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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 203

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	83
1	89
2	65
3	58
4	53
5	66
ALL	497

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	13.3	3	8.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	12	2.4	*	*
Hispanic	368	74.0	18	48.6
White	49	9.9	14	37.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	366	73.6
Economically disadvantaged	459	92.4
Limited English proficient (LEP)	326	65.6
Special education	27	5.4
Talented and Gifted (TAG)	52	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	67	7	10.4	0	0.0	4	6.0	54	80.6	2	3.0	—	—
	2011	64	8	12.5	0	0.0	1	1.6	53	82.8	2	3.1	0	0.0
	2012	83	4	4.8	0	0.0	1	1.2	76	91.6	2	2.4	0	0.0
KN	2010	74	13	17.6	0	0.0	3	4.1	52	70.3	6	8.1	—	—
	2011	85	14	16.5	0	0.0	1	1.2	62	72.9	8	9.4	0	0.0
	2012	83	18	21.7	0	0.0	2	2.4	51	61.4	12	14.5	0	0.0
1	2010	72	12	16.7	1	1.4	1	1.4	55	76.4	3	4.2	—	—
	2011	65	10	15.4	1	1.5	1	1.5	45	69.2	8	12.3	0	0.0
	2012	89	11	12.4	0	0.0	1	1.1	65	73.0	12	13.5	0	0.0
2	2010	67	7	10.4	0	0.0	1	1.5	56	83.6	3	4.5	—	—
	2011	63	8	12.7	0	0.0	1	1.6	47	74.6	6	9.5	1	1.6
	2012	65	13	20.0	1	1.5	0	0.0	39	60.0	12	18.5	0	0.0
3	2010	70	12	17.1	0	0.0	1	1.4	52	74.3	5	7.1	—	—
	2011	63	6	9.5	1	1.6	3	4.8	49	77.8	3	4.8	1	1.6
	2012	58	6	10.3	0	0.0	3	5.2	45	77.6	4	6.9	0	0.0
4	2010	47	6	12.8	0	0.0	1	2.1	40	85.1	0	0.0	—	—
	2011	63	12	19.0	0	0.0	1	1.6	44	69.8	6	9.5	0	0.0
	2012	53	4	7.5	1	1.9	2	3.8	44	83.0	2	3.8	0	0.0
5	2010	55	9	16.4	0	0.0	1	1.8	40	72.7	5	9.1	—	—
	2011	50	7	14.0	0	0.0	0	0.0	42	84.0	1	2.0	0	0.0
	2012	66	10	15.2	0	0.0	3	4.5	48	72.7	5	7.6	0	0.0
PK-5	2010	452	66	14.6	1	0.2	12	2.7	349	77.2	24	5.3	—	—
	2011	453	65	14.3	2	0.4	8	1.8	342	75.5	34	7.5	2	0.4
	2012	497	66	13.3	2	0.4	12	2.4	368	74.0	49	9.9	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	67	61	91.0	55	82.1	0	0.0	55	82.1	0	0.0	67	100.0	46.3	53.7	0.0
	2011	64	59	92.2	48	75.0	0	0.0	47	73.4	0	0.0	64	100.0	39.1	60.9	0.0
	2012	83	80	96.4	62	74.7	2	2.4	62	74.7	0	0.0	81	97.6	43.4	56.6	2.4
KN	2010	74	66	89.2	50	67.6	11	14.9	59	79.7	2	2.7	31	41.9	59.5	40.5	1.4
	2011	85	78	91.8	57	67.1	5	5.9	70	82.4	1	1.2	36	42.4	47.1	52.9	3.5
	2012	83	77	92.8	43	51.8	3	3.6	42	50.6	3	3.6	42	50.6	42.2	57.8	7.2
1	2010	72	67	93.1	52	72.2	6	8.3	59	81.9	4	5.6	7	9.7	58.3	41.7	8.3
	2011	65	57	87.7	40	61.5	5	7.7	54	83.1	8	12.3	10	15.4	52.3	47.7	7.7
	2012	89	82	92.1	59	66.3	8	9.0	68	76.4	7	7.9	14	15.7	50.6	49.4	9.0
2	2010	67	63	94.0	47	70.1	2	3.0	56	83.6	8	11.9	4	6.0	55.2	44.8	9.0
	2011	63	56	88.9	47	74.6	6	9.5	55	87.3	5	7.9	11	17.5	58.7	41.3	3.2
	2012	65	59	90.8	42	64.6	3	4.6	52	80.0	11	16.9	13	20.0	53.8	46.2	7.7
3	2010	70	66	94.3	43	61.4	6	8.6	54	77.1	8	11.4	9	12.9	60.0	40.0	7.1
	2011	63	58	92.1	42	66.7	2	3.2	49	77.8	7	11.1	11	17.5	58.7	41.3	3.2
	2012	58	52	89.7	47	81.0	4	6.9	51	87.9	7	12.1	8	13.8	56.9	43.1	5.2
4	2010	47	45	95.7	37	78.7	0	0.0	41	87.2	9	19.1	4	8.5	31.9	68.1	0.0
	2011	63	58	92.1	36	57.1	4	6.3	46	73.0	11	17.5	5	7.9	54.0	46.0	1.6
	2012	53	50	94.3	34	64.2	3	5.7	41	77.4	8	15.1	4	7.5	58.5	41.5	3.8
5	2010	55	53	96.4	30	54.5	6	10.9	39	70.9	9	16.4	5	9.1	50.9	49.1	1.8
	2011	50	48	96.0	37	74.0	1	2.0	40	80.0	11	22.0	6	12.0	36.0	64.0	2.0
	2012	66	59	89.4	39	59.1	4	6.1	50	75.8	16	24.2	9	13.6	51.5	48.5	1.5
PK-5	2010	452	421	93.1	314	69.5	31	6.9	363	80.3	40	8.8	127	28.1	52.9	47.1	4.2
	2011	453	414	91.4	307	67.8	23	5.1	361	79.7	43	9.5	143	31.6	49.7	50.3	3.1
	2012	497	459	92.4	326	65.6	27	5.4	366	73.6	52	10.5	171	34.4	50.1	49.9	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	72	13,234	69	94.8	12,616	95.3	22	30.4	21.5	58	11,233	80.1	84.9
	2011	85	13,211	82	96.6	12,645	95.7	23	27.0	21.4	72	11,602	84.7	87.8
	2012	86	13,633	83	96.1	13,086	96.0	18	20.9	20.1	72	11,731	83.5	86.0
1	2010	71	13,848	68	95.7	13,286	95.9	18	25.5	20.0	56	11,978	79.3	86.5
	2011	65	13,458	63	96.9	12,967	96.4	17	26.0	19.0	59	12,047	90.2	89.5
	2012	90	14,026	87	96.7	13,533	96.5	21	23.3	18.6	75	12,292	83.3	87.6
2	2010	66	13,441	64	95.9	12,947	96.3	14	21.1	18.9	57	11,794	86.0	87.7
	2011	59	13,013	57	97.5	12,593	96.8	16	27.1	17.1	51	11,853	86.5	91.1
	2012	65	13,338	63	96.9	12,932	97.0	16	24.6	17.0	59	11,883	90.7	89.1
3	2010	68	13,291	65	96.5	12,854	96.7	15	22.2	17.6	58	11,815	85.9	88.9
	2011	60	12,619	58	97.2	12,254	97.1	13	21.7	16.6	55	11,604	92.0	92.0
	2012	58	12,874	57	98.2	12,508	97.2	12	20.6	15.6	51	11,592	87.4	90.0
4	2010	50	12,300	49	97.6	11,900	96.8	7	14.1	17.2	43	10,987	86.4	89.3
	2011	61	12,506	60	97.3	12,150	97.1	8	13.0	15.7	57	11,544	92.8	92.3
	2012	59	12,493	57	97.3	12,139	97.2	7	12.0	16.7	54	11,218	92.2	89.8
5	2010	53	11,688	51	97.0	11,310	96.8	13	24.7	17.0	47	10,453	89.4	89.4
	2011	48	11,742	47	98.3	11,419	97.2	3	6.2	8.2	48	10,892	99.7	92.8
	2012	66	12,562	64	96.6	12,220	97.3	3	4.5	5.4	57	11,364	86.4	90.5
KN-5	2010	379	77,802	365	96.1	74,914	96.3	89	23.5	18.8	319	68,260	84.1	87.7
	2011	379	76,549	368	97.2	74,028	96.7	80	21.1	16.5	342	69,542	90.3	90.8
	2012	424	78,926	411	96.9	76,419	96.8	77	18.2	15.7	368	70,080	86.7	88.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	18	48.6
White	14	37.8
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.7	—
2010-11	7.3	84.4
2011-12	4.6	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.5
1	6	16.2
2	2	5.4
3	0	0.0
4	0	0.0
5	2	5.4
1-3	8	21.6
More than 3	24	64.9
1 - 5	10	27.0
6 - 10	7	18.9
11 - 20	5	13.5
More than 20	10	27.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	83.3	100.0	94.1	*	88.9	91.7		90.0	100.0	95.0	84.0	20
4	2010													
	2011													
	2012	*	*	78.9	70.4	*	45.5	50.0		62.5	78.6	70.0	76.8	30
5	2010													
	2011													
	2012	*	80.0	95.5	87.1	*	85.7	84.0		77.3	100.0	87.5	80.3	40
3-5	2010													
	2011													
	2012	90.0	76.2	89.6	82.7	66.7	73.5	77.6		75.0	92.9	83.3	80.3	90

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	21	48	75	6	34	49	0	48	42	90	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	29	26	27	*	27	26		27	30	28	23	20
4	2010													
	2011													
	2012	*	*	26	25	*	19	19		24	27	25	26	30
5	2010													
	2011													
	2012	*	29	33	32	*	30	30		31	33	32	29	40
3-5	2010													
	2011													
	2012	32	28	29	28	20	26	26		28	30	29	26	90

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	10	21	48	75	6	34	49	0	48	42	90	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	80.0	64.7	75.0
4	2010			
	2011			
	2012	59.3	57.8	56.0
5	2010			
	2011			
	2012	71.8	62.1	74.1
3-5	2010			
	2011			
	2012	69.4	61.2	68.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	26	25	*	20	21		24	26	25	24	29

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	5	17	26	1	10	12	0	14	15	29	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	4.0	56.7	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	87.2	86.0	*	86.5	85.4		85.2	90.5	87.5	77.0	48
4	2010													
	2011													
	2012	*	*	95.1	95.8	*	93.3	93.8		100.0	90.9	96.0	79.5	50
5	2010													
	2011													
	2012	*	60.0	83.7	78.0	*	80.6	76.2		76.7	82.8	79.7	76.2	59
3-5	2010													
	2011													
	2012	100.0	75.0	88.6	86.5	66.7	86.7	84.3		87.1	87.5	87.3	77.6	157

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	7	20	123	141	6	98	115	0	85	72	157	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	29	28	*	29	29		29	29	29	27	48
4	2010													
	2011													
	2012	*	*	33	33	*	33	33		35	32	34	28	50
5	2010													
	2011													
	2012	*	25	32	31	*	30	29		31	31	31	30	59

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.6	62.8	76.9	63.8	54.5
4	2010					
	2011					
	2012	69.2	70.0	76.5	65.0	63.2
5	2010					
	2011					
	2012	64.6	59.9	60.0	57.0	60.9
3-5	2010					
	2011					
	2012	64.2	64.0	70.4	61.6	59.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	30	30	*	29	29		30	30	30	30	59

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	3	10	45	50	3	33	44	0	30	29	59	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	78.2	73.9	63.8	62.7

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		94.3	90.9		91.7	91.4		95.2	86.7	91.7	88.7	36
4	2010													
	2011													
	2012			96.0	95.8		96.0	96.0		93.8	100.0	96.0	84.2	25
5	2010													
	2011													
	2012			87.0	83.3	*	86.4	86.4		75.0	91.7	83.3	77.4	24
3-5	2010													
	2011													
	2012	*		92.8	90.1	*	91.6	91.5		89.8	91.7	90.6	84.3	85

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	83	81	1	83	82	0	49	36	85	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		24	22		23	23		24	22	23	23	36
4	2010													
	2011													
	2012			29	30		29	29		30	28	29	26	25
5	2010													
	2011													
	2012			33	32	*	32	32		30	34	32	28	24
3-5	2010													
	2011													
	2012	*		28	27	*	27	27		27	28	27	25	85

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	83	81	1	83	82	0	49	36	85	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.7	60.3	52.6
4	2010			
	2011			
	2012	61.6	70.2	65.0
5	2010			
	2011			
	2012	62.5	74.3	67.9
3-5	2010			
	2011			
	2012	64.0	67.2	60.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			28	28		28	28		29	27	28	26	26

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	26	25	0	26	26	0	17	9	26			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	4.0	56.7	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	*	57.1	*	62.5	66.7		*	*	62.5	74.0	8
4	2010													
	2011													
	2012			*	*		33.3	33.3		*	*	33.3	51.1	6
5	2010													
	2011													
	2012	*		*	*		*	*		*	*	*	32.9	5
3-5	2010													
	2011													
	2012	*	*	25.0	43.8	*	42.1	41.2		41.7	42.9	42.1	64.2	19

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	1	8	16	1	19	17	0	12	7	19	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	*	24	*	26	25		*	*	26	26	8
4	2010													
	2011													
	2012			*	*		21	21		*	*	21	21	6
5	2010													
	2011													
	2012	*		*	*		*	*		*	*	*	19	5
3-5	2010													
	2011													
	2012	*	*	20	22	*	22	22		21	24	22	24	19

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	5	1	8	16	1	19	17	0	12	7	19	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	48.3	59.4	68.1	51.6	62.5
4	2010					
	2011					
	2012	43.1	30.6	56.9	35.4	33.3
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	44.8	43.4	54.9	40.1	47.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*		*	18		18	18		*	*	18	20	6

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	0	2	6	0	6	6	0	4	2	6			88

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	50.0	45.0	43.1	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	20.0	50.0	33.3	61.2	27
	2011	82.4	61.5	73.3	63.3	30
	2012	44.4	28.9	31.9	62.2	47
1	2010	27.3	66.7	47.8	55.2	23
	2011	40.0	50.0	43.8	58.1	32
	2012	52.9	71.4	63.2	55.4	38
2	2010	43.8	44.4	44.0	48.6	25
	2011	23.1	100.0	47.4	50.6	19
	2012	27.3	61.5	40.0	49.8	35
5	2010					0
	2011	26.2	55.6	31.4	36.2	51
	2012	44.4	86.7	59.5	37.2	42
1-5	2010	37.0	57.1	45.8	51.9	48
	2011	29.3	63.0	38.2	47.2	102
	2012	40.9	73.5	54.8	46.3	115

Number Tested	2010	42	33	75	20,252	
	2011	92	40	132	29,740	
	2012	75	87	162	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	18.5	50.0	24.2	51.2	66
	2011	29.4	66.7	36.1	56.8	83
	2012	35.7	41.5	38.6	55.1	83
1	2010	50.8	50.0	50.7	48.8	71
	2011	44.2	54.5	46.0	53.1	63
	2012	59.3	81.0	65.3	50.7	75
2	2010	57.4	44.4	55.6	54.6	63
	2011	32.1	85.7	38.3	56.8	60
	2012	53.8	46.2	52.3	57.9	65
5	2010					0
	2011	42.9	33.3	41.2	44.8	51
	2012	46.8	68.8	52.4	43.8	63
K-5	2010	42.5	48.5	43.5	51.5	200
	2011	36.3	59.5	40.1	53.3	257
	2012	49.7	56.0	51.7	52.2	286

Number Tested	2010	167	33	200	40,163	
	2011	215	42	257	51,019	
	2012	195	91	286	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	28.6	18.2	50.0	33.3	*	16.7	20.0		25.0	45.5	33.3	61.2	27
	2011	*	75.0	64.3	72.0	*	*	82.4		71.4	75.0	73.3	63.3	30
	2012	33.3	38.9	20.0	30.8	*	20.0	44.4		30.0	33.3	31.9	62.2	47
1	2010	*	41.7	66.7	47.6	*	*	27.3		56.3	28.6	47.8	55.2	23
	2011	50.0	50.0	30.8	40.0	*	28.6	40.0		38.5	47.4	43.8	58.1	32
	2012	72.7	70.0	56.3	64.5	*	50.0	52.9		50.0	77.8	63.2	55.4	38
2	2010	*	*	41.2	45.8	*	25.0	43.8		50.0	40.0	44.0	48.6	25
	2011	*	66.7	33.3	42.9	*	33.3	23.1		50.0	42.9	47.4	50.6	19
	2012	50.0	46.2	11.1	35.7	*	33.3	27.3		31.3	47.4	40.0	49.8	35
1-2	2010	33.3	47.1	47.8	46.7	0.0	33.3	37.0		53.8	36.4	45.8	51.9	48
	2011	60.0	56.3	31.8	41.0	33.3	30.8	33.3		44.0	46.2	45.1	54.4	51
	2012	60.9	56.5	40.0	50.8	50.0	40.9	38.5		41.7	62.2	52.1	52.7	73
5	2010													0
	2011	*	50.0	29.5	29.2	*	24.3	26.2		25.0	35.5	31.4	36.2	51
	2012	50.0	70.0	58.3	54.8	*	46.7	44.4		68.2	50.0	59.5	37.2	42
1-5	2010	33.3	47.1	47.8	46.7	0.0	33.3	37.0		53.8	36.4	45.8	51.9	48
	2011	54.5	54.5	30.3	34.5	28.6	26.0	29.3		35.6	40.4	38.2	47.2	102
	2012	58.6	60.6	49.0	52.2	50.0	43.2	40.9		51.7	57.9	54.8	46.3	115

Number Tested	2010	6	17	23	45	6	12	27	0	26	22	48	13,990
	2011	11	22	66	87	7	50	75	0	45	57	102	22,979
	2012	29	33	49	90	8	37	66	0	58	57	115	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	0	0	3	3	*	0	1		2	1	3	1,717	27
	2011	*	5	2	8	*	*	5		5	5	10	2,106	30
	2012	1	1	1	3	*	0	1		2	1	3	2,027	47
1	2010	*	2	2	4	*	*	0		4	1	5	1,729	23
	2011	1	1	3	4	*	1	1		1	5	6	1,963	32
	2012	4	3	4	7	*	2	5		6	5	11	1,963	38
2	2010	*	*	1	1	*	0	0		0	1	1	954	25
	2011	*	2	0	0	*	0	0		3	0	3	1,018	19
	2012	0	0	0	0	*	0	0		0	0	0	1,017	35
1-2	2010	1	2	3	5	0	0	0		4	2	6	2,683	48
	2011	2	3	3	4	1	1	1		4	5	9	2,981	51
	2012	4	3	4	7	1	2	5		6	5	11	2,981	73
5	2010													0
	2011	*	0	1	1	*	1	1		1	0	1	701	51
	2012	3	0	2	2	*	1	2		5	1	6	822	42
1-5	2010	1	2	3	5	0	0	0		4	2	6	2,683	48
	2011	2	3	4	5	1	2	2		5	5	10	3,692	102
	2012	7	3	6	9	1	3	7		11	6	17	3,803	115

Number Tested	2010	6	17	23	45	6	12	27	0	26	22	48	13,990
	2011	11	22	66	87	7	50	75	0	45	57	102	22,979
	2012	29	33	49	90	8	37	66	0	58	57	115	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	42.9	18.2	21.3	20.7	16.7	17.8	18.5		22.5	26.9	24.2	51.2	66
	2011	57.1	71.4	25.8	32.5	*	21.8	29.4		38.5	34.1	36.1	56.8	83
	2012	41.7	27.8	39.2	38.7	*	32.6	35.7		42.9	35.4	38.6	55.1	83
1	2010	*	33.3	53.7	50.0	33.3	50.0	50.8		48.8	53.3	50.7	48.8	71
	2011	57.1	40.0	44.4	41.8	*	46.2	44.2		43.8	48.4	46.0	53.1	63
	2012	75.0	63.6	64.7	64.7	37.5	62.2	59.3		76.3	54.1	65.3	50.7	75
2	2010	*	*	60.0	55.0	*	58.7	57.4		64.7	44.8	55.6	54.6	63
	2011	*	50.0	36.2	35.8	*	32.6	32.1		45.7	28.0	38.3	56.8	60
	2012	58.3	38.5	53.8	50.9	*	59.5	53.8		51.4	53.3	52.3	57.9	65
K-2	2010	46.2	25.0	46.2	42.4	21.4	42.7	42.5		44.3	42.4	43.5	51.5	200
	2011	57.9	56.7	34.4	36.2	35.7	32.1	34.7		42.5	37.0	39.8	55.6	206
	2012	58.3	40.5	52.5	51.0	35.7	51.5	50.7		57.4	46.1	51.6	54.5	223
5	2010													0
	2011	*	50.0	40.9	37.5	*	43.2	42.9		50.0	35.5	41.2	44.8	51
	2012	66.7	40.0	53.3	50.0	*	47.2	46.8		58.1	46.9	52.4	43.8	63
K-5	2010	46.2	25.0	46.2	42.4	21.4	42.7	42.5		44.3	42.4	43.5	51.5	200
	2011	55.0	55.6	35.9	36.5	33.3	34.5	36.3		43.7	36.6	40.1	53.3	257
	2012	59.5	40.4	52.7	50.8	29.4	50.6	49.7		57.6	46.3	51.7	52.2	286

Number Tested	2010	13	28	156	184	14	143	167	0	115	85	200	40,163
	2011	20	36	198	233	15	177	215	0	126	131	257	51,019
	2012	42	52	186	252	17	166	195	0	139	147	286	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	0	0	1	2	0	0	0		1	1	2	2,358	66
	2011	2	4	6	10	*	3	7		8	4	12	2,815	83
	2012	0	2	2	5	*	1	2		2	3	5	2,472	83
1	2010	*	0	7	6	0	7	7		3	4	7	2,266	71
	2011	1	0	5	6	*	4	4		4	2	6	2,716	63
	2012	2	3	14	17	1	12	14		11	8	19	2,473	75
2	2010	*	*	2	3	*	0	0		0	3	3	2,484	63
	2011	*	0	5	5	*	5	5		5	1	6	2,746	60
	2012	3	0	5	7	*	5	5		5	3	8	2,843	65
K-2	2010	0	1	10	11	0	7	7		4	8	12	7,108	200
	2011	4	4	16	21	0	12	16		17	7	24	8,277	206
	2012	5	5	21	29	2	18	21		18	14	32	7,788	223
5	2010													0
	2011	*	0	3	3	*	3	3		1	2	3	1,395	51
	2012	1	1	5	6	*	2	3		6	2	8	1,426	63
K-5	2010	0	1	10	11	0	7	7		4	8	12	7,108	200
	2011	4	4	19	24	0	15	19		18	9	27	9,696	257
	2012	6	6	26	35	2	20	24		24	16	40	9,214	286

Number Tested	2010	13	28	156	184	14	143	167	0	115	85	200	40,163
	2011	20	36	198	233	15	177	215	0	126	131	257	51,019
	2012	42	52	186	252	17	166	195	0	139	147	286	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	33.3	82.7	71.9	*	78.0	75.4		74.4	70.0	72.5	63.5	69
	2011	57.1	50.0	65.1	62.3	*	71.1	66.0		64.5	60.0	62.3	66.7	61
	2012	72.7	60.0	78.1	75.9	*	82.8	76.9		68.9	80.5	74.4	62.5	86
2	2010	*	*	61.8	56.7	*	60.9	59.3		64.7	51.7	58.7	61.4	63
	2011	*	33.3	37.0	30.8	*	35.6	30.8		41.2	24.0	33.9	62.0	59
	2012	41.7	30.8	69.2	59.6	*	64.3	61.5		54.3	60.0	56.9	63.6	65
1-2	2010	66.7	29.4	72.0	64.5	50.0	69.8	67.6		69.9	61.0	65.9	62.5	132
	2011	41.7	43.8	50.6	46.7	28.6	51.8	48.0		52.3	43.6	48.3	64.4	120
	2012	56.5	43.5	74.8	69.1	50.0	75.0	70.1		62.5	71.8	66.9	63.0	151
5	2010													0
	2011	*	66.7	40.9	39.6	*	40.5	40.5		30.0	51.6	43.1	48.6	51
	2012	50.0	50.0	40.0	44.2	*	44.4	40.4		48.4	37.5	42.9	45.9	63
1-5	2010	66.7	29.4	72.0	64.5	50.0	69.8	67.6		69.9	61.0	65.9	62.5	132
	2011	38.5	50.0	47.4	44.4	25.0	48.3	45.8		47.1	46.5	46.8	59.7	171
	2012	55.2	45.5	64.2	62.2	36.4	66.9	61.6		58.6	61.2	59.8	57.8	214

Number Tested	2010	6	17	107	124	6	96	111	0	73	59	132	26,937
	2011	13	22	133	153	8	120	144	0	85	86	171	38,176
	2012	29	33	148	188	11	136	164	0	111	103	214	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	2	25	25	*	24	25		17	11	28	4,129	69
	2011	2	0	10	12	*	10	10		6	7	13	4,427	61
	2012	4	4	24	30	*	23	25		18	14	32	4,060	86
2	2010	*	*	8	9	*	7	7		4	5	9	3,776	63
	2011	*	1	4	5	*	4	4		4	2	6	3,810	59
	2012	1	0	12	13	*	10	11		7	6	13	3,820	65
1-2	2010	1	3	33	34	1	31	32		21	16	37	7,905	132
	2011	3	1	14	17	0	14	14		10	9	19	8,237	120
	2012	5	4	36	43	2	33	36		25	20	45	7,880	151
5	2010													0
	2011	*	0	0	0	*	0	0		0	0	0	1,416	51
	2012	1	0	2	3	*	1	2		3	1	4	1,169	63
1-5	2010	1	3	33	34	1	31	32		21	16	37	7,905	132
	2011	3	1	14	17	0	14	14		10	9	19	9,660	171
	2012	6	4	38	46	2	34	38		28	21	49	9,049	214

Number Tested	2010	6	17	107	124	6	96	111	0	73	59	132	26,937
	2011	13	22	133	153	8	120	144	0	85	86	171	38,176
	2012	29	33	148	188	11	136	164	0	111	103	214	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			90.0	89.5	*	90.0	90.0		87.5	93.8	90.0	89.3	40
	2011			93.3	93.2		93.2	95.3		90.0	96.0	93.3	90.9	45
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	36
1	2010			87.2	86.4		89.1	89.1		87.5	87.0	87.2	89.1	47
	2011			96.9	96.8	*	96.9	96.9		95.0	100.0	96.9	89.4	32
	2012			95.9	95.9	*	95.9	95.9		96.0	95.8	95.9	89.2	49
2	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	38
	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	38
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	30
K-2	2010			92.0	91.5	*	92.7	92.7		91.7	92.5	92.0	90.7	125
	2011	*		96.5	96.4	*	96.5	97.3		95.1	98.1	96.5	91.7	115
	2012			98.3	98.2	*	98.2	98.2		98.3	98.2	98.3	90.8	115
5	2010													0
	2011												93.5	0
	2012			95.7	95.7	*	95.5	95.5		90.0	100.0	95.7	91.4	23
K-5	2010			92.0	91.5	*	92.7	92.7		91.7	92.5	92.0	90.7	125
	2011	*		96.5	96.4	*	96.5	97.3		95.1	98.1	96.5	91.9	115
	2012			97.8	97.8	*	97.8	97.8		97.1	98.6	97.8	90.9	138

Number Tested	2010	0	0	125	118	1	124	124	0	72	53	125	19,041
	2011	1	0	114	111	2	113	112	0	61	54	115	21,141
	2012	0	0	138	137	5	134	134	0	69	69	138	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			20	18	*	20	20		10	10	20	3,523	40
	2011			30	30		30	30		13	17	30	3,964	45
	2012			29	29		26	26		10	19	29	3,679	36
1	2010			9	9		9	9		4	5	9	2,529	47
	2011			19	18	*	19	19		11	8	19	2,459	32
	2012			23	23	*	23	23		14	9	23	2,437	49
2	2010			19	17		19	19		12	7	19	3,040	38
	2011	*		12	11		12	12		6	6	12	3,227	38
	2012			17	16		17	17		9	8	17	2,934	30
K-2	2010			48	44	*	48	48		26	22	48	9,092	125
	2011	*		61	59	*	61	61		30	31	61	9,650	115
	2012			69	68	*	66	66		33	36	69	9,050	115
5	2010													0
	2011											856		0
	2012			14	14	*	13	13		5	9	14	912	23
K-5	2010			48	44	*	48	48		26	22	48	9,092	125
	2011	*		61	59	*	61	61		30	31	61	10,519	115
	2012			83	82	*	79	79		38	45	83	9,962	138

Number Tested	2010	0	0	125	118	1	124	124	0	72	53	125	19,041
	2011	1	0	114	111	2	113	112	0	61	54	115	21,141
	2012	0	0	138	137	5	134	134	0	69	69	138	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (42)	Beginning	17	40.5	23	54.8	34	81.0	33	78.6	33	78.6
	Intermediate	12	28.6	8	19.0	8	19.0	9	21.4	9	21.4
	Advanced	9	21.4	9	21.4	0	0.0	0	0.0	0	0.0
	Advanced High	4	9.5	2	4.8	0	0.0	0	0.0	0	0.0
1 (62)	Beginning	32	51.6	39	62.9	50	80.6	43	69.4	43	69.4
	Intermediate	16	25.8	18	29.0	8	12.9	15	24.2	15	24.2
	Advanced	12	19.4	2	3.2	3	4.8	0	0.0	0	0.0
	Advanced High	2	3.2	3	4.8	1	1.6	4	6.5	4	6.5
2 (44)	Beginning	5	11.4	11	25.0	12	27.3	0	0.0	0	0.0
	Intermediate	15	34.1	11	25.0	18	40.9	19	43.2	20	45.5
	Advanced	12	27.3	12	27.3	7	15.9	11	25.0	13	29.5
	Advanced High	12	27.3	10	22.7	7	15.9	14	31.8	11	25.0
3 (47)	Beginning	6	13.0	13	28.3	10	21.7	6	13.3	6	13.6
	Intermediate	20	43.5	16	34.8	24	52.2	10	22.2	10	22.7
	Advanced	9	19.6	10	21.7	9	19.6	9	20.0	14	31.8
	Advanced High	11	23.9	7	15.2	3	6.5	20	44.4	14	31.8
4 (38)	Beginning	2	5.4	2	5.4	3	8.1	1	2.7	1	2.8
	Intermediate	10	27.0	19	51.4	14	37.8	6	16.2	6	16.7
	Advanced	16	43.2	9	24.3	15	40.5	14	37.8	15	41.7
	Advanced High	9	24.3	7	18.9	5	13.5	16	43.2	14	38.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 12 (20.3%)	Beginning	42			
	Intermediate	8	5		
	Advanced	0	0	0	
	Advanced High	1	2	1	
39 32 (82.1%)	Beginning	0			
	Intermediate	13	5		
	Advanced	1	7	2	
	Advanced High	2	6	3	
40 23 (57.5%)	Beginning	4			
	Intermediate	3	7		
	Advanced	1	6	6	
	Advanced High	0	0	13	
34 19 (55.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	10	
	Advanced High	0	0	14	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	0	0.0	0	0.0	1	2.7	1	2.6	0	0.0
	Intermediate	1	2.7	8	21.6	12	32.4	2	5.3	2	5.6
	Advanced	9	24.3	12	32.4	10	27.0	8	21.1	8	22.2
	Advanced High	27	73.0	17	45.9	14	37.8	27	71.1	26	72.2
ALL (272)	Beginning	62	23.1	88	32.8	110	41.0	84	31.3	83	31.4
	Intermediate	74	27.6	80	29.9	84	31.3	61	22.8	62	23.5
	Advanced	67	25.0	54	20.1	44	16.4	42	15.7	50	18.9
	Advanced High	65	24.3	46	17.2	30	11.2	81	30.2	69	26.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 29 (85.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	3	
	Advanced High	0	0	24	
208 <hr/> 115 (55.3%)	Beginning	48			
	Intermediate	25	24		
	Advanced	2	22	21	
	Advanced High	3	8	55	

■ Indicates students who progressed at least one level from 2011 to 2012.