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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 28

EMMETT J. CONRAD FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	196
KN	589
1	576
2	532
3	493
4	469
5	473
6	266
7	281
8	269
9	312
10	312
11	308
12	312
ALL	5,388

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,034	19.2		
American Indian/Alaska Native	32	0.6	*	*
Asian/Hawaiian/Pacific Islander	532	9.9	*	*
Hispanic	3,604	66.9		
White	146	2.7		
Multiple	35	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,314	80.1
Economically disadvantaged	5,185	96.2
Limited English proficient (LEP)	3,408	63.3
Special education	388	7.2
Talented and Gifted (TAG)	432	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	185	29	15.7	0	0.0	1	0.5	154	83.2	1	0.5	—	—
	2011	188	46	24.5	2	1.1	6	3.2	129	68.6	5	2.7	0	0.0
	2012	196	46	23.5	2	1.0	6	3.1	138	70.4	1	0.5	3	1.5
KN	2010	557	77	13.8	1	0.2	46	8.3	418	75.0	15	2.7	—	—
	2011	528	71	13.4	4	0.8	43	8.1	385	72.9	21	4.0	3	0.6
	2012	589	104	17.7	4	0.7	43	7.3	422	71.6	15	2.5	0	0.0
1	2010	630	103	16.3	4	0.6	59	9.4	448	71.1	16	2.5	—	—
	2011	592	86	14.5	2	0.3	45	7.6	437	73.8	19	3.2	3	0.5
	2012	576	82	14.2	5	0.9	43	7.5	423	73.4	21	3.6	1	0.2
2	2010	564	84	14.9	1	0.2	57	10.1	398	70.6	24	4.3	—	—
	2011	557	85	15.3	1	0.2	52	9.3	399	71.6	19	3.4	1	0.2
	2012	532	76	14.3	1	0.2	42	7.9	400	75.2	11	2.1	1	0.2
3	2010	526	81	15.4	0	0.0	30	5.7	401	76.2	14	2.7	—	—
	2011	524	69	13.2	3	0.6	49	9.4	379	72.3	22	4.2	2	0.4
	2012	493	67	13.6	2	0.4	46	9.3	367	74.4	11	2.2	0	0.0
4	2010	445	63	14.2	0	0.0	39	8.8	328	73.7	15	3.4	—	—
	2011	481	83	17.3	2	0.4	29	6.0	353	73.4	10	2.1	4	0.8
	2012	469	69	14.7	2	0.4	45	9.6	342	72.9	11	2.3	0	0.0
5	2010	417	80	19.2	0	0.0	36	8.6	293	70.3	8	1.9	—	—
	2011	409	57	13.9	1	0.2	40	9.8	297	72.6	14	3.4	0	0.0
	2012	473	86	18.2	2	0.4	32	6.8	340	71.9	10	2.1	3	0.6
PK-5	2010	3,324	517	15.6	6	0.2	268	8.1	2,440	73.4	93	2.8	—	—
	2011	3,279	497	15.2	15	0.5	264	8.1	2,379	72.6	110	3.4	13	0.4
	2012	3,328	530	15.9	18	0.5	257	7.7	2,432	73.1	80	2.4	8	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	298	54	18.1	0	0.0	38	12.8	198	66.4	8	2.7	—	—
	2011	306	53	17.3	2	0.7	45	14.7	199	65.0	7	2.3	0	0.0
	2012	266	44	16.5	2	0.8	38	14.3	171	64.3	9	3.4	1	0.4
7	2010	281	58	20.6	0	0.0	43	15.3	165	58.7	15	5.3	—	—
	2011	272	41	15.1	2	0.7	35	12.9	187	68.8	6	2.2	0	0.0
	2012	281	49	17.4	1	0.4	44	15.7	183	65.1	3	1.1	0	0.0
8	2010	244	39	16.0	0	0.0	45	18.4	153	62.7	7	2.9	—	—
	2011	287	51	17.8	2	0.7	50	17.4	171	59.6	11	3.8	2	0.7
	2012	269	40	14.9	4	1.5	48	17.8	171	63.6	5	1.9	1	0.4
6-8	2010	823	151	18.3	0	0.0	126	15.3	516	62.7	30	3.6	—	—
	2011	865	145	16.8	6	0.7	130	15.0	557	64.4	24	2.8	2	0.2
	2012	816	133	16.3	7	0.9	130	15.9	525	64.3	17	2.1	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	485	125	25.8	0	0.0	107	22.1	236	48.7	17	3.5	—	—
	2011	474	134	28.3	6	1.3	75	15.8	239	50.4	17	3.6	3	0.6
	2012	312	61	19.6	3	1.0	68	21.8	164	52.6	14	4.5	2	0.6
10	2010	430	140	32.6	0	0.0	38	8.8	235	54.7	17	4.0	—	—
	2011	398	131	32.9	0	0.0	36	9.0	197	49.5	13	3.3	21	5.3
	2012	312	86	27.6	3	1.0	31	9.9	183	58.7	9	2.9	0	0.0
11	2010	263	93	35.4	0	0.0	12	4.6	147	55.9	11	4.2	—	—
	2011	335	123	36.7	1	0.3	16	4.8	171	51.0	15	4.5	9	2.7
	2012	308	114	37.0	0	0.0	30	9.7	146	47.4	8	2.6	10	3.2
12	2010	237	82	34.6	0	0.0	7	3.0	140	59.1	8	3.4	—	—
	2011	268	97	36.2	1	0.4	11	4.1	143	53.4	9	3.4	7	2.6
	2012	312	110	35.3	1	0.3	16	5.1	154	49.4	18	5.8	13	4.2
9-12	2010	1,415	440	31.1	0	0.0	164	11.6	758	53.6	53	3.7	—	—
	2011	1,475	485	32.9	8	0.5	138	9.4	750	50.8	54	3.7	40	2.7
	2012	1,244	371	29.8	7	0.6	145	11.7	647	52.0	49	3.9	25	2.0
ALL	2010	5,562	1,108	19.9	6	0.1	558	10.0	3,714	66.8	176	3.2	—	—
	2011	5,619	1,127	20.1	29	0.5	532	9.5	3,686	65.6	188	3.3	55	1.0
	2012	5,388	1,034	19.2	32	0.6	532	9.9	3,604	66.9	146	2.7	35	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	185	178	96.2	138	74.6	6	3.2	125	67.6	0	0.0	183	98.9	47.6	52.4	1.6
	2011	188	179	95.2	122	64.9	9	4.8	110	58.5	0	0.0	188	100.0	52.1	47.9	0.0
	2012	196	195	99.5	129	65.8	6	3.1	112	57.1	0	0.0	191	97.4	46.4	53.6	2.6
KN	2010	557	542	97.3	434	77.9	17	3.1	457	82.0	4	0.7	326	58.5	54.2	45.8	1.4
	2011	528	499	94.5	390	73.9	11	2.1	457	86.6	10	1.9	334	63.3	49.2	50.8	0.8
	2012	589	579	98.3	410	69.6	29	4.9	410	69.6	11	1.9	397	67.4	50.6	49.4	0.8
1	2010	630	612	97.1	462	73.3	22	3.5	497	78.9	24	3.8	90	14.3	54.0	46.0	4.4
	2011	592	575	97.1	444	75.0	34	5.7	477	80.6	28	4.7	74	12.5	53.5	46.5	5.1
	2012	576	568	98.6	424	73.6	16	2.8	431	74.8	33	5.7	106	18.4	49.0	51.0	3.3
2	2010	564	548	97.2	424	75.2	28	5.0	477	84.6	35	6.2	69	12.2	52.0	48.0	4.1
	2011	557	531	95.3	408	73.2	29	5.2	482	86.5	45	8.1	57	10.2	54.4	45.6	3.4
	2012	532	525	98.7	410	77.1	38	7.1	469	88.2	38	7.1	62	11.7	52.4	47.6	2.3
3	2010	526	513	97.5	387	73.6	38	7.2	438	83.3	41	7.8	64	12.2	51.7	48.3	2.1
	2011	524	504	96.2	401	76.5	32	6.1	443	84.5	37	7.1	63	12.0	52.9	47.1	3.1
	2012	493	481	97.6	375	76.1	33	6.7	447	90.7	47	9.5	55	11.2	53.8	46.2	1.6
4	2010	445	436	98.0	323	72.6	37	8.3	338	76.0	51	11.5	67	15.1	55.1	44.9	1.1
	2011	481	467	97.1	345	71.7	32	6.7	364	75.7	60	12.5	54	11.2	54.9	45.1	2.7
	2012	469	460	98.1	353	75.3	47	10.0	410	87.4	49	10.4	58	12.4	53.9	46.1	0.2
5	2010	417	407	97.6	246	59.0	37	8.9	276	66.2	43	10.3	59	14.1	53.0	47.0	2.6
	2011	409	400	97.8	305	74.6	34	8.3	324	79.2	65	15.9	46	11.2	54.0	46.0	1.2
	2012	473	463	97.9	311	65.8	31	6.6	387	81.8	66	14.0	74	15.6	56.7	43.3	0.8
PK-5	2010	3,324	3,236	97.4	2,414	72.6	185	5.6	2,608	78.5	198	6.0	858	25.8	53.0	47.0	2.7
	2011	3,279	3,155	96.2	2,415	73.7	181	5.5	2,657	81.0	245	7.5	816	24.9	53.1	46.9	2.7
	2012	3,328	3,271	98.3	2,412	72.5	200	6.0	2,666	80.1	244	7.3	943	28.3	52.2	47.8	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	298	291	97.7	190	63.8	34	11.4	215	72.1	29	9.7	42	14.1	47.3	52.7	0.0
	2011	306	296	96.7	190	62.1	25	8.2	233	76.1	25	8.2	28	9.2	52.3	47.7	3.3
	2012	266	265	99.6	199	74.8	24	9.0	226	85.0	39	14.7	33	12.4	52.6	47.4	1.9
7	2010	281	269	95.7	169	60.1	40	14.2	210	74.7	17	6.0	46	16.4	54.1	45.9	0.4
	2011	272	261	96.0	168	61.8	33	12.1	202	74.3	24	8.8	27	9.9	50.7	49.3	2.2
	2012	281	270	96.1	169	60.1	23	8.2	224	79.7	13	4.6	38	13.5	52.7	47.3	1.4
8	2010	244	237	97.1	135	55.3	22	9.0	181	74.2	22	9.0	33	13.5	48.8	51.2	7.0
	2011	287	268	93.4	166	57.8	37	12.9	222	77.4	19	6.6	31	10.8	53.7	46.3	8.0
	2012	269	262	97.4	168	62.5	30	11.2	211	78.4	25	9.3	36	13.4	50.6	49.4	3.7
6-8	2010	823	797	96.8	494	60.0	96	11.7	606	73.6	68	8.3	121	14.7	50.1	49.9	2.2
	2011	865	825	95.4	524	60.6	95	11.0	657	76.0	68	7.9	86	9.9	52.3	47.7	4.5
	2012	816	797	97.7	536	65.7	77	9.4	661	81.0	77	9.4	107	13.1	52.0	48.0	2.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	485	443	91.3	238	49.1	38	7.8	350	72.2	13	2.7	130	26.8	53.2	46.8	10.3
	2011	474	414	87.3	194	40.9	46	9.7	320	67.5	34	7.2	77	16.2	48.3	51.7	11.8
	2012	312	298	95.5	179	57.4	27	8.7	253	81.1	22	7.1	56	17.9	52.2	47.8	13.1
10	2010	430	373	86.7	143	33.3	37	8.6	303	70.5	52	12.1	18	4.2	56.3	43.7	1.9
	2011	398	359	90.2	155	38.9	36	9.0	312	78.4	20	5.0	16	4.0	50.0	50.0	3.5
	2012	312	276	88.5	104	33.3	29	9.3	245	78.5	37	11.9	18	5.8	49.0	51.0	1.0
11	2010	263	225	85.6	96	36.5	22	8.4	198	75.3	25	9.5	12	4.6	57.4	42.6	1.1
	2011	335	289	86.3	88	26.3	30	9.0	223	66.6	40	11.9	9	2.7	57.0	43.0	0.9
	2012	308	280	90.9	100	32.5	29	9.4	254	82.5	15	4.9	19	6.2	46.8	53.2	1.3
12	2010	237	182	76.8	96	40.5	17	7.2	182	76.8	26	11.0	3	1.3	52.7	47.3	13.1
	2011	268	228	85.1	101	37.7	25	9.3	192	71.6	24	9.0	5	1.9	57.8	42.2	3.7
	2012	312	263	84.3	77	24.7	26	8.3	235	75.3	37	11.9	7	2.2	55.4	44.6	3.8
9-12	2010	1,415	1,223	86.4	573	40.5	114	8.1	1,033	73.0	116	8.2	163	11.5	54.8	45.2	6.5
	2011	1,475	1,290	87.5	538	36.5	137	9.3	1,047	71.0	118	8.0	107	7.3	52.5	47.5	5.6
	2012	1,244	1,117	89.8	460	37.0	111	8.9	987	79.3	111	8.9	100	8.0	50.9	49.1	4.8
ALL	2010	5,562	5,256	94.5	3,481	62.6	395	7.1	4,247	76.4	382	6.9	1,142	20.5	53.0	47.0	3.6
	2011	5,619	5,270	93.8	3,477	61.9	413	7.4	4,361	77.6	431	7.7	1,009	18.0	52.8	47.2	3.7
	2012	5,388	5,185	96.2	3,408	63.3	388	7.2	4,314	80.1	432	8.0	1,150	21.3	51.8	48.2	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	551	13,234	527	95.6	12,616	95.3	134	24.3	20.7	459	11,233	83.3	84.9
	2011	514	13,211	495	96.5	12,645	95.7	150	29.2	20.9	447	11,602	87.0	87.8
	2012	588	13,633	566	96.3	13,086	96.0	130	22.1	19.9	511	11,731	86.9	86.0
1	2010	618	13,848	593	95.9	13,286	95.9	152	24.6	19.4	518	11,978	83.8	86.5
	2011	573	13,458	555	96.8	12,967	96.4	129	22.5	18.5	513	12,047	89.5	89.5
	2012	562	14,026	545	96.9	13,533	96.5	137	24.4	18.3	493	12,292	87.7	87.6
2	2010	554	13,441	535	96.6	12,947	96.3	119	21.5	18.3	479	11,794	86.5	87.7
	2011	543	13,013	528	97.1	12,593	96.8	114	21.0	16.6	490	11,853	90.2	91.1
	2012	528	13,338	513	97.3	12,932	97.0	107	20.3	16.8	470	11,883	89.1	89.1
3	2010	513	13,291	495	96.6	12,854	96.7	131	25.5	17.0	430	11,815	83.8	88.9
	2011	512	12,619	500	97.6	12,254	97.1	117	22.8	16.3	468	11,604	91.4	92.0
	2012	496	12,874	483	97.4	12,508	97.2	86	17.3	15.5	441	11,592	88.9	90.0
4	2010	437	12,300	424	96.9	11,900	96.8	89	20.4	17.0	372	10,987	85.1	89.3
	2011	467	12,506	455	97.5	12,150	97.1	101	21.6	15.4	414	11,544	88.7	92.3
	2012	460	12,493	448	97.5	12,139	97.2	101	22.0	16.6	407	11,218	88.5	89.8
5	2010	411	11,688	399	97.0	11,310	96.8	98	23.8	16.7	351	10,453	85.4	89.4
	2011	396	11,742	387	97.8	11,419	97.2	37	9.3	8.2	367	10,892	92.6	92.8
	2012	458	12,562	447	97.5	12,220	97.3	34	7.4	5.3	399	11,364	87.1	90.5
KN-5	2010	3,084	77,802	2,973	96.4	74,914	96.3	723	23.4	18.2	2,609	68,260	84.6	87.7
	2011	3,005	76,549	2,920	97.2	74,028	96.7	648	21.6	16.1	2,699	69,542	89.8	90.8
	2012	3,092	78,926	3,003	97.1	76,419	96.8	595	19.2	15.5	2,721	70,080	88.0	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	289	10,602	277	95.7	10,111	95.4	58	20.1	17.7	246	9,083	85.2	85.7
	2011	300	10,126	292	97.3	9,742	96.2	59	19.7	16.3	272	9,074	90.7	89.6
	2012	265	10,683	257	96.7	10,315	96.6	46	17.3	17.6	233	9,420	87.8	88.2
7	2010	274	10,258	260	94.9	9,636	93.9	67	24.5	21.1	225	8,310	82.2	81.0
	2011	263	10,058	255	96.7	9,589	95.3	53	20.1	21.9	234	8,791	88.9	87.4
	2012	282	10,204	269	95.3	9,727	95.3	53	18.8	23.8	242	8,576	85.9	84.0
8	2010	243	9,996	227	93.6	9,326	93.3	27	11.1	14.8	194	7,894	80.0	79.0
	2011	287	9,907	274	95.4	9,388	94.8	23	8.0	17.0	242	8,465	84.3	85.4
	2012	271	10,369	261	96.4	9,838	94.9	38	14.0	15.5	238	8,711	87.8	84.0
6-8	2010	805	30,856	763	94.8	29,073	94.2	152	18.9	17.9	665	25,287	82.6	82.0
	2011	850	30,091	820	96.5	28,719	95.4	135	15.9	18.4	748	26,330	88.0	87.5
	2012	818	31,256	786	96.1	29,880	95.6	137	16.7	18.9	713	26,707	87.1	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	459	11,952	424	92.5	10,770	90.1	219	47.7	32.2	308	8,320	67.1	69.6
	2011	470	10,655	439	93.4	9,881	92.7	128	27.2	29.5	371	8,460	79.0	79.4
	2012	328	10,922	310	94.6	10,196	93.3	100	30.5	27.8	256	8,726	78.1	79.9
10	2010	431	9,504	397	92.1	8,652	91.0	78	18.1	21.2	315	6,991	73.1	73.6
	2011	400	9,679	377	94.2	9,027	93.3	39	9.7	18.7	348	8,048	87.0	83.2
	2012	325	9,007	310	95.3	8,431	93.6	45	13.8	20.6	279	7,332	85.8	81.4
11	2010	266	8,137	245	92.1	7,411	91.1	42	15.8	14.9	193	6,143	72.5	75.5
	2011	339	8,013	320	94.2	7,476	93.3	30	8.8	14.3	294	6,764	86.7	84.4
	2012	327	8,913	308	94.2	8,306	93.2	42	12.8	15.9	277	7,319	84.6	82.1
12	2010	235	7,621	214	91.3	7,024	92.2	43	18.3	12.3	162	6,040	69.1	79.3
	2011	266	7,836	249	93.7	7,300	93.2	24	9.0	10.9	227	6,655	85.3	84.9
	2012	322	8,178	305	94.6	7,571	92.6	13	4.0	12.6	290	6,742	90.1	82.4
9-12	2010	1,391	37,214	1,281	92.1	33,857	91.0	382	27.5	21.5	978	27,494	70.3	73.9
	2011	1,475	36,182	1,385	93.9	33,685	93.1	221	15.0	19.2	1,240	29,927	84.1	82.7
	2012	1,302	37,021	1,232	94.7	34,504	93.2	200	15.4	19.8	1,102	30,119	84.6	81.4
ALL	2010	5,280	145,872	5,017	95.0	137,844	94.5	1,257	23.8	19.0	4,252	121,041	80.5	83.0
	2011	5,331	142,822	5,125	96.1	136,432	95.5	1,004	18.8	17.4	4,687	125,799	87.9	88.1
	2012	5,212	147,203	5,022	96.3	140,803	95.7	932	17.9	17.3	4,536	126,906	87.0	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	90.0	88.5	66.7	71.6	*	54.4	62.2		68.9	72.6	70.7	84.0	174
4	2010													
	2011													
	2012	54.5	75.4	80.5	65.1	50.0	53.3	54.9		60.9	70.8	65.3	76.8	199
5	2010													
	2011													
	2012	77.8	70.0	80.6	68.0	50.0	55.3	57.1		66.4	72.5	69.1	80.3	233
3-5	2010													
	2011													
	2012	73.3	77.2	77.3	68.1	43.3	54.3	58.0		65.3	72.0	68.3	80.3	606

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	206	242	577	30	254	400	0	331	275	606	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	85.7	85.7	67.1	62.0	*	54.5	57.6		58.2	66.7	62.5	77.6	248
7	2010													
	2011													
	2012	*	72.2	73.0	63.7	*	46.4	54.2		66.7	59.3	63.2	81.2	258
8	2010													
	2011													
	2012	50.0	68.8	76.6	61.8	57.1	45.9	55.3		61.9	62.9	62.4	83.5	242
6-8	2010													
	2011													
	2012	73.3	75.7	72.2	62.5	64.3	49.3	55.7		62.4	63.0	62.7	80.7	748

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	103	492	723	14	501	574	0	375	373	748	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	26	23	21	21	*	17	18		21	20	21	23	174
4	2010													
	2011													
	2012	21	24	27	23	20	21	21		22	24	23	26	199
5	2010													
	2011													
	2012	27	26	28	26	21	23	23		26	27	26	29	233
3-5	2010													
	2011													
	2012	24	24	26	23	19	20	21		23	24	23	26	606

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	30	206	242	577	30	254	400	0	331	275	606	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	30	27	26	*	24	25		25	27	26	30	248
7	2010													
	2011													
	2012	*	28	28	26	*	21	23		26	25	26	31	258
8	2010													
	2011													
	2012	25	29	29	26	23	22	24		26	27	27	32	242
6-8	2010													
	2011													
	2012	28	29	28	26	25	23	24		26	26	26	31	748

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	103	492	723	14	501	574	0	375	373	748	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	55.1	47.3	55.0
4	2010			
	2011			
	2012	53.1	52.6	50.9
5	2010			
	2011			
	2012	57.5	52.5	60.9
3-5	2010			
	2011			
	2012	55.4	51.0	55.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.1	54.4	49.8
7	2010			
	2011			
	2012	58.1	49.3	50.4
8	2010			
	2011			
	2012	54.4	49.1	51.5
6-8	2010			
	2011			
	2012	58.2	50.9	50.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	54.5	40.4	55.0	45.5	26.7	27.9	35.8		40.0	53.2	46.2	56.1
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,147
READING I	2010												
	2011												
	2012	54.5	40.4	55.0	45.5	26.7	27.9	35.8		40.0	53.2	46.2	56.0
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	31	63	121	11	80	111		75	51	126	4,013
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,147
READING I	2010												
	2011												
	2012	5	31	63	121	11	80	111		75	51	126	3,987
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	9.1	0.0	0.7	0.9	0.0	0.0	0.0		1.6	0.0	0.9	4.2
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,147
READING I	2010												
	2011												
	2012	9.1	0.0	0.7	0.9	0.0	0.0	0.0		1.6	0.0	0.9	4.2
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.5	0.9	0.9	58.8	58.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	20	22	23	21	19	20	20		20	22	21	24	200

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	11	62	81	190	14	96	135	0	106	94	200			7,036

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	37	37	35	*	30	32		35	34	34	41	256

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	2	35	174	244	2	165	191	0	135	121	256	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.4	51.4	50.6
7	2010				
	2011				
	2012	3.2	3.7	53.3	50.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	27.3	19.2	31.9	26.4	7.1	8.1	14.0		30.1	21.1	25.9	42.9
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,146
WRITING I	2010												
	2011												
	2012	27.3	19.2	31.9	26.4	7.1	8.1	14.0		30.1	21.1	25.9	42.7
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	8	42	94	162	13	102	148		86	86	172	5,226
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,146
WRITING I	2010												
	2011												
	2012	8	42	94	162	13	102	148		86	86	172	5,189
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.2	3.6	65.1	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	75.0	73.3	80.5	79.5	78.6	82.2	79.5		78.3	81.0	79.5	77.0	347
4	2010													
	2011													
	2012	85.7	71.4	79.4	77.8	56.7	78.1	75.7		77.1	79.7	78.3	79.5	400
5	2010													
	2011													
	2012	66.7	73.7	76.9	74.0	46.7	69.4	68.4		72.9	75.8	74.2	76.2	430
3-5	2010													
	2011													
	2012	75.0	72.9	78.9	76.9	59.3	76.2	74.3		75.9	78.7	77.1	77.6	1,177

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	24	199	908	1,143	59	816	969	0	642	535	1,177	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	65.7	72.7	72.8	50.0	71.9	69.9		74.5	71.7	73.1	73.3	208
7	2010													
	2011													
	2012		72.4	71.4	74.1	*	60.9	63.6		75.5	68.5	72.3	75.5	202
8	2010													
	2011													
	2012	*	34.8	51.9	50.8	33.3	50.0	42.9		57.6	44.6	50.4	56.8	133
6-8	2010													
	2011													
	2012	87.5	59.8	67.2	67.9	50.0	63.4	60.9		71.2	63.2	67.2	69.7	543

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	87	433	529	16	328	414	0	271	272	543	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	30	24	28	27	23	28	27		27	27	27	27	347
4	2010													
	2011													
	2012	27	25	28	27	21	28	27		27	28	27	28	400
5	2010													
	2011													
	2012	29	28	30	29	25	28	27		29	29	29	30	430
3-5	2010													
	2011													
	2012	29	26	28	28	23	28	27		28	28	28	28	1,177

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	24	199	908	1,143	59	816	969	0	642	535	1,177	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	33	23	26	26	22	25	25		26	26	26	27	208
7	2010													
	2011													
	2012		24	25	26	*	23	23		27	24	25	27	202
8	2010													
	2011													
	2012	*	20	21	21	19	21	21		23	21	22	23	133
6-8	2010													
	2011													
	2012	30	23	25	25	22	23	23		25	24	25	26	543

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	87	433	529	16	328	414	0	271	272	543	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.2	56.7	72.5	59.1	49.9
4	2010					
	2011					
	2012	58.7	57.2	60.2	48.9	54.7
5	2010					
	2011					
	2012	58.1	57.7	59.7	52.4	63.2
3-5	2010					
	2011					
	2012	58.1	57.2	63.7	53.2	56.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	45.6	56.3	50.6	45.9	47.7
7	2010					
	2011					
	2012	48.9	47.8	50.7	37.0	47.7
8	2010					
	2011					
	2012	43.6	38.8	33.8	37.2	37.4
6-8	2010					
	2011					
	2012	46.3	48.9	46.5	40.5	45.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	81.8	72.2	84.3	82.4	64.3	78.0	75.7		81.0	82.1	81.5	79.8
Tests Taken	2010												
	2011												
	2012	11	54	172	239	14	100	169	0	137	117	254	11,598
ALGEBRA I	2010												
	2011												
	2012	75.0	71.1	79.8	78.5	61.5	75.3	72.4		76.6	79.0	77.6	74.7
Tests Taken	2010												
	2011												
	2012	8	45	124	177	13	85	134	0	111	81	192	8,786
GEOMETRY	2010												
	2011												
	2012	*	77.8	95.8	93.5	*	93.3	88.6		100.0	88.9	93.5	95.6
Tests Taken	2010												
	2011												
	2012	3	9	48	62	1	15	35	0	26	36	62	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	15	27	42	5	22	41		26	21	47	2,347
Tests Taken	2010												
	2011												
	2012	11	54	172	239	14	100	169	0	137	117	254	11,598
ALGEBRA I	2010												
	2011												
	2012	2	13	25	38	5	21	37		26	17	43	2,224
Tests Taken	2010												
	2011												
	2012	8	45	124	177	13	85	134	0	111	81	192	8,786
GEOMETRY	2010												
	2011												
	2012	*	2	2	4	*	1	4		0	4	4	120
Tests Taken	2010												
	2011												
	2012	3	9	48	62	1	15	35	0	26	36	62	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	18.2	5.6	7.0	7.5	0.0	6.0	4.7		8.8	6.0	7.5	10.1
Tests Taken	2010												
	2011												
	2012	11	54	172	239	14	100	169	0	137	117	254	11,598
ALGEBRA I	2010												
	2011												
	2012	12.5	4.4	7.3	7.3	0.0	7.1	5.2		7.2	7.4	7.3	7.0
Tests Taken	2010												
	2011												
	2012	8	45	124	177	13	85	134	0	111	81	192	8,786
GEOMETRY	2010												
	2011												
	2012	*	11.1	6.3	8.1	*	0.0	2.9		15.4	2.8	8.1	18.2
Tests Taken	2010												
	2011												
	2012	3	9	48	62	1	15	35	0	26	36	62	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	55.4	48.2	50.1	47.6	53.4	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	51.1	62.7	56.1	55.9	49.2	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	33	28	28	28	24	27	27		28	28	28	30	357

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	8	78	256	343	17	212	266	0	200	157	357	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	27	27	*	25	25		29	26	27	30	176

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	4	26	141	171	4	82	123	0	84	92	176	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	70.2	72.4	63.5	55.8
8	2010				
	2011				
	2012	46.4	53.5	49.2	54.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	66.7	79.2	81.4	80.7	33.3	71.6	73.2		81.3	79.3	80.4	82.9
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,915
BIOLOGY	2010												
	2011												
	2012	66.7	79.2	81.4	80.7	33.3	71.6	73.2		81.3	79.3	80.4	82.9
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	10	24	36	8	23	37		20	19	39	1,528
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,915
BIOLOGY	2010												
	2011												
	2012	3	10	24	36	8	23	37		20	19	39	1,516
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,915
BIOLOGY	2010												
	2011												
	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	47.7	47.2	50.7	41.8	49.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	29	25	25	*	21	22		27	24	25	26	176

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	4	25	142	171	5	83	123	0	84	92	176	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	47.7	51.0	48.7	45.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	75.0	58.0	73.7	69.6	21.4	59.3	59.3		74.5	63.5	69.4	75.7
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	75.0	58.0	73.7	69.6	21.4	59.3	59.3		74.5	63.5	69.4	76.0
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	21	35	59	11	35	59		28	35	63	2,145
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	21	35	59	11	35	59		28	35	63	2,100
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	12.5	2.0	3.8	3.6	7.1	2.3	2.1		6.4	1.0	3.9	6.7
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	12.5	2.0	3.8	3.6	7.1	2.3	2.1		6.4	1.0	3.9	6.8
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	51.3	59.3	52.0	47.0	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		92.3	92.2	100.0	92.3	92.2		89.2	96.3	92.3	88.7	300
4	2010													
	2011													
	2012	*		75.7	75.7	35.3	76.0	76.0		72.1	80.2	75.8	84.2	252
5	2010													
	2011													
	2012			71.7	72.4	*	71.4	71.8		65.6	79.4	71.7	77.4	219
3-5	2010													
	2011													
	2012	*		81.0	81.1	54.8	81.0	81.1		76.9	86.2	81.1	84.3	771

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	0	769	758	31	764	762	0	424	347	771	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		24	23	18	24	24		22	26	24	23	300
4	2010													
	2011													
	2012	*		24	24	17	24	24		22	26	24	26	252
5	2010													
	2011													
	2012			26	27	*	26	27		25	29	26	28	219
3-5	2010													
	2011													
	2012	*		25	25	18	25	25		23	27	25	25	771

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	0	769	758	31	764	762	0	424	347	771	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.9	61.6	52.1
4	2010			
	2011			
	2012	49.7	58.8	54.2
5	2010			
	2011			
	2012	54.8	60.7	55.8
3-5	2010			
	2011			
	2012	58.2	60.4	53.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		24	24	19	24	24		22	26	24	26	250

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	249	245	16	248	248	0	135	115	250	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.6	3.9	53.2	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		*	*		*	*		*	*	*	66.4	3
4	2010													
	2011													
	2012			*	*	*	*	*		*		*	50.0	5
5	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	33.3	4
3-5	2010													
	2011													
	2012	*		27.3	33.3	*	30.0	30.0		28.6	*	33.3	54.8	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	11	12	2	10	10	0	7	5	12		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		*	*		*	*		*	*	*	22	3
4	2010													
	2011													
	2012			*	*	*	*	*		*		*	21	5
5	2010													
	2011													
	2012			*	*	*	*	*		*	*	*	20	4
3-5	2010													
	2011													
	2012	*		15	16	*	15	15		15	*	16	22	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	11	12	2	10	10	0	7	5	12		259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	38.4	36.8	35.8	20.8	26.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			26	26	*	26	26		26	26	26	27	72

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	72	71	3	71	71	0	42	30	72	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	63.9	65.6	53.1	57.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	86.4	78.0	*	76.7	76.6		75.3	78.6	76.7	74.0	129
4	2010													
	2011													
	2012	*	*	*	35.6		38.3	39.1		29.2	47.8	38.3	51.1	47
5	2010													
	2011													
	2012		*	*	31.3		29.4	35.7		27.3	33.3	29.4	32.9	17
3-5	2010													
	2011													
	2012	16.7	71.4	83.3	63.6	*	63.2	64.4		60.2	67.1	63.2	64.2	193

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	7	96	184	2	193	188	0	108	85	193	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	*	24.4		26.2	28.2		27.3	25.0	26.2	26.5	42
7	2010													
	2011													
	2012	*	0.0	37.5	24.1		26.3	26.0		18.5	33.3	26.3	34.3	57
8	2010													
	2011													
	2012	*	*	18.2	16.1		15.9	15.4		17.6	13.8	15.9	33.5	63
6-8	2010													
	2011													
	2012	*	8.3	34.8	21.0		22.2	22.7		20.5	24.1	22.2	31.6	162

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	12	23	157	0	162	141	0	83	79	162	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	29	27	*	27	27		27	27	27	26	129
4	2010													
	2011													
	2012	*	*	*	19		19	19		18	20	19	21	47
5	2010													
	2011													
	2012		*	*	18		17	19		17	17	17	19	17
3-5	2010													
	2011													
	2012	15	22	29	24	*	24	24		24	24	24	24	193

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	6	7	96	184	2	193	188	0	108	85	193	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	*	*	15		15	15		15	15	15	16	42
7	2010													
	2011													
	2012	*	13	15	16		16	16		15	17	16	17	57
8	2010													
	2011													
	2012	*	*	15	16		16	16		16	15	16	19	63
6-8	2010													
	2011													
	2012	*	14	16	16		16	16		16	16	16	17	162

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	5	12	23	157	0	162	141	0	83	79	162	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.7	58.9	71.7	58.1	50.8
4	2010					
	2011					
	2012	42.6	37.6	44.0	31.9	34.0
5	2010					
	2011					
	2012	37.6	25.5	28.6	30.9	39.6
3-5	2010					
	2011					
	2012	49.6	50.8	61.2	49.4	45.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	25.6	31.2	29.2	32.4	26.8
7	2010					
	2011					
	2012	24.3	32.1	33.3	31.6	31.6
8	2010					
	2011					
	2012	33.8	27.0	24.8	31.6	21.0
6-8	2010					
	2011					
	2012	28.3	29.9	28.9	31.8	26.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		20.0	46.9		44.2	44.9		48.0	40.7	44.2	42.6
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	284
ALGEBRA I	2010												
	2011												
	2012	*		20.0	46.9		44.2	44.9		48.0	40.7	44.2	42.9
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		8	26		29	27		13	16	29	163
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	284
ALGEBRA I	2010												
	2011												
	2012	*		8	26		29	27		13	16	29	161
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	4.1		3.8	4.1		4.0	3.7	3.8	2.5
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	284
ALGEBRA I	2010												
	2011												
	2012	*		0.0	4.1		3.8	4.1		4.0	3.7	3.8	2.5
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	42.3	39.3	37.4	33.3	42.5		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	19	*	19		18	19		18	19	18	20	31

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	6	2	30	0	31	27	0	17	14	31		88	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	17	18	18		18	19		18	18	18	20	64

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	6	10	63	0	64	55	0	35	29	64	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	44.0	43.5	47.6	32.7
8	2010				
	2011				
	2012	33.1	31.8	33.5	35.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	16	16	17		17	17		18	16	17	17	64

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	6	10	63	0	64	55	0	35	29	64	226		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	30.6	35.2	33.9	32.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		*	16.7		16.0	16.0		25.0	7.7	16.0	16.5
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		*	16.7		16.0	16.0		25.0	7.7	16.0	16.5
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		*	20		21	21		9	12	21	157
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		*	20		21	21		9	12	21	157
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	32.0	38.6	38.3	32.0	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	14.5	46.5	29.9	61.2	147
	2011	26.4	45.8	33.6	63.3	134
	2012	4.8	38.3	31.1	62.2	190
1	2010	32.6	72.5	54.9	55.2	195
	2011	44.9	62.0	54.7	58.1	161
	2012	20.8	44.3	34.9	55.4	186
2	2010	20.2	65.6	37.0	48.6	165
	2011	25.0	67.2	41.1	50.7	175
	2012	20.5	56.7	32.3	49.8	186
5	2010					0
	2011	11.8	54.7	19.2	36.2	370
	2012	15.8	70.6	27.8	37.2	309
1-5	2010	25.8	70.0	46.7	51.9	360
	2011	19.5	61.4	32.7	47.2	706
	2012	18.1	54.7	31.1	46.3	682

Number Tested	2010	266	241	507	20,252	
	2011	570	271	840	29,763	
	2012	483	392	872	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	17.2	33.3	20.0	51.2	549
	2011	33.6	37.0	34.0	56.8	527
	2012	33.8	38.9	35.4	55.1	584
1	2010	37.1	45.1	38.7	48.8	586
	2011	36.1	50.5	39.0	53.1	521
	2012	34.4	47.2	37.5	50.7	565
2	2010	48.9	72.5	52.2	54.6	494
	2011	47.4	58.9	49.1	56.8	503
	2012	42.5	62.9	44.8	57.9	522
5	2010					0
	2011	28.0	51.6	32.1	44.8	358
	2012	30.0	72.7	37.3	43.8	389
K-5	2010	34.1	47.7	36.5	51.5	1,629
	2011	36.9	49.5	39.0	53.3	1,909
	2012	35.7	49.7	38.7	52.2	2,060

Number Tested	2010	1,342	287	1,629	40,163	
	2011	1,597	313	1,909	51,019	
	2012	1,608	455	2,060	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	35.7	32.8	26.8	29.9	*	14.3	14.5		26.0	34.3	29.9	61.2	147
	2011	50.0	31.7	38.3	33.3	*	5.9	26.4		29.4	37.9	33.6	63.3	134
	2012	54.5	42.9	24.5	30.6	12.5	11.8	4.8		26.3	35.8	31.1	62.2	190
1	2010	50.0	65.6	46.5	53.9	0.0	25.6	32.6		49.5	60.4	54.9	55.2	195
	2011	64.3	50.0	56.1	55.3	35.7	40.7	44.9		46.7	64.8	54.7	58.1	161
	2012	40.0	33.8	39.1	36.1	*	20.0	20.8		33.0	36.8	34.9	55.4	186
2	2010	52.9	38.2	34.8	35.3	15.4	13.5	20.2		31.9	43.7	37.0	48.6	165
	2011	58.3	45.7	36.9	39.1	0.0	12.1	25.0		46.6	35.6	41.1	50.7	175
	2012	54.5	33.3	39.3	31.7	12.5	17.6	20.5		31.0	33.3	32.3	49.8	186
1-2	2010	51.9	54.0	40.7	45.3	10.5	19.7	25.8		40.9	53.3	46.7	51.9	360
	2011	61.5	47.7	46.6	46.9	19.2	25.0	32.8		46.6	48.7	47.6	54.4	336
	2012	48.1	33.6	39.2	34.1	9.5	19.4	21.0		32.0	35.4	33.8	52.7	373
5	2010													0
	2011	20.0	24.5	19.6	19.7	2.9	12.5	11.8		19.1	19.4	19.2	36.2	370
	2012	25.0	40.5	24.5	28.6	4.5	13.8	15.8		26.9	29.2	27.8	37.2	309
1-5	2010	51.9	54.0	40.7	45.3	10.5	19.7	25.8		40.9	53.3	46.7	51.9	360
	2011	50.0	42.1	28.1	32.5	9.8	14.8	19.5		32.1	33.5	32.7	47.2	706
	2012	42.9	36.0	30.3	31.6	7.0	16.3	18.1		29.5	32.8	31.1	46.3	682

Number Tested	2010	27	161	140	333	19	76	190	0	193	167	360	13,990
	2011	36	202	416	662	61	332	483	0	377	328	706	23,002
	2012	35	211	330	648	43	301	441	0	349	332	682	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	2	0	3	*	1	0		1	2	3	1,717	147
	2011	1	7	1	7	*	0	3		2	7	9	2,106	134
	2012	2	12	2	15	1	1	1		7	9	16	2,027	190
1	2010	3	20	17	36	0	2	7		21	21	42	1,729	195
	2011	3	15	7	25	1	1	4		14	13	27	1,963	161
	2012	2	8	5	15	*	0	1		6	9	15	1,963	186
2	2010	4	6	2	6	0	0	0		4	8	12	954	165
	2011	4	6	6	11	0	0	1		5	11	16	1,020	175
	2012	1	6	3	10	0	1	2		6	4	10	1,017	186
1-2	2010	7	26	19	42	0	2	7		25	29	54	2,683	360
	2011	7	21	13	36	1	1	5		19	24	43	2,983	336
	2012	4	14	8	26	0	2	4		12	14	26	2,981	373
5	2010													0
	2011	0	4	10	14	1	5	5		8	6	14	701	370
	2012	0	5	7	13	0	0	1		5	9	14	822	309
1-5	2010	7	26	19	42	0	2	7		25	29	54	2,683	360
	2011	7	25	23	50	2	6	10		27	30	57	3,694	706
	2012	4	19	15	39	0	2	5		17	23	40	3,803	682

Number Tested	2010	27	161	140	333	19	76	190	0	193	167	360	13,990
	2011	36	202	416	662	61	332	483	0	377	328	706	23,002
	2012	35	211	330	648	43	301	441	0	349	332	682	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	33.3	24.0	19.4	20.2	0.0	16.9	17.2		21.9	17.9	20.0	51.2	549
	2011	20.0	43.1	35.5	33.5	18.2	30.4	33.6		34.7	33.2	34.0	56.8	527
	2012	42.9	42.7	34.6	35.1	28.6	33.8	33.8		35.0	35.6	35.4	55.1	584
1	2010	38.5	41.1	39.0	38.4	5.0	36.2	37.1		38.3	39.3	38.7	48.8	586
	2011	60.0	45.8	36.3	39.1	32.3	34.6	36.1		38.6	39.4	39.0	53.1	521
	2012	42.9	36.7	38.9	37.3	16.7	34.0	34.4		40.7	34.5	37.5	50.7	565
2	2010	63.2	46.4	53.0	51.9	19.2	51.5	48.9	*	54.6	49.6	52.2	54.6	494
	2011	69.2	38.0	50.6	48.8	33.3	51.0	47.4	*	48.4	50.0	49.1	56.8	503
	2012	72.7	49.3	43.8	45.2	9.7	42.9	42.5		46.9	42.6	44.8	57.9	522
K-2	2010	46.8	37.2	36.8	36.3	10.0	34.0	34.1	*	37.6	35.3	36.5	51.5	1,629
	2011	45.8	42.2	40.7	40.3	30.3	38.3	39.0	*	40.6	40.5	40.6	55.6	1,551
	2012	50.0	42.7	39.0	39.0	17.2	36.9	37.1		40.7	37.3	39.1	54.5	1,671
5	2010													0
	2011	50.0	19.6	35.0	32.4	6.1	30.8	28.0		32.0	31.9	32.1	44.8	358
	2012	37.5	41.4	36.5	37.9	3.8	31.9	30.0		38.4	35.7	37.3	43.8	389
K-5	2010	46.8	37.2	36.8	36.3	10.0	34.0	34.1	*	37.6	35.3	36.5	51.5	1,629
	2011	46.6	38.3	39.6	38.9	22.2	36.9	36.9	*	39.0	38.9	39.0	53.3	1,909
	2012	48.1	42.5	38.5	38.8	13.3	36.0	35.7		40.2	37.0	38.7	52.2	2,060

Number Tested	2010	47	239	1,243	1,580	60	1,220	1,342	1	873	756	1,629	40,163
	2011	58	269	1,478	1,822	99	1,391	1,597	1	1,019	889	1,909	51,019
	2012	54	325	1,518	1,999	90	1,475	1,608	0	1,061	996	2,060	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	1	2	7	9	0	6	8		6	4	10	2,358	549
	2011	1	5	25	26	1	20	26		17	14	31	2,815	527
	2012	2	11	25	36	0	22	21		26	12	38	2,472	584
1	2010	2	7	43	53	0	37	39		33	22	55	2,266	586
	2011	5	7	36	48	3	26	32		33	16	49	2,716	521
	2012	1	9	47	60	0	42	42		39	22	61	2,473	565
2	2010	5	4	40	47	1	33	34	*	30	21	51	2,484	494
	2011	3	8	51	58	0	40	41	*	32	32	64	2,746	503
	2012	3	9	53	72	0	56	60		39	33	72	2,843	522
K-2	2010	8	13	90	109	1	76	81	*	69	47	116	7,108	1,629
	2011	9	20	112	132	4	86	99	*	82	62	144	8,277	1,551
	2012	6	29	125	168	0	120	123		104	67	171	7,788	1,671
5	2010													0
	2011	2	4	20	27	1	14	15		16	11	27	1,395	358
	2012	1	6	23	31	0	11	12		20	13	33	1,426	389
K-5	2010	8	13	90	109	1	76	81	*	69	47	116	7,108	1,629
	2011	11	24	132	159	5	100	114	*	98	73	171	9,696	1,909
	2012	7	35	148	199	0	131	135		124	80	204	9,214	2,060

Number Tested	2010	47	239	1,243	1,580	60	1,220	1,342	1	873	756	1,629	40,163
	2011	58	269	1,478	1,822	99	1,391	1,597	1	1,019	889	1,909	51,019
	2012	54	325	1,518	1,999	90	1,475	1,608	0	1,061	996	2,060	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	50.0	46.4	65.6	60.3	29.4	61.3	60.7		61.0	58.2	59.7	63.5	611
	2011	57.9	54.2	60.0	60.4	65.6	59.6	59.1		57.4	63.1	60.0	66.7	575
	2012	38.1	50.6	62.5	59.8	16.7	59.1	60.1		61.8	57.9	59.8	62.5	565
2	2010	36.4	52.6	70.5	64.6	37.5	65.5	65.4	*	63.9	64.8	64.3	61.4	541
	2011	58.8	45.8	61.0	57.1	33.3	57.9	56.5	*	54.9	61.0	57.7	62.0	546
	2012	81.8	61.6	57.7	59.7	29.0	59.3	57.7		56.8	61.8	59.2	63.6	522
1-2	2010	42.1	49.1	67.9	62.3	34.1	63.3	63.0	*	62.4	61.4	61.9	62.5	1,152
	2011	58.3	50.0	60.5	58.8	51.8	58.8	57.8	*	56.2	62.1	58.9	64.4	1,121
	2012	53.1	55.9	60.2	59.8	25.6	59.2	58.9		59.3	59.7	59.5	63.0	1,087
5	2010													0
	2011	54.5	24.5	34.9	32.5	13.9	32.2	30.0		33.0	32.4	32.6	48.6	386
	2012	50.0	43.2	36.1	40.0	11.5	34.4	33.6		33.3	45.5	38.5	45.9	431
1-5	2010	42.1	49.1	67.9	62.3	34.1	63.3	63.0	*	62.4	61.4	61.9	62.5	1,152
	2011	57.4	44.2	53.8	52.1	37.0	52.0	50.7	*	50.3	54.4	52.2	59.7	1,507
	2012	52.5	51.8	53.4	54.3	20.3	52.8	51.6		51.4	56.0	53.6	57.8	1,518

Number Tested	2010	38	173	826	1,117	41	863	946	1	611	541	1,152	26,937
	2011	47	215	1,106	1,446	92	1,116	1,253	1	815	691	1,507	38,176
	2012	40	226	1,132	1,469	69	1,106	1,245	0	788	728	1,518	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	4	17	128	154	2	127	131		95	64	159	4,129	611
	2011	8	18	111	149	5	113	122		86	64	150	4,427	575
	2012	5	18	121	154	0	115	117		79	79	158	4,060	565
2	2010	6	12	114	139	4	112	123	*	75	68	143	3,776	541
	2011	6	14	96	121	2	94	101	*	65	64	129	3,810	546
	2012	1	17	89	122	1	96	107		63	59	122	3,820	522
1-2	2010	10	29	242	293	6	239	254	*	170	132	302	7,905	1,152
	2011	14	32	207	270	7	207	223	*	151	128	279	8,237	1,121
	2012	6	35	210	276	1	211	224		142	138	280	7,880	1,087
5	2010													0
	2011	1	2	14	17	0	14	14		8	10	18	1,416	386
	2012	0	6	16	23	1	11	13		13	13	26	1,169	431
1-5	2010	10	29	242	293	6	239	254	*	170	132	302	7,905	1,152
	2011	15	34	221	287	7	221	237	*	159	138	297	9,660	1,507
	2012	6	41	226	299	2	222	237		155	151	306	9,049	1,518

Number Tested	2010	38	173	826	1,117	41	863	946	1	611	541	1,152	26,937
	2011	47	215	1,106	1,446	92	1,116	1,253	1	815	691	1,507	38,176
	2012	40	226	1,132	1,469	69	1,106	1,245	0	788	728	1,518	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			82.5	82.4	87.5	82.2	82.4		81.1	84.3	82.5	89.3	355
	2011	*		84.5	85.0	83.3	85.2	85.7		80.5	88.8	84.7	90.9	333
	2012	*		84.6	84.7	45.5	85.1	84.7		81.0	88.1	84.6	89.9	337
1	2010	*		89.2	89.1	61.5	89.3	89.1		86.8	91.6	88.9	89.1	371
	2011	*		87.1	87.3	58.8	86.9	86.7		86.4	88.2	87.2	89.4	359
	2012	*		89.5	89.5	*	90.4	90.4		87.6	91.5	89.6	89.2	346
2	2010			92.8	92.7	46.2	92.8	93.3	*	91.7	94.1	92.8	93.8	321
	2011	*		95.0	94.9	66.7	95.2	95.2	*	93.2	97.2	95.0	94.9	322
	2012			88.9	89.4	62.5	89.0	88.9		87.6	90.6	89.0	93.3	335
K-2	2010	*		88.0	87.9	61.8	88.0	88.2	*	86.3	90.0	88.0	90.7	1,047
	2011	*		88.8	88.9	65.7	89.0	89.1	*	86.8	91.2	88.9	91.7	1,014
	2012	*		87.7	87.9	54.8	88.2	88.1		85.5	90.1	87.7	90.8	1,018
5	2010													0
	2011			*	*		*	*		*		*	93.5	1
	2012			89.0	89.4	*	89.5	88.9		83.8	96.2	89.1	91.4	128
K-5	2010	*		88.0	87.9	61.8	88.0	88.2	*	86.3	90.0	88.0	90.7	1,047
	2011	*		88.8	89.0	65.7	89.0	89.1	*	86.9	91.2	88.9	91.9	1,015
	2012	*		87.9	88.0	58.8	88.3	88.2		85.3	90.7	87.9	90.9	1,146

Number Tested	2010	1	0	1,046	1,036	34	1,031	1,013	1	569	478	1,047	19,041
	2011	3	0	1,009	987	35	992	983	1	540	475	1,015	21,141
	2012	4	0	1,136	1,128	34	1,130	1,123	0	598	546	1,146	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			153	152	2	151	147		84	69	153	3,523	355
	2011	*		165	159	2	160	161		71	94	165	3,964	333
	2012	*		153	156	3	155	153		67	89	156	3,679	337
1	2010	*		152	149	1	151	148		82	70	152	2,529	371
	2011	*		130	129	2	128	125		69	63	132	2,459	359
	2012	*		128	124	*	128	128		61	67	128	2,437	346
2	2010			141	139	1	141	139	*	61	80	141	3,040	321
	2011	*		139	135	1	137	137	*	61	78	139	3,227	322
	2012			115	114	1	115	115		59	56	115	2,934	335
K-2	2010	*		446	440	4	443	434	*	227	219	446	9,092	1,047
	2011	*		434	423	5	425	423	*	201	235	436	9,650	1,014
	2012	*		396	394	4	398	396		187	212	399	9,050	1,018
5	2010													0
	2011			*	*		*	*		*		*	856	1
	2012			41	39	*	39	40		15	26	41	912	128
K-5	2010	*		446	440	4	443	434	*	227	219	446	9,092	1,047
	2011	*		434	423	5	425	423	*	201	235	436	10,519	1,015
	2012	*		437	433	4	437	436		202	238	440	9,962	1,146

Number Tested	2010	1	0	1,046	1,036	34	1,031	1,013	1	569	478	1,047	19,041
	2011	3	0	1,009	987	35	992	983	1	540	475	1,015	21,141
	2012	4	0	1,136	1,128	34	1,130	1,123	0	598	546	1,146	21,150

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN (423)	Beginning	319	75.4	355	83.9	390	92.2	375	88.7	375	88.7
	Intermediate	81	19.1	50	11.8	22	5.2	27	6.4	27	6.4
	Advanced	14	3.3	14	3.3	8	1.9	16	3.8	16	3.8
	Advanced High	9	2.1	4	0.9	3	0.7	5	1.2	5	1.2
1 (416)	Beginning	216	51.9	241	57.9	336	80.8	296	71.2	296	71.2
	Intermediate	124	29.8	118	28.4	60	14.4	79	19.0	79	19.0
	Advanced	48	11.5	31	7.5	19	4.6	30	7.2	30	7.2
	Advanced High	28	6.7	26	6.3	1	0.2	11	2.6	11	2.6
2 (405)	Beginning	51	12.6	79	19.6	147	36.4	75	18.5	75	18.6
	Intermediate	120	29.7	147	36.4	166	41.1	159	39.3	166	41.1
	Advanced	161	39.9	140	34.7	67	16.6	115	28.4	112	27.7
	Advanced High	72	17.8	38	9.4	24	5.9	56	13.8	51	12.6
3 (370)	Beginning	20	5.4	33	8.9	73	19.8	56	15.2	56	15.2
	Intermediate	128	34.7	166	45.0	179	48.5	96	26.0	95	25.8
	Advanced	133	36.0	110	29.8	81	22.0	100	27.1	113	30.7
	Advanced High	88	23.8	60	16.3	36	9.8	117	31.7	104	28.3
4 (348)	Beginning	11	3.2	18	5.2	38	11.0	42	12.1	41	11.8
	Intermediate	82	23.6	98	28.2	128	36.9	93	26.7	93	26.9
	Advanced	146	42.0	130	37.5	119	34.3	98	28.2	100	28.9
	Advanced High	109	31.3	101	29.1	62	17.9	115	33.0	112	32.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
372 97 (26.1%)	Beginning	260			
	Intermediate	60	13		
	Advanced	23	3	2	
	Advanced High	6	3	2	
378 238 (63.0%)	Beginning	68			
	Intermediate	100	57		
	Advanced	45	44	15	
	Advanced High	22	19	8	
344 156 (45.3%)	Beginning	45			
	Intermediate	12	75		
	Advanced	2	40	68	
	Advanced High	0	9	93	
328 149 (45.4%)	Beginning	35			
	Intermediate	22	67		
	Advanced	2	17	77	
	Advanced High	2	2	104	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (320)	Beginning	19	6.0	25	7.9	31	9.7	28	8.8	28	8.8
	Intermediate	67	21.1	80	25.2	112	35.2	58	18.1	59	18.6
	Advanced	102	32.1	110	34.6	110	34.6	91	28.4	104	32.7
	Advanced High	130	40.9	103	32.4	65	20.4	143	44.7	127	39.9
6 (203)	Beginning	17	8.4	29	14.3	43	21.4	9	4.5	8	4.1
	Intermediate	60	29.6	67	33.0	61	30.3	36	18.2	37	18.8
	Advanced	76	37.4	79	38.9	63	31.3	56	28.3	70	35.5
	Advanced High	50	24.6	28	13.8	34	16.9	97	49.0	82	41.6
7 (168)	Beginning	11	6.5	15	8.9	17	10.2	4	2.4	4	2.4
	Intermediate	49	29.2	42	25.0	51	30.5	33	19.8	33	19.9
	Advanced	53	31.5	64	38.1	61	36.5	56	33.5	57	34.3
	Advanced High	55	32.7	47	28.0	38	22.8	74	44.3	72	43.4
8 (163)	Beginning	25	15.5	32	19.9	31	19.3	20	12.5	20	12.7
	Intermediate	52	32.3	43	26.7	72	44.7	16	10.0	19	12.0
	Advanced	37	23.0	40	24.8	41	25.5	40	25.0	50	31.6
	Advanced High	47	29.2	46	28.6	17	10.6	84	52.5	69	43.7
9 (185)	Beginning	26	14.1	41	22.3	50	27.2	23	12.8	22	12.3
	Intermediate	72	39.1	61	33.2	67	36.4	31	17.2	32	17.9
	Advanced	64	34.8	66	35.9	53	28.8	42	23.3	64	35.8
	Advanced High	22	12.0	16	8.7	14	7.6	84	46.7	61	34.1

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
289 166 (57.4%)	Beginning	20			
	Intermediate	14	42		
	Advanced	3	36	61	
	Advanced High	0	7	106	
186 107 (57.5%)	Beginning	6			
	Intermediate	12	22		
	Advanced	1	13	51	
	Advanced High	0	1	80	
137 91 (66.4%)	Beginning	3			
	Intermediate	5	16		
	Advanced	1	23	27	
	Advanced High	0	1	61	
129 81 (62.8%)	Beginning	11			
	Intermediate	4	13		
	Advanced	3	13	24	
	Advanced High	1	2	58	
131 75 (57.3%)	Beginning	11			
	Intermediate	7	12		
	Advanced	3	12	33	
	Advanced High	0	1	52	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (107)	Beginning	7	6.6	13	12.3	9	8.5	6	5.7	6	5.8
	Intermediate	30	28.3	27	25.5	35	33.0	19	18.1	19	18.3
	Advanced	24	22.6	32	30.2	42	39.6	25	23.8	30	28.8
	Advanced High	45	42.5	34	32.1	20	18.9	55	52.4	49	47.1
11 (101)	Beginning	5	5.0	8	7.9	3	3.0	3	3.2	3	3.2
	Intermediate	24	23.8	31	30.7	45	44.6	15	15.8	15	15.8
	Advanced	50	49.5	46	45.5	45	44.6	31	32.6	32	33.7
	Advanced High	22	21.8	16	15.8	8	7.9	46	48.4	45	47.4
12 (75)	Beginning	2	2.8	3	4.2	4	5.6	3	4.1	2	2.9
	Intermediate	12	16.9	16	22.5	28	39.4	11	14.9	13	18.6
	Advanced	31	43.7	28	39.4	30	42.3	25	33.8	26	37.1
	Advanced High	26	36.6	24	33.8	9	12.7	35	47.3	29	41.4
ALL (3,284)	Beginning	729	22.3	892	27.3	1,172	35.9	940	28.8	936	28.9
	Intermediate	901	27.5	946	28.9	1,026	31.4	673	20.6	687	21.2
	Advanced	939	28.7	890	27.2	739	22.6	725	22.2	804	24.8
	Advanced High	703	21.5	543	16.6	331	10.1	922	28.3	817	25.2

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
86 <hr/> 50 (58.1%)	Beginning	6			
	Intermediate	3	15		
	Advanced	1	5	15	
	Advanced High	3	1	37	
74 <hr/> 46 (62.2%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	11	15	
	Advanced High	0	2	31	
49 <hr/> 26 (53.1%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	5	12	
	Advanced High	1	0	18	
2,507 <hr/> 1,282 (51.1%)	Beginning	474			
	Intermediate	243	351		
	Advanced	84	222	400	
	Advanced High	35	48	650	

 Indicates students who progressed at least one level from 2011 to 2012.