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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 33

SCHOOL OF BUSINESS & MANAGEMENT

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	123
10	119
11	118
12	122
ALL	482

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	157	32.6	39	39.4
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	303	62.9	7	7.1
White	11	2.3	49	49.5
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	4	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	92	19.1
Economically disadvantaged	365	75.7
Limited English proficient (LEP)	1	0.2
Special education	0	0.0
Talented and Gifted (TAG)	225	46.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	132	43	32.6	0	0.0	1	0.8	85	64.4	3	2.3	—	—
	2011	125	38	30.4	1	0.8	2	1.6	79	63.2	4	3.2	1	0.8
	2012	123	43	35.0	3	2.4	1	0.8	74	60.2	1	0.8	0	0.0
10	2010	135	48	35.6	0	0.0	0	0.0	82	60.7	5	3.7	—	—
	2011	130	40	30.8	1	0.8	1	0.8	85	65.4	2	1.5	1	0.8
	2012	119	37	31.1	0	0.0	2	1.7	75	63.0	4	3.4	1	0.8
11	2010	130	49	37.7	0	0.0	2	1.5	79	60.8	0	0.0	—	—
	2011	123	40	32.5	1	0.8	0	0.0	78	63.4	4	3.3	0	0.0
	2012	118	37	31.4	1	0.8	1	0.8	77	65.3	1	0.8	1	0.8
12	2010	112	33	29.5	1	0.9	2	1.8	73	65.2	3	2.7	—	—
	2011	130	45	34.6	1	0.8	2	1.5	81	62.3	1	0.8	0	0.0
	2012	122	40	32.8	0	0.0	0	0.0	77	63.1	5	4.1	0	0.0
9-12	2010	509	173	34.0	1	0.2	5	1.0	319	62.7	11	2.2	—	—
	2011	508	163	32.1	4	0.8	5	1.0	323	63.6	11	2.2	2	0.4
	2012	482	157	32.6	4	0.8	4	0.8	303	62.9	11	2.3	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	132	89	67.4	3	2.3	0	0.0	15	11.4	79	59.8	25	18.9	59.1	40.9	0.0
	2011	125	91	72.8	3	2.4	0	0.0	9	7.2	57	45.6	26	20.8	54.4	45.6	0.0
	2012	123	96	78.0	1	0.8	0	0.0	15	12.2	50	40.7	21	17.1	52.0	48.0	0.0
10	2010	135	98	72.6	1	0.7	0	0.0	24	17.8	68	50.4	2	1.5	49.6	50.4	0.0
	2011	130	93	71.5	2	1.5	0	0.0	21	16.2	76	58.5	5	3.8	57.7	42.3	0.0
	2012	119	84	70.6	0	0.0	0	0.0	17	14.3	53	44.5	4	3.4	56.3	43.7	0.0
11	2010	130	90	69.2	0	0.0	0	0.0	23	17.7	70	53.8	0	0.0	40.8	59.2	0.0
	2011	123	90	73.2	0	0.0	0	0.0	18	14.6	62	50.4	0	0.0	48.0	52.0	0.0
	2012	118	89	75.4	0	0.0	0	0.0	25	21.2	69	58.5	1	0.8	58.5	41.5	0.0
12	2010	112	75	67.0	0	0.0	0	0.0	11	9.8	63	56.3	0	0.0	47.3	52.7	0.0
	2011	130	91	70.0	0	0.0	0	0.0	16	12.3	67	51.5	0	0.0	40.0	60.0	0.0
	2012	122	96	78.7	0	0.0	0	0.0	35	28.7	53	43.4	0	0.0	46.7	53.3	0.0
9-12	2010	509	352	69.2	4	0.8	0	0.0	73	14.3	280	55.0	27	5.3	49.3	50.7	0.0
	2011	508	365	71.9	5	1.0	0	0.0	64	12.6	262	51.6	31	6.1	50.0	50.0	0.0
	2012	482	365	75.7	1	0.2	0	0.0	92	19.1	225	46.7	26	5.4	53.3	46.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	132	11,952	129	97.6	10,770	90.1	0	0.0	32.8	132	8,320	100.0	69.6
	2011	125	10,655	123	98.0	9,881	92.7	0	0.0	30.2	125	8,460	100.0	79.4
	2012	123	10,922	121	98.2	10,196	93.3	0	0.0	28.0	123	8,726	100.0	79.9
10	2010	135	9,504	131	96.9	8,652	91.0	1	0.7	23.8	136	6,991	100.0	73.6
	2011	129	9,679	126	98.0	9,027	93.3	0	0.0	21.7	129	8,048	100.0	83.2
	2012	119	9,007	117	98.0	8,431	93.6	1	0.8	21.3	117	7,332	98.4	81.4
11	2010	130	8,137	125	96.3	7,411	91.1	0	0.0	19.1	131	6,143	100.0	75.5
	2011	123	8,013	119	96.5	7,476	93.3	0	0.0	18.6	122	6,764	99.2	84.4
	2012	118	8,913	115	97.1	8,306	93.2	0	0.0	18.7	118	7,319	100.0	82.1
12	2010	112	7,621	109	97.0	7,024	92.2	0	0.0	17.2	121	6,040	100.0	79.3
	2011	130	7,836	126	97.3	7,300	93.2	1	0.8	17.4	130	6,655	100.0	84.9
	2012	122	8,178	117	96.3	7,571	92.6	1	0.8	16.5	119	6,742	97.6	82.4
9-12	2010	509	37,214	494	97.0	33,857	91.0	1	0.2	24.3	520	27,494	100.0	73.9
	2011	507	36,182	494	97.5	33,685	93.1	1	0.2	22.6	506	29,927	99.8	82.7
	2012	482	37,021	469	97.4	34,504	93.2	2	0.4	21.6	477	30,119	99.0	81.4

Teachers: 99

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	39.4
Hispanic	7	7.1
White	49	49.5
Multiple	0	0.0
Other	4	4.0

Gender	Number	Percentage
Female	57	57.6
Male	42	42.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.2	—
2010-11	9.3	94.1
2011-12	6.9	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	5.1
2	3	3.0
3	5	5.1
4	6	6.1
5	4	4.0
1-3	13	13.1
More than 3	86	86.9
1 - 5	23	23.2
6 - 10	10	10.1
11 - 20	31	31.3
More than 20	35	35.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	90.5	97.3	94.1		*	85.7		92.2	94.9	93.5	56.1
Tests Taken	2010												
	2011												
	2012	1	42	74	85	0	1	7	0	64	59	123	9,147
READING I	2010												
	2011												
	2012	*	89.5	97.1	93.8			83.3		91.5	94.5	93.0	56.0
Tests Taken	2010												
	2011												
	2012	1	38	69	80	0	0	6	0	59	55	114	9,060
READING II	2010												
	2011												
	2012		*	*	*		*	*		*	*	100.0	70.1
Tests Taken	2010												
	2011												
	2012	0	4	5	5	0	1	1	0	5	4	9	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4	2	5		*	1		5	3	8	4,013
Tests Taken	2010												
	2011												
	2012	1	42	74	85	0	1	7	0	64	59	123	9,147
READING I	2010												
	2011												
	2012	*	4	2	5			1		5	3	8	3,987
Tests Taken	2010												
	2011												
	2012	1	38	69	80	0	0	6	0	59	55	114	9,060
READING II	2010												
	2011												
	2012		*	*	*		*	*		*	*	0	26
Tests Taken	2010												
	2011												
	2012	0	4	5	5	0	1	1	0	5	4	9	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.4	6.8	4.7		*	0.0		0.0	10.2	4.9	4.2
Tests Taken	2010												
	2011												
	2012	1	42	74	85	0	1	7	0	64	59	123	9,147
READING I	2010												
	2011												
	2012	*	2.6	7.2	5.0			0.0		0.0	10.9	5.3	4.2
Tests Taken	2010												
	2011												
	2012	1	38	69	80	0	0	6	0	59	55	114	9,060
READING II	2010												
	2011												
	2012		*	*	*		*	*		*	*	0.0	9.2
Tests Taken	2010												
	2011												
	2012	0	4	5	5	0	1	1	0	5	4	9	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	80.0	1.3	1.1	78.3	81.0

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	88.9	1.6	1.6	68.8	74.6

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	85.7	94.5	90.5		*	66.7		89.1	91.4	90.2	42.9
Tests Taken	2010												
	2011												
	2012	1	42	73	84	0	1	6	0	64	58	122	9,146
WRITING I	2010												
	2011												
	2012	*	84.2	94.1	89.9			*		88.1	90.7	89.4	42.7
Tests Taken	2010												
	2011												
	2012	1	38	68	79	0	0	5	0	59	54	113	9,057
WRITING II	2010												
	2011												
	2012		*	*	*		*	*		*	*	100.0	58.4
Tests Taken	2010												
	2011												
	2012	0	4	5	5	0	1	1	0	5	4	9	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6	4	8		*	2		7	5	12	5,226
Tests Taken	2010												
	2011												
	2012	1	42	73	84	0	1	6	0	64	58	122	9,146
WRITING I	2010												
	2011												
	2012	*	6	4	8			*		7	5	12	5,189
Tests Taken	2010												
	2011												
	2012	1	38	68	79	0	0	5	0	59	54	113	9,057
WRITING II	2010												
	2011												
	2012		*	*	*		*	*		*	*	0	37
Tests Taken	2010												
	2011												
	2012	0	4	5	5	0	1	1	0	5	4	9	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.4	0.0	1.2		*	0.0		0.0	1.7	0.8	1.5
Tests Taken	2010												
	2011												
	2012	1	42	73	84	0	1	6	0	64	58	122	9,146
WRITING I	2010												
	2011												
	2012	*	2.6	0.0	1.3			*		0.0	1.9	0.9	1.5
Tests Taken	2010												
	2011												
	2012	1	38	68	79	0	0	5	0	59	54	113	9,057
WRITING II	2010												
	2011												
	2012		*	*	*		*	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	4	5	5	0	1	1	0	5	4	9	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.8	5.8	81.6	76.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.4	4.8	80.7	81.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	95.2	97.3	96.5		*	100.0		95.2	98.3	96.7	79.8
Tests Taken	2010												
	2011												
	2012	1	42	73	85	0	1	7	0	63	59	122	11,598
ALGEBRA I	2010												
	2011												
	2012		100.0	89.5	92.6			*		93.3	95.5	94.6	74.7
Tests Taken	2010												
	2011												
	2012	0	16	19	27	0	0	2	0	15	22	37	8,786
GEOMETRY	2010												
	2011												
	2012	*	92.3	100.0	98.3		*	*		95.8	100.0	97.6	95.6
Tests Taken	2010												
	2011												
	2012	1	26	54	58	0	1	5	0	48	37	85	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2	2	3		*	0		3	1	4	2,347
Tests Taken	2010												
	2011												
	2012	1	42	73	85	0	1	7	0	63	59	122	11,598
ALGEBRA I	2010												
	2011												
	2012		0	2	2			*		1	1	2	2,224
Tests Taken	2010												
	2011												
	2012	0	16	19	27	0	0	2	0	15	22	37	8,786
GEOMETRY	2010												
	2011												
	2012	*	2	0	1		*	*		2	0	2	120
Tests Taken	2010												
	2011												
	2012	1	26	54	58	0	1	5	0	48	37	85	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	11.9	15.1	14.1		*	0.0		12.7	13.6	13.1	10.1
Tests Taken	2010												
	2011												
	2012	1	42	73	85	0	1	7	0	63	59	122	11,598
ALGEBRA I	2010												
	2011												
	2012		12.5	5.3	7.4			*		6.7	9.1	8.1	7.0
Tests Taken	2010												
	2011												
	2012	0	16	19	27	0	0	2	0	15	22	37	8,786
GEOMETRY	2010												
	2011												
	2012	*	11.5	18.5	17.2		*	*		14.6	16.2	15.3	18.2
Tests Taken	2010												
	2011												
	2012	1	26	54	58	0	1	5	0	48	37	85	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	56.8	57.9	53.3	54.6	54.1	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	50.7	71.6	61.5	61.6	61.0	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	1	42	74	86	0	1	7	0	64	59	123	8,915
BIOLOGY	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	1	42	74	86	0	1	7	0	64	59	123	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0		*	0		0	0	0	1,528
Tests Taken	2010												
	2011												
	2012	1	42	74	86	0	1	7	0	64	59	123	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	0	0		*	0		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	1	42	74	86	0	1	7	0	64	59	123	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	7.1	9.5	9.3		*	0.0		12.5	3.4	8.1	4.8
Tests Taken	2010												
	2011												
	2012	1	42	74	86	0	1	7	0	64	59	123	8,915
BIOLOGY	2010												
	2011												
	2012	*	7.1	9.5	9.3		*	0.0		12.5	3.4	8.1	4.8
Tests Taken	2010												
	2011												
	2012	1	42	74	86	0	1	7	0	64	59	123	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	59.4	60.1	70.7	55.1	70.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	97.6	100.0	100.0		*	100.0		98.4	100.0	99.2	75.7
Tests Taken	2010												
	2011												
	2012	1	42	72	86	0	1	7	0	63	59	122	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	97.6	100.0	100.0		*	100.0		98.4	100.0	99.2	76.0
Tests Taken	2010												
	2011												
	2012	1	42	72	86	0	1	7	0	63	59	122	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	0	0		*	0		1	0	1	2,145
Tests Taken	2010												
	2011												
	2012	1	42	72	86	0	1	7	0	63	59	122	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	1	0	0		*	0		1	0	1	2,100
Tests Taken	2010												
	2011												
	2012	1	42	72	86	0	1	7	0	63	59	122	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	7.1	13.9	11.6		*	0.0		9.5	13.6	11.5	6.7
Tests Taken	2010												
	2011												
	2012	1	42	72	86	0	1	7	0	63	59	122	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	7.1	13.9	11.6		*	0.0		9.5	13.6	11.5	6.8
Tests Taken	2010												
	2011												
	2012	1	42	72	86	0	1	7	0	63	59	122	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	69.7	74.9	64.3	68.1	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	137
	2011	*	100.0	98.8	98.9		*	100.0		98.7	100.0	99.2	87.2	130
	2012	*	100.0	98.7	100.0		*	100.0		98.5	100.0	99.2	90.4	117
11	2010		100.0	98.8	98.9			100.0		100.0	98.7	99.2	91.0	131
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.3	121
	2012	*	100.0	98.7	98.8		*	94.7		98.6	100.0	99.2	90.7	117
10-11	2010	100.0	99.3	99.6	99.3		*	100.0		100.0	99.0	99.5	88.3	400
	2011	100.0	100.0	99.6	99.6		*	100.0		99.5	100.0	99.7	87.0	376
	2012	*	100.0	98.7	99.4		*	96.8		98.5	100.0	99.2	90.6	234

NUMBER TESTED IN ALL GRADES													
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	
2011	9	118	241	273	0	4	60	0	201	175	376	25,892	
2012	4	73	152	167	0	4	31	0	135	99	234	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0		*	0		0	0	0	1,086	137
	2011	*	0	1	1		*	0		1	0	1	1,160	130
	2012	*	0	1	0		*	0		1	0	1	779	117
11	2010		0	1	1			0		0	1	1	632	131
	2011	*	0	0	0			0		0	0	0	564	121
	2012	*	0	1	1		*	1		1	0	1	758	117
10-11	2010	0	1	1	2		*	0		0	2	2	3,013	400
	2011	0	0	1	1		*	0		1	0	1	3,357	376
	2012	*	0	2	1		*	1		2	0	2	1,537	234

NUMBER TESTED IN ALL GRADES													
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	
2011	9	118	241	273	0	4	60	0	201	175	376	25,892	
2012	4	73	152	167	0	4	31	0	135	99	234	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	98.2	81.1	76.3	2.9	94.5
	2011	93.8	82.2	80.1	2.9	96.0
	2012	96.8	85.2	80.3	2.8	92.5
11	2010	93.9	84.5	80.2	3.0	91.9
	2011	96.6	81.3	78.2	3.0	89.7
	2012	95.2	85.3	81.9	2.9	92.3
10-11	2010	95.2	82.1	78.1	2.9	93.2
	2011	94.9	83.7	80.5	3.0	92.9
	2012	96.0	85.2	81.1	2.9	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	22.4	19.3	19.0		*	11.5		14.9	27.1	21.2	9.1	137
	2011	*	30.0	34.1	34.4		*	31.8		25.3	41.8	32.3	8.2	130
	2012	*	32.4	29.3	30.5		*	8.3		25.8	35.3	29.9	13.5	117
11	2010		58.3	54.3	60.4			40.0		52.8	56.4	55.0	20.9	131
	2011	*	30.0	28.6	30.0			12.9		27.6	30.2	28.9	11.8	121
	2012	*	58.3	45.5	44.7		*	21.0		46.4	54.2	49.6	17.7	117
10-11	2010	25.0	40.0	34.1	35.7		*	25.8		29.3	42.1	35.8	15.4	400
	2011	44.4	40.7	38.2	39.2		*	20.0		33.8	45.1	39.1	13.9	376
	2012	*	45.2	37.5	37.7		*	16.1		36.3	44.4	39.7	15.6	234

NUMBER TESTED IN ALL GRADES													
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	
2011	9	118	241	273	0	4	60	0	201	175	376	25,892	
2012	4	73	152	167	0	4	31	0	135	99	234	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0		*	100.0		100.0	98.6	99.3	67.8	137
	2011	*	97.5	97.6	97.8		*	90.9		98.7	96.4	97.7	64.3	130
	2012	*	97.3	94.7	95.2		*	61.5		95.5	94.2	95.0	70.1	119
11	2010		97.9	100.0	100.0			100.0		98.1	100.0	99.2	85.6	131
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.3	122
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	117
10-11	2010	87.5	98.6	99.2	99.3		*	97.0		99.0	98.5	98.8	69.7	400
	2011	90.0	97.5	97.9	97.8		*	95.0		98.0	97.2	97.6	69.1	377
	2012	*	98.7	97.3	97.6		*	84.4		97.8	97.0	97.5	79.1	236

NUMBER TESTED IN ALL GRADES													
2010	8	140	249	280	0	4	66	0	198	202	400	25,337	
2011	10	118	241	273	0	4	60	0	201	176	377	25,527	
2012	5	74	151	167	0	4	32	0	135	101	236	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0		*	0		0	1	1	2,682	137
	2011	*	1	2	2		*	2		1	2	3	3,192	130
	2012	*	1	4	4		*	5		3	3	6	2,419	119
11	2010		1	0	0			0		1	0	1	998	131
	2011	*	0	0	0			0		0	0	0	923	122
	2012	*	0	0	0		*	0		0	0	0	940	117
10-11	2010	1	2	2	2		*	2		2	3	5	7,672	400
	2011	1	3	5	6		*	3		4	5	9	7,879	377
	2012	*	1	4	4		*	5		3	3	6	3,359	236

NUMBER TESTED IN ALL GRADES													
2010	8	140	249	280	0	4	66	0	198	202	400	25,337	
2011	10	118	241	273	0	4	60	0	201	176	377	25,527	
2012	5	74	151	167	0	4	32	0	135	101	236	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	83.8	75.5	83.2	88.2	83.6	84.5	89.5	79.7	73.3	81.3
	2011	86.8	72.5	79.4	89.5	80.6	85.4	88.6	78.5	77.1	79.4
	2012	87.6	76.6	81.2	86.2	79.8	76.3	87.6	72.8	72.6	79.8
11	2010	78.5	79.1	82.3	89.5	86.4	76.8	77.2	78.2	77.9	80.0
	2011	93.3	90.8	84.3	92.3	90.2	81.1	82.7	82.4	77.2	80.7
	2012	89.4	85.0	87.2	91.5	90.9	83.2	83.5	81.3	84.3	83.2
10-11	2010	81.3	78.1	80.4	87.4	81.3	81.6	83.8	79.4	76.9	79.6
	2011	85.8	81.0	79.8	88.5	81.2	83.1	84.2	79.2	78.2	79.4
	2012	88.5	80.8	84.2	88.8	85.3	79.7	85.6	77.0	78.4	81.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	24.5	39.8	34.0		*	26.9		44.8	25.7	35.0	12.2	137
	2011	*	20.0	37.6	32.3		*	13.6		37.3	25.5	32.3	11.9	130
	2012	*	18.9	33.3	34.9		*	0.0		28.4	32.7	30.3	13.3	119
11	2010		35.4	35.8	36.3			16.0		30.2	38.5	35.1	18.1	131
	2011	*	35.0	51.9	46.7			45.2		50.0	42.2	45.9	19.4	122
	2012	*	46.0	61.8	57.1		*	26.3		54.4	59.2	56.4	24.9	117
10-11	2010	50.0	31.4	41.4	38.6		*	22.7		40.4	35.6	38.0	15.3	400
	2011	30.0	28.8	44.0	41.0		*	30.0		39.3	39.2	39.3	15.3	377
	2012	*	32.4	47.7	46.1		*	15.6		41.5	45.5	43.2	19.1	236

NUMBER TESTED IN ALL GRADES													
2010	8	140	249	280	0	4	66	0	198	202	400	25,337	
2011	10	118	241	273	0	4	60	0	201	176	377	25,527	
2012	5	74	151	167	0	4	32	0	135	101	236	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	98.0	98.8	98.0		*	100.0		100.0	97.1	98.5	65.1	136
	2011	*	100.0	98.8	100.0		*	100.0		100.0	98.2	99.2	65.7	130
	2012	*	97.3	97.3	97.6		*	84.6		98.5	96.2	97.5	68.6	119
11	2010		100.0	96.3	97.8			88.0		100.0	96.1	97.7	87.9	130
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	122
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	118
10-11	2010	*	99.0	97.5	97.9		*	94.1		100.0	96.6	98.1	75.4	266
	2011	100.0	100.0	99.4	100.0		*	100.0		100.0	99.2	99.6	75.6	252
	2012	*	98.7	98.7	98.8		*	93.8		99.3	98.0	98.7	80.5	237

NUMBER TESTED IN ALL GRADES													
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	
2011	6	80	162	183	0	1	53	0	133	119	252	16,157	
2012	5	74	152	168	0	4	32	0	136	101	237	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	1	1	2		*	0		0	2	2	2,910	136
	2011	*	0	1	0		*	0		0	1	1	3,058	130
	2012	*	1	2	2		*	2		1	2	3	2,537	119
11	2010		0	3	2			3		0	3	3	838	130
	2011	*	0	0	0			0		0	0	0	888	122
	2012	*	0	0	0		*	0		0	0	0	599	118
10-11	2010	*	1	4	4		*	3		0	5	5	3,748	266
	2011	0	0	1	0		*	0		0	1	1	3,946	252
	2012	*	1	2	2		*	2		1	2	3	3,136	237

NUMBER TESTED IN ALL GRADES													
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	
2011	6	80	162	183	0	1	53	0	133	119	252	16,157	
2012	5	74	152	168	0	4	32	0	136	101	237	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	89.1	72.1	79.1	76.1	69.3
	2011	88.7	76.1	82.2	74.7	74.9
	2012	86.9	66.9	85.2	74.9	74.4
11	2010	78.1	69.9	82.4	74.1	75.7
	2011	85.7	82.3	91.9	80.6	81.4
	2012	88.2	78.6	87.6	81.9	75.4
10-11	2010	83.8	71.0	80.7	75.1	72.4
	2011	87.3	79.1	86.9	77.5	78.0
	2012	87.5	72.7	86.4	78.4	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	12.2	19.5	17.2		*	11.5		21.2	14.3	17.6	10.4	136
	2011	*	25.0	28.2	28.0		*	13.6		29.3	25.5	27.7	11.0	130
	2012	*	18.9	22.7	21.7		*	0.0		26.9	13.5	21.0	10.7	119
11	2010		21.3	14.8	17.8			0.0		15.1	18.2	16.9	10.9	130
	2011	*	32.5	39.0	37.8			22.6		48.3	26.6	36.9	17.3	122
	2012	*	37.8	37.7	40.0		*	5.3		39.1	38.8	39.0	19.2	118
10-11	2010	*	16.7	17.2	17.5		*	5.9		18.5	16.3	17.3	10.6	266
	2011	50.0	28.8	33.3	32.8		*	18.9		37.6	26.1	32.1	13.8	252
	2012	*	28.4	30.3	31.0		*	3.1		33.1	25.7	30.0	14.9	237

NUMBER TESTED IN ALL GRADES													
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	
2011	6	80	162	183	0	1	53	0	133	119	252	16,157	
2012	5	74	152	168	0	4	32	0	136	101	237	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.2	136
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.9	130
	2012	*	100.0	98.7	100.0		*	92.3		100.0	98.1	99.2	93.4	119
11	2010		100.0	100.0	100.0			100.0		100.0	100.0	100.0	97.7	131
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	98.3	121
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	118
10-11	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7	267
	2011	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.8	251
	2012	*	100.0	99.3	100.0		*	96.9		100.0	99.0	99.6	95.8	237

NUMBER TESTED IN ALL GRADES													
2010	5	96	164	191	0	1	51	0	120	147	267	15,166	
2011	6	79	162	182	0	1	53	0	132	119	251	16,081	
2012	5	74	152	168	0	4	32	0	136	101	237	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0		*	0		0	0	0	644	136
	2011	*	0	0	0		*	0		0	0	0	718	130
	2012	*	0	1	0		*	1		0	1	1	529	119
11	2010		0	0	0			0		0	0	0	159	131
	2011	*	0	0	0			0		0	0	0	126	121
	2012	*	0	0	0		*	0		0	0	0	146	118
10-11	2010	*	0	0	0		*	0		0	0	0	803	267
	2011	0	0	0	0		*	0		0	0	0	844	251
	2012	*	0	1	0		*	1		0	1	1	675	237

NUMBER TESTED IN ALL GRADES													
2010	5	96	164	191	0	1	51	0	120	147	267	15,166	
2011	6	79	162	182	0	1	53	0	132	119	251	16,081	
2012	5	74	152	168	0	4	32	0	136	101	237	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	80.3	91.5	93.8	78.4	91.3
	2011	84.3	93.0	92.5	81.8	90.1
	2012	75.8	86.1	89.9	84.6	87.4
11	2010	74.9	85.1	88.0	89.2	92.2
	2011	78.1	90.3	91.5	88.8	93.3
	2012	76.7	95.4	94.3	93.5	95.8
10-11	2010	77.6	88.3	90.9	83.7	91.7
	2011	81.3	91.7	92.0	85.2	91.6
	2012	76.2	90.7	92.1	89.0	91.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	60.4	65.1	61.0		*	50.0		68.7	58.0	63.2	36.0	136
	2011	*	65.0	74.1	72.0		*	54.5		80.0	58.2	70.8	36.7	130
	2012	*	59.5	58.7	59.0		*	15.4		67.2	50.0	59.7	35.8	119
11	2010		56.3	63.0	58.2			44.0		73.6	52.6	61.1	46.1	131
	2011	*	66.7	66.2	66.3			64.5		70.2	64.1	66.9	51.2	121
	2012	*	83.8	85.7	84.7		*	57.9		84.1	87.8	85.6	56.3	118
10-11	2010	*	58.3	64.0	59.7		*	47.1		70.8	55.1	62.2	40.6	267
	2011	66.7	65.8	70.4	69.2		*	60.4		75.8	61.3	68.9	43.3	251
	2012	*	71.6	72.4	72.0		*	40.6		75.7	68.3	72.6	46.0	237

NUMBER TESTED IN ALL GRADES													
2010	5	96	164	191	0	1	51	0	120	147	267	15,166	
2011	6	79	162	182	0	1	53	0	132	119	251	16,081	
2012	5	74	152	168	0	4	32	0	136	101	237	16,032	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	91.1	51.1	102	480	30	477	67	480	2	*	3	*	3,913	417
		2010-11	89.2	52.7	116	474	41	474	72	475	1	*	2	*	4,216	417
		2011-12	86.1	55.5	105	475	38	480	63	473	4	*			4,482	416
	Mathematics	2009-10	91.1	51.1	102	497	30	479	67	502	2	*	3	*	3,913	441
		2010-11	89.2	52.7	116	491	41	482	72	496	1	*	2	*	4,216	446
		2011-12	86.1	55.5	105	512	38	495	63	523	4	*			4,482	447
	Writing	2009-10	91.1	51.1	102	472	30	473	67	470	2	*	3	*	3,913	411
		2010-11	89.2	52.7	116	461	41	464	72	460	1	*	2	*	4,216	410
		2011-12	86.1	55.5	105	464	38	453	63	468	4	*			4,482	409
ACT	English	2009-10	37.5	28.0	42	20.0	13	21.3	27	19.5	1	*	1	*	2,146	15.2
		2010-11	53.1	35.6	69	19.1	34	18.9	33	19.4			2	*	2,852	15.3
		2011-12	47.5	36.9	58	18.9	25	19.9	32	18.0	1	*			2,979	15.5
	Mathematics	2009-10	37.5	28.0	42	21.0	13	21.3	27	21.0	1	*	1	*	2,146	18.1
		2010-11	53.1	35.6	69	20.6	34	19.8	33	21.2			2	*	2,852	18.4
		2011-12	47.5	36.9	58	21.1	25	20.6	32	21.4	1	*			2,979	18.3
	Reading	2009-10	37.5	28.0	42	20.0	13	21.8	27	19.6	1	*	1	*	2,146	16.7
		2010-11	53.1	35.6	69	19.7	34	19.4	33	20.0			2	*	2,852	16.8
		2011-12	47.5	36.9	58	20.7	25	21.1	32	20.5	1	*			2,979	16.9
	Science	2009-10	37.5	28.0	42	20.2	13	21.7	27	19.8	1	*	1	*	2,146	17.9
		2010-11	53.1	35.6	69	19.7	34	19.4	33	20.0			2	*	2,852	17.6
		2011-12	47.5	36.9	58	20.9	25	21.1	32	20.8	1	*			2,979	17.6
	Composite	2009-10	37.5	28.0	42	20.5	13	21.7	27	20.1	1	*	1	*	2,146	17.1
		2010-11	53.1	35.6	69	19.9	34	19.5	33	20.3			2	*	2,852	17.1
		2011-12	47.5	36.9	58	20.5	25	20.8	32	20.3	1	*			2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	135	41		46	42		86	41		2	*		1	*		3,535	35	
		Fall 2010	124	42		38	42		77	41		6	48		3	*		2,980	36	
		Fall 2011	123	40		43	40		75	40		0			4	*		1,978	39	
	Mathematics	Fall 2009	135	44		46	44		86	44		2	*		1	*		3,535	38	
		Fall 2010	124	45		38	44		77	44		6	49		3	*		2,980	40	
		Fall 2011	123	42		43	42		75	42		0			4	*		1,978	40	
	Writing	Fall 2009	135	41		46	42		86	40		2	*		1	*		3,535	36	
		Fall 2010	124	41		38	41		77	40		6	44		3	*		2,980	34	
		Fall 2011	123	40		43	39		75	40		0			4	*		1,978	39	
10	Critical Reading	Fall 2009	135	43	17.8	47	44	23.4	83	43	15.7	5	*	*	0			8,192	36	7.1
		Fall 2010	131	45	23.7	43	45	23.3	85	45	22.4	2	*	*	1	*	*	8,638	36	8.0
		Fall 2011	121	43	14.0	38	44	13.2	75	43	13.3	4	*	*	2	*	*	7,987	36	8.1
	Mathematics	Fall 2009	135	47	50.4	47	45	40.4	83	48	55.4	5	*	*	0			8,192	39	18.2
		Fall 2010	131	47	50.4	43	46	46.5	85	48	51.8	2	*	*	1	*	*	8,638	39	20.4
		Fall 2011	121	46	48.8	38	44	42.1	75	46	52.0	4	*	*	2	*	*	7,987	38	17.4
	Writing	Fall 2009	135	43	14.8	47	44	21.3	83	42	10.8	5	*	*	0			8,192	36	6.4
		Fall 2010	131	42	16.0	43	43	14.0	85	41	15.3	2	*	*	1	*	*	8,638	34	5.9
		Fall 2011	121	42	10.7	38	43	18.4	75	42	6.7	4	*	*	2	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	133	44	18.8	50	44	16.0	81	45	21.0	0			2	*	*	5,587	38	11.3
		Fall 2010	120	46	21.7	41	46	22.0	75	45	22.7	4	*	*	0			5,224	40	14.2
		Fall 2011	116	47	25.9	36	47	25.0	76	46	25.0	1	*	*	2	*	*	3,980	41	16.9
	Mathematics	Fall 2009	133	48	48.1	50	48	36.0	81	49	55.6	0			2	*	*	5,587	42	20.1
		Fall 2010	120	51	58.3	41	50	41.5	75	52	68.0	4	*	*	0			5,224	43	23.9
		Fall 2011	116	50	55.2	36	49	50.0	76	51	57.9	1	*	*	2	*	*	3,980	43	26.9
	Writing	Fall 2009	133	45	24.8	50	45	26.0	81	44	24.7	0			2	*	*	5,587	38	13.2
		Fall 2010	120	43	21.7	41	44	19.5	75	43	22.7	4	*	*	0			5,224	38	12.8
		Fall 2011	116	46	31.9	36	47	30.6	76	46	32.9	1	*	*	2	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

6	609	1.0	1.5	0.0	16.3	0
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Chemistry

6	329	1.0	2.0	0.0	30.1	0
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Environmental Science

53	796	1.6	2.0	17.0	26.5	9
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Human Geography

21	491	1.7	2.3	14.3	40.3	3
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Physics B

1	205	*	2.4	*	47.3	*
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Spanish Language

15	759	3.2	3.4	73.3	76.2	11
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Studio Art: 3-D Design

1	43	*	3.5	*	81.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

37	858	2.4	2.1	40.5	34.6	15
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English Language & Composition

100	2,731	1.9	1.8	19.0	20.3	19
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European History

14	176	1.0	1.6	0.0	23.9	0
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Macroeconomics

8	520	1.5	1.6	25.0	17.1	2
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Physics C: Mechanics

6	185	2.3	2.6	50.0	47.6	3
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Spanish Literature

5	179	*	2.1	*	37.4	*
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United States History

68	1,831	1.3	1.5	4.4	11.3	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

12	262	3.2	3.0	58.3	58.8	7
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English Literature & Composition

70	1,991	1.7	1.8	8.6	17.5	6
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Government & Politics: United States

9	791	1.7	1.4	11.1	10.2	1
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Microeconomics

4	207	*	1.4	*	10.6	*
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Psychology

3	291	*	2.0	*	30.6	*
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Statistics

6	388	3.0	2.4	66.7	45.6	4
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World History

26	847	1.3	1.9	0.0	20.9	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

36	60.1	78.2	74.4	73.7	94.4	83.3	46.1	84.0
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ALGEBRA II

32	65.9	77.2	77.6	77.7	81.3	90.6	66.0	85.1
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ALGEBRA II PRE-AP

60	59.3	76.5	78.8	79.2	81.7	90.0	75.3	90.0
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ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)

18	82.3	88.2	88.6	88.6	94.4	100.0	95.7	98.9
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ART I

27	49.2	75.0	90.7	93.4	88.9	100.0	75.6	95.5
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BIOLOGY PRE-AP

124	48.1	72.2	78.1	79.1	66.9	89.5	54.0	86.8
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CHEMISTRY PRE-AP

122	47.1	71.7	77.6	78.7	58.2	91.0	62.0	90.9
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ECONOMICS

15	59.2	77.3	79.3	79.7	93.3	100.0	68.6	95.0
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ENGLISH I PRE-AP

115	60.9	76.5	80.8	81.6	88.7	98.3	73.4	92.2
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ENGLISH II PRE-AP

130	62.3	77.4	81.1	81.7	90.0	93.8	81.0	91.3
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ENGLISH III

17	78.9	85.9	77.4	75.8	100.0	100.0	75.6	89.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

34	58.2	74.9	79.0	79.8	67.6	94.1	63.0	84.7
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ALGEBRA II PRE-AP

60	62.5	75.0	80.4	81.3	75.0	95.0	71.9	89.2
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ART I

25	50.5	75.3	80.3	81.2	84.0	88.0	76.9	93.3
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

119	56.5	71.6	77.6	78.6	62.2	85.7	51.9	89.4
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ECONOMICS

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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

121	58.6	76.6	80.8	81.5	79.3	90.9	71.2	88.7
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ENGLISH III

17	84.2	89.4	81.4	80.0	100.0	94.1	76.8	87.7
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

27	80.2	86.8	85.7	85.5	100.0	100.0	80.3	91.6
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FRENCH I

18	82.2	89.5	81.2	79.7	100.0	94.4	65.5	88.3
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FRENCH II

13	84.6	92.0	79.0	76.7	100.0	100.0	67.4	88.4
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GEOMETRY

23	74.1	83.4	79.1	78.4	87.0	82.6	59.1	80.4
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GEOMETRY PRE-AP

109	54.3	72.6	78.0	79.0	67.9	81.7	62.3	89.4
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GOVERNMENT

6	62.7	77.6	88.8	90.8	100.0	100.0	66.0	95.0
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HEALTH I

67	78.3	85.6	89.3	90.0	100.0	98.5	75.6	95.2
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PHYSICS PRE-AP

121	43.1	71.5	82.0	83.8	63.6	98.3	56.1	92.6
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PRE-CALCULUS

28	61.2	75.2	76.9	77.1	71.4	82.1	62.9	87.9
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PRE-CALCULUS PRE-AP

79	64.0	76.0	80.9	81.8	73.4	89.9	54.3	92.6
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SPANISH I

73	72.6	84.5	81.6	81.1	95.9	95.9	76.6	90.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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FRENCH I

18	81.1	89.5	74.5	71.9	94.4	66.7	59.1	78.5
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FRENCH II

12	85.4	92.2	75.6	72.7	100.0	83.3	60.4	83.4
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GEOMETRY

13	72.3	83.4	77.2	76.1	84.6	84.6	55.5	79.8
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GEOMETRY PRE-AP

28	49.8	73.6	74.9	75.1	67.9	78.6	65.6	90.6
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GOVERNMENT

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HEALTH I

60	79.1	86.1	84.1	83.7	100.0	88.3	77.4	94.5
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PHYSICS PRE-AP

118	49.4	74.3	82.4	83.9	74.6	94.9	66.8	93.7
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PRE-CALCULUS

16	44.6	71.3	74.2	74.7	56.3	87.5	50.5	88.0
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PRE-CALCULUS PRE-AP

70	51.5	72.0	81.8	83.5	58.6	92.9	57.3	93.1
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SPANISH I

71	75.1	83.4	79.3	78.6	84.5	84.5	70.9	85.0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

71	69.8	79.9	82.7	83.2	69.0	88.7	73.7	91.8
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U.S. HISTORY

27	74.0	83.8	83.1	83.0	96.3	100.0	68.0	92.6
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WEB MASTERING

20	70.9	83.2	83.4	83.5	100.0	100.0	66.3	95.0
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WORLD GEOGRAPHY PRE-AP

88	65.2	77.8	81.5	82.2	90.9	97.7	78.4	93.3
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WORLD HISTORY PRE-AP

58	52.0	70.6	80.9	82.7	62.1	96.6	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

66	71.4	80.9	79.5	79.2	74.2	83.3	76.4	89.6
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U.S. HISTORY

28	77.3	85.2	78.5	77.4	100.0	100.0	73.7	91.4
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WEB MASTERING

16	55.8	76.8	80.1	80.6	87.5	93.8	61.6	84.6
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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY PRE-AP

58	61.6	75.0	81.1	82.2	77.6	89.7	80.0	96.7
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