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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

School Number 168

**OBADIAH KNIGHT**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	94
1	101
2	103
3	106
4	94
5	91
ALL	655

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	4	9.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	645	98.5	26	63.4
White	2	0.3	10	24.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	573	87.5
Economically disadvantaged	633	96.6
Limited English proficient (LEP)	521	79.5
Special education	40	6.1
Talented and Gifted (TAG)	89	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	—	—
	2011	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2012	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
KN	2010	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	—	—
	2011	122	3	2.5	0	0.0	0	0.0	118	96.7	0	0.0	1	0.8
	2012	94	1	1.1	0	0.0	0	0.0	93	98.9	0	0.0	0	0.0
1	2010	111	0	0.0	0	0.0	0	0.0	111	100.0	0	0.0	—	—
	2011	103	2	1.9	0	0.0	0	0.0	100	97.1	1	1.0	0	0.0
	2012	101	1	1.0	0	0.0	0	0.0	99	98.0	0	0.0	1	1.0
2	2010	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	—	—
	2011	107	1	0.9	0	0.0	0	0.0	106	99.1	0	0.0	0	0.0
	2012	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
3	2010	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	—	—
	2011	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
	2012	106	1	0.9	0	0.0	0	0.0	104	98.1	1	0.9	0	0.0
4	2010	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	—	—
	2011	97	4	4.1	0	0.0	0	0.0	91	93.8	2	2.1	0	0.0
	2012	94	0	0.0	0	0.0	0	0.0	94	100.0	0	0.0	0	0.0
5	2010	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	—	—
	2011	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2012	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
PK-5	2010	656	6	0.9	0	0.0	0	0.0	649	98.9	1	0.2	—	—
	2011	700	11	1.6	0	0.0	0	0.0	685	97.9	3	0.4	1	0.1
	2012	655	7	1.1	0	0.0	0	0.0	645	98.5	2	0.3	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	66	62	93.9	54	81.8	3	4.5	54	81.8	0	0.0	64	97.0	62.1	37.9	3.0
	2011	66	63	95.5	56	84.8	4	6.1	55	83.3	0	0.0	65	98.5	54.5	45.5	0.0
	2012	66	64	97.0	59	89.4	3	4.5	59	89.4	0	0.0	66	100.0	48.5	51.5	0.0
KN	2010	108	103	95.4	83	76.9	0	0.0	90	83.3	5	4.6	31	28.7	54.6	45.4	1.9
	2011	122	116	95.1	88	72.1	8	6.6	106	86.9	3	2.5	36	29.5	61.5	38.5	4.9
	2012	94	91	96.8	74	78.7	10	10.6	75	79.8	4	4.3	32	34.0	51.1	48.9	4.3
1	2010	111	108	97.3	86	77.5	8	7.2	97	87.4	6	5.4	5	4.5	45.9	54.1	6.3
	2011	103	98	95.1	82	79.6	5	4.9	85	82.5	7	6.8	4	3.9	56.3	43.7	3.9
	2012	101	98	97.0	77	76.2	5	5.0	80	79.2	10	9.9	5	5.0	63.4	36.6	4.0
2	2010	102	98	96.1	73	71.6	2	2.0	81	79.4	13	12.7	5	4.9	52.0	48.0	4.9
	2011	107	105	98.1	84	78.5	8	7.5	94	87.9	16	15.0	3	2.8	48.6	51.4	0.9
	2012	103	97	94.2	84	81.6	7	6.8	96	93.2	17	16.5	6	5.8	57.3	42.7	6.8
3	2010	94	93	98.9	68	72.3	8	8.5	78	83.0	15	16.0	5	5.3	50.0	50.0	3.2
	2011	103	99	96.1	70	68.0	3	2.9	83	80.6	16	15.5	4	3.9	53.4	46.6	1.0
	2012	106	103	97.2	86	81.1	7	6.6	98	92.5	17	16.0	13	12.3	50.0	50.0	0.0
4	2010	105	99	94.3	70	66.7	9	8.6	76	72.4	32	30.5	6	5.7	45.7	54.3	0.0
	2011	97	95	97.9	68	70.1	8	8.2	78	80.4	24	24.7	4	4.1	49.5	50.5	1.0
	2012	94	90	95.7	71	75.5	2	2.1	82	87.2	18	19.1	5	5.3	48.9	51.1	0.0
5	2010	70	65	92.9	23	32.9	6	8.6	44	62.9	13	18.6	2	2.9	44.3	55.7	2.9
	2011	102	97	95.1	68	66.7	8	7.8	76	74.5	31	30.4	1	1.0	43.1	56.9	0.0
	2012	91	90	98.9	70	76.9	6	6.6	83	91.2	23	25.3	1	1.1	52.7	47.3	1.1
PK-5	2010	656	628	95.7	457	69.7	36	5.5	520	79.3	84	12.8	118	18.0	50.3	49.7	3.2
	2011	700	673	96.1	516	73.7	44	6.3	577	82.4	97	13.9	117	16.7	52.6	47.4	1.9
	2012	655	633	96.6	521	79.5	40	6.1	573	87.5	89	13.6	128	19.5	53.4	46.6	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	108	13,234	104	95.7	12,616	95.3	15	13.8	21.5	99	11,233	91.3	84.9
	2011	119	13,211	115	96.1	12,645	95.7	17	14.2	21.4	108	11,602	90.4	87.8
	2012	95	13,633	91	96.2	13,086	96.0	12	12.7	20.1	85	11,731	89.7	86.0
1	2010	112	13,848	108	96.6	13,286	95.9	12	10.7	20.0	101	11,978	90.2	86.5
	2011	100	13,458	96	96.3	12,967	96.4	11	11.0	19.0	93	12,047	93.1	89.5
	2012	100	14,026	97	97.2	13,533	96.5	10	10.0	18.6	96	12,292	95.8	87.6
2	2010	101	13,441	98	96.8	12,947	96.3	13	12.8	18.9	92	11,794	90.8	87.7
	2011	104	13,013	101	97.1	12,593	96.8	10	9.7	17.1	100	11,853	96.6	91.1
	2012	104	13,338	102	97.6	12,932	97.0	11	10.6	17.0	96	11,883	92.2	89.1
3	2010	93	13,291	91	97.3	12,854	96.7	13	13.9	17.6	87	11,815	93.2	88.9
	2011	99	12,619	96	96.9	12,254	97.1	11	11.1	16.6	91	11,604	91.6	92.0
	2012	105	12,874	103	97.9	12,508	97.2	12	11.5	15.6	98	11,592	93.5	90.0
4	2010	104	12,300	101	97.1	11,900	96.8	7	6.7	17.2	99	10,987	95.2	89.3
	2011	93	12,506	91	97.0	12,150	97.1	6	6.4	15.7	89	11,544	95.4	92.3
	2012	93	12,493	91	97.1	12,139	97.2	8	8.6	16.7	90	11,218	96.4	89.8
5	2010	71	11,688	69	97.2	11,310	96.8	6	8.4	17.0	67	10,453	94.3	89.4
	2011	101	11,742	98	97.7	11,419	97.2	2	2.0	8.2	97	10,892	96.2	92.8
	2012	93	12,562	91	97.9	12,220	97.3	2	2.1	5.4	92	11,364	98.9	90.5
KN-5	2010	590	77,802	571	96.8	74,914	96.3	66	11.2	18.8	545	68,260	92.4	87.7
	2011	616	76,549	597	96.8	74,028	96.7	57	9.2	16.5	578	69,542	93.8	90.8
	2012	590	78,926	574	97.3	76,419	96.8	55	9.3	15.7	557	70,080	94.4	88.8



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	9.8
Hispanic	26	63.4
White	10	24.4
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.5	—
2010-11	7.7	90.2
2011-12	6.7	86.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.8
1	4	9.8
2	3	7.3
3	5	12.2
4	1	2.4
5	5	12.2
1-3	12	29.3
More than 3	25	61.0
1 - 5	18	43.9
6 - 10	6	14.6
11 - 20	7	17.1
More than 20	6	14.6

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.0	28
4	2010													
	2011													
	2012			86.2	84.6		87.5	90.0		50.0	100.0	86.2	76.8	29
5	2010													
	2011													
	2012	*	*	94.7	97.2	*	89.5	92.6		95.0	95.0	95.0	80.3	40
3-5	2010													
	2011													
	2012	*	*	93.5	94.4	*	91.4	94.5		88.1	98.2	93.8	80.3	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	93	89	2	35	55	0	42	55	97	22,169		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	28	29		27	26		28	29	29	23	28
4	2010													
	2011													
	2012			30	29		28	28		20	34	30	26	29
5	2010													
	2011													
	2012	*	*	33	33	*	34	32		33	32	33	29	40
3-5	2010													
	2011													
	2012	*	*	31	31	*	31	29		29	32	31	26	97

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	2	93	89	2	35	55	0	42	55	97	22,169		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	75.0	66.5	75.2
4	2010			
	2011			
	2012	75.5	68.4	62.3
5	2010			
	2011			
	2012	70.3	67.2	76.0
3-5	2010			
	2011			
	2012	73.2	67.4	71.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	25		25	23		20	28	26	24	29

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	29	26	0	8	10	0	8	21	29	29	7,036	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.3	66.7	58.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	93.8	93.8	*	92.4	94.3		89.8	98.0	93.9	77.0	99
4	2010													
	2011													
	2012			90.0	89.5		87.0	87.3		90.5	89.6	90.0	79.5	90
5	2010													
	2011													
	2012	*	*	80.5	79.1	*	76.5	76.3		69.6	88.6	78.9	76.2	90
3-5	2010													
	2011													
	2012	*	*	88.3	87.7	28.6	85.6	86.4		83.2	92.3	87.8	77.6	279

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	3	274	268	7	216	235	0	137	142	279	35,367		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	*	34	34	*	34	33		33	35	34	27	99
4	2010													
	2011													
	2012			29	29		27	27		28	30	29	28	90
5	2010													
	2011													
	2012	*	*	32	32	*	32	31		31	32	32	30	90



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	72.1	75.1	81.3	69.3	67.3
4	2010					
	2011					
	2012	59.8	64.6	64.2	53.5	62.2
5	2010					
	2011					
	2012	63.0	60.9	66.0	56.4	68.0
3-5	2010					
	2011					
	2012	65.2	67.2	70.8	60.0	65.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*	33	33	*	33	33		33	33	33	30	90

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	2	87	86	4	68	76	0	46	44	90	10,697		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	75.4	80.8	77.4	69.0

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			90.8	90.4	*	90.8	90.7		89.2	92.3	90.8	88.7	76
4	2010													
	2011													
	2012			91.9	91.8		91.9	91.8		94.3	88.9	91.9	84.2	62
5	2010													
	2011													
	2012			79.6	79.6	*	79.6	79.6		68.0	91.7	79.6	77.4	49
3-5	2010													
	2011													
	2012			88.2	88.0	*	88.2	88.1		85.6	91.1	88.2	84.3	187

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	187	183	4	187	185	0	97	90	187	14,101		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			25	25	*	25	25		23	27	25	23	76
4	2010													
	2011													
	2012			27	27		27	27		27	26	27	26	62
5	2010													
	2011													
	2012			29	29	*	29	29		28	30	29	28	49
3-5	2010													
	2011													
	2012			26	27	*	26	27		26	27	26	25	187

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	187	183	4	187	185	0	97	90	187	14,101		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	65.4	66.4	56.7
4	2010			
	2011			
	2012	51.6	65.3	61.1
5	2010			
	2011			
	2012	54.5	66.0	62.9
3-5	2010			
	2011			
	2012	58.0	65.9	59.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			26	26		26	26		26	26	26	26	62

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	62	61	0	62	62	0	35	27	62	62	4,902	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	4.3	4.3	66.7	58.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.



**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	66.4	5
4	2010													
	2011													
	2012			*	*		*			*		*	50.0	1
3-5	2010													
	2011													
	2012			83.3	*		83.3	*		*	*	83.3	54.8	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	5	0	6	5	0	3	3	6		259	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			*	*		*	*		*	*	*	22	5
4	2010													
	2011													
	2012			*	*		*			*		*	21	1
3-5	2010													
	2011													
	2012			30	*		30	*		*	*	30	22	6

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	6	5	0	6	5	0	3	3	6	6	259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	*	*	*	*	*
4	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	61.7	69.4	70.4	64.6	56.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	44.4	83.3	70.4	61.2	27
	2011	55.0	60.0	57.1	63.3	35
	2012	*	31.6	30.4	62.2	23
1	2010	50.0	71.4	60.0	55.2	30
	2011	22.2	70.6	53.8	58.1	26
	2012	33.3	60.0	53.8	55.4	26
2	2010	25.0	83.3	60.0	48.6	30
	2011	21.4	73.3	48.3	50.6	29
	2012	21.1	100.0	42.3	49.8	26
5	2010					0
	2011	18.2	60.0	28.4	36.2	102
	2012	14.1	87.5	20.9	37.2	86
1-5	2010	39.3	78.1	60.0	51.9	60
	2011	19.0	66.7	36.3	47.2	157
	2012	16.5	74.3	31.2	46.3	138

Number Tested	2010	37	50	87	20,252	
	2011	120	72	192	29,740	
	2012	107	54	161	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	82.0	88.9	83.2	51.2	107
	2011	75.7	70.6	75.0	56.8	120
	2012	58.1	50.0	56.4	55.1	94
1	2010	53.1	100.0	58.7	48.8	109
	2011	60.0	82.4	63.7	53.1	102
	2012	51.3	68.4	54.5	50.7	99
2	2010	58.8	81.0	63.4	54.6	101
	2011	50.5	60.0	51.9	56.8	108
	2012	66.3	85.7	67.6	57.9	102
5	2010					0
	2011	34.6	58.3	40.2	44.8	102
	2012	30.8	75.0	34.9	43.8	86
K-5	2010	64.5	88.5	68.5	51.5	317
	2011	56.5	67.1	58.3	53.3	432
	2012	52.3	64.8	54.1	52.2	381

Number Tested	2010	265	52	317	40,163	
	2011	359	73	432	51,019	
	2012	327	54	381	51,521	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	72.0	72.0		*	44.4		64.3	76.9	70.4	61.2	27
	2011		*	63.3	58.1	*	*	55.0		45.5	76.9	57.1	63.3	35
	2012		*	27.3	35.0	*	*	*		20.0	38.5	30.4	62.2	23
1	2010		*	62.1	60.0	*	*	50.0		46.2	70.6	60.0	55.2	30
	2011	*	*	52.2	57.1	*	*	22.2		55.6	50.0	53.8	58.1	26
	2012		*	58.3	50.0		*	33.3		35.3	88.9	53.8	55.4	26
2	2010		*	58.6	57.7		*	25.0		50.0	68.8	60.0	48.6	30
	2011		*	53.8	46.4		*	21.4		41.7	52.9	48.3	50.6	29
	2012		*	40.0	43.5	*	14.3	21.1		44.4	37.5	42.3	49.8	26
1-2	2010		*	60.3	58.9	*	25.0	39.3		48.1	69.7	60.0	51.9	60
	2011	*	*	53.1	51.0	*	33.3	21.7		50.0	52.0	50.9	54.4	55
	2012		*	49.0	46.8	*	20.0	24.0		40.0	64.7	48.1	52.7	52
5	2010													0
	2011	*		27.7	27.4	0.0	19.7	18.2		31.1	26.3	28.4	36.2	102
	2012	*	*	19.5	20.2	*	12.9	14.1		22.7	19.0	20.9	37.2	86
1-5	2010		*	60.3	58.9	*	25.0	39.3		48.1	69.7	60.0	51.9	60
	2011	*	*	36.0	35.4	0.0	21.3	19.0		38.7	34.1	36.3	47.2	157
	2012	*	*	30.5	29.8	0.0	13.9	16.5		30.4	32.2	31.2	46.3	138

Number Tested	2010	0	2	58	56	2	8	28	0	27	33	60	13,990
	2011	2	5	150	144	8	75	100	0	75	82	157	22,979
	2012	1	5	131	131	6	72	103	0	79	59	138	23,868

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	14	14		*	3		9	6	15	1,717	27
	2011		*	5	5	*	*	2		2	3	5	2,106	35
	2012		*	1	1	*	*	*		0	1	1	2,027	23
1	2010		*	8	8	*	*	3		2	6	8	1,729	30
	2011	*	*	4	5	*	*	1		4	1	5	1,963	26
	2012		*	4	3		*	1		1	3	4	1,963	26
2	2010		*	7	5		*	0		2	5	7	954	30
	2011		*	1	1		*	0		0	1	1	1,018	29
	2012		*	0	0	*	0	0		0	0	0	1,017	26
1-2	2010		*	15	13	*	1	3		4	11	15	2,683	60
	2011	*	*	5	6	*	1	1		4	2	6	2,981	55
	2012		*	4	3	*	0	1		1	3	4	2,981	52
5	2010													0
	2011	*		4	4	0	1	1		3	2	5	701	102
	2012	*	*	4	4	*	1	1		0	4	4	822	86
1-5	2010		*	15	13	*	1	3		4	11	15	2,683	60
	2011	*	*	9	10	0	2	2		7	4	11	3,692	157
	2012	*	*	8	7	0	1	2		1	7	8	3,803	138

Number Tested	2010	0	2	58	56	2	8	28	0	27	33	60	13,990
	2011	2	5	150	144	8	75	100	0	75	82	157	22,979
	2012	1	5	131	131	6	72	103	0	79	59	138	23,868

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	82.9	83.3		85.4	82.0		84.5	81.6	83.2	51.2	107
	2011		*	78.3	75.2	50.0	76.7	75.7		72.6	78.7	75.0	56.8	120
	2012		*	57.0	56.2	37.5	57.5	58.1		54.2	58.7	56.4	55.1	94
1	2010			58.7	58.5	25.0	55.3	53.1		50.0	66.1	58.7	48.8	109
	2011	*	*	63.6	63.3	*	63.0	60.0		63.2	64.4	63.7	53.1	102
	2012		*	55.7	53.2	*	51.3	51.3		50.0	62.9	54.5	50.7	99
2	2010		*	64.0	61.9	*	60.3	58.8		55.8	71.4	63.4	54.6	101
	2011		*	53.3	50.9	14.3	51.8	50.5		42.3	60.7	51.9	56.8	108
	2012		*	67.3	66.7	*	68.7	66.3		70.7	63.6	67.6	57.9	102
K-2	2010		*	68.5	67.9	22.2	67.1	64.5		64.4	72.6	68.5	51.5	317
	2011	*	11.1	65.5	63.4	33.3	64.0	62.6		61.0	67.6	63.9	55.6	330
	2012		*	60.1	58.8	28.6	59.5	59.0		58.2	61.6	59.7	54.5	295
5	2010													0
	2011	*		39.6	39.4	*	38.5	34.6		44.2	37.3	40.2	44.8	102
	2012	*	*	35.4	34.5	*	34.9	30.8		37.8	31.7	34.9	43.8	86
K-5	2010		*	68.5	67.9	22.2	67.1	64.5		64.4	72.6	68.5	51.5	317
	2011	*	11.1	59.3	57.9	26.1	58.7	56.5		57.8	58.9	58.3	53.3	432
	2012	*	33.3	54.7	53.2	23.5	54.2	52.3		54.0	54.2	54.1	52.2	381

Number Tested	2010	0	3	314	305	9	240	265	0	160	157	317	40,163
	2011	2	9	420	411	23	315	359	0	225	207	432	51,019
	2012	1	6	373	363	17	295	327	0	215	166	381	51,521

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		*	53	50		40	43		27	26	53	2,358	107
	2011		*	33	31	0	26	27		17	16	33	2,815	120
	2012		*	14	12	1	13	13		8	6	14	2,472	94
1	2010			17	17	1	11	13		7	10	17	2,266	109
	2011	*	*	28	28	*	23	23		15	13	28	2,716	102
	2012		*	24	21	*	17	18		11	13	24	2,473	99
2	2010		*	18	17	*	12	13		10	8	18	2,484	101
	2011		*	21	21	0	19	19		6	15	21	2,746	108
	2012		*	30	29	*	28	28		18	12	30	2,843	102
K-2	2010		*	88	84	1	63	69		44	44	88	7,108	317
	2011	*	0	82	80	0	68	69		38	44	82	8,277	330
	2012		*	68	62	1	58	59		37	31	68	7,788	295
5	2010													0
	2011	*		10	9	*	8	8		7	3	10	1,395	102
	2012	*	*	4	4	*	1	1		1	3	4	1,426	86
K-5	2010		*	88	84	1	63	69		44	44	88	7,108	317
	2011	*	0	92	89	0	76	77		45	47	92	9,696	432
	2012	*	0	72	66	1	59	60		38	34	72	9,214	381

Number Tested	2010	0	3	314	305	9	240	265	0	160	157	317	40,163
	2011	2	9	420	411	23	315	359	0	225	207	432	51,019
	2012	1	6	373	363	17	295	327	0	215	166	381	51,521



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			72.7	72.9	25.0	76.7	74.0		62.7	81.4	72.7	63.5	110
	2011	*	*	77.8	80.6	*	82.7	81.2		73.7	84.4	78.4	66.7	102
	2012		*	63.9	61.7	*	63.2	62.5		57.8	71.4	62.6	62.5	99
2	2010		*	73.0	72.2	*	74.0	72.5		69.2	75.5	72.3	61.4	101
	2011		*	62.9	60.4	28.6	71.1	65.6		50.0	71.4	61.1	62.0	108
	2012		*	63.4	64.6	*	71.1	64.2		67.2	59.1	63.7	63.6	102
1-2	2010		*	72.9	72.5	33.3	75.5	73.3		66.0	78.7	72.5	62.5	211
	2011	*	*	70.1	70.1	41.7	76.8	73.0		62.4	77.2	69.5	64.4	210
	2012		*	63.6	63.2	50.0	67.3	63.4		62.3	64.6	63.2	63.0	201
5	2010													0
	2011	*		41.6	40.4	*	43.1	42.3		48.8	37.3	42.2	48.6	102
	2012	*	*	31.8	29.9	*	27.3	27.2		23.9	37.2	30.3	45.9	89
1-5	2010		*	72.9	72.5	33.3	75.5	73.3		66.0	78.7	72.5	62.5	211
	2011	*	*	60.7	60.7	29.4	67.2	63.7		58.6	62.5	60.6	59.7	312
	2012	*	*	54.1	52.7	44.4	55.6	52.0		51.8	54.9	53.1	57.8	290

Number Tested	2010	0	1	210	204	9	159	176	0	103	108	211	26,937
	2011	2	5	305	298	17	229	256	0	152	160	312	38,176
	2012	1	5	283	277	9	225	256	0	168	122	290	38,650

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010			46	46	2	41	43		22	24	46	4,129	110
	2011	*	*	46	46	*	42	42		22	25	47	4,427	102
	2012		*	30	28	*	23	24		17	13	30	4,060	99
2	2010		*	26	26	*	23	22		11	15	26	3,776	101
	2011		*	30	29	0	28	28		9	21	30	3,810	108
	2012		*	32	31	*	31	31		19	13	32	3,820	102
1-2	2010		*	72	72	2	64	65		33	39	72	7,905	211
	2011	*	*	76	75	1	70	70		31	46	77	8,237	210
	2012		*	62	59	0	54	55		36	26	62	7,880	201
5	2010													0
	2011	*		7	7	*	4	4		5	2	7	1,416	102
	2012	*	*	5	5	*	4	4		3	2	5	1,169	89
1-5	2010		*	72	72	2	64	65		33	39	72	7,905	211
	2011	*	*	83	82	1	74	74		36	48	84	9,660	312
	2012	*	*	67	64	0	58	59		39	28	67	9,049	290

Number Tested	2010	0	1	210	204	9	159	176	0	103	108	211	26,937
	2011	2	5	305	298	17	229	256	0	152	160	312	38,176
	2012	1	5	283	277	9	225	256	0	168	122	290	38,650

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	80
	2011			97.6	97.6	*	97.6	97.6		96.1	100.0	97.6	90.9	85
	2012			94.4	94.2	*	94.3	94.3		92.1	97.0	94.4	89.9	71
1	2010			95.1	94.9	66.7	95.1	95.1		89.7	100.0	95.1	89.1	81
	2011			94.8	94.8	*	94.8	94.7		90.0	100.0	94.8	89.4	77
	2012			93.2	94.4	*	94.5	93.2		91.5	96.3	93.2	89.2	74
2	2010			98.6	98.6	*	98.6	100.0		97.4	100.0	98.6	93.8	71
	2011			94.9	94.9	57.1	94.9	94.9		92.5	97.4	94.9	94.9	79
	2012			98.7	98.6	*	98.7	98.7		97.5	100.0	98.7	93.3	76
K-2	2010			97.8	97.8	71.4	97.8	98.3		95.9	100.0	97.8	90.7	232
	2011			95.9	95.8	66.7	95.8	95.8		93.1	99.1	95.9	91.7	241
	2012			95.5	95.8	100.0	95.9	95.5		93.6	97.9	95.5	90.8	221

Number Tested	2010	0	0	232	226	7	231	229	0	121	111	232	19,041
	2011	0	0	241	237	15	239	238	0	131	110	241	21,141
	2012	0	0	221	213	9	219	220	0	125	96	221	21,150

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			68	66		68	68		35	33	68	3,523	80
	2011			72	69	*	70	70		43	29	72	3,964	85
	2012			56	54	*	56	56		28	28	56	3,679	71
1	2010			40	40	1	40	40		14	26	40	2,529	81
	2011			26	26	*	26	26		11	15	26	2,459	77
	2012			43	41	*	43	43		23	20	43	2,437	74
2	2010			46	46	*	46	46		21	25	46	3,040	71
	2011			56	55	3	56	56		24	32	56	3,227	79
	2012			44	42	*	44	44		24	20	44	2,934	76
K-2	2010			154	152	2	154	154		70	84	154	9,092	232
	2011			154	150	6	152	152		78	76	154	9,650	241
	2012			143	137	4	143	143		75	68	143	9,050	221
Number Tested	2010	0	0	232	226	7	231	229	0	121	111	232	19,041	
	2011	0	0	241	237	15	239	238	0	131	110	241	21,141	
	2012	0	0	221	213	9	219	220	0	125	96	221	21,150	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (73)	Beginning	2	2.7	21	28.8	35	47.9	40	54.8	37	50.7
	Intermediate	45	61.6	38	52.1	25	34.2	29	39.7	32	43.8
	Advanced	17	23.3	9	12.3	9	12.3	3	4.1	3	4.1
	Advanced High	9	12.3	5	6.8	4	5.5	1	1.4	1	1.4
1 (74)	Beginning	2	2.7	16	21.6	22	30.1	13	17.8	13	17.8
	Intermediate	34	45.9	30	40.5	27	37.0	29	39.7	29	39.7
	Advanced	20	27.0	21	28.4	21	28.8	22	30.1	22	30.1
	Advanced High	18	24.3	7	9.5	3	4.1	9	12.3	9	12.3
2 (85)	Beginning	4	4.7	4	4.7	11	13.1	5	6.0	5	6.0
	Intermediate	4	4.7	12	14.1	26	31.0	17	20.5	18	21.7
	Advanced	26	30.6	29	34.1	27	32.1	29	34.9	28	33.7
	Advanced High	51	60.0	40	47.1	20	23.8	32	38.6	32	38.6
3 (84)	Beginning	6	7.2	6	7.2	12	14.6	12	14.5	11	13.4
	Intermediate	19	22.9	20	24.1	32	39.0	13	15.7	13	15.9
	Advanced	32	38.6	26	31.3	23	28.0	17	20.5	17	20.7
	Advanced High	26	31.3	31	37.3	15	18.3	41	49.4	41	50.0
4 (71)	Beginning	0	0.0	0	0.0	2	2.8	1	1.4	0	0.0
	Intermediate	3	4.2	10	14.1	27	38.0	19	26.8	20	28.2
	Advanced	28	39.4	36	50.7	31	43.7	29	40.8	29	40.8
	Advanced High	40	56.3	25	35.2	11	15.5	22	31.0	22	31.0

**PROGRESSION FROM  
2011 TO 2012**


Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 50 (70.4%)	Beginning	12			
	Intermediate	25	4		
	Advanced	13	3	5	
	Advanced High	6	2	1	
79 65 (82.3%)	Beginning	4			
	Intermediate	10	7		
	Advanced	11	13	3	
	Advanced High	7	10	14	
78 50 (64.1%)	Beginning	8			
	Intermediate	1	12		
	Advanced	1	7	8	
	Advanced High	0	0	41	
68 25 (36.8%)	Beginning	0			
	Intermediate	0	20		
	Advanced	0	4	23	
	Advanced High	0	1	20	

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
5  (70)	Beginning	0	0.0	2	2.9	3	4.3	1	1.4	1	1.4
	Intermediate	6	8.6	6	8.6	13	18.8	4	5.8	4	5.8
	Advanced	27	38.6	26	37.1	27	39.1	20	29.0	21	30.4
	Advanced High	37	52.9	36	51.4	26	37.7	44	63.8	43	62.3
ALL  (457)	Beginning	14	3.1	49	10.7	85	18.8	72	15.9	67	14.9
	Intermediate	111	24.3	116	25.4	150	33.2	111	24.6	116	25.7
	Advanced	150	32.9	147	32.2	138	30.5	120	26.5	120	26.6
	Advanced High	181	39.7	144	31.6	79	17.5	149	33.0	148	32.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
69  51 (73.9%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	7	14	
	Advanced High	0	3	40	
368  242 (65.8%)	Beginning	27			
	Intermediate	38	46		
	Advanced	25	34	53	
	Advanced High	13	16	116	

 Indicates students who progressed at least one level from 2011 to 2012.