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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 202

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	19
KN	56
1	58
2	74
3	73
4	61
5	67
ALL	408

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	6.4	7	24.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	376	92.2	12	41.4
White	3	0.7	7	24.1
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	3	10.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	86.8
Economically disadvantaged	397	97.3
Limited English proficient (LEP)	257	63.0
Special education	28	6.9
Talented and Gifted (TAG)	56	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	—	—
	2011	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
	2012	19	3	15.8	0	0.0	0	0.0	15	78.9	1	5.3	0	0.0
KN	2010	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	—	—
	2011	66	9	13.6	0	0.0	0	0.0	55	83.3	2	3.0	0	0.0
	2012	56	0	0.0	0	0.0	0	0.0	55	98.2	0	0.0	1	1.8
1	2010	88	10	11.4	0	0.0	0	0.0	76	86.4	2	2.3	—	—
	2011	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
	2012	58	4	6.9	0	0.0	0	0.0	53	91.4	1	1.7	0	0.0
2	2010	74	4	5.4	0	0.0	0	0.0	70	94.6	0	0.0	—	—
	2011	89	12	13.5	0	0.0	0	0.0	76	85.4	1	1.1	0	0.0
	2012	74	7	9.5	0	0.0	0	0.0	66	89.2	1	1.4	0	0.0
3	2010	70	6	8.6	0	0.0	0	0.0	63	90.0	1	1.4	—	—
	2011	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	0	0.0
	2012	73	4	5.5	0	0.0	0	0.0	69	94.5	0	0.0	0	0.0
4	2010	90	10	11.1	0	0.0	0	0.0	79	87.8	1	1.1	—	—
	2011	65	5	7.7	0	0.0	0	0.0	60	92.3	0	0.0	0	0.0
	2012	61	3	4.9	0	0.0	0	0.0	58	95.1	0	0.0	0	0.0
5	2010	49	4	8.2	0	0.0	0	0.0	45	91.8	0	0.0	—	—
	2011	85	9	10.6	0	0.0	0	0.0	76	89.4	0	0.0	0	0.0
	2012	67	5	7.5	0	0.0	0	0.0	60	89.6	0	0.0	1	1.5
PK-5	2010	488	44	9.0	0	0.0	0	0.0	440	90.2	4	0.8	—	—
	2011	497	42	8.5	0	0.0	0	0.0	450	90.5	5	1.0	0	0.0
	2012	408	26	6.4	0	0.0	0	0.0	376	92.2	3	0.7	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	42	95.5	30	68.2	1	2.3	35	79.5	0	0.0	43	97.7	56.8	43.2	2.3
	2011	41	41	100.0	21	51.2	0	0.0	30	73.2	0	0.0	41	100.0	39.0	61.0	0.0
	2012	19	19	100.0	12	63.2	0	0.0	14	73.7	0	0.0	19	100.0	26.3	73.7	0.0
KN	2010	73	71	97.3	44	60.3	1	1.4	50	68.5	1	1.4	14	19.2	57.5	42.5	2.7
	2011	66	65	98.5	37	56.1	1	1.5	55	83.3	2	3.0	26	39.4	54.5	45.5	1.5
	2012	56	55	98.2	31	55.4	3	5.4	42	75.0	0	0.0	25	44.6	46.4	53.6	0.0
1	2010	88	84	95.5	55	62.5	4	4.5	69	78.4	11	12.5	6	6.8	48.9	51.1	11.4
	2011	80	78	97.5	49	61.3	2	2.5	69	86.3	5	6.3	4	5.0	55.0	45.0	8.8
	2012	58	58	100.0	35	60.3	1	1.7	51	87.9	3	5.2	5	8.6	55.2	44.8	15.5
2	2010	74	73	98.6	51	68.9	7	9.5	72	97.3	5	6.8	1	1.4	50.0	50.0	10.8
	2011	89	84	94.4	56	62.9	6	6.7	72	80.9	14	15.7	6	6.7	47.2	52.8	6.7
	2012	74	72	97.3	46	62.2	4	5.4	66	89.2	13	17.6	4	5.4	52.7	47.3	9.5
3	2010	70	69	98.6	39	55.7	6	8.6	53	75.7	11	15.7	9	12.9	64.3	35.7	1.4
	2011	71	69	97.2	48	67.6	8	11.3	66	93.0	7	9.9	1	1.4	46.5	53.5	1.4
	2012	73	69	94.5	51	69.9	6	8.2	69	94.5	15	20.5	5	6.8	43.8	56.2	0.0
4	2010	90	89	98.9	58	64.4	7	7.8	70	77.8	10	11.1	6	6.7	57.8	42.2	3.3
	2011	65	63	96.9	37	56.9	4	6.2	41	63.1	13	20.0	4	6.2	63.1	36.9	3.1
	2012	61	60	98.4	43	70.5	8	13.1	58	95.1	7	11.5	5	8.2	42.6	57.4	1.6
5	2010	49	48	98.0	16	32.7	6	12.2	25	51.0	10	20.4	2	4.1	59.2	40.8	0.0
	2011	85	82	96.5	52	61.2	8	9.4	68	80.0	13	15.3	3	3.5	50.6	49.4	1.2
	2012	67	64	95.5	39	58.2	6	9.0	54	80.6	18	26.9	4	6.0	59.7	40.3	3.0
PK-5	2010	488	476	97.5	293	60.0	32	6.6	374	76.6	48	9.8	81	16.6	55.9	44.1	5.1
	2011	497	482	97.0	300	60.4	29	5.8	401	80.7	54	10.9	85	17.1	51.3	48.7	3.6
	2012	408	397	97.3	257	63.0	28	6.9	354	86.8	56	13.7	67	16.4	49.0	51.0	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	74	13,234	70	95.5	12,616	95.3	11	14.9	21.5	66	11,233	89.6	84.9
	2011	66	13,211	63	95.4	12,645	95.7	22	33.4	21.4	55	11,602	83.6	87.8
	2012	58	13,633	55	96.0	13,086	96.0	2	3.5	20.1	52	11,731	90.3	86.0
1	2010	87	13,848	84	97.3	13,286	95.9	12	13.8	20.0	78	11,978	89.9	86.5
	2011	79	13,458	76	96.6	12,967	96.4	11	14.0	19.0	78	12,047	99.0	89.5
	2012	57	14,026	55	95.8	13,533	96.5	3	5.3	18.6	48	12,292	84.1	87.6
2	2010	74	13,441	72	96.9	12,947	96.3	13	17.5	18.9	65	11,794	87.3	87.7
	2011	86	13,013	84	97.5	12,593	96.8	22	25.6	17.1	81	11,853	94.2	91.1
	2012	74	13,338	72	97.0	12,932	97.0	3	4.1	17.0	64	11,883	86.7	89.1
3	2010	69	13,291	67	97.2	12,854	96.7	12	17.4	17.6	59	11,815	85.7	88.9
	2011	69	12,619	67	97.3	12,254	97.1	2	2.9	16.6	68	11,604	98.1	92.0
	2012	76	12,874	74	97.5	12,508	97.2	4	5.3	15.6	68	11,592	89.9	90.0
4	2010	91	12,300	89	97.1	11,900	96.8	7	7.7	17.2	83	10,987	90.8	89.3
	2011	63	12,506	61	96.9	12,150	97.1	15	23.8	15.7	58	11,544	92.0	92.3
	2012	60	12,493	58	97.3	12,139	97.2	1	1.7	16.7	52	11,218	87.2	89.8
5	2010	50	11,688	49	97.6	11,310	96.8	8	16.0	17.0	45	10,453	89.8	89.4
	2011	83	11,742	81	98.3	11,419	97.2	8	9.7	8.2	83	10,892	100.0	92.8
	2012	65	12,562	63	97.0	12,220	97.3	3	4.6	5.4	57	11,364	87.4	90.5
KN-5	2010	445	77,802	432	96.9	74,914	96.3	63	14.1	18.8	396	68,260	88.9	87.7
	2011	446	76,549	433	97.1	74,028	96.7	80	17.9	16.5	423	69,542	94.9	90.8
	2012	389	78,926	377	96.8	76,419	96.8	16	4.1	15.7	341	70,080	87.7	88.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	24.1
Hispanic	12	41.4
White	7	24.1
Multiple	0	0.0
Other	3	10.3

Gender	Number	Percentage
Female	19	65.5
Male	10	34.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.8	—
2010-11	6.4	91.4
2011-12	5.1	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	4	13.8
4	3	10.3
5	1	3.4
1-3	4	13.8
More than 3	25	86.2
1 - 5	8	27.6
6 - 10	8	27.6
11 - 20	6	20.7
More than 20	7	24.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	83.3	83.9	*	83.3	81.5		77.4	87.2	82.9	84.0	70
4	2010													
	2011													
	2012		*	80.0	73.7	28.6	84.6	70.6		81.3	74.1	76.7	76.8	43
5	2010													
	2011													
	2012		*	80.3	78.9	*	76.9	75.0		79.5	82.1	80.6	80.3	67
3-5	2010													
	2011													
	2012		66.7	81.4	79.5	31.3	81.4	76.9		79.1	81.9	80.6	80.3	180

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	12	167	151	16	113	147	0	86	94	180	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	23	23	*	23	22		22	23	23	23	70
4	2010													
	2011													
	2012		*	26	25	18	27	25		24	25	25	26	43
5	2010													
	2011													
	2012		*	27	27	*	26	26		28	26	27	29	67
3-5	2010													
	2011													
	2012		24	25	25	18	25	24		25	25	25	26	180

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	12	167	151	16	113	147	0	86	94	180	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	56.7	53.7	61.3
4	2010			
	2011			
	2012	58.8	58.5	53.1
5	2010			
	2011			
	2012	61.0	55.6	62.7
3-5	2010			
	2011			
	2012	58.8	55.5	59.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		*	26	26	*	28	26		26	26	26	24	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	2	36	33	3	23	29	0	14	24	38	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.9	67.3	61.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	77.3	75.0	*	75.0	75.4		83.9	71.8	77.1	77.0	70
4	2010													
	2011													
	2012		*	72.2	72.0	42.9	77.5	68.8		62.5	78.8	71.9	79.5	57
5	2010													
	2011													
	2012		*	75.4	77.2	*	74.4	66.7		74.4	75.0	74.6	76.2	67
3-5	2010													
	2011													
	2012		66.7	75.1	74.8	37.5	75.6	70.8		74.5	75.0	74.7	77.6	194

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	12	181	163	16	127	161	0	94	100	194	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	26	26	*	26	26		27	26	26	27	70
4	2010													
	2011													
	2012		*	27	27	20	28	26		25	27	26	28	57
5	2010													
	2011													
	2012		*	29	29	*	28	27		30	28	29	30	67

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.6	60.0	65.1	55.5	43.8
4	2010					
	2011					
	2012	55.1	54.4	60.5	48.2	51.9
5	2010					
	2011					
	2012	60.4	60.4	65.0	38.6	61.5
3-5	2010					
	2011					
	2012	57.9	58.5	63.7	47.6	52.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		*	26	26	*	26	25		28	23	26	30	67

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	5	61	57	5	39	48	0	39	28	67	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.3	64.2	55.3	56.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	88.7	2
4	2010													
	2011													
	2012			70.6	66.7		70.6	70.6		66.7	75.0	70.6	84.2	17
3-5	2010													
	2011													
	2012			73.7	68.8		73.7	73.7		70.0	77.8	73.7	84.3	19

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	19	16	0	19	19	0	10	9	19	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	23	2
4	2010													
	2011													
	2012			22	21		22	22		21	23	22	26	17
3-5	2010													
	2011													
	2012			21	20		21	21		21	22	21	25	19

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	19	16	0	19	19	0	10	9	19	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	*	*	*
4	2010			
	2011			
	2012	48.2	53.6	45.2
3-5	2010			
	2011			
	2012	49.3	52.9	43.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			21	21		21	21		20	23	21	26	17

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	17	15	0	17	17	0	9	8	17			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.0	3.9	67.3	61.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	30.0	63.6	53.1	61.2	32
	2011	25.9	60.0	35.1	63.3	37
	2012	63.6	21.4	40.0	62.2	25
1	2010	33.3	77.8	53.8	55.2	39
	2011	50.0	77.8	57.6	58.1	33
	2012	63.6	42.9	58.6	55.4	29
2	2010	34.8	*	36.0	48.6	25
	2011	25.0	85.7	47.4	50.6	38
	2012	53.3	*	57.9	49.8	19
5	2010					0
	2011	19.0	37.5	22.8	36.2	79
	2012	26.7	88.9	39.5	37.2	38
1-5	2010	34.1	75.0	46.9	51.9	64
	2011	27.0	64.1	36.7	47.2	150
	2012	44.8	70.0	50.0	46.3	86

Number Tested	2010	54	42	96	20,252	
	2011	138	49	187	29,740	
	2012	78	34	111	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	41.2	31.8	38.4	51.2	73
	2011	40.0	33.3	38.8	56.8	67
	2012	45.2	28.6	41.1	55.1	56
1	2010	49.3	88.9	57.5	48.8	87
	2011	43.5	81.8	48.8	53.1	80
	2012	68.6	50.0	66.1	50.7	59
2	2010	55.6	*	56.8	54.6	74
	2011	55.6	50.0	54.5	56.8	88
	2012	48.5	75.0	51.4	57.9	74
5	2010					0
	2011	26.2	60.0	32.9	44.8	76
	2012	31.1	80.0	38.9	43.8	54
K-5	2010	49.5	59.5	51.3	51.5	234
	2011	42.0	55.6	44.4	53.3	311
	2012	49.0	55.0	49.8	52.2	243

Number Tested	2010	192	42	234	40,163	
	2011	257	54	311	51,019	
	2012	204	40	243	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	48.1	51.6	*	*	30.0		52.4	54.5	53.1	61.2	32
	2011	*	55.6	30.8	33.3	*	25.0	25.9		23.1	41.7	35.1	63.3	37
	2012			41.7	41.7	*		63.6		33.3	46.2	40.0	62.2	25
1	2010	*	40.0	59.3	54.1	*	57.1	33.3		50.0	58.8	53.8	55.2	39
	2011		*	58.1	58.1	*	*	50.0		55.0	61.5	57.6	58.1	33
	2012	*	*	62.5	58.6	*	50.0	63.6		36.4	72.2	58.6	55.4	29
2	2010		*	42.9	37.5	16.7	*	34.8		33.3	38.5	36.0	48.6	25
	2011	*	30.0	50.0	48.6	*	28.6	25.0		38.9	55.0	47.4	50.6	38
	2012		*	58.8	55.6	*	*	53.3		70.0	44.4	57.9	49.8	19
1-2	2010	*	28.6	52.1	47.5	22.2	44.4	34.1		44.1	50.0	46.9	51.9	64
	2011	*	33.3	54.4	53.0	33.3	25.0	37.5		47.4	57.6	52.1	54.4	71
	2012	*	33.3	61.0	57.4	*	37.5	59.5		52.4	63.0	58.3	52.7	48
5	2010													0
	2011		0.0	25.4	22.1	0.0	18.4	19.0		22.5	23.1	22.8	36.2	79
	2012		*	41.2	38.9	*	22.2	26.7		54.5	18.8	39.5	37.2	38
1-5	2010	*	28.6	52.1	47.5	22.2	44.4	34.1		44.1	50.0	46.9	51.9	64
	2011	*	20.0	38.3	36.4	14.3	19.7	27.0		34.6	38.9	36.7	47.2	150
	2012	*	30.0	52.0	49.4	*	26.9	44.8		53.5	46.5	50.0	46.3	86

Number Tested	2010	2	14	48	61	9	9	44	0	34	30	64	13,990
	2011	2	20	128	143	14	61	111	0	78	72	150	22,979
	2012	1	10	75	83	5	26	67	0	43	43	86	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	2	2	*	*	1		1	1	2	1,717	32
	2011	*	1	2	3	*	1	1		1	2	3	2,106	37
	2012			3	3	*		2		2	1	3	2,027	25
1	2010	*	2	8	10	*	2	3		4	7	11	1,729	39
	2011		*	4	4	*	*	2		2	2	4	1,963	33
	2012	*	*	9	10	*	1	9		2	8	10	1,963	29
2	2010		*	0	0	0	*	0		0	0	0	954	25
	2011	*	1	2	4	*	0	0		1	3	4	1,018	38
	2012		*	1	1	*	*	0		1	0	1	1,017	19
1-2	2010	*	2	8	10	1	2	3		4	7	11	2,683	64
	2011	*	1	6	8	1	0	2		3	5	8	2,981	71
	2012	*	1	10	11	*	1	9		3	8	11	2,981	48
5	2010													0
	2011		0	3	3	0	1	1		2	1	3	701	79
	2012		*	2	2	*	1	1		3	0	3	822	38
1-5	2010	*	2	8	10	1	2	3		4	7	11	2,683	64
	2011	*	1	9	11	1	1	3		5	6	11	3,692	150
	2012	*	2	12	13	*	2	10		6	8	14	3,803	86

Number Tested	2010	2	14	48	61	9	9	44	0	34	30	64	13,990
	2011	2	20	128	143	14	61	111	0	78	72	150	22,979
	2012	1	10	75	83	5	26	67	0	43	43	86	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	38.2	37.1	*	43.2	41.2		45.2	29.0	38.4	51.2	73
	2011	*	33.3	40.0	37.9	*	47.2	40.0		29.7	50.0	38.8	56.8	67
	2012			41.8	39.6	*	41.9	45.2		30.8	50.0	41.1	55.1	56
1	2010	*	60.0	57.3	57.8	*	50.9	49.3		66.7	48.9	57.5	48.8	87
	2011	*	*	48.7	48.7	*	38.8	43.5		48.8	48.6	48.8	53.1	80
	2012	*	*	66.7	66.1	*	65.7	68.6		63.6	69.2	66.1	50.7	59
2	2010		*	58.6	57.5	14.3	62.7	55.6		59.5	54.1	56.8	54.6	74
	2011	*	40.0	55.3	55.4	50.0	58.9	55.6		61.9	47.8	54.5	56.8	88
	2012	*	28.6	53.0	52.1	*	52.2	48.5		59.0	42.9	51.4	57.9	74
K-2	2010	*	47.4	51.6	51.3	27.3	52.7	49.5		57.0	45.1	51.3	51.5	234
	2011	66.7	36.4	48.8	48.0	44.4	48.9	46.9		47.5	48.7	48.1	55.6	235
	2012	*	36.4	53.7	53.0	50.0	53.6	54.1		53.1	52.7	52.9	54.5	189
5	2010													0
	2011		25.0	33.8	32.4	0.0	25.5	26.2		32.5	33.3	32.9	44.8	76
	2012		*	39.2	38.5	*	33.3	31.1		50.0	22.7	38.9	43.8	54
K-5	2010	*	47.4	51.6	51.3	27.3	52.7	49.5		57.0	45.1	51.3	51.5	234
	2011	66.7	33.3	45.1	44.2	26.7	43.1	42.0		43.8	45.0	44.4	53.3	311
	2012	*	35.7	50.4	49.8	40.0	49.0	49.0		52.3	46.9	49.8	52.2	243

Number Tested	2010	2	19	213	226	11	150	192	0	121	113	234	40,163
	2011	6	30	275	301	15	188	257	0	162	149	311	51,019
	2012	2	14	226	235	10	145	204	0	130	113	243	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	1	1	*	1	1		1	0	1	2,358	73
	2011	*	0	1	2	*	1	1		1	1	2	2,815	67
	2012			4	4	*	2	2		1	3	4	2,472	56
1	2010	*	2	13	14	*	6	9		9	7	16	2,266	87
	2011	*	*	13	12	*	7	10		9	4	13	2,716	80
	2012	*	*	8	10	*	4	8		4	6	10	2,473	59
2	2010		*	9	9	0	8	9		3	6	9	2,484	74
	2011	*	0	12	10	0	10	10		6	6	12	2,746	88
	2012	*	0	5	6	*	5	5		4	2	6	2,843	74
K-2	2010	*	2	23	24	2	15	19		13	13	26	7,108	234
	2011	1	0	26	24	1	18	21		16	11	27	8,277	235
	2012	*	1	17	20	0	11	15		9	11	20	7,788	189
5	2010													0
	2011		0	5	5	0	1	3		4	1	5	1,395	76
	2012		*	5	5	*	2	2		5	1	6	1,426	54
K-5	2010	*	2	23	24	2	15	19		13	13	26	7,108	234
	2011	1	0	31	29	1	19	24		20	12	32	9,696	311
	2012	*	2	22	25	0	13	17		14	12	26	9,214	243

Number Tested	2010	2	19	213	226	11	150	192	0	121	113	234	40,163
	2011	6	30	275	301	15	188	257	0	162	149	311	51,019
	2012	2	14	226	235	10	145	204	0	130	113	243	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	90.0	72.0	72.3	*	70.9	69.6		76.2	71.1	73.6	63.5	87
	2011	*	*	63.2	62.8	*	61.2	59.4		60.5	64.9	62.5	66.7	80
	2012	*	*	68.5	67.8	*	68.6	68.6		66.7	69.2	67.8	62.5	59
2	2010		*	71.4	69.9	14.3	80.4	72.2		70.3	70.3	70.3	61.4	74
	2011	*	20.0	72.4	65.1	66.7	83.9	68.1		73.8	58.7	65.9	62.0	88
	2012	*	28.6	62.1	60.6	*	76.1	62.1		59.0	60.0	59.5	63.6	74
1-2	2010	*	78.6	71.7	71.2	20.0	75.5	70.9		73.4	70.7	72.0	62.5	161
	2011	*	23.1	67.8	64.0	62.5	73.3	63.8		67.1	61.4	64.3	64.4	168
	2012	*	36.4	65.0	63.8	66.7	72.8	65.0		62.5	63.9	63.2	63.0	133
5	2010													0
	2011		12.5	36.1	35.1	0.0	30.0	30.8		29.3	38.5	33.8	48.6	80
	2012		*	44.2	49.1	*	44.1	41.3		48.5	40.9	45.5	45.9	55
1-5	2010	*	78.6	71.7	71.2	20.0	75.5	70.9		73.4	70.7	72.0	62.5	161
	2011	*	19.0	57.6	54.6	31.3	59.4	53.4		54.8	54.1	54.4	59.7	248
	2012	*	42.9	58.7	59.6	62.5	64.3	58.3		58.1	57.8	58.0	57.8	188

Number Tested	2010	2	14	145	156	10	106	141	0	79	82	161	26,937
	2011	3	21	224	238	16	155	206	0	126	122	248	38,176
	2012	2	14	172	183	8	115	163	0	105	83	188	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	4	18	22	*	15	17		16	7	23	4,129	87
	2011	*	*	20	20	*	14	16		10	11	21	4,427	80
	2012	*	*	19	21	*	12	19		11	10	21	4,060	59
2	2010		*	21	21	0	20	21		9	12	21	3,776	74
	2011	*	1	26	26	1	23	24		14	13	27	3,810	88
	2012	*	0	18	19	*	18	18		11	8	19	3,820	74
1-2	2010	*	4	39	43	1	35	38		25	19	44	7,905	161
	2011	*	1	46	46	2	37	40		24	24	48	8,237	168
	2012	*	1	37	40	1	30	37		22	18	40	7,880	133
5	2010													0
	2011		0	5	5	0	2	4		2	3	5	1,416	80
	2012		*	4	4	*	3	3		2	2	4	1,169	55
1-5	2010	*	4	39	43	1	35	38		25	19	44	7,905	161
	2011	*	1	51	51	2	39	44		26	27	53	9,660	248
	2012	*	1	41	44	1	33	40		24	20	44	9,049	188

Number Tested	2010	2	14	145	156	10	106	141	0	79	82	161	26,937
	2011	3	21	224	238	16	155	206	0	126	122	248	38,176
	2012	2	14	172	183	8	115	163	0	105	83	188	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			95.1	94.9		95.0	95.1		90.5	100.0	95.1	89.3	41
	2011	*		86.7	87.1		86.2	89.7		83.3	100.0	87.1	90.9	31
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	31
1	2010			91.7	91.3		91.7	91.7		85.0	96.4	91.7	89.1	48
	2011	*		90.9	91.1		90.9	91.1		85.7	95.8	91.1	89.4	45
	2012			90.0	90.0		89.7	89.7		86.4	100.0	90.0	89.2	30
2	2010			98.0	98.0	*	98.0	98.0		96.0	100.0	98.0	93.8	49
	2011			98.0	97.9	*	98.0	97.9		95.8	100.0	98.0	94.9	49
	2012	*		97.5	97.5	*	97.6	97.6		94.7	100.0	97.6	93.3	41
K-2	2010			94.9	94.8	*	94.9	94.9		90.9	98.6	94.9	90.7	138
	2011	*		92.7	92.7	*	92.6	93.4		88.4	98.2	92.8	91.7	125
	2012	*		96.0	96.0	*	96.0	96.0		92.7	100.0	96.1	90.8	102

Number Tested	2010	0	0	138	134	1	137	138	0	66	72	138	19,041
	2011	2	0	123	123	2	122	121	0	69	56	125	21,141
	2012	1	0	101	99	2	101	101	0	55	47	102	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			25	24		24	25		13	12	25	3,523	41
	2011	*		19	20		18	19		15	5	20	3,964	31
	2012			27	26		27	27		11	16	27	3,679	31
1	2010			24	22		24	24		9	15	24	2,529	48
	2011	*		18	19		19	19		8	11	19	2,459	45
	2012			13	13		13	13		11	2	13	2,437	30
2	2010			29	29	*	29	29		13	16	29	3,040	49
	2011			27	26	*	27	26		13	14	27	3,227	49
	2012	*		21	22	*	22	22		9	13	22	2,934	41
K-2	2010			78	75	*	77	78		35	43	78	9,092	138
	2011	*		64	65	*	64	64		36	30	66	9,650	125
	2012	*		61	61	*	62	62		31	31	62	9,050	102

Number Tested	2010	0	0	138	134	1	137	138	0	66	72	138	19,041
	2011	2	0	123	123	2	122	121	0	69	56	125	21,141
	2012	1	0	101	99	2	101	101	0	55	47	102	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	0	-	1	0.0	0	-	1	0.0
ALL	0	-	1	0.0	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (32)	Beginning	18	56.3	28	87.5	31	96.9	31	96.9	31	96.9
	Intermediate	13	40.6	3	9.4	1	3.1	1	3.1	1	3.1
	Advanced	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	1	2.9	5	14.7	27	79.4	9	26.5	9	26.5
	Intermediate	20	58.8	21	61.8	2	5.9	15	44.1	15	44.1
	Advanced	10	29.4	5	14.7	3	8.8	8	23.5	8	23.5
	Advanced High	3	8.8	3	8.8	2	5.9	2	5.9	2	5.9
2 (47)	Beginning	2	4.3	2	4.3	10	21.3	4	8.5	4	8.5
	Intermediate	14	29.8	18	38.3	26	55.3	18	38.3	18	38.3
	Advanced	19	40.4	23	48.9	10	21.3	17	36.2	17	36.2
	Advanced High	12	25.5	4	8.5	1	2.1	8	17.0	8	17.0
3 (52)	Beginning	5	9.6	7	13.5	9	17.3	7	13.5	7	13.5
	Intermediate	8	15.4	9	17.3	20	38.5	9	17.3	9	17.3
	Advanced	23	44.2	22	42.3	14	26.9	12	23.1	12	23.1
	Advanced High	16	30.8	14	26.9	9	17.3	24	46.2	24	46.2
4 (42)	Beginning	1	2.4	2	4.8	3	7.1	4	9.5	4	9.5
	Intermediate	1	2.4	1	2.4	8	19.0	7	16.7	7	16.7
	Advanced	4	9.5	15	35.7	18	42.9	10	23.8	10	23.8
	Advanced High	36	85.7	24	57.1	13	31.0	21	50.0	21	50.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 21 (65.6%)	Beginning	7			
	Intermediate	12	3		
	Advanced	4	3	1	
	Advanced High	0	0	2	
47 31 (66.0%)	Beginning	4			
	Intermediate	11	7		
	Advanced	5	7	5	
	Advanced High	2	4	2	
48 26 (54.2%)	Beginning	6			
	Intermediate	1	7		
	Advanced	0	3	9	
	Advanced High	0	1	21	
41 25 (61.0%)	Beginning	4			
	Intermediate	2	4		
	Advanced	0	2	8	
	Advanced High	0	1	20	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	3	7.7	1	2.6	6	15.4	0	0.0	0	0.0
	Intermediate	7	17.9	11	28.2	8	20.5	4	10.3	4	10.3
	Advanced	14	35.9	10	25.6	19	48.7	3	7.7	6	15.4
	Advanced High	15	38.5	17	43.6	6	15.4	32	82.1	29	74.4
ALL (246)	Beginning	30	12.2	45	18.3	86	35.0	55	22.4	55	22.4
	Intermediate	63	25.6	63	25.6	65	26.4	54	22.0	54	22.0
	Advanced	70	28.5	76	30.9	64	26.0	50	20.3	53	21.5
	Advanced High	83	33.7	62	25.2	31	12.6	87	35.4	84	34.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
37 31 (83.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	5	
	Advanced High	0	1	28	
205 134 (65.4%)	Beginning	21			
	Intermediate	27	22		
	Advanced	9	16	28	
	Advanced High	2	7	73	

■ Indicates students who progressed at least one level from 2011 to 2012.