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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 205

**CLINTON P. RUSSELL**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	80
KN	113
1	122
2	121
3	107
4	114
5	131
ALL	788

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	15.2	17	37.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	664	84.3	22	47.8
White	4	0.5	4	8.7
Multiple	0	0.0	1	2.2
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	608	77.2
Economically disadvantaged	768	97.5
Limited English proficient (LEP)	513	65.1
Special education	19	2.4
Talented and Gifted (TAG)	94	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010												—	—
	2011													
	2012	80	6	7.5	0	0.0	0	0.0	73	91.3	1	1.3	0	0.0
KN	2010												—	—
	2011													
	2012	113	19	16.8	0	0.0	0	0.0	91	80.5	3	2.7	0	0.0
1	2010												—	—
	2011													
	2012	122	23	18.9	0	0.0	0	0.0	99	81.1	0	0.0	0	0.0
2	2010												—	—
	2011													
	2012	121	15	12.4	0	0.0	0	0.0	106	87.6	0	0.0	0	0.0
3	2010												—	—
	2011													
	2012	107	14	13.1	0	0.0	0	0.0	93	86.9	0	0.0	0	0.0
4	2010	108	19	17.6	0	0.0	0	0.0	87	80.6	2	1.9	—	—
	2011	115	21	18.3	0	0.0	0	0.0	94	81.7	0	0.0	0	0.0
	2012	114	16	14.0	0	0.0	0	0.0	98	86.0	0	0.0	0	0.0
5	2010	114	17	14.9	0	0.0	0	0.0	95	83.3	2	1.8	—	—
	2011	112	20	17.9	0	0.0	0	0.0	91	81.3	1	0.9	0	0.0
	2012	131	27	20.6	0	0.0	0	0.0	104	79.4	0	0.0	0	0.0
PK-5	2010	222	36	16.2	0	0.0	0	0.0	182	82.0	4	1.8	—	—
	2011	227	41	18.1	0	0.0	0	0.0	185	81.5	1	0.4	0	0.0
	2012	788	120	15.2	0	0.0	0	0.0	664	84.3	4	0.5	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010																
	2011																
	2012	80	79	98.8	55	68.8	0	0.0	55	68.8	0	0.0	80	100.0	61.3	38.8	0.0
KN	2010																
	2011																
	2012	113	109	96.5	74	65.5	0	0.0	74	65.5	11	9.7	42	37.2	38.9	61.1	0.9
1	2010																
	2011																
	2012	122	121	99.2	71	58.2	3	2.5	73	59.8	11	9.0	17	13.9	53.3	46.7	1.6
2	2010																
	2011																
	2012	121	118	97.5	80	66.1	4	3.3	105	86.8	22	18.2	8	6.6	47.1	52.9	0.0
3	2010																
	2011																
	2012	107	106	99.1	73	68.2	3	2.8	96	89.7	13	12.1	8	7.5	48.6	51.4	1.9
4	2010	108	106	98.1	61	56.5	4	3.7	75	69.4	25	23.1	5	4.6	61.1	38.9	0.0
	2011	115	111	96.5	71	61.7	2	1.7	79	68.7	12	10.4	3	2.6	56.5	43.5	0.0
	2012	114	114	100.0	85	74.6	3	2.6	102	89.5	17	14.9	7	6.1	56.1	43.9	0.9
5	2010	114	111	97.4	23	20.2	8	7.0	48	42.1	18	15.8	5	4.4	57.0	43.0	0.0
	2011	112	110	98.2	62	55.4	4	3.6	83	74.1	22	19.6	6	5.4	59.8	40.2	5.4
	2012	131	121	92.4	75	57.3	6	4.6	103	78.6	20	15.3	9	6.9	56.5	43.5	1.5
PK-5	2010	222	217	97.7	84	37.8	12	5.4	123	55.4	43	19.4	10	4.5	59.0	41.0	0.0
	2011	227	221	97.4	133	58.6	6	2.6	162	71.4	34	15.0	9	4.0	58.1	41.9	2.6
	2012	788	768	97.5	513	65.1	19	2.4	608	77.2	94	11.9	171	21.7	51.4	48.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010		13,234			12,616	95.3			21.5		11,233		84.9
	2011		13,211			12,645	95.7			21.4		11,602		87.8
	2012	110	13,633	106	96.1	13,086	96.0	19	17.2	20.1	93	11,731	84.3	86.0
1	2010		13,848			13,286	95.9			20.0		11,978		86.5
	2011		13,458			12,967	96.4			19.0		12,047		89.5
	2012	118	14,026	114	96.8	13,533	96.5	16	13.5	18.6	107	12,292	90.5	87.6
2	2010		13,441			12,947	96.3			18.9		11,794		87.7
	2011		13,013			12,593	96.8			17.1		11,853		91.1
	2012	120	13,338	117	97.5	12,932	97.0	14	11.7	17.0	113	11,883	94.5	89.1
3	2010		13,291			12,854	96.7			17.6		11,815		88.9
	2011		12,619			12,254	97.1			16.6		11,604		92.0
	2012	107	12,874	104	97.1	12,508	97.2	14	13.1	15.6	98	11,592	91.8	90.0
4	2010	108	12,300	106	97.6	11,900	96.8	8	7.4	17.2	100	10,987	92.4	89.3
	2011	114	12,506	111	97.6	12,150	97.1	7	6.1	15.7	111	11,544	97.2	92.3
	2012	113	12,493	110	97.7	12,139	97.2	9	8.0	16.7	107	11,218	94.8	89.8
5	2010	115	11,688	113	98.1	11,310	96.8	10	8.7	17.0	107	10,453	92.7	89.4
	2011	107	11,742	104	97.5	11,419	97.2	2	1.9	8.2	97	10,892	90.8	92.8
	2012	126	12,562	123	97.3	12,220	97.3	0	0.0	5.4	115	11,364	91.0	90.5
KN-5	2010	224	77,802	219	97.8	74,914	96.3	18	8.0	18.8	207	68,260	92.5	87.7
	2011	221	76,549	216	97.5	74,028	96.7	9	4.1	16.5	208	69,542	94.1	90.8
	2012	694	78,926	674	97.1	76,419	96.8	72	10.4	15.7	633	70,080	91.2	88.8



Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	37.0
Hispanic	22	47.8
White	4	8.7
Multiple	1	2.2
Other	2	4.3

Gender	Number	Percentage
Female	33	71.7
Male	13	28.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	10.6	—
2010-11	5.4	75.0
2011-12	6.5	86.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.5
1	3	6.5
2	2	4.3
3	5	10.9
4	3	6.5
5	1	2.2
1-3	10	21.7
More than 3	33	71.7
1 - 5	14	30.4
6 - 10	12	26.1
11 - 20	9	19.6
More than 20	8	17.4

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		92.3	81.0	87.5		*	84.2		75.0	90.9	85.3	84.0	34
4	2010													
	2011													
	2012		86.7	95.0	91.2	*	100.0	87.5		90.0	93.8	91.7	76.8	36
5	2010													
	2011													
	2012		100.0	84.1	88.5	*	61.1	76.7		93.9	85.7	89.7	80.3	68
3-5	2010													
	2011													
	2012		94.0	85.9	89.0	*	72.4	81.5		89.2	89.0	89.1	80.3	138

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	50	85	127	3	29	65	0	65	73	138			22,169

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		22	23	23		*	20		22	23	23	23	34
4	2010													
	2011													
	2012		27	27	27	*	28	27		27	27	27	26	36
5	2010													
	2011													
	2012		34	31	32	*	24	27		33	31	32	29	68
3-5	2010													
	2011													
	2012		29	28	28	*	25	25		29	28	29	26	138

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	50	85	127	3	29	65	0	65	73	138	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	59.8	51.0	61.9
4	2010			
	2011			
	2012	68.6	59.9	59.9
5	2010			
	2011			
	2012	73.8	66.5	71.5
3-5	2010			
	2011			
	2012	69.0	60.9	66.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		28	29	29	*	31	28		28	30	29	24	36

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	15	20	34	2	7	16	0	20	16	36		7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	76.9	72.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		76.9	77.5	78.5	*	79.7	79.8		73.5	81.1	77.5	77.0	102
4	2010													
	2011													
	2012		80.0	93.8	91.6	*	94.0	93.5		93.8	89.6	92.0	79.5	113
5	2010													
	2011													
	2012		86.4	80.0	83.3	*	74.3	77.4		72.5	89.1	79.8	76.2	124
3-5	2010													
	2011													
	2012		82.0	83.9	84.7	*	83.2	83.8		80.3	86.5	83.2	77.6	339

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	50	286	314	4	226	260	0	183	156	339	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		25	27	27	*	28	27		27	27	27	27	102
4	2010													
	2011													
	2012		26	31	31	*	31	31		31	30	31	28	113
5	2010													
	2011													
	2012		29	31	31	*	29	29		29	32	30	30	124



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.4	58.8	66.9	61.0	46.2
4	2010					
	2011					
	2012	65.4	65.0	65.1	60.6	61.1
5	2010					
	2011					
	2012	62.9	63.4	55.5	52.3	64.3
3-5	2010					
	2011					
	2012	62.1	62.6	62.1	57.7	57.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		34	31	32	*	30	30		32	32	32	30	125

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	24	100	113	1	73	86	0	69	56	125	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.2	79.0	65.9	70.7

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.7	84.4	*	82.4	82.4		79.5	84.4	81.7	88.7	71
4	2010													
	2011													
	2012			87.0	89.0		86.8	86.8		86.7	87.5	87.0	84.2	77
5	2010													
	2011													
	2012			64.9	66.0		64.9	65.5		56.8	80.0	64.9	77.4	57
3-5	2010													
	2011													
	2012			79.0	81.1	*	79.1	79.4		75.2	84.5	79.0	84.3	205

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	205	190	1	201	199	0	121	84	205	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21	*	21	21		20	21	21	23	71
4	2010													
	2011													
	2012			27	27		27	27		25	29	27	26	77
5	2010													
	2011													
	2012			25	25		25	26		23	29	25	28	57
3-5	2010													
	2011													
	2012			24	25	*	24	24		23	26	24	25	205

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	205	190	1	201	199	0	121	84	205	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	55.2	54.5	46.8
4	2010			
	2011			
	2012	53.2	64.7	61.9
5	2010			
	2011			
	2012	51.4	59.0	53.1
3-5	2010			
	2011			
	2012	53.4	59.6	54.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	27		26	26		25	28	26	26	76

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	76	72	0	75	74	0	44	32	76	76	4,902	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.8	76.9	72.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				61.2	0
	2011				63.3	0
	2012	57.1	59.0	58.7	62.2	46
1	2010				55.2	0
	2011				58.1	0
	2012	42.9	58.7	56.6	55.4	53
2	2010				48.6	0
	2011				50.6	0
	2012	46.7	100.0	62.8	49.8	43
5	2010					0
	2011	29.3	58.3	35.8	36.2	106
	2012	23.6	69.6	33.0	37.2	112
1-5	2010				51.9	0
	2011	29.3	58.3	35.8	47.2	106
	2012	30.2	68.3	45.2	46.3	208

Number Tested	2010	0	0	0	20,252	
	2011	82	24	106	29,740	
	2012	133	121	254	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010				51.2	0
	2011				56.8	0
	2012	56.8	56.4	56.6	55.1	113
1	2010				48.8	0
	2011				53.1	0
	2012	31.5	57.8	41.5	50.7	118
2	2010				54.6	0
	2011				56.8	0
	2012	53.3	100.0	58.8	57.9	119
5	2010					0
	2011	48.1	66.7	52.4	44.8	103
	2012	35.2	69.6	42.3	43.8	111
K-5	2010				51.5	0
	2011	48.1	66.7	52.4	53.3	103
	2012	44.7	64.5	49.9	52.2	461

Number Tested	2010	0	0	0	40,163	
	2011	79	24	103	51,019	
	2012	340	121	461	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												61.2	0
	2011												63.3	0
	2012		52.6	63.0	56.8		57.1	57.1		70.0	50.0	58.7	62.2	46
1	2010												55.2	0
	2011												58.1	0
	2012		45.0	63.6	56.9		*	42.9		65.2	50.0	56.6	55.4	53
2	2010												48.6	0
	2011												50.6	0
	2012		85.7	51.7	63.4	*	*	46.7		52.2	75.0	62.8	49.8	43
1-2	2010												51.9	0
	2011												54.4	0
	2012		61.8	58.1	59.8	*	40.0	45.9		58.7	60.0	59.4	52.7	96
5	2010													0
	2011		41.2	34.8	35.6	*	24.6	29.3		34.9	37.2	35.8	36.2	106
	2012		31.8	33.3	34.0	*	26.2	23.6		33.9	32.1	33.0	37.2	112
1-5	2010												51.9	0
	2011		41.2	34.8	35.6	*	24.6	29.3		34.9	37.2	35.8	47.2	106
	2012		50.0	43.4	46.0	*	28.0	30.2		44.8	45.6	45.2	46.3	208

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	13,990
	2011	0	17	89	104	2	61	82	0	63	43	106	22,979
	2012	0	56	152	198	5	75	126	0	105	103	208	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												1,717	0
	2011												2,106	0
	2012		4	7	9		0	0		7	4	11	2,027	46
1	2010												1,729	0
	2011												1,963	0
	2012		1	7	8		*	0		5	3	8	1,963	53
2	2010												954	0
	2011												1,018	0
	2012		5	6	10	*	*	5		3	8	11	1,017	43
1-2	2010												2,683	0
	2011												2,981	0
	2012		6	13	18	*	0	5		8	11	19	2,981	96
5	2010													0
	2011		0	3	3	*	1	2		2	1	3	701	106
	2012		1	2	3	*	0	1		2	1	3	822	112
1-5	2010												2,683	0
	2011		0	3	3	*	1	2		2	1	3	3,692	106
	2012		7	15	21	*	0	6		10	12	22	3,803	208

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	13,990
	2011	0	17	89	104	2	61	82	0	63	43	106	22,979
	2012	0	56	152	198	5	75	126	0	105	103	208	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												51.2	0
	2011												56.8	0
	2012	*	42.1	60.4	56.0		56.8	56.8		63.6	52.2	56.6	55.1	113
1	2010												48.8	0
	2011												53.1	0
	2012		45.0	40.8	42.6	*	32.4	31.5		42.2	40.7	41.5	50.7	118
2	2010												54.6	0
	2011												56.8	0
	2012		85.7	55.2	59.0	*	55.0	53.3		61.8	56.3	58.8	57.9	119
K-2	2010												51.5	0
	2011												55.6	0
	2012	*	54.7	52.0	52.5	*	48.4	48.0		54.6	50.3	52.3	54.5	350
5	2010													0
	2011		50.0	52.9	52.5	*	46.7	48.1		51.6	53.7	52.4	44.8	103
	2012		33.3	44.4	42.9	*	34.9	35.2		42.4	42.3	42.3	43.8	111
K-5	2010												51.5	0
	2011		50.0	52.9	52.5	*	46.7	48.1		51.6	53.7	52.4	53.3	103
	2012	*	48.6	50.3	50.2	0.0	45.5	44.7		51.4	48.5	49.9	52.2	461

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	40,163
	2011	0	16	87	101	2	60	79	0	62	41	103	51,019
	2012	3	74	384	446	9	288	340	0	222	239	461	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010												2,358	0
	2011												2,815	0
	2012	*	2	12	14		6	6		8	6	14	2,472	113
1	2010												2,266	0
	2011												2,716	0
	2012		5	16	21	*	7	7		14	7	21	2,473	118
2	2010												2,484	0
	2011												2,746	0
	2012		3	22	24	*	14	19		8	17	25	2,843	119
K-2	2010												7,108	0
	2011												8,277	0
	2012	*	10	50	59	*	27	32		30	30	60	7,788	350
5	2010													0
	2011		4	9	12	*	4	7		8	5	13	1,395	103
	2012		3	9	12	*	2	5		9	3	12	1,426	111
K-5	2010												7,108	0
	2011		4	9	12	*	4	7		8	5	13	9,696	103
	2012	*	13	59	71	0	29	37		39	33	72	9,214	461

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	40,163
	2011	0	16	87	101	2	60	79	0	62	41	103	51,019
	2012	3	74	384	446	9	288	340	0	222	239	461	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												63.5	0
	2011												66.7	0
	2012		36.8	61.9	59.3		57.1	56.9		59.7	55.6	57.8	62.5	116
2	2010												61.4	0
	2011												62.0	0
	2012		64.3	61.2	61.7	*	59.0	59.2		57.4	65.1	61.5	63.6	117
1-2	2010												62.5	0
	2011												64.4	0
	2012		48.5	61.5	60.5	*	58.1	58.3		58.6	60.7	59.7	63.0	233
5	2010													0
	2011		47.1	41.4	42.2	*	41.7	40.5		39.7	46.3	42.3	48.6	104
	2012		42.9	42.4	43.0	*	35.4	34.4		45.0	39.6	42.5	45.9	113
1-5	2010												62.5	0
	2011		47.1	41.4	42.2	*	41.7	40.5		39.7	46.3	42.3	59.7	104
	2012		46.3	55.5	54.9	*	51.2	50.2		54.0	54.1	54.0	57.8	346

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	26,937
	2011	0	17	87	102	2	60	79	0	63	41	104	38,176
	2012	0	54	292	335	5	213	265	0	176	170	346	38,650

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010												4,129	0
	2011												4,427	0
	2012		2	23	25		16	16		16	9	25	4,060	116
2	2010												3,776	0
	2011												3,810	0
	2012		2	29	30	*	23	27		12	19	31	3,820	117
1-2	2010												7,905	0
	2011												8,237	0
	2012		4	52	55	*	39	43		28	28	56	7,880	233
5	2010													0
	2011		4	7	11	*	5	6		7	4	11	1,416	104
	2012		0	5	5	*	0	1		3	2	5	1,169	113
1-5	2010												7,905	0
	2011		4	7	11	*	5	6		7	4	11	9,660	104
	2012		4	57	60	*	39	44		31	30	61	9,049	346

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	26,937
	2011	0	17	87	102	2	60	79	0	63	41	104	38,176
	2012	0	54	292	335	5	213	265	0	176	170	346	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010												89.3	0
	2011												90.9	0
	2012	*		84.4	83.1		83.6	83.6		79.2	86.0	83.6	89.9	67
1	2010												89.1	0
	2011												89.4	0
	2012			77.3	76.9	*	77.3	77.3		75.0	80.8	77.3	89.2	66
2	2010												93.8	0
	2011												94.9	0
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	73
K-2	2010												90.7	0
	2011												91.7	0
	2012	*		87.7	87.2	*	87.3	87.3		84.2	90.1	87.4	90.8	206

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	3	0	203	203	1	205	205	0	95	111	206	206	21,150



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010												3,523	0
	2011												3,964	0
	2012	*		31	29		31	31		12	19	31	3,679	67
1	2010												2,529	0
	2011												2,459	0
	2012			15	14	*	15	15		10	5	15	2,437	66
2	2010												3,040	0
	2011												3,227	0
	2012			38	38		38	38		16	22	38	2,934	73
K-2	2010												9,092	0
	2011												9,650	0
	2012	*		84	81	*	84	84		38	46	84	9,050	206

Number Tested	2010	0	0	0	0	0	0	0	0	0	0	0	19,041
	2011	0	0	0	0	0	0	0	0	0	0	0	21,141
	2012	3	0	203	203	1	205	205	0	95	111	206	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
2  (81)	Beginning	0	0.0	0	0.0	0	0.0	7	8.6	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	38	46.9	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	22	27.2	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	14	17.3	0	0.0
3  (73)	Beginning	0	0.0	0	0.0	0	0.0	14	19.2	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	17	23.3	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	19	26.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	23	31.5	0	0.0
4  (85)	Beginning	0	0.0	0	0.0	0	0.0	2	2.4	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	18	21.2	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	30	35.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	35	41.2	0	0.0
5  (76)	Beginning	0	0.0	0	0.0	0	0.0	3	3.9	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	5	6.6	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	30	39.5	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	38	50.0	0	0.0
ALL  (315)	Beginning	0	0.0	0	0.0	0	0.0	26	8.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	78	24.8	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	101	32.1	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	110	34.9	0	0.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
0  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

■ Indicates students who progressed at least one level from 2011 to 2012.