



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 103

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	89
1	104
2	97
3	77
4	77
5	68
ALL	568

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	10.0	7	20.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	498	87.7	8	23.5
White	4	0.7	18	52.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	353	62.1
Economically disadvantaged	547	96.3
Limited English proficient (LEP)	229	40.3
Special education	21	3.7
Talented and Gifted (TAG)	52	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	59	2	3.4	0	0.0	0	0.0	55	93.2	2	3.4	0	0.0
	2012	56	1	1.8	0	0.0	3	5.4	51	91.1	1	1.8	0	0.0
	2013	56	4	7.1	0	0.0	0	0.0	52	92.9	0	0.0	0	0.0
KN	2011	125	20	16.0	0	0.0	0	0.0	104	83.2	1	0.8	0	0.0
	2012	98	16	16.3	0	0.0	0	0.0	76	77.6	5	5.1	1	1.0
	2013	89	16	18.0	0	0.0	2	2.2	70	78.7	1	1.1	0	0.0
1	2011	110	13	11.8	1	0.9	2	1.8	94	85.5	0	0.0	0	0.0
	2012	123	18	14.6	1	0.8	1	0.8	100	81.3	3	2.4	0	0.0
	2013	104	10	9.6	1	1.0	0	0.0	89	85.6	3	2.9	1	1.0
2	2011	91	9	9.9	0	0.0	0	0.0	82	90.1	0	0.0	0	0.0
	2012	94	4	4.3	0	0.0	1	1.1	88	93.6	0	0.0	0	0.0
	2013	97	14	14.4	1	1.0	1	1.0	81	83.5	0	0.0	0	0.0
3	2011	84	10	11.9	0	0.0	1	1.2	72	85.7	1	1.2	0	0.0
	2012	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
	2013	77	2	2.6	0	0.0	1	1.3	73	94.8	0	0.0	0	0.0
4	2011	82	7	8.5	0	0.0	0	0.0	75	91.5	0	0.0	0	0.0
	2012	85	9	10.6	0	0.0	1	1.2	74	87.1	1	1.2	0	0.0
	2013	77	6	7.8	0	0.0	1	1.3	70	90.9	0	0.0	0	0.0
5	2011	79	4	5.1	0	0.0	1	1.3	74	93.7	0	0.0	0	0.0
	2012	73	6	8.2	0	0.0	0	0.0	67	91.8	0	0.0	0	0.0
	2013	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
PK-5	2011	630	65	10.3	1	0.2	4	0.6	556	88.3	4	0.6	0	0.0
	2012	606	61	10.1	1	0.2	6	1.0	526	86.8	10	1.7	1	0.2
	2013	568	57	10.0	2	0.4	5	0.9	498	87.7	4	0.7	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	59	45	76.3	30	50.8	0	0.0	19	32.2	0	0.0	58	98.3	57.6	42.4	1.7
	2012	56	52	92.9	25	44.6	1	1.8	24	42.9	0	0.0	54	96.4	53.6	46.4	3.6
	2013	56	53	94.6	20	35.7	2	3.6	20	35.7	0	0.0	55	98.2	48.2	51.8	0.0
KN	2011	125	120	96.0	42	33.6	2	1.6	102	81.6	6	4.8	35	28.0	48.0	52.0	8.0
	2012	98	96	98.0	38	38.8	0	0.0	45	45.9	5	5.1	42	42.9	52.0	48.0	11.2
	2013	89	86	96.6	30	33.7	1	1.1	34	38.2	0	0.0	32	36.0	51.7	48.3	4.5
1	2011	110	105	95.5	56	50.9	7	6.4	87	79.1	10	9.1	4	3.6	51.8	48.2	15.5
	2012	123	119	96.7	40	32.5	2	1.6	53	43.1	9	7.3	11	8.9	49.6	50.4	6.5
	2013	104	99	95.2	37	35.6	3	2.9	54	51.9	7	6.7	10	9.6	54.8	45.2	13.5
2	2011	91	86	94.5	33	36.3	3	3.3	55	60.4	12	13.2	4	4.4	49.5	50.5	2.2
	2012	94	90	95.7	51	54.3	6	6.4	71	75.5	12	12.8	8	8.5	50.0	50.0	3.2
	2013	97	95	97.9	36	37.1	4	4.1	67	69.1	13	13.4	4	4.1	47.4	52.6	3.1
3	2011	84	79	94.0	35	41.7	3	3.6	61	72.6	14	16.7	4	4.8	48.8	51.2	2.4
	2012	77	72	93.5	29	37.7	1	1.3	57	74.0	12	15.6	7	9.1	46.8	53.2	1.3
	2013	77	74	96.1	42	54.5	8	10.4	59	76.6	11	14.3	2	2.6	45.5	54.5	0.0
4	2011	82	78	95.1	34	41.5	9	11.0	53	64.6	10	12.2	5	6.1	47.6	52.4	0.0
	2012	85	80	94.1	34	40.0	3	3.5	66	77.6	12	14.1	11	12.9	48.2	51.8	2.4
	2013	77	76	98.7	32	41.6	2	2.6	63	81.8	10	13.0	4	5.2	48.1	51.9	5.2
5	2011	79	75	94.9	43	54.4	7	8.9	59	74.7	13	16.5	0	0.0	53.2	46.8	2.5
	2012	73	67	91.8	34	46.6	6	8.2	56	76.7	13	17.8	6	8.2	49.3	50.7	1.4
	2013	68	64	94.1	32	47.1	1	1.5	56	82.4	11	16.2	1	1.5	48.5	51.5	2.9
PK-5	2011	630	588	93.3	273	43.3	31	4.9	436	69.2	65	10.3	110	17.5	50.5	49.5	5.4
	2012	606	576	95.0	251	41.4	19	3.1	372	61.4	63	10.4	139	22.9	49.8	50.2	4.6
	2013	568	547	96.3	229	40.3	21	3.7	353	62.1	52	9.2	108	19.0	49.5	50.5	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	121	13,211	115	94.6	12,645	95.7	23	19.0	20.9	102	11,602	84.1	87.8
	2012	97	13,633	92	95.2	13,086	96.0	14	14.5	19.9	85	11,731	87.9	86.0
	2013	87	14,067	82	95.2	13,411	95.3	20	23.1	20.0	78	12,178	90.1	86.6
1	2011	107	13,458	103	96.0	12,967	96.4	19	17.8	18.5	90	12,047	84.2	89.5
	2012	121	14,026	116	95.6	13,533	96.5	23	19.0	18.3	101	12,292	83.3	87.6
	2013	104	14,140	100	95.6	13,578	96.0	8	7.7	18.7	91	12,528	87.2	88.6
2	2011	91	13,013	88	96.6	12,593	96.8	11	12.1	16.6	81	11,853	89.3	91.1
	2012	96	13,338	92	96.7	12,932	97.0	10	10.5	16.8	86	11,883	90.0	89.1
	2013	96	13,555	93	96.6	13,077	96.5	12	12.5	17.1	91	12,206	94.7	90.0
3	2011	81	12,619	78	96.2	12,254	97.1	11	13.6	16.3	74	11,604	91.4	92.0
	2012	81	12,874	78	96.7	12,508	97.2	9	11.1	15.5	70	11,592	86.7	90.0
	2013	80	12,879	77	96.1	12,466	96.8	6	7.5	15.9	75	11,710	94.1	90.9
4	2011	81	12,506	78	96.6	12,150	97.1	11	13.6	15.4	72	11,544	89.3	92.3
	2012	85	12,493	82	96.2	12,139	97.2	9	10.5	16.6	74	11,218	86.7	89.8
	2013	77	12,406	75	96.8	12,029	97.0	11	14.2	16.5	71	11,339	91.9	91.4
5	2011	78	11,742	76	97.2	11,419	97.2	3	3.8	8.2	73	10,892	93.6	92.8
	2012	76	12,562	74	97.1	12,220	97.3	2	2.6	5.3	69	11,364	90.3	90.5
	2013	70	12,053	67	96.0	11,696	97.0	5	7.2	6.2	63	11,075	90.5	91.9
KN-5	2011	558	76,549	536	96.1	74,028	96.7	78	14.0	16.1	492	69,542	88.1	90.8
	2012	556	78,926	535	96.2	76,419	96.8	67	12.0	15.5	485	70,080	87.2	88.8
	2013	514	79,100	493	96.0	76,255	96.4	62	12.1	16.0	469	71,036	91.3	89.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	8	23.5
White	18	52.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	7.1	94.6
2012-13	9.4	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.9
2	0	0.0
3	2	5.9
4	2	5.9
5	1	2.9
1-3	4	11.8
More than 3	29	85.3
1 - 5	7	20.6
6 - 10	8	23.5
11 - 20	8	23.5
More than 20	10	29.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	66.7	67.6	*	65.5	51.9		64.9	65.1	65.0	63.6	80
	2013		*	69.1	67.6	*	65.8	64.0		62.5	74.4	69.0	67.8	71
4	2011													
	2012	*	30.0	37.5	34.6	*	27.3	18.4		31.7	39.5	35.7	64.3	84
	2013		16.7	60.3	55.4		56.3	56.4		51.4	60.0	56.0	62.3	75
5	2011													
	2012		50.0	64.6	62.5	*	68.8	52.1		66.7	61.1	63.9	68.0	72
	2013		*	67.7	64.5	*	67.7	56.4		57.6	73.5	65.7	81.5	67
3-5	2011													
	2012	*	41.7	56.0	54.2	16.7	53.2	41.1		53.5	54.9	54.2	65.5	236
	2013		33.3	65.7	62.3	*	63.4	59.4		57.0	69.0	63.4	71.1	213

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	24	209	216	6	94	151			114	122	236	22,173	
2013		12	198	204	2	101	128			100	113	213	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	24	24	*	10	26		13	15	28	2,466	80
	2013		*	21	22	*	13	18		12	10	22	2,181	71
4	2011													
	2012	*	7	45	51	*	24	40		28	26	54	2,529	84
	2013		5	27	33		14	17		17	16	33	2,581	75
5	2011													
	2012		3	23	24	*	10	23		12	14	26	2,665	72
	2013		*	20	22	*	10	17		14	9	23	1,484	67
3-5	2011													
	2012	*	14	92	99	5	44	89		53	55	108	7,660	236
	2013		8	68	77	*	37	52		43	35	78	6,246	213

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	24	209	216	6	94	151			114	122	236	22,173	
2013		12	198	204	2	101	128			100	113	213	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		12.5	9.7	9.5	*	10.3	5.6		5.4	14.0	10.0	12.6	80
	2013		*	8.8	8.8	*	10.5	8.0		6.3	12.8	9.9	13.6	71
4	2011													
	2012	*	0.0	2.8	2.6	*	3.0	2.0		4.9	0.0	2.4	11.2	84
	2013		16.7	4.4	5.4		3.1	5.1		11.4	0.0	5.3	13.5	75
5	2011													
	2012		0.0	3.1	1.6	*	3.1	2.1		5.6	0.0	2.8	11.1	72
	2013		*	1.6	1.6	*	0.0	0.0		3.0	0.0	1.5	13.3	67
3-5	2011													
	2012	*	4.2	5.3	4.6	0.0	5.3	3.3		5.3	4.9	5.1	11.6	236
	2013		8.3	5.1	5.4	*	5.0	4.7		7.0	4.4	5.6	13.5	213

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	24	209	216	6	94	151			114	122	236	22,173	
2013		12	198	204	2	101	128			100	113	213	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.3	53.6	59.5
	2013	62.2	60.2	54.5
4	2011			
	2012	50.8	47.8	48.0
	2013	64.1	55.0	58.3
5	2011			
	2012	57.4	54.6	62.6
	2013	59.4	58.8	59.9
3-5	2011			
	2012	55.4	51.9	56.3
	2013	62.0	57.9	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	40.0	47.9	43.0	*	36.4	28.6		36.6	54.5	45.9	60.6	85
	2013		66.7	58.2	57.5		56.3	56.4		52.9	62.5	58.1	63.9	74

NUMBER TESTED IN GRADE 4														
2011														
2012	1	10	73	79	2	33	49		41	44	85	7,039		
2013		6	67	73		32	39		34	40	74	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	6	38	45	*	21	35		26	20	46	2,772	85
	2013		2	28	31		14	17		16	15	31	2,442	74

NUMBER TESTED IN GRADE 4														
2011														
2012	1	10	73	79	2	33	49		41	44	85	7,039		
2013		6	67	73		32	39		34	40	74	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	85
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	74

NUMBER TESTED IN GRADE 4														
2011														
2012	1	10	73	79	2	33	49		41	44	85	7,039		
2013		6	67	73		32	39		34	40	74	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	51.0	52.6
	2013	3.8	3.5	50.6	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		62.5	69.8	69.2	*	75.0	53.3		69.7	68.4	69.0	55.4	71
	2013		*	55.1	55.7	*	50.0	44.2		51.5	60.0	56.2	57.5	73
4	2011													
	2012	*	20.0	39.4	35.9	*	40.6	29.2		41.5	31.0	36.1	53.0	83
	2013		16.7	52.9	48.6		62.5	59.0		37.1	60.0	49.3	57.5	75
5	2011													
	2012		33.3	47.7	43.8	*	50.0	35.4		54.3	40.5	47.2	64.1	72
	2013		*	62.9	59.7	*	54.8	48.7		59.4	64.7	62.1	81.7	66
3-5	2011													
	2012	*	37.5	51.8	48.8	16.7	52.4	39.0		54.1	46.2	50.0	57.5	226
	2013		33.3	56.8	54.4	*	55.3	50.0		49.0	61.4	55.6	65.3	214

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	24	199	207	6	84	141			109	117	226	35,372	
2013		12	199	206	3	103	130			100	114	214	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3	19	20	*	5	21		10	12	22	5,287	71
	2013		*	31	31	*	20	29		16	16	32	5,086	73
4	2011													
	2012	*	8	43	50	*	19	34		24	29	53	5,511	83
	2013		5	32	38		12	16		22	16	38	4,919	75
5	2011													
	2012		4	34	36	*	16	31		16	22	38	4,228	72
	2013		*	23	25	*	14	20		13	12	25	2,035	66
3-5	2011													
	2012	*	15	96	106	5	40	86		50	63	113	15,026	226
	2013		8	86	94	*	46	65		51	44	95	12,040	214

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	24	199	207	6	84	141			109	117	226	35,372	
2013		12	199	206	3	103	130			100	114	214	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		12.5	1.6	3.1	*	5.0	2.2		3.0	2.6	2.8	7.9	71
	2013		*	7.2	7.1	*	12.5	9.6		9.1	7.5	8.2	9.1	73
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	83
	2013		0.0	2.9	2.7		6.3	5.1		0.0	5.0	2.7	9.5	75
5	2011													
	2012		0.0	1.5	0.0	*	0.0	0.0		2.9	0.0	1.4	10.4	72
	2013		*	1.6	1.6	*	3.2	2.6		3.1	0.0	1.5	12.8	66
3-5	2011													
	2012	*	4.2	1.0	1.0	0.0	1.2	0.7		1.8	0.9	1.3	8.1	226
	2013		0.0	4.0	3.9	*	7.8	6.2		4.0	4.4	4.2	10.4	214

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	24	199	207	6	84	141			109	117	226	35,372	
2013		12	199	206	3	103	130			100	114	214	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.1	60.9	76.7	62.5	53.5
	2013	57.1	59.4	64.7	63.9	66.9
4	2011					
	2012	51.4	54.6	59.9	46.8	49.9
	2013	56.5	61.6	66.4	53.5	45.9
5	2011					
	2012	47.5	44.7	56.3	41.7	59.7
	2013	50.8	55.3	66.5	52.1	61.4
3-5	2011					
	2012	51.6	53.4	64.1	50.1	54.2
	2013	54.9	58.9	65.8	56.6	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		14.3	55.4	49.2	*	56.3	39.6		55.6	47.2	51.4	58.2	72
	2013		*	41.0	40.3	*	27.6	22.5		48.5	33.3	40.9	65.1	66

NUMBER TESTED IN GRADE 5														
2011														
2012		7	65	65	3	32	48			36	36	72	10,697	
2013		5	61	62	1	29	40			33	33	66	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6	29	33	*	14	29		16	19	35	4476	72
	2013		*	36	37	*	21	31		17	22	39	3551	66

NUMBER TESTED IN GRADE 5														
2011														
2012		7	65	65	3	32	48			36	36	72	10,697	
2013		5	61	62	1	29	40			33	33	66	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	7.7	4.6	*	6.3	4.2		13.9	0.0	6.9	6.5	72
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	66

NUMBER TESTED IN GRADE 5														
2011														
2012		7	65	65	3	32	48		36	36	72	10,697		
2013		5	61	62	1	29	40		33	33	66	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	64.8	68.3	61.1	61.6
	2013	60.0	58.6	50.8	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013			*	*	*	*	*		*	*	*	67.5	5
4	2011													
	2012			*	*	*		*		*		*	58.0	1
	2013			*	*	*		*		*		*	60.2	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013			*	*	*		*		*		*	86.5	1
3-5	2011													
	2012		*	*	*	66.7	*	66.7		*	*	66.7	61.0	6
	2013			42.9	50.0	50.0	*	42.9		66.7	*	50.0	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	5	6	2	6			3	3	6	1,384	
2013			7	8	8	3	7			6	2	8	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013			*	*	*	*	*		*	*	*	114	5
4	2011													
	2012			*	*	*		*		*		*	201	1
	2013			*	*	*		*		*		*	184	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	5
	2013			*	*	*		*		*		*	84	1
3-5	2011													
	2012		*	*	*	2	*	2		*	*	2	540	6
	2013			4	4	4	*	4		2	*	4	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	5	6	2	6		3	3	6	1,384		
2013			7	8	8	3	7		6	2	8	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	4.3	5
4	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*		*		*		*	3.5	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013			*	*	*		*		*		*	7.4	1
3-5	2011													
	2012		*	*	*	0.0	*	0.0		*	*	0.0	4.0	6
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	5	5	6	2	6			3	3	6	1,384	
2013			7	8	8	3	7			6	2	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	45.8	46.4	41.1
	2013	48.4	51.3	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013			*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012			*	*	*		*		*		*	61.2	1
	2013			*	*	*		*		*		*	61.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	5
	2013			*	*	*		*		*		*	77.2	1
3-5	2011													
	2012		*	*	*	50.0	*	50.0		*	*	50.0	58.7	6
	2013			42.9	42.9	42.9	*	33.3		*	*	42.9	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	5	6	2	6			4	2	6	1,354	
2013			7	7	7	2	6			5	2	7	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013			*	*	*	*	*		*	*	*	120	4
4	2011													
	2012			*	*	*		*		*		*	182	1
	2013			*	*	*		*		*		*	181	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	5
	2013			*	*	*		*		*		*	142	1
3-5	2011													
	2012		*	*	*	3	*	3		*	*	3	559	6
	2013			4	4	4	*	4		*	*	4	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	5	6	2	6		4	2	6	1,354		
2013			7	7	7	2	6		5	2	7	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012			*	*	*		*		*		*	1.7	1
	2013			*	*	*		*		*		*	4.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	5
	2013			*	*	*		*		*		*	3.9	1
3-5	2011													
	2012		*	*	*	0.0	*	0.0		*	*	0.0	1.8	6
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	5	5	6	2	6			4	2	6	1,354	
2013			7	7	7	2	6			5	2	7	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	27.9	26.7	45.6	47.2	32.4
	2013	58.6	55.2	52.0	52.4	50.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	43.1	57.1	46.5	63.3	86
	2012	27.3	67.3	60.3	62.2	63
	2013	60.0	44.4	45.8	60.8	59
1	2011	55.3	59.1	56.7	58.1	60
	2012	41.2	60.3	56.5	55.4	85
	2013	60.9	67.4	65.2	55.3	69
2	2011	40.7	75.0	54.4	50.6	90
	2012	42.9	78.3	58.0	49.8	50
	2013	12.1	76.7	42.9	50.4	63
K-2	2011	45.2	65.8	52.1	57.4	150
	2012	39.3	65.7	58.1	55.8	135
	2013	34.4	60.0	51.8	55.6	132
# Tested (GR K-2)	2011	157	79	236	20,530	
	2012	56	143	198	21,034	
	2013	61	130	191	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.6	52.2	44.4	56.8	124
	2012	37.8	45.3	41.8	55.1	98
	2013	35.3	40.0	38.2	55.1	89
1	2011	60.8	80.0	64.6	53.1	99
	2012	67.3	57.4	61.7	50.7	120
	2013	71.7	67.3	69.6	52.0	102
2	2011	63.0	69.4	65.6	56.8	90
	2012	57.7	78.3	62.4	57.9	93
	2013	40.0	80.6	53.1	56.2	96
K-2	2011	53.4	67.1	56.9	55.6	313
	2012	55.4	56.3	55.6	54.5	311
	2013	50.0	59.3	54.4	54.4	287
# Tested (GR K-2)	2011	234	79	313	40,067	
	2012	168	144	311	40,477	
	2013	152	135	287	40,966	

5	2011	38.6	47.6	41.0	36.2	78
	2012	25.0	76.5	36.4	37.2	77
	2013	20.0	68.8	30.3	38.7	76
# Tested (GR 5)	2011	57	21	78	9,181	
	2012	60	17	77	9,773	
	2013	60	16	76	8,952	

5	2011	47.4	57.1	50.0	44.8	78
	2012	28.3	64.7	36.4	43.8	77
	2013	32.2	68.8	40.0	45.7	75
# Tested (GR 5)	2011	57	21	78	10,907	
	2012	60	17	77	11,044	
	2013	59	16	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	40.0	49.2	45.8	*	*	43.1		38.1	54.5	46.5	63.3	86
	2012	*	43.8	64.3	60.0		*	27.3		56.7	63.6	60.3	62.2	63
	2013	*	40.0	46.3	43.9		*	*		44.4	46.9	45.8	60.8	59
# Tested (GR K)	2011	1	20	65	83	1	4	65		42	44	86	6,761	
	2012	4	16	42	60		3	11		30	33	63	6,939	
	2013	1	15	41	57		2	5		27	32	59	7,238	

1	2011		27.3	63.0	54.5	*	62.5	55.3		41.9	72.4	56.7	58.1	60
	2012	*	58.8	57.1	56.8		*	41.2		46.3	65.9	56.5	55.4	85
	2013	*	50.0	67.3	64.6	*	66.7	60.9		70.3	59.4	65.2	55.3	69
2	2011		50.0	54.9	55.3	*	42.4	40.7		47.7	60.9	54.4	50.6	90
	2012		*	60.0	56.5	*	33.3	42.9		46.2	70.8	58.0	49.8	50
	2013		38.5	43.8	41.9	*	*	12.1		36.7	48.5	42.9	50.4	63
1-2	2011		36.8	57.8	55.0	28.6	46.3	46.7		45.3	65.3	55.3	54.4	150
	2012	*	57.1	58.3	56.7	*	35.7	42.2		46.3	67.6	57.0	52.7	135
	2013	*	43.5	56.3	53.5	*	55.6	32.1		55.2	53.8	54.5	52.9	132
# Tested (GR 1-2)	2011		19	128	140	7	41	92		75	75	150	13,769	
	2012	3	21	108	127	2	14	45		67	68	135	14,095	
	2013	2	23	103	127	3	9	56		67	65	132	14,321	

5	2011		*	42.5	41.1	0.0	41.5	38.6		46.3	35.1	41.0	36.2	78
	2012		16.7	38.0	35.4	0.0	28.1	25.0		42.5	29.7	36.4	37.2	77
	2013	*	12.5	32.8	27.9	*	21.9	20.0		29.7	30.8	30.3	38.7	76
# Tested (GR 5)	2011		4	73	73	6	41	57		41	37	78	9,181	
	2012		6	71	65	7	32	60		40	37	77	9,773	
	2013	1	8	67	68	1	32	60		37	39	76	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	2	3	*	*	2		1	2	3	2,106	86
	2012	*	1	8	8		*	2		6	3	9	2,027	63
	2013	*	1	4	3		*	*		2	3	5	2,108	59
# Tested (GR K)	2011	1	20	65	83	1	4	65		42	44	86	6,761	
	2012	4	16	42	60		3	11		30	33	63	6,939	
	2013	1	15	41	57		2	5		27	32	59	7,238	

1	2011		1	7	8	*	2	5		5	4	9	1,963	60
	2012	*	2	8	8		*	2		2	8	10	1,963	85
	2013	*	2	23	23	*	2	6		16	9	25	2,017	69
2	2011		2	6	8	*	0	2		4	4	8	1,018	90
	2012		*	3	3	*	1	2		2	2	4	1,017	50
	2013		1	3	4	*	*	0		0	4	4	1,045	63
1-2	2011		3	13	16	0	2	7		9	8	17	2,981	150
	2012	*	3	11	11	*	3	4		4	10	14	2,981	135
	2013	*	3	26	27	*	2	6		16	13	29	3,063	132
# Tested (GR 1-2)	2011		19	128	140	7	41	92		75	75	150	13,769	
	2012	3	21	108	127	2	14	45		67	68	135	14,095	
	2013	2	23	103	127	3	9	56		67	65	132	14,321	

5	2011		*	0	0	0	0	0		0	0	0	701	78
	2012		0	4	3	0	2	2		3	1	4	822	77
	2013	*	0	3	2	*	1	1		2	1	3	719	76
# Tested (GR 5)	2011		4	73	73	6	41	57		41	37	78	9,181	
	2012		6	71	65	7	32	60		40	37	77	9,773	
	2013	1	8	67	68	1	32	60		37	39	76	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	40.0	44.7	43.3	*	31.7	42.6		38.3	50.0	44.4	56.8	124
	2012	*	37.5	43.4	41.5		38.9	37.8		33.3	51.1	41.8	55.1	98
	2013	*	25.0	40.0	37.2	*	33.3	35.3		42.2	34.1	38.2	55.1	89
1	2011		66.7	64.8	63.8	33.3	56.6	60.8		69.2	59.6	64.6	53.1	99
	2012	*	50.0	66.0	61.5	*	76.9	67.3		59.3	63.9	61.7	50.7	120
	2013	*	33.3	71.6	69.1	*	72.2	71.7		70.9	68.1	69.6	52.0	102
2	2011		75.0	64.6	65.9	*	72.7	63.0		52.3	78.3	65.6	56.8	90
	2012		*	63.6	61.8	16.7	56.9	57.7		59.6	65.2	62.4	57.9	93
	2013		38.5	54.3	52.1	*	60.0	40.0		51.1	54.9	53.1	56.2	96
K-2	2011	*	54.1	57.1	56.2	27.3	52.8	53.4		52.6	61.1	56.9	55.6	313
	2012	12.5	42.1	58.6	55.3	14.3	57.9	55.4		51.0	60.4	55.6	54.5	311
	2013	*	31.6	56.5	53.4	*	56.4	50.0		55.9	52.8	54.4	54.4	287
# Tested (GR K-2)	2011	1	37	273	299	11	127	234		156	157	313	40,067	
	2012	8	38	261	300	7	126	168		157	154	311	40,477	
	2013	4	38	239	277	5	101	152		145	142	287	40,966	

5	2011		*	50.7	49.3	0.0	58.5	47.4		61.0	37.8	50.0	44.8	78
	2012		33.3	36.6	38.5	0.0	37.5	28.3		40.0	32.4	36.4	43.8	77
	2013	*	25.0	42.4	38.8	*	38.7	32.2		37.8	42.1	40.0	45.7	75
# Tested (GR 5)	2011		4	73	73	6	41	57		41	37	78	10,907	
	2012		6	71	65	7	32	60		40	37	77	11,044	
	2013	1	8	66	67	1	31	59		37	38	75	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	10	12	*	1	10		5	7	12	2,815	124
	2012	*	0	6	5		2	2		3	3	6	2,472	98
	2013	*	0	7	6	*	3	3		3	4	7	2,594	89
1	2011		3	25	26	0	13	21		16	12	28	2,716	99
	2012	*	1	22	21	*	12	13		11	12	23	2,473	120
	2013	*	0	37	37	*	16	20		24	16	40	2,609	102
2	2011		1	25	25	*	10	12		11	15	26	2,746	90
	2012		*	17	17	0	9	10		10	7	17	2,843	93
	2013		1	11	12	*	6	6		6	7	13	2,626	96
K-2	2011	*	6	60	63	0	24	43		32	34	66	8,277	313
	2012	0	1	45	43	0	23	25		24	22	46	7,788	311
	2013	*	1	55	55	*	25	29		33	27	60	7,829	287
# Tested (GR K-2)	2011	1	37	273	299	11	127	234		156	157	313	40,067	
	2012	8	38	261	300	7	126	168		157	154	311	40,477	
	2013	4	38	239	277	5	101	152		145	142	287	40,966	

5	2011		*	6	4	0	3	3		6	0	6	1,395	78
	2012		1	6	5	0	1	1		3	4	7	1,426	77
	2013	*	0	1	1	*	0	0		1	0	1	1,578	75
# Tested (GR 5)	2011		4	73	73	6	41	57		41	37	78	10,907	
	2012		6	71	65	7	32	60		40	37	77	11,044	
	2013	1	8	66	67	1	31	59		37	38	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		54.5	90.2	87.1	57.1	92.7	88.2		87.3	86.3	86.8	66.7	106
	2012	*	70.6	83.7	80.2		94.9	88.2		74.1	85.5	80.0	62.5	120
	2013	*	44.4	92.0	87.6	*	97.2	92.5		94.5	80.9	88.2	63.6	102
2	2011		87.5	86.6	87.1	*	97.0	85.2		75.0	97.8	86.7	62.0	90
	2012		*	77.9	77.0	*	76.0	72.5		72.3	81.8	76.9	63.6	91
	2013		38.5	71.6	67.0	*	85.7	60.0		64.4	70.6	67.7	60.6	96
1-2	2011		68.4	88.5	87.1	60.0	94.3	87.1		81.8	91.8	86.7	64.4	196
	2012	*	66.7	81.0	78.8	*	84.3	79.2		73.3	84.0	78.7	63.0	211
	2013	*	40.9	82.2	77.5	*	91.5	74.6		81.0	75.5	78.3	62.1	198
# Tested (GR 1-2)	2011		19	174	186	10	88	139		99	97	196	26,660	
	2012	3	21	184	203	4	89	120		105	106	211	26,880	
	2013	3	22	169	191	4	71	118		100	98	198	27,003	
5	2011		*	49.3	47.9	0.0	56.1	45.6		48.8	48.6	48.7	48.6	78
	2012		33.3	43.7	46.2	0.0	46.9	33.3		42.5	43.2	42.9	45.9	77
	2013	*	37.5	53.0	53.7	*	58.1	54.2		40.5	60.5	50.7	48.8	75
# Tested (GR 5)	2011		4	73	73	6	41	57		41	37	78	11,471	
	2012		6	71	65	7	32	60		40	37	77	11,770	
	2013	1	8	66	67	1	31	59		37	38	75	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		6	48	55	3	32	45		29	28	57	4,427	106
	2012	*	7	50	56		28	30		29	28	57	4,060	120
	2013	*	2	55	58	*	23	31		34	27	61	4,150	102
2	2011		3	39	40	*	18	23		16	26	42	3,810	90
	2012		*	29	31	*	19	24		9	21	30	3,820	91
	2013		1	15	16	*	11	12		8	9	17	3,436	96
1-2	2011		9	87	95	3	50	68		45	54	99	8,237	196
	2012	*	8	79	87	*	47	54		38	49	87	7,880	211
	2013	*	3	70	74	*	34	43		42	36	78	7,586	198
# Tested (GR 1-2)	2011		19	174	186	10	88	139		99	97	196	26,660	
	2012	3	21	184	203	4	89	120		105	106	211	26,880	
	2013	3	22	169	191	4	71	118		100	98	198	27,003	
5	2011		*	4	4	0	1	1		4	0	4	1,416	78
	2012		0	9	7	0	4	6		5	4	9	1,169	77
	2013	*	0	2	2	*	0	1		0	2	2	1,391	75
# Tested (GR 5)	2011		4	73	73	6	41	57		41	37	78	11,471	
	2012		6	71	65	7	32	60		40	37	77	11,770	
	2013	1	8	66	67	1	31	59		37	38	75	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.7	89.2	*	89.5	89.2		83.3	95.2	89.7	90.9	39
	2012	*		88.2	85.3		84.8	85.3		85.7	85.7	85.7	89.9	35
	2013			92.9	92.6	*	92.9	92.9		88.2	100.0	92.9	89.7	28
1	2011			83.0	83.0	*	83.0	83.0		83.3	82.6	83.0	89.4	47
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	35
	2013			96.9	96.8	*	96.8	96.8		94.4	100.0	96.9	87.6	32
2	2011			96.2	96.0		96.2	96.2		91.7	100.0	96.2	94.9	26
	2012			81.0	81.0	*	81.0	81.0		81.0	81.0	81.0	93.3	42
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	33
K-2	2011			88.4	88.1	*	88.3	88.2		85.2	91.4	88.4	91.7	112
	2012	*		89.2	88.3	*	88.1	88.2		88.1	88.7	88.4	90.8	112
	2013			96.8	96.7	*	96.7	96.7		94.0	100.0	96.8	90.3	93
# Tested (GR K-2)	2011			112	109	4	111	110		54	58	112	19,081	
	2012	1		111	111	3	109	110		59	53	112	18,911	
	2013			93	90	2	91	91		50	43	93	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			15	15	*	15	15		6	9	15	3,964	39
	2012	*		15	14		14	15		9	6	15	3,679	35
	2013			17	16	*	17	17		9	8	17	3,798	28
1	2011			15	15	*	15	15		7	8	15	2,459	47
	2012			11	11		11	11		4	7	11	2,437	35
	2013			13	13	*	13	13		8	5	13	2,394	32
2	2011			7	6		7	7		3	4	7	3,227	26
	2012			12	12	*	12	12		4	8	12	2,934	42
	2013			15	14		15	15		6	9	15	2,899	33
K-2	2011			37	36	*	37	37		16	21	37	9,650	112
	2012	*		38	37	*	37	38		17	21	38	9,050	112
	2013			45	43	*	45	45		23	22	45	9,091	93
# Tested (GR K-2)	2011			112	109	4	111	110		54	58	112	19,081	
	2012	1		111	111	3	109	110		59	53	112	18,911	
	2013			93	90	2	91	91		50	43	93	18,629	
5	2011												856	0
	2012												912	0
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	30	96.8	30	96.8	30	96.8	30	96.8	30	96.8
	Intermediate	1	3.2	1	3.2	1	3.2	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	1	3.2	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	1	2.6	3	7.9	7	18.4	5	13.2	5	13.2
	Intermediate	28	73.7	31	81.6	28	73.7	26	68.4	26	68.4
	Advanced	8	21.1	3	7.9	2	5.3	6	15.8	6	15.8
	Advanced High	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
2 (37)	Beginning	2	5.4	2	5.4	7	18.9	0	0.0	0	0.0
	Intermediate	15	40.5	11	29.7	13	35.1	5	13.5	5	13.5
	Advanced	12	32.4	14	37.8	9	24.3	17	45.9	18	48.6
	Advanced High	8	21.6	10	27.0	8	21.6	15	40.5	14	37.8
3 (42)	Beginning	1	2.4	1	2.4	4	9.5	4	9.5	4	9.5
	Intermediate	6	14.3	7	16.7	18	42.9	3	7.1	3	7.1
	Advanced	23	54.8	25	59.5	17	40.5	11	26.2	12	28.6
	Advanced High	12	28.6	9	21.4	3	7.1	24	57.1	23	54.8
4 (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	12.5	2	6.3	8	25.0	2	6.3	2	6.3
	Advanced	14	43.8	15	46.9	4	12.5	8	25.0	8	25.0
	Advanced High	14	43.8	15	46.9	20	62.5	22	68.8	22	68.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 30 (81.1%)	Beginning	5			
	Intermediate	23	2		
	Advanced	6	0	0	
	Advanced High	1	0	0	
35 32 (91.4%)	Beginning	0			
	Intermediate	1	3		
	Advanced	8	9	0	
	Advanced High	0	11	3	
42 31 (73.8%)	Beginning	4			
	Intermediate	0	3		
	Advanced	0	8	4	
	Advanced High	0	1	22	
30 24 (80.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	4	
	Advanced High	0	2	19	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.3	1	3.3	1	3.3	1	3.2	1	3.3
	Intermediate	0	0.0	0	0.0	3	10.0	0	0.0	0	0.0
	Advanced	6	20.0	8	26.7	15	50.0	8	25.8	8	26.7
	Advanced High	23	76.7	21	70.0	11	36.7	22	71.0	21	70.0
ALL (211)	Beginning	35	16.7	37	17.6	49	23.3	40	19.0	40	19.0
	Intermediate	54	25.7	52	24.8	71	33.8	36	17.1	36	17.1
	Advanced	63	30.0	65	31.0	47	22.4	51	24.2	53	25.2
	Advanced High	58	27.6	56	26.7	43	20.5	84	39.8	81	38.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
29 23 (79.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	6	
	Advanced High	0	2	19	
176 140 (79.5%)	Beginning	12			
	Intermediate	24	10		
	Advanced	14	22	14	
	Advanced High	1	16	63	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

78	51.4	70.8			55.1		53.4	
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GRADE 3 READING

76	57.5	66.4			48.7		51.1	
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GRADE 3 SCIENCE

80	40.7	60.5			17.5		50.3	
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GRADE 3 SOCIAL STUDIES

80	56.4	67.3			47.5		54.2	
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GRADE 4 MATHEMATICS

79	51.0	67.3			49.4		52.3	
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GRADE 4 READING

79	72.1	72.1			67.1		62.1	
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GRADE 4 SCIENCE

79	57.6	68.2			54.4		51.9	
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GRADE 4 SOCIAL STUDIES

79	46.9	68.8			46.8		37.2	
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GRADE 5 MATHEMATICS

75	30.7	61.5			13.3		48.3	
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GRADE 5 READING

73	62.6	63.8			41.1		56.7	
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GRADE 5 SCIENCE

73	55.3	65.6			41.1		54.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

71	51.0	70.0			53.5		53.1	
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GRADE 3 READING

70	67.6	73.7			72.9		62.7	
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GRADE 3 SCIENCE

70	48.6	65.7			35.7		55.0	
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GRADE 3 SOCIAL STUDIES

70	63.9	68.2			45.7		56.1	
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GRADE 4 MATHEMATICS

72	47.1	68.3			48.6		54.5	
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GRADE 4 READING

74	68.8	72.4			58.1		61.1	
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GRADE 4 SCIENCE

56	49.4	66.3			32.1		54.1	
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GRADE 4 SOCIAL STUDIES

55	39.7	66.5			25.5		33.0	
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GRADE 5 MATHEMATICS

64	45.0	68.9			46.9		57.5	
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GRADE 5 READING

65	57.1	68.6			44.6		63.3	
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GRADE 5 SCIENCE

63	64.7	68.8			49.2		61.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

73	34.5	66.7			26.0		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

64	42.4	65.4			28.1		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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