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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 222

**URBAN PARK**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 20. Spanish Reading ..... Spanish STAAR 3-8 Reading

**ITBS & LOGRAMOS**

- 25. Compliance ..... SCE Compliance for At-Risk Students
- 28. ITBS Math ..... ITBS Mathematics

**ENGLISH PROFICIENCY**

- 34. TELPAS ..... Texas English Language Proficiency Assessment System

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. 3-8 Science ..... STAAR 3-8 Science
- 23. Spanish Writing ..... Spanish STAAR 3-8 Writing

- 26. ITBS Read ..... ITBS Reading
- 32. LOG Read ..... Logramos Reading

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	105
1	125
2	112
3	109
4	118
5	122
ALL	757

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	5.5	8	18.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	705	93.1	25	56.8
White	10	1.3	9	20.5
Multiple	0	0.0	2	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	648	85.6
Economically disadvantaged	744	98.3
Limited English proficient (LEP)	521	68.8
Special education	25	3.3
Talented and Gifted (TAG)	71	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	98	6	6.1	0	0.0	1	1.0	91	92.9	0	0.0	—	—
	2011	98	3	3.1	0	0.0	0	0.0	91	92.9	3	3.1	1	1.0
	2012	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
KN	2010	117	8	6.8	0	0.0	0	0.0	107	91.5	2	1.7	—	—
	2011	125	7	5.6	0	0.0	0	0.0	117	93.6	1	0.8	0	0.0
	2012	105	8	7.6	0	0.0	0	0.0	95	90.5	2	1.9	0	0.0
1	2010	130	5	3.8	0	0.0	0	0.0	121	93.1	4	3.1	—	—
	2011	111	5	4.5	0	0.0	0	0.0	104	93.7	2	1.8	0	0.0
	2012	125	9	7.2	0	0.0	0	0.0	114	91.2	2	1.6	0	0.0
2	2010	129	4	3.1	0	0.0	0	0.0	123	95.3	2	1.6	—	—
	2011	121	3	2.5	1	0.8	0	0.0	116	95.9	1	0.8	0	0.0
	2012	112	4	3.6	0	0.0	0	0.0	107	95.5	1	0.9	0	0.0
3	2010	128	11	8.6	1	0.8	0	0.0	113	88.3	3	2.3	—	—
	2011	120	1	0.8	0	0.0	0	0.0	117	97.5	2	1.7	0	0.0
	2012	109	5	4.6	0	0.0	0	0.0	101	92.7	3	2.8	0	0.0
4	2010	103	3	2.9	1	1.0	0	0.0	96	93.2	3	2.9	—	—
	2011	129	9	7.0	0	0.0	0	0.0	118	91.5	2	1.6	0	0.0
	2012	118	2	1.7	0	0.0	0	0.0	115	97.5	1	0.8	0	0.0
5	2010	109	3	2.8	0	0.0	0	0.0	104	95.4	2	1.8	—	—
	2011	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2012	122	11	9.0	0	0.0	0	0.0	110	90.2	1	0.8	0	0.0
PK-5	2010	814	40	4.9	2	0.2	1	0.1	755	92.8	16	2.0	—	—
	2011	801	30	3.7	1	0.1	0	0.0	758	94.6	11	1.4	1	0.1
	2012	757	42	5.5	0	0.0	0	0.0	705	93.1	10	1.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	98	97	99.0	70	71.4	2	2.0	53	54.1	0	0.0	98	100.0	42.9	57.1	0.0
	2011	98	92	93.9	74	75.5	2	2.0	62	63.3	0	0.0	98	100.0	52.0	48.0	0.0
	2012	66	66	100.0	53	80.3	0	0.0	54	81.8	0	0.0	66	100.0	47.0	53.0	0.0
KN	2010	117	116	99.1	77	65.8	1	0.9	102	87.2	8	6.8	34	29.1	51.3	48.7	0.0
	2011	125	117	93.6	82	65.6	5	4.0	109	87.2	0	0.0	34	27.2	42.4	57.6	0.8
	2012	105	102	97.1	70	66.7	2	1.9	77	73.3	0	0.0	40	38.1	55.2	44.8	2.9
1	2010	130	126	96.9	83	63.8	2	1.5	101	77.7	8	6.2	5	3.8	53.1	46.9	11.5
	2011	111	109	98.2	73	65.8	4	3.6	82	73.9	10	9.0	6	5.4	52.3	47.7	9.0
	2012	125	124	99.2	81	64.8	5	4.0	93	74.4	9	7.2	4	3.2	44.0	56.0	4.0
2	2010	129	125	96.9	94	72.9	6	4.7	122	94.6	13	10.1	6	4.7	51.9	48.1	2.3
	2011	121	118	97.5	85	70.2	3	2.5	117	96.7	10	8.3	0	0.0	52.9	47.1	6.6
	2012	112	110	98.2	75	67.0	8	7.1	105	93.8	14	12.5	5	4.5	52.7	47.3	7.1
3	2010	128	120	93.8	79	61.7	0	0.0	100	78.1	11	8.6	8	6.3	50.8	49.2	0.8
	2011	120	117	97.5	86	71.7	6	5.0	105	87.5	19	15.8	4	3.3	51.7	48.3	4.2
	2012	109	105	96.3	76	69.7	2	1.8	103	94.5	11	10.1	6	5.5	47.7	52.3	2.8
4	2010	103	99	96.1	71	68.9	1	1.0	79	76.7	19	18.4	3	2.9	52.4	47.6	0.0
	2011	129	124	96.1	80	62.0	1	0.8	87	67.4	23	17.8	3	2.3	51.2	48.8	2.3
	2012	118	117	99.2	89	75.4	4	3.4	113	95.8	14	11.9	8	6.8	48.3	51.7	0.8
5	2010	109	106	97.2	49	45.0	9	8.3	66	60.6	13	11.9	5	4.6	53.2	46.8	0.0
	2011	97	92	94.8	64	66.0	0	0.0	73	75.3	21	21.6	5	5.2	49.5	50.5	0.0
	2012	122	120	98.4	77	63.1	4	3.3	103	84.4	23	18.9	5	4.1	48.4	51.6	0.8
PK-5	2010	814	789	96.9	523	64.3	21	2.6	623	76.5	72	8.8	159	19.5	51.0	49.0	2.3
	2011	801	769	96.0	544	67.9	21	2.6	635	79.3	83	10.4	150	18.7	50.2	49.8	3.4
	2012	757	744	98.3	521	68.8	25	3.3	648	85.6	71	9.4	134	17.7	49.0	51.0	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	113	13,234	108	95.5	12,616	95.3	17	15.1	21.5	100	11,233	88.6	84.9
	2011	120	13,211	115	96.2	12,645	95.7	17	14.2	21.4	113	11,602	94.3	87.8
	2012	108	13,633	105	96.8	13,086	96.0	11	10.2	20.1	97	11,731	89.6	86.0
1	2010	130	13,848	125	96.3	13,286	95.9	8	6.2	20.0	124	11,978	95.5	86.5
	2011	109	13,458	105	96.7	12,967	96.4	14	12.9	19.0	101	12,047	92.8	89.5
	2012	126	14,026	123	97.1	13,533	96.5	10	7.9	18.6	119	12,292	94.3	87.6
2	2010	128	13,441	124	96.8	12,947	96.3	10	7.8	18.9	119	11,794	93.2	87.7
	2011	119	13,013	116	97.5	12,593	96.8	7	5.9	17.1	116	11,853	97.3	91.1
	2012	111	13,338	109	97.7	12,932	97.0	13	11.7	17.0	104	11,883	93.4	89.1
3	2010	125	13,291	122	97.0	12,854	96.7	16	12.8	17.6	113	11,815	90.1	88.9
	2011	115	12,619	113	97.8	12,254	97.1	18	15.6	16.6	110	11,604	95.4	92.0
	2012	110	12,874	108	98.1	12,508	97.2	11	10.0	15.6	102	11,592	92.8	90.0
4	2010	104	12,300	101	97.9	11,900	96.8	9	8.7	17.2	99	10,987	95.5	89.3
	2011	126	12,506	123	97.6	12,150	97.1	8	6.4	15.7	124	11,544	98.7	92.3
	2012	118	12,493	115	97.8	12,139	97.2	14	11.9	16.7	110	11,218	93.2	89.8
5	2010	108	11,688	103	96.2	11,310	96.8	7	6.5	17.0	100	10,453	92.9	89.4
	2011	93	11,742	91	97.8	11,419	97.2	2	2.1	8.2	92	10,892	98.7	92.8
	2012	121	12,562	119	97.9	12,220	97.3	3	2.5	5.4	112	11,364	92.5	90.5
KN-5	2010	707	77,802	683	96.6	74,914	96.3	67	9.5	18.8	655	68,260	92.6	87.7
	2011	682	76,549	663	97.3	74,028	96.7	66	9.7	16.5	656	69,542	96.2	90.8
	2012	695	78,926	678	97.6	76,419	96.8	62	8.9	15.7	644	70,080	92.7	88.8



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	18.2
Hispanic	25	56.8
White	9	20.5
Multiple	2	4.5
Other	0	0.0

Gender	Number	Percentage
Female	30	68.2
Male	14	31.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.2	—
2010-11	7.5	87.0
2011-12	7.8	95.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.5
1	5	11.4
2	4	9.1
3	2	4.5
4	6	13.6
5	4	9.1
1-3	11	25.0
More than 3	31	70.5
1 - 5	21	47.7
6 - 10	9	20.5
11 - 20	8	18.2
More than 20	4	9.1

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	92.0	82.1	*	*	78.3		84.2	83.3	83.9	84.0	31
4	2010													
	2011													
	2012		*	73.2	75.6	*	57.1	59.1		58.8	84.6	74.4	76.8	43
5	2010													
	2011													
	2012	*	90.0	69.4	75.0	*	60.0	53.8		45.0	96.3	74.5	80.3	47
3-5	2010													
	2011													
	2012	*	82.4	76.5	77.0	*	55.6	63.4		62.5	89.2	76.9	80.3	121

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	17	102	113	5	27	71	0	56	65	121	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	24	22	*	*	20		22	23	22	23	31
4	2010													
	2011													
	2012		*	24	25	*	20	20		23	26	24	26	43
5	2010													
	2011													
	2012	*	26	25	25	*	22	22		21	29	25	29	47
3-5	2010													
	2011													
	2012	*	23	24	24	*	20	21		22	26	24	26	121

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	17	102	113	5	27	71	0	56	65	121	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	53.8	52.7	59.7
4	2010			
	2011			
	2012	57.9	55.2	54.5
5	2010			
	2011			
	2012	57.2	51.7	57.2
3-5	2010			
	2011			
	2012	56.6	53.2	56.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	23	22	*	20	20		20	24	22	24	43

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	2	40	41	4	13	21	0	17	26	43	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	56.3	54.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	84.2	81.7	*	80.5	82.0		80.8	84.2	82.6	77.0	109
4	2010													
	2011													
	2012		*	88.3	88.2	*	89.3	85.9		85.2	91.5	88.5	79.5	113
5	2010													
	2011													
	2012	*	90.0	85.7	86.7	*	89.5	84.8		83.6	88.5	86.2	76.2	116
3-5	2010													
	2011													
	2012	*	88.2	86.1	85.6	*	86.5	84.2		83.2	88.1	85.8	77.6	338

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	17	317	327	5	237	284	0	161	177	338	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	27	27	*	26	27		28	27	27	27	109
4	2010													
	2011													
	2012		*	30	30	*	30	29		29	30	30	28	113
5	2010													
	2011													
	2012	*	28	33	33	*	34	32		33	33	33	30	116



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.1	60.2	71.7	56.7	45.1
4	2010					
	2011					
	2012	65.6	61.7	64.4	53.3	56.6
5	2010					
	2011					
	2012	64.9	68.0	66.7	59.6	67.6
3-5	2010					
	2011					
	2012	63.0	63.4	67.5	56.5	56.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	29	29	29	*	29	28		29	29	29	30	117

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	10	106	114	1	75	91	0	56	61	117	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.6	74.1	67.6	56.5

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.6	81.3		81.1	81.6		78.8	84.1	81.8	88.7	77
4	2010													
	2011													
	2012			78.4	79.2		79.2	79.2		69.2	88.6	78.4	84.2	74
5	2010													
	2011													
	2012			84.5	84.3		84.8	83.6		89.2	79.4	84.5	77.4	71
3-5	2010													
	2011													
	2012			81.4	81.6		81.6	81.4		78.9	84.1	81.5	84.3	222

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	221	217	0	212	215	0	109	113	222	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21		21	21		21	21	21	23	77
4	2010													
	2011													
	2012			25	25		25	25		23	26	25	26	74
5	2010													
	2011													
	2012			30	30		29	29		29	30	30	28	71
3-5	2010													
	2011													
	2012			25	25		25	25		24	26	25	25	222

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	221	217	0	212	215	0	109	113	222	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.3	57.0	46.8
4	2010			
	2011			
	2012	53.1	58.9	54.1
5	2010			
	2011			
	2012	62.5	66.3	62.7
3-5	2010			
	2011			
	2012	58.3	60.6	54.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			23	23		24	24		21	25	23	26	75

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	75	73	0	73	73	0	40	35	75			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	56.3	54.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	26.7	58.3	35.7	61.2	42
	2011	21.9	86.7	42.6	63.3	47
	2012	12.5	28.6	25.0	62.2	36
1	2010	23.8	25.9	25.0	55.2	48
	2011	21.4	44.8	37.2	58.1	43
	2012	26.7	38.7	34.8	55.4	46
2	2010	23.7	50.0	27.3	48.6	44
	2011	27.3	*	33.3	50.6	36
	2012	33.3	85.7	41.9	49.8	43
5	2010					0
	2011				36.2	0
	2012	24.7	52.9	28.9	37.2	114
1-5	2010	23.7	30.3	26.1	51.9	92
	2011	25.5	50.0	35.4	47.2	79
	2012	27.0	49.1	33.0	46.3	203

Number Tested	2010	89	45	134	20,252	
	2011	79	47	126	29,740	
	2012	156	83	239	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	17.8	42.9	20.9	51.2	115
	2011	23.9	46.7	26.6	56.8	124
	2012	42.7	31.0	39.4	55.1	104
1	2010	51.5	25.0	45.7	48.8	129
	2011	54.9	48.3	53.2	53.1	111
	2012	35.5	59.4	41.6	50.7	125
2	2010	43.3	42.9	43.3	54.6	127
	2011	50.0	*	51.3	56.8	117
	2012	66.7	85.7	67.9	57.9	112
5	2010					0
	2011	52.8	72.7	57.4	44.8	94
	2012	48.9	70.6	52.3	43.8	111
K-5	2010	37.9	32.7	37.2	51.5	371
	2011	44.0	58.0	46.2	53.3	446
	2012	49.3	54.1	50.2	52.2	452

Number Tested	2010	322	49	371	40,163	
	2011	377	69	446	51,019	
	2012	367	85	452	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	12.5	42.4	35.7	*	*	26.7		40.7	26.7	35.7	61.2	42
	2011		28.6	45.0	38.1	*	*	21.9		39.1	45.8	42.6	63.3	47
	2012	*	37.5	22.2	23.5	*	*	12.5		18.8	30.0	25.0	62.2	36
1	2010	*	*	27.5	21.7	*	*	23.8		23.1	27.3	25.0	55.2	48
	2011	*	*	39.5	39.0	*	*	21.4		34.6	41.2	37.2	58.1	43
	2012	*	11.1	41.7	34.8	*	*	26.7		22.7	45.8	34.8	55.4	46
2	2010	*	*	31.6	26.8	*	20.0	23.7		20.0	33.3	27.3	48.6	44
	2011	*	*	34.4	32.4	*	*	27.3		28.6	40.0	33.3	50.6	36
	2012		*	41.0	42.9	*	42.9	33.3		40.0	44.4	41.9	49.8	43
1-2	2010	*	11.1	29.5	24.1	0.0	15.4	23.7		21.7	30.4	26.1	51.9	92
	2011	*	28.6	37.1	36.0	*	12.5	25.5		31.9	40.6	35.4	54.4	79
	2012	*	23.1	41.3	38.6	16.7	40.0	31.4		31.9	45.2	38.2	52.7	89
5	2010													0
	2011												36.2	0
	2012	*	11.1	30.1	28.7	*	28.4	24.7		21.8	35.6	28.9	37.2	114
1-5	2010	*	11.1	29.5	24.1	0.0	15.4	23.7		21.7	30.4	26.1	51.9	92
	2011	*	28.6	37.1	36.0	*	12.5	25.5		31.9	40.6	35.4	47.2	79
	2012	*	18.2	34.8	33.2	14.3	29.8	27.0		26.5	39.6	33.0	46.3	203

Number Tested	2010	5	9	78	87	6	13	59	0	46	46	92	13,990
	2011	2	7	70	75	5	8	47	0	47	32	79	22,979
	2012	3	22	178	196	7	84	148	0	102	101	203	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	1	1	*	*	0		1	0	1	1,717	42
	2011		0	3	3	*	*	1		0	3	3	2,106	47
	2012	*	0	1	1	*	*	0		1	0	1	2,027	36
1	2010	*	*	2	2	*	*	0		1	1	2	1,729	48
	2011	*	*	1	1	*	*	0		1	0	1	1,963	43
	2012	*	1	7	8	*	*	1		1	7	8	1,963	46
2	2010	*	*	1	1	*	0	0		1	0	1	954	44
	2011	*	*	1	1	*	*	0		1	0	1	1,018	36
	2012		*	2	2	*	1	1		1	1	2	1,017	43
1-2	2010	*	0	3	3	0	0	0		2	1	3	2,683	92
	2011	*	0	2	2	*	0	0		2	0	2	2,981	79
	2012	*	1	9	10	1	2	2		2	8	10	2,981	89
5	2010													0
	2011												701	0
	2012	*	1	2	3	*	1	1		1	2	3	822	114
1-5	2010	*	0	3	3	0	0	0		2	1	3	2,683	92
	2011	*	0	2	2	*	0	0		2	0	2	3,692	79
	2012	*	2	11	13	1	3	3		3	10	13	3,803	203

Number Tested	2010	5	9	78	87	6	13	59	0	46	46	92	13,990
	2011	2	7	70	75	5	8	47	0	47	32	79	22,979
	2012	3	22	178	196	7	84	148	0	102	101	203	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	12.5	21.7	21.1	*	15.8	17.8	*	19.0	22.8	20.9	51.2	115
	2011	*	14.3	27.6	27.0	*	21.0	23.9		23.1	29.2	26.6	56.8	124
	2012	*	37.5	39.4	38.6	*	46.4	42.7		35.1	44.7	39.4	55.1	104
1	2010	*	*	48.3	45.6	*	53.0	51.5		43.5	48.3	45.7	48.8	129
	2011	*	*	53.8	54.1	*	52.1	54.9		58.6	47.2	53.2	53.1	111
	2012	*	11.1	43.9	40.7	*	34.6	35.5		45.5	38.6	41.6	50.7	125
2	2010	*	*	44.6	44.7	0.0	44.1	43.3		37.9	49.2	43.3	54.6	127
	2011	*	*	50.9	50.9	*	49.4	50.0	*	51.6	50.9	51.3	56.8	117
	2012	*	*	68.2	69.1	42.9	68.0	66.7		67.8	67.9	67.9	57.9	112
K-2	2010	0.0	17.6	38.9	37.6	11.1	38.5	37.9	*	34.2	40.4	37.2	51.5	371
	2011	*	33.3	43.7	43.8	16.7	40.6	42.0	*	45.3	41.1	43.2	55.6	352
	2012	*	28.6	50.8	49.4	21.4	49.3	49.5		49.7	49.4	49.6	54.5	341
5	2010													0
	2011		*	57.6	57.8		54.8	52.8	*	57.8	57.1	57.4	44.8	94
	2012	*	44.4	53.0	53.3		50.0	48.9		60.4	44.8	52.3	43.8	111
K-5	2010	0.0	17.6	38.9	37.6	11.1	38.5	37.9	*	34.2	40.4	37.2	51.5	371
	2011	*	35.3	46.7	46.7	16.7	43.5	44.0	*	47.9	44.5	46.2	53.3	446
	2012	57.1	33.3	51.3	50.3	21.4	49.5	49.3		52.2	48.2	50.2	52.2	452

Number Tested	2010	7	17	347	362	9	252	322	1	193	178	371	40,163
	2011	4	17	424	428	12	301	377	2	217	229	446	51,019
	2012	7	30	415	439	14	297	367	0	224	228	452	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	3	4	*	1	2	*	2	2	4	2,358	115
	2011	*	0	3	2	*	1	1		0	3	3	2,815	124
	2012	*	1	5	7	*	5	5		5	2	7	2,472	104
1	2010	*	*	13	12	*	9	11		6	7	13	2,266	129
	2011	*	*	20	20	*	15	15		7	13	20	2,716	111
	2012	*	0	12	11	*	4	5		4	8	12	2,473	125
2	2010	*	*	17	17	0	14	16		10	7	17	2,484	127
	2011	*	*	11	11	*	7	9	*	10	1	11	2,746	117
	2012	*	*	24	26	1	16	21		18	8	26	2,843	112
K-2	2010	0	1	33	33	0	24	29	*	18	16	34	7,108	371
	2011	*	0	34	33	0	23	25	*	17	17	34	8,277	352
	2012	*	2	41	44	1	25	31		27	18	45	7,788	341
5	2010													0
	2011		*	15	15		8	9	*	9	6	15	1,395	94
	2012	*	1	14	15		8	10		7	8	15	1,426	111
K-5	2010	0	1	33	33	0	24	29	*	18	16	34	7,108	371
	2011	*	0	49	48	0	31	34	*	26	23	49	9,696	446
	2012	2	3	55	59	1	33	41		34	26	60	9,214	452

Number Tested	2010	7	17	347	362	9	252	322	1	193	178	371	40,163
	2011	4	17	424	428	12	301	377	2	217	229	446	51,019
	2012	7	30	415	439	14	297	367	0	224	228	452	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	62.5	59.2	*	65.1	64.4		60.9	60.0	60.5	63.5	129
	2011	*	*	68.3	67.9	*	71.2	73.2		67.2	66.0	66.7	66.7	111
	2012	*	33.3	73.7	70.7	*	69.1	67.7		69.1	72.9	71.2	62.5	125
2	2010	*	*	64.5	62.6	0.0	68.8	62.5		54.5	70.5	62.2	61.4	127
	2011	*	*	63.4	61.4	*	62.4	62.3	*	64.5	60.0	62.4	62.0	117
	2012	*	*	75.7	76.4	71.4	78.7	74.3		71.2	79.2	75.0	63.6	112
1-2	2010	16.7	33.3	63.5	60.9	12.5	67.0	63.3		57.8	65.3	61.3	62.5	256
	2011	*	37.5	65.7	64.6	42.9	66.5	66.8	*	65.8	63.0	64.5	64.4	228
	2012	*	38.5	74.7	73.4	58.3	73.7	71.2		70.2	75.6	73.0	63.0	237
5	2010													0
	2011		*	57.6	58.9		54.8	55.6	*	62.2	53.1	57.4	48.6	94
	2012	*	55.6	44.6	46.2		37.5	41.1		48.1	43.1	45.5	45.9	112
1-5	2010	16.7	33.3	63.5	60.9	12.5	67.0	63.3		57.8	65.3	61.3	62.5	256
	2011	*	40.0	63.3	62.9	42.9	63.2	63.8	*	64.8	59.9	62.4	59.7	322
	2012	*	45.5	65.2	64.9	58.3	62.3	61.4		63.1	65.2	64.2	57.8	349

Number Tested	2010	6	9	241	248	8	176	221	0	135	121	256	26,937
	2011	3	10	308	313	7	220	268	2	165	157	322	38,176
	2012	5	22	322	339	12	228	293	0	168	181	349	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	38	37	*	28	34		19	20	39	4,129	129
	2011	*	*	33	35	*	24	26		18	17	35	4,427	111
	2012	*	1	35	35	*	23	27		16	21	37	4,060	125
2	2010	*	*	43	43	0	37	41		22	21	43	3,776	127
	2011	*	*	35	34	*	26	33	*	20	15	35	3,810	117
	2012	*	*	43	43	2	29	39		23	20	43	3,820	112
1-2	2010	0	1	81	80	0	65	75		41	41	82	7,905	256
	2011	*	2	68	69	0	50	59	*	38	32	70	8,237	228
	2012	*	1	78	78	2	52	66		39	41	80	7,880	237
5	2010													0
	2011		*	7	7		1	3	*	3	4	7	1,416	94
	2012	*	0	6	7		3	3		4	3	7	1,169	112
1-5	2010	0	1	81	80	0	65	75		41	41	82	7,905	256
	2011	*	2	75	76	0	51	62	*	41	36	77	9,660	322
	2012	*	1	84	85	2	55	69		43	44	87	9,049	349

Number Tested	2010	6	9	241	248	8	176	221	0	135	121	256	26,937
	2011	3	10	308	313	7	220	268	2	165	157	322	38,176
	2012	5	22	322	339	12	228	293	0	168	181	349	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			82.2	81.9		82.2	81.7	*	77.4	85.7	82.2	89.3	73
	2011	*		98.7	98.6	*	98.7	98.7		96.7	100.0	98.7	90.9	78
	2012	*		97.0	97.0	*	97.1	97.0		95.1	100.0	97.1	89.9	68
1	2010	*		89.9	89.7	*	90.0	90.0		81.0	100.0	90.0	89.1	80
	2011	*	*	84.6	85.1		85.1	85.1		87.1	83.3	85.1	89.4	67
	2012	*		91.0	90.9	*	91.0	91.0		84.8	95.7	91.1	89.2	79
2	2010			92.9	92.8	*	92.9	94.0		89.4	97.3	92.9	93.8	84
	2011			93.6	93.6	*	93.7	93.7	*	92.3	95.0	93.7	94.9	79
	2012	*		91.2	92.6	*	91.2	91.3		82.4	100.0	91.3	93.3	69
K-2	2010	*		88.6	88.4	*	88.6	88.9	*	83.3	94.0	88.6	90.7	237
	2011	*	*	92.7	92.7	*	92.9	92.8	*	92.0	93.5	92.9	91.7	224
	2012	*		93.0	93.4	71.4	93.0	93.0		88.0	98.1	93.1	90.8	216

Number Tested	2010	1	0	236	233	2	237	234	1	120	117	237	19,041
	2011	2	1	220	219	5	224	223	1	100	124	224	21,141
	2012	3	0	213	212	7	214	214	0	108	108	216	21,150



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			36	36		36	35	*	12	24	36	3,523	73
	2011	*		48	47	*	49	49		17	32	49	3,964	78
	2012	*		51	51	*	52	52		26	26	52	3,679	68
1	2010	*		25	25	*	25	25		10	15	25	2,529	80
	2011	*	*	25	26		26	26		10	16	26	2,459	67
	2012	*		35	34	*	34	34		12	23	35	2,437	79
2	2010			32	32	*	32	32		15	17	32	3,040	84
	2011			30	30	*	31	31	*	13	18	31	3,227	79
	2012	*		35	36	*	35	36		17	19	36	2,934	69
K-2	2010	*		93	93	*	93	92	*	37	56	93	9,092	237
	2011	*	*	103	103	*	106	106	*	40	66	106	9,650	224
	2012	*		121	121	0	121	122		55	68	123	9,050	216

Number Tested	2010	1	0	236	233	2	237	234	1	120	117	237	19,041
	2011	2	1	220	219	5	224	223	1	100	124	224	21,141
	2012	3	0	213	212	7	214	214	0	108	108	216	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (68)	Beginning	46	67.6	55	80.9	66	97.1	66	97.1	66	97.1
	Intermediate	8	11.8	8	11.8	2	2.9	1	1.5	1	1.5
	Advanced	14	20.6	5	7.4	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (81)	Beginning	27	33.3	52	64.2	64	79.0	56	69.1	56	69.1
	Intermediate	48	59.3	25	30.9	16	19.8	18	22.2	19	23.5
	Advanced	6	7.4	4	4.9	1	1.2	6	7.4	5	6.2
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.2	1	1.2
2 (75)	Beginning	20	26.7	29	38.7	27	36.0	10	13.3	10	13.3
	Intermediate	29	38.7	24	32.0	39	52.0	19	25.3	22	29.3
	Advanced	9	12.0	11	14.7	7	9.3	28	37.3	36	48.0
	Advanced High	17	22.7	11	14.7	2	2.7	18	24.0	7	9.3
3 (76)	Beginning	1	1.3	10	13.2	36	47.4	12	15.8	12	15.8
	Intermediate	18	23.7	42	55.3	32	42.1	25	32.9	25	32.9
	Advanced	49	64.5	23	30.3	8	10.5	29	38.2	30	39.5
	Advanced High	8	10.5	1	1.3	0	0.0	10	13.2	9	11.8
4 (87)	Beginning	0	0.0	4	4.6	21	24.1	9	10.3	9	10.3
	Intermediate	19	21.8	25	28.7	43	49.4	36	41.4	36	41.4
	Advanced	44	50.6	34	39.1	14	16.1	23	26.4	23	26.4
	Advanced High	24	27.6	24	27.6	9	10.3	19	21.8	19	21.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
80 23 (28.8%)	Beginning	56			
	Intermediate	18	0		
	Advanced	4	0	1	
	Advanced High	1	0	0	
73 48 (65.8%)	Beginning	10			
	Intermediate	16	6		
	Advanced	17	8	9	
	Advanced High	1	2	4	
74 23 (31.1%)	Beginning	11			
	Intermediate	2	23		
	Advanced	0	13	17	
	Advanced High	0	0	8	
83 24 (28.9%)	Beginning	8			
	Intermediate	3	31		
	Advanced	0	3	20	
	Advanced High	0	1	17	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	0	0.0	1	1.3	0	0.0	3	4.0	3	4.0
	Intermediate	1	1.3	0	0.0	11	14.5	13	17.3	13	17.3
	Advanced	66	86.8	63	82.9	51	67.1	26	34.7	26	34.7
	Advanced High	9	11.8	12	15.8	14	18.4	33	44.0	33	44.0
ALL (463)	Beginning	94	20.3	151	32.6	214	46.2	156	33.8	156	33.8
	Intermediate	123	26.6	124	26.8	143	30.9	112	24.2	116	25.1
	Advanced	188	40.6	140	30.2	81	17.5	113	24.5	121	26.2
	Advanced High	58	12.5	48	10.4	25	5.4	81	17.5	69	14.9

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
74 <hr/> 37 (50.0%)	Beginning	3			
	Intermediate	0	13		
	Advanced	0	5	21	
	Advanced High	0	0	32	
385 <hr/> 155 (40.3%)	Beginning	89			
	Intermediate	39	73		
	Advanced	21	29	68	
	Advanced High	2	3	61	

■ Indicates students who progressed at least one level from 2011 to 2012.