

Published
August 15, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 21

W. T. WHITE

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enrollment (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR

- 11. EOC Reading STAAR EOC Reading
- 19. EOC Math STAAR EOC Mathematics
- 27. EOC SS STAAR EOC Social Studies

STAAR L

- 31. EOC Math STAAR L EOC Mathematics
- 39. EOC SS STAAR L EOC Social Studies

TAKS & TAKS (ACCOMMODATED)

- 43. TAKS Reading TAKS/TAKS(Acc) Reading/ELA
- 51. TAKS Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

- 59. TAKS-M Read TAKS-M Reading/ELA
- 67. TAKS-M Science TAKS-M Science

ENGLISH PROFICIENCY

- 75. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 77. SAT/ACT SAT/ACT Average Scores for Seniors
- 79. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 80. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enrollment (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. EOC Writing STAAR EOC Writing
- 23. EOC Science STAAR EOC Science

35. EOC Science STAAR L EOC Science

- 47. TAKS Math TAKS/TAKS(Acc) Mathematics
- 55. TAKS SS TAKS/TAKS(Acc) Social Studies

- 63. TAKS-M Math TAKS-M Mathematics
- 71. TAKS-M SS TAKS-M Social Studies

76. TELPAS Texas English Language Proficiency Assessment System

78. PSAT PSAT Average Scores

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	720
10	541
11	543
12	486
ALL	2,290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	275	12.0	31	22.3
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	31	1.4	*	*
Hispanic	1,696	74.1	22	15.8
White	262	11.4	75	54.0
Multiple	7	0.3	6	4.3
Other* (teachers only)	—	—	5	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,480	64.6
Economically disadvantaged	1,630	71.2
Limited English proficient (LEP)	474	20.7
Special education	150	6.6
Talented and Gifted (TAG)	279	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	702	75	10.7	0	0.0	9	1.3	565	80.5	53	7.5	—	—
	2011	664	80	12.0	10	1.5	9	1.4	501	75.5	62	9.3	2	0.3
	2012	720	88	12.2	0	0.0	10	1.4	535	74.3	78	10.8	2	0.3
10	2010	544	73	13.4	2	0.4	11	2.0	390	71.7	68	12.5	—	—
	2011	559	50	8.9	1	0.2	7	1.3	448	80.1	53	9.5	0	0.0
	2012	541	62	11.5	1	0.2	3	0.6	402	74.3	60	11.1	4	0.7
11	2010	501	74	14.8	1	0.2	9	1.8	349	69.7	68	13.6	—	—
	2011	469	63	13.4	3	0.6	6	1.3	328	69.9	68	14.5	1	0.2
	2012	543	61	11.2	0	0.0	7	1.3	416	76.6	59	10.9	0	0.0
12	2010	456	65	14.3	1	0.2	11	2.4	312	68.4	67	14.7	—	—
	2011	484	65	13.4	3	0.6	10	2.1	339	70.0	64	13.2	3	0.6
	2012	486	64	13.2	2	0.4	11	2.3	343	70.6	65	13.4	1	0.2
9-12	2010	2,203	287	13.0	4	0.2	40	1.8	1,616	73.4	256	11.6	—	—
	2011	2,176	258	11.9	17	0.8	32	1.5	1,616	74.3	247	11.4	6	0.3
	2012	2,290	275	12.0	3	0.1	31	1.4	1,696	74.1	262	11.4	7	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	702	557	79.3	182	25.9	47	6.7	404	57.5	79	11.3	101	14.4	52.8	47.2	13.2
	2011	664	463	69.7	171	25.8	57	8.6	324	48.8	72	10.8	100	15.1	52.6	47.4	10.8
	2012	720	519	72.1	214	29.7	57	7.9	452	62.8	76	10.6	118	16.4	54.3	45.7	8.5
10	2010	544	392	72.1	96	17.6	43	7.9	332	61.0	78	14.3	43	7.9	51.7	48.3	5.0
	2011	559	398	71.2	101	18.1	36	6.4	334	59.7	77	13.8	30	5.4	51.0	49.0	5.5
	2012	541	368	68.0	97	17.9	33	6.1	327	60.4	69	12.8	50	9.2	50.5	49.5	2.8
11	2010	501	343	68.5	65	13.0	39	7.8	282	56.3	79	15.8	37	7.4	47.1	52.9	3.4
	2011	469	286	61.0	58	12.4	34	7.2	257	54.8	77	16.4	40	8.5	49.0	51.0	1.5
	2012	543	400	73.7	96	17.7	25	4.6	354	65.2	71	13.1	48	8.8	49.2	50.8	1.1
12	2010	456	322	70.6	67	14.7	28	6.1	224	49.1	78	17.1	19	4.2	47.4	52.6	1.1
	2011	484	327	67.6	65	13.4	34	7.0	244	50.4	73	15.1	20	4.1	46.9	53.1	1.7
	2012	486	343	70.6	67	13.8	35	7.2	347	71.4	63	13.0	31	6.4	48.8	51.2	4.1
9-12	2010	2,203	1,614	73.3	410	18.6	157	7.1	1,242	56.4	314	14.3	200	9.1	50.1	49.9	6.4
	2011	2,176	1,474	67.7	395	18.2	161	7.4	1,159	53.3	299	13.7	190	8.7	50.1	49.9	5.4
	2012	2,290	1,630	71.2	474	20.7	150	6.6	1,480	64.6	279	12.2	247	10.8	51.0	49.0	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	708	11,952	651	92.0	10,770	90.1	144	20.3	32.8	524	8,320	74.0	69.6
	2011	655	10,655	618	94.4	9,881	92.7	156	23.8	30.2	545	8,460	83.2	79.4
	2012	730	10,922	697	95.4	10,196	93.3	158	21.6	28.0	621	8,726	85.0	79.9
10	2010	553	9,504	510	92.2	8,652	91.0	82	14.8	23.8	424	6,991	76.6	73.6
	2011	562	9,679	528	94.0	9,027	93.3	87	15.5	21.7	482	8,048	85.8	83.2
	2012	560	9,007	535	95.4	8,431	93.6	73	13.0	21.3	491	7,332	87.6	81.4
11	2010	496	8,137	459	92.5	7,411	91.1	65	13.1	19.1	392	6,143	79.0	75.5
	2011	459	8,013	432	94.2	7,476	93.3	59	12.9	18.6	399	6,764	86.9	84.4
	2012	561	8,913	534	95.3	8,306	93.2	65	11.6	18.7	496	7,319	88.4	82.1
12	2010	459	7,621	430	93.5	7,024	92.2	38	8.3	17.2	390	6,040	84.9	79.3
	2011	472	7,836	442	93.6	7,300	93.2	45	9.5	17.4	415	6,655	87.9	84.9
	2012	476	8,178	449	94.4	7,571	92.6	35	7.4	16.5	425	6,742	89.3	82.4
9-12	2010	2,216	37,214	2,050	92.5	33,857	91.0	329	14.8	24.3	1,730	27,494	78.1	73.9
	2011	2,148	36,182	2,020	94.1	33,685	93.1	347	16.2	22.6	1,841	29,927	85.7	82.7
	2012	2,328	37,021	2,215	95.2	34,504	93.2	331	14.2	21.6	2,033	30,119	87.3	81.4

Teachers: 139

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	22.3
Hispanic	22	15.8
White	75	54.0
Multiple	6	4.3
Other	5	3.6

Gender	Number	Percentage
Female	85	61.2
Male	54	38.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	7.2	84.9
2011-12	7.0	89.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	3.6
1	12	8.6
2	2	1.4
3	12	8.6
4	11	7.9
5	7	5.0
1-3	26	18.7
More than 3	108	77.7
1 - 5	44	31.7
6 - 10	29	20.9
11 - 20	34	24.5
More than 20	27	19.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	80.0	64.1	58.3	57.6	28.9	39.4	44.1		56.1	69.1	62.2	56.1
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,147
READING I	2010												
	2011												
	2012	80.0	64.1	58.3	57.6	28.9	39.4	44.1		56.1	69.1	62.2	56.0
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	15	28	189	181	27	86	181		145	90	235	4,013
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,147
READING I	2010												
	2011												
	2012	15	28	189	181	27	86	181		145	90	235	3,987
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12.0	3.8	2.9	2.6	0.0	0.0	0.6		2.4	5.8	4.0	4.2
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,147
READING I	2010												
	2011												
	2012	12.0	3.8	2.9	2.6	0.0	0.0	0.6		2.4	5.8	4.0	4.2
Tests Taken	2010												
	2011												
	2012	75	78	453	427	38	142	324	0	330	291	621	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	67.9	1.0	1.1	66.0	67.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	69.3	53.2	43.4	44.0	18.4	17.5	26.9		45.3	51.7	48.3	42.9
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,146
WRITING I	2010												
	2011												
	2012	69.3	53.2	43.4	44.0	18.4	17.5	26.9		45.3	51.7	48.3	42.7
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	23	36	257	239	31	118	237		181	140	321	5,226
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,146
WRITING I	2010												
	2011												
	2012	23	36	257	239	31	118	237		181	140	321	5,189
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2.7	0.0	0.2	0.0	0.0	0.0	0.0		0.6	0.3	0.5	1.5
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,146
WRITING I	2010												
	2011												
	2012	2.7	0.0	0.2	0.0	0.0	0.0	0.0		0.6	0.3	0.5	1.5
Tests Taken	2010												
	2011												
	2012	75	77	454	427	38	143	324	0	331	290	621	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.8	4.1	71.3	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	96.1	74.3	80.6	80.4	48.6	65.6	69.1		80.3	84.1	82.0	79.8
Tests Taken	2010												
	2011												
	2012	76	74	432	398	37	125	298	0	319	277	596	11,598
ALGEBRA I	2010												
	2011												
	2012	90.3	68.3	73.5	73.5	45.7	59.4	64.1		71.5	77.2	74.2	74.7
Tests Taken	2010												
	2011												
	2012	31	60	317	294	35	106	256	0	221	193	414	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	43	14	113	103	2	19	42	0	95	82	177	2,732
ALGEBRA II	2010												
	2011												
	2012	*		*	*					*	*	*	96.3
Tests Taken	2010												
	2011												
	2012	2	0	2	1	0	0	0	0	3	2	5	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	19	84	78	19	43	92		63	44	107	2,347
Tests Taken	2010												
	2011												
	2012	76	74	432	398	37	125	298	0	319	277	596	11,598
ALGEBRA I	2010												
	2011												
	2012	3	19	84	78	19	43	92		63	44	107	2,224
Tests Taken	2010												
	2011												
	2012	31	60	317	294	35	106	256	0	221	193	414	8,786
GEOMETRY	2010												
	2011												
	2012	0	0	0	0	*	0	0		0	0	0	120
Tests Taken	2010												
	2011												
	2012	43	14	113	103	2	19	42	0	95	82	177	2,732
ALGEBRA II	2010												
	2011												
	2012	*		*	*					*	*	*	3
Tests Taken	2010												
	2011												
	2012	2	0	2	1	0	0	0	0	3	2	5	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	35.5	6.8	8.1	8.0	5.4	3.2	3.4		15.4	8.3	12.1	10.1
Tests Taken	2010												
	2011												
	2012	76	74	432	398	37	125	298	0	319	277	596	11,598
ALGEBRA I	2010												
	2011												
	2012	0.0	3.3	2.2	2.0	0.0	1.9	1.2		2.7	1.6	2.2	7.0
Tests Taken	2010												
	2011												
	2012	31	60	317	294	35	106	256	0	221	193	414	8,786
GEOMETRY	2010												
	2011												
	2012	58.1	21.4	23.0	24.3	*	10.5	16.7		42.1	22.0	32.8	18.2
Tests Taken	2010												
	2011												
	2012	43	14	113	103	2	19	42	0	95	82	177	2,732
ALGEBRA II	2010												
	2011												
	2012	*		*	*					*	*	*	71.3
Tests Taken	2010												
	2011												
	2012	2	0	2	1	0	0	0	0	3	2	5	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	56.1	44.1	46.3	44.8	45.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	59.5	77.8	70.9	65.9	66.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	*	*	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	94.6	77.8	82.4	83.4	48.6	71.0	72.6		82.2	85.3	83.6	82.9
Tests Taken	2010												
	2011												
	2012	74	72	427	392	37	124	296	0	314	273	587	8,915
BIOLOGY	2010												
	2011												
	2012	94.5	77.8	82.4	83.4	48.6	71.0	72.6		82.1	85.3	83.6	82.9
Tests Taken	2010												
	2011												
	2012	73	72	427	392	37	124	296	0	313	273	586	8,864
PHYSICS	2010												
	2011												
	2012	*								*		*	88.2
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	34

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	4	16	75	65	19	36	81		56	40	96	1,528
Tests Taken	2010												
	2011												
	2012	74	72	427	392	37	124	296	0	314	273	587	8,915
BIOLOGY	2010												
	2011												
	2012	4	16	75	65	19	36	81		56	40	96	1,516
Tests Taken	2010												
	2011												
	2012	73	72	427	392	37	124	296	0	313	273	586	8,864
PHYSICS	2010												
	2011												
	2012	*								*		*	4
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	34

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	16.2	0.0	2.1	1.5	0.0	0.0	0.3		6.1	1.8	4.1	4.8
Tests Taken	2010												
	2011												
	2012	74	72	427	392	37	124	296	0	314	273	587	8,915
BIOLOGY	2010												
	2011												
	2012	16.4	0.0	2.1	1.5	0.0	0.0	0.3		6.1	1.8	4.1	4.8
Tests Taken	2010												
	2011												
	2012	73	72	427	392	37	124	296	0	313	273	586	8,864
PHYSICS	2010												
	2011												
	2012	*								*		*	14.7
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	34

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	49.0	48.9	58.3	47.7	55.8

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	92.0	73.0	79.8	79.7	48.6	64.2	67.0		81.5	79.6	80.6	75.7
Tests Taken	2010												
	2011												
	2012	75	74	425	394	37	123	294	0	314	274	588	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	91.9	73.0	80.0	79.9	48.6	64.2	67.0		81.7	79.6	80.7	76.0
Tests Taken	2010												
	2011												
	2012	74	74	424	393	37	123	294	0	312	274	586	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*					*		*	39.4
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	71
U.S. HISTORY	2010												
	2011												
	2012	*								*		*	*
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	5

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	6	20	86	80	19	44	97		58	56	114	2,145
Tests Taken	2010												
	2011												
	2012	75	74	425	394	37	123	294	0	314	274	588	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	6	20	85	79	19	44	97		57	56	113	2,100
Tests Taken	2010												
	2011												
	2012	74	74	424	393	37	123	294	0	312	274	586	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*					*		*	43
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	71
U.S. HISTORY	2010												
	2011												
	2012	*								*		*	*
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	5

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.3	5.4	7.3	7.1	10.8	0.8	2.7		14.3	6.6	10.7	6.7
Tests Taken	2010												
	2011												
	2012	75	74	425	394	37	123	294	0	314	274	588	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	32.4	5.4	7.3	7.1	10.8	0.8	2.7		14.1	6.6	10.6	6.8
Tests Taken	2010												
	2011												
	2012	74	74	424	393	37	123	294	0	312	274	586	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*					*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	0	0	1	0	1	71
U.S. HISTORY	2010												
	2011												
	2012	*								*		*	*
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	1	0	1	5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	58.7	66.4	56.8	58.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		25.0	25.0		22.2	23.5		20.0	25.0	22.2	42.6
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	284
ALGEBRA I	2010												
	2011												
	2012	*		25.0	25.0		22.2	23.5		20.0	25.0	22.2	42.9
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		12	12		14	13		8	6	14	163
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	284
ALGEBRA I	2010												
	2011												
	2012	*		12	12		14	13		8	6	14	161
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	284
ALGEBRA I	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	36.8	30.6	32.6	21.7	28.4		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		26.7	20.0		23.5	25.0		10.0	42.9	23.5	25.6
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199
BIOLOGY	2010												
	2011												
	2012	*		26.7	20.0		23.5	25.0		10.0	42.9	23.5	25.6
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		11	12		13	12		9	4	13	148
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199
BIOLOGY	2010												
	2011												
	2012	*		11	12		13	12		9	4	13	148
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199
BIOLOGY	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	15	15	0	17	16	0	10	7	17	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	33.2	24.6	40.0	23.0	29.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.5
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		16	16		18	17		10	8	18	157
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		16	16		18	17		10	8	18	157
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	1	0	16	16	0	18	17	0	10	8	18	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	29.0	32.1	29.0	25.0	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	93.9	88.6	87.8	89.1	53.3	56.8	83.7		87.3	90.6	88.9	87.2	531
	2011	93.9	96.2	90.8	90.5	62.5	68.1	87.5		90.0	93.6	91.8	87.2	546
	2012	96.6	95.2	92.5	91.9	60.0	77.5	88.4		91.8	95.1	93.5	90.4	536
11	2010	98.3	90.8	95.8	95.5	70.8	80.7	92.7		94.9	95.9	95.5	91.0	442
	2011	100.0	96.5	93.4	94.1	66.7	60.0	90.6		92.9	96.7	94.8	92.3	424
	2012	100.0	87.1	92.6	91.8	66.7	76.4	88.0		91.6	93.8	92.7	90.7	520
10-11	2010	96.6	91.4	90.2	90.7	64.6	67.8	86.6		88.8	93.6	91.2	88.3	1,605
	2011	95.8	93.8	89.4	89.0	51.3	63.1	84.7		88.9	92.5	90.6	87.0	1,558
	2012	98.1	91.1	92.5	91.8	62.5	77.0	88.2		91.7	94.5	93.1	90.6	1,056

NUMBER TESTED IN ALL GRADES													
2010	175	198	1,205	1,167	82	267	895	0	802	803	1,605	25,712	
2011	168	178	1,179	1,041	80	233	826	0	801	757	1,558	25,892	
2012	106	124	803	697	40	178	569	0	532	524	1,056	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	4	8	47	42	14	38	53		35	24	59	1,086	531
	2011	3	2	40	37	9	29	41		28	17	45	1,160	546
	2012	2	3	30	28	10	20	32		22	13	35	779	536
11	2010	1	6	13	13	7	11	17		10	10	20	632	442
	2011	0	2	20	15	6	16	22		15	7	22	564	424
	2012	0	8	30	29	5	21	35		22	16	38	758	520
10-11	2010	6	17	118	109	29	86	120		90	51	141	3,013	1,605
	2011	7	11	125	115	39	86	126		89	57	146	3,357	1,558
	2012	2	11	60	57	15	41	67		44	29	73	1,537	1,056

NUMBER TESTED IN ALL GRADES													
2010	175	198	1,205	1,167	82	267	895	0	802	803	1,605	25,712	
2011	168	178	1,179	1,041	80	233	826	0	801	757	1,558	25,892	
2012	106	124	803	697	40	178	569	0	532	524	1,056	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	93.0	77.2	67.6	2.6	83.4
	2011	88.3	76.1	70.4	2.6	85.8
	2012	94.4	78.5	72.2	2.6	86.7
11	2010	90.7	77.0	73.8	2.7	86.1
	2011	93.5	76.7	73.4	2.8	81.6
	2012	89.5	78.9	73.8	2.7	82.6
10-11	2010	90.1	76.0	70.8	2.7	84.6
	2011	89.5	76.4	72.1	2.7	84.0
	2012	92.0	78.7	73.0	2.7	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	22.7	8.6	8.3	8.8	0.0	1.1	3.1		9.4	12.2	10.7	9.1	531
	2011	30.6	13.2	8.9	10.3	0.0	0.0	4.0		8.2	15.7	11.9	8.2	546
	2012	20.7	12.9	13.3	10.8	0.0	2.3	3.6		9.6	18.8	14.2	13.5	536
11	2010	51.7	27.7	27.5	27.1	4.2	3.5	12.9		27.4	33.9	31.0	20.9	442
	2011	37.5	12.3	15.2	12.9	0.0	2.5	7.3		19.0	16.8	17.9	11.8	424
	2012	45.8	24.2	20.4	17.6	0.0	2.3	11.3		22.9	24.4	23.6	17.7	520
10-11	2010	35.4	16.7	18.5	18.2	1.2	3.4	8.9		18.6	22.5	20.6	15.4	1,605
	2011	38.1	12.9	15.8	15.6	1.3	1.7	6.5		16.7	19.6	18.1	13.9	1,558
	2012	32.1	18.5	16.8	14.2	0.0	2.3	7.6		16.2	21.6	18.8	15.6	1,056

NUMBER TESTED IN ALL GRADES													
2010	175	198	1,205	1,167	82	267	895	0	802	803	1,605	25,712	
2011	168	178	1,179	1,041	80	233	826	0	801	757	1,558	25,892	
2012	106	124	803	697	40	178	569	0	532	524	1,056	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	79.1	70.1	68.8	70.1	25.9	41.2	57.8		71.5	69.0	70.3	67.8	519
	2011	85.1	65.4	71.7	72.3	13.0	52.3	58.8		73.1	71.2	72.2	64.3	546
	2012	83.1	72.6	74.6	73.1	34.8	58.1	60.0		75.1	76.6	75.9	70.1	526
11	2010	96.7	84.1	86.5	86.4	54.2	61.4	78.4		90.4	85.7	87.8	85.6	442
	2011	91.2	88.9	94.2	91.9	62.5	78.4	88.9		94.1	92.5	93.3	87.3	415
	2012	89.6	83.3	91.4	91.9	33.3	81.6	84.5		91.8	89.0	90.4	88.3	511
10-11	2010	82.3	67.9	71.6	71.4	30.4	47.7	60.1		72.6	72.4	72.5	69.7	1,584
	2011	84.1	68.2	73.2	72.8	20.3	50.2	62.1		73.9	74.5	74.2	69.1	1,538
	2012	86.0	77.9	83.1	82.6	34.2	69.9	72.6		83.3	82.8	83.0	79.1	1,037

NUMBER TESTED IN ALL GRADES													
2010	175	193	1,191	1,152	79	264	877	0	793	791	1,584	25,337	
2011	164	173	1,167	1,024	79	225	804	0	792	746	1,538	25,527	
2012	107	122	786	684	38	173	554	0	521	516	1,037	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	14	20	117	112	20	50	133		76	78	154	2,682	519
	2011	7	18	124	107	20	42	133		75	77	152	3,192	546
	2012	10	17	99	91	15	36	108		66	61	127	2,419	526
11	2010	2	10	42	40	11	22	50		19	35	54	998	442
	2011	5	6	17	20	6	8	25		12	16	28	923	415
	2012	5	10	34	28	10	16	44		21	28	49	940	511
10-11	2010	31	62	338	329	55	138	350		217	218	435	7,672	1,584
	2011	26	55	313	279	63	112	305		207	190	397	7,879	1,538
	2012	15	27	133	119	25	52	152		87	89	176	3,359	1,037

NUMBER TESTED IN ALL GRADES													
2010	175	193	1,191	1,152	79	264	877	0	793	791	1,584	25,337	
2011	164	173	1,167	1,024	79	225	804	0	792	746	1,538	25,527	
2012	107	122	786	684	38	173	554	0	521	516	1,037	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	73.9	63.3	69.0	72.1	69.6	69.9	76.0	63.4	57.6	61.5
	2011	75.5	61.9	69.5	74.0	66.8	70.5	80.9	63.2	60.4	63.8
	2012	74.5	69.7	74.8	75.1	69.2	71.4	78.6	64.5	61.6	66.4
11	2010	75.8	74.7	72.9	80.1	80.7	70.2	71.5	65.1	70.2	64.9
	2011	82.9	81.6	77.8	80.0	83.9	74.8	79.2	69.9	66.6	69.4
	2012	76.6	80.1	75.8	80.3	83.2	74.6	79.7	73.9	71.2	67.9
10-11	2010	70.5	66.4	67.6	71.3	70.9	68.8	71.5	62.4	62.1	62.3
	2011	72.8	67.8	68.7	72.1	70.2	69.3	75.9	62.3	63.0	63.7
	2012	75.5	74.8	75.3	77.7	76.1	73.0	79.1	69.1	66.4	67.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	32.8	6.0	13.1	13.4	0.0	4.7	5.1		18.4	11.5	15.0	12.2	519
	2011	42.6	15.4	16.4	17.6	0.0	2.3	5.9		19.4	18.7	19.0	11.9	546
	2012	39.0	12.9	18.8	20.1	0.0	7.0	8.1		22.6	19.5	21.1	13.3	526
11	2010	55.0	14.3	22.2	22.7	8.3	3.5	6.5		29.3	23.0	25.8	18.1	442
	2011	47.4	11.1	23.7	21.4	6.3	10.8	11.1		30.0	22.2	26.0	19.4	415
	2012	54.2	21.7	33.8	33.0	0.0	11.5	14.4		34.4	35.3	34.8	24.9	511
10-11	2010	40.6	11.9	19.8	19.6	2.5	3.4	6.4		23.1	20.0	21.5	15.3	1,584
	2011	44.5	12.7	19.4	19.0	1.3	4.9	7.3		23.5	20.2	21.9	15.3	1,538
	2012	45.8	17.2	26.3	26.6	0.0	9.3	11.4		28.4	27.3	27.9	19.1	1,037

NUMBER TESTED IN ALL GRADES													
2010	175	193	1,191	1,152	79	264	877	0	793	791	1,584	25,337	
2011	164	173	1,167	1,024	79	225	804	0	792	746	1,538	25,527	
2012	107	122	786	684	38	173	554	0	521	516	1,037	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	80.6	66.7	65.4	66.0	27.6	34.9	53.8		71.7	63.5	67.7	65.1	520
	2011	87.5	66.0	68.5	69.7	21.7	40.9	55.3		71.5	68.7	70.1	65.7	545
	2012	89.7	78.7	65.8	63.9	27.3	37.2	50.4		73.7	66.8	70.3	68.6	521
11	2010	98.4	92.1	88.1	88.1	73.9	66.7	83.8		92.9	88.1	90.3	87.9	442
	2011	94.6	92.7	92.9	93.2	58.8	70.3	88.5		94.1	92.5	93.3	87.7	416
	2012	97.9	88.3	93.2	92.5	53.3	80.5	87.7		93.4	92.6	93.0	92.5	512
10-11	2010	89.1	78.8	75.7	75.7	48.1	47.6	66.4		80.8	75.6	78.1	75.4	962
	2011	91.3	79.6	78.4	78.9	37.5	49.6	69.0		81.0	79.2	80.1	75.6	961
	2012	93.3	83.5	79.8	78.5	37.8	59.0	69.7		83.4	79.6	81.5	80.5	1,033

NUMBER TESTED IN ALL GRADES													
2010	128	132	683	671	52	143	545	0	463	499	962	15,251	
2011	104	108	731	636	40	125	548	0	480	481	961	16,157	
2012	105	121	785	683	37	173	551	0	518	515	1,033	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	13	23	129	128	21	56	146		75	93	168	2,910	520
	2011	6	18	137	117	18	52	144		79	84	163	3,058	545
	2012	6	13	132	121	16	54	132		69	86	155	2,537	521
11	2010	1	5	37	35	6	19	37		14	29	43	838	442
	2011	3	4	21	17	7	11	26		12	16	28	888	416
	2012	1	7	27	26	7	17	35		17	19	36	599	512
10-11	2010	14	28	166	163	27	75	183		89	122	211	3,748	962
	2011	9	22	158	134	25	63	170		91	100	191	3,946	961
	2012	7	20	159	147	23	71	167		86	105	191	3,136	1,033

NUMBER TESTED IN ALL GRADES													
2010	128	132	683	671	52	143	545	0	463	499	962	15,251	
2011	104	108	731	636	40	125	548	0	480	481	961	16,157	
2012	105	121	785	683	37	173	551	0	518	515	1,033	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	73.8	62.7	63.6	62.9	59.7
	2011	74.6	65.3	65.0	66.1	61.1
	2012	76.7	56.3	72.8	67.4	65.2
11	2010	74.4	63.4	73.0	73.1	72.1
	2011	76.1	72.7	78.6	76.6	71.9
	2012	76.4	69.3	75.7	74.8	70.7
10-11	2010	74.1	63.0	67.9	67.6	65.4
	2011	75.2	68.5	70.9	70.6	65.8
	2012	76.6	62.7	74.2	71.0	67.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	29.9	5.8	10.2	9.0	0.0	1.2	3.2		16.6	8.6	12.7	10.4	520
	2011	39.6	11.3	9.9	11.9	0.0	3.4	3.7		17.3	8.6	13.0	11.0	545
	2012	31.0	11.5	11.4	11.3	4.6	2.3	3.4		17.6	11.2	14.4	10.7	521
11	2010	34.4	7.9	10.3	11.9	4.3	1.8	4.8		20.7	7.8	13.6	10.9	442
	2011	35.7	18.2	18.2	18.8	0.0	8.1	10.6		23.6	18.3	20.9	17.3	416
	2012	51.1	15.0	19.8	18.4	0.0	4.6	8.4		27.0	18.8	22.9	19.2	512
10-11	2010	32.0	6.8	10.2	10.3	1.9	1.4	3.9		18.4	8.2	13.1	10.6	962
	2011	37.5	14.8	13.3	14.6	0.0	4.8	6.6		20.0	12.9	16.4	13.8	961
	2012	40.0	13.2	15.7	14.9	2.7	3.5	6.0		22.2	14.9	18.6	14.9	1,033

NUMBER TESTED IN ALL GRADES													
2010	128	132	683	671	52	143	545	0	463	499	962	15,251	
2011	104	108	731	636	40	125	548	0	480	481	961	16,157	
2012	105	121	785	683	37	173	551	0	518	515	1,033	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	95.5	90.0	91.2	91.2	64.5	73.3	87.7		89.5	93.7	91.6	92.2	521
	2011	100.0	98.1	94.7	95.3	66.7	84.3	93.2		96.0	95.1	95.6	91.9	546
	2012	98.3	100.0	94.3	93.7	65.2	84.7	90.9		97.0	93.8	95.4	93.4	520
11	2010	100.0	96.8	98.1	97.3	91.3	93.0	97.4		98.0	98.4	98.2	97.7	440
	2011	100.0	98.2	98.6	98.8	81.3	91.9	97.8		99.0	98.6	98.8	98.3	413
	2012	100.0	98.3	98.0	98.6	86.7	94.3	97.2		98.4	98.1	98.2	98.2	512
10-11	2010	97.6	93.2	94.3	93.9	75.9	81.1	91.8		93.1	96.0	94.6	94.7	961
	2011	100.0	98.1	96.3	96.7	72.5	86.5	95.1		97.3	96.6	97.0	94.8	959
	2012	99.1	99.2	96.2	96.2	73.7	89.5	94.2		97.7	95.9	96.8	95.8	1,032

NUMBER TESTED IN ALL GRADES													
2010	127	132	683	669	54	143	546	0	462	499	961	15,166	
2011	103	107	731	636	40	126	547	0	482	477	959	16,081	
2012	105	122	783	682	38	172	550	0	520	512	1,032	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	3	7	33	33	11	23	39		28	16	44	644	521
	2011	0	1	23	18	8	14	22		11	13	24	718	546
	2012	1	0	22	21	8	13	24		8	16	24	529	520
11	2010	0	2	6	8	2	4	6		4	4	8	159	440
	2011	0	1	4	3	3	3	5		2	3	5	126	413
	2012	0	1	8	5	2	5	8		4	5	9	146	512
10-11	2010	3	9	39	41	13	27	45		32	20	52	803	961
	2011	0	2	27	21	11	17	27		13	16	29	844	959
	2012	1	1	30	26	10	18	32		12	21	33	675	1,032

NUMBER TESTED IN ALL GRADES													
2010	127	132	683	669	54	143	546	0	462	499	961	15,166	
2011	103	107	731	636	40	126	547	0	482	477	959	16,081	
2012	105	122	783	682	38	172	550	0	520	512	1,032	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	69.5	79.6	80.6	72.2	79.0
	2011	71.0	82.0	83.3	74.4	80.6
	2012	73.8	80.5	85.2	78.3	78.1
11	2010	77.2	79.4	82.3	84.4	87.4
	2011	77.9	83.4	84.7	84.9	89.3
	2012	73.2	86.4	86.0	87.2	88.2
10-11	2010	73.0	79.5	81.4	77.8	82.8
	2011	74.0	82.6	83.9	78.9	84.3
	2012	73.5	83.4	85.6	82.7	83.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	60.6	40.0	31.3	32.4	3.2	11.6	18.3		39.8	32.5	36.3	36.0	521
	2011	72.9	36.5	37.5	40.1	0.0	13.5	24.1		49.6	32.1	41.0	36.7	546
	2012	68.4	33.9	39.7	39.1	13.0	11.8	26.8		47.0	37.9	42.5	35.8	520
11	2010	83.6	51.6	48.2	49.5	30.4	10.5	32.3		64.8	45.1	53.9	46.1	440
	2011	80.0	47.3	53.1	50.2	12.5	35.1	40.2		63.7	48.8	56.2	51.2	413
	2012	75.0	48.3	55.8	55.6	13.3	24.1	38.6		65.6	48.4	57.0	56.3	512
10-11	2010	71.7	45.5	38.9	39.9	14.8	11.2	24.2		50.4	38.7	44.3	40.6	961
	2011	76.7	42.1	43.8	44.0	5.0	19.8	30.7		55.6	39.4	47.5	43.3	959
	2012	71.4	41.0	47.9	47.5	13.2	18.0	32.9		56.2	43.2	49.7	46.0	1,032

NUMBER TESTED IN ALL GRADES													
2010	127	132	683	669	54	143	546	0	462	499	961	15,166	
2011	103	107	731	636	40	126	547	0	482	477	959	16,081	
2012	105	122	783	682	38	172	550	0	520	512	1,032	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	85.7	77.8	70.0	85.7	77.8		83.3	*	70.0	69.6	10
	2011	*		*	*	66.7	*	62.5		66.7	*	66.7	61.0	9
	2012		*	*	*	57.1	*	57.1		50.0	*	57.1	68.8	7
11	2010	*	*	*	*	57.1	*	*		57.1		57.1	53.6	7
	2011	*	*	*	42.9	37.5	*	37.5		*	*	37.5	49.0	8
	2012	*		*	50.0	50.0	*	50.0		*	66.7	50.0	49.6	10
10-11	2010	62.5	57.1	66.7	63.0	63.9	64.7	67.9		68.0	54.5	63.9	64.0	36
	2011	*	*	55.6	59.1	57.1	46.7	52.0		56.3	58.3	57.1	58.0	28
	2012	*	*	50.0	54.5	52.9	33.3	52.9		40.0	71.4	52.9	60.0	17

NUMBER TESTED IN ALL GRADES													
2010	8	7	21	27	36	17	28	0	25	11	36	1,094	
2011	5	5	18	22	28	15	25	0	16	12	28	746	
2012	5	2	10	11	17	9	17	0	10	7	17	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	1	2	3	1	2		1	*	3	104	10
	2011	*		*	*	3	*	3		2	*	3	97	9
	2012		*	*	*	3	*	3		3	*	3	89	7
11	2010	*	*	*	*	3	*	*		3		3	137	7
	2011	*	*	*	4	5	*	5		*	*	5	103	8
	2012	*		*	3	5	*	5		*	2	5	122	10
10-11	2010	3	3	7	10	13	6	9		8	5	13	394	36
	2011	*	*	8	9	12	8	12		7	5	12	313	28
	2012	*	*	5	5	8	6	8		6	2	8	211	17

NUMBER TESTED IN ALL GRADES													
2010	8	7	21	27	36	17	28	0	25	11	36	1,094	
2011	5	5	18	22	28	15	25	0	16	12	28	746	
2012	5	2	10	11	17	9	17	0	10	7	17	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	58.6	57.1	75.0	0.9	58.7
	2011	69.8	60.3	79.2	1.3	58.7
	2012	57.1	53.1	71.4	1.1	64.3
11	2010	59.2	61.2	73.2	1.4	48.2
	2011	51.8	39.3	37.5	1.0	48.2
	2012	67.1	65.7	75.0	1.6	61.4
10-11	2010	66.7	63.6	73.2	1.1	53.8
	2011	66.7	57.6	62.8	1.2	53.8
	2012	63.0	60.5	73.5	1.4	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.9	10
	2011	*		*	*	22.2	*	12.5		16.7	*	22.2	8.4	9
	2012		*	*	*	0.0	*	0.0		0.0	*	0.0	10.5	7
11	2010	*	*	*	*	14.3	*	*		14.3		14.3	5.4	7
	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	3.0	8
	2012	*		*	33.3	20.0	*	20.0		*	16.7	20.0	7.4	10
10-11	2010	12.5	28.6	19.0	22.2	19.4	11.8	21.4		28.0	0.0	19.4	16.2	36
	2011	*	*	11.1	13.6	14.3	6.7	8.0		12.5	16.7	14.3	10.5	28
	2012	*	*	0.0	18.2	11.8	0.0	11.8		10.0	14.3	11.8	9.1	17

NUMBER TESTED IN ALL GRADES													
2010	8	7	21	27	36	17	28	0	25	11	36	1,094	
2011	5	5	18	22	28	15	25	0	16	12	28	746	
2012	5	2	10	11	17	9	17	0	10	7	17	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	50.0	33.3	35.7	50.0	41.7		33.3	*	35.7	58.3	14
	2011	*		57.1	42.9	50.0	57.1	50.0		50.0	*	50.0	47.8	10
	2012		*	33.3	*	25.0	*	25.0		28.6	*	25.0	58.4	8
11	2010	*	*	*	*	*	*	*		*		*	44.7	5
	2011	*	*	*	44.4	40.0	*	40.0		50.0	*	40.0	43.8	10
	2012	*		16.7	42.9	27.3	*	27.3		*	33.3	27.3	48.0	11
10-11	2010	28.6	30.0	42.9	40.0	36.8	41.2	41.4		34.6	41.7	36.8	49.2	38
	2011	*	33.3	52.9	45.5	44.4	42.9	40.0		43.8	45.5	44.4	42.7	27
	2012	*	*	25.0	41.7	26.3	30.0	26.3		25.0	28.6	26.3	53.4	19

NUMBER TESTED IN ALL GRADES													
2010	7	10	21	30	38	17	29	0	26	12	38	1,166	
2011	4	6	17	22	27	14	25	0	16	11	27	797	
2012	5	2	12	12	19	10	19	0	12	7	19	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	4	8	9	4	7		6	*	9	161	14
	2011	*		3	4	5	3	5		3	*	5	142	10
	2012		*	4	*	6	*	6		5	*	6	127	8
11	2010	*	*	*	*	*	*	*		*		*	173	5
	2011	*	*	*	5	6	*	6		3	*	6	123	10
	2012	*		5	4	8	*	8		*	4	8	144	11
10-11	2010	5	7	12	18	24	10	17		17	7	24	592	38
	2011	*	4	8	12	15	8	15		9	6	15	457	27
	2012	*	*	9	7	14	7	14		9	5	14	271	19

NUMBER TESTED IN ALL GRADES													
2010	7	10	21	30	38	17	29	0	26	12	38	1,166	
2011	4	6	17	22	27	14	25	0	16	11	27	797	
2012	5	2	12	12	19	10	19	0	12	7	19	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	46.4	37.5	32.1	35.7	51.8	30.4	51.8	29.8	44.6	38.8
	2011	60.0	35.0	45.0	40.0	50.0	40.0	60.0	53.3	37.5	54.3
	2012	34.4	37.5	28.1	40.6	56.3	43.8	43.8	33.3	46.9	50.0
11	2010	*	*	*	*	*	*	*	*	*	*
	2011	57.5	50.0	32.5	50.0	50.0	38.3	40.0	35.0	42.5	31.7
	2012	45.5	47.7	25.0	43.2	61.4	45.5	56.1	48.5	52.3	37.9
10-11	2010	49.1	48.7	36.2	41.4	58.8	41.0	52.9	36.1	50.7	42.7
	2011	54.6	45.4	42.6	46.3	55.6	45.1	45.7	42.3	39.8	43.5
	2012	40.8	43.4	26.3	42.1	59.2	44.7	50.9	42.1	50.0	43.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	14
	2011	*		14.3	14.3	10.0	14.3	10.0		0.0	*	10.0	3.7	10
	2012		*	0.0	*	0.0	*	0.0		0.0	*	0.0	2.3	8
11	2010	*	*	*	*	*	*	*		*		*	2.2	5
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	10
	2012	*		0.0	0.0	0.0	*	0.0		*	0.0	0.0	2.2	11
10-11	2010	0.0	0.0	4.8	3.3	2.6	0.0	3.4		3.8	0.0	2.6	1.7	38
	2011	*	0.0	5.9	4.5	3.7	7.1	4.0		0.0	9.1	3.7	2.5	27
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	19

NUMBER TESTED IN ALL GRADES													
2010	7	10	21	30	38	17	29	0	26	12	38	1,166	
2011	4	6	17	22	27	14	25	0	16	11	27	797	
2012	5	2	12	12	19	10	19	0	12	7	19	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	25.0	20.0	25.0	25.0	27.3		28.6	*	25.0	38.7	12
	2011	*		14.3	28.6	20.0	14.3	20.0		0.0	*	20.0	32.0	10
	2012		*	0.0	*	0.0	*	0.0		0.0	*	0.0	29.0	8
11	2010	*	*	*	*	*	*	*		*		*	39.8	5
	2011	*	*	*	25.0	22.2	*	22.2		*	*	22.2	31.8	9
	2012	*		83.3	85.7	72.7	*	72.7		*	83.3	72.7	46.2	11
10-11	2010	*	*	36.4	35.7	35.3	30.0	40.0		41.7	*	35.3	39.2	17
	2011	*	*	16.7	26.7	21.1	16.7	21.1		18.2	25.0	21.1	31.9	19
	2012	*	*	41.7	50.0	42.1	40.0	42.1		25.0	71.4	42.1	37.2	19

NUMBER TESTED IN ALL GRADES													
2010	2	4	11	14	17	10	15	0	12	5	17	663	
2011	4	3	12	15	19	12	19	0	11	8	19	464	
2012	5	2	12	12	19	10	19	0	12	7	19	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	6	8	9	6	8		5	*	9	217	12
	2011	*		6	5	8	6	8		6	*	8	172	10
	2012		*	6	*	8	*	8		7	*	8	208	8
11	2010	*	*	*	*	*	*	*		*		*	186	5
	2011	*	*	*	6	7	*	7		*	*	7	144	9
	2012	*		1	1	3	*	3		*	1	3	143	11
10-11	2010	*	*	7	9	11	7	9		7	*	11	403	17
	2011	*	*	10	11	15	10	15		9	6	15	316	19
	2012	*	*	7	6	11	6	11		9	2	11	351	19

NUMBER TESTED IN ALL GRADES													
2010	2	4	11	14	17	10	15	0	12	5	17	663	
2011	4	3	12	15	19	12	19	0	11	8	19	464	
2012	5	2	12	12	19	10	19	0	12	7	19	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	46.4	48.1	38.0	47.2	52.8
	2011	51.4	46.7	45.6	35.0	46.7
	2012	44.6	54.2	27.8	39.6	43.8
11	2010	*	*	*	*	*
	2011	39.7	53.7	44.4	40.7	53.1
	2012	55.2	48.5	53.0	68.7	65.7
10-11	2010	51.7	51.6	43.5	54.2	56.9
	2011	45.9	50.0	45.0	37.7	49.7
	2012	50.8	50.9	42.4	56.4	56.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.2	12
	2011	*		14.3	14.3	10.0	14.3	10.0		0.0	*	10.0	3.2	10
	2012		*	0.0	*	0.0	*	0.0		0.0	*	0.0	2.7	8
11	2010	*	*	*	*	*	*	*		*		*	2.6	5
	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	9
	2012	*		0.0	0.0	0.0	*	0.0		*	0.0	0.0	1.9	11
10-11	2010	*	*	9.1	7.1	5.9	0.0	6.7		8.3	*	5.9	4.5	17
	2011	*	*	8.3	6.7	5.3	8.3	5.3		0.0	12.5	5.3	2.6	19
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	19

NUMBER TESTED IN ALL GRADES													
2010	2	4	11	14	17	10	15	0	12	5	17	663	
2011	4	3	12	15	19	12	19	0	11	8	19	464	
2012	5	2	12	12	19	10	19	0	12	7	19	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	42.9	44.4	44.4	42.9	50.0		*	*	44.4	61.7	9
	2011	*		50.0	66.7	44.4	50.0	44.4		*	*	44.4	52.8	9
	2012		*	*	*	42.9	*	42.9		42.9		42.9	55.5	7
11	2010	*	*	*	*	83.3	*	*		83.3		83.3	46.4	6
	2011	*	*	*	25.0	22.2	*	22.2		*	*	22.2	44.0	9
	2012	*		50.0	57.1	63.6	*	63.6		*	66.7	63.6	48.4	11
10-11	2010	*	*	60.0	61.5	60.0	55.6	66.7		60.0	*	60.0	54.6	15
	2011	*	*	36.4	42.9	33.3	36.4	33.3		30.0	37.5	33.3	49.0	18
	2012	*	*	45.5	54.5	55.6	40.0	55.6		50.0	66.7	55.6	52.2	18

NUMBER TESTED IN ALL GRADES													
2010	3	2	10	13	15	9	12	0	10	5	15	623	
2011	4	3	11	14	18	11	18	0	10	8	18	437	
2012	5	2	11	11	18	10	18	0	12	6	18	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	4	5	5	4	4		*	*	5	127	9
	2011	*		3	2	5	3	5		*	*	5	116	9
	2012		*	*	*	4	*	4		4		4	126	7
11	2010	*	*	*	*	1	*	*		1		1	156	6
	2011	*	*	*	6	7	*	7		*	*	7	107	9
	2012	*		3	3	4	*	4		*	2	4	128	11
10-11	2010	*	*	4	5	6	4	4		4	*	6	283	15
	2011	*	*	7	8	12	7	12		7	5	12	223	18
	2012	*	*	6	5	8	6	8		6	2	8	254	18

NUMBER TESTED IN ALL GRADES													
2010	3	2	10	13	15	9	12	0	10	5	15	623	
2011	4	3	11	14	18	11	18	0	10	8	18	437	
2012	5	2	11	11	18	10	18	0	12	6	18	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	46.7	51.1	64.8	49.4	44.4
	2011	48.9	57.8	64.8	49.4	53.3
	2012	54.3	54.3	59.5	46.0	52.9
11	2010	66.7	73.8	60.0	71.4	71.7
	2011	40.0	47.6	33.3	60.3	51.1
	2012	48.2	59.7	41.8	70.1	62.7
10-11	2010	54.7	60.2	62.9	58.2	55.3
	2011	44.4	52.7	49.1	54.9	52.2
	2012	50.6	57.6	48.7	60.8	58.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.3	9
	2011	*		16.7	16.7	11.1	16.7	11.1		*	*	11.1	5.3	9
	2012		*	*	*	0.0	*	0.0		0.0		0.0	3.5	7
11	2010	*	*	*	*	16.7	*	*		16.7		16.7	2.4	6
	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	2.6	9
	2012	*		0.0	0.0	0.0	*	0.0		*	0.0	0.0	2.8	11
10-11	2010	*	*	10.0	7.7	6.7	0.0	8.3		10.0	*	6.7	4.5	15
	2011	*	*	9.1	7.1	5.6	9.1	5.6		0.0	12.5	5.6	4.1	18
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	18

NUMBER TESTED IN ALL GRADES													
2010	3	2	10	13	15	9	12	0	10	5	15	623	
2011	4	3	11	14	18	11	18	0	10	8	18	437	
2012	5	2	11	11	18	10	18	0	12	6	18	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	49	46.9	23	56.5	0	-	72	50.0
10	7	57.1	12	66.7	0	-	19	63.2
11	11	54.5	25	36.0	0	-	36	41.7
12	6	50.0	13	38.5	0	-	19	42.1
ALL	73	49.3	73	47.9	0	-	146	48.6

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (219)	Beginning	20	9.2	23	10.6	33	15.4	18	8.5	17	8.1
	Intermediate	33	15.2	34	15.7	60	28.0	18	8.5	19	9.0
	Advanced	70	32.3	70	32.3	60	28.0	46	21.6	53	25.2
	Advanced High	94	43.3	90	41.5	61	28.5	131	61.5	121	57.6
10 (114)	Beginning	1	0.9	1	0.9	1	0.9	3	2.8	1	0.9
	Intermediate	9	7.9	10	8.8	17	15.2	10	9.3	13	12.1
	Advanced	32	28.1	37	32.5	47	42.0	22	20.4	23	21.5
	Advanced High	72	63.2	66	57.9	47	42.0	73	67.6	70	65.4
11 (90)	Beginning	0	0.0	0	0.0	2	2.2	1	1.1	0	0.0
	Intermediate	2	2.2	6	6.7	14	15.7	13	14.6	13	14.8
	Advanced	23	25.6	34	37.8	37	41.6	20	22.5	20	22.7
	Advanced High	65	72.2	50	55.6	36	40.4	55	61.8	55	62.5
12 (55)	Beginning	0	0.0	1	1.8	0	0.0	1	2.0	0	0.0
	Intermediate	2	3.6	2	3.6	9	17.6	3	6.0	3	6.1
	Advanced	9	16.4	22	40.0	20	39.2	12	24.0	12	24.5
	Advanced High	44	80.0	30	54.5	22	43.1	34	68.0	34	69.4
ALL (478)	Beginning	21	4.4	25	5.3	36	7.7	23	5.0	18	4.0
	Intermediate	46	9.7	52	10.9	100	21.5	44	9.6	48	10.6
	Advanced	134	28.2	163	34.2	164	35.2	100	21.7	108	23.8
	Advanced High	275	57.8	236	49.6	166	35.6	293	63.7	280	61.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
147 114 (77.6%)	Beginning	6			
	Intermediate	5	5		
	Advanced	5	15	22	
	Advanced High	0	6	83	
90 61 (67.8%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	5	18	
	Advanced High	0	2	52	
80 55 (68.8%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	4	16	
	Advanced High	0	0	50	
42 29 (69.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	10	
	Advanced High	0	2	26	
359 259 (72.1%)	Beginning	7			
	Intermediate	8	27		
	Advanced	5	25	66	
	Advanced High	0	10	211	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	73.5	51.1	335	427	50	405	218	408	57	514	10	443	3,913	417
		2010-11	78.3	52.7	379	420	50	406	265	402	50	519	12	463	4,216	417
		2011-12	72.2	55.5	351	416	51	398	241	399	47	518	11	448	4,482	416
	Mathematics	2009-10	73.5	51.1	335	453	50	431	218	435	57	528	10	522	3,913	441
		2010-11	78.3	52.7	379	448	50	418	265	435	50	533	12	520	4,216	446
		2011-12	72.2	55.5	351	454	51	424	241	440	47	544	11	496	4,482	447
	Writing	2009-10	73.5	51.1	335	416	50	404	218	397	57	496	10	439	3,913	411
		2010-11	78.3	52.7	379	405	50	391	265	389	50	486	12	473	4,216	410
		2011-12	72.2	55.5	351	407	51	392	241	391	47	491	11	433	4,482	409
ACT	English	2009-10	34.2	28.0	156	15.9	24	13.3	103	14.8	24	22.6	5	*	2,146	15.2
		2010-11	26.4	35.6	128	16.6	29	13.8	75	16.1	21	22.1	3	*	2,852	15.3
		2011-12	52.1	36.9	253	16.3	39	15.7	169	15.1	37	21.7	7	19.0	2,979	15.5
	Mathematics	2009-10	34.2	28.0	156	19.3	24	17.4	103	18.5	24	24.0	5	*	2,146	18.1
		2010-11	26.4	35.6	128	20.0	29	17.0	75	19.7	21	24.9	3	*	2,852	18.4
		2011-12	52.1	36.9	253	19.4	39	17.8	169	18.7	37	23.8	7	21.0	2,979	18.3
	Reading	2009-10	34.2	28.0	156	17.3	24	16.2	103	16.4	24	21.8	5	*	2,146	16.7
		2010-11	26.4	35.6	128	18.7	29	16.4	75	18.1	21	23.8	3	*	2,852	16.8
		2011-12	52.1	36.9	253	17.9	39	16.7	169	16.7	37	23.4	7	21.7	2,979	16.9
	Science	2009-10	34.2	28.0	156	18.4	24	17.4	103	17.5	24	22.5	5	*	2,146	17.9
		2010-11	26.4	35.6	128	18.7	29	15.3	75	18.6	21	23.3	3	*	2,852	17.6
		2011-12	52.1	36.9	253	18.4	39	17.2	169	17.7	37	22.3	7	20.0	2,979	17.6
	Composite	2009-10	34.2	28.0	156	17.8	24	16.2	103	16.9	24	22.8	5	*	2,146	17.1
		2010-11	26.4	35.6	128	18.6	29	15.8	75	18.3	21	23.6	3	*	2,852	17.1
		2011-12	52.1	36.9	253	18.1	39	17.0	169	17.1	37	23.0	7	20.6	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	630	34		51	34		524	33		45	39		10	42		3,535	35	
		Fall 2010	45	36		1	*		38	35		3	*		3	*		2,980	36	
		Fall 2011	2	*		2	*		0			0			0			1,978	39	
	Mathematics	Fall 2009	630	37		51	37		524	36		45	40		10	42		3,535	38	
		Fall 2010	45	42		1	*		38	41		3	*		3	*		2,980	40	
		Fall 2011	2	*		2	*		0			0			0			1,978	40	
	Writing	Fall 2009	630	35		51	36		524	34		45	38		10	40		3,535	36	
		Fall 2010	45	34		1	*		38	34		3	*		3	*		2,980	34	
		Fall 2011	2	*		2	*		0			0			0			1,978	39	
10	Critical Reading	Fall 2009	511	37	9.4	70	37	5.7	368	36	7.3	62	42	22.6	11	40	27.3	8,192	36	7.1
		Fall 2010	538	37	5.6	49	37	2.0	440	36	3.9	42	42	23.8	7	44	28.6	8,638	36	8.0
		Fall 2011	568	37	7.6	64	37	7.8	426	35	4.7	60	43	30.0	6	33	0.0	7,987	36	8.1
	Mathematics	Fall 2009	511	39	19.2	70	38	14.3	368	38	14.7	62	45	45.2	11	45	54.5	8,192	39	18.2
		Fall 2010	538	41	28.3	49	40	24.5	440	41	26.1	42	47	50.0	7	48	57.1	8,638	39	20.4
		Fall 2011	568	40	23.4	64	37	9.4	426	39	21.8	60	46	43.3	6	46	50.0	7,987	38	17.4
	Writing	Fall 2009	511	37	8.2	70	38	10.0	368	36	5.4	62	41	21.0	11	38	18.2	8,192	36	6.4
		Fall 2010	538	35	4.3	49	35	2.0	440	34	2.7	42	40	19.0	7	43	28.6	8,638	34	5.9
		Fall 2011	568	37	6.5	64	37	7.8	426	36	4.5	60	41	21.7	6	33	0.0	7,987	36	6.4
11	Critical Reading	Fall 2009	434	40	14.7	62	40	9.7	309	38	10.0	54	48	46.3	9	43	22.2	5,587	38	11.3
		Fall 2010	417	41	15.6	56	40	12.5	298	39	10.7	54	48	44.4	9	43	22.2	5,224	40	14.2
		Fall 2011	492	38	8.7	57	39	5.3	385	37	6.2	45	46	31.1	5	*	*	3,980	41	16.9
	Mathematics	Fall 2009	434	43	23.3	62	38	9.7	309	42	20.1	54	52	53.7	9	51	44.4	5,587	42	20.1
		Fall 2010	417	45	25.9	56	41	17.9	298	44	21.8	54	52	51.9	9	50	55.6	5,224	43	23.9
		Fall 2011	492	42	21.5	57	39	19.3	385	42	19.2	45	48	37.8	5	*	*	3,980	43	26.9
	Writing	Fall 2009	434	41	18.2	62	40	12.9	309	39	13.6	54	50	48.1	9	45	33.3	5,587	38	13.2
		Fall 2010	417	39	17.5	56	39	26.8	298	38	11.1	54	45	40.7	9	43	33.3	5,224	38	12.8
		Fall 2011	492	38	7.3	57	37	3.5	385	38	5.2	45	43	26.7	5	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

27	70	1.5	2.5	7.4	48.6	2
----	----	-----	-----	-----	------	---

Calculus BC

19	262	3.9	3.0	84.2	58.8	16
----	-----	-----	-----	------	------	----

English Language & Composition

202	2,731	1.9	1.8	21.3	20.3	43
-----	-------	-----	-----	------	------	----

European History

38	176	1.3	1.6	7.9	23.9	3
----	-----	-----	-----	-----	------	---

Government & Politics: United States

156	791	1.4	1.4	9.6	10.2	15
-----	-----	-----	-----	-----	------	----

Microeconomics

1	207	*	1.4	*	10.6	*
---	-----	---	-----	---	------	---

Psychology

105	291	1.2	2.0	4.8	30.6	5
-----	-----	-----	-----	-----	------	---

Statistics

38	388	2.4	2.4	44.7	45.6	17
----	-----	-----	-----	------	------	----

World History

109	847	1.6	1.9	14.7	20.9	16
-----	-----	-----	-----	------	------	----

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

17	609	2.2	1.5	29.4	16.3	5
----	-----	-----	-----	------	------	---

Chemistry

51	329	2.1	2.0	27.5	30.1	14
----	-----	-----	-----	------	------	----

English Literature & Composition

163	1,991	1.9	1.8	19.6	17.5	32
-----	-------	-----	-----	------	------	----

French Language & Culture

6	25	2.3	2.7	50.0	64.0	3
---	----	-----	-----	------	------	---

Human Geography

66	491	2.2	2.3	37.9	40.3	25
----	-----	-----	-----	------	------	----

Music Theory

1	72	*	3.1	*	62.5	*
---	----	---	-----	---	------	---

Spanish Language

106	759	3.4	3.4	74.5	76.2	79
-----	-----	-----	-----	------	------	----

Studio Art: 2-D Design

8	68	2.6	3.4	50.0	79.4	4
---	----	-----	-----	------	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

22	858	3.4	2.1	68.2	34.6	15
----	-----	-----	-----	------	------	----

Computer Science A

13	154	1.5	2.9	15.4	61.0	2
----	-----	-----	-----	------	------	---

Environmental Science

110	796	1.7	2.0	19.1	26.5	21
-----	-----	-----	-----	------	------	----

Government & Politics: Comparative

1	7	*	2.3	*	28.6	*
---	---	---	-----	---	------	---

Macroeconomics

115	520	1.4	1.6	13.0	17.1	15
-----	-----	-----	-----	------	------	----

Physics C: Mechanics

23	185	2.8	2.6	56.5	47.6	13
----	-----	-----	-----	------	------	----

Spanish Literature

52	179	2.3	2.1	40.4	37.4	21
----	-----	-----	-----	------	------	----

United States History

206	1,831	1.4	1.5	6.8	11.3	14
-----	-------	-----	-----	-----	------	----

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

509	44.9	70.0	78.9	80.5	50.7	93.3	46.1	84.0
-----	------	------	------	------	------	------	------	------

ALGEBRA II

326	61.6	74.4	74.1	74.1	67.8	77.0	66.0	85.1
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

147	66.7	80.8	79.8	79.6	89.8	92.5	75.3	90.0
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)

31	86.6	91.1	88.1	87.5	100.0	96.8	95.7	98.9
----	------	------	------	------	-------	------	------	------

ART I

419	55.2	78.0	82.3	83.1	87.4	93.8	75.6	95.5
-----	------	------	------	------	------	------	------	------

BIOLOGY

531	45.0	70.0	76.5	77.7	51.0	85.1	60.3	82.0
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

270	43.7	69.8	78.1	79.5	47.0	85.9	54.0	86.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY

420	45.8	70.4	74.4	75.1	54.0	81.4	54.8	84.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

165	66.6	82.1	76.4	75.3	93.9	76.4	62.0	90.9
-----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA)

125	52.7	68.5	80.9	83.1	45.6	86.4	67.3	90.4
-----	------	------	------	------	------	------	------	------

ECONOMICS

133	48.5	71.4	80.9	82.6	63.2	94.7	68.6	95.0
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

56	46.7	69.8	75.8	76.9	46.4	75.0	50.1	73.5
----	------	------	------	------	------	------	------	------

ALGEBRA II

162	61.7	77.0	80.5	81.1	79.0	88.9	63.0	84.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

144	72.7	81.8	74.9	73.7	88.2	68.1	71.9	89.2
-----	------	------	------	------	------	------	------	------

--	--	--	--	--	--	--	--	--

ART I

355	54.0	77.0	83.0	84.0	88.2	92.1	76.9	93.3
-----	------	------	------	------	------	------	------	------

BIOLOGY

142	45.1	72.1	73.2	73.4	54.9	67.6	61.8	78.6
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

18	47.4	69.1	76.6	77.9	44.4	77.8	68.0	90.0
----	------	------	------	------	------	------	------	------

CHEMISTRY

356	42.9	70.9	73.6	74.1	58.7	78.9	56.2	84.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

157	70.2	80.6	78.3	77.9	91.7	79.0	51.9	89.4
-----	------	------	------	------	------	------	------	------

COMPUTER SCIENCE I PRE-AP (JAVA)

110	46.5	66.6	76.4	78.1	35.5	77.3	66.0	84.9
-----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

15	60.8	77.4	85.1	86.4	66.7	93.3	70.8	87.1
----	------	------	------	------	------	------	------	------

ENGLISH I

380	69.2	79.5	81.5	81.9	83.2	91.8	80.3	88.4
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESL INT./ADV.

41	66.0	77.8	78.6	78.7	73.2	82.9	65.8	86.2
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

268	58.8	75.3	79.1	79.8	78.0	84.0	73.4	92.2
-----	------	------	------	------	------	------	------	------

ENGLISH II

329	65.7	77.1	76.9	76.8	82.7	83.6	80.6	88.0
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED

28	65.3	80.7	81.0	81.1	92.9	100.0	64.8	88.9
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

243	61.6	76.9	80.3	80.9	84.0	90.5	81.0	91.3
-----	------	------	------	------	------	------	------	------

ENGLISH III

386	66.3	77.6	76.5	76.3	80.8	82.4	75.6	89.8
-----	------	------	------	------	------	------	------	------

ENGLISH IV

257	68.7	79.2	76.4	75.9	84.0	83.3	80.3	91.6
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

70	62.9	75.8	82.8	84.0	75.7	100.0	69.7	97.1
----	------	------	------	------	------	-------	------	------

FRENCH I

158	58.8	75.8	76.0	76.1	67.7	77.8	65.5	88.3
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

23	71.4	80.9	83.0	83.3	73.9	91.3	59.5	85.0
----	------	------	------	------	------	------	------	------

ENGLISH I

32	71.8	81.2	81.2	81.2	84.4	93.8	81.9	88.5
----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESL INT./ADV.

24	64.6	78.8	78.8	78.8	83.3	79.2	63.1	86.1
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

303	64.7	76.5	73.7	73.2	78.2	69.3	74.9	84.5
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESL ADVANCED

25	67.5	80.5	83.0	83.4	88.0	100.0	70.9	87.4
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

225	57.3	75.9	80.1	80.8	73.3	86.7	71.2	88.7
-----	------	------	------	------	------	------	------	------

ENGLISH III

337	69.4	79.6	76.5	76.0	82.2	83.4	76.8	87.7
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

6	47.8	69.9	82.2	84.3	33.3	100.0	62.9	91.9
---	------	------	------	------	------	-------	------	------

FRENCH I

133	51.2	72.9	65.6	64.4	54.1	48.1	59.1	78.5
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

97	63.4	81.1	81.1	81.1	87.6	87.6	67.4	88.4
----	------	------	------	------	------	------	------	------

GEOMETRY

397	56.8	72.4	75.0	75.5	59.9	71.0	59.1	80.4
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

234	64.3	78.6	82.0	82.6	82.5	90.2	62.3	89.4
-----	------	------	------	------	------	------	------	------

GOVERNMENT

128	52.8	71.7	80.2	81.7	57.8	98.4	66.0	95.0
-----	------	------	------	------	------	------	------	------

HEALTH I

218	68.8	79.2	80.2	80.4	87.6	89.9	75.6	95.2
-----	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY

123	45.0	65.6	79.9	82.4	33.3	91.1	47.4	80.1
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

249	54.7	71.7	76.2	77.0	63.1	88.0	62.9	86.6
-----	------	------	------	------	------	------	------	------

MULTIMEDIA

164	68.0	81.5	88.8	90.1	93.9	98.8	74.5	95.9
-----	------	------	------	------	------	------	------	------

PHYSICS

305	43.7	70.9	78.9	80.3	56.1	87.2	47.2	84.8
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

183	53.5	76.8	80.0	80.5	85.2	87.4	56.1	92.6
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS

130	69.1	80.3	79.4	79.3	90.0	89.2	62.9	87.9
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

88	64.4	80.9	77.6	77.1	87.5	77.3	60.4	83.4
----	------	------	------	------	------	------	------	------

GEOMETRY

343	56.2	73.7	73.8	73.8	66.2	64.7	55.5	79.8
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

58	59.4	78.6	85.6	86.9	84.5	100.0	65.6	90.6
----	------	------	------	------	------	-------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HEALTH I

227	69.4	79.6	79.9	79.9	84.6	92.1	77.4	94.5
-----	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY

113	45.6	68.6	75.0	76.1	39.8	78.8	60.2	80.3
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

204	46.3	71.2	74.3	74.9	56.9	75.5	54.9	82.9
-----	------	------	------	------	------	------	------	------

MULTIMEDIA

115	72.5	82.8	87.4	88.2	94.8	99.1	66.8	90.3
-----	------	------	------	------	------	------	------	------

PHYSICS

226	39.5	70.3	79.7	81.3	51.8	87.2	56.7	86.4
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

155	51.2	75.2	80.2	81.1	78.1	92.3	66.8	93.7
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS

58	51.7	75.0	74.9	74.9	79.3	79.3	50.5	88.0
----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

110	73.3	82.2	78.8	78.2	90.9	89.1	54.3	92.6
-----	------	------	------	------	------	------	------	------

READING II FOR ESL INT./ADV.

42	62.0	75.7	80.5	81.3	69.0	85.7	63.9	89.8
----	------	------	------	------	------	------	------	------

READING III FOR ESL ADVANCED

28	79.3	86.2	80.1	79.0	100.0	96.4	69.9	87.1
----	------	------	------	------	-------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

176	59.4	73.5	79.8	80.9	62.5	95.5	72.7	89.4
-----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

186	57.7	74.6	83.1	84.6	69.4	95.2	74.6	96.6
-----	------	------	------	------	------	------	------	------

SPANISH I

245	63.2	79.2	81.9	82.3	76.7	92.2	76.6	90.8
-----	------	------	------	------	------	------	------	------

SPANISH II

227	71.8	81.2	81.4	81.4	78.4	86.8	73.7	91.8
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

333	60.9	75.5	80.6	81.5	77.8	94.0	68.0	92.6
-----	------	------	------	------	------	------	------	------

WEB MASTERING

45	71.1	83.3	84.0	84.2	100.0	97.8	66.3	95.0
----	------	------	------	------	-------	------	------	------

WORLD GEOGRAPHY

422	47.3	72.7	77.8	78.6	63.3	85.5	60.6	87.4
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

216	65.3	77.9	82.7	83.5	81.9	94.0	78.4	93.3
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

116	65.7	80.2	81.1	81.2	87.1	89.7	57.3	93.1
-----	------	------	------	------	------	------	------	------

READING II FOR ESL INT./ADV.

40	64.4	76.3	77.5	77.7	67.5	77.5	71.9	89.9
----	------	------	------	------	------	------	------	------

READING III FOR ESL ADVANCED

25	66.3	82.0	81.8	81.7	88.0	100.0	69.9	87.3
----	------	------	------	------	------	-------	------	------

SPANISH FOR NATIVE SPEAKERS I

163	55.3	72.1	80.9	82.4	63.8	92.0	68.5	88.1
-----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

159	59.2	74.0	78.2	78.9	66.0	81.1	71.0	91.1
-----	------	------	------	------	------	------	------	------

SPANISH I

233	66.4	77.6	77.4	77.4	68.2	76.4	70.9	85.0
-----	------	------	------	------	------	------	------	------

SPANISH II

190	65.0	76.6	81.9	82.9	66.3	92.1	76.4	89.6
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

296	66.7	78.3	83.1	83.9	81.1	97.0	73.7	91.4
-----	------	------	------	------	------	------	------	------

WEB MASTERING

19	70.3	84.4	84.1	84.0	100.0	100.0	61.6	84.6
----	------	------	------	------	-------	-------	------	------

WORLD GEOGRAPHY

67	61.3	79.3	79.1	79.1	76.1	89.6	69.9	83.8
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

319	43.9	71.5	80.9	82.5	60.8	94.4	58.3	91.4
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

160	56.8	73.6	83.9	85.7	71.3	97.5	64.6	95.9
-----	------	------	------	------	------	------	------	------

TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

273	56.6	73.9	80.1	81.2	67.8	91.9	68.4	89.7
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

156	70.8	81.0	85.9	86.7	96.2	96.8	80.0	96.7
-----	------	------	------	------	------	------	------	------