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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 287

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	102
1	128
2	106
3	118
4	100
5	95
6	88
ALL	782

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.0	5	10.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	764	97.7	25	52.1
White	7	0.9	16	33.3
Multiple	1	0.1	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	650	83.1
Economically disadvantaged	751	96.0
Limited English proficient (LEP)	442	56.5
Special education	61	7.8
Talented and Gifted (TAG)	76	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2012	45	0	0.0	0	0.0	1	2.2	44	97.8	0	0.0	0	0.0
KN	2010	101	0	0.0	0	0.0	0	0.0	100	99.0	1	1.0	—	—
	2011	116	2	1.7	0	0.0	0	0.0	112	96.6	1	0.9	1	0.9
	2012	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
1	2010	119	4	3.4	1	0.8	0	0.0	114	95.8	0	0.0	—	—
	2011	111	1	0.9	0	0.0	0	0.0	109	98.2	1	0.9	0	0.0
	2012	128	3	2.3	0	0.0	0	0.0	123	96.1	2	1.6	0	0.0
2	2010	91	2	2.2	0	0.0	0	0.0	88	96.7	1	1.1	—	—
	2011	128	5	3.9	0	0.0	0	0.0	122	95.3	0	0.0	1	0.8
	2012	106	0	0.0	0	0.0	0	0.0	106	100.0	0	0.0	0	0.0
3	2010	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	—	—
	2011	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
	2012	118	2	1.7	0	0.0	0	0.0	115	97.5	0	0.0	1	0.8
4	2010	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0	—	—
	2011	105	1	1.0	0	0.0	0	0.0	104	99.0	0	0.0	0	0.0
	2012	100	1	1.0	0	0.0	0	0.0	97	97.0	2	2.0	0	0.0
5	2010	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	—	—
	2011	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
	2012	95	1	1.1	0	0.0	0	0.0	94	98.9	0	0.0	0	0.0
6	2010	82	1	1.2	1	1.2	0	0.0	80	97.6	0	0.0	—	—
	2011	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
	2012	88	1	1.1	0	0.0	0	0.0	85	96.6	2	2.3	0	0.0
PK-6	2010	724	10	1.4	2	0.3	0	0.0	708	97.8	4	0.6	—	—
	2011	767	11	1.4	0	0.0	0	0.0	747	97.4	7	0.9	2	0.3
	2012	782	8	1.0	1	0.1	1	0.1	764	97.7	7	0.9	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	37	84.1	0	0.0	36	81.8	0	0.0	44	100.0	43.2	56.8	0.0
	2011	44	42	95.5	35	79.5	0	0.0	36	81.8	0	0.0	44	100.0	45.5	54.5	0.0
	2012	45	45	100.0	28	62.2	2	4.4	38	84.4	0	0.0	44	97.8	53.3	46.7	2.2
KN	2010	101	97	96.0	67	66.3	7	6.9	69	68.3	1	1.0	47	46.5	59.4	40.6	1.0
	2011	116	111	95.7	66	56.9	8	6.9	82	70.7	0	0.0	51	44.0	49.1	50.9	1.7
	2012	102	95	93.1	64	62.7	3	2.9	74	72.5	2	2.0	46	45.1	53.9	46.1	0.0
1	2010	119	115	96.6	81	68.1	18	15.1	98	82.4	8	6.7	1	0.8	58.0	42.0	3.4
	2011	111	107	96.4	70	63.1	15	13.5	95	85.6	2	1.8	8	7.2	57.7	42.3	5.4
	2012	128	123	96.1	73	57.0	13	10.2	97	75.8	6	4.7	8	6.3	51.6	48.4	7.0
2	2010	91	82	90.1	53	58.2	9	9.9	74	81.3	8	8.8	5	5.5	51.6	48.4	0.0
	2011	128	121	94.5	84	65.6	14	10.9	108	84.4	11	8.6	10	7.8	54.7	45.3	3.9
	2012	106	101	95.3	70	66.0	12	11.3	93	87.7	2	1.9	10	9.4	53.8	46.2	6.6
3	2010	103	93	90.3	62	60.2	6	5.8	79	76.7	20	19.4	5	4.9	54.4	45.6	0.0
	2011	99	91	91.9	57	57.6	5	5.1	79	79.8	12	12.1	8	8.1	50.5	49.5	2.0
	2012	118	115	97.5	78	66.1	12	10.2	114	96.6	15	12.7	9	7.6	50.0	50.0	3.4
4	2010	98	90	91.8	57	58.2	5	5.1	65	66.3	14	14.3	4	4.1	50.0	50.0	0.0
	2011	105	99	94.3	62	59.0	8	7.6	66	62.9	18	17.1	4	3.8	53.3	46.7	1.9
	2012	100	96	96.0	58	58.0	4	4.0	89	89.0	18	18.0	9	9.0	51.0	49.0	5.0
5	2010	86	83	96.5	37	43.0	8	9.3	42	48.8	14	16.3	4	4.7	44.2	55.8	1.2
	2011	92	87	94.6	48	52.2	7	7.6	56	60.9	14	15.2	2	2.2	51.1	48.9	3.3
	2012	95	91	95.8	46	48.4	9	9.5	83	87.4	19	20.0	4	4.2	55.8	44.2	1.1
6	2010	82	78	95.1	33	40.2	7	8.5	46	56.1	10	12.2	4	4.9	50.0	50.0	0.0
	2011	72	69	95.8	31	43.1	4	5.6	36	50.0	13	18.1	3	4.2	44.4	55.6	0.0
	2012	88	85	96.6	25	28.4	6	6.8	62	70.5	14	15.9	3	3.4	51.1	48.9	0.0
PK-6	2010	724	681	94.1	427	59.0	60	8.3	509	70.3	75	10.4	114	15.7	52.3	47.7	0.8
	2011	767	727	94.8	453	59.1	61	8.0	558	72.8	70	9.1	130	16.9	51.6	48.4	2.6
	2012	782	751	96.0	442	56.5	61	7.8	650	83.1	76	9.7	133	17.0	52.4	47.6	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	100	13,234	95	95.1	12,616	95.3	10	10.0	21.5	89	11,233	88.7	84.9
	2011	111	13,211	107	96.3	12,645	95.7	15	13.5	21.4	103	11,602	92.7	87.8
	2012	99	13,633	96	96.7	13,086	96.0	14	14.1	20.1	93	11,731	93.6	86.0
1	2010	120	13,848	115	95.8	13,286	95.9	9	7.5	20.0	107	11,978	89.1	86.5
	2011	111	13,458	107	96.4	12,967	96.4	11	9.9	19.0	105	12,047	94.5	89.5
	2012	125	14,026	121	96.9	13,533	96.5	17	13.6	18.6	117	12,292	93.9	87.6
2	2010	90	13,441	87	96.9	12,947	96.3	8	8.9	18.9	83	11,794	92.3	87.7
	2011	123	13,013	119	96.9	12,593	96.8	9	7.3	17.1	118	11,853	95.8	91.1
	2012	104	13,338	101	96.9	12,932	97.0	9	8.6	17.0	98	11,883	93.8	89.1
3	2010	101	13,291	98	97.1	12,854	96.7	9	8.9	17.6	97	11,815	96.2	88.9
	2011	97	12,619	95	97.5	12,254	97.1	13	13.4	16.6	90	11,604	92.8	92.0
	2012	117	12,874	114	97.3	12,508	97.2	6	5.1	15.6	113	11,592	96.5	90.0
4	2010	96	12,300	93	96.9	11,900	96.8	8	8.3	17.2	91	10,987	94.9	89.3
	2011	103	12,506	101	97.5	12,150	97.1	10	9.7	15.7	101	11,544	97.9	92.3
	2012	96	12,493	93	97.2	12,139	97.2	11	11.5	16.7	90	11,218	93.9	89.8
5	2010	84	11,688	82	96.8	11,310	96.8	8	9.5	17.0	79	10,453	93.7	89.4
	2011	90	11,742	88	97.1	11,419	97.2	5	5.5	8.2	88	10,892	97.4	92.8
	2012	94	12,562	92	97.8	12,220	97.3	1	1.1	5.4	90	11,364	96.1	90.5
6	2010	81	10,602	78	97.4	10,111	95.4	3	3.7	18.3	80	9,083	99.3	85.7
	2011	70	10,126	69	97.6	9,742	96.2	4	5.7	17.1	68	9,074	96.5	89.6
	2012	89	10,683	86	97.1	10,315	96.6	1	1.1	17.9	83	9,420	93.6	88.2
KN-6	2010	672	88,404	649	96.5	85,025	96.2	55	8.2	18.7	626	77,343	93.1	87.5
	2011	706	86,676	685	97.0	83,770	96.6	67	9.5	16.6	673	78,616	95.3	90.7
	2012	724	89,609	703	97.1	86,734	96.8	59	8.2	16.0	684	79,500	94.5	88.7

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.4
Hispanic	25	52.1
White	16	33.3
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	38	79.2
Male	10	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.4	—
2010-11	4.8	84.1
2011-12	4.5	84.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	6	12.5
2	2	4.2
3	4	8.3
4	4	8.3
5	7	14.6
1-3	12	25.0
More than 3	35	72.9
1 - 5	23	47.9
6 - 10	13	27.1
11 - 20	7	14.6
More than 20	4	8.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	85.1	83.3	*	84.6	80.5		86.7	80.0	84.0	84.0	50
4	2010													
	2011													
	2012	*	*	84.8	82.2	*	63.6	65.2		80.0	87.5	83.7	76.8	49
5	2010													
	2011													
	2012		*	75.0	71.1	*	*	54.5		70.8	76.5	73.2	80.3	41
6	2010													
	2011													
	2012	*		87.1	86.4	*	80.4	80.4		87.0	87.5	87.2	77.6	86
3-6	2010													
	2011													
	2012	*	*	83.9	82.1	58.3	76.0	73.9		82.4	84.2	83.2	79.5	226

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	4	218	212	12	75	142	0	125	101	226	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	23	22	*	24	20		23	23	23	23	50
4	2010													
	2011													
	2012	*	*	28	27	*	21	22		28	27	27	26	49
5	2010													
	2011													
	2012		*	29	28	*	*	25		27	30	28	29	41
6	2010													
	2011													
	2012	*		30	30	*	30	29		30	30	30	30	86
3-6	2010													
	2011													
	2012	*	*	28	27	20	27	25		27	28	28	27	226

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	4	218	212	12	75	142	0	125	101	226	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.7	51.3	60.4
4	2010			
	2011			
	2012	65.7	64.9	56.9
5	2010			
	2011			
	2012	62.9	58.0	64.7
6	2010			
	2011			
	2012	69.9	62.8	58.7
3-6	2010			
	2011			
	2012	66.3	59.9	59.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	26	25	*	21	23		26	26	26	24	48

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	1	45	44	1	10	22	0	24	24	48	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.6	64.1	67.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	72.1	72.7	71.4	68.0	70.2		66.7	77.2	71.9	77.0	114
4	2010													
	2011													
	2012	*	*	82.8	81.3	*	75.9	77.1		84.0	80.4	82.3	79.5	96
5	2010													
	2011													
	2012		*	84.4	83.9	*	84.0	80.6		82.4	85.0	83.5	76.2	91
6	2010													
	2011													
	2012	*		83.3	82.5	*	80.0	78.2		84.8	82.1	83.5	73.3	85
3-6	2010													
	2011													
	2012	*	*	80.2	79.6	61.1	75.9	75.7		78.9	80.8	79.8	76.6	386

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	4	378	368	18	228	301	0	204	182	386	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	25	25	22	25	24		25	26	25	27	114
4	2010													
	2011													
	2012	*	*	27	27	*	25	26		28	27	28	28	96
5	2010													
	2011													
	2012		*	32	32	*	32	31		31	32	32	30	91
6	2010													
	2011													
	2012	*		29	29	*	29	28		29	30	29	27	85
3-6	2010													
	2011													
	2012	*	*	28	28	21	27	27		28	28	28	28	386

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	4	378	368	18	228	301	0	204	182	386	45,260		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.9	53.0	66.7	54.1	42.7
4	2010					
	2011					
	2012	54.2	58.2	65.4	53.3	54.8
5	2010					
	2011					
	2012	62.2	58.1	66.7	60.6	68.2
6	2010					
	2011					
	2012	55.1	62.0	59.7	48.7	54.9
3-6	2010					
	2011					
	2012	56.5	57.4	64.8	54.2	54.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	28	28	*	25	26		28	29	29	30	43

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	42	39	4	6	24	0	26	17	43	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.2	74.9	64.1	57.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			86.4	87.5	*	85.9	86.2		78.6	92.1	86.4	88.7	66
4	2010													
	2011													
	2012			91.7	93.6	*	91.7	91.7		88.5	95.5	91.7	84.2	48
5	2010													
	2011													
	2012			86.0	86.0	*	87.0	86.0		85.2	87.0	86.0	77.4	50
3-6	2010													
	2011													
	2012			87.8	88.8	66.7	88.0	87.7		84.0	91.6	87.8	84.3	164

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	164	161	6	158	163	0	81	83	164	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		21	26	24	23	66
4	2010													
	2011													
	2012			26	26	*	26	26		24	27	26	26	48
5	2010													
	2011													
	2012			30	30	*	30	30		30	31	30	28	50
3-6	2010													
	2011													
	2012			26	26	21	26	26		25	28	26	25	164

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	164	161	6	158	163	0	81	83	164	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.7	63.5	51.9
4	2010			
	2011			
	2012	52.7	60.5	59.2
5	2010			
	2011			
	2012	62.8	67.7	66.5
3-6	2010			
	2011			
	2012	61.8	63.9	58.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	27	25	26	48

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	48	47	2	48	48	0	26	22	48	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	4.0	59.5	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			31	31	*	31	31		32	30	31	27	49

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	49	49	1	45	49	0	26	23	49	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	77.8	73.9	66.5	66.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	50.0	45.5	61.2	33
	2011	52.2	92.0	72.9	63.3	48
	2012	52.6	72.0	63.6	62.2	44
1	2010	19.4	53.8	29.5	55.2	44
	2011	21.9	88.9	36.6	58.1	41
	2012	48.4	53.6	50.8	55.4	59
2	2010	22.2	71.4	39.0	48.6	41
	2011	32.5	83.3	44.2	50.6	52
	2012	35.5	75.0	43.6	49.8	39
5	2010					0
	2011	17.4	45.5	33.9	36.2	56
	2012	36.7	100.0	54.8	37.2	42
1-5	2010	20.7	63.0	34.1	51.9	85
	2011	25.3	61.1	38.3	47.2	149
	2012	40.2	68.8	50.0	46.3	140

Number Tested	2010	63	55	118	20,252	
	2011	118	79	197	29,740	
	2012	111	73	184	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	48.5	44.8	47.4	51.2	97
	2011	63.3	65.5	63.9	56.8	108
	2012	77.0	69.2	75.0	55.1	100
1	2010	26.3	14.3	24.8	48.8	109
	2011	29.3	50.0	31.4	53.1	102
	2012	45.5	51.7	47.0	50.7	117
2	2010	48.6	64.3	51.1	54.6	88
	2011	37.3	60.0	40.2	56.8	117
	2012	57.1	60.0	57.4	57.9	101
5	2010					0
	2011	41.1	31.3	37.5	44.8	88
	2012	34.6	91.7	42.2	43.8	90
K-5	2010	39.7	42.1	40.1	51.5	294
	2011	41.9	50.0	43.6	53.3	415
	2012	53.2	64.9	55.4	52.2	408

Number Tested	2010	237	57	294	40,163	
	2011	329	86	415	51,019	
	2012	331	77	408	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		43.8	43.3	*	*	*		50.0	38.5	45.5	61.2	33
	2011	*	*	73.9	72.1	*	85.7	52.2		81.8	65.4	72.9	63.3	48
	2012	*		64.3	62.2		55.6	52.6		65.0	62.5	63.6	62.2	44
1	2010			30.2	28.6	*	23.5	19.4		25.0	37.5	29.5	55.2	44
	2011	*	*	35.9	36.8	*	25.0	21.9		36.0	37.5	36.6	58.1	41
	2012	*	*	50.9	49.1	*	33.3	48.4		56.7	44.8	50.8	55.4	59
2	2010	*	*	42.1	39.4	*	0.0	22.2		42.9	35.0	39.0	48.6	41
	2011		*	42.9	42.6	*	25.0	32.5		38.7	52.4	44.2	50.6	52
	2012			43.6	42.9	*	22.2	35.5		47.8	37.5	43.6	49.8	39
1-2	2010	*	*	35.8	33.3	14.3	17.4	20.7		32.7	36.1	34.1	51.9	85
	2011	*	*	39.8	40.0	25.0	25.0	27.8		37.5	45.9	40.9	54.4	93
	2012	*	*	47.9	46.6	42.9	27.8	41.9		52.8	42.2	48.0	52.7	98
5	2010													0
	2011	*		32.1	34.0	*	21.4	17.4		36.4	30.4	33.9	36.2	56
	2012		*	53.7	52.6	*	16.7	36.7		50.0	61.1	54.8	37.2	42
1-5	2010	*	*	35.8	33.3	14.3	17.4	20.7		32.7	36.1	34.1	51.9	85
	2011	*	*	36.9	37.8	23.1	23.7	25.3		37.1	40.0	38.3	47.2	149
	2012	*	*	49.6	48.4	36.4	25.0	40.2		51.9	47.6	50.0	46.3	140

Number Tested	2010	1	2	81	75	7	23	58	0	49	36	85	13,990
	2011	4	3	141	135	13	38	95	0	89	60	149	22,979
	2012	2	3	135	126	11	24	92	0	77	63	140	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		1	1	*	*	*		1	0	1	1,717	33
	2011	*	*	10	7	*	2	2		3	7	10	2,106	48
	2012	*		8	6		0	3		4	5	9	2,027	44
1	2010			3	2	*	1	2		3	0	3	1,729	44
	2011	*	*	3	3	*	0	0		2	2	4	1,963	41
	2012	*	*	10	9	*	2	5		6	5	11	1,963	59
2	2010	*	*	2	1	*	0	0		2	0	2	954	41
	2011		*	4	3	*	0	1		2	2	4	1,018	52
	2012			3	2	*	0	1		1	2	3	1,017	39
1-2	2010	*	*	5	3	1	1	2		5	0	5	2,683	85
	2011	*	*	7	6	1	0	1		4	4	8	2,981	93
	2012	*	*	13	11	0	2	6		7	7	14	2,981	98
5	2010													0
	2011	*		3	3	*	1	1		2	1	3	701	56
	2012		*	3	3	*	0	1		1	2	3	822	42
1-5	2010	*	*	5	3	1	1	2		5	0	5	2,683	85
	2011	*	*	10	9	1	1	2		6	5	11	3,692	149
	2012	*	*	16	14	1	2	7		8	9	17	3,803	140

Number Tested	2010	1	2	81	75	7	23	58	0	49	36	85	13,990
	2011	4	3	141	135	13	38	95	0	89	60	149	22,979
	2012	2	3	135	126	11	24	92	0	77	63	140	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		47.9	46.2	*	51.5	48.5		44.8	51.3	47.4	51.2	97
	2011	*	*	65.1	63.1	*	70.8	63.3		57.7	69.6	63.9	56.8	108
	2012	*		75.5	75.0	*	79.7	77.0		77.4	72.3	75.0	55.1	100
1	2010		*	24.3	24.3	0.0	27.8	26.3		25.4	24.0	24.8	48.8	109
	2011	*	*	31.0	30.6	12.5	27.9	29.3		36.8	24.4	31.4	53.1	102
	2012	*	*	48.7	47.7	*	42.4	45.5		50.0	43.9	47.0	50.7	117
2	2010	*	*	52.9	51.9	16.7	50.9	48.6		47.8	54.8	51.1	54.6	88
	2011		*	40.7	39.6	*	39.2	37.3		42.6	37.5	40.2	56.8	117
	2012			57.4	56.8	33.3	58.8	57.1		60.4	54.2	57.4	57.9	101
K-2	2010	*	*	40.6	39.4	11.1	41.9	39.7		38.7	42.0	40.1	51.5	294
	2011	*	*	45.8	44.6	13.3	45.3	42.1		45.3	45.2	45.3	55.6	327
	2012	*	*	59.9	59.1	16.7	60.1	58.9		62.0	55.9	59.1	54.5	318
5	2010													0
	2011	*	*	38.1	37.8	12.5	44.7	41.1		39.1	35.7	37.5	44.8	88
	2012		*	42.7	40.0	*	38.0	34.6		43.8	40.5	42.2	43.8	90
K-5	2010	*	*	40.6	39.4	11.1	41.9	39.7		38.7	42.0	40.1	51.5	294
	2011	*	16.7	44.2	43.1	13.0	45.2	41.9		44.0	43.2	43.6	53.3	415
	2012	*	*	56.1	54.8	17.6	55.6	53.2		57.9	52.6	55.4	52.2	408

Number Tested	2010	2	3	288	279	18	198	237	0	163	131	294	40,163
	2011	5	6	403	394	23	259	329	0	216	199	415	51,019
	2012	3	3	401	383	17	248	331	0	214	194	408	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		5	4	*	2	2		4	1	5	2,358	97
	2011	*	*	19	19	*	16	17		8	11	19	2,815	108
	2012	*		31	30	*	25	29		17	15	32	2,472	100
1	2010		*	5	4	0	4	5		3	2	5	2,266	109
	2011	*	*	6	6	0	4	5		5	1	6	2,716	102
	2012	*	*	9	9	*	4	6		2	7	9	2,473	117
2	2010	*	*	17	16	1	10	12		11	6	17	2,484	88
	2011		*	6	5	*	2	3		4	2	6	2,746	117
	2012			12	12	0	10	11		7	5	12	2,843	101
K-2	2010	*	*	27	24	1	16	19		18	9	27	7,108	294
	2011	*	*	31	30	0	22	25		17	14	31	8,277	327
	2012	*	*	52	51	0	39	46		26	27	53	7,788	318
5	2010													0
	2011	*	*	7	7	0	4	4		5	2	7	1,395	88
	2012		*	12	11	*	8	9		8	4	12	1,426	90
K-5	2010	*	*	27	24	1	16	19		18	9	27	7,108	294
	2011	*	0	38	37	0	26	29		22	16	38	9,696	415
	2012	*	*	64	62	1	47	55		34	31	65	9,214	408

Number Tested	2010	2	3	288	279	18	198	237	0	163	131	294	40,163
	2011	5	6	403	394	23	259	329	0	216	199	415	51,019
	2012	3	3	401	383	17	248	331	0	214	194	408	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	37.4	38.3	12.5	36.7	36.8		32.2	46.0	38.5	63.5	109
	2011	*	*	40.0	40.8	25.0	36.8	37.0		38.6	42.2	40.2	66.7	102
	2012	*	*	59.3	57.7	*	57.6	58.0		55.0	61.4	58.1	62.5	117
2	2010	*	*	57.6	57.0	66.7	67.9	54.1		52.2	59.5	55.7	61.4	88
	2011		*	35.4	34.2	*	32.9	32.4		38.3	32.1	35.3	62.0	116
	2012			68.3	69.5	50.0	73.5	72.5		69.8	66.7	68.3	63.6	101
1-2	2010	*	*	46.4	46.2	35.7	49.2	44.4		41.0	52.2	46.2	62.5	197
	2011	*	*	37.6	37.3	16.7	34.7	34.5		38.5	36.6	37.6	64.4	218
	2012	*	*	63.6	63.1	45.5	65.7	65.4		61.9	63.8	62.8	63.0	218
5	2010													0
	2011	*	*	31.4	31.0	0.0	39.6	35.1		34.0	25.6	30.0	48.6	90
	2012		*	50.5	50.6	*	49.0	47.5		48.0	52.4	50.0	45.9	92
1-5	2010	*	*	46.4	46.2	35.7	49.2	44.4		41.0	52.2	46.2	62.5	197
	2011	*	*	35.8	35.5	10.0	35.9	34.7		37.2	33.3	35.4	59.7	308
	2012	*	*	59.7	59.4	43.8	61.1	59.8		57.7	60.5	59.0	57.8	310

Number Tested	2010	1	3	192	186	14	132	169	0	105	92	197	26,937
	2011	4	4	299	293	20	195	251	0	164	144	308	38,176
	2012	2	3	305	293	16	185	259	0	163	147	310	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	12	12	0	9	12		8	5	13	4,129	109
	2011	*	*	10	10	0	7	8		6	4	10	4,427	102
	2012	*	*	25	25	*	19	20		10	15	25	4,060	117
2	2010	*	*	23	21	0	14	17		12	11	23	3,776	88
	2011		*	8	7	*	4	6		2	6	8	3,810	116
	2012			28	27	0	25	27		15	13	28	3,820	101
1-2	2010	*	*	35	33	0	23	29		20	16	36	7,905	197
	2011	*	*	18	17	0	11	14		8	10	18	8,237	218
	2012	*	*	53	52	0	44	47		25	28	53	7,880	218
5	2010													0
	2011	*	*	1	1	0	1	1		1	0	1	1,416	90
	2012		*	12	12	*	9	11		6	6	12	1,169	92
1-5	2010	*	*	35	33	0	23	29		20	16	36	7,905	197
	2011	*	*	19	18	0	12	15		9	10	19	9,660	308
	2012	*	*	65	64	0	53	58		31	34	65	9,049	310

Number Tested	2010	1	3	192	186	14	132	169	0	105	92	197	26,937
	2011	4	4	299	293	20	195	251	0	164	144	308	38,176
	2012	2	3	305	293	16	185	259	0	163	147	310	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			87.9	87.7	*	87.9	87.7		81.8	96.0	87.9	89.3	58
	2011			93.3	93.3	*	93.1	94.6		86.7	100.0	93.3	90.9	60
	2012			96.4	96.4	*	96.4	96.4		97.0	95.7	96.4	89.9	56
1	2010			80.0	80.0	*	80.0	80.0		82.1	78.1	80.0	89.1	60
	2011			87.1	86.9	*	86.9	86.9		78.8	96.6	87.1	89.4	62
	2012			91.7	91.7	*	91.5	91.5		90.3	93.1	91.7	89.2	60
2	2010			95.7	95.7	*	95.7	95.7		92.0	100.0	95.7	93.8	47
	2011			97.0	97.0	*	97.0	96.9		93.3	100.0	97.0	94.9	67
	2012			91.7	93.1	*	93.1	93.1		89.3	93.8	91.7	93.3	60
K-2	2010			87.3	87.1	50.0	87.3	87.2		84.9	89.9	87.3	90.7	165
	2011			92.6	92.6	50.0	92.4	92.9		86.0	99.0	92.6	91.7	189
	2012			93.2	93.6	*	93.6	93.6		92.4	94.0	93.2	90.8	176
5	2010													0
	2011			94.1	94.1	*	94.1	94.1		85.7	100.0	94.1	93.5	34
	2012			90.2	90.0	*	91.5	90.2		92.3	88.0	90.2	91.4	51
K-5	2010			87.3	87.1	50.0	87.3	87.2		84.9	89.9	87.3	90.7	165
	2011			92.8	92.8	50.0	92.7	93.1		86.0	99.1	92.8	91.9	223
	2012			92.5	92.8	71.4	93.2	92.8		92.4	92.7	92.5	90.9	227

Number Tested	2010	0	0	165	163	8	165	164	0	86	79	165	19,041
	2011	0	0	223	222	8	219	216	0	107	116	223	21,141
	2012	0	0	227	223	7	219	223	0	118	109	227	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			24	24	*	24	23		10	14	24	3,523	58
	2011			37	37	*	36	35		16	21	37	3,964	60
	2012			32	32	*	31	31		18	14	32	3,679	56
1	2010			14	14	*	14	14		6	8	14	2,529	60
	2011			14	14	*	14	14		4	10	14	2,459	62
	2012			18	18	*	18	18		9	9	18	2,437	60
2	2010			19	19	*	19	19		8	11	19	3,040	47
	2011			35	35	*	34	34		12	23	35	3,227	67
	2012			26	26	*	25	25		11	15	26	2,934	60
K-2	2010			57	57	0	57	56		24	33	57	9,092	165
	2011			86	86	1	84	83		32	54	86	9,650	189
	2012			76	76	*	74	74		38	38	76	9,050	176
5	2010													0
	2011			14	14	*	14	14		4	10	14	856	34
	2012			28	27	*	25	28		13	15	28	912	51
K-5	2010			57	57	0	57	56		24	33	57	9,092	165
	2011			100	100	1	98	97		36	64	100	10,519	223
	2012			104	103	0	99	102		51	53	104	9,962	227

Number Tested	2010	0	0	165	163	8	165	164	0	86	79	165	19,041
	2011	0	0	223	222	8	219	216	0	107	116	223	21,141
	2012	0	0	227	223	7	219	223	0	118	109	227	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	0	-	1	0.0	0	-	1	0.0
ALL	0	-	1	0.0	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (64)	Beginning	9	14.1	25	39.1	29	45.3	19	29.7	19	29.7
	Intermediate	19	29.7	19	29.7	27	42.2	26	40.6	26	40.6
	Advanced	29	45.3	14	21.9	4	6.3	11	17.2	11	17.2
	Advanced High	7	10.9	6	9.4	4	6.3	8	12.5	8	12.5
1 (67)	Beginning	8	11.9	22	32.8	35	52.2	17	25.4	17	25.4
	Intermediate	16	23.9	22	32.8	22	32.8	24	35.8	24	35.8
	Advanced	34	50.7	15	22.4	6	9.0	20	29.9	20	29.9
	Advanced High	9	13.4	8	11.9	4	6.0	6	9.0	6	9.0
2 (69)	Beginning	9	13.0	13	18.8	14	20.3	9	13.0	9	13.0
	Intermediate	33	47.8	35	50.7	41	59.4	26	37.7	27	39.1
	Advanced	21	30.4	13	18.8	9	13.0	20	29.0	19	27.5
	Advanced High	6	8.7	8	11.6	5	7.2	14	20.3	14	20.3
3 (77)	Beginning	10	13.0	17	22.1	13	17.1	12	15.6	11	14.5
	Intermediate	15	19.5	20	26.0	22	28.9	9	11.7	10	13.2
	Advanced	26	33.8	16	20.8	26	34.2	20	26.0	22	28.9
	Advanced High	26	33.8	24	31.2	15	19.7	36	46.8	33	43.4
4 (57)	Beginning	0	0.0	0	0.0	3	5.4	2	3.5	2	3.6
	Intermediate	6	10.5	12	21.1	28	50.0	12	21.1	12	21.4
	Advanced	38	66.7	30	52.6	25	44.6	23	40.4	23	41.1
	Advanced High	13	22.8	15	26.3	0	0.0	20	35.1	19	33.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 48 (75.0%)	Beginning	15			
	Intermediate	22	1		
	Advanced	14	6	0	
	Advanced High	4	1	1	
68 36 (52.9%)	Beginning	9			
	Intermediate	11	15		
	Advanced	5	6	8	
	Advanced High	0	2	12	
73 42 (57.5%)	Beginning	10			
	Intermediate	0	9		
	Advanced	1	9	12	
	Advanced High	1	0	31	
56 31 (55.4%)	Beginning	2			
	Intermediate	3	9		
	Advanced	0	9	14	
	Advanced High	0	0	19	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	0	0.0	1	1.8	1	1.8	4	7.3	4	7.3
	Intermediate	15	27.3	21	38.2	21	38.2	5	9.1	5	9.1
	Advanced	21	38.2	24	43.6	21	38.2	14	25.5	14	25.5
	Advanced High	19	34.5	9	16.4	12	21.8	32	58.2	32	58.2
6 (46)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	8	17.4	2	4.3	2	4.3
	Advanced	1	2.2	5	10.9	15	32.6	7	15.2	7	15.2
	Advanced High	45	97.8	41	89.1	23	50.0	37	80.4	37	80.4
ALL (435)	Beginning	36	8.3	78	17.9	95	21.9	63	14.5	62	14.3
	Intermediate	104	23.9	129	29.7	169	39.0	104	23.9	106	24.5
	Advanced	170	39.1	117	26.9	106	24.5	115	26.4	116	26.8
	Advanced High	125	28.7	111	25.5	63	14.5	153	35.2	149	34.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
55 39 (70.9%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	6	8	
	Advanced High	0	0	32	
45 37 (82.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	36	
361 233 (64.5%)	Beginning	40			
	Intermediate	37	40		
	Advanced	20	37	48	
	Advanced High	5	3	131	

■ Indicates students who progressed at least one level from 2011 to 2012.