



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 1

**BRYAN ADAMS**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	508
10	466
11	423
12	414
ALL	1,811

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	287	15.8	31	26.3
American Indian/Alaska Native	9	0.5	*	*
Asian/Hawaiian/Pacific Islander	57	3.1	*	*
Hispanic	1,348	74.4	13	11.0
White	97	5.4	64	54.2
Multiple	5	0.3	2	1.7
Other* (teachers only)	—	—	8	6.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,391	76.8
Economically disadvantaged	1,472	81.3
Limited English proficient (LEP)	417	23.0
Special education	185	10.2
Talented and Gifted (TAG)	137	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	595	90	15.1	7	1.2	19	3.2	447	75.1	32	5.4	0	0.0
	2012	529	98	18.5	4	0.8	12	2.3	394	74.5	20	3.8	0	0.0
	2013	508	79	15.6	4	0.8	15	3.0	394	77.6	14	2.8	1	0.2
10	2011	456	78	17.1	4	0.9	20	4.4	324	71.1	29	6.4	1	0.2
	2012	445	71	16.0	1	0.2	15	3.4	327	73.5	25	5.6	0	0.0
	2013	466	85	18.2	1	0.2	11	2.4	346	74.2	22	4.7	0	0.0
11	2011	381	63	16.5	5	1.3	17	4.5	263	69.0	30	7.9	3	0.8
	2012	412	60	14.6	3	0.7	19	4.6	297	72.1	31	7.5	1	0.2
	2013	423	63	14.9	1	0.2	12	2.8	312	73.8	29	6.9	1	0.2
12	2011	362	67	18.5	1	0.3	10	2.8	258	71.3	26	7.2	0	0.0
	2012	384	68	17.7	2	0.5	19	4.9	258	67.2	33	8.6	2	0.5
	2013	414	60	14.5	3	0.7	19	4.6	296	71.5	32	7.7	3	0.7
9-12	2011	1,794	298	16.6	17	0.9	66	3.7	1,292	72.0	117	6.5	4	0.2
	2012	1,770	297	16.8	10	0.6	65	3.7	1,276	72.1	109	6.2	3	0.2
	2013	1,811	287	15.8	9	0.5	57	3.1	1,348	74.4	97	5.4	5	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	595	484	81.3	157	26.4	66	11.1	374	62.9	46	7.7	83	13.9	53.4	46.6	9.7
	2012	529	450	85.1	155	29.3	54	10.2	408	77.1	34	6.4	80	15.1	52.6	47.4	7.8
	2013	508	426	83.9	160	31.5	55	10.8	385	75.8	26	5.1	57	11.2	52.6	47.4	6.1
10	2011	456	358	78.5	75	16.4	42	9.2	308	67.5	42	9.2	25	5.5	51.1	48.9	6.6
	2012	445	364	81.8	98	22.0	40	9.0	327	73.5	42	9.4	43	9.7	52.1	47.9	0.9
	2013	466	376	80.7	126	27.0	50	10.7	366	78.5	34	7.3	35	7.5	51.3	48.7	3.9
11	2011	381	304	79.8	75	19.7	39	10.2	242	63.5	47	12.3	13	3.4	50.9	49.1	1.6
	2012	412	339	82.3	70	17.0	40	9.7	314	76.2	33	8.0	32	7.8	52.4	47.6	1.5
	2013	423	338	79.9	64	15.1	40	9.5	324	76.6	44	10.4	18	4.3	53.7	46.3	3.5
12	2011	362	270	74.6	69	19.1	37	10.2	235	64.9	50	13.8	11	3.0	48.3	51.7	4.7
	2012	384	322	83.9	74	19.3	42	10.9	307	79.9	43	11.2	17	4.4	51.0	49.0	8.6
	2013	414	332	80.2	67	16.2	40	9.7	316	76.3	33	8.0	10	2.4	51.2	48.8	10.1
9-12	2011	1,794	1,416	78.9	376	21.0	184	10.3	1,159	64.6	185	10.3	132	7.4	51.3	48.7	6.2
	2012	1,770	1,475	83.3	397	22.4	176	9.9	1,356	76.6	152	8.6	172	9.7	52.1	47.9	4.7
	2013	1,811	1,472	81.3	417	23.0	185	10.2	1,391	76.8	137	7.6	120	6.6	52.2	47.8	5.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	599	10,655	558	93.1	9,881	92.7	167	27.9	29.5	484	8,460	80.8	79.4
	2012	539	10,922	506	93.9	10,196	93.3	150	27.9	27.8	418	8,726	77.6	79.9
	2013	522	11,153	491	94.0	10,499	94.1	141	27.0	28.3	426	9,388	81.6	84.2
10	2011	459	9,679	431	93.8	9,027	93.3	76	16.5	18.7	386	8,048	84.0	83.2
	2012	458	9,007	432	94.3	8,431	93.6	78	17.0	20.6	390	7,332	85.2	81.4
	2013	480	9,331	453	94.3	8,812	94.4	86	17.9	20.5	417	8,042	86.9	86.2
11	2011	379	8,013	354	93.3	7,476	93.3	63	16.6	14.3	323	6,764	85.1	84.4
	2012	431	8,913	402	93.3	8,306	93.2	62	14.4	15.9	347	7,319	80.5	82.1
	2013	424	8,457	399	94.3	7,949	94.0	58	13.7	18.9	372	7,295	87.8	86.3
12	2011	355	7,836	327	92.3	7,300	93.2	35	9.9	10.9	293	6,655	82.6	84.9
	2012	385	8,178	359	93.2	7,571	92.6	26	6.8	12.6	327	6,742	84.9	82.4
	2013	413	8,199	390	94.4	7,661	93.4	41	9.9	14.9	382	7,269	92.5	88.7
9-12	2011	1,793	36,182	1,670	93.2	33,685	93.1	341	19.0	19.2	1,486	29,927	82.9	82.7
	2012	1,813	37,021	1,699	93.7	34,504	93.2	316	17.4	19.8	1,482	30,119	81.8	81.4
	2013	1,839	37,140	1,733	94.2	34,922	94.0	326	17.7	21.2	1,597	31,994	86.8	86.1

**Teachers: 118**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	26.3
Hispanic	13	11.0
White	64	54.2
Multiple	2	1.7
Other	8	6.8

Gender	Number	Percentage
Female	56	47.5
Male	62	52.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.6	—
2011-12	2.8	69.3
2012-13	7.8	73.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	9.3
1	2	1.7
2	10	8.5
3	7	5.9
4	2	1.7
5	10	8.5
1-3	19	16.1
More than 3	88	74.6
1 - 5	31	26.3
6 - 10	33	28.0
11 - 20	25	21.2
More than 20	18	15.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	76.9	48.6	50.9	51.3	25.0	31.3	36.4		46.9	54.4	50.7	56.1
	2013	79.3	52.6	61.0	58.1	26.5	41.1	48.0		57.3	62.7	60.0	65.0
Tests Taken	2011												
	2012	13	74	324	343	12	99	280		209	217	426	9,166
	2013	29	135	648	669	34	231	527		422	421	843	18,423
READING I	2011												
	2012	76.9	48.6	50.9	51.3	25.0	31.3	36.4		46.9	54.4	50.7	56.0
	2013	76.9	39.3	53.0	51.0	22.2	34.1	39.4		50.2	54.1	52.1	58.7
Tests Taken	2011												
	2012	13	74	324	343	12	99	280		209	217	426	9,078
	2013	13	61	338	343	18	132	254		219	209	428	9,813
READING II	2011												
	2012												70.5
	2013	81.3	63.5	69.7	65.6	31.3	50.5	56.0		65.0	71.2	68.2	72.0
Tests Taken	2011												
	2012												88
	2013	16	74	310	326	16	99	273		203	212	415	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	38	159	167	9	68	178		111	99	210	4,024
	2013	6	64	253	280	25	136	274		180	157	337	6,454
Tests Taken	2011												
	2012	13	74	324	343	12	99	280		209	217	426	9,166
	2013	29	135	648	669	34	231	527		422	421	843	18,423
READING I	2011												
	2012	3	38	159	167	9	68	178		111	99	210	3,998
	2013	3	37	159	168	14	87	154		109	96	205	4,055
Tests Taken	2011												
	2012	13	74	324	343	12	99	280		209	217	426	9,078
	2013	13	61	338	343	18	132	254		219	209	428	9,813
READING II	2011												
	2012												26
	2013	3	27	94	112	11	49	120		71	61	132	2,358
Tests Taken	2011												
	2012												88
	2013	16	74	310	326	16	99	273		203	212	415	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	7.7	5.4	0.0	1.2	0.0	0.0	0.0		0.0	2.3	1.2	4.2
	2013	20.7	3.7	4.8	4.8	0.0	2.2	1.7		4.7	5.9	5.3	9.2
Tests Taken	2011												
	2012	13	74	324	343	12	99	280		209	217	426	9,166
	2013	29	135	648	669	34	231	527		422	421	843	18,423
READING I	2011												
	2012	7.7	5.4	0.0	1.2	0.0	0.0	0.0		0.0	2.3	1.2	4.2
	2013	15.4	3.3	2.7	2.6	0.0	0.8	0.8		4.6	1.9	3.3	6.2
Tests Taken	2011												
	2012	13	74	324	343	12	99	280		209	217	426	9,078
	2013	13	61	338	343	18	132	254		219	209	428	9,813
READING II	2011												
	2012												10.2
	2013	25.0	4.1	7.1	7.1	0.0	4.0	2.6		4.9	9.9	7.5	12.9
Tests Taken	2011												
	2012												88
	2013	16	74	310	326	16	99	273		203	212	415	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	60.9	0.8	0.9	61.0	62.8
2013	63.2	1.3	0.8	53.5	71.6

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	62.8	1.5	1.2	63.0	68.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	61.5	40.0	31.4	31.7	8.3	12.4	18.3		27.4	39.0	33.2	42.9
	<b>2013</b>	42.3	22.0	31.7	29.0	0.0	14.2	17.0		30.3	31.3	30.9	42.2
Tests Taken	<b>2011</b>												
	<b>2012</b>	13	75	322	344	12	97	278		212	213	425	9,166
	<b>2013</b>	26	127	621	638	36	226	505		402	400	803	19,142
<b>WRITING I</b>	<b>2011</b>												
	<b>2012</b>	61.5	40.0	31.4	31.7	8.3	12.4	18.3		27.4	39.0	33.2	42.7
	<b>2013</b>	50.0	14.3	31.8	29.2	0.0	15.6	16.3		31.0	30.1	30.6	41.9
Tests Taken	<b>2011</b>												
	<b>2012</b>	13	75	322	344	12	97	278		212	213	425	9,076
	<b>2013</b>	10	56	314	318	18	128	239		200	196	396	9,780
<b>WRITING II</b>	<b>2011</b>												
	<b>2012</b>												58.9
	<b>2013</b>	37.5	28.2	31.6	28.7	0.0	12.2	17.7		29.7	32.4	31.2	43.0
Tests Taken	<b>2011</b>												
	<b>2012</b>												90
	<b>2013</b>	16	71	307	320	18	98	266		202	204	407	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	5	45	221	235	11	85	227		154	130	284	5,238
	2013	15	99	424	453	36	194	419		280	275	555	11,063
Tests Taken	2011												
	2012	13	75	322	344	12	97	278		212	213	425	9,166
	2013	26	127	621	638	36	226	505		402	400	803	19,142
WRITING I	2011												
	2012	5	45	221	235	11	85	227		154	130	284	5,201
	2013	5	48	214	225	18	108	200		138	137	275	5,678
Tests Taken	2011												
	2012	13	75	322	344	12	97	278		212	213	425	9,076
	2013	10	56	314	318	18	128	239		200	196	396	9,780
WRITING II	2011												
	2012												37
	2013	10	51	210	228	18	86	219		142	138	280	4,811
Tests Taken	2011												
	2012												90
	2013	16	71	307	320	18	98	266		202	204	407	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	13	75	322	344	12	97	278		212	213	425	9,166
	2013	26	127	621	638	36	226	505		402	400	803	19,142
WRITING I	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	13	75	322	344	12	97	278		212	213	425	9,076
	2013	10	56	314	318	18	128	239		200	196	396	9,780
WRITING II	2011												
	2012												0.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	16	71	307	320	18	98	266		202	204	407	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.5	3.9	67.4	57.0
2013	4.4	3.6	61.7	63.5

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	4.5	4.4	66.1	68.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	75.0	55.0	60.6	60.1	38.5	49.5	50.7		58.3	61.1	59.7	79.8
	2013	81.5	65.9	75.2	73.9	65.4	66.3	65.9		74.1	73.1	73.6	78.6
Tests Taken	2011												
	2012	12	80	320	341	13	93	272		211	211	422	11,607
	2013	27	132	610	636	26	178	499		397	394	791	20,069
ALGEBRA I	2011												
	2012	62.5	54.2	55.0	55.4	38.5	47.0	47.8		53.4	56.1	54.7	74.7
	2013	*	47.1	68.8	64.6	76.9	59.5	57.9		67.7	61.9	64.9	72.5
Tests Taken	2011												
	2012	8	72	262	285	13	83	247		178	171	349	8,795
	2013	5	51	250	260	13	84	214		158	155	313	9,287
GEOMETRY	2011												
	2012	*	62.5	86.2	83.9		70.0	80.0		84.8	82.5	83.6	95.6
	2013	80.0	75.3	78.4	79.0	53.8	70.9	70.5		77.7	77.4	77.5	79.8
Tests Taken	2011												
	2012	4	8	58	56		10	25		33	40	73	2,733
	2013	15	73	305	319	13	86	258		206	199	405	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	100.0	100.0	87.3	87.7		87.5	85.2		81.8	95.0	89.0	96.2
Tests Taken	2011												
	2012												79
	2013	7	8	55	57		8	27		33	40	73	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	36	126	136	8	47	134		88	82	170	2,348
	2013	5	45	151	166	9	60	170		103	106	209	4,303
Tests Taken	2011												
	2012	12	80	320	341	13	93	272		211	211	422	11,607
	2013	27	132	610	636	26	178	499		397	394	791	20,069
ALGEBRA I	2011												
	2012	3	33	118	127	8	44	129		83	75	158	2,226
	2013	*	27	78	92	3	34	90		51	59	110	2,553
Tests Taken	2011												
	2012	8	72	262	285	13	83	247		178	171	349	8,795
	2013	5	51	250	260	13	84	214		158	155	313	9,287
GEOMETRY	2011												
	2012	*	3	8	9		3	5		5	7	12	120
	2013	3	18	66	67	6	25	76		46	45	91	1,651
Tests Taken	2011												
	2012	4	8	58	56		10	25		33	40	73	2,733
	2013	15	73	305	319	13	86	258		206	199	405	8,191
ALGEBRA II	2011												
	2012												2
	2013	0	0	7	7		1	4		6	2	8	99
Tests Taken	2011												
	2012												79
	2013	7	8	55	57		8	27		33	40	73	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	8.3	1.3	1.9	2.1	0.0	1.1	0.4		2.4	1.4	1.9	10.1
	2013	18.5	2.3	6.4	6.4	0.0	1.1	1.8		7.8	4.6	6.2	10.8
Tests Taken	2011												
	2012	12	80	320	341	13	93	272		211	211	422	11,607
	2013	27	132	610	636	26	178	499		397	394	791	20,069
ALGEBRA I	2011												
	2012	0.0	0.0	1.1	1.1	0.0	0.0	0.0		1.1	0.6	0.9	7.0
	2013	*	0.0	3.6	3.1	0.0	0.0	0.0		3.8	1.9	2.9	8.6
Tests Taken	2011												
	2012	8	72	262	285	13	83	247		178	171	349	8,795
	2013	5	51	250	260	13	84	214		158	155	313	9,287
GEOMETRY	2011												
	2012	*	12.5	5.2	7.1		10.0	4.0		9.1	5.0	6.8	18.2
	2013	13.3	1.4	6.2	6.0	0.0	0.0	2.3		7.8	3.5	5.7	7.9
Tests Taken	2011												
	2012	4	8	58	56		10	25		33	40	73	2,733
	2013	15	73	305	319	13	86	258		206	199	405	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	42.9	25.0	20.0	24.6		25.0	11.1		27.3	20.0	23.3	28.2
Tests Taken	2011												
	2012												79
	2013	7	8	55	57		8	27		33	40	73	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	44.3	37.7	39.4	35.1	41.5		
2013	45.4	39.8	42.2	49.1	43.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	46.4	58.2	51.5	52.1	45.0		
2013	48.2	50.2	44.5	47.2	38.4		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	55.3	60.1	57.1	72.4	73.7	68.2	68.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	78.6	78.0	77.9	76.4	47.1	61.3	69.7		76.6	79.3	78.0	82.8
	2013	75.9	73.9	80.1	80.5	41.0	73.9	72.9		78.8	79.4	79.1	82.5
Tests Taken	2011												
	2012	14	82	321	347	17	93	277		214	213	427	8,931
	2013	29	138	618	650	39	188	517		405	403	808	17,800
<b>BIOLOGY</b>	2011												
	2012	78.6	78.0	77.9	76.4	47.1	61.3	69.7		76.6	79.3	78.0	82.9
	2013	91.7	73.0	84.7	84.3	50.0	77.8	77.0		85.6	81.0	83.4	84.3
Tests Taken	2011												
	2012	14	82	321	347	17	93	277		214	213	427	8,881
	2013	12	63	320	331	22	99	252		209	200	409	9,425
<b>CHEMISTRY</b>	2011												
	2012												52.9
	2013	64.7	74.7	75.4	76.5	29.4	69.7	69.3		71.8	77.8	74.9	80.1
Tests Taken	2011												
	2012												17
	2013	17	75	297	319	17	89	264		195	203	398	8,178
<b>PHYSICS</b>	2011												
	2012												90.9
	2013			*				*		*		*	93.9
Tests Taken	2011												
	2012												33
	2013			1				1		1		1	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	18	71	82	9	36	84		50	44	94	1,533
	2013	7	36	123	127	23	49	140		86	83	169	3,118
Tests Taken	2011												
	2012	14	82	321	347	17	93	277		214	213	427	8,931
	2013	29	138	618	650	39	188	517		405	403	808	17,800
BIOLOGY	2011												
	2012	3	18	71	82	9	36	84		50	44	94	1,522
	2013	1	17	49	52	11	22	58		30	38	68	1,478
Tests Taken	2011												
	2012	14	82	321	347	17	93	277		214	213	427	8,881
	2013	12	63	320	331	22	99	252		209	200	409	9,425
CHEMISTRY	2011												
	2012												8
	2013	6	19	73	75	12	27	81		55	45	100	1,628
Tests Taken	2011												
	2012												17
	2013	17	75	297	319	17	89	264		195	203	398	8,178
PHYSICS	2011												
	2012												3
	2013			*				*		*		*	12
Tests Taken	2011												
	2012												33
	2013			1				1		1		1	197



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	14.3	2.4	0.6	1.2	0.0	0.0	0.4		1.9	0.9	1.4	4.8
	2013	24.1	2.2	2.3	3.1	0.0	0.0	1.2		4.7	2.2	3.5	7.4
Tests Taken	2011												
	2012	14	82	321	347	17	93	277		214	213	427	8,931
	2013	29	138	618	650	39	188	517		405	403	808	17,800
BIOLOGY	2011												
	2012	14.3	2.4	0.6	1.2	0.0	0.0	0.4		1.9	0.9	1.4	4.8
	2013	25.0	0.0	1.9	2.1	0.0	0.0	0.8		4.3	0.5	2.4	7.4
Tests Taken	2011												
	2012	14	82	321	347	17	93	277		214	213	427	8,881
	2013	12	63	320	331	22	99	252		209	200	409	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	23.5	4.0	2.7	4.1	0.0	0.0	1.5		5.1	3.9	4.5	6.1
Tests Taken	2011												
	2012												17
	2013	17	75	297	319	17	89	264		195	203	398	8,178
PHYSICS	2011												
	2012												15.2
	2013			*				*		*		*	58.4
Tests Taken	2011												
	2012												33
	2013			1				1		1		1	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	44.1	47.3	52.7	41.8	51.8
<b>2013</b>	45.3	47.6	58.0	50.6	53.1

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	53.2	51.6	47.5	49.2	48.1

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	85.7	64.6	67.3	68.1	33.3	51.1	57.0		72.2	62.8	67.4	76.0
	2013	86.2	58.8	72.9	69.9	45.0	58.2	61.7		74.0	68.5	71.3	70.7
Tests Taken	2011												
	2012	14	79	324	348	18	94	277		212	215	427	8,985
	2013	29	136	624	655	40	194	520		408	403	811	17,750
WORLD GEOGRAPHY	2011												
	2012	85.7	66.2	67.5	68.3	33.3	51.1	57.2		72.9	63.1	67.9	76.3
	2013	91.7	59.7	79.4	75.7	47.8	68.3	68.2		80.6	73.1	76.9	75.0
Tests Taken	2011												
	2012	14	77	323	347	18	94	276		210	214	424	8,908
	2013	12	62	325	338	23	104	255		211	201	412	9,401
WORLD HISTORY	2011												
	2012		*	*	*			*		*	*	*	39.7
	2013	82.4	58.1	65.8	63.6	41.2	46.7	55.3		66.8	63.9	65.3	65.6
Tests Taken	2011												
	2012		2	1	1			1		2	1	3	73
	2013	17	74	298	316	17	90	264		196	202	398	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*			*		*		*	90.2
Tests Taken	2011												
	2012												4
	2013			1	1			1		1		1	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	28	106	111	12	46	119		59	80	139	2,159
	2013	4	56	169	197	22	81	199		106	127	233	5,203
Tests Taken	2011												
	2012	14	79	324	348	18	94	277		212	215	427	8,985
	2013	29	136	624	655	40	194	520		408	403	811	17,750
WORLD GEOGRAPHY	2011												
	2012	2	26	105	110	12	46	118		57	79	136	2,113
	2013	1	25	67	82	12	33	81		41	54	95	2,346
Tests Taken	2011												
	2012	14	77	323	347	18	94	276		210	214	424	8,908
	2013	12	62	325	338	23	104	255		211	201	412	9,401
WORLD HISTORY	2011												
	2012		*	*	*			*		*	*	*	44
	2013	3	31	102	115	10	48	118		65	73	138	2,852
Tests Taken	2011												
	2012		2	1	1			1		2	1	3	73
	2013	17	74	298	316	17	90	264		196	202	398	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*			*		*		*	5
Tests Taken	2011												
	2012												4
	2013			1	1			1		1		1	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	14.3	0.0	1.9	1.4	0.0	0.0	0.7		3.8	0.0	1.9	7.0
	2013	24.1	2.2	5.0	4.6	2.5	1.0	2.9		7.8	3.0	5.4	6.9
Tests Taken	2011												
	2012	14	79	324	348	18	94	277		212	215	427	8,985
	2013	29	136	624	655	40	194	520		408	403	811	17,750
WORLD GEOGRAPHY	2011												
	2012	14.3	0.0	1.9	1.4	0.0	0.0	0.7		3.8	0.0	1.9	7.0
	2013	25.0	1.6	7.4	5.9	0.0	0.0	3.1		11.4	2.5	7.0	8.7
Tests Taken	2011												
	2012	14	77	323	347	18	94	276		210	214	424	8,908
	2013	12	62	325	338	23	104	255		211	201	412	9,401
WORLD HISTORY	2011												
	2012		*	*	*			*		*	*	*	0.0
	2013	23.5	2.7	2.3	3.2	5.9	2.2	2.7		4.1	3.5	3.8	4.8
Tests Taken	2011												
	2012		2	1	1			1		2	1	3	73
	2013	17	74	298	316	17	90	264		196	202	398	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*			*		*		*	2.0
Tests Taken	2011												
	2012												4
	2013			1	1			1		1		1	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	50.2	59.6	47.5	48.1	
2013	56.7	63.0	60.6	47.3	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	50.7	50.1	51.1	51.5	53.8

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	47.1	47.8		45.8	38.9		36.4	53.8	45.8	42.6
	2013	*		75.0	77.3		73.9	73.9		63.6	83.3	73.9	51.3
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	284
	2013	1		16	22		23	23		11	12	23	454
ALGEBRA I	2011												
	2012	*	*	47.1	47.8		45.8	38.9		36.4	53.8	45.8	42.9
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	51.2
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	282
	2013			7	10		10	10		4	6	10	320
GEOMETRY	2011												
	2012												*
	2013	*		55.6	58.3		53.8	53.8		42.9	66.7	53.8	51.5
Tests Taken	2011												
	2012												2
	2013	1		9	12		13	13		7	6	13	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	9	12		13	11		7	6	13	163
	2013	*		4	5		6	6		4	2	6	221
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	284
	2013	1		16	22		23	23		11	12	23	454
ALGEBRA I	2011												
	2012	*	*	9	12		13	11		7	6	13	161
	2013			0	0		0	0		*	0	0	156
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	282
	2013			7	10		10	10		4	6	10	320
GEOMETRY	2011												
	2012												*
	2013	*		4	5		6	6		4	2	6	65
Tests Taken	2011												
	2012												2
	2013	1		9	12		13	13		7	6	13	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	284
	2013	1		16	22		23	23		11	12	23	454
ALGEBRA I	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	282
	2013			7	10		10	10		4	6	10	320
GEOMETRY	2011												
	2012												*
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.0
Tests Taken	2011												
	2012												2
	2013	1		9	12		13	13		7	6	13	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	45.3	38.2	34.2	33.8	43.1		
<b>2013</b>	80.0	50.8	58.0	32.0	61.1		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	36.2	34.6	33.8	45.2	27.9		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	23.5	17.4		16.7	11.1		9.1	23.1	16.7	25.5
	2013	*		66.7	52.4		52.4	55.0		41.7	66.7	52.4	47.3
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	200
	2013	1		15	21		21	20		12	9	21	332
BIOLOGY	2011												
	2012	*	*	23.5	17.4		16.7	11.1		9.1	23.1	16.7	25.5
	2013			62.5	50.0		50.0	50.0		*	*	50.0	48.8
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	200
	2013			8	10		10	10		5	5	10	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	13	19		20	16		10	10	20	149
	2013	*		5	10		10	9		7	3	10	175
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	200
	2013	1		15	21		21	20		12	9	21	332
BIOLOGY	2011												
	2012	*	*	13	19		20	16		10	10	20	149
	2013			3	5		5	5		*	*	5	133
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	200
	2013			8	10		10	10		5	5	10	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	200
	2013	1		15	21		21	20		12	9	21	332
BIOLOGY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	1	17	23		24	18		11	13	24	200
	2013			8	10		10	10		5	5	10	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	31.1	29.2	28.3	25.4	26.5
<b>2013</b>	36.4	30.0	47.0	39.1	40.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	11.1		11.1	12.5		*	0.0	11.1	16.4
	2013	*		47.1	33.3		32.0	34.8		30.8	33.3	32.0	23.9
Tests Taken	2011												
	2012		1	4	9		9	8		2	7	9	189
	2013	2		17	24		25	23		13	12	25	368
WORLD GEOGRAPHY	2011												
	2012		*	*	11.1		11.1	12.5		*	0.0	11.1	16.4
	2013	*		61.5	50.0		47.1	47.1		44.4	50.0	47.1	26.7
Tests Taken	2011												
	2012		1	4	9		9	8		2	7	9	189
	2013	1		13	16		17	17		9	8	17	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	8		8	7		*	7	8	158
	2013	*		9	16		17	15		9	8	17	280
Tests Taken	2011												
	2012		1	4	9		9	8		2	7	9	189
	2013	2		17	24		25	23		13	12	25	368
WORLD GEOGRAPHY	2011												
	2012		*	*	8		8	7		*	7	8	158
	2013	*		5	8		9	9		5	4	9	203
Tests Taken	2011												
	2012		1	4	9		9	8		2	7	9	189
	2013	1		13	16		17	17		9	8	17	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0		0.0	0.0		*	0.0	0.0	0.0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012		1	4	9		9	8		2	7	9	189
	2013	2		17	24		25	23		13	12	25	368
WORLD GEOGRAPHY	2011												
	2012		*	*	0.0		0.0	0.0		*	0.0	0.0	0.0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012		1	4	9		9	8		2	7	9	189
	2013	1		13	16		17	17		9	8	17	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	33.3	36.8	31.7	39.7	
<b>2013</b>	39.1	46.4	35.3	47.5	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	66.7	59.1	62.1	60.6	44.4	62.5		73.7	42.9	60.6	57.3
	2013	*	71.4	60.6	62.5	62.3	70.0	65.3		59.4	66.7	62.3	59.7
Tests Taken	2011												
	2012	2	9	22	29	33	18	32		19	14	33	281
	2013	3	14	33	48	53	20	49		32	21	53	608
READING I	2011												
	2012	*	66.7	59.1	62.1	60.6	44.4	62.5		73.7	42.9	60.6	57.3
	2013	*	87.5	77.8	78.6	80.0	91.7	85.7		73.7	90.9	80.0	62.6
Tests Taken	2011												
	2012	2	9	22	29	33	18	32		19	14	33	281
	2013	1	8	18	28	30	12	28		19	11	30	345
READING II	2011												
	2012												
	2013	*	50.0	40.0	40.0	39.1	37.5	38.1		38.5	40.0	39.1	55.9
Tests Taken	2011												
	2012												
	2013	2	6	15	20	23	8	21		13	10	23	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	3	9	11	13	10	12		5	8	13	120
	2013	*	4	13	18	20	6	17		13	7	20	245
Tests Taken	2011												
	2012	2	9	22	29	33	18	32		19	14	33	281
	2013	3	14	33	48	53	20	49		32	21	53	608
<b>READING I</b>	2011												
	2012	*	3	9	11	13	10	12		5	8	13	120
	2013	*	1	4	6	6	1	4		5	1	6	129
Tests Taken	2011												
	2012	2	9	22	29	33	18	32		19	14	33	281
	2013	1	8	18	28	30	12	28		19	11	30	345
<b>READING II</b>	2011												
	2012												
	2013	*	3	9	12	14	5	13		8	6	14	116
Tests Taken	2011												
	2012												
	2013	2	6	15	20	23	8	21		13	10	23	263

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11.1	4.5	6.9	6.1	5.6	6.3		5.3	7.1	6.1	2.8
	2013	*	14.3	24.2	18.8	18.9	35.0	20.4		15.6	23.8	18.9	6.7
Tests Taken	2011												
	2012	2	9	22	29	33	18	32		19	14	33	281
	2013	3	14	33	48	53	20	49		32	21	53	608
READING I	2011												
	2012	*	11.1	4.5	6.9	6.1	5.6	6.3		5.3	7.1	6.1	2.8
	2013	*	25.0	33.3	28.6	26.7	41.7	28.6		21.1	36.4	26.7	5.8
Tests Taken	2011												
	2012	2	9	22	29	33	18	32		19	14	33	281
	2013	1	8	18	28	30	12	28		19	11	30	345
READING II	2011												
	2012												
	2013	*	0.0	13.3	5.0	8.7	25.0	9.5		7.7	10.0	8.7	8.0
Tests Taken	2011												
	2012												
	2013	2	6	15	20	23	8	21		13	10	23	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	46.0	44.3	48.5
2013	65.0	51.3	64.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	56.5	44.1	49.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	87.5	54.5	57.1	59.4	50.0	58.1		55.6	64.3	59.4	46.1
	2013	*	68.8	69.4	64.7	69.0	76.2	67.9		62.2	81.0	69.0	61.0
Tests Taken	2011												
	2012	2	8	22	28	32	18	31		18	14	32	280
	2013	3	16	36	51	58	21	53		37	21	58	608
WRITING I	2011												
	2012	*	87.5	54.5	57.1	59.4	50.0	58.1		55.6	64.3	59.4	46.1
	2013	*	62.5	73.7	69.0	71.0	84.6	72.4		55.0	100.0	71.0	56.3
Tests Taken	2011												
	2012	2	8	22	28	32	18	31		18	14	32	280
	2013	1	8	19	29	31	13	29		20	11	31	339
WRITING II	2011												
	2012												
	2013	*	75.0	64.7	59.1	66.7	62.5	62.5		70.6	60.0	66.7	66.9
Tests Taken	2011												
	2012												
	2013	2	8	17	22	27	8	24		17	10	27	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	10	12	13	9	13		8	5	13	151
	2013	*	5	11	18	18	5	17		14	4	18	237
Tests Taken	2011												
	2012	2	8	22	28	32	18	31		18	14	32	280
	2013	3	16	36	51	58	21	53		37	21	58	608
WRITING I	2011												
	2012	*	1	10	12	13	9	13		8	5	13	151
	2013	*	3	5	9	9	2	8		9	0	9	148
Tests Taken	2011												
	2012	2	8	22	28	32	18	31		18	14	32	280
	2013	1	8	19	29	31	13	29		20	11	31	339
WRITING II	2011												
	2012												
	2013	*	2	6	9	9	3	9		5	4	9	89
Tests Taken	2011												
	2012												
	2013	2	8	17	22	27	8	24		17	10	27	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.5	0.0	3.1	5.6	3.2		0.0	7.1	3.1	5.0
	2013	*	18.8	27.8	21.6	22.4	28.6	20.8		21.6	23.8	22.4	12.7
Tests Taken	2011												
	2012	2	8	22	28	32	18	31		18	14	32	280
	2013	3	16	36	51	58	21	53		37	21	58	608
WRITING I	2011												
	2012	*	0.0	4.5	0.0	3.1	5.6	3.2		0.0	7.1	3.1	5.0
	2013	*	12.5	26.3	20.7	19.4	30.8	20.7		15.0	27.3	19.4	10.0
Tests Taken	2011												
	2012	2	8	22	28	32	18	31		18	14	32	280
	2013	1	8	19	29	31	13	29		20	11	31	339
WRITING II	2011												
	2012												
	2013	*	25.0	29.4	22.7	25.9	25.0	20.8		29.4	20.0	25.9	16.0
Tests Taken	2011												
	2012												
	2013	2	8	17	22	27	8	24		17	10	27	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	2.2	50.0	53.4
2013	3.6	52.4	64.2

  

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	2.6	53.7	57.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	71.4	33.3	45.8	50.0	35.7	40.0		36.8	72.7	50.0	32.5
	2013	*	35.3	48.5	46.2	45.6	52.0	48.1		40.0	54.5	45.6	36.3
Tests Taken	2011												
	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	5	17	33	52	57	25	54		35	22	57	573
ALGEBRA I	2011												
	2012	*	71.4	33.3	45.8	50.0	35.7	40.0		36.8	72.7	50.0	32.5
	2013	*	30.0	57.9	50.0	50.0	68.8	53.3		40.0	66.7	50.0	36.9
Tests Taken	2011												
	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	1	10	19	30	32	16	30		20	12	32	339
GEOMETRY	2011												
	2012												
	2013	*	42.9	35.7	40.9	40.0	22.2	41.7		40.0	40.0	40.0	35.5
Tests Taken	2011												
	2012												
	2013	4	7	14	22	25	9	24		15	10	25	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	12	13	15	9	15		12	3	15	189
	2013	*	11	17	28	31	12	28		21	10	31	365
Tests Taken	2011												
	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	5	17	33	52	57	25	54		35	22	57	573
ALGEBRA I	2011												
	2012	*	2	12	13	15	9	15		12	3	15	189
	2013	*	7	8	15	16	5	14		12	4	16	214
Tests Taken	2011												
	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	1	10	19	30	32	16	30		20	12	32	339
GEOMETRY	2011												
	2012												
	2013	*	4	9	13	15	7	14		9	6	15	151
Tests Taken	2011												
	2012												
	2013	4	7	14	22	25	9	24		15	10	25	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	0.0	5.6	4.2	3.3	0.0	0.0		5.3	0.0	3.3	0.4
	<b>2013</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>	4	7	18	24	30	14	25		19	11	30	280
	<b>2013</b>	5	17	33	52	57	25	54		35	22	57	573
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>	*	0.0	5.6	4.2	3.3	0.0	0.0		5.3	0.0	3.3	0.4
	<b>2013</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>	4	7	18	24	30	14	25		19	11	30	280
	<b>2013</b>	1	10	19	30	32	16	30		20	12	32	339
<b>GEOMETRY</b>	<b>2011</b>												
	<b>2012</b>												
	<b>2013</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>												
	<b>2013</b>	4	7	14	22	25	9	24		15	10	25	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	36.7	34.0	43.9	46.3	34.3	
	2013	47.9	49.7	44.0	40.6	44.2	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	37.5	35.3	31.5	34.3	36.0	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	33.3	47.4	39.1	40.7	46.7	45.8		37.5	45.5	40.7	31.7
	<b>2013</b>		44.4	78.6	59.1	62.5	90.9	59.1		42.9	90.0	62.5	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	2	6	19	23	27	15	24		16	11	27	262
	<b>2013</b>		9	14	22	24	11	22		14	10	24	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	*	33.3	47.4	39.1	40.7	46.7	45.8		37.5	45.5	40.7	31.7
	<b>2013</b>		44.4	78.6	59.1	62.5	90.9	59.1		42.9	90.0	62.5	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	2	6	19	23	27	15	24		16	11	27	262
	<b>2013</b>		9	14	22	24	11	22		14	10	24	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4	10	14	16	8	13		10	6	16	179
	2013		5	3	9	9	1	9		8	1	9	190
Tests Taken	2011												
	2012	2	6	19	23	27	15	24		16	11	27	262
	2013		9	14	22	24	11	22		14	10	24	331
BIOLOGY	2011												
	2012	*	4	10	14	16	8	13		10	6	16	179
	2013		5	3	9	9	1	9		8	1	9	190
Tests Taken	2011												
	2012	2	6	19	23	27	15	24		16	11	27	262
	2013		9	14	22	24	11	22		14	10	24	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>	2	6	19	23	27	15	24		16	11	27	262
	<b>2013</b>		9	14	22	24	11	22		14	10	24	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>	2	6	19	23	27	15	24		16	11	27	262
	<b>2013</b>		9	14	22	24	11	22		14	10	24	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.6	43.5	43.5	42.8	42.0
<b>2013</b>	50.9	48.4	51.0	55.1	44.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	33.3	50.0	43.5	42.9	50.0	44.0		35.3	54.5	42.9	46.7
	2013	*	37.5	40.9	35.1	35.7	56.3	34.2		26.1	47.4	35.7	31.8
Tests Taken	2011												
	2012	2	6	20	23	28	16	25		17	11	28	272
	2013	2	16	22	37	42	16	38		23	19	42	603
WORLD GEOGRAPHY	2011												
	2012	*	33.3	50.0	43.5	42.9	50.0	44.0		35.3	54.5	42.9	46.7
	2013		66.7	69.2	61.9	65.2	90.0	61.9		50.0	81.8	65.2	57.5
Tests Taken	2011												
	2012	2	6	20	23	28	16	25		17	11	28	272
	2013		9	13	21	23	10	21		12	11	23	334
WORLD HISTORY	2011												
	2012												
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013	2	7	9	16	19	6	17		11	8	19	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4	10	13	16	8	14		11	5	16	145
	2013	*	10	13	24	27	7	25		17	10	27	411
Tests Taken	2011												
	2012	2	6	20	23	28	16	25		17	11	28	272
	2013	2	16	22	37	42	16	38		23	19	42	603
WORLD GEOGRAPHY	2011												
	2012	*	4	10	13	16	8	14		11	5	16	145
	2013		3	4	8	8	1	8		6	2	8	142
Tests Taken	2011												
	2012	2	6	20	23	28	16	25		17	11	28	272
	2013		9	13	21	23	10	21		12	11	23	334
WORLD HISTORY	2011												
	2012												
	2013	*	7	9	16	19	6	17		11	8	19	269
Tests Taken	2011												
	2012												
	2013	2	7	9	16	19	6	17		11	8	19	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	5.0	0.0	3.6	0.0	4.0		5.9	0.0	3.6	1.5
	2013	*	0.0	4.5	2.7	2.4	6.3	2.6		4.3	0.0	2.4	0.5
Tests Taken	2011												
	2012	2	6	20	23	28	16	25		17	11	28	272
	2013	2	16	22	37	42	16	38		23	19	42	603
WORLD GEOGRAPHY	2011												
	2012	*	0.0	5.0	0.0	3.6	0.0	4.0		5.9	0.0	3.6	1.5
	2013		0.0	7.7	4.8	4.3	10.0	4.8		8.3	0.0	4.3	0.9
Tests Taken	2011												
	2012	2	6	20	23	28	16	25		17	11	28	272
	2013		9	13	21	23	10	21		12	11	23	334
WORLD HISTORY	2011												
	2012												
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013	2	7	9	16	19	6	17		11	8	19	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	42.9	40.0	43.2	43.2	
<b>2013</b>	49.4	46.0	51.4	48.6	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	90.0	82.1	97.1	92.1	60.0	78.7	88.2		90.2	93.8	92.0	92.3	351
	2012	96.3	94.8	94.3	92.6	85.0	64.9	89.7		94.0	92.1	93.0	90.7	388
	2013	100.0	96.1	92.6	91.4	61.5	68.5	89.4		91.3	95.0	93.1	93.6	375

NUMBER TESTED IN ALL GRADES													
2011	30	56	243	279	25	61	229	0	173	178	351	7,316	
2012	27	58	281	311	20	57	261	0	199	189	388	8,107	
2013	22	51	285	291	13	54	236	0	196	179	375	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	3	10	7	22	10	13	27		17	11	28	564	351
	2012	1	3	16	23	3	20	27		12	15	27	758	388
	2013	0	2	21	25	5	17	25		17	9	26	487	375

NUMBER TESTED IN ALL GRADES													
2011	30	56	243	279	25	61	229	0	173	178	351	7,316	
2012	27	58	281	311	20	57	261	0	199	189	388	8,107	
2013	22	51	285	291	13	54	236	0	196	179	375	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	90.3	73.0	70.9	2.7	77.1
	2012	86.8	78.1	72.4	2.6	79.0
	2013	88.6	75.7	71.1	2.5	86.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	13.3	5.4	8.2	8.2	0.0	0.0	4.8		5.2	12.4	8.8	11.9	351
	2012	37.0	6.9	10.7	10.9	0.0	0.0	8.1		13.1	11.6	12.4	17.7	388
	2013	13.6	11.8	12.6	12.7	7.7	1.9	5.1		12.2	13.4	12.8	18.9	375

NUMBER TESTED IN ALL GRADES													
2011	30	56	243	279	25	61	229	0	173	178	351	7,316	
2012	27	58	281	311	20	57	261	0	199	189	388	8,107	
2013	22	51	285	291	13	54	236	0	196	179	375	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	92.9	82.1	91.7	87.4	60.0	71.9	83.2	*	85.6	90.5	88.2	87.3	346
	2012	100.0	75.9	88.0	84.5	56.3	73.2	80.2		84.5	88.5	86.5	88.3	377
	2013	95.7	78.3	85.1	85.2	54.5	60.8	77.4		84.4	85.1	84.7	87.9	367

NUMBER TESTED IN ALL GRADES													
2011	28	56	241	271	20	57	220	1	167	179	346	7,247	
2012	26	54	276	304	16	56	253	0	194	183	377	8,019	
2013	23	46	281	283	11	51	230	0	186	181	367	7,588	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	2	10	20	34	8	16	37	*	24	17	41	921	346
	2012	0	13	33	47	7	15	50		30	21	51	940	377
	2013	1	10	42	42	5	20	52		29	27	56	920	367

NUMBER TESTED IN ALL GRADES													
2011	28	56	241	271	20	57	220	1	167	179	346	7,247	
2012	26	54	276	304	16	56	253	0	194	183	377	8,019	
2013	23	46	281	283	11	51	230	0	186	181	367	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	79.2	76.7	72.3	78.0	81.5	67.8	75.7	65.2	63.0	64.0
	2012	73.2	70.9	65.7	77.0	80.3	61.6	70.1	63.1	64.2	57.7
	2013	67.3	69.7	66.5	73.5	82.4	64.2	68.4	58.4	68.8	55.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	32.1	8.9	17.0	16.2	0.0	7.0	8.6	*	16.8	16.8	16.8	19.5	346
	2012	42.3	11.1	13.0	13.8	0.0	5.4	6.7		16.0	14.8	15.4	24.9	377
	2013	13.0	10.9	9.3	10.6	0.0	3.9	3.0		12.9	8.3	10.6	19.1	367

NUMBER TESTED IN ALL GRADES													
2011	28	56	241	271	20	57	220	1	167	179	346	7,247	
2012	26	54	276	304	16	56	253	0	194	183	377	8,019	
2013	23	46	281	283	11	51	230	0	186	181	367	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	92.9	80.0	87.1	83.8	59.1	61.4	76.8	*	86.9	82.5	84.6	87.8	345
	2012	100.0	85.7	91.7	89.6	63.2	77.2	86.7		90.2	90.9	90.5	92.5	380
	2013	100.0	89.6	96.9	94.8	92.9	86.5	93.2		95.3	96.2	95.7	95.5	375

NUMBER TESTED IN ALL GRADES													
2011	28	55	241	272	22	57	220	1	168	177	345	7,243	
2012	25	56	278	307	19	57	256	0	194	186	380	8,019	
2013	23	48	287	289	14	52	236	0	193	182	375	7,607	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	2	11	31	44	9	22	51	*	22	31	53	885	345
	2012	0	8	23	32	7	13	34		19	17	36	599	380
	2013	0	5	9	15	1	7	16		9	7	16	345	375

NUMBER TESTED IN ALL GRADES													
2011	28	55	241	272	22	57	220	1	168	177	345	7,243	
2012	25	56	278	307	19	57	256	0	194	186	380	8,019	
2013	23	48	287	289	14	52	236	0	193	182	375	7,607	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	69.9	66.2	74.5	70.2	64.1
	2012	75.3	67.8	73.2	68.2	61.1
	2013	78.0	70.4	69.0	66.1	67.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	14.3	7.3	7.5	6.6	4.6	0.0	3.6	*	11.3	5.7	8.4	17.4	345
	2012	52.0	0.0	9.0	8.8	5.3	0.0	4.7		13.4	8.6	11.1	19.2	380
	2013	17.4	4.2	7.0	6.2	0.0	1.9	3.0		10.4	4.9	7.7	15.3	375

NUMBER TESTED IN ALL GRADES													
2011	28	55	241	272	22	57	220	1	168	177	345	7,243	
2012	25	56	278	307	19	57	256	0	194	186	380	8,019	
2013	23	48	287	289	14	52	236	0	193	182	375	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	96.5	100.0	97.1	100.0	89.5	96.4	*	97.0	97.8	97.4	98.3	348
	2012	100.0	98.2	99.3	98.4	94.4	91.1	97.7		98.4	98.4	98.4	98.2	379
	2013	100.0	100.0	99.3	99.3	100.0	96.3	99.2		99.5	99.4	99.5	99.1	376

NUMBER TESTED IN ALL GRADES													
2011	29	57	240	272	23	57	221	1	169	179	348	7,243	
2012	26	56	276	307	18	56	256	0	194	185	379	8,006	
2013	23	50	286	291	18	54	237	0	194	182	376	7,598	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	2	0	8	0	6	8	*	5	4	9	126	348
	2012	0	1	2	5	1	5	6		3	3	6	146	379
	2013	0	0	2	2	0	2	2		1	1	2	72	376

NUMBER TESTED IN ALL GRADES													
2011	29	57	240	272	23	57	221	1	169	179	348	7,243	
2012	26	56	276	307	18	56	256	0	194	185	379	8,006	
2013	23	50	286	291	18	54	237	0	194	182	376	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	75.7	77.7	81.1	83.0	87.1
	2012	70.4	84.1	84.2	82.4	86.0
	2013	76.6	81.7	82.2	82.2	88.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	55.2	40.3	49.6	47.1	17.4	29.8	32.6	*	55.0	40.2	47.4	51.3	348
	2012	76.9	42.9	47.8	46.6	16.7	14.3	38.3		56.2	42.2	49.3	56.3	379
	2013	91.3	56.0	54.2	56.0	27.8	31.5	42.2		60.8	52.8	56.9	60.5	376

NUMBER TESTED IN ALL GRADES													
2011	29	57	240	272	23	57	221	1	169	179	348	7,243	
2012	26	56	276	307	18	56	256	0	194	185	379	8,006	
2013	23	50	286	291	18	54	237	0	194	182	376	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	57.1	*	*		*	*	57.1	49.0	7
	2012	*	33.3	75.0	57.1	64.7	71.4	64.7		61.5	*	64.7	49.6	17
	2013	*	83.3	73.3	73.7	73.9	63.6	75.0		75.0	71.4	73.9	65.0	23

NUMBER TESTED IN ALL GRADES													
2011	1	3	3	5	7	2	5	0	3	4	7	202	
2012	3	6	8	14	17	7	17	0	13	4	17	242	
2013	2	6	15	19	23	11	20	0	16	7	23	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	3	*	*		*	*	3	103	7
	2012	*	4	2	6	6	2	6		5	*	6	122	17
	2013	*	1	4	5	6	4	5		4	2	6	97	23

NUMBER TESTED IN ALL GRADES													
2011	1	3	3	5	7	2	5	0	3	4	7	202	
2012	3	6	8	14	17	7	17	0	13	4	17	242	
2013	2	6	15	19	23	11	20	0	16	7	23	277	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	71.4	69.4	57.1	1.6	
	2012	62.2	65.6	64.0	1.7	
	2013	72.7	73.9	78.3	1.7	66.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	0.0	*	*		*	*	0.0	3.0	7
	2012	*	0.0	12.5	7.1	5.9	14.3	5.9		7.7	*	5.9	7.4	17
	2013	*	16.7	6.7	10.5	8.7	0.0	10.0		6.3	14.3	8.7	7.2	23

NUMBER TESTED IN ALL GRADES													
2011	1	3	3	5	7	2	5	0	3	4	7	202	
2012	3	6	8	14	17	7	17	0	13	4	17	242	
2013	2	6	15	19	23	11	20	0	16	7	23	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	14.3	*	14.3		*	0.0	14.3	43.8	7
	2012	*	28.6	75.0	50.0	47.4	83.3	47.4		38.5	66.7	47.4	48.0	19
	2013	*	50.0	53.8	50.0	50.0	60.0	52.6		50.0	50.0	50.0	50.7	22

NUMBER TESTED IN ALL GRADES													
2011	1	3	3	5	7	2	7	0	5	2	7	219	
2012	3	7	8	14	19	6	19	0	13	6	19	277	
2013	3	6	13	18	22	10	19	0	16	6	22	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	6	*	6		*	*	6	123	7
	2012	*	5	2	7	10	1	10		8	2	10	144	19
	2013	*	3	6	9	11	4	9		8	3	11	139	22

NUMBER TESTED IN ALL GRADES													
2011	1	3	3	5	7	2	7	0	5	2	7	219	
2012	3	7	8	14	19	6	19	0	13	6	19	277	
2013	3	6	13	18	22	10	19	0	16	6	22	282	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	25.0	39.3	28.6	53.6	42.9	45.2	40.5	28.6	46.4	26.2
	2012	36.8	51.3	47.4	42.1	47.4	43.9	49.1	37.7	55.3	47.4
	2013	39.8	40.9	43.2	45.5	62.5	53.8	62.1	47.0	62.5	45.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	4.1	7
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	19
	2013	*	0.0	7.7	5.6	4.6	10.0	5.3		6.3	0.0	4.6	5.0	22

NUMBER TESTED IN ALL GRADES													
2011	1	3	3	5	7	2	7	0	5	2	7	219	
2012	3	7	8	14	19	6	19	0	13	6	19	277	
2013	3	6	13	18	22	10	19	0	16	6	22	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	16.7	*	16.7		*	*	16.7	31.8	6
	2012	*	*	33.3	30.0	33.3	*	33.3		33.3	*	33.3	46.2	15
	2013	*	66.7	33.3	44.4	42.9	44.4	44.4		33.3	66.7	42.9	43.9	21

NUMBER TESTED IN ALL GRADES													
2011	0	3	3	5	6	2	6	0	4	2	6	211	
2012	3	5	6	10	15	5	15	0	12	3	15	266	
2013	3	6	12	18	21	9	18	0	15	6	21	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	5	*	5		*	*	5	144	6
	2012	*	*	4	7	10	*	10		8	*	10	143	15
	2013	*	2	8	10	12	5	10		10	2	12	157	21

NUMBER TESTED IN ALL GRADES													
2011	0	3	3	5	6	2	6	0	4	2	6	211	
2012	3	5	6	10	15	5	15	0	12	3	15	266	
2013	3	6	12	18	21	9	18	0	15	6	21	280	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	42.9	36.1	30.6	40.7	38.9
	2012	51.9	46.7	37.8	45.9	48.2
	2013	55.1	45.2	46.0	42.9	57.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	0.0	*	0.0		*	*	0.0	1.9	6
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	15
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	21

NUMBER TESTED IN ALL GRADES													
2011	0	3	3	5	6	2	6	0	4	2	6	211	
2012	3	5	6	10	15	5	15	0	12	3	15	266	
2013	3	6	12	18	21	9	18	0	15	6	21	280	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	33.3	*	33.3		*	*	33.3	44.0	6
	2012	*	*	28.6	36.4	37.5	33.3	37.5		41.7	*	37.5	48.4	16
	2013	*	*	50.0	50.0	52.9	57.1	50.0		50.0	*	52.9	54.2	17

NUMBER TESTED IN ALL GRADES													
2011	0	3	3	5	6	2	6	0	4	2	6	191	
2012	3	5	7	11	16	6	16	0	12	4	16	248	
2013	3	4	10	14	17	7	14	0	12	5	17	273	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	4	*	4		*	*	4	107	6
	2012	*	*	5	7	10	4	10		7	*	10	128	16
	2013	*	*	5	7	8	3	7		6	*	8	125	17

NUMBER TESTED IN ALL GRADES													
2011	0	3	3	5	6	2	6	0	4	2	6	191	
2012	3	5	7	11	16	6	16	0	12	4	16	248	
2013	3	4	10	14	17	7	14	0	12	5	17	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	48.3	54.8	45.0	59.5	51.7
	2012	51.9	46.4	35.6	57.1	53.1
	2013	54.7	46.2	49.4	59.7	57.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	0.0	*	0.0		*	*	0.0	2.6	6
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	16
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5	17

NUMBER TESTED IN ALL GRADES													
2011	0	3	3	5	6	2	6	0	4	2	6	191	
2012	3	5	7	11	16	6	16	0	12	4	16	248	
2013	3	4	10	14	17	7	14	0	12	5	17	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	31	19.4	11	54.5	0		42	28.6
10	19	31.6	14	28.6	0		33	30.3
11	8	37.5	10	60.0	0		18	50.0
12	6	16.7	10	20.0	0		16	18.8
ALL	64	25.0	45	40.0	0		109	31.2

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (176)	Beginning	12	12.9	10	10.8	11	12.0	17	10.0	11	12.8
	Intermediate	16	17.2	18	19.4	25	27.2	12	7.1	10	11.6
	Advanced	41	44.1	41	44.1	34	37.0	28	16.5	26	30.2
	Advanced High	24	25.8	24	25.8	22	23.9	113	66.5	39	45.3
10 (123)	Beginning	3	2.9	4	3.8	4	3.8	14	11.4	4	3.8
	Intermediate	10	9.5	11	10.5	36	34.6	14	11.4	13	12.5
	Advanced	24	22.9	27	25.7	35	33.7	33	26.8	31	29.8
	Advanced High	68	64.8	63	60.0	29	27.9	62	50.4	56	53.8
11 (64)	Beginning	1	1.9	1	1.9	1	1.9	11	17.2	3	5.7
	Intermediate	5	9.4	6	11.3	11	20.8	8	12.5	12	22.6
	Advanced	11	20.8	20	37.7	26	49.1	11	17.2	11	20.8
	Advanced High	36	67.9	26	49.1	15	28.3	34	53.1	27	50.9
12 (54)	Beginning	0	0.0	0	0.0	0	0.0	14	31.8	0	0.0
	Intermediate	0	0.0	0	0.0	4	10.0	2	4.5	5	16.7
	Advanced	3	7.5	9	22.5	16	40.0	11	25.0	8	26.7
	Advanced High	37	92.5	31	77.5	20	50.0	17	38.6	17	56.7
ALL (417)	Beginning	16	5.5	15	5.2	16	5.5	56	14.0	18	6.6
	Intermediate	31	10.7	35	12.0	76	26.3	36	9.0	40	14.7
	Advanced	79	27.1	97	33.3	111	38.4	83	20.7	76	27.8
	Advanced High	165	56.7	144	49.5	86	29.8	226	56.4	139	50.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
62 42 (67.7%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	6	13	
	Advanced High	0	1	34	
93 55 (59.1%)	Beginning	2			
	Intermediate	3	9		
	Advanced	1	1	27	
	Advanced High	0	3	47	
50 30 (60.0%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	4	7	
	Advanced High	0	1	24	
29 18 (62.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	6	
	Advanced High	0	0	16	
234 145 (62.0%)	Beginning	7			
	Intermediate	5	29		
	Advanced	1	13	53	
	Advanced High	0	5	121	

■ Indicates students who progressed at least one level from 2012 to 2013.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	50.0	52.6	181	400	12.7	34	373	8.8	125	399	11.2	13	458	23.1	4,213	417	19.6
		2011-12	50.8	55.7	195	404	14.9	43	375	4.7	124	405	16.1	17	465	29.4	4,498	416	18.8
		2012-13	46.1	55.5	191	390	8.4	39	365	5.1	132	397	9.1	9	460	22.2	4,648	416	19.5
	Mathematics	2010-11	50.0	52.6	181	434	18.8	34	415	11.8	125	435	21.6	13	464	15.4	4,213	446	28.3
		2011-12	50.8	55.7	195	436	25.6	43	398	14.0	124	440	25.8	17	489	58.8	4,498	447	29.8
		2012-13	46.1	55.5	191	419	17.8	39	395	10.3	132	422	18.2	9	427	22.2	4,648	445	29.0
	Writing	2010-11	50.0	52.6	181	395	11.0	34	374	11.8	125	396	10.4	13	428	15.4	4,213	410	17.6
		2011-12	50.8	55.7	195	396	9.7	43	371	9.3	124	397	6.5	17	438	23.5	4,498	408	15.9
		2012-13	46.1	55.5	191	380	6.3	39	343	2.6	132	391	8.3	9	410	0.0	4,648	406	16.1
ACT	English	2010-11	11.0	35.6	40	15	37.5	10	14	30.0	23	15	30.4	4	*	*	2,851	15	31.0
		2011-12	15.1	37.1	58	16	37.9	9	15	44.4	43	16	34.9	4	*	*	2,995	15	33.3
		2012-13	8.2	29.3	34	15	26.5	8	12	0.0	21	15	33.3	3	*	*	2,455	16	34.0
	Mathematics	2010-11	11.0	35.6	40	18	17.5	10	17	10.0	23	18	17.4	4	*	*	2,851	18	23.8
		2011-12	15.1	37.1	58	18	20.7	9	16	0.0	43	19	23.3	4	*	*	2,995	18	22.7
		2012-13	8.2	29.3	34	18	14.7	8	16	0.0	21	18	14.3	3	*	*	2,455	19	24.4
	Reading	2010-11	11.0	35.6	40	18	30.0	10	17	30.0	23	17	30.4	4	*	*	2,851	17	22.8
		2011-12	15.1	37.1	58	17	20.7	9	17	22.2	43	17	18.6	4	*	*	2,995	17	23.7
		2012-13	8.2	29.3	34	16	17.6	8	13	0.0	21	16	19.0	3	*	*	2,455	17	26.5
	Science	2010-11	11.0	35.6	40	18	5.0	10	19	10.0	23	16	0.0	4	*	*	2,851	18	10.4
		2011-12	15.1	37.1	58	18	6.9	9	17	0.0	43	18	7.0	4	*	*	2,995	18	10.8
		2012-13	8.2	29.3	34	18	8.8	8	15	0.0	21	18	9.5	3	*	*	2,455	18	12.7
	Composite	2010-11	11.0	35.6	40	17	-	10	17	-	23	17	-	4	*	-	2,851	17	-
		2011-12	15.1	37.1	58	17	-	9	16	-	43	17	-	4	*	-	2,995	17	-
		2012-13	8.2	29.3	34	17	-	8	14	-	21	17	-	3	*	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	122	37		23	35		80	37		11	41		8	40		2,980	36	
		Fall 2011	26	35		5	*		20	33		1	*		0			1,979	39	
		Fall 2012	2	*		1	*		1	*		0			0			1,851	39	
	Mathematics	Fall 2010	122	40		23	39		80	40		11	45		8	44		2,980	40	
		Fall 2011	26	36		5	*		20	35		1	*		0			1,979	40	
		Fall 2012	2	*		1	*		1	*		0			0			1,851	40	
	Writing	Fall 2010	122	36		23	35		80	35		11	39		8	39		2,980	34	
		Fall 2011	26	34		5	*		20	33		1	*		0			1,979	39	
		Fall 2012	2	*		1	*		1	*		0			0			1,851	39	
10	Critical Reading	Fall 2010	420	36	21.0	72	34	16.7	299	36	19.4	27	41	48.1	22	35	22.7	8,638	36	25.4
		Fall 2011	435	35	18.9	63	36	20.6	328	34	16.2	24	40	37.5	14	37	28.6	7,988	36	25.4
		Fall 2012	415	35	15.9	72	35	13.9	310	35	14.5	20	38	40.0	12	35	25.0	7,737	37	24.5
	Mathematics	Fall 2010	420	38	24.8	72	36	11.1	299	39	26.8	27	42	40.7	22	39	22.7	8,638	39	32.9
		Fall 2011	435	36	12.9	63	35	15.9	328	35	10.7	24	41	29.2	14	36	28.6	7,988	38	24.5
		Fall 2012	415	35	9.6	72	34	2.8	310	35	10.0	20	38	25.0	12	33	16.7	7,737	39	26.0
	Writing	Fall 2010	420	33	7.9	72	32	5.6	299	33	7.7	27	37	14.8	22	32	9.1	8,638	34	16.6
		Fall 2011	435	35	15.9	63	35	15.9	328	34	12.5	24	40	45.8	14	37	28.6	7,988	36	22.7
		Fall 2012	415	34	13.3	72	33	13.9	310	35	12.6	20	35	25.0	12	29	8.3	7,737	37	25.0
11	Critical Reading	Fall 2010	188	40	28.7	22	39	22.7	135	40	27.4	20	45	45.0	11	40	27.3	5,224	40	29.5
		Fall 2011	29	39	24.1	7	36	14.3	17	40	29.4	2	*	*	3	*	*	3,980	41	33.2
		Fall 2012	20	41	35.0	4	*	*	12	38	16.7	1	*	*	2	*	*	4,079	41	26.8
	Mathematics	Fall 2010	188	45	39.9	22	45	36.4	135	44	39.3	20	48	50.0	11	46	36.4	5,224	43	35.2
		Fall 2011	29	43	27.6	7	39	14.3	17	43	23.5	2	*	*	3	*	*	3,980	43	38.0
		Fall 2012	20	45	45.0	4	*	*	12	42	25.0	1	*	*	2	*	*	4,079	43	32.0
	Writing	Fall 2010	188	39	23.9	22	39	31.8	135	38	21.5	20	43	35.0	11	37	18.2	5,224	38	22.6
		Fall 2011	29	38	17.2	7	38	0.0	17	39	23.5	2	*	*	3	*	*	3,980	40	28.7
		Fall 2012	20	39	35.0	4	*	*	12	36	25.0	1	*	*	2	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>535</b>	15,926	<b>1.5</b>	2.0	<b>11.0</b>	26.3	<b>59</b>
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**Economics: Macroeconomics**

<b>19</b>	679	<b>1.8</b>	1.7	<b>26.3</b>	19.6	<b>5</b>
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**Environmental Science**

<b>38</b>	849	<b>1.8</b>	2.0	<b>18.4</b>	26.6	<b>7</b>
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**Government & Politics: United States**

<b>27</b>	1,131	<b>1.3</b>	1.5	<b>3.7</b>	12.2	<b>1</b>
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**Studio Art: 2-D Design**

<b>10</b>	70	<b>1.8</b>	2.8	<b>0.0</b>	60.0	<b>0</b>
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**World History**

<b>68</b>	899	<b>1.5</b>	1.9	<b>7.4</b>	23.7	<b>5</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>35</b>	654	<b>1.5</b>	1.9	<b>11.4</b>	20.3	<b>4</b>
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**English Language & Composition**

<b>95</b>	2,698	<b>1.2</b>	1.7	<b>4.2</b>	14.8	<b>4</b>
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**European History**

<b>11</b>	192	<b>1.3</b>	1.7	<b>9.1</b>	28.6	<b>1</b>
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**Spanish Language**

<b>13</b>	740	<b>3.2</b>	3.3	<b>61.5</b>	70.5	<b>8</b>
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**Studio Art: Drawing**

<b>5</b>	34	*	4.0	*	85.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>28</b>	930	<b>2.0</b>	2.4	<b>32.1</b>	40.4	<b>9</b>
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**English Literature & Composition**

<b>102</b>	2,155	<b>1.4</b>	1.9	<b>3.9</b>	20.1	<b>4</b>
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**French Language & Culture**

<b>1</b>	19	*	2.5	*	52.6	*
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**Statistics**

<b>5</b>	421	*	2.1	*	33.3	*
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**United States History**

<b>78</b>	1,870	<b>1.6</b>	1.5	<b>9.0</b>	10.8	<b>7</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

408	38.0	67.4	72.1	73.0	35.0	66.4	42.6	80.1
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**ALGEBRA II**

328	44.4	66.6	77.0	78.9	34.5	89.3	43.4	84.6
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**ALGEBRA II PRE-AP**

83	39.6	65.8	74.4	75.9	24.1	73.5	42.3	91.5
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**ART I**

386	51.1	72.3	79.9	81.3	61.4	93.2	69.2	94.5
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**BIOLOGY**

419	34.4	67.7	73.5	74.5	31.0	80.0	37.3	79.4
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**BIOLOGY PRE-AP**

85	41.0	68.4	75.4	76.6	36.5	86.9	41.9	87.5
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**CHEMISTRY**

617	35.2	65.3	73.4	74.8	19.4	73.3	30.7	76.9
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**CHEMISTRY PRE-AP**

107	48.6	65.7	80.0	82.6	33.6	90.5	38.3	89.2
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**ECONOMICS**

121	55.4	70.3	76.1	77.1	47.1	94.9	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

21	43.1	65.9	73.3	74.5	38.1	73.7	61.4	91.5
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**ENGLISH I**

354	55.0	65.4	75.3	77.0	37.3	87.8	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

197	47.9	69.3	77.4	78.8	49.7	85.7	51.1	86.4
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**ALGEBRA II PRE-AP**

32	51.4	76.5	82.6	83.7	84.4	100.0	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

249	39.9	70.9	78.2	79.4	53.0	87.5	54.7	83.3
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**CHEMISTRY PRE-AP**

20	50.8	75.0	84.7	86.4	80.0	100.0	60.0	93.1
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**ECONOMICS**

8	44.3	67.2	67.0	67.0	25.0	75.0	51.4	94.5
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

27	54.3	70.9	74.3	74.8	48.1	76.0	57.1	82.6
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**ENGLISH I**

315	62.9	71.4	76.5	77.4	61.3	90.0	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

20	68.2	78.8	76.9	76.6	85.0	85.0	57.8	85.4
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**ENGLISH I PRE-AP**

85	52.0	65.7	79.8	82.3	30.6	95.3	43.1	91.2
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**ENGLISH II**

317	57.4	67.3	77.0	78.7	45.7	86.3	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

12	43.1	64.4	75.5	77.5	33.3	90.9	58.3	95.6
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**ENGLISH II PRE-AP**

122	48.1	63.0	76.2	78.5	19.7	74.6	43.6	90.6
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**ENGLISH III**

268	54.7	65.2	75.8	77.7	36.6	84.1	43.1	85.4
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**ENGLISH IV**

243	63.7	69.7	81.3	83.3	52.7	99.2	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

61	57.7	71.8	81.0	82.6	59.0	96.7	65.1	94.4
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**FRENCH I**

83	69.9	81.9	74.9	73.6	90.4	67.5	62.8	88.7
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**FRENCH II**

52	61.9	79.6	71.5	70.1	84.6	53.8	58.8	88.8
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**GEOMETRY**

344	41.8	68.3	75.9	77.2	40.1	85.0	48.6	83.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

21	58.7	74.7	74.1	74.0	81.0	76.2	64.0	88.2
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**ENGLISH I PRE-AP**

87	64.0	76.0	77.9	78.3	80.5	88.5	78.9	93.8
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**ENGLISH II**

276	58.6	69.7	77.1	78.4	55.4	88.4	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

12	49.4	66.3	73.7	75.0	58.3	83.3	65.9	94.1
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**ENGLISH II PRE-AP**

119	59.1	72.8	76.8	77.6	69.7	80.7	74.9	93.0
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**ENGLISH III**

228	61.6	66.1	75.4	77.1	46.1	85.5	54.8	85.6
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**ENGLISH IV**

7	58.9	76.3	75.4	75.3	85.7	85.7	62.0	71.0
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**ENVIRONMENTAL SYSTEMS**

11	42.3	61.5	75.2	77.6	18.2	81.8	61.8	94.0
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**FRENCH I**

77	68.7	82.6	69.6	67.3	84.4	58.4	58.7	84.2
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**FRENCH II**

48	67.8	82.7	68.0	65.4	81.3	56.3	56.3	89.0
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**GEOMETRY**

27	42.3	72.5	75.0	75.4	63.0	73.1	55.7	71.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

108	53.4	70.8	81.8	83.8	57.4	97.2	52.6	89.9
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**GOVERNMENT**

172	53.5	69.0	81.6	83.8	48.3	98.3	58.5	94.2
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**HS HEALTH EDUCATION**

258	61.0	74.0	84.7	86.6	69.4	100.0	75.8	97.7
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**IPC**

16	50.5	73.0	76.7	77.5	81.3	93.3	43.4	80.6
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**MATH MODELS W/APPLICATIONS**

152	47.9	66.8	72.4	73.4	39.5	72.8	51.5	82.5
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**PHYSICS**

267	34.9	66.3	70.7	71.4	25.5	64.6	33.0	83.5
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**PHYSICS PRE-AP**

109	39.7	63.1	76.0	78.3	23.9	79.8	39.0	93.9
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**PRE-CALCULUS**

146	58.3	72.2	76.4	77.1	68.5	91.0	57.4	92.0
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**PRE-CALCULUS PRE-AP**

108	58.2	72.1	76.7	77.5	59.3	92.5	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

22	66.7	74.4	74.4	74.3	77.3	81.0	54.3	86.8
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**READING III FOR ESL ADVANCED**

1	*	*	*	*	*	*	57.7	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

32	50.4	71.9	80.8	82.4	56.3	93.8	53.5	94.9
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**HS HEALTH EDUCATION**

205	60.2	73.5	86.6	88.9	67.8	98.5	74.4	96.2
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**IPC**

15	45.5	71.8	75.1	75.7	66.7	86.7	51.3	85.3
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**MATH MODELS W/APPLICATIONS**

138	43.5	70.3	70.9	71.1	55.1	65.2	59.7	84.0
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**PHYSICS**

50	38.3	67.5	70.1	70.5	34.0	69.4	53.9	86.0
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**PHYSICS PRE-AP**

82	43.8	70.4	78.9	80.4	52.4	93.9	62.1	93.3
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**PRE-CALCULUS**

16	39.1	71.4	74.9	75.6	50.0	93.8	52.0	89.0
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**PRE-CALCULUS PRE-AP**

73	51.9	72.8	80.5	82.0	67.1	96.7	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

21	69.0	79.4	75.6	75.0	85.7	71.4	75.4	87.0
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**READING III FOR ESL ADVANCED**

2	*	*	*	*	*	*	64.8	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

68	58.0	72.0	81.5	83.2	63.2	91.2	69.8	91.2
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**SPANISH FOR NATIVE SPKRS I**

64	57.8	71.9	85.8	88.3	60.9	98.4	68.1	90.7
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**SPANISH I**

151	65.7	77.1	78.0	78.2	64.9	80.0	70.0	88.9
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**SPANISH II**

296	67.6	78.4	78.5	78.5	73.3	84.0	71.5	92.1
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**U.S. HISTORY**

309	61.3	69.4	77.8	79.3	54.4	85.0	46.4	89.0
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**WORLD GEOGRAPHY**

399	56.1	70.7	75.2	76.0	53.4	80.6	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

73	69.1	69.1	77.9	79.4	53.4	89.0	52.9	90.7
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**WORLD HISTORY**

318	47.6	68.5	76.0	77.3	42.1	81.2	38.5	89.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

72	58.4	72.3	80.8	82.3	59.7	90.3	76.7	90.5
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**SPANISH FOR NATIVE SPKRS I**

49	53.2	70.7	77.7	78.9	55.1	81.6	68.4	87.7
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**SPANISH I**

150	68.3	78.9	74.4	73.6	69.3	75.3	68.3	87.5
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**SPANISH II**

262	70.5	80.4	77.4	76.9	77.1	83.2	74.5	92.2
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**U.S. HISTORY**

270	60.4	73.6	80.4	81.5	67.4	87.7	66.1	90.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

25	46.4	72.8	76.8	77.5	56.0	87.5	52.7	87.1
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