

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 36

**SCHOOL OF HEALTH PROFESSIONS**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	139
10	135
11	119
12	128
ALL	521

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	26.5	40	39.2
American Indian/Alaska Native	6	1.2	*	*
Asian/Hawaiian/Pacific Islander	19	3.6	*	*
Hispanic	332	63.7	10	9.8
White	21	4.0	49	48.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	3	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	80	15.4
Economically disadvantaged	402	77.2
Limited English proficient (LEP)	2	0.4
Special education	2	0.4
Talented and Gifted (TAG)	320	61.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	141	43	30.5	1	0.7	3	2.1	85	60.3	9	6.4	—	—
	2011	150	38	25.3	2	1.3	4	2.7	100	66.7	6	4.0	0	0.0
	2012	139	34	24.5	3	2.2	6	4.3	88	63.3	5	3.6	2	1.4
10	2010	133	37	27.8	0	0.0	8	6.0	82	61.7	6	4.5	—	—
	2011	128	38	29.7	3	2.3	4	3.1	77	60.2	6	4.7	0	0.0
	2012	135	34	25.2	0	0.0	4	3.0	91	67.4	4	3.0	0	0.0
11	2010	132	38	28.8	2	1.5	4	3.0	84	63.6	4	3.0	—	—
	2011	135	37	27.4	0	0.0	5	3.7	87	64.4	6	4.4	0	0.0
	2012	119	36	30.3	3	2.5	3	2.5	70	58.8	7	5.9	0	0.0
12	2010	117	32	27.4	1	0.9	4	3.4	74	63.2	6	5.1	—	—
	2011	129	37	28.7	2	1.6	4	3.1	82	63.6	4	3.1	0	0.0
	2012	128	34	26.6	0	0.0	6	4.7	83	64.8	5	3.9	0	0.0
9-12	2010	523	150	28.7	4	0.8	19	3.6	325	62.1	25	4.8	—	—
	2011	542	150	27.7	7	1.3	17	3.1	346	63.8	22	4.1	0	0.0
	2012	521	138	26.5	6	1.2	19	3.6	332	63.7	21	4.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	141	107	75.9	3	2.1	2	1.4	11	7.8	96	68.1	1	0.7	21.3	78.7	0.0
	2011	150	118	78.7	2	1.3	0	0.0	11	7.3	85	56.7	16	10.7	32.0	68.0	0.7
	2012	139	111	79.9	1	0.7	0	0.0	17	12.2	74	53.2	16	11.5	31.7	68.3	0.0
10	2010	133	102	76.7	1	0.8	0	0.0	19	14.3	95	71.4	0	0.0	26.3	73.7	0.0
	2011	128	95	74.2	2	1.6	2	1.6	10	7.8	86	67.2	1	0.8	20.3	79.7	0.0
	2012	135	106	78.5	1	0.7	0	0.0	26	19.3	76	56.3	0	0.0	33.3	66.7	0.0
11	2010	132	89	67.4	0	0.0	0	0.0	18	13.6	90	68.2	0	0.0	23.5	76.5	0.0
	2011	135	105	77.8	0	0.0	0	0.0	15	11.1	95	70.4	1	0.7	25.9	74.1	0.0
	2012	119	90	75.6	0	0.0	2	1.7	14	11.8	80	67.2	0	0.0	18.5	81.5	0.0
12	2010	117	82	70.1	0	0.0	0	0.0	9	7.7	116	99.1	0	0.0	26.5	73.5	0.0
	2011	129	95	73.6	0	0.0	0	0.0	12	9.3	84	65.1	0	0.0	20.9	79.1	0.0
	2012	128	95	74.2	0	0.0	0	0.0	23	18.0	90	70.3	0	0.0	25.8	74.2	0.0
9-12	2010	523	380	72.7	4	0.8	2	0.4	57	10.9	397	75.9	1	0.2	24.3	75.7	0.0
	2011	542	413	76.2	4	0.7	2	0.4	48	8.9	350	64.6	18	3.3	25.1	74.9	0.2
	2012	521	402	77.2	2	0.4	2	0.4	80	15.4	320	61.4	16	3.1	27.6	72.4	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	141	11,952	137	97.3	10,770	90.1	0	0.0	32.8	141	8,320	100.0	69.6
	2011	150	10,655	147	98.1	9,881	92.7	0	0.0	30.2	150	8,460	100.0	79.4
	2012	139	10,922	137	98.3	10,196	93.3	0	0.0	28.0	139	8,726	100.0	79.9
10	2010	133	9,504	129	97.1	8,652	91.0	0	0.0	23.8	136	6,991	100.0	73.6
	2011	128	9,679	125	98.0	9,027	93.3	0	0.0	21.7	128	8,048	100.0	83.2
	2012	135	9,007	132	98.0	8,431	93.6	0	0.0	21.3	135	7,332	100.0	81.4
11	2010	132	8,137	128	97.2	7,411	91.1	0	0.0	19.1	134	6,143	100.0	75.5
	2011	135	8,013	132	97.7	7,476	93.3	0	0.0	18.6	134	6,764	99.3	84.4
	2012	119	8,913	116	97.8	8,306	93.2	0	0.0	18.7	119	7,319	100.0	82.1
12	2010	117	7,621	112	96.0	7,024	92.2	0	0.0	17.2	120	6,040	100.0	79.3
	2011	129	7,836	125	97.1	7,300	93.2	2	1.6	17.4	129	6,655	100.0	84.9
	2012	128	8,178	124	97.3	7,571	92.6	0	0.0	16.5	128	6,742	100.0	82.4
9-12	2010	523	37,214	507	96.9	33,857	91.0	0	0.0	24.3	531	27,494	100.0	73.9
	2011	542	36,182	530	97.7	33,685	93.1	2	0.4	22.6	541	29,927	99.8	82.7
	2012	521	37,021	510	97.8	34,504	93.2	0	0.0	21.6	521	30,119	100.0	81.4

Teachers: 102

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	40	39.2
Hispanic	10	9.8
White	49	48.0
Multiple	0	0.0
Other	3	2.9

Gender	Number	Percentage
Female	59	57.8
Male	43	42.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.8	—
2010-11	7.8	93.3
2011-12	6.1	84.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.0
1	6	5.9
2	3	2.9
3	6	5.9
4	3	2.9
5	2	2.0
1-3	15	14.7
More than 3	85	83.3
1 - 5	20	19.6
6 - 10	13	12.7
11 - 20	30	29.4
More than 20	37	36.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	93.9	96.6	95.5		*	*		93.2	97.9	96.4	56.1
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	9,147
READING I	2010												
	2011												
	2012	*	93.5	97.6	96.1		*	*		95.3	97.7	96.9	56.0
Tests Taken	2010												
	2011												
	2012	5	31	82	103	0	1	3	0	43	87	130	9,060
READING II	2010												
	2011												
	2012		*	83.3	87.5			*		*	100.0	88.9	70.1
Tests Taken	2010												
	2011												
	2012	0	2	6	8	0	0	1	0	1	8	9	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	2	3	5		*	*		3	2	5	4,013
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	2	2	4		*	*		2	2	4	3,987
Tests Taken	2010												
	2011												
	2012	5	31	82	103	0	1	3	0	43	87	130	9,060
<b>READING II</b>	2010												
	2011												
	2012		*	1	1			*		*	0	1	26
Tests Taken	2010												
	2011												
	2012	0	2	6	8	0	0	1	0	1	8	9	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	9.1	12.5	11.7		*	*		6.8	15.8	12.9	4.2
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	6.5	13.4	11.7		*	*		7.0	14.9	12.3	4.2
Tests Taken	2010												
	2011												
	2012	5	31	82	103	0	1	3	0	43	87	130	9,060
<b>READING II</b>	2010												
	2011												
	2012		*	0.0	12.5			*		*	25.0	22.2	9.2
Tests Taken	2010												
	2011												
	2012	0	2	6	8	0	0	1	0	1	8	9	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	82.2	1.5	1.3	80.6	82.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	80.6	1.7	1.7	73.6	76.2

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	90.9	96.6	96.4		*	*		88.6	98.9	95.7	42.9
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	9,146
WRITING I	2010												
	2011												
	2012	*	90.3	97.6	97.1		*	*		90.7	98.9	96.2	42.7
Tests Taken	2010												
	2011												
	2012	5	31	82	103	0	1	3	0	43	87	130	9,057
WRITING II	2010												
	2011												
	2012		*	83.3	87.5			*		*	100.0	88.9	58.4
Tests Taken	2010												
	2011												
	2012	0	2	6	8	0	0	1	0	1	8	9	89

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	3	3	4		*	*		5	1	6	5,226
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	9,146
WRITING I	2010												
	2011												
	2012	*	3	2	3		*	*		4	1	5	5,189
Tests Taken	2010												
	2011												
	2012	5	31	82	103	0	1	3	0	43	87	130	9,057
WRITING II	2010												
	2011												
	2012		*	1	1			*		*	0	1	37
Tests Taken	2010												
	2011												
	2012	0	2	6	8	0	0	1	0	1	8	9	89



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.5	3.6		*	*		6.8	2.1	3.6	1.5
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	4.9	3.9		*	*		7.0	2.3	3.8	1.5
Tests Taken	2010												
	2011												
	2012	5	31	82	103	0	1	3	0	43	87	130	9,057
WRITING II	2010												
	2011												
	2012		*	0.0	0.0			*		*	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	6	8	0	0	1	0	1	8	9	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	6.2	5.7	83.5	78.8

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.8	5.0	80.7	83.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	96.6	98.2		*	*		97.7	97.9	97.8	79.8
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	11,598
ALGEBRA I	2010												
	2011												
	2012	*	100.0	90.9	96.3		*	*		100.0	92.6	94.4	74.7
Tests Taken	2010												
	2011												
	2012	1	12	22	27	0	1	1	0	9	27	36	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	98.5	98.8			*		97.1	100.0	99.0	95.6
Tests Taken	2010												
	2011												
	2012	4	20	66	84	0	0	3	0	34	68	102	2,732
ALGEBRA II	2010												
	2011												
	2012		*							*		*	96.3
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	1	0	1	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	3	2		*	*		1	2	3	2,347
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0	2	1		*	*		0	2	2	2,224
Tests Taken	2010												
	2011												
	2012	1	12	22	27	0	1	1	0	9	27	36	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	1	1			*		1	0	1	120
Tests Taken	2010												
	2011												
	2012	4	20	66	84	0	0	3	0	34	68	102	2,732
ALGEBRA II	2010												
	2011												
	2012		*							*		*	3
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	1	0	1	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	9.1	15.9	14.4		*	*		22.7	10.5	14.4	10.1
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	11,598
ALGEBRA I	2010												
	2011												
	2012	*	16.7	9.1	14.8		*	*		11.1	14.8	13.9	7.0
Tests Taken	2010												
	2011												
	2012	1	12	22	27	0	1	1	0	9	27	36	8,786
GEOMETRY	2010												
	2011												
	2012	*	0.0	18.2	14.3			*		23.5	8.8	13.7	18.2
Tests Taken	2010												
	2011												
	2012	4	20	66	84	0	0	3	0	34	68	102	2,732
ALGEBRA II	2010												
	2011												
	2012		*							*		*	71.3
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	1	0	1	80

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	68.8	52.3	60.7	55.8	59.9		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	55.3	70.6	62.6	62.1	61.6		

  

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2010</b>							
<b>2011</b>							
<b>2012</b>	*	*	*	*	*	*	*

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	100.0	98.9	99.1		*	*		97.8	100.0	99.3	82.9
Tests Taken	2010												
	2011												
	2012	5	33	89	112	0	1	4	0	45	95	140	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	8,864
<b>PHYSICS</b>	2010												
	2011												
	2012			*	*					*		*	88.2
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	34

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	0	1	1		*	*		1	0	1	1,528
Tests Taken	2010												
	2011												
	2012	5	33	89	112	0	1	4	0	45	95	140	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	0	0	0		*	*		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	8,864
<b>PHYSICS</b>	2010												
	2011												
	2012			*	*					*		*	4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	34



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	15.2	18.0	16.1		*	*		26.7	12.6	17.1	4.8
Tests Taken	2010												
	2011												
	2012	5	33	89	112	0	1	4	0	45	95	140	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	15.2	18.2	16.2		*	*		27.3	12.6	17.3	4.8
Tests Taken	2010												
	2011												
	2012	5	33	88	111	0	1	4	0	44	95	139	8,864
<b>PHYSICS</b>	2010												
	2011												
	2012			*	*					*		*	14.7
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	34

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	73.3	69.6	74.0	64.2	74.8

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	75.7
Tests Taken	2010												
	2011												
	2012	5	32	86	108	0	1	4	0	42	94	136	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	76.0
Tests Taken	2010												
	2011												
	2012	5	32	86	108	0	1	4	0	42	94	136	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0		*	*		0	0	0	2,145
Tests Taken	2010												
	2011												
	2012	5	32	86	108	0	1	4	0	42	94	136	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0	0	0		*	*		0	0	0	2,100
Tests Taken	2010												
	2011												
	2012	5	32	86	108	0	1	4	0	42	94	136	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6.3	20.9	17.6		*	*		33.3	9.6	16.9	6.7
Tests Taken	2010												
	2011												
	2012	5	32	86	108	0	1	4	0	42	94	136	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	6.3	20.9	17.6		*	*		33.3	9.6	16.9	6.8
Tests Taken	2010												
	2011												
	2012	5	32	86	108	0	1	4	0	42	94	136	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	71.0	77.7	68.1	72.6	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	136
	2011	100.0	100.0	96.1	97.9	*	*	100.0		96.2	98.1	97.7	87.2	129
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.4	135
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	91.0	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.3	133
	2012	83.3	100.0	100.0	98.9	*		90.9		100.0	99.0	99.2	90.7	118
10-11	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	410
	2011	100.0	100.0	98.9	99.4	*	*	100.0		99.1	99.3	99.3	87.0	411
	2012	90.0	100.0	100.0	99.5	*	*	96.8		100.0	99.5	99.6	90.6	253

NUMBER TESTED IN ALL GRADES													
2010	19	119	254	299	0	5	50	0	98	312	410	25,712	
2011	17	113	263	314	3	2	40	0	107	304	411	25,892	
2012	10	71	159	191	2	2	31	0	66	187	253	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0		*	0		0	0	0	1,086	136
	2011	0	0	3	2	*	*	0		1	2	3	1,160	129
	2012	*	0	0	0		*	0		0	0	0	779	135
11	2010	*	0	0	0			0		0	0	0	632	133
	2011	*	0	0	0			0		0	0	0	564	133
	2012	1	0	0	1	*		1		0	1	1	758	118
10-11	2010	0	0	0	0		*	0		0	0	0	3,013	410
	2011	0	0	3	2	*	*	0		1	2	3	3,357	411
	2012	1	0	0	1	*	*	1		0	1	1	1,537	253

NUMBER TESTED IN ALL GRADES													
2010	19	119	254	299	0	5	50	0	98	312	410	25,712	
2011	17	113	263	314	3	2	40	0	107	304	411	25,892	
2012	10	71	159	191	2	2	31	0	66	187	253	16,259	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	97.2	83.1	77.2	2.9	94.9
	2011	95.6	82.9	80.7	2.8	94.1
	2012	98.8	86.9	81.8	3.1	94.0
11	2010	95.7	84.6	81.6	3.1	92.8
	2011	96.8	83.0	81.1	3.1	89.4
	2012	96.2	85.8	85.4	3.1	93.4
10-11	2010	95.5	83.5	79.7	3.0	93.8
	2011	96.4	84.9	82.4	3.0	91.7
	2012	97.6	86.4	83.4	3.1	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	33.3	29.7	24.7	26.7		*	15.0		24.3	28.3	27.2	9.1	136
	2011	14.3	21.1	31.2	30.9	*	*	8.3		19.2	31.1	28.7	8.2	129
	2012	*	35.3	51.7	47.6		*	25.0		37.8	53.3	48.2	13.5	135
11	2010	*	59.0	71.4	67.4			31.6		58.1	70.6	67.7	20.9	133
	2011	*	41.7	42.5	39.8			11.8		38.2	43.4	42.1	11.8	133
	2012	33.3	59.5	64.7	58.0	*		36.4		47.6	66.0	62.7	17.7	118
10-11	2010	47.4	46.2	48.4	46.2		*	32.0		38.8	51.0	48.0	15.4	410
	2011	41.2	42.5	51.0	49.0	*	*	22.5		51.4	47.7	48.7	13.9	411
	2012	50.0	47.9	57.2	52.4	*	*	29.0		40.9	59.9	54.9	15.6	253

NUMBER TESTED IN ALL GRADES													
2010	19	119	254	299	0	5	50	0	98	312	410	25,712	
2011	17	113	263	314	3	2	40	0	107	304	411	25,892	
2012	10	71	159	191	2	2	31	0	66	187	253	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	98.8	99.0		*	94.7		100.0	99.0	99.3	67.8	135
	2011	85.7	94.7	100.0	97.9	*	*	83.3		100.0	97.1	97.7	64.3	129
	2012	*	91.2	95.6	93.2		*	85.0		97.8	93.3	94.8	70.1	135
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	85.6	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.3	134
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	88.3	119
10-11	2010	100.0	97.5	99.2	99.0		*	95.9		100.0	98.4	98.8	69.7	409
	2011	94.1	91.2	97.7	96.2	*	*	85.0		96.3	95.7	95.9	69.1	413
	2012	100.0	95.8	97.5	96.3	*	*	90.3		98.5	96.8	97.2	79.1	254

NUMBER TESTED IN ALL GRADES													
2010	19	119	253	299	0	5	49	0	98	311	409	25,337	
2011	17	113	265	316	3	2	40	0	109	304	413	25,527	
2012	11	71	159	191	2	2	31	0	67	187	254	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	1	1		*	1		0	1	1	2,682	135
	2011	1	2	0	2	*	*	2		0	3	3	3,192	129
	2012	*	3	4	7		*	3		1	6	7	2,419	135
11	2010	*	0	0	0			0		0	0	0	998	133
	2011	*	0	0	0			0		0	0	0	923	134
	2012	0	0	0	0	*		0		0	0	0	940	119
10-11	2010	0	3	2	3		*	2		0	5	5	7,672	409
	2011	1	10	6	12	*	*	6		4	13	17	7,879	413
	2012	0	3	4	7	*	*	3		1	6	7	3,359	254

NUMBER TESTED IN ALL GRADES													
2010	19	119	253	299	0	5	49	0	98	311	409	25,337	
2011	17	113	265	316	3	2	40	0	109	304	413	25,527	
2012	11	71	159	191	2	2	31	0	67	187	254	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	86.5	74.8	84.6	89.8	88.4	87.7	89.8	81.0	74.8	81.1
	2011	87.9	77.8	84.2	91.0	82.8	91.0	87.6	83.4	79.5	82.4
	2012	87.4	78.5	82.1	85.2	79.9	77.6	89.2	74.3	74.2	81.8
11	2010	82.7	83.0	82.3	93.4	90.8	79.4	79.3	79.7	78.3	78.9
	2011	93.6	92.7	87.2	89.4	92.5	83.8	86.9	82.5	75.1	80.4
	2012	90.9	89.1	89.6	94.3	93.1	86.6	87.2	83.7	85.9	87.8
10-11	2010	84.2	80.6	81.2	88.5	84.0	83.4	84.7	80.8	78.4	80.7
	2011	86.4	83.2	83.2	87.4	82.4	85.4	84.8	80.8	77.9	79.5
	2012	89.1	83.5	85.6	89.5	86.1	81.8	88.2	78.7	79.7	84.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	50.0	35.1	36.9	41.9		*	21.1		59.5	31.6	39.3	12.2	135
	2011	42.9	34.2	50.6	44.7	*	*	33.3		61.5	41.7	45.7	11.9	129
	2012	*	23.5	37.4	35.9		*	10.0		35.6	33.3	34.1	13.3	135
11	2010	*	30.8	45.2	41.6			5.3		51.6	38.2	41.4	18.1	133
	2011	*	36.1	46.6	47.1			29.4		60.0	40.4	45.5	19.4	134
	2012	42.9	48.7	79.4	62.5	*		27.3		81.8	62.9	66.4	24.9	119
10-11	2010	42.1	35.3	45.8	44.5		*	12.2		56.1	39.5	43.5	15.3	409
	2011	52.9	31.9	47.9	45.3	*	*	30.0		53.2	41.1	44.3	15.3	413
	2012	36.4	36.6	55.3	48.2	*	*	16.1		50.8	48.7	49.2	19.1	254

NUMBER TESTED IN ALL GRADES													
2010	19	119	253	299	0	5	49	0	98	311	409	25,337	
2011	17	113	265	316	3	2	40	0	109	304	413	25,527	
2012	11	71	159	191	2	2	31	0	67	187	254	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	97.3	98.8	98.1		*	94.7		100.0	98.0	98.5	65.1	135
	2011	100.0	97.4	98.7	98.9	*	*	100.0		100.0	98.1	98.4	65.7	128
	2012	*	97.1	98.9	98.1		*	95.0		100.0	97.8	98.5	68.6	135
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.9	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	134
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.5	119
10-11	2010	100.0	98.7	99.4	99.0		*	97.4		100.0	99.0	99.3	75.4	268
	2011	100.0	98.6	99.4	99.5	*	*	100.0		100.0	99.0	99.2	75.6	262
	2012	100.0	98.6	99.4	98.9	*	*	96.8		100.0	98.9	99.2	80.5	254

NUMBER TESTED IN ALL GRADES													
2010	10	76	168	194	0	2	38	0	68	200	268	15,251	
2011	12	74	164	197	2	2	29	0	60	202	262	16,157	
2012	11	71	159	191	2	2	31	0	67	187	254	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	1	1	2		*	1		0	2	2	2,910	135
	2011	0	1	1	1	*	*	0		0	2	2	3,058	128
	2012	*	1	1	2		*	1		0	2	2	2,537	135
11	2010	*	0	0	0			0		0	0	0	838	133
	2011	*	0	0	0			0		0	0	0	888	134
	2012	0	0	0	0	*		0		0	0	0	599	119
10-11	2010	0	1	1	2		*	1		0	2	2	3,748	268
	2011	0	1	1	1	*	*	0		0	2	2	3,946	262
	2012	0	1	1	2	*	*	1		0	2	2	3,136	254

NUMBER TESTED IN ALL GRADES													
2010	10	76	168	194	0	2	38	0	68	200	268	15,251	
2011	12	74	164	197	2	2	29	0	60	202	262	16,157	
2012	11	71	159	191	2	2	31	0	67	187	254	16,099	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	89.5	84.2	81.8	80.9	74.9
	2011	90.0	85.7	83.9	83.3	78.9
	2012	90.1	74.6	87.4	78.1	74.5
11	2010	87.1	85.4	87.2	77.6	81.0
	2011	89.1	90.5	92.9	85.4	82.8
	2012	89.7	83.1	92.0	85.3	82.3
10-11	2010	88.3	84.8	84.5	79.3	77.9
	2011	89.5	88.2	88.5	84.4	80.9
	2012	89.9	78.6	89.6	81.4	78.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	33.3	32.4	34.5	35.2		*	26.3		51.4	29.6	35.6	10.4	135
	2011	28.6	36.8	50.0	40.9	*	*	25.0		56.0	40.8	43.8	11.0	128
	2012	*	26.5	37.4	36.9		*	5.0		37.8	31.1	33.3	10.7	135
11	2010	*	28.2	33.3	31.5			0.0		38.7	30.4	32.3	10.9	133
	2011	*	38.9	53.4	51.0			35.3		65.7	45.5	50.7	17.3	134
	2012	42.9	46.0	64.7	52.3	*		18.2		72.7	53.6	57.1	19.2	119
10-11	2010	40.0	30.3	33.9	33.5		*	13.2		45.6	30.0	34.0	10.6	268
	2011	41.7	37.8	51.8	46.2	*	*	31.0		61.7	43.1	47.3	13.8	262
	2012	27.3	36.6	49.1	44.0	*	*	9.7		49.3	42.8	44.5	14.9	254

NUMBER TESTED IN ALL GRADES													
2010	10	76	168	194	0	2	38	0	68	200	268	15,251	
2011	12	74	164	197	2	2	29	0	60	202	262	16,157	
2012	11	71	159	191	2	2	31	0	67	187	254	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.2	135
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	91.9	129
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4	135
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	97.7	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	98.3	134
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	98.2	119
10-11	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7	268
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	94.8	263
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.8	254

NUMBER TESTED IN ALL GRADES													
2010	10	76	168	194	0	2	38	0	68	200	268	15,166	
2011	12	74	165	198	2	2	29	0	61	202	263	16,081	
2012	11	71	159	191	2	2	31	0	67	187	254	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0		*	0		0	0	0	644	135
	2011	0	0	0	0	*	*	0		0	0	0	718	129
	2012	*	0	0	0		*	0		0	0	0	529	135
11	2010	*	0	0	0			0		0	0	0	159	133
	2011	*	0	0	0			0		0	0	0	126	134
	2012	0	0	0	0	*		0		0	0	0	146	119
10-11	2010	0	0	0	0		*	0		0	0	0	803	268
	2011	0	0	0	0	*	*	0		0	0	0	844	263
	2012	0	0	0	0	*	*	0		0	0	0	675	254

NUMBER TESTED IN ALL GRADES													
2010	10	76	168	194	0	2	38	0	68	200	268	15,166	
2011	12	74	165	198	2	2	29	0	61	202	263	16,081	
2012	11	71	159	191	2	2	31	0	67	187	254	16,032	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	79.6	92.1	95.1	83.5	92.2
	2011	83.8	92.2	94.9	83.5	91.1
	2012	80.4	88.1	93.8	85.8	91.2
11	2010	75.1	87.9	87.3	90.1	92.7
	2011	81.6	89.1	92.4	88.6	94.6
	2012	78.9	96.6	95.5	95.1	96.7
10-11	2010	77.4	90.0	91.3	86.8	92.5
	2011	82.7	90.7	93.6	86.1	92.9
	2012	79.7	92.1	94.6	90.2	93.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	66.7	78.4	72.6	76.2		*	68.4		86.5	70.4	74.8	36.0	135
	2011	71.4	68.4	76.6	70.2	*	*	58.3		88.5	70.9	74.4	36.7	129
	2012	*	61.8	70.3	66.0		*	50.0		82.2	62.2	68.9	35.8	135
11	2010	*	51.3	61.9	59.6			15.8		67.7	57.8	60.2	46.1	133
	2011	*	75.0	78.4	78.8			64.7		85.7	74.7	77.6	51.2	134
	2012	85.7	83.8	92.7	88.6	*		81.8		100.0	86.6	89.1	56.3	119
10-11	2010	80.0	64.5	67.3	68.6		*	42.1		77.9	64.0	67.5	40.6	268
	2011	75.0	71.6	77.6	74.7	*	*	62.1		86.9	72.8	76.0	43.3	263
	2012	81.8	73.2	79.9	76.4	*	*	61.3		88.1	74.9	78.3	46.0	254

NUMBER TESTED IN ALL GRADES													
2010	10	76	168	194	0	2	38	0	68	200	268	15,166	
2011	12	74	165	198	2	2	29	0	61	202	263	16,081	
2012	11	71	159	191	2	2	31	0	67	187	254	16,032	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	84.6	51.1	99	493	29	477	59	498	6	523	5	*	3,913	417
		2010-11	83.7	52.7	108	491	33	484	65	491	4	*	6	492	4,216	417
		2011-12	94.5	55.5	121	478	32	470	78	478	5	*	6	490	4,482	416
	Mathematics	2009-10	84.6	51.1	99	510	29	488	59	511	6	510	5	*	3,913	441
		2010-11	83.7	52.7	108	510	33	498	65	510	4	*	6	542	4,216	446
		2011-12	94.5	55.5	121	511	32	494	78	514	5	*	6	525	4,482	447
	Writing	2009-10	84.6	51.1	99	480	29	466	59	481	6	515	5	*	3,913	411
		2010-11	83.7	52.7	108	489	33	471	65	493	4	*	6	522	4,216	410
		2011-12	94.5	55.5	121	470	32	456	78	473	5	*	6	492	4,482	409
ACT	English	2009-10	24.8	28.0	29	19.3	15	19.4	12	19.5	1	*	1	*	2,146	15.2
		2010-11	24.0	35.6	31	19.6	16	20.7	12	18.6			3	*	2,852	15.3
		2011-12	30.5	36.9	39	20.2	13	18.7	22	20.9	1	*	3	*	2,979	15.5
	Mathematics	2009-10	24.8	28.0	29	21.5	15	21.6	12	21.3	1	*	1	*	2,146	18.1
		2010-11	24.0	35.6	31	21.3	16	21.8	12	20.4			3	*	2,852	18.4
		2011-12	30.5	36.9	39	21.9	13	20.5	22	22.4	1	*	3	*	2,979	18.3
	Reading	2009-10	24.8	28.0	29	20.8	15	20.1	12	21.8	1	*	1	*	2,146	16.7
		2010-11	24.0	35.6	31	20.6	16	22.0	12	18.9			3	*	2,852	16.8
		2011-12	30.5	36.9	39	21.1	13	19.8	22	22.3	1	*	3	*	2,979	16.9
	Science	2009-10	24.8	28.0	29	20.6	15	21.1	12	20.3	1	*	1	*	2,146	17.9
		2010-11	24.0	35.6	31	20.6	16	21.6	12	19.7			3	*	2,852	17.6
		2011-12	30.5	36.9	39	21.1	13	20.1	22	21.8	1	*	3	*	2,979	17.6
	Composite	2009-10	24.8	28.0	29	20.8	15	20.7	12	20.9	1	*	1	*	2,146	17.1
		2010-11	24.0	35.6	31	20.6	16	21.6	12	19.4			3	*	2,852	17.1
		2011-12	30.5	36.9	39	21.2	13	19.8	22	22.0	1	*	3	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	147	43		45	42		87	43		11	42		4	*		3,535	35	
		Fall 2010	150	44		41	43		99	44		4	*		6	45		2,980	36	
		Fall 2011	139	43		35	42		87	43		5	*		9	44		1,978	39	
	Mathematics	Fall 2009	147	45		45	42		87	46		11	45		4	*		3,535	38	
		Fall 2010	150	45		41	43		99	45		4	*		6	45		2,980	40	
		Fall 2011	139	43		35	42		87	43		5	*		9	47		1,978	40	
	Writing	Fall 2009	147	43		45	43		87	43		11	38		4	*		3,535	36	
		Fall 2010	150	41		41	40		99	41		4	*		6	38		2,980	34	
		Fall 2011	139	42		35	42		87	43		5	*		9	45		1,978	39	
10	Critical Reading	Fall 2009	129	44	21.7	36	43	19.4	80	44	23.8	5	*	*	8	44	12.5	8,192	36	7.1
		Fall 2010	129	46	29.5	38	45	28.9	80	46	30.0	6	46	16.7	5	*	*	8,638	36	8.0
		Fall 2011	132	46	31.1	33	45	24.2	89	46	30.3	4	*	*	4	*	*	7,987	36	8.1
	Mathematics	Fall 2009	129	48	53.5	36	47	52.8	80	48	52.5	5	*	*	8	51	62.5	8,192	39	18.2
		Fall 2010	129	49	60.5	38	47	52.6	80	49	65.0	6	48	33.3	5	*	*	8,638	39	20.4
		Fall 2011	132	46	47.0	33	44	33.3	89	47	52.8	4	*	*	4	*	*	7,987	38	17.4
	Writing	Fall 2009	129	45	27.1	36	46	25.0	80	45	28.8	5	*	*	8	44	25.0	8,192	36	6.4
		Fall 2010	129	44	24.0	38	44	36.8	80	43	15.0	6	43	33.3	5	*	*	8,638	34	5.9
		Fall 2011	132	44	21.2	33	43	18.2	89	45	22.5	4	*	*	4	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	129	46	31.0	38	45	23.7	81	46	29.6	4	*	*	6	47	50.0	5,587	38	11.3
		Fall 2010	133	47	31.6	36	47	30.6	85	47	31.8	5	*	*	7	48	42.9	5,224	40	14.2
		Fall 2011	119	48	38.7	37	48	40.5	68	48	35.3	7	52	71.4	7	47	28.6	3,980	41	16.9
	Mathematics	Fall 2009	129	49	51.9	38	49	50.0	81	49	53.1	4	*	*	6	50	33.3	5,587	42	20.1
		Fall 2010	133	51	53.4	36	51	55.6	85	50	51.8	5	*	*	7	53	57.1	5,224	43	23.9
		Fall 2011	119	51	61.3	37	48	48.6	68	53	69.1	7	51	71.4	7	48	42.9	3,980	43	26.9
	Writing	Fall 2009	129	46	37.2	38	45	26.3	81	47	39.5	4	*	*	6	49	66.7	5,587	38	13.2
		Fall 2010	133	45	29.3	36	46	36.1	85	44	25.9	5	*	*	7	45	42.9	5,224	38	12.8
		Fall 2011	119	47	37.0	37	46	29.7	68	48	44.1	7	46	14.3	7	46	28.6	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.



Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

33	609	1.4	1.5	9.1	16.3	3
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**Chemistry**

6	329	1.3	2.0	0.0	30.1	0
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**Environmental Science**

59	796	1.9	2.0	20.3	26.5	12
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**Human Geography**

15	491	1.8	2.3	26.7	40.3	4
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**Microeconomics**

2	207	*	1.4	*	10.6	*
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**Spanish Language**

8	759	4.4	3.4	100.0	76.2	8
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**Studio Art: 3-D Design**

1	43	*	3.5	*	81.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

76	858	1.6	2.1	19.7	34.6	15
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**English Language & Composition**

95	2,731	2.1	1.8	22.1	20.3	21
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**European History**

1	176	*	1.6	*	23.9	*
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**Latin: Vergil**

1	7	*	1.0	*	0.0	*
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**Physics C: Mechanics**

2	185	*	2.6	*	47.6	*
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**Spanish Literature**

1	179	*	2.1	*	37.4	*
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**United States History**

66	1,831	1.5	1.5	10.6	11.3	7
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

20	262	3.3	3.0	70.0	58.8	14
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**English Literature & Composition**

91	1,991	1.8	1.8	11.0	17.5	10
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**Government & Politics: United States**

10	791	1.4	1.4	0.0	10.2	0
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**Macroeconomics**

11	520	1.1	1.6	0.0	17.1	0
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**Psychology**

2	291	*	2.0	*	30.6	*
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**Statistics**

7	388	2.6	2.4	71.4	45.6	5
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**World History**

40	847	1.8	1.9	12.5	20.9	5
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

37	61.5	79.0	76.3	75.8	78.4	83.8	46.1	84.0
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**ALGEBRA II**

25	64.0	76.0	78.2	78.6	68.0	88.0	66.0	85.1
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**ALGEBRA II PRE-AP**

66	59.5	76.7	81.6	82.4	77.3	98.5	75.3	90.0
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**ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)**

27	82.9	88.6	90.0	90.2	100.0	100.0	95.7	98.9
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**ART I**

24	54.1	77.4	93.7	96.5	91.7	100.0	75.6	95.5
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**BIOLOGY PRE-AP**

142	51.5	74.0	75.6	75.8	73.9	83.1	54.0	86.8
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**CHEMISTRY PRE-AP**

135	51.6	74.1	81.6	82.9	69.6	95.6	62.0	90.9
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**ECONOMICS**

18	56.2	75.7	83.9	85.4	83.3	100.0	68.6	95.0
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**ENGLISH I PRE-AP**

132	65.3	79.2	82.5	83.1	94.7	100.0	73.4	92.2
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**ENGLISH II PRE-AP**

142	66.9	80.2	85.4	86.3	97.2	96.5	81.0	91.3
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**ENGLISH III**

23	80.5	87.0	82.8	82.0	100.0	100.0	75.6	89.8
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

23	64.1	78.5	78.0	78.0	73.9	82.6	63.0	84.7
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**ALGEBRA II PRE-AP**

66	64.3	76.2	82.3	83.4	78.8	97.0	71.9	89.2
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**ART I**

9	57.5	78.7	84.1	85.0	88.9	88.9	76.9	93.3
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

135	60.1	74.0	80.3	81.4	68.1	89.6	51.9	89.4
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**ECONOMICS**

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**ENGLISH I PRE-AP**

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**ENGLISH II PRE-AP**

135	64.1	79.7	84.7	85.6	87.4	97.8	71.2	88.7
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**ENGLISH III**

23	84.8	89.9	85.2	84.4	100.0	100.0	76.8	87.7
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

19	80.3	86.9	86.7	86.7	100.0	100.0	80.3	91.6
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**GEOMETRY**

10	66.3	78.5	73.6	72.8	90.0	80.0	59.1	80.4
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**GEOMETRY PRE-AP**

140	56.6	74.0	80.1	81.2	72.1	95.0	62.3	89.4
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**GOVERNMENT**

14	63.7	78.2	89.4	91.3	85.7	100.0	66.0	95.0
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**HEALTH I**

57	80.4	87.0	82.8	82.1	100.0	96.5	75.6	95.2
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**PHYSICS PRE-AP**

118	46.1	73.0	84.3	86.3	66.9	97.5	56.1	92.6
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**PRE-CALCULUS**

32	61.5	75.4	81.4	82.5	78.1	93.8	62.9	87.9
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**PRE-CALCULUS PRE-AP**

76	63.2	75.4	83.8	85.3	69.7	94.7	54.3	92.6
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**SPANISH I**

58	80.6	89.0	86.7	86.3	100.0	100.0	76.6	90.8
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**SPANISH II**

56	79.2	86.1	89.6	90.2	89.3	100.0	73.7	91.8
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**U.S. HISTORY**

29	70.9	81.8	85.0	85.6	96.6	100.0	68.0	92.6
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

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**GEOMETRY**

10	59.0	75.4	72.1	71.5	80.0	80.0	55.5	79.8
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**GEOMETRY PRE-AP**

36	45.5	71.3	75.0	75.7	55.6	80.6	65.6	90.6
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**GOVERNMENT**

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**HEALTH I**

83	79.9	86.6	84.6	84.2	100.0	95.2	77.4	94.5
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**PHYSICS PRE-AP**

117	52.0	75.6	84.8	86.4	76.9	97.4	66.8	93.7
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**PRE-CALCULUS**

17	51.8	75.1	81.9	83.1	88.2	100.0	50.5	88.0
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**PRE-CALCULUS PRE-AP**

83	56.7	75.0	86.3	88.3	69.9	98.8	57.3	93.1
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**SPANISH I**

56	85.1	90.1	84.8	83.8	96.4	94.6	70.9	85.0
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**SPANISH II**

52	77.3	84.9	82.9	82.5	84.6	94.2	76.4	89.6
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**U.S. HISTORY**

29	78.8	86.1	83.9	83.5	96.6	100.0	73.7	91.4
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB MASTERING**

72	70.7	83.1	85.9	86.4	98.6	100.0	66.3	95.0
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**WORLD GEOGRAPHY PRE-AP**

114	67.3	79.1	84.6	85.6	93.0	99.1	78.4	93.3
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**WORLD HISTORY**

10	59.2	79.2	85.3	86.4	90.0	100.0	58.3	91.4
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**WORLD HISTORY PRE-AP**

62	55.6	72.8	83.6	85.5	67.7	98.4	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB MASTERING**

20	54.9	76.2	82.4	83.4	80.0	100.0	61.6	84.6
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

10	72.8	83.7	84.7	84.9	100.0	100.0	68.4	89.7
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**WORLD HISTORY PRE-AP**

62	63.7	76.3	82.8	83.9	83.9	98.4	80.0	96.7
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