



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 114

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	80
1	81
2	96
3	87
4	95
5	73
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	401	69.3	21	60.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	170	29.4	9	25.7
White	7	1.2	4	11.4
Multiple	0	0.0	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	43.7
Economically disadvantaged	566	97.8
Limited English proficient (LEP)	127	21.9
Special education	35	6.0
Talented and Gifted (TAG)	20	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	35	81.4	0	0.0	0	0.0	8	18.6	0	0.0	0	0.0
	2012	42	29	69.0	0	0.0	0	0.0	13	31.0	0	0.0	0	0.0
	2013	67	51	76.1	0	0.0	0	0.0	14	20.9	2	3.0	0	0.0
KN	2011	85	62	72.9	0	0.0	0	0.0	21	24.7	2	2.4	0	0.0
	2012	69	52	75.4	0	0.0	0	0.0	17	24.6	0	0.0	0	0.0
	2013	80	55	68.8	0	0.0	0	0.0	23	28.8	2	2.5	0	0.0
1	2011	91	73	80.2	0	0.0	0	0.0	18	19.8	0	0.0	0	0.0
	2012	84	58	69.0	0	0.0	0	0.0	24	28.6	2	2.4	0	0.0
	2013	81	54	66.7	0	0.0	0	0.0	27	33.3	0	0.0	0	0.0
2	2011	95	69	72.6	0	0.0	0	0.0	26	27.4	0	0.0	0	0.0
	2012	92	70	76.1	0	0.0	0	0.0	22	23.9	0	0.0	0	0.0
	2013	96	63	65.6	0	0.0	0	0.0	30	31.3	3	3.1	0	0.0
3	2011	87	66	75.9	0	0.0	0	0.0	21	24.1	0	0.0	0	0.0
	2012	87	63	72.4	0	0.0	0	0.0	24	27.6	0	0.0	0	0.0
	2013	87	64	73.6	1	1.1	0	0.0	22	25.3	0	0.0	0	0.0
4	2011	95	67	70.5	0	0.0	0	0.0	28	29.5	0	0.0	0	0.0
	2012	81	58	71.6	0	0.0	0	0.0	23	28.4	0	0.0	0	0.0
	2013	95	67	70.5	0	0.0	0	0.0	28	29.5	0	0.0	0	0.0
5	2011	86	67	77.9	0	0.0	0	0.0	18	20.9	1	1.2	0	0.0
	2012	98	69	70.4	0	0.0	0	0.0	29	29.6	0	0.0	0	0.0
	2013	73	47	64.4	0	0.0	0	0.0	26	35.6	0	0.0	0	0.0
PK-5	2011	582	439	75.4	0	0.0	0	0.0	140	24.1	3	0.5	0	0.0
	2012	553	399	72.2	0	0.0	0	0.0	152	27.5	2	0.4	0	0.0
	2013	579	401	69.3	1	0.2	0	0.0	170	29.4	7	1.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	42	97.7	5	11.6	0	0.0	5	11.6	0	0.0	42	97.7	41.9	58.1	2.3
	2012	42	42	100.0	9	21.4	0	0.0	9	21.4	0	0.0	42	100.0	54.8	45.2	0.0
	2013	67	65	97.0	12	17.9	1	1.5	12	17.9	0	0.0	66	98.5	44.8	55.2	0.0
KN	2011	85	81	95.3	12	14.1	0	0.0	14	16.5	1	1.2	42	49.4	49.4	50.6	0.0
	2012	69	68	98.6	12	17.4	0	0.0	13	18.8	0	0.0	36	52.2	49.3	50.7	1.4
	2013	80	80	100.0	19	23.8	1	1.3	19	23.8	0	0.0	31	38.8	60.0	40.0	0.0
1	2011	91	89	97.8	16	17.6	5	5.5	28	30.8	4	4.4	5	5.5	50.5	49.5	4.4
	2012	84	84	100.0	16	19.0	3	3.6	21	25.0	1	1.2	11	13.1	57.1	42.9	6.0
	2013	81	80	98.8	19	23.5	8	9.9	22	27.2	0	0.0	5	6.2	60.5	39.5	3.7
2	2011	95	92	96.8	20	21.1	3	3.2	56	58.9	10	10.5	5	5.3	45.3	54.7	2.1
	2012	92	91	98.9	19	20.7	8	8.7	55	59.8	3	3.3	10	10.9	47.8	52.2	1.1
	2013	96	95	99.0	20	20.8	4	4.2	44	45.8	0	0.0	14	14.6	53.1	46.9	3.1
3	2011	87	80	92.0	16	18.4	4	4.6	42	48.3	8	9.2	7	8.0	47.1	52.9	0.0
	2012	87	85	97.7	19	21.8	4	4.6	55	63.2	9	10.3	9	10.3	49.4	50.6	1.1
	2013	87	85	97.7	20	23.0	6	6.9	49	56.3	4	4.6	6	6.9	46.0	54.0	1.1
4	2011	95	91	95.8	22	23.2	9	9.5	40	42.1	14	14.7	6	6.3	55.8	44.2	1.1
	2012	81	76	93.8	16	19.8	7	8.6	48	59.3	10	12.3	5	6.2	45.7	54.3	1.2
	2013	95	92	96.8	19	20.0	7	7.4	62	65.3	8	8.4	3	3.2	49.5	50.5	0.0
5	2011	86	82	95.3	14	16.3	11	12.8	39	45.3	11	12.8	4	4.7	47.7	52.3	0.0
	2012	98	93	94.9	23	23.5	8	8.2	60	61.2	13	13.3	9	9.2	52.0	48.0	0.0
	2013	73	69	94.5	18	24.7	8	11.0	45	61.6	8	11.0	4	5.5	46.6	53.4	0.0
PK-5	2011	582	557	95.7	105	18.0	32	5.5	224	38.5	48	8.2	111	19.1	48.8	51.2	1.4
	2012	553	539	97.5	114	20.6	30	5.4	261	47.2	36	6.5	122	22.1	50.6	49.4	1.6
	2013	579	566	97.8	127	21.9	35	6.0	253	43.7	20	3.5	129	22.3	51.6	48.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	81	13,211	76	93.9	12,645	95.7	25	30.7	20.9	65	11,602	79.9	87.8
	2012	68	13,633	64	94.5	13,086	96.0	25	36.6	19.9	55	11,731	80.6	86.0
	2013	80	14,067	75	93.6	13,411	95.3	17	21.2	20.0	64	12,178	79.9	86.6
1	2011	87	13,458	82	94.3	12,967	96.4	16	18.5	18.5	71	12,047	81.9	89.5
	2012	82	14,026	79	96.2	13,533	96.5	20	24.4	18.3	69	12,292	84.1	87.6
	2013	81	14,140	77	95.3	13,578	96.0	17	21.1	18.7	71	12,528	88.1	88.6
2	2011	91	13,013	86	94.8	12,593	96.8	17	18.7	16.6	74	11,853	81.5	91.1
	2012	90	13,338	86	95.6	12,932	97.0	24	26.7	16.8	70	11,883	77.9	89.1
	2013	94	13,555	90	95.8	13,077	96.5	13	13.8	17.1	89	12,206	94.4	90.0
3	2011	83	12,619	80	96.5	12,254	97.1	12	14.4	16.3	74	11,604	88.8	92.0
	2012	86	12,874	83	96.3	12,508	97.2	12	13.9	15.5	74	11,592	85.8	90.0
	2013	87	12,879	84	97.0	12,466	96.8	9	10.3	15.9	84	11,710	96.5	90.9
4	2011	90	12,506	87	96.8	12,150	97.1	10	11.1	15.4	83	11,544	91.9	92.3
	2012	80	12,493	78	97.2	12,139	97.2	18	22.4	16.6	68	11,218	84.5	89.8
	2013	94	12,406	90	95.8	12,029	97.0	10	10.7	16.5	86	11,339	92.0	91.4
5	2011	83	11,742	80	96.5	11,419	97.2	2	2.4	8.2	73	10,892	88.3	92.8
	2012	96	12,562	93	97.4	12,220	97.3	11	11.5	5.3	86	11,364	90.0	90.5
	2013	73	12,053	71	97.3	11,696	97.0	2	2.7	6.2	70	11,075	96.2	91.9
KN-5	2011	515	76,549	492	95.5	74,028	96.7	82	15.9	16.1	440	69,542	85.4	90.8
	2012	502	78,926	484	96.3	76,419	96.8	110	21.9	15.5	422	70,080	84.0	88.8
	2013	508	79,100	487	95.8	76,255	96.4	68	13.4	16.0	464	71,036	91.3	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	60.0
Hispanic	9	25.7
White	4	11.4
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	5.2	89.5
2012-13	9.0	97.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	0	0.0
2	1	2.9
3	6	17.1
4	1	2.9
5	1	2.9
1-3	7	20.0
More than 3	26	74.3
1 - 5	9	25.7
6 - 10	5	14.3
11 - 20	10	28.6
More than 20	9	25.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		66.7	66.7	65.6		*	45.8		56.3	76.5	66.7	63.6	66
	2013		73.3	*	71.0	*	*	27.8		63.6	80.6	71.9	67.8	64
4	2011													
	2012		63.5	85.7	66.7			33.3		52.2	75.0	66.1	64.3	59
	2013		59.0	87.5	60.6	*		33.3		51.5	72.2	62.3	62.3	69
5	2011													
	2012		58.7	*	58.1	*		28.6		60.0	57.6	58.8	68.0	68
	2013		72.1	75.0	74.5	*	*	46.2		59.1	83.3	73.1	81.5	52
3-5	2011													
	2012		62.9	72.2	63.3	*	*	36.7		56.7	69.9	63.7	65.5	193
	2013		67.7	78.9	68.0	*	*	34.9		58.0	78.4	68.6	71.1	185

NUMBER TESTED IN GRADES 3-5														
2011														
2012		175	18	180	1	1	60		90	103	193	22,173		
2013		164	19	175	4	2	43		88	97	185	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20	2	22		*	13		14	8	22	2,466	66
	2013		16	*	18	*	*	13		12	6	18	2,181	64
4	2011													
	2012		19	1	18			10		11	9	20	2,529	59
	2013		25	1	26	*		8		16	10	26	2,581	69
5	2011													
	2012		26	*	26	*		15		14	14	28	2,665	68
	2013		12	2	12	*	*	7		9	5	14	1,484	52
3-5	2011													
	2012		65	5	66	*	*	38		39	31	70	7,660	193
	2013		53	4	56	*	*	28		37	21	58	6,246	185

NUMBER TESTED IN GRADES 3-5														
2011														
2012		175	18	180	1	1	60			90	103	193	22,173	
2013		164	19	175	4	2	43			88	97	185	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		8.3	0.0	6.3		*	0.0		6.3	8.8	7.6	12.6	66
	2013		5.0	*	3.2	*	*	0.0		3.0	6.5	4.7	13.6	64
4	2011													
	2012		9.6	28.6	13.0			0.0		8.7	13.9	11.9	11.2	59
	2013		13.1	12.5	13.6	*		0.0		15.2	11.1	13.0	13.5	69
5	2011													
	2012		4.8	*	8.1	*		0.0		11.4	3.0	7.4	11.1	68
	2013		9.3	25.0	12.8	*	*	0.0		4.5	16.7	11.5	13.3	52
3-5	2011													
	2012		7.4	22.2	8.9	*	*	0.0		8.9	8.7	8.8	11.6	193
	2013		9.1	15.8	9.7	*	*	0.0		8.0	11.3	9.7	13.5	185

NUMBER TESTED IN GRADE 3-5														
2011														
2012		175	18	180	1	1	60			90	103	193	22,173	
2013		164	19	175	4	2	43			88	97	185	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.6	52.2	57.4
	2013	65.6	57.8	58.9
4	2011			
	2012	64.4	60.4	57.8
	2013	64.3	55.2	56.4
5	2011			
	2012	54.9	53.6	55.4
	2013	69.0	64.3	61.8
3-5	2011			
	2012	59.7	55.2	56.8
	2013	66.1	58.6	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		69.8	71.4	70.9			26.7		58.3	77.8	70.0	60.6	60
	2013		63.9	37.5	59.1	*		25.0		48.5	72.2	60.9	63.9	69

NUMBER TESTED IN GRADE 4														
2011														
2012		53	7	55				15		24	36	60	7,039	
2013		61	8	66	1			12		33	36	69	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		16	2	16			11		10	8	18	2,772	60
	2013		22	5	27	*		9		17	10	27	2,442	69

NUMBER TESTED IN GRADE 4														
2011														
2012		53	7	55				15		24	36	60	7,039	
2013		61	8	66	1			12		33	36	69	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		5.7	42.9	10.9			0.0		4.2	13.9	10.0	5.1	60
	2013		4.9	0.0	3.0	*		0.0		6.1	2.8	4.3	4.7	69

NUMBER TESTED IN GRADE 4														
2011														
2012		53	7	55				15		24	36	60	7,039	
2013		61	8	66	1			12		33	36	69	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.2	61.7	62.6
	2013	3.7	3.3	52.0	63.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		38.3	73.9	46.9		77.8	51.2		46.3	50.0	48.2	55.4	83
	2013		48.3	71.4	52.5	*	73.7	50.0		46.2	60.5	53.7	57.5	82
4	2011													
	2012		44.2	52.4	48.5		57.1	41.4		45.2	47.6	46.6	53.0	73
	2013		42.6	25.9	36.5	*	11.1	10.0		34.9	40.0	37.5	57.5	88
5	2011													
	2012		39.7	72.4	48.8	*	73.9	50.0		68.1	31.1	50.0	64.1	92
	2013		76.2	75.0	77.4	*	75.0	57.1		72.4	78.9	76.1	81.7	67
3-5	2011													
	2012		40.6	67.1	48.1	*	70.9	48.2		54.6	42.6	48.4	57.5	248
	2013		53.4	55.6	53.3	*	52.8	39.4		48.6	58.7	54.0	65.3	237

NUMBER TESTED IN GRADES 3-5														
2011														
2012		175	73	235	2	55	114			119	129	248	35,372	
2013		163	72	227	4	53	94			111	126	237	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		37	6	43		4	20		22	21	43	5,287	83
	2013		31	6	38	*	5	18		21	17	38	5,086	82
4	2011													
	2012		29	10	35		6	17		17	22	39	5,511	73
	2013		35	20	54	*	16	27		28	27	55	4,919	88
5	2011													
	2012		38	8	44	*	6	22		15	31	46	4,228	92
	2013		10	6	14	*	4	12		8	8	16	2,035	67
3-5	2011													
	2012		104	24	122	*	16	59		54	74	128	15,026	248
	2013		76	32	106	*	25	57		57	52	109	12,040	237

NUMBER TESTED IN GRADES 3-5														
2011														
2012		175	73	235	2	55	114			119	129	248	35,372	
2013		163	72	227	4	53	94			111	126	237	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		1.7	4.3	2.5		5.6	2.4		4.9	0.0	2.4	7.9	83
	2013		1.7	14.3	5.0	*	15.8	8.3		0.0	9.3	4.9	9.1	82
4	2011													
	2012		5.8	9.5	5.9		0.0	0.0		3.2	9.5	6.8	6.1	73
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	88
5	2011													
	2012		1.6	10.3	4.7	*	8.7	4.5		2.1	6.7	4.3	10.4	92
	2013		2.4	12.5	6.5	*	0.0	0.0		6.9	5.3	6.0	12.8	67
3-5	2011													
	2012		2.9	8.2	4.3	*	5.5	2.6		3.4	5.4	4.4	8.1	248
	2013		1.2	8.3	3.5	*	5.7	3.2		1.8	4.8	3.4	10.4	237

NUMBER TESTED IN GRADE 3-5														
2011														
2012		175	73	235	2	55	114			119	129	248	35,372	
2013		163	72	227	4	53	94			111	126	237	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.5	52.9	60.0	43.2	42.8
	2013	56.0	56.7	61.9	54.6	60.2
4	2011					
	2012	57.0	60.3	57.9	51.5	54.0
	2013	51.3	50.8	51.7	44.2	44.3
5	2011					
	2012	56.0	55.8	54.3	42.7	47.1
	2013	60.3	64.4	66.3	61.4	57.3
3-5	2011					
	2012	53.8	56.1	57.3	45.5	47.7
	2013	55.5	56.7	59.4	52.6	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		42.2	*	44.4	*		31.8		52.8	39.4	46.4	58.2	69
	2013		81.0	88.9	82.6	*	*	50.0		72.7	86.7	80.8	65.1	52

NUMBER TESTED IN GRADE 5														
2011														
2012		64	5	63	1		22		36	33	69	10,697		
2013		42	9	46	2	1	14		22	30	52	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		37	*	35	*		15		17	20	37	4476	69
	2013		8	1	8	*	*	7		6	4	10	3551	52

NUMBER TESTED IN GRADE 5														
2011														
2012		64	5	63	1			22		36	33	69	10,697	
2013		42	9	46	2	1		14		22	30	52	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6.3	*	7.9	*		0.0		5.6	9.1	7.2	6.5	69
	2013		4.8	33.3	10.9	*	*	0.0		9.1	10.0	9.6	6.6	52

NUMBER TESTED IN GRADE 5														
2011														
2012		64	5	63	1		22		36	33	69	10,697		
2013		42	9	46	2	1	14		22	30	52	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.6	67.0	57.2	55.4
	2013	67.8	72.3	67.3	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			76.5	76.5		76.5	76.5		77.8	75.0	76.5	65.5	17
	2013			83.3	83.3		83.3	83.3		50.0	100.0	83.3	69.6	18
4	2011													
	2012			68.8	68.8	*	68.8	68.8		66.7	71.4	68.8	64.4	16
	2013			47.4	47.4		44.4	44.4		30.0	66.7	47.4	61.0	19
5	2011													
	2012			95.8	95.8	*	95.7	95.7		91.7	100.0	95.8	72.1	24
	2013			88.2	88.2	*	88.2	88.2		88.9	87.5	88.2	86.5	17
3-5	2011													
	2012			82.5	82.5	*	82.1	82.1		80.0	85.2	82.5	66.8	57
	2013			72.2	72.2	*	71.7	71.7		56.0	86.2	72.2	70.6	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012			57	57	2	56	56			30	27	57	14,102	
2013			54	54	1	53	53			25	29	54	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4	4		4	4		2	2	4	1,957	17
	2013			3	3		3	3		3	0	3	1,697	18
4	2011													
	2012			5	5	*	5	5		3	2	5	1,728	16
	2013			10	10		10	10		7	3	10	1,915	19
5	2011													
	2012			1	1	*	1	1		1	0	1	998	24
	2013			2	2	*	2	2		1	1	2	449	17
3-5	2011													
	2012			10	10	*	10	10		6	4	10	4,683	57
	2013			15	15	*	15	15		11	4	15	4,061	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012			57	57	2	56	56			30	27	57	14,102	
2013			54	54	1	53	53			25	29	54	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	17
	2013			11.1	11.1		11.1	11.1		0.0	16.7	11.1	17.4	18
4	2011													
	2012			6.3	6.3	*	6.3	6.3		11.1	0.0	6.3	13.0	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	19
5	2011													
	2012			16.7	16.7	*	17.4	17.4		25.0	8.3	16.7	12.1	24
	2013			23.5	23.5	*	23.5	23.5		22.2	25.0	23.5	11.6	17
3-5	2011													
	2012			8.8	8.8	*	8.9	8.9		13.3	3.7	8.8	12.9	57
	2013			11.1	11.1	*	11.3	11.3		8.0	13.8	11.1	14.6	54

NUMBER TESTED IN GRADE 3-5														
2011														
2012			57	57	2	56	56			30	27	57	14,102	
2013			54	54	1	53	53			25	29	54	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	52.9	51.3	47.1
	2013	62.0	62.0	69.4
4	2011			
	2012	45.0	55.9	58.2
	2013	48.9	57.6	42.8
5	2011			
	2012	74.6	69.1	68.4
	2013	61.8	70.0	66.1
3-5	2011			
	2012	59.8	60.1	59.2
	2013	57.3	63.0	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			68.8	68.8	*	68.8	68.8		66.7	71.4	68.8	68.9	16
	2013			57.9	57.9		55.6	55.6		50.0	66.7	57.9	62.2	19

NUMBER TESTED IN GRADE 4														
2011														
2012			16	16	1	16	16			9	7	16	4,905	
2013			19	19		18	18			10	9	19	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	5	*	5	5		3	2	5	1,524	16
	2013			8	8		8	8		5	3	8	1,876	19

NUMBER TESTED IN GRADE 4														
2011														
2012			16	16	1	16	16			9	7	16	4,905	
2013			19	19		18	18			10	9	19	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	19

NUMBER TESTED IN GRADE 4														
2011														
2012			16	16	1	16	16			9	7	16	4,905	
2013			19	19		18	18			10	9	19	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	1.7	58.3	56.6
	2013	4.3	4.5	60.8	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			62.5	62.5	*	65.2	65.2		75.0	50.0	62.5	45.4	24
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	43.0	17

NUMBER TESTED IN GRADE 5														
2011														
2012			24	24	1	23	23			12	12	24	1,164	
2013			17	17	1	17	17			9	8	17	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			9	9	*	8	8		3	6	9	636	24
	2013			0	0	*	0	0		0	0	0	640	17

NUMBER TESTED IN GRADE 5														
2011														
2012			24	24	1	23	23			12	12	24	1,164	
2013			17	17	1	17	17			9	8	17	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	24
	2013			11.8	11.8	*	11.8	11.8		11.1	12.5	11.8	1.9	17

NUMBER TESTED IN GRADE 5														
2011														
2012			24	24	1	23	23			12	12	24	1,164	
2013			17	17	1	17	17			9	8	17	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.4	63.3	68.4	69.6
	2013	72.8	78.8	79.9	86.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	0.0	55.4	53.7	63.3	67
	2012	0.0	63.6	60.3	62.2	58
	2013	0.0	71.2	70.0	60.8	60
1	2011	35.7	89.1	78.3	58.1	69
	2012	33.3	60.7	58.2	55.4	67
	2013	0.0	68.5	64.9	55.3	57
2	2011	79.4	92.3	86.3	50.6	73
	2012	45.5	91.2	68.7	49.8	67
	2013	65.2	84.0	78.1	50.4	73
K-2	2011	64.0	76.1	73.2	57.4	142
	2012	40.5	68.7	62.5	55.8	134
	2013	55.6	74.2	71.6	55.6	130
# Tested (GR K-2)	2011	50	159	209	20,530	
	2012	42	150	192	21,034	
	2013	27	163	190	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	64.3	68.1	67.5	56.8	83
	2012	23.1	62.5	55.1	55.1	69
	2013	36.8	67.2	60.0	55.1	80
1	2011	50.0	68.4	62.7	53.1	83
	2012	52.4	73.3	67.9	50.7	81
	2013	65.0	61.1	62.2	52.0	74
2	2011	61.8	92.3	74.5	56.8	94
	2012	75.5	100.0	85.5	57.9	83
	2013	64.3	80.0	72.8	56.2	92
K-2	2011	58.9	73.9	68.5	55.6	260
	2012	61.4	75.3	70.4	54.5	233
	2013	58.0	69.1	65.4	54.4	246
# Tested (GR K-2)	2011	95	165	260	40,067	
	2012	83	150	233	40,477	
	2013	81	165	246	40,966	

5	2011	73.3	92.1	83.8	36.2	68
	2012	73.7	96.9	84.3	37.2	70
	2013	25.8	87.0	51.9	38.7	54
# Tested (GR 5)	2011	30	38	68	9,181	
	2012	38	32	70	9,773	
	2013	31	23	54	8,952	

5	2011	64.1	83.3	73.3	44.8	75
	2012	58.3	77.4	64.8	43.8	91
	2013	19.6	69.6	36.2	45.7	69
# Tested (GR 5)	2011	39	36	75	10,907	
	2012	60	31	91	11,044	
	2013	46	23	69	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		54.2	50.0	55.6			*		40.6	65.7	53.7	63.3	67
	2012		64.7	28.6	61.4		*	*		55.6	64.5	60.3	62.2	58
	2013	*	72.2	*	70.0	*	*	*		67.6	73.9	70.0	60.8	60
# Tested (GR K)	2011		59	8	63			2		32	35	67	6,761	
	2012		51	7	57		2	3		27	31	58	6,939	
	2013	1	54	5	60	1	1	1		37	23	60	7,238	

1	2011		77.6	*	79.4	*	*	35.7		81.1	75.0	78.3	58.1	69
	2012	*	53.6	80.0	58.2	*	*	33.3		56.4	60.7	58.2	55.4	67
	2013		68.0	42.9	64.9		*	*		68.8	60.0	64.9	55.3	57
2	2011		86.8	*	85.7			79.4		93.9	80.0	86.3	50.6	73
	2012		68.3	*	68.2	*	*	45.5		57.6	79.4	68.7	49.8	67
	2013	*	78.0	75.0	77.8			65.2		71.8	85.3	78.1	50.4	73
1-2	2011		82.2	85.7	82.6	*	*	66.7		87.1	77.8	82.4	54.4	142
	2012	*	61.3	78.6	63.2	*	*	43.6		56.9	71.0	63.4	52.7	134
	2013	*	73.4	63.2	72.1		*	57.7		70.4	74.6	72.3	52.9	130
# Tested (GR 1-2)	2011		135	7	138	1	1	48		70	72	142	13,769	
	2012	1	119	14	133	2	2	39		72	62	134	14,095	
	2013	2	109	19	129		1	26		71	59	130	14,321	

5	2011	*	82.8	88.9	82.8	*	*	73.3		74.2	91.9	83.8	36.2	68
	2012		84.4	83.3	85.5	*		73.7		86.5	81.8	84.3	37.2	70
	2013		51.2	54.5	51.0	*	*	25.8		50.0	53.1	51.9	38.7	54
# Tested (GR 5)	2011	1	58	9	64	4	5	30		31	37	68	9,181	
	2012		64	6	62	3		38		37	33	70	9,773	
	2013		43	11	49	1	2	31		22	32	54	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		18	1	18			*		6	13	19	2,106	67
	2012		15	0	15		*	*		7	8	15	2,027	58
	2013	*	15	*	16	*	*	*		9	7	16	2,108	60
# Tested (GR K)	2011		59	8	63			2		32	35	67	6,761	
	2012		51	7	57		2	3		27	31	58	6,939	
	2013	1	54	5	60	1	1	1		37	23	60	7,238	

1	2011		32	*	34	*	*	1		20	14	34	1,963	69
	2012	*	19	3	23	*	*	1		10	13	23	1,963	67
	2013		21	3	24		*	*		13	11	24	2,017	57
2	2011		39	*	41			14		21	21	42	1,018	73
	2012		34	*	35	*	*	7		16	20	36	1,017	67
	2013	*	39	6	46			11		23	24	47	1,045	73
1-2	2011		71	5	75	*	*	15		41	35	76	2,981	142
	2012	*	53	5	58	*	*	8		26	33	59	2,981	134
	2013	*	60	9	70		*	11		36	35	71	3,063	130
# Tested (GR 1-2)	2011		135	7	138	1	1	48		70	72	142	13,769	
	2012	1	119	14	133	2	2	39		72	62	134	14,095	
	2013	2	109	19	129		1	26		71	59	130	14,321	

5	2011	*	27	3	27	*	*	9		12	18	30	701	68
	2012		25	2	25	*		10		13	14	27	822	70
	2013		5	2	6	*	*	1		0	7	7	719	54
# Tested (GR 5)	2011	1	58	9	64	4	5	30		31	37	68	9,181	
	2012		64	6	62	3		38		37	33	70	9,773	
	2013		43	11	49	1	2	31		22	32	54	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	66.7	66.7	69.6		66.7	64.3		53.7	81.0	67.5	56.8	83
	2012		63.5	29.4	55.9		25.0	23.1		50.0	60.0	55.1	55.1	69
	2013	*	65.5	47.8	60.0	*	36.8	36.8		58.3	62.5	60.0	55.1	80
1	2011		58.2	81.3	64.2	*	78.6	50.0		58.5	66.7	62.7	53.1	83
	2012	*	65.5	75.0	67.9	*	62.5	52.4		62.5	75.8	67.9	50.7	81
	2013		60.0	66.7	63.0		66.7	65.0		66.7	55.2	62.2	52.0	74
2	2011		84.1	48.0	75.8	*	40.0	61.8		70.5	78.0	74.5	56.8	94
	2012		88.7	76.2	85.4	*	72.2	75.5		73.7	95.6	85.5	57.9	83
	2013	*	72.9	73.3	72.5	*	68.4	64.3		70.6	75.6	72.8	56.2	92
K-2	2011	*	69.9	62.9	70.1	*	58.7	58.9		61.1	75.4	68.5	55.6	260
	2012	*	73.4	62.9	70.6	*	56.5	61.4		62.5	78.8	70.4	54.5	233
	2013	*	66.5	63.6	65.6	*	57.1	58.0		65.3	65.7	65.4	54.4	246
# Tested (GR K-2)	2011	2	196	62	251	2	46	95		126	134	260	40,067	
	2012	2	169	62	231	2	46	83		120	113	233	40,477	
	2013	5	164	77	244	2	56	81		144	102	246	40,966	
5	2011	*	66.7	94.1	71.4	*	91.7	64.1		63.6	81.0	73.3	44.8	75
	2012		61.3	72.4	64.7	*	69.6	58.3		70.2	59.1	64.8	43.8	91
	2013		40.5	29.6	36.9	*	5.6	19.6		26.7	43.6	36.2	45.7	69
# Tested (GR 5)	2011	1	57	17	70	5	12	39		33	42	75	10,907	
	2012		62	29	85	4	23	60		47	44	91	11,044	
	2013		42	27	65	2	18	46		30	39	69	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	9	2	10		0	0		2	9	11	2,815	83
	2012		9	0	9		0	0		3	6	9	2,472	69
	2013	*	18	5	23	*	1	1		17	6	23	2,594	80
1	2011		22	8	30	*	6	6		12	18	30	2,716	83
	2012	*	20	7	27	*	3	3		14	13	27	2,473	81
	2013		18	5	23		4	4		15	8	23	2,609	74
2	2011		39	5	43	*	2	14		25	19	44	2,746	94
	2012		31	7	37	*	5	12		16	22	38	2,843	83
	2013	*	33	6	39	*	1	8		20	20	40	2,626	92
K-2	2011	*	70	15	83	*	8	20		39	46	85	8,277	260
	2012	*	60	14	73	*	8	15		33	41	74	7,788	233
	2013	*	69	16	85	*	6	13		52	34	86	7,829	246
# Tested (GR K-2)	2011	2	196	62	251	2	46	95		126	134	260	40,067	
	2012	2	169	62	231	2	46	83		120	113	233	40,477	
	2013	5	164	77	244	2	56	81		144	102	246	40,966	
5	2011	*	16	8	22	*	7	12		10	15	25	1,395	75
	2012		24	9	31	*	6	15		22	11	33	1,426	91
	2013		7	4	10	*	0	2		2	9	11	1,578	69
# Tested (GR 5)	2011	1	57	17	70	5	12	39		33	42	75	10,907	
	2012		62	29	85	4	23	60		47	44	91	11,044	
	2013		42	27	65	2	18	46		30	39	69	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		59.7	81.3	65.4	*	78.6	61.5		56.1	71.4	63.9	66.7	83
	2012	*	67.3	70.8	67.9	*	62.5	52.4		68.8	66.7	67.9	62.5	81
	2013		72.0	66.7	71.2		66.7	65.0		71.1	69.0	70.3	63.6	74
2	2011		91.2	60.0	82.2		50.0	72.2		81.4	84.0	82.8	62.0	93
	2012		67.7	52.4	63.4	*	50.0	46.9		60.5	66.7	63.9	63.6	83
	2013	*	79.7	76.7	78.0	*	68.4	66.7		76.5	80.5	78.3	60.6	92
1-2	2011		75.6	68.3	74.3	*	61.8	68.8		69.0	78.3	73.9	64.4	176
	2012	*	67.5	62.2	65.6	*	55.9	48.6		65.1	66.7	65.9	63.0	164
	2013	*	76.1	72.2	75.0	*	67.6	66.1		74.0	75.7	74.7	62.1	166
# Tested (GR 1-2)	2011		135	41	171	1	34	80		84	92	176	26,660	
	2012	2	117	45	163	2	34	70		86	78	164	26,880	
	2013	3	109	54	164	1	37	62		96	70	166	27,003	
5	2011	*	64.4	100.0	70.8	*	100.0	69.2		67.6	76.7	72.7	48.6	77
	2012		65.1	72.4	67.1	*	69.6	63.9		70.8	63.6	67.4	45.9	92
	2013		45.2	25.9	40.0	*	5.6	21.7		26.7	46.2	37.7	48.8	69
# Tested (GR 5)	2011	1	59	17	72	5	12	39		34	43	77	11,471	
	2012		63	29	85	5	23	61		48	44	92	11,770	
	2013		42	27	65	2	18	46		30	39	69	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		22	7	29	*	5	5		12	17	29	4,427	83
	2012	*	21	6	28	*	2	2		15	13	28	4,060	81
	2013		19	7	26		5	5		18	8	26	4,150	74
2	2011		45	8	52		4	25		24	29	53	3,810	93
	2012		26	6	32	*	4	10		14	18	32	3,820	83
	2013	*	37	10	48	*	5	12		25	24	49	3,436	92
1-2	2011		67	15	81	*	9	30		36	46	82	8,237	176
	2012	*	47	12	60	*	6	12		29	31	60	7,880	164
	2013	*	56	17	74	*	10	17		43	32	75	7,586	166
# Tested (GR 1-2)	2011		135	41	171	1	34	80		84	92	176	26,660	
	2012	2	117	45	163	2	34	70		86	78	164	26,880	
	2013	3	109	54	164	1	37	62		96	70	166	27,003	
5	2011	*	17	7	23	*	6	10		10	14	24	1,416	77
	2012		15	6	19	*	4	9		14	7	21	1,169	92
	2013		5	3	8	*	0	4		3	5	8	1,391	69
# Tested (GR 5)	2011	1	59	17	72	5	12	39		34	43	77	11,471	
	2012		63	29	85	5	23	61		48	44	92	11,770	
	2013		42	27	65	2	18	46		30	39	69	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	15
	2012			90.0	90.0		90.0	90.0		83.3	*	90.0	89.9	10
	2013	*		88.9	89.5		88.9	88.9		80.0	100.0	89.5	89.7	19
1	2011			92.9	100.0		92.3	100.0		*	100.0	92.9	89.4	14
	2012	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	15
	2013			88.2	93.8		88.2	88.2		84.6	*	88.2	87.6	17
2	2011			85.0	85.0		85.0	85.0		80.0	90.0	85.0	94.9	20
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	17
	2013	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	19
K-2	2011	*		91.5	93.8		91.1	93.2		87.0	96.2	91.8	91.7	49
	2012	*		97.6	97.6		97.6	97.6		95.2	100.0	97.6	90.8	42
	2013	*		92.5	94.4	*	92.6	92.6		88.6	100.0	92.7	90.3	55
# Tested (GR K-2)	2011	2		47	48		45	44		23	26	49	19,081	
	2012	1		41	42		42	42		21	21	42	18,911	
	2013	2		53	54	1	54	54		35	20	55	18,629	

5	2011			100.0	100.0	*	100.0	100.0		*	100.0	100.0	93.5	8
	2012			95.7	95.7	*	95.7	95.7		100.0	91.7	95.7	91.4	23
	2013			83.3	83.3	*	83.3	83.3		88.9	77.8	83.3	94.7	18
# Tested (GR 5)	2011			8	7	1	7	8		2	6	8	2,044	
	2012			23	23	1	23	23		11	12	23	2,239	
	2013			18	18	1	18	18		9	9	18	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		9	10		7	7		4	6	10	3,964	15
	2012			4	4		4	4		1	*	4	3,679	10
	2013	*		6	7		6	6		4	3	7	3,798	19
1	2011			8	8		7	7		*	8	8	2,459	14
	2012	*		3	3		3	3		2	1	3	2,437	15
	2013			4	4		4	4		2	*	4	2,394	17
2	2011			3	3		3	3		2	1	3	3,227	20
	2012			8	8		8	8		1	7	8	2,934	17
	2013	*		6	6	*	6	6		3	3	6	2,899	19
K-2	2011	*		20	21		17	17		6	15	21	9,650	49
	2012	*		15	15		15	15		4	11	15	9,050	42
	2013	*		16	17	*	16	16		9	8	17	9,091	55
# Tested (GR K-2)	2011	2		47	48		45	44		23	26	49	19,081	
	2012	1		41	42		42	42		21	21	42	18,911	
	2013	2		53	54	1	54	54		35	20	55	18,629	
5	2011			8	7	*	7	8		*	6	8	856	8
	2012			5	5	*	5	5		3	2	5	912	23
	2013			4	4	*	4	4		0	4	4	1,123	18
# Tested (GR 5)	2011			8	7	1	7	8		2	6	8	2,044	
	2012			23	23	1	23	23		11	12	23	2,239	
	2013			18	18	1	18	18		9	9	18	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	17	94.4	17	94.4	17	94.4	17	94.4	17	94.4
	Intermediate	0	0.0	1	5.6	1	5.6	1	5.6	1	5.6
	Advanced	1	5.6	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	3	16.7	10	55.6	18	100.0	6	33.3	6	33.3
	Intermediate	14	77.8	7	38.9	0	0.0	12	66.7	12	66.7
	Advanced	1	5.6	1	5.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	1	5.3	5	26.3	10	52.6	3	15.8	3	15.8
	Intermediate	10	52.6	11	57.9	9	47.4	10	52.6	10	52.6
	Advanced	7	36.8	2	10.5	0	0.0	4	21.1	4	21.1
	Advanced High	1	5.3	1	5.3	0	0.0	2	10.5	2	10.5
3 (20)	Beginning	0	0.0	0	0.0	4	21.1	3	15.0	2	10.5
	Intermediate	1	5.3	15	78.9	5	26.3	1	5.0	1	5.3
	Advanced	12	63.2	3	15.8	10	52.6	5	25.0	5	26.3
	Advanced High	6	31.6	1	5.3	0	0.0	11	55.0	11	57.9
4 (20)	Beginning	0	0.0	0	0.0	2	10.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	15.0	2	10.0	6	30.0	6	30.0
	Advanced	3	15.0	4	20.0	8	40.0	8	40.0	8	40.0
	Advanced High	17	85.0	13	65.0	8	40.0	6	30.0	6	30.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 11 (73.3%)	Beginning	4			
	Intermediate	11	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
19 6 (31.6%)	Beginning	3			
	Intermediate	1	9		
	Advanced	1	2	1	
	Advanced High	0	0	2	
19 17 (89.5%)	Beginning	2			
	Intermediate	1	0		
	Advanced	1	4	0	
	Advanced High	0	3	8	
18 8 (44.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	4	
	Advanced High	0	0	5	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	1	5.9	1	5.9	1	5.9	1	5.9
	Intermediate	1	5.9	0	0.0	0	0.0	3	17.6	3	17.6
	Advanced	2	11.8	7	41.2	8	47.1	3	17.6	3	17.6
	Advanced High	14	82.4	9	52.9	8	47.1	10	58.8	10	58.8
ALL (112)	Beginning	21	18.9	33	29.7	52	46.8	30	26.8	29	26.1
	Intermediate	26	23.4	37	33.3	17	15.3	33	29.5	33	29.7
	Advanced	26	23.4	17	15.3	26	23.4	20	17.9	20	18.0
	Advanced High	38	34.2	24	21.6	16	14.4	29	25.9	29	26.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
16 13 (81.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	1	
	Advanced High	0	3	7	
87 55 (63.2%)	Beginning	9			
	Intermediate	14	17		
	Advanced	2	11	6	
	Advanced High	0	6	22	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

83	48.8	69.3			43.4		53.4	
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GRADE 3 READING

65	56.9	66.0			46.2		51.1	
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GRADE 3 SCIENCE

65	48.2	65.4			35.4		50.3	
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GRADE 3 SOCIAL STUDIES

65	60.2	70.2			64.6		54.2	
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GRADE 3 SPANISH READING

18	44.0	68.9			61.1		51.2	
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GRADE 3 SPANISH SCIENCE

18	55.7	72.3			72.2		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

18	59.7	73.1			72.2		56.1	
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GRADE 4 MATHEMATICS

91	47.0	64.7			38.5		52.3	
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GRADE 4 READING

73	65.6	65.6			58.9		62.1	
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GRADE 4 SCIENCE

72	51.8	63.9			38.9		51.9	
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GRADE 4 SOCIAL STUDIES

71	45.1	67.7			39.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	58.8	74.7			68.8		53.1	
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GRADE 3 READING

62	65.7	72.2			69.4		62.7	
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GRADE 3 SCIENCE

59	57.1	71.4			59.3		55.0	
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GRADE 3 SOCIAL STUDIES

64	68.1	71.9			73.4		56.1	
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GRADE 3 SPANISH READING

18	79.6	86.4			88.9		67.2	
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GRADE 3 SPANISH SCIENCE

18	74.6	83.1			88.9		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

17	76.8	83.4			94.1		56.0	
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GRADE 4 MATHEMATICS

87	44.3	66.6			40.2		54.5	
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GRADE 4 READING

68	64.7	68.8			57.4		61.1	
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GRADE 4 SCIENCE

68	57.5	71.6			61.8		54.1	
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GRADE 4 SOCIAL STUDIES

68	56.5	75.8			66.2		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

17	40.7	60.5			23.5		43.6	
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GRADE 4 SPANISH SCIENCE

18	54.1	69.4			55.6		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

18	43.0	68.3			44.4		32.9	
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GRADE 5 MATHEMATICS

68	43.4	68.6			51.5		48.3	
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GRADE 5 READING

51	66.2	67.3			58.8		56.7	
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GRADE 5 SCIENCE

51	54.6	65.1			43.1		54.7	
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GRADE 5 SOCIAL STUDIES

51	31.5	65.1			13.7		39.0	
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GRADE 5 SPANISH READING

17	49.7	63.2			23.5		52.7	
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GRADE 5 SPANISH SCIENCE

17	47.4	66.4			52.9		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

17	27.6	64.4			0.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

19	51.5	64.5			42.1		56.3	
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GRADE 4 SPANISH SCIENCE

19	41.9	61.3			15.8		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

20	30.0	63.2			0.0		33.6	
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GRADE 5 MATHEMATICS

69	63.9	79.6			84.1		57.5	
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GRADE 5 READING

52	62.5	72.6			65.4		63.3	
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GRADE 5 SCIENCE

52	63.1	67.5			63.5		61.0	
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GRADE 5 SOCIAL STUDIES

52	45.1	67.1			36.5		48.3	
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GRADE 5 SPANISH READING

17	61.2	75.8			76.5		71.7	
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GRADE 5 SPANISH SCIENCE

17	70.4	70.4			58.8		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

17	31.7	59.0			11.8		40.2	
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