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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 47

**BENJAMIN FRANKLIN**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	311
7	314
8	292
ALL	917

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	20.3	22	34.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	15	1.6	*	*
Hispanic	616	67.2	6	9.4
White	97	10.6	32	50.0
Multiple	3	0.3	0	0.0
Other* (teachers only)	—	—	4	6.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	604	65.9
Economically disadvantaged	764	83.3
Limited English proficient (LEP)	230	25.1
Special education	105	11.5
Talented and Gifted (TAG)	125	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	376	71	18.9	0	0.0	6	1.6	263	69.9	36	9.6	—	—
	2011	318	65	20.4	0	0.0	4	1.3	216	67.9	32	10.1	1	0.3
	2012	311	64	20.6	0	0.0	9	2.9	220	70.7	18	5.8	0	0.0
7	2010	401	89	22.2	0	0.0	9	2.2	257	64.1	46	11.5	—	—
	2011	354	62	17.5	1	0.3	7	2.0	243	68.6	37	10.5	3	0.8
	2012	314	73	23.2	0	0.0	1	0.3	201	64.0	38	12.1	1	0.3
8	2010	314	77	24.5	3	1.0	4	1.3	191	60.8	39	12.4	—	—
	2011	364	71	19.5	1	0.3	8	2.2	230	63.2	54	14.8	0	0.0
	2012	292	49	16.8	0	0.0	5	1.7	195	66.8	41	14.0	2	0.7
6-8	2010	1,091	237	21.7	3	0.3	19	1.7	711	65.2	121	11.1	—	—
	2011	1,036	198	19.1	2	0.2	19	1.8	689	66.5	123	11.9	4	0.4
	2012	917	186	20.3	0	0.0	15	1.6	616	67.2	97	10.6	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	376	297	79.0	118	31.4	33	8.8	173	46.0	54	14.4	37	9.8	51.6	48.4	0.5
	2011	318	273	85.8	107	33.6	46	14.5	163	51.3	47	14.8	43	13.5	50.0	50.0	0.9
	2012	311	274	88.1	96	30.9	34	10.9	228	73.3	50	16.1	40	12.9	47.3	52.7	0.0
7	2010	401	290	72.3	111	27.7	45	11.2	211	52.6	38	9.5	37	9.2	51.1	48.9	0.2
	2011	354	259	73.2	117	33.1	33	9.3	186	52.5	51	14.4	50	14.1	50.8	49.2	1.7
	2012	314	263	83.8	84	26.8	44	14.0	192	61.1	37	11.8	61	19.4	50.6	49.4	1.3
8	2010	314	234	74.5	73	23.2	41	13.1	157	50.0	41	13.1	52	16.6	51.6	48.4	1.6
	2011	364	258	70.9	91	25.0	35	9.6	190	52.2	51	14.0	43	11.8	53.6	46.4	1.1
	2012	292	227	77.7	50	17.1	27	9.2	184	63.0	38	13.0	33	11.3	52.4	47.6	0.7
6-8	2010	1,091	821	75.3	302	27.7	119	10.9	541	49.6	133	12.2	126	11.5	51.4	48.6	0.7
	2011	1,036	790	76.3	315	30.4	114	11.0	539	52.0	149	14.4	136	13.1	51.5	48.5	1.3
	2012	917	764	83.3	230	25.1	105	11.5	604	65.9	125	13.6	134	14.6	50.1	49.9	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	375	10,602	357	95.2	10,111	95.4	62	16.6	18.3	319	9,083	85.2	85.7
	2011	315	10,126	306	97.3	9,742	96.2	53	16.8	17.1	279	9,074	88.6	89.6
	2012	313	10,683	305	97.5	10,315	96.6	46	14.7	17.9	284	9,420	90.7	88.2
7	2010	399	10,258	382	95.6	9,636	93.9	68	17.0	22.0	347	8,310	86.9	81.0
	2011	347	10,058	335	96.4	9,589	95.3	65	18.7	22.5	314	8,791	90.5	87.4
	2012	307	10,204	300	97.6	9,727	95.3	65	21.1	24.1	272	8,576	88.5	84.0
8	2010	303	9,996	285	93.9	9,326	93.3	21	6.9	15.5	241	7,894	79.5	79.0
	2011	360	9,907	348	96.6	9,388	94.8	27	7.5	17.5	326	8,465	90.5	85.4
	2012	298	10,369	289	96.9	9,838	94.9	24	8.0	15.9	268	8,711	89.8	84.0
6-8	2010	1,077	30,856	1,023	95.0	29,073	94.2	151	14.0	18.6	907	25,287	84.2	82.0
	2011	1,022	30,091	989	96.7	28,719	95.4	145	14.2	19.1	919	26,330	89.9	87.5
	2012	919	31,256	895	97.4	29,880	95.6	135	14.7	19.3	824	26,707	89.7	85.4



Teachers: 64

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	34.4
Hispanic	6	9.4
White	32	50.0
Multiple	0	0.0
Other	4	6.3

Gender	Number	Percentage
Female	42	65.6
Male	22	34.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	7.4	91.0
2011-12	6.5	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.7
1	5	7.8
2	3	4.7
3	4	6.3
4	4	6.3
5	1	1.6
1-3	12	18.8
More than 3	49	76.6
1 - 5	17	26.6
6 - 10	8	12.5
11 - 20	21	32.8
More than 20	15	23.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	70.6	73.7	79.0	76.3	40.0	74.9	74.3		69.6	84.4	77.5	77.6	298
7	2010													
	2011													
	2012	76.5	83.9	84.6	82.1	56.0	64.8	74.7		77.4	89.9	83.7	81.2	295
8	2010													
	2011													
	2012	97.1	85.1	86.6	85.1	35.3	66.7	81.6		84.4	91.2	87.7	83.5	284
6-8	2010													
	2011													
	2012	83.7	80.7	83.3	80.9	45.2	70.5	76.6		77.3	88.3	82.9	80.7	877

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	86	166	603	696	62	312	512	0	431	446	877	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	29	29	29	24	28	28		28	31	29	30	298
7	2010													
	2011													
	2012	32	31	31	30	25	25	28		29	33	31	31	295
8	2010													
	2011													
	2012	42	32	32	32	22	27	30		33	34	33	32	284
6-8	2010													
	2011													
	2012	36	31	31	30	24	27	28		30	33	31	31	877

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	86	166	603	696	62	312	512	0	431	446	877	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.1	62.6	57.3
7	2010			
	2011			
	2012	66.5	60.1	62.5
8	2010			
	2011			
	2012	67.3	62.5	64.6
6-8	2010			
	2011			
	2012	66.6	61.7	61.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	43	39	40	39	32	34	37		39	42	40	41	293

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	34	61	194	233	24	88	156	0	143	150	293	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.6	4.3	65.0	59.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	60.7	70.3	67.1	39.1	70.3	64.1		67.7	70.8	69.3	73.3	287
7	2010													
	2011													
	2012	83.9	76.3	76.2	76.0	53.8	62.5	64.4		76.8	77.3	77.1	75.5	279
8	2010													
	2011													
	2012	100.0	76.3	73.3	75.8	46.7	63.0	70.6		75.9	75.5	75.7	56.8	206
6-8	2010													
	2011													
	2012	85.2	70.6	73.2	72.5	46.9	67.0	66.0		73.4	74.3	73.8	69.7	772

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	61	153	544	632	64	273	480	0	379	393	772	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	30	22	24	24	20	24	23		25	24	25	27	287
7	2010													
	2011													
	2012	33	25	27	26	21	22	23		27	27	27	27	279
8	2010													
	2011													
	2012	31	25	24	24	22	23	24		25	24	25	23	206



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	46.8	54.8	43.9	43.0	45.3
7	2010					
	2011					
	2012	52.1	51.4	59.0	40.7	45.1
8	2010					
	2011					
	2012	52.5	44.5	38.6	39.1	46.7
6-8	2010					
	2011					
	2012	50.2	50.8	47.9	41.1	45.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	100.0	100.0	97.4	97.1	*	*	100.0		97.1	100.0	98.6	94.1
Tests Taken	2010												
	2011												
	2012	20	7	38	35	1	4	10	0	34	35	69	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	0	1	1	*	*	0		1	0	1	151
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	20	7	38	35	1	4	10	0	34	35	69	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	15.0	0.0	2.6	2.9	*	*	0.0		8.8	2.9	5.8	19.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	20	7	38	35	1	4	10	0	34	35	69	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	67.4	65.5	58.7	53.3	56.7		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	39	31	31	31	26	27	29		32	32	32	30	276

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	34	45	189	202	19	53	149	0	146	130	276	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	58.6	58.3	62.0	58.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	37	30	29	29	22	26	27		31	29	30	26	274

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	34	45	187	201	18	52	147	0	144	130	274	9,392		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	58.1	59.3	56.1	56.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	42.9	50.0		42.9	28.6		57.1	28.6	42.9	26.5	14
7	2010													
	2011													
	2012	*	*	54.5	53.3		47.1	38.5		55.6	37.5	47.1	34.3	17
8	2010													
	2011													
	2012	*	*	16.7	14.3		25.0	33.3		*	*	25.0	33.5	8
6-8	2010													
	2011													
	2012	*	33.3	41.7	43.8		41.0	34.6		45.0	36.8	41.0	31.6	39

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	6	24	32	0	39	26	0	20	19	39	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	17	17		17	15		20	14	17	16	14
7	2010													
	2011													
	2012	*	*	19	18		18	17		19	17	18	17	17
8	2010													
	2011													
	2012	*	*	17	17		19	20		*	*	19	19	8
6-8	2010													
	2011													
	2012	*	18	18	17		18	17		19	17	18	17	39

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	6	24	32	0	39	26	0	20	19	39	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	33.5	37.5	35.7	28.6	24.1
7	2010					
	2011					
	2012	39.4	31.7	32.9	26.5	31.2
8	2010					
	2011					
	2012	43.2	33.0	28.1	35.6	23.8
6-8	2010					
	2011					
	2012	38.0	34.0	32.9	29.1	27.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	*	20	21		22	23		*	*	22	20	8

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	1	6	7	0	8	6	0	3	5	8		226	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	39.3	45.8	38.4	38.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	*	13	14		15	15		*	*	15	17	8

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	1	6	7	0	8	6	0	3	5	8			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	30.6	26.0	30.2	25.0



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	8	62.5	8	62.5	0	-	16	62.5
7	13	53.8	10	60.0	0	-	23	56.5
8	5	80.0	7	57.1	0	-	12	66.7
ALL	26	61.5	25	60.0	0	-	51	60.8

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (175)	Beginning	3	1.7	4	2.3	6	3.4	2	1.2	2	1.2
	Intermediate	9	5.1	9	5.1	20	11.4	12	6.9	12	6.9
	Advanced	43	24.6	35	20.0	47	26.9	46	26.6	47	27.2
	Advanced High	120	68.6	127	72.6	102	58.3	113	65.3	112	64.7
7 (100)	Beginning	4	4.0	4	4.0	10	10.0	3	3.0	3	3.0
	Intermediate	17	17.0	20	20.0	17	17.0	9	9.0	10	10.0
	Advanced	52	52.0	51	51.0	47	47.0	26	26.0	29	29.0
	Advanced High	27	27.0	25	25.0	26	26.0	62	62.0	58	58.0
8 (68)	Beginning	0	0.0	0	0.0	2	2.9	1	1.5	1	1.5
	Intermediate	11	16.2	10	14.7	9	13.2	2	3.0	2	3.0
	Advanced	16	23.5	21	30.9	21	30.9	20	30.3	22	33.3
	Advanced High	41	60.3	37	54.4	36	52.9	43	65.2	41	62.1
ALL (343)	Beginning	7	2.0	8	2.3	18	5.2	6	1.8	6	1.8
	Intermediate	37	10.8	39	11.4	46	13.4	23	6.8	24	7.1
	Advanced	111	32.4	107	31.2	115	33.5	92	27.1	98	28.9
	Advanced High	188	54.8	189	55.1	164	47.8	218	64.3	211	62.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
160 117 (73.1%)	Beginning	1			
	Intermediate	2	8		
	Advanced	2	5	34	
	Advanced High	0	1	107	
85 61 (71.8%)	Beginning	3			
	Intermediate	1	7		
	Advanced	2	7	14	
	Advanced High	0	1	50	
54 40 (74.1%)	Beginning	1			
	Intermediate	0	2		
	Advanced	2	3	11	
	Advanced High	0	1	34	
299 218 (72.9%)	Beginning	5			
	Intermediate	3	17		
	Advanced	6	15	59	
	Advanced High	0	3	191	

■ Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

73	58.4	76.0	86.1	87.3	75.3	98.6	78.2	95.5
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**COMPUTER APPLICATIONS**

134	75.4	84.3	81.9	81.6	92.5	95.5	69.0	94.0
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**HEALTH EDUCATION**

15	71.9	81.7	89.7	90.6	93.3	100.0	76.6	95.7
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**LANGUAGE ARTS 7**

204	46.7	71.9	75.6	76.0	62.7	74.0	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

75	60.4	74.7	79.3	79.8	82.7	81.3	75.3	96.2
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**LANGUAGE ARTS 8**

176	57.9	74.3	78.7	79.2	73.9	92.0	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

108	60.8	73.9	79.9	80.6	76.9	88.9	73.7	95.8
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**MATHEMATICS 7**

202	50.9	69.3	74.7	75.3	49.5	75.2	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

89	56.1	74.7	79.1	79.6	69.7	88.8	76.1	95.5
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**MATHEMATICS 8**

220	51.4	72.0	76.1	76.5	63.6	81.4	56.1	84.5
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**MS ADV READING-WRITING FOR ESL**

9	63.3	76.6	82.7	83.4	77.8	88.9	61.4	89.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

144	76.1	84.1	86.6	86.9	94.4	99.3	68.6	91.5
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**HEALTH EDUCATION**

28	75.5	83.7	89.6	90.3	92.9	100.0	78.9	93.1
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**LANGUAGE ARTS 7**

202	56.4	76.2	76.0	75.9	76.2	80.2	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

76	53.3	73.1	81.1	82.0	71.1	89.5	74.1	95.4
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**LANGUAGE ARTS 8**

171	60.9	76.1	79.2	79.5	74.9	93.6	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

102	60.4	73.6	80.9	81.7	68.6	88.2	71.7	94.6
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**MATHEMATICS 7**

205	43.8	70.4	72.8	73.1	52.7	75.6	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

84	63.4	77.1	79.0	79.2	82.1	88.1	77.4	94.3
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**MATHEMATICS 8**

213	48.1	70.1	77.8	78.7	54.5	93.4	52.5	84.2
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**MS ADV READING-WRITING FOR ESL**

9	62.7	82.5	83.2	83.3	88.9	88.9	71.2	92.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

9	62.7	77.1	82.9	83.5	66.7	100.0	54.7	90.1
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**MS BEGINNING LA FOR ESL**

7	81.0	87.8	80.6	79.8	100.0	85.7	61.2	98.4
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**MS INTERMEDIATE LA FOR ESL**

8	52.2	68.9	79.3	80.4	37.5	87.5	61.0	97.3
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**MS INTERMEDIATE READING FOR ESL**

8	54.9	69.9	79.5	80.6	37.5	100.0	60.7	97.1
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**READING MASTERY 7**

118	63.5	76.7	74.1	73.8	79.7	72.9	70.6	88.8
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**READING MASTERY 8**

127	63.5	75.7	75.3	75.3	81.9	83.5	72.7	89.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

296	60.2	76.1	75.5	75.4	76.7	76.4	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

293	63.6	79.0	77.7	77.5	86.3	84.6	66.7	90.7
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**SPANISH I 7**

46	64.4	76.3	79.2	79.5	60.9	87.0	70.7	95.8
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**SPANISH I 8**

68	78.3	85.5	84.9	84.8	82.4	94.1	80.4	97.3
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**TEXAS STUDIES 7**

200	59.3	77.4	78.9	79.1	82.5	88.0	50.4	89.1
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

9	70.4	82.6	85.2	85.5	88.9	100.0	72.7	91.5
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**MS BEGINNING LA FOR ESL**

10	80.9	88.3	83.3	82.7	90.0	90.0	54.7	98.1
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**MS INTERMEDIATE LA FOR ESL**

9	63.5	76.2	81.3	81.9	77.8	88.9	66.0	96.7
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**MS INTERMEDIATE READING FOR ESL**

9	61.8	76.6	81.0	81.5	88.9	88.9	69.2	95.2
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**READING MASTERY 7**

117	57.5	74.0	78.5	79.0	69.2	85.5	65.7	83.9
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**READING MASTERY 8**

117	69.7	79.8	77.6	77.4	83.8	83.8	81.8	86.7
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

291	58.1	77.2	76.6	76.6	80.1	82.1	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

284	62.6	75.0	78.9	79.4	75.0	86.3	71.8	90.3
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**SPANISH I 7**

45	69.1	81.5	83.8	84.0	73.3	95.6	77.8	93.2
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**SPANISH I 8**

63	74.9	83.3	84.3	84.4	79.4	95.2	81.5	95.8
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**TEXAS STUDIES 7**

200	66.2	80.1	78.0	77.8	86.0	87.5	62.8	84.7
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

96	61.3	76.8	80.7	81.1	76.0	84.4	75.7	94.5
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**UNITED STATES STUDIES 8**

183	57.1	74.8	80.8	81.5	69.4	89.1	53.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

111	72.3	81.5	85.6	86.1	88.3	98.2	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 PRE-AP**

93	67.9	78.6	87.2	88.2	80.6	96.8	80.9	95.9
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**UNITED STATES STUDIES 8**

173	60.1	78.2	81.9	82.3	80.3	88.4	71.2	86.6
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**UNITED STATES STUDIES 8 PRE-AP**

110	72.5	81.6	86.2	86.7	86.4	97.3	88.5	95.9
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