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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 305

**EBBY HALLIDAY**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	22
KN	100
1	93
2	87
3	94
4	90
5	88
ALL	574

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	14.6	15	46.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	444	77.4	13	40.6
White	39	6.8	4	12.5
Multiple	7	1.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	444	77.4
Economically disadvantaged	555	96.7
Limited English proficient (LEP)	345	60.1
Special education	37	6.4
Talented and Gifted (TAG)	43	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010												—	—
	2011													
	2012	22	0	0.0	0	0.0	0	0.0	22	100.0	0	0.0	0	0.0
KN	2010												—	—
	2011													
	2012	100	10	10.0	0	0.0	0	0.0	84	84.0	6	6.0	0	0.0
1	2010												—	—
	2011													
	2012	93	16	17.2	0	0.0	0	0.0	73	78.5	4	4.3	0	0.0
2	2010												—	—
	2011													
	2012	87	10	11.5	0	0.0	0	0.0	69	79.3	5	5.7	3	3.4
3	2010												—	—
	2011													
	2012	94	14	14.9	0	0.0	0	0.0	69	73.4	9	9.6	2	2.1
4	2010												—	—
	2011													
	2012	90	16	17.8	0	0.0	0	0.0	66	73.3	7	7.8	1	1.1
5	2010												—	—
	2011													
	2012	88	18	20.5	0	0.0	0	0.0	61	69.3	8	9.1	1	1.1
PK-5	2010												—	—
	2011													
	2012	574	84	14.6	0	0.0	0	0.0	444	77.4	39	6.8	7	1.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010																
	2011																
	2012	22	22	100.0	19	86.4	0	0.0	19	86.4	0	0.0	22	100.0	22.7	77.3	0.0
KN	2010																
	2011																
	2012	100	98	98.0	66	66.0	2	2.0	66	66.0	0	0.0	38	38.0	45.0	55.0	0.0
1	2010																
	2011																
	2012	93	90	96.8	54	58.1	5	5.4	57	61.3	0	0.0	7	7.5	52.7	47.3	5.4
2	2010																
	2011																
	2012	87	82	94.3	55	63.2	5	5.7	73	83.9	4	4.6	10	11.5	56.3	43.7	2.3
3	2010																
	2011																
	2012	94	90	95.7	55	58.5	11	11.7	83	88.3	5	5.3	9	9.6	53.2	46.8	3.2
4	2010																
	2011																
	2012	90	89	98.9	50	55.6	7	7.8	72	80.0	11	12.2	11	12.2	50.0	50.0	1.1
5	2010																
	2011																
	2012	88	84	95.5	46	52.3	7	8.0	74	84.1	23	26.1	9	10.2	58.0	42.0	3.4
PK-5	2010																
	2011																
	2012	574	555	96.7	345	60.1	37	6.4	444	77.4	43	7.5	106	18.5	51.2	48.8	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010		13,234			12,616	95.3			21.5		11,233		84.9
	2011		13,211			12,645	95.7			21.4		11,602		87.8
	2012	100	13,633	95	95.1	13,086	96.0	15	15.0	20.1	85	11,731	84.9	86.0
1	2010		13,848			13,286	95.9			20.0		11,978		86.5
	2011		13,458			12,967	96.4			19.0		12,047		89.5
	2012	96	14,026	92	96.3	13,533	96.5	20	20.9	18.6	84	12,292	87.9	87.6
2	2010		13,441			12,947	96.3			18.9		11,794		87.7
	2011		13,013			12,593	96.8			17.1		11,853		91.1
	2012	88	13,338	85	97.2	12,932	97.0	15	17.1	17.0	78	11,883	88.8	89.1
3	2010		13,291			12,854	96.7			17.6		11,815		88.9
	2011		12,619			12,254	97.1			16.6		11,604		92.0
	2012	91	12,874	88	97.2	12,508	97.2	13	14.3	15.6	84	11,592	92.3	90.0
4	2010		12,300			11,900	96.8			17.2		10,987		89.3
	2011		12,506			12,150	97.1			15.7		11,544		92.3
	2012	90	12,493	88	97.5	12,139	97.2	11	12.2	16.7	82	11,218	91.3	89.8
5	2010		11,688			11,310	96.8			17.0		10,453		89.4
	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012	89	12,562	86	96.8	12,220	97.3	2	2.3	5.4	77	11,364	86.9	90.5
KN-5	2010		77,802			74,914	96.3			18.8		68,260		87.7
	2011		76,549			74,028	96.7			16.5		69,542		90.8
	2012	553	78,926	534	96.6	76,419	96.8	76	13.7	15.7	490	70,080	88.6	88.8



Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	46.9
Hispanic	13	40.6
White	4	12.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10		—
2010-11		
2011-12	5.0	0.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	5	15.6
3	1	3.1
4	6	18.8
5	2	6.3
1-3	6	18.8
More than 3	26	81.3
1 - 5	14	43.8
6 - 10	6	18.8
11 - 20	4	12.5
More than 20	8	25.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	85.7	85.7	83.3	84.6	*	*	76.0		86.4	84.2	85.4	84.0	41
4	2010													
	2011													
	2012	71.4	69.2	79.2	75.0	*	71.4	60.0		61.1	85.2	75.6	76.8	45
5	2010													
	2011													
	2012	57.1	62.5	66.7	61.0	*	50.0	50.0		59.3	72.2	64.4	80.3	45
3-5	2010													
	2011													
	2012	71.4	72.1	76.2	73.4	66.7	66.7	62.5		68.7	81.3	74.8	80.3	131

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	43	63	124	9	18	64	0	67	64	131	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	23	22	22	22	*	*	18		23	21	22	23	41
4	2010													
	2011													
	2012	25	26	27	27	*	23	22		24	28	27	26	45
5	2010													
	2011													
	2012	27	25	27	26	*	26	23		26	27	26	29	45
3-5	2010													
	2011													
	2012	25	24	26	25	24	24	21		25	26	25	26	131

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	43	63	124	9	18	64	0	67	64	131	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.5	51.8	58.8
4	2010			
	2011			
	2012	64.9	59.1	60.0
5	2010			
	2011			
	2012	59.8	53.2	60.5
3-5	2010			
	2011			
	2012	61.1	54.8	59.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	22	28	25	25	*	22	22		25	26	26	24	44

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	7	12	24	43	2	7	15	0	17	27	44		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.6	61.9	63.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	85.7	76.9	83.1	83.3	*	78.8	78.9		84.1	81.4	82.8	77.0	87
4	2010													
	2011													
	2012	57.1	76.9	79.7	77.4	*	80.4	78.2		75.0	80.0	77.6	79.5	85
5	2010													
	2011													
	2012	57.1	37.5	80.3	68.3	*	86.7	68.8		66.0	74.3	69.4	76.2	85
3-5	2010													
	2011													
	2012	66.7	61.9	81.1	76.4	70.0	81.8	75.3		74.6	78.9	76.7	77.6	257

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	21	42	190	250	10	143	190	0	134	123	257	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	31	26	27	27	*	27	26		28	27	27	27	87
4	2010													
	2011													
	2012	22	26	27	26	*	27	26		27	26	26	28	85
5	2010													
	2011													
	2012	25	23	33	30	*	34	30		30	30	30	30	85



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.5	60.2	73.8	55.7	53.1
4	2010					
	2011					
	2012	54.3	57.8	57.3	52.6	50.6
5	2010					
	2011					
	2012	60.7	60.8	63.0	55.1	58.9
3-5	2010					
	2011					
	2012	56.8	59.6	64.8	54.5	54.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	32	27	31	30	*	32	30		32	29	31	30	84

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	7	17	59	80	5	43	64	0	48	36	84	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.9	76.5	68.1	63.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			87.5	87.2	*	87.5	87.5		82.6	92.0	87.5	88.7	48
4	2010													
	2011													
	2012			72.1	72.1	*	71.4	72.1		79.2	63.2	72.1	84.2	43
5	2010													
	2011													
	2012			84.6	84.6		84.6	84.6		81.0	88.9	84.6	77.4	39
3-5	2010													
	2011													
	2012			81.5	81.4	*	81.4	81.5		80.9	82.3	81.5	84.3	130

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	130	129	5	129	130	0	68	62	130	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		20	24	22	23	48
4	2010													
	2011													
	2012			22	22	*	22	22		23	22	22	26	43
5	2010													
	2011													
	2012			30	30		30	30		29	32	30	28	39
3-5	2010													
	2011													
	2012			25	25	*	24	25		24	25	25	25	130

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	130	129	5	129	130	0	68	62	130	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.7	56.0	49.6
4	2010			
	2011			
	2012	46.0	55.7	48.3
5	2010			
	2011			
	2012	61.8	68.6	64.0
3-5	2010			
	2011			
	2012	58.8	59.7	53.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			19	19	*	19	19		18	21	19	26	42

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	42	42	1	41	42	0	23	19	42	4,902		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	3.6	61.9	63.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				61.2	0
	2011				63.3	0
	2012	*	80.6	78.1	62.2	32
1	2010				55.2	0
	2011				58.1	0
	2012	*	68.8	70.3	55.4	37
2	2010				48.6	0
	2011				50.6	0
	2012	18.2	61.5	34.3	49.8	35
5	2010					0
	2011				36.2	0
	2012	28.2	78.6	36.5	37.2	85
1-5	2010				51.9	0
	2011				47.2	0
	2012	28.6	69.5	43.9	46.3	157

Number Tested	2010	0	0	0	20,252	
	2011	0	0	0	29,740	
	2012	99	90	189	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				51.2	0
	2011				56.8	0
	2012	38.8	65.6	47.5	55.1	99
1	2010				48.8	0
	2011				53.1	0
	2012	45.6	66.7	53.3	50.7	90
2	2010				54.6	0
	2011				56.8	0
	2012	49.3	100.0	57.0	57.9	86
5	2010					0
	2011				44.8	0
	2012	43.5	85.7	50.6	43.8	83
K-5	2010				51.5	0
	2011				53.3	0
	2012	44.4	73.9	52.0	52.2	358

Number Tested	2010	0	0	0	40,163	
	2011	0	0	0	51,019	
	2012	266	92	358	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												61.2	0
	2011												63.3	0
	2012	83.3	88.9	70.6	77.4		*	*		75.0	80.0	78.1	62.2	32
1	2010												55.2	0
	2011												58.1	0
	2012	*	68.8	72.2	67.6		*	*		68.2	73.3	70.3	55.4	37
2	2010												48.6	0
	2011												50.6	0
	2012	*	20.0	35.3	30.0	*	*	18.2		36.8	31.3	34.3	49.8	35
1-2	2010												51.9	0
	2011												54.4	0
	2012	62.5	50.0	54.3	50.0	*	33.3	29.6		53.7	51.6	52.8	52.7	72
5	2010													0
	2011												36.2	0
	2012	57.1	41.2	33.3	35.4	14.3	35.6	28.2		42.9	27.8	36.5	37.2	85
1-5	2010												51.9	0
	2011												47.2	0
	2012	60.0	46.5	41.1	42.0	12.5	35.3	28.6		47.8	38.8	43.9	46.3	157

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	13,990
	2011	0	0	0	0	0	0	0	0	0	0	0	0	22,979
	2012	15	43	95	143	8	51	98	0	90	67	157	46.3	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												1,717	0
	2011												2,106	0
	2012	4	4	3	10		*	*		2	9	11	2,027	32
1	2010												1,729	0
	2011												1,963	0
	2012	*	6	6	10		*	*		8	4	12	1,963	37
2	2010												954	0
	2011												1,018	0
	2012	*	0	0	2	*	*	0		2	1	3	1,017	35
1-2	2010												2,683	0
	2011												2,981	0
	2012	2	6	6	12	*	1	1		10	5	15	2,981	72
5	2010													0
	2011												701	0
	2012	1	0	6	6	0	3	3		5	2	7	822	85
1-5	2010												2,683	0
	2011												3,692	0
	2012	3	6	12	18	0	4	4		15	7	22	3,803	157

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	13,990
	2011	0	0	0	0	0	0	0	0	0	0	0	0	22,979
	2012	15	43	95	143	8	51	98	0	90	67	157	23,868	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												51.2	0
	2011												56.8	0
	2012	83.3	77.8	41.7	46.9	*	38.8	38.8		38.6	54.5	47.5	55.1	99
1	2010												48.8	0
	2011												53.1	0
	2012	*	56.3	52.1	51.7	*	46.3	45.6		54.3	52.3	53.3	50.7	90
2	2010												54.6	0
	2011												56.8	0
	2012	*	70.0	54.4	55.6	*	49.1	49.3		50.0	65.8	57.0	57.9	86
K-2	2010												51.5	0
	2011												55.6	0
	2012	71.4	65.7	48.9	51.1	50.0	44.3	44.7		47.8	56.9	52.4	54.5	275
5	2010													0
	2011												44.8	0
	2012	57.1	50.0	50.0	49.4	28.6	51.1	43.5		57.4	41.7	50.6	43.8	83
K-5	2010												51.5	0
	2011												53.3	0
	2012	66.7	60.8	49.1	50.7	38.5	45.7	44.4		50.3	53.8	52.0	52.2	358

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	40,163
	2011	0	0	0	0	0	0	0	0	0	0	0	0	51,019
	2012	21	51	283	343	13	221	266	0	185	173	358	52.2	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												2,358	0
	2011												2,815	0
	2012	3	1	7	11	*	3	3		3	8	11	2,472	99
1	2010												2,266	0
	2011												2,716	0
	2012	*	2	10	11	*	6	6		7	5	12	2,473	90
2	2010												2,484	0
	2011												2,746	0
	2012	*	1	12	14	*	10	11		9	8	17	2,843	86
K-2	2010												7,108	0
	2011												8,277	0
	2012	6	4	29	36	0	19	20		19	21	40	7,788	275
5	2010													0
	2011												1,395	0
	2012	1	1	9	11	1	7	7		7	4	11	1,426	83
K-5	2010												7,108	0
	2011												9,696	0
	2012	7	5	38	47	1	26	27		26	25	51	9,214	358

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	40,163
	2011	0	0	0	0	0	0	0	0	0	0	0	51,019
	2012	21	51	283	343	13	221	266	0	185	173	358	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												63.5	0
	2011												66.7	0
	2012	*	68.8	66.2	65.5	*	63.0	61.4		67.4	65.9	66.7	62.5	90
2	2010												61.4	0
	2011												62.0	0
	2012	*	60.0	80.9	77.8	*	80.0	76.7		75.0	84.2	79.1	63.6	86
1-2	2010												62.5	0
	2011												64.4	0
	2012	87.5	65.4	73.4	71.4	*	71.6	70.0		71.3	74.4	72.7	63.0	176
5	2010													0
	2011												48.6	0
	2012	71.4	37.5	56.7	53.2	14.3	60.0	52.2		48.9	61.1	54.2	45.9	83
1-5	2010												62.5	0
	2011												59.7	0
	2012	80.0	54.8	68.3	65.7	25.0	68.2	63.8		63.8	70.3	66.8	57.8	259

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	26,937
	2011	0	0	0	0	0	0	0	0	0	0	0	0	38,176
	2012	15	42	199	245	12	154	199	0	141	118	259	57.8	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												4,129	0
	2011												4,427	0
	2012	*	8	26	32	*	18	18		18	16	34	4,060	90
2	2010												3,776	0
	2011												3,810	0
	2012	*	3	25	30	*	20	24		14	18	32	3,820	86
1-2	2010												7,905	0
	2011												8,237	0
	2012	3	11	51	62	*	38	42		32	34	66	7,880	176
5	2010													0
	2011												1,416	0
	2012	1	1	11	12	1	10	10		7	6	13	1,169	83
1-5	2010												7,905	0
	2011												9,660	0
	2012	4	12	62	74	3	48	52		39	40	79	9,049	259

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	26,937
	2011	0	0	0	0	0	0	0	0	0	0	0	0	38,176
	2012	15	42	199	245	12	154	199	0	141	118	259	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010												89.3	0
	2011												90.9	0
	2012			79.1	79.1	*	78.8	78.8		81.3	77.1	79.1	89.9	67
1	2010												89.1	0
	2011												89.4	0
	2012			81.1	81.1	*	80.8	80.8		79.2	82.8	81.1	89.2	53
2	2010												93.8	0
	2011												94.9	0
	2012			94.1	94.1	*	94.1	94.1		89.7	100.0	94.1	93.3	51
K-2	2010												90.7	0
	2011												91.7	0
	2012			84.2	84.2	*	84.0	84.0		83.5	84.9	84.2	90.8	171
5	2010													0
	2011												93.5	0
	2012			*	*		*	*			*	*	91.4	1
K-5	2010												90.7	0
	2011												91.9	0
	2012			84.3	84.3	*	84.1	84.1		83.5	85.1	84.3	90.9	172

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	0	0	172	172	5	170	170	0	85	87	172	0	21,150



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010												3,523	0
	2011												3,964	0
	2012			27	27	*	26	26		10	17	27	3,679	67
1	2010												2,529	0
	2011												2,459	0
	2012			14	14	*	14	14		5	9	14	2,437	53
2	2010												3,040	0
	2011												3,227	0
	2012			16	16	*	16	16		6	10	16	2,934	51
K-2	2010												9,092	0
	2011												9,650	0
	2012			57	57	*	56	56		21	36	57	9,050	171
5	2010													0
	2011												856	0
	2012			*	*		*	*			*	*	912	1
K-5	2010												9,092	0
	2011												10,519	0
	2012			57	57	*	56	56		21	36	57	9,962	172

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	0	0	172	172	5	170	170	0	85	87	172	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (68)	Beginning	52	76.5	55	80.9	64	94.1	61	89.7	61	89.7
	Intermediate	15	22.1	11	16.2	4	5.9	7	10.3	7	10.3
	Advanced	1	1.5	2	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	11	20.4	25	46.3	48	88.9	47	87.0	47	87.0
	Intermediate	28	51.9	20	37.0	4	7.4	3	5.6	3	5.6
	Advanced	10	18.5	6	11.1	0	0.0	2	3.7	2	3.7
	Advanced High	5	9.3	3	5.6	2	3.7	2	3.7	2	3.7
2 (53)	Beginning	2	3.8	3	5.7	12	22.6	15	28.3	15	28.3
	Intermediate	11	20.8	15	28.3	26	49.1	17	32.1	17	32.1
	Advanced	14	26.4	18	34.0	14	26.4	13	24.5	13	24.5
	Advanced High	26	49.1	17	32.1	1	1.9	8	15.1	8	15.1
3 (52)	Beginning	2	3.8	8	15.4	12	23.1	12	23.1	12	23.1
	Intermediate	20	38.5	22	42.3	22	42.3	10	19.2	10	19.2
	Advanced	18	34.6	11	21.2	10	19.2	11	21.2	16	30.8
	Advanced High	12	23.1	11	21.2	8	15.4	19	36.5	14	26.9
4 (49)	Beginning	4	8.2	4	8.2	4	8.2	3	6.1	3	6.1
	Intermediate	7	14.3	15	30.6	26	53.1	16	32.7	16	32.7
	Advanced	20	40.8	15	30.6	10	20.4	15	30.6	15	30.6
	Advanced High	18	36.7	15	30.6	9	18.4	15	30.6	15	30.6

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 6 (11.8%)	Beginning	45			
	Intermediate	3	0		
	Advanced	0	1	0	
	Advanced High	1	0	1	
52 27 (51.9%)	Beginning	14			
	Intermediate	8	9		
	Advanced	3	8	2	
	Advanced High	2	4	2	
49 21 (42.9%)	Beginning	10			
	Intermediate	2	8		
	Advanced	0	6	10	
	Advanced High	0	0	13	
49 28 (57.1%)	Beginning	3			
	Intermediate	8	8		
	Advanced	2	3	10	
	Advanced High	0	2	13	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (46)	Beginning	1	2.2	1	2.2	3	6.5	2	4.4	2	4.4
	Intermediate	11	23.9	14	30.4	16	34.8	4	8.9	4	8.9
	Advanced	12	26.1	14	30.4	22	47.8	6	13.3	8	17.8
	Advanced High	22	47.8	17	37.0	5	10.9	33	73.3	31	68.9
ALL  (322)	Beginning	72	22.4	96	29.8	143	44.4	140	43.6	140	43.6
	Intermediate	92	28.6	97	30.1	98	30.4	57	17.8	57	17.8
	Advanced	75	23.3	66	20.5	56	17.4	47	14.6	54	16.8
	Advanced High	83	25.8	63	19.6	25	7.8	77	24.0	70	21.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
43  34 (79.1%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	4	4	
	Advanced High	0	1	28	
245  116 (47.3%)	Beginning	75			
	Intermediate	22	28		
	Advanced	5	22	26	
	Advanced High	3	7	57	

■ Indicates students who progressed at least one level from 2011 to 2012.