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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 195

PRESTON HOLLOW

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	86
1	69
2	63
3	50
4	36
5	55
ALL	420

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	9.8	3	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.9	*	*
Hispanic	329	78.3	14	46.7
White	41	9.8	13	43.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	288	68.6
Economically disadvantaged	359	85.5
Limited English proficient (LEP)	249	59.3
Special education	43	10.2
Talented and Gifted (TAG)	49	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	58	9	15.5	0	0.0	2	3.4	46	79.3	1	1.7	—	—
	2011	58	2	3.4	0	0.0	0	0.0	52	89.7	3	5.2	1	1.7
	2012	61	6	9.8	0	0.0	2	3.3	48	78.7	5	8.2	0	0.0
KN	2010	61	5	8.2	0	0.0	1	1.6	52	85.2	3	4.9	—	—
	2011	72	9	12.5	0	0.0	4	5.6	51	70.8	8	11.1	0	0.0
	2012	86	10	11.6	0	0.0	2	2.3	64	74.4	9	10.5	0	0.0
1	2010	40	5	12.5	0	0.0	2	5.0	29	72.5	4	10.0	—	—
	2011	60	6	10.0	0	0.0	1	1.7	51	85.0	2	3.3	0	0.0
	2012	69	6	8.7	0	0.0	2	2.9	53	76.8	8	11.6	0	0.0
2	2010	32	5	15.6	0	0.0	1	3.1	23	71.9	3	9.4	—	—
	2011	46	6	13.0	0	0.0	1	2.2	35	76.1	4	8.7	0	0.0
	2012	63	6	9.5	0	0.0	2	3.2	53	84.1	2	3.2	0	0.0
3	2010	45	1	2.2	0	0.0	2	4.4	29	64.4	13	28.9	—	—
	2011	38	8	21.1	0	0.0	0	0.0	28	73.7	2	5.3	0	0.0
	2012	50	4	8.0	0	0.0	0	0.0	42	84.0	4	8.0	0	0.0
4	2010	45	6	13.3	0	0.0	1	2.2	34	75.6	4	8.9	—	—
	2011	45	3	6.7	0	0.0	0	0.0	29	64.4	13	28.9	0	0.0
	2012	36	5	13.9	0	0.0	0	0.0	31	86.1	0	0.0	0	0.0
5	2010	34	2	5.9	0	0.0	0	0.0	26	76.5	6	17.6	—	—
	2011	47	4	8.5	0	0.0	3	6.4	37	78.7	3	6.4	0	0.0
	2012	55	4	7.3	0	0.0	0	0.0	38	69.1	13	23.6	0	0.0
PK-5	2010	315	33	10.5	0	0.0	9	2.9	239	75.9	34	10.8	—	—
	2011	366	38	10.4	0	0.0	9	2.5	283	77.3	35	9.6	1	0.3
	2012	420	41	9.8	0	0.0	8	1.9	329	78.3	41	9.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	58	57	98.3	38	65.5	0	0.0	40	69.0	0	0.0	58	100.0	43.1	56.9	0.0
	2011	58	57	98.3	45	77.6	0	0.0	46	79.3	0	0.0	58	100.0	46.6	53.4	0.0
	2012	61	59	96.7	36	59.0	5	8.2	37	60.7	0	0.0	57	93.4	52.5	47.5	1.6
KN	2010	61	55	90.2	43	70.5	4	6.6	49	80.3	1	1.6	27	44.3	63.9	36.1	3.3
	2011	72	61	84.7	42	58.3	2	2.8	53	73.6	1	1.4	25	34.7	41.7	58.3	2.8
	2012	86	71	82.6	50	58.1	6	7.0	53	61.6	1	1.2	26	30.2	48.8	51.2	4.7
1	2010	40	33	82.5	25	62.5	1	2.5	25	62.5	7	17.5	8	20.0	40.0	60.0	0.0
	2011	60	55	91.7	40	66.7	6	10.0	49	81.7	6	10.0	6	10.0	61.7	38.3	6.7
	2012	69	62	89.9	42	60.9	3	4.3	46	66.7	5	7.2	9	13.0	43.5	56.5	5.8
2	2010	32	26	81.3	14	43.8	3	9.4	22	68.8	3	9.4	5	15.6	56.3	43.8	3.1
	2011	46	39	84.8	30	65.2	3	6.5	36	78.3	5	10.9	4	8.7	37.0	63.0	2.2
	2012	63	55	87.3	40	63.5	7	11.1	50	79.4	10	15.9	6	9.5	57.1	42.9	9.5
3	2010	45	29	64.4	20	44.4	5	11.1	25	55.6	9	20.0	1	2.2	40.0	60.0	0.0
	2011	38	34	89.5	15	39.5	7	18.4	21	55.3	4	10.5	6	15.8	47.4	52.6	0.0
	2012	50	42	84.0	34	68.0	7	14.0	40	80.0	8	16.0	5	10.0	46.0	54.0	10.0
4	2010	45	38	84.4	23	51.1	2	4.4	27	60.0	4	8.9	4	8.9	42.2	57.8	4.4
	2011	45	28	62.2	21	46.7	10	22.2	23	51.1	10	22.2	7	15.6	51.1	48.9	2.2
	2012	36	30	83.3	17	47.2	9	25.0	26	72.2	12	33.3	2	5.6	50.0	50.0	5.6
5	2010	34	27	79.4	18	52.9	4	11.8	25	73.5	10	29.4	3	8.8	50.0	50.0	0.0
	2011	47	38	80.9	25	53.2	3	6.4	30	63.8	7	14.9	3	6.4	38.3	61.7	2.1
	2012	55	40	72.7	30	54.5	6	10.9	36	65.5	13	23.6	3	5.5	47.3	52.7	1.8
PK-5	2010	315	265	84.1	181	57.5	19	6.0	213	67.6	34	10.8	106	33.7	48.3	51.7	1.6
	2011	366	312	85.2	218	59.6	31	8.5	258	70.5	33	9.0	109	29.8	46.4	53.6	2.5
	2012	420	359	85.5	249	59.3	43	10.2	288	68.6	49	11.7	108	25.7	49.3	50.7	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	62	13,234	60	96.7	12,616	95.3	7	11.3	21.5	55	11,233	88.6	84.9
	2011	70	13,211	69	97.8	12,645	95.7	5	7.1	21.4	69	11,602	98.3	87.8
	2012	87	13,633	85	97.4	13,086	96.0	12	13.8	20.1	81	11,731	93.3	86.0
1	2010	39	13,848	38	97.3	13,286	95.9	7	18.0	20.0	36	11,978	92.7	86.5
	2011	60	13,458	59	97.7	12,967	96.4	6	10.0	19.0	59	12,047	98.5	89.5
	2012	70	14,026	69	97.8	13,533	96.5	15	21.3	18.6	63	12,292	89.7	87.6
2	2010	33	13,441	32	96.5	12,947	96.3	7	21.2	18.9	28	11,794	84.7	87.7
	2011	47	13,013	46	97.7	12,593	96.8	7	14.9	17.1	42	11,853	89.4	91.1
	2012	65	13,338	64	98.1	12,932	97.0	8	12.2	17.0	62	11,883	94.7	89.1
3	2010	44	13,291	43	97.3	12,854	96.7	4	9.1	17.6	42	11,815	95.2	88.9
	2011	36	12,619	35	97.3	12,254	97.1	5	14.1	16.6	33	11,604	92.8	92.0
	2012	51	12,874	50	97.4	12,508	97.2	8	15.6	15.6	44	11,592	85.9	90.0
4	2010	45	12,300	44	97.1	11,900	96.8	7	15.6	17.2	43	10,987	95.9	89.3
	2011	45	12,506	45	98.0	12,150	97.1	5	11.0	15.7	43	11,544	94.6	92.3
	2012	37	12,493	36	98.1	12,139	97.2	10	27.1	16.7	34	11,218	92.0	89.8
5	2010	35	11,688	34	97.9	11,310	96.8	1	2.9	17.0	30	10,453	85.7	89.4
	2011	46	11,742	46	98.4	11,419	97.2	2	4.3	8.2	44	10,892	94.7	92.8
	2012	53	12,562	52	98.3	12,220	97.3	5	9.4	5.4	48	11,364	90.7	90.5
KN-5	2010	258	77,802	250	97.1	74,914	96.3	33	12.8	18.8	234	68,260	90.7	87.7
	2011	305	76,549	298	97.8	74,028	96.7	30	9.9	16.5	290	69,542	95.2	90.8
	2012	364	78,926	356	97.8	76,419	96.8	58	16.0	15.7	332	70,080	91.3	88.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	14	46.7
White	13	43.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.6	—
2010-11	6.3	100.0
2011-12	2.3	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	23.3
1	3	10.0
2	0	0.0
3	2	6.7
4	2	6.7
5	1	3.3
1-3	5	16.7
More than 3	18	60.0
1 - 5	8	26.7
6 - 10	5	16.7
11 - 20	1	3.3
More than 20	9	30.0

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	100.0	100.0	*		100.0		100.0	100.0	100.0	84.0	16
4	2010													
	2011													
	2012	*	*	85.7	83.3	*	*	*		92.3	83.3	89.5	76.8	19
5	2010													
	2011													
	2012	100.0	*	71.8	68.4	*	67.7	64.7		80.0	75.9	77.8	80.3	54
3-5	2010													
	2011													
	2012	100.0	90.0	78.7	75.9	75.0	63.6	68.9		87.0	81.4	84.3	80.3	89

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	17	10	61	58	12	33	45	0	46	43	89	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	27	25	*		23		27	28	28	23	16
4	2010													
	2011													
	2012	*	*	30	31	*	*	*		31	31	31	26	19
5	2010													
	2011													
	2012	34	*	24	24	*	23	23		28	26	27	29	54
3-5	2010													
	2011													
	2012	32	30	26	25	23	23	23		29	27	28	26	89

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	17	10	61	58	12	33	45	0	46	43	89	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.8	62.8	76.6
4	2010			
	2011			
	2012	70.0	69.9	70.7
5	2010			
	2011			
	2012	56.5	55.0	62.7
3-5	2010			
	2011			
	2012	61.8	59.6	66.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	*	28	28	*	*	*		27	*	28	24	17

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	3	13	11	2	1	3	0	12	5	17			7,036

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	75.8	68.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	87.2	86.5	*	86.7	86.1		100.0	81.5	89.4	77.0	47
4	2010													
	2011													
	2012	*	*	81.5	80.0	*	64.3	70.6		82.4	80.0	81.3	79.5	32
5	2010													
	2011													
	2012	100.0	*	79.5	78.9	*	77.4	76.5		84.0	86.2	85.2	76.2	54
3-5	2010													
	2011													
	2012	100.0	90.0	82.9	82.0	69.2	78.7	79.3		88.7	83.1	85.7	77.6	133

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	17	10	105	100	13	75	87	0	62	71	133	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	30	29	*	30	28		31	29	30	27	47
4	2010													
	2011													
	2012	*	*	31	31	*	28	28		33	29	31	28	32
5	2010													
	2011													
	2012	40	*	30	30	*	29	29		33	32	33	30	54

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	64.7	62.5	77.1	60.9	57.8
4	2010					
	2011					
	2012	67.1	66.1	63.5	56.6	70.6
5	2010					
	2011					
	2012	63.9	61.7	61.6	65.3	73.1
3-5	2010					
	2011					
	2012	64.9	63.1	67.5	61.7	67.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	36	*	28	27	*	27	27		31	29	30	30	53

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	12	4	37	37	5	30	33	0	24	29	53	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	72.9	74.2	64.5	63.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			93.5	93.1		93.3	93.3		100.0	89.5	93.5	88.7	31
4	2010													
	2011													
	2012			84.6	84.6	*	83.3	83.3		*	88.9	84.6	84.2	13
3-5	2010													
	2011													
	2012			90.9	90.5	*	90.5	90.5		93.8	89.3	90.9	84.3	44

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	44	42	1	42	42	0	16	28	44	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22		22	22		23	21	22	23	31
4	2010													
	2011													
	2012			28	28	*	28	28		*	27	28	26	13
3-5	2010													
	2011													
	2012			24	23	*	23	23		25	23	24	25	44

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	44	42	1	42	42	0	16	28	44	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	69.4	58.8	46.4
4	2010			
	2011			
	2012	56.9	67.1	62.5
3-5	2010			
	2011			
	2012	65.7	61.2	51.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26	*	25	25		*	26	26	26	14

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	14	14	1	13	13	0	4	10	14	14	4,902	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.1	75.8	68.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	85.7	100.0	94.1	61.2	17
	2011				63.3	0
	2012	*	90.0	87.9	62.2	33
1	2010	*	92.3	92.9	55.2	14
	2011	33.3	66.7	47.6	58.1	21
	2012	50.0	76.2	69.0	55.4	29
2	2010	50.0	90.0	72.2	48.6	18
	2011	*	88.9	64.3	50.6	14
	2012	27.3	91.7	60.9	49.8	23
5	2010					0
	2011				36.2	0
	2012	25.8	80.0	43.5	37.2	46
1-5	2010	55.6	91.3	81.3	51.9	32
	2011	29.4	77.8	54.3	47.2	35
	2012	30.0	81.3	55.1	46.3	98

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	43.8	83.3	51.7	51.2	60
	2011	47.1	95.0	60.6	56.8	71
	2012	43.4	80.0	56.1	55.1	82
1	2010	56.5	93.3	71.1	48.8	38
	2011	43.8	66.7	47.4	53.1	57
	2012	28.6	90.5	49.2	50.7	63
2	2010	61.9	100.0	74.2	54.6	31
	2011	54.3	77.8	59.1	56.8	44
	2012	53.1	91.7	60.7	57.9	61
5	2010					0
	2011	36.7	52.9	42.6	44.8	47
	2012	50.0	80.0	59.6	43.8	47
K-5	2010	51.1	91.9	62.8	51.5	129
	2011	45.7	74.5	53.0	53.3	219
	2012	43.8	84.6	56.1	52.2	253

Number Tested	2010	16	33	49	20,252	
	2011	17	18	35	29,740	
	2012	54	78	131	30,807	

Number Tested	2010	92	37	129	40,163	
	2011	164	55	219	51,019	
	2012	176	78	253	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	90.0	90.9		*	85.7		91.7	*	94.1	61.2	17
	2011												63.3	0
	2012	88.9	80.0	91.7	78.9	*	*	*		86.7	88.9	87.9	62.2	33
1	2010	*	*	*	85.7		*	*		100.0	87.5	92.9	55.2	14
	2011	*	66.7	41.7	43.8	*	*	33.3		53.8	37.5	47.6	58.1	21
	2012	62.5	66.7	69.2	59.1		*	50.0		73.3	64.3	69.0	55.4	29
2	2010	*	*	77.8	66.7	*		50.0		66.7	83.3	72.2	48.6	18
	2011	*	*	57.1	50.0	*	*	*		50.0	75.0	64.3	50.6	14
	2012	*	83.3	50.0	53.3	*	*	27.3		61.5	60.0	60.9	49.8	23
1-2	2010	85.7	70.0	83.3	73.7	*	*	55.6		77.8	85.7	81.3	51.9	32
	2011	66.7	66.7	47.4	45.8	*	*	29.4		52.6	56.3	54.3	54.4	35
	2012	66.7	75.0	59.3	56.8	*	42.9	36.8		67.9	62.5	65.4	52.7	52
5	2010													0
	2011												36.2	0
	2012	91.7	*	24.2	23.3	*	22.2	25.8		57.1	32.0	43.5	37.2	46
1-5	2010	85.7	70.0	83.3	73.7	*	*	55.6		77.8	85.7	81.3	51.9	32
	2011	66.7	66.7	47.4	45.8	*	*	29.4		52.6	56.3	54.3	47.2	35
	2012	81.0	76.9	40.0	41.8	22.2	26.5	30.0		63.3	46.9	55.1	46.3	98

Number Tested	2010	7	10	12	19	3	1	9	0	18	14	32	13,990
	2011	6	9	19	24	5	5	17	0	19	16	35	22,979
	2012	21	13	60	67	9	34	50	0	49	49	98	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	7	9		*	5		10	*	14	1,717	17
	2011												2,106	0
	2012	7	7	6	9	*	*	*		9	13	22	2,027	33
1	2010	*	*	*	4		*	*		5	6	11	1,729	14
	2011	*	2	2	2	*	*	0		1	3	4	1,963	21
	2012	4	3	6	7		*	2		7	6	13	1,963	29
2	2010	*	*	1	2	*		0		2	0	2	954	18
	2011	*	*	0	0	*	*	*		0	1	1	1,018	14
	2012	*	3	4	3	*	*	0		4	5	9	1,017	23
1-2	2010	5	3	3	6	*	*	0		7	6	13	2,683	32
	2011	1	2	2	2	*	*	0		1	4	5	2,981	35
	2012	5	6	10	10	*	1	2		11	11	22	2,981	52
5	2010													0
	2011												701	0
	2012	5	*	0	0	*	0	1		4	2	6	822	46
1-5	2010	5	3	3	6	*	*	0		7	6	13	2,683	32
	2011	1	2	2	2	*	*	0		1	4	5	3,692	35
	2012	10	7	10	10	0	1	3		15	13	28	3,803	98

Number Tested	2010	7	10	12	19	3	1	9	0	18	14	32	13,990
	2011	6	9	19	24	5	5	17	0	19	16	35	22,979
	2012	21	13	60	67	9	34	50	0	49	49	98	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	45.3	47.2	*	36.6	43.8		51.3	52.4	51.7	51.2	60
	2011	77.8	71.4	52.9	55.9	*	40.0	47.1		66.7	56.1	60.6	56.8	71
	2012	88.9	70.0	47.5	48.5	*	42.0	43.4		60.0	52.4	56.1	55.1	82
1	2010	*	*	59.3	64.5	*	56.5	56.5		73.3	69.6	71.1	48.8	38
	2011	*	66.7	45.8	46.2	*	43.6	43.8		38.9	61.9	47.4	53.1	57
	2012	87.5	50.0	40.4	42.9	*	28.9	28.6		50.0	48.6	49.2	50.7	63
2	2010	*	*	72.7	72.0	*	69.2	61.9		76.5	71.4	74.2	54.6	31
	2011	*	*	60.0	56.8	*	56.7	54.3		56.3	60.7	59.1	56.8	44
	2012	*	66.7	56.9	57.7	*	55.0	53.1		60.0	61.5	60.7	57.9	61
K-2	2010	100.0	92.3	54.9	57.8	12.5	48.1	51.1		62.0	63.8	62.8	51.5	129
	2011	60.0	64.7	52.2	52.7	0.0	45.9	47.8		52.4	58.9	55.8	55.6	172
	2012	89.5	63.6	48.4	49.4	11.1	42.2	42.4		57.3	53.4	55.3	54.5	206
5	2010													0
	2011	*	*	36.1	35.1	*	43.5	36.7		41.2	43.3	42.6	44.8	47
	2012	83.3	*	51.5	48.4	*	51.9	50.0		66.7	53.8	59.6	43.8	47
K-5	2010	100.0	92.3	54.9	57.8	12.5	48.1	51.1		62.0	63.8	62.8	51.5	129
	2011	63.2	57.1	48.8	49.2	0.0	45.5	45.7		50.5	55.0	53.0	53.3	219
	2012	87.1	62.5	49.0	49.3	15.4	43.9	43.8		58.9	53.5	56.1	52.2	253

Number Tested	2010	10	13	102	109	8	77	92	0	71	58	129	40,163
	2011	19	21	170	185	10	132	164	0	99	120	219	51,019
	2012	31	24	192	207	13	155	176	0	124	129	253	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	*	13	14	*	7	10		12	7	19	2,358	60
	2011	5	3	12	16	*	4	8		11	12	23	2,815	71
	2012	6	5	9	13	*	7	8		9	13	22	2,472	82
1	2010	*	*	7	9	*	4	4		7	9	16	2,266	38
	2011	*	3	4	5	*	2	3		3	4	7	2,716	57
	2012	3	1	9	9	*	2	3		9	5	14	2,473	63
2	2010	*	*	8	9	*	3	5		9	3	12	2,484	31
	2011	*	*	7	7	*	7	8		2	8	10	2,746	44
	2012	*	3	7	8	*	4	4		6	5	11	2,843	61
K-2	2010	9	7	28	32	0	14	19		28	19	47	7,108	129
	2011	7	6	23	28	0	13	19		16	24	40	8,277	172
	2012	10	9	25	30	0	13	15		24	23	47	7,788	206
5	2010													0
	2011	*	*	6	6	*	4	4		3	9	12	1,395	47
	2012	6	*	6	5	*	5	5		6	7	13	1,426	47
K-5	2010	9	7	28	32	0	14	19		28	19	47	7,108	129
	2011	10	7	29	34	0	17	23		19	33	52	9,696	219
	2012	16	10	31	35	0	18	20		30	30	60	9,214	253

Number Tested	2010	10	13	102	109	8	77	92	0	71	58	129	40,163
	2011	19	21	170	185	10	132	164	0	99	120	219	51,019
	2012	31	24	192	207	13	155	176	0	124	129	253	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	77.8	77.4	*	78.3	78.3		86.7	73.9	78.9	63.5	38
	2011	*	66.7	70.8	71.2	*	79.5	70.8		66.7	71.4	68.4	66.7	57
	2012	87.5	66.7	51.1	53.6	*	39.5	40.5		64.3	54.3	58.7	62.5	63
2	2010	*	*	70.8	74.1	*	57.1	68.2		88.9	53.3	72.7	61.4	33
	2011	*	*	71.4	67.6	*	63.3	65.7		68.8	67.9	68.2	62.0	44
	2012	*	83.3	60.8	65.4	*	55.0	57.1		60.0	73.1	65.6	63.6	61
1-2	2010	71.4	90.0	74.5	75.9	*	70.3	73.3		87.9	65.8	76.1	62.5	71
	2011	33.3	60.0	71.1	69.7	*	72.5	68.7		67.3	69.4	68.3	64.4	101
	2012	90.0	75.0	56.1	59.3	33.3	47.4	49.5		61.9	62.3	62.1	63.0	124
5	2010													0
	2011	*	*	61.1	56.8	*	65.2	60.0		70.6	56.7	61.7	48.6	47
	2012	83.3	*	51.5	48.4	*	55.6	53.1		66.7	53.8	59.6	45.9	47
1-5	2010	71.4	90.0	74.5	75.9	*	70.3	73.3		87.9	65.8	76.1	62.5	71
	2011	50.0	50.0	68.1	65.9	25.0	70.7	66.4		68.1	64.6	66.2	59.7	148
	2012	86.4	71.4	55.0	56.8	20.0	49.5	50.4		63.1	59.8	61.4	57.8	171

Number Tested	2010	7	10	51	58	4	37	45	0	33	38	71	26,937
	2011	10	14	119	126	8	92	113	0	69	79	148	38,176
	2012	22	14	131	139	10	105	123	0	84	87	171	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	11	13	*	8	8		9	10	19	4,129	38
	2011	*	4	17	19	*	16	17		13	8	21	4,427	57
	2012	5	3	10	13	*	4	5		10	9	19	4,060	63
2	2010	*	*	9	10	*	3	5		9	5	14	3,776	33
	2011	*	*	13	13	*	11	13		6	10	16	3,810	44
	2012	*	4	9	10	*	5	7		7	6	13	3,820	61
1-2	2010	5	6	20	23	*	11	13		18	15	33	7,905	71
	2011	1	5	30	32	*	27	30		19	18	37	8,237	101
	2012	5	7	19	23	0	9	12		17	15	32	7,880	124
5	2010													0
	2011	*	*	5	6	*	5	5		4	7	11	1,416	47
	2012	4	*	8	7	*	8	8		4	9	13	1,169	47
1-5	2010	5	6	20	23	*	11	13		18	15	33	7,905	71
	2011	4	6	35	38	0	32	35		23	25	48	9,660	148
	2012	9	8	27	30	0	17	20		21	24	45	9,049	171

Number Tested	2010	7	10	51	58	4	37	45	0	33	38	71	26,937
	2011	10	14	119	126	8	92	113	0	69	79	148	38,176
	2012	22	14	131	139	10	105	123	0	84	87	171	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			92.9	92.9	*	92.5	92.7		92.3	93.8	92.9	89.3	42
	2011	*		94.1	91.4		91.4	91.4		83.3	95.7	91.4	90.9	35
	2012			93.9	93.9	*	93.9	93.9		96.0	91.7	93.9	89.9	49
1	2010			96.2	96.2	*	95.8	95.8		90.0	100.0	96.2	89.1	26
	2011			97.1	97.1		97.1	97.1		95.5	100.0	97.1	89.4	35
	2012			75.7	75.7	*	77.8	75.7		85.7	69.6	75.7	89.2	37
2	2010			100.0	100.0		100.0	100.0		*	100.0	100.0	93.8	13
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	28
	2012	*		97.3	97.3		97.4	97.4		95.5	100.0	97.4	93.3	38
K-2	2010			95.1	95.1	*	94.8	94.9		92.7	97.5	95.1	90.7	81
	2011	*		96.9	95.9		95.9	95.9		93.0	98.2	95.9	91.7	98
	2012	*		89.4	89.4	*	90.2	89.5		93.4	85.7	89.5	90.8	124

Number Tested	2010	0	0	81	81	5	77	78	0	41	40	81	19,041
	2011	1	0	97	98	0	97	98	0	43	55	98	21,141
	2012	1	0	123	123	4	123	124	0	61	63	124	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			29	29	*	28	28		16	13	29	3,523	42
	2011	*		13	13		13	13		6	7	13	3,964	35
	2012			26	26	*	26	26		13	13	26	3,679	49
1	2010			12	12	*	11	11		3	9	12	2,529	26
	2011			12	12		12	12		6	6	12	2,459	35
	2012			6	6	*	6	6		3	3	6	2,437	37
2	2010			8	8		8	8		*	5	8	3,040	13
	2011			16	16		16	16		6	10	16	3,227	28
	2012	*		29	29		30	30		17	13	30	2,934	38
K-2	2010			49	49	*	47	47		22	27	49	9,092	81
	2011	*		41	41		41	41		18	23	41	9,650	98
	2012	*		61	61	*	62	62		33	29	62	9,050	124

Number Tested	2010	0	0	81	81	5	77	78	0	41	40	81	19,041
	2011	1	0	97	98	0	97	98	0	43	55	98	21,141
	2012	1	0	123	123	4	123	124	0	61	63	124	21,150

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	42	84.0	42	84.0	50	100.0	50	100.0	50	100.0
	Intermediate	5	10.0	5	10.0	0	0.0	0	0.0	0	0.0
	Advanced	3	6.0	3	6.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	22	52.4	27	64.3	37	88.1	32	76.2	32	76.2
	Intermediate	15	35.7	12	28.6	2	4.8	7	16.7	7	16.7
	Advanced	5	11.9	3	7.1	3	7.1	3	7.1	3	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	5	12.5	6	15.0	10	25.0	4	9.8	3	7.5
	Intermediate	25	62.5	26	65.0	26	65.0	15	36.6	15	37.5
	Advanced	10	25.0	8	20.0	3	7.5	16	39.0	17	42.5
	Advanced High	0	0.0	0	0.0	1	2.5	6	14.6	5	12.5
3 (33)	Beginning	0	0.0	3	9.1	5	15.2	3	9.1	3	9.1
	Intermediate	8	24.2	12	36.4	16	48.5	9	27.3	9	27.3
	Advanced	18	54.5	12	36.4	12	36.4	8	24.2	8	24.2
	Advanced High	7	21.2	6	18.2	0	0.0	13	39.4	13	39.4
4 (17)	Beginning	0	0.0	0	0.0	1	5.9	4	23.5	4	23.5
	Intermediate	0	0.0	3	17.6	6	35.3	4	23.5	4	23.5
	Advanced	7	41.2	7	41.2	5	29.4	4	23.5	4	23.5
	Advanced High	10	58.8	7	41.2	5	29.4	5	29.4	5	29.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 9 (25.7%)	Beginning	26			
	Intermediate	6	0		
	Advanced	3	0	0	
	Advanced High	0	0	0	
37 23 (62.2%)	Beginning	3			
	Intermediate	7	8		
	Advanced	2	9	3	
	Advanced High	0	2	3	
31 16 (51.6%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	3	4	
	Advanced High	0	1	11	
17 7 (41.2%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	1	3	
	Advanced High	0	0	5	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	0	0.0	0	0.0	0	0.0	1	3.2	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	8	25.8	7	24.1
	Advanced	6	20.7	6	20.7	5	17.2	10	32.3	10	34.5
	Advanced High	23	79.3	23	79.3	24	82.8	12	38.7	12	41.4
ALL (214)	Beginning	69	32.7	78	37.0	103	48.8	94	43.9	92	43.6
	Intermediate	53	25.1	58	27.5	50	23.7	43	20.1	42	19.9
	Advanced	49	23.2	39	18.5	28	13.3	41	19.2	42	19.9
	Advanced High	40	19.0	36	17.1	30	14.2	36	16.8	35	16.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
26 16 (61.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	1	3	5	
	Advanced High	0	0	12	
148 71 (48.0%)	Beginning	38			
	Intermediate	15	24		
	Advanced	6	16	15	
	Advanced High	0	3	31	

■ Indicates students who progressed at least one level from 2011 to 2012.