

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 24

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	363
10	297
11	314
12	274
ALL	1,248

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	165	13.2	27	27.0
American Indian/Alaska Native	8	0.6	*	*
Asian/Hawaiian/Pacific Islander	53	4.2	*	*
Hispanic	997	79.9	19	19.0
White	23	1.8	45	45.0
Multiple	2	0.2	1	1.0
Other* (teachers only)	—	—	8	8.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	988	79.2
Economically disadvantaged	1,080	86.5
Limited English proficient (LEP)	366	29.3
Special education	128	10.3
Talented and Gifted (TAG)	93	7.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	486	81	16.7	1	0.2	17	3.5	382	78.6	5	1.0	—	—
	2011	394	68	17.3	2	0.5	11	2.8	309	78.4	3	0.8	1	0.3
	2012	363	59	16.3	2	0.6	16	4.4	279	76.9	6	1.7	1	0.3
10	2010	380	55	14.5	0	0.0	10	2.6	312	82.1	3	0.8	—	—
	2011	392	58	14.8	2	0.5	13	3.3	314	80.1	5	1.3	0	0.0
	2012	297	32	10.8	2	0.7	9	3.0	248	83.5	5	1.7	1	0.3
11	2010	358	57	15.9	0	0.0	16	4.5	275	76.8	10	2.8	—	—
	2011	291	43	14.8	1	0.3	8	2.7	236	81.1	2	0.7	1	0.3
	2012	314	39	12.4	3	1.0	16	5.1	248	79.0	8	2.5	0	0.0
12	2010	310	46	14.8	1	0.3	20	6.5	241	77.7	2	0.6	—	—
	2011	345	62	18.0	0	0.0	15	4.3	259	75.1	9	2.6	0	0.0
	2012	274	35	12.8	1	0.4	12	4.4	222	81.0	4	1.5	0	0.0
9-12	2010	1,534	239	15.6	2	0.1	63	4.1	1,210	78.9	20	1.3	—	—
	2011	1,422	231	16.2	5	0.4	47	3.3	1,118	78.6	19	1.3	2	0.1
	2012	1,248	165	13.2	8	0.6	53	4.2	997	79.9	23	1.8	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	486	407	83.7	168	34.6	43	8.8	333	68.5	43	8.8	64	13.2	50.2	49.8	9.3
	2011	394	341	86.5	141	35.8	50	12.7	287	72.8	27	6.9	42	10.7	56.9	43.1	10.7
	2012	363	338	93.1	118	32.5	33	9.1	284	78.2	20	5.5	61	16.8	53.4	46.6	7.2
10	2010	380	300	78.9	125	32.9	40	10.5	280	73.7	41	10.8	27	7.1	57.4	42.6	7.4
	2011	392	339	86.5	124	31.6	34	8.7	278	70.9	38	9.7	19	4.8	52.6	47.4	5.1
	2012	297	256	86.2	97	32.7	38	12.8	232	78.1	22	7.4	25	8.4	50.5	49.5	2.4
11	2010	358	290	81.0	109	30.4	36	10.1	271	75.7	45	12.6	21	5.9	57.0	43.0	4.5
	2011	291	239	82.1	77	26.5	27	9.3	189	64.9	30	10.3	14	4.8	55.7	44.3	3.8
	2012	314	260	82.8	87	27.7	29	9.2	249	79.3	31	9.9	24	7.6	47.8	52.2	1.6
12	2010	310	236	76.1	81	26.1	28	9.0	228	73.5	33	10.6	13	4.2	45.2	54.8	6.8
	2011	345	284	82.3	96	27.8	32	9.3	227	65.8	36	10.4	15	4.3	52.8	47.2	4.3
	2012	274	226	82.5	64	23.4	28	10.2	223	81.4	20	7.3	12	4.4	52.6	47.4	3.6
9-12	2010	1,534	1,233	80.4	483	31.5	147	9.6	1,112	72.5	162	10.6	125	8.1	52.5	47.5	7.2
	2011	1,422	1,203	84.6	438	30.8	143	10.1	981	69.0	131	9.2	90	6.3	54.4	45.6	6.2
	2012	1,248	1,080	86.5	366	29.3	128	10.3	988	79.2	93	7.5	122	9.8	51.1	48.9	3.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	488	11,952	446	91.3	10,770	90.1	136	27.9	32.8	362	8,320	74.2	69.6
	2011	389	10,655	359	92.2	9,881	92.7	120	30.8	30.2	305	8,460	78.4	79.4
	2012	364	10,922	340	93.5	10,196	93.3	92	25.3	28.0	289	8,726	79.5	79.9
10	2010	399	9,504	357	89.6	8,652	91.0	82	20.6	23.8	284	6,991	71.2	73.6
	2011	398	9,679	370	93.1	9,027	93.3	79	19.9	21.7	330	8,048	82.9	83.2
	2012	306	9,007	288	93.9	8,431	93.6	58	18.9	21.3	251	7,332	81.9	81.4
11	2010	364	8,137	330	90.7	7,411	91.1	59	16.2	19.1	273	6,143	75.1	75.5
	2011	295	8,013	268	91.0	7,476	93.3	46	15.6	18.6	230	6,764	78.0	84.4
	2012	321	8,913	298	92.8	8,306	93.2	47	14.6	18.7	261	7,319	81.3	82.1
12	2010	310	7,621	289	93.2	7,024	92.2	47	15.2	17.2	237	6,040	76.4	79.3
	2011	341	7,836	311	91.2	7,300	93.2	37	10.9	17.4	271	6,655	79.5	84.9
	2012	287	8,178	249	87.0	7,571	92.6	43	15.0	16.5	189	6,742	65.9	82.4
9-12	2010	1,561	37,214	1,422	91.1	33,857	91.0	324	20.8	24.3	1,156	27,494	74.1	73.9
	2011	1,423	36,182	1,308	92.0	33,685	93.1	282	19.8	22.6	1,136	29,927	79.9	82.7
	2012	1,278	37,021	1,175	92.0	34,504	93.2	240	18.8	21.6	990	30,119	77.5	81.4

Teachers: 100

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	27.0
Hispanic	19	19.0
White	45	45.0
Multiple	1	1.0
Other	8	8.0

Gender	Number	Percentage
Female	51	51.0
Male	49	49.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.9	—
2010-11	9.0	88.2
2011-12	6.9	75.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	3.0
1	2	2.0
2	8	8.0
3	5	5.0
4	13	13.0
5	4	4.0
1-3	15	15.0
More than 3	82	82.0
1 - 5	32	32.0
6 - 10	22	22.0
11 - 20	25	25.0
More than 20	18	18.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	51.2	51.9	52.9	14.3	33.3	43.1		45.4	60.7	52.9	56.1
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,147
READING I	2010												
	2011												
	2012	*	51.2	51.9	52.9	14.3	33.3	43.1		45.4	60.7	52.9	56.0
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,060

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	21	112	124	18	54	112		83	57	140	4,013
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,147
<b>READING I</b>	2010												
	2011												
	2012	*	21	112	124	18	54	112		83	57	140	3,987
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.3	0.4	0.8	0.0	0.0	1.0		1.3	1.4	1.3	4.2
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,147
READING I	2010												
	2011												
	2012	*	2.3	0.4	0.8	0.0	0.0	1.0		1.3	1.4	1.3	4.2
Tests Taken	2010												
	2011												
	2012	4	43	233	263	21	81	197	0	152	145	297	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.6	0.9	1.2	59.5	62.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	30.2	30.6	31.3	4.8	10.0	19.9		28.5	35.9	32.1	42.9
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,146
WRITING I	2010												
	2011												
	2012	*	30.2	30.6	31.3	4.8	10.0	19.9		28.5	35.9	32.1	42.7
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	30	161	180	20	72	157		108	93	201	5,226
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,146
WRITING I	2010												
	2011												
	2012	*	30	161	180	20	72	157		108	93	201	5,189
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,057



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
Tests Taken	2010												
	2011												
	2012	4	43	232	262	21	80	196	0	151	145	296	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.7	3.6	66.5	58.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	54.8	75.4	71.4	35.3	67.9	65.8		71.7	72.4	72.1	79.8
Tests Taken	2010												
	2011												
	2012	3	42	228	259	17	81	193	0	145	145	290	11,598
ALGEBRA I	2010												
	2011												
	2012	*	51.5	71.5	67.6	35.3	66.7	63.4		66.4	69.7	68.0	74.7
Tests Taken	2010												
	2011												
	2012	3	33	186	207	17	72	172	0	122	109	231	8,786
GEOMETRY	2010												
	2011												
	2012		66.7	92.9	86.5		77.8	85.7		100.0	80.6	88.1	95.6
Tests Taken	2010												
	2011												
	2012	0	9	42	52	0	9	21	0	23	36	59	2,732

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	19	56	74	11	26	66		41	40	81	2,347
Tests Taken	2010												
	2011												
	2012	3	42	228	259	17	81	193	0	145	145	290	11,598
<b>ALGEBRA I</b>	2010												
	2011												
	2012	*	16	53	67	11	24	63		41	33	74	2,224
Tests Taken	2010												
	2011												
	2012	3	33	186	207	17	72	172	0	122	109	231	8,786
<b>GEOMETRY</b>	2010												
	2011												
	2012		3	3	7		2	3		0	7	7	120
Tests Taken	2010												
	2011												
	2012	0	9	42	52	0	9	21	0	23	36	59	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	0.0	0.9	0.8	0.0	0.0	0.0		1.4	0.7	1.0	10.1
Tests Taken	2010												
	2011												
	2012	3	42	228	259	17	81	193	0	145	145	290	11,598
<b>ALGEBRA I</b>	2010												
	2011												
	2012	*	0.0	0.5	0.5	0.0	0.0	0.0		0.8	0.0	0.4	7.0
Tests Taken	2010												
	2011												
	2012	3	33	186	207	17	72	172	0	122	109	231	8,786
<b>GEOMETRY</b>	2010												
	2011												
	2012		0.0	2.4	1.9		0.0	0.0		4.3	2.8	3.4	18.2
Tests Taken	2010												
	2011												
	2012	0	9	42	52	0	9	21	0	23	36	59	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	46.6	42.5	43.5	38.6	44.9	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	42.7	57.2	51.9	47.1	43.9	

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*	75.0	86.0	84.9	62.5	75.3	79.0		83.1	86.4	84.8	82.9
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	*	75.0	86.0	84.9	62.5	75.3	79.0		83.1	86.4	84.8	82.9
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10	31	38	6	19	39		24	19	43	1,528
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,915
BIOLOGY	2010												
	2011												
	2012	*	10	31	38	6	19	39		24	19	43	1,516
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,864



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.8	1.6	0.0	0.0	1.1		2.1	1.4	1.8	4.8
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	1.8	1.6	0.0	0.0	1.1		2.1	1.4	1.8	4.8
Tests Taken	2010												
	2011												
	2012	4	40	222	252	16	77	186	0	142	140	282	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	47.6	47.3	55.1	47.4	51.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	61.0	69.2	68.5	29.4	52.6	57.9		69.8	67.6	68.7	75.7
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	61.0	69.2	68.5	29.4	52.6	57.9		69.8	67.6	68.7	76.0
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	16	68	79	12	37	80		42	46	88	2,145
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	16	68	79	12	37	80		42	46	88	2,100
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.4	0.9	1.2	0.0	0.0	1.1		2.2	0.0	1.1	6.7
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	2.4	0.9	1.2	0.0	0.0	1.1		2.2	0.0	1.1	6.8
Tests Taken	2010												
	2011												
	2012	4	41	221	251	17	78	190	0	139	142	281	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	48.6	59.2	46.8	49.8	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	70.0	82.5	81.8	29.6	54.1	75.6		78.2	84.7	81.0	87.2	347
	2011	*	78.9	82.5	82.5	20.0	67.9	77.7		79.1	86.0	82.1	87.2	375
	2012	*	91.3	82.4	82.6	45.0	61.5	77.3		77.7	89.5	83.7	90.4	263
11	2010	66.7	83.0	86.1	85.5	41.7	69.7	80.9		83.6	87.4	85.3	91.0	299
	2011		82.1	85.3	86.8	29.4	58.8	78.5		81.9	89.1	85.4	92.3	274
	2012	*	82.5	88.0	87.4	26.7	69.6	81.8		87.9	87.0	87.4	90.7	294
10-11	2010	66.7	79.5	85.9	85.2	35.1	67.2	80.4		82.9	86.9	84.7	88.3	1,053
	2011	85.7	73.9	81.5	80.6	19.8	61.6	74.2		77.8	84.2	80.8	87.0	982
	2012	100.0	85.7	85.3	85.1	37.1	65.6	79.7		83.0	88.2	85.6	90.6	557

NUMBER TESTED IN ALL GRADES													
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	
2011	7	153	780	849	81	268	693	0	522	457	982	25,892	
2012	7	63	456	457	35	157	384	0	270	287	557	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	15	50	51	19	45	63		43	23	66	1,086	347
	2011	*	12	52	57	20	34	61		41	25	67	1,160	375
	2012	*	2	39	38	11	30	41		29	14	43	779	263
11	2010	2	8	32	35	14	27	43		28	16	44	632	299
	2011		7	33	31	12	28	38		26	14	40	564	274
	2012	*	7	28	30	11	24	37		17	20	37	758	294
10-11	2010	4	34	117	127	50	94	150		96	64	161	3,013	1,053
	2011	1	40	144	165	65	103	179		116	72	189	3,357	982
	2012	0	9	67	68	22	54	78		46	34	80	1,537	557

NUMBER TESTED IN ALL GRADES													
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	
2011	7	153	780	849	81	268	693	0	522	457	982	25,892	
2012	7	63	456	457	35	157	384	0	270	287	557	16,259	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	91.0	73.5	63.8	2.3	76.8
	2011	83.4	73.3	65.5	2.2	79.0
	2012	91.4	74.4	68.5	2.5	79.7
11	2010	86.3	72.5	68.8	2.2	77.9
	2011	89.4	70.5	67.9	2.4	72.6
	2012	86.0	77.1	72.7	2.3	75.7
10-11	2010	87.2	72.0	67.4	2.2	77.3
	2011	84.9	71.0	67.0	2.3	76.3
	2012	88.5	75.8	70.7	2.4	

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4.0	3.8	4.3	0.0	1.0	1.2		3.6	4.7	4.0	9.1	347
	2011	*	3.5	5.4	5.2	4.0	0.9	2.6		4.6	5.1	4.8	8.2	375
	2012	*	13.0	8.1	8.3	5.0	1.3	3.3		3.1	15.0	9.1	13.5	263
11	2010	0.0	4.3	8.7	7.9	0.0	1.1	4.0		2.9	13.4	7.4	20.9	299
	2011		2.6	5.4	5.6	0.0	0.0	2.3		5.6	4.7	5.1	11.8	274
	2012	*	7.5	7.7	6.7	0.0	0.0	2.0		8.6	7.8	8.2	17.7	294
10-11	2010	0.0	7.8	9.4	9.0	1.3	2.8	4.1		7.7	10.8	9.2	15.4	1,053
	2011	14.3	7.8	9.0	8.5	3.7	3.0	5.1		7.5	11.2	9.2	13.9	982
	2012	14.3	9.5	7.9	7.4	2.9	0.6	2.6		5.9	11.1	8.6	15.6	557

NUMBER TESTED IN ALL GRADES													
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	
2011	7	153	780	849	81	268	693	0	522	457	982	25,892	
2012	7	63	456	457	35	157	384	0	270	287	557	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	53.5	72.5	72.1	21.1	52.9	61.6		69.4	70.8	70.1	67.8	324
	2011	*	48.3	67.0	63.7	12.5	48.3	55.0		65.0	63.0	64.1	64.3	384
	2012	*	57.1	74.3	72.9	30.0	59.2	64.6		72.1	75.6	73.8	70.1	260
11	2010	85.7	80.4	90.1	89.7	50.0	82.9	84.8		87.8	89.7	88.6	85.6	290
	2011		73.7	89.3	88.2	43.8	77.8	81.4		83.2	92.4	87.0	87.3	262
	2012	*	78.1	90.8	89.1	18.8	80.0	84.9		88.3	89.0	88.7	88.3	291
10-11	2010	61.5	60.1	74.9	74.0	26.2	59.0	64.8		74.3	70.6	72.5	69.7	1,012
	2011	71.4	51.7	71.4	67.9	22.5	53.5	59.1		68.2	69.4	68.6	69.1	973
	2012	85.7	71.0	82.7	81.4	25.0	69.5	75.3		80.4	82.8	81.7	79.1	551

NUMBER TESTED IN ALL GRADES													
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	
2011	7	149	773	835	80	273	685	0	522	447	973	25,527	
2012	7	62	450	452	36	151	377	0	266	285	551	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	20	74	73	15	40	89		55	42	97	2,682	324
	2011	*	30	100	120	21	62	127		70	68	138	3,192	384
	2012	*	9	57	58	14	31	63		36	32	68	2,419	260
11	2010	1	9	22	24	8	14	33		20	13	33	998	290
	2011		10	23	26	9	14	31		24	9	34	923	262
	2012	*	9	21	26	13	15	30		16	17	33	940	291
10-11	2010	5	61	200	215	45	109	255		137	140	278	7,672	1,012
	2011	2	72	221	268	62	127	280		166	137	306	7,879	973
	2012	1	18	78	84	27	46	93		52	49	101	3,359	551

NUMBER TESTED IN ALL GRADES													
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	
2011	7	149	773	835	80	273	685	0	522	447	973	25,527	
2012	7	62	450	452	36	151	377	0	266	285	551	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	74.3	65.2	67.9	69.6	69.8	67.9	73.0	64.4	59.8	61.6
	2011	71.5	57.6	59.1	64.4	64.9	64.2	68.0	61.5	58.3	57.6
	2012	72.2	67.4	70.3	73.1	65.9	65.2	72.2	57.0	54.6	58.8
11	2010	75.4	75.8	73.5	80.0	79.4	70.0	71.9	67.2	71.5	59.6
	2011	78.2	77.9	75.4	76.7	83.2	70.7	74.8	70.7	65.6	63.4
	2012	76.9	75.3	73.1	75.8	81.0	71.8	74.0	72.0	65.8	63.9
10-11	2010	70.8	67.5	67.1	67.8	71.7	67.1	68.6	63.6	62.5	58.8
	2011	69.4	64.3	63.2	65.3	69.2	65.0	67.4	61.0	59.5	57.8
	2012	74.7	71.6	71.8	74.5	73.9	68.7	73.1	65.0	60.5	61.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4.7	14.9	16.0	5.3	2.4	7.3		18.3	9.7	14.5	12.2	324
	2011	*	6.9	10.9	12.1	0.0	5.0	5.7		12.5	8.7	10.7	11.9	384
	2012	*	4.8	5.4	6.5	0.0	2.6	1.1		3.9	8.4	6.2	13.3	260
11	2010	14.3	13.0	19.8	19.7	6.3	15.9	11.1		19.5	15.9	17.9	18.1	290
	2011		10.5	22.4	23.1	6.3	12.7	13.2		25.2	16.9	21.4	19.4	262
	2012	*	14.6	24.1	25.6	6.3	13.3	13.1		28.5	20.8	24.4	24.9	291
10-11	2010	7.7	9.2	16.6	17.1	3.3	7.5	7.7		17.2	13.9	15.6	15.3	1,012
	2011	0.0	8.7	13.7	14.5	1.3	7.7	7.6		14.4	12.5	13.5	15.3	973
	2012	14.3	11.3	14.9	16.6	2.8	7.9	7.4		16.5	15.1	15.8	19.1	551

NUMBER TESTED IN ALL GRADES													
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	
2011	7	149	773	835	80	273	685	0	522	447	973	25,527	
2012	7	62	450	452	36	151	377	0	266	285	551	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	57.1	65.7	65.0	21.1	40.0	54.5		67.6	60.8	64.6	65.1	322
	2011	*	56.9	63.7	63.8	12.5	41.8	54.4		66.8	58.4	62.8	65.7	387
	2012	*	71.4	67.4	67.4	27.3	50.0	58.2		69.8	68.7	69.2	68.6	260
11	2010	85.7	85.4	88.7	87.7	50.0	80.5	83.5		88.9	86.0	87.6	87.9	291
	2011		70.3	84.8	84.2	38.9	65.6	77.4		83.9	82.5	83.0	87.7	264
	2012	*	90.2	94.3	93.7	50.0	91.7	91.8		93.4	94.1	93.8	92.5	288
10-11	2010	66.7	72.2	76.1	75.8	35.1	59.9	68.6		77.7	72.8	75.5	75.4	613
	2011	*	62.1	72.5	71.9	23.8	50.0	62.9		73.9	67.9	71.0	75.6	651
	2012	100.0	83.9	81.0	81.2	36.1	70.3	75.9		81.9	82.3	82.1	80.5	548

NUMBER TESTED IN ALL GRADES													
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	
2011	5	95	523	556	42	186	453	0	345	305	651	16,157	
2012	7	62	447	453	36	148	373	0	265	283	548	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	18	92	91	15	51	105		58	56	114	2,910	322
	2011	*	25	111	121	21	71	130		67	77	144	3,058	387
	2012	*	6	72	70	16	38	74		39	41	80	2,537	260
11	2010	1	7	25	29	9	16	36		18	18	36	838	291
	2011		11	33	35	11	22	38		23	21	45	888	264
	2012	*	4	13	15	7	6	16		9	9	18	599	288
10-11	2010	3	25	117	120	24	67	141		76	74	150	3,748	613
	2011	*	36	144	156	32	93	168		90	98	189	3,946	651
	2012	0	10	85	85	23	44	90		48	50	98	3,136	548

NUMBER TESTED IN ALL GRADES													
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	
2011	5	95	523	556	42	186	453	0	345	305	651	16,157	
2012	7	62	447	453	36	148	373	0	265	283	548	16,099	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	71.6	63.6	66.5	64.8	57.6
	2011	67.9	60.6	65.6	62.3	59.6
	2012	70.9	58.6	72.2	65.2	62.9
11	2010	68.8	62.3	73.6	72.5	66.9
	2011	68.2	71.3	75.3	70.8	67.7
	2012	77.2	73.0	78.3	79.8	68.7
10-11	2010	70.3	63.0	69.9	68.5	62.0
	2011	68.0	64.9	69.6	65.8	62.9
	2012	74.2	66.2	75.5	72.9	66.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2.4	11.2	10.0	0.0	3.5	3.9		11.7	8.4	10.2	10.4	322
	2011	*	3.4	9.8	10.2	4.2	4.1	6.3		12.4	8.1	10.3	11.0	387
	2012	*	4.8	9.5	9.3	0.0	4.0	3.4		10.9	8.4	9.6	10.7	260
11	2010	14.3	6.3	7.2	7.7	0.0	6.1	5.0		6.8	7.0	6.9	10.9	291
	2011		2.7	13.4	12.2	0.0	6.3	6.5		17.5	6.7	12.5	17.3	264
	2012	*	14.6	19.9	22.7	0.0	12.5	11.2		25.7	17.1	21.2	19.2	288
10-11	2010	11.1	4.4	9.4	8.9	0.0	4.8	4.5		9.4	7.7	8.6	10.6	613
	2011	*	3.2	11.3	11.0	2.4	4.8	6.4		14.5	7.5	11.2	13.8	651
	2012	14.3	11.3	14.8	16.3	0.0	8.1	7.5		18.5	13.1	15.7	14.9	548

NUMBER TESTED IN ALL GRADES													
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	
2011	5	95	523	556	42	186	453	0	345	305	651	16,157	
2012	7	62	447	453	36	148	373	0	265	283	548	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	87.5	91.4	90.7	57.9	78.6	87.7		92.0	88.7	90.6	92.2	318
	2011	*	79.3	87.4	85.8	32.0	75.7	82.2		85.6	86.5	86.0	91.9	365
	2012	*	90.5	89.1	88.8	54.5	77.6	85.3		90.6	89.4	90.0	93.4	260
11	2010	100.0	97.8	97.7	97.9	82.4	97.6	97.2		98.1	97.7	97.9	97.7	290
	2011		83.8	95.8	94.2	72.2	88.9	92.3		93.0	95.8	94.3	98.3	263
	2012	*	100.0	98.2	97.9	92.9	94.3	97.9		97.8	98.7	98.3	98.2	286
10-11	2010	88.9	93.0	94.3	94.1	69.4	88.0	92.3		95.0	93.0	94.1	94.7	608
	2011	*	81.1	91.0	89.3	48.8	80.7	86.1		88.7	90.3	89.5	94.8	628
	2012	100.0	96.8	93.7	93.6	69.4	85.6	91.9		94.3	94.3	94.3	95.8	546

NUMBER TESTED IN ALL GRADES													
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	
2011	5	95	502	540	43	166	432	0	337	290	628	16,081	
2012	7	62	445	451	36	146	371	0	263	283	546	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	5	23	24	8	18	28		14	16	30	644	318
	2011	*	12	36	45	17	25	47		28	23	51	718	365
	2012	*	2	24	24	10	17	26		12	14	26	529	260
11	2010	0	1	5	5	3	2	6		3	3	6	159	290
	2011		6	9	13	5	7	13		10	5	15	126	263
	2012	*	0	4	5	1	4	4		3	2	5	146	286
10-11	2010	1	6	28	29	11	20	34		17	19	36	803	608
	2011	*	18	45	58	22	32	60		38	28	66	844	628
	2012	0	2	28	29	11	21	30		15	16	31	675	546

NUMBER TESTED IN ALL GRADES													
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	
2011	5	95	502	540	43	166	432	0	337	290	628	16,081	
2012	7	62	445	451	36	146	371	0	263	283	546	16,032	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	68.9	76.4	76.9	69.1	77.7
	2011	64.7	76.6	76.2	66.0	74.0
	2012	67.8	74.6	78.8	73.4	73.7
11	2010	70.5	79.0	77.3	80.2	86.1
	2011	70.2	77.7	78.9	77.6	83.1
	2012	69.3	86.3	83.0	81.6	84.9
10-11	2010	69.7	77.6	77.1	74.4	81.7
	2011	67.0	77.1	77.3	70.8	77.8
	2012	68.5	80.7	81.0	77.7	79.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	20.0	29.3	29.2	0.0	9.5	15.9		34.7	21.1	28.6	36.0	318
	2011	*	19.0	28.3	27.8	4.0	15.5	18.9		31.4	23.4	27.7	36.7	365
	2012	*	23.8	30.8	29.8	22.7	19.7	19.8		34.4	26.5	30.4	35.8	260
11	2010	57.1	34.8	36.9	37.9	11.8	23.2	28.1		43.8	29.7	37.6	46.1	290
	2011		37.8	41.7	41.3	11.1	25.4	32.7		48.3	32.8	41.1	51.2	263
	2012	*	36.6	46.4	46.2	0.0	27.1	32.0		54.1	37.8	45.5	56.3	286
10-11	2010	44.4	27.9	32.8	33.3	5.6	16.3	21.8		39.1	25.2	32.9	40.6	608
	2011	*	26.3	34.1	33.3	7.0	19.3	24.3		38.6	27.2	33.3	43.3	628
	2012	28.6	32.3	38.7	38.4	13.9	23.3	26.1		44.5	32.5	38.3	46.0	546

NUMBER TESTED IN ALL GRADES													
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	
2011	5	95	502	540	43	166	432	0	337	290	628	16,081	
2012	7	62	445	451	36	146	371	0	263	283	546	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	40.0	50.0	53.3	40.0	45.5		62.5	42.9	53.3	69.6	15
	2011		*	*	*	50.0	*	*		*	*	50.0	61.0	6
	2012		*	72.7	78.6	76.5	71.4	75.0		80.0	71.4	76.5	68.8	17
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	53.6	8
	2011		*	*	*	0.0	*	0.0		*	*	0.0	49.0	6
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	49.6	8
10-11	2010	*	83.3	33.3	43.3	40.5	29.6	37.5		39.1	46.2	40.5	64.0	37
	2011		28.6	15.4	17.6	20.0	16.7	15.8		30.0	10.0	20.0	58.0	20
	2012		*	42.1	61.1	52.0	33.3	50.0		50.0	55.6	52.0	60.0	25

NUMBER TESTED IN ALL GRADES													
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	
2011	0	7	13	17	20	12	19	0	10	10	20	746	
2012	0	5	19	18	25	15	24	0	16	9	25	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	6	7	7	6	6		3	4	7	104	15
	2011		*	*	*	3	*	*		*	*	3	97	6
	2012		*	3	3	4	2	4		2	2	4	89	17
11	2010		*	7	6	8	7	8		7	*	8	137	8
	2011		*	*	*	6	*	6		*	*	6	103	6
	2012			8	*	8	8	8		6	*	8	122	8
10-11	2010	*	1	18	17	22	19	20		14	7	22	394	37
	2011		5	11	14	16	10	16		7	9	16	313	20
	2012		*	11	7	12	10	12		8	4	12	211	25

NUMBER TESTED IN ALL GRADES													
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	
2011	0	7	13	17	20	12	19	0	10	10	20	746	
2012	0	5	19	18	25	15	24	0	16	9	25	527	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	70.5	51.4	70.8	1.1	44.0
	2011	47.6	52.4	58.3	0.8	44.0
	2012	74.0	67.2	75.0	1.7	63.5
11	2010	50.0	39.3	37.5	1.0	45.2
	2011	50.0	47.6	50.0	0.8	45.2
	2012	39.3	50.0	37.5	0.5	38.4
10-11	2010	65.7	51.2	60.7	1.1	44.6
	2011	48.7	45.5	56.1	0.8	44.6
	2012	62.9	61.7	63.0	1.3	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	10.0	7.1	6.7	0.0	9.1		12.5	0.0	6.7	14.9	15
	2011		*	*	*	0.0	*	*		*	*	0.0	8.4	6
	2012		*	9.1	0.0	5.9	14.3	6.3		10.0	0.0	5.9	10.5	17
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	8
	2011		*	*	*	0.0	*	0.0		*	*	0.0	3.0	6
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	7.4	8
10-11	2010	*	16.7	7.4	10.0	8.1	0.0	9.4		8.7	7.7	8.1	16.2	37
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	20
	2012		*	5.3	0.0	4.0	6.7	4.2		6.3	0.0	4.0	9.1	25

NUMBER TESTED IN ALL GRADES													
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	
2011	0	7	13	17	20	12	19	0	10	10	20	746	
2012	0	5	19	18	25	15	24	0	16	9	25	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	36.4	40.0	37.5	41.7	38.5		44.4	*	37.5	58.3	16
	2011		*	66.7	57.1	62.5	66.7	57.1		*	*	62.5	47.8	8
	2012		100.0	62.5	76.9	78.6	*	76.9		85.7	71.4	78.6	58.4	14
11	2010		*	33.3	37.5	27.3	37.5	30.0		25.0	*	27.3	44.7	11
	2011		*	*	16.7	14.3	*	14.3		*	*	14.3	43.8	7
	2012			37.5	*	37.5	37.5	37.5		33.3	*	37.5	48.0	8
10-11	2010	*	12.5	33.3	32.3	28.2	33.3	30.3		32.0	25.0	28.2	49.2	39
	2011		36.4	38.5	30.0	37.5	38.5	31.8		36.4	38.5	37.5	42.7	24
	2012		100.0	50.0	58.8	63.6	46.2	61.9		61.5	66.7	63.6	53.4	22

NUMBER TESTED IN ALL GRADES													
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	
2011	0	11	13	20	24	13	22	0	11	13	24	797	
2012	0	6	16	17	22	13	21	0	13	9	22	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	7	9	10	7	8		5	5	10	161	16
	2011		*	2	3	3	2	3		*	*	3	142	8
	2012		0	3	3	3	*	3		1	2	3	127	14
11	2010		*	6	5	8	5	7		6	*	8	173	11
	2011		*	*	5	6	*	6		*	*	6	123	7
	2012			5	*	5	5	5		4	*	5	144	8
10-11	2010	*	7	18	21	28	18	23		17	9	28	592	39
	2011		7	8	14	15	8	15		7	8	15	457	24
	2012		0	8	7	8	7	8		5	3	8	271	22

NUMBER TESTED IN ALL GRADES													
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	
2011	0	11	13	20	24	13	22	0	11	13	24	797	
2012	0	6	16	17	22	13	21	0	13	9	22	582	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	43.8	37.5	43.8	40.6	51.6	40.6	59.4	50.0	59.4	44.6
	2011	62.5	40.6	43.8	43.8	59.4	40.6	56.3	58.3	62.5	44.6
	2012	58.9	58.9	48.2	41.1	64.3	42.9	64.3	50.0	62.5	46.9
11	2010	29.5	56.8	59.1	50.0	50.0	42.4	43.9	33.3	47.7	42.4
	2011	25.0	46.4	53.6	50.0	42.9	33.3	33.3	47.6	57.1	31.0
	2012	34.4	43.8	46.9	53.1	65.6	33.3	52.1	33.3	62.5	33.3
10-11	2010	36.0	45.5	47.4	41.7	52.4	42.3	54.7	41.2	50.6	39.1
	2011	44.0	40.6	43.8	42.7	50.3	44.1	45.1	56.7	56.3	38.2
	2012	50.0	53.4	47.7	45.5	64.8	39.4	59.9	43.9	62.5	42.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	16
	2011		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.7	8
	2012		0.0	12.5	7.7	7.1	*	7.7		14.3	0.0	7.1	2.3	14
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	11
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	4.1	7
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	2.2	8
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	39
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	24
	2012		0.0	6.3	5.9	4.6	7.7	4.8		7.7	0.0	4.6	2.2	22

NUMBER TESTED IN ALL GRADES													
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	
2011	0	11	13	20	24	13	22	0	11	13	24	797	
2012	0	6	16	17	22	13	21	0	13	9	22	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	27.3	33.3	31.3	41.7	38.5		33.3	28.6	31.3	38.7	16
	2011		*	33.3	16.7	28.6	33.3	28.6		*	*	28.6	32.0	7
	2012		50.0	28.6	41.7	38.5	*	33.3		50.0	28.6	38.5	29.0	13
11	2010		*	12.5	14.3	20.0	12.5	11.1		0.0	*	20.0	39.8	10
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	31.8	7
	2012			12.5	*	12.5	12.5	12.5		16.7	*	12.5	46.2	8
10-11	2010		*	21.1	27.3	26.9	30.0	27.3		17.6	37.5	26.9	39.2	26
	2011		*	20.0	8.3	14.3	20.0	14.3		14.3	14.3	14.3	31.9	14
	2012		50.0	20.0	31.3	28.6	25.0	25.0		33.3	22.2	28.6	37.2	21

NUMBER TESTED IN ALL GRADES													
2010	0	5	19	22	26	20	22	0	17	8	26	663	
2011	0	4	10	12	14	10	14	0	7	7	14	464	
2012	0	6	15	16	21	12	20	0	12	9	21	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	8	10	11	7	8		6	5	11	217	16
	2011		*	4	5	5	4	5		*	*	5	172	7
	2012		3	5	7	8	*	8		3	5	8	208	13
11	2010		*	7	6	8	7	8		8	*	8	186	10
	2011		*	*	6	7	*	7		*	*	7	144	7
	2012			7	*	7	7	7		5	*	7	143	8
10-11	2010		*	15	16	19	14	16		14	5	19	403	26
	2011		*	8	11	12	8	12		6	6	12	316	14
	2012		3	12	11	15	9	15		8	7	15	351	21

NUMBER TESTED IN ALL GRADES													
2010	0	5	19	22	26	20	22	0	17	8	26	663	
2011	0	4	10	12	14	10	14	0	7	7	14	464	
2012	0	6	15	16	21	12	20	0	12	9	21	559	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	53.6	59.7	45.8	46.9	44.8
	2011	51.0	46.0	49.2	54.8	45.2
	2012	53.3	53.9	51.3	42.3	51.3
11	2010	44.3	46.7	38.3	38.9	47.8
	2011	34.7	35.7	47.6	44.4	46.0
	2012	35.7	33.3	35.4	51.4	47.2
10-11	2010	50.0	54.7	42.9	43.8	45.9
	2011	42.9	40.9	48.4	49.6	45.6
	2012	46.6	46.0	45.2	45.8	49.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	16
	2011		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.2	7
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.7	13
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	10
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	7
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	1.9	8
10-11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	26
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	14
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	21

NUMBER TESTED IN ALL GRADES													
2010	0	5	19	22	26	20	22	0	17	8	26	663	
2011	0	4	10	12	14	10	14	0	7	7	14	464	
2012	0	6	15	16	21	12	20	0	12	9	21	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	54.5	53.3	56.3	66.7	61.5		55.6	57.1	56.3	61.7	16
	2011		*	*	*	33.3	*	33.3		*	*	33.3	52.8	6
	2012		*	42.9	63.6	58.3	*	54.5		50.0	66.7	58.3	55.5	12
11	2010		*	25.0	28.6	30.0	25.0	22.2		12.5	*	30.0	46.4	10
	2011		*	*	*	16.7	*	16.7		*	*	16.7	44.0	6
	2012			12.5	*	12.5	12.5	12.5		0.0	*	12.5	48.4	8
10-11	2010		*	42.1	45.5	46.2	50.0	45.5		35.3	62.5	46.2	54.6	26
	2011		*	11.1	20.0	25.0	11.1	25.0		33.3	16.7	25.0	49.0	12
	2012		*	26.7	46.7	40.0	25.0	36.8		25.0	62.5	40.0	52.2	20

NUMBER TESTED IN ALL GRADES													
2010	0	5	19	22	26	20	22	0	17	8	26	623	
2011	0	3	9	10	12	9	12	0	6	6	12	437	
2012	0	5	15	15	20	12	19	0	12	8	20	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	5	7	7	4	5		4	3	7	127	16
	2011		*	*	*	4	*	4		*	*	4	116	6
	2012		*	4	4	5	*	5		3	2	5	126	12
11	2010		*	6	5	7	6	7		7	*	7	156	10
	2011		*	*	*	5	*	5		*	*	5	107	6
	2012			7	*	7	7	7		6	*	7	128	8
10-11	2010		*	11	12	14	10	12		11	3	14	283	26
	2011		*	8	8	9	8	9		4	5	9	223	12
	2012		*	11	8	12	9	12		9	3	12	254	20

NUMBER TESTED IN ALL GRADES													
2010	0	5	19	22	26	20	22	0	17	8	26	623	
2011	0	3	9	10	12	9	12	0	6	6	12	437	
2012	0	5	15	15	20	12	19	0	12	8	20	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	53.8	55.6	55.2	56.3	52.5
	2011	33.3	51.7	47.2	50.0	55.0
	2012	53.3	56.7	55.6	47.2	48.3
11	2010	44.0	54.3	50.0	50.0	44.0
	2011	41.7	54.8	36.7	47.6	48.3
	2012	35.0	35.7	38.8	30.4	43.8
10-11	2010	50.0	55.1	53.2	53.8	49.2
	2011	37.5	53.2	41.9	48.8	51.7
	2012	46.0	48.3	48.8	40.5	46.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	16
	2011		*	*	*	0.0	*	0.0		*	*	0.0	5.3	6
	2012		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	12
11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.4	10
	2011		*	*	*	0.0	*	0.0		*	*	0.0	2.6	6
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	2.8	8
10-11	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	26
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	12
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	20

NUMBER TESTED IN ALL GRADES													
2010	0	5	19	22	26	20	22	0	17	8	26	623	
2011	0	3	9	10	12	9	12	0	6	6	12	437	
2012	0	5	15	15	20	12	19	0	12	8	20	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	22	13.6	18	33.3	0	-	40	22.5
10	17	17.6	11	9.1	0	-	28	14.3
11	16	18.8	17	23.5	0	-	33	21.2
12	5	20.0	12	25.0	0	-	17	23.5
ALL	60	16.7	58	24.1	0	-	118	20.3

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (114)	Beginning	2	1.9	5	4.7	7	6.6	11	9.9	8	7.7
	Intermediate	22	20.6	22	20.6	30	28.3	18	16.2	18	17.3
	Advanced	37	34.6	37	34.6	35	33.0	32	28.8	32	30.8
	Advanced High	46	43.0	43	40.2	34	32.1	50	45.0	46	44.2
10  (95)	Beginning	3	3.2	4	4.3	7	7.5	7	7.6	5	5.6
	Intermediate	16	17.2	14	15.1	22	23.7	27	29.3	27	30.0
	Advanced	41	44.1	45	48.4	40	43.0	26	28.3	27	30.0
	Advanced High	33	35.5	30	32.3	24	25.8	32	34.8	31	34.4
11  (90)	Beginning	3	3.5	4	4.7	7	8.0	7	8.0	4	4.8
	Intermediate	20	23.3	21	24.4	24	27.6	11	12.6	11	13.3
	Advanced	21	24.4	23	26.7	25	28.7	27	31.0	34	41.0
	Advanced High	42	48.8	38	44.2	31	35.6	42	48.3	34	41.0
12  (64)	Beginning	3	5.2	4	6.9	3	5.3	1	1.8	0	0.0
	Intermediate	13	22.4	10	17.2	12	21.1	9	16.1	9	18.0
	Advanced	15	25.9	19	32.8	17	29.8	11	19.6	11	22.0
	Advanced High	27	46.6	25	43.1	25	43.9	35	62.5	30	60.0
ALL  (363)	Beginning	11	3.2	17	4.9	24	7.0	26	7.5	17	5.2
	Intermediate	71	20.6	67	19.5	88	25.7	65	18.8	65	19.9
	Advanced	114	33.1	124	36.0	117	34.1	96	27.7	104	31.8
	Advanced High	148	43.0	136	39.5	114	33.2	159	46.0	141	43.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
83  53 (63.9%)	Beginning	2			
	Intermediate	2	11		
	Advanced	2	8	17	
	Advanced High	0	2	39	
85  33 (38.8%)	Beginning	5			
	Intermediate	1	25		
	Advanced	0	4	22	
	Advanced High	0	0	28	
72  37 (51.4%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	8	23	
	Advanced High	1	0	28	
44  31 (70.5%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	1	8	
	Advanced High	1	1	26	
284  154 (54.2%)	Beginning	11			
	Intermediate	5	49		
	Advanced	2	21	70	
	Advanced High	2	3	121	

 Indicates students who progressed at least one level from 2011 to 2012.



Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	38.7	51.1	120	368	17	375	87	365			16	374	3,913	417
		2010-11	32.2	52.7	111	375	29	367	74	381	4	*	4	*	4,216	417
		2011-12	38.0	55.5	104	394	19	394	76	398	1	*	8	359	4,482	416
	Mathematics	2009-10	38.7	51.1	120	421	17	415	87	419			16	438	3,913	441
		2010-11	32.2	52.7	111	432	29	408	74	440	4	*	4	*	4,216	446
		2011-12	38.0	55.5	104	455	19	441	76	452	1	*	8	525	4,482	447
	Writing	2009-10	38.7	51.1	120	364	17	358	87	366			16	356	3,913	411
		2010-11	32.2	52.7	111	369	29	356	74	373	4	*	4	*	4,216	410
		2011-12	38.0	55.5	104	387	19	382	76	390	1	*	8	373	4,482	409
ACT	English	2009-10	26.8	28.0	83	13.0	12	13.1	61	12.7			10	14.8	2,146	15.2
		2010-11	28.1	35.6	97	12.7	19	12.7	70	12.7	3	*	5	*	2,852	15.3
		2011-12	24.1	36.9	66	13.4	12	13.0	52	13.4	1	*	1	*	2,979	15.5
	Mathematics	2009-10	26.8	28.0	83	17.4	12	17.0	61	17.2			10	19.4	2,146	18.1
		2010-11	28.1	35.6	97	17.8	19	17.0	70	18.0	3	*	5	*	2,852	18.4
		2011-12	24.1	36.9	66	17.9	12	17.3	52	18.0	1	*	1	*	2,979	18.3
	Reading	2009-10	26.8	28.0	83	14.6	12	13.8	61	14.5			10	16.2	2,146	16.7
		2010-11	28.1	35.6	97	15.1	19	15.8	70	15.0	3	*	5	*	2,852	16.8
		2011-12	24.1	36.9	66	15.9	12	15.8	52	15.9	1	*	1	*	2,979	16.9
	Science	2009-10	26.8	28.0	83	17.0	12	18.1	61	16.5			10	18.2	2,146	17.9
		2010-11	28.1	35.6	97	16.2	19	16.2	70	16.2	3	*	5	*	2,852	17.6
		2011-12	24.1	36.9	66	16.1	12	14.9	52	16.3	1	*	1	*	2,979	17.6
	Composite	2009-10	26.8	28.0	83	15.6	12	15.7	61	15.3			10	17.3	2,146	17.1
		2010-11	28.1	35.6	97	15.5	19	15.6	70	15.5	3	*	5	*	2,852	17.1
		2011-12	24.1	36.9	66	15.8	12	15.5	52	15.8	1	*	1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	4	*		2	*		1	*		1	*		0			3,535	35	
		Fall 2010	351	31		56	30		281	31		2	*		12	35		2,980	36	
		Fall 2011	314	32		51	32		242	31		4	*		16	36		1,978	39	
	Mathematics	Fall 2009	4	*		2	*		1	*		1	*		0			3,535	38	
		Fall 2010	351	35		56	33		281	35		2	*		12	37		2,980	40	
		Fall 2011	314	34		51	33		242	34		4	*		16	34		1,978	40	
	Writing	Fall 2009	4	*		2	*		1	*		1	*		0			3,535	36	
		Fall 2010	351	30		56	28		281	30		2	*		12	31		2,980	34	
		Fall 2011	314	32		51	32		242	32		4	*		16	33		1,978	39	
10	Critical Reading	Fall 2009	329	33	1.8	47	33	0.0	272	33	1.8	3	*	*	7	39	14.3	8,192	36	7.1
		Fall 2010	382	33	2.4	61	33	3.3	302	33	2.0	3	*	*	16	36	6.3	8,638	36	8.0
		Fall 2011	303	32	2.3	30	32	3.3	253	32	1.2	6	38	16.7	13	39	15.4	7,987	36	8.1
	Mathematics	Fall 2009	329	37	13.4	47	35	8.5	272	37	13.2	3	*	*	7	47	57.1	8,192	39	18.2
		Fall 2010	382	38	15.2	61	36	9.8	302	38	15.2	3	*	*	16	42	37.5	8,638	39	20.4
		Fall 2011	303	35	5.0	30	34	3.3	253	35	4.3	6	39	16.7	13	38	15.4	7,987	38	17.4
	Writing	Fall 2009	329	33	0.6	47	35	0.0	272	33	0.4	3	*	*	7	35	14.3	8,192	36	6.4
		Fall 2010	382	32	0.8	61	32	0.0	302	32	1.0	3	*	*	16	36	0.0	8,638	34	5.9
		Fall 2011	303	33	2.0	30	33	0.0	253	32	1.6	6	37	0.0	13	35	15.4	7,987	36	6.4
11	Critical Reading	Fall 2009	290	35	2.8	40	33	0.0	229	35	3.5	5	*	*	16	33	0.0	5,587	38	11.3
		Fall 2010	261	35	2.7	35	35	0.0	216	35	2.8	1	*	*	9	39	11.1	5,224	40	14.2
		Fall 2011	280	34	3.9	35	33	5.7	226	34	2.2	5	*	*	14	41	21.4	3,980	41	16.9
	Mathematics	Fall 2009	290	39	11.0	40	36	7.5	229	39	11.8	5	*	*	16	42	6.3	5,587	42	20.1
		Fall 2010	261	41	12.6	35	41	14.3	216	40	11.1	1	*	*	9	46	44.4	5,224	43	23.9
		Fall 2011	280	39	11.4	35	36	8.6	226	39	9.7	5	*	*	14	47	42.9	3,980	43	26.9
	Writing	Fall 2009	290	35	2.4	40	35	0.0	229	35	2.2	5	*	*	16	36	6.3	5,587	38	13.2
		Fall 2010	261	34	1.9	35	35	2.9	216	33	1.9	1	*	*	9	37	0.0	5,224	38	12.8
		Fall 2011	280	34	2.1	35	33	0.0	226	34	1.8	5	*	*	14	37	7.1	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

23	609	1.3	1.5	8.7	16.3	2
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**Chemistry**

5	329	*	2.0	*	30.1	*
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**Environmental Science**

10	796	1.0	2.0	0.0	26.5	0
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**Human Geography**

9	491	1.7	2.3	11.1	40.3	1
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**Spanish Language**

39	759	3.0	3.4	64.1	76.2	25
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**World History**

3	847	*	1.9	*	20.9	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

32	858	2.1	2.1	31.3	34.6	10
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**English Language & Composition**

54	2,731	1.2	1.8	1.9	20.3	1
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**European History**

4	176	*	1.6	*	23.9	*
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**Macroeconomics**

11	520	1.5	1.6	9.1	17.1	1
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**Statistics**

9	388	1.2	2.4	11.1	45.6	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

8	262	2.4	3.0	50.0	58.8	4
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**English Literature & Composition**

46	1,991	1.5	1.8	2.2	17.5	1
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**Government & Politics: United States**

8	791	1.4	1.4	12.5	10.2	1
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**Physics C: Mechanics**

15	185	1.1	2.6	0.0	47.6	0
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**United States History**

27	1,831	1.3	1.5	3.7	11.3	1
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

290	43.9	69.4	75.6	76.7	46.6	76.9	46.1	84.0
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**ALGEBRA II**

204	65.3	76.9	77.4	77.5	74.5	79.9	66.0	85.1
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**ALGEBRA II PRE-AP**

54	49.9	71.1	76.5	77.4	61.1	88.9	75.3	90.0
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**ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)**

30	78.3	85.6	85.7	85.7	100.0	100.0	95.7	98.9
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**ART I**

323	55.6	78.2	81.9	82.6	88.5	96.6	75.6	95.5
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**BIOLOGY**

334	50.6	73.1	71.7	71.5	70.4	69.5	60.3	82.0
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**BIOLOGY PRE-AP**

48	43.8	69.9	76.1	77.2	39.6	85.4	54.0	86.8
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**CHEMISTRY**

272	55.7	75.8	72.5	71.9	76.8	72.4	54.8	84.1
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**CHEMISTRY PRE-AP**

58	52.7	74.7	78.2	78.8	86.2	86.2	62.0	90.9
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**ECONOMICS**

96	51.2	72.9	79.2	80.3	67.7	91.7	68.6	95.0
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**ENGLISH FOR ELI**

18	57.7	75.6	74.7	74.6	77.8	72.2	70.8	87.1
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

25	54.5	74.3	74.4	74.4	64.0	72.0	50.1	73.5
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**ALGEBRA II**

163	59.6	75.7	76.1	76.2	74.8	84.7	63.0	84.7
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**ALGEBRA II PRE-AP**

79	61.5	74.3	78.7	79.5	69.6	92.4	71.9	89.2
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**ART I**

240	53.8	76.9	80.8	81.5	85.4	91.3	76.9	93.3
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**BIOLOGY**

62	54.8	77.0	75.1	74.8	83.9	82.3	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

234	50.6	74.9	74.3	74.2	74.4	78.6	56.2	84.1
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**CHEMISTRY PRE-AP**

55	55.8	71.2	82.0	83.9	54.5	94.5	51.9	89.4
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**ECONOMICS**

9	43.4	68.5	78.6	80.3	33.3	100.0	55.0	89.2
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**ENGLISH FOR ELI**

20	65.9	77.3	76.4	76.3	60.0	75.0	59.5	85.0
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

262	69.6	79.7	75.1	74.3	81.7	75.2	80.3	88.4
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**ENGLISH I FOR ESL INT./ADV.**

25	67.6	78.9	75.8	75.2	84.0	76.0	65.8	86.2
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**ENGLISH I PRE-AP**

24	52.6	71.6	79.2	80.5	54.2	91.7	73.4	92.2
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**ENGLISH II**

215	62.7	75.1	73.6	73.3	73.5	69.8	80.6	88.0
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**ENGLISH II FOR ESL ADVANCED**

20	51.8	73.2	76.4	76.9	70.0	85.0	64.8	88.9
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**ENGLISH II PRE-AP**

86	57.1	74.3	77.8	78.4	77.9	88.4	81.0	91.3
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**ENGLISH III**

237	60.4	73.6	75.8	76.2	70.0	88.6	75.6	89.8
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**ENGLISH IV**

190	66.1	77.4	76.8	76.8	76.3	76.8	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

92	63.3	76.1	75.8	75.8	85.9	83.7	69.7	97.1
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**FRENCH I**

72	49.6	70.3	82.3	84.4	54.2	94.4	65.5	88.3
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**FRENCH II**

85	35.3	66.5	75.7	77.3	27.1	78.8	67.4	88.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

16	69.3	79.5	72.1	70.8	68.8	56.3	81.9	88.5
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**ENGLISH I FOR ESL INT./ADV.**

11	69.7	81.8	80.9	80.7	90.9	100.0	63.1	86.1
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**ENGLISH I PRE-AP**

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**ENGLISH II**

180	63.7	75.8	77.3	77.5	73.9	84.4	74.9	84.5
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**ENGLISH II FOR ESL ADVANCED**

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**ENGLISH II PRE-AP**

87	48.4	70.8	77.5	78.6	52.9	85.1	71.2	88.7
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**ENGLISH III**

206	66.7	77.8	75.6	75.2	79.6	83.5	76.8	87.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

66	45.5	69.7	79.3	81.0	39.4	81.8	59.1	78.5
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**FRENCH II**

73	35.8	65.6	77.8	80.0	21.9	82.2	60.4	83.4
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

267	55.7	71.7	75.9	76.7	62.2	84.6	59.1	80.4
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**GEOMETRY PRE-AP**

66	51.3	70.8	82.6	84.7	54.5	98.5	62.3	89.4
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**GOVERNMENT**

86	55.7	73.4	79.9	81.1	67.4	95.3	66.0	95.0
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**HEALTH I**

124	56.9	71.2	82.5	84.5	62.9	95.2	75.6	95.2
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**INTEGRATED PHYSICS & CHEMISTRY**

115	40.4	62.7	69.5	70.7	20.0	57.4	47.4	80.1
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**MATHEMATICAL MODELS W/APPLICATIONS**

102	49.9	68.7	75.7	76.9	54.9	83.3	62.9	86.6
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**MULTIMEDIA**

370	53.0	72.9	85.6	87.8	65.1	97.0	74.5	95.9
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**PHYSICS**

281	42.0	70.0	74.3	75.0	48.8	66.9	47.2	84.8
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**PHYSICS PRE-AP**

65	49.6	74.8	80.7	81.8	76.9	89.2	56.1	92.6
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**PRE-CALCULUS**

89	58.3	73.4	74.8	75.0	66.3	76.4	62.9	87.9
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**PRE-CALCULUS PRE-AP**

41	60.2	73.4	76.9	77.6	63.4	75.6	54.3	92.6
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

213	53.1	71.9	76.3	77.1	62.0	85.0	55.5	79.8
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**GEOMETRY PRE-AP**

13	48.2	72.7	80.0	81.3	53.8	100.0	65.6	90.6
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**GOVERNMENT**

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**HEALTH I**

111	62.3	74.9	81.5	82.6	73.9	92.8	77.4	94.5
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**INTEGRATED PHYSICS & CHEMISTRY**

71	44.8	68.2	70.3	70.7	42.3	60.6	60.2	80.3
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**MATHEMATICAL MODELS W/APPLICATIONS**

94	42.2	69.0	74.6	75.6	46.8	85.1	54.9	82.9
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**MULTIMEDIA**

242	49.2	68.3	86.1	89.2	43.4	95.9	66.8	90.3
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**PHYSICS**

142	42.4	71.7	75.7	76.4	59.2	79.6	56.7	86.4
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**PHYSICS PRE-AP**

49	55.0	77.1	82.2	83.1	91.8	100.0	66.8	93.7
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**PRE-CALCULUS**

16	38.1	68.0	75.2	76.5	43.8	87.5	50.5	88.0
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**PRE-CALCULUS PRE-AP**

47	58.6	76.1	78.3	78.7	76.6	80.9	57.3	93.1
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV.**

26	69.7	80.7	75.5	74.6	84.6	80.8	63.9	89.8
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**READING III FOR ESL ADVANCED**

24	59.1	72.8	75.0	75.4	62.5	83.3	69.9	87.1
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**SPANISH FOR NATIVE SPEAKERS I**

36	64.8	77.0	81.5	82.3	75.0	86.1	72.7	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

86	66.5	79.9	83.8	84.5	93.0	97.7	74.6	96.6
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**SPANISH I**

124	72.3	84.3	82.2	81.9	82.3	93.5	76.6	90.8
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**SPANISH II**

166	72.7	81.8	69.5	67.3	78.9	60.2	73.7	91.8
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**U.S. HISTORY**

221	56.6	72.9	78.9	80.0	62.9	94.1	68.0	92.6
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**WEB MASTERING**

40	64.1	79.3	91.2	93.3	85.0	97.5	66.3	95.0
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**WORLD GEOGRAPHY**

273	44.9	71.5	77.0	78.0	59.3	88.3	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

62	60.0	74.5	81.8	83.1	71.0	95.2	78.4	93.3
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**WORLD HISTORY**

223	44.9	72.0	77.7	78.7	64.6	95.5	58.3	91.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING II FOR ESL INT./ADV.**

21	71.4	81.0	80.3	80.2	100.0	100.0	71.9	89.9
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**READING III FOR ESL ADVANCED**

20	50.3	73.4	75.6	75.9	65.0	90.0	69.9	87.3
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**SPANISH FOR NATIVE SPEAKERS I**

26	63.4	77.1	79.2	79.6	76.9	80.8	68.5	88.1
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**SPANISH FOR NATIVE SPEAKERS II**

70	62.3	76.0	81.3	82.3	85.7	92.9	71.0	91.1
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**SPANISH I**

132	70.7	80.5	79.9	79.8	72.7	88.6	70.9	85.0
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**SPANISH II**

133	76.6	84.4	69.1	66.4	86.5	57.9	76.4	89.6
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**U.S. HISTORY**

196	59.4	73.5	79.5	80.5	63.3	98.5	73.7	91.4
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**WEB MASTERING**

20	57.8	77.8	87.6	89.3	75.0	95.0	61.6	84.6
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**WORLD GEOGRAPHY**

45	57.7	77.3	80.1	80.6	75.6	93.3	69.9	83.8
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

199	55.7	73.4	78.7	79.7	74.9	95.0	68.4	89.7
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

56	53.2	71.3	80.5	82.1	55.4	100.0	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

55	59.3	73.4	83.5	85.2	63.6	100.0	80.0	96.7
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