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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 354

KENNEDY-CURRY MIDDLE SCHOOL

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	237
7	206
8	224
ALL	667

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	489	73.3	33	86.8
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	165	24.7	2	5.3
White	7	1.0	2	5.3
Multiple	3	0.4	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	409	61.3
Economically disadvantaged	625	93.7
Limited English proficient (LEP)	93	13.9
Special education	78	11.7
Talented and Gifted (TAG)	34	5.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010												—	—
	2011													
	2012	237	165	69.6	2	0.8	0	0.0	67	28.3	2	0.8	1	0.4
7	2010												—	—
	2011													
	2012	206	158	76.7	0	0.0	0	0.0	45	21.8	3	1.5	0	0.0
8	2010												—	—
	2011													
	2012	224	166	74.1	1	0.4	0	0.0	53	23.7	2	0.9	2	0.9
6-8	2010												—	—
	2011													
	2012	667	489	73.3	3	0.4	0	0.0	165	24.7	7	1.0	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010																
	2011																
	2012	237	226	95.4	53	22.4	26	11.0	148	62.4	12	5.1	42	17.7	50.2	49.8	3.0
7	2010																
	2011																
	2012	206	198	96.1	18	8.7	25	12.1	115	55.8	8	3.9	57	27.7	51.5	48.5	2.4
8	2010																
	2011																
	2012	224	201	89.7	22	9.8	27	12.1	146	65.2	14	6.3	58	25.9	53.1	46.9	3.1
6-8	2010																
	2011																
	2012	667	625	93.7	93	13.9	78	11.7	409	61.3	34	5.1	157	23.5	51.6	48.4	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010		10,602			10,111	95.4			18.3		9,083		85.7
	2011		10,126			9,742	96.2			17.1		9,074		89.6
	2012	236	10,683	228	96.4	10,315	96.6	63	26.7	17.9	203	9,420	85.9	88.2
7	2010		10,258			9,636	93.9			22.0		8,310		81.0
	2011		10,058			9,589	95.3			22.5		8,791		87.4
	2012	210	10,204	200	95.1	9,727	95.3	53	25.2	24.1	165	8,576	78.4	84.0
8	2010		9,996			9,326	93.3			15.5		7,894		79.0
	2011		9,907			9,388	94.8			17.5		8,465		85.4
	2012	215	10,369	205	95.5	9,838	94.9	38	17.7	15.9	169	8,711	78.8	84.0
6-8	2010		30,856			29,073	94.2			18.6		25,287		82.0
	2011		30,091			28,719	95.4			19.1		26,330		87.5
	2012	661	31,256	633	95.7	29,880	95.6	154	23.3	19.3	537	26,707	81.2	85.4

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	86.8
Hispanic	2	5.3
White	2	5.3
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	28	73.7
Male	10	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10		—
2010-11		
2011-12	2.1	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.6
2	0	0.0
3	3	7.9
4	6	15.8
5	2	5.3
1-3	4	10.5
More than 3	34	89.5
1 - 5	12	31.6
6 - 10	11	28.9
11 - 20	9	23.7
More than 20	6	15.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	73.1	81.5	74.7	*	76.9	64.1		74.3	77.5	75.9	77.6	216
7	2010													
	2011													
	2012	*	80.4	79.1	80.7	*	55.6	69.8		75.0	86.0	80.4	81.2	189
8	2010													
	2011													
	2012	*	87.6	79.6	84.8	*	68.4	79.1		82.5	89.5	85.9	83.5	198
6-8	2010													
	2011													
	2012	100.0	80.4	80.3	79.8	30.0	70.8	71.1		77.3	83.9	80.6	80.7	603

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	433	157	521	10	89	318	0	304	299	603	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	28	29	28	*	28	26		27	29	28	30	216
7	2010													
	2011													
	2012	*	29	30	30	*	24	26		28	31	29	31	189
8	2010													
	2011													
	2012	*	31	32	31	*	27	28		31	32	31	32	198
6-8	2010													
	2011													
	2012	34	29	30	30	19	27	27		29	31	30	31	603

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	433	157	521	10	89	318	0	304	299	603	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.7	59.0	54.6
7	2010			
	2011			
	2012	65.5	56.1	58.6
8	2010			
	2011			
	2012	65.7	57.8	60.8
6-8	2010			
	2011			
	2012	66.0	57.7	57.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	39	40	39	*	37	36		38	41	39	41	189

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	143	43	166	3	18	87	0	97	92	189	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.3	4.2	66.1	56.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	69.4	88.9	74.3	*	88.0	69.8		75.2	76.9	76.1	73.3	213
7	2010													
	2011													
	2012	*	72.4	79.5	74.4	*	64.3	59.5		70.8	78.0	74.3	75.5	187
8	2010													
	2011													
	2012	*	60.0	78.9	66.7	*	84.6	55.8		57.8	72.8	64.9	56.8	171
6-8	2010													
	2011													
	2012	100.0	67.5	83.6	72.1	41.7	83.1	62.2		68.4	76.1	72.2	69.7	571

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	6	419	140	495	12	77	304	0	291	280	571	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	24	31	26	*	31	25		27	26	26	27	213
7	2010													
	2011													
	2012	*	24	27	25	*	22	21		24	25	25	27	187
8	2010													
	2011													
	2012	*	24	27	25	*	26	22		24	25	24	23	171

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	48.3	57.9	53.5	40.9	48.4
7	2010					
	2011					
	2012	43.1	49.2	52.1	40.3	42.1
8	2010					
	2011					
	2012	46.6	42.9	41.7	39.8	48.4
6-8	2010					
	2011					
	2012	46.1	50.6	49.5	40.4	46.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		100.0	75.0	100.0		*	87.5		90.9	92.9	92.0	94.1
Tests Taken	2010												
	2011												
	2012	0	16	8	18	0	2	8	0	11	14	25	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		0	2	0		*	1		1	1	2	151
Tests Taken	2010												
	2011												
	2012	0	16	8	18	0	2	8	0	11	14	25	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	19.0
Tests Taken	2010												
	2011												
	2012	0	16	8	18	0	2	8	0	11	14	25	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	70.0	47.3	53.1	47.6	62.2		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	29	31	29	21	28	27		29	29	29	30	195

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	1	143	48	164	9	12	105	0	102	93	195	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	55.0	54.8	53.0	54.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	28	30	29	20	31	26		28	30	29	26	199

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	1	148	47	166	9	12	111	0	104	95	199	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	55.7	59.4	55.9	48.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*			*	*	26.5	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
6-8	2010													
	2011													
	2012			33.3	33.3		33.3	*		*	*	33.3	31.6	6

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	6	0	6	5	0	2	4	6	6	620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*			*	*	16	2
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
6-8	2010													
	2011													
	2012			21	21		21	*		*	*	21	17	6

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	6	6	0	6	5	0	2	4	6	6	620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	41.8	39.9	37.5	38.6	32.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	1	0.0	7	71.4	0	-	8	62.5
8	2	100.0	2	50.0	0	-	4	75.0
ALL	3	66.7	9	66.7	0	-	12	66.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (53)	Beginning	1	1.9	3	5.7	3	5.7	0	0.0	0	0.0
	Intermediate	14	26.4	17	32.1	12	22.6	6	11.3	6	11.3
	Advanced	18	34.0	22	41.5	21	39.6	12	22.6	14	26.4
	Advanced High	20	37.7	11	20.8	17	32.1	35	66.0	33	62.3
7 (18)	Beginning	1	5.6	1	5.6	1	5.6	0	0.0	0	0.0
	Intermediate	0	0.0	4	22.2	3	16.7	0	0.0	1	5.6
	Advanced	10	55.6	6	33.3	8	44.4	4	22.2	3	16.7
	Advanced High	7	38.9	7	38.9	6	33.3	14	77.8	14	77.8
8 (19)	Beginning	0	0.0	3	15.8	0	0.0	0	0.0	0	0.0
	Intermediate	3	15.8	1	5.3	5	26.3	1	5.3	1	5.3
	Advanced	12	63.2	11	57.9	10	52.6	7	36.8	8	42.1
	Advanced High	4	21.1	4	21.1	4	21.1	11	57.9	10	52.6
ALL (90)	Beginning	2	2.2	7	7.8	4	4.4	0	0.0	0	0.0
	Intermediate	17	18.9	22	24.4	20	22.2	7	7.8	8	8.9
	Advanced	40	44.4	39	43.3	39	43.3	23	25.6	25	27.8
	Advanced High	31	34.4	22	24.4	27	30.0	60	66.7	57	63.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
46 31 (67.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	12	
	Advanced High	1	2	26	
15 12 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	12	
17 11 (64.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	0	9	
78 54 (69.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	4	20	
	Advanced High	1	2	47	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

25	52.1	72.4	81.1	82.1	64.0	100.0	78.2	95.5
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COMPUTER APPLICATIONS

77	70.8	81.4	79.0	78.7	97.4	83.1	69.0	94.0
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LANGUAGE ARTS 7

196	48.3	72.8	73.4	73.5	69.9	76.0	59.5	87.8
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LANGUAGE ARTS 8

194	61.1	76.2	76.4	76.4	83.5	78.9	71.5	86.6
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MATHEMATICS 7

174	53.8	71.1	73.2	73.5	59.8	70.7	54.0	84.6
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MATHEMATICS 7 PRE-AP

26	61.5	77.8	86.0	86.9	80.8	100.0	76.1	95.5
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MATHEMATICS 8

174	51.5	72.0	74.4	74.6	54.0	76.4	56.1	84.5
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READING 7

199	57.7	71.8	75.0	75.4	57.3	75.9	74.5	91.0
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READING 8

193	60.4	73.6	77.8	78.3	66.3	83.9	74.7	92.4
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READING MASTERY 8

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SCIENCE 7 & SCIENCE 7 PRE-AP

201	62.0	77.2	74.7	74.4	78.6	75.1	71.3	88.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

70	75.7	83.8	74.0	72.9	92.9	71.4	68.6	91.5
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LANGUAGE ARTS 7

179	58.7	77.5	77.2	77.1	79.9	83.8	76.4	85.2
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LANGUAGE ARTS 8

192	67.4	80.1	78.9	78.7	88.0	82.3	76.5	86.3
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MATHEMATICS 7

156	47.7	72.5	74.4	74.6	66.7	76.3	55.6	80.8
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MATHEMATICS 7 PRE-AP

25	65.2	78.2	83.8	84.5	88.0	96.0	77.4	94.3
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MATHEMATICS 8

165	49.3	70.8	74.8	75.2	56.4	80.6	52.5	84.2
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READING 7

177	59.1	72.8	78.8	79.5	61.0	88.7	75.7	89.1
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READING 8

128	71.1	80.8	81.4	81.5	85.9	93.0	85.7	92.3
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READING MASTERY 8

63	67.3	78.2	70.8	70.0	82.5	63.5	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

181	58.6	77.4	72.7	72.2	83.4	69.1	76.4	86.5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

189	53.5	73.2	75.2	75.4	66.7	80.4	66.7	90.7
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SPANISH I 7

29	42.0	61.3	79.1	81.1	20.7	86.2	70.7	95.8
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SPANISH I 8

7	42.0	61.3	79.6	81.6	14.3	85.7	80.4	97.3
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TEXAS STUDIES 7

202	56.2	75.7	78.7	79.0	72.3	84.2	50.4	89.1
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UNITED STATES STUDIES 8

203	58.9	75.8	76.1	76.1	70.4	79.3	53.9	86.5
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

189	61.5	74.4	76.3	76.5	70.4	84.7	71.8	90.3
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SPANISH I 7

28	44.9	66.9	74.6	75.4	39.3	78.6	77.8	93.2
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SPANISH I 8

6	32.0	54.7	83.2	86.3	0.0	100.0	81.5	95.8
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TEXAS STUDIES 7

181	65.8	79.9	78.1	77.9	85.6	81.8	62.8	84.7
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UNITED STATES STUDIES 8

192	64.8	80.8	79.1	78.9	88.0	87.0	71.2	86.6
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