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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 277

**THOMAS TOLBERT**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading
- 25. Spanish Science ..... Spanish STAAR 3-8 Science

**ITBS & LOGRAMOS**

- 27. Compliance ..... SCE Compliance for At-Risk Students
- 30. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 36. WMLS ..... Woodcock-Muñoz Language Survey

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 28. ITBS Read ..... ITBS Reading
- 34. LOG Read ..... Logramos Reading

37. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	39
KN	66
1	71
2	73
3	65
4	58
5	69
6	50
ALL	491

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	44.6	19	57.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	265	54.0	7	21.2
White	2	0.4	6	18.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	292	59.5
Economically disadvantaged	477	97.1
Limited English proficient (LEP)	165	33.6
Special education	41	8.4
Talented and Gifted (TAG)	42	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	42	10	23.8	0	0.0	0	0.0	31	73.8	1	2.4	—	—
	2011	40	20	50.0	0	0.0	0	0.0	19	47.5	1	2.5	0	0.0
	2012	39	10	25.6	0	0.0	0	0.0	29	74.4	0	0.0	0	0.0
KN	2010	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0	—	—
	2011	64	28	43.8	0	0.0	2	3.1	34	53.1	0	0.0	0	0.0
	2012	66	37	56.1	0	0.0	0	0.0	27	40.9	2	3.0	0	0.0
1	2010	60	24	40.0	2	3.3	1	1.7	33	55.0	0	0.0	—	—
	2011	76	34	44.7	0	0.0	0	0.0	42	55.3	0	0.0	0	0.0
	2012	71	33	46.5	0	0.0	1	1.4	37	52.1	0	0.0	0	0.0
2	2010	68	35	51.5	0	0.0	1	1.5	32	47.1	0	0.0	—	—
	2011	67	30	44.8	0	0.0	2	3.0	35	52.2	0	0.0	0	0.0
	2012	73	30	41.1	0	0.0	0	0.0	43	58.9	0	0.0	0	0.0
3	2010	76	40	52.6	0	0.0	0	0.0	35	46.1	1	1.3	—	—
	2011	65	32	49.2	0	0.0	1	1.5	31	47.7	0	0.0	1	1.5
	2012	65	28	43.1	0	0.0	2	3.1	35	53.8	0	0.0	0	0.0
4	2010	61	31	50.8	0	0.0	0	0.0	30	49.2	0	0.0	—	—
	2011	82	47	57.3	0	0.0	0	0.0	34	41.5	1	1.2	0	0.0
	2012	58	27	46.6	0	0.0	1	1.7	30	51.7	0	0.0	0	0.0
5	2010	54	26	48.1	0	0.0	0	0.0	28	51.9	0	0.0	—	—
	2011	53	22	41.5	0	0.0	0	0.0	31	58.5	0	0.0	0	0.0
	2012	69	37	53.6	0	0.0	0	0.0	32	46.4	0	0.0	0	0.0
6	2010	54	26	48.1	0	0.0	1	1.9	27	50.0	0	0.0	—	—
	2011	53	24	45.3	0	0.0	0	0.0	29	54.7	0	0.0	0	0.0
	2012	50	17	34.0	0	0.0	1	2.0	32	64.0	0	0.0	0	0.0
PK-6	2010	487	221	45.4	2	0.4	3	0.6	259	53.2	2	0.4	—	—
	2011	500	237	47.4	0	0.0	5	1.0	255	51.0	2	0.4	1	0.2
	2012	491	219	44.6	0	0.0	5	1.0	265	54.0	2	0.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	42	42	100.0	21	50.0	0	0.0	17	40.5	0	0.0	41	97.6	54.8	45.2	2.4
	2011	40	39	97.5	19	47.5	1	2.5	19	47.5	0	0.0	40	100.0	45.0	55.0	0.0
	2012	39	39	100.0	20	51.3	1	2.6	20	51.3	0	0.0	39	100.0	35.9	64.1	0.0
KN	2010	72	69	95.8	24	33.3	4	5.6	29	40.3	5	6.9	26	36.1	55.6	44.4	4.2
	2011	64	60	93.8	23	35.9	1	1.6	35	54.7	0	0.0	26	40.6	46.9	53.1	4.7
	2012	66	65	98.5	21	31.8	1	1.5	21	31.8	0	0.0	32	48.5	51.5	48.5	3.0
1	2010	60	55	91.7	21	35.0	2	3.3	33	55.0	5	8.3	9	15.0	55.0	45.0	13.3
	2011	76	74	97.4	23	30.3	6	7.9	33	43.4	11	14.5	9	11.8	52.6	47.4	2.6
	2012	71	69	97.2	25	35.2	4	5.6	33	46.5	3	4.2	12	16.9	47.9	52.1	9.9
2	2010	68	67	98.5	20	29.4	2	2.9	46	67.6	12	17.6	12	17.6	42.6	57.4	5.9
	2011	67	64	95.5	24	35.8	7	10.4	46	68.7	4	6.0	5	7.5	52.2	47.8	6.0
	2012	73	72	98.6	27	37.0	6	8.2	44	60.3	7	9.6	13	17.8	52.1	47.9	1.4
3	2010	76	74	97.4	29	38.2	3	3.9	54	71.1	12	15.8	7	9.2	68.4	31.6	2.6
	2011	65	63	96.9	21	32.3	6	9.2	36	55.4	9	13.8	5	7.7	53.8	46.2	7.7
	2012	65	62	95.4	23	35.4	5	7.7	51	78.5	2	3.1	11	16.9	50.8	49.2	1.5
4	2010	61	60	98.4	16	26.2	9	14.8	22	36.1	9	14.8	11	18.0	50.8	49.2	0.0
	2011	82	77	93.9	28	34.1	8	9.8	47	57.3	17	20.7	7	8.5	64.6	35.4	1.2
	2012	58	57	98.3	21	36.2	4	6.9	42	72.4	8	13.8	13	22.4	51.7	48.3	0.0
5	2010	54	50	92.6	14	25.9	8	14.8	22	40.7	11	20.4	5	9.3	46.3	53.7	3.7
	2011	53	52	98.1	18	34.0	7	13.2	31	58.5	8	15.1	1	1.9	47.2	52.8	1.9
	2012	69	65	94.2	15	21.7	10	14.5	52	75.4	14	20.3	5	7.2	66.7	33.3	2.9
6	2010	54	49	90.7	8	14.8	12	22.2	20	37.0	12	22.2	6	11.1	59.3	40.7	0.0
	2011	53	50	94.3	11	20.8	10	18.9	16	30.2	13	24.5	4	7.5	45.3	54.7	0.0
	2012	50	48	96.0	13	26.0	10	20.0	29	58.0	8	16.0	5	10.0	42.0	58.0	2.0
PK-6	2010	487	466	95.7	153	31.4	40	8.2	243	49.9	66	13.6	117	24.0	54.4	45.6	4.1
	2011	500	479	95.8	167	33.4	46	9.2	263	52.6	62	12.4	97	19.4	52.0	48.0	3.2
	2012	491	477	97.1	165	33.6	41	8.4	292	59.5	42	8.6	130	26.5	50.9	49.1	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	70	13,234	67	95.8	12,616	95.3	31	44.4	21.5	54	11,233	77.3	84.9
	2011	60	13,211	57	96.3	12,645	95.7	14	23.4	21.4	52	11,602	87.1	87.8
	2012	65	13,633	62	95.3	13,086	96.0	30	46.1	20.1	50	11,731	76.8	86.0
1	2010	60	13,848	58	96.9	13,286	95.9	15	25.2	20.0	47	11,978	79.0	86.5
	2011	75	13,458	72	96.3	12,967	96.4	15	20.1	19.0	64	12,047	85.8	89.5
	2012	69	14,026	67	96.2	13,533	96.5	29	41.8	18.6	54	12,292	77.8	87.6
2	2010	65	13,441	63	95.8	12,947	96.3	21	32.1	18.9	52	11,794	79.5	87.7
	2011	65	13,013	63	97.2	12,593	96.8	16	24.8	17.1	55	11,853	85.2	91.1
	2012	73	13,338	70	96.4	12,932	97.0	26	35.6	17.0	59	11,883	80.9	89.1
3	2010	74	13,291	72	97.1	12,854	96.7	15	20.2	17.6	63	11,815	85.0	88.9
	2011	62	12,619	59	96.4	12,254	97.1	12	19.5	16.6	52	11,604	84.5	92.0
	2012	63	12,874	61	96.9	12,508	97.2	13	20.6	15.6	54	11,592	85.4	90.0
4	2010	57	12,300	55	96.5	11,900	96.8	19	33.5	17.2	46	10,987	81.2	89.3
	2011	78	12,506	75	96.7	12,150	97.1	21	27.0	15.7	64	11,544	82.2	92.3
	2012	57	12,493	55	96.7	12,139	97.2	21	36.9	16.7	40	11,218	70.3	89.8
5	2010	55	11,688	53	97.0	11,310	96.8	12	22.0	17.0	49	10,453	89.8	89.4
	2011	55	11,742	53	96.7	11,419	97.2	10	18.2	8.2	49	10,892	89.4	92.8
	2012	70	12,562	67	96.4	12,220	97.3	6	8.6	5.4	61	11,364	87.3	90.5
6	2010	51	10,602	49	95.5	10,111	95.4	12	23.6	18.3	39	9,083	76.7	85.7
	2011	51	10,126	49	96.8	9,742	96.2	3	5.9	17.1	49	9,074	97.0	89.6
	2012	49	10,683	48	97.9	10,315	96.6	2	4.1	17.9	44	9,420	90.0	88.2
KN-6	2010	431	88,404	415	96.4	85,025	96.2	125	29.0	18.7	350	77,343	81.2	87.5
	2011	444	86,676	429	96.6	83,770	96.6	91	20.5	16.6	385	78,616	86.8	90.7
	2012	446	89,609	431	96.5	86,734	96.8	127	28.5	16.0	362	79,500	81.1	88.7



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	57.6
Hispanic	7	21.2
White	6	18.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	32	97.0
Male	1	3.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.3	—
2010-11	6.9	90.9
2011-12	5.5	81.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.1
2	0	0.0
3	1	3.0
4	3	9.1
5	1	3.0
1-3	3	9.1
More than 3	30	90.9
1 - 5	7	21.2
6 - 10	7	21.2
11 - 20	6	18.2
More than 20	13	39.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	84.0	92.3	84.2	*	*	80.8		87.5	83.3	85.7	84.0	42
4	2010													
	2011													
	2012	*	96.0	85.7	94.1		*	80.0		93.3	94.7	94.1	76.8	34
5	2010													
	2011													
	2012	*	66.7	88.9	71.1	*	*	61.1		54.2	93.8	70.0	80.3	40
6	2010													
	2011													
	2012	*	91.7	96.4	95.1	*	90.9	90.5		100.0	92.0	95.2	77.6	42
3-6	2010													
	2011													
	2012	*	82.6	93.0	86.1	*	80.0	78.7		81.3	91.0	86.1	79.5	158

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	92	57	151	5	20	75	0	80	78	158	32,228		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	26	24	*	*	21		24	24	24	23	42
4	2010													
	2011													
	2012	*	29	29	29		*	25		30	29	29	26	34
5	2010													
	2011													
	2012	*	25	30	26	*	*	24		24	28	26	29	40
6	2010													
	2011													
	2012	*	31	33	33	*	28	30		35	32	33	30	42
3-6	2010													
	2011													
	2012	*	26	30	28	*	27	25		27	29	28	27	158

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	92	57	151	5	20	75	0	80	78	158	32,228		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.4	57.4	60.3
4	2010			
	2011			
	2012	73.8	68.0	61.0
5	2010			
	2011			
	2012	55.3	50.8	61.8
6	2010			
	2011			
	2012	76.0	69.2	63.4
3-6	2010			
	2011			
	2012	68.5	61.1	61.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	25	26	26		*	22		25	27	26	24	34

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	25	7	34	0	2	10	0	15	19	34		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	62.7	63.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	80.8	94.1	84.2	*	100.0	89.1		90.3	81.3	85.7	77.0	63
4	2010													
	2011													
	2012	*	92.0	96.4	94.5		95.5	93.3		92.6	96.4	94.5	79.5	55
5	2010													
	2011													
	2012	*	54.8	86.2	70.7	*	87.5	64.1		64.1	77.3	68.9	76.2	61
6	2010													
	2011													
	2012	*	75.0	78.6	78.0	*	60.0	57.1		82.4	76.0	78.6	73.3	42
3-6	2010													
	2011													
	2012	*	74.5	89.1	82.0	44.4	89.7	77.9		80.7	83.2	81.9	76.6	221

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	5	94	119	211	9	78	136	0	114	107	221	45,260		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	26	30	28	*	32	29		28	28	28	27	63
4	2010													
	2011													
	2012	*	32	36	34		36	34		34	35	34	28	55
5	2010													
	2011													
	2012	*	25	32	28	*	32	27		27	30	28	30	61
6	2010													
	2011													
	2012	*	27	33	32	*	27	25		34	30	32	27	42



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	60.0	61.1	72.1	55.8	50.3
4	2010					
	2011					
	2012	73.6	79.1	72.7	64.8	66.5
5	2010					
	2011					
	2012	55.6	61.5	60.2	47.1	58.7
6	2010					
	2011					
	2012	56.4	67.1	64.9	53.0	64.9
3-6	2010					
	2011					
	2012	61.5	66.8	67.6	55.1	59.4

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	28	34	30	*	*	28		29	30	29	30	43

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	32	10	40	5	4	22	0	25	18	43	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.8	72.6	64.1	64.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			95.2	94.7	*	100.0	100.0		100.0	92.3	95.2	88.7	21
4	2010													
	2011													
	2012			90.5	90.5		90.0	90.0		83.3	100.0	90.5	84.2	21
5	2010													
	2011													
	2012			90.0	90.0	*	90.0	90.0		85.7	100.0	90.0	77.4	20
3-6	2010													
	2011													
	2012			91.9	91.7	*	93.3	93.3		88.2	96.4	91.9	84.3	62

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	62	60	2	60	60	0	34	28	62	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			27	27	*	28	28		25	28	27	23	21
4	2010													
	2011													
	2012			32	32		32	32		30	34	32	26	21
5	2010													
	2011													
	2012			32	32	*	32	32		30	37	32	28	20
3-6	2010													
	2011													
	2012			30	30	*	31	31		29	32	30	25	62

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	62	60	2	60	60	0	34	28	62	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	77.8	68.5	60.4
4	2010			
	2011			
	2012	63.3	72.2	79.8
5	2010			
	2011			
	2012	68.5	69.7	70.9
3-6	2010			
	2011			
	2012	69.9	70.2	70.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			29	29		30	30		28	31	29	26	21

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	21	21	0	20	20	0	12	9	21			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	62.7	63.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			32	32	*	33	33		32	34	32	27	20

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	20	20	1	19	19	0	14	6	20	1,164		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	81.3	76.5	67.9	72.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	37.5	51.2	49.0	61.2	49
	2011	31.3	38.5	35.7	63.3	42
	2012	*	56.8	57.8	62.2	45
1	2010	30.8	88.5	69.2	55.2	39
	2011	18.2	63.4	53.8	58.1	52
	2012	50.0	55.3	54.0	55.4	50
2	2010	75.0	71.4	73.5	48.6	49
	2011	9.1	42.9	25.6	50.6	43
	2012	27.8	57.1	45.7	49.8	46
5	2010					0
	2011	0.0	45.8	23.9	36.2	46
	2012	12.1	50.0	24.5	37.2	49
1-5	2010	61.0	80.9	71.6	51.9	88
	2011	7.3	53.5	35.5	47.2	141
	2012	23.8	54.9	41.4	46.3	145

Number Tested	2010	49	88	137	20,252	
	2011	71	112	183	29,740	
	2012	64	126	190	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	57.1	37.2	45.1	51.2	71
	2011	42.9	57.1	49.2	56.8	63
	2012	76.2	62.2	66.7	55.1	66
1	2010	48.5	66.7	56.7	48.8	60
	2011	39.4	65.0	53.4	53.1	73
	2012	51.5	52.6	52.1	50.7	71
2	2010	75.6	81.8	77.6	54.6	67
	2011	58.1	80.0	65.1	56.8	63
	2012	34.9	57.1	43.7	57.9	71
5	2010					0
	2011	31.4	56.5	41.4	44.8	58
	2012	32.0	53.3	36.9	43.8	65
K-5	2010	62.3	56.5	59.6	51.5	198
	2011	43.8	64.0	52.5	53.3	257
	2012	43.5	57.1	49.8	52.2	273

Number Tested	2010	106	92	198	40,163	
	2011	146	111	257	51,019	
	2012	147	126	273	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		53.6	42.9	46.8	*	*	37.5		51.7	45.0	49.0	61.2	49
	2011		38.5	21.4	35.9	*	*	31.3		35.0	36.4	35.7	63.3	42
	2012	*	59.5	57.1	55.8		*	*		55.0	60.0	57.8	62.2	45
1	2010		66.7	75.0	70.6	*	*	30.8		58.3	86.7	69.2	55.2	39
	2011		40.6	75.0	54.0	*	*	18.2		50.0	59.1	53.8	58.1	52
	2012		51.5	56.3	50.0	*	*	50.0		58.3	50.0	54.0	55.4	50
2	2010		71.4	76.9	72.9	*	*	75.0		57.9	83.3	73.5	48.6	49
	2011		21.4	30.8	27.5	*	*	9.1		29.2	21.1	25.6	50.6	43
	2012		42.9	50.0	44.4	*	*	27.8		46.2	45.0	45.7	49.8	46
1-2	2010		69.5	76.0	72.0	*	*	61.0		58.1	84.4	71.6	51.9	88
	2011		31.7	57.6	42.2	10.0	*	12.1		40.7	41.5	41.1	54.4	95
	2012		47.5	52.9	47.3	25.0	50.0	36.7		52.0	47.8	50.0	52.7	96
5	2010													0
	2011		14.3	38.9	25.0	*	*	0.0		20.8	27.3	23.9	36.2	46
	2012	*	18.9	36.4	24.4	16.7	*	12.1		19.4	33.3	24.5	37.2	49
1-5	2010		69.5	76.0	72.0	*	*	61.0		58.1	84.4	71.6	51.9	88
	2011		26.1	51.0	36.9	6.7	0.0	7.3		34.6	36.5	35.5	47.2	141
	2012	*	36.7	48.9	40.2	21.4	55.6	23.8		39.5	43.8	41.4	46.3	145

Number Tested	2010	0	59	25	82	4	2	41	0	43	45	88	13,990
	2011	0	88	51	130	15	7	55	0	78	63	141	22,979
	2012	1	98	45	132	14	9	63	0	81	64	145	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		2	1	3	*	*	0		1	2	3	1,717	49
	2011		3	0	4	*	*	0		2	2	4	2,106	42
	2012	*	8	2	10		*	*		5	5	10	2,027	45
1	2010		9	3	12	*	*	1		4	9	13	1,729	39
	2011		4	6	10	*	*	1		5	5	10	1,963	52
	2012		10	3	13	*	*	3		8	6	14	1,963	50
2	2010		10	3	14	*	*	5		5	9	14	954	49
	2011		1	0	1	*	*	0		0	1	1	1,018	43
	2012		2	2	4	*	*	1		4	0	4	1,017	46
1-2	2010		19	6	26	*	*	6		9	18	27	2,683	88
	2011		5	6	11	0	*	1		5	6	11	2,981	95
	2012		12	5	17	1	1	4		12	6	18	2,981	96
5	2010													0
	2011		0	1	1	*	*	0		0	1	1	701	46
	2012	*	2	0	2	0	*	0		2	0	2	822	49
1-5	2010		19	6	26	*	*	6		9	18	27	2,683	88
	2011		5	7	12	0	0	1		5	7	12	3,692	141
	2012	*	14	5	19	1	1	4		14	6	20	3,803	145

Number Tested	2010	0	59	25	82	4	2	41	0	43	45	88	13,990
	2011	0	88	51	130	15	7	55	0	78	63	141	22,979
	2012	1	98	45	132	14	9	63	0	81	64	145	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		35.7	51.2	45.6	*	60.9	57.1		43.6	46.9	45.1	51.2	71
	2011		37.0	58.8	50.8	*	60.9	42.9		43.3	54.5	49.2	56.8	63
	2012	*	62.2	70.4	65.1	*	76.2	76.2		70.6	62.5	66.7	55.1	66
1	2010		50.0	57.6	56.4	*	61.9	48.5		48.5	66.7	56.7	48.8	60
	2011		51.6	54.8	52.1	*	34.8	39.4		67.6	38.9	53.4	53.1	73
	2012		42.4	59.5	52.2	*	60.0	51.5		52.9	51.4	52.1	50.7	71
2	2010		74.3	80.6	77.3	*	73.7	75.6	*	75.0	79.5	77.6	54.6	67
	2011		69.2	65.7	63.3	*	62.5	58.1		56.3	74.2	65.1	56.8	63
	2012		50.0	39.5	42.9	*	25.9	34.9		55.6	31.4	43.7	57.9	71
K-2	2010		55.2	61.7	59.8	14.3	65.1	62.3	*	54.0	65.3	59.6	51.5	198
	2011		52.4	59.5	55.3	20.0	52.9	47.7		56.6	55.0	55.8	55.6	199
	2012	*	52.0	54.2	53.0	11.1	52.1	49.5		59.6	48.1	53.8	54.5	208
5	2010													0
	2011		22.2	58.1	44.2	*	58.8	31.4	*	38.7	44.4	41.4	44.8	58
	2012	*	22.9	55.2	38.6	0.0	59.1	32.0		31.0	47.8	36.9	43.8	65
K-5	2010		55.2	61.7	59.8	14.3	65.1	62.3	*	54.0	65.3	59.6	51.5	198
	2011		45.0	59.2	52.9	13.3	54.0	43.8	*	52.3	52.8	52.5	53.3	257
	2012	*	44.4	54.4	49.8	6.3	53.7	43.5		51.4	48.0	49.8	52.2	273

Number Tested	2010	0	87	107	189	7	63	106	1	100	98	198	40,163
	2011	0	111	142	242	15	87	146	1	130	127	257	51,019
	2012	3	133	136	257	16	95	147	0	146	127	273	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		1	7	7	*	4	4		5	3	8	2,358	71
	2011		2	4	7	*	2	2		2	5	7	2,815	63
	2012	*	13	6	19	*	4	4		10	9	19	2,472	66
1	2010		4	2	6	*	0	1		2	4	6	2,266	60
	2011		6	8	14	*	2	4		10	4	14	2,716	73
	2012		8	5	13	*	4	5		9	5	14	2,473	71
2	2010		11	10	22	*	5	12	*	8	14	22	2,484	67
	2011		4	4	8	*	3	4		3	5	8	2,746	63
	2012		5	4	9	*	2	4		7	2	9	2,843	71
K-2	2010		16	19	35	0	9	17	*	15	21	36	7,108	198
	2011		12	16	29	1	7	10		15	14	29	8,277	199
	2012	*	26	15	41	1	10	13		26	16	42	7,788	208
5	2010													0
	2011		0	8	8	*	3	3	*	5	3	8	1,395	58
	2012	*	1	2	3	0	2	2		1	2	3	1,426	65
K-5	2010		16	19	35	0	9	17	*	15	21	36	7,108	198
	2011		12	24	37	1	10	13	*	20	17	37	9,696	257
	2012	*	27	17	44	1	12	15		27	18	45	9,214	273

Number Tested	2010	0	87	107	189	7	63	106	1	100	98	198	40,163
	2011	0	111	142	242	15	87	146	1	130	127	257	51,019
	2012	3	133	136	257	16	95	147	0	146	127	273	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		66.7	78.8	74.5	*	76.2	69.7		69.7	77.8	73.3	63.5	60
	2011		58.1	76.2	67.6	*	78.3	66.7		81.1	55.6	68.5	66.7	73
	2012		51.5	75.7	64.2	*	80.0	69.7		73.5	56.8	64.8	62.5	71
2	2010		68.6	74.2	72.7	*	78.9	68.9	*	71.4	71.8	71.6	61.4	67
	2011		73.1	68.6	66.7	*	58.3	60.5		65.6	71.0	68.3	62.0	63
	2012		67.9	46.5	54.3	*	33.3	37.2		58.3	51.4	54.9	63.6	71
1-2	2010		67.8	76.6	73.6	*	77.5	69.2	*	70.5	74.2	72.4	62.5	127
	2011		64.9	72.7	67.2	55.6	68.1	63.2		73.9	62.7	68.4	64.4	136
	2012		59.0	60.0	59.1	25.0	55.8	51.3		65.7	54.2	59.9	63.0	142
5	2010													0
	2011		25.9	71.0	53.8	*	70.6	45.7	*	41.9	59.3	50.0	48.6	58
	2012	*	29.7	36.7	33.9	0.0	45.5	26.9		22.2	52.2	32.4	45.9	68
1-5	2010		67.8	76.6	73.6	*	77.5	69.2	*	70.5	74.2	72.4	62.5	127
	2011		52.4	72.2	63.4	35.7	68.8	57.7	*	64.0	61.7	62.9	59.7	194
	2012	*	48.0	53.6	51.5	13.3	52.7	41.4		48.7	53.7	51.0	57.8	210

Number Tested	2010	0	59	64	121	4	40	78	1	61	66	127	26,937
	2011	0	84	108	183	14	64	111	1	100	94	194	38,176
	2012	1	98	110	196	15	74	128	0	115	95	210	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		6	7	13	*	2	4		7	8	15	4,129	60
	2011		9	13	21	*	6	6		15	7	22	4,427	73
	2012		10	15	24	*	12	13		16	10	26	4,060	71
2	2010		5	9	15	*	5	7	*	7	8	15	3,776	67
	2011		8	10	18	*	5	9		8	10	18	3,810	63
	2012		8	9	17	*	3	7		11	6	17	3,820	71
1-2	2010		11	16	28	*	7	11	*	14	16	30	7,905	127
	2011		17	23	39	0	11	15		23	17	40	8,237	136
	2012		18	24	41	1	15	20		27	16	43	7,880	142
5	2010													0
	2011		1	9	10	*	4	4	*	4	6	10	1,416	58
	2012	*	1	2	3	0	2	2		1	2	3	1,169	68
1-5	2010		11	16	28	*	7	11	*	14	16	30	7,905	127
	2011		18	32	49	0	15	19	*	27	23	50	9,660	194
	2012	*	19	26	44	1	17	22		28	18	46	9,049	210

Number Tested	2010	0	59	64	121	4	40	78	1	61	66	127	26,937
	2011	0	84	108	183	14	64	111	1	100	94	194	38,176
	2012	1	98	110	196	15	74	128	0	115	95	210	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			90.9	90.5		90.9	90.0		80.0	100.0	90.9	89.3	22
	2011			95.0	95.0		94.7	94.7		88.9	100.0	95.0	90.9	20
	2012	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	20
1	2010			95.2	95.2		95.0	95.0		88.9	100.0	95.2	89.1	21
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	22
	2012			95.2	95.2		95.2	95.2		90.0	100.0	95.2	89.2	21
2	2010			94.7	94.7		94.7	94.4	*	100.0	88.9	94.7	93.8	19
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	22
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	25
K-2	2010			93.5	93.4		93.4	93.1	*	89.7	97.0	93.5	90.7	62
	2011			98.4	98.4	*	98.4	98.4		96.2	100.0	98.4	91.7	64
	2012	*		98.5	98.5	*	98.5	98.5		97.0	100.0	98.5	90.8	66
5	2010													0
	2011			92.3	92.3		92.3	92.3	*	100.0	83.3	92.3	93.5	13
	2012			95.0	94.4	*	94.7	95.0		93.3	*	95.0	91.4	20
K-5	2010			93.5	93.4		93.4	93.1	*	89.7	97.0	93.5	90.7	62
	2011			97.4	97.4	*	97.4	97.4	*	97.0	97.7	97.4	91.9	77
	2012	*		97.6	97.6	*	97.6	97.7		95.8	100.0	97.7	90.9	86

Number Tested	2010	0	0	62	61	0	61	58	1	29	33	62	19,041
	2011	0	0	77	77	1	76	76	1	33	44	77	21,141
	2012	1	0	85	83	2	85	86	0	48	38	86	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			17	16		17	16		7	10	17	3,523	22
	2011			16	16		15	15		7	9	16	3,964	20
	2012	*		13	13	*	13	13		7	6	13	3,679	20
1	2010			13	13		13	13		3	10	13	2,529	21
	2011			14	14		14	14		5	9	14	2,459	22
	2012			11	11		11	11		4	7	11	2,437	21
2	2010			15	15		15	14	*	9	6	15	3,040	19
	2011			15	15	*	15	15		4	11	15	3,227	22
	2012			15	15		15	15		7	8	15	2,934	25
K-2	2010			45	44		45	43	*	19	26	45	9,092	62
	2011			45	45	*	44	44		16	29	45	9,650	64
	2012	*		39	39	*	39	39		18	21	39	9,050	66
5	2010													0
	2011			9	9		9	9	*	5	4	9	856	13
	2012			13	12	*	13	13		9	*	13	912	20
K-5	2010			45	44		45	43	*	19	26	45	9,092	62
	2011			54	54	*	53	53	*	21	33	54	10,519	77
	2012	*		52	51	*	52	52		27	25	52	9,962	86

Number Tested	2010	0	0	62	61	0	61	58	1	29	33	62	19,041
	2011	0	0	77	77	1	76	76	1	33	44	77	21,141
	2012	1	0	85	83	2	85	86	0	48	38	86	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
6	1	0.0	0	-	0	-	1	0.0
ALL	2	0.0	0	-	0	-	2	0.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (21)	Beginning	18	85.7	18	85.7	21	100.0	21	100.0	21	100.0
	Intermediate	3	14.3	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	0	0.0	1	3.7	4	14.8	1	3.7	1	3.7
	Intermediate	10	37.0	12	44.4	11	40.7	17	63.0	17	63.0
	Advanced	14	51.9	11	40.7	6	22.2	7	25.9	7	25.9
	Advanced High	3	11.1	3	11.1	6	22.2	2	7.4	2	7.4
2 (26)	Beginning	0	0.0	4	15.4	5	19.2	3	11.5	3	11.5
	Intermediate	7	26.9	10	38.5	12	46.2	5	19.2	5	19.2
	Advanced	11	42.3	9	34.6	9	34.6	11	42.3	11	42.3
	Advanced High	8	30.8	3	11.5	0	0.0	7	26.9	7	26.9
3 (23)	Beginning	0	0.0	0	0.0	2	8.7	0	0.0	0	0.0
	Intermediate	1	4.3	1	4.3	1	4.3	2	8.7	2	8.7
	Advanced	5	21.7	9	39.1	5	21.7	9	39.1	9	39.1
	Advanced High	17	73.9	13	56.5	15	65.2	12	52.2	12	52.2
4 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	22.7	7	31.8	7	31.8	1	4.3	1	4.5
	Advanced	13	59.1	11	50.0	11	50.0	9	39.1	9	40.9
	Advanced High	4	18.2	4	18.2	4	18.2	13	56.5	12	54.5

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 23 (88.5%)	Beginning	1			
	Intermediate	15	2		
	Advanced	6	1	0	
	Advanced High	0	0	1	
24 19 (79.2%)	Beginning	2			
	Intermediate	4	1		
	Advanced	3	5	2	
	Advanced High	0	3	4	
23 13 (56.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	0	8	
	Advanced High	0	1	11	
20 16 (80.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	4	4	
	Advanced High	0	0	11	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	2	8.7	1	4.2	1	4.3
	Intermediate	0	0.0	0	0.0	5	21.7	0	0.0	0	0.0
	Advanced	1	4.3	2	8.7	5	21.7	3	12.5	2	8.7
	Advanced High	22	95.7	21	91.3	11	47.8	20	83.3	20	87.0
6 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	9	64.3	1	7.1	1	7.1
	Advanced	0	0.0	13	92.9	2	14.3	3	21.4	3	21.4
	Advanced High	14	100.0	1	7.1	3	21.4	10	71.4	10	71.4
ALL (158)	Beginning	18	11.5	23	14.7	34	21.8	26	16.5	26	16.7
	Intermediate	26	16.7	33	21.2	45	28.8	26	16.5	26	16.7
	Advanced	44	28.2	55	35.3	38	24.4	42	26.6	41	26.3
	Advanced High	68	43.6	45	28.8	39	25.0	64	40.5	63	40.4

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 22 (95.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	2	0	
	Advanced High	0	1	19	
12 <hr/> 8 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	8	
130 <hr/> 101 (77.7%)	Beginning	6			
	Intermediate	20	6		
	Advanced	10	12	17	
	Advanced High	0	5	54	

■ Indicates students who progressed at least one level from 2011 to 2012.