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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 265

ELADIO MARTINEZ

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	72
1	88
2	77
3	63
4	54
5	59
ALL	497

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.4	11	32.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	486	97.8	13	38.2
White	3	0.6	10	29.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	334	67.2
Economically disadvantaged	481	96.8
Limited English proficient (LEP)	260	52.3
Special education	36	7.2
Talented and Gifted (TAG)	47	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	101	3	3.0	0	0.0	0	0.0	98	97.0	0	0.0	—	—
	2011	85	1	1.2	0	0.0	0	0.0	82	96.5	1	1.2	1	1.2
	2012	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
KN	2010	82	3	3.7	0	0.0	1	1.2	77	93.9	1	1.2	—	—
	2011	91	0	0.0	0	0.0	0	0.0	91	100.0	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
1	2010	77	3	3.9	0	0.0	0	0.0	74	96.1	0	0.0	—	—
	2011	94	2	2.1	0	0.0	1	1.1	90	95.7	1	1.1	0	0.0
	2012	88	1	1.1	0	0.0	0	0.0	86	97.7	1	1.1	0	0.0
2	2010	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	—	—
	2011	72	3	4.2	0	0.0	0	0.0	69	95.8	0	0.0	0	0.0
	2012	77	0	0.0	0	0.0	1	1.3	76	98.7	0	0.0	0	0.0
3	2010	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	—	—
	2011	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
	2012	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
4	2010	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	—	—
	2011	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2012	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
5	2010	71	1	1.4	0	0.0	1	1.4	69	97.2	0	0.0	—	—
	2011	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2012	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
PK-5	2010	540	13	2.4	0	0.0	2	0.4	523	96.9	2	0.4	—	—
	2011	541	9	1.7	0	0.0	1	0.2	526	97.2	4	0.7	1	0.2
	2012	497	7	1.4	0	0.0	1	0.2	486	97.8	3	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	101	97	96.0	44	43.6	0	0.0	43	42.6	0	0.0	101	100.0	44.6	55.4	0.0
	2011	85	84	98.8	43	50.6	0	0.0	42	49.4	0	0.0	85	100.0	47.1	52.9	0.0
	2012	84	82	97.6	39	46.4	2	2.4	40	47.6	0	0.0	84	100.0	34.5	65.5	0.0
KN	2010	82	78	95.1	36	43.9	5	6.1	56	68.3	3	3.7	17	20.7	51.2	48.8	1.2
	2011	91	86	94.5	44	48.4	7	7.7	78	85.7	0	0.0	20	22.0	42.9	57.1	2.2
	2012	72	69	95.8	38	52.8	4	5.6	39	54.2	2	2.8	14	19.4	50.0	50.0	1.4
1	2010	77	74	96.1	44	57.1	6	7.8	57	74.0	2	2.6	3	3.9	46.8	53.2	3.9
	2011	94	88	93.6	47	50.0	8	8.5	77	81.9	3	3.2	4	4.3	52.1	47.9	8.5
	2012	88	84	95.5	40	45.5	11	12.5	45	51.1	4	4.5	5	5.7	44.3	55.7	4.5
2	2010	71	67	94.4	40	56.3	3	4.2	57	80.3	5	7.0	2	2.8	53.5	46.5	4.2
	2011	72	69	95.8	42	58.3	6	8.3	58	80.6	5	6.9	5	6.9	44.4	55.6	4.2
	2012	77	74	96.1	46	59.7	5	6.5	70	90.9	5	6.5	2	2.6	55.8	44.2	5.2
3	2010	67	65	97.0	36	53.7	4	6.0	49	73.1	12	17.9	5	7.5	49.3	50.7	1.5
	2011	69	66	95.7	37	53.6	4	5.8	49	71.0	6	8.7	4	5.8	50.7	49.3	4.3
	2012	63	62	98.4	37	58.7	6	9.5	50	79.4	6	9.5	5	7.9	42.9	57.1	3.2
4	2010	71	65	91.5	33	46.5	4	5.6	38	53.5	10	14.1	5	7.0	47.9	52.1	2.8
	2011	62	60	96.8	32	51.6	4	6.5	40	64.5	16	25.8	0	0.0	46.8	53.2	0.0
	2012	54	53	98.1	30	55.6	4	7.4	46	85.2	10	18.5	1	1.9	57.4	42.6	0.0
5	2010	71	68	95.8	23	32.4	6	8.5	33	46.5	17	23.9	4	5.6	54.9	45.1	0.0
	2011	68	59	86.8	28	41.2	3	4.4	39	57.4	13	19.1	3	4.4	45.6	54.4	1.5
	2012	59	57	96.6	30	50.8	4	6.8	44	74.6	20	33.9	3	5.1	47.5	52.5	1.7
PK-5	2010	540	514	95.2	256	47.4	28	5.2	333	61.7	49	9.1	137	25.4	49.4	50.6	1.9
	2011	541	512	94.6	273	50.5	32	5.9	383	70.8	43	7.9	121	22.4	47.1	52.9	3.1
	2012	497	481	96.8	260	52.3	36	7.2	334	67.2	47	9.5	114	22.9	46.9	53.1	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	82	13,234	78	94.8	12,616	95.3	6	7.3	21.5	74	11,233	90.5	84.9
	2011	89	13,211	85	94.9	12,645	95.7	12	13.4	21.4	79	11,602	88.5	87.8
	2012	72	13,633	69	95.8	13,086	96.0	6	8.3	20.1	66	11,731	91.3	86.0
1	2010	77	13,848	74	95.5	13,286	95.9	7	9.1	20.0	73	11,978	94.5	86.5
	2011	90	13,458	86	95.5	12,967	96.4	13	14.5	19.0	83	12,047	92.4	89.5
	2012	87	14,026	83	95.6	13,533	96.5	12	13.9	18.6	78	12,292	90.0	87.6
2	2010	71	13,441	68	95.7	12,947	96.3	5	7.0	18.9	66	11,794	92.8	87.7
	2011	70	13,013	67	96.3	12,593	96.8	5	7.2	17.1	64	11,853	91.7	91.1
	2012	77	13,338	74	97.0	12,932	97.0	5	6.5	17.0	71	11,883	92.6	89.1
3	2010	65	13,291	63	96.5	12,854	96.7	6	9.2	17.6	61	11,815	93.2	88.9
	2011	69	12,619	67	96.8	12,254	97.1	5	7.2	16.6	63	11,604	91.0	92.0
	2012	63	12,874	61	96.9	12,508	97.2	7	11.1	15.6	55	11,592	87.4	90.0
4	2010	70	12,300	67	95.7	11,900	96.8	8	11.5	17.2	61	10,987	87.6	89.3
	2011	61	12,506	59	97.0	12,150	97.1	3	4.9	15.7	59	11,544	97.3	92.3
	2012	54	12,493	52	96.5	12,139	97.2	2	3.7	16.7	50	11,218	92.2	89.8
5	2010	70	11,688	68	96.1	11,310	96.8	4	5.7	17.0	66	10,453	93.9	89.4
	2011	66	11,742	63	96.2	11,419	97.2	2	3.1	8.2	63	10,892	96.2	92.8
	2012	60	12,562	58	96.5	12,220	97.3	3	5.0	5.4	55	11,364	91.7	90.5
KN-5	2010	436	77,802	417	95.7	74,914	96.3	36	8.3	18.8	401	68,260	92.1	87.7
	2011	444	76,549	427	96.0	74,028	96.7	40	9.0	16.5	411	69,542	92.5	90.8
	2012	413	78,926	398	96.3	76,419	96.8	35	8.5	15.7	375	70,080	90.9	88.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	32.4
Hispanic	13	38.2
White	10	29.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.1	—
2010-11	7.6	92.1
2011-12	5.2	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	1	2.9
2	0	0.0
3	3	8.8
4	4	11.8
5	1	2.9
1-3	4	11.8
More than 3	28	82.4
1 - 5	9	26.5
6 - 10	4	11.8
11 - 20	11	32.4
More than 20	8	23.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	96.0	100.0		*	100.0		91.7	100.0	96.2	84.0	26
4	2010													
	2011													
	2012	*	*	92.5	92.7	*	100.0	88.9		92.3	93.8	92.9	76.8	42
5	2010													
	2011													
	2012			86.2	85.5	*	83.9	82.1		80.8	90.6	86.2	80.3	58
3-5	2010													
	2011													
	2012	*	*	90.2	90.8	*	90.9	87.0		87.5	93.5	90.5	80.3	126

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	123	120	2	55	77	0	64	62	126	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	27	28		*	25		26	28	27	23	26
4	2010													
	2011													
	2012	*	*	29	29	*	30	28		29	28	29	26	42
5	2010													
	2011													
	2012			30	30	*	29	28		29	31	30	29	58
3-5	2010													
	2011													
	2012	*	*	29	29	*	29	28		29	30	29	26	126

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	123	120	2	55	77	0	64	62	126	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	74.4	62.2	71.9
4	2010			
	2011			
	2012	69.8	64.4	63.1
5	2010			
	2011			
	2012	66.9	61.4	70.1
3-5	2010			
	2011			
	2012	69.4	62.6	68.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	26	26	*	27	26		26	28	27	24	40

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	1	38	39	1	18	25	0	24	16	40		7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	3.7	62.2	66.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	78.0	80.7	*	68.4	73.3		70.8	83.3	78.3	77.0	60
4	2010													
	2011													
	2012	*	*	95.9	96.0	*	96.6	94.4		96.7	95.2	96.1	79.5	51
5	2010													
	2011													
	2012			86.4	87.5	*	100.0	85.0		77.8	93.8	86.4	76.2	59
3-5	2010													
	2011													
	2012	*	*	86.2	87.7	*	86.7	83.5		82.7	89.9	86.5	77.6	170

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	167	163	5	98	121	0	81	89	170	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	27	28	*	25	26		28	28	28	27	60
4	2010													
	2011													
	2012	*	*	33	33	*	33	33		33	32	33	28	51
5	2010													
	2011													
	2012			33	33	*	34	31		31	35	33	30	59

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	63.6	54.4	65.6	60.4	49.7
4	2010					
	2011					
	2012	66.3	68.6	75.8	65.2	65.9
5	2010					
	2011					
	2012	65.1	64.4	64.9	68.6	66.3
3-5	2010					
	2011					
	2012	64.9	62.1	68.4	64.7	60.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			34	34	*	34	33		35	34	34	30	56

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	56	53	1	30	37	0	26	30	56	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	81.0	80.9	78.3	74.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.2	93.9	*	91.2	91.2		83.3	95.5	91.2	88.7	34
4	2010													
	2011													
	2012			100.0	100.0		100.0	100.0		*	*	100.0	84.2	9
3-5	2010													
	2011													
	2012			93.0	95.2	*	93.0	93.0		87.5	96.3	93.0	84.3	43

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	43	42	2	43	43	0	16	27	43	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		20	23	22	23	34
4	2010													
	2011													
	2012			25	25		25	25		*	*	25	26	9
3-5	2010													
	2011													
	2012			23	23	*	23	23		21	23	23	25	43

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	43	42	2	43	43	0	16	27	43	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	62.3	57.0	49.1
4	2010			
	2011			
	2012	55.6	59.3	56.3
3-5	2010			
	2011			
	2012	60.9	57.5	50.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25		25	25		24	*	25	26	11

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	11	11	0	11	11	0	6	5	11			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.5	3.7	62.2	66.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	22.7	48.0	36.2	61.2	47
	2011	25.7	80.0	37.8	63.3	45
	2012	*	31.3	34.3	62.2	35
1	2010	9.1	78.9	53.3	55.2	30
	2011	38.2	81.8	48.9	58.1	45
	2012	28.6	50.0	46.7	55.4	45
2	2010	45.8	100.0	64.9	48.6	37
	2011	29.4	90.9	53.6	50.6	28
	2012	53.8	83.3	59.4	49.8	32
5	2010					0
	2011	25.0	55.6	37.3	36.2	67
	2012	34.1	92.9	48.3	37.2	58
1-5	2010	34.3	87.5	59.7	51.9	67
	2011	30.8	69.4	44.3	47.2	140
	2012	40.3	63.8	50.4	46.3	135

Number Tested	2010	57	57	114	20,252	
	2011	126	59	185	29,740	
	2012	80	90	170	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	20.4	34.6	25.0	51.2	80
	2011	24.1	80.0	30.3	56.8	89
	2012	25.6	28.1	26.8	55.1	71
1	2010	29.1	57.9	36.5	48.8	74
	2011	36.4	58.3	39.3	53.1	89
	2012	20.0	63.2	39.8	50.7	83
2	2010	71.9	92.3	75.7	54.6	70
	2011	50.0	100.0	58.8	56.8	68
	2012	67.1	83.3	68.4	57.9	76
5	2010					0
	2011	35.0	57.7	43.9	44.8	66
	2012	55.8	85.7	63.2	43.8	57
K-5	2010	41.0	55.2	44.6	51.5	224
	2011	35.3	70.0	42.0	53.3	312
	2012	45.7	55.6	48.8	52.2	287

Number Tested	2010	166	58	224	40,163	
	2011	252	60	312	51,019	
	2012	197	90	287	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	35.7	37.2	*	*	22.7		20.0	48.1	36.2	61.2	47
	2011			37.8	33.3	*	*	25.7		42.1	34.6	37.8	63.3	45
	2012	*		35.3	33.3	*	*	*		12.5	52.6	34.3	62.2	35
1	2010		*	53.6	51.7	*		9.1		55.6	50.0	53.3	55.2	30
	2011	*	*	47.6	50.0	*	*	38.2		47.6	50.0	48.9	58.1	45
	2012	*	*	46.5	46.3	*	*	28.6		55.0	40.0	46.7	55.4	45
2	2010	*	*	65.7	62.9	*	42.9	45.8		58.8	70.0	64.9	48.6	37
	2011		*	53.8	50.0	*	*	29.4		53.3	53.8	53.6	50.6	28
	2012			61.3	63.3	*	*	53.8		71.4	50.0	59.4	49.8	32
1-2	2010	*	*	60.3	57.8	*	42.9	34.3		57.1	62.5	59.7	51.9	67
	2011	*	*	50.0	50.0	*	*	35.3		50.0	51.4	50.7	54.4	73
	2012	*	*	52.7	53.5	*	*	48.5		61.8	44.2	51.9	52.7	77
5	2010													0
	2011		*	36.4	37.9	*	29.6	25.0		25.8	47.2	37.3	36.2	67
	2012			48.3	48.1	*	39.3	34.1		50.0	47.1	48.3	37.2	58
1-5	2010	*	*	60.3	57.8	*	42.9	34.3		57.1	62.5	59.7	51.9	67
	2011	*	*	43.3	44.4	*	26.7	30.8		38.8	49.3	44.3	47.2	140
	2012	*	*	50.8	51.2	0.0	37.5	40.3		56.9	45.5	50.4	46.3	135

Number Tested	2010	1	3	63	64	3	7	35	0	35	32	67	13,990
	2011	1	5	134	126	4	30	91	0	67	73	140	22,979
	2012	1	1	132	123	7	32	77	0	58	77	135	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	1	1	*	*	0		0	1	1	1,717	47
	2011			2	1	*	*	1		2	0	2	2,106	45
	2012	*		3	2	*	*	*		0	3	3	2,027	35
1	2010		*	3	3	*		0		2	1	3	1,729	30
	2011	*	*	4	4	*	*	0		1	3	4	1,963	45
	2012	*	*	9	7	*	*	0		5	4	9	1,963	45
2	2010	*	*	3	4	*	0	0		2	2	4	954	37
	2011		*	2	2	*	*	0		0	2	2	1,018	28
	2012			5	5	*	*	3		1	4	5	1,017	32
1-2	2010	*	*	6	7	*	0	0		4	3	7	2,683	67
	2011	*	*	6	6	*	*	0		1	5	6	2,981	73
	2012	*	*	14	12	*	*	3		6	8	14	2,981	77
5	2010													0
	2011		*	2	2	*	1	2		1	1	2	701	67
	2012			8	7	*	3	3		3	5	8	822	58
1-5	2010	*	*	6	7	*	0	0		4	3	7	2,683	67
	2011	*	*	8	8	*	1	2		2	6	8	3,692	140
	2012	*	*	22	19	0	3	6		9	13	22	3,803	135

Number Tested	2010	1	3	63	64	3	7	35	0	35	32	67	13,990
	2011	1	5	134	126	4	30	91	0	67	73	140	22,979
	2012	1	1	132	123	7	32	77	0	58	77	135	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	24.0	24.0	*	16.7	20.4		19.5	30.8	25.0	51.2	80
	2011			30.3	31.0	*	20.5	24.1		37.8	25.0	30.3	56.8	89
	2012	*		25.7	26.5	*	23.7	25.6		14.3	38.9	26.8	55.1	71
1	2010		*	36.1	36.1	*	29.5	29.1		34.3	38.5	36.5	48.8	74
	2011	*	*	39.5	38.8	*	39.1	36.4		37.0	41.9	39.3	53.1	89
	2012	*	*	38.3	39.2	16.7	17.5	20.0		50.0	31.9	39.8	50.7	83
2	2010	*	*	76.1	74.6	*	67.5	71.9		86.5	63.6	75.7	54.6	70
	2011		*	59.1	56.9	*	48.8	50.0		51.6	64.9	58.8	56.8	68
	2012			69.3	69.9	*	60.9	67.1		64.3	73.5	68.4	57.9	76
K-2	2010	*	33.3	44.4	43.9	25.0	38.3	41.0		46.0	43.2	44.6	51.5	224
	2011	*	*	41.5	41.0	10.0	35.9	35.4		41.2	41.7	41.5	55.6	246
	2012	*	*	44.7	45.5	15.4	35.5	42.9		44.2	46.2	45.2	54.5	230
5	2010													0
	2011		*	44.6	43.9	*	48.1	35.0		32.3	54.3	43.9	44.8	66
	2012			63.2	64.7	*	67.9	55.8		60.9	64.7	63.2	43.8	57
K-5	2010	*	33.3	44.4	43.9	25.0	38.3	41.0		46.0	43.2	44.6	51.5	224
	2011	*	*	42.2	41.6	9.1	38.0	35.3		39.3	44.3	42.0	53.3	312
	2012	*	*	48.4	49.1	18.8	41.4	45.7		47.1	50.3	48.8	52.2	287

Number Tested	2010	2	6	214	214	8	120	166	0	113	111	224	40,163
	2011	1	5	306	291	11	158	252	0	145	167	312	51,019
	2012	2	1	283	271	16	152	197	0	136	151	287	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	2	2	*	1	1		0	2	2	2,358	80
	2011			1	0	*	0	0		1	0	1	2,815	89
	2012	*		1	1	*	1	1		0	1	1	2,472	71
1	2010		*	5	5	*	3	4		3	2	5	2,266	74
	2011	*	*	13	13	*	8	11		8	5	13	2,716	89
	2012	*	*	17	16	0	1	1		11	7	18	2,473	83
2	2010	*	*	19	19	*	8	10		13	6	19	2,484	70
	2011		*	13	12	*	7	10		7	6	13	2,746	68
	2012			14	14	*	9	11		6	8	14	2,843	76
K-2	2010	*	0	26	26	0	12	15		16	10	26	7,108	224
	2011	*	*	27	25	1	15	21		16	11	27	8,277	246
	2012	*	*	32	31	0	11	13		17	16	33	7,788	230
5	2010													0
	2011		*	6	5	*	2	2		1	5	6	1,395	66
	2012			10	10	*	5	5		3	7	10	1,426	57
K-5	2010	*	0	26	26	0	12	15		16	10	26	7,108	224
	2011	*	*	33	30	1	17	23		17	16	33	9,696	312
	2012	*	*	42	41	0	16	18		20	23	43	9,214	287

Number Tested	2010	2	6	214	214	8	120	166	0	113	111	224	40,163
	2011	1	5	306	291	11	158	252	0	145	167	312	51,019
	2012	2	1	283	271	16	152	197	0	136	151	287	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	48.6	47.2	*	36.4	36.4		60.0	38.5	48.6	63.5	74
	2011	*	*	50.0	49.4	*	52.2	48.1		50.0	48.8	49.4	66.7	89
	2012	*	*	54.3	54.4	33.3	37.5	40.0		66.7	46.8	55.4	62.5	83
2	2010	*	*	74.6	74.6	*	70.0	71.9		81.1	66.7	74.3	61.4	70
	2011		*	62.1	60.0	*	58.5	57.1		64.5	59.5	61.8	62.0	68
	2012			74.7	75.3	*	73.9	72.9		64.3	85.3	73.7	63.6	76
1-2	2010	*	*	61.2	60.4	*	52.4	54.5		70.8	51.4	61.1	62.5	144
	2011	*	*	55.3	54.0	28.6	55.2	51.9		55.8	53.8	54.8	64.4	157
	2012	*	*	64.1	64.5	40.0	57.0	60.0		65.4	63.0	64.2	63.0	159
5	2010													0
	2011		*	50.8	52.6	*	48.1	37.5		32.3	65.7	50.0	48.6	66
	2012			65.5	67.3	*	75.0	59.1		58.3	70.6	65.5	45.9	58
1-5	2010	*	*	61.2	60.4	*	52.4	54.5		70.8	51.4	61.1	62.5	144
	2011	*	*	53.9	53.6	25.0	53.5	48.6		49.1	57.4	53.4	59.7	223
	2012	*	*	64.5	65.2	38.5	61.4	59.7		63.7	65.2	64.5	57.8	217

Number Tested	2010	1	4	139	139	5	84	112	0	72	72	144	26,937
	2011	1	5	217	207	8	114	173	0	108	115	223	38,176
	2012	1	1	214	204	13	114	159	0	102	115	217	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		*	12	11	*	8	9		7	5	12	4,129	74
	2011	*	*	20	20	*	11	18		12	8	20	4,427	89
	2012	*	*	20	21	1	2	3		14	8	22	4,060	83
2	2010	*	*	24	23	*	11	18		13	12	25	3,776	70
	2011		*	15	13	*	7	11		8	7	15	3,810	68
	2012			24	24	*	16	22		9	15	24	3,820	76
1-2	2010	*	*	36	34	*	19	27		20	17	37	7,905	144
	2011	*	*	35	33	1	18	29		20	15	35	8,237	157
	2012	*	*	44	45	2	18	25		23	23	46	7,880	159
5	2010													0
	2011		*	8	6	*	3	3		2	6	8	1,416	66
	2012			8	8	*	4	4		2	6	8	1,169	58
1-5	2010	*	*	36	34	*	19	27		20	17	37	7,905	144
	2011	*	*	43	39	1	21	32		22	21	43	9,660	223
	2012	*	*	52	53	2	22	29		25	29	54	9,049	217

Number Tested	2010	1	4	139	139	5	84	112	0	72	72	144	26,937
	2011	1	5	217	207	8	114	173	0	108	115	223	38,176
	2012	1	1	214	204	13	114	159	0	102	115	217	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.9	93.8	*	93.9	93.8		90.5	100.0	93.9	89.3	33
	2011			86.4	88.1	*	88.4	86.4		72.2	96.2	86.4	90.9	44
	2012			91.7	91.4	*	91.7	91.7		84.2	100.0	91.7	89.9	36
1	2010			79.5	79.1	*	79.5	79.5		76.5	81.5	79.5	89.1	44
	2011			86.4	88.4	*	86.4	88.4		80.0	94.7	86.4	89.4	44
	2012			89.5	89.5	*	89.5	89.5		87.5	90.9	89.5	89.2	38
2	2010		*	93.8	93.8		93.9	93.9		90.0	100.0	93.9	93.8	33
	2011			95.0	94.9	*	95.0	94.9		87.5	100.0	95.0	94.9	40
	2012			93.2	93.0	*	93.2	93.2		89.3	100.0	93.2	93.3	44
K-2	2010		*	88.1	87.9	*	88.2	88.1		86.2	90.4	88.2	90.7	110
	2011			89.1	90.3	50.0	89.8	89.7		79.7	97.1	89.1	91.7	128
	2012			91.5	91.4	71.4	91.5	91.5		87.3	96.4	91.5	90.8	118

Number Tested	2010	0	1	109	107	3	110	109	0	58	52	110	19,041
	2011	0	0	128	124	6	127	126	0	59	69	128	21,141
	2012	0	0	118	116	7	118	118	0	63	55	118	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			25	24	*	25	24		15	10	25	3,523	33
	2011			27	26	*	27	27		11	16	27	3,964	44
	2012			22	22	*	22	22		10	12	22	3,679	36
1	2010			7	7	*	7	7		3	4	7	2,529	44
	2011			10	10	*	10	10		5	5	10	2,459	44
	2012			10	10	*	10	10		3	7	10	2,437	38
2	2010		*	16	15		16	16		10	6	16	3,040	33
	2011			13	13	*	13	12		5	8	13	3,227	40
	2012			18	18	*	18	18		9	9	18	2,934	44
K-2	2010		*	48	46	*	48	47		28	20	48	9,092	110
	2011			50	49	1	50	49		21	29	50	9,650	128
	2012			50	50	1	50	50		22	28	50	9,050	118

Number Tested	2010	0	1	109	107	3	110	109	0	58	52	110	19,041
	2011	0	0	128	124	6	127	126	0	59	69	128	21,141
	2012	0	0	118	116	7	118	118	0	63	55	118	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (37)	Beginning	34	91.9	25	67.6	36	97.3	36	97.3	36	97.3
	Intermediate	1	2.7	10	27.0	0	0.0	0	0.0	0	0.0
	Advanced	2	5.4	2	5.4	1	2.7	1	2.7	1	2.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	14	35.0	17	42.5	30	75.0	20	50.0	20	50.0
	Intermediate	16	40.0	13	32.5	9	22.5	12	30.0	12	30.0
	Advanced	7	17.5	10	25.0	1	2.5	6	15.0	6	15.0
	Advanced High	3	7.5	0	0.0	0	0.0	2	5.0	2	5.0
2 (47)	Beginning	5	10.6	7	14.9	15	31.9	4	8.5	4	8.5
	Intermediate	22	46.8	22	46.8	23	48.9	16	34.0	16	34.0
	Advanced	12	25.5	15	31.9	9	19.1	16	34.0	18	38.3
	Advanced High	8	17.0	3	6.4	0	0.0	11	23.4	9	19.1
3 (39)	Beginning	0	0.0	0	0.0	0	0.0	5	12.8	5	12.8
	Intermediate	0	0.0	4	10.3	19	48.7	11	28.2	11	28.2
	Advanced	15	38.5	16	41.0	11	28.2	8	20.5	8	20.5
	Advanced High	24	61.5	19	48.7	9	23.1	15	38.5	15	38.5
4 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.3	1	3.3	0	0.0	1	3.4	1	3.4
	Advanced	0	0.0	3	10.0	9	31.0	10	34.5	10	34.5
	Advanced High	29	96.7	26	86.7	20	69.0	18	62.1	18	62.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 20 (52.6%)	Beginning	18			
	Intermediate	12	0		
	Advanced	6	0	0	
	Advanced High	2	0	0	
45 29 (64.4%)	Beginning	4			
	Intermediate	5	10		
	Advanced	9	6	2	
	Advanced High	4	4	1	
36 14 (38.9%)	Beginning	5			
	Intermediate	0	11		
	Advanced	0	1	6	
	Advanced High	0	2	11	
29 19 (65.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	9	
	Advanced High	0	1	17	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	9.4	1	3.2	3	9.7	3	9.7
	Advanced	2	6.3	2	6.3	13	41.9	3	9.7	3	9.7
	Advanced High	30	93.8	27	84.4	17	54.8	25	80.6	25	80.6
ALL (225)	Beginning	53	23.6	49	21.8	81	36.3	65	29.1	65	29.1
	Intermediate	40	17.8	53	23.6	52	23.3	43	19.3	43	19.3
	Advanced	38	16.9	48	21.3	44	19.7	44	19.7	46	20.6
	Advanced High	94	41.8	75	33.3	46	20.6	71	31.8	69	30.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
31 28 (90.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	0	
	Advanced High	0	1	24	
180 110 (61.1%)	Beginning	28			
	Intermediate	17	25		
	Advanced	15	11	17	
	Advanced High	6	8	53	

■ Indicates students who progressed at least one level from 2011 to 2012.