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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 236

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. 3-8 Reading STAAR 3-8 Reading
- 15. 3-8 Math STAAR 3-8 Mathematics
- 20. Spanish Reading Spanish STAAR 3-8 Reading

ITBS & LOGRAMOS

- 25. Compliance SCE Compliance for At-Risk Students
- 28. ITBS Math ITBS Mathematics

ENGLISH PROFICIENCY

- 34. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 13. 3-8 Writing STAAR 3-8 Writing
- 18. 3-8 Science STAAR 3-8 Science
- 23. Spanish Writing Spanish STAAR 3-8 Writing

- 26. ITBS Read ITBS Reading
- 32. LOG Read Logramos Reading

35. TELPAS Texas English Language Proficiency Assessment System

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	74
1	91
2	77
3	87
4	70
5	79
6	60
ALL	602

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	22.4	16	36.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	453	75.2	22	50.0
White	5	0.8	3	6.8
Multiple	2	0.3	1	2.3
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	462	76.7
Economically disadvantaged	595	98.8
Limited English proficient (LEP)	320	53.2
Special education	43	7.1
Talented and Gifted (TAG)	41	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	60	8	13.3	0	0.0	0	0.0	52	86.7	0	0.0	—	—
	2011	58	8	13.8	0	0.0	0	0.0	50	86.2	0	0.0	0	0.0
	2012	64	6	9.4	0	0.0	1	1.6	57	89.1	0	0.0	0	0.0
KN	2010	73	22	30.1	0	0.0	0	0.0	51	69.9	0	0.0	—	—
	2011	101	24	23.8	0	0.0	0	0.0	75	74.3	1	1.0	1	1.0
	2012	74	22	29.7	0	0.0	0	0.0	52	70.3	0	0.0	0	0.0
1	2010	105	27	25.7	0	0.0	1	1.0	77	73.3	0	0.0	—	—
	2011	79	17	21.5	0	0.0	0	0.0	62	78.5	0	0.0	0	0.0
	2012	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	1	1.1
2	2010	82	22	26.8	0	0.0	1	1.2	57	69.5	2	2.4	—	—
	2011	102	25	24.5	0	0.0	0	0.0	74	72.5	1	1.0	2	2.0
	2012	77	20	26.0	0	0.0	0	0.0	56	72.7	1	1.3	0	0.0
3	2010	95	28	29.5	0	0.0	1	1.1	65	68.4	1	1.1	—	—
	2011	81	22	27.2	0	0.0	1	1.2	56	69.1	2	2.5	0	0.0
	2012	87	28	32.2	0	0.0	0	0.0	58	66.7	0	0.0	1	1.1
4	2010	83	20	24.1	0	0.0	2	2.4	60	72.3	1	1.2	—	—
	2011	88	21	23.9	0	0.0	1	1.1	66	75.0	0	0.0	0	0.0
	2012	70	15	21.4	0	0.0	1	1.4	52	74.3	2	2.9	0	0.0
5	2010	72	24	33.3	0	0.0	1	1.4	47	65.3	0	0.0	—	—
	2011	67	15	22.4	0	0.0	1	1.5	51	76.1	0	0.0	0	0.0
	2012	79	17	21.5	0	0.0	2	2.5	60	75.9	0	0.0	0	0.0
6	2010	62	12	19.4	0	0.0	0	0.0	49	79.0	1	1.6	—	—
	2011	59	17	28.8	0	0.0	0	0.0	42	71.2	0	0.0	0	0.0
	2012	60	12	20.0	1	1.7	2	3.3	45	75.0	0	0.0	0	0.0
PK-6	2010	632	163	25.8	0	0.0	6	0.9	458	72.5	5	0.8	—	—
	2011	635	149	23.5	0	0.0	3	0.5	476	75.0	4	0.6	3	0.5
	2012	602	135	22.4	1	0.2	6	1.0	453	75.2	5	0.8	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	60	60	100.0	44	73.3	4	6.7	18	30.0	0	0.0	57	95.0	53.3	46.7	0.0
	2011	58	56	96.6	36	62.1	7	12.1	33	56.9	0	0.0	54	93.1	53.4	46.6	1.7
	2012	64	63	98.4	45	70.3	6	9.4	46	71.9	0	0.0	59	92.2	50.0	50.0	4.7
KN	2010	73	72	98.6	32	43.8	5	6.8	47	64.4	0	0.0	35	47.9	53.4	46.6	0.0
	2011	101	97	96.0	55	54.5	3	3.0	73	72.3	0	0.0	47	46.5	53.5	46.5	0.0
	2012	74	73	98.6	34	45.9	10	13.5	35	47.3	1	1.4	28	37.8	50.0	50.0	0.0
1	2010	105	98	93.3	49	46.7	7	6.7	73	69.5	1	1.0	12	11.4	51.4	48.6	9.5
	2011	79	78	98.7	38	48.1	5	6.3	43	54.4	5	6.3	12	15.2	50.6	49.4	3.8
	2012	91	90	98.9	57	62.6	1	1.1	60	65.9	4	4.4	9	9.9	47.3	52.7	3.3
2	2010	82	79	96.3	39	47.6	2	2.4	73	89.0	5	6.1	5	6.1	59.8	40.2	7.3
	2011	102	98	96.1	52	51.0	4	3.9	83	81.4	3	2.9	12	11.8	54.9	45.1	4.9
	2012	77	77	100.0	41	53.2	4	5.2	66	85.7	8	10.4	7	9.1	44.2	55.8	5.2
3	2010	95	92	96.8	44	46.3	5	5.3	69	72.6	10	10.5	8	8.4	37.9	62.1	2.1
	2011	81	78	96.3	36	44.4	2	2.5	70	86.4	5	6.2	6	7.4	54.3	45.7	7.4
	2012	87	86	98.9	40	46.0	6	6.9	76	87.4	5	5.7	7	8.0	59.8	40.2	12.6
4	2010	83	79	95.2	41	49.4	5	6.0	54	65.1	7	8.4	10	12.0	51.8	48.2	6.0
	2011	88	85	96.6	44	50.0	5	5.7	61	69.3	11	12.5	8	9.1	43.2	56.8	4.5
	2012	70	70	100.0	36	51.4	6	8.6	65	92.9	5	7.1	8	11.4	50.0	50.0	8.6
5	2010	72	69	95.8	30	41.7	7	9.7	49	68.1	4	5.6	9	12.5	55.6	44.4	4.2
	2011	67	66	98.5	40	59.7	3	4.5	51	76.1	6	9.0	3	4.5	46.3	53.7	1.5
	2012	79	76	96.2	32	40.5	5	6.3	64	81.0	12	15.2	9	11.4	45.6	54.4	5.1
6	2010	62	59	95.2	21	33.9	3	4.8	44	71.0	9	14.5	4	6.5	37.1	62.9	1.6
	2011	59	56	94.9	30	50.8	2	3.4	41	69.5	2	3.4	6	10.2	49.2	50.8	0.0
	2012	60	60	100.0	35	58.3	5	8.3	50	83.3	6	10.0	6	10.0	45.0	55.0	3.3
PK-6	2010	632	608	96.2	300	47.5	38	6.0	427	67.6	36	5.7	140	22.2	50.0	50.0	4.3
	2011	635	614	96.7	331	52.1	31	4.9	455	71.7	32	5.0	148	23.3	50.9	49.1	3.1
	2012	602	595	98.8	320	53.2	43	7.1	462	76.7	41	6.8	133	22.1	49.2	50.8	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	72	13,234	68	93.2	12,616	95.3	22	30.4	21.5	53	11,233	73.1	84.9
	2011	98	13,211	93	94.6	12,645	95.7	23	23.5	21.4	83	11,602	84.7	87.8
	2012	73	13,633	69	93.9	13,086	96.0	26	35.4	20.1	50	11,731	68.2	86.0
1	2010	103	13,848	97	94.3	13,286	95.9	39	38.0	20.0	73	11,978	71.1	86.5
	2011	76	13,458	72	95.0	12,967	96.4	25	33.0	19.0	63	12,047	83.0	89.5
	2012	93	14,026	89	95.8	13,533	96.5	22	23.7	18.6	78	12,292	84.2	87.6
2	2010	83	13,441	79	95.0	12,947	96.3	19	22.8	18.9	66	11,794	79.3	87.7
	2011	98	13,013	94	95.6	12,593	96.8	23	23.4	17.1	84	11,853	85.3	91.1
	2012	78	13,338	74	95.9	12,932	97.0	17	21.9	17.0	64	11,883	82.5	89.1
3	2010	91	13,291	88	96.4	12,854	96.7	22	24.2	17.6	75	11,815	82.5	88.9
	2011	79	12,619	76	95.9	12,254	97.1	9	11.4	16.6	75	11,604	94.9	92.0
	2012	89	12,874	85	96.0	12,508	97.2	18	20.3	15.6	79	11,592	89.2	90.0
4	2010	82	12,300	79	95.9	11,900	96.8	30	36.5	17.2	66	10,987	80.4	89.3
	2011	87	12,506	84	96.5	12,150	97.1	20	22.9	15.7	84	11,544	96.3	92.3
	2012	67	12,493	64	96.0	12,139	97.2	13	19.4	16.7	58	11,218	86.5	89.8
5	2010	69	11,688	66	95.6	11,310	96.8	20	29.1	17.0	56	10,453	81.4	89.4
	2011	67	11,742	65	96.9	11,419	97.2	10	15.0	8.2	63	10,892	94.6	92.8
	2012	77	12,562	75	97.0	12,220	97.3	5	6.5	5.4	71	11,364	92.0	90.5
6	2010	62	10,602	59	96.1	10,111	95.4	16	25.9	18.3	55	9,083	89.1	85.7
	2011	60	10,126	57	95.8	9,742	96.2	7	11.7	17.1	53	9,074	88.6	89.6
	2012	58	10,683	56	96.8	10,315	96.6	4	6.9	17.9	51	9,420	88.2	88.2
KN-6	2010	562	88,404	535	95.2	85,025	96.2	168	29.9	18.7	444	77,343	79.0	87.5
	2011	565	86,676	541	95.7	83,770	96.6	117	20.7	16.6	505	78,616	89.4	90.7
	2012	534	89,609	512	95.9	86,734	96.8	105	19.7	16.0	451	79,500	84.4	88.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	36.4
Hispanic	22	50.0
White	3	6.8
Multiple	1	2.3
Other	2	4.5

Gender	Number	Percentage
Female	27	61.4
Male	17	38.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.5	—
2010-11	7.4	93.3
2011-12	5.9	83.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	4	9.1
2	4	9.1
3	1	2.3
4	0	0.0
5	8	18.2
1-3	9	20.5
More than 3	33	75.0
1 - 5	17	38.6
6 - 10	11	25.0
11 - 20	11	25.0
More than 20	3	6.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	84.0	83.3	81.8	*	*	77.8		75.9	94.1	82.6	84.0	46
4	2010													
	2011													
	2012	*	75.0	50.0	63.0		*	50.0		60.0	68.4	65.5	76.8	29
5	2010													
	2011													
	2012		75.0	83.3	80.6	*	*	64.7		76.5	85.0	81.1	80.3	37
6	2010													
	2011													
	2012		63.6	72.7	69.6	*	70.3	66.0		62.5	75.8	70.2	77.6	57
3-6	2010													
	2011													
	2012	*	76.6	73.4	74.2	*	73.9	67.8		70.0	79.8	75.1	79.5	169

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	64	94	163	5	46	115	0	80	89	169	32,228		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	19	21	*	*	19		20	22	21	23	46
4	2010													
	2011													
	2012	*	25	20	22		*	19		25	22	23	26	29
5	2010													
	2011													
	2012		27	29	29	*	*	26		28	30	29	29	37
6	2010													
	2011													
	2012		24	27	27	*	27	26		25	28	27	30	57
3-6	2010													
	2011													
	2012	*	24	25	25	*	27	23		24	26	25	27	169

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	64	94	163	5	46	115	0	80	89	169	32,228		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.6	46.5	57.5
4	2010			
	2011			
	2012	55.2	52.3	49.1
5	2010			
	2011			
	2012	64.9	59.3	66.0
6	2010			
	2011			
	2012	59.3	57.0	52.0
3-6	2010			
	2011			
	2012	58.3	53.8	56.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	20	21		*	19		22	22	22	24	29

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	12	14	27	0	2	12	0	10	19	29	29	7,036	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.5	51.7	50.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	68.0	79.2	74.7	*	83.8	71.8		75.5	71.9	74.1	77.0	81
4	2010													
	2011													
	2012	*	41.7	67.4	60.3		84.8	65.1		78.1	44.8	62.3	79.5	61
5	2010													
	2011													
	2012		56.3	92.6	84.3	*	97.6	84.9		85.3	84.6	84.9	76.2	73
6	2010													
	2011													
	2012		18.2	65.1	56.4	*	63.9	53.1		54.2	56.3	55.4	73.3	56
3-6	2010													
	2011													
	2012	*	51.6	77.0	70.2	16.7	83.0	69.4		74.8	65.9	70.5	76.6	271

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	3	64	196	262	6	147	216	0	139	132	271	45,260		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	27	26	*	29	25		25	26	25	27	81
4	2010													
	2011													
	2012	*	21	26	24		28	25		28	21	25	28	61
5	2010													
	2011													
	2012		25	35	33	*	38	34		33	33	33	30	73
6	2010													
	2011													
	2012		15	25	24	*	26	23		22	25	23	27	56

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	56.2	45.5	67.2	57.1	46.1
4	2010					
	2011					
	2012	54.1	51.4	57.5	42.0	40.0
5	2010					
	2011					
	2012	66.2	62.3	67.9	62.5	68.4
6	2010					
	2011					
	2012	43.0	50.0	47.8	44.0	40.8
3-6	2010					
	2011					
	2012	55.7	52.3	61.2	52.4	49.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		26	31	30	*	32	30		30	30	30	30	74

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	17	55	71	1	41	53	0	34	40	74	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	74.3	77.3	65.4	61.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.7	91.7	*	91.7	91.7		85.0	100.0	91.7	88.7	36
4	2010													
	2011													
	2012			75.8	77.4		75.0	75.0		81.8	63.6	75.8	84.2	33
5	2010													
	2011													
	2012			91.7	91.2		91.7	91.7		88.2	94.7	91.7	77.4	36
3-6	2010													
	2011													
	2012			86.7	87.1	*	86.5	86.5		84.7	89.1	86.7	84.3	105

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	105	101	1	104	104	0	59	46	105	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			23	23	*	23	23		22	25	23	23	36
4	2010													
	2011													
	2012			24	24		23	23		24	22	24	26	33
5	2010													
	2011													
	2012			30	30		30	30		28	31	30	28	36
3-6	2010													
	2011													
	2012			26	26	*	25	25		24	27	26	25	105

NUMBER TESTED IN GRADES 3-6														
2010														0
2011														0
2012	0	0	105	101	1	104	104	0	59	46	105	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.4	63.0	48.6
4	2010			
	2011			
	2012	43.9	60.3	52.3
5	2010			
	2011			
	2012	59.4	68.9	63.6
3-6	2010			
	2011			
	2012	55.9	64.1	54.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	24		24	24		25	24	24	26	33

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	33	31	0	32	32	0	22	11	33			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.5	51.7	50.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	42.9	57.1	51.4	61.2	35
	2011	68.4	80.0	75.0	63.3	44
	2012	*	77.1	74.4	62.2	39
1	2010	20.0	50.0	35.0	55.2	60
	2011	14.3	71.4	60.0	58.1	35
	2012	33.3	50.0	47.2	55.4	36
2	2010	13.2	50.0	18.2	48.6	44
	2011	18.8	68.8	35.4	50.6	48
	2012	12.0	37.5	18.8	49.8	32
5	2010					0
	2011	19.0	50.0	32.4	36.2	37
	2012	20.8	76.9	40.5	37.2	37
1-5	2010	16.2	50.0	27.9	51.9	104
	2011	18.3	65.0	41.7	47.2	120
	2012	18.2	54.9	36.2	46.3	105

Number Tested	2010	82	57	139	20,252	
	2011	79	85	164	29,740	
	2012	59	86	144	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	56.5	60.0	57.7	51.2	71
	2011	76.7	82.1	78.2	56.8	101
	2012	37.5	63.9	51.5	55.1	68
1	2010	25.4	48.5	32.7	48.8	104
	2011	36.6	62.5	47.9	53.1	73
	2012	35.0	61.3	44.0	50.7	91
2	2010	45.6	22.2	42.9	54.6	77
	2011	24.1	68.8	31.6	56.8	95
	2012	42.2	66.7	45.8	57.9	72
5	2010					0
	2011	58.0	53.3	56.9	44.8	65
	2012	52.6	90.0	58.2	43.8	67
K-5	2010	40.5	49.3	42.9	51.5	252
	2011	49.0	68.1	54.2	53.3	334
	2012	42.3	66.3	49.3	52.2	298

Number Tested	2010	185	67	252	40,163	
	2011	243	91	334	51,019	
	2012	213	86	298	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		45.5	61.5	51.4	*	*	42.9		47.6	57.1	51.4	61.2	35
	2011	*	78.3	70.0	73.8	*	*	68.4		65.2	85.7	75.0	63.3	44
	2012		75.0	73.7	73.0	*	*	*		90.0	57.9	74.4	62.2	39
1	2010		42.9	25.8	34.5	*	*	20.0		41.2	26.9	35.0	55.2	60
	2011		53.3	65.0	58.8	*	*	14.3		73.7	43.8	60.0	58.1	35
	2012	*	46.7	52.6	44.1	*	*	33.3		38.9	55.6	47.2	55.4	36
2	2010	*	19.0	15.0	18.6	*	*	13.2		20.0	15.8	18.2	48.6	44
	2011	*	40.0	25.0	34.8	*	*	18.8		40.0	27.8	35.4	50.6	48
	2012	*	22.2	15.4	18.8		*	12.0		13.3	23.5	18.8	49.8	32
1-2	2010	*	32.7	21.6	27.6	*	33.3	16.2		32.2	22.2	27.9	51.9	104
	2011	*	45.0	45.0	45.0	*	33.3	17.9		53.1	35.3	45.8	54.4	83
	2012	*	33.3	37.5	31.8	*	*	16.1		27.3	40.0	33.8	52.7	68
5	2010													0
	2011		29.4	33.3	33.3	*	22.2	19.0		41.2	25.0	32.4	36.2	37
	2012		35.3	44.4	42.9	*	*	20.8		27.8	52.6	40.5	37.2	37
1-5	2010	*	32.7	21.6	27.6	*	33.3	16.2		32.2	22.2	27.9	51.9	104
	2011	*	40.4	41.4	41.6	*	26.7	18.3		50.0	31.5	41.7	47.2	120
	2012	*	34.0	40.0	35.6	*	55.6	18.2		27.5	44.4	36.2	46.3	105

Number Tested	2010	2	49	51	98	4	9	68	0	59	45	104	13,990
	2011	1	57	58	113	5	15	60	0	66	54	120	22,979
	2012	3	50	50	101	2	9	55	0	51	54	105	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		6	3	9	*	*	1		5	4	9	1,717	35
	2011	*	14	11	25	*	*	9		10	16	26	2,106	44
	2012		7	3	10	*	*	*		5	5	10	2,027	39
1	2010		7	0	6	*	*	0		6	1	7	1,729	60
	2011		2	1	3	*	*	0		1	2	3	1,963	35
	2012	*	1	6	6	*	*	1		5	2	7	1,963	36
2	2010	*	0	1	1	*	*	1		1	0	1	954	44
	2011	*	2	0	3	*	*	0		2	1	3	1,018	48
	2012	*	0	0	0		*	0		0	0	0	1,017	32
1-2	2010	*	7	1	7	*	0	1		7	1	8	2,683	104
	2011	*	4	1	6	*	0	0		3	3	6	2,981	83
	2012	*	1	6	6	*	*	1		5	2	7	2,981	68
5	2010													0
	2011		0	1	1	*	0	0		0	1	1	701	37
	2012		0	2	2	*	*	1		1	1	2	822	37
1-5	2010	*	7	1	7	*	0	1		7	1	8	2,683	104
	2011	*	4	2	7	*	0	0		3	4	7	3,692	120
	2012	*	1	8	8	*	2	2		6	3	9	3,803	105

Number Tested	2010	2	49	51	98	4	9	68	0	59	45	104	13,990
	2011	1	57	58	113	5	15	60	0	66	54	120	22,979
	2012	3	50	50	101	2	9	55	0	51	54	105	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		40.9	65.3	57.1	*	67.7	56.5		56.8	58.8	57.7	51.2	71
	2011	*	87.0	76.3	77.6	*	81.8	76.7		72.2	85.1	78.2	56.8	101
	2012		66.7	44.7	50.0	*	35.5	37.5		51.5	51.4	51.5	55.1	68
1	2010		35.7	30.7	34.3	*	30.6	25.4		39.6	25.5	32.7	48.8	104
	2011		46.7	48.3	47.2	*	36.1	36.6		48.6	47.2	47.9	53.1	73
	2012	*	66.7	41.1	42.7	*	33.3	35.0		41.9	45.8	44.0	50.7	91
2	2010	*	35.0	44.4	41.3		42.1	45.6		50.0	33.3	42.9	54.6	77
	2011	*	50.0	25.0	32.3	*	30.0	24.1		40.4	20.9	31.6	56.8	95
	2012	*	25.0	52.9	45.8	*	61.5	42.2		43.8	47.5	45.8	57.9	72
K-2	2010	*	37.1	44.4	43.0	42.9	44.1	40.5		47.8	37.3	42.9	51.5	252
	2011	*	62.9	51.0	53.2	*	51.8	46.6		54.5	52.4	53.5	55.6	269
	2012	*	51.8	45.6	45.8	33.3	42.5	38.5		45.4	48.0	46.8	54.5	231
5	2010													0
	2011		15.4	68.0	58.1	*	72.5	58.0		48.3	63.9	56.9	44.8	65
	2012		33.3	62.3	56.9		63.4	52.6		60.0	56.8	58.2	43.8	67
K-5	2010	*	37.1	44.4	43.0	42.9	44.1	40.5		47.8	37.3	42.9	51.5	252
	2011	*	54.7	54.4	54.2	14.3	56.4	49.0		53.5	54.9	54.2	53.3	334
	2012	*	48.5	49.6	48.3	33.3	47.6	42.3		48.6	50.0	49.3	52.2	298

Number Tested	2010	2	70	178	244	7	118	185	0	134	118	252	40,163
	2011	2	75	252	325	7	181	243	0	172	162	334	51,019
	2012	3	68	224	292	6	168	213	0	138	160	298	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		5	15	19	*	8	11		9	11	20	2,358	71
	2011	*	11	35	44	*	22	30		20	26	46	2,815	101
	2012		3	6	9	*	2	3		4	5	9	2,472	68
1	2010		4	5	10	*	3	4		6	4	10	2,266	104
	2011		3	9	12	*	6	6		7	5	12	2,716	73
	2012	*	3	12	14	*	7	8		7	8	15	2,473	91
2	2010	*	1	7	7		5	8		7	1	8	2,484	77
	2011	*	3	1	4	*	1	1		4	0	4	2,746	95
	2012	*	1	7	8	*	5	5		4	4	8	2,843	72
K-2	2010	*	10	27	36	0	16	23		22	16	38	7,108	252
	2011	*	17	45	60	*	29	37		31	31	62	8,277	269
	2012	*	7	25	31	0	14	16		15	17	32	7,788	231
5	2010													0
	2011		1	16	18	*	15	15		8	10	18	1,395	65
	2012		1	5	6		4	5		3	3	6	1,426	67
K-5	2010	*	10	27	36	0	16	23		22	16	38	7,108	252
	2011	*	18	61	78	0	44	52		39	41	80	9,696	334
	2012	*	8	30	37	0	18	21		18	20	38	9,214	298

Number Tested	2010	2	70	178	244	7	118	185	0	134	118	252	40,163
	2011	2	75	252	325	7	181	243	0	172	162	334	51,019
	2012	3	68	224	292	6	168	213	0	138	160	298	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		35.7	56.0	50.5	*	61.2	43.7		54.7	47.1	51.0	63.5	104
	2011		33.3	56.9	51.4	*	52.8	48.8		51.4	52.8	52.1	66.7	73
	2012	*	60.0	57.5	55.1	*	52.6	53.3		55.8	56.3	56.0	62.5	91
2	2010	*	45.0	64.8	60.0		65.8	60.3		56.8	63.6	59.7	61.4	77
	2011	*	41.7	29.4	32.3	*	40.0	29.1		30.8	32.6	31.6	62.0	95
	2012	*	45.0	74.5	65.3	*	82.1	62.5		62.5	67.5	65.3	63.6	72
1-2	2010	*	39.6	59.7	54.6	*	63.2	51.8		55.7	53.6	54.7	62.5	181
	2011	*	38.5	42.1	40.6	*	45.3	35.8		39.3	41.8	40.5	64.4	168
	2012	*	51.4	64.5	59.6	*	64.6	58.1		58.7	61.4	60.1	63.0	163
5	2010													0
	2011		60.0	81.1	78.8	*	85.7	77.4		67.7	84.6	77.1	48.6	70
	2012		46.2	57.4	56.7		65.9	57.9		51.6	60.5	56.5	45.9	69
1-5	2010	*	39.6	59.7	54.6	*	63.2	51.8		55.7	53.6	54.7	62.5	181
	2011	*	44.4	53.6	51.5	*	58.6	48.6		46.7	55.9	51.3	59.7	238
	2012	*	50.0	62.4	58.8	*	65.0	58.0		56.6	61.1	59.1	57.8	232

Number Tested	2010	2	48	129	174	4	87	139	0	97	84	181	26,937
	2011	1	54	179	231	5	128	173	0	120	118	238	38,176
	2012	3	48	178	228	2	137	181	0	106	126	232	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		6	13	18	*	10	11		10	9	19	4,129	104
	2011		1	10	11	*	8	8		5	6	11	4,427	73
	2012	*	4	20	24	*	15	17		9	15	24	4,060	91
2	2010	*	5	13	17		10	18		12	6	18	3,776	77
	2011	*	1	5	6	*	5	5		3	3	6	3,810	95
	2012	*	3	22	25	*	19	22		10	15	25	3,820	72
1-2	2010	*	11	26	35	*	20	29		22	15	37	7,905	181
	2011	*	2	15	17	*	13	13		8	9	17	8,237	168
	2012	*	7	42	49	*	34	39		19	30	49	7,880	163
5	2010													0
	2011		2	26	28	*	21	22		13	16	29	1,416	70
	2012		1	2	4		3	3		2	2	4	1,169	69
1-5	2010	*	11	26	35	*	20	29		22	15	37	7,905	181
	2011	*	4	41	45	*	34	35		21	25	46	9,660	238
	2012	*	8	44	53	*	37	42		21	32	53	9,049	232

Number Tested	2010	2	48	129	174	4	87	139	0	97	84	181	26,937
	2011	1	54	179	231	5	128	173	0	120	118	238	38,176
	2012	3	48	178	228	2	137	181	0	106	126	232	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	36
	2011			98.1	98.1		98.1	98.1		96.6	100.0	98.1	90.9	53
	2012			88.9	88.9	*	88.9	88.9		75.0	100.0	88.9	89.9	27
1	2010			77.8	77.8	*	79.5	78.6		75.0	80.0	77.8	89.1	45
	2011			91.9	91.9		90.9	90.9		88.2	95.0	91.9	89.4	37
	2012			85.2	85.5		85.2	85.2		80.0	90.0	85.5	89.2	55
2	2010			74.3	73.5		73.5	75.0		76.2	71.4	74.3	93.8	35
	2011			89.4	89.4	*	89.1	89.4		85.7	92.3	89.4	94.9	47
	2012			87.2	87.2	*	86.8	86.8		76.5	95.5	87.2	93.3	39
K-2	2010			83.6	83.3	*	83.3	84.0		82.5	84.7	83.6	90.7	116
	2011			93.4	93.4	*	93.1	93.2		91.0	95.7	93.4	91.7	137
	2012			86.7	86.8	*	86.6	86.6		77.8	94.0	86.8	90.8	121
5	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	33
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4	36
K-5	2010			83.6	83.3	*	83.3	84.0		82.5	84.7	83.6	90.7	116
	2011			94.7	94.7	*	94.5	94.5		92.9	96.5	94.7	91.9	170
	2012			89.7	89.7	*	89.7	89.7		82.9	95.4	89.8	90.9	157

Number Tested	2010	0	0	116	114	2	108	106	0	57	59	116	19,041
	2011	0	0	169	169	1	164	165	0	84	86	170	21,141
	2012	0	0	156	155	2	155	155	0	70	87	157	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			25	24		20	22		10	15	25	3,523	36
	2011			45	45		45	45		24	22	46	3,964	53
	2012			15	15	*	15	15		6	9	15	3,679	27
1	2010			13	13	*	13	13		6	7	13	2,529	45
	2011			9	9		9	9		4	5	9	2,459	37
	2012			18	18		17	17		8	10	18	2,437	55
2	2010			7	6		7	7		5	2	7	3,040	35
	2011			18	18	*	18	18		7	11	18	3,227	47
	2012			12	12	*	12	12		5	7	12	2,934	39
K-2	2010			45	43	*	40	42		21	24	45	9,092	116
	2011			72	72	*	72	72		35	38	73	9,650	137
	2012			45	45	*	44	44		19	26	45	9,050	121
5	2010													0
	2011			20	20		20	20		10	10	20	856	33
	2012			12	12		12	12		3	9	12	912	36
K-5	2010			45	43	*	40	42		21	24	45	9,092	116
	2011			92	92	*	92	92		45	48	93	10,519	170
	2012			57	57	*	56	56		22	35	57	9,962	157

Number Tested	2010	0	0	116	114	2	108	106	0	57	59	116	19,041
	2011	0	0	169	169	1	164	165	0	84	86	170	21,141
	2012	0	0	156	155	2	155	155	0	70	87	157	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	2	100.0	0	-	2	100.0
6	3	33.3	5	100.0	0	-	8	75.0
ALL	3	33.3	7	100.0	0	-	10	80.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (31)	Beginning	27	87.1	25	80.6	29	93.5	29	93.5	29	93.5
	Intermediate	3	9.7	5	16.1	2	6.5	2	6.5	2	6.5
	Advanced	1	3.2	1	3.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	Beginning	11	19.0	19	32.8	41	70.7	31	53.4	31	53.4
	Intermediate	29	50.0	25	43.1	16	27.6	20	34.5	20	34.5
	Advanced	17	29.3	14	24.1	1	1.7	7	12.1	7	12.1
	Advanced High	1	1.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	2	5.1	5	12.8	13	33.3	4	11.1	4	11.1
	Intermediate	11	28.2	25	64.1	18	46.2	20	55.6	20	55.6
	Advanced	20	51.3	7	17.9	7	17.9	11	30.6	11	30.6
	Advanced High	6	15.4	2	5.1	1	2.6	1	2.8	1	2.8
3 (38)	Beginning	1	2.6	1	2.6	4	10.5	4	10.5	4	10.5
	Intermediate	14	36.8	22	57.9	20	52.6	5	13.2	5	13.2
	Advanced	12	31.6	8	21.1	12	31.6	13	34.2	14	36.8
	Advanced High	11	28.9	7	18.4	2	5.3	16	42.1	15	39.5
4 (34)	Beginning	1	2.9	1	2.9	1	2.9	2	5.9	2	5.9
	Intermediate	7	20.6	16	47.1	11	32.4	6	17.6	6	17.6
	Advanced	14	41.2	9	26.5	13	38.2	11	32.4	11	32.4
	Advanced High	12	35.3	8	23.5	9	26.5	15	44.1	15	44.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 25 (44.6%)	Beginning	29			
	Intermediate	19	1		
	Advanced	5	1	1	
	Advanced High	0	0	0	
33 29 (87.9%)	Beginning	4			
	Intermediate	19	0		
	Advanced	7	3	0	
	Advanced High	0	0	0	
37 26 (70.3%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	10	4	
	Advanced High	0	2	13	
26 15 (57.7%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	6	
	Advanced High	0	0	13	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	4.9	1	2.4	1	2.4
	Advanced	1	2.4	6	14.6	19	46.3	9	22.0	9	22.0
	Advanced High	40	97.6	35	85.4	20	48.8	31	75.6	31	75.6
6 (36)	Beginning	0	0.0	1	2.8	2	5.6	2	5.6	2	5.6
	Intermediate	1	2.8	0	0.0	5	13.9	3	8.3	3	8.3
	Advanced	5	13.9	15	41.7	13	36.1	11	30.6	11	30.6
	Advanced High	30	83.3	20	55.6	16	44.4	20	55.6	20	55.6
ALL (277)	Beginning	42	15.2	52	18.8	90	32.5	72	26.3	72	26.3
	Intermediate	65	23.5	93	33.6	74	26.7	57	20.8	57	20.8
	Advanced	70	25.3	60	21.7	65	23.5	62	22.6	63	23.0
	Advanced High	100	36.1	72	26.0	48	17.3	83	30.3	82	29.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
40 34 (85.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	5	
	Advanced High	0	3	27	
34 20 (58.8%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	0	10	
	Advanced High	0	0	19	
226 149 (65.9%)	Beginning	38			
	Intermediate	40	13		
	Advanced	13	19	26	
	Advanced High	0	5	72	

■ Indicates students who progressed at least one level from 2011 to 2012.