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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 175

**UMPHREY LEE**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	40
KN	82
1	82
2	95
3	66
4	81
5	95
ALL	541

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	368	68.0	20	64.5
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	161	29.8	6	19.4
White	5	0.9	5	16.1
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	288	53.2
Economically disadvantaged	526	97.2
Limited English proficient (LEP)	131	24.2
Special education	25	4.6
Talented and Gifted (TAG)	12	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	41	20	48.8	0	0.0	0	0.0	21	51.2	0	0.0	—	—
	2011	44	18	40.9	0	0.0	0	0.0	26	59.1	0	0.0	0	0.0
	2012	40	19	47.5	0	0.0	0	0.0	21	52.5	0	0.0	0	0.0
KN	2010	111	78	70.3	0	0.0	0	0.0	33	29.7	0	0.0	—	—
	2011	69	46	66.7	0	0.0	0	0.0	23	33.3	0	0.0	0	0.0
	2012	82	53	64.6	0	0.0	0	0.0	28	34.1	1	1.2	0	0.0
1	2010	89	69	77.5	0	0.0	0	0.0	20	22.5	0	0.0	—	—
	2011	85	58	68.2	0	0.0	0	0.0	27	31.8	0	0.0	0	0.0
	2012	82	59	72.0	0	0.0	1	1.2	22	26.8	0	0.0	0	0.0
2	2010	114	90	78.9	0	0.0	0	0.0	24	21.1	0	0.0	—	—
	2011	81	60	74.1	0	0.0	0	0.0	20	24.7	1	1.2	0	0.0
	2012	95	68	71.6	0	0.0	0	0.0	24	25.3	2	2.1	1	1.1
3	2010	100	70	70.0	0	0.0	0	0.0	30	30.0	0	0.0	—	—
	2011	92	68	73.9	0	0.0	0	0.0	24	26.1	0	0.0	0	0.0
	2012	66	44	66.7	0	0.0	0	0.0	19	28.8	1	1.5	1	1.5
4	2010	105	90	85.7	1	1.0	0	0.0	14	13.3	0	0.0	—	—
	2011	93	64	68.8	0	0.0	0	0.0	29	31.2	0	0.0	0	0.0
	2012	81	61	75.3	0	0.0	0	0.0	20	24.7	0	0.0	0	0.0
5	2010	107	83	77.6	0	0.0	0	0.0	24	22.4	0	0.0	—	—
	2011	94	74	78.7	0	0.0	0	0.0	19	20.2	0	0.0	1	1.1
	2012	95	64	67.4	2	2.1	0	0.0	27	28.4	1	1.1	1	1.1
PK-5	2010	667	500	75.0	1	0.1	0	0.0	166	24.9	0	0.0	—	—
	2011	558	388	69.5	0	0.0	0	0.0	168	30.1	1	0.2	1	0.2
	2012	541	368	68.0	2	0.4	1	0.2	161	29.8	5	0.9	3	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	41	41	100.0	19	46.3	2	4.9	20	48.8	0	0.0	41	100.0	61.0	39.0	0.0
	2011	44	41	93.2	21	47.7	0	0.0	23	52.3	0	0.0	44	100.0	40.9	59.1	0.0
	2012	40	40	100.0	18	45.0	1	2.5	18	45.0	0	0.0	40	100.0	60.0	40.0	0.0
KN	2010	111	108	97.3	26	23.4	1	0.9	61	55.0	8	7.2	58	52.3	53.2	46.8	0.0
	2011	69	65	94.2	17	24.6	1	1.4	42	60.9	0	0.0	31	44.9	49.3	50.7	0.0
	2012	82	80	97.6	23	28.0	1	1.2	24	29.3	0	0.0	49	59.8	47.6	52.4	0.0
1	2010	89	84	94.4	19	21.3	2	2.2	44	49.4	2	2.2	11	12.4	48.3	51.7	5.6
	2011	85	84	98.8	22	25.9	0	0.0	43	50.6	3	3.5	12	14.1	52.9	47.1	1.2
	2012	82	78	95.1	16	19.5	3	3.7	24	29.3	0	0.0	22	26.8	53.7	46.3	6.1
2	2010	114	112	98.2	20	17.5	4	3.5	88	77.2	2	1.8	12	10.5	56.1	43.9	4.4
	2011	81	77	95.1	20	24.7	2	2.5	57	70.4	1	1.2	13	16.0	46.9	53.1	1.2
	2012	95	94	98.9	20	21.1	4	4.2	55	57.9	5	5.3	21	22.1	49.5	50.5	4.2
3	2010	100	97	97.0	26	26.0	11	11.0	72	72.0	3	3.0	15	15.0	51.0	49.0	1.0
	2011	92	90	97.8	15	16.3	7	7.6	55	59.8	2	2.2	10	10.9	55.4	44.6	3.3
	2012	66	62	93.9	19	28.8	4	6.1	44	66.7	0	0.0	16	24.2	42.4	57.6	0.0
4	2010	105	99	94.3	11	10.5	11	10.5	38	36.2	11	10.5	11	10.5	46.7	53.3	0.0
	2011	93	90	96.8	23	24.7	8	8.6	43	46.2	2	2.2	14	15.1	45.2	54.8	0.0
	2012	81	78	96.3	14	17.3	6	7.4	59	72.8	2	2.5	19	23.5	56.8	43.2	1.2
5	2010	107	101	94.4	12	11.2	12	11.2	57	53.3	6	5.6	7	6.5	55.1	44.9	2.8
	2011	94	88	93.6	16	17.0	10	10.6	40	42.6	11	11.7	9	9.6	53.2	46.8	0.0
	2012	95	94	98.9	21	22.1	6	6.3	64	67.4	5	5.3	15	15.8	47.4	52.6	2.1
PK-5	2010	667	642	96.3	133	19.9	43	6.4	380	57.0	32	4.8	155	23.2	52.5	47.5	2.1
	2011	558	535	95.9	134	24.0	28	5.0	303	54.3	19	3.4	133	23.8	49.8	50.2	0.9
	2012	541	526	97.2	131	24.2	25	4.6	288	53.2	12	2.2	182	33.6	50.5	49.5	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	107	13,234	100	94.1	12,616	95.3	46	43.1	21.5	83	11,233	77.8	84.9
	2011	67	13,211	64	95.1	12,645	95.7	20	29.8	21.4	54	11,602	80.5	87.8
	2012	78	13,633	75	95.8	13,086	96.0	33	42.1	20.1	62	11,731	79.1	86.0
1	2010	87	13,848	82	94.2	13,286	95.9	31	35.6	20.0	65	11,978	74.7	86.5
	2011	84	13,458	80	95.0	12,967	96.4	16	19.0	19.0	68	12,047	80.6	89.5
	2012	78	14,026	75	95.4	13,533	96.5	26	33.1	18.6	67	12,292	85.4	87.6
2	2010	111	13,441	106	95.2	12,947	96.3	34	30.7	18.9	88	11,794	79.4	87.7
	2011	79	13,013	76	96.0	12,593	96.8	29	36.6	17.1	63	11,853	79.6	91.1
	2012	92	13,338	88	95.7	12,932	97.0	41	44.6	17.0	72	11,883	78.3	89.1
3	2010	98	13,291	94	95.6	12,854	96.7	39	39.7	17.6	79	11,815	80.4	88.9
	2011	89	12,619	85	96.0	12,254	97.1	32	36.1	16.6	74	11,604	83.4	92.0
	2012	64	12,874	62	96.9	12,508	97.2	24	37.4	15.6	53	11,592	82.7	90.0
4	2010	105	12,300	100	95.9	11,900	96.8	31	29.6	17.2	82	10,987	78.3	89.3
	2011	88	12,506	84	96.4	12,150	97.1	25	28.5	15.7	74	11,544	84.5	92.3
	2012	79	12,493	77	96.9	12,139	97.2	30	38.0	16.7	60	11,218	76.0	89.8
5	2010	105	11,688	101	96.4	11,310	96.8	34	32.5	17.0	80	10,453	76.5	89.4
	2011	89	11,742	87	97.0	11,419	97.2	9	10.1	8.2	86	10,892	96.3	92.8
	2012	95	12,562	92	97.1	12,220	97.3	3	3.2	5.4	80	11,364	84.5	90.5
KN-5	2010	612	77,802	583	95.3	74,914	96.3	215	35.1	18.8	477	68,260	77.9	87.7
	2011	496	76,549	476	96.0	74,028	96.7	131	26.4	16.5	419	69,542	84.4	90.8
	2012	487	78,926	469	96.3	76,419	96.8	157	32.3	15.7	394	70,080	81.0	88.8



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	64.5
Hispanic	6	19.4
White	5	16.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	67.7
Male	10	32.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	5.6	—
2010-11	5.5	95.2
2011-12	5.1	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	6.5
3	1	3.2
4	4	12.9
5	2	6.5
1-3	3	9.7
More than 3	28	90.3
1 - 5	9	29.0
6 - 10	6	19.4
11 - 20	7	22.6
More than 20	9	29.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	68.2	*	67.4	*	*	50.0		68.2	66.7	67.3	84.0	49
4	2010													
	2011													
	2012	*	73.2	*	74.1	*	*	52.9		70.6	82.1	75.8	76.8	62
5	2010													
	2011													
	2012	*	68.9	69.2	68.4	*	50.0	51.9		69.2	68.3	68.8	80.3	80
3-5	2010													
	2011													
	2012	*	70.2	68.4	70.1	11.1	44.4	51.4		69.5	71.9	70.7	80.3	191

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	161	19	177	9	9	72	0	95	96	191	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	19	*	18	*	*	16		18	19	18	23	49
4	2010													
	2011													
	2012	*	25	*	26	*	*	21		24	28	26	26	62
5	2010													
	2011													
	2012	*	26	30	27	*	26	22		26	27	27	29	80
3-5	2010													
	2011													
	2012	*	24	29	24	15	23	19		24	25	24	26	191

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	161	19	177	9	9	72	0	95	96	191	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	51.0	39.8	51.0
4	2010			
	2011			
	2012	60.2	57.5	58.3
5	2010			
	2011			
	2012	60.9	54.8	59.9
3-5	2010			
	2011			
	2012	58.1	51.8	57.1

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	24	*	25	*	*	21		23	27	25	24	64

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	57	5	59	3	1	18	0	36	28	64	7,036		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.0	57.8	58.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	46.7	60.0	51.7	*	63.2	46.7		55.2	48.7	51.5	77.0	68
4	2010													
	2011													
	2012	*	78.6	84.2	80.8	*	80.0	71.0		81.4	79.4	80.5	79.5	77
5	2010													
	2011													
	2012	*	65.6	60.7	63.7	*	52.4	52.4		60.0	68.0	64.2	76.2	95
3-5	2010													
	2011													
	2012	*	64.8	67.2	66.1	36.4	63.6	55.1		66.7	65.0	65.8	77.6	240

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	4	162	67	224	11	55	118	0	117	123	240	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	18	22	19	*	22	18		19	19	19	27	68
4	2010													
	2011													
	2012	*	26	30	27	*	28	25		28	26	27	28	77
5	2010													
	2011													
	2012	*	27	29	28	*	28	26		27	28	28	30	95



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	41.3	45.8	50.3	37.9	33.1
4	2010					
	2011					
	2012	61.6	55.4	58.8	50.6	51.7
5	2010					
	2011					
	2012	53.3	58.1	55.2	58.2	55.7
3-5	2010					
	2011					
	2012	52.6	53.7	55.0	50.0	48.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	27	30	27	*	24	23		27	28	27	30	78

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	62	13	73	5	6	26	0	38	40	78	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.8	64.0	61.8	59.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			77.8	75.0	*	76.5	76.5		33.3	100.0	77.8	88.7	18
4	2010													
	2011													
	2012			86.7	86.7		85.7	85.7		88.9	83.3	86.7	84.2	15
5	2010													
	2011													
	2012			73.3	73.3		73.3	73.3		66.7	77.8	73.3	77.4	15
3-5	2010													
	2011													
	2012			79.2	78.3	*	78.3	78.3		66.7	88.9	79.2	84.3	48

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	48	46	1	46	46	0	21	27	48	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	21	*	22	22		15	25	22	23	18
4	2010													
	2011													
	2012			27	27		26	26		28	26	27	26	15
5	2010													
	2011													
	2012			26	26		26	26		23	29	26	28	15
3-5	2010													
	2011													
	2012			25	25	*	25	25		23	26	25	25	48

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	48	46	1	46	46	0	21	27	48	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.7	54.3	50.0
4	2010			
	2011			
	2012	48.7	68.5	60.4
5	2010			
	2011			
	2012	62.0	56.5	55.3
3-5	2010			
	2011			
	2012	59.2	59.4	54.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		27	24	26	26	15

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	15	15	0	14	14	0	9	6	15			4,902

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.4	4.0	57.8	58.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012			36	36		36	36		*	36	36	27	14

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	0	14	14	0	14	14	0	5	9	14			1,164

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	90.2	81.4	75.0	80.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	66.7	91.7	81.0	61.2	84
	2011	84.0	83.9	83.9	63.3	56
	2012	*	77.6	76.7	62.2	60
1	2010	64.0	87.5	78.5	55.2	65
	2011	37.5	69.2	57.1	58.1	63
	2012	37.5	62.5	59.4	55.4	64
2	2010	39.4	69.2	47.8	48.6	92
	2011	36.8	73.9	50.8	50.6	61
	2012	31.4	56.4	44.6	49.8	74
5	2010					0
	2011	25.9	52.8	43.8	36.2	80
	2012	29.5	60.0	40.6	37.2	69
1-5	2010	46.2	80.3	60.5	51.9	157
	2011	33.7	62.6	50.0	47.2	204
	2012	31.0	60.0	47.8	46.3	207

Number Tested	2010	127	114	241	20,252	
	2011	114	146	260	29,740	
	2012	89	178	267	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	70.5	75.5	72.7	51.2	110
	2011	90.2	78.1	84.9	56.8	73
	2012	60.9	81.4	75.6	55.1	82
1	2010	75.6	83.3	79.5	48.8	83
	2011	63.2	62.1	62.7	53.1	67
	2012	82.6	44.8	55.6	50.7	81
2	2010	41.2	81.5	50.9	54.6	112
	2011	20.0	48.0	28.8	56.8	80
	2012	40.4	44.4	42.0	57.9	88
5	2010					0
	2011	23.1	47.1	36.7	44.8	90
	2012	23.3	60.9	33.7	43.8	83
K-5	2010	58.3	79.7	66.6	51.5	305
	2011	46.8	57.7	51.6	53.3	310
	2012	43.0	59.1	51.5	52.2	334

Number Tested	2010	187	118	305	40,163	
	2011	173	137	310	51,019	
	2012	158	176	334	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		80.8	83.3	81.5	*		66.7		80.9	81.1	81.0	61.2	84
	2011		86.0	66.7	83.0	*		84.0		74.1	93.1	83.9	63.3	56
	2012	*	73.6	100.0	78.2	*	*	*		80.6	72.4	76.7	62.2	60
1	2010		77.8	*	80.3	*	*	64.0		77.4	79.4	78.5	55.2	65
	2011		57.6	*	56.5			37.5		55.9	58.6	57.1	58.1	63
	2012		56.9	*	60.0	*		37.5		47.1	73.3	59.4	55.4	64
2	2010		48.3	*	46.7	*	*	39.4		51.0	44.2	47.8	48.6	92
	2011		50.0		48.3	*		36.8		43.3	58.1	50.8	50.6	61
	2012	*	42.6	*	45.8	*		31.4		44.1	45.0	44.6	49.8	74
1-2	2010		60.7	57.1	60.3	*	*	46.2		61.3	59.7	60.5	51.9	157
	2011		53.8	*	52.5	*		37.1		50.0	58.3	54.0	54.4	124
	2012	*	49.2	88.9	52.3	14.3		32.6		45.6	57.1	51.4	52.7	138
5	2010													0
	2011		42.1	*	45.9	0.0	*	25.9		40.0	47.5	43.8	36.2	80
	2012	*	40.7	37.5	43.1	0.0	*	29.5		35.5	44.7	40.6	37.2	69
1-5	2010		60.7	57.1	60.3	*	*	46.2		61.3	59.7	60.5	51.9	157
	2011		49.2	71.4	50.0	0.0	*	33.7		46.2	54.0	50.0	47.2	204
	2012	*	46.5	64.7	49.2	7.7	*	31.0		42.4	52.8	47.8	46.3	207

Number Tested	2010	0	150	7	151	4	2	91	0	80	77	157	13,990
	2011	0	195	7	194	9	1	89	0	104	100	204	22,979
	2012	3	185	17	197	13	4	87	0	99	108	207	23,868

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		44	2	44	*		10		29	17	46	1,717	84
	2011		34	4	36	*		16		17	21	38	2,106	56
	2012	*	28	4	31	*	*	*		18	15	33	2,027	60
1	2010		33	*	31	*	*	7		11	22	33	1,729	65
	2011		16	*	17			1		7	10	17	1,963	63
	2012		15	*	15	*		0		7	9	16	1,963	64
2	2010		9	*	8	*	*	4		4	5	9	954	92
	2011		5		5	*		1		1	4	5	1,018	61
	2012	*	1	*	1	*		0		0	1	1	1,017	74
1-2	2010		42	0	39	*	*	11		15	27	42	2,683	157
	2011		21	*	22	*		2		8	14	22	2,981	124
	2012	*	16	1	16	0		0		7	10	17	2,981	138
5	2010													0
	2011		11	*	11	0	*	0		5	7	12	701	80
	2012	*	4	0	5	0	*	1		3	2	5	822	69
1-5	2010		42	0	39	*	*	11		15	27	42	2,683	157
	2011		32	2	33	0	*	2		13	21	34	3,692	204
	2012	*	20	1	21	0	*	1		10	12	22	3,803	207

Number Tested	2010	0	150	7	151	4	2	91	0	80	77	157	13,990
	2011	0	195	7	194	9	1	89	0	104	100	204	22,979
	2012	3	185	17	197	13	4	87	0	99	108	207	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		71.8	75.0	72.0	*	76.9	70.5		71.7	74.0	72.7	51.2	110
	2011		82.0	91.3	85.5	*	100.0	90.2		77.8	91.9	84.9	56.8	73
	2012	*	79.2	67.9	75.3	*	63.6	60.9		74.4	76.7	75.6	55.1	82
1	2010		75.8	90.5	81.0	*	90.0	75.6		75.0	83.7	79.5	48.8	83
	2011		60.5	66.7	62.7		66.7	63.2		59.5	66.7	62.7	53.1	67
	2012		44.8	86.4	55.3	*	93.3	82.6		58.1	52.6	55.6	50.7	81
2	2010		59.6	17.4	50.0	*	10.0	41.2		55.7	45.1	50.9	54.6	112
	2011		32.8	11.1	28.6	*	10.5	20.0		34.3	24.4	28.8	56.8	80
	2012	*	27.0	82.6	43.5	*	85.0	40.4		38.1	45.7	42.0	57.9	88
K-2	2010		68.1	61.8	66.2	25.0	60.6	58.3		66.5	66.7	66.6	51.5	305
	2011		56.5	60.0	57.7	0.0	57.9	53.7		57.4	58.0	57.7	55.6	220
	2012	*	48.9	78.1	57.6	28.6	78.9	55.1		56.5	58.3	57.4	54.5	251
5	2010													0
	2011		30.7	64.3	36.5	0.0	58.3	23.1		34.8	38.6	36.7	44.8	90
	2012	*	35.7	32.0	35.0	16.7	23.8	23.3		36.8	31.1	33.7	43.8	83
K-5	2010		68.1	61.8	66.2	25.0	60.6	58.3		66.5	66.7	66.6	51.5	305
	2011		48.0	60.8	51.7	0.0	58.0	46.8		50.6	52.6	51.6	53.3	310
	2012	*	45.7	66.3	51.9	23.1	64.1	43.0		51.9	51.2	51.5	52.2	334

Number Tested	2010	0	229	76	296	8	66	187	0	161	144	305	40,163
	2011	0	229	79	298	14	69	173	0	154	156	310	51,019
	2012	4	230	98	318	13	78	158	0	162	172	334	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		25	12	36	*	10	16		20	17	37	2,358	110
	2011		23	15	37	*	12	22		17	21	38	2,815	73
	2012	*	22	7	28	*	3	3		20	10	30	2,472	82
1	2010		20	8	27	*	8	13		11	17	28	2,266	83
	2011		9	10	19		9	10		7	12	19	2,716	67
	2012		5	9	12	*	7	7		8	6	14	2,473	81
2	2010		18	1	18	*	0	8		10	9	19	2,484	112
	2011		2	0	2	*	0	0		1	2	3	2,746	80
	2012	*	3	10	14	*	10	10		6	8	14	2,843	88
K-2	2010		63	21	81	1	18	37		41	43	84	7,108	305
	2011		34	25	58	0	21	32		25	35	60	8,277	220
	2012	*	30	26	54	1	20	20		34	24	58	7,788	251
5	2010													0
	2011		4	1	5	0	1	1		3	2	5	1,395	90
	2012	*	3	3	6	0	2	2		4	2	6	1,426	83
K-5	2010		63	21	81	1	18	37		41	43	84	7,108	305
	2011		38	26	63	0	22	33		28	37	65	9,696	310
	2012	*	33	29	60	1	22	22		38	26	64	9,214	334

Number Tested	2010	0	229	76	296	8	66	187	0	161	144	305	40,163
	2011	0	229	79	298	14	69	173	0	154	156	310	51,019
	2012	4	230	98	318	13	78	158	0	162	172	334	51,521

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		68.3	75.0	70.9	*	73.7	61.0		66.7	72.7	69.9	63.5	83
	2011		55.2	69.2	59.0		71.4	58.1		52.2	68.4	59.5	66.7	84
	2012		36.2	68.2	44.7	*	86.7	60.9		48.8	39.5	44.4	62.5	81
2	2010		51.7	30.4	47.2	*	30.0	38.6		49.2	45.1	47.3	61.4	110
	2011		29.5	22.2	28.6	*	26.3	23.6		31.4	26.7	28.8	62.0	80
	2012	*	34.3	82.6	46.1	*	80.0	48.1		42.2	51.1	46.7	63.6	92
1-2	2010		58.7	51.2	57.2	*	51.3	46.0		56.1	57.9	57.0	62.5	193
	2011		42.0	50.0	44.4	*	50.0	38.8		43.2	45.8	44.5	64.4	164
	2012	*	35.2	75.6	45.5	16.7	82.9	51.9		45.5	45.9	45.7	63.0	173
5	2010													0
	2011		43.4	73.3	47.1	14.3	76.9	37.5		42.6	55.6	48.9	48.6	92
	2012	*	42.1	36.0	40.0	33.3	28.6	35.0		44.7	37.0	40.5	45.9	84
1-5	2010		58.7	51.2	57.2	*	51.3	46.0		56.1	57.9	57.0	62.5	193
	2011		42.6	55.9	45.3	11.1	56.6	38.4		43.0	49.2	46.1	59.7	256
	2012	*	37.4	61.4	43.7	25.0	62.5	44.5		45.2	42.7	44.0	57.8	257

Number Tested	2010	0	150	43	187	4	39	124	0	98	95	193	26,937
	2011	0	195	59	247	9	53	138	0	128	128	256	38,176
	2012	3	182	70	245	12	56	137	0	126	131	257	38,650



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010		21	4	24	*	4	10		9	16	25	4,129	83
	2011		16	15	31		12	15		14	17	31	4,427	84
	2012		3	6	8	*	5	5		7	2	9	4,060	81
2	2010		16	1	16	*	1	8		11	6	17	3,776	110
	2011		1	0	0	*	0	0		0	1	1	3,810	80
	2012	*	4	7	11	*	6	8		3	8	11	3,820	92
1-2	2010		37	5	40	*	5	18		20	22	42	7,905	193
	2011		17	15	31	*	12	15		14	18	32	8,237	164
	2012	*	7	13	19	0	11	13		10	10	20	7,880	173
5	2010													0
	2011		3	2	5	0	1	1		2	3	5	1,416	92
	2012	*	2	1	3	0	1	1		1	2	3	1,169	84
1-5	2010		37	5	40	*	5	18		20	22	42	7,905	193
	2011		20	17	36	0	13	16		16	21	37	9,660	256
	2012	*	9	14	22	0	12	14		11	12	23	9,049	257

Number Tested	2010	0	150	43	187	4	39	124	0	98	95	193	26,937
	2011	0	195	59	247	9	53	138	0	128	128	256	38,176
	2012	3	182	70	245	12	56	137	0	126	131	257	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			91.3	91.3		91.3	90.9		90.0	92.3	91.3	89.3	23
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	17
	2012			77.3	77.3		81.0	81.0		87.5	71.4	77.3	89.9	22
1	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.1	19
	2011			80.0	80.0		85.7	84.6		75.0	85.7	80.0	89.4	15
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	17
2	2010			94.7	94.7		94.7	94.4		90.9	100.0	94.7	93.8	19
	2011		*	89.5	90.5		90.0	89.5		100.0	85.7	90.5	94.9	21
	2012			95.0	100.0		95.0	95.0		100.0	87.5	95.0	93.3	20
K-2	2010			95.1	95.1		95.1	94.8		93.3	96.8	95.1	90.7	61
	2011		*	90.2	90.4		92.2	91.7		91.7	89.7	90.6	91.7	53
	2012			89.8	91.2		91.1	91.1		96.6	83.3	89.8	90.8	59

Number Tested	2010	0	0	61	61	0	61	58	0	30	31	61	19,041
	2011	0	2	65	66	2	65	62	0	33	34	67	21,141
	2012	0	0	59	57	0	56	56	0	29	30	59	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			16	16		16	15		8	8	16	3,523	23
	2011			9	8		9	9		4	5	9	3,964	17
	2012			11	11		11	11		5	6	11	3,679	22
1	2010			14	14		14	13		6	8	14	2,529	19
	2011			11	11		11	10		6	5	11	2,459	15
	2012			7	7		7	7		3	4	7	2,437	17
2	2010			7	7		7	6		3	4	7	3,040	19
	2011		*	11	11		11	10		5	6	11	3,227	21
	2012			10	10		10	10		6	4	10	2,934	20
K-2	2010			37	37		37	34		17	20	37	9,092	61
	2011		*	31	30		31	29		15	16	31	9,650	53
	2012			28	28		28	28		14	14	28	9,050	59

Number Tested	2010	0	0	61	61	0	61	58	0	30	31	61	19,041
	2011	0	2	65	66	2	65	62	0	33	34	67	21,141
	2012	0	0	59	57	0	56	56	0	29	30	59	21,150

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (23)	Beginning	8	34.8	16	69.6	22	95.7	23	100.0	23	100.0
	Intermediate	11	47.8	4	17.4	1	4.3	0	0.0	0	0.0
	Advanced	4	17.4	3	13.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	10	62.5	10	62.5	9	56.3	12	75.0	12	75.0
	Intermediate	3	18.8	3	18.8	4	25.0	1	6.3	1	6.3
	Advanced	3	18.8	3	18.8	3	18.8	3	18.8	3	18.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	0	0.0	0	0.0	2	10.0	2	10.0	2	10.0
	Intermediate	1	5.0	5	25.0	13	65.0	10	50.0	10	50.0
	Advanced	12	60.0	11	55.0	3	15.0	4	20.0	4	20.0
	Advanced High	7	35.0	4	20.0	2	10.0	4	20.0	4	20.0
3 (20)	Beginning	0	0.0	0	0.0	4	20.0	6	30.0	6	30.0
	Intermediate	6	30.0	13	65.0	7	35.0	5	25.0	5	25.0
	Advanced	7	35.0	6	30.0	7	35.0	6	30.0	6	30.0
	Advanced High	7	35.0	1	5.0	2	10.0	3	15.0	3	15.0
4 (16)	Beginning	0	0.0	0	0.0	1	6.3	1	6.7	1	6.7
	Intermediate	1	6.3	1	6.3	0	0.0	2	13.3	2	13.3
	Advanced	10	62.5	5	31.3	7	43.8	4	26.7	4	26.7
	Advanced High	5	31.3	10	62.5	8	50.0	8	53.3	8	53.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 4 (25.0%)	Beginning	12			
	Intermediate	1	0		
	Advanced	2	1	0	
	Advanced High	0	0	0	
19 10 (52.6%)	Beginning	1			
	Intermediate	5	5		
	Advanced	1	0	3	
	Advanced High	1	0	3	
19 4 (21.1%)	Beginning	6			
	Intermediate	0	4		
	Advanced	0	1	5	
	Advanced High	0	0	3	
12 9 (75.0%)	Beginning	1			
	Intermediate	1	1		
	Advanced	1	2	1	
	Advanced High	0	0	5	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	2	9.5	1	4.5	1	4.8
	Intermediate	5	23.8	8	38.1	9	42.9	4	18.2	4	19.0
	Advanced	9	42.9	4	19.0	7	33.3	8	36.4	8	38.1
	Advanced High	7	33.3	9	42.9	3	14.3	9	40.9	8	38.1
ALL (117)	Beginning	18	15.5	26	22.4	40	34.5	45	38.8	45	39.1
	Intermediate	27	23.3	34	29.3	34	29.3	22	19.0	22	19.1
	Advanced	45	38.8	32	27.6	27	23.3	25	21.6	25	21.7
	Advanced High	26	22.4	24	20.7	15	12.9	24	20.7	23	20.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
20  13 (65.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	4	3	
	Advanced High	0	0	8	
86  40 (46.5%)	Beginning	21			
	Intermediate	8	13		
	Advanced	4	8	12	
	Advanced High	1	0	19	

■ Indicates students who progressed at least one level from 2011 to 2012.