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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 281

CESAR CHAVEZ

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	75
1	94
2	58
3	111
4	90
5	91
ALL	585

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	99	16.9	8	20.0
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	15	2.6	*	*
Hispanic	449	76.8	14	35.0
White	11	1.9	12	30.0
Multiple	6	1.0	0	0.0
Other* (teachers only)	—	—	6	15.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	444	75.9
Economically disadvantaged	575	98.3
Limited English proficient (LEP)	328	56.1
Special education	59	10.1
Talented and Gifted (TAG)	68	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	75	10	13.3	0	0.0	0	0.0	65	86.7	0	0.0	—	—
	2011	61	8	13.1	0	0.0	2	3.3	50	82.0	0	0.0	1	1.6
	2012	66	14	21.2	0	0.0	1	1.5	50	75.8	0	0.0	1	1.5
KN	2010	63	9	14.3	2	3.2	1	1.6	50	79.4	1	1.6	—	—
	2011	83	18	21.7	0	0.0	1	1.2	62	74.7	2	2.4	0	0.0
	2012	75	13	17.3	1	1.3	2	2.7	55	73.3	2	2.7	2	2.7
1	2010	104	15	14.4	0	0.0	3	2.9	85	81.7	1	1.0	—	—
	2011	74	8	10.8	1	1.4	2	2.7	59	79.7	4	5.4	0	0.0
	2012	94	22	23.4	0	0.0	0	0.0	69	73.4	3	3.2	0	0.0
2	2010	93	11	11.8	0	0.0	5	5.4	77	82.8	0	0.0	—	—
	2011	112	19	17.0	0	0.0	3	2.7	87	77.7	2	1.8	1	0.9
	2012	58	8	13.8	1	1.7	2	3.4	43	74.1	3	5.2	1	1.7
3	2010	95	18	18.9	0	0.0	1	1.1	76	80.0	0	0.0	—	—
	2011	86	12	14.0	1	1.2	3	3.5	69	80.2	1	1.2	0	0.0
	2012	111	17	15.3	0	0.0	2	1.8	90	81.1	1	0.9	1	0.9
4	2010	95	11	11.6	0	0.0	2	2.1	82	86.3	0	0.0	—	—
	2011	88	14	15.9	2	2.3	1	1.1	70	79.5	0	0.0	1	1.1
	2012	90	12	13.3	1	1.1	6	6.7	70	77.8	1	1.1	0	0.0
5	2010	98	9	9.2	2	2.0	6	6.1	80	81.6	1	1.0	—	—
	2011	94	12	12.8	0	0.0	2	2.1	79	84.0	1	1.1	0	0.0
	2012	91	13	14.3	2	2.2	2	2.2	72	79.1	1	1.1	1	1.1
PK-5	2010	623	83	13.3	4	0.6	18	2.9	515	82.7	3	0.5	—	—
	2011	598	91	15.2	4	0.7	14	2.3	476	79.6	10	1.7	3	0.5
	2012	585	99	16.9	5	0.9	15	2.6	449	76.8	11	1.9	6	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	75	71	94.7	29	38.7	2	2.7	30	40.0	0	0.0	72	96.0	44.0	56.0	4.0
	2011	61	57	93.4	33	54.1	2	3.3	28	45.9	0	0.0	55	90.2	54.1	45.9	9.8
	2012	66	66	100.0	30	45.5	6	9.1	30	45.5	0	0.0	58	87.9	51.5	48.5	4.5
KN	2010	63	62	98.4	39	61.9	3	4.8	45	71.4	5	7.9	19	30.2	57.1	42.9	1.6
	2011	83	81	97.6	41	49.4	4	4.8	62	74.7	3	3.6	36	43.4	48.2	51.8	0.0
	2012	75	75	100.0	38	50.7	2	2.7	44	58.7	5	6.7	37	49.3	58.7	41.3	0.0
1	2010	104	102	98.1	63	60.6	5	4.8	76	73.1	12	11.5	12	11.5	54.8	45.2	7.7
	2011	74	72	97.3	44	59.5	5	6.8	62	83.8	9	12.2	8	10.8	55.4	44.6	5.4
	2012	94	92	97.9	51	54.3	12	12.8	63	67.0	5	5.3	10	10.6	55.3	44.7	7.4
2	2010	93	92	98.9	62	66.7	10	10.8	79	84.9	8	8.6	9	9.7	53.8	46.2	4.3
	2011	112	111	99.1	66	58.9	6	5.4	100	89.3	13	11.6	9	8.0	56.3	43.8	2.7
	2012	58	56	96.6	35	60.3	6	10.3	47	81.0	11	19.0	6	10.3	51.7	48.3	0.0
3	2010	95	93	97.9	52	54.7	13	13.7	79	83.2	15	15.8	5	5.3	47.4	52.6	6.3
	2011	86	85	98.8	56	65.1	13	15.1	73	84.9	10	11.6	7	8.1	54.7	45.3	0.0
	2012	111	108	97.3	67	60.4	9	8.1	101	91.0	14	12.6	16	14.4	55.9	44.1	1.8
4	2010	95	91	95.8	65	68.4	10	10.5	73	76.8	15	15.8	7	7.4	58.9	41.1	2.1
	2011	88	86	97.7	50	56.8	11	12.5	60	68.2	15	17.0	5	5.7	50.0	50.0	1.1
	2012	90	90	100.0	56	62.2	12	13.3	81	90.0	14	15.6	9	10.0	54.4	45.6	1.1
5	2010	98	96	98.0	45	45.9	16	16.3	63	64.3	20	20.4	3	3.1	43.9	56.1	1.0
	2011	94	93	98.9	62	66.0	9	9.6	75	79.8	17	18.1	10	10.6	57.4	42.6	1.1
	2012	91	88	96.7	51	56.0	12	13.2	78	85.7	19	20.9	4	4.4	46.2	53.8	3.3
PK-5	2010	623	607	97.4	355	57.0	59	9.5	445	71.4	75	12.0	127	20.4	51.4	48.6	4.0
	2011	598	585	97.8	352	58.9	50	8.4	460	76.9	67	11.2	130	21.7	53.8	46.2	2.5
	2012	585	575	98.3	328	56.1	59	10.1	444	75.9	68	11.6	140	23.9	53.5	46.5	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	61	13,234	57	94.3	12,616	95.3	16	26.3	21.5	49	11,233	80.5	84.9
	2011	80	13,211	76	94.5	12,645	95.7	29	36.3	21.4	65	11,602	81.3	87.8
	2012	77	13,633	73	95.1	13,086	96.0	22	28.5	20.1	58	11,731	75.0	86.0
1	2010	102	13,848	98	95.6	13,286	95.9	19	18.6	20.0	88	11,978	86.2	86.5
	2011	72	13,458	69	95.9	12,967	96.4	25	34.9	19.0	56	12,047	78.3	89.5
	2012	93	14,026	89	95.3	13,533	96.5	21	22.5	18.6	76	12,292	81.3	87.6
2	2010	89	13,441	86	96.1	12,947	96.3	22	24.6	18.9	75	11,794	83.9	87.7
	2011	109	13,013	105	96.1	12,593	96.8	17	15.5	17.1	97	11,853	88.7	91.1
	2012	59	13,338	57	96.3	12,932	97.0	10	16.8	17.0	48	11,883	80.8	89.1
3	2010	95	13,291	92	97.0	12,854	96.7	19	20.0	17.6	82	11,815	86.4	88.9
	2011	84	12,619	82	96.7	12,254	97.1	12	14.2	16.6	78	11,604	92.4	92.0
	2012	105	12,874	101	96.3	12,508	97.2	27	25.7	15.6	89	11,592	84.6	90.0
4	2010	95	12,300	91	96.6	11,900	96.8	17	18.0	17.2	83	10,987	87.8	89.3
	2011	87	12,506	84	97.0	12,150	97.1	12	13.8	15.7	77	11,544	88.6	92.3
	2012	91	12,493	88	96.4	12,139	97.2	16	17.6	16.7	79	11,218	86.9	89.8
5	2010	98	11,688	94	96.7	11,310	96.8	9	9.2	17.0	88	10,453	90.1	89.4
	2011	91	11,742	89	97.2	11,419	97.2	4	4.4	8.2	88	10,892	96.6	92.8
	2012	91	12,562	88	96.8	12,220	97.3	0	0.0	5.4	84	11,364	92.6	90.5
KN-5	2010	540	77,802	519	96.1	74,914	96.3	102	18.9	18.8	465	68,260	86.2	87.7
	2011	523	76,549	504	96.3	74,028	96.7	99	18.9	16.5	461	69,542	88.1	90.8
	2012	517	78,926	497	96.0	76,419	96.8	96	18.6	15.7	434	70,080	83.9	88.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.0
Hispanic	14	35.0
White	12	30.0
Multiple	0	0.0
Other	6	15.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.9	—
2010-11	5.8	95.3
2011-12	4.6	83.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.0
1	3	7.5
2	0	0.0
3	3	7.5
4	1	2.5
5	2	5.0
1-3	6	15.0
More than 3	30	75.0
1 - 5	9	22.5
6 - 10	8	20.0
11 - 20	14	35.0
More than 20	5	12.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	81.3	85.3	84.6	*	93.3	84.1		83.9	87.0	85.2	84.0	54
4	2010													
	2011													
	2012	*	80.0	80.8	80.0	*	71.4	69.0		73.1	89.5	80.0	76.8	45
5	2010													
	2011													
	2012	*	76.9	75.4	76.7	54.5	80.6	69.8		75.8	79.1	77.6	80.3	76
3-5	2010													
	2011													
	2012	*	79.5	79.5	80.0	33.3	81.5	74.6		77.8	83.5	80.6	80.3	175

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	39	117	170	21	65	126	0	90	85	175	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	23	22	*	20	21		21	23	22	23	54
4	2010													
	2011													
	2012	*	23	28	26	*	23	23		25	28	26	26	45
5	2010													
	2011													
	2012	*	30	27	27	19	28	26		27	28	28	29	76
3-5	2010													
	2011													
	2012	*	25	26	25	16	25	24		25	27	26	26	175

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	39	117	170	21	65	126	0	90	85	175	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.7	50.5	61.1
4	2010			
	2011			
	2012	62.4	60.4	57.5
5	2010			
	2011			
	2012	60.4	54.3	65.6
3-5	2010			
	2011			
	2012	58.9	54.7	62.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	24	24	*	22	22		22	25	24	24	44

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	10	25	44	5	14	29	0	25	19	44	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.5	60.9	56.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	56.3	64.4	64.8	50.0	60.3	61.9		63.3	63.8	63.6	77.0	107
4	2010													
	2011													
	2012	*	70.0	78.3	77.3	22.2	77.2	72.2		64.6	92.5	77.3	79.5	88
5	2010													
	2011													
	2012	*	76.9	74.3	74.7	36.4	80.0	71.6		69.0	81.3	75.6	76.2	90
3-5	2010													
	2011													
	2012	*	66.7	71.7	71.8	35.7	71.4	67.8		65.3	78.5	71.6	77.6	285

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	39	226	280	28	175	236	0	150	135	285	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	24	24	22	23	23		25	22	24	27	107
4	2010													
	2011													
	2012	*	25	27	27	17	27	26		25	29	27	28	88
5	2010													
	2011													
	2012	*	28	29	29	19	31	28		28	29	29	30	90

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	47.6	53.3	62.9	50.1	42.7
4	2010					
	2011					
	2012	56.6	60.2	59.2	47.2	56.8
5	2010					
	2011					
	2012	58.2	54.3	61.7	50.4	62.3
3-5	2010					
	2011					
	2012	53.7	55.7	61.4	49.3	53.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	26	24	24	19	25	23		24	25	24	30	87

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	12	68	84	11	48	64	0	41	46	87	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	59.3	65.1	46.4	54.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			75.5	75.5	*	75.5	75.5		75.9	75.0	75.5	88.7	53
4	2010													
	2011													
	2012			74.4	74.4	*	74.4	74.4		59.1	90.5	74.4	84.2	43
5	2010													
	2011													
	2012			92.9	86.7		86.7	86.7		77.8	100.0	86.7	77.4	15
3-5	2010													
	2011													
	2012			77.3	76.6	28.6	76.6	76.6		70.0	84.3	76.6	84.3	111

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	110	111	7	111	111	0	60	51	111	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			19	19	*	19	19		20	17	19	23	53
4	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	26	43
5	2010													
	2011													
	2012			28	27		27	27		26	29	27	28	15
3-5	2010													
	2011													
	2012			22	22	15	22	22		22	22	22	25	111

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	110	111	7	111	111	0	60	51	111	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	54.1	49.1	41.7
4	2010			
	2011			
	2012	47.7	57.6	53.8
5	2010			
	2011			
	2012	54.7	63.5	56.9
3-5	2010			
	2011			
	2012	51.7	54.3	48.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	26	26		24	29	26	26	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	43	43	4	43	43	0	22	21	43			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.5	60.9	56.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	0.0	23.5	13.8	61.2	29
	2011	16.0	34.8	25.0	63.3	48
	2012	45.5	27.6	32.5	62.2	40
1	2010	36.4	62.5	50.0	55.2	46
	2011	36.0	83.3	51.4	58.1	37
	2012	27.3	37.9	33.3	55.4	51
2	2010	29.0	80.0	41.5	48.6	41
	2011	15.6	63.6	25.0	50.6	56
	2012	57.9	60.0	58.6	49.8	29
5	2010					0
	2011	15.4	29.4	20.9	36.2	43
	2012	15.8	36.4	18.4	37.2	87
1-5	2010	32.1	67.6	46.0	51.9	87
	2011	20.8	55.0	30.9	47.2	136
	2012	24.8	42.0	29.9	46.3	167

Number Tested	2010	65	51	116	20,252	
	2011	121	63	184	29,740	
	2012	128	79	207	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	19.6	33.3	23.4	51.2	64
	2011	40.7	52.2	43.9	56.8	82
	2012	46.5	35.5	41.9	55.1	74
1	2010	25.0	60.7	34.6	48.8	104
	2011	31.1	76.9	39.2	53.1	74
	2012	20.6	25.0	22.0	50.7	91
2	2010	34.2	57.1	37.6	54.6	93
	2011	36.0	72.7	39.6	56.8	111
	2012	36.2	70.0	42.1	57.9	57
5	2010					0
	2011	36.5	47.4	38.7	44.8	93
	2012	39.7	60.0	42.2	43.8	83
K-5	2010	27.4	51.7	33.0	51.5	261
	2011	36.1	59.1	40.3	53.3	360
	2012	35.0	39.2	36.1	52.2	305

Number Tested	2010	201	60	261	40,163	
	2011	294	66	360	51,019	
	2012	226	79	305	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	22.2	6.3	13.8	*	*	0.0		6.3	23.1	13.8	61.2	29
	2011		27.8	24.1	23.9	*	0.0	16.0		17.9	35.0	25.0	63.3	48
	2012	*	50.0	23.8	32.5	*	*	45.5		13.6	55.6	32.5	62.2	40
1	2010	*	66.7	46.4	48.9	*	16.7	36.4		60.9	39.1	50.0	55.2	46
	2011	*	55.6	47.6	48.6	*	14.3	36.0		47.4	55.6	51.4	58.1	37
	2012	*	31.8	33.3	32.0	*	20.0	27.3		28.1	42.1	33.3	55.4	51
2	2010		30.0	50.0	41.5	*	18.2	29.0		48.0	31.3	41.5	48.6	41
	2011	*	27.8	21.9	25.5	*	18.2	15.6		26.7	23.1	25.0	50.6	56
	2012	*	50.0	64.3	59.3	*	28.6	57.9		57.1	60.0	58.6	49.8	29
1-2	2010	*	52.0	48.1	45.3	0.0	17.6	32.1		54.2	35.9	46.0	51.9	87
	2011	50.0	37.0	32.1	34.4	11.1	16.7	22.9		34.7	36.4	35.5	54.4	93
	2012	*	36.7	43.9	41.6	0.0	23.5	41.5		37.0	50.0	42.5	52.7	80
5	2010													0
	2011		26.7	20.0	22.5	0.0	0.0	15.4		24.0	17.6	20.9	36.2	43
	2012	*	25.0	14.5	15.9	11.1	18.4	15.8		22.0	15.2	18.4	37.2	87
1-5	2010	*	52.0	48.1	45.3	0.0	17.6	32.1		54.2	35.9	46.0	51.9	87
	2011	50.0	33.3	28.2	30.8	6.3	11.1	20.8		31.1	31.1	30.9	47.2	136
	2012	66.7	33.3	25.5	28.3	6.3	19.7	24.8		29.9	30.0	29.9	46.3	167

Number Tested	2010	1	25	54	86	8	17	53	0	48	39	87	13,990
	2011	6	42	78	130	16	27	96	0	74	61	136	22,979
	2012	6	42	110	159	16	66	117	0	87	80	167	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	0	0	*	*	0		0	0	0	1,717	29
	2011		2	1	2	*	0	1		2	1	3	2,106	48
	2012	*	1	1	3	*	*	1		0	3	3	2,027	40
1	2010	*	2	5	7	*	1	2		6	1	7	1,729	46
	2011	*	4	3	5	*	0	1		3	4	7	1,963	37
	2012	*	3	4	7	*	0	2		3	4	7	1,963	51
2	2010		0	3	3	*	0	0		2	1	3	954	41
	2011	*	0	0	0	*	0	0		0	0	0	1,018	56
	2012	*	1	1	3	*	0	1		1	2	3	1,017	29
1-2	2010	*	2	8	10	0	1	2		8	2	10	2,683	87
	2011	0	4	3	5	0	0	1		3	4	7	2,981	93
	2012	*	4	5	10	0	0	3		4	6	10	2,981	80
5	2010													0
	2011		0	0	0	0	0	0		0	0	0	701	43
	2012	*	0	0	0	0	0	0		0	1	1	822	87
1-5	2010	*	2	8	10	0	1	2		8	2	10	2,683	87
	2011	0	4	3	5	0	0	1		3	4	7	3,692	136
	2012	1	4	5	10	0	0	3		4	7	11	3,803	167

Number Tested	2010	1	25	54	86	8	17	53	0	48	39	87	13,990
	2011	6	42	78	130	16	27	96	0	74	61	136	22,979
	2012	6	42	110	159	16	66	117	0	87	80	167	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	44.4	17.6	23.4	*	23.1	19.6		22.9	24.1	23.4	51.2	64
	2011		44.4	44.4	43.8	*	35.0	40.7		36.6	51.2	43.9	56.8	82
	2012	*	58.3	40.0	41.9	*	43.2	46.5		38.6	46.7	41.9	55.1	74
1	2010	*	40.0	35.3	35.3	*	25.8	25.0		39.3	29.2	34.6	48.8	104
	2011	*	66.7	29.3	38.0	*	18.2	31.1		36.6	42.4	39.2	53.1	74
	2012	*	18.2	23.9	22.2	14.3	19.6	20.6		21.6	22.5	22.0	50.7	91
2	2010		18.2	40.3	38.0	0.0	39.3	34.2		41.7	33.3	37.6	54.6	93
	2011	*	27.8	41.4	40.0	*	39.4	36.0		45.2	32.7	39.6	56.8	111
	2012	*	50.0	40.5	43.6	*	34.3	36.2		50.0	33.3	42.1	57.9	57
K-2	2010	*	34.3	32.9	33.3	0.0	30.2	27.4		36.0	29.5	33.0	51.5	261
	2011	83.3	42.2	38.9	40.6	7.7	32.0	35.9		40.3	41.5	40.8	55.6	267
	2012	28.6	35.7	33.5	34.2	7.7	30.9	32.7		34.4	33.0	33.8	54.5	222
5	2010													0
	2011	*	26.7	41.1	38.2	27.3	43.1	36.5		39.2	37.5	38.7	44.8	93
	2012	*	36.4	40.9	40.5	22.2	41.7	39.7		35.9	47.7	42.2	43.8	83
K-5	2010	*	34.3	32.9	33.3	0.0	30.2	27.4		36.0	29.5	33.0	51.5	261
	2011	85.7	38.3	39.5	40.0	16.7	35.1	36.1		40.0	40.5	40.3	53.3	360
	2012	25.0	35.8	35.7	35.9	13.6	33.9	35.0		34.8	37.6	36.1	52.2	305

Number Tested	2010	2	35	213	258	16	162	201	0	139	122	261	40,163
	2011	7	60	281	350	24	208	294	0	195	163	360	51,019
	2012	8	53	230	298	22	171	226	0	164	141	305	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	0	1	*	0	0		0	1	1	2,358	64
	2011		1	1	1	*	1	1		2	0	2	2,815	82
	2012	*	3	6	10	*	5	6		3	7	10	2,472	74
1	2010	*	1	7	8	*	3	3		7	1	8	2,266	104
	2011	*	1	3	4	*	1	2		3	1	4	2,716	74
	2012	*	1	2	3	0	1	2		2	1	3	2,473	91
2	2010		0	10	10	0	8	8		4	6	10	2,484	93
	2011	*	1	10	11	*	8	9		9	2	11	2,746	111
	2012	*	2	2	4	*	0	2		3	1	4	2,843	57
K-2	2010	*	2	17	19	0	11	11		11	8	19	7,108	261
	2011	0	3	14	16	0	10	12		14	3	17	8,277	267
	2012	0	6	10	17	0	6	10		8	9	17	7,788	222
5	2010													0
	2011	*	0	4	4	0	3	4		2	2	4	1,395	93
	2012	*	0	2	3	0	1	2		2	1	3	1,426	83
K-5	2010	*	2	17	19	0	11	11		11	8	19	7,108	261
	2011	0	3	18	20	0	13	16		16	5	21	9,696	360
	2012	0	6	12	20	0	7	12		10	10	20	9,214	305

Number Tested	2010	2	35	213	258	16	162	201	0	139	122	261	40,163
	2011	7	60	281	350	24	208	294	0	195	163	360	51,019
	2012	8	53	230	298	22	171	226	0	164	141	305	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	46.7	52.9	52.0	*	46.8	47.4		58.9	41.7	51.0	63.5	104
	2011	*	55.6	46.6	49.3	*	40.9	47.5		51.2	45.5	48.6	66.7	74
	2012	*	18.2	42.4	36.0	16.7	38.0	33.9		30.0	45.0	36.7	62.5	90
2	2010		10.0	57.9	51.6	25.0	65.0	53.2		46.8	56.8	51.6	61.4	91
	2011	*	22.2	54.0	47.3	*	60.6	48.0		45.2	49.0	46.8	62.0	111
	2012	*	25.0	47.6	47.3	*	45.7	42.6		50.0	40.7	45.6	63.6	57
1-2	2010	*	32.0	55.3	51.8	25.0	55.7	50.3		53.4	48.9	51.3	62.5	195
	2011	33.3	33.3	51.0	48.1	33.3	52.7	47.8		47.6	47.6	47.6	64.4	185
	2012	*	20.0	44.4	40.3	18.2	41.2	37.6		37.5	43.3	40.1	63.0	147
5	2010													0
	2011	*	13.3	50.0	44.4	45.5	49.2	42.7		39.2	51.2	44.7	48.6	94
	2012	*	36.4	39.7	38.3	44.4	41.7	40.5		28.2	50.0	40.0	45.9	85
1-5	2010	*	32.0	55.3	51.8	25.0	55.7	50.3		53.4	48.9	51.3	62.5	195
	2011	42.9	26.2	50.7	46.9	40.0	51.5	46.2		44.8	48.8	46.6	59.7	279
	2012	50.0	24.4	42.6	39.6	30.0	41.4	38.8		34.5	46.0	40.1	57.8	232

Number Tested	2010	1	25	161	193	12	122	153	0	103	92	195	26,937
	2011	7	42	219	271	20	169	236	0	154	123	279	38,176
	2012	6	41	176	225	20	133	183	0	119	113	232	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	3	12	15	*	9	11		13	2	15	4,129	104
	2011	*	2	8	13	*	4	10		9	5	14	4,427	74
	2012	*	3	12	15	0	9	10		7	8	15	4,060	90
2	2010		0	18	19	0	18	18		9	10	19	3,776	91
	2011	*	1	17	18	*	16	17		9	9	18	3,810	111
	2012	*	0	11	13	*	10	11		8	5	13	3,820	57
1-2	2010	*	3	30	34	0	27	29		22	12	34	7,905	195
	2011	2	3	25	31	0	20	27		18	14	32	8,237	185
	2012	*	3	23	28	0	19	21		15	13	28	7,880	147
5	2010													0
	2011	*	0	0	0	0	0	0		0	0	0	1,416	94
	2012	*	0	1	2	0	1	1		2	0	2	1,169	85
1-5	2010	*	3	30	34	0	27	29		22	12	34	7,905	195
	2011	2	3	25	31	0	20	27		18	14	32	9,660	279
	2012	1	3	24	30	0	20	22		17	13	30	9,049	232

Number Tested	2010	1	25	161	193	12	122	153	0	103	92	195	26,937
	2011	7	42	219	271	20	169	236	0	154	123	279	38,176
	2012	6	41	176	225	20	133	183	0	119	113	232	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			77.1	77.1		77.1	79.4		73.7	81.3	77.1	89.3	35
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	34
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	32
1	2010			80.7	80.7	*	82.1	82.7		72.7	91.7	80.7	89.1	57
	2011			67.6	66.7		67.6	69.4		63.6	73.3	67.6	89.4	37
	2012			85.0	85.0	*	85.0	85.0		72.2	95.5	85.0	89.2	40
2	2010			96.2	96.2	*	96.1	95.8		91.7	100.0	96.2	93.8	52
	2011			94.5	94.5		94.5	94.5		93.8	95.7	94.5	94.9	55
	2012			89.3	89.3	*	89.3	89.3		81.3	100.0	89.3	93.3	28
K-2	2010			85.4	85.4	*	85.9	86.6		78.9	92.6	85.4	90.7	144
	2011			88.1	88.0		88.0	88.8		85.1	91.5	88.1	91.7	126
	2012			91.0	91.0	*	90.9	90.9		85.5	97.8	91.0	90.8	100
5	2010													0
	2011	*		98.0	98.0	*	98.0	98.0		100.0	96.0	98.0	93.5	50
	2012			*	*		*	*			*	*	91.4	1
K-5	2010			85.4	85.4	*	85.9	86.6		78.9	92.6	85.4	90.7	144
	2011	*		90.9	90.9	*	90.9	91.4		89.1	92.9	90.9	91.9	176
	2012			91.1	91.1	*	91.0	91.0		85.5	97.8	91.1	90.9	101

Number Tested	2010	0	0	144	144	4	142	134	0	76	68	144	19,041
	2011	1	0	175	175	4	175	174	0	92	84	176	21,141
	2012	0	0	101	101	4	100	100	0	55	46	101	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			18	18		18	18		9	9	18	3,523	35
	2011			23	23		22	23		6	17	23	3,964	34
	2012			24	24		24	24		15	9	24	3,679	32
1	2010			10	10	*	10	10		7	3	10	2,529	57
	2011			5	5		5	5		3	2	5	2,459	37
	2012			13	13	*	13	13		3	10	13	2,437	40
2	2010			16	16	*	15	14		6	10	16	3,040	52
	2011			14	14		14	14		10	4	14	3,227	55
	2012			8	8	*	8	8		2	6	8	2,934	28
K-2	2010			44	44	*	43	42		22	22	44	9,092	144
	2011			42	42		41	42		19	23	42	9,650	126
	2012			45	45	*	45	45		20	25	45	9,050	100
5	2010													0
	2011	*		17	17	*	17	16		7	10	17	856	50
	2012			*	*		*	*			*	*	912	1
K-5	2010			44	44	*	43	42		22	22	44	9,092	144
	2011	*		59	59	*	58	58		26	33	59	10,519	176
	2012			45	45	*	45	45		20	25	45	9,962	101

Number Tested	2010	0	0	144	144	4	142	134	0	76	68	144	19,041
	2011	1	0	175	175	4	175	174	0	92	84	176	21,141
	2012	0	0	101	101	4	100	100	0	55	46	101	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (35)	Beginning	14	40.0	20	57.1	33	94.3	29	82.9	29	82.9
	Intermediate	11	31.4	8	22.9	2	5.7	5	14.3	5	14.3
	Advanced	8	22.9	6	17.1	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.7	1	2.9	0	0.0	1	2.9	1	2.9
1 (49)	Beginning	13	26.5	25	52.1	43	87.8	45	91.8	45	93.8
	Intermediate	29	59.2	16	33.3	5	10.2	3	6.1	3	6.3
	Advanced	4	8.2	6	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	3	6.1	1	2.1	1	2.0	1	2.0	0	0.0
2 (32)	Beginning	4	12.5	9	28.1	10	31.3	5	15.6	5	15.6
	Intermediate	13	40.6	13	40.6	16	50.0	13	40.6	13	40.6
	Advanced	12	37.5	9	28.1	3	9.4	11	34.4	11	34.4
	Advanced High	3	9.4	1	3.1	3	9.4	3	9.4	3	9.4
3 (65)	Beginning	3	4.7	5	7.8	5	7.8	11	17.2	10	15.9
	Intermediate	30	46.9	41	64.1	47	73.4	25	39.1	26	41.3
	Advanced	28	43.8	14	21.9	9	14.1	12	18.8	15	23.8
	Advanced High	3	4.7	4	6.3	3	4.7	16	25.0	12	19.0
4 (56)	Beginning	2	3.6	5	9.1	9	16.7	6	10.7	5	9.3
	Intermediate	6	10.9	14	25.5	23	42.6	14	25.0	14	25.9
	Advanced	22	40.0	34	61.8	21	38.9	20	35.7	19	35.2
	Advanced High	25	45.5	2	3.6	1	1.9	16	28.6	16	29.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 1 (2.3%)	Beginning	41			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 22 (73.3%)	Beginning	5			
	Intermediate	9	3		
	Advanced	2	8	0	
	Advanced High	0	2	1	
61 21 (34.4%)	Beginning	8			
	Intermediate	3	23		
	Advanced	0	6	9	
	Advanced High	0	0	12	
53 27 (50.9%)	Beginning	5			
	Intermediate	6	7		
	Advanced	0	5	14	
	Advanced High	0	2	14	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	0	0.0	1	2.0	0	0.0	2	3.9	1	2.0
	Intermediate	3	5.9	2	3.9	6	11.8	2	3.9	3	5.9
	Advanced	2	3.9	14	27.5	13	25.5	11	21.6	11	21.6
	Advanced High	46	90.2	34	66.7	32	62.7	36	70.6	36	70.6
ALL (288)	Beginning	36	12.6	65	22.8	100	35.1	98	34.1	95	33.6
	Intermediate	92	32.2	94	33.0	99	34.7	62	21.6	64	22.6
	Advanced	76	26.6	83	29.1	46	16.1	54	18.8	56	19.8
	Advanced High	82	28.7	43	15.1	40	14.0	73	25.4	68	24.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
49 <hr/> 42 (85.7%)	Beginning	1			
	Intermediate	3	0		
	Advanced	0	5	6	
	Advanced High	0	3	31	
236 <hr/> 113 (47.9%)	Beginning	60			
	Intermediate	22	34		
	Advanced	2	24	29	
	Advanced High	0	7	58	

■ Indicates students who progressed at least one level from 2011 to 2012.