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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 18

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	579
10	536
11	531
12	483
ALL	2,129

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	1.8	30	22.9
American Indian/Alaska Native	7	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	2,053	96.4	23	17.6
White	30	1.4	65	49.6
Multiple	0	0.0	2	1.5
Other* (teachers only)	—	—	11	8.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,493	70.1
Economically disadvantaged	1,716	80.6
Limited English proficient (LEP)	385	18.1
Special education	150	7.0
Talented and Gifted (TAG)	249	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	700	8	1.1	2	0.3	1	0.1	679	97.0	10	1.4	—	—
	2011	629	8	1.3	2	0.3	0	0.0	613	97.5	6	1.0	0	0.0
	2012	579	10	1.7	3	0.5	0	0.0	556	96.0	9	1.6	0	0.0
10	2010	534	11	2.1	1	0.2	0	0.0	515	96.4	7	1.3	—	—
	2011	586	11	1.9	3	0.5	2	0.3	563	96.1	7	1.2	0	0.0
	2012	536	8	1.5	1	0.2	0	0.0	519	96.8	8	1.5	0	0.0
11	2010	528	6	1.1	4	0.8	1	0.2	513	97.2	4	0.8	—	—
	2011	473	11	2.3	2	0.4	0	0.0	456	96.4	4	0.8	0	0.0
	2012	531	8	1.5	2	0.4	0	0.0	512	96.4	9	1.7	0	0.0
12	2010	503	7	1.4	1	0.2	1	0.2	487	96.8	7	1.4	—	—
	2011	530	7	1.3	4	0.8	1	0.2	511	96.4	7	1.3	0	0.0
	2012	483	12	2.5	1	0.2	0	0.0	466	96.5	4	0.8	0	0.0
9-12	2010	2,265	32	1.4	8	0.4	3	0.1	2,194	96.9	28	1.2	—	—
	2011	2,218	37	1.7	11	0.5	3	0.1	2,143	96.6	24	1.1	0	0.0
	2012	2,129	38	1.8	7	0.3	0	0.0	2,053	96.4	30	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	700	577	82.4	175	25.0	59	8.4	450	64.3	79	11.3	56	8.0	55.4	44.6	13.4
	2011	629	499	79.3	141	22.4	54	8.6	376	59.8	63	10.0	58	9.2	49.8	50.2	4.8
	2012	579	483	83.4	144	24.9	38	6.6	387	66.8	70	12.1	59	10.2	47.8	52.2	4.1
10	2010	534	437	81.8	125	23.4	39	7.3	362	67.8	66	12.4	27	5.1	55.2	44.8	7.3
	2011	586	474	80.9	107	18.3	46	7.8	375	64.0	74	12.6	20	3.4	55.6	44.4	2.7
	2012	536	429	80.0	81	15.1	39	7.3	377	70.3	61	11.4	34	6.3	48.7	51.3	0.4
11	2010	528	410	77.7	114	21.6	36	6.8	374	70.8	54	10.2	29	5.5	52.5	47.5	6.8
	2011	473	378	79.9	80	16.9	29	6.1	276	58.4	62	13.1	21	4.4	53.7	46.3	1.5
	2012	531	433	81.5	87	16.4	46	8.7	381	71.8	63	11.9	17	3.2	55.9	44.1	1.3
12	2010	503	382	75.9	131	26.0	41	8.2	318	63.2	69	13.7	13	2.6	49.7	50.3	7.0
	2011	530	402	75.8	119	22.5	45	8.5	325	61.3	52	9.8	16	3.0	53.2	46.8	3.8
	2012	483	371	76.8	73	15.1	27	5.6	348	72.0	55	11.4	19	3.9	53.8	46.2	3.1
9-12	2010	2,265	1,806	79.7	545	24.1	175	7.7	1,504	66.4	268	11.8	125	5.5	53.4	46.6	9.0
	2011	2,218	1,753	79.0	447	20.2	174	7.8	1,352	61.0	251	11.3	115	5.2	53.0	47.0	3.3
	2012	2,129	1,716	80.6	385	18.1	150	7.0	1,493	70.1	249	11.7	129	6.1	51.4	48.6	2.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	707	11,952	639	90.4	10,770	90.1	168	23.8	32.8	485	8,320	68.6	69.6
	2011	622	10,655	579	93.0	9,881	92.7	97	15.6	30.2	528	8,460	84.8	79.4
	2012	588	10,922	550	93.6	10,196	93.3	85	14.5	28.0	498	8,726	84.8	79.9
10	2010	550	9,504	493	89.7	8,652	91.0	76	13.8	23.8	375	6,991	68.2	73.6
	2011	591	9,679	549	92.9	9,027	93.3	68	11.5	21.7	503	8,048	85.1	83.2
	2012	547	9,007	513	93.8	8,431	93.6	60	11.0	21.3	474	7,332	86.7	81.4
11	2010	531	8,137	469	88.3	7,411	91.1	49	9.2	19.1	357	6,143	67.3	75.5
	2011	473	8,013	439	92.9	7,476	93.3	64	13.5	18.6	392	6,764	82.9	84.4
	2012	538	8,913	499	92.6	8,306	93.2	47	8.7	18.7	439	7,319	81.5	82.1
12	2010	495	7,621	444	89.8	7,024	92.2	62	12.5	17.2	354	6,040	71.5	79.3
	2011	519	7,836	476	91.7	7,300	93.2	56	10.8	17.4	421	6,655	81.2	84.9
	2012	488	8,178	446	91.4	7,571	92.6	34	7.0	16.5	399	6,742	81.8	82.4
9-12	2010	2,282	37,214	2,045	89.6	33,857	91.0	355	15.6	24.3	1,571	27,494	68.8	73.9
	2011	2,205	36,182	2,043	92.6	33,685	93.1	285	12.9	22.6	1,844	29,927	83.6	82.7
	2012	2,160	37,021	2,007	92.9	34,504	93.2	226	10.5	21.6	1,810	30,119	83.8	81.4

Teachers: 131

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	30	22.9
Hispanic	23	17.6
White	65	49.6
Multiple	2	1.5
Other	11	8.4

Gender	Number	Percentage
Female	64	48.9
Male	67	51.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.2	—
2010-11	6.8	83.1
2011-12	6.3	84.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	0.8
1	9	6.9
2	5	3.8
3	12	9.2
4	18	13.7
5	7	5.3
1-3	26	19.8
More than 3	104	79.4
1 - 5	51	38.9
6 - 10	26	19.8
11 - 20	30	22.9
More than 20	23	17.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	40.0	53.6	52.1	11.1	27.6	36.6		49.0	58.5	54.0	56.1
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,147
READING I	2010												
	2011												
	2012	77.8	40.0	53.6	52.1	11.1	27.6	36.6		49.0	58.5	54.0	56.0
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	6	237	190	24	92	189		129	117	246	4,013
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,147
READING I	2010												
	2011												
	2012	2	6	237	190	24	92	189		129	117	246	3,987
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.8	0.5	0.0	0.0	0.0		0.4	1.1	0.7	4.2
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,147
READING I	2010												
	2011												
	2012	0.0	0.0	0.8	0.5	0.0	0.0	0.0		0.4	1.1	0.7	4.2
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	253	282	535	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.3	1.0	1.2	61.1	63.0

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	66.7	50.0	38.0	34.5	0.0	10.2	19.8		34.1	42.8	38.7	42.9
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	9	10	511	397	27	127	298	0	252	283	535	9,146
<b>WRITING I</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	66.7	50.0	38.0	34.5	0.0	10.2	19.8		34.1	42.8	38.7	42.7
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	9	10	511	397	27	127	298	0	252	283	535	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	5	317	260	27	114	239		166	162	328	5,226
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,146
WRITING I	2010												
	2011												
	2012	3	5	317	260	27	114	239		166	162	328	5,189
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,057



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.2	0.3	0.0	0.0	0.3		0.0	0.4	0.2	1.5
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.2	0.3	0.0	0.0	0.3		0.0	0.4	0.2	1.5
Tests Taken	2010												
	2011												
	2012	9	10	511	397	27	127	298	0	252	283	535	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.0	67.1	59.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	75.0	60.0	68.5	67.0	33.3	47.5	54.1		67.6	69.4	68.6	79.8
Tests Taken	2010												
	2011												
	2012	8	10	502	394	27	120	290	0	247	278	525	11,598
ALGEBRA I	2010												
	2011												
	2012	71.4	50.0	59.4	57.8	33.3	44.2	49.4		59.7	59.5	59.6	74.7
Tests Taken	2010												
	2011												
	2012	7	8	382	306	27	113	263	0	196	205	401	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	97.5	98.9		100.0	100.0		98.0	97.3	97.6	95.6
Tests Taken	2010												
	2011												
	2012	1	2	120	88	0	7	27	0	51	73	124	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	4	158	130	18	63	133		80	85	165	2,347
Tests Taken	2010												
	2011												
	2012	8	10	502	394	27	120	290	0	247	278	525	11,598
ALGEBRA I	2010												
	2011												
	2012	2	4	155	129	18	63	133		79	83	162	2,224
Tests Taken	2010												
	2011												
	2012	7	8	382	306	27	113	263	0	196	205	401	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	3	1		0	0		1	2	3	120
Tests Taken	2010												
	2011												
	2012	1	2	120	88	0	7	27	0	51	73	124	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	12.5	0.0	1.8	1.3	0.0	0.8	0.7		2.4	1.4	1.9	10.1
Tests Taken	2010												
	2011												
	2012	8	10	502	394	27	120	290	0	247	278	525	11,598
<b>ALGEBRA I</b>	2010												
	2011												
	2012	14.3	0.0	0.8	1.0	0.0	0.9	0.4		1.0	1.0	1.0	7.0
Tests Taken	2010												
	2011												
	2012	7	8	382	306	27	113	263	0	196	205	401	8,786
<b>GEOMETRY</b>	2010												
	2011												
	2012	*	*	5.0	2.3		0.0	3.7		7.8	2.7	4.8	18.2
Tests Taken	2010												
	2011												
	2012	1	2	120	88	0	7	27	0	51	73	124	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	45.1	41.1	39.6	36.8	39.6	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	50.1	61.1	57.6	54.0	44.6	

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	88.9	70.0	78.4	78.2	37.0	56.1	67.4		77.7	79.4	78.6	82.9
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	88.9	70.0	78.4	78.2	37.0	56.1	67.4		77.7	79.4	78.6	82.9
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	3	107	84	17	50	92		54	57	111	1,528
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,915
BIOLOGY	2010												
	2011												
	2012	1	3	107	84	17	50	92		54	57	111	1,516
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,864



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	10.0	1.2	1.3	0.0	0.0	0.0		0.8	1.8	1.3	4.8
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,915
BIOLOGY	2010												
	2011												
	2012	0.0	10.0	1.2	1.3	0.0	0.0	0.0		0.8	1.8	1.3	4.8
Tests Taken	2010												
	2011												
	2012	9	10	496	386	27	114	282	0	242	277	519	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	46.3	47.2	52.9	40.9	51.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	80.0	72.2	70.4	33.3	46.7	56.8		75.9	69.6	72.6	75.7
Tests Taken	2010												
	2011												
	2012	9	10	510	399	27	120	294	0	249	283	532	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	77.8	80.0	72.3	70.6	33.3	46.7	56.7		76.4	69.5	72.7	76.0
Tests Taken	2010												
	2011												
	2012	9	10	506	395	27	120	291	0	246	282	528	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*			*		*	*	*	39.4
Tests Taken	2010												
	2011												
	2012	0	0	4	4	0	0	3	0	3	1	4	71

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	2	142	118	18	64	127		60	86	146	2,145
Tests Taken	2010												
	2011												
	2012	9	10	510	399	27	120	294	0	249	283	532	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	2	140	116	18	64	126		58	86	144	2,100
Tests Taken	2010												
	2011												
	2012	9	10	506	395	27	120	291	0	246	282	528	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*			*		*	*	*	43
Tests Taken	2010												
	2011												
	2012	0	0	4	4	0	0	3	0	3	1	4	71

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	1.4	1.3	0.0	0.0	0.3		1.6	1.1	1.3	6.7
Tests Taken	2010												
	2011												
	2012	9	10	510	399	27	120	294	0	249	283	532	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0.0	0.0	1.4	1.3	0.0	0.0	0.3		1.6	1.1	1.3	6.8
Tests Taken	2010												
	2011												
	2012	9	10	506	395	27	120	291	0	246	282	528	8,758
WORLD HISTORY	2010												
	2011												
	2012			*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	4	4	0	0	3	0	3	1	4	71

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	50.9	59.4	51.2	49.4	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.6
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	284
ALGEBRA I	2010												
	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.9
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			6	*		6	*		*	*	6	163
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	284
ALGEBRA I	2010												
	2011												
	2012			6	*		6	*		*	*	6	161
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	284
ALGEBRA I	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	33.9	27.4	24.8	22.9	17.5		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199
BIOLOGY	2010												
	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.6
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			3	*		3	*		*	*	3	148
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199
BIOLOGY	2010												
	2011												
	2012			3	*		3	*		*	*	3	148
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199
BIOLOGY	2010												
	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	7	3	0	7	4	0	4	3	7	199

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	40.3	44.2	38.6	26.0	39.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	90.9	85.3	85.5	40.0	59.8	79.5	*	79.9	92.5	85.7	87.2	502
	2011	66.7	90.9	88.5	88.2	66.7	72.2	83.1		87.2	89.9	88.4	87.2	561
	2012	100.0	85.7	92.5	92.8	53.8	73.0	87.8	*	89.2	95.8	92.6	90.4	510
11	2010	*	*	92.2	93.5	66.7	72.6	89.7		91.9	93.0	92.4	91.0	435
	2011	*	88.9	94.1	94.6	50.0	79.4	90.8	*	91.4	97.1	94.1	92.3	441
	2012	87.5	100.0	90.6	91.0	55.2	66.7	85.2		89.0	92.8	90.7	90.7	496
10-11	2010	89.5	95.5	88.0	88.5	55.1	66.8	83.4	*	84.9	92.0	88.2	88.3	1,581
	2011	75.0	92.0	89.5	89.6	54.9	74.3	83.9	*	88.4	90.5	89.4	87.0	1,582
	2012	94.4	92.9	91.6	91.9	54.5	69.6	86.5	*	89.1	94.4	91.7	90.6	1,006

NUMBER TESTED IN ALL GRADES													
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	
2011	16	25	1,534	1,263	113	268	964	5	831	751	1,582	25,892	
2012	18	14	971	753	55	138	585	1	522	484	1,006	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	1	71	59	15	41	69	*	55	17	72	1,086	502
	2011	2	1	62	53	19	25	61		40	25	65	1,160	561
	2012	0	1	37	27	12	17	36	*	27	11	38	779	510
11	2010	*	*	33	22	6	23	30		18	15	33	632	435
	2011	*	1	25	19	9	14	24	*	20	6	26	564	441
	2012	1	0	45	34	13	25	43		30	16	46	758	496
10-11	2010	2	1	184	146	40	103	176	*	129	58	187	3,013	1,581
	2011	4	2	161	131	51	69	155	*	96	71	167	3,357	1,582
	2012	1	1	82	61	25	42	79	*	57	27	84	1,537	1,006

NUMBER TESTED IN ALL GRADES													
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	
2011	16	25	1,534	1,263	113	268	964	5	831	751	1,582	25,892	
2012	18	14	971	753	55	138	585	1	522	484	1,006	16,259	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	92.1	75.6	64.7	2.4	80.6
	2011	87.1	73.5	67.9	2.4	82.9
	2012	92.8	76.3	70.9	2.6	84.7
11	2010	88.1	74.3	68.9	2.4	81.0
	2011	92.7	72.6	71.8	2.7	78.6
	2012	84.8	78.3	73.2	2.5	79.5
10-11	2010	88.6	73.1	68.3	2.4	80.8
	2011	88.8	73.9	70.6	2.5	81.0
	2012	88.9	77.3	72.0	2.6	

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0.0	9.1	5.4	5.4	0.0	1.0	1.8	*	4.0	7.0	5.4	9.1	502
	2011	0.0	0.0	4.3	4.7	0.0	2.2	1.4		3.2	5.2	4.1	8.2	561
	2012	10.0	14.3	8.5	8.5	0.0	0.0	3.7	*	5.6	11.5	8.6	13.5	510
11	2010	*	*	11.1	10.7	0.0	1.2	4.5		7.2	15.0	11.0	20.9	435
	2011	*	0.0	6.1	6.2	0.0	1.5	2.3	*	4.7	7.2	5.9	11.8	441
	2012	12.5	14.3	12.3	12.5	0.0	1.3	3.5		11.0	13.9	12.3	17.7	496
10-11	2010	15.8	9.1	10.5	10.6	0.0	2.6	4.9	*	9.3	12.0	10.5	15.4	1,581
	2011	6.3	12.0	10.4	10.3	0.9	3.7	3.9	*	8.8	12.0	10.3	13.9	1,582
	2012	11.1	14.3	10.4	10.5	0.0	0.7	3.6	*	8.4	12.6	10.4	15.6	1,006

NUMBER TESTED IN ALL GRADES													
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	
2011	16	25	1,534	1,263	113	268	964	5	831	751	1,582	25,892	
2012	18	14	971	753	55	138	585	1	522	484	1,006	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	42.9	54.5	71.0	71.8	36.0	65.3	61.2	*	70.5	69.9	70.2	67.8	490
	2011	50.0	72.7	64.9	66.9	35.2	46.2	52.5		66.7	62.2	64.7	64.3	558
	2012	60.0	85.7	72.9	73.7	25.0	59.0	62.2	*	71.7	73.9	72.8	70.1	504
11	2010	*	*	84.8	85.5	30.4	72.1	78.9		88.1	80.4	84.3	85.6	445
	2011	*	100.0	88.4	89.5	37.5	83.1	81.6	*	87.1	89.7	88.3	87.3	436
	2012	88.9	100.0	89.7	89.4	41.9	77.3	83.0		89.7	89.3	89.5	88.3	497
10-11	2010	55.0	54.5	70.3	70.3	27.4	56.6	60.2	*	69.6	69.4	69.5	69.7	1,569
	2011	62.5	79.2	70.6	71.9	31.2	58.5	58.7	*	71.2	69.6	70.5	69.1	1,565
	2012	73.7	93.3	81.2	81.6	34.5	69.1	72.6	*	81.1	81.1	81.1	79.1	1,001

NUMBER TESTED IN ALL GRADES													
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	
2011	16	24	1,516	1,251	109	265	945	5	824	741	1,565	25,527	
2012	19	15	964	750	55	136	577	1	519	482	1,001	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	4	5	137	111	16	34	127	*	80	66	146	2,682	490
	2011	3	3	188	149	35	50	170		103	94	197	3,192	558
	2012	4	1	132	98	18	25	109	*	70	67	137	2,419	504
11	2010	*	*	66	50	16	24	63		27	43	70	998	445
	2011	*	0	49	37	10	11	47	*	30	21	51	923	436
	2012	1	0	49	40	18	17	49		28	24	52	940	497
10-11	2010	9	10	451	373	69	135	419	*	259	219	478	7,672	1,569
	2011	6	5	445	351	75	110	390	*	237	225	462	7,879	1,565
	2012	5	1	181	138	36	42	158	*	98	91	189	3,359	1,001

NUMBER TESTED IN ALL GRADES													
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	
2011	16	24	1,516	1,251	109	265	945	5	824	741	1,565	25,527	
2012	19	15	964	750	55	136	577	1	519	482	1,001	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	72.3	68.7	65.7	69.1	68.0	67.4	72.6	56.8	58.5	58.3
	2011	71.7	62.6	61.0	67.2	63.6	63.7	69.9	59.2	56.0	58.9
	2012	77.1	68.6	73.2	73.3	66.2	65.2	74.0	56.5	57.2	59.2
11	2010	72.1	82.2	71.1	75.9	76.4	62.1	68.3	61.9	63.9	58.9
	2011	79.6	77.7	73.6	79.7	82.8	69.2	74.4	66.3	63.8	62.4
	2012	72.4	74.1	68.7	76.3	81.5	69.3	73.7	70.6	68.2	62.4
10-11	2010	66.6	70.0	63.8	65.3	67.2	63.0	67.1	57.1	58.3	57.4
	2011	71.8	66.1	64.1	68.9	67.0	64.3	70.1	58.4	59.4	59.3
	2012	74.7	71.4	71.0	74.8	73.8	67.2	73.8	63.5	62.7	60.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	14.3	0.0	8.7	8.6	0.0	0.0	3.1	*	8.9	8.2	8.6	12.2	490
	2011	0.0	9.1	7.5	7.8	0.0	2.2	3.4		8.1	6.4	7.3	11.9	558
	2012	20.0	0.0	9.2	8.3	0.0	3.3	4.2	*	9.3	9.3	9.3	13.3	504
11	2010	*	*	11.8	13.1	4.3	4.7	3.4		14.6	8.2	11.5	18.1	445
	2011	*	0.0	20.2	20.5	0.0	13.8	11.3	*	19.7	19.2	19.5	19.4	436
	2012	11.1	25.0	21.6	21.5	3.2	5.3	9.0		24.3	17.8	21.3	24.9	497
10-11	2010	5.0	4.5	10.3	11.1	2.1	2.9	3.3	*	11.3	8.8	10.1	15.3	1,569
	2011	12.5	4.2	13.0	13.3	0.0	7.5	6.3	*	13.7	11.7	12.8	15.3	1,565
	2012	15.8	13.3	15.4	14.9	1.8	4.4	6.6	*	17.1	13.3	15.3	19.1	1,001

NUMBER TESTED IN ALL GRADES													
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	
2011	16	24	1,516	1,251	109	265	945	5	824	741	1,565	25,527	
2012	19	15	964	750	55	136	577	1	519	482	1,001	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	85.7	72.7	69.2	68.8	20.7	49.5	60.0	*	68.7	70.4	69.5	65.1	501
	2011	66.7	81.8	67.7	68.1	38.2	43.7	54.5		71.4	63.8	68.1	65.7	554
	2012	77.8	85.7	73.4	73.7	24.0	43.5	60.5	*	78.1	69.3	73.6	68.6	508
11	2010	*	*	91.6	90.9	45.0	80.2	88.5		92.8	89.4	91.2	87.9	441
	2011	*	100.0	92.3	93.9	42.9	78.1	87.3	*	91.8	93.5	92.6	87.7	432
	2012	88.9	100.0	92.7	92.3	50.0	78.4	87.8		93.8	91.5	92.7	92.5	496
10-11	2010	80.0	78.6	79.7	79.0	30.6	63.5	73.3	*	79.5	79.7	79.6	75.4	942
	2011	77.8	90.0	78.5	79.4	39.1	58.3	68.2	*	80.1	77.2	78.8	75.6	986
	2012	83.3	93.3	82.8	83.0	38.2	62.5	74.2	*	86.2	79.6	83.1	80.5	1,004

NUMBER TESTED IN ALL GRADES													
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	
2011	9	20	950	792	69	151	604	1	539	447	986	16,157	
2012	18	15	968	752	55	136	577	1	523	481	1,004	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	3	149	126	23	52	134	*	86	67	153	2,910	501
	2011	2	2	172	142	34	49	160		88	89	177	3,058	554
	2012	2	1	131	99	19	35	114	*	55	79	134	2,537	508
11	2010	*	*	36	31	11	17	34		16	23	39	838	441
	2011	*	0	32	21	8	14	32	*	19	13	32	888	432
	2012	1	0	35	29	15	16	35		17	19	36	599	496
10-11	2010	2	3	185	157	34	69	168	*	102	90	192	3,748	942
	2011	2	2	204	163	42	63	192	*	107	102	209	3,946	986
	2012	3	1	166	128	34	51	149	*	72	98	170	3,136	1,004

NUMBER TESTED IN ALL GRADES													
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	
2011	9	20	950	792	69	151	604	1	539	447	986	16,157	
2012	18	15	968	752	55	136	577	1	523	481	1,004	16,099	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	72.5	63.7	66.3	63.4	57.2
	2011	72.3	64.4	67.4	61.7	56.8
	2012	76.3	58.8	72.6	62.2	63.9
11	2010	71.7	66.0	73.5	72.1	69.8
	2011	75.5	73.9	80.4	74.3	73.1
	2012	78.1	71.2	75.2	74.4	66.1
10-11	2010	72.2	64.8	69.7	67.5	63.1
	2011	73.7	68.5	73.1	67.3	64.0
	2012	77.2	65.0	73.9	68.2	65.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	14.3	9.1	7.0	7.9	0.0	1.9	2.7	*	8.7	5.3	7.2	10.4	501
	2011	16.7	9.1	7.3	7.2	0.0	1.1	3.4		8.1	6.5	7.4	11.0	554
	2012	22.2	14.3	7.7	7.7	0.0	1.6	3.5	*	9.2	7.0	8.1	10.7	508
11	2010	*	*	10.2	9.9	0.0	3.5	3.7		13.5	6.4	10.0	10.9	441
	2011	*	22.2	19.9	20.5	0.0	10.9	11.9	*	22.1	17.4	19.9	17.3	432
	2012	11.1	12.5	19.5	20.5	3.3	5.4	9.4		21.7	16.1	19.1	19.2	496
10-11	2010	10.0	7.1	8.5	8.8	0.0	2.6	3.2	*	10.8	5.9	8.5	10.6	942
	2011	22.2	15.0	12.8	13.0	0.0	5.3	7.0	*	14.1	11.4	12.9	13.8	986
	2012	16.7	13.3	13.5	14.1	1.8	3.7	6.4	*	15.7	11.2	13.6	14.9	1,004

NUMBER TESTED IN ALL GRADES													
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	
2011	9	20	950	792	69	151	604	1	539	447	986	16,157	
2012	18	15	968	752	55	136	577	1	523	481	1,004	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	85.7	90.9	91.7	91.6	63.0	83.2	88.5	*	90.8	92.6	91.6	92.2	488
	2011	*	100.0	94.9	94.5	81.8	87.4	92.6		96.4	93.5	95.1	91.9	548
	2012	90.0	100.0	96.3	96.3	80.8	90.3	93.7	*	96.8	95.7	96.3	93.4	506
11	2010	*	*	97.4	97.1	76.2	90.6	96.6		99.1	95.9	97.5	97.7	439
	2011	*	100.0	98.6	99.1	80.0	90.6	97.6	*	97.4	100.0	98.6	98.3	432
	2012	88.9	100.0	98.3	98.4	84.8	96.1	97.2		98.6	97.8	98.2	98.2	497
10-11	2010	90.0	92.9	94.4	94.1	68.8	86.6	92.4	*	94.5	94.2	94.4	94.7	927
	2011	100.0	100.0	96.5	96.6	81.4	88.7	94.7	*	96.8	96.4	96.6	94.8	980
	2012	89.5	100.0	97.3	97.3	83.1	93.5	95.5	*	97.7	96.7	97.2	95.8	1,003

NUMBER TESTED IN ALL GRADES													
2010	10	14	899	732	48	186	615	3	493	434	927	15,166	
2011	9	20	945	788	70	151	601	2	533	447	980	16,081	
2012	19	15	966	751	59	138	576	1	524	479	1,003	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	1	39	33	10	17	37	*	25	16	41	644	488
	2011	*	0	27	24	10	11	26		11	16	27	718	548
	2012	1	0	18	14	5	6	18	*	8	11	19	529	506
11	2010	*	*	11	10	5	8	10		2	9	11	159	439
	2011	*	0	6	3	3	6	6	*	6	0	6	126	432
	2012	1	0	8	6	5	3	8		4	5	9	146	497
10-11	2010	1	1	50	43	15	25	47	*	27	25	52	803	927
	2011	0	0	33	27	13	17	32	*	17	16	33	844	980
	2012	2	0	26	20	10	9	26	*	12	16	28	675	1,003

NUMBER TESTED IN ALL GRADES													
2010	10	14	899	732	48	186	615	3	493	434	927	15,166	
2011	9	20	945	788	70	151	601	2	533	447	980	16,081	
2012	19	15	966	751	59	138	576	1	524	479	1,003	16,032	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	69.5	78.4	80.1	71.2	76.1
	2011	74.1	80.3	81.8	71.5	76.0
	2012	75.8	76.8	81.4	78.7	74.5
11	2010	72.9	79.3	79.1	81.5	86.4
	2011	76.4	82.9	85.0	85.1	88.5
	2012	72.5	84.6	84.3	85.9	85.7
10-11	2010	71.1	78.8	79.6	76.1	81.0
	2011	75.1	81.5	83.2	77.5	81.5
	2012	74.2	80.7	82.8	82.3	80.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	42.9	45.5	31.3	32.4	0.0	16.8	21.4	*	36.9	25.3	31.8	36.0	488
	2011	*	27.3	34.0	35.5	14.5	16.1	22.3		37.6	29.8	34.1	36.7	548
	2012	40.0	14.3	32.5	30.5	3.8	16.1	22.0	*	42.6	22.6	32.4	35.8	506
11	2010	*	*	42.2	43.8	14.3	25.9	30.4		50.9	33.6	42.4	46.1	439
	2011	*	55.6	57.7	57.5	26.7	46.9	45.8	*	61.3	54.0	57.9	51.2	432
	2012	66.7	75.0	53.5	51.5	9.1	29.0	39.5		61.1	45.0	53.9	56.3	497
10-11	2010	40.0	57.1	36.5	37.7	6.3	21.0	25.7	*	43.2	29.5	36.8	40.6	927
	2011	66.7	40.0	44.4	45.2	17.1	29.1	32.1	*	47.8	40.7	44.6	43.3	980
	2012	52.6	46.7	42.9	41.0	6.8	23.2	30.7	*	52.3	33.0	43.1	46.0	1,003

NUMBER TESTED IN ALL GRADES													
2010	10	14	899	732	48	186	615	3	493	434	927	15,166	
2011	9	20	945	788	70	151	601	2	533	447	980	16,081	
2012	19	15	966	751	59	138	576	1	524	479	1,003	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			50.0	36.4	50.0	46.2	46.2		72.7	*	50.0	69.6	16
	2011	*		72.7	66.7	66.7	57.1	66.7		85.7	*	66.7	61.0	12
	2012		*	36.4	37.5	33.3	25.0	27.3	*	*	42.9	33.3	68.8	12
11	2010	*		71.4	*	75.0	*	75.0		71.4	*	75.0	53.6	8
	2011			25.0	0.0	25.0	28.6	25.0		33.3	*	25.0	49.0	8
	2012			57.1	*	57.1	*	57.1		*	*	57.1	49.6	7
10-11	2010	*		57.1	51.9	56.8	56.5	57.6		71.4	11.1	56.8	64.0	37
	2011	*	*	45.2	37.0	44.1	36.4	44.1	*	50.0	35.7	44.1	58.0	34
	2012		*	44.4	46.2	42.1	33.3	38.9	*	40.0	44.4	42.1	60.0	19

NUMBER TESTED IN ALL GRADES													
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	
2011	1	2	31	27	34	22	34	1	20	14	34	746	
2012	0	1	18	13	19	12	18	1	10	9	19	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			8	7	8	7	7		3	*	8	104	16
	2011	*		3	3	4	3	4		1	*	4	97	12
	2012		*	7	5	8	6	8	*	*	4	8	89	12
11	2010	*		2	*	2	*	2		2	*	2	137	8
	2011			6	6	6	5	6		4	*	6	103	8
	2012			3	*	3	*	3		*	*	3	122	7
10-11	2010	*		15	13	16	10	14		8	8	16	394	37
	2011	*	*	17	17	19	14	19	*	10	9	19	313	34
	2012		*	10	7	11	8	11	*	6	5	11	211	19

NUMBER TESTED IN ALL GRADES													
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	
2011	1	2	31	27	34	22	34	1	20	14	34	746	
2012	0	1	18	13	19	12	18	1	10	9	19	527	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	65.2	58.0	64.8	1.1	57.1
	2011	58.3	53.6	62.5	1.2	57.1
	2012	52.4	46.4	54.2	1.0	45.2
11	2010	66.1	62.5	57.8	1.6	46.4
	2011	53.6	55.4	50.0	0.9	46.4
	2012	71.4	67.4	66.1	1.3	54.1
10-11	2010	63.1	57.8	62.7	1.3	52.9
	2011	54.1	52.5	59.0	1.1	52.9
	2012	59.4	54.1	58.6	1.1	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			6.3	9.1	6.3	7.7	7.7		9.1	*	6.3	14.9	16
	2011	*		18.2	11.1	16.7	14.3	16.7		28.6	*	16.7	8.4	12
	2012		*	0.0	0.0	0.0	0.0	0.0	*	*	0.0	0.0	10.5	12
11	2010	*		0.0	*	0.0	*	0.0		0.0	*	0.0	5.4	8
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	8
	2012			0.0	*	0.0	*	0.0		*	*	0.0	7.4	7
10-11	2010	*		5.7	7.4	5.4	8.7	6.1		7.1	0.0	5.4	16.2	37
	2011	*	*	9.7	3.7	8.8	4.5	8.8	*	15.0	0.0	8.8	10.5	34
	2012		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	9.1	19

NUMBER TESTED IN ALL GRADES													
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	
2011	1	2	31	27	34	22	34	1	20	14	34	746	
2012	0	1	18	13	19	12	18	1	10	9	19	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			61.5	50.0	61.5	60.0	60.0		66.7	50.0	61.5	58.3	13
	2011	*		83.3	70.0	76.9	75.0	75.0		100.0	57.1	76.9	47.8	13
	2012		*	46.2	60.0	42.9	66.7	46.2	*	*	44.4	42.9	58.4	14
11	2010	*		*	*	*	*	*		*		*	44.7	5
	2011			42.9	33.3	42.9	33.3	42.9		*	*	42.9	43.8	7
	2012			57.1	*	57.1	*	57.1		66.7	*	57.1	48.0	7
10-11	2010	*		58.3	43.8	57.7	60.0	59.1		65.0	33.3	57.7	49.2	26
	2011	*	*	45.2	40.7	44.1	42.9	43.8	*	55.6	31.3	44.1	42.7	34
	2012		*	50.0	60.0	47.6	69.2	50.0	*	54.5	40.0	47.6	53.4	21

NUMBER TESTED IN ALL GRADES													
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	
2011	1	2	31	27	34	21	32	1	18	16	34	797	
2012	0	1	20	15	21	13	20	1	11	10	21	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			5	4	5	4	4		3	*	5	161	13
	2011	*		2	3	3	2	3		0	3	3	142	13
	2012		*	7	4	8	3	7	*	*	5	8	127	14
11	2010	*		*	*	*	*	*		*		*	173	5
	2011			4	4	4	4	4		*	*	4	123	7
	2012			3	*	3	*	3		2	*	3	144	7
10-11	2010	*		10	9	11	6	9		7	4	11	592	26
	2011	*	*	17	16	19	12	18	*	8	11	19	457	34
	2012		*	10	6	11	4	10	*	5	6	11	271	21

NUMBER TESTED IN ALL GRADES													
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	
2011	1	2	31	27	34	21	32	1	18	16	34	797	
2012	0	1	20	15	21	13	20	1	11	10	21	582	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	46.2	50.0	36.5	25.0	61.5	44.2	55.8	47.4	57.7	45.1
	2011	51.9	59.6	40.4	48.1	55.8	50.0	61.5	43.6	61.5	57.1
	2012	44.6	33.9	42.9	41.1	51.8	50.0	35.7	44.1	48.2	37.8
11	2010	*	*	*	*	*	*	*	*	*	*
	2011	25.0	50.0	25.0	25.0	60.7	57.1	52.4	45.2	60.7	42.9
	2012	46.4	57.1	64.3	53.6	42.9	61.9	54.8	50.0	67.9	52.4
10-11	2010	52.9	59.6	43.3	39.4	53.2	45.8	50.3	50.1	58.7	40.9
	2011	39.1	48.5	33.1	39.7	46.6	47.5	50.0	43.0	52.2	47.5
	2012	45.2	41.7	50.0	45.2	48.8	54.0	42.1	46.0	54.8	42.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	13
	2011	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	13
	2012		*	0.0	0.0	0.0	0.0	0.0	*	*	0.0	0.0	2.3	14
11	2010	*		*	*	*	*	*		*		*	2.2	5
	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.1	7
	2012			0.0	*	0.0	*	0.0		0.0	*	0.0	2.2	7
10-11	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	26
	2011	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5	34
	2012		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.2	21

NUMBER TESTED IN ALL GRADES													
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	
2011	1	2	31	27	34	21	32	1	18	16	34	797	
2012	0	1	20	15	21	13	20	1	11	10	21	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			33.3	16.7	33.3	28.6	25.0		*	*	33.3	38.7	9
	2011	*		25.0	30.0	23.1	37.5	25.0		33.3	14.3	23.1	32.0	13
	2012		*	16.7	22.2	15.4	12.5	8.3	*	*	22.2	15.4	29.0	13
11	2010	*		*	*	50.0	*	50.0		50.0		50.0	39.8	6
	2011			14.3	0.0	14.3	16.7	14.3		*	*	14.3	31.8	7
	2012			14.3	*	14.3	*	14.3		16.7	*	14.3	46.2	7
10-11	2010	*		35.7	22.2	40.0	37.5	35.7		54.5	*	40.0	39.2	15
	2011	*		21.1	18.8	20.0	28.6	21.1		27.3	11.1	20.0	31.9	20
	2012		*	15.8	14.3	15.0	16.7	10.5	*	10.0	20.0	15.0	37.2	20

NUMBER TESTED IN ALL GRADES													
2010	1	0	14	9	15	8	14	0	11	4	15	663	
2011	1	0	19	16	20	14	19	0	11	9	20	464	
2012	0	1	19	14	20	12	19	1	10	10	20	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			6	5	6	5	6		*	*	6	217	9
	2011	*		9	7	10	5	9		4	6	10	172	13
	2012		*	10	7	11	7	11	*	*	7	11	208	13
11	2010	*		*	*	3	*	3		3		3	186	6
	2011			6	6	6	5	6		*	*	6	144	7
	2012			6	*	6	*	6		5	*	6	143	7
10-11	2010	*		9	7	9	5	9		5	*	9	403	15
	2011	*		15	13	16	10	15		8	8	16	316	20
	2012		*	16	12	17	10	17	*	9	8	17	351	20

NUMBER TESTED IN ALL GRADES													
2010	1	0	14	9	15	8	14	0	11	4	15	663	
2011	1	0	19	16	20	14	19	0	11	9	20	464	
2012	0	1	19	14	20	12	19	1	10	10	20	559	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	48.4	60.5	50.6	51.9	55.6
	2011	47.8	42.7	34.2	26.9	55.1
	2012	41.8	48.7	46.2	33.3	57.7
11	2010	59.5	52.8	63.9	66.7	57.4
	2011	39.8	42.9	50.0	50.8	42.9
	2012	60.2	50.0	33.3	50.8	50.8
10-11	2010	52.9	57.4	55.9	57.8	56.3
	2011	45.0	42.8	39.7	35.3	50.8
	2012	48.2	49.2	41.7	39.4	55.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.2	9
	2011	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	13
	2012		*	0.0	0.0	0.0	0.0	0.0	*	*	0.0	0.0	2.7	13
11	2010	*		*	*	0.0	*	0.0		0.0		0.0	2.6	6
	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.9	7
	2012			0.0	*	0.0	*	0.0		0.0	*	0.0	1.9	7
10-11	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	15
	2011	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	20
	2012		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.3	20

NUMBER TESTED IN ALL GRADES													
2010	1	0	14	9	15	8	14	0	11	4	15	663	
2011	1	0	19	16	20	14	19	0	11	9	20	464	
2012	0	1	19	14	20	12	19	1	10	10	20	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			44.4	16.7	44.4	28.6	37.5		*	*	44.4	61.7	9
	2011	*		33.3	30.0	30.8	50.0	33.3		50.0	14.3	30.8	52.8	13
	2012		*	50.0	50.0	45.5	42.9	40.0	*	*	42.9	45.5	55.5	11
11	2010	*		*	*	50.0	*	50.0		50.0		50.0	46.4	6
	2011			14.3	0.0	14.3	16.7	14.3		*	*	14.3	44.0	7
	2012			*	*	*	*	*		*	*	*	48.4	4
10-11	2010	*		42.9	22.2	46.7	37.5	42.9		54.5	*	46.7	54.6	15
	2011	*		26.3	18.8	25.0	35.7	26.3		36.4	11.1	25.0	49.0	20
	2012		*	35.7	36.4	33.3	33.3	28.6	*	28.6	37.5	33.3	52.2	15

NUMBER TESTED IN ALL GRADES													
2010	1	0	14	9	15	8	14	0	11	4	15	623	
2011	1	0	19	16	20	14	19	0	11	9	20	437	
2012	0	1	14	11	15	9	14	1	7	8	15	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			5	5	5	5	5		*	*	5	127	9
	2011	*		8	7	9	4	8		3	6	9	116	13
	2012		*	5	4	6	4	6	*	*	4	6	126	11
11	2010	*		*	*	3	*	3		3		3	156	6
	2011			6	6	6	5	6		*	*	6	107	7
	2012			*	*	*	*	*		*	*	*	128	4
10-11	2010	*		8	7	8	5	8		5	*	8	283	15
	2011	*		14	13	15	9	14		7	8	15	223	20
	2012		*	9	7	10	6	10	*	5	5	10	254	15

NUMBER TESTED IN ALL GRADES													
2010	1	0	14	9	15	8	14	0	11	4	15	623	
2011	1	0	19	16	20	14	19	0	11	9	20	437	
2012	0	1	14	11	15	9	14	1	7	8	15	531	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	51.1	52.2	64.8	51.9	47.8
	2011	49.2	46.2	52.6	41.9	43.1
	2012	60.0	49.1	53.0	51.5	44.6
11	2010	65.0	61.9	58.3	69.0	58.3
	2011	51.4	51.0	48.6	46.9	45.7
	2012	*	*	*	*	*
10-11	2010	56.7	56.1	62.2	58.7	52.0
	2011	50.0	47.9	51.2	43.7	44.0
	2012	56.7	50.3	46.2	49.2	42.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010			11.1	0.0	11.1	0.0	12.5		*	*	11.1	6.3	9
	2011	*		8.3	10.0	7.7	12.5	8.3		16.7	0.0	7.7	5.3	13
	2012		*	10.0	12.5	9.1	0.0	0.0	*	*	14.3	9.1	3.5	11
11	2010	*		*	*	16.7	*	16.7		16.7		16.7	2.4	6
	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.6	7
	2012			*	*	*	*	*		*	*	*	2.8	4
10-11	2010	*		7.1	0.0	13.3	12.5	14.3		18.2	*	13.3	4.5	15
	2011	*		5.3	6.3	5.0	7.1	5.3		9.1	0.0	5.0	4.1	20
	2012		*	7.1	9.1	6.7	0.0	0.0	*	0.0	12.5	6.7	3.2	15

NUMBER TESTED IN ALL GRADES													
2010	1	0	14	9	15	8	14	0	11	4	15	623	
2011	1	0	19	16	20	14	19	0	11	9	20	437	
2012	0	1	14	11	15	9	14	1	7	8	15	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	12	33.3	17	64.7	0	-	29	51.7
10	14	14.3	9	22.2	0	-	23	17.4
11	4	25.0	15	13.3	0	-	19	15.8
12	10	20.0	7	28.6	0	-	17	23.5
ALL	40	22.5	48	35.4	0	-	88	29.5

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (144)	Beginning	7	4.9	7	4.9	7	4.9	7	5.0	7	5.0
	Intermediate	15	10.5	16	11.2	19	13.3	6	4.3	7	5.0
	Advanced	16	11.2	22	15.4	57	39.9	32	22.9	34	24.5
	Advanced High	105	73.4	98	68.5	60	42.0	95	67.9	91	65.5
10  (81)	Beginning	4	5.1	4	5.1	5	6.4	11	13.6	9	11.5
	Intermediate	13	16.7	13	16.7	14	17.9	14	17.3	13	16.7
	Advanced	17	21.8	18	23.1	20	25.6	22	27.2	24	30.8
	Advanced High	44	56.4	43	55.1	39	50.0	34	42.0	32	41.0
11  (79)	Beginning	1	1.3	1	1.3	2	2.6	4	5.2	3	4.0
	Intermediate	3	3.9	4	5.2	2	2.6	10	13.0	10	13.3
	Advanced	8	10.4	6	7.8	11	14.5	21	27.3	20	26.7
	Advanced High	65	84.4	66	85.7	61	80.3	42	54.5	42	56.0
12  (74)	Beginning	0	0.0	0	0.0	1	1.4	10	13.5	6	8.3
	Intermediate	7	9.7	7	9.7	8	11.1	9	12.2	13	18.1
	Advanced	6	8.3	6	8.3	7	9.7	19	25.7	17	23.6
	Advanced High	59	81.9	59	81.9	56	77.8	36	48.6	36	50.0
ALL  (378)	Beginning	12	3.2	12	3.2	15	4.1	32	8.6	25	6.9
	Intermediate	38	10.3	40	10.8	43	11.7	39	10.5	43	11.8
	Advanced	47	12.7	52	14.1	95	25.7	94	25.3	95	26.1
	Advanced High	273	73.8	266	71.9	216	58.5	207	55.6	201	55.2

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
119  88 (73.9%)	Beginning	7			
	Intermediate	1	3		
	Advanced	0	9	21	
	Advanced High	0	0	78	
69  29 (42.0%)	Beginning	7			
	Intermediate	1	10		
	Advanced	0	0	23	
	Advanced High	0	1	27	
74  44 (59.5%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	2	18	
	Advanced High	0	0	41	
65  35 (53.8%)	Beginning	4			
	Intermediate	0	12		
	Advanced	0	3	14	
	Advanced High	0	0	32	
327  196 (59.9%)	Beginning	21			
	Intermediate	3	34		
	Advanced	0	14	76	
	Advanced High	0	1	178	

■ Indicates students who progressed at least one level from 2011 to 2012.



Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	30.2	51.1	152	406	3	*	145	403	3	*	1	*	3,913	417
		2010-11	33.2	52.7	176	392	2	*	173	392	1	*			4,216	417
		2011-12	55.5	55.5	268	389	6	415	259	387	2	*	1	*	4,482	416
	Mathematics	2009-10	30.2	51.1	152	424	3	*	145	421	3	*	1	*	3,913	441
		2010-11	33.2	52.7	176	430	2	*	173	431	1	*			4,216	446
		2011-12	55.5	55.5	268	418	6	383	259	418	2	*	1	*	4,482	447
	Writing	2009-10	30.2	51.1	152	394	3	*	145	392	3	*	1	*	3,913	411
		2010-11	33.2	52.7	176	383	2	*	173	384	1	*			4,216	410
		2011-12	55.5	55.5	268	379	6	363	259	379	2	*	1	*	4,482	409
ACT	English	2009-10	20.1	28.0	101	13.3	2	*	96	13.1	2	*	1	*	2,146	15.2
		2010-11	32.1	35.6	170	13.3	1	*	167	13.3	1	*	1	*	2,852	15.3
		2011-12	32.3	36.9	156	14.5	4	*	151	14.5	1	*			2,979	15.5
	Mathematics	2009-10	20.1	28.0	101	16.9	2	*	96	16.9	2	*	1	*	2,146	18.1
		2010-11	32.1	35.6	170	17.1	1	*	167	17.1	1	*	1	*	2,852	18.4
		2011-12	32.3	36.9	156	17.6	4	*	151	17.6	1	*			2,979	18.3
	Reading	2009-10	20.1	28.0	101	14.6	2	*	96	14.5	2	*	1	*	2,146	16.7
		2010-11	32.1	35.6	170	14.8	1	*	167	14.8	1	*	1	*	2,852	16.8
		2011-12	32.3	36.9	156	16.0	4	*	151	16.0	1	*			2,979	16.9
	Science	2009-10	20.1	28.0	101	16.8	2	*	96	16.7	2	*	1	*	2,146	17.9
		2010-11	32.1	35.6	170	16.4	1	*	167	16.4	1	*	1	*	2,852	17.6
		2011-12	32.3	36.9	156	17.2	4	*	151	17.2	1	*			2,979	17.6
	Composite	2009-10	20.1	28.0	101	15.6	2	*	96	15.5	2	*	1	*	2,146	17.1
		2010-11	32.1	35.6	170	15.5	1	*	167	15.5	1	*	1	*	2,852	17.1
		2011-12	32.3	36.9	156	16.4	4	*	151	16.5	1	*			2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	159	35		3	*		154	35		1	*		1	*		3,535	35	
		Fall 2010	140	35		2	*		134	35		4	*		0			2,980	36	
		Fall 2011	74	35		1	*		72	35		1	*		0			1,978	39	
	Mathematics	Fall 2009	159	40		3	*		154	40		1	*		1	*		3,535	38	
		Fall 2010	140	40		2	*		134	40		4	*		0			2,980	40	
		Fall 2011	74	37		1	*		72	37		1	*		0			1,978	40	
	Writing	Fall 2009	159	36		3	*		154	36		1	*		1	*		3,535	36	
		Fall 2010	140	34		2	*		134	34		4	*		0			2,980	34	
		Fall 2011	74	33		1	*		72	33		1	*		0			1,978	39	
10	Critical Reading	Fall 2009	494	34	3.2	9	37	22.2	478	34	2.7	6	39	16.7	1	*	*	8,192	36	7.1
		Fall 2010	559	34	2.3	10	38	10.0	538	34	2.0	8	37	12.5	3	*	*	8,638	36	8.0
		Fall 2011	518	35	2.5	4	*	*	506	35	2.2	8	41	25.0	0			7,987	36	8.1
	Mathematics	Fall 2009	494	37	12.1	9	38	11.1	478	37	12.1	6	40	16.7	1	*	*	8,192	39	18.2
		Fall 2010	559	38	13.4	10	38	0.0	538	38	13.6	8	39	12.5	3	*	*	8,638	39	20.4
		Fall 2011	518	37	8.9	4	*	*	506	37	8.7	8	42	25.0	0			7,987	38	17.4
	Writing	Fall 2009	494	34	2.4	9	37	0.0	478	34	2.5	6	35	0.0	1	*	*	8,192	36	6.4
		Fall 2010	559	33	0.9	10	38	0.0	538	33	0.9	8	33	0.0	3	*	*	8,638	34	5.9
		Fall 2011	518	35	2.7	4	*	*	506	35	2.4	8	39	25.0	0			7,987	36	6.4
11	Critical Reading	Fall 2009	435	35	4.8	3	*	*	427	35	4.7	4	*	*	1	*	*	5,587	38	11.3
		Fall 2010	80	44	15.0	0			78	43	14.1	2	*	*	0			5,224	40	14.2
		Fall 2011	135	39	8.1	2	*	*	133	39	8.3	0			0			3,980	41	16.9
	Mathematics	Fall 2009	435	40	11.7	3	*	*	427	40	11.5	4	*	*	1	*	*	5,587	42	20.1
		Fall 2010	80	48	38.8	0			78	48	39.7	2	*	*	0			5,224	43	23.9
		Fall 2011	135	43	15.6	2	*	*	133	43	15.8	0			0			3,980	43	26.9
	Writing	Fall 2009	435	36	4.1	3	*	*	427	36	4.0	4	*	*	1	*	*	5,587	38	13.2
		Fall 2010	80	41	13.8	0			78	41	14.1	2	*	*	0			5,224	38	12.8
		Fall 2011	135	40	9.6	2	*	*	133	40	9.8	0			0			3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Art History**

7	70	2.4	2.5	42.9	48.6	3
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**Calculus BC**

3	262	*	3.0	*	58.8	*
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**English Literature & Composition**

149	1,991	1.4	1.8	1.3	17.5	2
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**Government & Politics: Comparative**

3	7	*	2.3	*	28.6	*
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**Macroeconomics**

18	520	1.6	1.6	16.7	17.1	3
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**Physics C: Electricity & Magnetism**

1	71	*	3.5	*	74.6	*
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**Spanish Language**

17	759	3.5	3.4	76.5	76.2	13
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**Studio Art: 2-D Design**

3	68	*	3.4	*	79.4	*
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**United States History**

120	1,831	1.2	1.5	5.0	11.3	6
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

32	609	1.4	1.5	9.4	16.3	3
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**Chemistry**

31	329	1.2	2.0	6.5	30.1	2
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**Environmental Science**

24	796	1.0	2.0	0.0	26.5	0
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**Government & Politics: United States**

42	791	1.1	1.4	2.4	10.2	1
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**Microeconomics**

36	207	1.4	1.4	11.1	10.6	4
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**Physics C: Mechanics**

1	185	*	2.6	*	47.6	*
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**Spanish Literature**

8	179	2.1	2.1	37.5	37.4	3
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**Studio Art: 3-D Design**

2	43	*	3.5	*	81.4	*
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**World History**

50	847	1.3	1.9	8.0	20.9	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

33	858	1.6	2.1	21.2	34.6	7
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**English Language & Composition**

104	2,731	1.4	1.8	7.7	20.3	8
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**European History**

18	176	1.6	1.6	22.2	23.9	4
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**Human Geography**

27	491	1.1	2.3	3.7	40.3	1
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**Physics B**

8	205	1.6	2.4	25.0	47.3	2
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**Psychology**

40	291	1.8	2.0	20.0	30.6	8
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**Statistics**

44	388	1.1	2.4	0.0	45.6	0
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**Studio Art: Drawing**

1	15	*	4.1	*	73.3	*
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

421	39.3	66.9	77.9	79.9	39.7	93.8	46.1	84.0
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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**ART I**

446	53.4	77.1	85.4	86.9	88.6	97.1	75.6	95.5
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**BIOLOGY**

261	48.9	72.1	77.4	78.3	65.1	81.2	60.3	82.0
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**BIOLOGY PRE-AP**

171	43.2	69.6	79.4	81.1	40.9	86.0	54.0	86.8
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**CHEMISTRY**

410	51.5	73.5	76.9	77.5	70.7	84.6	54.8	84.1
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**CHEMISTRY PRE-AP**

169	53.6	75.1	81.7	82.8	73.4	97.6	62.0	90.9
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**ECONOMICS**

175	48.1	71.2	79.6	81.1	57.1	98.9	68.6	95.0
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**ENGLISH FOR ELI**

6	64.4	79.5	75.0	74.2	83.3	100.0	70.8	87.1
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**ENGLISH I**

351	69.2	79.4	78.7	78.6	84.3	92.0	80.3	88.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

10	53.0	73.4	80.2	81.4	60.0	80.0	50.1	73.5
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**ALGEBRA II**

243	45.0	67.0	78.1	80.1	44.0	86.0	63.0	84.7
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**ALGEBRA II PRE-AP**

162	55.9	70.6	82.5	84.6	53.7	91.4	71.9	89.2
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**ART I**

392	50.4	75.2	81.8	83.0	82.7	95.2	76.9	93.3
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**BIOLOGY**

27	44.0	71.6	77.0	78.0	59.3	74.1	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

347	37.8	68.3	74.9	76.1	35.4	76.7	56.2	84.1
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**CHEMISTRY PRE-AP**

167	44.4	63.7	84.6	88.3	25.1	99.4	51.9	89.4
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**ECONOMICS**

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**ENGLISH FOR ELI**

8	55.8	70.6	75.9	76.8	50.0	75.0	59.5	85.0
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**ENGLISH I**

8	66.0	77.3	83.4	84.4	75.0	100.0	81.9	88.5
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

13	56.4	71.6	79.0	80.3	61.5	100.0	65.8	86.2
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**ENGLISH I PRE-AP**

171	53.5	72.1	79.1	80.4	66.1	86.5	73.4	92.2
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**ENGLISH II**

290	65.2	76.8	81.4	82.2	85.5	90.0	80.6	88.0
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**ENGLISH II FOR ESL ADVANCED**

6	37.6	65.3	76.5	78.4	0.0	100.0	64.8	88.9
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**ENGLISH II PRE-AP**

241	53.1	71.9	79.0	80.3	63.9	91.7	81.0	91.3
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**ENGLISH III**

318	63.2	75.5	78.2	78.7	76.1	90.3	75.6	89.8
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**ENGLISH IV**

302	68.0	78.6	83.7	84.6	83.4	97.4	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

43	58.6	73.0	81.5	83.0	72.1	97.7	69.7	97.1
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**FRENCH I**

153	48.5	69.7	86.2	89.1	41.8	91.5	65.5	88.3
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**FRENCH II**

74	48.0	73.1	77.8	78.6	62.2	86.5	67.4	88.4
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**GEOMETRY**

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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

9	42.9	65.7	80.7	83.3	33.3	100.0	63.1	86.1
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**ENGLISH I PRE-AP**

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**ENGLISH II**

270	62.0	74.7	80.1	81.1	71.1	89.3	74.9	84.5
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**ENGLISH II FOR ESL ADVANCED**

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**ENGLISH II PRE-AP**

231	48.5	70.8	74.0	74.5	55.0	74.5	71.2	88.7
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**ENGLISH III**

277	65.2	76.8	75.8	75.6	75.5	85.9	76.8	87.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

121	39.6	66.5	79.6	81.9	25.6	81.0	59.1	78.5
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**FRENCH II**

64	47.3	71.8	77.6	78.6	57.8	90.6	60.4	83.4
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**GEOMETRY**

334	51.7	71.0	78.9	80.3	55.1	86.5	55.5	79.8
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

157	45.8	67.5	82.7	85.4	38.2	93.0	62.3	89.4
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**GOVERNMENT**

191	62.6	77.6	76.4	76.1	83.2	92.7	66.0	95.0
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**HEALTH I**

230	60.3	73.5	83.0	84.7	72.2	95.2	75.6	95.2
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**INTEGRATED PHYSICS & CHEMISTRY**

92	47.9	67.4	74.0	75.1	42.4	68.5	47.4	80.1
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**MATHEMATICAL MODELS W/APPLICATIONS**

119	64.9	78.1	83.1	84.0	80.7	95.8	62.9	86.6
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**MUSIC THEORY I**

38	37.7	71.2	87.3	90.1	57.9	97.4	74.0	96.6
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**PHYSICS**

400	45.3	71.7	75.4	76.0	60.5	88.8	47.2	84.8
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**PHYSICS PRE-AP**

162	39.9	70.0	76.2	77.3	45.1	79.6	56.1	92.6
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**PRE-CALCULUS**

168	60.3	74.7	84.2	85.9	66.7	98.2	62.9	87.9
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**PRE-CALCULUS PRE-AP**

113	61.2	74.2	85.1	87.0	67.3	99.1	54.3	92.6
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**READING II FOR ESL INT./ADV.**

13	51.0	68.7	81.7	84.0	46.2	100.0	63.9	89.8
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

34	33.8	65.2	79.0	81.5	20.6	91.2	65.6	90.6
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**GOVERNMENT**

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**HEALTH I**

186	59.3	72.9	81.5	83.0	62.9	91.4	77.4	94.5
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**INTEGRATED PHYSICS & CHEMISTRY**

84	50.6	71.5	79.3	80.7	57.1	91.7	60.2	80.3
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**MATHEMATICAL MODELS W/APPLICATIONS**

118	38.3	67.0	81.1	83.6	28.0	98.3	54.9	82.9
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**MUSIC THEORY I**

21	39.0	70.9	75.5	76.3	66.7	81.0	72.1	81.4
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**PHYSICS**

222	41.7	71.3	75.7	76.5	63.5	90.1	56.7	86.4
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**PHYSICS PRE-AP**

151	43.8	71.4	80.8	82.4	57.6	95.4	66.8	93.7
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**PRE-CALCULUS**

8	25.4	61.4	81.5	85.0	12.5	100.0	50.5	88.0
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**PRE-CALCULUS PRE-AP**

86	48.0	70.0	83.8	86.3	51.2	97.7	57.3	93.1
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**READING II FOR ESL INT./ADV.**

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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

160	64.2	76.7	79.8	80.4	79.4	91.9	72.7	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

175	65.3	79.2	82.2	82.8	85.1	94.9	74.6	96.6
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**SPANISH I**

211	70.0	83.0	90.6	91.9	82.9	98.1	76.6	90.8
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**SPANISH II**

261	71.3	80.9	86.5	87.5	82.0	98.5	73.7	91.8
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**U.S. HISTORY**

330	61.3	75.8	77.0	77.3	71.2	93.0	68.0	92.6
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**WORLD GEOGRAPHY**

348	45.8	72.0	79.7	81.1	56.6	93.4	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

158	56.8	72.4	78.4	79.5	62.0	97.5	78.4	93.3
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**WORLD HISTORY**

254	44.4	71.7	81.4	83.2	61.0	96.5	58.3	91.4
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**WORLD HISTORY PRE-AP**

188	51.0	70.0	85.3	88.0	51.1	100.0	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

138	59.7	74.8	80.2	81.1	73.2	89.1	68.5	88.1
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**SPANISH FOR NATIVE SPEAKERS II**

156	60.3	74.7	80.4	81.5	77.6	87.8	71.0	91.1
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**SPANISH I**

188	67.2	78.1	85.0	86.2	68.6	94.7	70.9	85.0
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**SPANISH II**

203	69.7	79.8	88.9	90.5	78.8	98.5	76.4	89.6
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**U.S. HISTORY**

288	61.0	74.6	76.2	76.5	71.9	88.2	73.7	91.4
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**WORLD GEOGRAPHY**

6	48.9	72.6	81.3	82.9	66.7	83.3	69.9	83.8
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

237	52.2	71.3	81.0	82.7	58.6	94.5	68.4	89.7
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**WORLD HISTORY PRE-AP**

186	60.0	73.9	85.5	87.5	71.0	98.9	80.0	96.7
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