

Published
July 25, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 232

EDNA ROWE

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	118
1	112
2	114
3	119
4	119
5	98
ALL	746

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	158	21.2	14	31.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	567	76.0	19	43.2
White	9	1.2	10	22.7
Multiple	8	1.1	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	564	75.6
Economically disadvantaged	711	95.3
Limited English proficient (LEP)	415	55.6
Special education	39	5.2
Talented and Gifted (TAG)	75	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	88	13	14.8	0	0.0	0	0.0	75	85.2	0	0.0	—	—
	2011	88	6	6.8	0	0.0	0	0.0	81	92.0	1	1.1	0	0.0
	2012	66	10	15.2	0	0.0	0	0.0	56	84.8	0	0.0	0	0.0
KN	2010	120	30	25.0	0	0.0	0	0.0	87	72.5	3	2.5	—	—
	2011	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	1	1.1
	2012	118	18	15.3	0	0.0	2	1.7	96	81.4	2	1.7	0	0.0
1	2010	118	33	28.0	0	0.0	0	0.0	83	70.3	2	1.7	—	—
	2011	118	28	23.7	0	0.0	1	0.8	86	72.9	3	2.5	0	0.0
	2012	112	22	19.6	0	0.0	1	0.9	84	75.0	2	1.8	3	2.7
2	2010	120	24	20.0	0	0.0	1	0.8	94	78.3	1	0.8	—	—
	2011	117	32	27.4	0	0.0	0	0.0	84	71.8	1	0.9	0	0.0
	2012	114	28	24.6	0	0.0	1	0.9	82	71.9	3	2.6	0	0.0
3	2010	103	33	32.0	0	0.0	0	0.0	68	66.0	2	1.9	—	—
	2011	117	24	20.5	0	0.0	1	0.9	90	76.9	1	0.9	1	0.9
	2012	119	26	21.8	0	0.0	0	0.0	91	76.5	0	0.0	2	1.7
4	2010	96	29	30.2	0	0.0	0	0.0	65	67.7	2	2.1	—	—
	2011	102	28	27.5	0	0.0	0	0.0	69	67.6	2	2.0	3	2.9
	2012	119	24	20.2	0	0.0	0	0.0	93	78.2	2	1.7	0	0.0
5	2010	92	25	27.2	0	0.0	0	0.0	66	71.7	1	1.1	—	—
	2011	83	23	27.7	0	0.0	0	0.0	57	68.7	2	2.4	1	1.2
	2012	98	30	30.6	0	0.0	0	0.0	65	66.3	0	0.0	3	3.1
PK-5	2010	737	187	25.4	0	0.0	1	0.1	538	73.0	11	1.5	—	—
	2011	716	156	21.8	0	0.0	2	0.3	540	75.4	12	1.7	6	0.8
	2012	746	158	21.2	0	0.0	4	0.5	567	76.0	9	1.2	8	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	88	85	96.6	64	72.7	1	1.1	63	71.6	0	0.0	88	100.0	52.3	47.7	0.0
	2011	88	88	100.0	66	75.0	1	1.1	66	75.0	0	0.0	88	100.0	51.1	48.9	0.0
	2012	66	65	98.5	44	66.7	0	0.0	44	66.7	0	0.0	66	100.0	48.5	51.5	0.0
KN	2010	120	115	95.8	66	55.0	1	0.8	89	74.2	0	0.0	46	38.3	52.5	47.5	1.7
	2011	91	90	98.9	53	58.2	2	2.2	72	79.1	0	0.0	27	29.7	62.6	37.4	1.1
	2012	118	111	94.1	65	55.1	2	1.7	72	61.0	5	4.2	42	35.6	59.3	40.7	0.8
1	2010	118	107	90.7	62	52.5	4	3.4	77	65.3	2	1.7	12	10.2	49.2	50.8	2.5
	2011	118	112	94.9	68	57.6	8	6.8	92	78.0	0	0.0	7	5.9	58.5	41.5	3.4
	2012	112	108	96.4	58	51.8	5	4.5	67	59.8	5	4.5	20	17.9	54.5	45.5	4.5
2	2010	120	115	95.8	73	60.8	6	5.0	95	79.2	5	4.2	10	8.3	54.2	45.8	0.8
	2011	117	109	93.2	65	55.6	7	6.0	91	77.8	6	5.1	10	8.5	52.1	47.9	2.6
	2012	114	108	94.7	65	57.0	7	6.1	99	86.8	6	5.3	9	7.9	57.0	43.0	2.6
3	2010	103	97	94.2	49	47.6	6	5.8	85	82.5	7	6.8	7	6.8	50.5	49.5	1.9
	2011	117	114	97.4	72	61.5	11	9.4	95	81.2	4	3.4	6	5.1	51.3	48.7	2.6
	2012	119	111	93.3	64	53.8	9	7.6	100	84.0	12	10.1	12	10.1	53.8	46.2	5.0
4	2010	96	88	91.7	41	42.7	9	9.4	61	63.5	14	14.6	8	8.3	52.1	47.9	0.0
	2011	102	96	94.1	53	52.0	9	8.8	71	69.6	6	5.9	7	6.9	54.9	45.1	3.9
	2012	119	114	95.8	70	58.8	9	7.6	99	83.2	23	19.3	11	9.2	53.8	46.2	0.0
5	2010	92	84	91.3	27	29.3	6	6.5	48	52.2	11	12.0	7	7.6	57.6	42.4	1.1
	2011	83	73	88.0	32	38.6	8	9.6	44	53.0	14	16.9	4	4.8	47.0	53.0	0.0
	2012	98	94	95.9	49	50.0	7	7.1	83	84.7	24	24.5	6	6.1	55.1	44.9	0.0
PK-5	2010	737	691	93.8	382	51.8	33	4.5	518	70.3	39	5.3	178	24.2	52.5	47.5	1.2
	2011	716	682	95.3	409	57.1	46	6.4	531	74.2	30	4.2	149	20.8	54.1	45.9	2.1
	2012	746	711	95.3	415	55.6	39	5.2	564	75.6	75	10.1	166	22.3	55.0	45.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	116	13,234	110	94.6	12,616	95.3	21	18.1	21.5	97	11,233	83.6	84.9
	2011	89	13,211	86	96.8	12,645	95.7	13	14.6	21.4	84	11,602	94.5	87.8
	2012	114	13,633	109	95.8	13,086	96.0	18	15.8	20.1	103	11,731	90.5	86.0
1	2010	117	13,848	112	96.1	13,286	95.9	25	21.4	20.0	98	11,978	83.8	86.5
	2011	116	13,458	112	96.3	12,967	96.4	19	16.3	19.0	105	12,047	90.2	89.5
	2012	107	14,026	103	96.3	13,533	96.5	25	23.3	18.6	89	12,292	82.8	87.6
2	2010	119	13,441	115	96.5	12,947	96.3	22	18.5	18.9	108	11,794	90.6	87.7
	2011	114	13,013	110	96.7	12,593	96.8	15	13.2	17.1	106	11,853	93.1	91.1
	2012	111	13,338	108	97.4	12,932	97.0	9	8.1	17.0	106	11,883	95.5	89.1
3	2010	101	13,291	98	96.4	12,854	96.7	13	12.8	17.6	93	11,815	91.7	88.9
	2011	116	12,619	113	97.3	12,254	97.1	10	8.7	16.6	111	11,604	96.0	92.0
	2012	114	12,874	111	97.2	12,508	97.2	17	14.8	15.6	103	11,592	90.0	90.0
4	2010	97	12,300	93	95.8	11,900	96.8	15	15.5	17.2	86	10,987	89.1	89.3
	2011	98	12,506	96	97.0	12,150	97.1	20	20.3	15.7	94	11,544	95.5	92.3
	2012	116	12,493	113	97.3	12,139	97.2	14	12.0	16.7	109	11,218	93.6	89.8
5	2010	94	11,688	89	95.3	11,310	96.8	16	17.1	17.0	75	10,453	80.1	89.4
	2011	80	11,742	78	97.3	11,419	97.2	4	5.0	8.2	77	10,892	96.5	92.8
	2012	96	12,562	93	97.5	12,220	97.3	0	0.0	5.4	89	11,364	93.1	90.5
KN-5	2010	644	77,802	617	95.8	74,914	96.3	112	17.4	18.8	557	68,260	86.5	87.7
	2011	613	76,549	594	96.9	74,028	96.7	81	13.2	16.5	577	69,542	94.1	90.8
	2012	659	78,926	638	96.9	76,419	96.8	83	12.6	15.7	599	70,080	90.9	88.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	31.8
Hispanic	19	43.2
White	10	22.7
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	37	84.1
Male	7	15.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	5.9	—
2010-11	6.6	84.8
2011-12	4.9	87.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	1	2.3
2	4	9.1
3	3	6.8
4	4	9.1
5	2	4.5
1-3	8	18.2
More than 3	34	77.3
1 - 5	14	31.8
6 - 10	14	31.8
11 - 20	11	25.0
More than 20	3	6.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	65.4	87.1	75.5	*	81.8	67.5		67.7	85.7	76.3	84.0	59
4	2010													
	2011													
	2012	*	76.2	78.6	75.6	*	42.9	47.6		74.1	79.2	76.5	76.8	51
5	2010													
	2011													
	2012		85.7	80.0	83.3	16.7	63.6	72.7		86.2	82.1	84.2	80.3	57
3-5	2010													
	2011													
	2012	*	76.0	82.1	78.4	26.7	65.5	64.9		75.9	82.5	79.0	80.3	167

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	75	84	148	15	29	94	0	87	80	167	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	24	21	*	23	19		22	23	22	23	59
4	2010													
	2011													
	2012	*	26	26	26	*	20	19		25	27	26	26	51
5	2010													
	2011													
	2012		30	28	29	16	23	25		29	29	29	29	57
3-5	2010													
	2011													
	2012	*	25	26	26	17	22	21		25	26	26	26	167

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	75	84	148	15	29	94	0	87	80	167	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.2	53.9	56.5
4	2010			
	2011			
	2012	62.5	61.1	55.1
5	2010			
	2011			
	2012	66.8	59.1	65.4
3-5	2010			
	2011			
	2012	61.8	57.9	59.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	23	23	*	20	18		21	26	23	24	51

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	21	28	45	5	7	21	0	27	24	51	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	55.6	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	42.3	77.6	68.0	*	78.5	63.8		62.9	76.5	69.0	77.0	113
4	2010													
	2011													
	2012	*	61.9	76.5	74.5	*	75.4	70.5		69.0	80.0	74.1	79.5	108
5	2010													
	2011													
	2012		67.9	83.6	78.9	*	85.1	72.5		76.0	81.4	78.5	76.2	93
3-5	2010													
	2011													
	2012	*	57.3	78.8	73.6	14.3	79.1	68.5		68.8	79.2	73.6	77.6	314

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	75	231	295	14	177	241	0	170	144	314	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	20	29	26	*	29	25		26	27	26	27	113
4	2010													
	2011													
	2012	*	25	29	29	*	28	27		27	30	28	28	108
5	2010													
	2011													
	2012		28	34	32	*	34	31		31	33	32	30	93

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	55.2	58.2	70.9	55.8	44.8
4	2010					
	2011					
	2012	60.3	56.8	64.0	49.1	61.7
5	2010					
	2011					
	2012	66.2	62.4	63.3	60.1	62.4
3-5	2010					
	2011					
	2012	60.2	58.9	66.3	54.7	55.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		28	30	29	*	24	25		29	28	29	30	57

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	28	25	54	5	10	32	0	29	28	57	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.4	66.1	61.8	63.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.7	90.7	*	90.7	90.7		87.1	95.7	90.7	88.7	54
4	2010													
	2011													
	2012			86.9	86.4		86.9	86.9		82.4	92.6	86.9	84.2	61
5	2010													
	2011													
	2012			86.8	86.8		86.8	86.8		87.0	86.7	86.8	77.4	38
3-5	2010													
	2011													
	2012			88.2	88.1	*	88.2	88.2		85.2	92.3	88.2	84.3	153

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	153	151	1	153	153	0	88	65	153	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		20	25	22	23	54
4	2010													
	2011													
	2012			27	27		27	27		26	29	27	26	61
5	2010													
	2011													
	2012			32	32		32	32		30	35	32	28	38
3-5	2010													
	2011													
	2012			27	27	*	27	27		25	29	27	25	153

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	153	151	1	153	153	0	88	65	153	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.1	57.4	49.0
4	2010			
	2011			
	2012	56.6	64.8	61.8
5	2010			
	2011			
	2012	66.1	71.1	68.1
3-5	2010			
	2011			
	2012	63.4	63.7	58.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28		28	28		27	30	28	26	61

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	61	59	0	61	61	0	34	27	61	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	55.6	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			31	31	*	31	31		30	32	31	27	39

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	39	39	1	39	39	0	24	15	39	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	76.3	76.4	64.5	65.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	15.4	51.7	34.5	61.2	55
	2011	43.5	58.8	50.0	63.3	40
	2012	11.1	52.2	45.5	62.2	55
1	2010	42.9	78.4	65.5	55.2	58
	2011	55.6	61.9	58.3	58.1	48
	2012	46.2	53.7	51.9	55.4	54
2	2010	9.7	70.0	33.3	48.6	51
	2011	36.4	68.2	49.1	50.6	55
	2012	43.6	86.7	55.6	49.8	54
5	2010					0
	2011	24.4	62.2	41.5	36.2	82
	2012	25.7	92.9	36.4	37.2	88
1-5	2010	23.1	75.4	50.5	51.9	109
	2011	36.2	63.8	48.1	47.2	185
	2012	33.3	68.6	45.9	46.3	196

Number Tested	2010	78	86	164	20,252	
	2011	128	97	225	29,740	
	2012	135	116	251	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	15.4	48.4	23.8	51.2	122
	2011	33.3	55.6	37.8	56.8	90
	2012	56.3	67.4	60.7	55.1	117
1	2010	48.1	52.5	49.6	48.8	117
	2011	61.5	52.4	59.8	53.1	112
	2012	53.0	46.5	50.5	50.7	109
2	2010	35.5	77.3	43.5	54.6	115
	2011	44.9	73.9	50.9	56.8	112
	2012	50.0	93.3	55.8	57.9	113
5	2010					0
	2011	39.5	50.0	44.3	44.8	79
	2012	36.5	64.3	40.9	43.8	88
K-5	2010	32.2	57.0	38.7	51.5	354
	2011	46.4	57.1	49.1	53.3	393
	2012	48.9	62.7	52.7	52.2	427

Number Tested	2010	261	93	354	40,163	
	2011	295	98	393	51,019	
	2012	309	118	427	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	26.7	45.5	35.3	*	*	15.4		42.3	27.6	34.5	61.2	55
	2011	*	62.5	36.4	48.7	*	*	43.5		45.5	55.6	50.0	63.3	40
	2012	*	38.9	45.5	38.3	*	*	11.1		48.4	41.7	45.5	62.2	55
1	2010	*	51.5	83.3	63.3	*	*	42.9		57.7	71.9	65.5	55.2	58
	2011	*	62.5	60.0	54.5	*	*	55.6		56.7	61.1	58.3	58.1	48
	2012	*	65.0	42.9	51.0	*	*	46.2		48.0	55.2	51.9	55.4	54
2	2010	*	28.6	33.3	35.4	*	0.0	9.7		33.3	33.3	33.3	48.6	51
	2011		38.7	62.5	44.0	*	42.9	36.4		32.0	63.3	49.1	50.6	55
	2012	*	48.3	61.9	57.1	*	*	43.6		50.0	63.6	55.6	49.8	54
1-2	2010	*	42.6	56.9	49.5	*	23.1	23.1		46.0	54.2	50.5	51.9	109
	2011	*	49.1	61.4	48.9	42.9	36.4	45.0		45.5	62.5	53.4	54.4	103
	2012	*	55.1	51.0	54.0	14.3	22.2	44.2		49.1	58.8	53.7	52.7	108
5	2010													0
	2011	*	45.5	38.6	37.5	*	29.0	24.4		46.2	37.2	41.5	36.2	82
	2012		44.4	32.8	36.1	*	24.4	25.7		34.0	39.0	36.4	37.2	88
1-5	2010	*	42.6	56.9	49.5	*	23.1	23.1		46.0	54.2	50.5	51.9	109
	2011	*	48.1	48.5	44.0	25.0	31.0	36.2		45.7	50.5	48.1	47.2	185
	2012	*	51.3	41.1	45.9	8.3	24.1	33.3		42.3	50.0	45.9	46.3	196

Number Tested	2010	3	54	51	97	3	13	52	0	50	59	109	13,990
	2011	5	77	101	166	12	42	105	0	94	91	185	22,979
	2012	5	76	107	183	12	54	126	0	104	92	196	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	1	3	*	*	0		2	1	3	1,717	55
	2011	*	0	1	2	*	*	1		1	1	2	2,106	40
	2012	*	3	5	5	*	*	0		5	3	8	2,027	55
1	2010	*	8	8	12	*	*	3		5	11	16	1,729	58
	2011	*	3	6	10	*	*	1		5	5	10	1,963	48
	2012	*	5	8	13	*	*	2		7	8	15	1,963	54
2	2010	*	1	1	3	*	0	0		1	2	3	954	51
	2011		0	4	3	*	0	0		3	1	4	1,018	55
	2012	*	3	3	8	*	*	3		4	4	8	1,017	54
1-2	2010	*	9	9	15	*	1	3		6	13	19	2,683	109
	2011	*	3	10	13	0	0	1		8	6	14	2,981	103
	2012	*	8	11	21	0	0	5		11	12	23	2,981	108
5	2010													0
	2011	*	1	2	1	*	0	1		3	1	4	701	82
	2012		3	3	7	*	1	2		3	4	7	822	88
1-5	2010	*	9	9	15	*	1	3		6	13	19	2,683	109
	2011	*	4	12	14	0	0	2		11	7	18	3,692	185
	2012	*	11	14	28	0	1	7		14	16	30	3,803	196

Number Tested	2010	3	54	51	97	3	13	52	0	50	59	109	13,990
	2011	5	77	101	166	12	42	105	0	94	91	185	22,979
	2012	5	76	107	183	12	54	126	0	104	92	196	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	13.3	27.0	23.9	*	14.7	15.4		20.3	27.6	23.8	51.2	122
	2011	*	50.0	33.3	37.1	*	28.8	33.3		29.1	51.4	37.8	56.8	90
	2012	*	55.6	61.1	58.7	*	57.8	56.3		63.8	56.3	60.7	55.1	117
1	2010	*	27.3	57.3	48.1	*	53.2	48.1		42.9	55.7	49.6	48.8	117
	2011	*	33.3	69.0	59.4	*	66.2	61.5		58.5	61.7	59.8	53.1	112
	2012	*	40.9	51.9	49.5	*	55.2	53.0		48.3	53.1	50.5	50.7	109
2	2010	*	28.6	47.3	43.6	*	43.1	35.5	*	37.7	50.0	43.5	54.6	115
	2011		29.0	59.3	49.5	*	54.7	44.9		48.3	53.7	50.9	56.8	112
	2012	*	35.7	63.0	55.2	33.3	57.8	50.0		53.8	58.3	55.8	57.9	113
K-2	2010	57.1	22.6	43.5	38.1	*	36.6	32.2	*	33.1	44.5	38.7	51.5	354
	2011	*	35.2	54.9	49.3	36.4	51.6	47.6		46.1	55.9	50.3	55.6	314
	2012	71.4	42.6	58.8	54.5	36.4	57.0	52.8		55.7	55.9	55.8	54.5	339
5	2010													0
	2011	*	31.8	50.0	42.0	*	46.7	39.5		47.4	41.5	44.3	44.8	79
	2012		26.9	49.2	41.7	*	48.9	36.5		38.3	43.9	40.9	43.8	88
K-5	2010	57.1	22.6	43.5	38.1	*	36.6	32.2	*	33.1	44.5	38.7	51.5	354
	2011	33.3	34.4	54.0	48.0	28.6	50.9	46.4		46.3	52.5	49.1	53.3	393
	2012	71.4	38.3	57.0	51.9	26.7	55.4	48.9		52.3	53.2	52.7	52.2	427

Number Tested	2010	7	84	262	333	5	202	261	1	181	173	354	40,163
	2011	6	93	291	369	14	214	295	0	216	177	393	51,019
	2012	7	94	316	403	15	233	309	0	241	186	427	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	2	0	2	*	0	0		2	0	2	2,358	122
	2011	*	3	3	7	*	2	4		4	3	7	2,815	90
	2012	*	3	13	13	*	8	8		11	6	17	2,472	117
1	2010	*	1	17	16	*	10	10		8	11	19	2,266	117
	2011	*	2	21	23	*	17	19		16	8	24	2,716	112
	2012	*	2	17	20	*	12	14		13	8	21	2,473	109
2	2010	*	2	16	17	*	12	13	*	10	8	18	2,484	115
	2011		1	19	18	*	12	13		8	12	20	2,746	112
	2012	*	2	22	23	0	16	18		13	12	25	2,843	113
K-2	2010	1	5	33	35	*	22	23	*	20	19	39	7,108	354
	2011	*	6	43	48	1	31	36		28	23	51	8,277	314
	2012	2	7	52	56	1	36	40		37	26	63	7,788	339
5	2010													0
	2011	*	0	7	6	*	3	5		6	2	8	1,395	79
	2012		1	11	12	*	7	8		4	8	12	1,426	88
K-5	2010	1	5	33	35	*	22	23	*	20	19	39	7,108	354
	2011	1	6	50	54	1	34	41		34	25	59	9,696	393
	2012	2	8	63	68	1	43	48		41	34	75	9,214	427

Number Tested	2010	7	84	262	333	5	202	261	1	181	173	354	40,163
	2011	6	93	291	369	14	214	295	0	216	177	393	51,019
	2012	7	94	316	403	15	233	309	0	241	186	427	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	39.4	69.1	61.9	*	69.4	63.2		60.7	61.7	61.2	63.5	116
	2011	*	62.5	84.5	76.4	*	82.4	81.3		80.0	74.5	77.7	66.7	112
	2012	*	59.1	67.9	64.8	*	72.4	69.7		63.3	67.3	65.1	62.5	109
2	2010	*	33.3	51.6	49.1	*	54.2	45.2	*	42.6	53.7	47.8	61.4	115
	2011		51.6	67.9	62.9	*	65.6	60.7		56.9	70.4	63.4	62.0	112
	2012	*	42.9	69.1	61.0	16.7	65.6	59.2		55.4	68.8	61.1	63.6	113
1-2	2010	*	37.0	59.9	55.3	*	61.2	53.3	*	51.3	57.9	54.5	62.5	231
	2011	*	56.4	76.4	69.7	55.6	74.2	71.1		69.1	72.3	70.5	64.4	224
	2012	*	50.0	68.5	62.9	25.0	68.9	63.4		59.2	68.0	63.1	63.0	222
5	2010													0
	2011	*	40.9	57.1	49.3	*	73.3	56.8		53.8	50.0	51.9	48.6	81
	2012		25.9	45.0	38.4	*	47.9	35.5		26.5	51.2	37.8	45.9	90
1-5	2010	*	37.0	59.9	55.3	*	61.2	53.3	*	51.3	57.9	54.5	62.5	231
	2011	*	51.9	71.5	64.5	38.5	74.1	68.3		65.4	65.7	65.6	59.7	305
	2012	*	41.6	62.2	55.7	15.4	62.9	54.6		50.0	63.0	55.8	57.8	312

Number Tested	2010	4	54	172	215	3	134	169	1	117	114	231	26,937
	2011	5	77	221	282	13	162	224	0	162	143	305	38,176
	2012	5	77	222	296	13	170	240	0	174	138	312	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	5	32	34	*	27	28		14	25	39	4,129	116
	2011	*	4	35	38	*	30	35		22	18	40	4,427	112
	2012	*	7	26	32	*	19	21		20	14	34	4,060	109
2	2010	*	1	21	21	*	18	18	*	12	10	22	3,776	115
	2011		2	25	25	*	18	19		12	15	27	3,810	112
	2012	*	3	26	26	0	19	24		15	14	29	3,820	113
1-2	2010	*	6	53	55	*	45	46	*	26	35	61	7,905	231
	2011	*	6	60	63	1	48	54		34	33	67	8,237	224
	2012	*	10	52	58	1	38	45		35	28	63	7,880	222
5	2010													0
	2011	*	1	6	7	*	6	6		4	4	8	1,416	81
	2012		1	3	4	*	1	2		1	3	4	1,169	90
1-5	2010	*	6	53	55	*	45	46	*	26	35	61	7,905	231
	2011	*	7	66	70	1	54	60		38	37	75	9,660	305
	2012	*	11	55	62	1	39	47		36	31	67	9,049	312

Number Tested	2010	4	54	172	215	3	134	169	1	117	114	231	26,937
	2011	5	77	221	282	13	162	224	0	162	143	305	38,176
	2012	5	77	222	296	13	170	240	0	174	138	312	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			79.1	78.8		79.1	78.5		73.7	86.2	79.1	89.3	67
	2011			84.0	84.0		84.0	85.7		78.8	94.1	84.0	90.9	50
	2012			93.5	93.5	*	93.5	93.5		89.5	100.0	93.5	89.9	62
1	2010	*		96.5	96.4		96.5	96.4		93.3	100.0	96.6	89.1	58
	2011			96.9	96.8	*	96.9	96.9		94.3	100.0	96.9	89.4	64
	2012			94.3	96.2		94.3	94.2		93.9	95.0	94.3	89.2	53
2	2010			92.3	92.1		92.3	92.1	*	89.5	96.3	92.3	93.8	65
	2011			94.7	94.5	*	94.7	94.6		90.9	100.0	94.7	94.9	57
	2012			98.3	98.2	*	98.3	98.3		97.0	100.0	98.3	93.3	60
K-2	2010	*		88.9	88.6		88.9	88.5	*	84.9	94.0	88.9	90.7	190
	2011			92.4	92.2	*	92.4	92.9		88.1	98.6	92.4	91.7	171
	2012			95.4	95.9	*	95.4	95.4		93.3	98.6	95.4	90.8	175

Number Tested	2010	1	0	189	185	0	189	183	1	106	84	190	19,041
	2011	0	0	171	167	2	171	169	0	101	70	171	21,141
	2012	0	0	175	171	3	175	174	0	104	71	175	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			16	16		16	16		6	10	16	3,523	67
	2011			27	27		27	27		17	10	27	3,964	50
	2012			41	41	*	41	41		22	19	41	3,679	62
1	2010	*		25	24		26	25		11	15	26	2,529	58
	2011			35	34	*	35	35		16	19	35	2,459	64
	2012			30	30		30	30		17	13	30	2,437	53
2	2010			32	31		32	31	*	15	17	32	3,040	65
	2011			36	34	*	36	35		18	18	36	3,227	57
	2012			32	32	*	32	32		13	19	32	2,934	60
K-2	2010	*		73	71		74	72	*	32	42	74	9,092	190
	2011			98	95	*	98	97		51	47	98	9,650	171
	2012			103	103	*	103	103		52	51	103	9,050	175

Number Tested	2010	1	0	189	185	0	189	183	1	106	84	190	19,041
	2011	0	0	171	167	2	171	169	0	101	70	171	21,141
	2012	0	0	175	171	3	175	174	0	104	71	175	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (65)	Beginning	41	63.1	47	72.3	59	90.8	58	89.2	58	89.2
	Intermediate	16	24.6	12	18.5	6	9.2	6	9.2	6	9.2
	Advanced	5	7.7	6	9.2	0	0.0	1	1.5	1	1.5
	Advanced High	3	4.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	Beginning	7	12.1	22	37.9	42	72.4	35	60.3	35	60.3
	Intermediate	28	48.3	19	32.8	10	17.2	15	25.9	15	25.9
	Advanced	20	34.5	14	24.1	5	8.6	7	12.1	7	12.1
	Advanced High	3	5.2	3	5.2	1	1.7	1	1.7	1	1.7
2 (65)	Beginning	4	6.2	7	10.8	12	18.5	10	15.4	10	15.4
	Intermediate	19	29.2	21	32.3	28	43.1	23	35.4	23	35.4
	Advanced	24	36.9	21	32.3	19	29.2	21	32.3	22	33.8
	Advanced High	18	27.7	16	24.6	6	9.2	11	16.9	10	15.4
3 (65)	Beginning	3	4.6	7	10.8	13	20.0	15	23.1	15	23.1
	Intermediate	16	24.6	19	29.2	24	36.9	11	16.9	11	16.9
	Advanced	23	35.4	20	30.8	14	21.5	18	27.7	19	29.2
	Advanced High	23	35.4	19	29.2	14	21.5	21	32.3	20	30.8
4 (70)	Beginning	2	2.9	3	4.3	8	11.4	10	14.3	10	14.3
	Intermediate	6	8.6	16	22.9	23	32.9	16	22.9	16	22.9
	Advanced	28	40.0	30	42.9	27	38.6	16	22.9	16	22.9
	Advanced High	34	48.6	21	30.0	12	17.1	28	40.0	28	40.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 20 (37.0%)	Beginning	32			
	Intermediate	14	0		
	Advanced	4	1	2	
	Advanced High	1	0	0	
62 37 (59.7%)	Beginning	7			
	Intermediate	13	10		
	Advanced	6	8	8	
	Advanced High	4	2	4	
65 26 (40.0%)	Beginning	15			
	Intermediate	0	11		
	Advanced	0	6	13	
	Advanced High	0	1	19	
66 37 (56.1%)	Beginning	7			
	Intermediate	1	14		
	Advanced	0	8	8	
	Advanced High	0	0	28	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	1	2.0	2	4.1	4	8.2	1	2.0	1	2.0
	Intermediate	9	18.4	8	16.3	22	44.9	10	20.4	10	20.4
	Advanced	25	51.0	23	46.9	9	18.4	6	12.2	9	18.4
	Advanced High	14	28.6	16	32.7	14	28.6	32	65.3	29	59.2
ALL (372)	Beginning	58	15.6	88	23.7	138	37.1	129	34.7	129	34.7
	Intermediate	94	25.3	95	25.5	113	30.4	81	21.8	81	21.8
	Advanced	125	33.6	114	30.6	74	19.9	69	18.5	74	19.9
	Advanced High	95	25.5	75	20.2	47	12.6	93	25.0	88	23.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
48 30 (62.5%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	0	9	
	Advanced High	0	6	23	
296 150 (50.7%)	Beginning	63			
	Intermediate	29	43		
	Advanced	10	23	40	
	Advanced High	5	9	74	

■ Indicates students who progressed at least one level from 2011 to 2012.