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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 200

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	62
1	66
2	59
3	55
4	49
5	55
ALL	423

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	295	69.7	15	57.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	125	29.6	7	26.9
White	1	0.2	4	15.4
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	198	46.8
Economically disadvantaged	403	95.3
Limited English proficient (LEP)	108	25.5
Special education	26	6.1
Talented and Gifted (TAG)	32	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	74	60	81.1	0	0.0	0	0.0	14	18.9	0	0.0	—	—
	2011	78	57	73.1	2	2.6	0	0.0	17	21.8	2	2.6	0	0.0
	2012	77	67	87.0	0	0.0	0	0.0	9	11.7	1	1.3	0	0.0
KN	2010	58	40	69.0	0	0.0	0	0.0	17	29.3	1	1.7	—	—
	2011	73	50	68.5	0	0.0	0	0.0	23	31.5	0	0.0	0	0.0
	2012	62	39	62.9	0	0.0	0	0.0	22	35.5	0	0.0	1	1.6
1	2010	52	36	69.2	0	0.0	0	0.0	16	30.8	0	0.0	—	—
	2011	58	42	72.4	0	0.0	0	0.0	16	27.6	0	0.0	0	0.0
	2012	66	42	63.6	0	0.0	0	0.0	23	34.8	0	0.0	1	1.5
2	2010	61	42	68.9	0	0.0	0	0.0	19	31.1	0	0.0	—	—
	2011	48	31	64.6	0	0.0	0	0.0	17	35.4	0	0.0	0	0.0
	2012	59	42	71.2	0	0.0	0	0.0	17	28.8	0	0.0	0	0.0
3	2010	50	34	68.0	0	0.0	0	0.0	16	32.0	0	0.0	—	—
	2011	49	38	77.6	0	0.0	0	0.0	11	22.4	0	0.0	0	0.0
	2012	55	39	70.9	0	0.0	0	0.0	16	29.1	0	0.0	0	0.0
4	2010	59	38	64.4	0	0.0	0	0.0	21	35.6	0	0.0	—	—
	2011	45	36	80.0	0	0.0	0	0.0	9	20.0	0	0.0	0	0.0
	2012	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
5	2010	54	34	63.0	0	0.0	0	0.0	20	37.0	0	0.0	—	—
	2011	54	37	68.5	0	0.0	0	0.0	17	31.5	0	0.0	0	0.0
	2012	55	36	65.5	0	0.0	0	0.0	19	34.5	0	0.0	0	0.0
PK-5	2010	408	284	69.6	0	0.0	0	0.0	123	30.1	1	0.2	—	—
	2011	405	291	71.9	2	0.5	0	0.0	110	27.2	2	0.5	0	0.0
	2012	423	295	69.7	0	0.0	0	0.0	125	29.6	1	0.2	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	74	51	68.9	14	18.9	0	0.0	8	10.8	0	0.0	62	83.8	50.0	50.0	16.2
	2011	78	54	69.2	15	19.2	0	0.0	4	5.1	0	0.0	72	92.3	55.1	44.9	7.7
	2012	77	61	79.2	9	11.7	0	0.0	10	13.0	0	0.0	65	84.4	49.4	50.6	15.6
KN	2010	58	57	98.3	11	19.0	1	1.7	15	25.9	0	0.0	22	37.9	56.9	43.1	0.0
	2011	73	73	100.0	23	31.5	0	0.0	36	49.3	0	0.0	19	26.0	54.8	45.2	1.4
	2012	62	62	100.0	18	29.0	1	1.6	21	33.9	0	0.0	25	40.3	56.5	43.5	0.0
1	2010	52	52	100.0	13	25.0	3	5.8	29	55.8	0	0.0	5	9.6	50.0	50.0	1.9
	2011	58	57	98.3	12	20.7	2	3.4	31	53.4	12	20.7	4	6.9	53.4	46.6	5.2
	2012	66	66	100.0	21	31.8	6	9.1	20	30.3	1	1.5	4	6.1	57.6	42.4	3.0
2	2010	61	61	100.0	16	26.2	5	8.2	38	62.3	1	1.6	8	13.1	32.8	67.2	4.9
	2011	48	46	95.8	14	29.2	2	4.2	33	68.8	7	14.6	5	10.4	47.9	52.1	2.1
	2012	59	58	98.3	13	22.0	1	1.7	29	49.2	11	18.6	6	10.2	49.2	50.8	0.0
3	2010	50	50	100.0	13	26.0	3	6.0	36	72.0	2	4.0	5	10.0	56.0	44.0	4.0
	2011	49	49	100.0	11	22.4	7	14.3	25	51.0	2	4.1	1	2.0	40.8	59.2	2.0
	2012	55	54	98.2	15	27.3	2	3.6	41	74.5	7	12.7	9	16.4	52.7	47.3	1.8
4	2010	59	58	98.3	15	25.4	9	15.3	30	50.8	2	3.4	3	5.1	57.6	42.4	0.0
	2011	45	45	100.0	7	15.6	6	13.3	19	42.2	11	24.4	2	4.4	55.6	44.4	0.0
	2012	49	48	98.0	16	32.7	6	12.2	37	75.5	2	4.1	8	16.3	49.0	51.0	0.0
5	2010	54	53	98.1	10	18.5	3	5.6	32	59.3	3	5.6	5	9.3	46.3	53.7	3.7
	2011	54	53	98.1	13	24.1	9	16.7	28	51.9	5	9.3	6	11.1	53.7	46.3	0.0
	2012	55	54	98.2	16	29.1	10	18.2	40	72.7	11	20.0	8	14.5	50.9	49.1	5.5
PK-5	2010	408	382	93.6	92	22.5	24	5.9	188	46.1	8	2.0	110	27.0	49.8	50.2	4.9
	2011	405	377	93.1	95	23.5	26	6.4	176	43.5	37	9.1	109	26.9	52.1	47.9	3.0
	2012	423	403	95.3	108	25.5	26	6.1	198	46.8	32	7.6	125	29.6	52.2	47.8	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	56	13,234	53	94.6	12,616	95.3	17	30.5	21.5	46	11,233	82.4	84.9
	2011	71	13,211	67	94.3	12,645	95.7	12	17.0	21.4	61	11,602	86.5	87.8
	2012	65	13,633	62	95.3	13,086	96.0	34	52.4	20.1	50	11,731	77.1	86.0
1	2010	50	13,848	48	95.0	13,286	95.9	18	35.7	20.0	40	11,978	79.2	86.5
	2011	57	13,458	55	95.1	12,967	96.4	16	27.9	19.0	45	12,047	78.5	89.5
	2012	68	14,026	66	97.1	13,533	96.5	20	29.3	18.6	60	12,292	87.9	87.6
2	2010	60	13,441	57	95.7	12,947	96.3	20	33.6	18.9	47	11,794	79.0	87.7
	2011	47	13,013	45	95.1	12,593	96.8	12	25.5	17.1	34	11,853	72.3	91.1
	2012	57	13,338	55	95.6	12,932	97.0	12	21.0	17.0	49	11,883	85.6	89.1
3	2010	50	13,291	48	95.8	12,854	96.7	19	37.9	17.6	42	11,815	83.7	88.9
	2011	49	12,619	47	97.0	12,254	97.1	11	22.7	16.6	44	11,604	90.6	92.0
	2012	56	12,874	54	97.8	12,508	97.2	20	35.9	15.6	47	11,592	84.4	90.0
4	2010	56	12,300	53	95.1	11,900	96.8	17	30.4	17.2	48	10,987	86.0	89.3
	2011	44	12,506	42	95.5	12,150	97.1	8	18.1	15.7	37	11,544	83.6	92.3
	2012	51	12,493	49	96.2	12,139	97.2	15	29.5	16.7	42	11,218	82.5	89.8
5	2010	55	11,688	53	95.1	11,310	96.8	20	36.1	17.0	48	10,453	86.6	89.4
	2011	53	11,742	50	95.4	11,419	97.2	3	5.7	8.2	43	10,892	81.5	92.8
	2012	51	12,562	49	97.2	12,220	97.3	4	7.9	5.4	41	11,364	80.6	90.5
KN-5	2010	327	77,802	312	95.2	74,914	96.3	111	33.9	18.8	271	68,260	82.8	87.7
	2011	321	76,549	306	95.3	74,028	96.7	62	19.3	16.5	264	69,542	82.4	90.8
	2012	348	78,926	336	96.5	76,419	96.8	105	30.2	15.7	289	70,080	83.1	88.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	57.7
Hispanic	7	26.9
White	4	15.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	92.3
Male	2	7.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	7.6	86.7
2011-12	5.8	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	11.5
2	1	3.8
3	0	0.0
4	2	7.7
5	0	0.0
1-3	4	15.4
More than 3	22	84.6
1 - 5	6	23.1
6 - 10	7	26.9
11 - 20	5	19.2
More than 20	8	30.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		83.8	*	84.2	*	*	68.8		85.0	84.2	84.6	84.0	39
4	2010													
	2011													
	2012		76.9	71.4	75.0	*	*	50.0		66.7	86.7	75.8	76.8	33
5	2010													
	2011													
	2012		86.2	62.5	82.9	*	*	64.7		84.2	77.8	81.1	80.3	37
3-5	2010													
	2011													
	2012		82.6	70.6	81.0	*	60.0	61.7		78.9	82.7	80.7	80.3	109

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	92	17	105	5	10	47	0	57	52	109	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	*	23	*	*	19		23	24	24	23	39
4	2010													
	2011													
	2012		25	27	25	*	*	21		25	26	25	26	33
5	2010													
	2011													
	2012		30	24	29	*	*	24		30	27	29	29	37
3-5	2010													
	2011													
	2012		26	25	26	*	22	21		26	26	26	26	109

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	92	17	105	5	10	47	0	57	52	109	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.0	58.1	57.2
4	2010			
	2011			
	2012	60.3	61.6	51.9
5	2010			
	2011			
	2012	62.2	60.3	66.3
3-5	2010			
	2011			
	2012	62.6	59.9	58.7

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012		24	23	24	*	*	20		21	26	24	24	31

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	25	6	29	1	3	12	0	17	14	31			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	54.5	55.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		86.8	41.2	72.2	*	37.5	54.8		79.3	65.4	72.7	77.0	55
4	2010													
	2011													
	2012		88.0	72.2	81.0		66.7	66.7		76.2	86.4	81.4	79.5	43
5	2010													
	2011													
	2012		72.4	58.8	70.5	*	64.3	57.7		76.2	60.0	67.4	76.2	46
3-5	2010													
	2011													
	2012		82.6	57.7	74.3	*	55.6	59.3		77.5	69.9	73.6	77.6	144

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	92	52	140	5	45	81	0	71	73	144	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		27	21	25	*	20	20		25	25	25	27	55
4	2010													
	2011													
	2012		30	26	28		24	24		28	29	28	28	43
5	2010													
	2011													
	2012		25	25	26	*	26	23		27	24	25	30	46

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	53.5	58.6	62.4	48.4	43.3
4	2010					
	2011					
	2012	60.9	62.4	64.5	49.4	51.6
5	2010					
	2011					
	2012	51.1	54.0	51.9	45.1	49.0
3-5	2010					
	2011					
	2012	54.9	58.3	59.7	47.7	47.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		31	29	30	*	28	28		32	29	30	30	50

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	33	17	50	5	15	26	0	23	27	50	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.0	76.8	66.3	64.1

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			81.3	81.3		81.3	80.0		80.0	83.3	81.3	88.7	16
4	2010													
	2011													
	2012			72.7	72.7		72.7	72.7		*	75.0	72.7	84.2	11
5	2010													
	2011													
	2012			81.8	81.8		81.8	80.0		*	71.4	81.8	77.4	11
3-5	2010													
	2011													
	2012			78.9	78.9		78.9	77.8		82.4	76.2	78.9	84.3	38

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	38	38	0	38	36	0	17	21	38	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			20	20		20	20		22	19	20	23	16
4	2010													
	2011													
	2012			23	23		23	23		*	23	23	26	11
5	2010													
	2011													
	2012			29	29		29	29		*	28	29	28	11
3-5	2010													
	2011													
	2012			24	24		24	23		24	23	24	25	38

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	38	38	0	38	36	0	17	21	38	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	70.8	52.8	41.8
4	2010			
	2011			
	2012	43.6	54.0	52.8
5	2010			
	2011			
	2012	62.7	66.0	59.9
3-5	2010			
	2011			
	2012	60.6	57.0	50.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			20	20		20	20		*	22	20	26	13

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	13	13	0	13	13	0	5	8	13			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.1	4.0	54.5	55.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	*	73.8	72.7	61.2	44
	2011	73.3	85.7	82.0	63.3	50
	2012	*	87.8	84.1	62.2	44
1	2010	40.0	81.8	64.9	55.2	37
	2011	66.7	88.0	79.1	58.1	43
	2012	*	90.2	86.0	55.4	43
2	2010	56.5	86.4	71.1	48.6	45
	2011	75.0	100.0	84.8	50.6	33
	2012	21.4	46.7	38.6	49.8	44
5	2010					0
	2011	26.3	62.5	46.5	36.2	43
	2012	19.0	78.6	42.9	37.2	35
1-5	2010	50.0	84.1	68.3	51.9	82
	2011	56.1	80.6	68.9	47.2	119
	2012	18.9	72.9	56.6	46.3	122

Number Tested	2010	40	86	126	20,252	
	2011	72	97	169	29,740	
	2012	40	126	166	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	86.7	70.5	74.6	51.2	59
	2011	77.8	91.7	84.7	56.8	72
	2012	66.7	85.4	79.0	55.1	62
1	2010	59.3	87.0	72.0	48.8	50
	2011	71.9	88.9	79.7	53.1	59
	2012	40.0	80.4	68.2	50.7	66
2	2010	51.4	95.5	67.8	54.6	59
	2011	66.7	86.7	72.9	56.8	48
	2012	55.2	66.7	61.0	57.9	59
5	2010					0
	2011	19.4	56.5	35.2	44.8	54
	2012	31.0	61.5	40.5	43.8	42
K-5	2010	60.8	80.9	71.4	51.5	168
	2011	59.8	82.2	69.5	53.3	233
	2012	47.5	76.9	64.2	52.2	229

Number Tested	2010	79	89	168	40,163	
	2011	132	101	233	51,019	
	2012	99	130	229	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	73.2	*	71.4	*		*		77.8	64.7	72.7	61.2	44
	2011		83.3	*	82.0		*	73.3		86.7	75.0	82.0	63.3	50
	2012		87.2	*	84.1	*		*		76.9	94.4	84.1	62.2	44
1	2010		65.7	*	64.9	*		40.0		61.1	68.4	64.9	55.2	37
	2011		80.5	*	79.1	*		66.7		69.6	90.0	79.1	58.1	43
	2012		87.5	*	86.0		*	*		76.0	100.0	86.0	55.4	43
2	2010		71.4	*	71.1	*	*	56.5		64.3	74.2	71.1	48.6	45
	2011		83.9	*	84.4	*		75.0		86.7	83.3	84.8	50.6	33
	2012		40.5	*	37.2	*		21.4		33.3	43.5	38.6	49.8	44
1-2	2010		68.8	*	68.3	0.0	*	50.0		62.5	72.0	68.3	51.9	82
	2011		81.9	*	81.3	*		71.1		76.3	86.8	81.6	54.4	76
	2012		63.4	*	61.6	*	*	18.8		56.5	68.3	62.1	52.7	87
5	2010													0
	2011		43.6	*	46.3	11.1	*	26.3		48.0	44.4	46.5	36.2	43
	2012		42.4	*	42.4	16.7		19.0		47.1	38.9	42.9	37.2	35
1-5	2010		68.8	*	68.3	0.0	*	50.0		62.5	72.0	68.3	51.9	82
	2011		68.5	75.0	69.0	23.1	*	56.1		65.1	73.2	68.9	47.2	119
	2012		57.4	33.3	56.3	12.5	*	18.9		54.0	59.3	56.6	46.3	122

Number Tested	2010	0	77	5	82	6	1	38	0	32	50	82	13,990
	2011	0	111	8	116	13	1	57	0	63	56	119	22,979
	2012	0	115	6	119	8	1	37	0	63	59	122	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	18	*	17	*		*		13	6	19	1,717	44
	2011		31	*	31		*	7		19	12	31	2,106	50
	2012		25	*	25	*		*		15	10	25	2,027	44
1	2010		9	*	10	*		3		4	6	10	1,729	37
	2011		24	*	25	*		8		12	13	25	1,963	43
	2012		30	*	31		*	*		15	16	31	1,963	43
2	2010		9	*	10	*	*	3		2	8	10	954	45
	2011		14	*	15	*		8		6	9	15	1,018	33
	2012		4	*	3	*		0		1	3	4	1,017	44
1-2	2010		18	*	20	0	*	6		6	14	20	2,683	82
	2011		38	*	40	*		16		18	22	40	2,981	76
	2012		34	*	34	*	*	0		16	19	35	2,981	87
5	2010													0
	2011		1	*	2	0	*	0		2	0	2	701	43
	2012		2	*	2	0		0		0	2	2	822	35
1-5	2010		18	*	20	0	*	6		6	14	20	2,683	82
	2011		39	3	42	1	*	16		20	22	42	3,692	119
	2012		36	0	36	0	*	0		16	21	37	3,803	122

Number Tested	2010	0	77	5	82	6	1	38	0	32	50	82	13,990
	2011	0	111	8	116	13	1	57	0	63	56	119	22,979
	2012	0	115	6	119	8	1	37	0	63	59	122	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	70.7	87.5	75.4	*	90.9	86.7		75.8	73.1	74.6	51.2	59
	2011		91.7	70.8	84.7		73.9	77.8		82.9	87.1	84.7	56.8	72
	2012		84.6	68.2	79.0	*	72.2	66.7		74.3	85.2	79.0	55.1	62
1	2010		80.0	53.3	72.0	*	50.0	59.3		58.3	84.6	72.0	48.8	50
	2011		86.0	62.5	81.0	*	50.0	71.9		78.1	81.5	79.7	53.1	59
	2012		78.6	47.8	68.2	*	42.9	40.0		60.5	78.6	68.2	50.7	66
2	2010		78.0	44.4	67.8	*	37.5	51.4		55.0	74.4	67.8	54.6	59
	2011		87.1	47.1	73.9	*	42.9	66.7		73.9	72.0	72.9	56.8	48
	2012		61.9	58.8	60.3	*	46.2	55.2		51.7	70.0	61.0	57.9	59
K-2	2010	*	76.1	61.2	71.7	0.0	56.4	60.8		64.9	76.9	71.4	51.5	168
	2011		88.5	61.4	80.7	*	59.2	72.3		79.2	80.7	79.9	55.6	179
	2012		74.8	58.1	69.4	42.9	53.8	54.3		62.7	77.6	69.5	54.5	187
5	2010													0
	2011		40.5	23.5	35.3	12.5	15.4	19.4		34.5	36.0	35.2	44.8	54
	2012		41.9	36.4	40.0	0.0	33.3	31.0		43.5	36.8	40.5	43.8	42
K-5	2010	*	76.1	61.2	71.7	0.0	56.4	60.8		64.9	76.9	71.4	51.5	168
	2011		77.4	52.7	70.5	33.3	50.0	59.8		68.8	70.4	69.5	53.3	233
	2012		68.2	54.8	64.2	23.1	50.8	47.5		59.2	70.2	64.2	52.2	229

Number Tested	2010	2	117	49	166	6	39	79	0	77	91	168	40,163
	2011	0	159	74	227	12	62	132	0	125	108	233	51,019
	2012	0	154	73	226	13	61	99	0	125	104	229	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	13	11	25	*	8	10		12	13	25	2,358	59
	2011		28	11	39		11	17		22	17	39	2,815	72
	2012		17	6	23	*	6	7		13	10	23	2,472	62
1	2010		10	2	12	*	1	1		5	7	12	2,266	50
	2011		29	5	34	*	2	14		14	20	34	2,716	59
	2012		23	4	27	*	3	3		15	12	27	2,473	66
2	2010		22	3	25	*	2	15		9	16	25	2,484	59
	2011		22	3	24	*	1	14		8	17	25	2,746	48
	2012		10	2	11	*	1	3		4	8	12	2,843	59
K-2	2010	*	45	16	62	0	11	26		26	36	62	7,108	168
	2011		79	19	97	*	14	45		44	54	98	8,277	179
	2012		50	12	61	1	10	13		32	30	62	7,788	187
5	2010													0
	2011		2	2	4	0	1	1		2	2	4	1,395	54
	2012		4	0	4	0	0	1		3	1	4	1,426	42
K-5	2010	*	45	16	62	0	11	26		26	36	62	7,108	168
	2011		81	21	101	0	15	46		46	56	102	9,696	233
	2012		54	12	65	1	10	14		35	31	66	9,214	229

Number Tested	2010	2	117	49	166	6	39	79	0	77	91	168	40,163
	2011	0	159	74	227	12	62	132	0	125	108	233	51,019
	2012	0	154	73	226	13	61	99	0	125	104	229	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		80.0	80.0	80.0	*	75.0	70.4		66.7	92.3	80.0	63.5	50
	2011		83.3	62.5	78.9	*	58.3	71.0		74.2	81.5	77.6	66.7	58
	2012		80.0	81.8	81.0	*	80.0	77.8		75.0	88.9	81.0	62.5	63
2	2010		78.0	66.7	74.6	*	68.8	67.6		65.0	79.5	74.6	61.4	59
	2011		87.1	58.8	78.3	*	57.1	72.7		69.6	84.0	77.1	62.0	48
	2012		73.8	58.8	69.0	*	61.5	58.6		72.4	66.7	69.5	63.6	59
1-2	2010		78.9	72.7	77.1	*	71.4	68.8		65.9	84.6	77.1	62.5	109
	2011		84.9	60.6	78.6	*	57.7	71.9		72.2	82.7	77.4	64.4	106
	2012		76.8	71.8	75.2	*	72.7	66.0		73.8	77.2	75.4	63.0	122
5	2010													0
	2011		51.4	52.9	51.0	12.5	46.2	41.9		48.3	56.0	51.9	48.6	54
	2012		43.8	18.2	36.6	16.7	22.2	27.6		43.5	30.0	37.2	45.9	43
1-5	2010		78.9	72.7	77.1	*	71.4	68.8		65.9	84.6	77.1	62.5	109
	2011		73.6	58.0	69.5	25.0	53.8	62.1		63.9	74.0	68.8	59.7	160
	2012		67.5	60.0	65.4	40.0	61.9	51.3		65.9	64.9	65.5	57.8	165

Number Tested	2010	0	76	33	109	5	28	64	0	44	65	109	26,937
	2011	0	110	50	154	12	39	95	0	83	77	160	38,176
	2012	0	114	50	162	10	42	76	0	88	77	165	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		15	6	21	*	5	9		9	12	21	4,129	50
	2011		28	8	36	*	5	19		17	19	36	4,427	58
	2012		20	9	29	*	8	7		16	13	29	4,060	63
2	2010		22	5	27	*	4	17		10	17	27	3,776	59
	2011		17	3	20	*	2	10		8	12	20	3,810	48
	2012		13	2	14	*	2	3		6	9	15	3,820	59
1-2	2010		37	11	48	*	9	26		19	29	48	7,905	109
	2011		45	11	56	*	7	29		25	31	56	8,237	106
	2012		33	11	43	*	10	10		22	22	44	7,880	122
5	2010													0
	2011		3	0	3	0	0	0		0	3	3	1,416	54
	2012		1	0	1	0	0	0		0	1	1	1,169	43
1-5	2010		37	11	48	*	9	26		19	29	48	7,905	109
	2011		48	11	59	1	7	29		25	34	59	9,660	160
	2012		34	11	44	2	10	10		22	23	45	9,049	165

Number Tested	2010	0	76	33	109	5	28	64	0	44	65	109	26,937
	2011	0	110	50	154	12	39	95	0	83	77	160	38,176
	2012	0	114	50	162	10	42	76	0	88	77	165	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			86.7	86.7		90.9	92.3		66.7	100.0	86.7	89.3	15
	2011			90.9	90.9		90.9	90.5		81.8	100.0	90.9	90.9	22
	2012			94.4	94.4		94.4	94.4		88.9	100.0	94.4	89.9	18
1	2010			84.6	84.6		83.3	83.3		83.3	85.7	84.6	89.1	13
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	14
	2012			81.0	81.0	*	80.0	76.5		75.0	88.9	81.0	89.2	21
2	2010			86.7	86.7		86.7	86.7		83.3	88.9	86.7	93.8	15
	2011			93.3	92.9		92.9	92.3		87.5	100.0	93.3	94.9	15
	2012			93.3	93.3		92.3	93.3		87.5	100.0	93.3	93.3	15
K-2	2010			86.0	86.0		86.8	87.5		77.8	92.0	86.0	90.7	43
	2011			94.1	93.9		93.8	93.6		88.5	100.0	94.1	91.7	51
	2012			88.9	88.9	*	88.2	88.0		82.8	96.0	88.9	90.8	54
5	2010													0
	2011			91.7	90.9	*	90.9	91.7		100.0	83.3	91.7	93.5	12
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	91.4	9
K-5	2010			86.0	86.0		86.8	87.5		77.8	92.0	86.0	90.7	43
	2011			93.7	93.3	*	93.2	93.2		90.6	96.8	93.7	91.9	63
	2012			90.5	90.5	*	90.0	89.8		85.7	96.4	90.5	90.9	63

Number Tested	2010	0	0	43	43	0	38	40	0	18	25	43	19,041
	2011	0	0	63	60	1	59	59	0	32	31	63	21,141
	2012	0	0	63	63	3	60	59	0	35	28	63	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			8	8		6	8		2	6	8	3,523	15
	2011			13	13		13	12		5	8	13	3,964	22
	2012			6	6		6	6		3	3	6	3,679	18
1	2010			4	4		4	4		1	3	4	2,529	13
	2011			8	8		6	8		3	5	8	2,459	14
	2012			3	3	*	3	3		0	3	3	2,437	21
2	2010			4	4		4	4		1	3	4	3,040	15
	2011			4	3		3	2		3	1	4	3,227	15
	2012			7	7		5	7		3	4	7	2,934	15
K-2	2010			16	16		14	16		4	12	16	9,092	43
	2011			25	24		22	22		11	14	25	9,650	51
	2012			16	16	*	14	16		6	10	16	9,050	54
5	2010													0
	2011			4	4	*	4	4		0	4	4	856	12
	2012			3	3		3	3		3	*	3	912	9
K-5	2010			16	16		14	16		4	12	16	9,092	43
	2011			29	28	*	26	26		11	18	29	10,519	63
	2012			19	19	*	17	19		9	10	19	9,962	63

Number Tested	2010	0	0	43	43	0	38	40	0	18	25	43	19,041
	2011	0	0	63	60	1	59	59	0	32	31	63	21,141
	2012	0	0	63	63	3	60	59	0	35	28	63	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	1	0.0	0	-	0	-	1	0.0
ALL	1	0.0	0	-	0	-	1	0.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (19)	Beginning	19	100.0	19	100.0	19	100.0	19	100.0	19	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	14	70.0	16	80.0	16	80.0	19	95.0	19	95.0
	Intermediate	5	25.0	3	15.0	4	20.0	1	5.0	1	5.0
	Advanced	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	1	7.7	4	30.8	4	30.8	1	7.7	1	7.7
	Intermediate	9	69.2	9	69.2	6	46.2	6	46.2	6	46.2
	Advanced	2	15.4	0	0.0	2	15.4	4	30.8	4	30.8
	Advanced High	1	7.7	0	0.0	1	7.7	2	15.4	2	15.4
3 (15)	Beginning	2	13.3	2	13.3	2	13.3	4	26.7	4	26.7
	Intermediate	7	46.7	7	46.7	7	46.7	4	26.7	4	26.7
	Advanced	4	26.7	4	26.7	4	26.7	4	26.7	4	26.7
	Advanced High	2	13.3	2	13.3	2	13.3	3	20.0	3	20.0
4 (15)	Beginning	0	0.0	1	6.7	2	13.3	2	13.3	2	13.3
	Intermediate	6	40.0	3	20.0	5	33.3	4	26.7	4	26.7
	Advanced	4	26.7	6	40.0	4	26.7	3	20.0	3	20.0
	Advanced High	5	33.3	5	33.3	4	26.7	6	40.0	6	40.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 0 (0.0%)	Beginning	16			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 11 (91.7%)	Beginning	1			
	Intermediate	5	0		
	Advanced	4	0	0	
	Advanced High	1	1	0	
12 6 (50.0%)	Beginning	3			
	Intermediate	1	1		
	Advanced	0	2	2	
	Advanced High	0	1	2	
11 8 (72.7%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	2	1	
	Advanced High	0	0	5	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	2	13.3	2	13.3	2	13.3	1	6.3	1	6.7
	Intermediate	1	6.7	0	0.0	0	0.0	1	6.3	1	6.7
	Advanced	3	20.0	5	33.3	6	40.0	3	18.8	3	20.0
	Advanced High	9	60.0	8	53.3	7	46.7	11	68.8	10	66.7
ALL (98)	Beginning	38	39.2	44	45.4	45	46.4	46	46.9	46	47.4
	Intermediate	28	28.9	22	22.7	22	22.7	16	16.3	16	16.5
	Advanced	14	14.4	16	16.5	16	16.5	14	14.3	14	14.4
	Advanced High	17	17.5	15	15.5	14	14.4	22	22.4	21	21.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
10 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	1	7	
61 34 (55.7%)	Beginning	21			
	Intermediate	7	2		
	Advanced	4	5	4	
	Advanced High	1	3	14	

■ Indicates students who progressed at least one level from 2011 to 2012.