



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 101

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	91
KN	82
1	116
2	97
3	87
4	91
5	77
ALL	641

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	7.3	5	13.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	582	90.8	19	51.4
White	7	1.1	12	32.4
Multiple	3	0.5	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	501	78.2
Economically disadvantaged	614	95.8
Limited English proficient (LEP)	404	63.0
Special education	50	7.8
Talented and Gifted (TAG)	63	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	84	8	9.5	0	0.0	0	0.0	73	86.9	2	2.4	1	1.2
	2012	64	5	7.8	0	0.0	1	1.6	57	89.1	0	0.0	1	1.6
	2013	91	6	6.6	1	1.1	0	0.0	82	90.1	2	2.2	0	0.0
KN	2011	120	13	10.8	2	1.7	0	0.0	102	85.0	2	1.7	1	0.8
	2012	124	14	11.3	0	0.0	0	0.0	106	85.5	2	1.6	2	1.6
	2013	82	3	3.7	0	0.0	0	0.0	78	95.1	1	1.2	0	0.0
1	2011	97	6	6.2	0	0.0	0	0.0	90	92.8	0	0.0	1	1.0
	2012	107	10	9.3	0	0.0	0	0.0	94	87.9	1	0.9	2	1.9
	2013	116	11	9.5	0	0.0	0	0.0	103	88.8	2	1.7	0	0.0
2	2011	95	6	6.3	1	1.1	0	0.0	87	91.6	0	0.0	1	1.1
	2012	101	7	6.9	0	0.0	0	0.0	93	92.1	0	0.0	1	1.0
	2013	97	7	7.2	0	0.0	0	0.0	88	90.7	1	1.0	1	1.0
3	2011	75	6	8.0	1	1.3	0	0.0	67	89.3	1	1.3	0	0.0
	2012	97	12	12.4	1	1.0	0	0.0	82	84.5	1	1.0	1	1.0
	2013	87	4	4.6	0	0.0	0	0.0	82	94.3	0	0.0	1	1.1
4	2011	102	6	5.9	1	1.0	0	0.0	91	89.2	4	3.9	0	0.0
	2012	85	9	10.6	0	0.0	0	0.0	75	88.2	1	1.2	0	0.0
	2013	91	6	6.6	1	1.1	0	0.0	82	90.1	1	1.1	1	1.1
5	2011	88	8	9.1	2	2.3	0	0.0	77	87.5	1	1.1	0	0.0
	2012	110	13	11.8	1	0.9	0	0.0	93	84.5	3	2.7	0	0.0
	2013	77	10	13.0	0	0.0	0	0.0	67	87.0	0	0.0	0	0.0
PK-5	2011	661	53	8.0	7	1.1	0	0.0	587	88.8	10	1.5	4	0.6
	2012	688	70	10.2	2	0.3	1	0.1	600	87.2	8	1.2	7	1.0
	2013	641	47	7.3	2	0.3	0	0.0	582	90.8	7	1.1	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	84	83	98.8	60	71.4	1	1.2	63	75.0	0	0.0	84	100.0	45.2	54.8	0.0
	2012	64	63	98.4	43	67.2	1	1.6	43	67.2	0	0.0	64	100.0	46.9	53.1	0.0
	2013	91	86	94.5	65	71.4	2	2.2	66	72.5	0	0.0	91	100.0	47.3	52.7	0.0
KN	2011	120	114	95.0	75	62.5	3	2.5	104	86.7	0	0.0	43	35.8	57.5	42.5	1.7
	2012	124	119	96.0	79	63.7	3	2.4	82	66.1	0	0.0	38	30.6	49.2	50.8	3.2
	2013	82	77	93.9	49	59.8	4	4.9	50	61.0	2	2.4	36	43.9	54.9	45.1	1.2
1	2011	97	93	95.9	67	69.1	5	5.2	90	92.8	7	7.2	6	6.2	57.7	42.3	4.1
	2012	107	104	97.2	67	62.6	7	6.5	73	68.2	4	3.7	13	12.1	55.1	44.9	1.9
	2013	116	111	95.7	77	66.4	3	2.6	80	69.0	11	9.5	5	4.3	53.4	46.6	4.3
2	2011	95	93	97.9	64	67.4	1	1.1	78	82.1	13	13.7	7	7.4	45.3	54.7	3.2
	2012	101	98	97.0	68	67.3	7	6.9	86	85.1	13	12.9	9	8.9	54.5	45.5	2.0
	2013	97	95	97.9	60	61.9	8	8.2	87	89.7	8	8.2	6	6.2	51.5	48.5	6.2
3	2011	75	71	94.7	51	68.0	8	10.7	60	80.0	10	13.3	5	6.7	64.0	36.0	5.3
	2012	97	94	96.9	66	68.0	11	11.3	79	81.4	18	18.6	5	5.2	46.4	53.6	0.0
	2013	87	83	95.4	55	63.2	14	16.1	77	88.5	13	14.9	3	3.4	56.3	43.7	0.0
4	2011	102	97	95.1	69	67.6	9	8.8	78	76.5	20	19.6	7	6.9	52.9	47.1	1.0
	2012	85	81	95.3	53	62.4	9	10.6	72	84.7	11	12.9	11	12.9	58.8	41.2	1.2
	2013	91	89	97.8	66	72.5	10	11.0	77	84.6	19	20.9	6	6.6	45.1	54.9	0.0
5	2011	88	84	95.5	62	70.5	9	10.2	72	81.8	21	23.9	4	4.5	55.7	44.3	2.3
	2012	110	105	95.5	71	64.5	13	11.8	95	86.4	24	21.8	11	10.0	50.0	50.0	3.6
	2013	77	73	94.8	32	41.6	9	11.7	64	83.1	10	13.0	6	7.8	62.3	37.7	0.0
PK-5	2011	661	635	96.1	448	67.8	36	5.4	545	82.5	71	10.7	156	23.6	54.0	46.0	2.4
	2012	688	664	96.5	447	65.0	51	7.4	530	77.0	70	10.2	151	21.9	51.6	48.4	1.9
	2013	641	614	95.8	404	63.0	50	7.8	501	78.2	63	9.8	153	23.9	52.7	47.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	116	13,211	112	96.7	12,645	95.7	24	20.7	20.9	107	11,602	92.4	87.8
	2012	119	13,633	115	96.5	13,086	96.0	16	13.4	19.9	108	11,731	90.7	86.0
	2013	80	14,067	77	95.8	13,411	95.3	16	19.9	20.0	72	12,178	89.7	86.6
1	2011	95	13,458	93	97.8	12,967	96.4	5	5.2	18.5	95	12,047	99.7	89.5
	2012	105	14,026	102	97.0	13,533	96.5	16	15.3	18.3	97	12,292	92.6	87.6
	2013	116	14,140	113	96.9	13,578	96.0	12	10.3	18.7	109	12,528	93.8	88.6
2	2011	95	13,013	93	97.9	12,593	96.8	14	14.8	16.6	89	11,853	93.8	91.1
	2012	100	13,338	97	97.3	12,932	97.0	15	15.0	16.8	89	11,883	89.2	89.1
	2013	95	13,555	92	96.9	13,077	96.5	11	11.6	17.1	86	12,206	90.6	90.0
3	2011	73	12,619	72	98.1	12,254	97.1	8	10.9	16.3	73	11,604	99.8	92.0
	2012	96	12,874	93	97.5	12,508	97.2	13	13.6	15.5	88	11,592	91.9	90.0
	2013	86	12,879	83	96.3	12,466	96.8	6	7.0	15.9	81	11,710	93.9	90.9
4	2011	99	12,506	97	98.0	12,150	97.1	14	14.2	15.4	92	11,544	93.0	92.3
	2012	83	12,493	81	97.1	12,139	97.2	6	7.2	16.6	79	11,218	95.1	89.8
	2013	93	12,406	90	96.9	12,029	97.0	13	14.0	16.5	80	11,339	86.5	91.4
5	2011	88	11,742	86	98.1	11,419	97.2	6	6.8	8.2	82	10,892	93.6	92.8
	2012	104	12,562	102	97.5	12,220	97.3	7	6.7	5.3	97	11,364	93.1	90.5
	2013	76	12,053	74	97.3	11,696	97.0	1	1.3	6.2	73	11,075	96.1	91.9
KN-5	2011	566	76,549	553	97.7	74,028	96.7	71	12.6	16.1	538	69,542	95.1	90.8
	2012	607	78,926	589	97.1	76,419	96.8	73	12.0	15.5	558	70,080	92.0	88.8
	2013	546	79,100	528	96.7	76,255	96.4	59	10.8	16.0	501	71,036	91.7	89.8



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	13.5
Hispanic	19	51.4
White	12	32.4
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	4.3	—
2011-12	4.1	92.7
2012-13	6.7	81.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.1
2	3	8.1
3	3	8.1
4	0	0.0
5	2	5.4
1-3	9	24.3
More than 3	28	75.7
1 - 5	11	29.7
6 - 10	16	43.2
11 - 20	7	18.9
More than 20	3	8.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	57.1	72.2	68.0	*	66.7	36.4		61.5	78.6	70.4	63.6	27
	2013		*	72.7	71.4		*	62.5		69.2	75.0	72.0	67.8	25
4	2011													
	2012	*	42.9	62.5	58.6	*	*	50.0		70.6	46.7	59.4	64.3	32
	2013	*	*	41.2	39.1		50.0	42.9		54.5	30.8	41.7	62.3	24
5	2011													
	2012	*	42.9	61.2	59.6	*	50.0	52.5		44.8	74.2	60.0	68.0	60
	2013		*	90.9	88.9	*	100.0	90.3		87.9	93.8	89.8	81.5	49
3-5	2011													
	2012	*	47.6	63.7	61.3	*	52.5	49.3		55.9	68.3	62.2	65.5	119
	2013	*	63.6	75.9	71.9	*	90.3	75.9		77.2	68.3	73.5	71.1	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	21	91	111	4	40	67			59	60	119	22,173	
2013	1	11	83	89	2	31	54			57	41	98	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3	5	8	*	2	7		5	3	8	2,466	27
	2013		*	6	6		*	6		4	3	7	2,181	25
4	2011													
	2012	*	4	9	12	*	*	8		5	8	13	2,529	32
	2013	*	*	10	14		3	4		5	9	14	2,581	24
5	2011													
	2012	*	4	19	23	*	15	19		16	8	24	2,665	60
	2013		*	4	5	*	0	3		4	1	5	1,484	49
3-5	2011													
	2012	*	11	33	43	*	19	34		26	19	45	7,660	119
	2013	*	4	20	25	*	3	13		13	13	26	6,246	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	21	91	111	4	40	67			59	60	119	22,173	
2013	1	11	83	89	2	31	54			57	41	98	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	28.6	22.2	24.0	*	0.0	0.0		23.1	28.6	25.9	12.6	27
	2013		*	9.1	9.5		*	0.0		15.4	0.0	8.0	13.6	25
4	2011													
	2012	*	0.0	8.3	6.9	*	*	0.0		5.9	6.7	6.3	11.2	32
	2013	*	*	5.9	8.7		0.0	0.0		9.1	15.4	12.5	13.5	24
5	2011													
	2012	*	0.0	2.0	3.5	*	0.0	0.0		3.4	3.2	3.3	11.1	60
	2013		*	11.4	13.3	*	13.6	9.7		9.1	18.8	12.2	13.3	49
3-5	2011													
	2012	*	9.5	7.7	9.0	*	0.0	0.0		8.5	10.0	9.2	11.6	119
	2013	*	18.2	9.6	11.2	*	9.7	5.6		10.5	12.2	11.2	13.5	98

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	21	91	111	4	40	67			59	60	119	22,173	
2013	1	11	83	89	2	31	54			57	41	98	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.7	56.4	62.7
	2013	63.3	55.1	61.3
4	2011			
	2012	61.3	57.3	54.5
	2013	55.4	47.7	51.3
5	2011			
	2012	62.8	53.2	65.3
	2013	71.4	69.9	70.3
3-5	2011			
	2012	63.3	55.0	61.8
	2013	65.4	60.7	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	42.9	62.5	55.2	*	*	37.5		70.6	40.0	56.3	60.6	32
	2013	*	*	58.8	52.2		83.3	71.4		54.5	53.8	54.2	63.9	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	7	24	29	2	4	16			17	15	32	7,039	
2013	1	5	17	23		6	7			11	13	24	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	4	9	13	*	*	10		5	9	14	2,772	32
	2013	*	*	7	11		1	2		5	6	11	2,442	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	7	24	29	2	4	16			17	15	32	7,039	
2013	1	5	17	23		6	7			11	13	24	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	12.5	10.3	*	*	0.0		11.8	6.7	9.4	5.1	32
	2013	*	*	5.9	4.3		0.0	0.0		9.1	0.0	4.2	4.7	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	7	24	29	2	4	16			17	15	32	7,039	
2013	1	5	17	23		6	7			11	13	24	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.1	58.7	61.5
	2013	4.3	3.8	48.1	61.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	57.1	68.0	68.3	*	66.1	62.7		59.5	75.0	68.2	55.4	85
	2013		*	61.4	59.7	*	62.0	57.1		67.6	52.8	60.3	57.5	73
4	2011													
	2012	*	0.0	58.6	51.4	*	56.0	48.4		61.7	38.7	52.6	53.0	78
	2013	*	*	70.3	70.0		68.3	67.7		69.7	70.0	69.9	57.5	83
5	2011													
	2012	*	57.1	72.3	68.9	*	67.2	64.9		64.4	73.5	69.1	64.1	94
	2013		*	93.8	92.3	*	90.5	90.2		93.0	92.3	92.8	81.7	69
3-5	2011													
	2012	*	38.1	66.7	63.4	16.7	63.6	59.1		62.0	65.6	63.8	57.5	257
	2013	*	63.6	74.5	73.6	*	72.4	70.5		77.9	69.6	73.8	65.3	225

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	21	228	246	6	176	203			129	128	257	35,372	
2013	1	11	208	212	4	152	176			113	112	225	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3	24	26	*	21	25		15	12	27	5,287	85
	2013		*	27	27	*	19	27		12	17	29	5,086	73
4	2011													
	2012	*	7	29	36	*	22	32		18	19	37	5,511	78
	2013	*	*	22	24		19	20		10	15	25	4,919	83
5	2011													
	2012	*	3	23	28	*	21	26		16	13	29	4,228	94
	2013		*	4	5	*	4	5		3	2	5	2,035	69
3-5	2011													
	2012	*	13	76	90	5	64	83		49	44	93	15,026	257
	2013	*	4	53	56	*	42	52		25	34	59	12,040	225

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	21	228	246	6	176	203			129	128	257	35,372	
2013	1	11	208	212	4	152	176			113	112	225	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	10.7	9.8	*	8.1	7.5		10.8	10.4	10.6	7.9	85
	2013		*	8.6	7.5	*	2.0	3.2		13.5	2.8	8.2	9.1	73
4	2011													
	2012	*	0.0	4.3	4.1	*	2.0	1.6		4.3	3.2	3.8	6.1	78
	2013	*	*	10.8	12.5		8.3	8.1		9.1	16.0	13.3	9.5	83
5	2011													
	2012	*	0.0	8.4	8.9	*	9.4	8.1		8.9	8.2	8.5	10.4	94
	2013		*	21.9	21.5	*	26.2	21.6		18.6	23.1	20.3	12.8	69
3-5	2011													
	2012	*	0.0	7.9	7.7	0.0	6.8	5.9		7.8	7.8	7.8	8.1	257
	2013	*	18.2	13.5	13.7	*	11.2	10.2		14.2	13.4	13.8	10.4	225

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	21	228	246	6	176	203			129	128	257	35,372	
2013	1	11	208	212	4	152	176			113	112	225	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	67.4	62.4	73.9	59.9	50.2
	2013	64.1	57.9	62.4	64.7	63.7
4	2011					
	2012	62.7	57.7	63.8	52.2	54.6
	2013	70.9	70.7	70.6	63.1	54.0
5	2011					
	2012	62.0	58.5	62.6	56.8	63.6
	2013	71.3	65.2	72.9	70.1	73.3
3-5	2011					
	2012	64.0	59.5	66.7	56.4	56.5
	2013	68.8	64.9	68.6	65.8	63.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	33.3	57.8	54.3	*	50.0	49.3		57.8	52.9	55.2	58.2	96
	2013		*	84.1	84.6	*	90.5	82.4		83.7	84.6	84.1	65.1	69

NUMBER TESTED IN GRADE 5														
2011														
2012	3	9	83	92	1	64	73			45	51	96	10,697	
2013		5	63	65	2	42	51			43	26	69	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	6	35	42	*	32	37		19	24	43	4476	96
	2013		*	10	10	*	4	9		7	4	11	3551	69

NUMBER TESTED IN GRADE 5														
2011														
2012	3	9	83	92	1	64	73			45	51	96	10,697	
2013		5	63	65	2	42	51			43	26	69	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	6.0	4.3	*	6.3	5.5		4.4	5.9	5.2	6.5	96
	2013		*	6.3	6.2	*	4.8	3.9		4.7	7.7	5.8	6.6	69

NUMBER TESTED IN GRADE 5														
2011														
2012	3	9	83	92	1	64	73			45	51	96	10,697	
2013		5	63	65	2	42	51			43	26	69	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.8	74.1	65.1	57.8
	2013	73.7	77.4	72.3	67.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			57.6	57.6	*	56.9	56.9		56.0	60.0	58.3	65.5	60
	2013			77.6	76.6	*	77.1	77.1		80.0	75.0	77.6	69.6	49
4	2011													
	2012			58.7	57.8	*	58.7	58.7		56.7	62.5	58.7	64.4	46
	2013			61.4	59.6		57.4	58.2		54.5	62.2	59.3	61.0	59
5	2011													
	2012			63.9	62.9		63.9	63.9		50.0	77.8	63.9	72.1	36
	2013			95.0	95.0	*	95.0	95.0		90.0	100.0	95.0	86.5	20
3-5	2011													
	2012			59.6	59.0	*	59.3	59.3		54.8	65.2	59.9	66.8	142
	2013			73.0	71.8	*	71.3	71.5		71.9	71.8	71.9	70.6	128

NUMBER TESTED IN GRADES 3-5														
2011														
2012			141	139	2	140	140			73	69	142	14,102	
2013			126	124	2	122	123			57	71	128	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25	25	*	25	25		11	14	25	1,957	60
	2013			11	11	*	11	11		5	6	11	1,697	49
4	2011													
	2012			19	19	*	19	19		13	6	19	1,728	46
	2013			22	23		23	23		10	14	24	1,915	59
5	2011													
	2012			13	13		13	13		9	4	13	998	36
	2013			1	1	*	1	1		1	0	1	449	20
3-5	2011													
	2012			57	57	*	57	57		33	24	57	4,683	142
	2013			34	35	*	35	35		16	20	36	4,061	128

NUMBER TESTED IN GRADES 3-5														
2011														
2012			141	139	2	140	140			73	69	142	14,102	
2013			126	124	2	122	123			57	71	128	13,810	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.3	13.6	*	13.8	13.8		12.0	17.1	15.0	13.4	60
	2013			18.4	17.0	*	16.7	16.7		20.0	16.7	18.4	17.4	49
4	2011													
	2012			10.9	11.1	*	10.9	10.9		6.7	18.8	10.9	13.0	46
	2013			12.3	12.3		9.3	9.1		9.1	13.5	11.9	13.4	59
5	2011													
	2012			11.1	8.6		11.1	11.1		0.0	22.2	11.1	12.1	36
	2013			15.0	15.0	*	15.0	15.0		10.0	20.0	15.0	11.6	20
3-5	2011													
	2012			12.8	11.5	*	12.1	12.1		6.8	18.8	12.7	12.9	142
	2013			15.1	14.5	*	13.1	13.0		14.0	15.5	14.8	14.6	128

NUMBER TESTED IN GRADE 3-5														
2011														
2012			141	139	2	140	140		73	69	142	14,102		
2013			126	124	2	122	123		57	71	128	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.1	58.8	48.0
	2013	67.7	66.4	61.6
4	2011			
	2012	57.0	61.6	57.1
	2013	59.7	59.9	51.0
5	2011			
	2012	58.3	59.8	58.7
	2013	66.5	65.3	72.1
3-5	2011			
	2012	62.0	60.0	53.6
	2013	63.8	63.2	58.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			80.9	80.4	*	80.9	80.9		83.9	75.0	80.9	68.9	47
	2013			72.4	70.7	*	69.1	69.6		47.8	83.8	70.0	62.2	60

NUMBER TESTED IN GRADE 4														
2011														
2012			47	46	1	47	47		31	16	47	4,905		
2013			58	58	1	55	56		23	37	60	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9	*	9	9		5	4	9	1,524	47
	2013			16	17	*	17	17		12	6	18	1,876	60

NUMBER TESTED IN GRADE 4														
2011														
2012			47	46	1	47	47			31	16	47	4,905	
2013			58	58	1	55	56			23	37	60	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.1	2.2	*	2.1	2.1		0.0	6.3	2.1	4.7	47
	2013			10.3	10.3	*	9.1	8.9		4.3	13.5	10.0	3.6	60

NUMBER TESTED IN GRADE 4														
2011														
2012			47	46	1	47	47			31	16	47	4,905	
2013			58	58	1	55	56			23	37	60	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	1.8	66.4	70.0
	2013	5.1	4.7	60.0	71.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	*	66.7	66.7	*	*		*	*	66.7	67.5	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012		*	*	*	83.3	*	83.3		*	*	83.3	67.0	6
	2013		*	*	71.4	71.4	*	*		*	*	71.4	86.5	7
3-5	2011													
	2012		*	77.8	69.2	64.3	*	61.5		71.4	57.1	64.3	61.0	14
	2013		*	61.5	66.7	66.7	28.6	50.0		75.0	50.0	66.7	73.4	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	9	13	14	5	13			7	7	14	1,384	
2013		5	13	18	18	7	12			12	6	18	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	*	2	2	*	*		*	*	2	114	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*		*	*	*	184	5
5	2011													
	2012		*	*	*	1	*	1		*	*	1	190	6
	2013		*	*	2	2	*	*		*	*	2	84	7
3-5	2011													
	2012		*	2	4	5	*	5		2	3	5	540	14
	2013		*	5	6	6	5	6		3	3	6	382	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	9	13	14	5	13			7	7	14	1,384	
2013		5	13	18	18	7	12			12	6	18	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	4.3	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012		*	*	*	0.0	*	0.0		*	*	0.0	4.9	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
3-5	2011													
	2012		*	22.2	15.4	14.3	*	7.7		14.3	14.3	14.3	4.0	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	18

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5	9	13	14	5	13			7	7	14	1,384	
2013		5	13	18	18	7	12			12	6	18	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	46.7	51.2	44.9
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	47.9	52.2	46.4
	2013	48.2	55.2	45.9
3-5	2011			
	2012	58.0	55.0	49.0
	2013	49.6	55.2	49.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	83.3	83.3	*	*		*	*	83.3	64.4	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012		*	*	*	83.3	*	83.3		*	*	83.3	60.6	6
	2013		*	*	57.1	57.1	*	*		*	*	57.1	77.2	7
3-5	2011													
	2012		*	77.8	84.6	78.6	*	76.9		85.7	71.4	78.6	58.7	14
	2013		*	69.2	72.2	72.2	42.9	58.3		75.0	66.7	72.2	69.1	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	9	13	14	5	13			7	7	14	1,354	
2013		5	13	18	18	7	12			12	6	18	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	1	1	*	*		*	*	1	120	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	5
5	2011													
	2012		*	*	*	1	*	1		*	*	1	220	6
	2013		*	*	3	3	*	*		*	*	3	142	7
3-5	2011													
	2012		*	2	2	3	*	3		1	2	3	559	14
	2013		*	4	5	5	4	5		3	2	5	443	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	9	13	14	5	13			7	7	14	1,354	
2013		5	13	18	18	7	12			12	6	18	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012		*	*	*	0.0	*	0.0		*	*	0.0	0.7	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	7
3-5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	14
	2013		*	23.1	16.7	16.7	14.3	8.3		16.7	16.7	16.7	5.0	18

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5	9	13	14	5	13			7	7	14	1,354	
2013		5	13	18	18	7	12			12	6	18	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	65.4	72.2	81.0	61.1	70.0
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	47.6	33.3	47.2	33.3	46.3
	2013	52.0	42.9	47.6	66.7	50.8
3-5	2011					
	2012	52.8	42.9	54.1	45.2	52.3
	2013	64.3	65.2	63.3	66.7	62.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	50.0	*	50.0		*	*	50.0	48.8	6
	2013		*	*	66.7	66.7	*	*		*	*	66.7	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		2	4	5	6	3	6		3	3	6	531		
2013		4	2	6	6	1	3		3	3	6	540		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	3	*	3		*	*	3	272	6
	2013		*	*	2	2	*	*		*	*	2	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012		2	4	5	6	3	6		3	3	6	531		
2013		4	2	6	6	1	3		3	3	6	540		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	0.0	*	0.0		*	*	0.0	6.2	6
	2013		*	*	16.7	16.7	*	*		*	*	16.7	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		2	4	5	6	3	6		3	3	6	531		
2013		4	2	6	6	1	3		3	3	6	540		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	63.9	56.3	63.3	57.6
	2013	69.4	77.1	66.7	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.9	46.2	43.9	63.3	41
	2012	0.0	51.4	45.0	62.2	40
	2013	0.0	20.0	18.8	60.8	16
1	2011	52.4	100.0	61.5	58.1	26
	2012	14.3	35.5	31.6	55.4	38
	2013	25.0	62.1	57.6	55.3	33
2	2011	33.3	100.0	60.0	50.6	30
	2012	28.6	57.1	40.0	49.8	35
	2013	46.4	77.8	54.1	50.4	37
K-2	2011	43.3	76.7	53.6	57.4	56
	2012	21.2	46.2	38.9	55.8	73
	2013	42.4	52.8	48.8	55.6	70
# Tested (GR K-2)	2011	67	30	97	20,530	
	2012	33	80	113	21,034	
	2013	33	53	86	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	44.2	50.0	45.0	56.8	120
	2012	48.8	58.5	52.0	55.1	123
	2013	64.0	56.3	61.0	55.1	82
1	2011	47.8	71.4	49.5	53.1	97
	2012	33.8	35.3	34.3	50.7	105
	2013	37.5	38.9	37.9	52.0	116
2	2011	65.4	94.1	70.5	56.8	95
	2012	51.2	60.0	52.5	57.9	101
	2013	51.7	70.0	53.6	56.2	97
K-2	2011	51.5	72.5	54.2	55.6	312
	2012	45.2	50.0	46.5	54.5	329
	2013	49.3	50.0	49.5	54.4	295
# Tested (GR K-2)	2011	272	40	312	40,067	
	2012	239	90	329	40,477	
	2013	217	78	295	40,966	

5	2011	17.6	42.9	21.6	36.2	88
	2012	14.5	76.9	22.9	37.2	96
	2013	20.3	69.2	29.2	38.7	72
# Tested (GR 5)	2011	74	14	88	9,181	
	2012	83	13	96	9,773	
	2013	59	13	72	8,952	

5	2011	50.0	57.1	51.1	44.8	88
	2012	38.6	69.2	42.7	43.8	96
	2013	43.9	53.8	45.7	45.7	70
# Tested (GR 5)	2011	74	14	88	10,907	
	2012	83	13	96	11,044	
	2013	57	13	70	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	46.2	41.7	44.7	*		42.9		30.4	61.1	43.9	63.3	41
	2012	*	38.5	45.8	43.2	*	*	*		40.9	50.0	45.0	62.2	40
	2013	*	*	15.4	7.7	*	*	*		0.0	33.3	18.8	60.8	16
# Tested (GR K)	2011	1	13	24	38	1		28		23	18	41	6,761	
	2012	1	13	24	37	1	2	5		22	18	40	6,939	
	2013	1	2	13	13	1	1	1		7	9	16	7,238	

1	2011		83.3	55.0	65.2	*	*	52.4		53.3	72.7	61.5	58.1	26
	2012	*	37.5	29.6	31.4	*	*	14.3		30.0	33.3	31.6	55.4	38
	2013		30.0	69.6	56.7		*	*		50.0	69.2	57.6	55.3	33
2	2011		50.0	60.9	58.6	*	*	33.3		55.6	66.7	60.0	50.6	30
	2012		50.0	39.3	39.4	*	*	28.6		50.0	26.7	40.0	49.8	35
	2013	*	50.0	51.7	52.8	*	*	46.4		44.4	63.2	54.1	50.4	37
1-2	2011		66.7	58.1	61.5	*	42.9	43.6		54.5	69.6	60.7	54.4	56
	2012	*	42.9	34.5	35.3	0.0	16.7	25.0		40.0	30.3	35.6	52.7	73
	2013	*	37.5	59.6	54.5	*	*	43.8		47.4	65.6	55.7	52.9	70
# Tested (GR 1-2)	2011		12	43	52	2	7	39		33	23	56	13,769	
	2012	1	14	55	68	6	6	28		40	33	73	14,095	
	2013	1	16	52	66	2	4	32		38	32	70	14,321	

5	2011	*	0.0	21.5	22.5	0.0	20.3	17.6		23.4	19.5	21.6	36.2	88
	2012	*	12.5	23.5	20.9	0.0	15.2	14.5		10.6	34.7	22.9	37.2	96
	2013		11.1	31.7	29.0	0.0	22.0	20.3		30.4	26.9	29.2	38.7	72
# Tested (GR 5)	2011	1	6	79	80	6	59	74		47	41	88	9,181	
	2012	2	8	85	91	6	66	83		47	49	96	9,773	
	2013		9	63	69	8	41	59		46	26	72	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	3	4	6	*		3		2	5	7	2,106	41
	2012	*	0	3	3	*	*	*		0	3	3	2,027	40
	2013	*	*	0	0	*	*	*		0	0	0	2,108	16
# Tested (GR K)	2011	1	13	24	38	1		28		23	18	41	6,761	
	2012	1	13	24	37	1	2	5		22	18	40	6,939	
	2013	1	2	13	13	1	1	1		7	9	16	7,238	

1	2011		3	0	3	*	*	1		3	0	3	1,963	26
	2012	*	0	4	4	*	*	0		3	1	4	1,963	38
	2013		1	5	4		*	*		2	4	6	2,017	33
2	2011		0	4	4	*	*	0		2	2	4	1,018	30
	2012		0	1	1	*	*	0		1	0	1	1,017	35
	2013	*	0	1	1	*	*	0		0	1	1	1,045	37
1-2	2011		3	4	7	*	0	1		5	2	7	2,981	56
	2012	*	0	5	5	0	0	0		4	1	5	2,981	73
	2013	*	1	6	5	*	*	0		2	5	7	3,063	70
# Tested (GR 1-2)	2011		12	43	52	2	7	39		33	23	56	13,769	
	2012	1	14	55	68	6	6	28		40	33	73	14,095	
	2013	1	16	52	66	2	4	32		38	32	70	14,321	

5	2011	*	0	2	1	0	0	1		2	0	2	701	88
	2012	*	0	4	3	0	1	1		1	3	4	822	96
	2013		0	3	3	0	0	0		3	0	3	719	72
# Tested (GR 5)	2011	1	6	79	80	6	59	74		47	41	88	9,181	
	2012	2	8	85	91	6	66	83		47	49	96	9,773	
	2013		9	63	69	8	41	59		46	26	72	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	30.8	47.1	44.7	*	45.3	44.2		34.8	58.8	45.0	56.8	120
	2012	*	38.5	53.8	52.1	*	50.0	48.8		44.3	59.7	52.0	55.1	123
	2013	*	*	61.5	59.2	*	65.3	64.0		60.0	62.2	61.0	55.1	82
1	2011		50.0	50.0	49.5	*	53.7	47.8		55.4	41.5	49.5	53.1	97
	2012	*	20.0	35.9	34.7	14.3	37.5	33.8		29.8	39.6	34.3	50.7	105
	2013	*	9.1	41.7	36.9	*	39.0	37.5		33.9	42.6	37.9	52.0	116
2	2011		33.3	72.4	71.0	*	70.3	65.4		72.1	69.2	70.5	56.8	95
	2012		57.1	52.7	52.0	0.0	55.9	51.2		52.7	52.2	52.5	57.9	101
	2013	*	14.3	56.8	52.6	*	60.0	51.7		48.0	59.6	53.6	56.2	97
K-2	2011	*	36.0	55.9	54.3	22.2	55.8	51.5		51.2	57.6	54.2	55.6	312
	2012	*	36.7	47.8	46.5	17.6	48.1	45.2		42.2	51.3	46.5	54.5	329
	2013	*	14.3	52.4	48.2	25.0	52.7	49.3		45.9	53.6	49.5	54.4	295
# Tested (GR K-2)	2011	2	25	279	300	9	206	272		168	144	312	40,067	
	2012	3	30	291	316	17	210	239		173	156	329	40,477	
	2013	4	21	269	282	8	186	217		157	138	295	40,966	

5	2011	*	16.7	53.2	52.5	0.0	59.3	50.0		57.4	43.9	51.1	44.8	88
	2012	*	12.5	44.7	42.9	14.3	40.9	38.6		36.2	49.0	42.7	43.8	96
	2013		0.0	52.5	44.8	0.0	56.1	43.9		53.3	32.0	45.7	45.7	70
# Tested (GR 5)	2011	1	6	79	80	6	59	74		47	41	88	10,907	
	2012	2	8	85	91	7	66	83		47	49	96	11,044	
	2013		9	61	67	8	41	57		45	25	70	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	15	14	*	10	14		8	8	16	2,815	120
	2012	*	0	11	10	*	7	7		8	3	11	2,472	123
	2013	*	*	16	16	*	15	15		9	8	17	2,594	82
1	2011		0	10	10	*	9	9		8	2	10	2,716	97
	2012	*	0	7	7	0	4	4		3	4	7	2,473	105
	2013	*	1	6	6	*	3	3		6	1	7	2,609	116
2	2011		0	27	27	*	20	20		10	18	28	2,746	95
	2012		1	18	18	0	15	15		12	7	19	2,843	101
	2013	*	0	16	15	*	13	14		6	10	16	2,626	97
K-2	2011	*	1	52	51	1	39	43		26	28	54	8,277	312
	2012	*	1	36	35	1	26	26		23	14	37	7,788	329
	2013	*	2	38	37	0	31	32		21	19	40	7,829	295
# Tested (GR K-2)	2011	2	25	279	300	9	206	272		168	144	312	40,067	
	2012	3	30	291	316	17	210	239		173	156	329	40,477	
	2013	4	21	269	282	8	186	217		157	138	295	40,966	
5	2011	*	0	16	14	0	13	14		11	5	16	1,395	88
	2012	*	0	6	5	0	5	5		2	4	6	1,426	96
	2013		0	13	13	0	7	8		10	3	13	1,578	70
# Tested (GR 5)	2011	1	6	79	80	6	59	74		47	41	88	10,907	
	2012	2	8	85	91	7	66	83		47	49	96	11,044	
	2013		9	61	67	8	41	57		45	25	70	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		50.0	74.4	74.2	*	78.5	70.9		75.5	70.0	73.1	66.7	93
	2012	*	33.3	61.5	58.6	*	62.5	57.1		50.9	66.7	58.3	62.5	103
	2013	*	18.2	68.6	62.7	*	67.5	65.0		54.8	73.6	63.5	63.6	115
2	2011		66.7	82.6	82.6	*	85.7	81.8		76.2	86.5	81.9	62.0	94
	2012		50.0	66.3	64.6	*	70.6	65.9		64.2	65.2	64.6	63.6	99
	2013	*	50.0	72.1	69.6	*	77.6	71.4		68.1	72.3	70.2	60.6	94
1-2	2011		58.3	78.5	78.5	*	82.0	76.1		75.8	79.3	77.5	64.4	187
	2012	*	40.0	63.9	61.5	40.0	66.7	61.9		57.4	66.0	61.4	63.0	202
	2013	*	29.4	70.2	65.8	*	71.9	68.3		60.6	73.0	66.5	62.1	209
# Tested (GR 1-2)	2011		12	172	181	5	128	163		95	92	187	26,660	
	2012	1	15	183	195	10	132	155		108	94	202	26,880	
	2013	3	17	188	202	3	135	164		109	100	209	27,003	
5	2011	*	16.7	57.5	51.9	16.7	60.0	52.0		52.1	53.7	52.8	48.6	89
	2012	*	25.0	46.0	43.0	28.6	47.1	42.4		37.5	50.0	43.9	45.9	98
	2013		11.1	61.9	56.5	0.0	70.7	54.2		58.7	50.0	55.6	48.8	72
# Tested (GR 5)	2011	1	6	80	81	6	60	75		48	41	89	11,471	
	2012	2	8	87	93	7	68	85		48	50	98	11,770	
	2013		9	63	69	8	41	59		46	26	72	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		0	38	36	*	30	33		21	17	38	4,427	93
	2012	*	2	21	22	*	12	12		13	10	23	4,060	103
	2013	*	2	22	24	*	17	17		15	9	24	4,150	115
2	2011		1	40	41	*	33	33		17	25	42	3,810	94
	2012		0	30	28	*	24	25		16	14	30	3,820	99
	2013	*	1	32	31	*	27	29		16	17	33	3,436	94
1-2	2011		1	78	77	*	63	66		38	42	80	8,237	187
	2012	*	2	51	50	0	36	37		29	24	53	7,880	202
	2013	*	3	54	55	*	44	46		31	26	57	7,586	209
# Tested (GR 1-2)	2011		12	172	181	5	128	163		95	92	187	26,660	
	2012	1	15	183	195	10	132	155		108	94	202	26,880	
	2013	3	17	188	202	3	135	164		109	100	209	27,003	
5	2011	*	0	23	22	0	21	21		14	9	23	1,416	89
	2012	*	0	2	2	0	2	2		2	0	2	1,169	98
	2013		0	13	13	0	10	10		9	4	13	1,391	72
# Tested (GR 5)	2011	1	6	80	81	6	60	75		48	41	89	11,471	
	2012	2	8	87	93	7	68	85		48	50	98	11,770	
	2013		9	63	69	8	41	59		46	26	72	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		80.8	80.3	*	80.0	80.3		69.6	97.0	81.0	90.9	79
	2012	*		90.2	91.3	*	90.8	89.6		84.6	95.5	90.4	89.9	83
	2013			91.7	93.5	*	91.5	91.5		92.3	90.9	91.7	89.7	48
1	2011			83.8	83.8	*	84.4	83.6		82.1	86.7	84.1	89.4	69
	2012			86.4	86.2	*	85.9	86.2		75.7	100.0	86.4	89.2	66
	2013	*		89.5	89.3	*	89.0	89.0		84.6	94.7	89.6	87.6	77
2	2011			93.8	95.3		95.0	96.7		92.0	95.0	93.8	94.9	65
	2012			90.5	90.3	*	90.5	90.5		90.6	90.3	90.5	93.3	63
	2013			86.0	85.7	*	85.7	85.7		83.3	88.9	86.0	93.6	57
K-2	2011	*		85.7	86.1	*	85.9	86.2		79.1	93.2	85.9	91.7	213
	2012	*		89.1	89.4	33.3	89.2	88.8		83.3	95.2	89.2	90.8	212
	2013	*		89.0	89.3	*	88.6	88.6		86.3	92.0	89.0	90.3	182
# Tested (GR K-2)	2011	1		210	208	5	199	203		110	103	213	19,081	
	2012	1		211	207	6	203	205		108	104	212	18,911	
	2013	1		181	177	3	176	176		95	87	182	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		34	33	*	31	33		16	18	34	3,964	79
	2012	*		55	55	*	52	52		26	30	56	3,679	83
	2013			31	31	*	30	30		16	15	31	3,798	48
1	2011			33	33	*	32	31		18	15	33	2,459	69
	2012			21	21	*	20	20		6	15	21	2,437	66
	2013	*		27	26	*	26	26		10	18	28	2,394	77
2	2011			35	35		32	32		10	25	35	3,227	65
	2012			27	26	*	27	27		15	12	27	2,934	63
	2013			30	29	*	29	29		14	16	30	2,899	57
K-2	2011	*		102	101	*	95	96		44	58	102	9,650	213
	2012	*		103	102	1	99	99		47	57	104	9,050	212
	2013	*		88	86	*	85	85		40	49	89	9,091	182
# Tested (GR K-2)	2011	1		210	208	5	199	203		110	103	213	19,081	
	2012	1		211	207	6	203	205		108	104	212	18,911	
	2013	1		181	177	3	176	176		95	87	182	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	35	76.1	40	87.0	44	95.7	44	95.7	44	95.7
	Intermediate	9	19.6	5	10.9	1	2.2	1	2.2	1	2.2
	Advanced	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.2	1	2.2	1	2.2	1	2.2	1	2.2
1 (76)	Beginning	20	26.3	48	63.2	64	84.2	53	69.7	53	69.7
	Intermediate	41	53.9	21	27.6	12	15.8	17	22.4	17	22.4
	Advanced	9	11.8	7	9.2	0	0.0	6	7.9	6	7.9
	Advanced High	6	7.9	0	0.0	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	2	3.4	10	17.2	25	43.1	7	12.1	7	12.1
	Intermediate	12	20.7	28	48.3	21	36.2	28	48.3	28	48.3
	Advanced	34	58.6	17	29.3	12	20.7	15	25.9	15	25.9
	Advanced High	10	17.2	3	5.2	0	0.0	8	13.8	8	13.8
3 (56)	Beginning	14	25.0	19	33.9	26	46.4	8	14.5	8	14.5
	Intermediate	20	35.7	19	33.9	12	21.4	18	32.7	20	36.4
	Advanced	19	33.9	14	25.0	14	25.0	11	20.0	12	21.8
	Advanced High	3	5.4	4	7.1	4	7.1	18	32.7	15	27.3
4 (66)	Beginning	7	10.6	8	12.1	8	12.1	4	6.1	4	6.1
	Intermediate	11	16.7	23	34.8	23	34.8	16	24.2	17	25.8
	Advanced	30	45.5	21	31.8	21	31.8	25	37.9	25	37.9
	Advanced High	18	27.3	14	21.2	14	21.2	21	31.8	20	30.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 23 (31.1%)	Beginning	51			
	Intermediate	17	0		
	Advanced	5	1	0	
	Advanced High	0	0	0	
55 35 (63.6%)	Beginning	7			
	Intermediate	16	11		
	Advanced	7	4	2	
	Advanced High	3	3	2	
51 23 (45.1%)	Beginning	7			
	Intermediate	6	14		
	Advanced	0	3	7	
	Advanced High	0	2	12	
63 30 (47.6%)	Beginning	3			
	Intermediate	4	12		
	Advanced	2	5	18	
	Advanced High	0	0	19	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	0	0.0	5	11.1	8	17.8	3	6.7	3	6.7
	Intermediate	15	33.3	13	28.9	15	33.3	1	2.2	1	2.2
	Advanced	9	20.0	12	26.7	7	15.6	12	26.7	18	40.0
	Advanced High	21	46.7	15	33.3	15	33.3	29	64.4	23	51.1
ALL (347)	Beginning	78	22.5	130	37.5	175	50.4	119	34.4	119	34.4
	Intermediate	108	31.1	109	31.4	84	24.2	81	23.4	84	24.3
	Advanced	102	29.4	71	20.5	54	15.6	69	19.9	76	22.0
	Advanced High	59	17.0	37	10.7	34	9.8	77	22.3	67	19.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
28  20 (71.4%)	Beginning	2			
	Intermediate	0	0		
	Advanced	1	3	6	
	Advanced High	0	0	16	
272  131 (48.2%)	Beginning	71			
	Intermediate	43	37		
	Advanced	15	16	33	
	Advanced High	3	5	49	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

81	53.4	72.0			59.3		53.4	
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**GRADE 3 READING**

29	57.3	66.3			37.9		51.1	
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**GRADE 3 SCIENCE**

29	50.8	67.2			44.8		50.3	
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**GRADE 3 SOCIAL STUDIES**

29	55.5	66.6			41.4		54.2	
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**GRADE 3 SPANISH READING**

52	43.6	68.7			53.8		51.2	
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**GRADE 3 SPANISH SCIENCE**

52	44.8	65.5			40.4		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	52.5	68.3			50.0		56.1	
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**GRADE 4 MATHEMATICS**

85	61.8	74.5			65.9		52.3	
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**GRADE 4 READING**

28	67.2	67.2			50.0		62.1	
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**GRADE 4 SCIENCE**

46	51.0	63.3			34.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

28	36.8	62.9			21.4		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

78	52.1	70.7			59.0		53.1	
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**GRADE 3 READING**

29	63.9	70.8			58.6		62.7	
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**GRADE 3 SCIENCE**

29	50.1	66.7			37.9		55.0	
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**GRADE 3 SOCIAL STUDIES**

29	59.1	63.9			41.4		56.1	
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**GRADE 3 SPANISH READING**

48	64.8	76.6			66.7		67.2	
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**GRADE 3 SPANISH SCIENCE**

49	51.2	67.4			38.8		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

48	56.6	69.0			47.9		56.0	
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**GRADE 4 MATHEMATICS**

86	53.7	72.2			68.6		54.5	
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**GRADE 4 READING**

26	61.3	65.8			53.8		61.1	
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**GRADE 4 SCIENCE**

85	51.3	67.5			43.5		54.1	
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**GRADE 4 SOCIAL STUDIES**

26	30.9	61.6			7.7		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

57	48.7	65.8			38.6		43.6	
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**GRADE 4 SPANISH SCIENCE**

39	52.2	68.1			41.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

57	37.4	65.2			22.8		32.9	
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**GRADE 5 MATHEMATICS**

73	46.8	70.5			52.1		48.3	
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**GRADE 5 READING**

53	67.2	68.3			60.4		56.7	
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**GRADE 5 SCIENCE**

72	62.6	71.2			56.9		54.7	
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**GRADE 5 SOCIAL STUDIES**

73	34.4	66.7			31.5		39.0	
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**GRADE 5 SPANISH READING**

20	62.6	72.6			60.0		52.7	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

60	58.6	69.7			50.0		56.3	
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

58	33.1	64.8			19.0		33.6	
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**GRADE 5 MATHEMATICS**

74	48.4	70.8			48.6		57.5	
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**GRADE 5 READING**

53	62.0	72.2			56.6		63.3	
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**GRADE 5 SCIENCE**

73	70.1	73.6			65.8		61.0	
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**GRADE 5 SOCIAL STUDIES**

73	43.9	66.4			38.4		48.3	
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**GRADE 5 SPANISH READING**

19	58.3	73.9			63.2		71.7	
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