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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 264

RONALD MCNAIR

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	146
1	146
2	138
3	135
4	106
5	126
ALL	839

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	669	79.7	37	78.7
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	139	16.6	5	10.6
White	16	1.9	4	8.5
Multiple	9	1.1	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	370	44.1
Economically disadvantaged	791	94.3
Limited English proficient (LEP)	104	12.4
Special education	68	8.1
Talented and Gifted (TAG)	50	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	58	40	69.0	0	0.0	0	0.0	18	31.0	0	0.0	—	—
	2011	71	47	66.2	0	0.0	0	0.0	22	31.0	2	2.8	0	0.0
	2012	42	20	47.6	0	0.0	0	0.0	19	45.2	3	7.1	0	0.0
KN	2010	115	95	82.6	0	0.0	0	0.0	20	17.4	0	0.0	—	—
	2011	143	111	77.6	1	0.7	1	0.7	27	18.9	2	1.4	1	0.7
	2012	146	116	79.5	0	0.0	0	0.0	23	15.8	4	2.7	2	1.4
1	2010	133	114	85.7	0	0.0	1	0.8	17	12.8	1	0.8	—	—
	2011	143	117	81.8	1	0.7	0	0.0	22	15.4	2	1.4	1	0.7
	2012	146	116	79.5	1	0.7	0	0.0	26	17.8	1	0.7	2	1.4
2	2010	124	104	83.9	0	0.0	1	0.8	18	14.5	1	0.8	—	—
	2011	119	102	85.7	0	0.0	1	0.8	11	9.2	3	2.5	2	1.7
	2012	138	114	82.6	1	0.7	0	0.0	17	12.3	4	2.9	2	1.4
3	2010	117	100	85.5	0	0.0	0	0.0	16	13.7	1	0.9	—	—
	2011	118	95	80.5	0	0.0	1	0.8	20	16.9	1	0.8	1	0.8
	2012	135	115	85.2	0	0.0	1	0.7	16	11.9	1	0.7	2	1.5
4	2010	118	103	87.3	0	0.0	0	0.0	15	12.7	0	0.0	—	—
	2011	116	99	85.3	0	0.0	0	0.0	16	13.8	1	0.9	0	0.0
	2012	106	84	79.2	0	0.0	1	0.9	19	17.9	1	0.9	0	0.0
5	2010	84	71	84.5	0	0.0	0	0.0	13	15.5	0	0.0	—	—
	2011	121	106	87.6	0	0.0	0	0.0	14	11.6	1	0.8	0	0.0
	2012	126	104	82.5	0	0.0	0	0.0	19	15.1	2	1.6	1	0.8
PK-5	2010	749	627	83.7	0	0.0	2	0.3	117	15.6	3	0.4	—	—
	2011	831	677	81.5	2	0.2	3	0.4	132	15.9	12	1.4	5	0.6
	2012	839	669	79.7	2	0.2	2	0.2	139	16.6	16	1.9	9	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	58	58	100.0	14	24.1	0	0.0	11	19.0	0	0.0	58	100.0	51.7	48.3	0.0
	2011	71	69	97.2	16	22.5	1	1.4	20	28.2	0	0.0	70	98.6	42.3	57.7	0.0
	2012	42	40	95.2	19	45.2	0	0.0	20	47.6	0	0.0	42	100.0	50.0	50.0	2.4
KN	2010	115	110	95.7	12	10.4	0	0.0	38	33.0	1	0.9	70	60.9	56.5	43.5	0.9
	2011	143	134	93.7	19	13.3	6	4.2	54	37.8	0	0.0	85	59.4	47.6	52.4	0.0
	2012	146	140	95.9	15	10.3	4	2.7	24	16.4	0	0.0	108	74.0	54.1	45.9	1.4
1	2010	133	123	92.5	13	9.8	6	4.5	55	41.4	4	3.0	21	15.8	51.9	48.1	4.5
	2011	143	138	96.5	14	9.8	9	6.3	60	42.0	4	2.8	26	18.2	56.6	43.4	7.7
	2012	146	139	95.2	20	13.7	7	4.8	38	26.0	6	4.1	39	26.7	53.4	46.6	4.8
2	2010	124	120	96.8	12	9.7	9	7.3	77	62.1	5	4.0	25	20.2	52.4	47.6	3.2
	2011	119	105	88.2	11	9.2	7	5.9	64	53.8	7	5.9	22	18.5	54.6	45.4	1.7
	2012	138	129	93.5	11	8.0	9	6.5	77	55.8	8	5.8	33	23.9	57.2	42.8	6.5
3	2010	117	110	94.0	13	11.1	14	12.0	70	59.8	8	6.8	15	12.8	46.2	53.8	2.6
	2011	118	112	94.9	11	9.3	13	11.0	65	55.1	4	3.4	20	16.9	55.9	44.1	2.5
	2012	135	122	90.4	15	11.1	13	9.6	73	54.1	10	7.4	33	24.4	57.0	43.0	3.7
4	2010	118	108	91.5	9	7.6	9	7.6	30	25.4	14	11.9	18	15.3	46.6	53.4	0.0
	2011	116	108	93.1	13	11.2	20	17.2	44	37.9	9	7.8	16	13.8	45.7	54.3	0.9
	2012	106	103	97.2	9	8.5	14	13.2	68	64.2	5	4.7	19	17.9	55.7	44.3	0.0
5	2010	84	77	91.7	4	4.8	7	8.3	25	29.8	7	8.3	10	11.9	54.8	45.2	0.0
	2011	121	108	89.3	7	5.8	11	9.1	36	29.8	17	14.0	14	11.6	47.1	52.9	2.5
	2012	126	118	93.7	15	11.9	21	16.7	70	55.6	21	16.7	28	22.2	42.1	57.9	0.0
PK-5	2010	749	706	94.3	77	10.3	45	6.0	306	40.9	39	5.2	217	29.0	51.3	48.7	1.9
	2011	831	774	93.1	91	11.0	67	8.1	343	41.3	41	4.9	253	30.4	50.5	49.5	2.4
	2012	839	791	94.3	104	12.4	68	8.1	370	44.1	50	6.0	302	36.0	53.2	46.8	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	112	13,234	106	94.5	12,616	95.3	43	38.4	21.5	84	11,233	74.9	84.9
	2011	136	13,211	127	93.6	12,645	95.7	61	44.8	21.4	98	11,602	72.0	87.8
	2012	140	13,633	133	94.5	13,086	96.0	65	46.4	20.1	97	11,731	69.2	86.0
1	2010	129	13,848	122	94.5	13,286	95.9	47	36.4	20.0	97	11,978	75.2	86.5
	2011	137	13,458	129	94.5	12,967	96.4	53	38.7	19.0	102	12,047	74.5	89.5
	2012	139	14,026	132	95.3	13,533	96.5	70	50.5	18.6	98	12,292	70.6	87.6
2	2010	120	13,441	114	94.7	12,947	96.3	40	33.3	18.9	94	11,794	78.3	87.7
	2011	115	13,013	110	95.3	12,593	96.8	37	32.1	17.1	93	11,853	80.8	91.1
	2012	131	13,338	126	96.3	12,932	97.0	48	36.6	17.0	101	11,883	77.0	89.1
3	2010	114	13,291	109	95.1	12,854	96.7	42	36.7	17.6	88	11,815	76.9	88.9
	2011	117	12,619	111	95.0	12,254	97.1	44	37.6	16.6	92	11,604	78.6	92.0
	2012	128	12,874	123	96.1	12,508	97.2	47	36.8	15.6	102	11,592	79.8	90.0
4	2010	111	12,300	107	96.2	11,900	96.8	36	32.4	17.2	97	10,987	87.3	89.3
	2011	113	12,506	109	96.1	12,150	97.1	31	27.3	15.7	94	11,544	82.9	92.3
	2012	105	12,493	101	96.4	12,139	97.2	40	38.2	16.7	80	11,218	76.5	89.8
5	2010	82	11,688	78	95.3	11,310	96.8	27	32.9	17.0	67	10,453	81.7	89.4
	2011	120	11,742	116	96.7	11,419	97.2	12	10.0	8.2	104	10,892	87.0	92.8
	2012	124	12,562	119	95.8	12,220	97.3	12	9.7	5.4	88	11,364	70.9	90.5
KN-5	2010	669	77,802	635	95.0	74,914	96.3	235	35.1	18.8	527	68,260	78.8	87.7
	2011	738	76,549	702	95.2	74,028	96.7	238	32.2	16.5	583	69,542	79.0	90.8
	2012	767	78,926	734	95.7	76,419	96.8	282	36.8	15.7	566	70,080	73.8	88.8

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	78.7
Hispanic	5	10.6
White	4	8.5
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	37	78.7
Male	10	21.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.3	—
2010-11	7.8	95.6
2011-12	6.4	89.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	2	4.3
2	0	0.0
3	3	6.4
4	2	4.3
5	1	2.1
1-3	5	10.6
More than 3	40	85.1
1 - 5	8	17.0
6 - 10	9	19.1
11 - 20	12	25.5
More than 20	16	34.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	92.6	94.4	92.9	*	94.1	92.4		91.9	94.5	93.0	84.0	129
4	2010													
	2011													
	2012	*	64.0	76.5	65.5	12.5	77.8	38.6		58.0	76.6	67.0	76.8	97
5	2010													
	2011													
	2012	*	80.6	88.2	81.4	45.5	92.3	71.1		75.0	88.1	82.6	80.3	115
3-5	2010													
	2011													
	2012	*	80.8	86.5	81.1	39.1	89.7	71.0		77.3	87.0	82.1	80.3	341

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	276	52	302	23	39	155	0	172	169	341	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	21	23	*	22	21		22	24	23	23	129
4	2010													
	2011													
	2012	*	24	26	24	14	24	19		22	26	24	26	97
5	2010													
	2011													
	2012	*	28	28	28	20	30	24		26	29	28	29	115
3-5	2010													
	2011													
	2012	*	25	25	25	17	25	21		24	27	25	26	341

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	276	52	302	23	39	155	0	172	169	341	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.5	53.9	59.3
4	2010			
	2011			
	2012	57.2	54.6	54.0
5	2010			
	2011			
	2012	62.6	56.6	64.8
3-5	2010			
	2011			
	2012	62.6	55.0	59.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	27	27	27	15	27	23		25	29	27	24	97

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	75	17	87	8	9	44	0	50	47	97	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.8	3.4	65.4	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	66.7	77.8	67.3	*	94.1	59.1		64.9	72.7	68.2	77.0	129
4	2010													
	2011													
	2012	*	74.7	76.5	78.2	25.0	66.7	52.3		68.0	83.0	75.3	79.5	97
5	2010													
	2011													
	2012	*	66.7	77.8	66.7	18.2	78.6	58.7		65.3	70.1	68.1	76.2	116
3-5	2010													
	2011													
	2012	*	68.8	77.4	70.2	17.4	82.5	57.1		65.9	74.6	70.2	77.6	342

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	276	53	302	23	40	156	0	173	169	342	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	24	27	24	*	30	22		24	25	24	27	129
4	2010													
	2011													
	2012	*	27	31	29	16	30	24		27	30	28	28	97
5	2010													
	2011													
	2012	*	26	30	26	18	29	25		26	27	27	30	116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	50.6	50.8	65.5	51.6	46.1
4	2010					
	2011					
	2012	64.3	57.7	56.4	55.9	51.1
5	2010					
	2011					
	2012	53.7	54.3	54.8	47.5	56.5
3-5	2010					
	2011					
	2012	55.6	53.9	59.3	51.4	51.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	29	32	30	21	33	28		30	29	30	30	121

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	99	18	106	15	14	46	0	50	71	121	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	69.6	70.8	64.5	65.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				61.2	0
	2011	38.9	76.8	65.3	63.3	118
	2012	55.6	56.6	56.2	62.2	121
1	2010	32.6	60.6	50.0	55.2	114
	2011	20.5	59.2	44.3	58.1	115
	2012	22.2	46.5	42.9	55.4	119
2	2010	31.0	59.1	41.7	48.6	115
	2011	40.3	83.7	59.5	50.6	111
	2012	43.9	65.5	54.0	49.8	124
5	2010					0
	2011	10.5	70.9	51.3	36.2	117
	2012	31.1	59.0	42.0	37.2	100
1-5	2010	31.6	60.0	45.9	51.9	229
	2011	26.4	69.8	51.6	47.2	343
	2012	35.9	54.5	46.6	46.3	343

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	16.7	50.7	39.4	51.2	109
	2011	11.3	53.5	37.4	56.8	139
	2012	29.2	49.6	46.4	55.1	138
1	2010	34.0	57.1	47.2	48.8	123
	2011	35.2	52.7	45.3	53.1	128
	2012	19.4	46.2	39.3	50.7	140
2	2010	50.0	76.7	59.8	54.6	117
	2011	50.0	75.5	61.1	56.8	113
	2012	56.0	78.6	65.6	57.9	131
5	2010					0
	2011	22.2	64.9	51.3	44.8	113
	2012	42.2	71.8	53.4	43.8	103
K-5	2010	37.4	59.1	49.0	51.5	349
	2011	31.4	60.1	48.1	53.3	493
	2012	41.7	56.4	50.8	52.2	512

Number Tested	2010	114	115	229	20,252	
	2011	180	281	461	29,740	
	2012	154	311	464	30,807	

Number Tested	2010	163	186	349	40,163	
	2011	207	286	493	51,019	
	2012	199	314	512	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												61.2	0
	2011	*	64.5	75.0	63.9	16.7	*	38.9		60.0	69.8	65.3	63.3	118
	2012	*	54.1	77.8	56.8	*		55.6		53.0	60.0	56.2	62.2	121
1	2010	*	51.9	*	48.1	*	*	32.6		50.0	50.0	50.0	55.2	114
	2011	*	46.1	10.0	43.6	*	*	20.5		48.4	39.6	44.3	58.1	115
	2012		42.2	50.0	43.2	*	*	22.2		27.1	58.3	42.9	55.4	119
2	2010	*	42.3	37.5	42.7	*	36.4	31.0		41.4	42.1	41.7	48.6	115
	2011	*	62.1	45.5	57.7	*	36.4	40.3		58.3	60.8	59.5	50.6	111
	2012	*	53.2	50.0	51.8	*	*	43.9		60.0	46.3	54.0	49.8	124
1-2	2010	*	47.3	35.0	45.3	*	30.8	31.6		45.8	45.9	45.9	51.9	229
	2011	*	53.8	28.6	50.2	*	30.8	32.1		53.3	50.0	51.8	54.4	226
	2012	*	47.7	50.0	47.5	*	*	39.3		45.0	52.6	48.6	52.7	243
5	2010													0
	2011	*	54.0	42.9	52.0	0.0	11.1	10.5		47.3	54.8	51.3	36.2	117
	2012	*	40.7	47.1	42.9	0.0	57.1	31.1		40.0	43.3	42.0	37.2	100
1-5	2010	*	47.3	35.0	45.3	*	30.8	31.6		45.8	45.9	45.9	51.9	229
	2011	*	53.9	34.3	50.8	0.0	22.7	26.4		51.4	51.8	51.6	47.2	343
	2012	*	45.8	48.5	46.2	0.0	61.1	35.9		43.8	49.4	46.6	46.3	343

Number Tested	2010	2	205	20	214	5	13	114	0	118	111	229	13,990
	2011	5	297	35	307	11	22	144	0	177	166	343	22,979
	2012	5	299	33	305	18	18	145	0	169	174	343	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												1,717	0
	2011	*	27	2	25	0	*	2		12	17	29	2,106	118
	2012	*	15	2	15	*		0		11	6	17	2,027	121
1	2010	*	23	*	20	*	*	3		13	11	24	1,729	114
	2011	*	16	1	17	*	*	1		10	8	18	1,963	115
	2012		14	2	14	*	*	2		6	10	16	1,963	119
2	2010	*	6	0	6	*	0	1		1	5	6	954	115
	2011	*	10	0	10	*	0	2		6	5	11	1,018	111
	2012	*	15	0	13	*	*	4		11	5	16	1,017	124
1-2	2010	*	29	1	26	*	0	4		14	16	30	2,683	229
	2011	*	26	1	27	*	0	3		16	13	29	2,981	226
	2012	*	29	2	27	*	*	6		17	15	32	2,981	243
5	2010													0
	2011	*	9	2	9	0	0	0		4	7	11	701	117
	2012	*	5	1	4	0	1	2		4	3	7	822	100
1-5	2010	*	29	1	26	*	0	4		14	16	30	2,683	229
	2011	*	35	3	36	0	0	3		20	20	40	3,692	343
	2012	*	34	3	31	0	1	8		21	18	39	3,803	343

Number Tested	2010	2	205	20	214	5	13	114	0	118	111	229	13,990
	2011	5	297	35	307	11	22	144	0	177	166	343	22,979
	2012	5	299	33	305	18	18	145	0	169	174	343	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		36.3	55.6	37.5		45.5	16.7		38.7	40.4	39.4	51.2	109
	2011	*	40.0	28.0	37.2	16.7	11.1	11.3		30.3	43.8	37.4	56.8	139
	2012	*	49.5	28.6	46.1	*	20.0	29.2		39.5	54.8	46.4	55.1	138
1	2010	*	51.4	18.8	46.0	*	23.1	34.0		46.3	48.2	47.2	48.8	123
	2011	*	47.1	28.6	44.7	*	33.3	35.2		45.7	44.8	45.3	53.1	128
	2012	*	41.1	33.3	38.6	*	25.0	19.4		34.7	44.6	39.3	50.7	140
2	2010	*	56.6	81.3	60.7	33.3	72.7	50.0		51.7	68.4	59.8	54.6	117
	2011	*	60.8	63.6	60.6	*	72.7	50.0		59.7	62.7	61.1	56.8	113
	2012	*	65.5	62.5	65.0	*	50.0	56.0		67.6	63.2	65.6	57.9	131
K-2	2010	*	48.5	52.0	48.3	37.5	45.7	37.4		45.5	53.1	49.0	51.5	349
	2011	*	48.9	35.1	46.4	18.2	34.1	33.3		44.9	49.5	47.1	55.6	380
	2012	71.4	52.0	39.3	49.3	16.7	28.9	41.5		47.1	53.8	50.1	54.5	409
5	2010													0
	2011	*	51.0	57.1	49.0	0.0	33.3	22.2		50.0	52.5	51.3	44.8	113
	2012	*	50.0	64.7	54.0	0.0	64.3	42.2		45.5	59.3	53.4	43.8	103
K-5	2010	*	48.5	52.0	48.3	37.5	45.7	37.4		45.5	53.1	49.0	51.5	349
	2011	50.0	49.4	39.4	47.0	10.5	34.0	31.4		46.0	50.2	48.1	53.3	493
	2012	75.0	51.6	44.9	50.2	8.0	37.3	41.7		46.8	55.1	50.8	52.2	512

Number Tested	2010	2	295	50	329	8	35	163	0	189	160	349	40,163
	2011	6	407	71	447	19	50	207	0	250	243	493	51,019
	2012	8	417	78	464	25	59	199	0	269	243	512	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		7	2	7		0	0		5	4	9	2,358	109
	2011	*	12	0	11	0	0	1		5	7	12	2,815	139
	2012	*	10	2	11	*	0	3		4	9	13	2,472	138
1	2010	*	11	2	12	*	1	5		8	5	13	2,266	123
	2011	*	9	0	8	*	0	0		6	3	9	2,716	128
	2012	*	11	3	12	*	2	2		8	6	14	2,473	140
2	2010	*	22	3	25	0	0	9		12	14	26	2,484	117
	2011	*	22	2	22	*	2	8		13	13	26	2,746	113
	2012	*	27	1	25	*	1	8		18	14	32	2,843	131
K-2	2010	*	40	7	44	0	1	14		25	23	48	7,108	349
	2011	*	43	2	41	0	2	9		24	23	47	8,277	380
	2012	3	48	6	48	0	3	13		30	29	59	7,788	409
5	2010													0
	2011	*	15	3	14	0	0	0		8	10	18	1,395	113
	2012	*	10	4	11	0	3	7		7	8	15	1,426	103
K-5	2010	*	40	7	44	0	1	14		25	23	48	7,108	349
	2011	1	58	5	55	0	2	9		32	33	65	9,696	493
	2012	4	58	10	59	0	6	20		37	37	74	9,214	512

Number Tested	2010	2	295	50	329	8	35	163	0	189	160	349	40,163
	2011	6	407	71	447	19	50	207	0	250	243	493	51,019
	2012	8	417	78	464	25	59	199	0	269	243	512	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	58.1	46.7	56.3	*	53.8	51.9		54.5	58.9	56.6	63.5	122
	2011	*	44.1	61.9	47.1	*	66.7	46.3		47.8	47.4	47.6	66.7	126
	2012	*	49.1	50.0	46.9	*	45.0	38.9		46.6	50.8	48.6	62.5	138
2	2010	*	76.0	100.0	78.9	*	100.0	73.2		75.4	82.5	78.9	61.4	114
	2011	*	69.5	81.8	72.2	*	90.9	67.7		71.7	72.5	72.1	62.0	111
	2012	*	75.0	37.5	70.4	*	30.0	65.8		66.7	77.2	71.3	63.6	129
1-2	2010	*	66.7	74.2	67.4	*	75.0	64.2		64.2	70.8	67.4	62.5	236
	2011	*	56.3	68.8	58.3	*	78.3	57.8		58.9	59.3	59.1	64.4	237
	2012	*	61.9	45.0	58.0	*	40.0	56.9		56.6	63.1	59.6	63.0	267
5	2010													0
	2011	*	56.3	71.4	58.3	0.0	66.7	30.6		55.8	60.7	58.4	48.6	113
	2012	*	63.1	64.7	65.5	30.8	64.3	59.4		54.5	71.2	64.1	45.9	103
1-5	2010	*	66.7	74.2	67.4	*	75.0	64.2		64.2	70.8	67.4	62.5	236
	2011	*	56.3	69.6	58.3	10.0	75.0	51.3		58.0	59.8	58.9	59.7	350
	2012	*	62.3	50.9	59.9	33.3	47.7	57.8		56.1	65.7	60.8	57.8	370

Number Tested	2010	2	201	31	221	5	24	123	0	123	113	236	26,937
	2011	5	293	46	314	10	32	152	0	181	169	350	38,176
	2012	4	302	57	332	18	44	173	0	189	181	370	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	30	4	32	*	4	12		21	14	35	4,129	122
	2011	*	18	3	21	*	3	9		11	11	22	4,427	126
	2012	*	21	5	26	*	4	5		14	13	27	4,060	138
2	2010	*	44	10	53	*	7	28		21	34	55	3,776	114
	2011	*	31	5	33	*	6	17		20	19	39	3,810	111
	2012	*	48	4	47	*	2	24		30	25	55	3,820	129
1-2	2010	*	74	14	85	*	11	40		42	48	90	7,905	236
	2011	*	49	8	54	*	9	26		31	30	61	8,237	237
	2012	*	69	9	73	*	6	29		44	38	82	7,880	267
5	2010													0
	2011	*	10	2	10	0	0	0		4	9	13	1,416	113
	2012	*	18	4	19	0	3	13		6	17	23	1,169	103
1-5	2010	*	74	14	85	*	11	40		42	48	90	7,905	236
	2011	*	59	10	64	0	9	26		35	39	74	9,660	350
	2012	*	87	13	92	0	9	42		50	55	105	9,049	370

Number Tested	2010	2	201	31	221	5	24	123	0	123	113	236	26,937
	2011	5	293	46	314	10	32	152	0	181	169	350	38,176
	2012	4	302	57	332	18	44	173	0	189	181	370	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	*		*	*	100.0	89.3	6
	2011			88.2	88.9		88.2	88.2		88.9	88.9	88.9	90.9	18
	2012	*		92.3	93.3		93.3	93.3		87.5	100.0	93.3	89.9	15
1	2010			63.6	63.6		63.6	60.0		50.0	*	63.6	89.1	11
	2011			80.0	80.0		88.9	88.9		*	*	80.0	89.4	10
	2012			76.5	77.8		77.8	77.8		66.7	100.0	77.8	89.2	18
2	2010												93.8	0
	2011												94.9	0
	2012			75.0	75.0		75.0	75.0		*	*	75.0	93.3	8
K-2	2010			76.5	76.5		76.5	73.3		72.7	83.3	76.5	90.7	17
	2011			85.2	85.7		88.5	88.5		78.6	92.9	85.7	91.7	28
	2012	*		81.6	82.9		82.9	82.9		72.0	100.0	82.9	90.8	41

Number Tested	2010	0	0	17	17	0	17	15	0	11	6	17	19,041
	2011	0	0	27	28	0	26	26	0	14	14	28	21,141
	2012	2	0	38	41	0	41	41	0	25	16	41	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			1	1		1	*		*	*	1	3,523	6
	2011			4	4		4	4		1	3	4	3,964	18
	2012	*		5	7		7	7		4	3	7	3,679	15
1	2010			1	1		1	0		0	*	1	2,529	11
	2011			2	2		2	2		*	*	2	2,459	10
	2012			1	1		1	1		0	1	1	2,437	18
2	2010												3,040	0
	2011												3,227	0
	2012			1	1		1	1		*	*	1	2,934	8
K-2	2010			2	2		2	1		1	1	2	9,092	17
	2011			6	6		6	6		1	5	6	9,650	28
	2012	*		7	9		9	9		4	5	9	9,050	41
Number Tested	2010	0	0	17	17	0	17	15	0	11	6	17	19,041	
	2011	0	0	27	28	0	26	26	0	14	14	28	21,141	
	2012	2	0	38	41	0	41	41	0	25	16	41	21,150	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (15)	Beginning	15	100.0	15	100.0	15	100.0	15	100.0	15	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	7	36.8	7	36.8	17	89.5	17	89.5	17	89.5
	Intermediate	11	57.9	11	57.9	1	5.3	1	5.3	1	5.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.3	1	5.3	1	5.3	1	5.3	1	5.3
2 (10)	Beginning	0	0.0	0	0.0	0	0.0	1	10.0	1	10.0
	Intermediate	0	0.0	0	0.0	4	40.0	2	20.0	2	20.0
	Advanced	5	50.0	5	50.0	2	20.0	3	30.0	3	30.0
	Advanced High	5	50.0	5	50.0	4	40.0	4	40.0	4	40.0
3 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	26.7	5	33.3	4	26.7	1	6.7	1	6.7
	Advanced	9	60.0	6	40.0	9	60.0	9	60.0	9	60.0
	Advanced High	2	13.3	4	26.7	2	13.3	5	33.3	5	33.3
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	6	66.7	0	0.0	0	0.0
	Advanced	4	44.4	4	44.4	0	0.0	8	88.9	8	88.9
	Advanced High	5	55.6	5	55.6	3	33.3	1	11.1	1	11.1

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 1 (5.9%)	Beginning	16			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
10 6 (60.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	1	1	
	Advanced High	0	1	3	
15 5 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	9	
	Advanced High	0	0	5	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	1	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.7	4	30.8	0	0.0	0	0.0
	Advanced	3	23.1	3	23.1	3	23.1	2	15.4	2	15.4
	Advanced High	10	76.9	9	69.2	6	46.2	11	84.6	11	84.6
ALL (81)	Beginning	22	27.2	22	27.2	32	39.5	33	40.7	33	40.7
	Intermediate	15	18.5	17	21.0	19	23.5	4	4.9	4	4.9
	Advanced	21	25.9	18	22.2	14	17.3	22	27.2	22	27.2
	Advanced High	23	28.4	24	29.6	16	19.8	22	27.2	22	27.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
13 11 (84.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	11	
63 25 (39.7%)	Beginning	17			
	Intermediate	1	3		
	Advanced	1	2	18	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2011 to 2012.