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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 13

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Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	276
KN	416
1	447
2	463
3	423
4	400
5	421
6	292
7	332
8	310
9	146
10	169
11	132
12	123
ALL	4,350

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,513	57.8		
American Indian/Alaska Native	13	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	1,791	41.2		
White	20	0.5		
Multiple	11	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,806	64.5
Economically disadvantaged	4,128	94.9
Limited English proficient (LEP)	1,252	28.8
Special education	387	8.9
Talented and Gifted (TAG)	362	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	303	159	52.5	0	0.0	0	0.0	143	47.2	1	0.3	—	—
	2011	283	142	50.2	2	0.7	0	0.0	138	48.8	0	0.0	1	0.4
	2012	276	126	45.7	2	0.7	0	0.0	144	52.2	4	1.4	0	0.0
KN	2010	481	280	58.2	1	0.2	0	0.0	197	41.0	3	0.6	—	—
	2011	480	263	54.8	1	0.2	0	0.0	210	43.8	4	0.8	2	0.4
	2012	416	236	56.7	2	0.5	1	0.2	174	41.8	3	0.7	0	0.0
1	2010	506	291	57.5	3	0.6	0	0.0	210	41.5	2	0.4	—	—
	2011	501	277	55.3	1	0.2	0	0.0	220	43.9	3	0.6	0	0.0
	2012	447	231	51.7	0	0.0	0	0.0	210	47.0	5	1.1	1	0.2
2	2010	467	301	64.5	0	0.0	0	0.0	166	35.5	0	0.0	—	—
	2011	501	273	54.5	3	0.6	0	0.0	222	44.3	3	0.6	0	0.0
	2012	463	239	51.6	2	0.4	0	0.0	219	47.3	3	0.6	0	0.0
3	2010	477	294	61.6	0	0.0	0	0.0	183	38.4	0	0.0	—	—
	2011	429	252	58.7	1	0.2	0	0.0	174	40.6	0	0.0	2	0.5
	2012	423	216	51.1	2	0.5	0	0.0	203	48.0	2	0.5	0	0.0
4	2010	495	292	59.0	0	0.0	0	0.0	201	40.6	2	0.4	—	—
	2011	471	274	58.2	0	0.0	0	0.0	192	40.8	1	0.2	4	0.8
	2012	400	224	56.0	1	0.3	0	0.0	174	43.5	0	0.0	1	0.3
5	2010	454	278	61.2	1	0.2	0	0.0	175	38.5	0	0.0	—	—
	2011	478	271	56.7	1	0.2	1	0.2	201	42.1	3	0.6	1	0.2
	2012	421	242	57.5	1	0.2	0	0.0	177	42.0	0	0.0	1	0.2
PK-5	2010	3,183	1,895	59.5	5	0.2	0	0.0	1,275	40.1	8	0.3	—	—
	2011	3,143	1,752	55.7	9	0.3	1	0.0	1,357	43.2	14	0.4	10	0.3
	2012	2,846	1,514	53.2	10	0.4	1	0.0	1,301	45.7	17	0.6	3	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	348	258	74.1	0	0.0	0	0.0	89	25.6	1	0.3	—	—
	2011	329	219	66.6	1	0.3	0	0.0	105	31.9	2	0.6	2	0.6
	2012	292	176	60.3	0	0.0	1	0.3	113	38.7	1	0.3	1	0.3
7	2010	325	252	77.5	0	0.0	0	0.0	73	22.5	0	0.0	—	—
	2011	347	246	70.9	1	0.3	0	0.0	94	27.1	1	0.3	4	1.2
	2012	332	216	65.1	1	0.3	0	0.0	111	33.4	1	0.3	3	0.9
8	2010	338	262	77.5	0	0.0	0	0.0	75	22.2	1	0.3	—	—
	2011	323	239	74.0	1	0.3	1	0.3	79	24.5	0	0.0	3	0.9
	2012	310	207	66.8	1	0.3	0	0.0	98	31.6	1	0.3	3	1.0
6-8	2010	1,011	772	76.4	0	0.0	0	0.0	237	23.4	2	0.2	—	—
	2011	999	704	70.5	3	0.3	1	0.1	278	27.8	3	0.3	9	0.9
	2012	934	599	64.1	2	0.2	1	0.1	322	34.5	3	0.3	7	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	216	166	76.9	0	0.0	0	0.0	50	23.1	0	0.0	—	—
	2011	208	156	75.0	0	0.0	0	0.0	50	24.0	1	0.5	1	0.5
	2012	146	94	64.4	0	0.0	0	0.0	51	34.9	0	0.0	1	0.7
10	2010	157	120	76.4	0	0.0	0	0.0	37	23.6	0	0.0	—	—
	2011	182	132	72.5	1	0.5	0	0.0	49	26.9	0	0.0	0	0.0
	2012	169	120	71.0	0	0.0	0	0.0	49	29.0	0	0.0	0	0.0
11	2010	125	106	84.8	0	0.0	0	0.0	18	14.4	1	0.8	—	—
	2011	152	113	74.3	0	0.0	0	0.0	38	25.0	0	0.0	1	0.7
	2012	132	92	69.7	1	0.8	0	0.0	39	29.5	0	0.0	0	0.0
12	2010	126	94	74.6	0	0.0	0	0.0	31	24.6	1	0.8	—	—
	2011	125	109	87.2	0	0.0	0	0.0	14	11.2	2	1.6	0	0.0
	2012	123	94	76.4	0	0.0	0	0.0	29	23.6	0	0.0	0	0.0
9-12	2010	624	486	77.9	0	0.0	0	0.0	136	21.8	2	0.3	—	—
	2011	667	510	76.5	1	0.1	0	0.0	151	22.6	3	0.4	2	0.3
	2012	570	400	70.2	1	0.2	0	0.0	168	29.5	0	0.0	1	0.2
ALL	2010	4,818	3,153	65.4	5	0.1	0	0.0	1,648	34.2	12	0.2	—	—
	2011	4,809	2,966	61.7	13	0.3	2	0.0	1,786	37.1	20	0.4	21	0.4
	2012	4,350	2,513	57.8	13	0.3	2	0.0	1,791	41.2	20	0.5	11	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	303	299	98.7	111	36.6	4	1.3	120	39.6	0	0.0	302	99.7	51.8	48.2	0.3
	2011	283	272	96.1	107	37.8	3	1.1	103	36.4	0	0.0	280	98.9	49.8	50.2	1.1
	2012	276	275	99.6	113	40.9	3	1.1	109	39.5	0	0.0	274	99.3	50.4	49.6	0.4
KN	2010	481	466	96.9	156	32.4	2	0.4	228	47.4	9	1.9	191	39.7	50.5	49.5	0.8
	2011	480	460	95.8	151	31.5	13	2.7	312	65.0	3	0.6	196	40.8	55.8	44.2	1.0
	2012	416	407	97.8	133	32.0	13	3.1	139	33.4	2	0.5	193	46.4	53.4	46.6	1.2
1	2010	506	494	97.6	179	35.4	20	4.0	335	66.2	27	5.3	53	10.5	49.0	51.0	4.3
	2011	501	479	95.6	168	33.5	18	3.6	306	61.1	23	4.6	43	8.6	54.3	45.7	4.8
	2012	447	439	98.2	158	35.3	22	4.9	190	42.5	7	1.6	51	11.4	55.0	45.0	5.8
2	2010	467	458	98.1	129	27.6	23	4.9	329	70.4	28	6.0	33	7.1	52.9	47.1	4.9
	2011	501	477	95.2	176	35.1	32	6.4	373	74.5	42	8.4	42	8.4	47.9	52.1	4.0
	2012	463	456	98.5	177	38.2	23	5.0	352	76.0	31	6.7	48	10.4	51.8	48.2	7.3
3	2010	477	463	97.1	140	29.4	33	6.9	295	61.8	39	8.2	33	6.9	54.3	45.7	4.0
	2011	429	412	96.0	131	30.5	29	6.8	300	69.9	33	7.7	30	7.0	51.0	49.0	4.4
	2012	423	412	97.4	164	38.8	26	6.1	335	79.2	52	12.3	47	11.1	47.0	53.0	2.6
4	2010	495	475	96.0	143	28.9	44	8.9	244	49.3	65	13.1	34	6.9	49.9	50.1	0.6
	2011	471	450	95.5	143	30.4	48	10.2	226	48.0	69	14.6	36	7.6	53.1	46.9	2.3
	2012	400	378	94.5	128	32.0	39	9.8	310	77.5	53	13.3	33	8.3	53.5	46.5	2.3
5	2010	454	430	94.7	77	17.0	67	14.8	228	50.2	77	17.0	28	6.2	51.3	48.7	0.7
	2011	478	460	96.2	141	29.5	54	11.3	263	55.0	81	16.9	25	5.2	49.6	50.4	1.5
	2012	421	403	95.7	134	31.8	44	10.5	289	68.6	72	17.1	33	7.8	50.1	49.9	2.4
PK-5	2010	3,183	3,085	96.9	935	29.4	193	6.1	1,779	55.9	245	7.7	674	21.2	51.3	48.7	2.4
	2011	3,143	3,010	95.8	1,017	32.4	197	6.3	1,883	59.9	251	8.0	652	20.7	51.8	48.2	2.8
	2012	2,846	2,770	97.3	1,007	35.4	170	6.0	1,724	60.6	217	7.6	679	23.9	51.7	48.3	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	348	322	92.5	29	8.3	38	10.9	115	33.0	46	13.2	20	5.7	54.6	45.4	0.3
	2011	329	311	94.5	45	13.7	55	16.7	150	45.6	40	12.2	23	7.0	52.9	47.1	0.3
	2012	292	279	95.5	82	28.1	36	12.3	195	66.8	32	11.0	35	12.0	52.4	47.6	2.1
7	2010	325	282	86.8	32	9.8	48	14.8	167	51.4	38	11.7	31	9.5	49.5	50.5	1.2
	2011	347	319	91.9	38	11.0	40	11.5	186	53.6	36	10.4	24	6.9	53.0	47.0	2.0
	2012	332	307	92.5	47	14.2	53	16.0	224	67.5	35	10.5	35	10.5	50.3	49.7	1.8
8	2010	338	302	89.3	21	6.2	68	20.1	191	56.5	34	10.1	24	7.1	50.0	50.0	0.3
	2011	323	287	88.9	36	11.1	52	16.1	196	60.7	51	15.8	33	10.2	49.5	50.5	5.6
	2012	310	285	91.9	42	13.5	38	12.3	209	67.4	25	8.1	39	12.6	52.9	47.1	5.5
6-8	2010	1,011	906	89.6	82	8.1	154	15.2	473	46.8	118	11.7	75	7.4	51.4	48.6	0.6
	2011	999	917	91.8	119	11.9	147	14.7	532	53.3	127	12.7	80	8.0	51.9	48.1	2.6
	2012	934	871	93.3	171	18.3	127	13.6	628	67.2	92	9.9	109	11.7	51.8	48.2	3.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	216	191	88.4	21	9.7	41	19.0	159	73.6	17	7.9	17	7.9	54.6	45.4	7.9
	2011	208	199	95.7	18	8.7	46	22.1	141	67.8	18	8.7	14	6.7	49.0	51.0	5.3
	2012	146	125	85.6	24	16.4	21	14.4	118	80.8	9	6.2	23	15.8	46.6	53.4	5.5
10	2010	157	134	85.4	14	8.9	23	14.6	121	77.1	16	10.2	10	6.4	55.4	44.6	5.1
	2011	182	155	85.2	27	14.8	32	17.6	127	69.8	18	9.9	21	11.5	52.2	47.8	4.4
	2012	169	158	93.5	15	8.9	30	17.8	127	75.1	18	10.7	18	10.7	51.5	48.5	0.6
11	2010	125	104	83.2	11	8.8	20	16.0	100	80.0	9	7.2	5	4.0	46.4	53.6	1.6
	2011	152	128	84.2	17	11.2	24	15.8	112	73.7	12	7.9	12	7.9	56.6	43.4	3.9
	2012	132	109	82.6	21	15.9	20	15.2	106	80.3	16	12.1	10	7.6	50.8	49.2	0.0
12	2010	126	94	74.6	9	7.1	20	15.9	75	59.5	15	11.9	7	5.6	47.6	52.4	4.8
	2011	125	97	77.6	8	6.4	23	18.4	90	72.0	8	6.4	4	3.2	47.2	52.8	7.2
	2012	123	95	77.2	14	11.4	19	15.4	103	83.7	10	8.1	3	2.4	48.8	51.2	2.4
9-12	2010	624	523	83.8	55	8.8	104	16.7	455	72.9	57	9.1	39	6.3	51.8	48.2	5.3
	2011	667	579	86.8	70	10.5	125	18.7	470	70.5	56	8.4	51	7.6	51.3	48.7	5.1
	2012	570	487	85.4	74	13.0	90	15.8	454	79.6	53	9.3	54	9.5	49.5	50.5	2.1
ALL	2010	4,818	4,514	93.7	1,072	22.2	451	9.4	2,707	56.2	420	8.7	788	16.4	51.4	48.6	2.4
	2011	4,809	4,506	93.7	1,206	25.1	469	9.8	2,885	60.0	434	9.0	783	16.3	51.7	48.3	3.1
	2012	4,350	4,128	94.9	1,252	28.8	387	8.9	2,806	64.5	362	8.3	842	19.4	51.4	48.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	473	13,234	449	95.1	12,616	95.3	123	26.0	20.7	379	11,233	80.2	84.9
	2011	457	13,211	434	95.0	12,645	95.7	113	24.7	20.9	382	11,602	83.5	87.8
	2012	416	13,633	396	95.0	13,086	96.0	131	31.5	19.9	330	11,731	79.3	86.0
1	2010	497	13,848	474	95.5	13,286	95.9	115	23.2	19.4	421	11,978	84.8	86.5
	2011	479	13,458	461	96.1	12,967	96.4	100	20.9	18.5	405	12,047	84.5	89.5
	2012	450	14,026	432	96.1	13,533	96.5	99	22.0	18.3	380	12,292	84.5	87.6
2	2010	466	13,441	445	95.6	12,947	96.3	96	20.6	18.3	379	11,794	81.4	87.7
	2011	481	13,013	464	96.4	12,593	96.8	97	20.2	16.6	425	11,853	88.3	91.1
	2012	460	13,338	444	96.7	12,932	97.0	110	23.9	16.8	390	11,883	84.8	89.1
3	2010	467	13,291	450	96.5	12,854	96.7	92	19.7	17.0	412	11,815	88.3	88.9
	2011	419	12,619	405	96.6	12,254	97.1	72	17.2	16.3	371	11,604	88.5	92.0
	2012	419	12,874	405	96.6	12,508	97.2	74	17.7	15.5	368	11,592	87.8	90.0
4	2010	488	12,300	471	96.5	11,900	96.8	69	14.1	17.0	433	10,987	88.8	89.3
	2011	452	12,506	439	97.1	12,150	97.1	81	17.9	15.4	419	11,544	92.8	92.3
	2012	401	12,493	389	97.0	12,139	97.2	76	18.9	16.6	347	11,218	86.5	89.8
5	2010	448	11,688	433	96.6	11,310	96.8	64	14.3	16.7	402	10,453	89.7	89.4
	2011	464	11,742	451	97.0	11,419	97.2	25	5.4	8.2	415	10,892	89.4	92.8
	2012	423	12,562	411	97.2	12,220	97.3	36	8.5	5.3	375	11,364	88.7	90.5
KN-5	2010	2,837	77,802	2,722	95.9	74,914	96.3	559	19.7	18.2	2,426	68,260	85.5	87.7
	2011	2,753	76,549	2,654	96.4	74,028	96.7	488	17.7	16.1	2,417	69,542	87.8	90.8
	2012	2,569	78,926	2,477	96.4	76,419	96.8	526	20.5	15.5	2,190	70,080	85.2	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	349	10,602	328	94.1	10,111	95.4	88	25.2	17.7	274	9,083	78.5	85.7
	2011	321	10,126	307	95.4	9,742	96.2	79	24.6	16.3	271	9,074	84.3	89.6
	2012	291	10,683	276	95.0	10,315	96.6	88	30.2	17.6	237	9,420	81.4	88.2
7	2010	316	10,258	292	92.4	9,636	93.9	97	30.7	21.1	230	8,310	72.9	81.0
	2011	333	10,058	312	94.0	9,589	95.3	85	25.6	21.9	273	8,791	82.1	87.4
	2012	327	10,204	308	94.1	9,727	95.3	100	30.6	23.8	252	8,576	77.0	84.0
8	2010	335	9,996	309	92.2	9,326	93.3	42	12.5	14.8	241	7,894	71.9	79.0
	2011	315	9,907	292	92.8	9,388	94.8	96	30.5	17.0	242	8,465	76.8	85.4
	2012	306	10,369	289	94.3	9,838	94.9	47	15.3	15.5	244	8,711	79.7	84.0
6-8	2010	1,000	30,856	929	92.9	29,073	94.2	227	22.7	17.9	745	25,287	74.5	82.0
	2011	969	30,091	911	94.1	28,719	95.4	260	26.8	18.4	786	26,330	81.1	87.5
	2012	924	31,256	873	94.4	29,880	95.6	235	25.4	18.9	733	26,707	79.3	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	226	11,952	197	87.3	10,770	90.1	101	44.7	32.2	132	8,320	58.4	69.6
	2011	220	10,655	201	91.5	9,881	92.7	55	25.0	29.5	166	8,460	75.5	79.4
	2012	153	10,922	141	92.2	10,196	93.3	63	41.2	27.8	106	8,726	69.3	79.9
10	2010	165	9,504	147	88.9	8,652	91.0	49	29.7	21.2	102	6,991	61.8	73.6
	2011	182	9,679	164	90.5	9,027	93.3	50	27.5	18.7	116	8,048	63.9	83.2
	2012	173	9,007	160	92.6	8,431	93.6	50	28.9	20.6	124	7,332	71.6	81.4
11	2010	135	8,137	119	87.7	7,411	91.1	48	35.5	14.9	76	6,143	56.1	75.5
	2011	150	8,013	137	91.3	7,476	93.3	36	23.9	14.3	111	6,764	73.8	84.4
	2012	136	8,913	124	91.4	8,306	93.2	27	19.9	15.9	97	7,319	71.4	82.1
12	2010	135	7,621	124	91.7	7,024	92.2	25	18.5	12.3	91	6,040	67.4	79.3
	2011	124	7,836	112	90.7	7,300	93.2	12	9.7	10.9	93	6,655	75.3	84.9
	2012	135	8,178	120	89.1	7,571	92.6	19	14.1	12.6	92	6,742	68.1	82.4
9-12	2010	662	37,214	587	88.7	33,857	91.0	223	33.7	21.5	401	27,494	60.6	73.9
	2011	675	36,182	615	91.1	33,685	93.1	153	22.7	19.2	486	29,927	71.9	82.7
	2012	597	37,021	546	91.4	34,504	93.2	159	26.6	19.8	419	30,119	70.2	81.4
ALL	2010	4,499	145,872	4,238	94.2	137,844	94.5	1,009	22.4	19.0	3,572	121,041	79.4	83.0
	2011	4,398	142,822	4,180	95.1	136,432	95.5	901	20.5	17.4	3,689	125,799	83.9	88.1
	2012	4,091	147,203	3,896	95.2	140,803	95.7	920	22.5	17.3	3,342	126,906	81.7	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	84.0	80.3	82.9	42.9	66.7	75.5		76.6	88.4	83.0	84.0	270
4	2010													
	2011													
	2012		64.4	77.2	67.5	12.5	83.3	52.0		64.1	73.7	68.5	76.8	286
5	2010													
	2011													
	2012		72.7	84.9	74.5	54.5	80.6	57.0		79.7	72.2	75.9	80.3	294
3-5	2010													
	2011													
	2012	*	73.7	80.8	74.9	38.5	78.0	63.0		73.1	78.1	75.6	80.3	850

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	628	213	801	26	91	389	0	420	430	850	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	64.6	67.3	65.6	25.0	65.8	55.2		57.8	74.6	66.0	77.6	265
7	2010													
	2011													
	2012	*	71.7	68.4	71.2	18.2	39.5	58.2		61.3	80.5	71.1	81.2	291
8	2010													
	2011													
	2012		83.7	72.8	79.8	71.4	62.5	71.7		80.4	80.1	80.3	83.5	279
6-8	2010													
	2011													
	2012	*	73.7	69.4	72.2	34.6	58.3	62.0		66.7	78.6	72.6	80.7	835

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	532	291	766	26	151	492	0	420	415	835	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	22	22	16	20	20		21	23	22	23	270
4	2010													
	2011													
	2012		23	26	24	15	27	21		24	25	24	26	286
5	2010													
	2011													
	2012		27	31	27	20	30	24		28	27	28	29	294
3-5	2010													
	2011													
	2012	*	24	26	24	18	26	21		24	25	25	26	850

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	628	213	801	26	91	389	0	420	430	850	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	27	27	27	22	26	25		25	29	27	30	265
7	2010													
	2011													
	2012	*	28	28	28	17	22	24		25	30	28	31	291
8	2010													
	2011													
	2012		31	30	31	29	25	28		30	32	31	32	279
6-8	2010													
	2011													
	2012	*	29	28	28	22	25	26		27	30	28	31	835

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	532	291	766	26	151	492	0	420	415	835	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	60.9	51.5	57.3
4	2010			
	2011			
	2012	56.7	55.6	54.1
5	2010			
	2011			
	2012	61.5	56.3	63.8
3-5	2010			
	2011			
	2012	59.7	54.5	58.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.2	57.2	51.7
7	2010			
	2011			
	2012	60.6	53.3	54.9
8	2010			
	2011			
	2012	63.7	56.3	59.7
6-8	2010			
	2011			
	2012	62.1	55.5	55.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		38.8	35.6	36.4	0.0	14.3	28.1		32.1	39.5	36.4	56.1
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,147
READING I	2010												
	2011												
	2012		38.8	35.6	36.4	0.0	14.3	28.1		32.1	39.5	36.4	56.0
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		49	29	70	8	12	64		36	46	82	4,013
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,147
READING I	2010												
	2011												
	2012		49	29	70	8	12	64		36	46	82	3,987
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.3	0.0	0.0	0.0	0.0	0.0		1.9	0.0	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,147
READING I	2010												
	2011												
	2012		1.3	0.0	0.0	0.0	0.0	0.0		1.9	0.0	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.5	0.9	0.8	54.5	58.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		23	25	23	16	25	21		23	25	24	24	285

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	204	76	268	10	34	122	0	153	132	285	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	38	37	38	26	29	33		35	40	38	41	290

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	1	185	99	264	11	38	164	0	140	150	290	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	56.8	55.4
7	2010				
	2011				
	2012	3.4	4.2	60.5	52.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		25.0	26.7	26.4	0.0	7.1	15.7		24.5	26.3	25.6	42.9
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,146
WRITING I	2010												
	2011												
	2012		25.0	26.7	26.4	0.0	7.1	15.7		24.5	26.3	25.6	42.7
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		60	33	81	8	13	75		40	56	96	5,226
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,146
WRITING I	2010												
	2011												
	2012		60	33	81	8	13	75		40	56	96	5,189
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	80	45	110	8	14	89	0	53	76	129	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.9	64.7	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	65.7	82.6	73.1	50.0	84.5	70.3		71.9	74.7	73.4	77.0	406
4	2010													
	2011													
	2012		66.7	78.4	72.1	45.5	77.9	64.3		69.9	75.1	72.4	79.5	373
5	2010													
	2011													
	2012		67.9	78.4	71.8	47.4	76.0	64.3		76.4	68.7	72.5	76.2	393
3-5	2010													
	2011													
	2012	*	66.8	79.9	72.3	47.5	79.8	66.8		72.7	72.8	72.8	77.6	1,172

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	629	533	1,117	40	406	710	0	576	596	1,172	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	45.6	65.0	53.2	37.5	63.9	43.4		48.5	58.0	53.2	73.3	263
7	2010													
	2011													
	2012	*	57.0	67.0	60.8	20.0	55.9	45.7		55.0	64.4	59.8	75.5	286
8	2010													
	2011													
	2012		43.7	47.2	45.1	22.2	27.0	34.6		46.8	42.6	44.9	56.8	225
6-8	2010													
	2011													
	2012	*	49.3	60.9	53.7	25.9	52.4	41.2		50.3	56.3	53.2	69.7	774

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	497	266	712	27	143	473	0	396	378	774	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	23	28	25	20	29	25		25	26	25	27	406
4	2010													
	2011													
	2012		25	28	26	20	29	25		26	27	26	28	373
5	2010													
	2011													
	2012		26	31	28	24	31	27		29	28	28	30	393
3-5	2010													
	2011													
	2012	*	25	29	27	22	29	26		27	27	27	28	1,172

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	629	533	1,117	40	406	710	0	576	596	1,172	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	26	23	18	25	20		22	23	23	27	263
7	2010													
	2011													
	2012	*	22	24	23	15	20	19		22	24	23	27	286
8	2010													
	2011													
	2012		21	21	21	20	18	19		21	20	21	23	225
6-8	2010													
	2011													
	2012	*	21	24	22	17	22	19		21	23	22	26	774

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	3	497	266	712	27	143	473	0	396	378	774	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	54.0	57.5	66.4	51.2	43.5
4	2010					
	2011					
	2012	56.8	54.8	58.2	49.2	50.9
5	2010					
	2011					
	2012	57.4	58.3	60.9	50.3	57.2
3-5	2010					
	2011					
	2012	56.0	56.9	61.9	50.3	50.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	41.4	48.2	45.6	37.7	43.6
7	2010					
	2011					
	2012	41.0	43.7	47.3	35.8	39.8
8	2010					
	2011					
	2012	40.2	36.2	33.1	32.0	44.8
6-8	2010					
	2011					
	2012	40.9	43.0	42.6	35.3	42.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		75.2	83.9	78.4	14.3	68.8	72.6		77.9	77.9	77.9	79.8
Tests Taken	2010												
	2011												
	2012	0	105	62	153	7	16	95	0	68	104	172	11,598
ALGEBRA I	2010												
	2011												
	2012		74.7	82.4	78.1	14.3	66.7	70.1		77.0	77.2	77.1	74.7
Tests Taken	2010												
	2011												
	2012	0	99	51	137	7	15	87	0	61	92	153	8,786
GEOMETRY	2010												
	2011												
	2012		83.3	90.9	86.7		*	100.0		85.7	90.9	88.9	95.6
Tests Taken	2010												
	2011												
	2012	0	6	11	15	0	1	8	0	7	11	18	2,732
ALGEBRA II	2010												
	2011												
	2012				*					*	*		96.3
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	0	1	1	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		26	10	33	6	5	26		15	23	38	2,347
Tests Taken	2010												
	2011												
	2012	0	105	62	153	7	16	95	0	68	104	172	11,598
ALGEBRA I	2010												
	2011												
	2012		25	9	30	6	5	26		14	21	35	2,224
Tests Taken	2010												
	2011												
	2012	0	99	51	137	7	15	87	0	61	92	153	8,786
GEOMETRY	2010												
	2011												
	2012		1	1	2		*	0		1	1	2	120
Tests Taken	2010												
	2011												
	2012	0	6	11	15	0	1	8	0	7	11	18	2,732
ALGEBRA II	2010												
	2011												
	2012					*					*	*	3
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	0	1	1	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.0	9.7	5.2	0.0	6.3	1.1		5.9	3.8	4.7	10.1
Tests Taken	2010												
	2011												
	2012	0	105	62	153	7	16	95	0	68	104	172	11,598
ALGEBRA I	2010												
	2011												
	2012		1.0	11.8	5.8	0.0	6.7	1.1		6.6	4.3	5.2	7.0
Tests Taken	2010												
	2011												
	2012	0	99	51	137	7	15	87	0	61	92	153	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	6	11	15	0	1	8	0	7	11	18	2,732
ALGEBRA II	2010												
	2011												
	2012				*					*	*	71.3	
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	0	1	1	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	50.7	48.6	50.9	41.0	50.8	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	43.9	56.3	52.2	55.6	38.2	

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2010						
	2011						
	2012	*	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		28	30	28	22	29	26		30	27	29	30	330

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	224	105	311	17	64	143	0	163	167	330	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		26	28	27	*	24	24		27	26	26	30	273

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	180	90	243	5	40	169	0	137	136	273	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.2	72.2	60.6	59.2
8	2010				
	2011				
	2012	47.7	49.3	49.2	49.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		76.4	74.4	74.8	37.5	69.2	69.5		77.1	73.2	74.8	82.9
Tests Taken	2010												
	2011												
	2012	0	72	43	103	8	13	82	0	48	71	119	8,915
BIOLOGY	2010												
	2011												
	2012		76.4	76.2	76.2	37.5	69.2	70.4		80.4	73.2	76.1	82.9
Tests Taken	2010												
	2011												
	2012	0	72	42	101	8	13	81	0	46	71	117	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*		*		*	52.9
Tests Taken	2010												
	2011												
	2012	0	0	1	2	0	0	1	0	2	0	2	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		17	11	26	5	4	25		11	19	30	1,528
Tests Taken	2010												
	2011												
	2012	0	72	43	103	8	13	82	0	48	71	119	8,915
BIOLOGY	2010												
	2011												
	2012		17	10	24	5	4	24		9	19	28	1,516
Tests Taken	2010												
	2011												
	2012	0	72	42	101	8	13	81	0	46	71	117	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*		*		*	8
Tests Taken	2010												
	2011												
	2012	0	0	1	2	0	0	1	0	2	0	2	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	72	43	103	8	13	82	0	48	71	119	8,915
BIOLOGY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2010												
	2011												
	2012	0	72	42	101	8	13	81	0	46	71	117	8,864
CHEMISTRY	2010												
	2011												
	2012			*	*			*		*		*	11.8
Tests Taken	2010												
	2011												
	2012	0	0	1	2	0	0	1	0	2	0	2	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.7	49.4	50.0	40.6	46.5

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		23	24	24	*	20	21		24	23	23	26	273

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	180	90	243	5	39	169	0	138	135	273			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.0	46.9	43.4	44.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		56.2	59.5	58.8	11.1	30.8	45.1		70.8	47.8	57.3	75.7
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		56.2	59.5	58.8	11.1	30.8	45.1		70.8	47.8	57.3	76.0
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		32	17	42	8	9	45		14	36	50	2,145
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		32	17	42	8	9	45		14	36	50	2,100
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.4	2.4	1.0	0.0	0.0	0.0		2.1	1.4	1.7	6.7
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		1.4	2.4	1.0	0.0	0.0	0.0		2.1	1.4	1.7	6.8
Tests Taken	2010												
	2011												
	2012	0	73	42	102	9	13	82	0	48	69	117	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	45.5	55.3	40.8	43.3	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			92.6	92.5	*	92.5	92.5		95.2	90.7	92.7	88.7	137
4	2010													
	2011													
	2012			79.3	79.3	*	79.1	79.3		69.6	89.1	79.3	84.2	92
5	2010													
	2011													
	2012			84.8	85.6	*	84.8	84.8		73.6	97.8	84.8	77.4	99
3-5	2010													
	2011													
	2012			86.5	86.6	44.4	86.4	86.5		80.7	92.2	86.6	84.3	328

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	327	322	9	323	325	0	161	167	328	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	23	*	24	24		22	25	24	23	137
4	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	26	92
5	2010													
	2011													
	2012			30	30	*	30	30		27	32	30	28	99
3-5	2010													
	2011													
	2012			26	26	20	26	26		24	27	26	25	328

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	327	322	9	323	325	0	161	167	328	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.2	61.5	52.6
4	2010			
	2011			
	2012	53.0	60.3	53.7
5	2010			
	2011			
	2012	65.9	65.9	61.9
3-5	2010			
	2011			
	2012	63.7	62.5	55.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			25	25	*	25	25		24	26	25	26	94

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	94	94	2	93	94	0	48	46	94			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	61.1	61.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	66.4	3
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	50.0	3
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.3	3
3-5	2010													
	2011													
	2012			44.4	44.4		50.0	50.0		42.9	*	44.4	54.8	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	9	0	8	8	0	7	2	9		259	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*		*	22	3
4	2010													
	2011													
	2012			*	*		*	*		*	*	*	21	3
5	2010													
	2011													
	2012			*	*		*	*		*	*	*	20	3
3-5	2010													
	2011													
	2012			20	20		21	21		20	*	20	22	9

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	9	9	0	8	8	0	7	2	9		259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	37.8	44.9	44.7	43.1	35.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			29	29	*	29	29		29	28	29	27	67

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	67	65	4	67	67	0	35	32	67	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	68.3	67.0	63.1	63.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			*	*		*	*			*	*	51.1	1
3-5	2010													
	2011													
	2012			*	*		*	*			*	*	64.2	1

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	1	1	0	1	1	0	0	1	1			682

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	26.5	3
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	34.3	4
8	2010													
	2011													
	2012			*	*		*	*			*	*	33.5	1
6-8	2010													
	2011													
	2012			12.5	14.3		12.5	16.7		*	*	12.5	31.6	8

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	8	7	0	8	6	0	5	3	8		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			*	*		*	*			*	*	21	1
3-5	2010													
	2011													
	2012			*	*		*	*			*	*	24	1

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	1	1	0	1	1	0	0	1	1		682	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	16	3
7	2010													
	2011													
	2012			*	*		*	*		*	*	*	17	4
8	2010													
	2011													
	2012			*	*		*	*			*	*	19	1
6-8	2010													
	2011													
	2012			15	15		15	15		*	*	15	17	8

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	8	7	0	8	6	0	5	3	8		620	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	*	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	*	*	*	*	*
6-8	2010					
	2011					
	2012	26.2	22.5	32.8	23.2	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	51.7	60.7	58.6	61.2	266
	2011	36.6	53.0	44.3	63.3	323
	2012	50.0	61.9	61.1	62.2	288
1	2010	36.4	66.7	50.9	55.2	332
	2011	44.5	76.2	61.2	58.1	327
	2012	33.3	48.4	46.0	55.4	298
2	2010	26.5	68.2	43.1	48.6	325
	2011	35.8	78.8	51.1	50.7	333
	2012	30.2	71.8	45.8	49.8	275
5	2010					0
	2011	21.6	51.9	35.6	36.2	407
	2012	36.5	70.9	49.7	37.2	330
1-5	2010	31.2	67.4	47.0	51.9	657
	2011	32.8	67.2	48.3	47.2	1,067
	2012	33.6	59.4	47.3	46.3	903

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.8	60.4	53.1	51.2	473
	2011	42.7	56.4	47.5	56.8	474
	2012	47.1	55.1	52.4	55.1	412
1	2010	41.2	61.3	47.9	48.8	493
	2011	45.5	55.7	49.4	53.1	484
	2012	49.2	48.4	48.7	50.7	435
2	2010	49.7	70.5	55.6	54.6	455
	2011	53.4	76.4	59.1	56.8	494
	2012	47.4	80.0	55.0	57.9	447
5	2010					0
	2011	29.4	52.4	39.1	44.8	442
	2012	41.3	68.0	49.5	43.8	408
K-5	2010	45.3	63.1	52.1	51.5	1,421
	2011	43.8	58.8	49.0	53.3	1,894
	2012	45.9	58.5	51.5	52.2	1,702

Number Tested	2010	429	494	923	20,252	
	2011	760	630	1,390	29,763	
	2012	443	748	1,191	30,807	

Number Tested	2010	879	542	1,421	40,163	
	2011	1,234	660	1,894	51,019	
	2012	950	752	1,702	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	61.4	44.1	57.7	*	66.7	51.7		50.7	66.7	58.6	61.2	266
	2011		47.1	31.1	44.6	18.2	25.0	36.6		34.3	56.6	44.3	63.3	323
	2012	*	62.6	56.6	62.5	42.9	57.1	50.0		60.3	62.0	61.1	62.2	288
1	2010	*	50.2	55.3	50.2	33.3	58.8	36.4		47.6	54.3	50.9	55.2	332
	2011	*	63.2	53.7	62.8	37.5	50.0	44.5		55.1	69.0	61.2	58.1	327
	2012	*	45.3	48.5	46.7	21.4	52.6	33.3		39.9	52.9	46.0	55.4	298
2	2010		43.2	42.5	42.2	12.5	*	26.5		36.5	50.3	43.1	48.6	325
	2011	*	53.0	43.5	51.1	13.3	40.9	35.8		49.7	52.3	51.1	50.7	333
	2012	*	45.2	48.1	45.7	16.7	43.8	30.2		39.6	53.2	45.8	49.8	275
1-2	2010	*	46.6	49.4	46.2	23.5	45.5	31.2		42.0	52.4	47.0	51.9	657
	2011	33.3	58.1	48.3	56.9	21.7	44.1	39.5		52.6	59.8	56.1	54.4	660
	2012	42.9	45.2	48.4	46.2	19.2	48.6	30.9		39.7	53.0	45.9	52.7	573
5	2010													0
	2011	*	39.7	29.0	35.5	2.8	21.4	21.6		30.9	39.8	35.6	36.2	407
	2012		50.8	47.1	48.5	3.2	31.0	36.5		55.4	44.5	49.7	37.2	330
1-5	2010	*	46.6	49.4	46.2	23.5	45.5	31.2		42.0	52.4	47.0	51.9	657
	2011	37.5	52.3	37.3	48.8	10.2	27.0	32.8		44.9	51.7	48.3	47.2	1,067
	2012	42.9	47.2	47.8	47.0	10.5	39.0	33.6		45.0	49.7	47.3	46.3	903

Number Tested	2010	2	566	87	638	17	22	369	0	338	319	657	13,990
	2011	8	782	271	1,013	59	137	588	0	535	532	1,067	23,002
	2012	7	684	209	851	57	77	423	0	464	439	903	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	72	3	69	*	3	14		29	46	75	1,717	266
	2011		64	4	66	1	0	29		29	40	69	2,106	323
	2012	*	61	10	70	1	6	7		30	41	71	2,027	288
1	2010	*	59	11	67	2	4	18		33	37	70	1,729	332
	2011	*	86	13	98	1	5	24		50	49	99	1,963	327
	2012	*	47	11	58	1	3	3		28	31	59	1,963	298
2	2010		44	8	48	0	*	11		20	32	52	954	325
	2011	*	52	9	59	0	0	19		26	35	61	1,020	333
	2012	*	49	7	53	2	1	14		28	28	56	1,017	275
1-2	2010	*	103	19	115	2	4	29		53	69	122	2,683	657
	2011	0	138	22	157	1	5	43		76	84	160	2,983	660
	2012	1	96	18	111	3	4	17		56	59	115	2,981	573
5	2010													0
	2011	*	33	12	41	0	5	13		20	25	45	701	407
	2012		41	13	44	1	5	19		32	22	54	822	330
1-5	2010	*	103	19	115	2	4	29		53	69	122	2,683	657
	2011	0	171	34	198	1	10	56		96	109	205	3,694	1,067
	2012	1	137	31	155	4	9	36		88	81	169	3,803	903

Number Tested	2010	2	566	87	638	17	22	369	0	338	319	657	13,990
	2011	8	782	271	1,013	59	137	588	0	535	532	1,067	23,002
	2012	7	684	209	851	57	77	423	0	464	439	903	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	57.8	46.4	52.6	*	46.5	44.8	*	46.0	60.2	53.1	51.2	473
	2011	*	49.2	44.7	47.7	23.1	45.6	42.7		41.1	55.5	47.5	56.8	474
	2012	*	56.9	47.7	53.8	27.3	45.5	47.1		48.9	56.5	52.4	55.1	412
1	2010	*	46.1	50.5	47.2	35.7	50.0	41.2	*	43.4	52.2	47.9	48.8	493
	2011	*	48.5	50.9	50.2	40.0	51.5	45.5		46.2	53.1	49.4	53.1	484
	2012	*	42.1	55.8	49.1	5.9	55.8	49.2		48.8	48.7	48.7	50.7	435
2	2010		50.9	63.9	55.5	35.7	62.8	49.7		52.7	58.8	55.6	54.6	455
	2011	*	56.1	63.0	60.6	21.7	65.7	53.4		56.4	61.6	59.1	56.8	494
	2012	*	55.1	54.9	54.9	28.6	55.4	47.4		51.7	58.6	55.0	57.9	447
K-2	2010	*	51.5	53.0	51.7	36.7	52.4	45.3	*	47.4	56.9	52.1	51.5	1,421
	2011	44.4	51.3	53.0	52.9	26.1	54.8	47.6		47.6	57.0	52.1	55.6	1,452
	2012	36.4	51.5	53.1	52.6	19.0	52.7	47.8		49.8	54.7	52.1	54.5	1,294
5	2010													0
	2011	*	35.5	43.4	38.5	11.9	36.8	29.4		38.2	40.0	39.1	44.8	442
	2012		47.6	52.3	48.0	11.8	48.8	41.3		54.0	45.2	49.5	43.8	408
K-5	2010	*	51.5	53.0	51.7	36.7	52.4	45.3	*	47.4	56.9	52.1	51.5	1,421
	2011	54.5	47.6	50.8	49.6	19.3	50.9	43.8		45.6	52.7	49.0	53.3	1,894
	2012	36.4	50.5	52.9	51.5	15.8	51.9	45.9		50.7	52.3	51.5	52.2	1,702

Number Tested	2010	4	846	568	1,384	30	460	879	2	720	701	1,421	40,163
	2011	11	1,043	830	1,808	88	623	1,234	0	968	926	1,894	51,019
	2012	11	913	771	1,632	76	592	950	0	891	811	1,702	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	72	18	85	*	18	28	*	39	51	90	2,358	473
	2011	*	32	14	43	1	7	22		24	22	46	2,815	474
	2012	*	42	17	57	0	12	14		26	33	59	2,472	412
1	2010	*	46	30	70	3	27	35	*	37	39	76	2,266	493
	2011	*	52	38	90	3	30	47		45	46	91	2,716	484
	2012	*	32	29	59	0	20	21		33	28	61	2,473	435
2	2010		68	37	99	0	24	50		54	51	105	2,484	455
	2011	*	68	55	122	2	42	63		58	66	124	2,746	494
	2012	*	47	48	94	1	39	54		46	50	96	2,843	447
K-2	2010	*	186	85	254	3	69	113	*	130	141	271	7,108	1,421
	2011	1	152	107	255	6	79	132		127	134	261	8,277	1,452
	2012	0	121	94	210	1	71	89		105	111	216	7,788	1,294
5	2010													0
	2011	*	29	25	52	1	15	22		26	30	56	1,395	442
	2012		38	24	56	2	14	30		40	22	62	1,426	408
K-5	2010	*	186	85	254	3	69	113	*	130	141	271	7,108	1,421
	2011	3	181	132	307	7	94	154		153	164	317	9,696	1,894
	2012	0	159	118	266	3	85	119		145	133	278	9,214	1,702

Number Tested	2010	4	846	568	1,384	30	460	879	2	720	701	1,421	40,163
	2011	11	1,043	830	1,808	88	623	1,234	0	968	926	1,894	51,019
	2012	11	913	771	1,632	76	592	950	0	891	811	1,702	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	55.5	63.0	58.1	53.8	63.6	54.7	*	56.0	61.8	58.9	63.5	492
	2011	*	57.9	63.8	60.7	77.8	66.7	59.2		57.5	63.4	60.2	66.7	483
	2012	*	51.8	62.7	57.3	23.5	64.3	58.0		56.8	57.7	57.2	62.5	437
2	2010		54.0	67.5	58.7	33.3	66.7	54.3		58.6	59.3	58.9	61.4	453
	2011	*	63.6	65.8	65.1	38.9	70.3	58.6		59.5	69.3	64.6	62.0	489
	2012	*	57.9	57.7	57.3	14.3	58.9	51.0		52.6	62.5	57.4	63.6	448
1-2	2010	*	54.8	65.0	58.4	44.0	64.9	54.5	*	57.3	60.6	58.9	62.5	945
	2011	33.3	60.8	64.8	62.9	51.9	68.5	58.9		58.5	66.5	62.4	64.4	972
	2012	37.5	54.9	60.1	57.3	19.4	61.4	53.5		54.7	60.2	57.3	63.0	885
5	2010													0
	2011	*	38.4	50.0	42.6	27.3	48.2	39.7		42.7	44.3	43.6	48.6	450
	2012		51.5	48.6	48.0	17.1	46.2	45.3		50.2	50.0	50.1	45.9	413
1-5	2010	*	54.8	65.0	58.4	44.0	64.9	54.5	*	57.3	60.6	58.9	62.5	945
	2011	50.0	53.5	60.3	56.5	36.6	62.7	53.5		53.7	59.2	56.5	59.7	1,422
	2012	37.5	53.7	56.8	54.5	18.2	57.1	50.6		53.4	56.8	55.0	57.8	1,298

Number Tested	2010	1	568	374	923	25	305	653	1	480	465	945	26,937
	2011	8	785	622	1,355	71	474	923	0	704	718	1,422	38,176
	2012	8	687	599	1,243	66	462	818	0	676	622	1,298	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	95	75	164	5	67	99	*	81	89	170	4,129	492
	2011	*	70	66	135	5	48	77		64	73	137	4,427	483
	2012	*	41	57	100	1	43	44		55	46	101	4,060	437
2	2010		80	64	139	4	44	78		68	76	144	3,776	453
	2011	*	100	87	184	5	72	121		84	104	188	3,810	489
	2012	*	52	64	115	1	54	71		55	61	116	3,820	448
1-2	2010	*	175	139	303	9	111	177	*	149	165	314	7,905	945
	2011	1	170	153	319	10	120	198		148	177	325	8,237	972
	2012	2	93	121	215	2	97	115		110	107	217	7,880	885
5	2010													0
	2011	*	27	22	47	0	14	18		20	29	49	1,416	450
	2012		31	20	45	1	12	22		27	24	51	1,169	413
1-5	2010	*	175	139	303	9	111	177	*	149	165	314	7,905	945
	2011	1	197	175	366	10	134	216		168	206	374	9,660	1,422
	2012	2	124	141	260	3	109	137		137	131	268	9,049	1,298

Number Tested	2010	1	568	374	923	25	305	653	1	480	465	945	26,937
	2011	8	785	622	1,355	71	474	923	0	704	718	1,422	38,176
	2012	8	687	599	1,243	66	462	818	0	676	622	1,298	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			93.5	93.4		93.2	93.1	*	87.5	98.8	93.5	89.3	154
	2011	*		90.5	91.0	*	91.2	92.0		88.5	93.7	90.7	90.9	150
	2012			89.1	88.9	*	88.8	88.8		86.2	92.7	89.2	89.9	120
1	2010			86.5	86.3	*	86.4	86.0	*	84.9	88.0	86.5	89.1	156
	2011			89.4	90.7	*	90.0	91.8		84.4	94.0	89.4	89.4	160
	2012	*		89.0	88.9	*	88.9	89.0		86.6	92.7	89.1	89.2	137
2	2010			92.9	92.9	*	92.7	92.8		90.8	95.1	92.9	93.8	126
	2011			93.0	93.5	*	92.9	92.9		92.0	94.0	93.1	94.9	159
	2012			94.4	94.3	*	94.3	94.3		92.2	96.4	94.4	93.3	161
K-2	2010			90.8	90.7	87.5	90.6	90.5	*	87.6	93.8	90.8	90.7	436
	2011	*		91.0	91.8	66.7	91.4	92.2		88.3	93.9	91.0	91.7	469
	2012	*		91.1	91.0	55.6	91.0	91.0		88.4	94.3	91.1	90.8	418
5	2010													0
	2011			90.7	91.7	*	90.4	90.7		88.9	92.3	90.7	93.5	75
	2012			90.1	89.9	*	90.1	90.1		87.5	93.0	90.1	91.4	91
K-5	2010			90.8	90.7	87.5	90.6	90.5	*	87.6	93.8	90.8	90.7	436
	2011	*		90.9	91.8	50.0	91.2	92.0		88.4	93.7	91.0	91.9	544
	2012	*		90.9	90.8	50.0	90.8	90.8		88.2	94.1	91.0	90.9	509

Number Tested	2010	0	0	436	431	8	425	420	2	210	226	436	19,041
	2011	3	0	540	523	10	514	513	0	275	269	544	21,141
	2012	1	0	506	500	14	500	502	0	272	237	509	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			87	85		83	82	*	35	52	87	3,523	154
	2011	*		90	91	*	84	85		45	46	91	3,964	150
	2012			57	57	*	54	53		28	29	57	3,679	120
1	2010			53	52	*	53	51	*	15	38	53	2,529	156
	2011			58	55	*	54	55		20	38	58	2,459	160
	2012	*		57	55	*	55	56		35	22	57	2,437	137
2	2010			64	64	*	62	63		33	31	64	3,040	126
	2011			73	73	*	73	74		27	47	74	3,227	159
	2012			76	75	*	75	75		31	46	77	2,934	161
K-2	2010			204	201	2	198	196	*	83	121	204	9,092	436
	2011	*		221	219	1	211	214		92	131	223	9,650	469
	2012	*		190	187	2	184	184		94	97	191	9,050	418
5	2010													0
	2011			32	31	*	31	32		8	24	32	856	75
	2012			29	28	*	29	29		10	19	29	912	91
K-5	2010			204	201	2	198	196	*	83	121	204	9,092	436
	2011	*		253	250	2	242	246		100	155	255	10,519	544
	2012	*		219	215	3	213	213		104	116	220	9,962	509

Number Tested	2010	0	0	436	431	8	425	420	2	210	226	436	19,041
	2011	3	0	540	523	10	514	513	0	275	269	544	21,141
	2012	1	0	506	500	14	500	502	0	272	237	509	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (130)	Beginning	84	64.6	92	70.8	124	95.4	122	93.8	122	93.8
	Intermediate	28	21.5	19	14.6	5	3.8	5	3.8	5	3.8
	Advanced	15	11.5	13	10.0	0	0.0	2	1.5	2	1.5
	Advanced High	3	2.3	6	4.6	1	0.8	1	0.8	1	0.8
1 (153)	Beginning	89	58.2	107	69.9	136	88.9	117	76.5	117	76.5
	Intermediate	49	32.0	32	20.9	8	5.2	23	15.0	23	15.0
	Advanced	7	4.6	8	5.2	8	5.2	12	7.8	12	7.8
	Advanced High	8	5.2	6	3.9	1	0.7	1	0.7	1	0.7
2 (178)	Beginning	18	10.2	30	16.9	67	37.9	32	18.1	31	17.6
	Intermediate	80	45.2	88	49.7	78	44.1	63	35.6	64	36.4
	Advanced	57	32.2	46	26.0	25	14.1	49	27.7	54	30.7
	Advanced High	22	12.4	13	7.3	7	4.0	33	18.6	27	15.3
3 (163)	Beginning	6	3.7	17	10.5	26	16.1	17	10.5	17	10.6
	Intermediate	39	24.1	41	25.3	59	36.6	34	21.0	34	21.1
	Advanced	66	40.7	73	45.1	48	29.8	53	32.7	56	34.8
	Advanced High	51	31.5	31	19.1	28	17.4	58	35.8	54	33.5
4 (130)	Beginning	3	2.4	3	2.4	7	5.5	6	4.6	6	4.7
	Intermediate	3	2.4	19	15.0	43	33.9	31	23.8	31	24.4
	Advanced	38	29.9	42	33.1	46	36.2	38	29.2	36	28.3
	Advanced High	83	65.4	63	49.6	31	24.4	55	42.3	54	42.5

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
142 30 (21.1%)	Beginning	106			
	Intermediate	20	3		
	Advanced	6	3	3	
	Advanced High	0	1	0	
165 122 (73.9%)	Beginning	23			
	Intermediate	46	18		
	Advanced	32	19	2	
	Advanced High	8	11	6	
155 88 (56.8%)	Beginning	13			
	Intermediate	8	26		
	Advanced	1	26	28	
	Advanced High	0	5	48	
117 72 (61.5%)	Beginning	4			
	Intermediate	6	21		
	Advanced	0	13	20	
	Advanced High	0	4	49	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (137)	Beginning	4	2.9	6	4.4	11	8.1	4	2.9	4	3.0
	Intermediate	12	8.8	10	7.4	19	14.0	13	9.6	13	9.6
	Advanced	34	25.0	45	33.1	61	44.9	39	28.7	39	28.9
	Advanced High	86	63.2	75	55.1	45	33.1	80	58.8	79	58.5
6 (80)	Beginning	9	11.3	8	10.0	13	16.3	1	1.3	1	1.3
	Intermediate	12	15.0	15	18.8	18	22.5	9	11.3	9	11.3
	Advanced	40	50.0	48	60.0	36	45.0	24	30.0	31	38.8
	Advanced High	19	23.8	9	11.3	13	16.3	46	57.5	39	48.8
7 (46)	Beginning	2	4.3	2	4.3	8	17.4	3	6.5	2	4.3
	Intermediate	15	32.6	13	28.3	20	43.5	7	15.2	9	19.6
	Advanced	19	41.3	25	54.3	14	30.4	19	41.3	21	45.7
	Advanced High	10	21.7	6	13.0	4	8.7	17	37.0	14	30.4
8 (42)	Beginning	1	2.4	2	4.8	2	4.8	1	2.4	1	2.4
	Intermediate	5	11.9	8	19.0	12	28.6	3	7.1	3	7.1
	Advanced	23	54.8	19	45.2	19	45.2	18	42.9	18	42.9
	Advanced High	13	31.0	13	31.0	9	21.4	20	47.6	20	47.6
9 (18)	Beginning	0	0.0	0	0.0	1	5.9	2	11.8	1	5.9
	Intermediate	3	16.7	6	33.3	9	52.9	0	0.0	1	5.9
	Advanced	7	38.9	8	44.4	5	29.4	3	17.6	5	29.4
	Advanced High	8	44.4	4	22.2	2	11.8	12	70.6	10	58.8

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
128 97 (75.8%)	Beginning	2			
	Intermediate	2	7		
	Advanced	1	16	22	
	Advanced High	0	6	72	
74 46 (62.2%)	Beginning	1			
	Intermediate	2	6		
	Advanced	1	6	21	
	Advanced High	0	0	37	
42 16 (38.1%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	2	17	
	Advanced High	0	0	14	
39 22 (56.4%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	3	14	
	Advanced High	1	0	17	
15 10 (66.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	8	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (15)	Beginning	1	6.7	1	6.7	2	13.3	2	13.3	2	13.3
	Intermediate	0	0.0	1	6.7	5	33.3	4	26.7	4	26.7
	Advanced	4	26.7	6	40.0	6	40.0	3	20.0	3	20.0
	Advanced High	10	66.7	7	46.7	2	13.3	6	40.0	6	40.0
11 (20)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	1	5.0
	Intermediate	0	0.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced	1	5.0	1	5.0	8	40.0	4	20.0	4	20.0
	Advanced High	19	95.0	18	90.0	11	55.0	14	70.0	14	70.0
12 (16)	Beginning	0	0.0	0	0.0	0	0.0	1	6.7	1	7.7
	Intermediate	0	0.0	1	6.3	2	15.4	3	20.0	2	15.4
	Advanced	1	6.3	5	31.3	4	30.8	2	13.3	1	7.7
	Advanced High	15	93.8	10	62.5	7	53.8	9	60.0	9	69.2
ALL (1,128)	Beginning	217	19.3	268	23.9	397	35.5	309	27.5	306	27.4
	Intermediate	246	21.9	254	22.6	279	25.0	196	17.5	199	17.8
	Advanced	312	27.8	339	30.2	280	25.1	266	23.7	282	25.3
	Advanced High	347	30.9	261	23.3	161	14.4	352	31.3	328	29.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
12 4 (33.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	3	
	Advanced High	0	0	4	
20 15 (75.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	14	
13 9 (69.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	9	
923 531 (57.5%)	Beginning	157			
	Intermediate	85	98		
	Advanced	41	91	137	
	Advanced High	9	27	278	

 Indicates students who progressed at least one level from 2011 to 2012.