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Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 26

SCHOOL OF SCIENCE & ENGINEERING

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	101
11	105
12	84
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	19.1	16	26.2
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	40	10.4	*	*
Hispanic	206	53.8	4	6.6
White	56	14.6	39	63.9
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	42	11.0
Economically disadvantaged	256	66.8
Limited English proficient (LEP)	1	0.3
Special education	3	0.8
Talented and Gifted (TAG)	237	61.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	129	28	21.7	2	1.6	8	6.2	73	56.6	18	14.0	—	—
	2011	101	16	15.8	2	2.0	14	13.9	55	54.5	12	11.9	2	2.0
	2012	93	19	20.4	1	1.1	10	10.8	44	47.3	17	18.3	1	1.1
10	2010	93	12	12.9	0	0.0	11	11.8	54	58.1	16	17.2	—	—
	2011	106	25	23.6	2	1.9	7	6.6	61	57.5	11	10.4	0	0.0
	2012	101	16	15.8	0	0.0	13	12.9	55	54.5	14	13.9	1	1.0
11	2010	97	19	19.6	0	0.0	7	7.2	59	60.8	12	12.4	—	—
	2011	87	12	13.8	0	0.0	10	11.5	50	57.5	15	17.2	0	0.0
	2012	105	26	24.8	2	1.9	7	6.7	60	57.1	10	9.5	0	0.0
12	2010	84	15	17.9	1	1.2	6	7.1	44	52.4	18	21.4	—	—
	2011	92	18	19.6	0	0.0	8	8.7	56	60.9	10	10.9	0	0.0
	2012	84	12	14.3	0	0.0	10	11.9	47	56.0	15	17.9	0	0.0
9-12	2010	403	74	18.4	3	0.7	32	7.9	230	57.1	64	15.9	—	—
	2011	386	71	18.4	4	1.0	39	10.1	222	57.5	48	12.4	2	0.5
	2012	383	73	19.1	3	0.8	40	10.4	206	53.8	56	14.6	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	129	81	62.8	0	0.0	1	0.8	1	0.8	91	70.5	11	8.5	69.0	31.0	0.0
	2011	101	58	57.4	3	3.0	2	2.0	2	2.0	64	63.4	16	15.8	74.3	25.7	0.0
	2012	93	52	55.9	1	1.1	0	0.0	10	10.8	51	54.8	21	22.6	75.3	24.7	0.0
10	2010	93	63	67.7	0	0.0	1	1.1	4	4.3	61	65.6	2	2.2	71.0	29.0	0.0
	2011	106	67	63.2	0	0.0	1	0.9	7	6.6	68	64.2	3	2.8	70.8	29.2	0.0
	2012	101	67	66.3	0	0.0	1	1.0	9	8.9	62	61.4	1	1.0	73.3	26.7	0.0
11	2010	97	61	62.9	0	0.0	0	0.0	14	14.4	80	82.5	0	0.0	66.0	34.0	0.0
	2011	87	62	71.3	0	0.0	1	1.1	4	4.6	59	67.8	0	0.0	69.0	31.0	0.0
	2012	105	73	69.5	0	0.0	1	1.0	16	15.2	68	64.8	1	1.0	70.5	29.5	0.0
12	2010	84	48	57.1	0	0.0	0	0.0	0	0.0	67	79.8	0	0.0	56.0	44.0	0.0
	2011	92	56	60.9	0	0.0	0	0.0	9	9.8	75	81.5	0	0.0	65.2	34.8	0.0
	2012	84	64	76.2	0	0.0	1	1.2	7	8.3	56	66.7	0	0.0	67.9	32.1	0.0
9-12	2010	403	253	62.8	0	0.0	2	0.5	19	4.7	299	74.2	13	3.2	66.0	34.0	0.0
	2011	386	243	63.0	3	0.8	4	1.0	22	5.7	266	68.9	19	4.9	69.9	30.1	0.0
	2012	383	256	66.8	1	0.3	3	0.8	42	11.0	237	61.9	23	6.0	71.8	28.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	129	11,952	127	98.2	10,770	90.1	0	0.0	32.8	129	8,320	100.0	69.6
	2011	101	10,655	100	98.9	9,881	92.7	0	0.0	30.2	101	8,460	100.0	79.4
	2012	93	10,922	92	98.7	10,196	93.3	0	0.0	28.0	94	8,726	100.0	79.9
10	2010	93	9,504	91	97.9	8,652	91.0	0	0.0	23.8	93	6,991	100.0	73.6
	2011	106	9,679	105	98.7	9,027	93.3	0	0.0	21.7	107	8,048	100.0	83.2
	2012	101	9,007	100	98.7	8,431	93.6	0	0.0	21.3	100	7,332	99.0	81.4
11	2010	97	8,137	95	97.9	7,411	91.1	0	0.0	19.1	97	6,143	100.0	75.5
	2011	87	8,013	85	98.2	7,476	93.3	0	0.0	18.6	87	6,764	100.0	84.4
	2012	105	8,913	103	98.5	8,306	93.2	0	0.0	18.7	105	7,319	100.0	82.1
12	2010	84	7,621	82	97.7	7,024	92.2	0	0.0	17.2	86	6,040	100.0	79.3
	2011	92	7,836	90	98.1	7,300	93.2	0	0.0	17.4	93	6,655	100.0	84.9
	2012	84	8,178	81	96.9	7,571	92.6	1	1.2	16.5	84	6,742	100.0	82.4
9-12	2010	403	37,214	395	97.9	33,857	91.0	0	0.0	24.3	405	27,494	100.0	73.9
	2011	386	36,182	380	98.5	33,685	93.1	0	0.0	22.6	388	29,927	100.0	82.7
	2012	383	37,021	376	98.2	34,504	93.2	1	0.3	21.6	383	30,119	100.0	81.4

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	26.2
Hispanic	4	6.6
White	39	63.9
Multiple	0	0.0
Other	2	3.3

Gender	Number	Percentage
Female	28	45.9
Male	33	54.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.1	—
2010-11	5.7	93.8
2011-12	7.1	89.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	4.9
2	0	0.0
3	2	3.3
4	5	8.2
5	1	1.6
1-3	5	8.2
More than 3	56	91.8
1 - 5	11	18.0
6 - 10	7	11.5
11 - 20	24	39.3
More than 20	19	31.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	56.1
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,147
READING I	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	56.0
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	4,013
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,147
READING I	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	3,987
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	41.2	27.8	33.3	26.2		*	*		31.0	39.1	33.0	4.2
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,147
READING I	2010												
	2011												
	2012	41.2	27.8	33.3	26.2		*	*		31.0	39.1	33.0	4.2
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	92.2	1.6	1.6	86.2	88.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	42.9
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,146
WRITING I	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	42.7
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	5,226
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,146
WRITING I	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	5,189
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	47.1	11.1	22.2	16.7		*	*		31.0	21.7	28.7	1.5
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,146
WRITING I	2010												
	2011												
	2012	47.1	11.1	22.2	16.7		*	*		31.0	21.7	28.7	1.5
Tests Taken	2010												
	2011												
	2012	17	18	45	42	0	1	3	0	71	23	94	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	6.5	6.5	89.4	89.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.8
Tests Taken	2010												
	2011												
	2012	20	23	56	53	0	1	4	0	82	29	111	11,598
ALGEBRA I	2010												
	2011												
	2012									*		*	74.7
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	1	0	1	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	16	18	45	41	0	1	3	0	66	23	89	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	100.0	100.0			*		100.0	100.0	100.0	96.3
Tests Taken	2010												
	2011												
	2012	4	5	11	12	0	0	1	0	15	6	21	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	2,347
Tests Taken	2010												
	2011												
	2012	20	23	56	53	0	1	4	0	82	29	111	11,598
ALGEBRA I	2010												
	2011												
	2012									*		*	2,224
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	1	0	1	8,786
GEOMETRY	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	120
Tests Taken	2010												
	2011												
	2012	16	18	45	41	0	1	3	0	66	23	89	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	0	0			*		0	0	0	3
Tests Taken	2010												
	2011												
	2012	4	5	11	12	0	0	1	0	15	6	21	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	85.0	69.6	91.1	92.5		*	*		87.8	75.9	84.7	10.1
Tests Taken	2010												
	2011												
	2012	20	23	56	53	0	1	4	0	82	29	111	11,598
ALGEBRA I	2010												
	2011												
	2012									*		*	7.0
Tests Taken	2010												
	2011												
	2012	0	0	0	0	0	0	0	0	1	0	1	8,786
GEOMETRY	2010												
	2011												
	2012	93.8	72.2	91.1	92.7		*	*		89.4	82.6	87.6	18.2
Tests Taken	2010												
	2011												
	2012	16	18	45	41	0	1	3	0	66	23	89	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*	90.9	91.7			*		86.7	50.0	76.2	71.3
Tests Taken	2010												
	2011												
	2012	4	5	11	12	0	0	1	0	15	6	21	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	*	*	*	*	*		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	82.6	92.3	85.4	82.2	86.0		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	67.9	74.4	63.9	84.9	72.4	68.6	68.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,915
BIOLOGY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	1,528
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,915
BIOLOGY	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	75.0	38.9	53.3	50.0		*	*		65.7	30.4	57.0	4.8
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,915
BIOLOGY	2010												
	2011												
	2012	75.0	38.9	53.3	50.0		*	*		65.7	30.4	57.0	4.8
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	79.1	78.8	86.2	78.7	85.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	75.7
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	76.0
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	2,145
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	0	0	0		*	*		0	0	0	2,100
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	81.3	38.9	66.7	54.8		*	*		64.3	47.8	60.2	6.7
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	81.3	38.9	66.7	54.8		*	*		64.3	47.8	60.2	6.8
Tests Taken	2010												
	2011												
	2012	16	18	45	42	0	1	3	0	70	23	93	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	87.1	85.2	80.6	82.5	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.2	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.2	107
	2012	92.3	100.0	100.0	100.0	*	*	100.0		98.7	100.0	99.0	90.4	101
11	2010	100.0	100.0	98.3	98.3			100.0	*	98.4	100.0	99.0	91.0	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.3	87
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	90.7	104
10-11	2010	100.0	100.0	99.5	99.5	*		100.0	*	99.5	100.0	99.7	88.3	319
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.0	295
	2012	95.4	100.0	100.0	100.0	*	*	100.0		99.3	100.0	99.5	90.6	205

NUMBER TESTED IN ALL GRADES													
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	
2011	38	54	166	188	4	2	30	0	211	84	295	25,892	
2012	22	42	115	129	2	2	19	0	148	57	205	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*		*		0	0	0	1,086	93
	2011	0	0	0	0	*		0		0	0	0	1,160	107
	2012	1	0	0	0	*	*	0		1	0	1	779	101
11	2010	0	0	1	1			0	*	1	0	1	632	97
	2011	0	0	0	0	*		0		0	0	0	564	87
	2012	0	0	0	0	*		0		0	0	0	758	104
10-11	2010	0	0	1	1	*		0	*	1	0	1	3,013	319
	2011	0	0	0	0	*	*	0		0	0	0	3,357	295
	2012	1	0	0	0	*	*	0		1	0	1	1,537	205

NUMBER TESTED IN ALL GRADES													
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	
2011	38	54	166	188	4	2	30	0	211	84	295	25,892	
2012	22	42	115	129	2	2	19	0	148	57	205	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	98.7	81.4	79.9	2.9	96.9
	2011	93.7	82.8	79.5	3.0	97.5
	2012	98.5	86.6	83.4	3.2	95.9
11	2010	96.0	84.3	80.6	3.1	95.8
	2011	98.0	82.8	80.8	3.0	91.7
	2012	96.6	85.8	82.4	3.1	96.4
10-11	2010	96.7	82.7	78.7	3.0	96.3
	2011	96.0	84.5	81.7	3.0	94.9
	2012	97.6	86.2	82.9	3.1	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	50.0	58.3	35.2	37.1	*		*		39.4	37.0	38.7	9.1	93
	2011	54.5	26.9	37.7	30.9	*		14.3		34.2	45.2	37.4	8.2	107
	2012	53.8	56.3	63.6	63.9	*	*	37.5		52.7	74.1	58.4	13.5	101
11	2010	91.7	57.9	76.3	66.7			78.6	*	65.6	90.9	74.2	20.9	97
	2011	26.7	50.0	40.0	41.9	*		33.3		35.0	51.9	40.2	11.8	87
	2012	88.9	65.4	61.7	64.7	*		45.5		63.5	73.3	66.3	17.7	104
10-11	2010	54.3	44.1	47.3	43.2	*		63.2	*	42.5	57.0	47.0	15.4	319
	2011	44.7	46.3	51.8	48.4	*	*	30.0		48.8	56.0	50.8	13.9	295
	2012	68.2	61.9	62.6	64.3	*	*	42.1		58.1	73.7	62.4	15.6	205

NUMBER TESTED IN ALL GRADES													
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	
2011	38	54	166	188	4	2	30	0	211	84	295	25,892	
2012	22	42	115	129	2	2	19	0	148	57	205	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	67.8	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	64.3	107
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	70.1	101
11	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	85.6	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.3	87
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	88.3	105
10-11	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	69.7	318
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	69.1	295
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	79.1	206

NUMBER TESTED IN ALL GRADES													
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	
2011	38	54	166	188	4	2	30	0	211	84	295	25,527	
2012	23	42	115	129	2	3	19	1	148	58	206	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*		*		0	0	0	2,682	93
	2011	0	0	0	0	*		0		0	0	0	3,192	107
	2012	0	0	0	0	*	*	0		0	0	0	2,419	101
11	2010	0	0	0	0			0	*	0	0	0	998	97
	2011	0	0	0	0	*		0		0	0	0	923	87
	2012	0	0	0	0	*	*	0	*	0	0	0	940	105
10-11	2010	0	0	0	0	*		0	*	0	0	0	7,672	318
	2011	0	0	0	0	*	*	0		0	0	0	7,879	295
	2012	0	0	0	0	*	*	0	*	0	0	0	3,359	206

NUMBER TESTED IN ALL GRADES													
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	
2011	38	54	166	188	4	2	30	0	211	84	295	25,527	
2012	23	42	115	129	2	3	19	1	148	58	206	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	96.3	94.8	93.3	96.3	98.7	94.0	95.5	92.5	91.4	92.0
	2011	96.1	94.8	93.6	95.1	98.9	95.0	95.5	91.2	90.5	92.7
	2012	97.4	96.6	96.8	97.0	97.8	93.9	97.8	93.4	87.1	95.3
11	2010	92.6	93.4	91.8	97.9	96.7	88.4	92.8	92.0	92.8	90.1
	2011	97.2	97.9	95.2	96.3	97.2	96.6	92.3	95.1	89.2	93.2
	2012	96.6	96.4	96.2	95.4	98.9	93.6	91.8	93.9	95.4	93.8
10-11	2010	94.2	95.0	92.6	95.7	96.7	93.0	94.3	93.1	93.1	92.3
	2011	96.9	96.0	93.5	95.4	97.5	96.0	95.2	94.1	92.1	93.6
	2012	97.0	96.5	96.5	96.2	98.4	93.7	94.8	93.6	91.4	94.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	87.5	75.0	83.3	85.5	*		*		84.8	85.2	84.9	12.2	93
	2011	90.9	80.8	85.2	86.8	*		71.4		86.8	80.6	85.0	11.9	107
	2012	84.6	93.8	94.6	95.1	*	*	87.5		90.5	96.3	92.1	13.3	101
11	2010	91.7	78.9	89.8	88.3			78.6	*	89.1	87.9	88.7	18.1	97
	2011	93.3	75.0	92.0	91.9	*		88.9		88.3	96.3	90.8	19.4	87
	2012	90.0	92.3	95.0	95.6	*	*	100.0	*	93.2	96.8	94.3	24.9	105
10-11	2010	91.3	86.4	88.1	89.4	*		78.9	*	89.5	88.9	89.3	15.3	318
	2011	94.7	83.3	91.0	91.0	*	*	86.7		90.5	90.5	90.5	15.3	295
	2012	87.0	92.9	94.8	95.3	*	*	94.7	*	91.9	96.6	93.2	19.1	206

NUMBER TESTED IN ALL GRADES													
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	
2011	38	54	166	188	4	2	30	0	211	84	295	25,527	
2012	23	42	115	129	2	3	19	1	148	58	206	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	98.1	98.4	*		*		98.5	100.0	98.9	65.1	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	65.7	107
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.6	101
11	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	87.9	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.7	87
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	92.5	105
10-11	2010	100.0	100.0	99.1	99.2	*		100.0	*	99.2	100.0	99.5	75.4	190
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	75.6	194
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	80.5	206

NUMBER TESTED IN ALL GRADES													
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	
2011	26	38	111	130	2	0	25	0	136	58	194	16,157	
2012	23	42	115	129	2	3	19	1	148	58	206	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	1	1	*		*		1	0	1	2,910	93
	2011	0	0	0	0	*		0		0	0	0	3,058	107
	2012	0	0	0	0	*	*	0		0	0	0	2,537	101
11	2010	0	0	0	0			0	*	0	0	0	838	97
	2011	0	0	0	0	*		0		0	0	0	888	87
	2012	0	0	0	0	*	*	0	*	0	0	0	599	105
10-11	2010	0	0	1	1	*		0	*	1	0	1	3,748	190
	2011	0	0	0	0	*		0		0	0	0	3,946	194
	2012	0	0	0	0	*	*	0	*	0	0	0	3,136	206

NUMBER TESTED IN ALL GRADES													
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	
2011	26	38	111	130	2	0	25	0	136	58	194	16,157	
2012	23	42	115	129	2	3	19	1	148	58	206	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	94.7	87.1	86.5	86.6	88.4
	2011	94.4	87.9	86.8	91.6	89.1
	2012	94.8	85.2	93.7	90.6	90.1
11	2010	89.3	87.1	92.9	84.8	93.6
	2011	93.6	90.4	97.0	93.7	93.1
	2012	94.1	85.8	93.5	92.2	91.7
10-11	2010	91.9	87.1	89.8	85.7	91.1
	2011	94.1	89.0	91.4	92.5	90.9
	2012	94.4	85.5	93.6	91.4	90.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	87.5	50.0	55.6	58.1	*		*		60.6	66.7	62.4	10.4	93
	2011	100.0	65.4	57.4	55.9	*		42.9		69.7	54.8	65.4	11.0	107
	2012	84.6	75.0	67.3	70.5	*	*	37.5		75.7	55.6	70.3	10.7	101
11	2010	91.7	36.8	64.4	60.0			42.9	*	65.6	63.6	64.9	10.9	97
	2011	100.0	83.3	88.0	90.3	*		88.9		90.0	92.6	90.8	17.3	87
	2012	100.0	69.2	81.7	79.4	*	*	36.4	*	81.1	83.9	81.9	19.2	105
10-11	2010	89.3	41.9	60.2	59.0	*		33.3	*	63.1	65.0	63.7	10.6	190
	2011	100.0	71.1	71.2	72.3	*		76.0		78.7	72.4	76.8	13.8	194
	2012	91.3	71.4	74.8	75.2	*	*	36.8	*	78.4	70.7	76.2	14.9	206

NUMBER TESTED IN ALL GRADES													
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	
2011	26	38	111	130	2	0	25	0	136	58	194	16,157	
2012	23	42	115	129	2	3	19	1	148	58	206	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	92.2	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	91.9	107
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.4	101
11	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	97.7	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	98.3	87
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	98.2	105
10-11	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	94.7	190
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	94.8	194
	2012	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	95.8	206

NUMBER TESTED IN ALL GRADES													
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	
2011	26	38	111	130	2	0	25	0	136	58	194	16,081	
2012	23	42	115	129	2	3	19	1	148	58	206	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*		*		0	0	0	644	93
	2011	0	0	0	0	*		0		0	0	0	718	107
	2012	0	0	0	0	*	*	0		0	0	0	529	101
11	2010	0	0	0	0			0	*	0	0	0	159	97
	2011	0	0	0	0	*		0		0	0	0	126	87
	2012	0	0	0	0	*	*	0	*	0	0	0	146	105
10-11	2010	0	0	0	0	*		0	*	0	0	0	803	190
	2011	0	0	0	0	*		0		0	0	0	844	194
	2012	0	0	0	0	*	*	0	*	0	0	0	675	206

NUMBER TESTED IN ALL GRADES													
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	
2011	26	38	111	130	2	0	25	0	136	58	194	16,081	
2012	23	42	115	129	2	3	19	1	148	58	206	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	86.0	96.1	97.8	87.2	95.5
	2011	88.4	97.7	97.1	88.6	95.6
	2012	84.3	94.1	96.2	90.9	95.3
11	2010	85.8	91.1	95.2	96.2	97.0
	2011	88.5	95.3	96.5	96.3	98.1
	2012	84.9	97.8	96.4	96.0	97.8
10-11	2010	85.9	93.5	96.5	91.8	96.3
	2011	88.4	96.6	96.8	92.0	96.7
	2012	84.6	96.0	96.3	93.5	96.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	93.8	91.7	88.9	91.9	*		*		89.4	92.6	90.3	36.0	93
	2011	100.0	84.6	93.4	91.2	*		85.7		92.1	93.5	92.5	36.7	107
	2012	84.6	75.0	87.3	83.6	*	*	87.5		87.8	85.2	87.1	35.8	101
11	2010	100.0	89.5	94.9	96.7			92.9	*	93.8	93.9	93.8	46.1	97
	2011	100.0	100.0	98.0	98.4	*		94.4		98.3	100.0	98.9	51.2	87
	2012	100.0	92.3	95.0	94.1	*	*	72.7	*	95.9	93.6	95.2	56.3	105
10-11	2010	96.4	90.3	92.0	94.3	*		94.4	*	91.5	93.3	92.1	40.6	190
	2011	100.0	89.5	95.5	94.6	*		92.0		94.9	96.6	95.4	43.3	194
	2012	91.3	85.7	91.3	89.2	*	*	78.9	*	91.9	89.7	91.3	46.0	206

NUMBER TESTED IN ALL GRADES													
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	
2011	26	38	111	130	2	0	25	0	136	58	194	16,081	
2012	23	42	115	129	2	3	19	1	148	58	206	16,032	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	96.4	51.1	81	588	14	564	43	564	17	659	7	609	3,913	417
		2010-11	94.6	52.7	87	563	17	558	52	554	10	618	8	569	4,216	417
		2011-12	96.4	55.5	81	567	11	564	45	550	15	621	10	567	4,482	416
	Mathematics	2009-10	96.4	51.1	81	648	14	605	43	630	17	721	7	671	3,913	441
		2010-11	94.6	52.7	87	645	17	602	52	636	10	722	8	694	4,216	446
		2011-12	96.4	55.5	81	656	11	660	45	640	15	696	10	667	4,482	447
	Writing	2009-10	96.4	51.1	81	551	14	536	43	525	17	632	7	541	3,913	411
		2010-11	94.6	52.7	87	542	17	521	52	534	10	586	8	583	4,216	410
		2011-12	96.4	55.5	81	551	11	572	45	531	15	603	10	540	4,482	409
ACT	English	2009-10	53.6	28.0	45	23.5	9	22.7	28	23.2	4	*	4	*	2,146	15.2
		2010-11	69.6	35.6	64	24.3	14	22.3	35	24.3	7	26.6	8	25.9	2,852	15.3
		2011-12	50.0	36.9	42	24.7	7	23.4	18	23.1	12	27.3	5	*	2,979	15.5
	Mathematics	2009-10	53.6	28.0	45	27.8	9	28.3	28	27.2	4	*	4	*	2,146	18.1
		2010-11	69.6	35.6	64	29.0	14	26.3	35	29.1	7	32.1	8	30.5	2,852	18.4
		2011-12	50.0	36.9	42	29.7	7	28.3	18	28.8	12	31.4	5	*	2,979	18.3
	Reading	2009-10	53.6	28.0	45	25.3	9	24.0	28	25.1	4	*	4	*	2,146	16.7
		2010-11	69.6	35.6	64	25.0	14	22.9	35	25.1	7	26.3	8	26.8	2,852	16.8
		2011-12	50.0	36.9	42	25.6	7	26.0	18	23.6	12	27.7	5	*	2,979	16.9
	Science	2009-10	53.6	28.0	45	25.7	9	26.2	28	25.0	4	*	4	*	2,146	17.9
		2010-11	69.6	35.6	64	25.3	14	23.7	35	25.1	7	26.3	8	27.6	2,852	17.6
		2011-12	50.0	36.9	42	27.0	7	25.7	18	25.3	12	29.8	5	*	2,979	17.6
	Composite	2009-10	53.6	28.0	45	25.7	9	25.4	28	25.3	4	*	4	*	2,146	17.1
		2010-11	69.6	35.6	64	26.0	14	23.9	35	26.1	7	28.0	8	27.8	2,852	17.1
		2011-12	50.0	36.9	42	26.9	7	25.9	18	25.3	12	29.3	5	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	129	48		28	46		73	47		18	51		10	50		3,535	35	
		Fall 2010	100	49		17	50		53	49		13	53		17	48		2,980	36	
		Fall 2011	95	50		19	48		43	49		18	57		11	50		1,978	39	
	Mathematics	Fall 2009	129	52		28	51		73	51		18	57		10	60		3,535	38	
		Fall 2010	100	55		17	55		53	54		13	56		17	57		2,980	40	
		Fall 2011	95	56		19	52		43	55		18	58		11	61		1,978	40	
	Writing	Fall 2009	129	46		28	46		73	45		18	52		10	45		3,535	36	
		Fall 2010	100	46		17	46		53	45		13	50		17	45		2,980	34	
		Fall 2011	95	49		19	46		43	47		18	56		11	50		1,978	39	
10	Critical Reading	Fall 2009	94	50	56.4	12	51	58.3	55	49	52.7	16	54	62.5	11	52	63.6	8,192	36	7.1
		Fall 2010	106	52	58.5	25	50	56.0	62	51	53.2	11	58	81.8	8	55	75.0	8,638	36	8.0
		Fall 2011	104	52	60.6	18	52	66.7	56	51	55.4	13	57	84.6	13	52	53.8	7,987	36	8.1
	Mathematics	Fall 2009	94	61	97.9	12	57	91.7	55	60	98.2	16	65	100.0	11	63	100.0	8,192	39	18.2
		Fall 2010	106	60	97.2	25	57	96.0	62	59	96.8	11	66	100.0	8	70	100.0	8,638	39	20.4
		Fall 2011	104	60	98.1	18	57	94.4	56	60	100.0	13	62	100.0	13	63	92.3	7,987	38	17.4
	Writing	Fall 2009	94	50	48.9	12	50	58.3	55	48	43.6	16	54	68.8	11	52	36.4	8,192	36	6.4
		Fall 2010	106	48	50.9	25	48	56.0	62	47	43.5	11	57	72.7	8	50	62.5	8,638	34	5.9
		Fall 2011	104	50	53.8	18	50	55.6	56	50	53.6	13	53	61.5	13	50	53.8	7,987	36	6.4
11	Critical Reading	Fall 2009	96	54	71.9	19	53	57.9	58	54	70.7	12	58	91.7	7	54	85.7	5,587	38	11.3
		Fall 2010	88	54	71.6	12	55	66.7	51	53	72.5	15	60	80.0	10	51	60.0	5,224	40	14.2
		Fall 2011	103	54	67.0	24	53	62.5	60	52	63.3	10	62	90.0	9	56	77.8	3,980	41	16.9
	Mathematics	Fall 2009	96	62	94.8	19	56	78.9	58	63	98.3	12	68	100.0	7	65	100.0	5,587	42	20.1
		Fall 2010	88	65	97.7	12	64	100.0	51	64	98.0	15	68	93.3	10	65	100.0	5,224	43	23.9
		Fall 2011	103	62	96.1	24	61	100.0	60	60	93.3	10	68	100.0	9	71	100.0	3,980	43	26.9
	Writing	Fall 2009	96	52	72.9	19	51	68.4	58	52	70.7	12	57	75.0	7	53	100.0	5,587	38	13.2
		Fall 2010	88	52	63.6	12	51	75.0	51	50	56.9	15	56	80.0	10	53	60.0	5,224	38	12.8
		Fall 2011	103	53	62.1	24	50	62.5	60	52	56.7	10	61	80.0	9	54	77.8	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

1	70	*	2.5	*	48.6	*
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Calculus BC

85	262	3.0	3.0	57.6	58.8	49
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English Language & Composition

84	2,731	2.8	1.8	60.7	20.3	51
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European History

18	176	1.3	1.6	11.1	23.9	2
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Human Geography

126	491	2.6	2.3	45.2	40.3	57
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Microeconomics

14	207	1.2	1.4	7.1	10.6	1
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Physics C: Electricity & Magnetism

36	71	3.4	3.5	69.4	74.6	25
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Spanish Language

44	759	3.6	3.4	77.3	76.2	34
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Studio Art: 2-D Design

2	68	*	3.4	*	79.4	*
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United States History

120	1,831	1.9	1.5	22.5	11.3	27
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

60	609	2.0	1.5	30.0	16.3	18
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Chemistry

45	329	3.4	2.0	82.2	30.1	37
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English Literature & Composition

118	1,991	2.4	1.8	36.4	17.5	43
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French Language & Culture

1	25	*	2.7	*	64.0	*
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Latin: Vergil

6	7	1.0	1.0	0.0	0.0	0
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Music Theory

2	72	*	3.1	*	62.5	*
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Physics C: Mechanics

36	185	3.3	2.6	66.7	47.6	24
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Spanish Literature

4	179	*	2.1	*	37.4	*
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Studio Art: 3-D Design

2	43	*	3.5	*	81.4	*
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World History

133	847	2.1	1.9	28.6	20.9	38
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

105	858	3.8	2.1	84.8	34.6	89
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Computer Science A

101	154	2.7	2.9	56.4	61.0	57
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Environmental Science

98	796	3.1	2.0	68.4	26.5	67
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Government & Politics: United States

75	791	1.6	1.4	14.7	10.2	11
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Macroeconomics

53	520	1.7	1.6	18.9	17.1	10
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Physics B

44	205	4.0	2.4	97.7	47.3	43
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Psychology

10	291	1.6	2.0	20.0	30.6	2
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Statistics

60	388	2.7	2.4	55.0	45.6	33
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Studio Art: Drawing

1	15	*	4.1	*	73.3	*
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

22	68.7	81.9	70.7	68.7	86.4	63.6	75.3	90.0
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ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)

76	88.7	92.5	86.6	85.5	98.7	97.4	95.7	98.9
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ART I

10	53.8	77.3	90.4	92.7	90.0	100.0	75.6	95.5
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BIOLOGY PRE-AP

92	66.3	81.9	85.3	85.9	93.5	93.5	54.0	86.8
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CHEMISTRY PRE-AP

103	70.4	84.1	83.7	83.6	99.0	94.2	62.0	90.9
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COMPUTER SCIENCE I PRE-AP (JAVA)

90	77.0	84.7	78.7	77.7	98.9	87.8	67.3	90.4
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ENGLISH I PRE-AP

94	73.5	84.1	86.4	86.8	100.0	96.8	73.4	92.2
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ENGLISH II PRE-AP

102	70.6	82.3	91.2	92.7	99.0	100.0	81.0	91.3
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GEOMETRY PRE-AP

91	79.9	87.9	84.5	83.8	100.0	90.1	62.3	89.4
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HEALTH I

44	84.0	89.3	92.2	92.7	100.0	100.0	75.6	95.2
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PHYSICS PRE-AP

106	62.7	81.3	81.7	81.8	96.2	91.5	56.1	92.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

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ART I

10	51.4	75.7	81.4	82.4	70.0	100.0	76.9	93.3
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

101	75.8	84.2	82.5	82.2	96.0	92.1	51.9	89.4
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COMPUTER SCIENCE I PRE-AP (JAVA)

83	79.1	86.9	78.8	77.4	96.4	85.5	66.0	84.9
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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

101	72.8	84.6	90.7	91.8	97.0	100.0	71.2	88.7
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GEOMETRY PRE-AP

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HEALTH I

15	83.5	89.0	85.4	84.7	100.0	80.0	77.4	94.5
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PHYSICS PRE-AP

102	63.2	81.3	84.8	85.5	96.1	98.0	66.8	93.7
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

32	71.2	80.8	77.9	77.4	87.5	87.5	54.3	92.6
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SPANISH I

6	75.3	86.0	86.3	86.4	100.0	100.0	76.6	90.8
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SPANISH II

30	80.4	87.0	90.8	91.4	96.7	100.0	73.7	91.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

66	68.9	82.1	80.9	80.7	86.4	92.4	57.3	93.1
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SPANISH I

6	78.7	85.8	85.2	85.0	100.0	100.0	70.9	85.0
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SPANISH II

30	78.9	85.9	88.4	88.8	96.7	96.7	76.4	89.6
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