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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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Feeder Pattern 7

THOMAS JEFFERSON FEEDER PATTERN

Schools included in statistics are from 2012-13 feeder pattern

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	558
KN	952
1	897
2	891
3	847
4	798
5	819
6	550
7	418
8	418
9	426
10	334
11	305
12	287
ALL	8,500

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	438	5.2		
American Indian/Alaska Native	21	0.2	*	*
Asian/Hawaiian/Pacific Islander	22	0.3	*	*
Hispanic	7,902	93.0		
White	98	1.2		
Multiple	18	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,042	82.8
Economically disadvantaged	8,062	94.8
Limited English proficient (LEP)	5,684	66.9
Special education	608	7.2
Talented and Gifted (TAG)	974	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	599	18	3.0	0	0.0	1	0.2	577	96.3	3	0.5	—	—
	2011	641	18	2.8	2	0.3	1	0.2	615	95.9	5	0.8	0	0.0
	2012	558	25	4.5	1	0.2	2	0.4	529	94.8	1	0.2	0	0.0
KN	2010	913	54	5.9	1	0.1	3	0.3	834	91.3	21	2.3	—	—
	2011	927	43	4.6	1	0.1	0	0.0	867	93.5	12	1.3	3	0.3
	2012	952	34	3.6	2	0.2	2	0.2	897	94.2	15	1.6	1	0.1
1	2010	917	54	5.9	0	0.0	1	0.1	856	93.3	6	0.7	—	—
	2011	920	62	6.7	2	0.2	1	0.1	835	90.8	18	2.0	2	0.2
	2012	897	40	4.5	4	0.4	0	0.0	843	94.0	8	0.9	2	0.2
2	2010	844	40	4.7	0	0.0	5	0.6	789	93.5	10	1.2	—	—
	2011	869	43	4.9	0	0.0	1	0.1	816	93.9	5	0.6	4	0.5
	2012	891	53	5.9	1	0.1	1	0.1	817	91.7	19	2.1	0	0.0
3	2010	825	57	6.9	2	0.2	2	0.2	749	90.8	15	1.8	—	—
	2011	806	34	4.2	1	0.1	3	0.4	754	93.5	10	1.2	4	0.5
	2012	847	39	4.6	0	0.0	1	0.1	798	94.2	7	0.8	2	0.2
4	2010	890	50	5.6	2	0.2	2	0.2	822	92.4	14	1.6	—	—
	2011	857	57	6.7	1	0.1	2	0.2	772	90.1	21	2.5	3	0.4
	2012	798	48	6.0	2	0.3	3	0.4	730	91.5	12	1.5	3	0.4
5	2010	747	54	7.2	1	0.1	5	0.7	675	90.4	12	1.6	—	—
	2011	856	41	4.8	1	0.1	2	0.2	791	92.4	15	1.8	6	0.7
	2012	819	54	6.6	1	0.1	3	0.4	740	90.4	18	2.2	3	0.4
PK-5	2010	5,735	327	5.7	6	0.1	19	0.3	5,302	92.4	81	1.4	—	—
	2011	5,876	298	5.1	8	0.1	10	0.2	5,450	92.8	86	1.5	22	0.4
	2012	5,762	293	5.1	11	0.2	12	0.2	5,354	92.9	80	1.4	11	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	453	25	5.5	1	0.2	0	0.0	425	93.8	2	0.4	—	—
	2011	409	24	5.9	2	0.5	4	1.0	374	91.4	3	0.7	0	0.0
	2012	550	27	4.9	4	0.7	1	0.2	514	93.5	2	0.4	2	0.4
7	2010	395	25	6.3	3	0.8	2	0.5	362	91.6	3	0.8	—	—
	2011	435	25	5.7	0	0.0	0	0.0	406	93.3	3	0.7	1	0.2
	2012	418	23	5.5	2	0.5	4	1.0	386	92.3	3	0.7	0	0.0
8	2010	351	23	6.6	0	0.0	2	0.6	321	91.5	5	1.4	—	—
	2011	388	23	5.9	1	0.3	2	0.5	361	93.0	1	0.3	0	0.0
	2012	418	25	6.0	1	0.2	1	0.2	387	92.6	2	0.5	2	0.5
6-8	2010	1,199	73	6.1	4	0.3	4	0.3	1,108	92.4	10	0.8	—	—
	2011	1,232	72	5.8	3	0.2	6	0.5	1,141	92.6	7	0.6	1	0.1
	2012	1,386	75	5.4	7	0.5	6	0.4	1,287	92.9	7	0.5	4	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	477	21	4.4	0	0.0	3	0.6	451	94.5	2	0.4	—	—
	2011	413	19	4.6	0	0.0	2	0.5	385	93.2	6	1.5	0	0.0
	2012	426	22	5.2	2	0.5	2	0.5	397	93.2	2	0.5	1	0.2
10	2010	330	15	4.5	0	0.0	0	0.0	313	94.8	2	0.6	—	—
	2011	351	11	3.1	1	0.3	0	0.0	335	95.4	4	1.1	0	0.0
	2012	334	22	6.6	0	0.0	2	0.6	305	91.3	5	1.5	0	0.0
11	2010	228	13	5.7	0	0.0	1	0.4	212	93.0	2	0.9	—	—
	2011	280	11	3.9	0	0.0	0	0.0	265	94.6	2	0.7	1	0.4
	2012	305	13	4.3	1	0.3	0	0.0	287	94.1	3	1.0	1	0.3
12	2010	268	12	4.5	0	0.0	3	1.1	247	92.2	6	2.2	—	—
	2011	253	11	4.3	1	0.4	0	0.0	234	92.5	5	2.0	1	0.4
	2012	287	13	4.5	0	0.0	0	0.0	272	94.8	1	0.3	1	0.3
9-12	2010	1,303	61	4.7	0	0.0	7	0.5	1,223	93.9	12	0.9	—	—
	2011	1,297	52	4.0	2	0.2	2	0.2	1,219	94.0	17	1.3	2	0.2
	2012	1,352	70	5.2	3	0.2	4	0.3	1,261	93.3	11	0.8	3	0.2
ALL	2010	8,237	461	5.6	10	0.1	30	0.4	7,633	92.7	103	1.3	—	—
	2011	8,405	422	5.0	13	0.2	18	0.2	7,810	92.9	110	1.3	25	0.3
	2012	8,500	438	5.2	21	0.2	22	0.3	7,902	93.0	98	1.2	18	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	599	571	95.3	502	83.8	8	1.3	480	80.1	0	0.0	596	99.5	51.1	48.9	0.5
	2011	641	608	94.9	541	84.4	33	5.1	501	78.2	0	0.0	624	97.3	53.2	46.8	0.0
	2012	558	541	97.0	467	83.7	23	4.1	454	81.4	0	0.0	549	98.4	50.9	49.1	0.4
KN	2010	913	861	94.3	669	73.3	32	3.5	701	76.8	25	2.7	335	36.7	51.3	48.7	1.8
	2011	927	881	95.0	689	74.3	30	3.2	775	83.6	23	2.5	324	35.0	52.8	47.2	3.6
	2012	952	909	95.5	735	77.2	67	7.0	749	78.7	17	1.8	368	38.7	53.3	46.7	2.4
1	2010	917	887	96.7	710	77.4	53	5.8	754	82.2	57	6.2	65	7.1	50.2	49.8	6.7
	2011	920	869	94.5	684	74.3	57	6.2	747	81.2	62	6.7	64	7.0	50.0	50.0	6.7
	2012	897	872	97.2	672	74.9	48	5.4	708	78.9	55	6.1	94	10.5	52.6	47.4	5.8
2	2010	844	812	96.2	647	76.7	38	4.5	726	86.0	77	9.1	53	6.3	51.1	48.9	4.0
	2011	869	839	96.5	685	78.8	62	7.1	751	86.4	83	9.6	66	7.6	50.9	49.1	5.6
	2012	891	846	94.9	673	75.5	65	7.3	786	88.2	91	10.2	79	8.9	49.9	50.1	4.8
3	2010	825	790	95.8	591	71.6	59	7.2	691	83.8	84	10.2	52	6.3	51.9	48.1	4.8
	2011	806	763	94.7	613	76.1	52	6.5	687	85.2	90	11.2	58	7.2	50.2	49.8	4.0
	2012	847	818	96.6	657	77.6	61	7.2	765	90.3	103	12.2	58	6.8	51.9	48.1	3.5
4	2010	890	843	94.7	618	69.4	57	6.4	666	74.8	142	16.0	59	6.6	48.3	51.7	1.9
	2011	857	801	93.5	583	68.0	75	8.8	643	75.0	176	20.5	56	6.5	52.6	47.4	2.0
	2012	798	755	94.6	581	72.8	55	6.9	688	86.2	156	19.5	61	7.6	50.4	49.6	0.9
5	2010	747	702	94.0	384	51.4	55	7.4	474	63.5	129	17.3	35	4.7	52.7	47.3	2.4
	2011	856	816	95.3	603	70.4	59	6.9	662	77.3	178	20.8	42	4.9	48.5	51.5	2.8
	2012	819	767	93.7	567	69.2	74	9.0	689	84.1	200	24.4	40	4.9	52.3	47.7	3.4
PK-5	2010	5,735	5,466	95.3	4,121	71.9	302	5.3	4,492	78.3	514	9.0	1,195	20.8	50.9	49.1	3.3
	2011	5,876	5,577	94.9	4,398	74.8	368	6.3	4,766	81.1	612	10.4	1,234	21.0	51.1	48.9	3.7
	2012	5,762	5,508	95.6	4,352	75.5	393	6.8	4,839	84.0	622	10.8	1,249	21.7	51.7	48.3	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	453	436	96.2	237	52.3	38	8.4	318	70.2	50	11.0	26	5.7	52.8	47.2	2.4
	2011	409	384	93.9	243	59.4	41	10.0	292	71.4	68	16.6	22	5.4	55.7	44.3	2.4
	2012	550	523	95.1	379	68.9	42	7.6	468	85.1	90	16.4	60	10.9	50.9	49.1	2.9
7	2010	395	372	94.2	195	49.4	23	5.8	274	69.4	59	14.9	41	10.4	55.2	44.8	1.8
	2011	435	413	94.9	222	51.0	32	7.4	308	70.8	59	13.6	28	6.4	52.2	47.8	3.0
	2012	418	388	92.8	253	60.5	36	8.6	335	80.1	57	13.6	59	14.1	53.8	46.2	2.6
8	2010	351	329	93.7	140	39.9	39	11.1	251	71.5	48	13.7	34	9.7	55.8	44.2	2.3
	2011	388	360	92.8	181	46.6	16	4.1	292	75.3	54	13.9	25	6.4	52.6	47.4	8.2
	2012	418	383	91.6	196	46.9	30	7.2	325	77.8	51	12.2	47	11.2	53.8	46.2	5.5
6-8	2010	1,199	1,137	94.8	572	47.7	100	8.3	843	70.3	157	13.1	101	8.4	54.5	45.5	2.2
	2011	1,232	1,157	93.9	646	52.4	89	7.2	892	72.4	181	14.7	75	6.1	53.5	46.5	4.5
	2012	1,386	1,294	93.4	828	59.7	108	7.8	1,128	81.4	198	14.3	166	12.0	52.7	47.3	3.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	477	441	92.5	199	41.7	38	8.0	350	73.4	45	9.4	65	13.6	57.7	42.3	16.1
	2011	413	378	91.5	163	39.5	41	9.9	277	67.1	54	13.1	44	10.7	55.2	44.8	8.2
	2012	426	399	93.7	202	47.4	25	5.9	341	80.0	45	10.6	74	17.4	53.3	46.7	6.3
10	2010	330	290	87.9	102	30.9	28	8.5	242	73.3	38	11.5	22	6.7	48.8	51.2	4.2
	2011	351	328	93.4	117	33.3	22	6.3	263	74.9	42	12.0	12	3.4	55.3	44.7	3.1
	2012	334	319	95.5	110	32.9	36	10.8	249	74.6	50	15.0	25	7.5	52.4	47.6	2.7
11	2010	228	213	93.4	80	35.1	25	11.0	168	73.7	19	8.3	16	7.0	54.8	45.2	0.4
	2011	280	251	89.6	90	32.1	20	7.1	175	62.5	31	11.1	15	5.4	49.3	50.7	2.5
	2012	305	282	92.5	96	31.5	20	6.6	250	82.0	29	9.5	27	8.9	59.0	41.0	0.3
12	2010	268	234	87.3	89	33.2	31	11.6	188	70.1	35	13.1	10	3.7	47.8	52.2	10.8
	2011	253	221	87.4	85	33.6	28	11.1	169	66.8	20	7.9	8	3.2	56.1	43.9	8.7
	2012	287	260	90.6	96	33.4	26	9.1	235	81.9	30	10.5	13	4.5	47.7	52.3	7.7
9-12	2010	1,303	1,178	90.4	470	36.1	122	9.4	948	72.8	137	10.5	113	8.7	52.9	47.1	9.3
	2011	1,297	1,178	90.8	455	35.1	111	8.6	884	68.2	147	11.3	79	6.1	54.1	45.9	5.7
	2012	1,352	1,260	93.2	504	37.3	107	7.9	1,075	79.5	154	11.4	139	10.3	53.2	46.8	4.4
ALL	2010	8,237	7,781	94.5	5,163	62.7	524	6.4	6,283	76.3	808	9.8	1,409	17.1	51.7	48.3	4.1
	2011	8,405	7,912	94.1	5,499	65.4	568	6.8	6,542	77.8	940	11.2	1,388	16.5	51.9	48.1	4.1
	2012	8,500	8,062	94.8	5,684	66.9	608	7.2	7,042	82.8	974	11.5	1,554	18.3	52.1	47.9	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	903	13,234	862	95.5	12,616	95.3	155	17.2	20.7	779	11,233	86.3	84.9
	2011	896	13,211	861	96.0	12,645	95.7	199	22.2	20.9	804	11,602	89.7	87.8
	2012	946	13,633	910	96.2	13,086	96.0	170	18.0	19.9	840	11,731	88.8	86.0
1	2010	909	13,848	873	96.0	13,286	95.9	155	17.1	19.4	794	11,978	87.3	86.5
	2011	894	13,458	864	96.6	12,967	96.4	149	16.7	18.5	815	12,047	91.1	89.5
	2012	894	14,026	863	96.5	13,533	96.5	184	20.6	18.3	788	12,292	88.1	87.6
2	2010	839	13,441	811	96.7	12,947	96.3	123	14.7	18.3	759	11,794	90.5	87.7
	2011	837	13,013	813	97.2	12,593	96.8	130	15.5	16.6	779	11,853	93.1	91.1
	2012	889	13,338	864	97.2	12,932	97.0	133	15.0	16.8	805	11,883	90.6	89.1
3	2010	815	13,291	790	96.9	12,854	96.7	124	15.2	17.0	731	11,815	89.7	88.9
	2011	781	12,619	760	97.4	12,254	97.1	100	12.8	16.3	732	11,604	93.8	92.0
	2012	847	12,874	825	97.3	12,508	97.2	103	12.2	15.5	782	11,592	92.3	90.0
4	2010	882	12,300	853	96.7	11,900	96.8	127	14.4	17.0	790	10,987	89.6	89.3
	2011	831	12,506	809	97.4	12,150	97.1	117	14.1	15.4	773	11,544	93.1	92.3
	2012	798	12,493	777	97.3	12,139	97.2	115	14.4	16.6	736	11,218	92.2	89.8
5	2010	746	11,688	722	96.8	11,310	96.8	85	11.4	16.7	684	10,453	91.7	89.4
	2011	833	11,742	811	97.4	11,419	97.2	24	2.9	8.2	788	10,892	94.6	92.8
	2012	821	12,562	800	97.4	12,220	97.3	24	2.9	5.3	764	11,364	93.0	90.5
KN-5	2010	5,093	77,802	4,911	96.4	74,914	96.3	769	15.1	18.2	4,537	68,260	89.1	87.7
	2011	5,071	76,549	4,919	97.0	74,028	96.7	719	14.2	16.1	4,691	69,542	92.5	90.8
	2012	5,195	78,926	5,038	97.0	76,419	96.8	729	14.0	15.5	4,715	70,080	90.8	88.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	452	10,602	432	95.7	10,111	95.4	76	16.8	17.7	404	9,083	89.4	85.7
	2011	400	10,126	383	95.8	9,742	96.2	85	21.2	16.3	349	9,074	87.2	89.6
	2012	541	10,683	519	95.9	10,315	96.6	122	22.5	17.6	466	9,420	86.1	88.2
7	2010	392	10,258	367	93.7	9,636	93.9	97	24.8	21.1	312	8,310	79.7	81.0
	2011	430	10,058	405	94.2	9,589	95.3	88	20.4	21.9	358	8,791	83.2	87.4
	2012	415	10,204	394	94.9	9,727	95.3	106	25.5	23.8	350	8,576	84.3	84.0
8	2010	347	9,996	322	92.6	9,326	93.3	45	13.0	14.8	262	7,894	75.4	79.0
	2011	381	9,907	356	93.5	9,388	94.8	58	15.2	17.0	310	8,465	81.4	85.4
	2012	425	10,369	400	93.9	9,838	94.9	45	10.6	15.5	352	8,711	82.7	84.0
6-8	2010	1,191	30,856	1,121	94.1	29,073	94.2	218	18.3	17.9	978	25,287	82.1	82.0
	2011	1,212	30,091	1,145	94.5	28,719	95.4	231	19.1	18.4	1,017	26,330	83.9	87.5
	2012	1,382	31,256	1,313	95.0	29,880	95.6	273	19.8	18.9	1,168	26,707	84.5	85.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	491	11,952	428	87.2	10,770	90.1	165	33.6	32.2	292	8,320	59.5	69.6
	2011	420	10,655	385	91.7	9,881	92.7	112	26.7	29.5	325	8,460	77.4	79.4
	2012	433	10,922	403	93.0	10,196	93.3	152	35.1	27.8	337	8,726	77.8	79.9
10	2010	331	9,504	292	88.4	8,652	91.0	79	23.9	21.2	200	6,991	60.5	73.6
	2011	354	9,679	326	91.9	9,027	93.3	62	17.5	18.7	277	8,048	78.2	83.2
	2012	347	9,007	320	92.2	8,431	93.6	72	20.8	20.6	263	7,332	75.8	81.4
11	2010	233	8,137	205	88.0	7,411	91.1	45	19.3	14.9	149	6,143	63.9	75.5
	2011	280	8,013	252	90.1	7,476	93.3	49	17.5	14.3	208	6,764	74.3	84.4
	2012	307	8,913	284	92.6	8,306	93.2	47	15.3	15.9	241	7,319	78.6	82.1
12	2010	269	7,621	238	88.8	7,024	92.2	36	13.4	12.3	177	6,040	65.9	79.3
	2011	249	7,836	224	90.0	7,300	93.2	41	16.5	10.9	163	6,655	65.6	84.9
	2012	283	8,178	257	90.7	7,571	92.6	43	15.2	12.6	210	6,742	74.2	82.4
9-12	2010	1,324	37,214	1,164	88.0	33,857	91.0	325	24.6	21.5	818	27,494	61.8	73.9
	2011	1,302	36,182	1,187	91.1	33,685	93.1	264	20.3	19.2	973	29,927	74.7	82.7
	2012	1,370	37,021	1,264	92.2	34,504	93.2	314	22.9	19.8	1,051	30,119	76.7	81.4
ALL	2010	7,608	145,872	7,196	94.6	137,844	94.5	1,312	17.2	19.0	6,333	121,041	83.2	83.0
	2011	7,585	142,822	7,250	95.6	136,432	95.5	1,214	16.0	17.4	6,681	125,799	88.1	88.1
	2012	7,947	147,203	7,614	95.8	140,803	95.7	1,316	16.6	17.3	6,934	126,906	87.3	86.2

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	71.4	78.4	86.6	84.7	37.5	78.3	77.2		82.5	86.7	84.4	84.0	212
4	2010													
	2011													
	2012	100.0	81.0	86.2	85.7	80.0	83.1	77.0		82.1	89.3	85.9	76.8	284
5	2010													
	2011													
	2012	88.2	82.6	87.0	86.3	47.6	82.6	78.9		85.0	88.1	86.5	80.3	400
3-5	2010													
	2011													
	2012	88.9	80.8	86.7	85.7	56.8	82.1	78.0		83.5	88.2	85.8	80.3	896

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	36	125	720	791	44	307	481	0	455	441	896	22,169		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	72.0	72.8	73.3	31.3	68.4	68.4		68.4	77.2	72.8	77.6	525
7	2010													
	2011													
	2012	*	77.8	79.2	78.6	42.9	71.8	73.5		77.7	80.2	78.9	81.2	388
8	2010													
	2011													
	2012	*	76.0	78.2	78.2	46.7	64.3	70.6		79.7	76.5	78.2	83.5	417
6-8	2010													
	2011													
	2012	63.6	75.0	76.3	76.3	39.5	68.5	70.6		74.8	77.8	76.2	80.7	1,330

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	68	1,238	1,200	38	780	999	0	694	636	1,330	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	23	23	24	24	16	20	20		23	25	24	23	212
4	2010													
	2011													
	2012	35	27	29	28	23	28	26		28	30	29	26	284
5	2010													
	2011													
	2012	35	30	31	31	21	30	28		31	31	31	29	400
3-5	2010													
	2011													
	2012	33	27	29	28	21	28	25		28	29	29	26	896

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	36	125	720	791	44	307	481	0	455	441	896	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	28	28	28	21	26	26		27	29	28	30	525
7	2010													
	2011													
	2012	*	29	30	29	24	28	28		29	30	30	31	388
8	2010													
	2011													
	2012	*	27	29	29	20	25	27		29	29	29	32	417
6-8	2010													
	2011													
	2012	30	28	29	29	21	26	27		28	29	29	31	1,330

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	11	68	1,238	1,200	38	780	999	0	694	636	1,330	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	64.6	55.2	62.2
4	2010			
	2011			
	2012	66.9	66.5	63.7
5	2010			
	2011			
	2012	67.7	62.6	71.3
3-5	2010			
	2011			
	2012	66.7	62.1	66.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.2	58.9	54.0
7	2010			
	2011			
	2012	66.2	56.3	58.8
8	2010			
	2011			
	2012	60.1	54.6	56.2
6-8	2010			
	2011			
	2012	62.7	56.8	56.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	50.0	39.7	40.1	11.1	24.3	29.5		35.3	44.8	39.8	56.1
Tests Taken	2010												
	2011												
	2012	1	18	325	324	9	144	237	0	184	165	349	9,147
READING I	2010												
	2011												
	2012	*	50.0	39.7	40.1	11.1	24.3	29.5		35.3	44.8	39.8	56.0
Tests Taken	2010												
	2011												
	2012	1	18	325	324	9	144	237	0	184	165	349	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	9	196	194	8	109	167		119	91	210	4,013
Tests Taken	2010												
	2011												
	2012	1	18	325	324	9	144	237	0	184	165	349	9,147
READING I	2010												
	2011												
	2012	*	9	196	194	8	109	167		119	91	210	3,987
Tests Taken	2010												
	2011												
	2012	1	18	325	324	9	144	237	0	184	165	349	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	4.2
Tests Taken	2010												
	2011												
	2012	1	18	325	324	9	144	237	0	184	165	349	9,147
READING I	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	4.2
Tests Taken	2010												
	2011												
	2012	1	18	325	324	9	144	237	0	184	165	349	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	56.7	0.8	1.1	56.0	59.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	29	27	26	26	20	26	24		26	27	26	24	281

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	13	43	220	249	14	80	122	0	133	148	281	7,036		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	40	39	39	36	36	37		38	40	39	41	390

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	17	363	347	8	235	295	0	213	177	390	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.2	67.1	62.3
7	2010				
	2011				
	2012	3.6	4.3	62.2	55.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	22.2	29.4	29.0	0.0	12.6	17.4		27.7	29.7	28.7	42.9
Tests Taken	2010												
	2011												
	2012	1	18	326	324	9	143	236	0	184	165	349	9,146
WRITING I	2010												
	2011												
	2012	*	22.2	29.4	29.0	0.0	12.6	17.4		27.7	29.7	28.7	42.7
Tests Taken	2010												
	2011												
	2012	1	18	326	324	9	143	236	0	184	165	349	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	14	230	230	9	125	195		133	116	249	5,226
Tests Taken	2010												
	2011												
	2012	1	18	326	324	9	143	236	0	184	165	349	9,146
WRITING I	2010												
	2011												
	2012	*	14	230	230	9	125	195		133	116	249	5,189
Tests Taken	2010												
	2011												
	2012	1	18	326	324	9	143	236	0	184	165	349	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	1.5
Tests Taken	2010												
	2011												
	2012	1	18	326	324	9	143	236	0	184	165	349	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	1.5
Tests Taken	2010												
	2011												
	2012	1	18	326	324	9	143	236	0	184	165	349	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.8	64.7	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	75.0	78.4	83.9	83.3	68.2	82.3	81.8		83.8	83.2	83.5	77.0	758
4	2010													
	2011													
	2012	92.3	78.0	80.3	80.9	55.6	79.7	77.3		81.0	79.7	80.3	79.5	757
5	2010													
	2011													
	2012	88.9	66.0	77.5	76.8	41.9	74.3	72.3		74.1	79.9	77.0	76.2	764
3-5	2010													
	2011													
	2012	87.2	73.6	80.6	80.4	53.8	78.9	77.3		79.6	80.9	80.3	77.6	2,279

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	39	125	2,097	2,083	80	1,670	1,842	0	1,152	1,127	2,279	35,367		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	64.0	71.6	72.1	33.3	67.2	65.7		70.4	71.7	71.1	73.3	508
7	2010													
	2011													
	2012	*	88.9	76.6	76.1	85.7	73.9	72.0		77.3	75.7	76.6	75.5	372
8	2010													
	2011													
	2012	*	37.5	47.8	47.1	20.0	37.6	38.6		53.9	38.3	46.4	56.8	319
6-8	2010													
	2011													
	2012	25.0	61.2	66.9	66.9	37.8	63.1	60.3		68.3	63.9	66.2	69.7	1,199

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	67	1,113	1,076	37	715	930	0	625	574	1,199	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	28	26	29	29	23	29	28		29	29	29	27	758
4	2010													
	2011													
	2012	33	27	28	28	22	28	27		29	28	28	28	757
5	2010													
	2011													
	2012	34	28	30	30	20	29	29		30	30	30	30	764
3-5	2010													
	2011													
	2012	33	27	29	29	21	28	28		29	29	29	28	2,279

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	39	125	2,097	2,083	80	1,670	1,842	0	1,152	1,127	2,279	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	21	25	26	17	24	24		25	25	25	27	508
7	2010													
	2011													
	2012	*	24	26	26	26	25	25		27	25	26	27	372
8	2010													
	2011													
	2012	*	19	21	21	16	19	19		22	19	21	23	319
6-8	2010													
	2011													
	2012	19	21	25	25	18	23	23		25	24	24	26	1,199

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	67	1,113	1,076	37	715	930	0	625	574	1,199	26,035		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	61.3	61.0	72.3	61.3	53.5
4	2010					
	2011					
	2012	59.3	58.0	64.0	52.7	55.1
5	2010					
	2011					
	2012	60.1	58.6	63.9	57.3	63.5
3-5	2010					
	2011					
	2012	60.3	59.2	66.7	57.1	57.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	45.4	53.9	50.3	45.9	48.0
7	2010					
	2011					
	2012	50.4	48.1	52.4	41.2	46.7
8	2010					
	2011					
	2012	42.5	36.8	31.0	34.2	39.6
6-8	2010					
	2011					
	2012	46.2	47.5	45.8	41.3	45.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	66.7	76.3	76.0	*	66.9	67.3		72.8	79.4	76.0	79.8
Tests Taken	2010												
	2011												
	2012	3	15	393	384	4	151	266	0	217	199	416	11,598
ALGEBRA I	2010												
	2011												
	2012	*	66.7	70.1	70.1	*	63.8	62.3		66.3	74.1	69.9	74.7
Tests Taken	2010												
	2011												
	2012	2	12	298	291	3	130	223	0	169	147	316	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	95.8	94.6	*	85.7	93.0		95.8	94.2	95.0	95.6
Tests Taken	2010												
	2011												
	2012	1	3	95	93	1	21	43	0	48	52	100	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	5	93	92	*	50	87		59	41	100	2,347
Tests Taken	2010												
	2011												
	2012	3	15	393	384	4	151	266	0	217	199	416	11,598
ALGEBRA I	2010												
	2011												
	2012	*	4	89	87	*	47	84		57	38	95	2,224
Tests Taken	2010												
	2011												
	2012	2	12	298	291	3	130	223	0	169	147	316	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	4	5	*	3	3		2	3	5	120
Tests Taken	2010												
	2011												
	2012	1	3	95	93	1	21	43	0	48	52	100	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	6.9	7.0	*	4.0	3.4		9.2	3.5	6.5	10.1
Tests Taken	2010												
	2011												
	2012	3	15	393	384	4	151	266	0	217	199	416	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	5.0	5.2	*	3.1	3.1		7.1	2.0	4.7	7.0
Tests Taken	2010												
	2011												
	2012	2	12	298	291	3	130	223	0	169	147	316	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	12.6	12.9	*	9.5	4.7		16.7	7.7	12.0	18.2
Tests Taken	2010												
	2011												
	2012	1	3	95	93	1	21	43	0	48	52	100	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	51.2	44.0	47.3	45.2	49.6	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	48.5	65.5	57.7	56.6	55.6	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	35	31	31	31	22	30	30		32	30	31	30	676

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	18	46	606	620	32	455	511	0	348	328	676	10,697		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	23	27	27	20	24	24		28	25	27	30	398

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	4	28	364	351	17	166	277	0	214	184	398	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	73.9	79.0	68.7	64.8
8	2010				
	2011				
	2012	45.5	50.3	49.6	52.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	85.7	76.0	77.1	*	66.4	67.9		74.9	76.7	75.8	82.9
Tests Taken	2010												
	2011												
	2012	1	14	312	301	5	128	234	0	171	159	330	8,915
BIOLOGY	2010												
	2011												
	2012	*	84.6	76.2	77.0	*	66.4	68.2		75.3	76.6	75.9	82.9
Tests Taken	2010												
	2011												
	2012	1	13	311	300	5	128	233	0	170	158	328	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	*			*		*	*	*	52.9
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	0	1	0	1	1	2	17

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2	75	69	*	43	75		43	37	80	1,528
Tests Taken	2010												
	2011												
	2012	1	14	312	301	5	128	234	0	171	159	330	8,915
BIOLOGY	2010												
	2011												
	2012	*	2	74	69	*	43	74		42	37	79	1,516
Tests Taken	2010												
	2011												
	2012	1	13	311	300	5	128	233	0	170	158	328	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	*			*		*	*	*	8
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	0	1	0	1	1	2	17

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.6	0.7	*	0.0	0.4		1.2	0.0	0.6	4.8
Tests Taken	2010												
	2011												
	2012	1	14	312	301	5	128	234	0	171	159	330	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	0.6	0.7	*	0.0	0.4		1.2	0.0	0.6	4.8
Tests Taken	2010												
	2011												
	2012	1	13	311	300	5	128	233	0	170	158	328	8,864
CHEMISTRY	2010												
	2011												
	2012		*	*	*			*		*	*	*	11.8
Tests Taken	2010												
	2011												
	2012	0	1	1	1	0	0	1	0	1	1	2	17

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.1	45.8	49.6	41.3	48.5

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2010					
2011					
2012	*	*	*	*	*

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	22	25	26	19	22	23		27	24	25	26	393

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	4	27	360	347	16	165	274	0	209	184	393	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	49.9	50.5	46.3	45.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	64.7	72.6	72.5	*	59.4	63.0		75.3	68.9	72.2	75.7
Tests Taken	2010												
	2011												
	2012	1	17	310	302	5	128	235	0	170	161	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	68.8	72.6	72.8	*	59.4	63.0		75.7	68.9	72.4	76.0
Tests Taken	2010												
	2011												
	2012	1	16	310	301	5	128	235	0	169	161	330	8,758
U.S. HISTORY	2010												
	2011												
	2012		*		*					*		*	*
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	5

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6	85	83	*	52	87		42	50	92	2,145
Tests Taken	2010												
	2011												
	2012	1	17	310	302	5	128	235	0	170	161	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	5	85	82	*	52	87		41	50	91	2,100
Tests Taken	2010												
	2011												
	2012	1	16	310	301	5	128	235	0	169	161	330	8,758
U.S. HISTORY	2010												
	2011												
	2012		*		*					*		*	*
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	5

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.3	1.3	*	0.8	0.9		2.4	0.0	1.2	6.7
Tests Taken	2010												
	2011												
	2012	1	17	310	302	5	128	235	0	170	161	331	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	1.3	1.3	*	0.8	0.9		2.4	0.0	1.2	6.8
Tests Taken	2010												
	2011												
	2012	1	16	310	301	5	128	235	0	169	161	330	8,758
U.S. HISTORY	2010												
	2011												
	2012		*		*					*		*	*
Tests Taken	2010												
	2011												
	2012	0	1	0	1	0	0	0	0	1	0	1	5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	49.5	60.5	51.7	49.4	

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	*	*	*	*	

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		89.6	89.7	71.4	89.5	89.5		86.6	92.5	89.6	88.7	605
4	2010													
	2011													
	2012	*		86.6	86.9	50.0	86.7	86.6		85.1	88.3	86.7	84.2	488
5	2010													
	2011													
	2012	*		77.4	76.3	50.0	77.2	77.2		70.5	84.2	77.3	77.4	374
3-5	2010													
	2011													
	2012	*		85.5	85.4	58.8	85.4	85.3		81.9	89.1	85.5	84.3	1,467

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	0	1,461	1,373	34	1,450	1,446	0	736	731	1,467	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*		23	23	17	23	23		22	24	23	23	605
4	2010													
	2011													
	2012	*		26	26	18	26	26		25	27	26	26	488
5	2010													
	2011													
	2012	*		28	28	19	28	28		27	29	28	28	374
3-5	2010													
	2011													
	2012	*		25	25	18	25	25		24	26	25	25	1,467

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	3	0	1,461	1,373	34	1,450	1,446	0	736	731	1,467	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	68.4	60.0	50.4
4	2010			
	2011			
	2012	52.2	64.0	58.3
5	2010			
	2011			
	2012	56.8	63.6	60.5
3-5	2010			
	2011			
	2012	60.1	62.3	55.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26	16	26	26		24	27	26	26	492

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	490	452	14	491	490	0	251	241	492	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.9	3.9	58.4	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.3	80.9		81.3	81.3		62.5	90.6	81.3	66.4	48
4	2010													
	2011													
	2012			*	*		*	*		*		*	50.0	5
5	2010													
	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	33.3	6
3-5	2010													
	2011													
	2012			79.7	79.3		79.7	81.0		68.0	88.2	79.7	54.8	59

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	59	58	0	59	58	0	25	34	59	259		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25		25	25		23	26	25	22	48
4	2010													
	2011													
	2012			*	*		*	*		*		*	21	5
5	2010													
	2011													
	2012			26	26		26	26		*	*	26	20	6
3-5	2010													
	2011													
	2012			25	25		25	25		24	26	25	22	59

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	59	58	0	59	58	0	25	34	59	259		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.6	52.1	63.7	57.6	43.1
4	2010					
	2011					
	2012	*	*	*	*	*
5	2010					
	2011					
	2012	41.7	58.3	61.9	52.1	54.5
3-5	2010					
	2011					
	2012	51.7	52.5	63.0	57.0	44.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			26	25	*	26	26		26	25	26	27	89

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	89	71	1	88	88	0	45	44	89	1,164		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.6	62.4	56.4	51.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			63.6	60.0		63.6	63.6		85.7	*	63.6	74.0	11
4	2010													
	2011													
	2012			57.1	57.1		57.1	57.1		*	*	57.1	51.1	7
5	2010													
	2011													
	2012			11.1	11.1	*	11.1	11.1		0.0	*	11.1	32.9	9
3-5	2010													
	2011													
	2012			44.4	42.3	*	44.4	44.4		43.8	45.5	44.4	64.2	27

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	27	26	1	27	27	0	16	11	27	682		

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		13.3	16.7		12.5	11.1		0.0	28.6	12.5	26.5	16
7	2010													
	2011													
	2012			40.0	37.5		37.5	40.0		50.0	25.0	37.5	34.3	16
8	2010													
	2011													
	2012			15.4	15.4		15.4	8.3		*	0.0	15.4	33.5	13
6-8	2010													
	2011													
	2012	*		23.3	24.4		22.2	22.2		27.3	17.4	22.2	31.6	45

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	43	41	0	45	36	0	22	23	45	620		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			21	21		21	21		23	*	21	26	11
4	2010													
	2011													
	2012			22	22		22	22		*	*	22	21	7
5	2010													
	2011													
	2012			15	15	*	15	15		15	*	15	19	9
3-5	2010													
	2011													
	2012			19	19	*	19	19		20	18	19	24	27

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	27	26	1	27	27	0	16	11	27	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*		14	15		14	15		11	18	14	16	16
7	2010													
	2011													
	2012			19	18		18	19		20	17	18	17	16
8	2010													
	2011													
	2012			14	14		14	14		*	12	14	19	13
6-8	2010													
	2011													
	2012	*		16	16		16	16		16	15	16	17	45

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	1	0	43	41	0	45	36	0	22	23	45	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	36.4	47.7	64.6	46.6	36.4
4	2010					
	2011					
	2012	54.6	40.5	47.6	41.1	25.7
5	2010					
	2011					
	2012	35.8	24.1	30.2	26.4	25.3
3-5	2010					
	2011					
	2012	40.9	38.0	48.7	38.4	29.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	29.3	26.0	29.7	23.4	25.8
7	2010					
	2011					
	2012	33.2	34.6	40.0	27.3	34.4
8	2010					
	2011					
	2012	24.5	26.4	26.0	30.2	16.9
6-8	2010					
	2011					
	2012	29.3	29.2	32.3	26.8	26.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			70.0	69.0		70.0	72.4		76.5	61.5	70.0	42.6
Tests Taken	2010												
	2011												
	2012	0	0	30	29	0	30	29	0	17	13	30	284
ALGEBRA I	2010												
	2011												
	2012			70.0	69.0		70.0	72.4		76.5	61.5	70.0	42.9
Tests Taken	2010												
	2011												
	2012	0	0	30	29	0	30	29	0	17	13	30	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			9	9		9	8		4	5	9	163
Tests Taken	2010												
	2011												
	2012	0	0	30	29	0	30	29	0	17	13	30	284
ALGEBRA I	2010												
	2011												
	2012			9	9		9	8		4	5	9	161
Tests Taken	2010												
	2011												
	2012	0	0	30	29	0	30	29	0	17	13	30	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			10.0	10.3		10.0	10.3		17.6	0.0	10.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	30	29	0	30	29	0	17	13	30	284
ALGEBRA I	2010												
	2011												
	2012			10.0	10.3		10.0	10.3		17.6	0.0	10.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	30	29	0	30	29	0	17	13	30	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	58.8	53.9	51.1	38.3	54.4		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			17	17	*	17	17		*	*	17	20	8

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	8	8	1	8	8	0	4	4	8	88		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			18	19		18	19		21	16	18	20	17

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	17	15	0	17	12	0	7	10	17			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	34.4	56.3	34.4	29.5
8	2010				
	2011				
	2012	26.5	34.8	33.2	39.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			28.6	28.6		25.0	25.0		*	*	25.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	199
BIOLOGY	2010												
	2011												
	2012			28.6	28.6		25.0	25.0		*	*	25.0	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			5	5		6	6		*	*	6	148
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	199
BIOLOGY	2010												
	2011												
	2012			5	5		6	6		*	*	6	148
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	29.5	28.4	26.3	37.5	30.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			15	15		15	15		17	13	15	17	17

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	17	15	0	17	12	0	7	10	17			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	30.6	32.8	27.9	18.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			14.3	14.3		12.5	12.5		*	*	12.5	16.5
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			14.3	14.3		12.5	12.5		*	*	12.5	16.5
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	6		7	7		*	*	7	157
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			6	6		7	7		*	*	7	157
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	7	0	8	8	0	5	3	8	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	31.3	30.3	33.0	33.0	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	33.8	62.3	53.6	61.2	252
	2011	42.9	68.5	54.5	63.3	244
	2012	22.2	44.1	40.4	62.2	213
1	2010	26.1	70.5	52.0	55.2	221
	2011	32.1	69.9	53.7	58.1	255
	2012	31.1	50.9	44.7	55.4	246
2	2010	18.9	79.1	43.5	48.6	223
	2011	27.2	70.3	45.4	50.7	216
	2012	30.5	75.3	48.0	49.8	248
5	2010					0
	2011	19.1	65.9	33.5	36.2	553
	2012	24.6	79.7	36.7	37.2	537
1-5	2010	21.9	74.1	47.7	51.9	444
	2011	23.0	68.3	41.0	47.2	1,024
	2012	26.7	65.7	41.3	46.3	1,031

Number Tested	2010	301	395	696	20,252	
	2011	750	518	1,268	29,763	
	2012	680	565	1,244	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	46.1	59.3	49.1	51.2	894
	2011	45.1	66.0	48.5	56.8	915
	2012	39.1	58.2	43.1	55.1	930
1	2010	37.8	57.6	41.2	48.8	891
	2011	41.9	65.5	46.2	53.1	900
	2012	41.3	53.8	44.1	50.7	876
2	2010	43.4	70.7	47.2	54.6	837
	2011	52.6	64.3	54.1	56.8	848
	2012	54.6	76.0	57.1	57.9	879
5	2010					0
	2011	36.4	68.8	43.6	44.8	778
	2012	37.7	71.1	43.9	43.8	654
K-5	2010	42.4	61.6	45.8	51.5	2,622
	2011	44.4	66.3	48.2	53.3	3,441
	2012	43.8	62.5	47.2	52.2	3,339

Number Tested	2010	2,151	471	2,622	40,163	
	2011	2,845	597	3,441	51,019	
	2012	2,736	605	3,339	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	77.8	49.1	52.8	51.6	10.5	30.8	33.8		44.1	63.2	53.6	61.2	252
	2011	77.8	62.8	51.3	54.1	16.7	36.7	42.9		47.8	62.7	54.5	63.3	244
	2012	64.3	57.6	34.8	38.5	0.0	12.5	22.2		32.7	49.0	40.4	62.2	213
1	2010	100.0	53.8	49.4	51.2	20.0	26.3	26.1		45.0	58.9	52.0	55.2	221
	2011	73.7	51.7	52.0	52.8	13.8	33.3	32.1		47.4	60.8	53.7	58.1	255
	2012	87.5	37.5	44.3	42.7	5.9	28.9	31.1		44.4	45.0	44.7	55.4	246
2	2010	54.5	36.6	44.3	40.4	8.3	24.3	18.9		44.0	43.0	43.5	48.6	223
	2011	66.7	44.2	44.4	42.8	4.8	27.1	27.2		36.9	54.3	45.4	50.7	216
	2012	73.7	45.3	46.3	45.6	16.1	24.4	30.5		41.9	54.6	48.0	49.8	248
1-2	2010	70.6	46.2	46.8	45.9	14.8	25.3	21.9		44.5	50.9	47.7	51.9	444
	2011	72.0	48.5	48.4	48.1	10.0	29.6	29.5		42.7	57.8	49.9	54.4	471
	2012	77.8	41.9	45.3	44.1	12.5	26.6	30.7		43.2	50.0	46.4	52.7	494
5	2010													0
	2011	87.5	58.8	30.0	31.7	2.8	18.6	19.1	*	32.5	34.0	33.5	36.2	553
	2012	80.0	54.0	33.1	34.2	2.8	21.2	24.6		36.4	37.0	36.7	37.2	537
1-5	2010	70.6	46.2	46.8	45.9	14.8	25.3	21.9		44.5	50.9	47.7	51.9	444
	2011	75.8	51.1	37.3	39.0	7.0	20.8	23.0	*	37.5	44.3	41.0	47.2	1,024
	2012	78.6	46.2	38.5	39.0	8.3	22.3	26.7		39.7	43.1	41.3	46.3	1,031

Number Tested	2010	17	93	329	401	27	75	224	0	218	226	444	13,990
	2011	33	137	839	920	86	403	617	1	501	522	1,024	23,002
	2012	42	143	834	919	84	386	644	0	539	492	1,031	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	10	9	32	39	0	1	3		20	31	51	1,717	252
	2011	4	7	34	39	0	3	14		22	24	46	2,106	244
	2012	5	6	18	22	0	0	3		13	16	29	2,027	213
1	2010	3	15	33	44	0	3	6		16	36	52	1,729	221
	2011	10	14	34	44	1	2	6		22	36	58	1,963	255
	2012	2	8	27	31	0	0	5		21	17	38	1,963	246
2	2010	5	6	20	22	0	2	3		17	15	32	954	223
	2011	2	4	12	14	0	1	2		6	13	19	1,020	216
	2012	6	5	17	19	2	1	3		13	15	28	1,017	248
1-2	2010	8	21	53	66	0	5	9		33	51	84	2,683	444
	2011	12	18	46	58	1	3	8		28	49	77	2,983	471
	2012	8	13	44	50	2	1	8		34	32	66	2,981	494
5	2010													0
	2011	4	8	32	37	0	9	10	*	26	21	48	701	553
	2012	6	7	35	33	0	8	9		23	26	49	822	537
1-5	2010	8	21	53	66	0	5	9		33	51	84	2,683	444
	2011	16	26	78	95	1	12	18	*	54	70	125	3,694	1,024
	2012	14	20	79	83	2	9	17		57	58	115	3,803	1,031

Number Tested	2010	17	93	329	401	27	75	224	0	218	226	444	13,990
	2011	33	137	839	920	86	403	617	1	501	522	1,024	23,002
	2012	42	143	834	919	84	386	644	0	539	492	1,031	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	68.4	49.1	48.7	48.1	20.0	46.0	46.1		47.6	50.7	49.1	51.2	894
	2011	88.9	46.5	48.2	47.9	16.7	43.6	45.1		50.5	46.3	48.5	56.8	915
	2012	73.3	52.9	42.1	43.6	19.6	39.1	39.1		42.5	43.8	43.1	55.1	930
1	2010	66.7	43.1	40.8	40.9	22.0	38.2	37.8		41.0	41.4	41.2	48.8	891
	2011	73.7	45.8	45.6	45.2	32.6	42.0	41.9		46.1	46.3	46.2	53.1	900
	2012	42.9	43.6	44.1	43.9	14.3	41.6	41.3		46.7	41.1	44.1	50.7	876
2	2010	72.7	39.0	47.1	46.4	0.0	43.9	43.4		48.8	45.5	47.2	54.6	837
	2011	66.7	46.5	54.5	54.0	17.4	52.8	52.6		51.6	56.7	54.1	56.8	848
	2012	63.2	47.2	57.7	56.4	27.3	56.4	54.6	*	58.7	55.6	57.1	57.9	879
K-2	2010	69.4	44.2	45.5	45.1	14.6	42.6	42.4		45.8	45.8	45.8	51.5	2,622
	2011	76.5	46.2	49.4	49.0	23.3	46.1	46.5		49.4	49.7	49.5	55.6	2,663
	2012	63.4	47.6	47.7	47.9	21.7	45.5	45.3	*	49.0	46.9	48.0	54.5	2,685
5	2010													0
	2011	88.9	36.1	43.2	42.4	7.7	38.3	36.4	*	45.2	42.2	43.6	44.8	778
	2012	62.5	47.8	42.8	43.5	5.7	39.8	37.7	*	46.2	41.6	43.9	43.8	654
K-5	2010	69.4	44.2	45.5	45.1	14.6	42.6	42.4		45.8	45.8	45.8	51.5	2,622
	2011	79.1	44.2	48.0	47.5	19.4	44.5	44.4	*	48.5	47.8	48.2	53.3	3,441
	2012	63.2	47.7	46.8	47.0	18.3	44.5	43.8	*	48.5	45.9	47.2	52.2	3,339

Number Tested	2010	36	147	2,431	2,511	96	1,995	2,151	0	1,330	1,292	2,622	40,163
	2011	43	181	3,196	3,269	155	2,567	2,845	1	1,710	1,729	3,441	51,019
	2012	57	172	3,093	3,129	164	2,454	2,736	2	1,710	1,629	3,339	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	8	4	147	145	0	109	113		76	84	160	2,358	894
	2011	5	6	132	137	0	95	106		79	65	144	2,815	915
	2012	4	5	92	94	2	81	81		51	51	102	2,472	930
1	2010	2	5	78	83	1	57	61		49	37	86	2,266	891
	2011	6	5	134	134	4	99	103		83	63	146	2,716	900
	2012	2	2	114	112	1	89	92		61	58	119	2,473	876
2	2010	5	5	91	90	0	68	71		61	41	102	2,484	837
	2011	2	8	145	149	2	122	125		80	76	156	2,746	848
	2012	6	11	160	163	5	130	140	*	107	70	177	2,843	879
K-2	2010	15	14	316	318	1	234	245		186	162	348	7,108	2,622
	2011	13	19	411	420	6	316	334		242	204	446	8,277	2,663
	2012	12	18	366	369	8	300	313	*	219	179	398	7,788	2,685
5	2010													0
	2011	3	1	90	86	0	58	59	*	57	41	98	1,395	778
	2012	6	8	68	68	0	33	36	*	55	29	84	1,426	654
K-5	2010	15	14	316	318	1	234	245		186	162	348	7,108	2,622
	2011	16	20	501	506	6	374	393	*	299	245	544	9,696	3,441
	2012	18	26	434	437	8	333	349	*	274	208	482	9,214	3,339

Number Tested	2010	36	147	2,431	2,511	96	1,995	2,151	0	1,330	1,292	2,622	40,163
	2011	43	181	3,196	3,269	155	2,567	2,845	1	1,710	1,729	3,441	51,019
	2012	57	172	3,093	3,129	164	2,454	2,736	2	1,710	1,629	3,339	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	66.7	66.7	60.8	61.1	43.2	60.5	59.8		60.0	62.4	61.2	63.5	887
	2011	68.4	59.3	62.4	62.2	45.7	61.4	61.2		62.7	61.9	62.3	66.7	901
	2012	57.1	41.0	58.3	57.9	28.0	58.0	57.2		59.8	55.2	57.6	62.5	873
2	2010	72.7	46.3	55.0	54.7	17.2	52.9	52.2		54.2	55.6	54.9	61.4	836
	2011	66.7	65.1	62.7	62.5	34.8	63.6	61.8		60.0	65.5	62.7	62.0	850
	2012	63.2	58.5	61.8	61.8	44.2	63.3	61.1	*	63.0	60.1	61.5	63.6	876
1-2	2010	70.6	57.6	58.0	58.0	31.8	56.8	56.1		57.2	59.2	58.2	62.5	1,723
	2011	68.0	61.8	62.5	62.3	40.2	62.5	61.5		61.4	63.6	62.5	64.4	1,751
	2012	61.5	51.1	60.0	59.8	39.0	60.7	59.3	*	61.4	57.7	59.6	63.0	1,749
5	2010													0
	2011	55.6	38.9	46.9	45.6	15.4	44.3	42.1	*	46.5	46.7	46.6	48.6	791
	2012	37.5	46.9	37.9	38.6	20.9	35.8	34.8	*	37.2	39.8	38.5	45.9	782
1-5	2010	70.6	57.6	58.0	58.0	31.8	56.8	56.1		57.2	59.2	58.2	62.5	1,723
	2011	64.7	55.8	57.6	57.2	32.8	57.3	55.8	*	57.1	58.0	57.6	59.7	2,542
	2012	52.4	49.6	53.3	53.5	32.5	53.5	51.7	*	54.0	52.1	53.1	57.8	2,531

Number Tested	2010	17	92	1,609	1,659	66	1,334	1,454	0	866	857	1,723	26,937
	2011	34	138	2,353	2,411	131	1,896	2,090	1	1,241	1,299	2,542	38,176
	2012	42	141	2,334	2,377	120	1,845	2,125	2	1,288	1,243	2,531	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	2	14	214	223	5	182	186		123	108	231	4,129	887
	2011	11	12	230	235	10	187	197		137	116	253	4,427	901
	2012	2	4	184	184	4	147	149		110	81	191	4,060	873
2	2010	4	7	157	160	0	124	131		85	85	170	3,776	836
	2011	2	11	218	223	2	182	192		108	124	232	3,810	850
	2012	6	11	200	207	7	175	190	*	112	105	217	3,820	876
1-2	2010	6	21	371	383	5	306	317		208	193	401	7,905	1,723
	2011	13	23	448	458	12	369	389		245	240	485	8,237	1,751
	2012	8	15	384	391	11	322	339	*	222	186	408	7,880	1,749
5	2010													0
	2011	2	3	68	68	0	50	50	*	40	34	74	1,416	791
	2012	2	3	52	53	1	39	40	*	31	27	58	1,169	782
1-5	2010	6	21	371	383	5	306	317		208	193	401	7,905	1,723
	2011	15	26	516	526	12	419	439	*	285	274	559	9,660	2,542
	2012	10	18	436	444	12	361	379	*	253	213	466	9,049	2,531

Number Tested	2010	17	92	1,609	1,659	66	1,334	1,454	0	866	857	1,723	26,937
	2011	34	138	2,353	2,411	131	1,896	2,090	1	1,241	1,299	2,542	38,176
	2012	42	141	2,334	2,377	120	1,845	2,125	2	1,288	1,243	2,531	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		88.9	88.7	33.3	88.7	89.4		86.6	91.3	88.9	89.3	621
	2011			91.2	91.1	72.7	91.1	91.9		89.0	93.5	91.2	90.9	635
	2012	*		88.5	89.1	75.0	88.7	88.7		86.1	91.3	88.5	89.9	716
1	2010			90.5	90.4	62.5	90.4	90.6		87.0	93.9	90.5	89.1	651
	2011			91.3	91.5	84.2	91.4	92.0		88.9	93.6	91.3	89.4	646
	2012			89.6	89.7	54.5	90.1	90.0		86.0	93.5	89.6	89.2	635
2	2010			94.3	94.4	50.0	94.3	94.5		92.1	96.6	94.3	93.8	611
	2011			94.9	94.8	61.5	94.9	95.1		93.2	96.6	94.9	94.9	641
	2012			94.1	94.0	63.2	94.5	94.5	*	92.4	95.7	94.1	93.3	628
K-2	2010	*		91.2	91.2	54.2	91.1	91.5		88.6	93.9	91.2	90.7	1,883
	2011			92.4	92.5	71.4	92.5	93.0		90.4	94.6	92.5	91.7	1,922
	2012	*		90.6	90.9	67.2	91.0	91.0	*	88.0	93.4	90.7	90.8	1,979
5	2010													0
	2011			93.9	93.8	*	93.8	93.9		91.1	96.2	93.9	93.5	246
	2012	*		92.9	93.0	50.0	92.3	92.4	*	88.4	96.2	92.6	91.4	242
K-5	2010	*		91.2	91.2	54.2	91.1	91.5		88.6	93.9	91.2	90.7	1,883
	2011			92.6	92.6	70.7	92.6	93.1		90.4	94.8	92.6	91.9	2,169
	2012	*		90.9	91.1	65.2	91.2	91.1	*	88.0	93.8	90.9	90.9	2,221

Number Tested	2010	1	0	1,882	1,844	48	1,849	1,804	0	962	921	1,883	19,041
	2011	0	0	2,166	2,128	58	2,136	2,093	0	1,078	1,090	2,169	21,141
	2012	2	0	2,215	2,143	66	2,160	2,179	2	1,117	1,104	2,221	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010	*		365	356	0	363	359		173	192	365	3,523	621
	2011			401	395	4	392	388		194	208	402	3,964	635
	2012	*		400	390	10	394	394		199	203	402	3,679	716
1	2010			253	247	3	247	244		104	149	253	2,529	651
	2011			223	216	1	221	219		100	123	223	2,459	646
	2012			270	266	0	265	265		118	153	271	2,437	635
2	2010			296	293	1	291	287		137	159	296	3,040	611
	2011			317	314	4	311	306		140	177	317	3,227	641
	2012			311	301	2	310	311	*	148	163	311	2,934	628
K-2	2010	*		914	896	4	901	890		414	500	914	9,092	1,883
	2011			941	925	9	924	913		434	508	942	9,650	1,922
	2012	*		981	957	12	969	970	*	465	519	984	9,050	1,979
5	2010													0
	2011			100	97	*	97	100		45	55	101	856	246
	2012	*		114	109	1	104	108	*	51	63	114	912	242
K-5	2010	*		914	896	4	901	890		414	500	914	9,092	1,883
	2011			1,042	1,023	9	1,022	1,014		480	563	1,044	10,519	2,169
	2012	*		1,095	1,066	13	1,073	1,078	*	516	582	1,098	9,962	2,221

Number Tested	2010	1	0	1,882	1,844	48	1,849	1,804	0	962	921	1,883	19,041
	2011	0	0	2,166	2,128	58	2,136	2,093	0	1,078	1,090	2,169	21,141
	2012	2	0	2,215	2,143	66	2,160	2,179	2	1,117	1,104	2,221	21,150

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
KN (739)	Beginning	460	62.2	533	72.4	638	86.7	627	85.5	624	85.1
	Intermediate	206	27.9	154	20.9	74	10.1	74	10.1	84	11.5
	Advanced	60	8.1	36	4.9	15	2.0	24	3.3	19	2.6
	Advanced High	13	1.8	13	1.8	9	1.2	8	1.1	6	0.8
1 (664)	Beginning	154	23.2	244	36.7	384	57.9	296	44.7	296	44.7
	Intermediate	312	47.0	274	41.3	202	30.5	250	37.8	250	37.8
	Advanced	146	22.0	120	18.1	63	9.5	97	14.7	97	14.7
	Advanced High	52	7.8	26	3.9	14	2.1	19	2.9	19	2.9
2 (665)	Beginning	75	11.3	132	19.8	170	25.7	74	11.2	74	11.2
	Intermediate	249	37.4	261	39.2	306	46.2	224	34.0	226	34.3
	Advanced	207	31.1	174	26.2	129	19.5	199	30.2	232	35.3
	Advanced High	134	20.2	98	14.7	57	8.6	161	24.5	126	19.1
3 (661)	Beginning	40	7.5	52	9.8	79	15.0	72	11.0	56	10.7
	Intermediate	140	26.4	159	30.0	228	43.3	160	24.4	143	27.3
	Advanced	193	36.4	189	35.7	130	24.7	172	26.3	139	26.5
	Advanced High	157	29.6	130	24.5	90	17.1	251	38.3	186	35.5
4 (580)	Beginning	4	0.9	15	3.2	26	5.6	33	5.7	26	5.6
	Intermediate	65	13.9	101	21.6	172	36.8	121	20.9	105	22.5
	Advanced	165	35.3	187	40.0	173	37.0	207	35.8	166	35.6
	Advanced High	233	49.9	164	35.1	96	20.6	217	37.5	169	36.3

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
623 327 (52.5%)	Beginning	268			
	Intermediate	223	18		
	Advanced	67	18	10	
	Advanced High	10	4	5	
632 458 (72.5%)	Beginning	66			
	Intermediate	146	72		
	Advanced	92	99	36	
	Advanced High	20	42	59	
502 266 (53.0%)	Beginning	48			
	Intermediate	24	113		
	Advanced	4	57	75	
	Advanced High	0	12	169	
443 223 (50.3%)	Beginning	21			
	Intermediate	16	85		
	Advanced	1	42	114	
	Advanced High	1	4	159	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (571)	Beginning	8	1.7	13	2.8	15	3.3	18	3.2	13	2.9
	Intermediate	38	8.3	61	13.3	92	20.1	60	10.6	52	11.4
	Advanced	179	39.1	195	42.6	202	44.2	130	22.9	110	24.2
	Advanced High	233	50.9	189	41.3	148	32.4	360	63.4	280	61.5
6 (374)	Beginning	17	4.6	16	4.3	30	8.1	12	3.3	12	3.3
	Intermediate	141	37.8	158	42.4	178	47.8	24	6.5	27	7.4
	Advanced	151	40.5	140	37.5	133	35.8	120	32.7	170	46.6
	Advanced High	64	17.2	59	15.8	31	8.3	211	57.5	156	42.7
7 (249)	Beginning	3	1.2	3	1.2	10	4.0	4	1.6	4	1.6
	Intermediate	43	17.3	57	22.9	83	33.5	11	4.5	10	4.1
	Advanced	117	47.0	122	49.0	114	46.0	52	21.1	62	25.2
	Advanced High	86	34.5	67	26.9	41	16.5	180	72.9	170	69.1
8 (195)	Beginning	8	4.1	11	5.7	15	7.8	12	6.3	12	6.3
	Intermediate	22	11.4	26	13.5	44	22.8	22	11.5	22	11.6
	Advanced	100	51.8	95	49.2	85	44.0	44	23.0	46	24.3
	Advanced High	63	32.6	61	31.6	49	25.4	113	59.2	109	57.7
9 (198)	Beginning	21	12.1	32	18.4	23	13.1	18	9.4	13	7.8
	Intermediate	51	29.3	41	23.6	72	41.1	19	9.9	16	9.6
	Advanced	47	27.0	49	28.2	49	28.0	41	21.5	55	32.9
	Advanced High	55	31.6	52	29.9	31	17.7	113	59.2	83	49.7

**PROGRESSION FROM
2011 TO 2012**


Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
441 338 (76.6%)	Beginning	11			
	Intermediate	14	36		
	Advanced	6	42	56	
	Advanced High	0	18	258	
333 163 (48.9%)	Beginning	6			
	Intermediate	1	23		
	Advanced	0	15	141	
	Advanced High	0	4	143	
217 167 (77.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	11	43	
	Advanced High	2	1	153	
165 114 (69.1%)	Beginning	7			
	Intermediate	4	13		
	Advanced	1	7	31	
	Advanced High	0	1	101	
127 83 (65.4%)	Beginning	4			
	Intermediate	2	9		
	Advanced	1	6	31	
	Advanced High	0	2	72	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
10 (113)	Beginning	3	2.9	3	2.9	3	2.9	5	4.9	3	3.3
	Intermediate	19	18.4	18	17.5	22	21.6	16	15.5	14	15.2
	Advanced	31	30.1	37	35.9	50	49.0	21	20.4	19	20.7
	Advanced High	50	48.5	45	43.7	27	26.5	61	59.2	56	60.9
11 (95)	Beginning	3	4.0	2	2.7	3	4.0	1	1.2	1	1.6
	Intermediate	13	17.3	17	22.7	15	20.0	8	9.5	4	6.3
	Advanced	26	34.7	27	36.0	26	34.7	23	27.4	18	28.1
	Advanced High	33	44.0	29	38.7	31	41.3	52	61.9	41	64.1
12 (80)	Beginning	1	1.5	1	1.5	0	0.0	0	0.0	0	0.0
	Intermediate	4	6.2	5	7.7	6	9.2	2	2.7	2	3.3
	Advanced	21	32.3	21	32.3	22	33.8	20	26.7	16	26.7
	Advanced High	39	60.0	38	58.5	37	56.9	53	70.7	42	70.0
ALL (5,184)	Beginning	797	16.8	1,057	22.2	1,396	29.4	1,172	22.9	1,134	24.2
	Intermediate	1,303	27.4	1,332	28.0	1,494	31.5	991	19.4	955	20.4
	Advanced	1,443	30.3	1,392	29.3	1,191	25.1	1,150	22.5	1,149	24.5
	Advanced High	1,212	25.5	971	20.4	661	13.9	1,799	35.2	1,443	30.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
72 <hr/> 49 (68.1%)	Beginning	3			
	Intermediate	4	8		
	Advanced	2	1	12	
	Advanced High	1	0	41	
59 <hr/> 44 (74.6%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	2	11	
	Advanced High	1	2	37	
52 <hr/> 40 (76.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	2	1	10	
	Advanced High	0	4	33	
3,680 <hr/> 2,273 (61.8%)	Beginning	450			
	Intermediate	436	387		
	Advanced	177	301	570	
	Advanced High	35	94	1,230	

 Indicates students who progressed at least one level from 2011 to 2012.