

Published
August 22, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

Feeder Pattern 17

H. GRADY SPRUCE FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 9. Enrollment (2) Enrollment Statistics by Select Student Group

STAAR

- 15. 3-8 Reading STAAR 3-8 Reading
- 25. 3-8 Writing STAAR 3-8 Writing
- 32. 3-8 Math STAAR 3-8 Mathematics
- 42. 3-8 Science STAAR 3-8 Science
- 49. 3-8 SS STAAR 3-8 Social Studies
- 55. Spanish Reading Spanish STAAR 3-8 Reading
- 60. Spanish Math Spanish STAAR 3-8 Mathematics

STAAR L

- 65. 3-8 Math STAAR L 3-8 Mathematics
- 75. 3-8 Science STAAR L 3-8 Science
- 82. EOC SS STAAR L EOC Social Studies

ITBS & LOGRAMOS

- 86. Compliance SCE Compliance for At-Risk Students
- 89. ITBS Math ITBS/ITED Mathematics

ENGLISH PROFICIENCY

- 95. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 12. Attendance Student Attendance Statistics

- 21. EOC Reading STAAR EOC Reading
- 28. EOC Writing STAAR EOC Writing
- 38. EOC Math STAAR EOC Mathematics
- 45. EOC Science STAAR EOC Science
- 51. EOC SS STAAR EOC Social Studies
- 58. Spanish Writing Spanish STAAR 3-8 Writing
- 63. Spanish Science Spanish STAAR 3-8 Science

- 71. EOC Math STAAR L EOC Mathematics
- 78. EOC Science STAAR L EOC Science

- 87. ITBS Read ITBS/ITED Reading
- 93. LOG Read Logramos Reading

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	540
KN	1,044
1	1,065
2	1,032
3	1,041
4	981
5	1,006
6	839
7	555
8	600
9	420
10	304
11	302
12	297
ALL	10,026

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,368	23.6		
American Indian/Alaska Native	28	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	7,386	73.7		
White	201	2.0		
Multiple	35	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,440	74.2
Economically disadvantaged	9,652	96.3
Limited English proficient (LEP)	4,822	48.1
Special education	794	7.9
Talented and Gifted (TAG)	982	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	659	110	16.7	0	0.0	0	0.0	539	81.8	10	1.5	—	—
	2011	629	117	18.6	1	0.2	0	0.0	497	79.0	13	2.1	0	0.0
	2012	540	101	18.7	1	0.2	1	0.2	428	79.3	6	1.1	3	0.6
KN	2010	1,037	236	22.8	4	0.4	1	0.1	764	73.7	32	3.1	—	—
	2011	1,066	249	23.4	4	0.4	3	0.3	779	73.1	29	2.7	2	0.2
	2012	1,044	251	24.0	3	0.3	2	0.2	767	73.5	18	1.7	3	0.3
1	2010	1,158	262	22.6	4	0.3	0	0.0	867	74.9	25	2.2	—	—
	2011	1,067	246	23.1	4	0.4	0	0.0	785	73.6	26	2.4	6	0.6
	2012	1,065	256	24.0	5	0.5	1	0.1	765	71.8	33	3.1	5	0.5
2	2010	1,122	252	22.5	3	0.3	0	0.0	834	74.3	33	2.9	—	—
	2011	1,128	235	20.8	2	0.2	1	0.1	856	75.9	30	2.7	3	0.3
	2012	1,032	248	24.0	3	0.3	1	0.1	749	72.6	24	2.3	7	0.7
3	2010	1,092	242	22.2	2	0.2	1	0.1	816	74.7	31	2.8	—	—
	2011	1,072	224	20.9	1	0.1	0	0.0	822	76.7	23	2.1	1	0.1
	2012	1,041	246	23.6	3	0.3	1	0.1	763	73.3	22	2.1	5	0.5
4	2010	914	236	25.8	3	0.3	0	0.0	652	71.3	23	2.5	—	—
	2011	1,050	233	22.2	0	0.0	0	0.0	792	75.4	23	2.2	2	0.2
	2012	981	217	22.1	0	0.0	1	0.1	741	75.5	18	1.8	4	0.4
5	2010	933	208	22.3	1	0.1	3	0.3	691	74.1	30	3.2	—	—
	2011	922	209	22.7	2	0.2	0	0.0	688	74.6	22	2.4	1	0.1
	2012	1,006	242	24.1	1	0.1	0	0.0	746	74.2	16	1.6	1	0.1
PK-5	2010	6,915	1,546	22.4	17	0.2	5	0.1	5,163	74.7	184	2.7	—	—
	2011	6,934	1,513	21.8	14	0.2	4	0.1	5,219	75.3	166	2.4	15	0.2
	2012	6,709	1,561	23.3	16	0.2	7	0.1	4,959	73.9	137	2.0	28	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	889	193	21.7	1	0.1	0	0.0	665	74.8	30	3.4	—	—
	2011	746	184	24.7	1	0.1	0	0.0	533	71.4	27	3.6	1	0.1
	2012	839	192	22.9	2	0.2	0	0.0	625	74.5	18	2.1	2	0.2
7	2010	441	135	30.6	2	0.5	1	0.2	298	67.6	5	1.1	—	—
	2011	635	153	24.1	4	0.6	0	0.0	461	72.6	10	1.6	1	0.2
	2012	555	126	22.7	1	0.2	0	0.0	414	74.6	13	2.3	1	0.2
8	2010	444	139	31.3	2	0.5	0	0.0	295	66.4	8	1.8	—	—
	2011	456	139	30.5	2	0.4	1	0.2	309	67.8	4	0.9	0	0.0
	2012	600	133	22.2	3	0.5	0	0.0	449	74.8	13	2.2	2	0.3
6-8	2010	1,774	467	26.3	5	0.3	1	0.1	1,258	70.9	43	2.4	—	—
	2011	1,837	476	25.9	7	0.4	1	0.1	1,303	70.9	41	2.2	2	0.1
	2012	1,994	451	22.6	6	0.3	0	0.0	1,488	74.6	44	2.2	5	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	398	104	26.1	0	0.0	0	0.0	284	71.4	10	2.5	—	—
	2011	350	98	28.0	0	0.0	0	0.0	243	69.4	9	2.6	0	0.0
	2012	420	117	27.9	2	0.5	0	0.0	297	70.7	4	1.0	0	0.0
10	2010	313	95	30.4	1	0.3	0	0.0	211	67.4	6	1.9	—	—
	2011	303	64	21.1	0	0.0	0	0.0	231	76.2	7	2.3	1	0.3
	2012	304	79	26.0	2	0.7	0	0.0	218	71.7	5	1.6	0	0.0
11	2010												—	—
	2011	296	88	29.7	0	0.0	0	0.0	204	68.9	4	1.4	0	0.0
	2012	302	74	24.5	1	0.3	0	0.0	219	72.5	7	2.3	1	0.3
12	2010												—	—
	2011													
	2012	297	86	29.0	1	0.3	0	0.0	205	69.0	4	1.3	1	0.3
9-12	2010	711	199	28.0	1	0.1	0	0.0	495	69.6	16	2.3	—	—
	2011	949	250	26.3	0	0.0	0	0.0	678	71.4	20	2.1	1	0.1
	2012	1,323	356	26.9	6	0.5	0	0.0	939	71.0	20	1.5	2	0.2
ALL	2010	9,400	2,212	23.5	23	0.2	6	0.1	6,916	73.6	243	2.6	—	—
	2011	9,720	2,239	23.0	21	0.2	5	0.1	7,200	74.1	227	2.3	18	0.2
	2012	10,026	2,368	23.6	28	0.3	7	0.1	7,386	73.7	201	2.0	35	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	659	650	98.6	397	60.2	11	1.7	404	61.3	0	0.0	654	99.2	48.1	51.9	0.2
	2011	629	608	96.7	369	58.7	5	0.8	358	56.9	0	0.0	626	99.5	50.4	49.6	0.0
	2012	540	526	97.4	334	61.9	8	1.5	334	61.9	0	0.0	539	99.8	51.3	48.7	0.2
KN	2010	1,037	1,004	96.8	545	52.6	38	3.7	682	65.8	46	4.4	342	33.0	49.7	50.3	2.0
	2011	1,066	1,039	97.5	539	50.6	26	2.4	759	71.2	17	1.6	364	34.1	50.3	49.7	1.3
	2012	1,044	1,009	96.6	535	51.2	25	2.4	546	52.3	31	3.0	465	44.5	51.2	48.8	1.7
1	2010	1,158	1,117	96.5	635	54.8	66	5.7	865	74.7	86	7.4	80	6.9	51.2	48.8	6.8
	2011	1,067	1,021	95.7	574	53.8	52	4.9	808	75.7	61	5.7	75	7.0	50.3	49.7	6.6
	2012	1,065	1,045	98.1	526	49.4	42	3.9	591	55.5	84	7.9	128	12.0	50.8	49.2	4.0
2	2010	1,122	1,089	97.1	616	54.9	72	6.4	904	80.6	127	11.3	78	7.0	50.4	49.6	4.8
	2011	1,128	1,099	97.4	629	55.8	61	5.4	972	86.2	112	9.9	62	5.5	50.8	49.2	4.9
	2012	1,032	1,004	97.3	533	51.6	64	6.2	802	77.7	99	9.6	105	10.2	51.2	48.8	4.7
3	2010	1,092	1,060	97.1	605	55.4	70	6.4	865	79.2	138	12.6	76	7.0	51.9	48.1	4.5
	2011	1,072	1,032	96.3	599	55.9	73	6.8	876	81.7	137	12.8	66	6.2	50.5	49.5	3.5
	2012	1,041	1,024	98.4	564	54.2	77	7.4	901	86.6	144	13.8	71	6.8	49.9	50.1	3.3
4	2010	914	878	96.1	461	50.4	84	9.2	605	66.2	123	13.5	74	8.1	53.7	46.3	1.2
	2011	1,050	1,017	96.9	583	55.5	82	7.8	726	69.1	188	17.9	59	5.6	51.8	48.2	1.1
	2012	981	954	97.2	549	56.0	93	9.5	826	84.2	133	13.6	95	9.7	49.5	50.5	1.1
5	2010	933	898	96.2	414	44.4	103	11.0	619	66.3	158	16.9	58	6.2	51.7	48.3	2.0
	2011	922	886	96.1	488	52.9	87	9.4	666	72.2	152	16.5	60	6.5	54.4	45.6	3.4
	2012	1,006	983	97.7	550	54.7	104	10.3	835	83.0	180	17.9	85	8.4	52.9	47.1	1.9
PK-5	2010	6,915	6,696	96.8	3,673	53.1	444	6.4	4,944	71.5	678	9.8	1,362	19.7	51.0	49.0	3.4
	2011	6,934	6,702	96.7	3,781	54.5	386	5.6	5,165	74.5	667	9.6	1,312	18.9	51.2	48.8	3.2
	2012	6,709	6,545	97.6	3,591	53.5	413	6.2	4,835	72.1	671	10.0	1,488	22.2	50.9	49.1	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	889	862	97.0	300	33.7	83	9.3	525	59.1	147	16.5	48	5.4	52.4	47.6	0.2
	2011	746	719	96.4	265	35.5	91	12.2	466	62.5	139	18.6	42	5.6	51.7	48.3	0.1
	2012	839	807	96.2	442	52.7	93	11.1	660	78.7	141	16.8	69	8.2	55.2	44.8	0.4
7	2010	441	423	95.9	135	30.6	58	13.2	271	61.5	56	12.7	31	7.0	52.4	47.6	0.9
	2011	635	602	94.8	222	35.0	62	9.8	404	63.6	86	13.5	51	8.0	50.2	49.8	1.7
	2012	555	538	96.9	233	42.0	64	11.5	429	77.3	21	3.8	54	9.7	55.3	44.7	0.9
8	2010	444	418	94.1	88	19.8	52	11.7	287	64.6	58	13.1	30	6.8	48.9	51.1	1.4
	2011	456	421	92.3	133	29.2	56	12.3	302	66.2	52	11.4	41	9.0	50.0	50.0	4.4
	2012	600	571	95.2	197	32.8	53	8.8	436	72.7	60	10.0	40	6.7	50.8	49.2	1.8
6-8	2010	1,774	1,703	96.0	523	29.5	193	10.9	1,083	61.0	261	14.7	109	6.1	51.5	48.5	0.7
	2011	1,837	1,742	94.8	620	33.8	209	11.4	1,172	63.8	277	15.1	134	7.3	50.8	49.2	1.7
	2012	1,994	1,916	96.1	872	43.7	210	10.5	1,525	76.5	222	11.1	163	8.2	53.9	46.1	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	398	369	92.7	98	24.6	51	12.8	296	74.4	35	8.8	58	14.6	56.8	43.2	13.1
	2011	350	314	89.7	87	24.9	50	14.3	247	70.6	27	7.7	42	12.0	50.3	49.7	6.3
	2012	420	377	89.8	159	37.9	54	12.9	335	79.8	19	4.5	72	17.1	55.0	45.0	9.5
10	2010	313	275	87.9	87	27.8	41	13.1	244	78.0	39	12.5	20	6.4	49.8	50.2	0.6
	2011	303	268	88.4	60	19.8	36	11.9	217	71.6	28	9.2	22	7.3	52.8	47.2	4.3
	2012	304	280	92.1	57	18.8	35	11.5	237	78.0	20	6.6	45	14.8	48.0	52.0	2.0
11	2010																
	2011	296	262	88.5	82	27.7	37	12.5	207	69.9	31	10.5	17	5.7	55.1	44.9	0.7
	2012	302	272	90.1	62	20.5	40	13.2	255	84.4	27	8.9	28	9.3	54.0	46.0	1.7
12	2010																
	2011																
	2012	297	262	88.2	81	27.3	42	14.1	253	85.2	23	7.7	24	8.1	49.8	50.2	1.0
9-12	2010	711	644	90.6	185	26.0	92	12.9	540	75.9	74	10.4	78	11.0	53.7	46.3	7.6
	2011	949	844	88.9	229	24.1	123	13.0	671	70.7	86	9.1	81	8.5	52.6	47.4	3.9
	2012	1,323	1,191	90.0	359	27.1	171	12.9	1,080	81.6	89	6.7	169	12.8	52.0	48.0	4.1
ALL	2010	9,400	9,043	96.2	4,381	46.6	729	7.8	6,567	69.9	1,013	10.8	1,549	16.5	51.3	48.7	3.2
	2011	9,720	9,288	95.6	4,630	47.6	718	7.4	7,008	72.1	1,030	10.6	1,527	15.7	51.3	48.7	3.0
	2012	10,026	9,652	96.3	4,822	48.1	794	7.9	7,440	74.2	982	9.8	1,820	18.2	51.7	48.3	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	1,024	13,234	978	95.6	12,616	95.3	239	23.3	20.7	858	11,233	83.8	84.9
	2011	1,041	13,211	1,000	96.0	12,645	95.7	229	22.0	20.9	911	11,602	87.5	87.8
	2012	1,036	13,633	995	96.0	13,086	96.0	254	24.5	19.9	879	11,731	84.8	86.0
1	2010	1,145	13,848	1,102	96.3	13,286	95.9	199	17.4	19.4	1,001	11,978	87.4	86.5
	2011	1,044	13,458	1,006	96.4	12,967	96.4	201	19.3	18.5	931	12,047	89.2	89.5
	2012	1,056	14,026	1,017	96.4	13,533	96.5	216	20.5	18.3	901	12,292	85.4	87.6
2	2010	1,112	13,441	1,072	96.4	12,947	96.3	216	19.4	18.3	983	11,794	88.4	87.7
	2011	1,093	13,013	1,059	96.9	12,593	96.8	190	17.4	16.6	983	11,853	90.0	91.1
	2012	1,010	13,338	981	97.1	12,932	97.0	207	20.5	16.8	889	11,883	88.0	89.1
3	2010	1,074	13,291	1,040	96.8	12,854	96.7	192	17.9	17.0	950	11,815	88.4	88.9
	2011	1,040	12,619	1,012	97.3	12,254	97.1	172	16.5	16.3	957	11,604	92.0	92.0
	2012	1,032	12,874	1,003	97.2	12,508	97.2	183	17.7	15.5	920	11,592	89.1	90.0
4	2010	906	12,300	879	96.9	11,900	96.8	175	19.3	17.0	800	10,987	88.3	89.3
	2011	1,021	12,506	992	97.2	12,150	97.1	162	15.9	15.4	932	11,544	91.3	92.3
	2012	976	12,493	949	97.3	12,139	97.2	169	17.3	16.6	882	11,218	90.4	89.8
5	2010	924	11,688	895	96.9	11,310	96.8	142	15.4	16.7	832	10,453	90.1	89.4
	2011	895	11,742	871	97.3	11,419	97.2	156	17.4	8.2	815	10,892	91.1	92.8
	2012	999	12,562	976	97.7	12,220	97.3	56	5.6	5.3	894	11,364	89.5	90.5
KN-5	2010	6,185	77,802	5,966	96.5	74,914	96.3	1,163	18.8	18.2	5,424	68,260	87.7	87.7
	2011	6,134	76,549	5,939	96.8	74,028	96.7	1,110	18.1	16.1	5,529	69,542	90.1	90.8
	2012	6,109	78,926	5,921	96.9	76,419	96.8	1,085	17.8	15.5	5,365	70,080	87.8	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	880	10,602	852	96.8	10,111	95.4	109	12.4	17.7	807	9,083	91.7	85.7
	2011	728	10,126	707	97.1	9,742	96.2	58	8.0	16.3	667	9,074	91.7	89.6
	2012	827	10,683	803	97.1	10,315	96.6	52	6.3	17.6	749	9,420	90.5	88.2
7	2010	435	10,258	402	92.4	9,636	93.9	128	29.4	21.1	314	8,310	72.2	81.0
	2011	621	10,058	587	94.5	9,589	95.3	138	22.2	21.9	531	8,791	85.5	87.4
	2012	561	10,204	527	93.9	9,727	95.3	111	19.8	23.8	437	8,576	77.9	84.0
8	2010	440	9,996	406	92.2	9,326	93.3	121	27.5	14.8	320	7,894	72.8	79.0
	2011	448	9,907	415	92.6	9,388	94.8	88	19.6	17.0	331	8,465	73.8	85.4
	2012	588	10,369	555	94.4	9,838	94.9	68	11.6	15.5	494	8,711	83.9	84.0
6-8	2010	1,755	30,856	1,660	94.6	29,073	94.2	358	20.4	17.9	1,441	25,287	82.1	82.0
	2011	1,797	30,091	1,709	95.1	28,719	95.4	284	15.8	18.4	1,529	26,330	85.1	87.5
	2012	1,976	31,256	1,885	95.4	29,880	95.6	231	11.7	18.9	1,680	26,707	85.0	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	403	11,952	371	92.0	10,770	90.1	168	41.7	32.2	297	8,320	73.7	69.6
	2011	350	10,655	331	94.3	9,881	92.7	149	42.5	29.5	276	8,460	78.8	79.4
	2012	429	10,922	394	91.9	10,196	93.3	165	38.5	27.8	295	8,726	68.8	79.9
10	2010	319	9,504	300	94.2	8,652	91.0	90	28.3	21.2	250	6,991	78.5	73.6
	2011	309	9,679	291	94.3	9,027	93.3	81	26.2	18.7	253	8,048	81.9	83.2
	2012	312	9,007	292	93.7	8,431	93.6	82	26.3	20.6	243	7,332	77.9	81.4
11	2010		8,137			7,411	91.1			14.9		6,143		75.5
	2011	290	8,013	274	94.5	7,476	93.3	52	17.9	14.3	260	6,764	89.7	84.4
	2012	310	8,913	286	92.1	8,306	93.2	57	18.4	15.9	230	7,319	74.1	82.1
12	2010		7,621			7,024	92.2			12.3		6,040		79.3
	2011	0	7,836	0	100.0	7,300	93.2	0	0.0	10.9	0	6,655	0.0	84.9
	2012	289	8,178	267	92.5	7,571	92.6	38	13.2	12.6	231	6,742	80.0	82.4
9-12	2010	722	37,214	671	93.0	33,857	91.0	258	35.8	21.5	547	27,494	75.8	73.9
	2011	949	36,182	896	94.4	33,685	93.1	282	29.7	19.2	789	29,927	83.1	82.7
	2012	1,340	37,021	1,240	92.5	34,504	93.2	342	25.5	19.8	999	30,119	74.5	81.4
ALL	2010	8,662	145,872	8,296	95.8	137,844	94.5	1,779	20.5	19.0	7,412	121,041	85.6	83.0
	2011	8,880	142,822	8,544	96.2	136,432	95.5	1,676	18.9	17.4	7,847	125,799	88.4	88.1
	2012	9,426	147,203	9,046	96.0	140,803	95.7	1,658	17.6	17.3	8,044	126,906	85.3	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	95.0	74.7	89.5	82.3	71.4	92.6	76.1		83.7	82.1	82.9	84.0	491
4	2010													
	2011													
	2012	85.7	63.9	79.7	73.9	58.1	79.4	62.0		72.5	74.6	73.6	76.8	488
5	2010													
	2011													
	2012	60.0	59.8	82.0	74.1	30.8	83.9	69.1		73.7	75.3	74.4	80.3	669
3-5	2010													
	2011													
	2012	81.6	66.3	83.2	76.5	50.7	83.9	69.7		76.3	77.1	76.7	80.3	1,648

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	49	630	955	1,559	71	422	948	0	848	800	1,648	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	71.4	72.9	81.2	79.2	60.5	78.1	75.5		76.7	82.4	79.3	77.6	786
7	2010													
	2011													
	2012	75.0	77.1	79.8	79.8	57.1	69.5	70.6		75.6	82.9	78.9	81.2	493
8	2010													
	2011													
	2012	90.0	82.3	85.7	84.3	54.5	74.7	76.0		80.2	90.2	85.2	83.5	548
6-8	2010													
	2011													
	2012	78.1	76.8	82.2	80.8	58.7	75.4	74.4		77.4	85.0	81.0	80.7	1,827

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	32	388	1,387	1,611	63	748	1,219	0	973	854	1,827	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	26	19	24	21	16	24	19		22	22	22	23	491
4	2010													
	2011													
	2012	26	22	26	25	21	26	22		24	26	25	26	488
5	2010													
	2011													
	2012	25	24	29	27	20	29	26		27	27	27	29	669
3-5	2010													
	2011													
	2012	26	22	27	25	20	28	23		25	25	25	26	1,648

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	49	630	955	1,559	71	422	948	0	848	800	1,648	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	26	28	29	29	26	28	28		28	30	29	30	786
7	2010													
	2011													
	2012	28	28	29	28	22	25	26		28	29	28	31	493
8	2010													
	2011													
	2012	31	30	31	31	22	27	28		31	32	31	32	548
6-8	2010													
	2011													
	2012	28	29	30	29	24	27	27		29	30	29	31	1,827

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	32	388	1,387	1,611	63	748	1,219	0	973	854	1,827	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	58.3	50.8	56.4
4	2010			
	2011			
	2012	58.3	57.7	54.0
5	2010			
	2011			
	2012	60.5	54.8	63.7
3-5	2010			
	2011			
	2012	59.2	54.5	58.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	65.1	61.7	56.7
7	2010			
	2011			
	2012	61.4	54.6	56.1
8	2010			
	2011			
	2012	64.1	58.2	59.6
6-8	2010			
	2011			
	2012	63.8	58.7	57.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	34.7	38.5	38.9	12.9	26.8	28.7		29.6	46.4	37.3	56.1
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,147
READING I	2010												
	2011												
	2012	*	35.1	38.5	39.0	12.9	26.8	28.7		29.8	46.4	37.4	56.0
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,060
READING II	2010												
	2011												
	2012		*		*					*		*	70.1
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	62	142	173	27	82	171		126	81	207	4,013
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,147
READING I	2010												
	2011												
	2012	*	61	142	172	27	82	171		125	81	206	3,987
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,060
READING II	2010												
	2011												
	2012		*		*					*		*	26
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.6	0.0	0.3	4.2
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,060
READING II	2010												
	2011												
	2012		*		*					*		*	9.2
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	54.2	0.8	0.9	56.7	56.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	23	22	25	24	20	25	23		23	25	24	24	496

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	14	190	286	468	31	113	223	0	244	252	496	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	39	37	38	38	31	34	35		36	40	38	41	499

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	9	107	374	413	12	172	311	0	275	224	499	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	3.7	60.4	57.6
7	2010				
	2011				
	2012	3.4	4.2	61.8	52.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	18.9	21.2	21.2	3.2	8.9	13.8		15.6	26.5	20.6	42.9
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,146
WRITING I	2010												
	2011												
	2012	*	19.1	21.2	21.3	3.2	8.9	13.8		15.7	26.5	20.7	42.7
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,057
WRITING II	2010												
	2011												
	2012		*		*					*		*	58.4
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77	182	223	30	102	207		151	111	262	5,226
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,146
WRITING I	2010												
	2011												
	2012	*	76	182	222	30	102	207		150	111	261	5,189
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,057
WRITING II	2010												
	2011												
	2012		*		*					*		*	37
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	95	231	283	31	112	240	0	179	151	330	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	94	231	282	31	112	240	0	178	151	329	9,057
WRITING II	2010												
	2011												
	2012		*		*					*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.1	3.6	65.3	53.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	85.7	60.4	85.5	80.0	48.0	86.3	78.0		83.6	76.0	79.8	77.0	988
4	2010													
	2011													
	2012	75.0	61.0	85.3	80.3	51.4	86.4	79.9		79.5	80.4	80.0	79.5	913
5	2010													
	2011													
	2012	60.0	59.3	78.3	73.6	45.7	78.6	70.4		74.5	72.7	73.7	76.2	946
3-5	2010													
	2011													
	2012	75.0	60.2	83.0	77.9	48.5	83.8	76.1		79.2	76.4	77.8	77.6	2,847

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	52	638	2,141	2,739	97	1,578	2,114	0	1,422	1,425	2,847	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	64.3	57.8	79.6	75.3	51.3	79.5	71.2		76.0	72.9	74.6	73.3	776
7	2010													
	2011													
	2012	100.0	65.7	79.0	78.7	73.3	73.1	69.8		76.9	76.3	76.6	75.5	487
8	2010													
	2011													
	2012	71.4	46.9	59.1	55.1	12.5	50.8	48.1		56.7	56.2	56.5	56.8	409
6-8	2010													
	2011													
	2012	77.4	57.1	74.5	71.5	51.6	72.6	65.1		71.7	69.6	70.8	69.7	1,672

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	31	373	1,251	1,481	62	702	1,152	0	908	764	1,672	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	28	23	29	28	20	29	27		28	27	28	27	988
4	2010													
	2011													
	2012	26	24	30	29	22	30	29		28	29	29	28	913
5	2010													
	2011													
	2012	26	25	31	29	22	31	29		30	29	29	30	946
3-5	2010													
	2011													
	2012	27	24	30	29	21	30	28		29	28	29	28	2,847

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	52	638	2,141	2,739	97	1,578	2,114	0	1,422	1,425	2,847	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	25	23	28	27	21	28	26		27	27	27	27	776
7	2010													
	2011													
	2012	28	22	27	26	22	24	24		26	26	26	27	487
8	2010													
	2011													
	2012	22	20	23	22	17	22	21		23	22	23	23	409
6-8	2010													
	2011													
	2012	25	22	27	26	20	26	24		26	25	26	26	1,672

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	31	373	1,251	1,481	62	702	1,152	0	908	764	1,672	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	58.1	61.4	72.2	59.7	50.2
4	2010					
	2011					
	2012	61.1	61.4	62.5	54.4	54.5
5	2010					
	2011					
	2012	59.7	57.3	60.2	54.2	61.0
3-5	2010					
	2011					
	2012	59.6	60.0	65.1	56.1	55.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	49.8	57.7	51.7	47.1	52.3
7	2010					
	2011					
	2012	49.4	50.5	52.7	41.5	45.2
8	2010					
	2011					
	2012	46.7	42.6	36.0	36.7	38.6
6-8	2010					
	2011					
	2012	48.9	51.9	48.2	42.9	46.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	68.3	79.9	76.8	45.2	71.1	69.1		74.2	80.1	77.2	79.8
Tests Taken	2010												
	2011												
	2012	5	104	348	396	31	135	275	0	225	236	461	11,598
ALGEBRA I	2010												
	2011												
	2012	*	65.2	77.8	74.2	45.2	69.9	67.1		72.0	77.8	74.9	74.7
Tests Taken	2010												
	2011												
	2012	5	92	306	349	31	123	252	0	200	207	407	8,786
GEOMETRY	2010												
	2011												
	2012		91.7	95.2	95.7		83.3	91.3		92.0	96.6	94.4	95.6
Tests Taken	2010												
	2011												
	2012	0	12	42	47	0	12	23	0	25	29	54	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	33	70	92	17	39	85		58	47	105	2,347
Tests Taken	2010												
	2011												
	2012	5	104	348	396	31	135	275	0	225	236	461	11,598
ALGEBRA I	2010												
	2011												
	2012	*	32	68	90	17	37	83		56	46	102	2,224
Tests Taken	2010												
	2011												
	2012	5	92	306	349	31	123	252	0	200	207	407	8,786
GEOMETRY	2010												
	2011												
	2012		1	2	2		2	2		2	1	3	120
Tests Taken	2010												
	2011												
	2012	0	12	42	47	0	12	23	0	25	29	54	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.0	3.4	2.8	0.0	1.5	1.5		3.1	2.5	2.8	10.1
Tests Taken	2010												
	2011												
	2012	5	104	348	396	31	135	275	0	225	236	461	11,598
ALGEBRA I	2010												
	2011												
	2012	*	1.1	2.6	2.0	0.0	1.6	1.2		2.0	2.4	2.2	7.0
Tests Taken	2010												
	2011												
	2012	5	92	306	349	31	123	252	0	200	207	407	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	9.5	8.5		0.0	4.3		12.0	3.4	7.4	18.2
Tests Taken	2010												
	2011												
	2012	0	12	42	47	0	12	23	0	25	29	54	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	54.7	44.9	48.4	44.1	46.3	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	44.8	58.1	49.6	57.4	50.2	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	29	27	29	29	23	29	28		29	28	29	30	870

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	15	212	642	830	32	452	620	0	461	409	870	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	29	26	29	28	21	26	26		29	28	28	30	551

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	10	115	421	465	15	155	332	0	270	281	551	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	71.5	72.6	62.8	58.6
8	2010				
	2011				
	2012	51.3	52.7	51.1	53.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77.6	89.2	86.9	54.8	85.2	84.2		83.4	89.5	86.3	82.9
Tests Taken	2010												
	2011												
	2012	2	85	232	274	31	108	228	0	169	152	321	8,915
BIOLOGY	2010												
	2011												
	2012	*	77.6	89.2	86.8	54.8	85.2	84.1		83.4	89.4	86.3	82.9
Tests Taken	2010												
	2011												
	2012	2	85	231	273	31	108	227	0	169	151	320	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*			*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	1	0	0	1	1	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	19	25	36	14	16	36		28	16	44	1,528
Tests Taken	2010												
	2011												
	2012	2	85	232	274	31	108	228	0	169	152	321	8,915
BIOLOGY	2010												
	2011												
	2012	*	19	25	36	14	16	36		28	16	44	1,516
Tests Taken	2010												
	2011												
	2012	2	85	231	273	31	108	227	0	169	151	320	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*			*	*	8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	1	0	0	1	1	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2.4	3.0	2.6	0.0	0.0	0.9		4.7	0.7	2.8	4.8
Tests Taken	2010												
	2011												
	2012	2	85	232	274	31	108	228	0	169	152	321	8,915
BIOLOGY	2010												
	2011												
	2012	*	2.4	3.0	2.6	0.0	0.0	0.9		4.7	0.7	2.8	4.8
Tests Taken	2010												
	2011												
	2012	2	85	231	273	31	108	227	0	169	151	320	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*			*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	0	1	1	0	0	1	0	0	1	1	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	51.8	52.8	56.0	44.5	57.3

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	24	23	24	24	18	20	21		25	23	24	26	550

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	10	116	419	465	15	155	330	0	271	279	550	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.2	48.9	44.3	42.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	63.7	75.3	71.6	28.1	64.3	65.3		77.7	66.7	72.5	75.7
Tests Taken	2010												
	2011												
	2012	2	91	235	282	32	112	236	0	175	156	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	63.7	76.5	72.6	28.1	66.4	66.2		78.5	67.5	73.3	76.0
Tests Taken	2010												
	2011												
	2012	2	91	230	277	32	107	231	0	172	154	326	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*		*	*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	0	5	5	0	5	5	0	3	2	5	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	33	58	80	23	40	82		39	52	91	2,145
Tests Taken	2010												
	2011												
	2012	2	91	235	282	32	112	236	0	175	156	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	33	54	76	23	36	78		37	50	87	2,100
Tests Taken	2010												
	2011												
	2012	2	91	230	277	32	107	231	0	172	154	326	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*		*	*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	0	5	5	0	5	5	0	3	2	5	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.7	1.4	0.0	0.0	0.0		2.3	0.0	1.2	6.7
Tests Taken	2010												
	2011												
	2012	2	91	235	282	32	112	236	0	175	156	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	1.7	1.4	0.0	0.0	0.0		2.3	0.0	1.2	6.8
Tests Taken	2010												
	2011												
	2012	2	91	230	277	32	107	231	0	172	154	326	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*		*	*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	5	5	0	5	5	0	3	2	5	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	48.2	59.0	49.8	49.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		89.5	89.9	70.0	89.6	89.7		88.2	90.8	89.6	88.7	499
4	2010													
	2011													
	2012	*		88.5	88.2	33.3	88.2	88.2		87.6	89.0	88.3	84.2	437
5	2010													
	2011													
	2012			71.8	71.1	*	71.9	71.9		68.4	75.0	71.8	77.4	277
3-5	2010													
	2011													
	2012	*		85.1	85.0	50.0	85.1	85.1		83.5	86.6	85.1	84.3	1,213

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	0	1,206	1,194	20	1,180	1,184	0	581	632	1,213	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		23	23	17	23	23		22	24	23	23	499
4	2010													
	2011													
	2012	*		28	27	15	27	28		27	28	28	26	437
5	2010													
	2011													
	2012			27	27	*	27	27		26	27	27	28	277
3-5	2010													
	2011													
	2012	*		25	25	17	25	25		24	26	25	25	1,213

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	0	1,206	1,194	20	1,180	1,184	0	581	632	1,213	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.1	58.8	50.7
4	2010			
	2011			
	2012	56.8	65.2	63.4
5	2010			
	2011			
	2012	54.8	60.4	57.1
3-5	2010			
	2011			
	2012	61.4	61.5	56.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		27	27	15	27	27		27	28	27	26	428

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	2	0	424	422	9	416	418	0	203	225	428	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	62.5	68.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	66.4	2
4	2010													
	2011													
	2012			57.1	62.5		57.1	57.1		*	*	62.5	50.0	8
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.3	2
3-5	2010													
	2011													
	2012			63.6	66.7		63.6	63.6		57.1	*	66.7	54.8	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	11	12	0	11	11	0	7	5	12			259

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	22	2
4	2010													
	2011													
	2012			26	26		26	26		*	*	26	21	8
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	2
3-5	2010													
	2011													
	2012			25	25		25	25		24	*	25	22	12

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	11	12	0	11	11	0	7	5	12	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	56.6	54.2	53.1	51.6	47.5
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	53.4	56.3	52.6	49.0	42.0

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			25	25		25	25		26	25	25	27	79

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	79	78	0	79	79	0	31	48	79			1,164

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.2	67.0	52.4	48.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	74.0	2
4	2010													
	2011													
	2012			*	*		*	*		*		*	51.1	4
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	32.9	4
3-5	2010													
	2011													
	2012			70.0	66.7		70.0	70.0		57.1	*	70.0	64.2	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	9	0	10	10	0	7	3	10		682	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			40.0	40.0		40.0	44.4		*	0.0	40.0	26.5	10
7	2010													
	2011													
	2012		*	55.6	57.1		60.0	60.0		*	*	60.0	34.3	10
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
6-8	2010													
	2011													
	2012		*	45.5	45.0		50.0	50.0		58.3	41.7	50.0	31.6	24

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	1	22	20	0	24	22	0	12	12	24		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*			*	*	26	2
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	4
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
3-5	2010													
	2011													
	2012			25	25		25	25		24	*	25	24	10

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	10	9	0	10	10	0	7	3	10		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			20	20		20	20		*	12	20	16	10
7	2010													
	2011													
	2012		*	19	18		19	19		*	*	19	17	10
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
6-8	2010													
	2011													
	2012		*	19	19		19	19		22	17	19	17	24

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	1	22	20	0	24	22	0	12	12	24	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	52.0	52.9	52.1	53.8	46.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	35.0	40.0	38.8	37.5	37.5
7	2010					
	2011					
	2012	34.6	35.4	33.0	30.0	40.0
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	37.3	38.9	34.1	32.6	35.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			11.1	11.1	*	10.5	5.9		8.3	14.3	10.5	42.6
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	284
ALGEBRA I	2010												
	2011												
	2012			11.1	11.1	*	10.5	5.9		8.3	14.3	10.5	42.9
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			16	16	*	17	16		11	6	17	163
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	284
ALGEBRA I	2010												
	2011												
	2012			16	16	*	17	16		11	6	17	161
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	284
ALGEBRA I	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	18	18	1	19	17	0	12	7	19	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	30.9	27.2	32.3	19.5	30.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	2

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	2	2	0	2	1	0	1	1	1	2		88

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	4

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	3	2	0	4	4	0	3	1	4	4	226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	*	*	*	*
8	2010				
	2011				
	2012	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			40.0	36.8	*	38.1	36.8		38.5	37.5	38.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199
BIOLOGY	2010												
	2011												
	2012			40.0	36.8	*	38.1	36.8		38.5	37.5	38.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			12	12	*	13	12		8	5	13	148
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199
BIOLOGY	2010												
	2011												
	2012			12	12	*	13	12		8	5	13	148
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	20	19	1	21	19	0	13	8	21	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	34.6	33.3	40.0	35.5	28.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5.3	5.6	*	5.0	5.6		7.7	0.0	5.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			5.3	5.6	*	5.0	5.6		7.7	0.0	5.0	16.5
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			18	17	*	19	17		12	7	19	157
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			18	17	*	19	17		12	7	19	157
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	19	18	1	20	18	0	13	7	20	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	23.2	32.5	29.6	30.4	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	47.9	81.4	69.7	61.2	469
	2011	60.7	71.2	66.3	63.3	523
	2012	60.6	71.2	70.5	62.2	516
1	2010	28.5	64.4	46.9	55.2	495
	2011	42.2	70.4	55.6	58.1	489
	2012	45.1	52.8	51.6	55.4	537
2	2010	24.5	67.4	40.1	48.6	521
	2011	36.9	78.1	47.9	50.7	505
	2012	33.2	67.3	47.6	49.8	506
5	2010					0
	2011	13.8	40.6	22.0	36.2	586
	2012	22.6	61.6	29.7	37.2	691
1-5	2010	26.2	65.7	43.4	51.9	1,016
	2011	29.1	62.5	40.7	47.2	1,581
	2012	28.0	58.1	41.7	46.3	1,734

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	55.0	72.6	61.0	51.2	1,022
	2011	61.3	70.6	64.0	56.8	1,056
	2012	54.8	70.5	62.4	55.1	1,036
1	2010	44.0	57.1	47.2	48.8	1,121
	2011	50.3	68.0	54.6	53.1	1,052
	2012	50.4	58.9	54.2	50.7	1,042
2	2010	52.5	73.3	56.5	54.6	1,093
	2011	63.4	80.3	65.7	56.8	1,107
	2012	58.1	73.5	61.5	57.9	1,015
5	2010					0
	2011	30.9	53.8	36.8	44.8	815
	2012	33.9	61.2	38.2	43.8	823
K-5	2010	50.2	67.7	54.7	51.5	3,236
	2011	53.2	67.6	56.5	53.3	4,031
	2012	49.3	66.0	54.9	52.2	3,916

Number Tested	2010	736	749	1,485	20,252	
	2011	1,274	831	2,104	29,763	
	2012	982	1,269	2,250	30,807	

Number Tested	2010	2,410	826	3,236	40,163	
	2011	3,116	916	4,031	51,019	
	2012	2,607	1,310	3,916	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	75.0	73.1	65.1	69.1	57.9	42.9	47.9	*	63.2	76.5	69.7	61.2	469
	2011	73.1	70.3	61.4	66.8	27.3	12.0	60.7		65.6	67.0	66.3	63.3	523
	2012	66.7	74.9	66.7	70.9	25.0	47.8	60.6		67.7	73.7	70.5	62.2	516
1	2010	70.8	38.8	52.9	45.7	13.6	37.0	28.5		40.6	53.5	46.9	55.2	495
	2011	68.2	49.4	61.2	54.7	31.3	47.5	42.2	*	53.2	58.1	55.6	58.1	489
	2012	56.7	46.7	55.9	50.8	38.1	51.7	45.1		45.8	57.5	51.6	55.4	537
2	2010	45.2	35.7	43.4	39.3	17.1	33.3	24.5		39.5	40.8	40.1	48.6	521
	2011	69.2	37.7	55.5	47.1	7.1	37.8	36.9		46.2	49.8	47.9	50.7	505
	2012	73.9	38.9	53.8	46.3	33.3	30.8	33.2		42.6	52.8	47.6	49.8	506
1-2	2010	56.4	37.3	47.9	42.5	15.9	34.6	26.2		40.0	47.0	43.4	51.9	1,016
	2011	68.8	43.7	58.2	50.8	15.9	42.9	39.0	*	49.6	53.9	51.7	54.4	994
	2012	64.2	42.9	54.9	48.6	35.4	39.7	36.0		44.3	55.2	49.7	52.7	1,043
5	2010													0
	2011	37.5	21.1	21.7	21.7	3.5	15.1	13.8	*	20.4	24.0	22.0	36.2	586
	2012	16.7	27.6	30.9	29.8	1.4	27.2	22.6		28.0	31.5	29.7	37.2	691
1-5	2010	56.4	37.3	47.9	42.5	15.9	34.6	26.2		40.0	47.0	43.4	51.9	1,016
	2011	60.9	37.8	41.2	40.1	8.9	21.6	29.1	*	38.3	43.3	40.7	47.2	1,581
	2012	55.4	38.4	43.1	41.2	15.0	29.4	28.0		37.7	45.9	41.7	46.3	1,734

Number Tested	2010	55	480	476	961	63	78	573	0	520	496	1,016	13,990
	2011	64	635	868	1,486	101	329	1,032	2	830	751	1,581	23,002
	2012	65	677	973	1,650	120	388	949	0	899	834	1,734	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	14	90	57	149	4	4	32	*	80	85	165	1,717	469
	2011	12	93	65	165	1	1	67		81	93	174	2,106	523
	2012	4	101	90	181	1	4	7		86	109	195	2,027	516
1	2010	8	35	41	72	0	1	11		33	51	84	1,729	495
	2011	11	47	52	101	2	6	33	*	52	61	113	1,963	489
	2012	5	45	71	117	2	6	14		47	76	124	1,963	537
2	2010	3	15	41	51	1	7	13		28	31	59	954	521
	2011	9	18	47	65	1	6	37		35	39	74	1,020	505
	2012	6	24	29	54	3	2	16		31	28	59	1,017	506
1-2	2010	11	50	82	123	1	8	24		61	82	143	2,683	1,016
	2011	20	65	99	166	3	12	70	*	87	100	187	2,983	994
	2012	11	69	100	171	5	8	30		78	104	183	2,981	1,043
5	2010													0
	2011	1	5	11	14	1	5	7	*	9	8	17	701	586
	2012	0	4	18	20	0	4	6		9	13	22	822	691
1-5	2010	11	50	82	123	1	8	24		61	82	143	2,683	1,016
	2011	21	70	110	180	4	17	77	*	96	108	204	3,694	1,581
	2012	11	73	118	191	5	12	36		87	117	205	3,803	1,734

Number Tested	2010	55	480	476	961	63	78	573	0	520	496	1,016	13,990
	2011	64	635	868	1,486	101	329	1,032	2	830	751	1,581	23,002
	2012	65	677	973	1,650	120	388	949	0	899	834	1,734	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	60.0	65.5	59.5	60.8	44.1	55.5	55.0	*	59.7	62.2	61.0	51.2	1,022
	2011	77.8	69.8	61.8	64.2	55.0	55.7	61.3	*	62.5	65.5	64.0	56.8	1,056
	2012	70.6	67.9	60.4	62.1	10.5	55.1	54.8	*	60.6	64.2	62.4	55.1	1,036
1	2010	69.6	37.5	49.5	46.9	21.7	47.9	44.0	*	46.1	48.3	47.2	48.8	1,121
	2011	70.8	45.9	56.5	54.2	37.2	53.8	50.3	*	53.4	55.7	54.6	53.1	1,052
	2012	65.6	48.0	56.1	54.6	43.8	52.3	50.4		55.9	52.4	54.2	50.7	1,042
2	2010	51.6	45.0	59.9	56.5	24.6	60.4	52.5	*	55.6	57.3	56.5	54.6	1,093
	2011	71.4	58.0	67.8	65.4	20.8	66.2	63.4	*	67.1	64.2	65.7	56.8	1,107
	2012	79.2	43.0	67.2	60.9	32.6	67.3	58.1	*	61.6	61.4	61.5	57.9	1,015
K-2	2010	59.5	49.0	56.1	54.5	28.5	54.5	50.2	83.3	53.6	55.8	54.7	51.5	3,236
	2011	73.4	58.0	62.2	61.4	33.3	58.9	58.6	*	61.1	61.9	61.5	55.6	3,215
	2012	71.2	53.0	61.2	59.2	31.9	58.3	54.8	*	59.3	59.3	59.3	54.5	3,093
5	2010													0
	2011	29.4	25.4	40.7	37.7	9.6	37.7	30.9	*	37.7	35.6	36.8	44.8	815
	2012	25.0	23.3	43.6	38.7	5.0	44.9	33.9		40.1	36.0	38.2	43.8	823
K-5	2010	59.5	49.0	56.1	54.5	28.5	54.5	50.2	83.3	53.6	55.8	54.7	51.5	3,236
	2011	65.6	51.2	57.8	56.7	23.9	54.7	53.2	83.3	56.0	57.0	56.5	53.3	4,031
	2012	62.9	46.7	57.5	54.9	19.5	55.4	49.3	*	55.2	54.5	54.9	52.2	3,916

Number Tested	2010	84	715	2,426	3,129	137	1,783	2,410	6	1,622	1,614	3,236	40,163
	2011	96	912	2,993	3,874	184	2,159	3,116	6	2,070	1,961	4,031	51,019
	2012	89	941	2,853	3,761	174	2,010	2,607	2	2,002	1,913	3,916	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	9	54	170	223	3	102	126	*	101	133	234	2,358	1,022
	2011	12	90	192	285	3	122	183	*	126	170	296	2,815	1,056
	2012	3	60	138	190	0	78	78	*	97	105	202	2,472	1,036
1	2010	5	34	163	191	3	116	137	*	98	104	202	2,266	1,121
	2011	10	43	155	200	2	94	133	*	104	109	213	2,716	1,052
	2012	5	47	153	202	3	86	94		111	96	208	2,473	1,042
2	2010	5	24	235	256	5	176	199	*	133	132	265	2,484	1,093
	2011	8	47	248	294	5	168	240	*	168	136	304	2,746	1,107
	2012	9	31	211	237	6	151	170	*	128	125	253	2,843	1,015
K-2	2010	19	112	568	670	11	394	462	3	332	369	701	7,108	3,236
	2011	30	180	595	779	10	384	556	*	398	415	813	8,277	3,215
	2012	17	138	502	629	9	315	342	*	336	326	663	7,788	3,093
5	2010													0
	2011	1	12	62	69	0	39	42	*	40	35	75	1,395	815
	2012	0	6	88	90	1	55	62		62	32	94	1,426	823
K-5	2010	19	112	568	670	11	394	462	3	332	369	701	7,108	3,236
	2011	31	192	657	848	10	423	598	3	438	450	888	9,696	4,031
	2012	17	144	590	719	10	370	404	*	398	358	757	9,214	3,916

Number Tested	2010	84	715	2,426	3,129	137	1,783	2,410	6	1,622	1,614	3,236	40,163
	2011	96	912	2,993	3,874	184	2,159	3,116	6	2,070	1,961	4,031	51,019
	2012	89	941	2,853	3,761	174	2,010	2,607	2	2,002	1,913	3,916	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	65.2	50.6	66.5	62.9	37.5	68.2	61.9	*	61.5	64.6	63.0	63.5	1,117
	2011	73.9	53.3	72.0	67.4	58.3	71.7	66.2	*	65.0	70.6	67.8	66.7	1,046
	2012	59.4	53.6	67.4	63.9	48.4	67.5	64.4		63.8	63.7	63.8	62.5	1,041
2	2010	38.7	47.3	67.3	62.5	30.9	68.5	59.5	*	59.9	64.6	62.2	61.4	1,091
	2011	75.0	52.4	68.7	65.5	23.8	66.6	63.9	*	66.1	64.7	65.4	62.0	1,100
	2012	62.5	48.5	69.0	63.4	28.6	70.0	62.1	*	61.2	66.6	63.9	63.6	1,013
1-2	2010	50.0	49.0	66.9	62.7	33.7	68.3	60.7	*	60.7	64.6	62.6	62.5	2,208
	2011	74.5	52.9	70.2	66.4	39.7	69.0	65.0	*	65.6	67.5	66.5	64.4	2,146
	2012	60.7	51.1	68.2	63.7	37.0	68.8	63.1	*	62.5	65.1	63.8	63.0	2,054
5	2010													0
	2011	30.0	27.2	49.8	45.1	18.9	49.6	41.5	*	40.0	48.7	43.9	48.6	859
	2012	18.8	36.7	50.8	47.9	20.5	54.0	45.0		46.8	46.9	46.8	45.9	888
1-5	2010	50.0	49.0	66.9	62.7	33.7	68.3	60.7	*	60.7	64.6	62.6	62.5	2,208
	2011	62.0	45.2	64.5	60.4	29.6	63.7	58.7	*	57.7	62.6	60.0	59.7	3,006
	2012	51.4	46.7	62.9	59.0	28.2	64.1	56.7	*	57.7	59.7	58.7	57.8	2,942

Number Tested	2010	54	482	1,666	2,138	95	1,235	1,728	4	1,109	1,099	2,208	26,937
	2011	71	671	2,243	2,877	152	1,641	2,386	4	1,553	1,453	3,006	38,176
	2012	72	702	2,143	2,832	156	1,523	2,124	1	1,502	1,439	2,942	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	4	49	269	315	5	208	246	*	152	170	322	4,129	1,117
	2011	10	60	278	338	8	203	255	*	170	182	352	4,427	1,046
	2012	9	61	247	315	8	169	181		177	143	321	4,060	1,041
2	2010	3	31	300	325	5	231	271	*	159	176	335	3,776	1,091
	2011	8	53	307	361	4	234	310	*	196	174	370	3,810	1,100
	2012	6	42	265	298	6	198	233	*	143	171	314	3,820	1,013
1-2	2010	7	80	569	640	10	439	517	*	311	346	657	7,905	2,208
	2011	18	113	585	699	12	437	565	*	366	356	722	8,237	2,146
	2012	15	103	512	613	14	367	414	*	320	314	635	7,880	2,054
5	2010													0
	2011	0	11	67	77	0	37	42	*	36	42	78	1,416	859
	2012	0	10	93	101	3	71	79		53	50	103	1,169	888
1-5	2010	7	80	569	640	10	439	517	*	311	346	657	7,905	2,208
	2011	18	124	652	776	12	474	607	*	402	398	800	9,660	3,006
	2012	15	113	605	714	17	438	493	*	373	364	738	9,049	2,942
Number Tested	2010	54	482	1,666	2,138	95	1,235	1,728	4	1,109	1,099	2,208	26,937	
	2011	71	671	2,243	2,877	152	1,641	2,386	4	1,553	1,453	3,006	38,176	
	2012	72	702	2,143	2,832	156	1,523	2,124	1	1,502	1,439	2,942	38,650	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.9	92.9	69.2	93.3	93.5	*	92.4	93.3	92.9	89.3	546
	2011	*	*	94.1	94.1	100.0	93.9	94.3	*	90.7	97.7	94.2	90.9	532
	2012	*	*	92.6	92.2	66.7	92.6	92.5	*	90.4	94.2	92.3	89.9	517
1	2010		*	87.3	87.1	36.8	87.1	87.5	*	81.3	93.2	87.4	89.1	610
	2011	*		89.5	89.6	70.0	88.6	89.9	*	85.2	93.0	89.2	89.4	536
	2012	*		89.5	89.4	80.0	89.6	89.5		86.7	92.0	89.4	89.2	498
2	2010			93.4	93.4	69.2	93.3	93.4	*	91.1	95.7	93.4	93.8	548
	2011	*		96.8	96.6	64.3	96.6	96.7	*	95.5	97.7	96.6	94.9	590
	2012	*		94.9	95.0	66.7	95.1	95.1	*	93.9	96.0	94.9	93.3	494
K-2	2010		*	91.1	91.0	55.6	91.1	91.3	*	88.0	94.0	91.1	90.7	1,704
	2011	*	*	93.6	93.6	74.4	93.2	93.8	*	90.6	96.2	93.4	91.7	1,658
	2012	*	*	92.3	92.2	71.4	92.4	92.3	*	90.3	94.1	92.2	90.8	1,509
5	2010													0
	2011			92.0	91.8	*	91.8	91.9		92.8	91.0	92.0	93.5	175
	2012			88.0	88.2	*	87.5	87.8		86.8	89.0	88.0	91.4	158
K-5	2010		*	91.1	91.0	55.6	91.1	91.3	*	88.0	94.0	91.1	90.7	1,704
	2011	*	*	93.4	93.4	71.7	93.1	93.6	*	90.8	95.7	93.3	91.9	1,833
	2012	*	*	91.9	91.8	65.6	92.0	91.9	*	90.0	93.6	91.8	90.9	1,667

Number Tested	2010	0	2	1,701	1,678	45	1,655	1,633	5	831	873	1,704	19,041
	2011	4	1	1,820	1,805	46	1,774	1,774	4	918	915	1,833	21,141
	2012	5	1	1,654	1,631	32	1,633	1,641	2	828	839	1,667	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			337	328	7	322	316	*	147	190	337	3,523	546
	2011	*	*	374	375	5	361	361	*	180	197	377	3,964	532
	2012	*	*	310	302	1	307	307	*	145	168	313	3,679	517
1	2010		*	226	224	0	223	223	*	90	137	227	2,529	610
	2011	*		227	221	7	216	222	*	97	132	229	2,459	536
	2012	*		165	167	2	166	166		71	97	168	2,437	498
2	2010			290	289	2	283	279	*	129	161	290	3,040	548
	2011	*		338	337	3	334	333	*	153	187	340	3,227	590
	2012	*		250	247	4	246	247	*	107	144	251	2,934	494
K-2	2010		*	853	841	9	828	818	*	366	488	854	9,092	1,704
	2011	*	*	939	933	15	911	916	*	430	516	946	9,650	1,658
	2012	*	*	725	716	7	719	720	*	323	409	732	9,050	1,509
5	2010													0
	2011			65	65	*	65	64		33	32	65	856	175
	2012			50	48	*	48	50		27	23	50	912	158
K-5	2010		*	853	841	9	828	818	*	366	488	854	9,092	1,704
	2011	*	*	1,004	998	15	976	980	*	463	548	1,011	10,519	1,833
	2012	*	*	775	764	7	767	770	*	350	432	782	9,962	1,667

Number Tested	2010	0	2	1,701	1,678	45	1,655	1,633	5	831	873	1,704	19,041
	2011	4	1	1,820	1,805	46	1,774	1,774	4	918	915	1,833	21,141
	2012	5	1	1,654	1,631	32	1,633	1,641	2	828	839	1,667	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (527)	Beginning	280	53.1	354	67.4	485	92.0	484	92.0	482	92.0
	Intermediate	157	29.8	102	19.4	33	6.3	32	6.1	32	6.1
	Advanced	74	14.0	59	11.2	8	1.5	8	1.5	8	1.5
	Advanced High	16	3.0	10	1.9	1	0.2	2	0.4	2	0.4
1 (522)	Beginning	127	24.3	196	37.5	280	53.6	232	44.4	231	44.3
	Intermediate	164	31.4	168	32.2	180	34.5	168	32.2	169	32.4
	Advanced	144	27.6	119	22.8	49	9.4	90	17.2	93	17.8
	Advanced High	87	16.7	39	7.5	13	2.5	32	6.1	29	5.6
2 (532)	Beginning	51	11.0	80	17.3	169	36.6	65	12.2	61	13.2
	Intermediate	139	30.1	165	35.7	156	33.8	193	36.3	169	36.7
	Advanced	145	31.4	142	30.7	89	19.3	156	29.4	150	32.5
	Advanced High	127	27.5	75	16.2	48	10.4	117	22.0	81	17.6
3 (564)	Beginning	24	5.0	39	8.1	102	21.1	62	11.0	50	10.4
	Intermediate	104	21.5	134	27.7	156	32.2	119	21.1	113	23.4
	Advanced	181	37.4	172	35.5	155	32.0	164	29.1	143	29.6
	Advanced High	175	36.2	139	28.7	71	14.7	218	38.7	177	36.6
4 (552)	Beginning	21	4.5	34	7.4	51	11.0	21	3.8	19	4.1
	Intermediate	66	14.3	110	23.8	159	34.4	118	21.4	102	22.1
	Advanced	175	37.9	168	36.4	130	28.1	161	29.2	136	29.4
	Advanced High	200	43.3	150	32.5	122	26.4	252	45.7	205	44.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
502 276 (55.0%)	Beginning	215			
	Intermediate	156	11		
	Advanced	77	15	0	
	Advanced High	22	6	0	
442 272 (61.5%)	Beginning	55			
	Intermediate	84	76		
	Advanced	51	58	39	
	Advanced High	19	18	42	
472 245 (51.9%)	Beginning	48			
	Intermediate	19	94		
	Advanced	1	51	85	
	Advanced High	0	19	155	
444 267 (60.1%)	Beginning	17			
	Intermediate	24	72		
	Advanced	2	43	88	
	Advanced High	0	2	196	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
5 (553)	Beginning	7	1.5	10	2.2	23	5.0	20	3.6	14	3.1
	Intermediate	45	9.8	45	9.8	84	18.3	66	11.9	58	12.6
	Advanced	149	32.4	186	40.4	182	39.6	126	22.8	108	23.5
	Advanced High	259	56.3	219	47.6	171	37.2	341	61.7	279	60.8
6 (438)	Beginning	18	4.1	19	4.3	20	4.6	9	2.1	9	2.1
	Intermediate	48	11.0	53	12.1	72	16.5	22	5.0	24	5.5
	Advanced	104	23.8	136	31.1	141	32.3	121	27.8	127	29.2
	Advanced High	267	61.1	229	52.4	204	46.7	284	65.1	275	63.2
7 (238)	Beginning	4	1.7	4	1.7	5	2.1	3	1.3	3	1.3
	Intermediate	59	25.1	59	25.1	85	36.3	21	9.1	20	8.8
	Advanced	100	42.6	99	42.1	86	36.8	61	26.4	77	33.9
	Advanced High	72	30.6	73	31.1	58	24.8	146	63.2	127	55.9
8 (191)	Beginning	2	1.1	3	1.6	3	1.6	2	1.1	2	1.1
	Intermediate	48	25.5	57	30.3	56	29.9	12	6.4	12	6.6
	Advanced	82	43.6	75	39.9	83	44.4	60	32.1	75	41.0
	Advanced High	56	29.8	53	28.2	45	24.1	113	60.4	94	51.4
9 (158)	Beginning	16	10.3	18	11.6	19	12.3	14	9.9	12	8.6
	Intermediate	33	21.3	30	19.4	34	21.9	12	8.5	14	10.1
	Advanced	33	21.3	31	20.0	69	44.5	33	23.2	43	30.9
	Advanced High	73	47.1	76	49.0	33	21.3	83	58.5	70	50.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
439 <hr/> 325 (74.0%)	Beginning	10			
	Intermediate	10	43		
	Advanced	2	43	61	
	Advanced High	0	8	262	
418 <hr/> 308 (73.7%)	Beginning	6			
	Intermediate	8	14		
	Advanced	1	28	90	
	Advanced High	0	3	268	
198 <hr/> 118 (59.6%)	Beginning	2			
	Intermediate	2	15		
	Advanced	2	8	63	
	Advanced High	1	3	102	
166 <hr/> 88 (53.0%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	7	66	
	Advanced High	0	2	78	
101 <hr/> 65 (64.4%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	3	26	
	Advanced High	0	3	57	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (58)	Beginning	2	3.4	3	5.2	6	10.3	4	8.0	4	8.0
	Intermediate	14	24.1	17	29.3	25	43.1	9	18.0	9	18.0
	Advanced	29	50.0	24	41.4	23	39.7	15	30.0	17	34.0
	Advanced High	13	22.4	14	24.1	4	6.9	22	44.0	20	40.0
11 (63)	Beginning	2	3.5	3	5.3	3	5.3	4	7.0	0	0.0
	Intermediate	11	19.3	10	17.5	14	24.6	8	14.0	8	15.7
	Advanced	26	45.6	23	40.4	26	45.6	17	29.8	21	41.2
	Advanced High	18	31.6	21	36.8	14	24.6	28	49.1	22	43.1
12 (82)	Beginning	2	2.4	3	3.7	5	6.1	2	3.3	2	3.3
	Intermediate	5	6.1	9	11.0	18	22.0	5	8.3	5	8.3
	Advanced	21	25.6	21	25.6	32	39.0	18	30.0	18	30.0
	Advanced High	54	65.9	49	59.8	27	32.9	35	58.3	35	58.3
ALL (4,478)	Beginning	556	13.5	766	18.6	1,171	28.4	922	20.9	889	21.9
	Intermediate	893	21.6	959	23.2	1,072	26.0	785	17.8	735	18.1
	Advanced	1,263	30.6	1,255	30.4	1,073	26.0	1,030	23.4	1,016	25.0
	Advanced High	1,417	34.3	1,147	27.8	811	19.7	1,673	37.9	1,416	34.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
44 <hr/> 18 (40.9%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	3	14	
	Advanced High	0	1	14	
42 <hr/> 16 (38.1%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	19	
	Advanced High	0	0	16	
54 <hr/> 37 (68.5%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	5	13	
	Advanced High	0	0	31	
3,329 <hr/> 2,037 (61.2%)	Beginning	364			
	Intermediate	309	364		
	Advanced	136	264	564	
	Advanced High	42	65	1,221	

■ Indicates students who progressed at least one level from 2011 to 2012.