GRADE 4 MATHEMATICS

150	57.3	74.4			69.3		54.5	
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GRADE 4 READING

28	68.5	72.2			57.1		61.1	
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GRADE 4 SCIENCE

27	55.3	70.2			59.3		54.1	
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GRADE 4 SOCIAL STUDIES

26	41.9	67.7			30.8		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

125	54.2	69.4			51.2		43.6	
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GRADE 4 SPANISH SCIENCE

125	58.3	72.2			61.6		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

124	37.6	65.3			26.6		32.9	
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GRADE 5 MATHEMATICS

130	45.4	69.7			52.3		48.3	
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GRADE 5 READING

21	66.5	67.6			52.4		56.7	
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GRADE 5 SCIENCE

100	64.0	72.3			65.0		54.7	
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GRADE 5 SOCIAL STUDIES

24	29.9	64.4			8.3		39.0	
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GRADE 5 SPANISH READING

109	62.2	72.4			61.5		52.7	
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GRADE 5 SPANISH SCIENCE

30	52.3	69.6			50.0		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

106	32.2	66.6			23.6		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

126	67.1	76.0			69.8		56.3	
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GRADE 4 SPANISH SCIENCE

126	61.4	74.3			70.6		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

127	38.0	67.4			30.7		33.6	
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GRADE 5 MATHEMATICS

127	53.2	73.5			66.1		57.5	
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GRADE 5 READING

24	61.9	72.1			54.2		63.3	
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GRADE 5 SCIENCE

126	71.3	74.7			72.2		61.0	
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GRADE 5 SOCIAL STUDIES

24	46.7	68.0			41.7		48.3	
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GRADE 5 SPANISH READING

105	64.7	78.0			80.0		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

105	44.9	66.9			31.4		40.2	
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