



Data Packet for 2013-14 planning

Dallas ISD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	106
1	126
2	97
3	108
4	97
5	99
ALL	710

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	140	19.7	15	35.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	556	78.3	17	40.5
White	11	1.5	8	19.0
Multiple	1	0.1	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	527	74.2
Economically disadvantaged	694	97.7
Limited English proficient (LEP)	397	55.9
Special education	61	8.6
Talented and Gifted (TAG)	44	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	88	14	15.9	0	0.0	0	0.0	73	83.0	1	1.1	0	0.0
	2012	45	5	11.1	0	0.0	0	0.0	40	88.9	0	0.0	0	0.0
	2013	77	8	10.4	0	0.0	0	0.0	68	88.3	1	1.3	0	0.0
KN	2011	125	27	21.6	0	0.0	0	0.0	95	76.0	3	2.4	0	0.0
	2012	140	22	15.7	0	0.0	0	0.0	111	79.3	7	5.0	0	0.0
	2013	106	24	22.6	0	0.0	0	0.0	81	76.4	1	0.9	0	0.0
1	2011	117	20	17.1	0	0.0	0	0.0	95	81.2	2	1.7	0	0.0
	2012	118	19	16.1	0	0.0	1	0.8	96	81.4	2	1.7	0	0.0
	2013	126	24	19.0	0	0.0	0	0.0	99	78.6	3	2.4	0	0.0
2	2011	108	29	26.9	0	0.0	0	0.0	78	72.2	1	0.9	0	0.0
	2012	127	28	22.0	0	0.0	0	0.0	96	75.6	3	2.4	0	0.0
	2013	97	22	22.7	0	0.0	1	1.0	73	75.3	1	1.0	0	0.0
3	2011	125	23	18.4	0	0.0	0	0.0	96	76.8	3	2.4	2	1.6
	2012	121	34	28.1	0	0.0	0	0.0	83	68.6	4	3.3	0	0.0
	2013	108	21	19.4	0	0.0	0	0.0	86	79.6	0	0.0	1	0.9
4	2011	136	33	24.3	0	0.0	2	1.5	98	72.1	2	1.5	1	0.7
	2012	118	20	16.9	0	0.0	1	0.8	92	78.0	5	4.2	0	0.0
	2013	97	24	24.7	0	0.0	0	0.0	69	71.1	4	4.1	0	0.0
5	2011	120	22	18.3	1	0.8	0	0.0	94	78.3	2	1.7	0	0.0
	2012	145	29	20.0	0	0.0	0	0.0	114	78.6	2	1.4	0	0.0
	2013	99	17	17.2	0	0.0	1	1.0	80	80.8	1	1.0	0	0.0
PK-5	2011	819	168	20.5	1	0.1	2	0.2	629	76.8	14	1.7	3	0.4
	2012	814	157	19.3	0	0.0	2	0.2	632	77.6	23	2.8	0	0.0
	2013	710	140	19.7	0	0.0	2	0.3	556	78.3	11	1.5	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	88	87	98.9	61	69.3	1	1.1	71	80.7	0	0.0	88	100.0	56.8	43.2	0.0
	2012	45	45	100.0	35	77.8	1	2.2	35	77.8	0	0.0	45	100.0	53.3	46.7	0.0
	2013	77	74	96.1	45	58.4	6	7.8	46	59.7	0	0.0	73	94.8	58.4	41.6	0.0
KN	2011	125	120	96.0	74	59.2	2	1.6	101	80.8	3	2.4	35	28.0	52.8	47.2	0.0
	2012	140	138	98.6	85	60.7	5	3.6	87	62.1	0	0.0	55	39.3	55.7	44.3	1.4
	2013	106	105	99.1	52	49.1	8	7.5	53	50.0	0	0.0	55	51.9	48.1	51.9	0.9
1	2011	117	113	96.6	71	60.7	2	1.7	84	71.8	5	4.3	4	3.4	47.0	53.0	0.9
	2012	118	116	98.3	70	59.3	4	3.4	78	66.1	14	11.9	10	8.5	59.3	40.7	0.8
	2013	126	122	96.8	79	62.7	4	3.2	83	65.9	7	5.6	9	7.1	59.5	40.5	2.4
2	2011	108	101	93.5	59	54.6	2	1.9	85	78.7	9	8.3	6	5.6	51.9	48.1	0.0
	2012	127	122	96.1	75	59.1	10	7.9	110	86.6	7	5.5	14	11.0	50.4	49.6	1.6
	2013	97	97	100.0	53	54.6	7	7.2	77	79.4	12	12.4	6	6.2	55.7	44.3	3.1
3	2011	125	120	96.0	70	56.0	13	10.4	110	88.0	9	7.2	4	3.2	60.8	39.2	0.0
	2012	121	119	98.3	62	51.2	12	9.9	105	86.8	7	5.8	13	10.7	52.9	47.1	0.8
	2013	108	104	96.3	66	61.1	10	9.3	98	90.7	9	8.3	9	8.3	49.1	50.9	0.9
4	2011	136	128	94.1	73	53.7	15	11.0	98	72.1	24	17.6	8	5.9	53.7	46.3	0.7
	2012	118	114	96.6	61	51.7	16	13.6	109	92.4	15	12.7	12	10.2	62.7	37.3	0.0
	2013	97	96	99.0	49	50.5	13	13.4	78	80.4	5	5.2	9	9.3	54.6	45.4	0.0
5	2011	120	114	95.0	74	61.7	8	6.7	97	80.8	24	20.0	5	4.2	45.8	54.2	0.8
	2012	145	138	95.2	83	57.2	19	13.1	127	87.6	29	20.0	10	6.9	51.7	48.3	4.1
	2013	99	96	97.0	53	53.5	13	13.1	92	92.9	11	11.1	2	2.0	57.6	42.4	0.0
PK-5	2011	819	783	95.6	482	58.9	43	5.3	646	78.9	74	9.0	150	18.3	52.6	47.4	0.4
	2012	814	792	97.3	471	57.9	67	8.2	651	80.0	72	8.8	159	19.5	55.2	44.8	1.5
	2013	710	694	97.7	397	55.9	61	8.6	527	74.2	44	6.2	163	23.0	54.6	45.4	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	119	13,211	114	95.3	12,645	95.7	23	19.3	20.9	109	11,602	91.4	87.8
	2012	138	13,633	132	96.0	13,086	96.0	19	13.8	19.9	127	11,731	92.2	86.0
	2013	103	14,067	98	95.4	13,411	95.3	20	19.4	20.0	91	12,178	88.4	86.6
1	2011	113	13,458	108	95.9	12,967	96.4	26	23.0	18.5	102	12,047	90.2	89.5
	2012	119	14,026	115	96.3	13,533	96.5	18	15.1	18.3	106	12,292	88.9	87.6
	2013	123	14,140	118	95.9	13,578	96.0	19	15.4	18.7	112	12,528	91.1	88.6
2	2011	104	13,013	100	96.5	12,593	96.8	27	26.1	16.6	91	11,853	87.9	91.1
	2012	126	13,338	121	96.4	12,932	97.0	22	17.5	16.8	112	11,883	89.2	89.1
	2013	94	13,555	89	95.4	13,077	96.5	14	14.9	17.1	78	12,206	83.2	90.0
3	2011	123	12,619	118	95.9	12,254	97.1	28	22.8	16.3	103	11,604	84.0	92.0
	2012	123	12,874	119	96.8	12,508	97.2	28	22.8	15.5	102	11,592	83.0	90.0
	2013	106	12,879	102	96.4	12,466	96.8	17	16.1	15.9	90	11,710	85.2	90.9
4	2011	133	12,506	128	96.5	12,150	97.1	28	21.1	15.4	119	11,544	89.5	92.3
	2012	117	12,493	113	96.9	12,139	97.2	24	20.6	16.6	103	11,218	88.4	89.8
	2013	95	12,406	92	96.8	12,029	97.0	19	19.9	16.5	87	11,339	91.3	91.4
5	2011	117	11,742	114	97.5	11,419	97.2	9	7.7	8.2	108	10,892	92.0	92.8
	2012	144	12,562	140	97.3	12,220	97.3	2	1.4	5.3	136	11,364	94.8	90.5
	2013	99	12,053	95	96.5	11,696	97.0	10	10.1	6.2	90	11,075	91.2	91.9
KN-5	2011	709	76,549	682	96.3	74,028	96.7	141	19.9	16.1	632	69,542	89.1	90.8
	2012	766	78,926	740	96.6	76,419	96.8	113	14.8	15.5	686	70,080	89.6	88.8
	2013	619	79,100	595	96.0	76,255	96.4	99	16.0	16.0	548	71,036	88.5	89.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	35.7
Hispanic	17	40.5
White	8	19.0
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.0	—
2011-12	2.6	81.6
2012-13	7.2	57.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	5	11.9
2	2	4.8
3	2	4.8
4	2	4.8
5	3	7.1
1-3	9	21.4
More than 3	29	69.0
1 - 5	14	33.3
6 - 10	6	14.3
11 - 20	11	26.2
More than 20	7	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	30.0	52.0	37.5	*	50.0	22.7		24.1	55.2	39.7	63.6	58
	2013		26.3	57.1	39.5	*	50.0	33.3		37.5	46.2	42.9	67.8	42
4	2011													
	2012	*	38.9	53.6	44.7	*	*	17.4		48.6	50.0	49.0	64.3	51
	2013	*	17.6	26.3	23.7		*	0.0		5.3	38.1	22.5	62.3	40
5	2011													
	2012	*	60.0	71.4	61.8	*	60.0	40.0		67.7	63.3	65.6	68.0	61
	2013	*	66.7	50.0	56.4	*	*	35.3		48.3	81.8	57.5	81.5	40
3-5	2011													
	2012	44.4	42.5	60.2	48.1	50.0	50.0	27.5		47.4	57.3	51.8	65.5	170
	2013	*	35.3	45.3	40.0	*	40.0	30.2		32.8	50.0	41.0	71.1	122

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	73	88	158	8	22	102			95	75	170	22,173	
2013	3	51	64	115	2	15	53			64	58	122	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	21	12	35	*	4	34		22	13	35	2,466	58
	2013		14	9	23	*	4	20		10	14	24	2,181	42
4	2011													
	2012	*	11	13	26	*	*	19		18	8	26	2,529	51
	2013	*	14	14	29		*	6		18	13	31	2,581	40
5	2011													
	2012	*	10	10	21	*	4	21		10	11	21	2,665	61
	2013	*	5	12	17	*	*	11		15	2	17	1,484	40
3-5	2011													
	2012	5	42	35	82	4	11	74		50	32	82	7,660	170
	2013	*	33	35	69	*	9	37		43	29	72	6,246	122

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	73	88	158	8	22	102			95	75	170	22,173	
2013	3	51	64	115	2	15	53			64	58	122	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	4.0	1.8	*	12.5	2.3		3.4	0.0	1.7	12.6	58
	2013		0.0	9.5	5.3	*	12.5	3.3		0.0	7.7	4.8	13.6	42
4	2011													
	2012	*	0.0	3.6	4.3	*	*	0.0		5.7	0.0	3.9	11.2	51
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.5	40
5	2011													
	2012	*	4.0	2.9	1.8	*	0.0	2.9		0.0	6.7	3.3	11.1	61
	2013	*	6.7	0.0	2.6	*	*	0.0		3.4	9.1	5.0	13.3	40
3-5	2011													
	2012	11.1	1.4	3.4	2.5	0.0	4.5	2.0		3.2	2.7	2.9	11.6	170
	2013	*	2.0	3.1	2.6	*	6.7	1.9		1.6	5.2	3.3	13.5	122

NUMBER TESTED IN GRADE 3-5														
2011														
2012	9	73	88	158	8	22	102			95	75	170	22,173	
2013	3	51	64	115	2	15	53			64	58	122	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.4	42.5	48.2
	2013	49.2	47.2	47.8
4	2011			
	2012	53.5	49.8	48.9
	2013	49.5	40.0	37.3
5	2011			
	2012	59.8	55.1	62.4
	2013	60.8	57.1	57.5
3-5	2011			
	2012	55.8	49.2	53.5
	2013	53.1	48.1	47.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	41.2	39.3	37.0	*	*	9.1		44.1	37.5	42.0	60.6	50
	2013	*	35.3	10.5	26.3		*	16.7		21.1	30.0	25.6	63.9	39

NUMBER TESTED IN GRADE 4														
2011														
2012	5	17	28	46	2	4	22		34	16	50	7,039		
2013	2	17	19	38		3	6		19	20	39	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	10	17	29	*	*	20		19	10	29	2,772	50
	2013	*	11	17	28		*	5		15	14	29	2,442	39

NUMBER TESTED IN GRADE 4														
2011														
2012	5	17	28	46	2	4	22			34	16	50	7,039	
2013	2	17	19	38		3	6			19	20	39	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	50
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	39

NUMBER TESTED IN GRADE 4														
2011														
2012	5	17	28	46	2	4	22		34	16	50	7,039		
2013	2	17	19	38		3	6		19	20	39	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.7	2.0	50.0	53.4
	2013	2.8	3.2	43.0	47.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23.3	42.3	36.7	*	42.4	32.6		31.0	45.3	37.8	55.4	111
	2013		21.1	38.2	33.7	*	35.0	33.3		31.9	37.3	34.7	57.5	98
4	2011													
	2012	*	23.5	42.7	39.0	*	50.0	40.5		42.2	35.0	39.4	53.0	104
	2013	*	22.2	37.5	33.7	*	39.1	37.5		22.2	43.9	32.6	57.5	86
5	2011													
	2012	*	40.0	57.1	51.2	*	51.3	43.1		53.0	53.0	53.0	64.1	132
	2013	*	85.7	77.5	77.4		77.6	73.8		77.6	78.9	78.2	81.7	87
3-5	2011													
	2012	40.0	29.2	48.3	42.8	40.0	48.2	38.7		42.6	45.9	44.1	57.5	347
	2013	*	39.2	51.2	47.9	*	49.7	47.2		44.7	51.5	48.0	65.3	271

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	72	265	334	10	191	271			188	159	347	35,372	
2013	4	51	211	259	3	155	193			141	130	271	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23	45	69	*	34	64		40	29	69	5,287	111
	2013		15	47	61	*	39	56		32	32	64	5,086	98
4	2011													
	2012	*	13	47	61	*	28	44		37	26	63	5,511	104
	2013	*	14	40	55	*	28	30		35	23	58	4,919	86
5	2011													
	2012	*	15	45	61	*	37	58		31	31	62	4,228	132
	2013	*	2	16	19		11	16		11	8	19	2,035	87
3-5	2011													
	2012	6	51	137	191	6	99	166		108	86	194	15,026	347
	2013	*	31	103	135	*	78	102		78	63	141	12,040	271

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	72	265	334	10	191	271			188	159	347	35,372	
2013	4	51	211	259	3	155	193			141	130	271	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	1.3	0.9	*	1.7	1.1		1.7	0.0	0.9	7.9	111
	2013		0.0	6.6	5.4	*	6.7	4.8		8.5	2.0	5.1	9.1	98
4	2011													
	2012	*	0.0	9.8	8.0	*	12.5	9.5		6.3	10.0	7.7	6.1	104
	2013	*	0.0	1.6	1.2	*	0.0	0.0		0.0	2.4	1.2	9.5	86
5	2011													
	2012	*	4.0	7.6	5.6	*	9.2	6.9		9.1	4.5	6.8	10.4	132
	2013	*	7.1	11.3	9.5		12.2	11.5		14.3	5.3	10.3	12.8	87
3-5	2011													
	2012	0.0	1.4	6.4	4.8	0.0	7.9	5.5		5.9	4.4	5.2	8.1	347
	2013	*	2.0	6.6	5.4	*	6.5	5.7		7.8	3.1	5.5	10.4	271

NUMBER TESTED IN GRADE 3-5														
2011														
2012	10	72	265	334	10	191	271			188	159	347	35,372	
2013	4	51	211	259	3	155	193			141	130	271	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	45.8	45.7	63.2	47.2	37.5
	2013	46.8	42.1	59.0	54.6	54.1
4	2011					
	2012	54.5	57.1	58.7	50.7	52.7
	2013	53.1	49.6	53.9	44.6	32.3
5	2011					
	2012	55.1	52.9	54.5	44.7	55.8
	2013	65.6	58.4	63.5	57.3	67.7
3-5	2011					
	2012	51.9	51.8	58.5	47.3	49.0
	2013	54.8	49.7	58.8	52.3	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	40.0	62.2	49.1	*	54.5	29.7		51.5	53.3	52.4	58.2	63
	2013	*	64.3	38.5	46.3	*	*	26.3		50.0	41.7	47.6	65.1	42

NUMBER TESTED IN GRADE 5														
2011														
2012	1	25	37	57	4	11	37			33	30	63	10,697	
2013	1	14	26	41	2	4	19			30	12	42	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	15	14	29	*	5	26		16	14	30	4476	63
	2013	*	5	16	22	*	*	14		15	7	22	3551	42

NUMBER TESTED IN GRADE 5														
2011														
2012	1	25	37	57	4	11	37			33	30	63	10,697	
2013	1	14	26	41	2	4	19			30	12	42	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4.0	5.4	1.8	*	9.1	2.7		6.1	3.3	4.8	6.5	63
	2013	*	0.0	0.0	2.4	*	*	0.0		3.3	0.0	2.4	6.6	42

NUMBER TESTED IN GRADE 5														
2011														
2012	1	25	37	57	4	11	37			33	30	63	10,697	
2013	1	14	26	41	2	4	19			30	12	42	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.9	70.2	64.0	55.9
	2013	61.9	62.9	56.5	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			58.9	58.2	*	58.5	59.3		51.7	66.7	58.9	65.5	56
	2013			36.8	37.5	*	38.9	38.2		37.5	37.0	37.3	69.6	59
4	2011													
	2012			56.4	56.4	*	54.7	54.7		63.3	48.0	56.4	64.4	55
	2013			19.6	20.0	*	18.2	18.6		12.0	28.6	19.6	61.0	46
5	2011													
	2012			68.6	69.6	*	67.2	66.7		68.6	68.6	68.6	72.1	70
	2013	*		78.7	80.4		77.8	77.8		90.9	70.4	79.6	86.5	49
3-5	2011													
	2012			61.9	62.0	*	60.7	60.7		61.7	62.1	61.9	66.8	181
	2013	*		44.7	45.6	*	44.8	44.8		44.3	46.7	45.5	70.6	154

NUMBER TESTED IN GRADES 3-5														
2011														
2012			181	179	3	173	173			94	87	181	14,102	
2013	1		150	147	3	143	143			79	75	154	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23	23	*	22	22		14	9	23	1,957	56
	2013			36	35	*	33	34		20	17	37	1,697	59
4	2011													
	2012			24	24	*	24	24		11	13	24	1,728	55
	2013			37	36	*	36	35		22	15	37	1,915	46
5	2011													
	2012			22	21	*	22	22		11	11	22	998	70
	2013	*		10	9		10	10		2	8	10	449	49
3-5	2011													
	2012			69	68	*	68	68		36	33	69	4,683	181
	2013	*		83	80	*	79	79		44	40	84	4,061	154

NUMBER TESTED IN GRADES 3-5														
2011														
2012			181	179	3	173	173			94	87	181	14,102	
2013	1		150	147	3	143	143			79	75	154	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.4	5.5	*	3.8	3.7		6.9	3.7	5.4	13.4	56
	2013			10.5	10.7	*	11.1	10.9		12.5	7.4	10.2	17.4	59
4	2011													
	2012			9.1	9.1	*	5.7	5.7		10.0	8.0	9.1	13.0	55
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	46
5	2011													
	2012			12.9	13.0	*	13.4	13.6		14.3	11.4	12.9	12.1	70
	2013	*		12.8	13.0		11.1	11.1		18.2	7.4	12.2	11.6	49
3-5	2011													
	2012			9.4	9.5	*	8.1	8.1		10.6	8.0	9.4	12.9	181
	2013	*		8.0	8.2	*	7.7	7.7		10.1	5.3	7.8	14.6	154

NUMBER TESTED IN GRADE 3-5														
2011														
2012			181	179	3	173	173			94	87	181	14,102	
2013	1		150	147	3	143	143			79	75	154	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.7	54.7	44.0
	2013	47.5	50.8	46.2
4	2011			
	2012	50.9	59.4	55.5
	2013	40.4	45.8	34.6
5	2011			
	2012	54.1	62.4	58.2
	2013	62.9	61.4	69.5
3-5	2011			
	2012	56.1	59.1	52.9
	2013	50.3	52.7	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			47.3	47.3	*	45.3	45.3		53.3	40.0	47.3	68.9	55
	2013			13.0	13.3	*	11.4	11.6		8.0	19.0	13.0	62.2	46

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	1	53	53		30	25	55	4,905		
2013			46	45	2	44	43		25	21	46	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			29	29	*	29	29		14	15	29	1,524	55
	2013			40	39	*	39	38		23	17	40	1,876	46

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	1	53	53			30	25	55	4,905	
2013			46	45	2	44	43			25	21	46	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	55
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	46

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	1	53	53			30	25	55	4,905	
2013			46	45	2	44	43			25	21	46	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.5	1.4	59.8	61.7
	2013	3.5	2.8	43.0	46.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			37.7	38.2	*	37.9	37.9		50.0	25.7	37.7	45.4	69
	2013			48.9	48.9		47.7	47.7		59.1	42.3	50.0	43.0	48

NUMBER TESTED IN GRADE 5														
2011														
2012			69	68	1	66	66		34	35	69	1,164		
2013			47	45		44	44		22	26	48	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			43	42	*	41	41		17	26	43	636	69
	2013			24	23		23	23		9	15	24	640	48

NUMBER TESTED IN GRADE 5														
2011														
2012			69	68	1	66	66			34	35	69	1,164	
2013			47	45		44	44			22	26	48	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.4	1.5	*	1.5	1.5		2.9	0.0	1.4	2.2	69
	2013			2.1	2.2		0.0	0.0		0.0	3.8	2.1	1.9	48

NUMBER TESTED IN GRADE 5														
2011														
2012			69	68	1	66	66			34	35	69	1,164	
2013			47	45		44	44			22	26	48	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	64.9	61.0	56.8	53.5
	2013	60.9	60.4	59.2	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	5
4	2011													
	2012		*	42.9	37.5	44.4	*	37.5		50.0	*	44.4	58.0	9
	2013	*	*	*	50.0	50.0	*	*		*	*	50.0	60.2	6
5	2011													
	2012	*	*	50.0	69.2	69.2	50.0	66.7		71.4	66.7	69.2	67.0	13
	2013		*	66.7	66.7	66.7	*	71.4		*	*	66.7	86.5	9
3-5	2011													
	2012	*	71.4	43.8	52.2	54.2	40.0	50.0		57.1	50.0	54.2	61.0	24
	2013	*	75.0	54.5	65.0	65.0	57.1	69.2		69.2	57.1	65.0	73.4	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	16	23	24	10	22			14	10	24	1,384	
2013	1	8	11	20	20	7	13			13	7	20	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	5
4	2011													
	2012		*	4	5	5	*	5		3	*	5	201	9
	2013	*	*	*	3	3	*	*		*	*	3	184	6
5	2011													
	2012	*	*	4	4	4	3	4		2	2	4	190	13
	2013		*	2	3	3	*	2		*	*	3	84	9
3-5	2011													
	2012	*	2	9	11	11	6	11		6	5	11	540	24
	2013	*	2	5	7	7	3	4		4	3	7	382	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	16	23	24	10	22			14	10	24	1,384	
2013	1	8	11	20	20	7	13			13	7	20	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	5
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.3	9
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	3.5	6
5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	13
	2013		*	0.0	11.1	11.1	*	0.0		*	*	11.1	7.4	9
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	24
	2013	*	25.0	0.0	10.0	10.0	0.0	7.7		15.4	0.0	10.0	5.4	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	7	16	23	24	10	22			14	10	24	1,384	
2013	1	8	11	20	20	7	13			13	7	20	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	37.5	56.3	49.6
	2013	47.9	47.6	48.7
5	2011			
	2012	42.3	55.9	41.2
	2013	47.2	54.8	48.4
3-5	2011			
	2012	40.3	54.4	42.2
	2013	48.6	52.5	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	28.6	40.0	36.4	*	40.0		50.0	*	36.4	57.5	11
	2013	*	*	*	33.3	33.3	*	*		*	*	33.3	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012		4	7	10	11	4	10		8	3	11	475		
2013	1	3	2	6	6	1	1		4	2	6	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	5	6	7	*	6		4	*	7	202	11
	2013	*	*	*	4	4	*	*		*	*	4	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012		4	7	10	11	4	10			8	3	11	475	
2013	1	3	2	6	6	1	1			4	2	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	11
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012		4	7	10	11	4	10			8	3	11	475	
2013	1	3	2	6	6	1	1			4	2	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	0.8	42.9	46.1
	2013	1.8	47.6	54.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	64.4	6
4	2011													
	2012		*	57.1	44.4	50.0	*	55.6		71.4	*	50.0	61.2	10
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	61.7	6
5	2011													
	2012		*	62.5	66.7	66.7	57.1	63.6		71.4	*	66.7	60.6	12
	2013		*	66.7	70.0	70.0	*	75.0		83.3	*	70.0	77.2	10
3-5	2011													
	2012		50.0	58.8	54.2	56.0	50.0	56.5		66.7	40.0	56.0	58.7	25
	2013	*	62.5	53.8	54.5	54.5	55.6	68.8		64.3	37.5	54.5	69.1	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	17	24	25	12	23			15	10	25	1,354	
2013	1	8	13	22	22	9	16			14	8	22	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*	*	1	1	*	1		*	*	1	120	6
4	2011													
	2012		*	3	5	5	*	4		2	*	5	182	10
	2013	*	*	*	6	6	*	*		*	*	6	181	6
5	2011													
	2012		*	3	4	4	3	4		2	*	4	220	12
	2013		*	2	3	3	*	2		1	*	3	142	10
3-5	2011													
	2012		4	7	11	11	6	10		5	6	11	559	25
	2013	*	3	6	10	10	4	5		5	5	10	443	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	17	24	25	12	23			15	10	25	1,354	
2013	1	8	13	22	22	9	16			14	8	22	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	6
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.7	10
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	4.7	6
5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	12
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	10
3-5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	25
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	22

NUMBER TESTED IN GRADE 3-5														
2011														
2012		8	17	24	25	12	23			15	10	25	1,354	
2013	1	8	13	22	22	9	16			14	8	22	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	75.6	61.1	78.6	44.4	90.0
4	2011					
	2012	39.2	58.0	37.0	53.3	32.5
	2013	41.0	30.0	40.0	25.0	16.7
5	2011					
	2012	43.5	33.3	44.4	59.7	38.0
	2013	56.4	36.0	56.7	45.0	40.0
3-5	2011					
	2012	41.8	43.2	41.3	55.3	36.0
	2013	57.5	41.2	58.1	39.4	47.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	57.1	66.7	66.7	50.0	63.6		66.7	66.7	66.7	48.8	12
	2013		*	*	66.7	71.4	*	*		*	*	71.4	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012	1	4	7	12	12	6	11		6	6	12	531		
2013		2	4	6	7	4	5		4	3	7	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	3	4	4	3	4		2	2	4	272	12
	2013		*	*	2	2	*	*		*	*	2	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012	1	4	7	12	12	6	11		6	6	12	531		
2013		2	4	6	7	4	5		4	3	7	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	12
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012	1	4	7	12	12	6	11			6	6	12	531	
2013		2	4	6	7	4	5			4	3	7	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	61.1	63.5	53.3	57.6
	2013	81.0	71.4	50.0	70.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.6	89.5	67.3	63.3	55
	2012	15.4	54.0	46.0	62.2	63
	2013	28.6	26.5	26.8	60.8	56
1	2011	17.6	25.8	22.9	58.1	48
	2012	35.3	52.8	47.2	55.4	53
	2013	33.3	37.2	36.2	55.3	58
2	2011	17.6	89.5	43.4	50.6	53
	2012	7.9	58.8	23.6	49.8	55
	2013	6.3	73.7	31.4	50.4	51
K-2	2011	33.3	60.9	45.5	57.4	101
	2012	16.2	54.4	39.2	55.8	108
	2013	16.7	38.7	31.5	55.6	109
# Tested (GR K-2)	2011	87	69	156	20,530	
	2012	68	103	171	21,034	
	2013	54	111	165	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	54.5	77.3	58.5	56.8	123
	2012	19.5	50.0	30.7	55.1	137
	2013	37.7	30.0	34.0	55.1	103
1	2011	36.6	14.3	29.9	53.1	117
	2012	20.8	35.9	25.9	50.7	116
	2013	25.9	34.9	29.0	52.0	124
2	2011	32.9	57.7	38.7	56.8	111
	2012	20.6	29.4	21.8	57.9	124
	2013	39.0	57.9	42.7	56.2	96
K-2	2011	42.2	44.6	42.7	55.6	351
	2012	20.3	41.5	26.3	54.5	377
	2013	33.6	36.6	34.7	54.4	323
# Tested (GR K-2)	2011	268	83	351	40,067	
	2012	271	106	377	40,477	
	2013	211	112	323	40,966	

5	2011	12.8	52.9	25.0	36.2	56
	2012	10.5	28.6	14.1	37.2	71
	2013	14.6	60.0	19.6	38.7	46
# Tested (GR 5)	2011	39	17	56	9,181	
	2012	57	14	71	9,773	
	2013	41	5	46	8,952	

5	2011	40.7	42.1	40.9	44.8	110
	2012	18.3	50.0	22.1	43.8	136
	2013	36.1	66.7	38.2	45.7	89
# Tested (GR 5)	2011	91	19	110	10,907	
	2012	120	16	136	11,044	
	2013	83	6	89	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		62.5	71.0	67.3	*	81.8	55.6		60.0	73.3	67.3	63.3	55
	2012	*	38.1	47.4	44.3	*	18.2	15.4		37.5	54.8	46.0	62.2	63
	2013	*	36.4	21.2	26.8	*	16.7	28.6		23.1	30.0	26.8	60.8	56
# Tested (GR K)	2011		24	31	52	2	11	36		25	30	55	6,761	
	2012	4	21	38	61	1	11	13		32	31	63	6,939	
	2013	1	22	33	56	4	6	7		26	30	56	7,238	

1	2011	*	10.0	33.3	25.0		*	17.6		6.3	31.3	22.9	58.1	48
	2012		47.1	45.7	49.0	*	55.6	35.3		40.6	57.1	47.2	55.4	53
	2013	*	30.4	39.4	34.5	*	36.4	33.3		31.3	42.3	36.2	55.3	58
2	2011	*	39.3	50.0	41.7	*	42.9	17.6		44.0	42.9	43.4	50.6	53
	2012	*	11.1	34.6	21.2	*	*	7.9		19.0	26.5	23.6	49.8	55
	2013		38.1	24.1	32.0	*	12.5	6.3		18.5	45.8	31.4	50.4	51
1-2	2011	*	27.1	41.2	33.7	*	41.7	17.6		29.3	36.7	33.7	54.4	101
	2012	*	25.0	41.0	35.0	*	42.9	16.4		32.1	38.2	35.2	52.7	108
	2013	*	34.1	32.3	33.3	*	26.3	14.9		25.4	44.0	33.9	52.9	109
# Tested (GR 1-2)	2011	2	48	51	92	1	12	51		41	60	101	13,769	
	2012	2	44	61	103	4	14	55		53	55	108	14,095	
	2013	2	44	62	105	5	19	47		59	50	109	14,321	

5	2011	*	34.8	16.7	16.7	0.0	13.3	12.8		26.9	23.3	25.0	36.2	56
	2012	*	10.0	17.9	12.3	0.0	0.0	10.5		15.8	12.1	14.1	37.2	71
	2013		29.4	13.8	18.6	0.0	0.0	14.6		19.4	20.0	19.6	38.7	46
# Tested (GR 5)	2011	2	23	30	48	6	15	39		26	30	56	9,181	
	2012	2	30	39	65	15	13	57		38	33	71	9,773	
	2013		17	29	43	8	7	41		31	15	46	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		6	12	16	*	3	7		7	11	18	2,106	55
	2012	*	2	1	3	*	0	0		1	4	5	2,027	63
	2013	*	0	4	4	*	1	1		2	2	4	2,108	56
# Tested (GR K)	2011		24	31	52	2	11	36		25	30	55	6,761	
	2012	4	21	38	61	1	11	13		32	31	63	6,939	
	2013	1	22	33	56	4	6	7		26	30	56	7,238	

1	2011	*	0	3	3		*	1		0	3	3	1,963	48
	2012		3	5	9	*	2	3		3	6	9	1,963	53
	2013	*	2	4	6	*	1	1		2	4	6	2,017	58
2	2011	*	2	2	3	*	1	1		2	2	4	1,018	53
	2012	*	1	2	2	*	*	1		1	2	3	1,017	55
	2013		1	3	5	*	0	0		1	4	5	1,045	51
1-2	2011	*	2	5	6	*	2	2		2	5	7	2,981	101
	2012	*	4	7	11	*	2	4		4	8	12	2,981	108
	2013	*	3	7	11	*	1	1		3	8	11	3,063	109
# Tested (GR 1-2)	2011	2	48	51	92	1	12	51		41	60	101	13,769	
	2012	2	44	61	103	4	14	55		53	55	108	14,095	
	2013	2	44	62	105	5	19	47		59	50	109	14,321	

5	2011	*	1	1	1	0	0	0		2	0	2	701	56
	2012	*	0	1	1	0	0	0		0	1	1	822	71
	2013		0	0	0	0	0	0		0	0	0	719	46
# Tested (GR 5)	2011	2	23	30	48	6	15	39		26	30	56	9,181	
	2012	2	30	39	65	15	13	57		38	33	71	9,773	
	2013		17	29	43	8	7	41		31	15	46	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	62.5	57.7	57.6	*	50.7	54.5		56.9	60.3	58.5	56.8	123
	2012	50.0	28.6	30.0	29.6	*	18.8	19.5		28.0	33.9	30.7	55.1	137
	2013	*	31.8	33.8	33.3	*	36.5	37.7		32.0	35.8	34.0	55.1	103
1	2011	*	10.0	33.7	31.3	*	39.1	36.6		29.6	30.2	29.9	53.1	117
	2012	*	11.1	27.4	25.7	*	23.2	20.8		22.9	30.4	25.9	50.7	116
	2013	*	40.9	27.3	30.0	*	26.9	25.9		31.9	25.0	29.0	52.0	124
2	2011	*	31.0	42.0	37.6	*	40.7	32.9		29.8	48.1	38.7	56.8	111
	2012	*	4.0	26.0	21.0	0.0	25.3	20.6		19.7	23.8	21.8	57.9	124
	2013	*	42.9	41.1	43.2	*	41.5	39.0		48.1	35.7	42.7	56.2	96
K-2	2011	*	35.6	44.7	42.6	16.7	43.8	42.2		39.8	45.7	42.7	55.6	351
	2012	45.5	14.1	27.9	25.6	20.0	22.3	20.3		23.8	29.2	26.3	54.5	377
	2013	*	38.5	33.3	35.0	50.0	33.9	33.6		36.9	32.0	34.7	54.4	323
# Tested (GR K-2)	2011	5	73	273	331	6	203	268		176	175	351	40,067	
	2012	11	64	301	367	10	229	271		206	171	377	40,477	
	2013	5	65	252	317	10	183	211		176	147	323	40,966	

5	2011	*	21.1	44.3	42.0	*	49.3	40.7		49.0	33.9	40.9	44.8	110
	2012	*	10.7	25.5	22.5	0.0	25.6	18.3	*	27.0	16.1	22.1	43.8	136
	2013		23.5	41.7	37.6	0.0	44.7	36.1		38.5	37.8	38.2	45.7	89
# Tested (GR 5)	2011	2	19	88	100	2	69	91		51	59	110	10,907	
	2012	2	28	106	129	18	78	120	1	74	62	136	11,044	
	2013		17	72	85	8	47	83		52	37	89	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	6	22	27	*	14	22		16	13	29	2,815	123
	2012	0	2	4	5	*	2	2		5	1	6	2,472	137
	2013	*	0	8	8	*	5	5		4	4	8	2,594	103
1	2011	*	0	6	6	*	6	6		4	2	6	2,716	117
	2012	*	0	8	8	*	5	5		5	4	9	2,473	116
	2013	*	1	8	9	*	4	4		7	2	9	2,609	124
2	2011	*	2	12	14	*	7	8		7	7	14	2,746	111
	2012	*	1	6	5	0	6	6		5	2	7	2,843	124
	2013	*	4	12	16	*	7	9		7	9	16	2,626	96
K-2	2011	*	8	40	47	0	27	36		27	22	49	8,277	351
	2012	1	3	18	18	0	13	13		15	7	22	7,788	377
	2013	*	5	28	33	1	16	18		18	15	33	7,829	323
# Tested (GR K-2)	2011	5	73	273	331	6	203	268		176	175	351	40,067	
	2012	11	64	301	367	10	229	271		206	171	377	40,477	
	2013	5	65	252	317	10	183	211		176	147	323	40,966	
5	2011	*	1	3	4	*	3	3		3	2	5	1,395	110
	2012	*	1	4	4	0	4	4	*	5	0	5	1,426	136
	2013		2	10	11	0	8	9		6	6	12	1,578	89
# Tested (GR 5)	2011	2	19	88	100	2	69	91		51	59	110	10,907	
	2012	2	28	106	129	18	78	120	1	74	62	136	11,044	
	2013		17	72	85	8	47	83		52	37	89	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	50.0	45.3	45.5	*	44.9	43.9		35.2	55.6	46.2	66.7	117
	2012	*	35.3	38.9	40.2	*	42.0	37.7		41.4	37.8	40.0	62.5	115
	2013	*	59.1	49.0	49.6	*	48.1	47.5		49.3	50.0	49.6	63.6	123
2	2011	*	48.3	53.1	50.5	*	54.2	48.2		50.9	51.9	51.4	62.0	111
	2012	*	4.0	25.3	19.5	0.0	28.0	20.8		18.3	22.2	20.3	63.6	123
	2013	*	20.0	47.9	43.5	*	52.9	41.3		46.2	39.0	43.0	60.6	93
1-2	2011	*	49.0	48.9	47.9	*	49.2	46.1		43.2	53.8	48.7	64.4	228
	2012	*	16.7	32.1	29.6	12.5	34.7	27.9		30.8	28.7	29.8	63.0	238
	2013	*	40.5	48.5	46.9	*	50.0	44.5		48.0	45.2	46.8	62.1	216
# Tested (GR 1-2)	2011	3	49	176	213	4	128	167		111	117	228	26,660	
	2012	5	42	190	230	8	144	183		130	108	238	26,880	
	2013	4	42	169	211	5	128	155		123	93	216	27,003	
5	2011	*	31.8	58.7	55.7	66.7	66.7	55.1		58.2	50.0	53.8	48.6	117
	2012	*	10.3	26.9	22.7	16.7	29.1	23.6	*	22.7	23.4	23.0	45.9	139
	2013		23.5	45.2	39.5	0.0	47.9	40.5		47.2	32.4	41.1	48.8	90
# Tested (GR 5)	2011	2	22	92	106	6	72	98		55	62	117	11,471	
	2012	2	29	108	132	18	79	123	1	75	64	139	11,770	
	2013		17	73	86	8	48	84		53	37	90	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	1	12	14	*	12	13		9	5	14	4,427	117
	2012	*	1	10	11	*	7	7		8	4	12	4,060	115
	2013	*	2	14	16	*	9	9		12	4	16	4,150	123
2	2011	*	3	18	20	*	12	13		8	13	21	3,810	111
	2012	*	0	7	6	0	7	7		4	3	7	3,820	123
	2013	*	0	11	12	*	11	11		6	6	12	3,436	93
1-2	2011	*	4	30	34	*	24	26		17	18	35	8,237	228
	2012	*	1	17	17	0	14	14		12	7	19	7,880	238
	2013	*	2	25	28	*	20	20		18	10	28	7,586	216
# Tested (GR 1-2)	2011	3	49	176	213	4	128	167		111	117	228	26,660	
	2012	5	42	190	230	8	144	183		130	108	238	26,880	
	2013	4	42	169	211	5	128	155		123	93	216	27,003	
5	2011	*	1	21	22	3	20	21		11	11	22	1,416	117
	2012	*	0	2	2	0	2	2	*	1	1	2	1,169	139
	2013		0	4	4	0	4	4		1	3	4	1,391	90
# Tested (GR 5)	2011	2	22	92	106	6	72	98		55	62	117	11,471	
	2012	2	29	108	132	18	79	123	1	75	64	139	11,770	
	2013		17	73	86	8	48	84		53	37	90	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		92.4	92.4		92.2	93.8		95.0	89.3	92.6	90.9	68
	2012	*		75.0	75.7		75.7	75.7		72.1	80.6	75.7	89.9	74
	2013			85.1	84.8		85.1	85.1		82.6	87.5	85.1	89.7	47
1	2011	*		78.6	78.6	*	78.8	79.1		72.5	87.1	78.9	89.4	71
	2012	*		85.0	85.2		85.2	85.2		86.8	83.3	85.5	89.2	62
	2013	*		81.5	81.5		81.8	81.8		75.6	92.0	81.8	87.6	66
2	2011			86.0	86.5	*	86.5	86.3		81.3	92.0	86.0	94.9	57
	2012	*		84.1	83.8	*	84.3	84.3		78.0	93.1	84.3	93.3	70
	2013	*		81.0	81.4		81.4	81.4		84.0	77.8	81.4	93.6	43
K-2	2011	*		85.5	85.6	*	85.7	86.3		83.0	89.3	85.7	91.7	196
	2012	*		81.1	81.3	*	81.5	81.5		78.7	85.7	81.6	90.8	206
	2013	*		82.5	82.5		82.7	82.7		79.8	86.6	82.7	90.3	156
# Tested (GR K-2)	2011	3		193	188	3	182	183		112	84	196	19,081	
	2012	5		201	203	4	205	205		122	84	206	18,911	
	2013	2		154	154		156	156		89	67	156	18,629	
5	2011			91.8	93.1		93.0	91.5		92.6	91.2	91.8	93.5	61
	2012			86.3	87.5	*	85.7	85.9	*	83.8	88.9	86.3	91.4	73
	2013			95.7	95.5		95.3	95.6		95.5	95.8	95.7	94.7	46
# Tested (GR 5)	2011			61	58		57	59		27	34	61	2,044	
	2012			73	72	4	70	71	1	37	36	73	2,239	
	2013			46	44		43	45		22	24	46	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		34	35		35	36		21	15	36	3,964	68
	2012	*		22	24		24	24		13	11	24	3,679	74
	2013			35	34		35	35		16	19	35	3,798	47
1	2011	*		12	12	*	12	12		7	5	12	2,459	71
	2012	*		15	15		16	16		12	4	16	2,437	62
	2013	*		15	15		15	15		11	4	15	2,394	66
2	2011			16	15	*	15	14		7	9	16	3,227	57
	2012	*		23	22	*	23	23		12	11	23	2,934	70
	2013	*		15	15		15	15		8	7	15	2,899	43
K-2	2011	*		62	62	*	62	62		35	29	64	9,650	196
	2012	*		60	61	*	63	63		37	26	63	9,050	206
	2013	*		65	64		65	65		35	30	65	9,091	156
# Tested (GR K-2)	2011	3		193	188	3	182	183		112	84	196	19,081	
	2012	5		201	203	4	205	205		122	84	206	18,911	
	2013	2		154	154		156	156		89	67	156	18,629	

5	2011			24	23		22	22		9	15	24	856	61
	2012			21	21	*	19	19	*	14	7	21	912	73
	2013			24	24		21	23		13	11	24	1,123	46
# Tested (GR 5)	2011			61	58		57	59		27	34	61	2,044	
	2012			73	72	4	70	71	1	37	36	73	2,239	
	2013			46	44		43	45		22	24	46	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	40	75.5	43	81.1	48	90.6	49	92.5	49	92.5
	Intermediate	12	22.6	7	13.2	4	7.5	3	5.7	3	5.7
	Advanced	1	1.9	3	5.7	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (78)	Beginning	25	32.1	29	37.2	65	83.3	51	65.4	51	65.4
	Intermediate	28	35.9	22	28.2	10	12.8	13	16.7	13	16.7
	Advanced	8	10.3	14	17.9	1	1.3	7	9.0	7	9.0
	Advanced High	17	21.8	13	16.7	2	2.6	7	9.0	7	9.0
2 (50)	Beginning	25	50.0	17	34.0	30	60.0	12	24.0	12	24.0
	Intermediate	3	6.0	12	24.0	14	28.0	21	42.0	23	46.0
	Advanced	16	32.0	15	30.0	5	10.0	14	28.0	14	28.0
	Advanced High	6	12.0	6	12.0	1	2.0	3	6.0	1	2.0
3 (61)	Beginning	8	13.1	11	18.0	17	27.9	18	29.5	18	29.5
	Intermediate	10	16.4	15	24.6	27	44.3	22	36.1	22	36.1
	Advanced	16	26.2	12	19.7	13	21.3	6	9.8	6	9.8
	Advanced High	27	44.3	23	37.7	4	6.6	15	24.6	15	24.6
4 (48)	Beginning	1	2.1	1	2.1	5	10.4	14	29.2	10	20.8
	Intermediate	4	8.3	8	16.7	17	35.4	24	50.0	28	58.3
	Advanced	14	29.2	14	29.2	21	43.8	9	18.8	9	18.8
	Advanced High	29	60.4	25	52.1	5	10.4	1	2.1	1	2.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 26 (35.1%)	Beginning	47			
	Intermediate	12	1		
	Advanced	6	1	0	
	Advanced High	5	1	1	
49 35 (71.4%)	Beginning	11			
	Intermediate	21	2		
	Advanced	7	6	1	
	Advanced High	1	0	0	
60 22 (36.7%)	Beginning	18			
	Intermediate	4	17		
	Advanced	0	3	3	
	Advanced High	0	3	12	
46 9 (19.6%)	Beginning	9			
	Intermediate	6	21		
	Advanced	0	2	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	2	3.8	3	5.8	8	15.4	4	7.7	4	7.7
	Intermediate	12	23.1	12	23.1	11	21.2	11	21.2	11	21.2
	Advanced	22	42.3	19	36.5	17	32.7	11	21.2	13	25.0
	Advanced High	16	30.8	18	34.6	16	30.8	26	50.0	24	46.2
ALL (342)	Beginning	101	29.5	104	30.4	173	50.6	148	43.3	144	42.1
	Intermediate	69	20.2	76	22.2	83	24.3	94	27.5	100	29.2
	Advanced	77	22.5	77	22.5	58	17.0	48	14.0	50	14.6
	Advanced High	95	27.8	85	24.9	28	8.2	52	15.2	48	14.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
50 32 (64.0%)	Beginning	3			
	Intermediate	4	7		
	Advanced	1	4	8	
	Advanced High	0	1	22	
279 124 (44.4%)	Beginning	88			
	Intermediate	47	48		
	Advanced	14	16	19	
	Advanced High	6	5	36	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

100	44.9	66.9			37.0		53.4	
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GRADE 3 READING

43	48.4	59.3			34.9		51.1	
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GRADE 3 SCIENCE

39	43.1	62.1			20.5		50.3	
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GRADE 3 SOCIAL STUDIES

38	54.3	65.8			47.4		54.2	
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GRADE 3 SPANISH READING

58	41.2	67.4			37.9		51.2	
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GRADE 3 SPANISH SCIENCE

60	49.7	68.6			56.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

60	48.7	65.8			38.3		56.1	
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GRADE 4 MATHEMATICS

90	46.9	64.6			31.1		52.3	
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GRADE 4 READING

44	58.8	58.8			36.4		62.1	
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GRADE 4 SCIENCE

44	47.7	60.7			34.1		51.9	
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GRADE 4 SOCIAL STUDIES

44	31.4	59.6			6.8		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

106	43.1	65.1			30.2		53.1	
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GRADE 3 READING

44	54.6	63.2			38.6		62.7	
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GRADE 3 SCIENCE

44	44.3	62.9			25.0		55.0	
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GRADE 3 SOCIAL STUDIES

45	52.6	58.2			40.0		56.1	
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GRADE 3 SPANISH READING

61	54.4	69.6			45.9		67.2	
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GRADE 3 SPANISH SCIENCE

60	55.2	70.1			46.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

60	45.0	60.7			25.0		56.0	
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GRADE 4 MATHEMATICS

92	39.6	63.8			30.4		54.5	
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GRADE 4 READING

45	48.2	54.3			17.8		61.1	
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GRADE 4 SCIENCE

45	36.9	58.0			8.9		54.1	
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GRADE 4 SOCIAL STUDIES

46	30.7	61.5			2.2		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	41.1	60.8			13.0		43.6	
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GRADE 4 SPANISH SCIENCE

46	45.1	63.4			19.6		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

46	35.9	64.4			15.2		32.9	
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GRADE 5 MATHEMATICS

93	44.5	69.2			45.2		48.3	
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GRADE 5 READING

45	59.4	60.7			31.1		56.7	
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GRADE 5 SCIENCE

43	58.4	68.0			46.5		54.7	
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GRADE 5 SOCIAL STUDIES

42	36.4	67.7			35.7		39.0	
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GRADE 5 SPANISH READING

47	58.0	69.3			44.7		52.7	
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GRADE 5 SPANISH SCIENCE

49	54.1	70.7			57.1		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

50	32.1	66.6			24.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	43.1	58.3			19.6		56.3	
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GRADE 4 SPANISH SCIENCE

46	40.9	60.6			8.7		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

46	29.5	62.9			10.9		33.6	
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GRADE 5 MATHEMATICS

93	45.2	69.0			47.3		57.5	
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GRADE 5 READING

48	50.4	63.7			35.4		63.3	
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GRADE 5 SCIENCE

46	60.9	65.5			52.2		61.0	
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GRADE 5 SOCIAL STUDIES

46	38.5	63.1			21.7		48.3	
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GRADE 5 SPANISH READING

48	56.6	72.8			54.2		71.7	
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GRADE 5 SPANISH SCIENCE

48	63.8	63.8			35.4		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

48	38.4	63.1			22.9		40.2	
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