

Published
August 15, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 88

**TRINI GARZA EARLY COLLEGE
AT MOUNTAIN VIEW**

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enrollment (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR

- 11. EOC Reading STAAR EOC Reading
- 19. EOC Math STAAR EOC Mathematics
- 27. EOC SS STAAR EOC Social Studies

TAKS & TAKS (ACCOMMODATED)

- 31. TAKS Reading TAKS/TAKS(Acc) Reading/ELA
- 39. TAKS Science TAKS/TAKS(Acc) Science

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment System

COLLEGE READINESS

- 48. SAT/ACT SAT/ACT Average Scores for Seniors
- 50. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 51. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enrollment (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. EOC Writing STAAR EOC Writing
- 23. EOC Science STAAR EOC Science

- 35. TAKS Math TAKS/TAKS(Acc) Mathematics
- 43. TAKS SS TAKS/TAKS(Acc) Social Studies

49. PSAT PSAT Average Scores

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	109
10	99
11	93
12	86
ALL	387

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	14.0	6	30.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	320	82.7	4	20.0
White	9	2.3	10	50.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	134	34.6
Economically disadvantaged	336	86.8
Limited English proficient (LEP)	15	3.9
Special education	0	0.0
Talented and Gifted (TAG)	118	30.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	113	23	20.4	0	0.0	1	0.9	87	77.0	2	1.8	—	—
	2011	101	14	13.9	0	0.0	1	1.0	84	83.2	2	2.0	0	0.0
	2012	109	18	16.5	0	0.0	1	0.9	86	78.9	4	3.7	0	0.0
10	2010	95	5	5.3	0	0.0	1	1.1	86	90.5	3	3.2	—	—
	2011	105	19	18.1	0	0.0	1	1.0	83	79.0	2	1.9	0	0.0
	2012	99	14	14.1	0	0.0	1	1.0	82	82.8	2	2.0	0	0.0
11	2010	86	11	12.8	1	1.2	0	0.0	73	84.9	1	1.2	—	—
	2011	87	5	5.7	0	0.0	1	1.1	78	89.7	3	3.4	0	0.0
	2012	93	17	18.3	0	0.0	1	1.1	74	79.6	1	1.1	0	0.0
12	2010	76	10	13.2	1	1.3	0	0.0	64	84.2	1	1.3	—	—
	2011	83	9	10.8	1	1.2	0	0.0	72	86.7	1	1.2	0	0.0
	2012	86	5	5.8	0	0.0	1	1.2	78	90.7	2	2.3	0	0.0
9-12	2010	370	49	13.2	2	0.5	2	0.5	310	83.8	7	1.9	—	—
	2011	376	47	12.5	1	0.3	3	0.8	317	84.3	8	2.1	0	0.0
	2012	387	54	14.0	0	0.0	4	1.0	320	82.7	9	2.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	113	104	92.0	10	8.8	0	0.0	39	34.5	21	18.6	11	9.7	31.9	68.1	1.8
	2011	101	84	83.2	10	9.9	0	0.0	21	20.8	36	35.6	14	13.9	38.6	61.4	0.0
	2012	109	92	84.4	5	4.6	0	0.0	28	25.7	46	42.2	19	17.4	45.0	55.0	0.0
10	2010	95	82	86.3	8	8.4	0	0.0	33	34.7	31	32.6	0	0.0	42.1	57.9	0.0
	2011	105	94	89.5	8	7.6	0	0.0	43	41.0	20	19.0	1	1.0	33.3	66.7	1.9
	2012	99	86	86.9	3	3.0	0	0.0	26	26.3	36	36.4	1	1.0	38.4	61.6	0.0
11	2010	86	75	87.2	15	17.4	3	3.5	33	38.4	19	22.1	0	0.0	47.7	52.3	0.0
	2011	87	69	79.3	3	3.4	0	0.0	21	24.1	29	33.3	1	1.1	44.8	55.2	0.0
	2012	93	81	87.1	3	3.2	0	0.0	41	44.1	18	19.4	2	2.2	34.4	65.6	0.0
12	2010	76	58	76.3	8	10.5	0	0.0	15	19.7	11	14.5	0	0.0	27.6	72.4	0.0
	2011	83	66	79.5	9	10.8	3	3.6	38	45.8	6	7.2	1	1.2	47.0	53.0	0.0
	2012	86	77	89.5	4	4.7	0	0.0	39	45.3	18	20.9	0	0.0	44.2	55.8	0.0
9-12	2010	370	319	86.2	41	11.1	3	0.8	120	32.4	82	22.2	11	3.0	37.3	62.7	0.5
	2011	376	313	83.2	30	8.0	3	0.8	123	32.7	91	24.2	17	4.5	40.4	59.6	0.5
	2012	387	336	86.8	15	3.9	0	0.0	134	34.6	118	30.5	22	5.7	40.6	59.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	113	11,952	109	97.0	10,770	90.1	0	0.0	32.8	110	8,320	97.7	69.6
	2011	99	10,655	97	98.2	9,881	92.7	2	2.0	30.2	99	8,460	100.0	79.4
	2012	108	10,922	107	99.1	10,196	93.3	0	0.0	28.0	107	8,726	98.8	79.9
10	2010	96	9,504	93	96.9	8,652	91.0	0	0.0	23.8	92	6,991	95.5	73.6
	2011	102	9,679	99	97.0	9,027	93.3	1	1.0	21.7	102	8,048	99.5	83.2
	2012	98	9,007	97	99.0	8,431	93.6	1	1.0	21.3	99	7,332	100.0	81.4
11	2010	86	8,137	82	94.9	7,411	91.1	4	4.7	19.1	75	6,143	87.4	75.5
	2011	85	8,013	82	97.5	7,476	93.3	0	0.0	18.6	86	6,764	100.0	84.4
	2012	93	8,913	92	98.7	8,306	93.2	0	0.0	18.7	93	7,319	99.7	82.1
12	2010	74	7,621	72	96.3	7,024	92.2	1	1.3	17.2	74	6,040	99.6	79.3
	2011	80	7,836	77	96.5	7,300	93.2	1	1.3	17.4	75	6,655	94.1	84.9
	2012	84	8,178	83	98.9	7,571	92.6	0	0.0	16.5	87	6,742	100.0	82.4
9-12	2010	369	37,214	356	96.4	33,857	91.0	5	1.4	24.3	351	27,494	95.1	73.9
	2011	365	36,182	356	97.3	33,685	93.1	4	1.1	22.6	362	29,927	99.1	82.7
	2012	384	37,021	380	98.9	34,504	93.2	1	0.3	21.6	386	30,119	100.0	81.4

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	30.0
Hispanic	4	20.0
White	10	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	9	45.0
Male	11	55.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	4.0	—
2010-11	5.1	73.7
2011-12	4.1	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	5.0
2	3	15.0
3	2	10.0
4	2	10.0
5	2	10.0
1-3	6	30.0
More than 3	14	70.0
1 - 5	10	50.0
6 - 10	6	30.0
11 - 20	3	15.0
More than 20	1	5.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	94.4	90.4	90.9	*	*	85.7		85.7	96.7	91.7	56.1
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,147
READING I	2010												
	2011												
	2012	*	94.4	90.4	90.9	*	*	85.7		85.7	96.7	91.7	56.0
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	8	8	*	*	2		7	2	9	4,013
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,147
READING I	2010												
	2011												
	2012	*	1	8	8	*	*	2		7	2	9	3,987
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	11.1	3.6	2.3	*	*	0.0		2.0	8.3	5.5	4.2
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,147
READING I	2010												
	2011												
	2012	*	11.1	3.6	2.3	*	*	0.0		2.0	8.3	5.5	4.2
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	79.2	1.3	1.3	75.7	79.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	94.4	77.1	77.3	*	*	50.0		73.5	85.0	79.8	42.9
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,146
WRITING I	2010												
	2011												
	2012	*	94.4	77.1	77.3	*	*	50.0		73.5	85.0	79.8	42.7
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	19	20	*	*	7		13	9	22	5,226
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,146
WRITING I	2010												
	2011												
	2012	*	1	19	20	*	*	7		13	9	22	5,189
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	1.1	*	*	0.0		0.0	1.7	0.9	1.5
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	1.1	*	*	0.0		0.0	1.7	0.9	1.5
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.6	5.3	80.2	74.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	98.8	98.9	*	*	100.0		100.0	98.3	99.1	79.8
Tests Taken	2010												
	2011												
	2012	3	18	83	87	1	5	14	0	49	59	108	11,598
ALGEBRA I	2010												
	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	74.7
Tests Taken	2010												
	2011												
	2012	1	10	27	27	1	4	8	0	16	22	38	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	98.2	98.3		*	100.0		100.0	97.3	98.6	95.6
Tests Taken	2010												
	2011												
	2012	2	8	56	60	0	1	6	0	33	37	70	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	1	1	*	*	0		0	1	1	2,347
Tests Taken	2010												
	2011												
	2012	3	18	83	87	1	5	14	0	49	59	108	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0	0	0	*	*	0		0	0	0	2,224
Tests Taken	2010												
	2011												
	2012	1	10	27	27	1	4	8	0	16	22	38	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	1	1		*	0		0	1	1	120
Tests Taken	2010												
	2011												
	2012	2	8	56	60	0	1	6	0	33	37	70	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	44.4	19.3	24.1	*	*	21.4		16.3	32.2	25.0	10.1
Tests Taken	2010												
	2011												
	2012	3	18	83	87	1	5	14	0	49	59	108	11,598
ALGEBRA I	2010												
	2011												
	2012	*	50.0	25.9	29.6	*	*	25.0		25.0	36.4	31.6	7.0
Tests Taken	2010												
	2011												
	2012	1	10	27	27	1	4	8	0	16	22	38	8,786
GEOMETRY	2010												
	2011												
	2012	*	37.5	16.1	21.7		*	16.7		12.1	29.7	21.4	18.2
Tests Taken	2010												
	2011												
	2012	2	8	56	60	0	1	6	0	33	37	70	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	74.3	66.7	74.0	62.6	62.3	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	58.7	71.4	67.1	66.6	60.7	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	96.4	96.6	*	*	100.0		98.0	96.7	97.2	82.9
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,915
BIOLOGY	2010												
	2011												
	2012	*	100.0	96.4	96.6	*	*	100.0		98.0	96.7	97.2	82.9
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	3	3	*	*	0		1	2	3	1,528
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	3	3	*	*	0		1	2	3	1,516
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	11.1	6.0	8.0	*	*	0.0		6.1	10.0	8.3	4.8
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,915
BIOLOGY	2010												
	2011												
	2012	*	11.1	6.0	8.0	*	*	0.0		6.1	10.0	8.3	4.8
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	61.1	61.5	69.2	57.8	70.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	95.2	95.5	*	*	92.9		98.0	95.0	96.3	75.7
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	100.0	95.2	95.5	*	*	92.9		98.0	95.0	96.3	76.0
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	4	4	*	*	1		1	3	4	2,145
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0	4	4	*	*	1		1	3	4	2,100
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	16.7	9.6	11.4	*	*	0.0		18.4	8.3	12.8	6.7
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	16.7	9.6	11.4	*	*	0.0		18.4	8.3	12.8	6.8
Tests Taken	2010												
	2011												
	2012	3	18	83	88	1	5	14	0	49	60	109	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	68.2	75.4	67.6	70.4	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	98.9	98.8		87.5	97.0		100.0	98.2	99.0	87.2	96
	2011	*	100.0	98.8	98.9		100.0	97.6		97.2	100.0	99.0	87.2	105
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.4	99
11	2010	*	100.0	98.6	98.7	*	93.3	97.0		97.6	100.0	98.9	91.0	87
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	87
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.7	94
10-11	2010	100.0	100.0	99.2	99.2	*	93.9	98.1		99.2	99.4	99.3	88.3	296
	2011	100.0	100.0	99.2	99.2	*	95.2	97.5		98.2	100.0	99.3	87.0	293
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.6	193

NUMBER TESTED IN ALL GRADES													
2010	6	39	248	262	3	33	105	0	118	178	296	25,712	
2011	7	38	245	248	1	21	81	0	114	179	293	25,892	
2012	4	31	156	165	0	12	42	0	71	122	193	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	1	1		1	1		0	1	1	1,086	96
	2011	*	0	1	1		0	1		1	0	1	1,160	105
	2012	*	0	0	0		0	0		0	0	0	779	99
11	2010	*	0	1	1	*	1	1		1	0	1	632	87
	2011	*	*	0	0	*	*	0		0	0	0	564	87
	2012	*	0	0	0		*	0		0	0	0	758	94
10-11	2010	0	0	2	2	*	2	2		1	1	2	3,013	296
	2011	0	0	2	2	*	1	2		2	0	2	3,357	293
	2012	*	0	0	0		0	0		0	0	0	1,537	193

NUMBER TESTED IN ALL GRADES													
2010	6	39	248	262	3	33	105	0	118	178	296	25,712	
2011	7	38	245	248	1	21	81	0	114	179	293	25,892	
2012	4	31	156	165	0	12	42	0	71	122	193	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	96.7	81.9	76.9	3.0	90.6
	2011	94.0	82.2	79.4	3.0	93.3
	2012	98.2	86.7	82.5	3.1	93.0
11	2010	94.8	82.2	77.1	2.7	86.3
	2011	96.7	80.1	78.3	3.0	87.5
	2012	91.2	82.8	82.5	2.8	87.2
10-11	2010	94.3	81.0	77.0	2.8	88.6
	2011	95.3	82.0	78.4	3.0	90.7
	2012	94.8	84.8	82.5	3.0	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	25.3	24.4		12.5	9.1		29.3	23.6	26.0	9.1	96
	2011	*	31.6	26.5	26.6		0.0	11.9		19.4	30.4	26.7	8.2	105
	2012	*	57.1	47.6	48.2		14.3	25.0		39.5	55.7	49.5	13.5	99
11	2010	*	36.4	29.7	27.6	*	6.7	15.2		29.3	32.6	31.0	20.9	87
	2011	*	*	17.9	15.9	*	*	5.3		23.1	16.7	19.5	11.8	87
	2012	*	35.3	32.4	34.2		*	11.5		30.3	34.4	33.0	17.7	94
10-11	2010	83.3	28.2	27.8	27.9	*	15.2	15.2		31.4	27.5	29.1	15.4	296
	2011	14.3	31.6	21.6	21.8	*	9.5	13.6		19.3	25.1	22.9	13.9	293
	2012	*	45.2	40.4	41.2		8.3	16.7		35.2	45.1	41.5	15.6	193

NUMBER TESTED IN ALL GRADES													
2010	6	39	248	262	3	33	105	0	118	178	296	25,712	
2011	7	38	245	248	1	21	81	0	114	179	293	25,892	
2012	4	31	156	165	0	12	42	0	71	122	193	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	97.7	96.3		87.5	90.9		100.0	94.4	96.8	67.8	95
	2011	*	94.7	98.8	97.8		100.0	100.0		97.2	98.5	98.1	64.3	104
	2012	*	92.9	96.3	97.6		85.7	87.5		100.0	93.3	95.9	70.1	98
11	2010	*	81.8	100.0	97.3	*	100.0	93.9		100.0	95.6	97.7	85.6	86
	2011	*	*	100.0	98.6	*	*	94.7		100.0	97.9	98.9	87.3	87
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	93
10-11	2010	100.0	82.1	96.7	94.6	*	97.0	90.4		99.2	92.0	94.9	69.7	293
	2011	100.0	84.2	99.2	97.6	*	95.2	95.1		96.5	97.8	97.3	69.1	292
	2012	*	96.8	98.1	98.8		91.7	95.2		100.0	96.7	97.9	79.1	191

NUMBER TESTED IN ALL GRADES													
2010	6	39	245	260	3	33	104	0	118	175	293	25,337	
2011	7	38	244	247	1	21	81	0	114	178	292	25,527	
2012	3	31	155	164	0	12	42	0	70	121	191	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	2	3		1	3		0	3	3	2,682	95
	2011	*	1	1	2		0	0		1	1	2	3,192	104
	2012	*	1	3	2		1	2		0	4	4	2,419	98
11	2010	*	2	0	2	*	0	2		0	2	2	998	86
	2011	*	*	0	1	*	*	1		0	1	1	923	87
	2012	*	0	0	0		*	0		0	0	0	940	93
10-11	2010	0	7	8	14	*	1	10		1	14	15	7,672	293
	2011	0	6	2	6	*	1	4		4	4	8	7,879	292
	2012	*	1	3	2		1	2		0	4	4	3,359	191

NUMBER TESTED IN ALL GRADES													
2010	6	39	245	260	3	33	104	0	118	175	293	25,337	
2011	7	38	244	247	1	21	81	0	114	178	292	25,527	
2012	3	31	155	164	0	12	42	0	70	121	191	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	84.6	72.8	75.6	87.2	81.1	82.7	84.0	76.2	69.1	76.3
	2011	84.0	69.2	84.8	83.5	81.2	86.0	84.2	76.2	72.3	74.0
	2012	90.8	80.4	91.2	89.2	87.6	87.1	92.0	78.1	76.3	82.1
11	2010	80.2	81.9	84.4	87.7	87.0	78.2	78.9	77.1	78.6	74.3
	2011	89.2	90.1	83.2	88.3	88.5	79.6	82.4	76.7	73.8	78.7
	2012	88.8	88.8	88.4	88.8	91.8	83.1	80.3	79.3	77.4	76.7
10-11	2010	80.8	76.9	76.7	83.7	77.2	77.8	78.6	74.9	72.6	73.9
	2011	86.4	81.0	83.4	85.1	79.9	83.5	83.7	77.7	76.0	76.5
	2012	89.8	84.5	89.8	89.0	89.6	85.2	86.3	78.7	76.9	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	22.1	19.5		0.0	9.1		26.8	20.4	23.2	12.2	95
	2011	*	15.8	22.0	23.7		12.5	7.1		22.2	20.6	21.2	11.9	104
	2012	*	28.6	48.2	48.2		28.6	37.5		44.7	48.3	46.9	13.3	98
11	2010	*	18.2	35.6	34.7	*	26.7	21.2		36.6	31.1	33.7	18.1	86
	2011	*	*	33.3	29.0	*	*	10.5		43.6	27.1	34.5	19.4	87
	2012	*	23.5	50.0	43.2		*	23.1		53.1	41.0	45.2	24.9	93
10-11	2010	66.7	15.4	29.8	29.2	*	15.2	12.5		32.2	27.4	29.4	15.3	293
	2011	57.1	23.7	38.5	36.8	*	28.6	16.0		38.6	37.1	37.7	15.3	292
	2012	*	25.8	49.0	45.7		41.7	28.6		48.6	44.6	46.1	19.1	191

NUMBER TESTED IN ALL GRADES													
2010	6	39	245	260	3	33	104	0	118	175	293	25,337	
2011	7	38	244	247	1	21	81	0	114	178	292	25,527	
2012	3	31	155	164	0	12	42	0	70	121	191	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	95.3	93.9		87.5	84.4		97.6	92.5	94.7	65.1	94
	2011	*	94.7	96.3	96.8		100.0	95.2		97.1	95.7	96.2	65.7	104
	2012	*	100.0	97.5	97.6		100.0	100.0		100.0	96.7	98.0	68.6	98
11	2010	*	100.0	97.3	97.3	*	93.3	93.9		97.6	97.8	97.7	87.9	86
	2011	*	*	98.7	97.1	*	*	89.5		97.4	97.9	97.7	87.7	86
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	93
10-11	2010	*	93.8	96.2	95.5	*	91.3	89.2		97.6	94.9	96.1	75.4	180
	2011	*	91.7	97.5	96.9	*	100.0	93.4		97.3	96.6	96.8	75.6	190
	2012	*	100.0	98.7	98.8		100.0	100.0		100.0	98.3	98.9	80.5	191

NUMBER TESTED IN ALL GRADES													
2010	4	16	158	157	3	23	65	0	82	98	180	15,251	
2011	5	24	159	161	1	11	61	0	73	117	190	16,157	
2012	3	31	155	164	0	12	42	0	70	121	191	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	4	5		1	5		1	4	5	2,910	94
	2011	*	1	3	3		0	2		1	3	4	3,058	104
	2012	*	0	2	2		0	0		0	2	2	2,537	98
11	2010	*	0	2	2	*	1	2		1	1	2	838	86
	2011	*	*	1	2	*	*	2		1	1	2	888	86
	2012	*	0	0	0		*	0		0	0	0	599	93
10-11	2010	*	1	6	7	*	2	7		2	5	7	3,748	180
	2011	*	2	4	5	*	0	4		2	4	6	3,946	190
	2012	*	0	2	2		0	0		0	2	2	3,136	191

NUMBER TESTED IN ALL GRADES													
2010	4	16	158	157	3	23	65	0	82	98	180	15,251	
2011	5	24	159	161	1	11	61	0	73	117	190	16,157	
2012	3	31	155	164	0	12	42	0	70	121	191	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	86.2	76.3	79.3	79.8	74.2
	2011	85.3	75.3	81.2	80.6	76.0
	2012	89.2	76.8	89.2	81.4	79.7
11	2010	78.2	72.5	82.1	73.3	73.6
	2011	83.1	84.2	89.2	82.7	80.5
	2012	85.7	77.3	87.6	83.8	77.1
10-11	2010	82.4	74.5	80.7	76.7	73.9
	2011	84.3	79.3	84.8	81.6	78.0
	2012	87.5	77.0	88.4	82.5	78.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	27.1	26.8		12.5	9.4		36.6	24.5	29.8	10.4	94
	2011	*	5.3	31.7	30.1		12.5	4.8		34.3	26.1	28.8	11.0	104
	2012	*	21.4	38.3	34.9		28.6	12.5		47.4	30.0	36.7	10.7	98
11	2010	*	9.1	12.3	13.3	*	6.7	3.0		14.6	11.1	12.8	10.9	86
	2011	*	*	33.8	32.4	*	*	10.5		44.7	29.2	36.0	17.3	86
	2012	*	35.3	44.6	44.4		*	30.8		56.3	37.7	44.1	19.2	93
10-11	2010	*	18.8	20.3	20.4	*	8.7	6.2		25.6	18.4	21.7	10.6	180
	2011	*	8.3	32.7	31.1	*	18.2	6.6		39.7	27.4	32.1	13.8	190
	2012	*	29.0	41.3	39.6		33.3	23.8		51.4	33.9	40.3	14.9	191

NUMBER TESTED IN ALL GRADES													
2010	4	16	158	157	3	23	65	0	82	98	180	15,251	
2011	5	24	159	161	1	11	61	0	73	117	190	16,157	
2012	3	31	155	164	0	12	42	0	70	121	191	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2	95
	2011	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.9	104
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4	98
11	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.7	86
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	87
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	93
10-11	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.7	181
	2011	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.8	191
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.8	191

NUMBER TESTED IN ALL GRADES													
2010	4	16	159	157	3	23	66	0	82	99	181	15,166	
2011	5	24	160	162	1	11	61	0	75	116	191	16,081	
2012	3	31	155	164	0	12	42	0	70	121	191	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0	0		0	0		0	0	0	644	95
	2011	*	0	0	0		0	0		0	0	0	718	104
	2012	*	0	0	0		0	0		0	0	0	529	98
11	2010	*	0	0	0	*	0	0		0	0	0	159	86
	2011	*	*	0	0	*	*	0		0	0	0	126	87
	2012	*	0	0	0		*	0		0	0	0	146	93
10-11	2010	*	0	0	0	*	0	0		0	0	0	803	181
	2011	*	0	0	0	*	0	0		0	0	0	844	191
	2012	*	0	0	0		0	0		0	0	0	675	191

NUMBER TESTED IN ALL GRADES													
2010	4	16	159	157	3	23	66	0	82	99	181	15,166	
2011	5	24	160	162	1	11	61	0	75	116	191	16,081	
2012	3	31	155	164	0	12	42	0	70	121	191	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	86.9	89.0	96.1	81.8	90.6
	2011	83.5	89.8	93.4	83.8	89.7
	2012	89.7	87.7	92.7	88.4	89.0
11	2010	76.8	82.6	86.5	86.3	90.7
	2011	82.8	87.1	90.5	90.2	95.2
	2012	77.2	93.3	91.7	94.0	93.5
10-11	2010	82.1	86.0	91.5	83.9	90.7
	2011	83.2	88.6	92.1	86.7	92.2
	2012	83.6	90.4	92.2	91.1	91.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	65.1	61.0		50.0	39.4		80.5	53.7	65.3	36.0	95
	2011	*	57.9	72.0	71.0		62.5	52.4		77.8	66.2	70.2	36.7	104
	2012	*	78.6	72.8	75.9		57.1	56.3		86.8	66.7	74.5	35.8	98
11	2010	*	63.6	58.9	58.7	*	53.3	48.5		65.9	55.6	60.5	46.1	86
	2011	*	*	76.9	71.0	*	*	52.6		92.3	64.6	77.0	51.2	87
	2012	*	94.1	79.7	80.3		*	65.4		100.0	73.8	82.8	56.3	93
10-11	2010	*	56.3	62.3	59.9	*	52.2	43.9		73.2	54.5	63.0	40.6	181
	2011	*	58.3	74.4	71.0	*	45.5	52.5		85.3	65.5	73.3	43.3	191
	2012	*	87.1	76.1	78.1		66.7	61.9		92.9	70.3	78.5	46.0	191

NUMBER TESTED IN ALL GRADES													
2010	4	16	159	157	3	23	66	0	82	99	181	15,166	
2011	5	24	160	162	1	11	61	0	75	116	191	16,081	
2012	3	31	155	164	0	12	42	0	70	121	191	16,032	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	100.0	6	100.0	6	100.0	6	100.0	6	100.0
10 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	0	0.0	2	28.6	0	0.0	0	0.0
	Advanced High	6	85.7	7	100.0	5	71.4	7	100.0	7	100.0
ALL (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	4.5	0	0.0	3	13.6	1	4.5	1	4.5
	Advanced High	21	95.5	22	100.0	19	86.4	21	95.5	21	95.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
19 (94.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	18	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	81.6	51.1	62	415	8	391	53	418	1	*			3,913	417
		2010-11	89.2	52.7	74	422	9	428	63	420	1	*	1	*	4,216	417
		2011-12	93.0	55.5	80	422	5	*	72	425	2	*	1	*	4,482	416
	Mathematics	2009-10	81.6	51.1	62	460	8	421	53	465	1	*			3,913	441
		2010-11	89.2	52.7	74	467	9	466	63	466	1	*	1	*	4,216	446
		2011-12	93.0	55.5	80	465	5	*	72	461	2	*	1	*	4,482	447
	Writing	2009-10	81.6	51.1	62	424	8	401	53	427	1	*			3,913	411
		2010-11	89.2	52.7	74	424	9	399	63	426	1	*	1	*	4,216	410
		2011-12	93.0	55.5	80	430	5	*	72	431	2	*	1	*	4,482	409
ACT	English	2009-10	59.2	28.0	45	16.2	6	13.7	38	16.4			1	*	2,146	15.2
		2010-11	80.7	35.6	67	15.6	9	15.3	57	15.6			1	*	2,852	15.3
		2011-12	93.0	36.9	80	17.4	4	*	73	17.3	2	*	1	*	2,979	15.5
	Mathematics	2009-10	59.2	28.0	45	19.2	6	17.3	38	19.5			1	*	2,146	18.1
		2010-11	80.7	35.6	67	20.0	9	18.4	57	20.2			1	*	2,852	18.4
		2011-12	93.0	36.9	80	19.9	4	*	73	19.9	2	*	1	*	2,979	18.3
	Reading	2009-10	59.2	28.0	45	17.0	6	15.7	38	17.0			1	*	2,146	16.7
		2010-11	80.7	35.6	67	16.2	9	17.9	57	15.8			1	*	2,852	16.8
		2011-12	93.0	36.9	80	17.5	4	*	73	17.5	2	*	1	*	2,979	16.9
	Science	2009-10	59.2	28.0	45	18.1	6	17.0	38	18.1			1	*	2,146	17.9
		2010-11	80.7	35.6	67	18.3	9	15.7	57	18.6			1	*	2,852	17.6
		2011-12	93.0	36.9	80	19.4	4	*	73	19.3	2	*	1	*	2,979	17.6
	Composite	2009-10	59.2	28.0	45	17.8	6	16.2	38	17.9			1	*	2,146	17.1
		2010-11	80.7	35.6	67	17.7	9	17.0	57	17.7			1	*	2,852	17.1
		2011-12	93.0	36.9	80	18.7	4	*	73	18.6	2	*	1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2009	97	41	12.4	5	*	*	88	41	11.4	3	*	*	1	*	*	8,192	36	7.1
		Fall 2010	102	41	10.8	18	41	5.6	82	41	11.0	1	*	*	1	*	*	8,638	36	8.0
		Fall 2011	96	43	10.4	14	45	21.4	79	42	8.9	2	*	*	1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	97	45	38.1	5	*	*	88	45	38.6	3	*	*	1	*	*	8,192	39	18.2
		Fall 2010	102	44	32.4	18	43	27.8	82	44	31.7	1	*	*	1	*	*	8,638	39	20.4
		Fall 2011	96	47	59.4	14	44	35.7	79	47	62.0	2	*	*	1	*	*	7,987	38	17.4
	Writing	Fall 2009	97	41	9.3	5	*	*	88	40	10.2	3	*	*	1	*	*	8,192	36	6.4
		Fall 2010	102	39	3.9	18	40	11.1	82	38	2.4	1	*	*	1	*	*	8,638	34	5.9
		Fall 2011	96	42	12.5	14	43	21.4	79	42	11.4	2	*	*	1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	37	44	10.8	6	42	0.0	31	44	12.9	0			0			5,587	38	11.3
		Fall 2010	85	43	15.3	5	*	*	76	43	15.8	3	*	*	1	*	*	5,224	40	14.2
		Fall 2011	64	44	17.2	12	42	0.0	49	44	18.4	2	*	*	1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	37	50	48.6	6	46	16.7	31	51	54.8	0			0			5,587	42	20.1
		Fall 2010	85	48	36.5	5	*	*	76	48	35.5	3	*	*	1	*	*	5,224	43	23.9
		Fall 2011	64	48	37.5	12	45	25.0	49	48	36.7	2	*	*	1	*	*	3,980	43	26.9
	Writing	Fall 2009	37	45	21.6	6	45	16.7	31	45	22.6	0			0			5,587	38	13.2
		Fall 2010	85	42	10.6	5	*	*	76	42	11.8	3	*	*	1	*	*	5,224	38	12.8
		Fall 2011	64	44	14.1	12	43	8.3	49	44	16.3	2	*	*	1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

30	609	1.9	1.5	26.7	16.3	8
-----------	-----	------------	-----	-------------	------	----------

Environmental Science

23	796	2.7	2.0	56.5	26.5	13
-----------	-----	------------	-----	-------------	------	-----------

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

24	858	1.8	2.1	20.8	34.6	5
-----------	-----	------------	-----	-------------	------	----------

Spanish Language

17	759	3.8	3.4	88.2	76.2	15
-----------	-----	------------	-----	-------------	------	-----------

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

53	2,731	1.7	1.8	11.3	20.3	6
-----------	-------	------------	-----	-------------	------	----------

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

36	69.1	83.1	82.4	82.2	97.2	97.2	46.1	84.0
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

115	72.1	83.9	86.2	86.6	93.9	98.3	75.3	90.0
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

103	46.5	71.3	76.6	77.5	54.4	87.4	54.0	86.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

93	53.1	74.9	78.2	78.7	78.5	98.9	62.0	90.9
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

103	61.1	76.6	84.1	85.4	87.4	93.2	73.4	92.2
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

93	62.1	77.2	79.0	79.3	91.4	92.5	81.0	91.3
----	------	------	------	------	------	------	------	------

ENGLISH IV

14	69.0	79.4	79.7	79.8	85.7	100.0	80.3	91.6
----	------	------	------	------	------	-------	------	------

ENVIRONMENTAL SYSTEMS

51	67.3	78.7	84.8	85.9	92.2	100.0	69.7	97.1
----	------	------	------	------	------	-------	------	------

GEOMETRY PRE-AP

99	57.4	74.4	83.9	85.6	70.7	98.0	62.3	89.4
----	------	------	------	------	------	------	------	------

GOVERNMENT

13	64.9	79.0	85.8	87.1	92.3	100.0	66.0	95.0
----	------	------	------	------	------	-------	------	------

HEALTH I

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

107	70.9	80.6	84.4	85.1	86.9	98.1	71.9	89.2
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

97	61.3	74.8	79.4	80.2	74.2	99.0	51.9	89.4
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

96	61.6	78.3	78.5	78.5	85.4	89.6	71.2	88.7
----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

43	62.3	78.2	83.3	84.1	93.0	100.0	62.9	91.9
----	------	------	------	------	------	-------	------	------

GEOMETRY PRE-AP

33	54.5	76.1	82.5	83.7	78.8	100.0	65.6	90.6
----	------	------	------	------	------	-------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HEALTH I

18	76.9	84.6	87.3	87.8	100.0	94.4	77.4	94.5
----	------	------	------	------	-------	------	------	------

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

93	74.2	83.9	85.5	85.8	94.6	100.0	62.9	86.6
----	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

90	38.6	69.3	76.3	77.5	47.8	87.8	56.1	92.6
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

32	67.1	79.0	78.6	78.6	90.6	90.6	62.9	87.9
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

26	45.6	63.7	78.9	81.6	23.1	96.2	54.3	92.6
----	------	------	------	------	------	------	------	------

SPANISH I

78	90.3	94.5	89.9	89.1	100.0	100.0	76.6	90.8
----	------	------	------	------	-------	-------	------	------

SPANISH II

71	83.2	88.8	89.5	89.7	87.3	100.0	73.7	91.8
----	------	------	------	------	------	-------	------	------

U.S. HISTORY

39	67.8	79.9	82.6	83.1	84.6	97.4	68.0	92.6
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

104	67.6	79.3	85.2	86.2	88.5	100.0	78.4	93.3
-----	------	------	------	------	------	-------	------	------

WORLD HISTORY PRE-AP

92	64.5	78.3	83.5	84.4	93.5	98.9	64.6	95.9
----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

90	65.8	81.7	89.2	90.5	94.4	100.0	54.9	82.9
----	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

88	46.1	72.6	78.7	79.8	65.9	94.3	66.8	93.7
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

12	44.4	71.2	80.0	81.6	50.0	100.0	50.5	88.0
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

16	47.4	69.6	83.3	85.7	62.5	100.0	57.3	93.1
----	------	------	------	------	------	-------	------	------

SPANISH I

75	88.6	92.4	88.5	87.8	97.3	100.0	70.9	85.0
----	------	------	------	------	------	-------	------	------

SPANISH II

65	80.0	86.7	89.0	89.5	80.0	100.0	76.4	89.6
----	------	------	------	------	------	-------	------	------

U.S. HISTORY

41	65.5	77.5	83.8	84.9	80.5	100.0	73.7	91.4
----	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

97	74.0	83.0	86.0	86.5	97.9	100.0	80.0	96.7
----	------	------	------	------	------	-------	------	------