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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 25

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	663
10	499
11	563
12	496
ALL	2,221

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	715	32.2	103	36.5
American Indian/Alaska Native	14	0.6	*	*
Asian/Hawaiian/Pacific Islander	25	1.1	*	*
Hispanic	1,421	64.0	26	9.2
White	41	1.8	128	45.4
Multiple	2	0.1	11	3.9
Other* (teachers only)	—	—	14	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,750	78.8
Economically disadvantaged	1,843	83.0
Limited English proficient (LEP)	411	18.5
Special education	210	9.5
Talented and Gifted (TAG)	126	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	860	308	35.8	0	0.0	9	1.0	533	62.0	10	1.2	—	—
	2011	695	241	34.7	6	0.9	10	1.4	424	61.0	11	1.6	2	0.3
	2012	663	204	30.8	5	0.8	7	1.1	428	64.6	19	2.9	0	0.0
10	2010	597	226	37.9	2	0.3	3	0.5	363	60.8	3	0.5	—	—
	2011	616	226	36.7	4	0.6	10	1.6	369	59.9	6	1.0	1	0.2
	2012	499	179	35.9	2	0.4	7	1.4	301	60.3	9	1.8	0	0.0
11	2010	542	167	30.8	1	0.2	4	0.7	357	65.9	13	2.4	—	—
	2011	523	167	31.9	4	0.8	2	0.4	343	65.6	7	1.3	0	0.0
	2012	563	182	32.3	4	0.7	9	1.6	359	63.8	6	1.1	2	0.4
12	2010	585	222	37.9	2	0.3	3	0.5	352	60.2	6	1.0	—	—
	2011	571	163	28.5	1	0.2	7	1.2	390	68.3	8	1.4	2	0.4
	2012	496	150	30.2	3	0.6	2	0.4	333	67.1	7	1.4	0	0.0
9-12	2010	2,584	923	35.7	5	0.2	19	0.7	1,605	62.1	32	1.2	—	—
	2011	2,405	797	33.1	15	0.6	29	1.2	1,526	63.5	32	1.3	5	0.2
	2012	2,221	715	32.2	14	0.6	25	1.1	1,421	64.0	41	1.8	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	860	687	79.9	206	24.0	83	9.7	597	69.4	49	5.7	110	12.8	55.6	44.4	15.5
	2011	695	562	80.9	149	21.4	69	9.9	438	63.0	39	5.6	105	15.1	50.5	49.5	13.4
	2012	663	561	84.6	174	26.2	63	9.5	485	73.2	37	5.6	114	17.2	54.4	45.6	10.6
10	2010	597	462	77.4	90	15.1	60	10.1	435	72.9	31	5.2	51	8.5	51.4	48.6	8.4
	2011	616	483	78.4	110	17.9	58	9.4	435	70.6	46	7.5	34	5.5	51.5	48.5	5.0
	2012	499	410	82.2	84	16.8	49	9.8	394	79.0	24	4.8	46	9.2	49.1	50.9	4.0
11	2010	542	418	77.1	64	11.8	41	7.6	433	79.9	39	7.2	18	3.3	45.8	54.2	3.7
	2011	523	423	80.9	63	12.0	44	8.4	359	68.6	44	8.4	29	5.5	48.4	51.6	2.5
	2012	563	461	81.9	96	17.1	46	8.2	457	81.2	41	7.3	28	5.0	52.2	47.8	1.1
12	2010	585	437	74.7	70	12.0	46	7.9	405	69.2	49	8.4	19	3.2	48.4	51.6	4.3
	2011	571	432	75.7	72	12.6	48	8.4	383	67.1	38	6.7	15	2.6	48.7	51.3	6.7
	2012	496	411	82.9	57	11.5	52	10.5	414	83.5	24	4.8	22	4.4	52.0	48.0	5.2
9-12	2010	2,584	2,004	77.6	430	16.6	230	8.9	1,870	72.4	168	6.5	198	7.7	50.9	49.1	8.8
	2011	2,405	1,900	79.0	394	16.4	219	9.1	1,615	67.2	167	6.9	183	7.6	49.9	50.1	7.3
	2012	2,221	1,843	83.0	411	18.5	210	9.5	1,750	78.8	126	5.7	210	9.5	52.1	47.9	5.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	882	11,952	761	86.3	10,770	90.1	262	29.7	32.8	548	8,320	62.2	69.6
	2011	695	10,655	623	89.6	9,881	92.7	228	32.8	30.2	485	8,460	69.8	79.4
	2012	691	10,922	623	90.2	10,196	93.3	168	24.3	28.0	501	8,726	72.5	79.9
10	2010	601	9,504	534	88.8	8,652	91.0	136	22.6	23.8	404	6,991	67.2	73.6
	2011	614	9,679	563	91.7	9,027	93.3	98	16.0	21.7	486	8,048	79.2	83.2
	2012	511	9,007	468	91.4	8,431	93.6	97	19.0	21.3	376	7,332	73.5	81.4
11	2010	554	8,137	503	90.8	7,411	91.1	74	13.3	19.1	428	6,143	77.2	75.5
	2011	520	8,013	481	92.6	7,476	93.3	63	12.1	18.6	423	6,764	81.4	84.4
	2012	579	8,913	530	91.6	8,306	93.2	59	10.2	18.7	455	7,319	78.6	82.1
12	2010	590	7,621	537	91.0	7,024	92.2	73	12.4	17.2	454	6,040	77.0	79.3
	2011	563	7,836	525	93.2	7,300	93.2	57	10.1	17.4	458	6,655	81.3	84.9
	2012	504	8,178	463	91.8	7,571	92.6	35	6.9	16.5	387	6,742	76.7	82.4
9-12	2010	2,627	37,214	2,335	88.9	33,857	91.0	545	20.7	24.3	1,834	27,494	69.8	73.9
	2011	2,392	36,182	2,192	91.6	33,685	93.1	446	18.6	22.6	1,852	29,927	77.4	82.7
	2012	2,285	37,021	2,084	91.2	34,504	93.2	359	15.7	21.6	1,719	30,119	75.2	81.4

**Teachers: 282**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	103	36.5
Hispanic	26	9.2
White	128	45.4
Multiple	11	3.9
Other	14	5.0

Gender	Number	Percentage
Female	147	52.1
Male	135	47.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2009-10</b>	8.5	—
<b>2010-11</b>	8.3	90.0
<b>2011-12</b>	6.8	82.6

NOTE: Statistics include all teachers at campus, including magnet program.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	3.5
1	9	3.2
2	10	3.5
3	10	3.5
4	21	7.4
5	14	5.0
1-3	29	10.3
More than 3	243	86.2
1 - 5	64	22.7
6 - 10	59	20.9
11 - 20	68	24.1
More than 20	81	28.7

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	50.0	43.6	42.0	42.6	10.3	22.3	29.2		37.3	48.7	42.7	56.1
Tests Taken	2010												
	2011												
	2012	8	181	367	458	29	130	353	0	295	265	560	9,147
<b>READING I</b>	2010												
	2011												
	2012	50.0	43.3	41.7	42.3	10.3	22.3	29.1		36.8	48.7	42.4	56.0
Tests Taken	2010												
	2011												
	2012	8	180	362	452	29	130	350	0	291	263	554	9,060
<b>READING II</b>	2010												
	2011												
	2012		*	*	66.7			*		*	*	66.7	70.1
Tests Taken	2010												
	2011												
	2012	0	1	5	6	0	0	3	0	4	2	6	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	4	102	213	263	26	101	250		185	136	321	4,013
Tests Taken	2010												
	2011												
	2012	8	181	367	458	29	130	353	0	295	265	560	9,147
<b>READING I</b>	2010												
	2011												
	2012	4	102	211	261	26	101	248		184	135	319	3,987
Tests Taken	2010												
	2011												
	2012	8	180	362	452	29	130	350	0	291	263	554	9,060
<b>READING II</b>	2010												
	2011												
	2012		*	*	2			*		*	*	2	26
Tests Taken	2010												
	2011												
	2012	0	1	5	6	0	0	3	0	4	2	6	87

**PERCENTAGE ADVANCED (Level 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	0.0	1.1	0.5	0.9	0.0	0.0	0.3		0.3	1.1	0.7	4.2
Tests Taken	2010												
	2011												
	2012	8	181	367	458	29	130	353	0	295	265	560	9,147
<b>READING I</b>	2010												
	2011												
	2012	0.0	1.1	0.3	0.7	0.0	0.0	0.0		0.0	1.1	0.5	4.2
Tests Taken	2010												
	2011												
	2012	8	180	362	452	29	130	350	0	291	263	554	9,060
<b>READING II</b>	2010												
	2011												
	2012		*	*	16.7			*		*	*	16.7	9.2
Tests Taken	2010												
	2011												
	2012	0	1	5	6	0	0	3	0	4	2	6	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.2	0.8	0.9	58.8	61.0

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	79.2	1.0	1.3	54.2	72.6

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	37.5	29.3	29.1	29.6	3.4	10.9	15.7		27.9	31.2	29.4	42.9
Tests Taken	2010												
	2011												
	2012	8	181	364	456	29	128	351	0	294	263	557	9,146
WRITING I	2010												
	2011												
	2012	37.5	28.9	28.6	29.0	3.4	10.9	15.5		27.2	30.9	29.0	42.7
Tests Taken	2010												
	2011												
	2012	8	180	360	451	29	128	349	0	290	262	552	9,057
WRITING II	2010												
	2011												
	2012		*	*	*			*		*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	4	5	0	0	2	0	4	1	5	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	5	128	258	321	28	114	296		212	181	393	5,226
Tests Taken	2010												
	2011												
	2012	8	181	364	456	29	128	351	0	294	263	557	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	5	128	257	320	28	114	295		211	181	392	5,189
Tests Taken	2010												
	2011												
	2012	8	180	360	451	29	128	349	0	290	262	552	9,057
<b>WRITING II</b>	2010												
	2011												
	2012		*	*	*			*		*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	1	4	5	0	0	2	0	4	1	5	89



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12.5	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.4	0.2	1.5
Tests Taken	2010												
	2011												
	2012	8	181	364	456	29	128	351	0	294	263	557	9,146
WRITING I	2010												
	2011												
	2012	12.5	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.4	0.2	1.5
Tests Taken	2010												
	2011												
	2012	8	180	360	451	29	128	349	0	290	262	552	9,057
WRITING II	2010												
	2011												
	2012		*	*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	4	5	0	0	2	0	4	1	5	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.3	4.1	67.0	56.0

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	42.9	60.2	66.0	64.3	30.8	56.0	53.8		62.7	65.5	64.0	79.8
Tests Taken	2010												
	2011												
	2012	7	176	353	440	26	116	333	0	284	255	539	11,598
ALGEBRA I	2010												
	2011												
	2012	42.9	57.8	60.3	59.7	28.0	55.0	52.1		57.5	61.4	59.4	74.7
Tests Taken	2010												
	2011												
	2012	7	154	290	370	25	111	311	0	233	220	453	8,786
GEOMETRY	2010												
	2011												
	2012		77.3	91.9	88.4	*	*	76.2		86.3	91.2	88.2	95.6
Tests Taken	2010												
	2011												
	2012	0	22	62	69	1	4	21	0	51	34	85	2,732
ALGEBRA II	2010												
	2011												
	2012			*	*		*	*		*	*		96.3
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	70	120	157	18	51	154		106	88	194	2,347
Tests Taken	2010												
	2011												
	2012	7	176	353	440	26	116	333	0	284	255	539	11,598
ALGEBRA I	2010												
	2011												
	2012	4	65	115	149	18	50	149		99	85	184	2,224
Tests Taken	2010												
	2011												
	2012	7	154	290	370	25	111	311	0	233	220	453	8,786
GEOMETRY	2010												
	2011												
	2012		5	5	8	*	*	5		7	3	10	120
Tests Taken	2010												
	2011												
	2012	0	22	62	69	1	4	21	0	51	34	85	2,732
ALGEBRA II	2010												
	2011												
	2012			*	*		*	*			*	*	3
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	2.3	0.8	1.1	0.0	0.0	0.6		1.4	1.2	1.3	10.1
Tests Taken	2010												
	2011												
	2012	7	176	353	440	26	116	333	0	284	255	539	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	0.0	0.3	0.3	0.0	0.0	0.3		0.4	0.0	0.2	7.0
Tests Taken	2010												
	2011												
	2012	7	154	290	370	25	111	311	0	233	220	453	8,786
GEOMETRY	2010												
	2011												
	2012		18.2	3.2	5.8	*	*	4.8		5.9	8.8	7.1	18.2
Tests Taken	2010												
	2011												
	2012	0	22	62	69	1	4	21	0	51	34	85	2,732
ALGEBRA II	2010												
	2011												
	2012			*	*		*	*		*	*		71.3
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	1	1	0	0	1	1	80

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	43.7	38.3	39.4	36.7	42.1	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	46.8	63.5	55.1	57.0	45.4	

  

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2010						
	2011						
	2012	*	*	*	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	75.0	77.5	75.7	76.4	37.0	61.2	68.7		77.0	75.4	76.2	82.9
Tests Taken	2010												
	2011												
	2012	8	173	350	436	27	116	332	0	282	252	534	8,915
BIOLOGY	2010												
	2011												
	2012	75.0	77.5	75.7	76.4	37.0	61.2	68.7		77.0	75.4	76.2	82.9
Tests Taken	2010												
	2011												
	2012	8	173	350	436	27	116	332	0	282	252	534	8,864

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	2	39	85	103	17	45	104		65	62	127	1,528
Tests Taken	2010												
	2011												
	2012	8	173	350	436	27	116	332	0	282	252	534	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	2	39	85	103	17	45	104		65	62	127	1,516
Tests Taken	2010												
	2011												
	2012	8	173	350	436	27	116	332	0	282	252	534	8,864



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	0.0	1.7	0.9	0.9	0.0	0.0	0.6		0.4	2.0	1.1	4.8
Tests Taken	2010												
	2011												
	2012	8	173	350	436	27	116	332	0	282	252	534	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	0.0	1.7	0.9	0.9	0.0	0.0	0.6		0.4	2.0	1.1	4.8
Tests Taken	2010												
	2011												
	2012	8	173	350	436	27	116	332	0	282	252	534	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	43.8	45.9	49.8	41.0	50.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	75.0	61.1	69.2	66.7	21.4	43.1	54.4		72.1	60.6	66.7	75.7
Tests Taken	2010												
	2011												
	2012	8	175	351	438	28	116	333	0	283	254	537	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	75.0	61.5	69.4	67.0	21.4	43.1	54.5		72.1	61.1	66.9	76.0
Tests Taken	2010												
	2011												
	2012	8	174	350	436	28	116	332	0	283	252	535	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*			*		*	*		39.4
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	1	0	0	2	2	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	68	108	146	22	66	152		79	100	179	2,145
Tests Taken	2010												
	2011												
	2012	8	175	351	438	28	116	333	0	283	254	537	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	67	107	144	22	66	151		79	98	177	2,100
Tests Taken	2010												
	2011												
	2012	8	174	350	436	28	116	332	0	283	252	535	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*			*			*	*	43
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	1	0	0	2	2	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12.5	3.4	2.3	2.3	0.0	0.9	0.9		2.8	2.8	2.8	6.7
Tests Taken	2010												
	2011												
	2012	8	175	351	438	28	116	333	0	283	254	537	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	12.5	3.4	2.3	2.3	0.0	0.9	0.9		2.8	2.8	2.8	6.8
Tests Taken	2010												
	2011												
	2012	8	174	350	436	28	116	332	0	283	252	535	8,758
WORLD HISTORY	2010												
	2011												
	2012		*	*	*			*		*	*		0.0
Tests Taken	2010												
	2011												
	2012	0	1	1	2	0	0	1	0	0	2	2	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	49.2	59.0	47.5	46.7	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	68.0	60.0		62.1	61.5		52.9	75.0	62.1	42.6
Tests Taken	2010												
	2011												
	2012	1	1	25	25	0	29	26	0	17	12	29	284
ALGEBRA I	2010												
	2011												
	2012	*	*	68.0	60.0		62.1	61.5		52.9	75.0	62.1	42.9
Tests Taken	2010												
	2011												
	2012	1	1	25	25	0	29	26	0	17	12	29	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	8	10		11	10		8	3	11	163
Tests Taken	2010												
	2011												
	2012	1	1	25	25	0	29	26	0	17	12	29	284
ALGEBRA I	2010												
	2011												
	2012	*	*	8	10		11	10		8	3	11	161
Tests Taken	2010												
	2011												
	2012	1	1	25	25	0	29	26	0	17	12	29	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	1	25	25	0	29	26	0	17	12	29	284
ALGEBRA I	2010												
	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	1	25	25	0	29	26	0	17	12	29	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	56.9	42.5	40.5	39.3	51.7		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	21.4	14.3		18.8	20.0		22.2	14.3	18.8	25.6
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	21.4	14.3		18.8	20.0		22.2	14.3	18.8	25.6
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	11	12		13	12		7	6	13	148
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	11	12		13	12		7	6	13	148
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199
BIOLOGY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	2	14	14	0	16	15	0	9	7	16	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	24.4	33.0	33.8	35.8	26.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	34.8	31.8		34.6	33.3		40.0	27.3	34.6	16.5
Tests Taken	2010												
	2011												
	2012	0	1	23	22	0	26	24	0	15	11	26	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	34.8	31.8		34.6	33.3		40.0	27.3	34.6	16.5
Tests Taken	2010												
	2011												
	2012	0	1	23	22	0	26	24	0	15	11	26	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	15	15		17	16		9	8	17	157
Tests Taken	2010												
	2011												
	2012	0	1	23	22	0	26	24	0	15	11	26	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	15	15		17	16		9	8	17	157
Tests Taken	2010												
	2011												
	2012	0	1	23	22	0	26	24	0	15	11	26	188



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	23	22	0	26	24	0	15	11	26	188
WORLD GEOGRAPHY	2010												
	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	1	23	22	0	26	24	0	15	11	26	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	38.7	45.6	39.8	37.6	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	84.0	82.8	83.1	52.4	55.4	79.5	*	79.5	86.7	83.2	87.2	523
	2011	*	84.9	82.1	82.3	43.8	53.3	78.2		76.8	89.7	83.0	87.2	583
	2012	80.0	91.2	94.4	93.2	78.6	70.3	87.8		89.7	96.5	93.2	90.4	880
11	2010	80.0	91.7	91.8	91.9	42.9	65.4	90.1	*	89.7	93.4	91.7	91.0	471
	2011	*	92.1	92.9	92.4	47.1	63.5	89.9		87.5	97.5	92.8	92.3	460
	2012	100.0	92.0	93.6	92.9	70.0	64.2	87.7	*	90.8	95.8	93.3	90.7	997
10-11	2010	78.3	82.7	85.6	84.7	47.2	60.5	80.7	*	81.6	87.5	84.5	88.3	1,762
	2011	58.8	82.6	84.5	83.1	40.0	57.0	78.1	*	78.2	88.7	83.4	87.0	1,646
	2012	91.7	91.6	94.0	93.1	73.5	66.7	87.8	*	90.3	96.1	93.2	90.6	1,877

NUMBER TESTED IN ALL GRADES													
2010	23	583	1,113	1,350	72	256	1,305	4	901	859	1,762	25,712	
2011	17	563	1,024	1,322	80	230	1,122	1	827	817	1,646	25,892	
2012	24	475	1,326	1,486	34	180	939	1	923	954	1,877	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	28	58	67	10	33	83	*	53	35	88	1,086	523
	2011	*	32	63	80	18	42	92		70	29	99	1,160	583
	2012	2	21	34	47	3	22	54		44	16	60	779	880
11	2010	2	11	26	30	4	18	37	*	22	17	39	632	471
	2011	*	11	22	29	9	19	32		27	6	33	564	460
	2012	0	19	46	56	6	38	61	*	46	21	67	758	997
10-11	2010	5	101	160	207	38	101	252	*	166	107	273	3,013	1,762
	2011	7	98	159	224	48	99	246	*	180	92	273	3,357	1,646
	2012	2	40	80	103	9	60	115	*	90	37	127	1,537	1,877

NUMBER TESTED IN ALL GRADES													
2010	23	583	1,113	1,350	72	256	1,305	4	901	859	1,762	25,712	
2011	17	563	1,024	1,322	80	230	1,122	1	827	817	1,646	25,892	
2012	24	475	1,326	1,486	34	180	939	1	923	954	1,877	16,259	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	91.8	74.4	63.7	2.2	78.7
	2011	84.5	72.2	66.0	2.2	80.3
	2012	94.3	76.2	71.3	2.5	85.2
11	2010	88.2	74.7	71.2	2.4	82.0
	2011	91.8	74.3	70.6	2.6	76.8
	2012	87.8	79.3	73.6	2.5	82.7
10-11	2010	87.0	71.4	66.0	2.3	80.3
	2011	86.3	71.7	67.1	2.4	78.8
	2012	90.8	77.8	72.5	2.5	

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2.9	2.7	3.5	0.0	1.4	2.5	*	2.7	3.4	3.1	9.1	523
	2011	*	1.9	2.0	2.0	0.0	0.0	0.5		1.7	2.5	2.1	8.2	583
	2012	20.0	7.6	8.7	9.1	7.1	0.0	1.8		6.1	11.2	8.8	13.5	880
11	2010	40.0	12.8	12.2	12.2	0.0	0.0	9.9	*	8.0	17.4	13.2	20.9	471
	2011	*	7.9	6.4	7.4	0.0	0.0	3.8		4.6	9.5	7.2	11.8	460
	2012	21.4	14.8	15.1	14.9	5.0	0.9	4.0	*	13.6	16.8	15.3	17.7	997
10-11	2010	26.1	6.5	7.6	7.3	0.0	0.8	4.6	*	5.4	9.7	7.5	15.4	1,762
	2011	23.5	5.7	5.8	5.8	0.0	0.4	3.1	*	4.1	7.7	5.9	13.9	1,646
	2012	20.8	11.2	12.1	12.2	5.9	0.6	3.0	*	10.2	14.1	12.2	15.6	1,877

NUMBER TESTED IN ALL GRADES													
2010	23	583	1,113	1,350	72	256	1,305	4	901	859	1,762	25,712	
2011	17	563	1,024	1,322	80	230	1,122	1	827	817	1,646	25,892	
2012	24	475	1,326	1,486	34	180	939	1	923	954	1,877	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	42.9	56.3	54.3	23.5	32.3	42.6	*	49.8	53.2	51.4	67.8	508
	2011	*	50.0	51.3	52.3	4.2	28.2	40.1		50.7	52.5	51.6	64.3	560
	2012	70.0	58.3	65.4	64.1	20.0	34.2	42.0		64.7	63.2	63.9	70.1	879
11	2010	54.5	77.5	79.0	78.4	28.6	62.7	73.5	*	78.5	77.5	78.0	85.6	463
	2011	*	80.0	84.4	82.8	28.6	60.8	76.4		81.2	84.4	82.9	87.3	457
	2012	92.9	85.2	92.2	90.3	50.0	67.7	82.0	*	90.8	90.1	90.5	88.3	986
10-11	2010	47.4	46.5	61.0	57.3	18.8	39.1	47.7	*	53.1	58.9	55.9	69.7	1,704
	2011	41.2	56.1	62.5	61.2	14.1	37.4	49.5	*	58.6	61.8	60.2	69.1	1,599
	2012	83.3	71.6	79.8	78.0	35.5	53.4	63.0	*	78.7	77.3	78.0	79.1	1,865

NUMBER TESTED IN ALL GRADES													
2010	19	564	1,083	1,314	48	235	1,253	3	863	836	1,704	25,337	
2011	17	547	995	1,290	64	222	1,078	1	795	804	1,599	25,527	
2012	24	476	1,315	1,486	31	178	932	1	914	951	1,865	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100	139	176	13	42	221	*	127	118	247	2,682	508
	2011	*	101	164	208	23	61	239		140	131	271	3,192	560
	2012	3	100	210	251	12	50	257		150	167	317	2,419	879
11	2010	5	29	66	79	5	19	96	*	44	58	102	998	463
	2011	*	28	48	65	10	20	74		40	38	78	923	457
	2012	1	35	55	76	8	33	88	*	45	49	94	940	986
10-11	2010	10	302	422	561	39	143	655	*	405	344	752	7,672	1,704
	2011	10	240	373	501	55	139	544	*	329	307	636	7,879	1,599
	2012	4	135	265	327	20	83	345	*	195	216	411	3,359	1,865

NUMBER TESTED IN ALL GRADES													
2010	19	564	1,083	1,314	48	235	1,253	3	863	836	1,704	25,337	
2011	17	547	995	1,290	64	222	1,078	1	795	804	1,599	25,527	
2012	24	476	1,315	1,486	31	178	932	1	914	951	1,865	16,102	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	64.5	53.8	56.7	65.5	54.9	60.1	64.3	46.5	50.2	53.3
	2011	65.8	52.0	55.6	63.6	58.2	60.0	66.4	49.9	52.4	53.7
	2012	71.4	62.7	65.7	68.9	66.2	64.8	69.5	55.0	52.8	60.9
11	2010	68.6	70.4	65.5	73.2	74.0	60.7	66.6	52.7	63.7	57.3
	2011	74.6	72.0	66.4	72.0	75.7	62.9	70.1	58.9	57.5	58.8
	2012	75.1	71.7	71.7	80.5	81.9	67.5	73.9	68.4	69.1	66.5
10-11	2010	61.0	59.1	57.3	61.9	61.1	58.7	60.3	47.5	54.2	53.6
	2011	66.3	58.6	58.4	62.6	62.7	60.1	64.3	50.5	54.2	54.1
	2012	73.3	67.4	68.9	75.0	74.5	66.3	71.8	62.1	61.4	63.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	1.1	2.2	2.3	0.0	0.0	0.8	*	2.4	1.6	2.0	12.2	508
	2011	*	3.0	4.2	4.6	0.0	2.4	2.0		5.3	2.5	3.9	11.9	560
	2012	10.0	5.8	9.1	8.4	0.0	0.0	1.6		9.6	7.3	8.4	13.3	879
11	2010	27.3	7.8	8.9	10.1	0.0	2.0	4.1	*	14.1	5.4	9.3	18.1	463
	2011	*	5.0	10.1	9.3	0.0	5.9	4.8		9.9	7.8	8.8	19.4	457
	2012	28.6	13.6	23.0	20.7	6.3	6.9	8.0	*	24.7	17.9	21.3	24.9	986
10-11	2010	15.8	3.5	7.2	6.6	0.0	2.1	2.6	*	8.2	4.3	6.3	15.3	1,704
	2011	11.8	4.8	6.8	6.9	0.0	3.6	3.3	*	7.3	5.3	6.3	15.3	1,599
	2012	20.8	9.7	16.6	14.9	3.2	3.9	4.9	*	17.7	12.8	15.2	19.1	1,865

NUMBER TESTED IN ALL GRADES													
2010	19	564	1,083	1,314	48	235	1,253	3	863	836	1,704	25,337	
2011	17	547	995	1,290	64	222	1,078	1	795	804	1,599	25,527	
2012	24	476	1,315	1,486	31	178	932	1	914	951	1,865	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	42.9	49.7	47.9	15.0	19.7	38.1	*	49.8	45.6	47.6	65.1	504
	2011	*	53.5	55.9	55.1	7.1	29.3	46.0		58.2	52.9	55.6	65.7	559
	2012	60.0	59.2	68.3	66.0	33.3	30.7	45.8		68.6	63.6	66.1	68.6	875
11	2010	91.7	91.5	83.9	85.0	44.4	58.8	83.0	*	87.4	85.2	86.2	87.9	464
	2011	*	80.7	84.9	84.0	27.8	60.4	77.0		85.2	82.1	83.5	87.7	462
	2012	100.0	93.2	95.6	94.8	76.5	74.5	90.3	*	95.9	94.2	95.0	92.5	985
10-11	2010	86.7	63.5	66.8	66.0	24.1	36.8	60.0	*	66.7	65.7	66.1	75.4	968
	2011	57.1	64.7	69.8	68.7	15.2	41.5	59.7		69.9	66.7	68.3	75.6	1,021
	2012	83.3	76.1	83.0	81.3	56.3	55.9	69.2	*	83.2	79.6	81.4	80.5	1,860

NUMBER TESTED IN ALL GRADES													
2010	15	304	630	753	29	117	745	3	460	505	968	15,251	
2011	7	340	650	814	46	135	715	0	501	520	1,021	16,157	
2012	24	472	1,314	1,479	32	177	928	1	913	947	1,860	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100	158	201	17	53	236	*	127	135	264	2,910	504
	2011	*	93	149	194	26	58	215		119	129	248	3,058	559
	2012	4	97	192	236	10	52	239		133	164	297	2,537	875
11	2010	1	11	51	55	5	21	62	*	26	38	64	838	464
	2011	*	27	47	61	13	21	73		32	44	76	888	462
	2012	0	16	31	41	4	26	47	*	20	29	49	599	985
10-11	2010	2	111	209	256	22	74	298	*	153	173	328	3,748	968
	2011	3	120	196	255	39	79	288		151	173	324	3,946	1,021
	2012	4	113	223	277	14	78	286	*	153	193	346	3,136	1,860

NUMBER TESTED IN ALL GRADES													
2010	15	304	630	753	29	117	745	3	460	505	968	15,251	
2011	7	340	650	814	46	135	715	0	501	520	1,021	16,157	
2012	24	472	1,314	1,479	32	177	928	1	913	947	1,860	16,099	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	67.0	55.1	59.5	50.9	47.6
	2011	68.6	56.4	61.5	56.7	51.3
	2012	74.0	54.2	70.9	60.2	60.7
11	2010	67.8	58.1	70.0	64.8	68.2
	2011	69.8	65.0	73.9	67.0	64.6
	2012	78.5	69.9	78.1	73.0	67.9
10-11	2010	67.4	56.5	64.6	57.6	57.5
	2011	69.2	60.3	67.1	61.4	57.3
	2012	76.4	62.5	74.7	67.0	64.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	1.7	3.5	3.1	0.0	0.0	0.5	*	3.6	2.0	2.8	10.4	504
	2011	*	1.0	3.3	3.0	3.6	0.0	1.5		3.9	1.5	2.7	11.0	559
	2012	10.0	4.2	6.8	6.1	6.7	0.0	0.9		7.6	5.3	6.4	10.7	875
11	2010	8.3	4.7	4.7	4.4	0.0	0.0	2.2	*	8.7	2.3	5.2	10.9	464
	2011	*	8.6	8.3	7.9	0.0	3.8	4.4		9.3	7.7	8.4	17.3	462
	2012	42.9	14.1	18.3	17.2	5.9	4.9	7.2	*	22.5	13.3	17.9	19.2	985
10-11	2010	6.7	3.0	4.1	3.7	0.0	0.0	1.3	*	5.9	2.2	3.9	10.6	968
	2011	14.3	4.1	5.7	5.3	2.2	1.5	2.8		6.2	4.4	5.3	13.8	1,021
	2012	29.2	9.1	13.0	12.0	6.3	2.8	4.2	*	15.6	9.5	12.5	14.9	1,860

NUMBER TESTED IN ALL GRADES													
2010	15	304	630	753	29	117	745	3	460	505	968	15,251	
2011	7	340	650	814	46	135	715	0	501	520	1,021	16,157	
2012	24	472	1,314	1,479	32	177	928	1	913	947	1,860	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	86.0	89.4	88.1	80.0	70.3	85.4	*	87.7	88.8	88.3	92.2	497
	2011	*	88.5	91.1	90.8	64.5	76.8	87.7		90.3	89.1	89.7	91.9	556
	2012	90.0	92.9	94.6	93.7	68.8	78.7	88.7		92.9	94.9	93.9	93.4	875
11	2010	100.0	96.9	97.8	97.8	63.6	87.8	97.3	*	97.6	97.7	97.6	97.7	465
	2011	*	97.9	99.4	98.4	85.0	94.2	98.1		97.7	99.6	98.7	98.3	463
	2012	100.0	99.2	98.7	98.6	90.5	91.3	97.6	*	99.0	98.6	98.8	98.2	988
10-11	2010	100.0	90.8	93.6	92.9	74.2	77.9	91.2	*	92.2	93.4	92.8	94.7	962
	2011	57.1	92.4	95.1	94.4	72.5	83.6	92.3		93.5	94.1	93.8	94.8	1,019
	2012	95.8	96.0	96.8	96.3	81.1	86.0	93.3	*	96.2	96.8	96.5	95.8	1,863

NUMBER TESTED IN ALL GRADES													
2010	15	303	625	744	31	113	741	3	460	499	962	15,166	
2011	7	341	648	815	51	134	716	0	507	512	1,019	16,081	
2012	24	475	1,314	1,481	37	178	931	1	916	947	1,863	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	24	33	45	4	19	55	*	31	27	58	644	497
	2011	*	23	30	40	11	19	49		28	29	57	718	556
	2012	1	17	33	44	5	16	50		30	23	53	529	875
11	2010	0	4	7	8	4	6	10	*	5	6	11	159	465
	2011	*	3	2	6	3	3	6		5	1	6	126	463
	2012	0	2	9	11	2	9	12	*	5	7	12	146	988
10-11	2010	0	28	40	53	8	25	65	*	36	33	69	803	962
	2011	3	26	32	46	14	22	55		33	30	63	844	1,019
	2012	1	19	42	55	7	25	62	*	35	30	65	675	1,863

NUMBER TESTED IN ALL GRADES													
2010	15	303	625	744	31	113	741	3	460	499	962	15,166	
2011	7	341	648	815	51	134	716	0	507	512	1,019	16,081	
2012	24	475	1,314	1,481	37	178	931	1	916	947	1,863	16,032	



AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	63.4	75.4	77.3	65.6	72.6
	2011	63.0	76.4	77.2	65.9	73.1
	2012	69.6	78.1	84.2	75.9	77.3
11	2010	68.6	77.2	78.2	78.7	84.9
	2011	72.1	80.2	81.7	81.5	87.4
	2012	71.4	88.4	86.9	87.7	90.0
10-11	2010	65.9	76.2	77.7	72.0	78.5
	2011	67.1	78.1	79.2	73.0	79.6
	2012	70.5	83.6	85.6	82.1	84.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	16.9	23.5	21.8	5.0	14.1	14.9	*	24.2	18.2	21.1	36.0	497
	2011	*	21.0	22.3	20.8	6.5	7.3	14.5		26.0	17.6	21.9	36.7	556
	2012	30.0	27.7	37.4	35.5	6.3	6.7	16.5		41.3	29.9	35.4	35.8	875
11	2010	58.3	36.6	35.6	37.3	9.1	8.2	29.0	*	43.8	30.4	36.3	46.1	465
	2011	*	39.7	43.6	39.8	10.0	17.3	30.3		53.2	32.2	42.1	51.2	463
	2012	85.7	51.5	63.3	59.2	19.0	26.2	43.7	*	68.7	53.2	60.9	56.3	988
10-11	2010	60.0	25.4	29.6	29.4	6.5	11.5	21.9	*	33.0	24.4	28.5	40.6	962
	2011	14.3	28.7	32.6	29.7	7.8	11.2	21.5		37.7	24.6	31.1	43.3	1,019
	2012	62.5	39.6	51.4	48.1	13.5	18.0	30.8	*	56.0	42.1	49.0	46.0	1,863

NUMBER TESTED IN ALL GRADES													
2010	15	303	625	744	31	113	741	3	460	499	962	15,166	
2011	7	341	648	815	51	134	716	0	507	512	1,019	16,081	
2012	24	475	1,314	1,481	37	178	931	1	916	947	1,863	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		82.4	87.5	82.6	84.6	*	84.2		81.3	88.9	84.6	69.6	26
	2011	*	71.4	77.8	76.2	75.0	57.1	75.0		91.7	58.3	75.0	61.0	24
	2012		76.2	78.6	77.4	77.1	78.6	77.1		78.3	75.0	77.1	68.8	35
11	2010	*	42.9	58.8	50.0	55.9	*	58.3		40.0	68.4	55.9	53.6	34
	2011		83.3	85.7	85.7	84.2	*	82.4		81.3	*	84.2	49.0	19
	2012	*	76.9	72.7	77.8	72.0	16.7	70.8		81.3	55.6	72.0	49.6	25
10-11	2010	*	68.1	69.0	69.2	69.8	52.4	70.3		63.5	78.0	69.8	64.0	96
	2011	*	65.2	75.0	67.7	69.6	68.2	68.0		71.2	66.7	69.6	58.0	79
	2012	*	76.5	76.0	77.6	75.0	60.0	74.6		79.5	66.7	75.0	60.0	60

NUMBER TESTED IN ALL GRADES													
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	
2011	1	46	32	65	79	22	75	0	52	27	79	746	
2012	1	34	25	49	60	20	59	0	39	21	60	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3	1	4	4	*	3		3	1	4	104	26
	2011	*	4	2	5	6	3	6		1	5	6	97	24
	2012		5	3	7	8	3	8		5	3	8	89	35
11	2010	*	8	7	12	15	*	10		9	6	15	137	34
	2011		2	1	2	3	*	3		3	*	3	103	19
	2012	*	3	3	4	7	5	7		3	4	7	122	25
10-11	2010	*	15	13	24	29	10	22		19	9	29	394	96
	2011	*	16	8	21	24	7	24		15	9	24	313	79
	2012	*	8	6	11	15	8	15		8	7	15	211	60

NUMBER TESTED IN ALL GRADES													
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	
2011	1	46	32	65	79	22	75	0	52	27	79	746	
2012	1	34	25	49	60	20	59	0	39	21	60	527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	85.7	75.3	83.7	1.7	63.1
	2011	73.8	63.7	76.0	1.4	63.1
	2012	71.4	65.7	78.2	1.3	58.6
11	2010	66.0	64.3	65.8	1.4	68.8
	2011	72.2	85.0	78.3	1.8	68.8
	2012	68.6	72.6	75.0	1.8	66.9
10-11	2010	73.7	69.3	72.1	1.5	65.6
	2011	69.8	68.6	71.8	1.6	65.6
	2012	70.2	68.6	76.9	1.5	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		11.8	37.5	21.7	23.1	*	26.3		18.8	22.2	23.1	14.9	26
	2011	*	14.3	11.1	19.0	16.7	0.0	16.7		16.7	16.7	16.7	8.4	24
	2012		4.8	14.3	6.4	8.6	14.3	8.6		0.0	25.0	8.6	10.5	35
11	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	34
	2011		8.3	0.0	0.0	5.3	*	5.9		6.3	*	5.3	3.0	19
	2012	*	15.4	18.2	16.7	16.0	0.0	16.7		18.8	11.1	16.0	7.4	25
10-11	2010	*	17.0	14.3	19.2	17.7	14.3	18.9		17.3	17.1	17.7	16.2	96
	2011	*	15.2	6.3	13.8	12.7	4.5	12.0		9.6	18.5	12.7	10.5	79
	2012	*	8.8	16.0	10.2	11.7	10.0	11.9		7.7	19.0	11.7	9.1	60

NUMBER TESTED IN ALL GRADES													
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	
2011	1	46	32	65	79	22	75	0	52	27	79	746	
2012	1	34	25	49	60	20	59	0	39	21	60	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		55.6	90.9	66.7	66.7	*	72.7		76.5	58.3	66.7	58.3	30
	2011	*	42.9	70.0	48.0	53.1	75.0	51.6		50.0	57.1	53.1	47.8	32
	2012		44.4	50.0	46.2	46.7	46.2	46.7		52.6	36.4	46.7	58.4	30
11	2010	*	33.3	50.0	40.9	41.4	*	43.5		35.3	*	41.4	44.7	29
	2011		50.0	88.9	86.7	66.7	*	61.1		72.2	*	66.7	43.8	21
	2012	*	50.0	87.5	69.6	67.7	55.6	69.0		70.0	63.6	67.7	48.0	31
10-11	2010	*	52.7	67.3	60.9	59.8	68.0	64.0		58.1	65.2	59.8	49.2	112
	2011	*	35.2	57.6	49.2	44.3	41.7	42.0		45.9	40.7	44.3	42.7	88
	2012	*	46.9	71.4	57.1	57.4	50.0	57.6		61.5	50.0	57.4	53.4	61

NUMBER TESTED IN ALL GRADES													
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	
2011	1	54	33	65	88	24	81	0	61	27	88	797	
2012	1	32	28	49	61	22	59	0	39	22	61	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	1	9	10	*	6		4	5	10	161	30
	2011	*	12	3	13	15	2	15		9	6	15	142	32
	2012		10	6	14	16	7	16		9	7	16	127	30
11	2010	*	8	8	13	17	*	13		11	6	17	173	29
	2011		6	1	2	7	*	7		5	*	7	123	21
	2012	*	7	2	7	10	4	9		6	4	10	144	31
10-11	2010	*	26	16	36	45	8	31		26	16	45	592	112
	2011	*	35	14	33	49	14	47		33	16	49	457	88
	2012	*	17	8	21	26	11	25		15	11	26	271	61

NUMBER TESTED IN ALL GRADES													
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	
2011	1	54	33	65	88	24	81	0	61	27	88	797	
2012	1	32	28	49	61	22	59	0	39	22	61	582	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	43.3	46.7	51.7	45.8	65.8	59.2	57.5	44.4	55.0	53.8
	2011	52.3	34.4	49.2	46.1	60.9	53.1	54.7	45.8	57.8	46.4
	2012	56.7	44.2	45.0	37.5	42.5	45.0	54.2	36.7	47.5	38.1
11	2010	31.9	44.8	48.3	53.4	55.2	39.7	51.1	38.5	56.0	46.6
	2011	45.2	63.1	50.0	52.4	59.5	53.2	50.8	45.2	65.5	44.4
	2012	49.2	60.5	53.2	55.7	60.5	59.7	62.4	47.3	65.3	46.2
10-11	2010	43.6	52.0	50.4	49.1	61.4	53.8	56.6	49.7	59.4	49.6
	2011	45.3	45.7	44.9	41.2	54.5	46.8	50.2	46.1	54.0	42.1
	2012	52.9	52.5	49.2	46.7	51.6	52.5	58.3	42.1	56.6	42.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	9.1	3.7	3.3	*	4.5		5.9	0.0	3.3	2.3	30
	2011	*	4.8	10.0	4.0	6.3	0.0	6.5		5.6	7.1	6.3	3.7	32
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	30
11	2010	*	0.0	6.3	4.5	3.4	*	0.0		5.9	0.0	3.4	2.2	29
	2011		8.3	0.0	6.7	4.8	*	5.6		5.6	*	4.8	4.1	21
	2012	*	7.1	6.3	8.7	6.4	0.0	6.9		0.0	18.2	6.4	2.2	31
10-11	2010	*	0.0	6.1	3.3	2.7	8.0	2.3		4.8	0.0	2.7	1.7	112
	2011	*	3.7	3.0	3.1	3.4	0.0	3.7		3.3	3.7	3.4	2.5	88
	2012	*	3.1	3.6	4.1	3.3	0.0	3.4		0.0	9.1	3.3	2.2	61

NUMBER TESTED IN ALL GRADES													
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	
2011	1	54	33	65	88	24	81	0	61	27	88	797	
2012	1	32	28	49	61	22	59	0	39	22	61	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		35.3	60.0	44.0	46.4	*	50.0		66.7	16.7	46.4	38.7	28
	2011	*	38.9	88.9	59.1	57.1	87.5	57.1		60.0	53.8	57.1	32.0	28
	2012		23.5	8.3	20.0	17.2	16.7	17.2		15.0	22.2	17.2	29.0	29
11	2010		30.0	31.3	26.3	30.8	*	35.0		33.3	27.3	30.8	39.8	26
	2011		45.5	62.5	69.2	52.6	*	47.1		43.8	*	52.6	31.8	19
	2012	*	57.1	46.2	55.0	50.0	11.1	50.0		61.1	30.0	50.0	46.2	28
10-11	2010		33.3	42.3	36.4	38.9	55.6	42.5		50.0	21.7	38.9	39.2	54
	2011	*	41.4	76.5	62.9	55.3	88.9	53.3		51.6	62.5	55.3	31.9	47
	2012	*	38.7	28.0	35.6	33.3	14.3	32.7		36.8	26.3	33.3	37.2	57

NUMBER TESTED IN ALL GRADES													
2010	0	27	26	44	54	9	40	0	30	23	54	663	
2011	1	29	17	35	47	9	45	0	31	16	47	464	
2012	1	31	25	45	57	21	55	0	38	19	57	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		11	4	14	15	*	10		5	10	15	217	28
	2011	*	11	1	9	12	1	12		6	6	12	172	28
	2012		13	11	20	24	10	24		17	7	24	208	29
11	2010		7	11	14	18	*	13		10	8	18	186	26
	2011		6	3	4	9	*	9		9	*	9	144	19
	2012	*	6	7	9	14	8	13		7	7	14	143	28
10-11	2010		18	15	28	33	4	23		15	18	33	403	54
	2011	*	17	4	13	21	1	21		15	6	21	316	47
	2012	*	19	18	29	38	18	37		24	14	38	351	57

NUMBER TESTED IN ALL GRADES													
2010	0	27	26	44	54	9	40	0	30	23	54	663	
2011	1	29	17	35	47	9	45	0	31	16	47	464	
2012	1	31	25	45	57	21	55	0	38	19	57	559	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	59.4	57.5	56.0	53.6	58.9
	2011	63.3	65.5	60.7	55.4	61.9
	2012	50.3	49.4	43.3	44.3	49.4
11	2010	44.5	46.2	54.5	46.2	53.4
	2011	54.5	45.6	46.5	57.9	66.7
	2012	63.8	48.2	51.8	55.2	58.3
10-11	2010	52.2	52.1	55.2	50.0	56.3
	2011	59.7	57.4	55.0	56.4	63.8
	2012	56.9	48.8	47.5	49.6	53.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5.9	30.0	16.0	14.3	*	15.0		26.7	0.0	14.3	6.2	28
	2011	*	16.7	0.0	9.1	10.7	0.0	10.7		20.0	0.0	10.7	3.2	28
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	29
11	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	26
	2011		9.1	0.0	7.7	5.3	*	0.0		6.3	*	5.3	1.9	19
	2012	*	7.1	7.7	5.0	7.1	0.0	7.7		11.1	0.0	7.1	1.9	28
10-11	2010		3.7	11.5	9.1	7.4	22.2	7.5		13.3	0.0	7.4	4.5	54
	2011	*	13.8	0.0	8.6	8.5	0.0	6.7		12.9	0.0	8.5	2.6	47
	2012	*	3.2	4.0	2.2	3.5	0.0	3.6		5.3	0.0	3.5	2.3	57

NUMBER TESTED IN ALL GRADES													
2010	0	27	26	44	54	9	40	0	30	23	54	663	
2011	1	29	17	35	47	9	45	0	31	16	47	464	
2012	1	31	25	45	57	21	55	0	38	19	57	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		61.1	100.0	76.0	71.4	*	80.0		73.3	75.0	71.4	61.7	28
	2011	*	52.9	71.4	55.0	60.0	50.0	60.0		61.5	58.3	60.0	52.8	25
	2012		47.1	53.8	50.0	50.0	46.2	50.0		55.6	41.7	50.0	55.5	30
11	2010		33.3	46.7	35.3	41.7	*	50.0		50.0	30.0	41.7	46.4	24
	2011		45.5	*	50.0	40.0		35.7		38.5	*	40.0	44.0	15
	2012	*	54.5	58.3	62.5	54.2	25.0	52.2		73.3	22.2	54.2	48.4	24
10-11	2010		51.9	66.7	59.5	57.7	75.0	65.8		62.1	54.5	57.7	54.6	52
	2011	*	50.0	54.5	53.3	52.5	50.0	51.3		50.0	57.1	52.5	49.0	40
	2012	*	50.0	56.0	54.8	51.8	38.1	50.9		63.6	33.3	51.8	52.2	54

NUMBER TESTED IN ALL GRADES													
2010	0	27	24	42	52	8	38	0	29	22	52	623	
2011	1	28	11	30	40	6	39	0	26	14	40	437	
2012	1	28	25	42	54	21	53	0	33	21	54	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7	0	6	8	*	4		4	3	8	127	28
	2011	*	8	2	9	10	3	10		5	5	10	116	25
	2012		9	6	13	15	7	15		8	7	15	126	30
11	2010		6	8	11	14	*	9		7	7	14	156	24
	2011		6	*	5	9		9		8	*	9	107	15
	2012	*	5	5	6	11	6	11		4	7	11	128	24
10-11	2010		13	8	17	22	2	13		11	10	22	283	52
	2011	*	14	5	14	19	3	19		13	6	19	223	40
	2012	*	14	11	19	26	13	26		12	14	26	254	54

NUMBER TESTED IN ALL GRADES													
2010	0	27	24	42	52	8	38	0	29	22	52	623	
2011	1	28	11	30	40	6	39	0	26	14	40	437	
2012	1	28	25	42	54	21	53	0	33	21	54	531	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	53.6	59.6	66.7	57.9	64.3
	2011	57.6	62.0	69.3	59.1	57.6
	2012	46.0	52.3	56.7	53.0	52.3
11	2010	48.8	61.3	43.8	53.0	55.8
	2011	49.3	53.3	55.3	60.0	62.7
	2012	49.2	63.7	50.4	63.7	57.9
10-11	2010	51.3	60.4	56.1	55.6	60.4
	2011	54.5	58.8	64.1	59.4	59.5
	2012	47.4	57.4	53.9	57.7	54.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	22.2	8.0	7.1	*	10.0		13.3	0.0	7.1	6.3	28
	2011	*	11.8	28.6	15.0	16.0	16.7	16.0		23.1	8.3	16.0	5.3	25
	2012		0.0	7.7	3.8	3.3	7.7	3.3		5.6	0.0	3.3	3.5	30
11	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	24
	2011		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	15
	2012	*	0.0	8.3	0.0	4.2	0.0	4.3		6.7	0.0	4.2	2.8	24
10-11	2010		0.0	8.3	4.8	3.8	25.0	5.3		6.9	0.0	3.8	4.5	52
	2011	*	7.1	18.2	10.0	10.0	16.7	10.3		11.5	7.1	10.0	4.1	40
	2012	*	0.0	8.0	2.4	3.7	4.8	3.8		6.1	0.0	3.7	3.2	54

NUMBER TESTED IN ALL GRADES													
2010	0	27	24	42	52	8	38	0	29	22	52	623	
2011	1	28	11	30	40	6	39	0	26	14	40	437	
2012	1	28	25	42	54	21	53	0	33	21	54	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	33	21.2	22	13.6	0	-	55	18.2
10	13	23.1	18	61.1	0	-	31	45.2
11	13	38.5	31	48.4	0	-	44	45.5
12	3	33.3	10	30.0	0	-	13	30.8
ALL	62	25.8	81	39.5	0	-	143	33.6

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (172)	Beginning	21	12.2	27	15.7	22	12.8	9	5.3	9	5.3
	Intermediate	32	18.6	35	20.3	47	27.3	19	11.1	24	14.0
	Advanced	48	27.9	42	24.4	52	30.2	48	28.1	50	29.2
	Advanced High	71	41.3	68	39.5	51	29.7	95	55.6	88	51.5
10  (80)	Beginning	3	3.8	3	3.8	5	6.3	5	6.3	5	6.3
	Intermediate	13	16.3	15	18.8	15	18.8	17	21.3	17	21.3
	Advanced	22	27.5	21	26.3	24	30.0	22	27.5	24	30.0
	Advanced High	42	52.5	41	51.3	36	45.0	36	45.0	34	42.5
11  (101)	Beginning	1	1.0	1	1.0	4	4.0	6	6.1	5	5.1
	Intermediate	13	12.9	12	11.9	15	14.9	19	19.2	20	20.2
	Advanced	18	17.8	19	18.8	18	17.8	28	28.3	29	29.3
	Advanced High	69	68.3	69	68.3	64	63.4	46	46.5	45	45.5
12  (49)	Beginning	1	2.1	1	2.1	2	4.2	3	6.5	3	6.7
	Intermediate	5	10.4	6	12.5	9	18.8	2	4.3	2	4.4
	Advanced	14	29.2	18	37.5	25	52.1	9	19.6	9	20.0
	Advanced High	28	58.3	23	47.9	12	25.0	32	69.6	31	68.9
ALL  (402)	Beginning	26	6.5	32	8.0	33	8.2	23	5.8	22	5.6
	Intermediate	63	15.7	68	17.0	86	21.4	57	14.4	63	15.9
	Advanced	102	25.4	100	24.9	119	29.7	107	27.0	112	28.4
	Advanced High	210	52.4	201	50.1	163	40.6	209	52.8	198	50.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
130  90 (69.2%)	Beginning	6			
	Intermediate	4	6		
	Advanced	1	10	28	
	Advanced High	0	3	72	
72  37 (51.4%)	Beginning	4			
	Intermediate	0	16		
	Advanced	1	3	15	
	Advanced High	0	0	33	
90  46 (51.1%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	2	24	
	Advanced High	0	0	43	
42  31 (73.8%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	1	7	
	Advanced High	0	1	29	
334  204 (61.1%)	Beginning	15			
	Intermediate	5	41		
	Advanced	2	16	74	
	Advanced High	0	4	177	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	38.8	51.1	227	402	126	402	97	400	1	*	3	*	3,913	417
		2010-11	41.3	52.7	236	395	87	387	141	399	1	*	5	*	4,216	417
		2011-12	48.4	55.5	240	389	90	386	145	388	2	*	2	*	4,482	416
	Mathematics	2009-10	38.8	51.1	227	414	126	406	97	424	1	*	3	*	3,913	441
		2010-11	41.3	52.7	236	423	87	413	141	428	1	*	5	*	4,216	446
		2011-12	48.4	55.5	240	412	90	393	145	421	2	*	2	*	4,482	447
	Writing	2009-10	38.8	51.1	227	390	126	383	97	397	1	*	3	*	3,913	411
		2010-11	41.3	52.7	236	386	87	387	141	383	1	*	5	*	4,216	410
		2011-12	48.4	55.5	240	380	90	374	145	381	2	*	2	*	4,482	409
ACT	English	2009-10	21.5	28.0	126	14.2	71	14.2	54	14.2			1	*	2,146	15.2
		2010-11	23.1	35.6	132	14.2	59	14.1	67	14.1	1	*	4	*	2,852	15.3
		2011-12	16.3	36.9	81	14.0	41	13.7	37	14.3	1	*	1	*	2,979	15.5
	Mathematics	2009-10	21.5	28.0	126	17.0	71	16.7	54	17.4			1	*	2,146	18.1
		2010-11	23.1	35.6	132	17.2	59	16.3	67	17.7	1	*	4	*	2,852	18.4
		2011-12	16.3	36.9	81	16.2	41	15.7	37	16.6	1	*	1	*	2,979	18.3
	Reading	2009-10	21.5	28.0	126	15.7	71	15.4	54	16.0			1	*	2,146	16.7
		2010-11	23.1	35.6	132	15.5	59	15.7	67	15.3	1	*	4	*	2,852	16.8
		2011-12	16.3	36.9	81	15.2	41	14.7	37	15.6	1	*	1	*	2,979	16.9
	Science	2009-10	21.5	28.0	126	17.3	71	16.9	54	17.7			1	*	2,146	17.9
		2010-11	23.1	35.6	132	17.1	59	16.6	67	17.5	1	*	4	*	2,852	17.6
		2011-12	16.3	36.9	81	15.7	41	14.4	37	17.1	1	*	1	*	2,979	17.6
	Composite	2009-10	21.5	28.0	126	16.2	71	15.9	54	16.4			1	*	2,146	17.1
		2010-11	23.1	35.6	132	16.1	59	15.7	67	16.2	1	*	4	*	2,852	17.1
		2011-12	16.3	36.9	81	15.2	41	14.7	37	15.7	1	*	1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	11	35		5	*		6	40		0			0			3,535	35	
		Fall 2010	55	35		25	32		29	36		1	*		0			2,980	36	
		Fall 2011	10	33		3	*		7	33		0			0			1,978	39	
	Mathematics	Fall 2009	11	38		5	*		6	43		0			0			3,535	38	
		Fall 2010	55	39		25	38		29	40		1	*		0			2,980	40	
		Fall 2011	10	34		3	*		7	34		0			0			1,978	40	
	Writing	Fall 2009	11	36		5	*		6	40		0			0			3,535	36	
		Fall 2010	55	34		25	34		29	34		1	*		0			2,980	34	
		Fall 2011	10	31		3	*		7	31		0			0			1,978	39	
10	Critical Reading	Fall 2009	463	34	3.5	167	33	3.0	291	34	3.8	2	*	*	3	*	*	8,192	36	7.1
		Fall 2010	501	34	2.4	185	33	1.1	303	35	3.3	3	*	*	10	39	0.0	8,638	36	8.0
		Fall 2011	443	35	1.8	154	35	0.6	273	35	2.6	5	*	*	10	34	0.0	7,987	36	8.1
	Mathematics	Fall 2009	463	37	8.6	167	36	6.6	291	37	9.6	2	*	*	3	*	*	8,192	39	18.2
		Fall 2010	501	37	11.8	185	36	7.6	303	38	13.9	3	*	*	10	44	30.0	8,638	39	20.4
		Fall 2011	443	37	8.4	154	36	8.4	273	37	8.1	5	*	*	10	40	10.0	7,987	38	17.4
	Writing	Fall 2009	463	34	1.3	167	34	1.8	291	34	1.0	2	*	*	3	*	*	8,192	36	6.4
		Fall 2010	501	32	1.0	185	32	1.1	303	32	1.0	3	*	*	10	35	0.0	8,638	34	5.9
		Fall 2011	443	34	1.4	154	34	0.6	273	35	1.5	5	*	*	10	33	0.0	7,987	36	6.4
11	Critical Reading	Fall 2009	16	36	6.3	8	35	0.0	8	36	12.5	0			0			5,587	38	11.3
		Fall 2010	42	40	11.9	17	36	5.9	24	43	16.7	1	*	*	0			5,224	40	14.2
		Fall 2011	51	42	13.7	11	43	18.2	38	42	13.2	0			1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	16	39	25.0	8	33	12.5	8	45	37.5	0			0			5,587	42	20.1
		Fall 2010	42	41	14.3	17	39	17.6	24	43	12.5	1	*	*	0			5,224	43	23.9
		Fall 2011	51	44	17.6	11	44	18.2	38	44	18.4	0			1	*	*	3,980	43	26.9
	Writing	Fall 2009	16	36	6.3	8	36	0.0	8	37	12.5	0			0			5,587	38	13.2
		Fall 2010	42	38	16.7	17	36	11.8	24	39	16.7	1	*	*	0			5,224	38	12.8
		Fall 2011	51	40	7.8	11	40	9.1	38	40	7.9	0			1	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

7	609	1.0	1.5	0.0	16.3	0
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**English Language & Composition**

48	2,731	1.5	1.8	10.4	20.3	5
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**Government & Politics: United States**

1	791	*	1.4	*	10.2	*
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**Spanish Language**

27	759	3.6	3.4	85.2	76.2	23
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**World History**

1	847	*	1.9	*	20.9	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

3	858	*	2.1	*	34.6	*
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**English Literature & Composition**

23	1,991	1.7	1.8	13.0	17.5	3
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**Microeconomics**

3	207	*	1.4	*	10.6	*
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**Statistics**

2	388	*	2.4	*	45.6	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Chemistry**

1	329	*	2.0	*	30.1	*
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**Environmental Science**

6	796	1.5	2.0	16.7	26.5	1
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**Psychology**

2	291	*	2.0	*	30.6	*
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**United States History**

11	1,831	1.5	1.5	0.0	11.3	0
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

534	39.9	67.2	76.3	77.9	39.1	83.0	46.1	84.0
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**ALGEBRA II**

411	59.6	73.1	74.8	75.1	63.5	75.7	66.0	85.1
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**ALGEBRA II PRE-AP**

38	52.8	72.8	71.6	71.4	68.4	68.4	75.3	90.0
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**ART I**

514	47.2	74.1	86.6	88.8	77.8	93.4	75.6	95.5
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**BIOLOGY**

624	47.5	71.4	72.9	73.2	62.5	72.9	60.3	82.0
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**BIOLOGY PRE-AP**

65	43.7	69.8	71.0	71.3	50.8	61.5	54.0	86.8
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**CHEMISTRY**

594	46.7	71.0	73.8	74.3	57.7	76.9	54.8	84.1
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**CHEMISTRY PRE-AP**

45	46.1	71.1	76.3	77.2	55.6	73.3	62.0	90.9
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**COMPUTER SCIENCE I (VB)**

58	53.9	71.8	75.3	75.9	60.3	79.3	55.0	87.2
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**ECONOMICS**

190	53.7	74.3	77.7	78.3	75.8	90.5	68.6	95.0
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**ENGLISH FOR ELI**

14	58.3	75.9	83.1	84.3	64.3	92.9	70.8	87.1
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

51	42.4	67.4	72.6	73.5	43.1	72.5	50.1	73.5
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**ALGEBRA II**

207	54.6	72.7	75.3	75.7	66.2	78.7	63.0	84.7
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**ALGEBRA II PRE-AP**

36	64.6	76.4	75.3	75.1	77.8	75.0	71.9	89.2
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**ART I**

472	47.4	73.7	81.4	82.7	74.2	87.9	76.9	93.3
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**BIOLOGY**

127	45.4	72.2	72.1	72.0	62.2	74.8	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

519	46.5	72.8	71.9	71.7	65.3	74.0	56.2	84.1
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**CHEMISTRY PRE-AP**

48	49.5	67.1	74.3	75.5	35.4	72.9	51.9	89.4
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**COMPUTER SCIENCE I (VB)**

50	58.8	72.5	78.1	79.1	64.0	86.0	43.8	82.6
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**ECONOMICS**

10	54.3	74.6	77.2	77.7	80.0	100.0	55.0	89.2
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**ENGLISH FOR ELI**

18	63.2	75.5	82.8	84.1	50.0	94.4	59.5	85.0
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

477	68.4	78.9	77.0	76.7	82.0	88.9	80.3	88.4
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**ENGLISH I FOR ESL INT./ADV.**

29	66.8	78.3	79.7	80.0	79.3	93.1	65.8	86.2
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**ENGLISH I PRE-AP**

86	50.9	70.5	73.4	73.9	52.3	76.7	73.4	92.2
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**ENGLISH II**

375	63.9	75.9	75.7	75.7	78.1	81.3	80.6	88.0
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**ENGLISH II FOR ESL ADVANCED**

23	49.8	72.1	83.1	85.0	56.5	100.0	64.8	88.9
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**ENGLISH II PRE-AP**

101	56.0	73.6	75.8	76.2	74.3	83.2	81.0	91.3
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**ENGLISH III**

446	62.1	74.7	76.4	76.6	74.9	83.6	75.6	89.8
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**ENGLISH IV**

410	67.7	78.5	77.9	77.8	79.8	84.1	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

91	54.9	70.6	77.9	79.2	58.2	93.4	69.7	97.1
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**FRENCH I**

75	56.6	74.5	78.2	78.8	64.0	74.7	65.5	88.3
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**FRENCH II**

70	49.9	74.1	72.8	72.5	64.3	70.0	67.4	88.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

21	65.0	76.7	78.0	78.2	71.4	85.7	81.9	88.5
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**ENGLISH I FOR ESL INT./ADV.**

17	54.3	72.6	80.6	82.0	52.9	94.1	63.1	86.1
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**ENGLISH I PRE-AP**

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**ENGLISH II**

339	62.4	75.0	76.0	76.2	75.2	78.8	74.9	84.5
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**ENGLISH II FOR ESL ADVANCED**

23	55.7	73.4	80.3	81.6	65.2	91.3	70.9	87.4
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**ENGLISH II PRE-AP**

102	51.1	72.3	76.2	76.9	59.8	78.4	71.2	88.7
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**ENGLISH III**

404	66.7	77.8	77.6	77.5	77.7	86.9	76.8	87.7
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**ENGLISH IV**

12	67.0	81.0	74.8	73.8	75.0	75.0	63.9	85.2
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**ENVIRONMENTAL SYSTEMS**

6	54.0	73.5	80.5	81.8	66.7	100.0	62.9	91.9
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**FRENCH I**

69	56.1	75.6	73.7	73.4	68.1	76.8	59.1	78.5
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**FRENCH II**

64	49.0	72.7	67.9	67.1	60.9	64.1	60.4	83.4
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

463	53.3	70.2	72.5	73.0	51.4	71.3	59.1	80.4
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**GEOMETRY PRE-AP**

69	49.5	69.7	70.3	70.4	50.7	55.1	62.3	89.4
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**GOVERNMENT**

207	58.6	75.2	77.7	78.2	74.4	87.0	66.0	95.0
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**HEALTH I**

342	57.5	71.7	80.2	81.7	63.2	92.4	75.6	95.2
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**MATHEMATICAL MODELS W/APPLICATIONS**

292	53.6	71.0	74.0	74.6	60.6	80.1	62.9	86.6
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**PHYSICS**

593	39.0	68.5	74.9	76.0	37.1	80.1	47.2	84.8
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**PHYSICS PRE-AP**

34	34.8	67.4	72.4	73.3	35.3	76.5	56.1	92.6
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**PRE-CALCULUS**

202	51.4	69.0	73.8	74.6	50.5	74.8	62.9	87.9
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**PRE-CALCULUS PRE-AP**

35	56.4	70.9	76.2	77.2	54.3	85.7	54.3	92.6
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**READING II FOR ESL INT./ADV.**

29	56.1	72.0	81.8	83.6	58.6	100.0	63.9	89.8
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**READING III FOR ESL ADVANCED**

23	60.6	73.8	85.4	87.5	69.6	100.0	69.9	87.1
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

419	47.9	68.7	72.7	73.4	48.0	74.2	55.5	79.8
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**GEOMETRY PRE-AP**

14	56.9	77.3	78.1	78.2	85.7	85.7	65.6	90.6
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**GOVERNMENT**

11	65.9	79.5	78.2	78.0	81.8	90.9	65.9	85.9
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**HEALTH I**

282	60.5	73.7	81.2	82.5	72.7	93.3	77.4	94.5
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**MATHEMATICAL MODELS W/APPLICATIONS**

278	46.0	71.1	72.5	72.7	57.2	75.9	54.9	82.9
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**PHYSICS**

293	39.6	70.3	74.1	74.7	49.8	81.9	56.7	86.4
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**PHYSICS PRE-AP**

35	37.5	68.2	69.9	70.1	31.4	57.1	66.8	93.7
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**PRE-CALCULUS**

40	39.2	68.5	75.8	77.0	45.0	82.5	50.5	88.0
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**PRE-CALCULUS PRE-AP**

29	45.9	68.8	76.0	77.2	44.8	86.2	57.3	93.1
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**READING II FOR ESL INT./ADV.**

30	60.6	73.7	81.6	83.0	60.0	100.0	71.9	89.9
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**READING III FOR ESL ADVANCED**

23	56.6	76.8	78.7	79.1	73.9	87.0	69.9	87.3
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

79	59.9	73.8	79.7	80.7	65.8	93.7	72.7	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

67	52.1	71.2	86.7	89.4	56.7	100.0	74.6	96.6
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**SPANISH I**

333	73.6	85.1	78.5	77.4	84.4	82.3	76.6	90.8
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**SPANISH II**

332	69.7	79.8	79.4	79.4	75.6	84.9	73.7	91.8
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**U.S. HISTORY**

448	57.6	73.5	81.3	82.7	62.1	94.9	68.0	92.6
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**WEB MASTERING**

102	52.1	72.3	87.3	89.9	63.7	97.1	66.3	95.0
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**WORLD GEOGRAPHY**

542	46.3	72.2	75.9	76.6	61.8	78.0	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

83	59.7	74.3	75.1	75.2	71.1	74.7	78.4	93.3
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**WORLD HISTORY**

385	42.7	70.9	78.0	79.2	58.7	83.9	58.3	91.4
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**WORLD HISTORY PRE-AP**

92	52.9	71.2	75.4	76.1	63.0	78.3	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

76	56.7	72.9	82.5	84.2	64.5	94.7	68.5	88.1
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**SPANISH FOR NATIVE SPEAKERS II**

62	52.6	69.8	89.1	92.5	48.4	100.0	71.0	91.1
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**SPANISH I**

301	75.6	83.8	77.7	76.6	82.7	83.1	70.9	85.0
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**SPANISH II**

291	71.9	81.3	77.0	76.3	78.4	79.4	76.4	89.6
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**U.S. HISTORY**

443	63.5	76.2	80.8	81.6	77.4	94.1	73.7	91.4
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**WEB MASTERING**

80	48.3	72.8	80.8	82.2	72.5	83.8	61.6	84.6
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**WORLD GEOGRAPHY**

35	56.9	76.9	74.7	74.4	71.4	74.3	69.9	83.8
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

356	55.2	73.1	76.6	77.2	67.7	82.6	68.4	89.7
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**WORLD HISTORY PRE-AP**

89	63.1	75.9	81.4	82.3	77.5	92.1	80.0	96.7
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