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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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**HILLCREST**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	390
10	239
11	273
12	272
ALL	1,174

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	22.7	17	21.5
American Indian/Alaska Native	7	0.6	*	*
Asian/Hawaiian/Pacific Islander	34	2.9	*	*
Hispanic	682	58.1	10	12.7
White	185	15.8	46	58.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	6	7.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	761	64.8
Economically disadvantaged	786	67.0
Limited English proficient (LEP)	267	22.7
Special education	108	9.2
Talented and Gifted (TAG)	140	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	389	94	24.2	1	0.3	12	3.1	234	60.2	48	12.3	—	—
	2011	322	68	21.1	1	0.3	7	2.2	209	64.9	35	10.9	1	0.3
	2012	390	80	20.5	3	0.8	12	3.1	240	61.5	55	14.1	0	0.0
10	2010	302	79	26.2	1	0.3	6	2.0	170	56.3	46	15.2	—	—
	2011	296	81	27.4	1	0.3	9	3.0	154	52.0	51	17.2	0	0.0
	2012	239	45	18.8	1	0.4	8	3.3	148	61.9	37	15.5	0	0.0
11	2010	264	81	30.7	0	0.0	5	1.9	132	50.0	46	17.4	—	—
	2011	274	75	27.4	1	0.4	5	1.8	139	50.7	54	19.7	0	0.0
	2012	273	68	24.9	2	0.7	6	2.2	153	56.0	44	16.1	0	0.0
12	2010	225	62	27.6	2	0.9	1	0.4	113	50.2	47	20.9	—	—
	2011	237	68	28.7	0	0.0	3	1.3	121	51.1	45	19.0	0	0.0
	2012	272	73	26.8	1	0.4	8	2.9	141	51.8	49	18.0	0	0.0
9-12	2010	1,180	316	26.8	4	0.3	24	2.0	649	55.0	187	15.8	—	—
	2011	1,129	292	25.9	3	0.3	24	2.1	623	55.2	185	16.4	1	0.1
	2012	1,174	266	22.7	7	0.6	34	2.9	682	58.1	185	15.8	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	389	282	72.5	121	31.1	29	7.5	227	58.4	40	10.3	77	19.8	56.0	44.0	12.6
	2011	322	230	71.4	112	34.8	44	13.7	191	59.3	26	8.1	58	18.0	50.0	50.0	13.4
	2012	390	264	67.7	93	23.8	38	9.7	231	59.2	46	11.8	90	23.1	53.8	46.2	4.9
10	2010	302	196	64.9	77	25.5	22	7.3	190	62.9	41	13.6	28	9.3	54.6	45.4	3.3
	2011	296	199	67.2	63	21.3	20	6.8	167	56.4	30	10.1	34	11.5	55.7	44.3	5.1
	2012	239	163	68.2	56	23.4	26	10.9	156	65.3	23	9.6	33	13.8	48.1	51.9	1.7
11	2010	264	160	60.6	52	19.7	24	9.1	164	62.1	35	13.3	33	12.5	54.2	45.8	0.8
	2011	274	171	62.4	47	17.2	24	8.8	155	56.6	44	16.1	27	9.9	52.9	47.1	5.1
	2012	273	187	68.5	56	20.5	17	6.2	178	65.2	33	12.1	26	9.5	51.6	48.4	0.4
12	2010	225	121	53.8	36	16.0	26	11.6	120	53.3	33	14.7	21	9.3	48.9	51.1	4.4
	2011	237	145	61.2	56	23.6	26	11.0	146	61.6	30	12.7	6	2.5	55.7	44.3	6.8
	2012	272	172	63.2	62	22.8	27	9.9	196	72.1	38	14.0	13	4.8	52.9	47.1	6.6
9-12	2010	1,180	759	64.3	286	24.2	101	8.6	701	59.4	149	12.6	159	13.5	53.9	46.1	6.0
	2011	1,129	745	66.0	278	24.6	114	10.1	659	58.4	130	11.5	125	11.1	53.4	46.6	7.8
	2012	1,174	786	67.0	267	22.7	108	9.2	761	64.8	140	11.9	162	13.8	52.0	48.0	3.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	399	11,952	367	91.8	10,770	90.1	131	32.8	32.8	289	8,320	72.3	69.6
	2011	310	10,655	289	93.2	9,881	92.7	80	25.8	30.2	243	8,460	78.4	79.4
	2012	375	10,922	359	95.5	10,196	93.3	105	28.0	28.0	310	8,726	82.6	79.9
10	2010	308	9,504	286	92.8	8,652	91.0	53	17.2	23.8	241	6,991	78.3	73.6
	2011	290	9,679	272	93.7	9,027	93.3	52	17.9	21.7	248	8,048	85.5	83.2
	2012	243	9,007	231	94.9	8,431	93.6	56	23.1	21.3	200	7,332	82.3	81.4
11	2010	260	8,137	240	92.0	7,411	91.1	44	16.9	19.1	200	6,143	76.8	75.5
	2011	270	8,013	253	93.5	7,476	93.3	36	13.3	18.6	226	6,764	83.6	84.4
	2012	286	8,913	270	94.5	8,306	93.2	33	11.5	18.7	254	7,319	88.8	82.1
12	2010	225	7,621	208	92.4	7,024	92.2	33	14.7	17.2	174	6,040	77.4	79.3
	2011	231	7,836	216	93.5	7,300	93.2	35	15.2	17.4	199	6,655	86.3	84.9
	2012	258	8,178	243	94.4	7,571	92.6	27	10.5	16.5	231	6,742	89.6	82.4
9-12	2010	1,193	37,214	1,100	92.2	33,857	91.0	261	21.9	24.3	904	27,494	75.8	73.9
	2011	1,101	36,182	1,029	93.5	33,685	93.1	203	18.4	22.6	916	29,927	83.2	82.7
	2012	1,162	37,021	1,103	94.9	34,504	93.2	221	19.0	21.6	995	30,119	85.6	81.4

Teachers: 79

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	21.5
Hispanic	10	12.7
White	46	58.2
Multiple	0	0.0
Other	6	7.6

Gender	Number	Percentage
Female	48	60.8
Male	31	39.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.7	—
2010-11	7.9	86.7
2011-12	7.1	74.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	3.8
1	3	3.8
2	5	6.3
3	3	3.8
4	4	5.1
5	4	5.1
1-3	11	13.9
More than 3	65	82.3
1 - 5	19	24.1
6 - 10	19	24.1
11 - 20	21	26.6
More than 20	17	21.5

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	87.5	55.9	52.1	49.8	22.7	18.8	38.6		51.1	64.2	57.3	56.1
Tests Taken	2010												
	2011												
	2012	48	68	213	205	22	69	171	0	180	162	342	9,147
<b>READING I</b>	2010												
	2011												
	2012	89.4	56.7	51.9	50.0	22.7	18.8	38.6		51.4	64.4	57.5	56.0
Tests Taken	2010												
	2011												
	2012	47	67	212	202	22	69	171	0	179	160	339	9,060
<b>READING II</b>	2010												
	2011												
	2012	*	*	*	*					*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	1	1	1	3	0	0	0	0	1	2	3	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	6	30	102	103	17	56	105		88	58	146	4,013
Tests Taken	2010												
	2011												
	2012	48	68	213	205	22	69	171	0	180	162	342	9,147
<b>READING I</b>	2010												
	2011												
	2012	5	29	102	101	17	56	105		87	57	144	3,987
Tests Taken	2010												
	2011												
	2012	47	67	212	202	22	69	171	0	179	160	339	9,060
<b>READING II</b>	2010												
	2011												
	2012	*	*	*	*					*	*	*	26
Tests Taken	2010												
	2011												
	2012	1	1	1	3	0	0	0	0	1	2	3	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	16.7	1.5	3.8	3.4	0.0	0.0	0.6		4.4	5.6	5.0	4.2
Tests Taken	2010												
	2011												
	2012	48	68	213	205	22	69	171	0	180	162	342	9,147
<b>READING I</b>	2010												
	2011												
	2012	17.0	1.5	3.8	3.5	0.0	0.0	0.6		4.5	5.6	5.0	4.2
Tests Taken	2010												
	2011												
	2012	47	67	212	202	22	69	171	0	179	160	339	9,060
<b>READING II</b>	2010												
	2011												
	2012	*	*	*	*					*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	1	1	1	3	0	0	0	0	1	2	3	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	64.7	1.0	1.1	62.8	64.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	83.0	37.3	34.8	35.3	4.8	5.8	21.6		36.2	48.1	41.8	42.9
Tests Taken	2010												
	2011												
	2012	47	67	210	201	21	69	167	0	177	160	337	9,146
WRITING I	2010												
	2011												
	2012	83.0	37.9	34.9	35.7	4.8	5.8	21.6		36.4	48.4	42.1	42.7
Tests Taken	2010												
	2011												
	2012	47	66	209	199	21	69	167	0	176	159	335	9,057
WRITING II	2010												
	2011												
	2012		*	*	*					*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	0	0	1	1	2	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	8	42	137	130	20	65	131		113	83	196	5,226
Tests Taken	2010												
	2011												
	2012	47	67	210	201	21	69	167	0	177	160	337	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	8	41	136	128	20	65	131		112	82	194	5,189
Tests Taken	2010												
	2011												
	2012	47	66	209	199	21	69	167	0	176	159	335	9,057
<b>WRITING II</b>	2010												
	2011												
	2012		*	*	*					*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	0	0	1	1	2	89



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6.4	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.9	1.5
Tests Taken	2010												
	2011												
	2012	47	67	210	201	21	69	167	0	177	160	337	9,146
WRITING I	2010												
	2011												
	2012	6.4	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.9	1.5
Tests Taken	2010												
	2011												
	2012	47	66	209	199	21	69	167	0	176	159	335	9,057
WRITING II	2010												
	2011												
	2012		*	*	*					*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	0	0	1	1	2	89

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
<b>2010</b>				
<b>2011</b>				
<b>2012</b>	4.6	4.2	70.4	62.6

<b>WRITING II</b>	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
<b>2010</b>				
<b>2011</b>				
<b>2012</b>	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	97.9	78.6	80.8	78.6	28.6	64.1	70.1		81.4	84.0	82.7	79.8
Tests Taken	2010												
	2011												
	2012	47	70	208	201	21	64	164	0	172	163	335	11,598
ALGEBRA I	2010												
	2011												
	2012	94.1	79.7	76.0	75.7	25.0	63.5	68.0		76.9	79.7	78.2	74.7
Tests Taken	2010												
	2011												
	2012	17	59	167	169	20	63	150	0	134	118	252	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	77.8	100.0	93.8	*	*	91.7		100.0	95.0	97.4	95.6
Tests Taken	2010												
	2011												
	2012	26	9	40	32	1	1	12	0	36	40	76	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	*				*		*	*	85.7	96.3
Tests Taken	2010												
	2011												
	2012	4	2	1	0	0	0	2	0	2	5	7	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	15	40	43	15	23	49		32	26	58	2,347
Tests Taken	2010												
	2011												
	2012	47	70	208	201	21	64	164	0	172	163	335	11,598
ALGEBRA I	2010												
	2011												
	2012	1	12	40	41	15	23	48		31	24	55	2,224
Tests Taken	2010												
	2011												
	2012	17	59	167	169	20	63	150	0	134	118	252	8,786
GEOMETRY	2010												
	2011												
	2012	0	2	0	2	*	*	1		0	2	2	120
Tests Taken	2010												
	2011												
	2012	26	9	40	32	1	1	12	0	36	40	76	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	*				*		*	*	1	3
Tests Taken	2010												
	2011												
	2012	4	2	1	0	0	0	2	0	2	5	7	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	31.9	2.9	6.3	4.5	0.0	1.6	3.7		9.3	9.2	9.3	10.1
Tests Taken	2010												
	2011												
	2012	47	70	208	201	21	64	164	0	172	163	335	11,598
ALGEBRA I	2010												
	2011												
	2012	5.9	3.4	2.4	2.4	0.0	1.6	2.7		4.5	1.7	3.2	7.0
Tests Taken	2010												
	2011												
	2012	17	59	167	169	20	63	150	0	134	118	252	8,786
GEOMETRY	2010												
	2011												
	2012	42.3	0.0	20.0	15.6	*	*	8.3		25.0	25.0	25.0	18.2
Tests Taken	2010												
	2011												
	2012	26	9	40	32	1	1	12	0	36	40	76	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	*				*		*	*	57.1	71.3
Tests Taken	2010												
	2011												
	2012	4	2	1	0	0	0	2	0	2	5	7	80

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	50.8	48.6	47.3	45.0	47.8		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	58.3	76.6	64.7	62.7	58.2		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	71.4	78.6	57.1	69.0	71.4	65.7	65.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	95.6	89.9	79.2	79.8	41.2	59.7	72.2		82.5	85.5	84.0	82.9
Tests Taken	2010												
	2011												
	2012	45	69	202	193	17	62	158	0	166	159	325	8,915
BIOLOGY	2010												
	2011												
	2012	95.6	90.9	79.2	79.6	41.2	59.7	72.2		83.0	85.4	84.2	82.9
Tests Taken	2010												
	2011												
	2012	45	66	202	191	17	62	158	0	165	157	322	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*						*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	0	1	1	17
PHYSICS	2010												
	2011												
	2012		*		*					*	*	*	88.2
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	34

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	2	7	42	39	10	25	44		29	23	52	1,528
Tests Taken	2010												
	2011												
	2012	45	69	202	193	17	62	158	0	166	159	325	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	2	6	42	39	10	25	44		28	23	51	1,516
Tests Taken	2010												
	2011												
	2012	45	66	202	191	17	62	158	0	165	157	322	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012		*		*					*	*	*	8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	0	1	1	17
<b>PHYSICS</b>	2010												
	2011												
	2012		*		*					*	*	*	4
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	34



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	13.3	0.0	2.0	2.1	0.0	0.0	0.0		4.8	1.9	3.4	4.8
Tests Taken	2010												
	2011												
	2012	45	69	202	193	17	62	158	0	166	159	325	8,915
BIOLOGY	2010												
	2011												
	2012	13.3	0.0	2.0	2.1	0.0	0.0	0.0		4.8	1.9	3.4	4.8
Tests Taken	2010												
	2011												
	2012	45	66	202	191	17	62	158	0	165	157	322	8,864
CHEMISTRY	2010												
	2011												
	2012		*		*						*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	0	1	1	17
PHYSICS	2010												
	2011												
	2012		*		*					*	*	*	14.7
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	34

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	51.0	49.8	55.8	46.0	53.4

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	78.5	78.8	80.4	42.9	57.1	70.0		84.0	77.5	81.0	75.7
Tests Taken	2010												
	2011												
	2012	25	65	193	194	21	63	160	0	156	138	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	80.6	79.2	81.2	42.9	58.1	70.0		84.5	79.1	82.0	76.0
Tests Taken	2010												
	2011												
	2012	25	62	192	191	21	62	160	0	155	134	289	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*			*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	1	0	0	0	3	3	71
U.S. HISTORY	2010												
	2011												
	2012		*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	5

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	14	41	38	12	27	48		25	31	56	2,145
Tests Taken	2010												
	2011												
	2012	25	65	193	194	21	63	160	0	156	138	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	12	40	36	12	26	48		24	28	52	2,100
Tests Taken	2010												
	2011												
	2012	25	62	192	191	21	62	160	0	155	134	289	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*				*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	1	0	0	0	3	3	71
U.S. HISTORY	2010												
	2011												
	2012		*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	5

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	28.0	1.5	2.6	3.1	0.0	1.6	1.3		6.4	3.6	5.1	6.7
Tests Taken	2010												
	2011												
	2012	25	65	193	194	21	63	160	0	156	138	294	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	28.0	1.6	2.6	3.1	0.0	1.6	1.3		6.5	3.7	5.2	6.8
Tests Taken	2010												
	2011												
	2012	25	62	192	191	21	62	160	0	155	134	289	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*		*			*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	1	0	0	0	3	3	71
U.S. HISTORY	2010												
	2011												
	2012		*		*					*	*	*	*
Tests Taken	2010												
	2011												
	2012	0	2	0	1	0	0	0	0	1	1	2	5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	56.3	64.9	56.9	56.1	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	50.0	69.2		60.0	66.7		75.0	*	60.0	42.6
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	284
ALGEBRA I	2010												
	2011												
	2012	*	*	50.0	69.2		60.0	66.7		75.0	*	60.0	42.9
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	6	4		8	4		4	*	8	163
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	284
ALGEBRA I	2010												
	2011												
	2012	*	*	6	4		8	4		4	*	8	161
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	284
ALGEBRA I	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	43.8	37.5	48.0	36.5	38.9		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	9.1	16.7		21.1	33.3		25.0	*	21.1	25.6
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199
BIOLOGY	2010												
	2011												
	2012	*	*	9.1	16.7		21.1	33.3		25.0	*	21.1	25.6
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	10	10		15	8		12	*	15	148
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199
BIOLOGY	2010												
	2011												
	2012	*	*	10	10		15	8		12	*	15	148
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199
BIOLOGY	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	11	12	0	19	12	0	16	3	19	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	33.5	28.2	32.6	34.9	26.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		5.0	8.3		6.3	*	5.0	16.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	*	0.0	0.0		5.0	8.3		6.3	*	5.0	16.5
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	12	13		19	11		15	*	19	157
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	*	12	13		19	11		15	*	19	157
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	2	2	12	13	0	20	12	0	16	4	20	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	31.8	28.3	36.8	35.0	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	95.3	87.3	79.7	82.1	78.6	56.1	76.3		80.1	89.6	84.5	87.2	271
	2011	95.7	84.9	85.1	85.5	33.3	64.2	78.9		82.0	92.8	86.9	87.2	275
	2012	93.9	95.2	88.2	90.9	56.3	65.8	86.6		88.9	92.3	90.7	90.4	216
11	2010	95.3	91.9	91.9	88.8	77.8	70.3	90.0		92.2	93.3	92.7	91.0	219
	2011	100.0	96.6	92.8	92.4	83.3	75.7	90.2		94.2	94.7	94.4	92.3	234
	2012	93.0	91.9	86.0	82.6	63.6	54.5	78.9		85.1	89.8	87.4	90.7	262
10-11	2010	95.3	89.8	83.7	85.4	76.5	59.5	81.0	*	83.4	91.7	87.2	88.3	813
	2011	95.8	87.8	88.7	88.4	54.7	71.6	83.7		85.9	93.1	89.4	87.0	775
	2012	93.4	93.3	87.0	86.3	59.3	59.1	82.5		86.7	91.0	88.9	90.6	478

NUMBER TESTED IN ALL GRADES													
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	
2011	118	196	443	501	53	155	424	0	396	379	775	25,892	
2012	76	104	285	299	27	93	252	0	233	245	478	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	2	9	31	30	3	25	40		29	13	42	1,086	271
	2011	2	11	22	26	10	19	32		27	9	36	1,160	275
	2012	2	2	16	12	7	13	16		11	9	20	779	216
11	2010	2	5	9	14	2	11	13		9	7	16	632	219
	2011	0	2	9	11	2	9	12		7	6	13	564	234
	2012	3	5	21	29	4	25	28		20	13	33	758	262
10-11	2010	6	22	75	76	8	66	92	*	73	31	104	3,013	813
	2011	5	24	50	58	24	44	69		56	26	82	3,357	775
	2012	5	7	37	41	11	38	44		31	22	53	1,537	478

NUMBER TESTED IN ALL GRADES													
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	
2011	118	196	443	501	53	155	424	0	396	379	775	25,892	
2012	76	104	285	299	27	93	252	0	233	245	478	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	91.9	76.2	66.1	2.4	82.1
	2011	86.5	73.8	69.2	2.4	83.8
	2012	93.3	76.4	72.3	2.4	83.8
11	2010	87.8	75.7	71.0	2.5	83.2
	2011	90.2	74.0	72.4	2.8	81.2
	2012	85.5	77.6	74.1	2.5	82.7
10-11	2010	87.7	74.0	69.0	2.5	82.6
	2011	87.6	74.2	71.2	2.5	82.6
	2012	89.0	77.0	73.3	2.5	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	23.3	5.6	7.8	7.7	0.0	0.0	3.0		6.8	12.8	9.6	9.1	271
	2011	17.4	5.5	7.4	7.3	6.7	0.0	3.3		2.7	16.0	8.7	8.2	275
	2012	30.3	2.4	10.4	9.1	0.0	2.6	4.2		7.1	18.0	13.0	13.5	216
11	2010	62.8	16.1	13.5	10.4	0.0	2.7	6.2		20.9	26.9	23.7	20.9	219
	2011	38.6	10.3	10.4	11.7	0.0	0.0	4.1		10.7	21.2	15.8	11.8	234
	2012	51.2	14.5	20.0	15.0	0.0	0.0	9.0		17.9	29.7	23.7	17.7	262
10-11	2010	42.5	12.0	12.6	10.9	2.9	3.1	6.2	*	14.6	19.8	17.0	15.4	813
	2011	32.2	8.7	12.0	11.6	1.9	3.2	4.0		8.8	20.1	14.3	13.9	775
	2012	42.1	9.6	15.4	12.4	0.0	1.1	6.8		13.3	24.1	18.8	15.6	478

	NUMBER TESTED IN ALL GRADES												
2010	127	216	459	521	34	163	484	1	439	374	813	25,712	
2011	118	196	443	501	53	155	424	0	396	379	775	25,892	
2012	76	104	285	299	27	93	252	0	233	245	478	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	93.0	55.7	69.7	68.0	33.3	52.7	56.1		71.3	69.0	70.3	67.8	269
	2011	80.4	59.2	68.3	66.1	23.1	52.0	54.5		70.2	65.3	67.9	64.3	265
	2012	70.6	51.2	64.8	62.6	25.0	39.6	46.8		63.5	62.5	63.0	70.1	227
11	2010	97.8	74.6	86.1	82.3	57.1	75.7	78.7		87.8	82.7	85.4	85.6	219
	2011	93.2	91.1	86.4	88.8	58.3	74.3	82.2		89.3	88.3	88.8	87.3	232
	2012	95.4	88.9	88.4	88.0	62.5	77.4	84.4		92.5	86.6	89.7	88.3	261
10-11	2010	90.8	59.1	70.3	67.7	34.4	52.8	57.5		71.4	70.2	70.7	69.7	817
	2011	82.5	63.4	70.0	68.9	31.4	53.1	57.0		70.5	70.2	70.3	69.1	758
	2012	84.6	73.6	76.7	76.5	37.5	59.4	65.8		79.7	74.9	77.3	79.1	488

NUMBER TESTED IN ALL GRADES													
2010	131	220	454	523	32	159	475	0	437	379	817	25,337	
2011	120	191	427	495	51	147	414	0	386	372	758	25,527	
2012	78	106	288	306	24	101	254	0	241	247	488	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	3	31	46	54	8	26	72		41	39	80	2,682	269
	2011	9	29	44	59	10	24	66		42	43	85	3,192	265
	2012	10	21	50	52	12	29	67		39	45	84	2,419	227
11	2010	1	16	15	22	3	9	27		14	18	32	998	219
	2011	3	5	17	16	5	9	21		13	13	26	923	232
	2012	2	7	17	20	3	12	20		10	17	27	940	261
10-11	2010	12	90	135	169	21	75	202		125	113	239	7,672	817
	2011	21	70	128	154	35	69	178		114	111	225	7,879	758
	2012	12	28	67	72	15	41	87		49	62	111	3,359	488

NUMBER TESTED IN ALL GRADES													
2010	131	220	454	523	32	159	475	0	437	379	817	25,337	
2011	120	191	427	495	51	147	414	0	386	372	758	25,527	
2012	78	106	288	306	24	101	254	0	241	247	488	16,102	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	72.7	62.4	69.5	70.3	65.3	73.1	73.2	60.4	57.5	60.6
	2011	72.2	60.2	66.9	69.5	65.7	71.7	74.2	60.9	63.7	61.6
	2012	68.8	63.8	67.4	69.0	68.2	64.2	68.8	54.4	57.2	56.4
11	2010	70.9	75.3	72.0	75.8	81.3	69.6	69.8	65.4	69.0	64.6
	2011	77.3	79.8	74.3	77.8	82.2	70.1	75.1	66.6	61.9	64.1
	2012	77.3	81.9	74.8	80.2	84.5	68.9	73.9	69.8	68.1	66.5
10-11	2010	68.2	64.8	66.3	67.2	67.4	68.2	67.8	58.7	60.8	60.0
	2011	69.5	66.1	66.5	67.5	68.9	66.9	68.9	58.1	60.0	60.2
	2012	73.4	73.5	71.4	75.0	76.9	66.7	71.5	62.6	63.0	61.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	44.2	4.3	11.2	8.9	0.0	1.8	2.4		14.7	14.3	14.5	12.2	269
	2011	32.6	11.3	13.7	12.6	7.7	4.0	4.1		14.9	16.9	15.8	11.9	265
	2012	14.7	2.3	11.3	10.8	6.3	2.1	2.4		12.1	10.0	11.0	13.3	227
11	2010	62.2	11.1	13.9	12.1	0.0	8.1	4.7		20.9	26.0	23.3	18.1	219
	2011	38.6	7.1	16.8	18.2	0.0	5.7	7.6		21.5	16.2	19.0	19.4	232
	2012	45.5	19.0	31.5	26.4	0.0	13.2	13.3		30.6	29.9	30.3	24.9	261
10-11	2010	47.3	9.1	12.1	11.5	0.0	5.0	3.6		16.9	17.4	17.1	15.3	817
	2011	35.8	7.3	13.1	13.1	5.9	4.8	5.3		16.1	14.5	15.3	15.3	758
	2012	32.0	12.3	21.5	19.3	4.2	7.9	7.9		22.4	20.2	21.3	19.1	488

NUMBER TESTED IN ALL GRADES													
2010	131	220	454	523	32	159	475	0	437	379	817	25,337	
2011	120	191	427	495	51	147	414	0	386	372	758	25,527	
2012	78	106	288	306	24	101	254	0	241	247	488	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	88.6	62.7	61.6	59.4	58.3	40.0	52.5		66.0	67.2	66.5	65.1	266
	2011	91.3	63.4	61.7	62.1	21.4	50.0	48.6		67.8	66.9	67.4	65.7	267
	2012	73.5	51.2	55.3	54.0	25.0	29.2	38.9		58.5	55.8	57.1	68.6	226
11	2010	100.0	84.1	83.5	81.6	71.4	78.4	79.5		92.2	81.7	87.2	87.9	219
	2011	100.0	83.9	86.4	85.3	100.0	61.1	78.8		90.9	85.6	88.4	87.7	232
	2012	100.0	84.1	87.7	85.5	54.5	68.5	81.1		89.6	87.2	88.5	92.5	260
10-11	2010	94.3	73.1	70.8	69.0	63.2	55.4	64.4		77.7	73.8	75.9	75.4	485
	2011	95.6	72.4	73.3	72.5	56.0	54.7	62.1		78.4	75.7	77.2	75.6	499
	2012	88.3	70.8	71.8	71.2	37.0	50.0	60.1		75.9	71.8	73.9	80.5	486

NUMBER TESTED IN ALL GRADES													
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	
2011	90	127	266	320	25	86	264	0	264	235	499	16,157	
2012	77	106	287	305	27	102	253	0	241	245	486	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	5	25	58	67	5	33	77		48	41	89	2,910	266
	2011	4	26	54	67	11	25	75		46	41	87	3,058	267
	2012	9	21	63	64	12	34	77		44	53	97	2,537	226
11	2010	0	10	18	23	2	8	26		9	19	28	838	219
	2011	0	9	17	21	0	14	25		11	16	27	888	232
	2012	0	10	18	24	5	17	24		14	16	30	599	260
10-11	2010	5	35	76	90	7	41	103		57	60	117	3,748	485
	2011	4	35	71	88	11	39	100		57	57	114	3,946	499
	2012	9	31	81	88	17	51	101		58	69	127	3,136	486

NUMBER TESTED IN ALL GRADES													
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	
2011	90	127	266	320	25	86	264	0	264	235	499	16,157	
2012	77	106	287	305	27	102	253	0	241	245	486	16,099	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	71.4	63.8	67.6	67.0	53.7
	2011	72.5	65.6	67.9	61.0	58.2
	2012	71.8	55.2	67.1	59.7	58.5
11	2010	71.2	67.1	74.9	65.3	70.9
	2011	73.4	74.2	78.4	72.1	67.8
	2012	76.9	69.9	75.8	68.7	66.1
10-11	2010	71.3	65.3	70.9	66.2	61.5
	2011	72.9	69.6	72.8	66.2	62.6
	2012	74.6	63.0	71.7	64.5	62.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	31.8	1.5	6.0	4.8	0.0	1.8	1.2		10.6	8.0	9.4	10.4	266
	2011	30.4	7.0	6.4	6.8	0.0	2.0	2.1		10.5	10.5	10.5	11.0	267
	2012	32.3	4.7	7.1	7.2	6.3	2.1	3.2		14.1	9.2	11.5	10.7	226
11	2010	38.6	3.2	11.0	5.6	0.0	2.7	1.6		14.8	15.4	15.1	10.9	219
	2011	40.9	14.3	8.8	11.9	0.0	0.0	5.1		18.2	14.4	16.4	17.3	232
	2012	41.9	6.3	20.5	15.7	0.0	9.3	6.3		19.3	21.6	20.4	19.2	260
10-11	2010	35.2	2.3	8.1	5.2	0.0	2.2	1.4		12.5	11.4	12.0	10.6	485
	2011	35.6	10.2	7.5	9.1	0.0	1.2	3.4		14.0	12.3	13.2	13.8	499
	2012	37.7	5.7	13.9	11.8	3.7	5.9	4.7		17.0	15.5	16.3	14.9	486

NUMBER TESTED IN ALL GRADES													
2010	88	130	260	290	19	92	289	0	256	229	485	15,251	
2011	90	127	266	320	25	86	264	0	264	235	499	16,157	
2012	77	106	287	305	27	102	253	0	241	245	486	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	97.8	90.9	92.0	90.2	85.7	81.8	88.3		93.7	91.9	92.9	92.2	266
	2011	97.8	90.4	89.2	90.9	43.8	80.0	86.3		88.9	92.7	90.6	91.9	267
	2012	93.8	95.2	94.0	94.0	62.5	80.0	90.8		93.0	94.8	93.9	93.4	215
11	2010	100.0	95.3	99.1	96.8	70.0	97.4	97.7		100.0	96.2	98.2	97.7	220
	2011	100.0	100.0	99.2	99.3	100.0	97.1	99.2		100.0	99.1	99.6	98.3	230
	2012	100.0	100.0	97.9	98.2	100.0	94.3	98.4		99.3	98.4	98.8	98.2	258
10-11	2010	98.9	93.1	95.0	93.0	79.2	88.2	92.4		96.5	93.9	95.3	94.7	486
	2011	98.9	94.6	93.9	94.7	67.9	87.1	92.0		93.9	95.7	94.8	94.8	497
	2012	97.3	98.1	96.1	96.3	76.0	88.2	94.7		96.6	96.7	96.6	95.8	473

NUMBER TESTED IN ALL GRADES													
2010	91	130	258	287	24	93	291	0	257	229	486	15,166	
2011	88	130	263	319	28	85	264	0	263	234	497	16,081	
2012	74	105	279	299	25	93	246	0	233	240	473	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	6	12	16	2	10	19		9	10	19	644	266
	2011	1	7	15	16	9	10	20		16	9	25	718	267
	2012	2	2	8	8	6	8	11		7	6	13	529	215
11	2010	0	3	1	4	3	1	3		0	4	4	159	220
	2011	0	0	1	1	0	1	1		0	1	1	126	230
	2012	0	0	3	3	0	3	2		1	2	3	146	258
10-11	2010	1	9	13	20	5	11	22		9	14	23	803	486
	2011	1	7	16	17	9	11	21		16	10	26	844	497
	2012	2	2	11	11	6	11	13		8	8	16	675	473

NUMBER TESTED IN ALL GRADES													
2010	91	130	258	287	24	93	291	0	257	229	486	15,166	
2011	88	130	263	319	28	85	264	0	263	234	497	16,081	
2012	74	105	279	299	25	93	246	0	233	240	473	16,032	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	72.7	79.3	82.8	74.6	78.6
	2011	71.9	79.9	82.1	72.1	77.5
	2012	73.9	77.9	83.3	77.7	75.5
11	2010	76.2	78.8	85.6	83.7	87.3
	2011	80.2	80.0	84.9	86.1	88.9
	2012	79.9	87.9	86.9	88.4	89.7
10-11	2010	74.2	79.1	84.0	78.7	82.6
	2011	75.7	79.9	83.4	78.6	82.8
	2012	77.2	83.4	85.3	83.5	83.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	67.4	24.2	40.0	38.0	21.4	18.2	20.4		43.7	37.9	41.0	36.0	266
	2011	60.9	30.1	40.3	35.8	12.5	14.0	19.9		40.3	40.7	40.4	36.7	267
	2012	53.1	19.0	41.0	35.3	12.5	12.5	22.5		45.0	31.3	37.7	35.8	215
11	2010	86.7	45.3	48.1	41.9	30.0	31.6	35.7		57.4	53.3	55.5	46.1	220
	2011	90.5	47.4	54.0	50.3	33.3	25.7	39.0		63.0	55.9	59.6	51.2	230
	2012	92.9	54.0	63.5	59.6	44.4	34.0	52.4		68.4	61.6	65.1	56.3	258
10-11	2010	76.9	34.6	43.4	39.7	25.0	23.7	27.1		49.8	45.0	47.5	40.6	486
	2011	75.0	37.7	46.8	42.3	21.4	18.8	28.4		50.6	47.9	49.3	43.3	497
	2012	75.7	40.0	52.7	48.8	24.0	24.7	37.8		58.4	47.1	52.6	46.0	473

NUMBER TESTED IN ALL GRADES													
2010	91	130	258	287	24	93	291	0	257	229	486	15,166	
2011	88	130	263	319	28	85	264	0	263	234	497	16,081	
2012	74	105	279	299	25	93	246	0	233	240	473	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	75.0	*	71.4		*	*	75.0	69.6	8
	2011		*	*	*	50.0	*	*		50.0		50.0	61.0	6
	2012	*		*	*	50.0	*	50.0		50.0		50.0	68.8	6
11	2010	*	*	*	83.3	80.0	*	85.7		71.4	*	80.0	53.6	10
	2011	*	*	*	*	57.1	*	50.0		*	*	57.1	49.0	7
	2012		*	*	*	*		*		*		*	49.6	5
10-11	2010	*	88.2	45.5	66.7	74.2	55.6	72.0		65.0	90.9	74.2	64.0	31
	2011	*	45.5	50.0	52.9	50.0	50.0	54.5		47.8	*	50.0	58.0	26
	2012	*	*	50.0	33.3	45.5	*	45.5		45.5		45.5	60.0	11

NUMBER TESTED IN ALL GRADES													
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	
2011	3	11	12	17	26	12	22	0	23	3	26	746	
2012	1	4	6	6	11	5	11	0	11	0	11	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	2	*	2		*	*	2	104	8
	2011		*	*	*	3	*	*		3		3	97	6
	2012	*		*	*	3	*	3		3		3	89	6
11	2010	*	*	*	1	2	*	1		2	*	2	137	10
	2011	*	*	*	*	3	*	3		*	*	3	103	7
	2012		*	*	*	*		*		*		*	122	5
10-11	2010	*	2	6	6	8	4	7		7	1	8	394	31
	2011	*	6	6	8	13	6	10		12	*	13	313	26
	2012	*	*	3	4	6	*	6		6		6	211	11

NUMBER TESTED IN ALL GRADES													
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	
2011	3	11	12	17	26	12	22	0	23	3	26	746	
2012	1	4	6	6	11	5	11	0	11	0	11	527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	69.6	71.4	75.0	1.4	54.8
	2011	64.3	59.5	64.6	1.0	54.8
	2012	54.8	50.0	68.8	1.0	56.0
11	2010	67.1	70.0	71.3	1.7	61.2
	2011	51.0	57.1	62.5	1.1	61.2
	2012	*	*	*	*	*
10-11	2010	69.5	72.1	73.1	1.6	58.2
	2011	55.0	54.6	60.1	1.1	58.2
	2012	55.8	52.0	60.2	1.1	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	12.5	*	14.3		*	*	12.5	14.9	8
	2011		*	*	*	0.0	*	*		0.0		0.0	8.4	6
	2012	*		*	*	0.0	*	0.0		0.0		0.0	10.5	6
11	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	3.0	7
	2012		*	*	*	*		*		*		*	7.4	5
10-11	2010	*	11.8	9.1	5.6	12.9	11.1	12.0		15.0	9.1	12.9	16.2	31
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.5	26
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0		0.0	9.1	11

NUMBER TESTED IN ALL GRADES													
2010	2	17	11	18	31	9	25	0	20	11	31	1,094	
2011	3	11	12	17	26	12	22	0	23	3	26	746	
2012	1	4	6	6	11	5	11	0	11	0	11	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	50.0	63.6	*	75.0		71.4	*	63.6	58.3	11
	2011		*	*	*	25.0	*	28.6		28.6	*	25.0	47.8	8
	2012	*		*	*	50.0	*	*		*	*	50.0	58.4	6
11	2010	*	*	50.0	60.0	60.0	*	63.6		60.0	*	60.0	44.7	15
	2011	*	*	*	83.3	62.5	*	66.7		*	*	62.5	43.8	8
	2012		*	*	*	0.0	*	0.0		0.0	*	0.0	48.0	8
10-11	2010	*	68.8	38.9	50.0	52.5	35.7	54.8		55.6	46.2	52.5	49.2	40
	2011	*	53.8	21.4	42.1	35.5	21.4	34.6		32.0	50.0	35.5	42.7	31
	2012	*	*	28.6	14.3	21.4	33.3	15.4		18.2	*	21.4	53.4	14

NUMBER TESTED IN ALL GRADES													
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	
2011	3	13	14	19	31	14	26	0	25	6	31	797	
2012	1	5	7	7	14	6	13	0	11	3	14	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	3	4	*	2		2	*	4	161	11
	2011		*	*	*	6	*	5		5	*	6	142	8
	2012	*		*	*	3	*	*		*	*	3	127	6
11	2010	*	*	5	4	6	*	4		4	*	6	173	15
	2011	*	*	*	1	3	*	2		*	*	3	123	8
	2012		*	*	*	8	*	8		6	*	8	144	8
10-11	2010	*	5	11	12	19	9	14		12	7	19	592	40
	2011	*	6	11	11	20	11	17		17	3	20	457	31
	2012	*	*	5	6	11	4	11		9	*	11	271	14

NUMBER TESTED IN ALL GRADES													
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	
2011	3	13	14	19	31	14	26	0	25	6	31	797	
2012	1	5	7	7	14	6	13	0	11	3	14	582	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	50.0	36.4	59.1	38.6	52.3	47.7	54.5	51.5	43.2	55.8
	2011	43.8	28.1	53.1	25.0	53.1	34.4	56.3	35.4	50.0	33.9
	2012	41.7	33.3	33.3	54.2	37.5	45.8	58.3	27.8	50.0	45.2
11	2010	56.7	53.3	60.0	66.7	66.7	44.4	52.2	41.1	58.3	47.8
	2011	50.0	56.3	40.6	62.5	53.1	56.3	47.9	47.9	53.1	39.6
	2012	34.4	43.8	34.4	46.9	43.8	39.6	37.5	25.0	53.1	33.3
10-11	2010	54.5	43.8	53.1	50.0	54.4	47.3	52.9	46.6	50.6	47.9
	2011	39.7	42.7	45.2	47.6	43.5	46.0	47.3	44.1	47.6	35.1
	2012	37.5	39.3	33.9	50.0	41.1	42.3	46.4	26.2	51.8	38.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	9.1	*	12.5		14.3	*	9.1	2.3	11
	2011		*	*	*	0.0	*	0.0		0.0	*	0.0	3.7	8
	2012	*		*	*	0.0	*	*		*	*	0.0	2.3	6
11	2010	*	*	10.0	10.0	6.7	*	0.0		10.0	*	6.7	2.2	15
	2011	*	*	*	16.7	12.5	*	0.0		*	*	12.5	4.1	8
	2012		*	*	*	0.0	*	0.0		0.0	*	0.0	2.2	8
10-11	2010	*	0.0	5.6	4.2	5.0	0.0	3.2		7.4	0.0	5.0	1.7	40
	2011	*	0.0	0.0	5.3	3.2	0.0	0.0		4.0	0.0	3.2	2.5	31
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	14

NUMBER TESTED IN ALL GRADES													
2010	5	16	18	24	40	14	31	0	27	13	40	1,166	
2011	3	13	14	19	31	14	26	0	25	6	31	797	
2012	1	5	7	7	14	6	13	0	11	3	14	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	30.0	*	28.6		50.0	*	30.0	38.7	10
	2011		*	*	*	42.9	*	33.3		33.3	*	42.9	32.0	7
	2012	*		*	*	14.3	*	0.0		0.0	*	14.3	29.0	7
11	2010	*	*	60.0	60.0	66.7	*	63.6		80.0	*	66.7	39.8	15
	2011	*	*	*	*	16.7	*	*		*	*	16.7	31.8	6
	2012		*	*	*	*	*	*		*	*	*	46.2	4
10-11	2010	*	44.4	54.5	37.5	52.0	28.6	50.0		68.8	22.2	52.0	39.2	25
	2011	*	37.5	*	14.3	30.8	*	27.3		30.0	*	30.8	31.9	13
	2012	*	*	0.0	0.0	9.1	0.0	0.0		0.0	*	9.1	37.2	11

NUMBER TESTED IN ALL GRADES													
2010	4	9	11	16	25	7	18	0	16	9	25	663	
2011	1	8	4	7	13	4	11	0	10	3	13	464	
2012	1	2	7	6	11	6	10	0	9	2	11	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	6	7	*	5		3	*	7	217	10
	2011		*	*	*	4	*	4		4	*	4	172	7
	2012	*		*	*	6	*	6		6	*	6	208	7
11	2010	*	*	4	4	5	*	4		2	*	5	186	15
	2011	*	*	*	*	5	*	*		*	*	5	144	6
	2012		*	*	*	*	*	*		*	*	*	143	4
10-11	2010	*	5	5	10	12	5	9		5	7	12	403	25
	2011	*	5	*	6	9	*	8		7	*	9	316	13
	2012	*	*	7	6	10	6	10		9	*	10	351	11

NUMBER TESTED IN ALL GRADES													
2010	4	9	11	16	25	7	18	0	16	9	25	663	
2011	1	8	4	7	13	4	11	0	10	3	13	464	
2012	1	2	7	6	11	6	10	0	9	2	11	559	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	51.4	63.3	51.1	65.0	60.0
	2011	56.1	66.7	55.6	50.0	50.0
	2012	57.1	42.9	34.9	40.5	50.0
11	2010	65.2	65.6	56.7	56.3	66.7
	2011	40.5	50.0	50.0	53.7	40.7
	2012	*	*	*	*	*
10-11	2010	59.7	64.7	54.4	59.8	64.0
	2011	48.9	59.0	53.0	51.7	45.7
	2012	52.0	42.4	26.8	45.0	49.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	20.0	*	14.3		33.3	*	20.0	6.2	10
	2011		*	*	*	14.3	*	0.0		16.7	*	14.3	3.2	7
	2012	*		*	*	0.0	*	0.0		0.0	*	0.0	2.7	7
11	2010	*	*	10.0	10.0	6.7	*	0.0		10.0	*	6.7	2.6	15
	2011	*	*	*	*	0.0	*	*		*	*	0.0	1.9	6
	2012		*	*	*	*	*	*		*	*	*	1.9	4
10-11	2010	*	0.0	9.1	6.3	12.0	0.0	5.6		18.8	0.0	12.0	4.5	25
	2011	*	12.5	*	0.0	7.7	*	0.0		10.0	*	7.7	2.6	13
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	11

NUMBER TESTED IN ALL GRADES													
2010	4	9	11	16	25	7	18	0	16	9	25	663	
2011	1	8	4	7	13	4	11	0	10	3	13	464	
2012	1	2	7	6	11	6	10	0	9	2	11	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	37.5	*	28.6		*	*	37.5	61.7	8
	2011		*	*	*	*	*	*		*		*	52.8	5
	2012	*		*	*	50.0	*	*		*	*	50.0	55.5	6
11	2010	*	*	57.1	57.1	63.6	*	62.5		75.0	*	63.6	46.4	11
	2011	*	*	*	*	57.1	*	*		*	*	57.1	44.0	7
	2012		*	*	*	*	*	*		*	*	*	48.4	5
10-11	2010	*	50.0	50.0	41.7	52.6	33.3	46.7		61.5	33.3	52.6	54.6	19
	2011	*	33.3	*	42.9	50.0	*	33.3		60.0	*	50.0	49.0	12
	2012	*	*	33.3	*	36.4	*	30.0		33.3	*	36.4	52.2	11

NUMBER TESTED IN ALL GRADES													
2010	2	8	8	12	19	6	15	0	13	6	19	623	
2011	2	6	3	7	12	3	9	0	10	2	12	437	
2012	1	3	6	5	11	5	10	0	9	2	11	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	5	*	5		*	*	5	127	8
	2011		*	*	*	*	*	*		*		*	116	5
	2012	*		*	*	3	*	*		*	*	3	126	6
11	2010	*	*	3	3	4	*	3		2	*	4	156	11
	2011	*	*	*	*	3	*	*		*	*	3	107	7
	2012		*	*	*	*	*	*		*	*	*	128	5
10-11	2010	*	4	4	7	9	4	8		5	4	9	283	19
	2011	*	4	*	4	6	*	6		4	*	6	223	12
	2012	*	*	4	*	7	*	7		6	*	7	254	11

NUMBER TESTED IN ALL GRADES													
2010	2	8	8	12	19	6	15	0	13	6	19	623	
2011	2	6	3	7	12	3	9	0	10	2	12	437	
2012	1	3	6	5	11	5	10	0	9	2	11	531	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	52.5	60.0	66.7	45.8	47.5
	2011	*	*	*	*	*
	2012	50.0	58.3	55.6	59.3	58.3
11	2010	52.7	49.4	52.7	68.8	60.9
	2011	48.6	40.8	62.9	53.1	47.1
	2012	*	*	*	*	*
10-11	2010	52.6	53.8	58.6	59.1	55.3
	2011	48.3	46.3	63.1	53.2	47.5
	2012	54.6	55.2	46.7	53.1	53.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	0.0	*	0.0		*	*	0.0	6.3	8
	2011		*	*	*	*	*	*		*		*	5.3	5
	2012	*		*	*	0.0	*	*		*	*	0.0	3.5	6
11	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.4	11
	2011	*	*	*	*	0.0	*	*		*	*	0.0	2.6	7
	2012		*	*	*	*	*	*		*	*	*	2.8	5
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	19
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	12
	2012	*	*	0.0	*	0.0	*	0.0		0.0	*	0.0	3.2	11

NUMBER TESTED IN ALL GRADES													
2010	2	8	8	12	19	6	15	0	13	6	19	623	
2011	2	6	3	7	12	3	9	0	10	2	12	437	
2012	1	3	6	5	11	5	10	0	9	2	11	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	13	38.5	8	25.0	0	-	21	33.3
10	11	36.4	7	28.6	0	-	18	33.3
11	6	50.0	12	33.3	0	-	18	38.9
12	2	100.0	19	36.8	0	-	21	42.9
ALL	32	43.8	46	32.6	0	-	78	37.2

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
9 (95)	Beginning	10	10.9	13	14.1	14	15.2	12	12.9	11	12.2
	Intermediate	29	31.5	26	28.3	31	33.7	10	10.8	9	10.0
	Advanced	28	30.4	27	29.3	35	38.0	21	22.6	32	35.6
	Advanced High	25	27.2	26	28.3	12	13.0	50	53.8	38	42.2
10 (58)	Beginning	2	3.4	4	6.9	3	5.3	4	7.3	4	7.4
	Intermediate	12	20.7	12	20.7	16	28.1	11	20.0	11	20.4
	Advanced	24	41.4	29	50.0	24	42.1	13	23.6	13	24.1
	Advanced High	20	34.5	13	22.4	14	24.6	27	49.1	26	48.1
11 (53)	Beginning	0	0.0	0	0.0	0	0.0	2	3.8	2	3.8
	Intermediate	6	11.3	12	22.6	21	39.6	5	9.4	5	9.4
	Advanced	26	49.1	21	39.6	16	30.2	18	34.0	19	35.8
	Advanced High	21	39.6	20	37.7	16	30.2	28	52.8	27	50.9
12 (51)	Beginning	0	0.0	0	0.0	0	0.0	4	8.5	2	4.3
	Intermediate	7	13.7	7	13.7	8	15.7	4	8.5	6	12.8
	Advanced	16	31.4	26	51.0	24	47.1	14	29.8	15	31.9
	Advanced High	28	54.9	18	35.3	19	37.3	25	53.2	24	51.1
ALL (257)	Beginning	12	4.7	17	6.7	17	6.7	22	8.9	19	7.8
	Intermediate	54	21.3	57	22.4	76	30.0	30	12.1	31	12.7
	Advanced	94	37.0	103	40.6	99	39.1	66	26.6	79	32.4
	Advanced High	94	37.0	77	30.3	61	24.1	130	52.4	115	47.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
62 <hr/> 35 (56.5%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	2	20	
	Advanced High	0	1	30	
52 <hr/> 30 (57.7%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	3	10	
	Advanced High	0	0	25	
51 <hr/> 30 (58.8%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	4	14	
	Advanced High	0	0	25	
46 <hr/> 23 (50.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	0	15	
	Advanced High	0	1	22	
211 <hr/> 118 (55.9%)	Beginning	11			
	Intermediate	4	23		
	Advanced	1	9	59	
	Advanced High	0	2	102	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	45.3	51.1	102	459	29	426	47	424	25	562	1	*	3,913	417
		2010-11	60.3	52.7	143	457	49	414	55	429	36	557	3	*	4,216	417
		2011-12	57.4	55.5	156	443	52	405	60	421	39	527	5	*	4,482	416
	Mathematics	2009-10	45.3	51.1	102	480	29	410	47	462	25	594	1	*	3,913	441
		2010-11	60.3	52.7	143	485	49	428	55	472	36	584	3	*	4,216	446
		2011-12	57.4	55.5	156	471	52	411	60	460	39	568	5	*	4,482	447
	Writing	2009-10	45.3	51.1	102	449	29	401	47	418	25	560	1	*	3,913	411
		2010-11	60.3	52.7	143	448	49	396	55	423	36	558	3	*	4,216	410
		2011-12	57.4	55.5	156	435	52	387	60	429	39	511	5	*	4,482	409
ACT	English	2009-10	22.7	28.0	51	19.5	16	16.4	15	15.6	20	24.8			2,146	15.2
		2010-11	37.1	35.6	88	18.8	28	15.9	31	16.3	26	24.6	3	*	2,852	15.3
		2011-12	31.6	36.9	86	18.3	28	16.7	33	16.8	22	23.2	3	*	2,979	15.5
	Mathematics	2009-10	22.7	28.0	51	21.2	16	18.1	15	19.3	20	25.0			2,146	18.1
		2010-11	37.1	35.6	88	21.4	28	18.7	31	20.1	26	25.6	3	*	2,852	18.4
		2011-12	31.6	36.9	86	21.0	28	18.9	33	19.9	22	25.0	3	*	2,979	18.3
	Reading	2009-10	22.7	28.0	51	20.4	16	16.6	15	17.8	20	25.5			2,146	16.7
		2010-11	37.1	35.6	88	20.1	28	17.1	31	18.1	26	25.4	3	*	2,852	16.8
		2011-12	31.6	36.9	86	19.0	28	17.1	33	17.9	22	23.7	3	*	2,979	16.9
	Science	2009-10	22.7	28.0	51	20.8	16	18.4	15	17.6	20	25.1			2,146	17.9
		2010-11	37.1	35.6	88	19.6	28	17.0	31	18.1	26	23.6	3	*	2,852	17.6
		2011-12	31.6	36.9	86	19.8	28	17.6	33	19.5	22	23.2	3	*	2,979	17.6
	Composite	2009-10	22.7	28.0	51	20.5	16	17.4	15	17.7	20	25.3			2,146	17.1
		2010-11	37.1	35.6	88	20.1	28	17.4	31	18.2	26	24.9	3	*	2,852	17.1
		2011-12	31.6	36.9	86	19.6	28	17.8	33	18.6	22	23.9	3	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	79	39		18	36		34	37		27	43		0			3,535	35	
		Fall 2010	51	42		9	36		30	41		11	48		1	*		2,980	36	
		Fall 2011	46	37		9	35		32	37		4	*		1	*		1,978	39	
	Mathematics	Fall 2009	79	41		18	39		34	40		27	44		0			3,535	38	
		Fall 2010	51	41		9	39		30	40		11	46		1	*		2,980	40	
		Fall 2011	46	36		9	34		32	36		4	*		1	*		1,978	40	
	Writing	Fall 2009	79	40		18	36		34	39		27	45		0			3,535	36	
		Fall 2010	51	39		9	32		30	38		11	44		1	*		2,980	34	
		Fall 2011	46	36		9	31		32	36		4	*		1	*		1,978	39	
10	Critical Reading	Fall 2009	277	37	9.7	66	35	3.0	162	35	4.3	43	45	39.5	6	36	16.7	8,192	36	7.1
		Fall 2010	278	36	8.3	77	34	2.6	150	35	7.3	39	43	23.1	12	31	8.3	8,638	36	8.0
		Fall 2011	214	37	9.3	44	35	0.0	135	36	6.7	31	43	29.0	4	*	*	7,987	36	8.1
	Mathematics	Fall 2009	277	39	19.1	66	36	7.6	162	37	14.8	43	49	51.2	6	41	33.3	8,192	39	18.2
		Fall 2010	278	39	19.4	77	37	9.1	150	39	15.3	39	47	56.4	12	38	16.7	8,638	39	20.4
		Fall 2011	214	38	17.3	44	35	9.1	135	38	14.8	31	41	32.3	4	*	*	7,987	38	17.4
	Writing	Fall 2009	277	37	9.0	66	36	6.1	162	35	1.9	43	46	41.9	6	36	0.0	8,192	36	6.4
		Fall 2010	278	35	9.4	77	34	5.2	150	34	4.7	39	44	38.5	12	33	0.0	8,638	34	5.9
		Fall 2011	214	37	7.0	44	35	0.0	135	36	4.4	31	41	22.6	4	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	213	41	21.1	59	36	6.8	110	39	14.5	41	53	61.0	3	*	*	5,587	38	11.3
		Fall 2010	227	41	19.4	61	39	11.5	119	39	10.9	43	50	55.8	4	*	*	5,224	40	14.2
		Fall 2011	227	39	13.2	52	37	7.7	123	38	5.7	43	49	44.2	8	37	0.0	3,980	41	16.9
	Mathematics	Fall 2009	213	43	27.2	59	39	10.2	110	42	20.9	41	55	70.7	3	*	*	5,587	42	20.1
		Fall 2010	227	44	24.2	61	40	11.5	119	42	19.3	43	53	58.1	4	*	*	5,224	43	23.9
		Fall 2011	227	42	20.3	52	38	11.5	123	41	13.0	43	50	51.2	8	40	25.0	3,980	43	26.9
	Writing	Fall 2009	213	41	20.2	59	38	10.2	110	38	10.9	41	52	61.0	3	*	*	5,587	38	13.2
		Fall 2010	227	40	18.5	61	39	11.5	119	37	7.6	43	49	58.1	4	*	*	5,224	38	12.8
		Fall 2011	227	40	14.5	52	37	3.8	123	38	9.8	43	48	44.2	8	33	0.0	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

19	609	1.7	1.5	21.1	16.3	4
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**Chemistry**

24	329	2.9	2.0	62.5	30.1	15
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**English Literature & Composition**

63	1,991	2.3	1.8	30.2	17.5	19
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**French Language & Culture**

6	25	2.8	2.7	83.3	64.0	5
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**Macroeconomics**

57	520	2.4	1.6	38.6	17.1	22
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**Physics B**

11	205	2.8	2.4	63.6	47.3	7
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**Psychology**

4	291	*	2.0	*	30.6	*
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**Statistics**

24	388	3.0	2.4	62.5	45.6	15
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

10	858	3.5	2.1	100.0	34.6	10
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**Computer Science A**

1	154	*	2.9	*	61.0	*
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**Environmental Science**

45	796	1.5	2.0	11.1	26.5	5
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**Government & Politics: United States**

52	791	2.0	1.4	25.0	10.2	13
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**Microeconomics**

18	207	3.2	1.4	66.7	10.6	12
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**Physics C: Electricity & Magnetism**

12	71	2.8	3.5	58.3	74.6	7
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**Spanish Language**

12	759	3.7	3.4	83.3	76.2	10
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**United States History**

88	1,831	1.7	1.5	17.0	11.3	15
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

7	262	4.4	3.0	100.0	58.8	7
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**English Language & Composition**

107	2,731	2.2	1.8	33.6	20.3	36
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**European History**

11	176	2.9	1.6	72.7	23.9	8
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**Human Geography**

50	491	1.5	2.3	14.0	40.3	7
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**Music Theory**

2	72	*	3.1	*	62.5	*
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**Physics C: Mechanics**

12	185	2.8	2.6	50.0	47.6	6
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**Spanish Literature**

1	179	*	2.1	*	37.4	*
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**World History**

39	847	1.8	1.9	20.5	20.9	8
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

291	45.9	70.5	74.3	75.0	52.6	72.2	46.1	84.0
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**ALGEBRA II**

167	64.6	76.4	73.9	73.5	72.5	83.2	66.0	85.1
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**ALGEBRA II PRE-AP**

70	67.4	81.2	79.3	79.0	88.6	84.3	75.3	90.0
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**ART I**

175	50.1	75.4	83.7	85.2	81.7	95.4	75.6	95.5
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**BIOLOGY**

236	41.3	68.0	74.8	76.0	39.4	80.1	60.3	82.0
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**BIOLOGY PRE-AP**

146	37.5	66.5	72.6	73.6	28.1	70.5	54.0	86.8
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**CHEMISTRY**

198	45.9	70.5	77.1	78.2	59.6	90.4	54.8	84.1
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**CHEMISTRY PRE-AP**

76	60.5	78.8	79.5	79.6	92.1	96.1	62.0	90.9
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**COMPUTER SCIENCE I (VB)**

10	61.9	76.7	79.9	80.5	80.0	90.0	55.0	87.2
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**COMPUTER SCIENCE I PRE-AP (JAVA)**

12	36.7	57.8	85.1	89.9	16.7	100.0	67.3	90.4
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**ECONOMICS**

68	45.0	69.4	79.5	81.3	52.9	92.6	68.6	95.0
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

23	44.6	68.7	71.2	71.6	56.5	78.3	50.1	73.5
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**ALGEBRA II**

86	58.0	74.8	74.7	74.7	65.1	72.1	63.0	84.7
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**ALGEBRA II PRE-AP**

64	67.1	78.0	78.8	79.0	84.4	82.8	71.9	89.2
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**ART I**

126	50.5	75.2	84.3	85.9	81.0	94.4	76.9	93.3
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**BIOLOGY**

49	42.9	71.0	74.6	75.3	46.9	79.6	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

188	41.7	70.4	79.8	81.5	51.1	93.6	56.2	84.1
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**CHEMISTRY PRE-AP**

73	62.2	75.4	73.3	73.0	72.6	78.1	51.9	89.4
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**COMPUTER SCIENCE I (VB)**

7	69.4	79.6	84.3	85.1	85.7	100.0	43.8	82.6
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**COMPUTER SCIENCE I PRE-AP (JAVA)**

8	36.0	60.0	85.1	89.6	12.5	87.5	66.0	84.9
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**ECONOMICS**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH FOR ELI**

8	61.6	77.9	80.5	81.0	62.5	87.5	70.8	87.1
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**ENGLISH I**

166	66.5	77.7	78.6	78.8	77.7	85.5	80.3	88.4
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**ENGLISH I FOR ESL INT./ADV.**

23	58.0	72.6	75.4	75.9	69.6	82.6	65.8	86.2
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**ENGLISH I PRE-AP**

153	57.4	74.5	73.9	73.8	72.5	71.9	73.4	92.2
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**ENGLISH II**

147	67.8	78.5	77.6	77.4	86.4	95.2	80.6	88.0
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**ENGLISH II FOR ESL ADVANCED**

18	45.9	69.9	76.7	77.8	50.0	77.8	64.8	88.9
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**ENGLISH II PRE-AP**

86	60.6	76.3	74.9	74.7	88.4	66.3	81.0	91.3
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**ENGLISH III**

158	61.8	74.5	77.4	77.9	64.6	92.4	75.6	89.8
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**ENGLISH IV**

170	66.7	77.8	78.9	79.1	77.1	86.5	80.3	91.6
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**FRENCH I**

73	70.3	82.5	87.0	87.8	91.8	97.3	65.5	88.3
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**FRENCH II**

50	62.4	80.5	81.1	81.2	86.0	94.0	67.4	88.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH FOR ELI**

14	64.0	76.0	84.0	85.4	50.0	100.0	59.5	85.0
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**ENGLISH I**

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**ENGLISH I FOR ESL INT./ADV.**

6	42.5	65.5	76.5	78.4	16.7	100.0	63.1	86.1
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**ENGLISH I PRE-AP**

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**ENGLISH II**

130	65.8	77.2	77.6	77.7	79.2	86.2	74.9	84.5
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**ENGLISH II FOR ESL ADVANCED**

17	52.4	71.4	78.4	79.6	58.8	76.5	70.9	87.4
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**ENGLISH II PRE-AP**

88	57.4	75.9	72.9	72.4	80.7	72.7	71.2	88.7
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**ENGLISH III**

144	64.0	76.0	75.4	75.3	70.1	84.0	76.8	87.7
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**ENGLISH IV**

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**FRENCH I**

68	66.9	81.6	83.3	83.5	85.3	94.1	59.1	78.5
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**FRENCH II**

39	66.5	82.0	84.0	84.3	84.6	100.0	60.4	83.4
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

198	56.0	71.9	75.7	76.4	56.6	76.8	59.1	80.4
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**GEOMETRY PRE-AP**

106	58.6	75.2	79.7	80.5	74.5	90.6	62.3	89.4
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**GOVERNMENT**

73	55.4	73.3	85.1	87.2	63.0	98.6	66.0	95.0
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**HEALTH I**

118	63.4	75.6	80.7	81.6	73.7	89.0	75.6	95.2
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**INTEGRATED PHYSICS & CHEMISTRY**

128	45.0	65.6	78.0	80.2	33.6	87.5	47.4	80.1
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**MATHEMATICAL MODELS W/APPLICATIONS**

106	54.7	71.7	75.8	76.5	53.8	80.2	62.9	86.6
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**PHYSICS**

105	45.3	71.7	74.8	75.3	61.9	74.3	47.2	84.8
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**PHYSICS PRE-AP**

63	46.2	73.1	77.3	78.1	68.3	84.1	56.1	92.6
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**PRE-CALCULUS**

107	65.6	78.1	75.1	74.6	86.0	77.6	62.9	87.9
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**PRE-CALCULUS PRE-AP**

33	70.9	80.6	78.9	78.6	90.9	93.9	54.3	92.6
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**READING II FOR ESL INT./ADV.**

22	52.3	69.5	79.0	80.7	54.5	95.5	63.9	89.8
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

177	50.1	70.1	74.0	74.7	47.5	73.4	55.5	79.8
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**GEOMETRY PRE-AP**

41	55.4	76.5	80.3	81.0	78.0	90.2	65.6	90.6
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**GOVERNMENT**

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**HEALTH I**

99	58.9	72.6	81.7	83.3	67.7	92.9	77.4	94.5
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**INTEGRATED PHYSICS & CHEMISTRY**

113	45.8	68.8	73.8	74.7	45.1	72.6	60.2	80.3
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**MATHEMATICAL MODELS W/APPLICATIONS**

94	45.9	71.0	74.9	75.6	55.3	84.0	54.9	82.9
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**PHYSICS**

81	39.0	70.0	78.4	79.9	46.9	90.1	56.7	86.4
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**PHYSICS PRE-AP**

56	51.7	75.4	81.2	82.2	83.9	89.3	66.8	93.7
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**PRE-CALCULUS**

23	51.1	74.7	74.1	74.0	73.9	73.9	50.5	88.0
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**PRE-CALCULUS PRE-AP**

26	67.4	81.2	81.8	81.9	84.6	96.2	57.3	93.1
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**READING II FOR ESL INT./ADV.**

18	67.3	78.2	79.9	80.2	72.2	100.0	71.9	89.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING III FOR ESL ADVANCED**

18	53.2	68.8	76.6	77.9	50.0	83.3	69.9	87.1
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**SPANISH I**

172	70.7	83.4	81.6	81.3	81.4	88.4	76.6	90.8
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**SPANISH II**

208	76.3	84.2	86.1	86.4	84.1	93.8	73.7	91.8
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**U.S. HISTORY**

169	61.4	75.9	81.6	82.6	69.8	91.7	68.0	92.6
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**WEB MASTERING**

62	52.2	72.4	75.4	75.9	67.7	96.8	66.3	95.0
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**WORLD GEOGRAPHY**

171	44.5	71.3	76.6	77.6	57.3	88.3	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

104	62.8	76.3	84.8	86.4	76.9	98.1	78.4	93.3
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**WORLD HISTORY**

111	41.1	70.1	78.8	80.4	44.1	92.8	58.3	91.4
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**WORLD HISTORY PRE-AP**

78	56.1	73.1	79.7	80.8	65.4	92.3	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING III FOR ESL ADVANCED**

17	54.7	75.8	80.3	81.1	70.6	76.5	69.9	87.3
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**SPANISH I**

157	74.2	82.8	81.4	81.1	78.3	93.0	70.9	85.0
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**SPANISH II**

166	76.8	84.5	88.0	88.6	81.3	97.0	76.4	89.6
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**U.S. HISTORY**

152	64.4	76.8	82.2	83.2	77.0	92.8	73.7	91.4
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**WEB MASTERING**

41	49.4	73.4	70.9	70.4	58.5	68.3	61.6	84.6
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**WORLD GEOGRAPHY**

8	46.2	71.2	72.3	72.4	50.0	62.5	69.9	83.8
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

89	49.9	70.0	79.7	81.4	53.9	92.1	68.4	89.7
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**WORLD HISTORY PRE-AP**

79	67.1	78.6	83.2	84.0	78.5	98.7	80.0	96.7
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