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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 229

WINNETKA

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	109
KN	124
1	123
2	129
3	114
4	111
5	117
ALL	827

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.2	8	16.7
American Indian/Alaska Native	7	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	811	98.1	29	60.4
White	7	0.8	9	18.8
Multiple	0	0.0	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	631	76.3
Economically disadvantaged	794	96.0
Limited English proficient (LEP)	483	58.4
Special education	25	3.0
Talented and Gifted (TAG)	61	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	109	1	0.9	2	1.8	0	0.0	105	96.3	1	0.9	—	—
	2011	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
	2012	109	0	0.0	1	0.9	0	0.0	108	99.1	0	0.0	0	0.0
KN	2010	147	0	0.0	1	0.7	0	0.0	144	98.0	2	1.4	—	—
	2011	115	0	0.0	1	0.9	0	0.0	112	97.4	2	1.7	0	0.0
	2012	124	0	0.0	1	0.8	0	0.0	122	98.4	1	0.8	0	0.0
1	2010	128	2	1.6	2	1.6	0	0.0	123	96.1	1	0.8	—	—
	2011	129	1	0.8	0	0.0	0	0.0	128	99.2	0	0.0	0	0.0
	2012	123	0	0.0	0	0.0	0	0.0	119	96.7	4	3.3	0	0.0
2	2010	127	2	1.6	0	0.0	0	0.0	124	97.6	1	0.8	—	—
	2011	112	0	0.0	1	0.9	0	0.0	110	98.2	1	0.9	0	0.0
	2012	129	0	0.0	1	0.8	0	0.0	128	99.2	0	0.0	0	0.0
3	2010	134	2	1.5	0	0.0	0	0.0	131	97.8	1	0.7	—	—
	2011	116	2	1.7	0	0.0	0	0.0	114	98.3	0	0.0	0	0.0
	2012	114	0	0.0	3	2.6	0	0.0	110	96.5	1	0.9	0	0.0
4	2010	108	0	0.0	0	0.0	0	0.0	106	98.1	2	1.9	—	—
	2011	126	2	1.6	0	0.0	0	0.0	124	98.4	0	0.0	0	0.0
	2012	111	1	0.9	0	0.0	0	0.0	109	98.2	1	0.9	0	0.0
5	2010	108	3	2.8	1	0.9	0	0.0	104	96.3	0	0.0	—	—
	2011	94	0	0.0	0	0.0	0	0.0	94	100.0	0	0.0	0	0.0
	2012	117	1	0.9	1	0.9	0	0.0	115	98.3	0	0.0	0	0.0
PK-5	2010	861	10	1.2	6	0.7	0	0.0	837	97.2	8	0.9	—	—
	2011	800	5	0.6	2	0.3	0	0.0	790	98.8	3	0.4	0	0.0
	2012	827	2	0.2	7	0.8	0	0.0	811	98.1	7	0.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	109	106	97.2	72	66.1	2	1.8	72	66.1	0	0.0	109	100.0	53.2	46.8	1.8
	2011	108	108	100.0	64	59.3	0	0.0	44	40.7	0	0.0	108	100.0	41.7	58.3	0.0
	2012	109	106	97.2	67	61.5	2	1.8	67	61.5	0	0.0	109	100.0	44.0	56.0	0.9
KN	2010	147	134	91.2	79	53.7	5	3.4	110	74.8	5	3.4	38	25.9	49.0	51.0	0.0
	2011	115	113	98.3	79	68.7	1	0.9	92	80.0	0	0.0	24	20.9	53.9	46.1	0.0
	2012	124	118	95.2	68	54.8	2	1.6	66	53.2	0	0.0	27	21.8	45.2	54.8	0.0
1	2010	128	121	94.5	64	50.0	1	0.8	102	79.7	10	7.8	1	0.8	51.6	48.4	7.8
	2011	129	121	93.8	72	55.8	7	5.4	111	86.0	11	8.5	7	5.4	51.9	48.1	5.4
	2012	123	117	95.1	78	63.4	3	2.4	83	67.5	7	5.7	7	5.7	53.7	46.3	4.9
2	2010	127	124	97.6	74	58.3	6	4.7	108	85.0	4	3.1	5	3.9	37.8	62.2	7.9
	2011	112	107	95.5	63	56.3	1	0.9	92	82.1	10	8.9	8	7.1	48.2	51.8	4.5
	2012	129	124	96.1	77	59.7	4	3.1	114	88.4	18	14.0	4	3.1	50.4	49.6	0.0
3	2010	134	131	97.8	72	53.7	6	4.5	108	80.6	7	5.2	7	5.2	58.2	41.8	3.0
	2011	116	110	94.8	69	59.5	6	5.2	102	87.9	4	3.4	3	2.6	41.4	58.6	5.2
	2012	114	110	96.5	65	57.0	2	1.8	107	93.9	11	9.6	3	2.6	49.1	50.9	5.3
4	2010	108	101	93.5	65	60.2	2	1.9	79	73.1	12	11.1	2	1.9	48.1	51.9	0.0
	2011	126	121	96.0	61	48.4	7	5.6	81	64.3	12	9.5	11	8.7	54.8	45.2	0.8
	2012	111	110	99.1	66	59.5	6	5.4	98	88.3	9	8.1	6	5.4	44.1	55.9	2.7
5	2010	108	103	95.4	42	38.9	5	4.6	61	56.5	14	13.0	4	3.7	53.7	46.3	2.8
	2011	94	92	97.9	60	63.8	2	2.1	69	73.4	13	13.8	1	1.1	46.8	53.2	2.1
	2012	117	109	93.2	62	53.0	6	5.1	96	82.1	16	13.7	5	4.3	51.3	48.7	0.9
PK-5	2010	861	820	95.2	468	54.4	27	3.1	640	74.3	52	6.0	166	19.3	50.2	49.8	3.4
	2011	800	772	96.5	468	58.5	24	3.0	591	73.9	50	6.3	162	20.3	48.6	51.4	2.6
	2012	827	794	96.0	483	58.4	25	3.0	631	76.3	61	7.4	161	19.5	48.4	51.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	145	13,234	138	95.1	12,616	95.3	18	12.4	21.5	126	11,233	87.0	84.9
	2011	112	13,211	108	96.5	12,645	95.7	7	6.2	21.4	107	11,602	95.2	87.8
	2012	125	13,633	122	97.5	13,086	96.0	14	11.2	20.1	117	11,731	93.3	86.0
1	2010	127	13,848	121	95.2	13,286	95.9	8	6.3	20.0	118	11,978	92.9	86.5
	2011	127	13,458	123	96.5	12,967	96.4	4	3.1	19.0	121	12,047	95.1	89.5
	2012	121	14,026	118	97.3	13,533	96.5	8	6.6	18.6	114	12,292	94.2	87.6
2	2010	129	13,441	124	96.8	12,947	96.3	13	10.1	18.9	121	11,794	94.1	87.7
	2011	108	13,013	105	97.5	12,593	96.8	5	4.6	17.1	108	11,853	100.0	91.1
	2012	129	13,338	126	97.6	12,932	97.0	7	5.4	17.0	125	11,883	96.8	89.1
3	2010	131	13,291	128	97.3	12,854	96.7	12	9.1	17.6	126	11,815	95.9	88.9
	2011	114	12,619	111	97.6	12,254	97.1	5	4.4	16.6	110	11,604	96.9	92.0
	2012	112	12,874	110	97.9	12,508	97.2	5	4.5	15.6	109	11,592	97.2	90.0
4	2010	109	12,300	106	96.8	11,900	96.8	9	8.2	17.2	102	10,987	93.5	89.3
	2011	121	12,506	118	97.6	12,150	97.1	3	2.5	15.7	120	11,544	99.3	92.3
	2012	109	12,493	107	97.7	12,139	97.2	9	8.3	16.7	101	11,218	92.7	89.8
5	2010	108	11,688	104	96.8	11,310	96.8	15	13.9	17.0	101	10,453	93.7	89.4
	2011	92	11,742	90	97.8	11,419	97.2	1	1.1	8.2	93	10,892	100.0	92.8
	2012	117	12,562	115	98.2	12,220	97.3	2	1.7	5.4	112	11,364	95.3	90.5
KN-5	2010	749	77,802	721	96.3	74,914	96.3	75	10.0	18.8	694	68,260	92.7	87.7
	2011	674	76,549	655	97.2	74,028	96.7	25	3.7	16.5	659	69,542	97.8	90.8
	2012	714	78,926	698	97.7	76,419	96.8	45	6.3	15.7	678	70,080	94.9	88.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	16.7
Hispanic	29	60.4
White	9	18.8
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	39	81.3
Male	9	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.4	—
2010-11	6.4	94.0
2011-12	5.5	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.3
1	3	6.3
2	1	2.1
3	2	4.2
4	8	16.7
5	4	8.3
1-3	6	12.5
More than 3	38	79.2
1 - 5	18	37.5
6 - 10	13	27.1
11 - 20	8	16.7
More than 20	5	10.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	96.4	98.2	*	100.0	95.3		96.9	96.2	96.6	84.0	58
4	2010													
	2011													
	2012			78.2	78.4	*	75.0	62.5		61.5	93.1	78.2	76.8	55
5	2010													
	2011													
	2012		*	88.3	87.7	*	92.0	81.6		86.0	91.7	88.6	80.3	79
3-5	2010													
	2011													
	2012	*	*	87.8	88.3	50.0	88.9	81.5		83.2	93.4	88.0	80.3	192

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	188	179	6	45	124	0	101	91	192	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	26	26	*	23	23		25	27	26	23	58
4	2010													
	2011													
	2012			26	26	*	25	22		23	28	26	26	55
5	2010													
	2011													
	2012		*	30	30	*	32	28		30	31	30	29	79
3-5	2010													
	2011													
	2012	*	*	28	28	20	29	25		27	29	28	26	192

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	188	179	6	45	124	0	101	91	192	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.4	58.9	69.5
4	2010			
	2011			
	2012	58.7	58.5	58.4
5	2010			
	2011			
	2012	69.4	61.2	70.1
3-5	2010			
	2011			
	2012	65.4	59.7	66.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			24	23	*	25	22		22	25	24	24	55

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	55	51	2	12	32	0	26	29	55	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.8	57.0	56.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	83.8	84.4	*	82.5	81.6		89.1	79.3	84.1	77.0	113
4	2010													
	2011													
	2012			82.7	81.9	*	79.1	79.3		85.4	80.6	82.7	79.5	110
5	2010													
	2011													
	2012		*	76.8	76.6	*	73.3	70.2		78.0	76.4	77.2	76.2	114
3-5	2010													
	2011													
	2012	*	*	81.1	81.0	54.5	78.4	77.3		84.0	78.9	81.3	77.6	337

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	333	321	11	190	269	0	162	175	337	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	29	29	*	29	28		29	28	29	27	113
4	2010													
	2011													
	2012			29	29	*	27	27		28	30	29	28	110
5	2010													
	2011													
	2012		*	29	29	*	28	27		30	28	29	30	114
3-5	2010													
	2011													
	2012	*	*	29	29	21	28	27		29	29	29	28	337

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	2	333	321	11	190	269	0	162	175	337	35,367		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	61.5	59.1	77.3	61.5	47.3
4	2010					
	2011					
	2012	59.5	67.0	64.0	53.2	56.9
5	2010					
	2011					
	2012	60.5	55.0	61.2	52.2	56.8
3-5	2010					
	2011					
	2012	60.5	60.3	67.5	55.6	53.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	34	33	*	34	32		34	33	33	30	78

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	1	75	72	3	23	48	0	42	36	78	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	79.8	81.5	73.2	72.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.9	92.7	*	92.9	92.9		87.5	96.9	92.9	88.7	56
4	2010													
	2011													
	2012			85.5	85.2	*	85.5	85.5		72.7	93.9	85.5	84.2	55
5	2010													
	2011													
	2012			81.1	80.6	*	81.1	81.1		75.0	85.7	81.1	77.4	37
3-5	2010													
	2011													
	2012			87.2	86.9	16.7	87.2	87.2		79.0	93.0	87.2	84.3	148

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	148	145	6	148	148	0	62	86	148	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		22	26	24	23	56
4	2010													
	2011													
	2012			26	27	*	26	26		24	28	26	26	55
5	2010													
	2011													
	2012			28	28	*	28	28		26	29	28	28	37
3-5	2010													
	2011													
	2012			26	26	14	26	26		24	27	26	25	148

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	148	145	6	148	148	0	62	86	148	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	63.7	62.4	56.0
4	2010			
	2011			
	2012	54.4	64.1	59.2
5	2010			
	2011			
	2012	59.2	62.6	59.5
3-5	2010			
	2011			
	2012	59.1	63.1	58.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	26	55

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	55	54	3	55	55	0	22	33	55	55	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.7	58.6	62.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29	*	29	29		30	29	29	27	37

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	37	36	2	37	37	0	16	21	37			1,164

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	67.2	67.3	70.5	61.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	74.3	73.5	73.9	61.2	69
	2011	80.0	90.5	84.8	63.3	46
	2012	*	52.7	54.2	62.2	59
1	2010	40.9	56.0	46.4	55.2	69
	2011	32.6	84.2	48.4	58.1	62
	2012	58.3	57.5	57.7	55.4	52
2	2010	11.1	66.7	27.0	48.6	63
	2011	27.8	68.4	41.8	50.6	55
	2012	22.2	78.6	35.6	49.8	59
5	2010					0
	2011	13.4	60.0	26.1	36.2	92
	2012	31.5	66.7	38.1	37.2	113
1-5	2010	25.8	60.5	37.1	51.9	132
	2011	22.6	70.8	37.4	47.2	211
	2012	30.9	64.0	42.0	46.3	224

Number Tested	2010	124	77	201	20,252	
	2011	171	86	257	29,740	
	2012	154	130	283	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.7	55.3	49.7	51.2	145
	2011	55.4	82.6	60.9	56.8	115
	2012	16.7	51.7	32.5	55.1	123
1	2010	58.6	56.0	58.1	48.8	124
	2011	50.0	73.7	53.5	53.1	129
	2012	51.2	67.5	56.6	50.7	122
2	2010	27.5	63.2	32.8	54.6	128
	2011	65.6	75.0	67.3	56.8	113
	2012	50.9	86.7	55.0	57.9	129
5	2010					0
	2011	34.8	64.0	42.9	44.8	91
	2012	41.6	71.4	47.3	43.8	110
K-5	2010	44.1	57.3	46.9	51.5	397
	2011	52.6	74.2	56.9	53.3	450
	2012	42.2	63.4	47.9	52.2	484

Number Tested	2010	315	82	397	40,163	
	2011	361	89	450	51,019	
	2012	351	134	484	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		74.2	70.7	*	*	74.3		81.8	66.7	73.9	61.2	69
	2011	*		83.7	84.1	*	90.0	80.0		76.9	95.0	84.8	63.3	46
	2012			55.2	52.7		*	*		51.9	56.3	54.2	62.2	59
1	2010	*	*	47.7	46.9	*	25.0	40.9		45.0	48.3	46.4	55.2	69
	2011		*	49.2	49.1	*	*	32.6		51.6	45.2	48.4	58.1	62
	2012	*		55.1	57.4	*	57.1	58.3		57.1	58.3	57.7	55.4	52
2	2010	*	*	28.3	25.0	*	23.1	11.1		18.5	33.3	27.0	48.6	63
	2011	*		41.5	44.2	*	16.7	27.8		33.3	52.0	41.8	50.6	55
	2012			36.2	34.5	*	28.6	22.2		38.7	32.1	35.6	49.8	59
1-2	2010	*	*	38.4	36.3	*	23.8	25.8		34.3	40.0	37.1	51.9	132
	2011	*	*	45.6	46.8	16.7	45.5	30.4		42.6	48.2	45.3	54.4	117
	2012	*		44.9	45.1	*	42.9	29.8		47.5	44.2	45.9	52.7	111
5	2010													0
	2011			25.3	23.6	*	12.3	13.4		23.3	28.6	26.1	36.2	92
	2012		*	37.8	37.7	*	35.6	31.5		38.6	37.5	38.1	37.2	113
1-5	2010	*	*	38.4	36.3	*	23.8	25.8		34.3	40.0	37.1	51.9	132
	2011	*	*	36.9	37.0	12.5	17.6	22.6		35.2	39.6	37.4	47.2	211
	2012	*	*	41.3	41.3	0.0	37.0	30.9		43.1	40.7	42.0	46.3	224

Number Tested	2010	2	4	125	124	5	21	89	0	67	65	132	13,990
	2011	1	2	206	200	8	68	146	0	105	106	211	22,979
	2012	3	1	218	208	9	73	149	0	116	108	224	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		19	14	*	*	8		12	9	21	1,717	69
	2011	*		14	14	*	2	5		5	10	15	2,106	46
	2012			5	5		*	*		3	2	5	2,027	59
1	2010	*	*	9	9	*	0	4		4	5	9	1,729	69
	2011		*	14	12	*	*	7		9	5	14	1,963	62
	2012	*		10	10	*	0	2		5	7	12	1,963	52
2	2010	*	*	4	3	*	0	0		1	3	4	954	63
	2011	*		5	5	*	0	1		2	3	5	1,018	55
	2012			8	6	*	0	1		7	1	8	1,017	59
1-2	2010	*	*	13	12	*	0	4		5	8	13	2,683	132
	2011	*	*	19	17	0	1	8		11	8	19	2,981	117
	2012	*		18	16	*	0	3		12	8	20	2,981	111
5	2010													0
	2011			4	2	*	0	0		3	2	5	701	92
	2012		*	6	5	*	3	4		4	2	6	822	113
1-5	2010	*	*	13	12	*	0	4		5	8	13	2,683	132
	2011	*	*	23	20	0	1	8		14	11	25	3,692	211
	2012	*	*	24	21	0	3	7		16	10	26	3,803	224

Number Tested	2010	2	4	125	124	5	21	89	0	67	65	132	13,990
	2011	1	2	206	200	8	68	146	0	105	106	211	22,979
	2012	3	1	218	208	9	73	149	0	116	108	224	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		49.3	47.0	*	41.0	47.7		43.5	55.3	49.7	51.2	145
	2011	*		59.5	60.2	*	51.9	55.4		55.6	67.3	60.9	56.8	115
	2012			32.8	32.2	*	14.7	16.7		29.1	35.3	32.5	55.1	123
1	2010	*	*	57.5	59.0	*	68.3	58.6		65.6	50.0	58.1	48.8	124
	2011			53.5	52.9	66.7	50.0	50.0		50.0	57.1	53.5	53.1	129
	2012	*		55.9	55.7	*	51.3	51.2		53.8	59.6	56.6	50.7	122
2	2010	*	*	32.8	31.5	16.7	30.7	27.5		36.7	30.4	32.8	54.6	128
	2011	*		66.7	67.6	*	69.8	65.6		74.1	61.0	67.3	56.8	113
	2012			54.7	54.8	*	63.6	50.9		50.8	59.4	55.0	57.9	129
K-2	2010	*	*	46.5	45.6	33.3	45.4	44.1		49.5	44.7	46.9	51.5	397
	2011	*		59.5	59.9	62.5	56.5	56.6		59.0	61.5	60.2	55.6	357
	2012	*		47.8	47.6	16.7	44.3	42.4		45.4	50.8	48.1	54.5	374
5	2010													0
	2011			43.3	42.0	*	32.7	34.8		53.5	33.3	42.9	44.8	91
	2012		*	47.2	46.6	*	43.1	41.6		52.7	41.8	47.3	43.8	110
K-5	2010	*	*	46.5	45.6	33.3	45.4	44.1		49.5	44.7	46.9	51.5	397
	2011	*	*	56.3	56.5	50.0	51.7	52.6		58.1	55.6	56.9	53.3	450
	2012	*	*	47.7	47.4	10.0	44.1	42.2		47.1	48.8	47.9	52.2	484

Number Tested	2010	4	3	387	373	12	216	315	0	182	215	397	40,163
	2011	3	1	442	432	10	269	361	0	227	223	450	51,019
	2012	4	1	476	460	10	279	351	0	240	244	484	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*		25	21	*	9	15		6	19	25	2,358	145
	2011	*		23	23	*	14	15		9	15	24	2,815	115
	2012			11	10	*	0	0		6	5	11	2,472	123
1	2010	*	*	23	22	*	14	19		12	11	23	2,266	124
	2011			27	25	1	13	20		11	16	27	2,716	129
	2012	*		26	24	*	12	13		14	14	28	2,473	122
2	2010	*	*	7	7	0	4	5		3	4	7	2,484	128
	2011	*		19	21	*	13	18		12	9	21	2,746	113
	2012			22	21	*	13	14		12	10	22	2,843	129
K-2	2010	*	*	55	50	0	27	39		21	34	55	7,108	397
	2011	*		69	69	1	40	53		32	40	72	8,277	357
	2012	*		59	55	0	25	27		32	29	61	7,788	374
5	2010													0
	2011			6	5	*	2	2		5	1	6	1,395	91
	2012		*	12	12	*	6	7		8	4	12	1,426	110
K-5	2010	*	*	55	50	0	27	39		21	34	55	7,108	397
	2011	*	*	75	75	1	42	55		37	42	79	9,696	450
	2012	*	*	71	67	0	31	34		40	33	73	9,214	484

Number Tested	2010	4	3	387	373	12	216	315	0	182	215	397	40,163
	2011	3	1	442	432	10	269	361	0	227	223	450	51,019
	2012	4	1	476	460	10	279	351	0	240	244	484	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	67.5	67.5	*	77.8	68.7		73.4	61.7	67.7	63.5	124
	2011			71.3	71.1	66.7	73.6	71.8		75.8	66.7	71.3	66.7	129
	2012	*		69.5	70.4	*	76.3	74.4		70.8	70.2	70.5	62.5	122
2	2010	*	*	40.0	38.7	33.3	44.0	37.6		49.0	32.9	39.1	61.4	128
	2011	*		78.4	79.6	*	84.1	77.4		75.9	81.4	78.8	62.0	113
	2012			67.2	65.3	*	70.1	63.2		70.8	62.5	66.7	63.6	129
1-2	2010	*	*	53.5	52.7	42.9	59.4	52.4		62.8	45.3	53.2	62.5	252
	2011	*		74.6	75.1	71.4	78.5	74.4		75.8	73.8	74.8	64.4	242
	2012	*		68.3	67.8	*	73.2	67.9		70.8	66.1	68.5	63.0	251
5	2010													0
	2011			41.9	40.7	*	34.5	33.3		47.7	36.0	41.5	48.6	94
	2012		*	49.5	49.1	*	45.8	47.8		56.1	42.9	49.6	45.9	113
1-5	2010	*	*	53.5	52.7	42.9	59.4	52.4		62.8	45.3	53.2	62.5	252
	2011	*	*	65.6	65.5	55.6	65.3	64.0		68.5	63.0	65.7	59.7	338
	2012	*	*	62.5	62.0	10.0	65.6	61.5		66.3	58.8	62.6	57.8	364

Number Tested	2010	2	3	245	241	7	138	208	0	113	139	252	26,937
	2011	1	1	334	322	9	193	272	0	165	173	338	38,176
	2012	4	1	357	345	10	212	288	0	187	177	364	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	33	34	*	25	30		21	14	35	4,129	124
	2011			45	42	2	30	40		20	25	45	4,427	129
	2012	*		48	46	*	33	34		23	26	49	4,060	122
2	2010	*	*	8	8	0	6	7		2	6	8	3,776	128
	2011	*		33	34	*	22	30		14	21	35	3,810	113
	2012			37	37	*	26	28		16	21	37	3,820	129
1-2	2010	*	*	41	42	0	31	37		23	20	43	7,905	252
	2011	*		78	76	2	52	70		34	46	80	8,237	242
	2012	*		85	83	*	59	62		39	47	86	7,880	251
5	2010													0
	2011			6	6	*	3	3		3	3	6	1,416	94
	2012		*	11	12	*	7	7		5	7	12	1,169	113
1-5	2010	*	*	41	42	0	31	37		23	20	43	7,905	252
	2011	*	*	84	82	2	55	73		37	49	86	9,660	338
	2012	*	*	96	95	0	66	69		44	54	98	9,049	364

Number Tested	2010	2	3	245	241	7	138	208	0	113	139	252	26,937
	2011	1	1	334	322	9	193	272	0	165	173	338	38,176
	2012	4	1	357	345	10	212	288	0	187	177	364	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.0	91.8	*	91.9	93.0		89.2	94.7	92.0	89.3	75
	2011	*		95.6	95.7		95.7	95.5		94.6	96.9	95.7	90.9	69
	2012			76.6	76.2	*	76.6	75.4		67.9	83.3	76.6	89.9	64
1	2010			96.4	96.3		96.4	96.4		100.0	93.5	96.4	89.1	56
	2011			91.2	90.8	*	91.0	91.2		86.1	96.9	91.2	89.4	68
	2012	*		84.1	83.8		84.1	84.3		81.1	87.9	84.3	89.2	70
2	2010			92.3	92.2	*	91.9	92.2		86.4	95.3	92.3	93.8	65
	2011			98.3	98.2		98.2	98.2		100.0	97.1	98.3	94.9	58
	2012			97.1	97.1	*	97.1	97.1		94.1	100.0	97.1	93.3	70
K-2	2010			93.3	93.2	*	93.2	93.7		91.7	94.6	93.4	90.7	196
	2011	*		94.8	94.7	*	94.8	94.8		92.8	96.9	94.9	91.7	195
	2012	*		86.2	86.0	*	86.2	86.0		81.8	90.5	86.3	90.8	204

Number Tested	2010	0	0	195	191	3	191	191	0	84	112	196	19,041
	2011	1	0	194	190	2	193	192	0	97	98	195	21,141
	2012	1	0	203	200	2	203	200	0	99	105	204	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			36	35	*	35	35		14	22	36	3,523	75
	2011	*		48	49		49	48		22	27	49	3,964	69
	2012			18	17	*	18	17		4	14	18	3,679	64
1	2010			27	27		28	28		13	15	28	2,529	56
	2011			29	28	*	28	29		13	16	29	2,459	68
	2012	*		23	22		23	23		10	13	23	2,437	70
2	2010			35	35	*	33	35		12	23	35	3,040	65
	2011			35	33		34	34		12	23	35	3,227	58
	2012			29	29	*	29	29		11	18	29	2,934	70
K-2	2010			98	97	*	96	98		39	60	99	9,092	196
	2011	*		112	110	*	111	111		47	66	113	9,650	195
	2012	*		70	68	*	70	69		25	45	70	9,050	204

Number Tested	2010	0	0	195	191	3	191	191	0	84	112	196	19,041
	2011	1	0	194	190	2	193	192	0	97	98	195	21,141
	2012	1	0	203	200	2	203	200	0	99	105	204	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (70)	Beginning	49	70.0	62	88.6	69	98.6	69	98.6	69	98.6
	Intermediate	19	27.1	6	8.6	0	0.0	0	0.0	0	0.0
	Advanced	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
	Advanced High	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	2	2.7	4	5.4	24	32.4	33	44.6	33	44.6
	Intermediate	25	33.8	40	54.1	39	52.7	28	37.8	28	37.8
	Advanced	36	48.6	20	27.0	10	13.5	10	13.5	10	13.5
	Advanced High	11	14.9	10	13.5	1	1.4	3	4.1	3	4.1
2 (77)	Beginning	10	13.0	17	22.1	27	35.1	6	7.8	6	7.8
	Intermediate	35	45.5	30	39.0	26	33.8	28	36.4	28	36.4
	Advanced	21	27.3	21	27.3	17	22.1	22	28.6	25	32.5
	Advanced High	11	14.3	9	11.7	7	9.1	21	27.3	18	23.4
3 (64)	Beginning	7	10.9	9	14.1	18	28.1	7	10.9	7	10.9
	Intermediate	15	23.4	22	34.4	23	35.9	9	14.1	9	14.1
	Advanced	29	45.3	26	40.6	20	31.3	19	29.7	21	32.8
	Advanced High	13	20.3	7	10.9	3	4.7	29	45.3	27	42.2
4 (66)	Beginning	0	0.0	1	1.5	14	21.2	3	4.5	2	3.0
	Intermediate	10	15.2	17	25.8	18	27.3	16	24.2	17	25.8
	Advanced	34	51.5	28	42.4	20	30.3	28	42.4	28	42.4
	Advanced High	22	33.3	20	30.3	14	21.2	19	28.8	19	28.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 38 (53.5%)	Beginning	33			
	Intermediate	25	0		
	Advanced	7	3	0	
	Advanced High	2	1	0	
70 52 (74.3%)	Beginning	5			
	Intermediate	20	6		
	Advanced	10	6	7	
	Advanced High	3	5	8	
62 40 (64.5%)	Beginning	6			
	Intermediate	2	6		
	Advanced	0	11	10	
	Advanced High	0	1	26	
64 30 (46.9%)	Beginning	2			
	Intermediate	2	14		
	Advanced	0	9	18	
	Advanced High	0	0	19	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	2	3.2	2	3.2	5	8.1	5	8.1	5	8.1
	Intermediate	0	0.0	4	6.5	16	25.8	9	14.5	9	14.5
	Advanced	14	22.6	22	35.5	18	29.0	11	17.7	11	17.7
	Advanced High	46	74.2	34	54.8	23	37.1	37	59.7	37	59.7
ALL (413)	Beginning	70	16.9	95	23.0	157	38.0	123	29.8	122	29.5
	Intermediate	104	25.2	119	28.8	122	29.5	90	21.8	91	22.0
	Advanced	135	32.7	118	28.6	86	20.8	91	22.0	96	23.2
	Advanced High	104	25.2	81	19.6	48	11.6	109	26.4	104	25.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
59 <hr/> 42 (71.2%)	Beginning	5			
	Intermediate	0	9		
	Advanced	0	6	3	
	Advanced High	0	1	35	
326 <hr/> 202 (62.0%)	Beginning	51			
	Intermediate	49	35		
	Advanced	17	35	38	
	Advanced High	5	8	88	

■ Indicates students who progressed at least one level from 2011 to 2012.