



Data Packet for 2013-14 planning

Dallas ISD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	107
1	116
2	100
3	93
4	72
5	86
ALL	621

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	220	35.4	16	42.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	378	60.9	13	34.2
White	14	2.3	6	15.8
Multiple	5	0.8	2	5.3
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	442	71.2
Economically disadvantaged	602	96.9
Limited English proficient (LEP)	276	44.4
Special education	54	8.7
Talented and Gifted (TAG)	50	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	78	33	42.3	0	0.0	0	0.0	43	55.1	2	2.6	0	0.0
	2012	42	6	14.3	0	0.0	0	0.0	36	85.7	0	0.0	0	0.0
	2013	47	15	31.9	0	0.0	0	0.0	32	68.1	0	0.0	0	0.0
KN	2011	115	46	40.0	1	0.9	0	0.0	65	56.5	2	1.7	1	0.9
	2012	110	40	36.4	0	0.0	0	0.0	66	60.0	2	1.8	2	1.8
	2013	107	35	32.7	1	0.9	0	0.0	68	63.6	3	2.8	0	0.0
1	2011	90	34	37.8	0	0.0	0	0.0	54	60.0	1	1.1	1	1.1
	2012	108	38	35.2	0	0.0	0	0.0	66	61.1	2	1.9	2	1.9
	2013	116	44	37.9	0	0.0	1	0.9	67	57.8	2	1.7	2	1.7
2	2011	102	34	33.3	0	0.0	0	0.0	66	64.7	2	2.0	0	0.0
	2012	88	26	29.5	0	0.0	0	0.0	58	65.9	3	3.4	1	1.1
	2013	100	30	30.0	0	0.0	0	0.0	63	63.0	6	6.0	1	1.0
3	2011	93	33	35.5	0	0.0	0	0.0	57	61.3	2	2.2	1	1.1
	2012	75	26	34.7	0	0.0	0	0.0	45	60.0	3	4.0	1	1.3
	2013	93	34	36.6	1	1.1	0	0.0	55	59.1	2	2.2	1	1.1
4	2011	97	42	43.3	1	1.0	1	1.0	50	51.5	2	2.1	1	1.0
	2012	78	29	37.2	0	0.0	0	0.0	47	60.3	1	1.3	1	1.3
	2013	72	26	36.1	0	0.0	1	1.4	44	61.1	0	0.0	1	1.4
5	2011	94	40	42.6	0	0.0	0	0.0	52	55.3	2	2.1	0	0.0
	2012	93	34	36.6	2	2.2	1	1.1	51	54.8	3	3.2	2	2.2
	2013	86	36	41.9	0	0.0	0	0.0	49	57.0	1	1.2	0	0.0
PK-5	2011	669	262	39.2	2	0.3	1	0.1	387	57.8	13	1.9	4	0.6
	2012	594	199	33.5	2	0.3	1	0.2	369	62.1	14	2.4	9	1.5
	2013	621	220	35.4	2	0.3	2	0.3	378	60.9	14	2.3	5	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	78	73	93.6	36	46.2	2	2.6	39	50.0	0	0.0	78	100.0	43.6	56.4	0.0
	2012	42	42	100.0	32	76.2	2	4.8	33	78.6	0	0.0	42	100.0	50.0	50.0	0.0
	2013	47	46	97.9	28	59.6	1	2.1	29	61.7	0	0.0	47	100.0	44.7	55.3	0.0
KN	2011	115	113	98.3	47	40.9	6	5.2	67	58.3	1	0.9	48	41.7	53.0	47.0	0.0
	2012	110	107	97.3	43	39.1	5	4.5	53	48.2	3	2.7	56	50.9	54.5	45.5	0.9
	2013	107	106	99.1	53	49.5	3	2.8	60	56.1	2	1.9	66	61.7	45.8	54.2	0.0
1	2011	90	87	96.7	41	45.6	8	8.9	73	81.1	6	6.7	13	14.4	56.7	43.3	3.3
	2012	108	104	96.3	49	45.4	11	10.2	66	61.1	7	6.5	16	14.8	56.5	43.5	9.3
	2013	116	114	98.3	49	42.2	6	5.2	59	50.9	7	6.0	14	12.1	50.0	50.0	3.4
2	2011	102	97	95.1	55	53.9	7	6.9	85	83.3	7	6.9	10	9.8	46.1	53.9	12.7
	2012	88	87	98.9	42	47.7	9	10.2	70	79.5	10	11.4	13	14.8	60.2	39.8	18.2
	2013	100	97	97.0	43	43.0	11	11.0	85	85.0	7	7.0	9	9.0	65.0	35.0	7.0
3	2011	93	88	94.6	42	45.2	12	12.9	67	72.0	9	9.7	7	7.5	53.8	46.2	3.2
	2012	75	73	97.3	37	49.3	10	13.3	67	89.3	9	12.0	15	20.0	53.3	46.7	4.0
	2013	93	86	92.5	36	38.7	10	10.8	75	80.6	9	9.7	8	8.6	57.0	43.0	4.3
4	2011	97	93	95.9	33	34.0	22	22.7	65	67.0	2	2.1	5	5.2	63.9	36.1	0.0
	2012	78	75	96.2	32	41.0	14	17.9	65	83.3	12	15.4	9	11.5	61.5	38.5	0.0
	2013	72	72	100.0	30	41.7	9	12.5	62	86.1	14	19.4	4	5.6	48.6	51.4	1.4
5	2011	94	87	92.6	38	40.4	10	10.6	58	61.7	15	16.0	7	7.4	63.8	36.2	9.6
	2012	93	90	96.8	37	39.8	18	19.4	78	83.9	8	8.6	13	14.0	51.6	48.4	5.4
	2013	86	81	94.2	37	43.0	14	16.3	72	83.7	11	12.8	5	5.8	57.0	43.0	0.0
PK-5	2011	669	638	95.4	292	43.6	67	10.0	454	67.9	40	6.0	168	25.1	54.6	45.4	4.2
	2012	594	578	97.3	272	45.8	69	11.6	432	72.7	49	8.2	164	27.6	55.7	44.3	5.9
	2013	621	602	96.9	276	44.4	54	8.7	442	71.2	50	8.1	153	24.6	53.1	46.9	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	109	13,211	103	94.2	12,645	95.7	39	35.6	20.9	88	11,602	80.4	87.8
	2012	111	13,633	105	94.1	13,086	96.0	47	42.2	19.9	83	11,731	74.6	86.0
	2013	108	14,067	103	95.2	13,411	95.3	34	31.5	20.0	87	12,178	80.5	86.6
1	2011	88	13,458	83	94.5	12,967	96.4	34	38.7	18.5	65	12,047	74.0	89.5
	2012	107	14,026	102	95.3	13,533	96.5	34	31.7	18.3	92	12,292	85.8	87.6
	2013	115	14,140	109	94.7	13,578	96.0	32	27.8	18.7	97	12,528	84.3	88.6
2	2011	98	13,013	94	96.0	12,593	96.8	31	31.8	16.6	83	11,853	85.1	91.1
	2012	90	13,338	86	96.1	12,932	97.0	25	27.8	16.8	76	11,883	84.5	89.1
	2013	100	13,555	95	95.5	13,077	96.5	29	29.0	17.1	83	12,206	83.1	90.0
3	2011	86	12,619	82	95.3	12,254	97.1	31	36.0	16.3	70	11,604	81.4	92.0
	2012	74	12,874	71	95.6	12,508	97.2	32	43.4	15.5	64	11,592	86.8	90.0
	2013	92	12,879	88	96.1	12,466	96.8	28	30.6	15.9	78	11,710	85.1	90.9
4	2011	96	12,506	91	95.6	12,150	97.1	19	19.9	15.4	77	11,544	80.5	92.3
	2012	78	12,493	75	96.1	12,139	97.2	25	32.0	16.6	68	11,218	87.1	89.8
	2013	76	12,406	72	94.9	12,029	97.0	26	34.1	16.5	63	11,339	82.6	91.4
5	2011	89	11,742	86	96.2	11,419	97.2	22	24.7	8.2	74	10,892	83.2	92.8
	2012	91	12,562	88	96.4	12,220	97.3	5	5.5	5.3	81	11,364	89.0	90.5
	2013	85	12,053	82	96.5	11,696	97.0	11	13.0	6.2	73	11,075	86.2	91.9
KN-5	2011	565	76,549	539	95.3	74,028	96.7	176	31.1	16.1	457	69,542	80.8	90.8
	2012	551	78,926	527	95.5	76,419	96.8	168	30.5	15.5	464	70,080	84.2	88.8
	2013	576	79,100	549	95.4	76,255	96.4	160	27.8	16.0	481	71,036	83.6	89.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	42.1
Hispanic	13	34.2
White	6	15.8
Multiple	2	5.3
Other	1	2.6

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.2	—
2011-12	6.2	93.0
2012-13	7.0	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.8
1	1	2.6
2	1	2.6
3	1	2.6
4	5	13.2
5	2	5.3
1-3	3	7.9
More than 3	29	76.3
1 - 5	10	26.3
6 - 10	10	26.3
11 - 20	7	18.4
More than 20	5	13.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	41.7	45.5	42.1	*	*	25.9		36.8	45.0	41.0	63.6	39
	2013	*	54.8	68.8	55.3	*	*	36.7		51.5	65.0	56.6	67.8	53
4	2011													
	2012	*	51.9	66.7	51.4	*	*	15.4		44.0	75.0	56.1	64.3	41
	2013		33.3	52.9	41.9	*	33.3	21.4		35.0	47.8	41.9	62.3	43
5	2011													
	2012	*	37.5	56.3	45.2	*	*	37.9		52.4	45.8	48.9	68.0	45
	2013	*	77.4	80.0	76.7	*	*	57.1		70.8	87.5	79.2	81.5	48
3-5	2011													
	2012	*	44.0	56.4	46.2	28.6	14.3	29.0		44.6	53.3	48.8	65.5	125
	2013	*	57.0	66.7	57.9	*	50.0	37.9		53.2	67.2	59.7	71.1	144

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	75	39	117	7	7	69			65	60	125	22,173	
2013	3	86	48	133	5	12	58			77	67	144	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	14	6	22	*	*	20		12	11	23	2,466	39
	2013	*	14	5	21	*	*	19		16	7	23	2,181	53
4	2011													
	2012	*	13	4	18	*	*	11		14	4	18	2,529	41
	2013		16	8	25	*	4	11		13	12	25	2,581	43
5	2011													
	2012	*	15	7	23	*	*	18		10	13	23	2,665	45
	2013	*	7	3	10	*	*	6		7	3	10	1,484	48
3-5	2011													
	2012	*	42	17	63	5	6	49		36	28	64	7,660	125
	2013	*	37	16	56	*	6	36		36	22	58	6,246	144

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	75	39	117	7	7	69			65	60	125	22,173	
2013	3	86	48	133	5	12	58			77	67	144	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	39
	2013	*	0.0	18.8	6.4	*	*	3.3		6.1	10.0	7.5	13.6	53
4	2011													
	2012	*	7.4	0.0	5.4	*	*	0.0		0.0	12.5	4.9	11.2	41
	2013		4.2	5.9	4.7	*	0.0	0.0		5.0	4.3	4.7	13.5	43
5	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		4.8	0.0	2.2	11.1	45
	2013	*	6.5	13.3	4.7	*	*	0.0		4.2	12.5	8.3	13.3	48
3-5	2011													
	2012	*	2.7	0.0	1.7	0.0	0.0	0.0		1.5	3.3	2.4	11.6	125
	2013	*	3.5	12.5	5.3	*	0.0	1.7		5.2	9.0	6.9	13.5	144

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	75	39	117	7	7	69			65	60	125	22,173	
2013	3	86	48	133	5	12	58			77	67	144	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	51.7	44.2	47.3
	2013	58.2	49.4	51.8
4	2011			
	2012	56.8	54.1	55.5
	2013	55.6	52.5	48.5
5	2011			
	2012	52.4	51.7	55.2
	2013	69.0	68.2	67.5
3-5	2011			
	2012	53.7	50.1	52.8
	2013	61.0	56.6	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	57.7	69.2	56.8	*	*	21.4		48.0	81.3	61.0	60.6	41
	2013		34.8	73.3	50.0		*	33.3		38.9	59.1	50.0	63.9	40

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	13	37	3	1	14			25	16	41	7,039	
2013		23	15	40		4	12			18	22	40	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	11	4	16	*	*	11		13	3	16	2,772	41
	2013		15	4	20		*	8		11	9	20	2,442	40

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	13	37	3	1	14			25	16	41	7,039	
2013		23	15	40		4	12			18	22	40	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	7.7	0.0	5.4	*	*	0.0		8.0	0.0	4.9	5.1	41
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	40

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	13	37	3	1	14			25	16	41	7,039	
2013		23	15	40		4	12			18	22	40	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	2.0	63.1	57.8
	2013	3.5	3.4	50.6	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	26.1	72.2	43.2	*	80.0	39.4		30.0	56.0	44.4	55.4	45
	2013	*	35.5	56.0	47.4	*	51.4	39.1		51.0	42.1	47.1	57.5	87
4	2011													
	2012	*	28.6	53.8	38.5	*	59.3	39.0		35.7	51.9	42.0	53.0	69
	2013		25.0	57.9	45.3	*	55.6	45.7		36.7	52.9	45.3	57.5	64
5	2011													
	2012	*	45.8	57.4	50.7	*	57.1	46.8		63.9	42.9	52.6	64.1	78
	2013	*	77.4	79.1	77.1	*	80.6	71.4		73.8	85.3	78.9	81.7	76
3-5	2011													
	2012	*	33.3	58.7	44.5	9.1	61.1	42.6		44.9	48.9	46.9	57.5	192
	2013	*	47.7	64.1	56.6	22.2	62.4	50.4		55.4	59.4	57.3	65.3	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	75	104	182	11	72	136			98	94	192	35,372	
2013	3	86	131	212	9	93	141			121	106	227	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	17	5	25	*	2	20		14	11	25	5,287	45
	2013	*	20	22	41	*	17	39		24	22	46	5,086	87
4	2011													
	2012	*	20	18	40	*	11	25		27	13	40	5,511	69
	2013		18	16	35	*	12	19		19	16	35	4,919	64
5	2011													
	2012	*	13	20	36	*	15	33		13	24	37	4,228	78
	2013	*	7	9	16	*	6	12		11	5	16	2,035	76
3-5	2011													
	2012	*	50	43	101	10	28	78		54	48	102	15,026	192
	2013	*	45	47	92	7	35	70		54	43	97	12,040	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	75	104	182	11	72	136			98	94	192	35,372	
2013	3	86	131	212	9	93	141			121	106	227	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4.3	0.0	2.3	*	0.0	3.0		0.0	4.0	2.2	7.9	45
	2013	*	3.2	2.0	1.3	*	0.0	0.0		2.0	2.6	2.3	9.1	87
4	2011													
	2012	*	3.6	2.6	3.1	*	3.7	2.4		2.4	3.7	2.9	6.1	69
	2013		4.2	7.9	6.3	*	11.1	8.6		6.7	5.9	6.3	9.5	64
5	2011													
	2012	*	0.0	2.1	1.4	*	2.9	1.6		2.8	2.4	2.6	10.4	78
	2013	*	0.0	4.7	2.9	*	6.5	4.8		4.8	0.0	2.6	12.8	76
3-5	2011													
	2012	*	2.7	1.9	2.2	0.0	2.8	2.2		2.0	3.2	2.6	8.1	192
	2013	*	2.3	4.6	3.3	0.0	5.4	3.5		4.1	2.8	3.5	10.4	227

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	75	104	182	11	72	136			98	94	192	35,372	
2013	3	86	131	212	9	93	141			121	106	227	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.4	51.4	63.0	48.9	41.1
	2013	54.5	49.6	60.9	60.3	53.1
4	2011					
	2012	56.4	51.2	57.0	45.1	46.7
	2013	55.1	56.3	57.8	50.6	46.6
5	2011					
	2012	51.7	51.7	57.7	47.6	56.1
	2013	61.4	62.5	64.1	59.5	60.3
3-5	2011					
	2012	53.6	51.5	58.7	47.0	49.2
	2013	57.0	55.8	61.1	57.3	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	33.3	42.6	40.7	10.0	45.7	41.8		45.2	38.1	41.7	58.2	84
	2013	*	48.5	56.8	51.4	16.7	61.3	48.8		54.8	52.8	53.8	65.1	78

NUMBER TESTED IN GRADE 5														
2011														
2012	2	30	47	81	10	35	67		42	42	84	10,697		
2013	1	33	44	74	6	31	43		42	36	78	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	20	27	48	9	19	39		23	26	49	4476	84
	2013	*	17	19	36	5	12	22		19	17	36	3551	78

NUMBER TESTED IN GRADE 5														
2011														
2012	2	30	47	81	10	35	67			42	42	84	10,697	
2013	1	33	44	74	6	31	43			42	36	78	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		2.4	0.0	1.2	6.5	84
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	78

NUMBER TESTED IN GRADE 5														
2011														
2012	2	30	47	81	10	35	67			42	42	84	10,697	
2013	1	33	44	74	6	31	43			42	36	78	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	61.8	68.1	57.2	53.7
	2013	61.5	65.9	57.1	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			62.1	64.3		62.1	62.1		42.9	80.0	62.1	65.5	29
	2013			52.9	51.6	*	52.9	52.9		50.0	55.6	52.9	69.6	34
4	2011													
	2012			76.0	76.0		76.0	76.0		64.3	90.9	76.0	64.4	25
	2013			73.9	73.9		73.9	73.9		80.0	69.2	73.9	61.0	23
5	2011													
	2012			90.3	90.3	*	87.9	87.9		86.7	88.9	87.9	72.1	33
	2013			92.3	96.0		92.0	92.3		100.0	80.0	92.3	86.5	26
3-5	2011													
	2012			76.5	77.4	*	75.9	75.9		65.1	86.4	75.9	66.8	87
	2013			71.1	72.2	*	70.7	71.1		76.2	65.9	71.1	70.6	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012			85	84	1	87	87			43	44	87	14,102	
2013			83	79	2	82	83			42	41	83	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	10		11	11		8	3	11	1,957	29
	2013			16	15	*	16	16		8	8	16	1,697	34
4	2011													
	2012			6	6		6	6		5	1	6	1,728	25
	2013			6	6		6	6		2	4	6	1,915	23
5	2011													
	2012			3	3	*	4	4		2	2	4	998	33
	2013			2	1		2	2		0	2	2	449	26
3-5	2011													
	2012			20	19	*	21	21		15	6	21	4,683	87
	2013			24	22	*	24	24		10	14	24	4,061	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012			85	84	1	87	87			43	44	87	14,102	
2013			83	79	2	82	83			42	41	83	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6.9	7.1		6.9	6.9		7.1	6.7	6.9	13.4	29
	2013			14.7	16.1	*	14.7	14.7		18.8	11.1	14.7	17.4	34
4	2011													
	2012			8.0	8.0		8.0	8.0		0.0	18.2	8.0	13.0	25
	2013			21.7	21.7		21.7	21.7		20.0	23.1	21.7	13.4	23
5	2011													
	2012			16.1	19.4	*	18.2	18.2		20.0	16.7	18.2	12.1	33
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
3-5	2011													
	2012			10.6	11.9	*	11.5	11.5		9.3	13.6	11.5	12.9	87
	2013			12.0	12.7	*	12.2	12.0		11.9	12.2	12.0	14.6	83

NUMBER TESTED IN GRADE 3-5														
2011														
2012			85	84	1	87	87			43	44	87	14,102	
2013			83	79	2	82	83			42	41	83	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.4	52.3	45.7
	2013	48.5	54.7	52.8
4	2011			
	2012	54.8	62.7	61.3
	2013	64.8	66.9	59.0
5	2011			
	2012	60.3	69.7	65.6
	2013	60.0	63.2	72.9
3-5	2011			
	2012	61.4	61.9	57.7
	2013	56.6	60.7	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			76.9	76.9	*	76.9	76.9		73.3	81.8	76.9	68.9	26
	2013			70.8	70.8		70.8	70.8		60.0	78.6	70.8	62.2	24

NUMBER TESTED IN GRADE 4														
2011														
2012			26	26	1	26	26		15	11	26	4,905		
2013			24	24		24	24		10	14	24	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6	6	*	6	6		4	2	6	1,524	26
	2013			7	7		7	7		4	3	7	1,876	24

NUMBER TESTED IN GRADE 4														
2011														
2012			26	26	1	26	26			15	11	26	4,905	
2013			24	24		24	24			10	14	24	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	26
	2013			4.2	4.2		4.2	4.2		0.0	7.1	4.2	3.6	24

NUMBER TESTED IN GRADE 4														
2011														
2012			26	26	1	26	26			15	11	26	4,905	
2013			24	24		24	24			10	14	24	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.0	66.2	68.6
	2013	4.4	4.3	62.0	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	*	*	*	*	*		*	*	*	67.5	5
4	2011													
	2012		*	71.4	75.0	75.0	*	66.7		*	*	75.0	58.0	8
	2013		*	*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012		33.3	*	36.4	36.4	*	50.0		33.3	*	36.4	67.0	11
	2013		*	50.0	77.8	70.0	*	66.7		71.4	*	70.0	86.5	10
3-5	2011													
	2012		33.3	54.5	43.5	43.5	42.9	50.0		41.2	50.0	43.5	61.0	23
	2013		62.5	41.7	55.6	50.0	37.5	47.1		46.7	*	50.0	73.4	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	11	23	23	7	16			17	6	23	1,384	
2013		8	12	18	20	8	17			15	5	20	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	*	*	*	*	*		*	*	*	114	5
4	2011													
	2012		*	2	2	2	*	2		*	*	2	201	8
	2013		*	*	*	*	*	*		*	*	*	184	5
5	2011													
	2012		6	*	7	7	*	4		6	*	7	190	11
	2013		*	3	2	3	*	3		2	*	3	84	10
3-5	2011													
	2012		8	5	13	13	4	8		10	3	13	540	23
	2013		3	7	8	10	5	9		8	*	10	382	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	11	23	23	7	16			17	6	23	1,384	
2013		8	12	18	20	8	17			15	5	20	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	4.3	5
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	8
	2013		*	*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	10
3-5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	23
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	11	23	23	7	16			17	6	23	1,384	
2013		8	12	18	20	8	17			15	5	20	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	50.0	66.1	51.0
	2013	*	*	*
5	2011			
	2012	43.2	35.8	28.6
	2013	46.3	62.7	46.4
3-5	2011			
	2012	46.7	47.2	35.1
	2013	42.9	54.2	45.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	*	*	*	*		*	*	*	64.4	5
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012		22.2	*	27.3	27.3	*	25.0		33.3	*	27.3	60.6	11
	2013		*	*	57.1	50.0	*	57.1		*	*	50.0	77.2	8
3-5	2011													
	2012		18.2	22.2	20.0	20.0	0.0	15.4		21.4	16.7	20.0	58.7	20
	2013		42.9	27.3	37.5	33.3	28.6	33.3		30.8	*	33.3	69.1	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	9	20	20	6	13			14	6	20	1,354	
2013		7	11	16	18	7	15			13	5	18	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	*	*	*	*		*	*	*	120	5
4	2011													
	2012			*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012		7	*	8	8	*	6		6	*	8	220	11
	2013		*	*	3	4	*	3		*	*	4	142	8
3-5	2011													
	2012		9	7	16	16	6	11		11	5	16	559	20
	2013		4	8	10	12	5	10		9	*	12	443	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	9	20	20	6	13			14	6	20	1,354	
2013		7	11	16	18	7	15			13	5	18	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	*	*	*	*		*	*	*	7.4	5
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.7	11
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	3.9	8
3-5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	20
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	18

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	9	20	20	6	13			14	6	20	1,354	
2013		7	11	16	18	7	15			13	5	18	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	33.8	27.3	36.4	30.3	31.3
	2013	43.8	42.5	41.7	39.6	43.1
3-5	2011					
	2012	35.1	30.0	37.5	29.2	28.0
	2013	41.7	41.7	41.2	36.1	38.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	36.8	62.5	55.2	63.3	67
	2012	40.0	47.5	46.4	62.2	69
	2013	66.7	72.3	71.7	60.8	53
1	2011	22.2	43.8	28.8	58.1	52
	2012	25.0	36.6	33.3	55.4	57
	2013	0.0	31.6	27.3	55.3	66
2	2011	20.0	80.0	38.0	50.6	50
	2012	10.0	66.7	31.3	49.8	48
	2013	34.9	46.7	36.8	50.4	57
K-2	2011	24.4	62.0	42.0	57.4	102
	2012	19.6	46.6	37.9	55.8	105
	2013	32.2	49.6	43.7	55.6	123
# Tested (GR K-2)	2011	90	79	169	20,530	
	2012	56	118	174	21,034	
	2013	59	119	176	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	52.2	66.7	58.5	56.8	118
	2012	67.3	55.9	61.3	55.1	111
	2013	43.1	56.0	49.1	55.1	108
1	2011	37.8	75.0	44.4	53.1	90
	2012	30.3	40.5	34.3	50.7	108
	2013	44.8	29.1	37.5	52.0	112
2	2011	26.2	76.5	34.7	56.8	101
	2012	44.4	72.2	50.0	57.9	90
	2013	35.3	60.0	38.4	56.2	99
K-2	2011	37.8	70.2	46.6	55.6	309
	2012	45.8	52.9	48.5	54.5	309
	2013	40.3	44.2	41.7	54.4	319
# Tested (GR K-2)	2011	225	84	309	40,067	
	2012	190	119	309	40,477	
	2013	201	120	319	40,966	

5	2011	25.0	39.3	33.3	36.2	48
	2012	16.3	53.8	25.0	37.2	56
	2013	31.0	57.1	37.5	38.7	56
# Tested (GR 5)	2011	20	28	48	9,181	
	2012	43	13	56	9,773	
	2013	42	14	56	8,952	

5	2011	26.4	53.6	35.8	44.8	81
	2012	14.5	46.2	19.5	43.8	82
	2013	29.6	57.1	32.8	45.7	61
# Tested (GR 5)	2011	53	28	81	10,907	
	2012	69	13	82	11,044	
	2013	54	7	61	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	51.1	66.7	56.9	*		36.8		55.6	54.8	55.2	63.3	67
	2012	*	43.9	54.2	46.3	*	*	40.0	*	37.1	55.9	46.4	62.2	69
	2013	*	71.4	64.3	71.2	*	*	66.7		66.7	75.9	71.7	60.8	53
# Tested (GR K)	2011	3	45	18	65	2		19		36	31	67	6,761	
	2012	2	41	24	67	4	1	10	1	35	34	69	6,939	
	2013	3	35	14	52	1	1	6		24	29	53	7,238	

1	2011		28.9	23.1	28.0	14.3	*	22.2		28.6	29.4	28.8	58.1	52
	2012	*	26.3	43.8	33.9	*		25.0		38.7	26.9	33.3	55.4	57
	2013	*	27.3	16.7	27.0	*	*	0.0		19.4	36.7	27.3	55.3	66
2	2011	*	41.2	33.3	36.2	*	*	20.0		38.9	37.5	38.0	50.6	50
	2012	*	23.1	38.9	28.3	0.0	*	10.0		28.6	38.5	31.3	49.8	48
	2013	*	23.3	42.9	37.0	14.3	*	34.9		38.5	33.3	36.8	50.4	57
1-2	2011	*	34.7	28.6	32.0	9.1	*	21.1		32.1	34.7	33.3	54.4	102
	2012	*	25.0	41.2	31.4	8.3	*	15.2		33.3	30.8	32.4	52.7	105
	2013	66.7	25.7	30.8	31.6	11.1	*	28.3		29.3	35.4	31.7	52.9	123
# Tested (GR 1-2)	2011	1	72	28	97	11	5	71		53	49	102	13,769	
	2012	5	64	34	102	12	3	46		66	39	105	14,095	
	2013	6	74	39	117	9	3	53		75	48	123	14,321	

5	2011	*	25.0	63.6	33.3	16.7	*	25.0	*	34.4	31.3	33.3	36.2	48
	2012	*	16.7	37.5	25.5	0.0	*	16.3		24.2	26.1	25.0	37.2	56
	2013	*	37.5	34.8	35.3	15.4	0.0	31.0		43.3	30.8	37.5	38.7	56
# Tested (GR 5)	2011	1	36	11	45	6	1	20	1	32	16	48	9,181	
	2012	1	36	16	51	16	1	43		33	23	56	9,773	
	2013	1	32	23	51	13	10	42		30	26	56	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	12	7	20	*		4		12	8	20	2,106	67
	2012	*	8	8	16	*	*	2	*	9	8	17	2,027	69
	2013	*	11	6	19	*	*	1		8	12	20	2,108	53
# Tested (GR K)	2011	3	45	18	65	2		19		36	31	67	6,761	
	2012	2	41	24	67	4	1	10	1	35	34	69	6,939	
	2013	3	35	14	52	1	1	6		24	29	53	7,238	

1	2011		4	3	7	0	*	2		5	3	8	1,963	52
	2012	*	2	3	7	*		3		3	4	7	1,963	57
	2013	*	3	2	4	*	*	0		2	3	5	2,017	66
2	2011	*	2	1	2	*	*	0		1	2	3	1,018	50
	2012	*	2	3	4	0	*	0		5	1	6	1,017	48
	2013	*	1	0	1	0	*	0		0	1	1	1,045	57
1-2	2011	*	6	4	9	0	*	2		6	5	11	2,981	102
	2012	*	4	6	11	0	*	3		8	5	13	2,981	105
	2013	0	4	2	5	0	*	0		2	4	6	3,063	123
# Tested (GR 1-2)	2011	1	72	28	97	11	5	71		53	49	102	13,769	
	2012	5	64	34	102	12	3	46		66	39	105	14,095	
	2013	6	74	39	117	9	3	53		75	48	123	14,321	

5	2011	*	1	2	3	0	*	0	*	1	2	3	701	48
	2012	*	0	0	1	0	*	1		1	1	2	822	56
	2013	*	3	0	1	1	0	2		2	1	3	719	56
# Tested (GR 5)	2011	1	36	11	45	6	1	20	1	32	16	48	9,181	
	2012	1	36	16	51	16	1	43		33	23	56	9,773	
	2013	1	32	23	51	13	10	42		30	26	56	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	56.5	59.7	58.6	50.0	59.6	52.2		56.3	61.1	58.5	56.8	118
	2012	*	53.7	66.7	61.1	*	69.8	67.3	*	51.7	72.5	61.3	55.1	111
	2013	*	54.3	43.5	49.1	*	41.5	43.1		52.0	46.6	49.1	55.1	108
1	2011		51.4	38.5	43.7	33.3	35.0	37.8		46.2	42.1	44.4	53.1	90
	2012	*	26.3	37.9	33.7	20.0	32.7	30.3		36.7	31.3	34.3	50.7	108
	2013	*	23.8	45.5	36.1	*	51.0	44.8		35.7	39.3	37.5	52.0	112
2	2011	*	35.3	34.8	35.1	0.0	29.1	26.2		26.1	41.8	34.7	56.8	101
	2012	*	34.6	56.7	48.9	10.0	61.4	44.4		49.1	51.4	50.0	57.9	90
	2013	*	20.0	46.0	38.3	0.0	44.2	35.3		41.5	32.4	38.4	56.2	99
K-2	2011	*	48.7	44.9	46.7	27.3	40.8	37.8		44.4	49.0	46.6	55.6	309
	2012	42.9	39.0	53.6	48.0	20.0	53.7	45.8	*	45.7	52.2	48.5	54.5	309
	2013	66.7	32.7	44.9	41.2	0.0	45.5	40.3		42.7	40.5	41.7	54.4	319
# Tested (GR K-2)	2011	4	117	185	300	22	142	225		162	147	309	40,067	
	2012	7	105	192	300	25	136	190	1	173	136	309	40,477	
	2013	9	107	198	308	18	145	201		171	148	319	40,966	

5	2011	*	36.1	34.1	34.2	14.3	28.1	26.4	*	36.0	35.5	35.8	44.8	81
	2012	*	12.5	23.9	19.5	0.0	17.9	14.5		27.9	10.3	19.5	43.8	82
	2013	*	37.5	29.5	32.2	0.0	23.5	29.6		28.6	38.5	32.8	45.7	61
# Tested (GR 5)	2011	1	36	44	76	7	32	53	1	50	31	81	10,907	
	2012	1	32	46	77	16	28	69		43	39	82	11,044	
	2013	1	16	44	59	10	34	54		35	26	61	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	6	17	24	1	10	13		14	10	24	2,815	118
	2012	*	5	12	15	*	5	5	*	7	10	17	2,472	111
	2013	*	9	5	17	*	1	2		8	9	17	2,594	108
1	2011		7	9	15	0	5	11		12	5	17	2,716	90
	2012	*	1	7	7	0	7	7		4	4	8	2,473	108
	2013	*	1	8	8	*	6	6		6	3	9	2,609	112
2	2011	*	3	4	7	0	1	2		3	4	7	2,746	101
	2012	*	2	14	14	0	9	10		10	6	16	2,843	90
	2013	*	0	5	5	0	5	5		4	1	5	2,626	99
K-2	2011	*	16	30	46	1	16	26		29	19	48	8,277	309
	2012	0	8	33	36	0	21	22	*	21	20	41	7,788	309
	2013	2	10	18	30	0	12	13		18	13	31	7,829	319
# Tested (GR K-2)	2011	4	117	185	300	22	142	225		162	147	309	40,067	
	2012	7	105	192	300	25	136	190	1	173	136	309	40,477	
	2013	9	107	198	308	18	145	201		171	148	319	40,966	
5	2011	*	2	3	5	0	2	2	*	4	1	5	1,395	81
	2012	*	1	2	3	0	0	2		2	1	3	1,426	82
	2013	*	1	4	5	0	2	3		1	4	5	1,578	61
# Tested (GR 5)	2011	1	36	44	76	7	32	53	1	50	31	81	10,907	
	2012	1	32	46	77	16	28	69		43	39	82	11,044	
	2013	1	16	44	59	10	34	54		35	26	61	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		62.2	55.8	58.6	44.4	55.0	52.7		61.5	55.3	58.9	66.7	90
	2012	*	26.3	60.6	48.1	40.0	59.2	50.0		50.0	45.8	48.1	62.5	108
	2013	*	35.7	68.2	54.6	*	73.5	67.2		55.4	53.6	54.5	63.6	112
2	2011	*	47.1	34.8	38.1	14.3	29.1	33.3		26.1	49.1	38.6	62.0	101
	2012	*	30.8	61.7	50.0	30.0	68.2	51.4		47.2	56.8	51.1	63.6	90
	2013	*	43.3	54.0	52.1	9.1	53.5	50.6		50.8	52.9	51.5	60.6	99
1-2	2011	*	54.9	44.1	47.8	31.3	40.0	42.4		44.9	51.6	48.2	64.4	191
	2012	*	28.1	61.1	49.0	35.0	63.4	50.7		48.7	50.6	49.5	63.0	198
	2013	66.7	38.9	61.2	53.5	20.0	64.1	57.3		52.9	53.3	53.1	62.1	211
# Tested (GR 1-2)	2011	1	71	118	184	16	95	158		98	93	191	26,660	
	2012	5	64	126	192	20	93	138		113	85	198	26,880	
	2013	6	72	129	202	15	92	143		121	90	211	27,003	
5	2011	*	36.1	39.6	39.2	14.3	37.1	33.3	*	37.7	40.6	38.8	48.6	85
	2012	*	12.1	19.1	16.3	0.0	10.0	13.9		15.6	17.5	16.5	45.9	85
	2013	*	46.7	27.7	32.9	18.2	17.1	31.3		33.3	36.4	34.6	48.8	78
# Tested (GR 5)	2011	1	36	48	79	7	35	57	1	53	32	85	11,471	
	2012	1	33	47	80	16	30	72		45	40	85	11,770	
	2013	1	30	47	73	11	35	64		45	33	78	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		6	16	22	2	12	17		13	10	23	4,427	90
	2012	*	2	21	21	3	18	19		16	7	23	4,060	108
	2013	*	3	24	27	*	21	21		17	11	28	4,150	112
2	2011	*	4	5	8	0	2	4		2	7	9	3,810	101
	2012	*	1	13	14	0	10	10		7	7	14	3,820	90
	2013	*	3	8	11	0	6	9		11	1	12	3,436	99
1-2	2011	*	10	21	30	2	14	21		15	17	32	8,237	191
	2012	*	3	34	35	3	28	29		23	14	37	7,880	198
	2013	1	6	32	38	0	27	30		28	12	40	7,586	211
# Tested (GR 1-2)	2011	1	71	118	184	16	95	158		98	93	191	26,660	
	2012	5	64	126	192	20	93	138		113	85	198	26,880	
	2013	6	72	129	202	15	92	143		121	90	211	27,003	
5	2011	*	1	2	3	0	2	2	*	3	0	3	1,416	85
	2012	*	0	1	1	0	0	1		0	1	1	1,169	85
	2013	*	4	2	5	1	1	4		4	2	6	1,391	78
# Tested (GR 5)	2011	1	36	48	79	7	35	57	1	53	32	85	11,471	
	2012	1	33	47	80	16	30	72		45	40	85	11,770	
	2013	1	30	47	73	11	35	64		45	33	78	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.8	90.0	*	93.6	93.6		81.5	100.0	90.0	90.9	50
	2012			95.2	95.1	*	95.2	95.2		92.0	100.0	95.2	89.9	42
	2013			81.5	83.0	*	82.7	82.7		80.0	82.8	81.5	89.7	54
1	2011			94.9	94.6	*	94.9	94.7		94.1	95.5	94.9	89.4	39
	2012			88.0	87.2	*	87.8	87.8		82.1	95.5	88.0	89.2	50
	2013			91.7	91.5	*	91.5	91.7		86.4	96.2	91.7	87.6	48
2	2011			94.1	96.0	*	94.1	95.9		89.3	100.0	94.1	94.9	51
	2012			94.9	94.9	*	94.9	94.9		94.1	95.5	94.9	93.3	39
	2013			97.6	97.5	*	97.6	97.6		96.2	100.0	97.6	93.6	42
K-2	2011			92.8	93.4	66.7	94.2	94.8		87.5	98.5	92.9	91.7	140
	2012			92.4	92.1	75.0	92.3	92.3		88.6	96.7	92.4	90.8	131
	2013			89.6	90.0	87.5	90.1	90.1		87.7	91.5	89.6	90.3	144
# Tested (GR K-2)	2011			139	137	9	137	134		72	68	140	19,081	
	2012			131	127	8	130	130		70	61	131	18,911	
	2013			144	140	8	141	142		73	71	144	18,629	
5	2011			94.6	94.1	*	94.1	94.6		95.2	93.8	94.6	93.5	37
	2012			93.5	93.5	*	93.3	93.8		100.0	88.9	93.8	91.4	32
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	25
# Tested (GR 5)	2011			37	34	1	34	37		21	16	37	2,044	
	2012			31	31	1	30	32		14	18	32	2,239	
	2013			25	25		25	25		14	11	25	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			32	33	*	32	32		17	16	33	3,964	50
	2012			32	31	*	32	32		17	15	32	3,679	42
	2013			23	23	*	22	22		10	13	23	3,798	54
1	2011			16	14	*	16	15		4	12	16	2,459	39
	2012			15	13	*	15	15		9	6	15	2,437	50
	2013			14	13	*	13	14		2	12	14	2,394	48
2	2011			42	42	*	42	41		22	20	42	3,227	51
	2012			18	18	*	18	18		5	13	18	2,934	39
	2013			38	36	*	38	38		23	15	38	2,899	42
K-2	2011			90	89	1	90	88		43	48	91	9,650	140
	2012			65	62	0	65	65		31	34	65	9,050	131
	2013			75	72	1	73	74		35	40	75	9,091	144
# Tested (GR K-2)	2011			139	137	9	137	134		72	68	140	19,081	
	2012			131	127	8	130	130		70	61	131	18,911	
	2013			144	140	8	141	142		73	71	144	18,629	
5	2011			12	12	*	11	12		7	5	12	856	37
	2012			10	10	*	10	10		6	4	10	912	32
	2013			15	15		15	15		7	8	15	1,123	25
# Tested (GR 5)	2011			37	34	1	34	37		21	16	37	2,044	
	2012			31	31	1	30	32		14	18	32	2,239	
	2013			25	25		25	25		14	11	25	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	37	69.8	40	75.5	52	98.1	53	100.0	53	100.0
	Intermediate	15	28.3	13	24.5	1	1.9	0	0.0	0	0.0
	Advanced	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	8	16.7	21	43.8	28	58.3	19	39.6	19	39.6
	Intermediate	14	29.2	13	27.1	19	39.6	16	33.3	16	33.3
	Advanced	18	37.5	8	16.7	1	2.1	10	20.8	10	20.8
	Advanced High	8	16.7	6	12.5	0	0.0	3	6.3	3	6.3
2 (43)	Beginning	17	39.5	17	39.5	35	81.4	9	20.9	9	20.9
	Intermediate	20	46.5	20	46.5	5	11.6	26	60.5	26	60.5
	Advanced	6	14.0	6	14.0	3	7.0	5	11.6	6	14.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	7.0	2	4.7
3 (36)	Beginning	3	8.6	8	22.9	24	66.7	7	19.4	7	20.0
	Intermediate	19	54.3	21	60.0	7	19.4	16	44.4	15	42.9
	Advanced	8	22.9	3	8.6	4	11.1	7	19.4	7	20.0
	Advanced High	5	14.3	3	8.6	1	2.8	6	16.7	6	17.1
4 (32)	Beginning	0	0.0	0	0.0	2	6.9	3	10.3	3	10.3
	Intermediate	7	21.9	7	22.6	15	51.7	8	27.6	8	27.6
	Advanced	18	56.3	17	54.8	10	34.5	8	27.6	8	27.6
	Advanced High	7	21.9	7	22.6	2	6.9	10	34.5	10	34.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 22 (48.9%)	Beginning	17			
	Intermediate	11	4		
	Advanced	2	6	2	
	Advanced High	2	1	0	
42 18 (42.9%)	Beginning	9			
	Intermediate	12	13		
	Advanced	0	4	2	
	Advanced High	0	0	2	
33 15 (45.5%)	Beginning	7			
	Intermediate	4	9		
	Advanced	1	4	2	
	Advanced High	0	0	6	
29 16 (55.2%)	Beginning	3			
	Intermediate	2	6		
	Advanced	2	2	4	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	0	0.0	1	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.1	13	39.4	15	48.4	5	16.1	5	16.1
	Advanced	15	45.5	7	21.2	11	35.5	9	29.0	9	29.0
	Advanced High	16	48.5	12	36.4	5	16.1	17	54.8	17	54.8
ALL (245)	Beginning	65	26.6	87	35.8	141	58.8	91	37.9	91	38.1
	Intermediate	77	31.6	87	35.8	62	25.8	71	29.6	70	29.3
	Advanced	66	27.0	41	16.9	29	12.1	39	16.3	40	16.7
	Advanced High	36	14.8	28	11.5	8	3.3	39	16.3	38	15.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
30 19 (63.3%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	7	
	Advanced High	0	2	14	
179 90 (50.3%)	Beginning	36			
	Intermediate	30	36		
	Advanced	5	18	17	
	Advanced High	2	3	32	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

88	50.5	70.3			44.3		53.4	
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GRADE 3 READING

56	54.8	64.3			44.6		51.1	
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GRADE 3 SCIENCE

56	53.7	69.1			51.8		50.3	
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GRADE 3 SOCIAL STUDIES

54	55.6	66.7			50.0		54.2	
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GRADE 3 SPANISH READING

34	44.5	69.2			44.1		51.2	
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GRADE 3 SPANISH SCIENCE

34	45.2	65.7			29.4		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

34	51.1	67.4			50.0		56.1	
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GRADE 4 MATHEMATICS

71	45.8	63.9			32.4		52.3	
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GRADE 4 READING

45	59.8	59.8			48.9		62.1	
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GRADE 4 SCIENCE

71	55.6	66.7			49.3		51.9	
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GRADE 4 SOCIAL STUDIES

46	36.0	62.4			8.7		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

91	45.5	66.6			39.6		53.1	
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GRADE 3 READING

56	55.8	64.2			51.8		62.7	
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GRADE 3 SCIENCE

55	57.6	71.7			52.7		55.0	
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GRADE 3 SOCIAL STUDIES

56	60.9	65.5			46.4		56.1	
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GRADE 3 SPANISH READING

34	59.7	73.1			52.9		67.2	
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GRADE 3 SPANISH SCIENCE

34	55.3	70.2			47.1		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

33	51.6	65.4			42.4		56.0	
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GRADE 4 MATHEMATICS

65	45.9	67.5			46.2		54.5	
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GRADE 4 READING

38	60.5	65.2			44.7		61.1	
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GRADE 4 SCIENCE

62	52.7	68.5			53.2		54.1	
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GRADE 4 SOCIAL STUDIES

38	32.0	62.2			7.9		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

26	52.6	68.4			38.5		43.6	
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GRADE 4 SPANISH SOCIAL STUDIES

25	38.5	65.9			28.0		32.9	
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GRADE 5 MATHEMATICS

80	36.8	64.9			31.3		48.3	
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GRADE 5 READING

55	64.5	65.7			50.9		56.7	
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GRADE 5 SCIENCE

80	56.2	66.3			41.3		54.7	
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GRADE 5 SOCIAL STUDIES

56	31.3	65.1			16.1		39.0	
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GRADE 5 SPANISH READING

25	54.2	66.5			44.0		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

23	33.2	67.1			21.7		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

24	58.6	69.7			54.2		56.3	
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GRADE 4 SPANISH SOCIAL STUDIES

24	39.1	67.9			41.7		33.6	
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GRADE 5 MATHEMATICS

80	46.4	69.6			56.3		57.5	
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GRADE 5 READING

56	55.6	67.5			46.4		63.3	
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GRADE 5 SCIENCE

82	65.1	69.2			54.9		61.0	
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GRADE 5 SOCIAL STUDIES

50	43.4	66.1			34.0		48.3	
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GRADE 5 SPANISH READING

27	59.4	74.6			81.5		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

27	45.6	67.4			40.7		40.2	
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